

**CHAPTER 4 God Speaks to Us****Centering** PAGE 27

- ♦ Have your child read aloud Jesus Helps Us Hear God Speak on page 27. Ask: **What might have been the first sounds the man heard?** (Jesus talking to him) **What do you think the man learned by listening to Jesus?** (about Jesus' love for his Father and for all people) **What do you think the man's first words were?** (words of thanks or praise)
- ♦ Have your child read aloud the directions and complete the activity at the bottom of page 27.

**Sharing** PAGE 28

- ♦ Take turns reading aloud page 28. Have your child point out the words *Old Testament*, *New Testament*, and *saints*. Look up their meanings in the Glossary. Ask: **Where do we hear God's Word?** (everywhere in the world, in the Bible, in church, in nature, in our homes)
- ♦ Say: **God also speaks to us through his gifts in the world: in the beauty of a dandelion, in a juicy red apple, in the warm love of those who care about us.** Ask: **What are some things that God says to us through gifts?** (that he cares for us, loves us, and wants us to be happy)
- ♦ Ask: **Who are some people who bring us God's Word and help us understand it?** (priests, catechists, parents) Say: **Saints are people who listened to God and spoke about God. You are saints too when you hear God's Word and tell people about his goodness. God especially knows you hear him when you are kind to others, when you help those in need, and when you follow Jesus' example.**

**Reviewing** PAGES 29–30

- ♦ Say: **Because you are so important for the Church, you should know about the Church. We will play some games to help you remember some things about God's family.**
- ♦ Write *C-h-r-c-h*. Ask: **Why isn't it the word Church?** (The letter *u* is missing.) Say: **See how important "you" are for the Church? Without the letter *u*, the word isn't Church. Without "you," the Church is not complete.** Have your child add *u* to the word you wrote. Ask: **What is the name of the prayer that is a sign that we belong to the Church?** (the Sign of the Cross) **What is this prayer a sign of?** (that Jesus died and rose to give us new life)

- ♦ Make a sign that says “I belong to the Church.” Take turns holding the sign with your child. While holding the sign, name what you do to show you belong to the Church. (I tell others I am sorry when I hurt them; I try to help my mother by setting the table; I take part in Sunday Mass and remember Jesus.)
- ♦ Help your child complete the Church Puzzle on page 29.
- ♦ Help your child complete the Unit 1 Review on page 30.

### Celebrating PAGES 31–32

- ♦ Say: Today we will think of wonderful things God has done for us and celebrate our new life as members of God’s family, the Church.
- ♦ Place a plant with a vine and a bowl of water on a table. Say: The vine reminds us of the new life that God our loving Father shared with us at Baptism. The water reminds us of the water poured over us at Baptism. Jesus is the vine, and we are the branches. Let’s bow our heads and close our eyes to thank God for all of creation. [Pause.]
- ♦ Take turns reading aloud the parts of the Vine and the Branches on page 31. Have your child bless himself or herself with the water and pray the Sign of the Cross.
- ♦ Read aloud the part of the Leader on page 32 and direct your child to respond with “Pray for us” after each saint is called upon in the litany.

### Acting

- ♦ Help your child tear out the Scripture prayer booklet “I Am the Good Shepherd” from the back of his or her book. Say: This booklet will help you talk to God. It has verses from the Bible, prayers, and things to do. You can take this booklet and read a verse, think about it, and speak to God in your heart. Then you can write a few words to remember your conversation. On page 2, you can color a piece of stained glass whenever you use your booklet. Hopefully, you will use this booklet so much that the entire stained-glass window will be colored.
- ♦ When you’ve completed this unit, help your child tear out the Family Feature section on pages 34a–34d and encourage him or her to share it with other family members, or read and complete the section together.

**Gather and Go Forth** PAGES 33–34**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 33. Say: **When we are baptized, we become members of a royal priesthood. We are royal because we are God's people. We are priests because it is our job to serve others and share the Good News of Jesus.**

**PROCLAIM**

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **The Scripture passage we discussed is from the New Testament, but Peter is using phrases from the Old Testament.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **We can all help the Holy Spirit spread God's Word.**
- ◆ Read aloud A Catholic to Know on page 34. Say: **We serve others in different ways. But we are all called to teach in God's name. God wants us to use our talents to serve others.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

**TRANSFORM**

- ◆ Ask your child to think about the Bible story he or she named in Share Your Faith. Ask: **What did someone in your chosen story do to serve God and others?**
- ◆ Encourage your child to take a similar action to serve God and others.

## CHAPTER 11 The Holy Spirit Helps Us

### Centering

- ♦ Show your child two balloons, one inflated but not knotted and one with no air in it. Ask: **Which balloon has air in it? How can you tell? Can you see air?** (No.) Let go of the inflated balloon to demonstrate how air facilitates movement. Say: **The Holy Spirit, like the wind, cannot be seen, but there are signs that the Spirit is with us.**
- ♦ Ask: **When did Jesus give us the gift of peace, the Sacrament of Reconciliation?** (on the first Easter Sunday) Say: Jesus said, “Receive the Holy Spirit. Whose sins you forgive are forgiven them.”
- ♦ Say: **Today you will learn how the Holy Spirit brings us peace and happiness.**

### Sharing PAGE 85

- ♦ Say: **Look at the picture on the top of page 85.** Ask: **How do you feel when you look at it?** (happy, joyful) Say: **Our happiness and love for God and for others are signs that the Spirit is within us.**
- ♦ Ask: **How does the Holy Spirit help us show love for God?** (by helping us pray, use God’s name with love, and go to Sunday Mass) Say: **When we love God and others, we have peace and joy. Love, peace, and joy are signs of the Holy Spirit’s presence within us.**
- ♦ Have your child read aloud page 85. Point out that when we are kind and fair, pray for others, and help our parents, we show that, in the Spirit, we are all one and are responsible for one another.

### Sharing PAGE 86

- ♦ Look at the picture on page 86. Ask: **How can these children bring peace and joy to each other?** (They can be kind. They can be unselfish. They can help each other.) **What are some ways you can bring love and peace into your home and school?** (offer to help, compliment others, express thanks, speak kindly, share) **Who will help you?** (the Holy Spirit)
- ♦ Have your child read aloud the text. Ask: **What does the Holy Spirit help us do when we look in our hearts?** (helps us know how we have loved God and others, helps us know how to love God and others better)
- ♦ Have your child write a prayer at the bottom of the page. Say: **Think for a few moments about what you would like to say to the Holy Spirit. You might ask the Holy Spirit to fill your heart with love and concern for others.** Allow time for your child to think and then write a prayer.

**Sharing** PAGE 87

- ◆ Ask: **Would you know how you look if you never looked in a mirror?**  
(No.) Say: **In the same way, you will never know your heart is full of love if you never look for love there.** Looking into our hearts is much more difficult than looking into a mirror. We need help. Jesus and God the Father have given us someone to help us do this. Ask: **Whom did Jesus send?** (the Holy Spirit) **What does the Holy Spirit do?** (helps us tell right from wrong and then do what is right)
- ◆ Have your child read aloud the sentence at the top of page 87. Help your child complete the writing and drawing activity.
- ◆ Have your child open his or her Reconciliation booklet to page 10 and look at the picture. Ask: **What is the child doing?** (praying) Say: **The Holy Spirit will help us trust in God's loving forgiveness. The prayer on this page asks the Holy Spirit to do all these things for us. Let us pray the prayer together.** (Pray aloud the prayer with your child.)
- ◆ Say: **We have asked the Holy Spirit to help us look into our hearts.** **Pages 11–12 in your booklet will help us think about how we have loved God.** Have your child read aloud the Scripture quote at the top of page 11. Then read aloud the questions on page 11, pausing after each to allow for reflection. Do the same for page 12.
- ◆ Say: **When we meet Jesus in the Sacrament of Reconciliation, we tell him about ourselves. We tell him what we want to change. Jesus speaks to us through the priest. He tells us what we can do to become more loving.** Soon you will be meeting Jesus in the Sacrament of Reconciliation. You might start thinking now about what you will ask Jesus to help you change about yourself.
- ◆ Lead your child in prayer using A Moment with Jesus. Ask your child to look into his or her heart every day. Say: **A good time to do this is right before bed.**

**Acting** PAGE 88

- ◆ Help your child complete the Chapter 11 Review on page 88.
- ◆ Tell your child to look at the sentences at the top of page 14 of their Reconciliation booklets. Read aloud the first part of each sentence and allow time for your child to finish it quietly in his or her heart. Say: **The picture of the crucifix shows how much Jesus loves us. He died to save us from sin and to give us a share in his life. Let's express our sorrow to Jesus by praying together the prayer under the crucifix.**
- ◆ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

**Gather and Go Forth** PAGES 89–90**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 89. Say: **When we are so full of love that we want to take action, we say that our hearts are on fire. This is how the Holy Spirit works in us.**

**PROCLAIM**

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **Every time we pray the Sign of the Cross, we remind ourselves of our Baptism.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **We receive the Holy Spirit in Baptism.**
- ◆ Read aloud A Catholic to Know on page 90. Say: **The people who cared for Kateri were not Christians, and they did not understand her ways. Sometimes, as Christians, we must face hard times. It is important to do what is right, even when other people do not understand or agree.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

**TRANSFORM**

- ◆ Say: **Sometimes we forget that the Holy Spirit is always here to help.**
- ◆ Help your child draw and cut out a Holy Spirit tongue of fire from red construction paper. Have him or her write *Holy Spirit, help me and guide me. Amen.* on the flame. Say: **Put the flame of the Holy Spirit in a place where you'll see it often. Pray the words to the Holy Spirit for strength.**

# Jesus Gives Us the Gift of Himself

- ♦ Before beginning Unit 4, read A Letter Home, found on page 112 of your child's book. Then begin the next paragraph with your child.
- ♦ Say: In Unit 4 we will learn how to prepare for our First Holy Communion and become familiar with the parts of the Mass.

## CHAPTER 15 Jesus Promised the Gift of Himself

### Centering PAGE 111

- ♦ Ask your child to uncover a loaf of fresh bread. Ask: **What is your favorite kind of bread?** Say: **Bread is a gift from God. It gives us life because it gives us strength. Bread is a food that people everywhere eat almost every day. Some people eat it at every meal.**
- ♦ Read aloud the title and the Bible verse on page 111. Say: **Today I have a story to tell you about how Jesus fed a crowd of hungry people. What do you think Jesus fed them? (bread)**

### Sharing PAGE 113

- ♦ Use your family Bible to read aloud the story of the multiplication of the loaves and fish (John 6:1–15). Ask: **Why did the people follow Jesus and stay so long with him?** (They liked to be with him. They were listening to him teach and watching him heal people.) Say: **Jesus showed how much he cared about people. He knew they were hungry and tired, so he did something wonderful to feed them. Jesus did this to prepare his friends for a special bread he would soon give them.**
- ♦ Discuss Holy Communion with your child. Say: **We receive the Body and Blood of Christ under the appearances of bread and wine in Holy Communion.**

- ♦ Have your child read aloud the title and the first section of page 113. Ask: **What does Jesus say about himself?** (He is the Bread of Life.) **Can you find a picture of the Bread of Life on the page?** Say: We call the bread we receive at Mass a host. When the host is consecrated, it becomes the Body of Christ. **When you receive Holy Communion for the first time, you will receive the Body of Christ.**
- ♦ Have your child read aloud the bottom section and point to the word *miracle*. Find the meaning of this word in the Glossary. Ask: **What can our family do to help feed those who are hungry?**

### Sharing PAGES 114–115

- ♦ Read aloud page 114. Have your child point to the term *Holy Communion* and find its meaning in the Glossary. Ask: **What kind of bread did Jesus promise to give us?** (living bread) **When do we receive Jesus, the living bread?** (when we receive Holy Communion) **What did Jesus promise those who ate the special bread?** (that they would live forever)
- ♦ Ask: **Why is it important to prepare for your First Holy Communion by showing love for God and for others?** (Jesus said, “If you love me, keep my commandments.” When we receive Holy Communion, we show that we want to be more like Jesus.)
- ♦ Say: **First Holy Communion is so wonderful that some children have parties and receive gifts to celebrate. Parties and presents are nice, but they are not the most important thing about First Holy Communion.** Ask: **What is?** (Jesus comes to us.)
- ♦ Have your child read aloud the directions on page 115 and complete the activity.
- ♦ Lead your child in prayer using A Moment with Jesus. Ask your child to close his or her eyes. Read the reflection slowly, pausing where appropriate.

### Acting PAGE 116

- ♦ Give your child the invitation to prepare for Holy Communion found at the back of his or her book. Make sure your child's name and your priest's signature are already on the invitation. Ask: **What does your special invitation from our priest ask you?** (whether or not I wish to prepare for Holy Communion)
- ♦ Give your child the response card found at the back of his or her book. Read aloud the card together. Say: **To show that you want to prepare to receive Jesus, circle the words “I would like to prepare to receive Jesus in Holy Communion” and sign your name in the space provided. I will make sure that Father [Name] receives it.**
- ♦ Help your child complete the Chapter 15 Review on page 116.
- ♦ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

**Gather and Go Forth** PAGES 117–118**INSPIRE**

- ♦ Read aloud the text and the Scripture in the sidebar on page 117. Say:  
**Catholics believe that we are united with one another in the Eucharist.**  
**We are separate people, but when we come together in the Eucharist, we all share in the Body of Christ. We are one in Christ.**

**PROCLAIM**

- ♦ Read aloud the Know and Proclaim text and the chart. Ask: **What is a miracle?** (something only God can do) Say: **Miracle stories in the Bible amaze us. But God wants us to think more about these stories. He wants us to connect them to our own lives.**
- ♦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Jesus feeds us in the Eucharist, and he always will. This is why we call Jesus the living bread.**
- ♦ Read aloud A Catholic to Know on page 118. Say: **The order of sisters started by Elizabeth Ann Seton is called the Daughters of Charity. These sisters have helped millions of people.**
- ♦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ♦ Read aloud the Share Your Faith directions and have your child complete the activity.

**TRANSFORM**

- ♦ Ask: **How do you think Jesus wants us to live in his grace as members of his Body?** (Possible answers: to help others; to make the world beautiful)
- ♦ Say: **Think of someone who doesn't have much energy. Maybe he or she is sad or sick.** Ask: **How can you use the energy you receive from your faith to help that person?** Discuss ideas with your child.

## CHAPTER 16 We Celebrate God's Love

### Centering

- ◆ Ask: What special meals did you learn about in the last chapter? (the multiplication of loaves and fish, Holy Communion) Say: Today you will learn about another meal that is special for God's people.
- ◆ Talk about favorite foods that your family likes to have at birthday celebrations. Ask: What other occasions do we celebrate by having special food? (weddings, Thanksgiving, Christmas) Why do you think meals are an important part of parties?

### Sharing PAGE 119

- ◆ Have your child look at the picture at the top of page 119. Say: Every year, Jewish families have a special meal to remember God's goodness. The holy day they celebrate with this meal is called Passover. During the Passover meal, the father tells the story of how the Jewish people were freed from slavery.
- ◆ Use a children's Bible to read or tell your child the Passover story. Say: Every year since that day when God saved them, the Jewish people celebrate the feast of Passover. They recall how God freed them from Egypt long ago. Ask: Why is the feast called Passover? (The angel of death passed over their houses.) Say: Because Jesus, Mary, and Joseph were Jewish, they also celebrated Passover.
- ◆ Have your child read aloud the directions on page 119 and point out the word *Passover*. Find the meaning of the word in the Glossary. Have your child complete the activity.

### Sharing PAGES 120–121

- ◆ Say: Catholics also celebrate a special meal to honor God's goodness. Ask: What is this special meal called? (the Eucharist)
- ◆ Have your child read aloud page 120. Ask: How do you think the Apostles felt when Jesus washed their feet? How would you have felt? By doing this, what do you think Jesus wanted his Apostles to do? (be thoughtful and helpful to others)
- ◆ Ask: What are some things we could do for others in order to be like Jesus? (pick up toys, be patient with people who bother us, be kind to people we don't like, show someone how to do something, help clear the table and wash the dishes, take out the trash, dust)
- ◆ Share the story of the Last Supper with your child (Luke 22:14–20).

- ♦ Have your child read aloud page 121. Say: Jesus wanted to give himself in Holy Communion not only to the Apostles but also to all the people who would ever live. He wanted to give himself to us too. So Jesus made his Apostles the first priests when he told them, "Do this in memory of me."
- ♦ Say: At Mass, the priest repeats the actions of Jesus at the Last Supper. Listen and watch the priest during this part of the Mass.

**Sharing** PAGES 122–123

- ♦ Have your child read page 122 and point out the word *sacrifice*. Have your child check the Glossary if he or she is unable to explain the meaning of *sacrifice*. Ask: **What is happening in the picture on the bottom?** (The Gospel is being read.) **What does God do during this part of the Mass?** (speaks to us through the words of the Bible) **What is happening in the top picture?** (The Body and Blood of Christ are held up for all to see.) **What does Mass help us remember?** (God's love)
- ♦ Lead your child in prayer using A Moment with Jesus. Read aloud the reflection slowly and reverently, pausing where appropriate.
- ♦ Help your child do the crossword puzzle on page 123.

**Acting** PAGE 124

- ♦ Introduce your child to the Morning Prayer. Say: **One way we give the gift of ourselves to God each day is by praying the Morning Prayer.** Read aloud the prayer on page 124.
- ♦ Help your child remove the My Morning Offering card from the back of his or her book. Have your child decorate it and decide where he or she will place the card to remember this prayer each morning.
- ♦ Reflect on the gift of the Holy Eucharist. Say: **Let's imagine that we are at the Last Supper with Jesus and the Apostles. Watch Jesus and listen to what he says.** [Pause.] **How good Jesus is to invite us to receive him in Holy Communion!** [Pause.] **How good God is to make us members of the Catholic Church.** **Thank Jesus for being so good to you.** [Pause.]
- ♦ Help your child complete the Chapter 16 Review on page 124.
- ♦ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

**Gather and Go Forth** PAGES 125–126**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 125. Say: **Sacrifice** means “a gift given in love.” Jesus made the biggest sacrifice of all. He gave us the gift of himself.

**PROCLAIM**

- ◆ Read aloud the Know and Proclaim text and the chart. Say: At the Last Supper, Jesus offered himself to his Father by doing what the Father wanted him to do. This was very hard. Jesus knew he would give up his life. He used the bread and wine at the meal to help his friends understand what he was about to do.
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and ask: What did Jesus say after he gave himself to his friends at the Last Supper? (Do this in memory of me.)
- ◆ Read aloud A Catholic to Know on page 126. Say: Teresa never gave up, even when praying seemed pointless. But after many years, Teresa connected with God. She was filled with his light.
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

**TRANSFORM**

- ◆ Discuss the rewards of helping someone. Write the word *anonymous*. Explain that the word means “secret” or “unknown.” Say: If someone gives an anonymous gift, he or she gives it without telling whom it is from.
- ◆ Challenge your child to give an anonymous gift to someone. Say: As you do your secret sacrifice, offer it to God. Then watch how your gift changes someone’s day.

**CHAPTER 24****Mary, Mother of the Church, Cares for Us****Centering**

- ◆ Talk about large parties your family has attended such as weddings or graduation celebrations. Say: **Imagine a party where the food and drinks ran out.** Ask: **How would you feel if you didn't get anything to eat? How would the people giving the party feel?**
- ◆ Say: **Today we will talk about a very important person, the Mother of the Church.** Ask: **What is her name? (Mary)** Say: **To learn more about Mary, I am going to tell you a story about when Mary and Jesus were at a party.**

**Sharing PAGE 181**

- ◆ Use your family Bible to read aloud or tell your child the story of Jesus at the wedding (John 2:1–11). Have your child look at the illustration on page 181.
- ◆ Ask: **Why did Jesus change the water into wine?** (Mary asked him to help. He wanted to help the bride and groom.)
- ◆ Take turns reading aloud the parts on page 181. Say: **Mary tells us to do the same thing she told the servants to do at the wedding party.** Ask: **What was it?** (Do whatever Jesus tells you.) **What are some things Jesus tells us to do?** (love God and others, pray every day, celebrate with God's people at Sunday Mass, obey, be honest, be respectful)

**Sharing PAGE 182**

- ◆ Have your child read aloud the top section of page 182. Say: **With the words "Here is your mother," Mary became the Mother of all Christians. Later, she was recognized as Mother of the Church. Mary is our Mother too and is always ready to help us when we call on her.** Ask: **Why is she our Mother?** (because we are Christians, because we are members of the Church)
- ◆ Lead your child in prayer using A Moment with Jesus. Talk to your child about turning to Mary for help. Say: **Mary, Help of Christians, will help us in our needs.** Ask her to pray with you when you need help.

#### Sharing PAGE 183

- ◆ Discuss how we can pray with Mary and honor her. Say: **The best way we can honor our heavenly Mother and make her happy is to try to be like her.** Jesus loved his mother very much. She was so good. Jesus will be glad if we become like her. If we become like Mary, we will be more like what the Father created us to be. We will be holy people.
- ◆ Say: **The Church honors Mary in many ways.** Ask: **How can we let people know we think they are wonderful?** (We tell them; we give them gifts; we do something special for them; we write songs for them; we put their picture in a place of honor.)
- ◆ Ask: **How do we as a family honor Mary in our home? in our parish? in our diocese? in the whole Church?** (display icons of Mary; sing hymns to Mary; celebrate her feast days; observe Saturdays as her day; make pilgrimages to shrines dedicated to her; name churches for her; display rosaries, medals, and jewelry with her image) Display any of these items that you own.
- ◆ Have your child read aloud page 183 and complete the activity.

#### Acting PAGE 184

- ◆ Help your child find the prayer Act of Consecration to Mary on the inside back cover of his or her book. Say: **We belong to Mary in a special way as her children. There is a prayer in which we give Mary all we have. I will say it slowly and stop after each part so that you can think about it and say it in your own words.** Have your child follow along as you pray aloud the prayer.
- ◆ Help your child complete the Chapter 24 Review on page 184.
- ◆ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

**Gather and Go Forth** PAGES 185–186**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 185. Say: **God calls on us to be strong, kind, brave, and caring like Mary. Mary said yes to God.**

**PROCLAIM**

- ◆ Read aloud the Know and Proclaim text and the chart. Ask: **If we are like Mary, what will we do?** (say yes to God; ask Jesus to help people; share Jesus with the entire world)
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Our close relationship with Mary is a special part of being Catholic.**
- ◆ Read aloud A Catholic to Know on page 186. Say: **We all belong to the Communion of Saints. The Communion of Saints is a giant family. It is made up of all Christians who lived in the past, who live today, and who will live in the future.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

**TRANSFORM**

- ◆ Say: **When we are faced with choices, we can ask Mary to pray for us and help us know how to act.**
- ◆ Give your child a construction-paper strip and have him or her write *Hail Mary* on the strip. Cover the strip with contact paper. Use tape or a hole punch and yarn to fasten or tie the bracelet on your child's wrist. Say: **Let your bracelet remind you to ask Mary for prayers throughout the day.**