

Prophets Prepare the Lord's Way

- ✦ Say: Before we start the fifth unit of your book, let's take turns reading aloud page 182. From time to time, our lives get out of balance if we place too much emphasis on things such as money, pleasure, power, popularity, and appearance. Sometimes society can get out of balance. When this happens, God calls forth prophets to speak his message of justice in hopes of restoring balance in society.

CHAPTER 21 Elijah and Amos Speak for the Lord

Centering PAGE 181

- ✦ To demonstrate balance, ask your child to pose as a scale with both arms extended horizontally, palms up. Place objects of similar weight, such as small books, in each hand and point out how it is easy to keep the "scales" (arms) balanced. Then place some heavier objects, such as heavy textbooks, in one hand to show how difficult it is to maintain balance.
- ✦ Have your child read aloud the unit title on page 181. Then read aloud the Scripture passage in unison.

Sharing PAGE 183

- ✦ Have your child read aloud the chapter title and then read silently the section Prophet—Called to Speak on page 183. Ask your child to summarize one important fact from this section.
- ✦ Read aloud A Moment with Jesus. Allow time for your child to pray quietly.
- ✦ Ask: **How did Moses, Samuel, and Nathan fit the description of a prophet?** (Moses was a spokesman who told the people about the Covenant God wanted to make with them. Samuel thought a king would be bad for the Israelites, but he realized this was God's will and anointed a king. Nathan had to confront King David to tell him that God was displeased with his sins.)

- ◆ Have your child read aloud Old Testament Prophets. Say: **The prophets are divided into two groups.** Ask: **What are they, and what do they mean?** (There are major prophets and minor prophets. The books of the major prophets are long; those of the minor prophets are shorter.)

Sharing PAGE 184

- ◆ Have your child read aloud Elijah the Prophet on page 184. Ask: **What two sins of Ahab's did Elijah speak out against?** (injustice and idolatry)
- ◆ Have your child read silently Amos the Prophet. Allow time for your child to answer the question at the end of the section. (Seek good . . . that you may live; Then truly will the Lord . . . be with you . . .)

Sharing PAGE 185

- ◆ Ask: **Why might the prophets be called the "conscience" of Israel?** (The prophets saw clearly the obligations the Israelites had as God's Chosen People. They recognized the consequences of the Israelites' actions.) Say: **Too often the Israelites did not want to listen to the prophets.**
- ◆ Have your child read aloud Chosen by God on page 185. Say: **God had done a lot for the Israelites, but he also expected a lot of them. He expected them to understand what it meant to love and, therefore, to love one another more.**
- ◆ Have your child read aloud The Justice of God. Say: **Human justice often gives people only what they earned or deserved. God's justice is different. It would give all people what they need to lead truly human lives. It would give all people a share of the earth's goods.**
- ◆ Have your child complete the activity Where Is God's Justice. Ask: **How did these things lead to doom and destruction?** (Selfish people who seek nothing but pleasure forget about important things. They offend others and make enemies. As more people become poor, weak, or sick, fewer can contribute to their country or defend it. They are not able to work well, so less food and lower-quality goods are produced. These things weaken the whole society.)

Sharing PAGE 186

- ◆ Have your child read aloud *Jesus and Justice* and *A Modern Prophet* on page 186. Ask your child to name other people who try to bring God's justice to the earth.
- ◆ Have your child read aloud *Called to Social Justice*. Ask: **What is social justice?** (a state in which people live together in love and follow Jesus' example) **What is the difference between the corporal works of mercy and the spiritual works of mercy?** (Corporal works of mercy meet physical needs. Spiritual works of mercy meet the needs of the spirit.)
- ◆ Say: **Israel's great sin was a lack of justice. Every person has a responsibility to work toward social justice.**
- ◆ Have your child read silently *Change Your Heart*. Ask: **How does the Book of Amos end?** (It ends on a note of hope; one day the Lord would restore the fallen house of David.)
- ◆ Say: **God is always ready to rescue, forgive, and raise up even the worst sinner if the person is sorry and promises to follow God's ways.**

Acting PAGES 187–188

- ◆ Lead your child through the Summary and the Review on pages 187 and 188.
- ◆ Call your child to prayer, asking God to help him or her hear and heed the words of the prophets. Say: **Father, we praise and thank you for your loving care and for sending the prophets to speak your Word to us. You still speak to us through their writings. Help us listen to what you are saying through them. We ask this and all things in Jesus' name.**
- ◆ Have your child add the terms *prophet*, *Elijah*, *Amos*, *Justice*, *social justice*, *corporal works of mercy*, and *works of mercy* to the vocabulary section of his or her journey log.
- ◆ Encourage your child to share the Things to Do at Home section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 189–190**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 189. Say: **The apostle Paul asks the Thessalonians to support the weak and be patient with all.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **Acts of penance such as praying, fasting, and almsgiving are outward signs of conversion.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Justice is a virtue that gives us the desire and will to give what is due to God and to one another.**
- ◆ Read aloud A Catholic to Know on page 190. Say: **Agatha’s example as a witness to Christ touched the lives of many people.** Ask: **How do you give courage and strength to people you know are suffering?**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Ask: **How does making good choices show others you are a disciple of Christ?** (It shows I care about what is good, that I love God’s law, and that I love others.)
- ◆ Say: **We are all called to be prophets in our own way.** Ask: **How can you act as a prophet?** (by speaking for truth and justice)

CHAPTER 22 Isaiah Proclaims the Promised Messiah

Centering

- ◆ Ask: **What is a prophet?** (someone who speaks for God) **Which prophets have we learned about so far?** (Elijah, Amos)
- ◆ Ask: **What were their messages?** (Change your ways. Practice social justice.)
- ◆ Say: **Today you will learn about the prophet Isaiah. Isaiah had a powerful experience that changed his life and made him view things differently.**

Sharing PAGE 191

- ◆ Have your child read aloud the chapter title and the first two paragraphs of A Prophet Touched by God on page 191. Have your child summarize what he or she learned about Isaiah.
- ◆ Have your child read aloud the next two paragraphs. Then have him or her find and read aloud Isaiah 6:3. Allow time for your child to answer the questions about this passage.
- ◆ Ask: **What great contrast did Isaiah see?** (The Lord had always been loving and faithful, and the people had been unfaithful.) **In Isaiah's vision, what did an angel do?** (touched his mouth with a burning piece of coal) **We associate fire and heat with purifying and sterilizing. What did this burning coal do to Isaiah in his vision?** (It purified him of his sin.)
- ◆ Say: **We learn a lot about Isaiah's courage and love by his response to God after this experience. Ask: How did Isaiah show God an open heart?** (He said, "Here I am! Send me!")
- ◆ Have your child read aloud the rest of the section and answer the last question.

Sharing PAGE 192

- ◆ Have your child read silently Trusting in God on page 192. Ask: **How was God using the Assyrians in the divine plan?** (They would conquer the Chosen People, who had been unfaithful.) Say: **Isaiah believed that the basic sin of the Chosen People was their refusal to believe and trust in God. What do you think is the basic sin of the world today?**
- ◆ Have your child read aloud the Book of Isaiah. Ask: **How many sections does the Book of Isaiah have?** (three—First Isaiah, Second Isaiah, and Third Isaiah)

- ◆ Ask: **Why have the words of Isaiah influenced so many people?** (because they are so powerful; his message of trust in God is very important for people everywhere) **Who needs Isaiah’s message today? Which passage from Isaiah do you like best? Why?**

Sharing PAGE 193

- ◆ Say: **Holiness is godliness. The Bible tells us that God alone is holy. When we refer to someone as being holy, we mean that they reflect God’s holiness. The search for holiness is like the search for the Promised Land and for the kingdom. We are to follow wherever God leads us and trust in God’s plans for our lives.**
- ◆ Have your child read aloud The Suffering Servant and the Kingdom on page 193. Ask: **What is meant by “all kingdoms begin in the heart”?** **According to Isaiah, who would bring the true kingdom?** (a servant) **How was Jesus a servant?** (He took upon himself all the sins and weaknesses of the people; he suffered for all; he saved the people and brought the kingdom.)
- ◆ Ask: **How can we be servants like Jesus today?** Discuss your child’s answers.
- ◆ Guide your child to complete The Kingdom of God.

Sharing PAGE 194

- ◆ Have your child read silently Dreamers and Planners on page 194. Say: **Isaiah was a dreamer and a planner. He dreamed of a faithful people and a nation that was true to the Lord. He also tried to do something to make his dream come true.**
- ◆ Ask: **Who are some other people we have learned about this year who not only had big dreams, but also planned?** Encourage your child to explain how the people planned certain events in their lives.
- ◆ Read aloud A Moment with Jesus. Have your child locate Matthew 7:21–23 in the family Bible. Allow time for your child to read the passage and to pray silently asking Jesus for the grace to do the Father’s will.
- ◆ Have your child read aloud The Call to Holiness. Brainstorm qualities that describe God. Ask your child to describe people he or she knows who have some of these qualities. Then allow time for your child to think of which qualities he or she possesses.
- ◆ Say: **Any time we reflect qualities that belong to God, we are being holy.**

Acting PAGES 195–196

- ◆ Lead your child through the Summary and the Review on pages 195 and 196.
- ◆ Encourage your child to begin keeping a personal journal. Say: **A journal can serve as a record of your meetings with God.** Explain that finding the time to write thoughts and prayers, and rereading what he or she has written may help your child be open to the ways God has worked in his or her life.
- ◆ As a closing prayer, have your child pray Psalm 73:23–28.
- ◆ Have your child add the terms *Ahaz*, *Assyria*, *Isaiah*, *Second Isaiah*, *Hezekiah*, and *seraphim* to the vocabulary section of his or her journey log.
- ◆ Encourage your child to share the Things to Do at Home section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 197–198**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 197. Say: **Just as God spoke through the prophets, God uses other people to help lift us up during difficult times.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **When we pray “Amen” after receiving Holy Communion, we are saying that this is truly the Body and Blood of Jesus Christ.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Jesus shows us that suffering is not the end. Because he suffered and died for us, we know that Jesus will lift us up. Jesus gives us hope in suffering.**
- ◆ Read aloud A Catholic to Know on page 198. Say: **Charles Lwanga and his friends were martyrs.** Ask: **What is a martyr?** (someone who gives his or her life for the faith)
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Discuss Church missions in Africa. Bring in an article from Catholic News Service (www.catholicnews.com) that illustrates the work of missions in Africa and other regions of the world.
- ◆ Challenge your child to offer personal sacrifice. Remind your child that through prayer, he or she can unite worries, sickness, or sadness with the sufferings of the crucified Christ for the redemption of the world.

CHAPTER 23 Prophets Proclaim God's Everlasting Love

Centering

- ♦ Ask: **What words do you associate with Isaiah?** (prophet, holy, trust, Messiah)
- ♦ Say: **Today you will learn about another prophet, Jeremiah. Words we might associate with him are *suffering* and *new covenant*.**

Sharing PAGE 199

- ♦ Have your child read aloud the chapter title and the first two paragraphs of The Times of Jeremiah on page 199. Ask: **What does it mean to be frustrated?** (to feel discouraged) Talk about times in which you both have felt frustrated. Encourage your child to describe how feeling this way made him or her act.
- ♦ Have your child shake a jar containing water with dirt on the bottom. Say: **The muddy water represents the Israelites' relationship with God during the time of Jeremiah. Just as this water must be purified before we can drink it, the Israelites needed to be purified and made fit to be God's people.**
- ♦ If a map of the Holy Land is available, point out the following places for the stories of Jeremiah: Judah, the southern kingdom where Jeremiah preached; Jerusalem, Judah's capital city; Babylon, the powerful country that was threatening other nations at that time.
- ♦ Have your child read silently the rest of The Times of Jeremiah.

Sharing PAGE 200

- ♦ Have your child read silently the first two paragraphs of Jeremiah's Warnings on page 200. Then hold up the jar of water again. Say: **Although the mud has settled at the bottom, the water still needs to be purified before it is safe to drink. Ask: Why did the Israelites need to be purified during the time of Jeremiah?** (Although they went to the Temple and prayed, they did not treat others as God had commanded.)
- ♦ Have your child read aloud the message Jeremiah preached outside the Temple. Say: **Read it aloud the way you imagine Jeremiah might have preached it.**

- ◆ Have your child read silently The Message Is Rejected. Ask: **What did Jeremiah say would happen if the people did not repent?** (Jerusalem would be destroyed.)
- ◆ Say: **Despite his hardships, Jeremiah faithfully obeyed and listened to God. Because of his faith in God, Jeremiah found the strength to withstand persecution.**
- ◆ Ask: **What was God telling Jeremiah as he watched the potter?** (Jerusalem would be destroyed, but God would make his people better through the experiences of suffering.)
- ◆ Have your child read silently The Fall of Jerusalem. Ask: **What happened to the people when Jerusalem was captured?** (Many were sent into exile.) **Who was left in Jerusalem?** (only the poor)
- ◆ Invite your child to read aloud Jeremiah's message to the exiles at the end of this section. Say: **God realized the exiles needed hopeful news and inspired Jeremiah to write to them.**

Sharing PAGE 201

- ◆ Have your child read aloud The Promise of a New Covenant on page 201 and then write his or her message.
- ◆ Read aloud Jeremiah's Message for Today. Say: **The love of Jesus has given us the New Covenant. Jesus gave an example of how to obey God's commandments perfectly. Evil and suffering have no power over us if we turn to Jesus. When we are one with him, we can behave as children of God.**
- ◆ Have your child read silently the remaining sections of the page. Say: **Life was hard during the Exile. The work was new for the people of Judah, who were city people. However, the greatest hardship was that they did not have their Temple in which to worship.**
- ◆ Have your child read aloud Psalm 137:1–5. Ask: **What causes our own exile? (sin) How do we return to God?** (by being sorry for our sins, by committing to sin no more) Say: **The exiles could not undo the disaster that had sent them to Babylon, but Ezekiel's visions helped them handle the situation.**
- ◆ Read aloud A Moment with Jesus. Allow time for your child to pray quietly.

Sharing PAGE 202

- ◆ Have your child read aloud More Visions on page 202. Say: **Ezekiel received God’s messages mostly through visions. Through these visions, Ezekiel learned that God would continue to care for the people.**
- ◆ Have your child read silently Good from Evil. Ask: **Why do you think Ezekiel is sometimes called the prophet of hope?** (He gave the exiles hope that one day they would return to their land, renewed and strengthened.)

Acting PAGES 203–204

- ◆ Lead your child through the Summary and the Review on pages 203 and 204.
- ◆ Say: **We live in the days of the New Covenant. We can be united with God. Jesus has redeemed us. Alone, we can’t live as God calls us to live. But when we receive the Eucharist, God shares his divine life with us. Take a moment to tell God now how much you want him to come into your life. [Pause.] Promise to do one thing today that will give God a chance to speak to your heart. [Pause.]**
- ◆ Have your child complete page 9 in his or her Scripture prayer booklet “God’s Word Is Love in _____.”
- ◆ Say: **Our conscience is like a prophet. It shows us God’s ways, but we can ignore it just as the people in Jeremiah’s time ignored him. Try to be faithful about examining your conscience each day.**
- ◆ Have your child add the words *Jeremiah*, *Ezekiel*, *Ezra*, and *Nehemiah* to the vocabulary section of his or her journey log.
- ◆ Encourage your child to share the Things to Do at Home section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 205–206**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 205. Say: **This verse is part of Peter’s speech about Jesus Christ.** Ask: **What is he telling us?** (God forgives us when we believe in the Gospel and in Jesus.)

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **Before you pray the Act of Contrition, ask yourself honestly how you honor your relationship with God and others in thought, word, and action.** [Pray the Act of Contrition together.]
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **As Catholics, we realize the fulfillment of God’s love in Jesus Christ.**
- ◆ Read aloud A Catholic to Know on page 206. Say: **Pope Pius X left these words in part of his will: “I was born poor, I lived poor, I will die poor.”**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Ask your child to pray for guidance in understanding his or her vocation in life. Say: **Saint Pius X knew that his calling was to encourage others to lead Christian lives. Ask the Holy Spirit to help guide you in finding your vocation.**
- ◆ Encourage your child to be a peacemaker. Say: **If you see a conversation getting tense, try changing its direction to allow people to calm down.** Ask your child to name other ways to ease conflicts.

CHAPTER 24 The Savior Is Jesus, the Son of God

Centering

- ◆ Ask: **Where did we find the Israelites at the end of the last class?** (in Palestine) **Why?** (They had been allowed to return there after the Exile.)
- ◆ Say: **The events in today's lesson took place about 500 years after the events in the last lesson, so you will need an update on what happened in between.**

Sharing PAGE 207

- ◆ Have your child read aloud the chapter title and the section The Exiles Return on page 207. Ask: **Who led the Jewish people in their fight against the Syrians?** (the Maccabees)
- ◆ Have your child read aloud the first paragraph of A New Testament Prophet and Luke 1:5–25. Ask: **What was God's message to Zechariah?** (The angel told Zechariah that he and Elizabeth would have a son named John.)
- ◆ Have your child read silently the rest of this section. Ask: **Why didn't the neighbors and relatives understand why the baby was named John?** (No one in the family had that name.) **What happened when Zechariah wrote "John is his name"?** (He regained his speech. He was filled with the Holy Spirit and began to prophesy.)
- ◆ Take turns reciting Zechariah's Canticle in Luke 1:68–75. Say: **This canticle, or song, is prayed every morning in the Liturgy of the Hours, the official prayer of the Church. It praises God for the Savior and reminds us to be prophets.**
- ◆ Have your child complete the activity at the bottom of the page.

Sharing PAGES 208–209

- ◆ Read aloud the remainder of the story of Zechariah on page 208.
- ◆ Have your child read aloud the first paragraph of John the Baptist's Preparation for the Messiah. Talk about ways that people train for various careers. (A pro football player will not only practice playing, but will also do strength training.)

- ◆ Have your child read silently the rest of the section. Ask: **What was John the Baptist's mission?** (to prepare the way of the Messiah) Read aloud the rest of Isaiah's prophecy in Isaiah 40:1–5.
- ◆ Say: **John prepared by going to the desert to discipline himself through prayer and penance. Penance is doing or accepting difficult things, such as fasting and sacrificing for others.**
- ◆ Have your child read silently Preparing the People on page 208 and John the Baptist in Advent on page 209. Write down the following phrases. For each one, ask your child to find a phrase or sentence from the reading that applies to John. The phrases include *realized his place* ("John prepared the people for the coming of the Messiah."); *obedient* ("he did what Jesus wished"); *led them to Jesus* ("told his disciples to follow Jesus"); *brave* ("He got into trouble for telling King Herod that the king was living in sin. Herod had him arrested."); *willing to suffer and die for Jesus* ("John was later beheaded").
- ◆ Have your child read silently You Can Be Like John the Baptist on page 209 and complete the activity.
- ◆ Read aloud A Moment with Jesus. Guide your child to reflect on the following: **Think about one area in which you would like to improve or a virtue you would like to acquire to be a good follower of Christ.** [Pause.] **What self-training plan can you follow to achieve your aim?** [Pause.] **Dear Lord, give me courage to be able to follow my self-training plan and become the kind of follower you want me to be. Amen.**

Sharing PAGE 210

- ◆ Have your child read silently The Promise Fulfilled on page 210. Allow time for him or her to read silently Luke 1:26–38 and answer the questions.
- ◆ Ask: **What happened when Mary agreed to become God's Mother?** (Jesus became incarnate—he became man.) **What is the mystery called?** (the Incarnation) **What did Mary say to God in the Magnificat?** (She praised and thanked him.) Say: **The angel Gabriel tells us that Jesus is the perfect fulfillment of all that Israel hoped for.**
- ◆ Take turns reading aloud Mary's Magnificat.

Sharing PAGE 211

- ◆ Have your child read silently Jesus Christ—the Messiah on page 211. Ask: **What is the Good News of Christ?** (He has come to tell us of God's love for us and to bring forgiveness and salvation. The Kingdom of God has come to the earth.)

- ◆ Say: **Jesus Christ, the Son of God, the Messiah, was the fulfillment of the promise made by God to our first parents and to Abraham and his descendants, and repeated through the prophets of the Old Testament.**
- ◆ Have your child read aloud *The Center of Mary's Life*. Ask: **What difficulties did Mary face as the Mother of Jesus?** (not understanding, having him leave, seeing him crucified)
- ◆ Have your child complete the activity *The Center of Our Lives*. Direct your child's attention to the last paragraph, and encourage him or her to take time to think of what he or she can do to make Jesus the center of his or her life.

Sharing PAGE 212

- ◆ Discuss the purpose of a timeline. Then have your child read aloud *Preparing the Way of the Lord* on page 212. Ask: **What does B.C. stand for?** (before Christ) Say: **The letters A.D. stand for *anno Domini*, which, in Latin, means "in the year of the Lord."**
- ◆ Ask: **What are the major times shown by the timeline?** (Time of the Patriarchs, Time in Egypt, Time of the Exodus, Time of the Judges, Time of the First Kings, Time of the Prophets, Time of the Exile in Babylon, Time of Restoration, Roman Rule, Fullness of Time)

Acting PAGES 213–214

- ◆ Lead your child through the Summary and the Review on pages 213 and 214.
- ◆ Conclude with a prayer that changes the questions from *The Center of Our Lives* (on page 211) into petitions. Replace "Do you" at the beginning of each line with "Holy Spirit, help me." Also, change "you" if it appears later in a sentence to "me."
- ◆ Have your child add the terms *Zechariah, John the Baptist, self-discipline, Hanukkah, Essenes, Magnificat, and Incarnation* to the vocabulary section of his or her journey log.
- ◆ Encourage your child to share the Things to Do at Home section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 215–216**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 215. Ask: **What does John the Baptist call us to do?** (Turn our hearts back to God; he calls us to conversion.) Say: **John’s call applies to us today.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **The *Angelus* recalls the mystery of the Incarnation.** Point out the *Angelus* on the inside front cover of your child’s book.
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **The Magnificat is also known as the Canticle of Mary in the Liturgy of the Hours.**
- ◆ Read aloud A Catholic to Know on page 216. Say: **On a pilgrimage to the Holy Land, Angela Merici was suddenly struck blind. On the return trip home, while praying before a crucifix, her sight was restored at the same place where it had been lost.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Invite your child to spread hope by performing the spiritual works of mercy. Say: **Saint Paul tells us that hope is the expectation of God’s love. How can you share God’s love with other people?** Suggest that your child perform one of the spiritual works of mercy listed on page 269 during the week.
- ◆ Together pray aloud Psalm 130.

CHAPTER 25 Unit 5 Review**Centering**

- ◆ Guide your child to complete this matching activity. Write these two headings on a sheet of paper: *Name, Prophet of*. Then mix up the names and descriptions in the answers under their appropriate headings. Have your child recall the prophets and the correct theme of their messages. (Elijah—The One God; Amos—Social Justice; Isaiah—The Messiah; Jeremiah—The New Covenant; Ezekiel—Hope; John the Baptist—Repentance)
- ◆ Ask: **What is the role of a prophet?** (to renew the people in their faith, to bring God’s Word to them, and to warn them against evil; to reprimand the people for their sins; to energize their faith and give them hope)
- ◆ Say: **During the prayer celebration, you will have an opportunity to make a commitment to God by accepting the role of a prophet.**

Reviewing PAGES 217–219

- ◆ Have your child complete the activity Show What You Know on page 217. Review your child’s answers.
- ◆ Allow time for your child to read silently and reflect on the message of the Bible passages in the activity Messages of the Prophets on page 218. Have your child complete the activity and review his or her answers with you.
- ◆ Work together to complete Which Prophet? on page 218.
- ◆ Have your child complete The Last Prophet and A Message to Remember on page 219. Encourage careful lettering of the message. You might play soft music during this time. Invite your child to share his or her work with you.

Celebrating PAGES 220–221

- ◆ Explain the purpose of this prayer celebration. Say: **The prayer celebration is an opportunity to renew yourself in the love of God. It is also a way for you to make a commitment to the Lord by accepting the responsibility to participate in Jesus’ prophetic ministry according to his will.**
- ◆ Before you begin the celebration, you and your child should cut out several heart shapes from white construction paper. Write messages such as these on each heart: *Talk to God today; Be a friend to someone who needs it; Be a good example; Do something special to surprise your parents; Be a joyful giver; Do an act of kindness for an adult; Do a favor for someone you don’t get along with.* Put a safety pin in each heart and place the hearts in a small box that will be used in the ceremony.

- ◆ Decide which speaking parts each of you will say during the ceremony. Choose songs you would both like to include.
- ◆ Conduct the prayer celebration Celebrating the Prophets on pages 220 and 221. You may wish to have other family members take a heart from the box, pin it on, and carry out the message.

Acting PAGE 222

- ◆ Have your child complete page 12 of his or her Scripture prayer booklet "God's Word Is Alive in _____."
- ◆ Have your child read aloud Looking Back at Unit 5 on page 222. Allow time for him or her to complete Living the Message and Planning Ahead. Invite your child to share his or her answers for Planning Ahead.
- ◆ Direct your child to draw a picture of a Bible story he or she studied. Have your child cut his or her picture into 12 pieces and put the pieces in an envelope. Encourage your child to work the puzzle with friends or family members and identify the Bible story being shown.
- ◆ Direct your child to write "Who am I?" riddles for each prophet. (Example: "I stayed with the Israelites in Judah during the time of the Exile in Babylon. Who am I?") Invite your child to share his or her riddles with friends or family members.
- ◆ Encourage your child to design a book jacket for a book from the Old Testament. He or she might also compose a jacket blurb describing the book.
- ◆ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 223–224**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 223. Say: **The Holy Spirit has given us gifts to help us do what God asks of us.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **Think about your favorite teacher. Ask: What qualities did he or she have that helped you learn? How can you imitate those qualities to help others learn about the Catholic Church?**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **The Holy Spirit guides the formation of our conscience. A well-formed conscience will help you make good choices.**
- ◆ Read aloud A Catholic to Know on page 224. Say: **Saint Aloysius Gonzaga is the patron saint of Catholic youth. Ask for his prayers when you need the strength to follow your heart.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Remind your child that solidarity helps people realize they depend on one another. Ask: **How can you show solidarity with people who are poor or suffer from violence?** Say: **We all grow in faith through the personal witness of others.**
- ◆ Invite your child to share intentions for peace and justice. Pray in unison after each intention: **Lord, hear our prayer.**