

CHAPTER 6 Unit 1 Review**Centering**

- ◆ Say: **We started this unit talking about the signs and symbols of early Christians. Ask: What was the secret sign that early Christians used with one another?** (the fish)
- ◆ Say: **Christians form a special community united in love and worship of God. Ask: What are some reasons we worship God?** (to honor him, because he is great, because he loves us, because he gave us eternal life, to give thanks for the many gifts he gave us)
- ◆ Invite your child to explain what he or she studied in Unit 1. (how and why we worship, the Sacraments of Initiation) Clarify any misconceptions he or she may have.

Reviewing PAGES 45–47

- ◆ Have your child read aloud Looking Back at Unit 1 on page 45. Point out that this is only a brief overview of the unit and that you will be reviewing the unit more fully.
- ◆ Have your child complete the activity Living the Message.
- ◆ Say: **In Baptism, we received the light of Christ. We put on Jesus. In Confirmation, you will be more committed to being a witness for Christ. The Eucharist deepens the life of Christ in us.**
- ◆ Say: **Cardinal Newman wrote a prayer asking Jesus to let his light shine through him. Let's spend a few moments in prayer, making Cardinal Newman's words our own.** After your child settles in a comfortable position, lead him or her in prayer using A Moment with Jesus. Allow sufficient time for silent reflection.
- ◆ Help your child complete the activity Sacrament Puzzle on page 46. Read aloud each clue at the bottom of the page and invite your child to suggest answers.
- ◆ Have your child complete independently the Puzzle in Review on page 47. Check his or her answers.
- ◆ Remind your child that catechumens celebrate all the Sacraments of Initiation at once during the Easter Vigil Mass. Together discuss a plan for what you would teach in your own RCIA program about worship and the Sacraments of Initiation.

Celebrating PAGES 48–49

- ✦ Introduce the celebration. Say: **Today we will have an opportunity to pray together. The theme of our prayer is Jesus, the Center of Our Life.**
- ✦ Say: **As we pray, we will be reminded of how close God is to us. Our study of the Sacraments of Initiation, especially the Eucharist, will help us know God and stay close to him.**
- ✦ Together choose music you would like to listen to during the celebration.
- ✦ Take the part of the leader and instruct your child to read the other parts.
- ✦ Carry out the celebration.

Acting PAGE 50

- ✦ Ask your child to share his or her reaction to the celebration. Find out what your child enjoyed most and consider incorporating his or her suggestions into future prayer experiences.
- ✦ Have your child complete the activity on page 50. Encourage him or her to share the picture with other family members and discuss how each person can worship God during the next week.
- ✦ Have your child draw pictures of objects that are sacramentals. (medals, vestments, crucifixes, statues, candles, palm branches, rosaries) Encourage him or her to explain how each sacramental is used. Then act out actions that are sacramentals. (blessing oneself, receiving a blessing, genuflecting, kneeling, folding the hands, bowing the head)

Gather and Go Forth PAGES 51–52**INSPIRE**

- ✦ Read aloud the text and the Scripture in the sidebar on page 51. Say: **Our hearts are filled with joy and happiness as we remember God’s gifts of strength and love. We are inspired to sing his praises to all those we meet. Whenever you are feeling weak and need guidance, God’s Word offers you strength and places you back on the path of faith.**

PROCLAIM

- ✦ Read aloud the Know and Proclaim text and the chart. Say: **Jesus is always listening and offers his forgiveness if we come to him in faith.** Lead your child in praying aloud the Act of Contrition on the inside back cover of his or her book.
- ✦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **The sacraments grant us God’s grace. Filled with the strength of his spirit, we are able to spread Christ’s message of mercy and love.**
- ✦ Read aloud A Catholic to Know on page 52. Say: **Peter Claver said yes to God and served the most abused, rejected, and lowly of all God’s people as his life’s work. He is a true hero!**
- ✦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ✦ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ✦ Say: **Like Peter Claver, we praise Jesus by our service to others and the example of our lives.** Ask: **What are some ways we can serve those in need?** (help an elderly neighbor do yard work; volunteer at a soup kitchen; stand up for someone who is being bullied)
- ✦ Challenge your child to act as Peter Claver would act. Remind your child to treat everyone he or she meets with dignity and respect.

CHAPTER 12 Unit 2 Review**Centering**

- ✦ Say: **Through the Eucharist, the people of God receive the strength to fulfill their obligation of taking an active part in the whole life of the Church. The world should be animated by the Christian spirit because of the Christian witness that the people of God give wherever they go and in whatever they undertake.**
- ✦ Say: **Today we will review what you learned about the Mass in Unit 2.**

Reviewing PAGES 95–97

- ✦ Have your child read silently Looking Back at Unit 2 on page 95. Say: **The Mass is where we are strengthened and blessed. It is our opportunity to share in Jesus' sacrifice and a chance to thank and praise God for all that he has given us. The Mass is our nourishment, and it prepares us to go out into the world to do God's work.**
- ✦ Together create a list of the parts of the Mass. For each item listed, invite your child to tell one thing about that part of the Mass. Clarify any misconceptions he or she may have.
- ✦ Have your child complete the activity Living the Message on page 95. Say: **The Mass is not something we sit through. The Mass is something we participate in. To really experience the Eucharist, we must prepare ourselves.** Discuss your child's answers.
- ✦ Call your child to prayer using A Moment with Jesus on page 95. Begin by displaying a crucifix. Invite your child to tell what he or she thinks of upon seeing a crucifix. Say: **Mother Teresa has some thoughts on the crucifix and the host. Let's read her words and reflect on them.** Read aloud the section and allow sufficient time for silent reflection.
- ✦ Together complete Skywriting Puzzle on page 96.
- ✦ Have your child complete independently Works of Mercy and Praising the Lord on pages 96 and 97.
- ✦ Together complete Prayers and Actions of the Mass on page 97.

Celebrating PAGES 98–99

- ◆ Introduce the celebration Jesus, the Center of Our Faith, on pages 98 and 99.
- ◆ Say: **Today we will have another opportunity to pray together. The theme this time will be Jesus, the Center of Our Faith.**
- ◆ Together select the opening and closing songs for the celebration.
- ◆ Decide which parts for the four readers and the leader the two of you will read aloud.
- ◆ Carry out the celebration on pages 98 and 99.

Acting PAGE 100

- ◆ Ask your child to share his or her reaction to the celebration. Find out what your child enjoyed most about the celebration. Consider incorporating his or her suggestions into future prayer experiences.
- ◆ Have your child complete Planning to Grow on page 100.
- ◆ Help your child dramatize different parts of the Mass, giving him or her the opportunity to act as priest, deacon, or reader.
- ◆ Set up an appointment with your priest to have him show and talk about vestments and vessels used at Mass. Then have your child draw pictures of the vestments and vessels for his or her Sacrament Book.
- ◆ Have your child plan two or three service activities that he or she can work on throughout the year.
- ◆ Invite your child to reflect on what the Sunday Eucharist would be like if all Catholics took their membership in the Christian community more seriously. Have your child express his or her thoughts in a paragraph or a poem and share the work with your family.

Gather and Go Forth PAGES 101–102**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 101. Say: **Jesus spoke these words to his disciples, and now he speaks them to us.** Ask: **What is he commanding us to do?** (love one another)

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **Holy Communion, a sacrament of unity, makes us one with Jesus and with one another.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Name examples of corporal and spiritual works of mercy that Catholics offer to others.**
- ◆ Read aloud A Catholic to Know on page 102. Say: **Father Jogues was determined to bring God’s love to the native people even though he faced many hardships. He obeyed the new commandment by loving the Native Americans.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Encourage your child to praise others. Say: **Be generous with sincere compliments, especially to those who might feel sad today.**
- ◆ Have your child find and read silently The Vine and the Branches on John 15:1–17. Ask him or her to share thoughts with you about Jesus’ commandment to love one another.

CHAPTER 16 Unit 3 Review**Centering**

- ✦ Say: **This unit has been all about God’s healing love. God loves us very much, unconditionally. God’s love gives us strength when we are sick or hurt. And God’s love can heal the damage done to our souls by sin.**
- ✦ Say: **Jesus knows that we make mistakes. He died on the Cross in order to cleanse our sins, which hurt our relationship with God. Because of Jesus’ sacrifice, God’s love can heal us of our sins and keep our relationship with him healthy, strong, and growing.**

Reviewing PAGES 131–133

- ✦ Have your child read aloud the section Looking Back at Unit 3 on page 131. Encourage your child to tell in his or her own words what happens in the Sacraments of Reconciliation and the Anointing of the Sick. Clarify any misconceptions your child may have.
- ✦ Allow time for your child to ask questions about these sacraments and what they mean.
- ✦ Have your child complete Living the Message. When your child has completed the activity, discuss his or her answers and talk about what your child can begin doing.
- ✦ Call your child to prayer using A Moment with Jesus. Read aloud this section and allow sufficient time for silent reflection.
- ✦ Have your child complete A Puzzle on the Sacraments of Healing on page 132.
- ✦ Say: **The psalms are prayer songs that Jewish people sang in worship. There are 150 psalms in the Bible. Some psalms are prayers of gratitude. Some are prayers asking God for forgiveness, and some are prayers asking God for healing.**
- ✦ Create a list of psalms that relate to asking for God’s physical healing or forgiveness. [psalms of forgiveness: 25, 31, 32, 51, 85, 86, and 130; psalms asking for healing: 6, 13, 38, 41, 102] Suggest that you and your child take turns reading aloud a few of these psalms each day of next week.
- ✦ Together play A Game of Healing Love on page 133. Distribute tokens and read aloud the directions. Take turns rolling a die and reading aloud the squares you or your child lands on. Discuss whether each situation is an act of healing love. Note that some situations may not appear to your child to be clear acts of healing love. Use these situations to discuss the variety of actions that can be acts of healing love.

- ✦ Direct your child's attention to the Act of Love on the inside back cover of his or her book. Pray the Act of Love with your child. Say: **Now spend a moment in silence with Jesus, telling him an act of healing love you will do for him.** [Pause.] **Thank Jesus for helping you learn about him and his sacraments in this unit.**

Celebrating PAGES 134–135

- ✦ Say: **For some time now, we have talked about God's healing love in the Sacraments of Healing. We have learned a great deal about these sacraments and about God's great love for us.**
- ✦ Say: **Today we will celebrate God's healing love.**
- ✦ Decide who will read aloud the parts of the five readers, Jesus, Jairus, the messenger, and the Leader.
- ✦ Together select songs for the celebration.
- ✦ Carry out the celebration on pages 134 and 135.

Acting PAGE 136

- ✦ Ask your child to share his or her reaction to the celebration. Find out what your child enjoyed most about the celebration. Consider incorporating his or her suggestions into future prayer experiences.
- ✦ Have your child complete Planning to Grow on page 136.
- ✦ Have you and your child each make up a ten-question quiz about this unit and trade quizzes with each other. After you complete each other's quizzes, trade them back and correct the quizzes.
- ✦ Help your child prepare a simple booklet or letter with advice for younger children who are preparing to celebrate the Sacrament of Reconciliation for the first time.
- ✦ Arrange to have your child participate in a celebration of the Anointing of the Sick at your parish.
- ✦ Have your child search Mark's Gospel for examples of Christ's healing love and forgiveness. Encourage family members to act out and discuss these stories.

Gather and Go Forth PAGES 137–138**INSPIRE**

- ✦ Read aloud the text and the Scripture in the sidebar on page 137. Say: **God does wonderful things for his people. He will help anyone who comes to him with faith.**

PROCLAIM

- ✦ Read aloud the Know and Proclaim text and the chart. Say: **Jesus heals us through the sacraments he gave to his Church.**
- ✦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Jesus heals those who have faith in him. We are called as Christians to share this message with others.**
- ✦ Read aloud A Catholic to Know on page 138. Say: **Christian life was difficult for Kateri; she was in constant danger.**
- ✦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ✦ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ✦ Ask: **What are some problems in the world that need to be healed?** (the environment; sickness; division among people and nations; economic and social injustice) **How can you help heal these problems?**
- ✦ Encourage your child to bring a friend to Mass. Have him or her write an invitation to attend Sunday Mass or a parish social event.

CHAPTER 20 Unit 4 Review**Centering**

- ✦ Say: There is a lot of good in today's world, but there is also a lot of injustice and suffering. Ask: What are some examples of injustice and suffering you have heard about on newscasts, in conversation, or on the Internet?
- ✦ Say: While there is a great deal of injustice and suffering, there are also many people working to make the world better. Ask: Who are some people you have read or heard about who are trying to make the world better?
- ✦ Say: As Christians, it is our responsibility to work to make the world a better place.
- ✦ Have your child read aloud Matthew 13:33 from the family Bible.
- ✦ Say: When you mix yeast with bread dough, the yeast blends with the dough. The yeast makes the dough rise.
- ✦ Ask: In this story, what does Jesus compare to yeast? (the kingdom) What does he mean? (God's kingdom of justice and truth will work throughout the world.)
- ✦ Say: Christians have power to bring about good and to change the world. One way we can do that is by discerning our vocation. In this unit, we've talked a lot about vocations. Today we'll review what we learned.

Reviewing PAGES 165–167

- ✦ Have your child read silently the section Looking Back at Unit 4 on page 165. Ask your child to tell in his or her own words what happens in the Sacraments of Matrimony and Holy Orders. Clarify any misconceptions your child may have.
- ✦ Encourage your child to ask questions about these sacraments and what they mean.
- ✦ Have your child complete Living the Message on page 165. Discuss his or her answers.
- ✦ Call your child to prayer using A Moment with Jesus on page 165. Read aloud this section and allow sufficient time for silent reflection.
- ✦ Have your child complete independently Listening to His Call on page 166 and discuss his or her answers.

- ◆ Play a 20 questions game to review vocations. Write words such as these on note cards and place them facedown on a table: *bishop, married couple, priest, single person, religious, deacon*. Take turns choosing a card and asking each other yes/no questions to try to guess the vocation on the card. You may enforce a rule that a question can only be asked once.
- ◆ Work with your child to complete The Seven Sacraments on page 167.

Celebrating PAGES 168–169

- ◆ Say: **The Holy Spirit brings us gifts to make us holy. When we pray to the Holy Spirit, we receive love, patience, faithfulness, joy, kindness, gentleness, peace, generosity, and self-control.**
- ◆ Say: **Let's pray for these gifts from the Holy Spirit during today's Scripture celebration on vocations.**
- ◆ Decide who will read aloud the parts of the five readers and the leader.
- ◆ Select an opening and a closing song.
- ◆ Carry out the celebration on pages 168 and 169.

Acting PAGE 170

- ◆ Ask your child to share his or her reaction to the celebration. Find out what your child enjoyed most about the celebration. Consider incorporating his or her suggestions into future prayer experiences.
- ◆ Have your child complete Planning to Grow on page 170.
- ◆ Have your child find a saint for each vocation studied and write a brief report about one of these saints.
- ◆ Ask groups of family members or friends to choose one of the following vocations: married life, single life, religious, or the priesthood. Have each group design a poster featuring that vocation. Have the groups include drawings, Scriptures, pictures from magazines, and any other art they wish. Ask each group to feature the Scripture passage Matthew 9:37–38 at the center of each poster.
- ◆ Talk with your child about how he or she might listen and discern the vocation to which he or she is called. Have your child write a paragraph telling how he or she plans to listen. Then have your child write a personal prayer for vocations.
- ◆ Give your child directions for making a mobile using the symbols for the Sacraments of Matrimony and Holy Orders.

Gather and Go Forth PAGES 171–172**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 171. Ask: **What does it mean that God saved us “not per our works”?** (We cannot earn salvation. God gives it freely because of his love for us.)

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Ask: **How does the clergy continue Jesus’ work on earth?**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **God calls different people to serve him through different vocations: the religious life, the single life, and the married life.**
- ◆ Read aloud A Catholic to Know on page 172. Say: **Ignatius thought his life was fulfilling until he experienced an unexpected injury.** Ask: **How did God help Ignatius change?** (God showed Ignatius that he was living a selfish life. He led Ignatius to dedicate himself to serving others.)
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Suggest that your child choose one faith statement under Witness and Share as a topic to discuss with family members or with an adult he or she trusts.
- ◆ Pray aloud the Act of Love with your child, located on the inside back cover of his or her book.

CHAPTER 25 Unit 5 Review**Centering**

- ✦ Say: In this unit, we studied some of the commandments. We studied commandments about life, love, respect of property, and how we speak to one another.
- ✦ Say: But the commandments we studied are more than just rules for us to follow. They are guides that teach us how to love God and one another. They teach us to cherish life, be faithful in love, share the goods of the earth, and speak truthfully and honestly.
- ✦ Say: When we follow the commandments, we do more than ensure ourselves a place in heaven. We work to help build God's kingdom on earth. We build a Christian community and make our world a better place in which to live. This is exactly what Jesus told us to do with our lives.

Reviewing PAGES 207–209

- ✦ Have your child read aloud the section Looking Back at Unit 5 on page 207. Then have your child turn to page 247 to review independently the last six commandments.
- ✦ Invite your child to tell in his or her own words what each commandment means.
- ✦ Discuss with your child the implications of each commandment. (Example: "You shall not kill" also means that we should respect all life, not take unnecessary risks, and not abuse our bodies.)
- ✦ Clarify any misconceptions your child may have.
- ✦ Have your child complete Living the Message. Discuss his or her answers.
- ✦ Lead your child in prayer using A Moment with Jesus.
- ✦ Invite your child to share in his or her own words how Saint Teresa of Calcutta and Mary, the mother of Jesus, followed Jesus' example and treated others with love and respect.
- ✦ Have your child independently complete the review activities on pages 208 and 209. Review his or her answers.

- ✦ Say: **Let's take a moment to think about how well we follow the commandments. After I ask each question, I will give you a moment to think honestly about your answer. Talk with Jesus and ask him to help you be strong, loving, and truthful. Ask: Do I speak in a patient and kind way, or do I give in to angry feelings? [Pause.] Do I yield to jealousy and fight with others? [Pause.] Do I boast about myself? [Pause.] Do I tell the truth when it's difficult? [Pause.] Do I avoid speaking about the faults of others? [Pause.] Do I think about ways to practice chastity? [Pause.] Do I protect life and property? [Pause.] Do I take things from others? [Pause.] Do I hurt others? [Pause.]**
- ✦ Lead your child in prayer to the Holy Spirit. Read aloud 1 Corinthians 13:4–8 from a Bible slowly and have your child respond, "Spirit, show us how to love." Say: **Let's ask the Holy Spirit in our hearts to help us make the right choices and show love for God and others. [Pause.]**

Celebrating PAGES 210–211

- ✦ Introduce the celebration by saying: **Being concerned about others as Jesus wants us to be is a real challenge. Caring in this way is possible only with his grace. Today we will pray for that grace.**
- ✦ Prepare your child to participate in the celebration Jesus, Model for Loving Others on pages 210 and 211.
- ✦ Decide who will read aloud the parts of the leader, the nine readers, and Jesus.
- ✦ Choose two songs to include in the celebration.
- ✦ Carry out the celebration on pages 210 and 211.

Acting PAGE 212

- ✦ Ask your child to share his or her reaction to the celebration. Find out what your child enjoyed most about the celebration. Consider incorporating his or her suggestions into future prayer experiences.
- ✦ Have your child complete Planning to Grow on page 212.
- ✦ Together collect pictures of people who are peacemakers. Use the pictures to make a collage.
- ✦ As a family, make placemats or favors for hospital trays. The local Red Cross can suggest the occasion or holiday for their use.

Gather and Go Forth PAGES 213–214**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 213. Say: **This verse is part of Paul’s letter to the Ephesians. Paul urges believers to live a life that is deserving of the high calling of being a believer in Christ.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Ask: **How do you witness for your faith?** (by being kind to others; by telling others about God’s presence in my life; by helping those in need; by supporting parish ministries)
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and ask: **Which of the other three choices have you used to help you make a decision?**
- ◆ Read aloud A Catholic to Know on page 214. Say: **Paul Miki told those who witnessed his death to ask Christ to help them become happy. His example teaches us that true happiness comes from Jesus and serving others.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Help your child make a prayer jar. Write prayer topics or intentions on slips of paper and put them in a prayer jar. Have your child choose a prayer from the jar to pray throughout the day. Encourage other family members to contribute to and use the prayer jar.
- ◆ Invite your child to keep a journal, recording God’s activity in his or her life.