

We Worship God by Living in Love

- ♦ Take turns reading aloud page 174. Say: **Mattie responded to his sadness by writing poems. A poem can be a kind of prayer. In his poems, Mattie could express how he felt about life. This is how he offered to the world the gifts God gave him. Mattie discovered the most precious thing that God made. Ask: What is that? (life)**

CHAPTER 21 Life Is Precious

Centering PAGE 173

- ♦ Have your child read aloud the unit title and the verse on page 173. Say: **Mattie understood what God wants all of us to know—that life is a precious gift. It is a gift that we should enjoy, cherish, love, and protect.**
- ♦ Say: **To help us know how to do that, God gave us the commandments. We will study the commandments to understand how we can love and protect life as Jesus taught us.**

Sharing PAGE 175

- ♦ Have your child read aloud the chapter title and the section Life Is a Gift from God, on page 175. Ask: **What made Muriel sad?** (a story about people who died in a bus crash in Peru)
- ♦ Say: **Muriel’s mother said that we should care for people far away just as we care for those close to us. God made everything, and he loves his whole creation equally. He wants us to do the same.**
- ♦ Ask: **How is a person’s life different from that of a plant or an animal?** (A person is created in God’s image and is called to eternal life.) Say: **God gave people a special gift. With that gift, he also gave people special responsibilities.**
- ♦ Have your child read silently the section Creation Is in Our Care. Ask: **What did God give people that he did not give to other kinds of life?** (dignity, honor, life that will last forever; the ability to think, choose, and love)
- ♦ Have your child complete the activity Tend to God’s Things.

Sharing PAGE 176

- ◆ Have your child read aloud the first column on page 176. Ask: **Why do people sometimes ignore how special human life is?** (because of sin and selfishness) Say: **We may hurt others out of anger. There were times in Jesus' life when he could have shown anger, but he chose to show forgiveness instead.**
- ◆ Ask: **What commandment reminds us of our responsibility to guard the treasure of life?** (the Fifth Commandment—You shall not kill.)
- ◆ Have your child read silently the rest of this section. Ask: **How do people lose the gift of everlasting life that God gave us?** (through sin)
- ◆ Ask: **How does Jesus see that our spiritual lives get nourishment and protection from harm?** (He taught us how to love one another.)

Sharing PAGE 177

- ◆ Take turns reading aloud the section Blessed Teresa of Calcutta Treasured Human Life on page 177. Ask: **How do the Missionaries of Charity share their message with the world?** (by taking care of those who are poor and sick whom no one else cares about)
- ◆ Say: **There is a great deal of injustice and suffering in this world. As Christians, we are called to care for God's people.**
- ◆ Call your child to prayer using A Moment with Jesus.

Sharing PAGE 178

- ◆ Have your child read silently the section We Respect All People on page 178. Ask: **What are some ways we can show love and respect to people with disabilities?** (treat them with respect, help them when they need help)
- ◆ Say: **God wants us to love and respect all the people he made. That includes you! God wants you to love and cherish the life he gave you. Read aloud the section We Care for Our Own Lives. Ask: What is suicide?** (intentionally taking your own life)
- ◆ Say: **We may think that the Fifth Commandment means you may not kill other people. But the commandment says that you cannot kill at all. All life comes from God, and it is given to us to take care of it.**
- ◆ Have your child read silently the section We Respect All Life. Ask: **What is abortion?** (ending a pregnancy) **How should we solve our problems without using violence?** (talk with an adult we trust) **How does reckless behavior lower the value of life?** (It endangers the lives of all.)

Acting PAGES 179–180

- ◆ Lead your child through the Summary and the Review on pages 179–180.
- ◆ Encourage your child to share the Things to Do at Home section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 181–182**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 181. Say: **It is not always easy to love others. Jesus calls us to reach out to those who do not love us.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **The Missionaries of Charity, founded by Saint Teresa of Calcutta, live Jesus' love by serving the poorest of the poor and living and working among them.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and ask: **How can you make someone who is different from you feel welcomed and loved?** (Greet them with a smile; invite them to a fun activity.)
- ◆ Read aloud A Catholic to Know on page 182. Ask: **Why do you think it was important to the pope to have Jerome translate the Bible into Latin?** (so more people would be able to read Scripture and learn about God)
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Brainstorm ideas with your child for how he or she can show respect to other people. Challenge your child to share the ideas with other family members and put them into practice.
- ◆ Help your child find a charity or ministry that is important to him or her. Aid your child in thinking of ways to show support.

CHAPTER 22 Christians Are Faithful in Love

Centering

- ◆ Say: **In the last chapter, you learned about a great gift that God has given all of us. Ask: What is it? (life)**
- ◆ Say: **Today you will begin to study another great gift from God and how we are to cherish and respect it.**
- ◆ Ask: **How do we know God loves us? (God created us; God sent his Son to save us) Say: God has a faithful love for us. God loves us, but he also gave us the power to love as he does. Let's read about this great gift.**

Sharing PAGE 183

- ◆ Have your child read aloud the chapter title and the section **God Gives Men and Women a Gift** on page 183. Point out the boldface word and have your child find its meaning in the Glossary. Say: **The ability to love as God does is another way in which we are made in his image. We love God, and we also love one another. We share in God's love for people.**
- ◆ Say: **The ability to create life is one of the most powerful gifts God gave us. That is why we should treat our sexuality with reverence. Ask: Why is chastity important? (It unites our sexuality with our spiritual nature; it keeps sexuality special and important.)**
- ◆ Ask: **Why are all people called to practice chastity? (We all are called to respect our bodies and the bodies of others.) Say: Sex is the sign of the faithful love between two people who are committed to each other.**

Sharing PAGE 184

- ◆ Have your child read aloud the section **God Wants Us to Be Faithful** on page 184. Ask: **What is the Sixth Commandment? (You shall not commit adultery.) What is adultery? (giving someone else the love that was promised only to one's marriage partner)**
- ◆ Ask: **What is the Ninth Commandment? (You shall not covet your neighbor's wife.) What does this commandment forbid married people to do? (to desire someone who is married to another person, to plan to be unfaithful or cause someone else to be unfaithful) What do the Sixth and Ninth Commandments tell us to do? (respect the gift of our sexuality, make sex a sign of the special lasting love we may have someday)**
- ◆ Have your child read aloud the section **Mary Is Our Model**. Ask: **As our Mother, what will Mary help us do if we ask her? (what is right by avoiding temptation and growing in faithful love)**

- ✦ Say: **Sex is a personal, private thing. Boys and girls your age are usually curious about sex. If you want information about sex, you should ask an adult whom you trust, not other children. Other children can give you the wrong information.**
- ✦ Have your child complete the activity Do and Do Not.

Sharing PAGE 185

- ✦ Have your child read silently the section God Helps Us to Be Chaste on page 185. Ask: **What does it take to be chaste?** (courage and self-control)
- ✦ Say: **We received courage and self-control with sanctifying grace in Baptism, but these virtues must grow and develop. The more we use and exercise them, the stronger they will become. These virtues are called moral virtues because they relate to our behavior, our moral life.**
- ✦ Guide your child through the activity Take Control! Read aloud each situation and ask your child to suggest a response. Discuss appropriate ways to respond to each situation.
- ✦ Lead your child in prayer using A Moment with Jesus.

Sharing PAGE 186

- ✦ Discuss the diagram Shining Light on Chastity on page 186. Say: **This diagram shows the help we have in our efforts to stay chaste.** Ask: **What is the center of the diagram?** (Mass, Sacraments, Prayer, Mary) Say: **They are all means of grace. Only with the help of God's grace are we able to use them.** Take turns defining each remaining item. Clarify any misconceptions.
- ✦ Have your child read silently the section Helps to Chastity. Say: **Saint Paul tells us that we are "temples of God."** Ask: **How do we treat a temple or a church?** (with respect and reverence) Say: **If our bodies are temples, then they are sacred and holy. We should respect our bodies and use them as God intended.**
- ✦ Ask: **How do we show respect for others?** (by the way we talk to and act toward them) **Why should we show respect for others?** (They are temples of God; what we do to them we also do to Jesus.)

Acting PAGES 187–188

- ✦ Say: **Spend a few moments telling the Lord how much you want to be the person he made you to be—a truly loving person.** [Pause.] **Now let's pray a Hail Mary to ask Mary, our Mother, to keep us chaste like her and her Son.**
- ✦ Lead your child through the Summary and the Review on pages 187–188.
- ✦ Encourage your child to share the Things to Do at Home section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 189–190**INSPIRE**

- ✦ Read aloud the text and the Scripture in the sidebar on page 189. Say: **The Holy Spirit filled the apostles and guided their decisions. We cannot help but share the Good News with others.**

PROCLAIM

- ✦ Read aloud the Know and Proclaim text and the chart. Say: **Catholics are called to respect the dignity of all life and to be faithful to one another.**
- ✦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **By practicing self-control and prayer, you will have a healthy attitude toward your body.**
- ✦ Read aloud A Catholic to Know on page 190. Say: **One way to honor Mary is to consecrate yourself to her. This means making a total commitment of yourself to Mary and trusting that she will lead you to her Son, Jesus.**
- ✦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ✦ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ✦ Ask: **How can you glorify God by showing respect for your body?** (eat healthy food; exercise; practice good hygiene; wear proper clothing)
- ✦ Have your child make a decorative bookmark to give to a friend or family member. Ask: **What are some ways you can live holy lives?** (develop my conscience; enjoy wholesome entertainment; befriend people who make good choices) Have your child include their ideas on the bookmark.

CHAPTER 23 Christians Respect What Belongs to Others

Centering

- ✦ Say: **In the last chapter, you learned that if you respect yourself and others, you will use your gift of sexuality in the right way.**
- ✦ Say: **Your sexuality is a gift that God gave you. You choose with whom you will share that gift. But there are gifts of the earth that God gave to all people. Today you will learn that respect motivates you to share these gifts with everyone.**
- ✦ Ask: **Why do you think people should respect what belongs to others?** (We should respect people; respecting property is a way of respecting people.)

Sharing PAGE 191

- ✦ Have your child read aloud the chapter title and the first section on page 191. Say: **You can see that hurting someone's property is a way to hurt that person. On the other hand, respecting someone's property is also a way of respecting that person.**
- ✦ Have your child read aloud the last section of the page. Ask: **What is the Seventh Commandment?** (You shall not steal.)
- ✦ Ask: **If we do steal or intentionally damage someone's property what are we supposed to do to make things right?** (return what we stole or pay what it was worth) **What do we call what we need to do to make it right?** (restitution)
- ✦ Say: **The Tenth Commandment tells us not to covet people's property.** It forbids envy. Ask: **What is envy?** (resenting the fact that others have something more or something better than we have) **What could envy lead to?** (stealing, unfair competition, ingratitude)

Sharing PAGE 192

- ✦ Ask: **What if there were ten of you at a birthday party, but three people ate all the cake?** Ask: **How would you feel? How would you describe the way those other three children were acting?** (They were being greedy; they were selfish; they were not sharing.)
- ✦ Say: **We should not covet or steal. We should not be greedy because God wants us to share his creation so that everyone has what he or she needs to live comfortably and with dignity.**

- ◆ Have your child read aloud the section What Matters in the End? on page 192. Say: **In the parable, the foolish, rich farmer had more than he could possibly use. He spent all his time thinking about how he could keep what he had, even though it was more than he needed.** Ask: **What could he have done instead?** (shared his harvest with those who were poor)
- ◆ Say: **We all are tempted to be greedy at times. If we see something we want, we try to buy it. However, before we buy things we don't need, we should consider how we can help people who don't have even the necessities of life.**
- ◆ Have your child complete the activity Parable of the Rich Fool.
- ◆ Call your child to prayer using A Moment with Jesus.

Sharing PAGE 193

- ◆ Have your child read silently the section Sharing Is a Sacred Duty on page 193. Say: **It is always going to be difficult for us to see that every person's rights are respected. God's laws—and some of those that governments and groups make—protect each person's rights, but some people continue to use their power and possessions selfishly. God gave human beings the freedom to choose. Not everyone chooses correctly.**
- ◆ Ask: **How does the parable about Lazarus show us that God is just?** (When the rich man who ignored Lazarus's needs died, he suffered, but Lazarus was taken to heaven.) **Why did the rich man want Abraham to send Lazarus to warn his brothers?** (They also ignored those who were poor, and he did not want them to suffer too.)
- ◆ Ask: **What was Abraham's answer?** (The brothers should listen to Moses and the prophets. If the brothers would not listen, they would not repent, even if someone should rise from the dead to warn them.)
- ◆ Have your child complete Just Share. Discuss his or her answers.

Sharing PAGE 194

- ◆ Take turns reading aloud the section Christians Share with Those in Need on page 194.
- ◆ Ask: **What part of the story did you like the most? Why?** Share your favorite part of the story. Then discuss your responses, emphasizing Lawrence's example of justice and courage.
- ◆ Have your child complete the activity.

Acting PAGES 195–196

- ◆ Lead your child through the Summary and the Review on pages 195 and 196.
- ◆ Encourage your child to share the Things to Do at Home section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 197–198**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 197. Ask: **What is Jesus telling us?** (Christ considers the way we treat other people as the way we treat him. We are called to serve others, especially those in need.)

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **By practicing justice, we contribute to the well-being of all God’s people.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **When we show respect for private property, we defend the rights of human beings and respect their dignity as sons and daughters of God.**
- ◆ Read aloud A Catholic to Know on page 198. Say: **Augustine was 33 years old before he changed his life and was baptized. It is never too late to seek God’s love and forgiveness.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Say: **In the Gospel of Matthew, Jesus teaches us that what we do for those most in need, we do for Jesus. How can you be an example to others for how a disciple of Jesus acts and speaks?** (Stand up for someone who is being bullied; be kind to others; share with someone who has less than I do.)
- ◆ Point out that Augustine’s famous autobiography, *Confessions*, describes his struggle to find God. Select a few appropriate passages from this book and read them aloud. Invite your child to share his or her ideas about Augustine’s faith with another family member.

CHAPTER 24 Christians Speak the Truth with Love

Centering

- ✦ Say: **In the last chapter, we talked about how respecting one another’s property and sharing what we have can help build the Christian community. Today we will talk about another way to build the Christian community.**
- ✦ Help your child remove the Kindness Badge from the back of his or her book. Have your child punch the hole and then tie through it a piece of yarn. Have your child hang the badge around his or her neck.
- ✦ Say: **This badge will help keep you aware of this special day of kindness. It will remind you that you are a Christian building up a community. This badge is a work badge, and you are a worker.**
- ✦ Say: **Whenever someone says kind words or does kind acts for you today, ask the person to write his or her initials on your badge.** Encourage your child to exchange kind words with whomever he or she meets.

Sharing PAGE 199

- ✦ Call your child’s attention to the picture at the top of page 199. Ask: **What are the people in the picture doing?** (constructing a building, looking at their building plan, working together as a team)
- ✦ Say: **To build anything takes people working together. As Christians, we work together to build the community Jesus wants us to build on earth.**
- ✦ Have your child read aloud the chapter title and the text on page 199. Ask: **Who are the builders of the Christian community?** (We are.) **How can we build a Christian community?** (by true and kind words) **What building plan do we follow?** (God’s commandments and Christ’s way of life) **Why should we speak the truth?** (so others will trust us)
- ✦ Say: **This is the way we build a Christian community of love and trust.**

Sharing PAGE 200

- ✦ Have your child read aloud the section Jesus Is the Truth on page 200. Ask: **Which commandment helps build up trust and love among us?** (the Eighth Commandment—You shall not bear false witness against your neighbor.) **What does this commandment tell us?** (to be truthful, sincere, and kind; that we may not lie, exaggerate, or hurt others with our words)
- ✦ Ask: **What does it mean to keep a promise?** (to do what you say you will do) Say: **If we pledge to do something and then fail to do it, others will not trust us. When we make a promise, we must mean to do what we say.**

- ✦ Say: **We exaggerate when we make a story bigger than it is. When we add onto the truth, it's no longer the truth. An exaggeration is the same as a lie.** Ask: **Why is it always better to tell the truth?**
- ✦ Ask: **What will Jesus give us to help us speak the truth even when doing so is hard?** (courage)
- ✦ Have your child complete Why Speak Truth?

Sharing PAGE 201

- ✦ Have your child read silently the section Kind Words Build Up the Christian Community on page 201. Ask: **What great gift from God does the Eighth Commandment tell us to control?** (the ability to speak) **In what ways does Saint Paul encourage us to be kind?** (He tells us to be kind, compassionate, and forgiving of one another.)
- ✦ Ask: **How do we know whether our words are kind words?** (They do not hurt others; they bring people together; they are like the words of Jesus; they build up the Christian community.)
- ✦ Say: **Our words must be full of love. If we do what Saint Paul tells us, we will overcome our selfishness and show real love to others.**
- ✦ Have your child read aloud the section Protect People's Names. Ask: **What is a person's reputation?** (what others think of that person) **What do you think about someone who has a good reputation?** (He or she is honest, kind, friendly, and dependable.)
- ✦ Say: **Even if you think someone has a bad reputation, Jesus does not want you to think badly of that person. People sometimes judge others based on what they hear. It is important to protect a person's reputation.**
- ✦ Ask: **What are some things we should do to protect the good names of others?** (try to think good things about them; speak kindly about them)

Sharing PAGE 202

- ✦ Have your child read silently the section Show Kindness on page 202. Say: **Remember that being a Christian and building a Christian community isn't always easy. It can be difficult to speak kind words to unkind people. Following Jesus takes courage.** Ask: **Whom did Jesus send to help us keep the commandments?** (the Holy Spirit)
- ✦ Have your child complete the activity Feelings Affect Us.

Acting PAGES 202–204

- ✦ Lead your child in prayer using A Moment with Jesus on page 202.
- ✦ Lead your child through the Summary and the Review on pages 203–204.
- ✦ Encourage your child to share the Things to Do at Home section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 205–206**INSPIRE**

- ✦ Read aloud the text and the Scripture in the sidebar on page 205. Say: **When we are in communion with the Holy Spirit, we are nourished in our life in Christ, which blossoms in the perfections the Holy Spirit forms in us.**

PROCLAIM

- ✦ Read aloud the Know and Proclaim text and the chart. Say: **Take a moment to examine your conscience and reflect on how you have used kind words to build bridges with others.**
- ✦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Always take time to review your words to be sure they are sincere.**
- ✦ Read aloud A Catholic to Know on page 206. Say: **Katherine was shy and wanted to live a quiet, contemplative life. But she answered God’s call to serve publicly.**
- ✦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ✦ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ✦ Challenge your child to redirect gossip. Say: **When one of your friends begins to gossip or judge someone, refuse to participate, or change the direction of the conversation.**
- ✦ Invite your child to pray to the Holy Spirit for guidance. Say: **The Holy Spirit is always with us to guide our words and deeds.**

CHAPTER 25 Unit 5 Review**Centering**

- ✦ Say: In this unit, we studied some of the commandments. We studied commandments about life, love, respect of property, and how we speak to one another.
- ✦ Say: But the commandments we studied are more than just rules for us to follow. They are guides that teach us how to love God and one another. They teach us to cherish life, be faithful in love, share the goods of the earth, and speak truthfully and honestly.
- ✦ Say: When we follow the commandments, we do more than ensure ourselves a place in heaven. We work to help build God's kingdom on earth. We build a Christian community and make our world a better place in which to live. This is exactly what Jesus told us to do with our lives.

Reviewing PAGES 207–209

- ✦ Have your child read aloud the section Looking Back at Unit 5 on page 207. Then have your child turn to page 247 to review independently the last six commandments.
- ✦ Invite your child to tell in his or her own words what each commandment means.
- ✦ Discuss with your child the implications of each commandment. (Example: "You shall not kill" also means that we should respect all life, not take unnecessary risks, and not abuse our bodies.)
- ✦ Clarify any misconceptions your child may have.
- ✦ Have your child complete Living the Message. Discuss his or her answers.
- ✦ Lead your child in prayer using A Moment with Jesus.
- ✦ Invite your child to share in his or her own words how Saint Teresa of Calcutta and Mary, the mother of Jesus, followed Jesus' example and treated others with love and respect.
- ✦ Have your child independently complete the review activities on pages 208 and 209. Review his or her answers.

- ✦ Say: **Let's take a moment to think about how well we follow the commandments. After I ask each question, I will give you a moment to think honestly about your answer. Talk with Jesus and ask him to help you be strong, loving, and truthful. Ask: Do I speak in a patient and kind way, or do I give in to angry feelings? [Pause.] Do I yield to jealousy and fight with others? [Pause.] Do I boast about myself? [Pause.] Do I tell the truth when it's difficult? [Pause.] Do I avoid speaking about the faults of others? [Pause.] Do I think about ways to practice chastity? [Pause.] Do I protect life and property? [Pause.] Do I take things from others? [Pause.] Do I hurt others? [Pause.]**
- ✦ Lead your child in prayer to the Holy Spirit. Read aloud 1 Corinthians 13:4–8 from a Bible slowly and have your child respond, "Spirit, show us how to love." Say: **Let's ask the Holy Spirit in our hearts to help us make the right choices and show love for God and others. [Pause.]**

Celebrating PAGES 210–211

- ✦ Introduce the celebration by saying: **Being concerned about others as Jesus wants us to be is a real challenge. Caring in this way is possible only with his grace. Today we will pray for that grace.**
- ✦ Prepare your child to participate in the celebration Jesus, Model for Loving Others on pages 210 and 211.
- ✦ Decide who will read aloud the parts of the leader, the nine readers, and Jesus.
- ✦ Choose two songs to include in the celebration.
- ✦ Carry out the celebration on pages 210 and 211.

Acting PAGE 212

- ✦ Ask your child to share his or her reaction to the celebration. Find out what your child enjoyed most about the celebration. Consider incorporating his or her suggestions into future prayer experiences.
- ✦ Have your child complete Planning to Grow on page 212.
- ✦ Together collect pictures of people who are peacemakers. Use the pictures to make a collage.
- ✦ As a family, make placemats or favors for hospital trays. The local Red Cross can suggest the occasion or holiday for their use.

Gather and Go Forth PAGES 213–214**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 213. Say: **This verse is part of Paul’s letter to the Ephesians. Paul urges believers to live a life that is deserving of the high calling of being a believer in Christ.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Ask: **How do you witness for your faith?** (by being kind to others; by telling others about God’s presence in my life; by helping those in need; by supporting parish ministries)
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and ask: **Which of the other three choices have you used to help you make a decision?**
- ◆ Read aloud A Catholic to Know on page 214. Say: **Paul Miki told those who witnessed his death to ask Christ to help them become happy. His example teaches us that true happiness comes from Jesus and serving others.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Help your child make a prayer jar. Write prayer topics or intentions on slips of paper and put them in a prayer jar. Have your child choose a prayer from the jar to pray throughout the day. Encourage other family members to contribute to and use the prayer jar.
- ◆ Invite your child to keep a journal, recording God’s activity in his or her life.