

We Celebrate the Eucharist

- ♦ Take turns reading aloud page 54. Ask: **How did young Tarcisius show his devotion to the Blessed Sacrament?** (He brought it to Christians in prison; he gave his life rather than allow others to dishonor the Eucharist.) Say: **This story is a good reminder that no matter our age, we are called to serve God. By celebrating the Eucharist, we grow closer to God, who gives us the strength to be holy, as Saint Tarcisius was.**

CHAPTER 7 We Come Together to Celebrate

Centering PAGE 53

- ♦ Have your child read aloud the unit title and the verse from the Gospel of Luke on page 53. Say: **These words refer to the Sacrament of the Eucharist. We learned in Chapter 5 that the Sacrament of the Eucharist is our most important celebration.**

Sharing PAGE 55

- ♦ Have your child read aloud the title and the first two paragraphs on page 55. Ask: **What do we celebrate at the Eucharist?** (the Paschal Mystery of Jesus) **What does the word *Eucharist* mean?** (“thanksgiving”)
- ♦ Say: **The sacrifice of Jesus is such a great event that we celebrate it every day.** Ask: **What did Jesus do that we are celebrating?** (Jesus saved us from sin and obtained eternal life for us.)
- ♦ Have your child read aloud the next paragraph on page 55. Ask: **How is the Eucharist a community celebration?** (Together we ask God to help us be free from sin; we go forth to serve one another.)
- ♦ Have your child complete the activity at the bottom of the page.

Sharing PAGE 56

- ♦ Have your child turn to page 216 as you discuss the Church year. Say: **Our eucharistic celebrations follow a yearly pattern that recalls the whole mystery of Jesus’ life. This pattern is called the liturgical year.**

- ✦ Say: Every year we celebrate the feasts of Christmas and Easter. Before each feast, we have a time of preparations. After each feast, we have a time of reflection. These periods are called seasons of the liturgical year.
- ✦ Have your child read silently We Celebrate All Year Long on page 56. Call attention to the term *liturgical year* and have your child read aloud its meaning in the Glossary. Discuss special Masses you have attended and invite your child to tell which feast days he or she enjoys the most.
- ✦ Help your child complete the activity Check Your Calendar.
- ✦ Have your child read aloud We Follow the Rites of the Eucharist. Call attention to the terms *Roman Missal* and *Eucharistic Liturgy* and have your child read aloud their meanings in the Glossary.
- ✦ Call your child to prayer using A Moment with Jesus.

Sharing PAGE 57

- ✦ Use the graphic on page 57 to go over the Mass. Say: **During the first part of the Mass, the Introductory Rites, we get ready for the great action about to take place. The two main parts are next—the Liturgy of the Word and the Liturgy of the Eucharist.** Ask: **What is liturgy?** (public worship)
- ✦ Say: **During the Liturgy of the Eucharist, we join in Jesus' sacrifice to God our Father. The high point of the Liturgy of the Eucharist is the Eucharistic Prayer. During this prayer of thanksgiving, the bread and wine are consecrated and become the Body and Blood of Jesus Christ.**
- ✦ Say: **In the Communion Rite, we receive Holy Communion. We end the Mass with the Concluding Rites.**
- ✦ Have your child read aloud page 57. Ask: **What is the first thing we do when we enter the church?** (bless ourselves with holy water) **What are appropriate things to do while we wait for Mass to begin?** (adore Jesus, recognize Christ in one another, get our song books or papers ready)

Sharing PAGE 58

- ✦ Take turns reading aloud each section on page 58. Ask: **At what Masses would you expect to pray the Gloria?** (special feast days, such as Easter and Christmas; most Sundays of the year)
- ✦ Have your child carefully remove and assemble the Celebrating the Eucharist booklet from the back of the book. Say: **This booklet will guide us as we study the Sacrament of the Eucharist.**

Acting PAGES 59–60

- ✦ Lead your child through the Summary and the Review on pages 59 and 60.
- ✦ Encourage your child to share the Things to Do at Home section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 61–62**INSPIRE**

- ♦ Read aloud the text and the Scripture in the sidebar on page 61. Say: **This verse tells us to be sorry for our sins. By following Jesus' example and proclaiming his message of love, we help build God's kingdom here on earth.**

PROCLAIM

- ♦ Read aloud the Know and Proclaim text and the chart. Say: **An examination of conscience helps us see how well we have kept God's laws. When we understand where we have strayed from God, we can remove those things from our hearts that offend God.**
- ♦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **It is important to learn about our Catholic faith so that we will be able to share it with others.**
- ♦ Read aloud A Catholic to Know on page 62. Say: **Saint Thérèse preferred hidden sacrifice, that is, acting without others knowing.**
- ♦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ♦ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ♦ Encourage your child to build community. Say: **Warmly greet others whom you do not know at Mass to welcome them to your faith family.**
- ♦ Say: **We can pray the Daily Examen to understand when we have failed to follow God's laws of love and separated ourselves from him and others.** Guide your child through the Daily Examen and invite him or her to pray it daily for one week.

CHAPTER 8 We Listen to God's Word**Centering**

- ♦ Ask: How do you feel when you receive a letter, a card, or an e-mail? Have you kept a special message you received a long time ago? Why did you keep it?
- ♦ Ask: Why do we like to receive messages? (Someone is thinking about us; someone wants to share with us.)
- ♦ Say: Today we will talk about some written messages we receive from God.

Sharing PAGE 63

- ♦ Have your child read aloud the title and the first two paragraphs on page 63.
- ♦ Say: Once when Jesus was teaching, a woman in the crowd was so overjoyed that she shouted a blessing on Jesus' mother. Jesus responded by telling the crowd what true blessedness really is. He said, "Blessed are those who hear the word of God and observe it." (Luke 11:28) Ask: Who made God's Word alive in everything he said and did? (Jesus)
- ♦ Take turns reading aloud the rest of the page. Say: When you really listen to people, you do more than just hear their words; you also pay attention and understand what they say. Ask: When we listen to God's Word, how should we listen? (with close attention, with faith)

Sharing PAGE 64

- ♦ Have your child read silently the opening paragraph on page 64. Ask: What do we call the part of the Mass in which we hear the Word of God proclaimed? (the Liturgy of the Word)
- ♦ Say: For Sunday liturgies, the First Reading is usually from the Old Testament. The Second Reading is usually taken from a letter in the New Testament, and the third is from one of the Gospels.
- ♦ Read aloud the other sections. Say: The Responsorial Psalm is our response to having heard God speak to us in the First Reading. Ask: What is a psalm? (a prayer meant to be sung) How do we respond when the reader says, "The Word of the Lord"? (Thanks be to God.)

Sharing PAGE 65

- ♦ Have your child read silently Gospel Acclamation and Gospel Reading on page 65. We stand before the Gospel is read to show respect and show that we are ready to do whatever Jesus tells us. Ask: What is our greeting to Jesus as we prepare to listen to his Gospel? (a short prayer of praise that begins and ends with "Alleluia")

- ♦ Say: **The word *gospel* means “good news.”** Ask: **Why is the Gospel good news?** (It tells us that Jesus loves us and wants us to be happy forever in heaven; it proclaims God’s great love for us.)
- ♦ Say: **The cross is the sign of a Christian.** Ask: **How do we make the Sign of the Cross before the Gospel Reading?** (with our thumb on our forehead, lips, and heart) Say: **As we make the Sign of the Cross, we can silently pray, “Jesus, be in my mind, on my lips, and in my heart.”** [Demonstrate.] **What do we say at the end of the Gospel Reading that shows we really believe Jesus has spoken to us in his Word?** (Praise to you, Lord Jesus Christ.)
- ♦ Help your child do the activity The Gospel Helps Us Choose. Read aloud the first situation and Luke 17:4. Use these questions to help your child decide what to do in the situation. Ask: **What are some thoughts you have about the reading? What prayer might you pray to God about it? How should you act in this situation?**
- ♦ Repeat this procedure with the other two situations. Say: **We all face difficult situations, but God’s Word helps us know what to do.**
- ♦ **What happens after the Gospel?** (The priest or deacon talks to us and helps us understand God’s message.) **What is this called?** (the Homily)

Sharing PAGE 66

- ♦ Read aloud the sections Homily, Profession of Faith, and Prayer of the Faithful on page 66. Ask: **What is the purpose of the Homily?** (to help us understand God’s message) **Why do we say the Nicene Creed?** (to tell God we believe) **What do we pray for in the Prayer of the Faithful?** (for the needs of all people)
- ♦ Have your child complete the activity Your Petitions on page 66.
- ♦ Together locate the parts of the Liturgy of the Word in your child’s Celebrating the Eucharist booklet.
- ♦ Call your child to prayer using A Moment with Jesus.

Acting PAGES 67–68

- ♦ Help your child remove and assemble the Life with Christ booklet from the back of the book. Before each Sunday, spend time working through the activities in the booklet with your child.
- ♦ Lead your child through the Summary and the Review on pages 67 and 68.
- ♦ Encourage your child to share the Things to Do at Home section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 69–70**INSPIRE**

- ♦ Read aloud the text and the Scripture in the sidebar on page 69. Ask: **Why is the Liturgy of the Word at Mass so important to us?** (God speaks to us and teaches us through the readings.)

PROCLAIM

- ♦ Read aloud the Know and Proclaim text and the chart. Say: *Lectio divina* encourages you to pray Scripture thoughtfully and listen for what God may be saying to you in a word or phrase.
- ♦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **The Bible is filled with stories we can share with others that give us reason to hope in God.**
- ♦ Read aloud A Catholic to Know on page 70. Say: **Francis loved nature and is the patron saint of animals and ecology.**
- ♦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ♦ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ♦ Say: **God calls us to honor and proclaim him with our actions and our words.** Ask: **What are some ways we show God's love in our community?** (cleaning up a park; helping an elderly neighbor with household chores; volunteering for parish ministries)
- ♦ Encourage your child to be an altar server or usher at Mass.

CHAPTER 9 We Praise and Thank God**Centering**

- ♦ Ask: **What two parts of the Mass have you studied so far?** (Introductory Rites and Liturgy of the Word) **What are the main parts of the Liturgy of the Word?** (the readings, the Gospel, the Homily, the Profession of Faith, and the Prayer of the Faithful) Say: **Today we will study the next part of the Mass, the Liturgy of the Eucharist.**
- ♦ Say: **We all like to receive gifts. We are thankful for the gift and for the love behind the gift.** Ask: **What are some ways we show gratitude?** (saying thank you, using the gift often, taking care of the gift)
- ♦ Say: **Today we are going to talk about gratitude for God's gifts.**

Sharing PAGE 71

- ♦ Say: **Some of our most wonderful gifts are around us all the time. They are so plentiful that you might even forget they are gifts.**
- ♦ Have your child read aloud the chapter title and We Thank God for His Great Goodness on page 71. Ask: **What is God's greatest gift to the world?** (God's Son, Jesus) Invite your child to answer the question at the end. (*Eucharist* means "thanksgiving.")
- ♦ Have your child complete the activity. Say: **Jesus' heart was always filled with thanksgiving. His whole life was a gift of thanksgiving to his Father. His greatest gift of thanksgiving was giving his life on the Cross. Because Jesus is fully God and fully man, he is perfect. This means that his gift of thanksgiving is the perfect model for us to imitate.**

Sharing PAGE 72

- ♦ Have your child read aloud the first four paragraphs on page 72. Say: **In the Eucharist, Jesus continues offering his perfect gift and gives us an opportunity to offer it with him.** Ask: **Why does he do this?** (because he loves us) **What did Jesus say about the bread?** (This is my Body.) **What did Jesus say about the chalice of wine?** (This is my Blood.)
- ♦ Ask your child to close his or her eyes and imagine the scene of the Last Supper as you read aloud Luke's account of the event. Read aloud from the Bible, Luke 22:14–20.
- ♦ Have your child read aloud the last two paragraphs of the section. Ask: **Why is the Eucharist our greatest prayer?** (It gives perfect praise and thanksgiving to God; it is an act of Jesus who is God.)
- ♦ Call your child to prayer using A Moment with Jesus.

Sharing PAGE 73

- ♦ Have your child read aloud *We Offer Our Gift with Jesus* on page 73. Ask: **What does the Liturgy of the Eucharist include?** (the Presentation and Preparation of the Gifts and the Eucharistic Prayer)
- ♦ Have your child read aloud the first three paragraphs of Presentation and Preparation of the Gifts. Ask: **What gifts are offered and why are they appropriate?** (Bread and wine are offered because they are basic foods; money and gifts are collected for those who are in need and for the church because they are signs of our caring for one another.)
- ♦ Have your child read aloud the rest of the page. Ask: **What happens to the water when it is poured into the wine?** (It becomes one with the wine so that it cannot be separated.) **If the water stands for us, and the wine will soon be transformed into the Blood of Christ, what does the pouring of water into the wine signify?** (that we are being united with Jesus) Say: **The priest prays that we share in the divinity of Christ who shared in our humanity.**

Sharing PAGE 74

- ♦ Read aloud the first two paragraphs of page 74. Say: **The Eucharistic Prayer begins with a dialogue between the priest and the congregation. Next, the priest prays a prayer of praise and thanks called the Preface.**
- ♦ Say: **We call the next part the Institution Narrative, or the Narrative of the Lord's Supper. Narrative means story. The priest tells the story of the Last Supper and repeats the words Jesus said when he offered his Body and Blood and gave them to his apostles to eat and drink.**
- ♦ Have your child read aloud the third and fourth paragraphs and the Mystery of Faith. Ask: **What does the Church do during the Eucharistic Prayer?** (unites with Jesus' offering) **What do we tell God?** (that we are ready to do whatever he asks)
- ♦ Say: **At the end of the Eucharistic Prayer, the priest prays a Concluding Doxology. This prayer reminds us that it is through Jesus that we give glory to God. Help your child finish reading the rest of the page.**
- ♦ Ask: **How do we respond to the Concluding Doxology?** (by praying "Amen") **Why is this the most important response of the Mass?** (It tells of our faith, our thanksgiving, and our praise; it is our yes to the Father.)
- ♦ Help your child locate the parts of the Mass studied in this chapter in his or her Celebrating the Eucharist booklet.

Acting PAGES 75–76

- ♦ Lead your child through the Summary and the Review on page 75 and 76.
- ♦ Encourage your child to share the Things to Do at Home section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 77–78**INSPIRE**

- ♦ Read aloud the text and the Scripture in the sidebar on page 77. Ask: **What images come to mind when you think about Jesus being the bread of life?**

PROCLAIM

- ♦ Read aloud the Know and Proclaim text and the chart. Say: **The domestic Church is the first school of the Christian life where we learn love, forgiveness, and prayerful worship.**
- ♦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **The Eucharist is the perfect opportunity to praise God. As a Church, we thank God for his gifts and blessings.**
- ♦ Read aloud A Catholic to Know on page 78. Say: **Teresa wanted others to experience Jesus' friendship as deeply as she did. She became a great reformer and served as a great example of prayerful worship, leading others to God.**
- ♦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ♦ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ♦ Invite your child to learn more about Saint Teresa's writings. Have him or her read silently selections from The Way of Perfection that address one's faith and then discuss how your child can apply Saint Teresa's ideas.
- ♦ Ask your child to show faith in public in words and actions. Ask: **When have you witnessed public displays of faith?** (before sporting events; community prayer vigils; wearing a medal)

CHAPTER 10 We Receive Holy Communion

Centering

- ✦ Say: **Let's think back to a special meal we have had as a family. List three things that made that meal special.** When you and your child have had enough time to write down your ideas, share what you both wrote.
- ✦ Say: **Meals are centered around food, but other things are important too: our friendships with the people who are eating with us, our conversation. Sharing meals is a way of becoming closer to one another.**
- ✦ Say: **At Mass, we celebrate a special meal together as the Christian family. This meal unites us as well.**

Sharing PAGE 79

- ✦ Have your child read aloud the chapter title and the text on page 79. Ask: **What makes the Eucharistic meal special?** (the Christian community is nourished through Jesus' Body and Blood; we receive Jesus, the Father's gift.) Say: **When we receive the Eucharist, we usually say we're receiving Holy Communion.**
- ✦ Ask: **As we eat this sacred meal together, we pray. We praise and thank God for all his gifts, but especially for Jesus, his Son. For what might we ask God?** (for grace to love one another as he loves us, for help in witnessing to him and serving the Church)
- ✦ Say: **When we receive the Body and Blood of Jesus Christ, we become one body. Although we are different from one another, Jesus makes us into his own Body. We become the one Body of Christ. Because we are one body, we care for one another. We are united.**

Sharing PAGE 80

- ✦ Say: **On page 80 are some ideas about how we can share Jesus' life and love. Read the section to yourself.** [Allow time.] Have your child write his or her answers to the questions. Discuss his or her answers.
- ✦ Ask: **What is the first thing Jesus asks us to do?** (praise God) **What would be one way we can praise God with others?** (pray aloud at Mass)
- ✦ Ask: **What are some ways we can share joy?** (greet people, invite others to join in our games, stop and talk to someone who is lonely)
- ✦ Ask: **What are some ways we can share with people who need food, clothes, and other things?** (donate things we have, donate money to the missions, share our lunch with someone who has forgotten his or hers)
- ✦ Ask: **What are some ways we can teach someone about Jesus' love?** (by being kind, by talking about Jesus) Read the last paragraph of the activity.

Sharing PAGE 81

- ♦ Read aloud the opening paragraph on page 81. Ask: **What happens in the Communion Rite?** (We receive Holy Communion; we give thanks to God for this great gift.)
- ♦ Take turns reading aloud the rest of the page. Say: **Several prayers help us prepare for the Eucharistic meal. In the Lord's Prayer, when we pray, "Give us this day our daily bread," we are asking for the Eucharist, the Bread of Life.** Ask: **What else do we do before Holy Communion?** (We offer a sign of peace.)
- ♦ Ask: **Why does the priest break the bread?** (Jesus broke the bread at the Last Supper. It reminds us that we will all eat the same food, Jesus Christ, and share in the same life.) Ask your child to recall his or her experience receiving Holy Communion.
- ♦ Say: **People should not receive the Eucharist if they have committed a mortal sin until they have confessed the sin in the Sacrament of Reconciliation. Other sins are taken away by the very presence of Jesus when we receive the Eucharist and are sorry for our sins.**
- ♦ Help your child locate the Communion Rite in his or her Celebrating the Eucharist booklet.

Sharing PAGE 82

- ♦ Have your child read silently the first two sections on page 82. Ask: **How should we act as we approach to receive Jesus?** (We should sing, walk in procession, be respectful.) **When do we say "Amen"?** (after the priest says "The Body of Christ" or "The Blood of Christ")
- ♦ Say: **You may receive Holy Communion on your tongue or in your hand. The main thing is to receive Jesus with love and respect.**
- ♦ Say: **If we receive only the host, we receive the Body and Blood of Jesus Christ just as truly as when we receive both the consecrated bread and wine. It is the living, risen Jesus we receive, and he can't be separated into parts. He is truly present when we receive the entire host.**
- ♦ Ask: **What should we do when we return to our places?** (sing, talk to Jesus, listen to Jesus, do not look around or disturb others)

Acting PAGES 82–84

- ♦ Lead your child in prayer using A Moment with Jesus on page 82.
- ♦ Lead your child through the Summary and the Review on pages 83 and 84.
- ♦ Encourage your child to share the Things to Do at Home section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 85–86**INSPIRE**

- ♦ Read aloud the text and the Scripture in the sidebar on page 85. Say: **Jesus is giving us a beautiful gift—himself.**

PROCLAIM

- ♦ Read aloud the Know and Proclaim text and the chart. Say: **Just as food nourishes our bodies, the Eucharist nourishes our spirits and heals us.**
- ♦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Knowing the facts of our faith and the history of the Church helps us teach others about Christ.**
- ♦ Read aloud A Catholic to Know on page 86. Say: **Simon and Jude were special. Not only were they chosen by Jesus, but they chose to die for him.**
- ♦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ♦ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ♦ Say: **In the Eucharist at Mass, we celebrate the new life that Jesus won for us by his sacrifice on the Cross. Pray the Lord's Prayer every day this week to praise and thank God for the gift of his Son.**
- ♦ Say: **Be a model of peace at Mass. At the Sign of Peace, extend a handshake to those around you. Smile. Look them in the eyes. Offer a greeting of peace.**

CHAPTER 11

We Are Sent to Glorify the Lord**Centering**

- ♦ Ask: **What happens during the Communion Rite?** (We receive Jesus and are united with him and with one another.) **What part of the Mass follows the Communion Rite?** (Concluding Rites)
- ♦ Say: **Think about a wonderful experience you have had. What are some things you have done to make a good experience last?**
- ♦ Say: **Celebrating the Eucharist is one of the most special moments of our faith. As the Mass comes to an end, we prepare to take that wonderful experience with us. We don't really leave the Mass; we take it with us.**

Sharing PAGE 87

- ♦ Have your child read aloud the title and then read silently **We Are Sent** in God's Name on page 87. Ask: **What are some things you can do after Mass to share the love of Jesus?** (help at home, be kind to others)
- ♦ Ask: **What did Jesus do at the Last Supper to show us that he wants us to give of ourselves to one another?** (washed his apostles' feet) Say: **During Jesus' time, washing another person's feet was considered too lowly even for slaves.**
- ♦ Say: **Let's read what Jesus did before he celebrated his last Passover meal.** Read aloud from a Bible, John 13:1–15. Ask: **What are some examples of how we can "wash one another's feet"?** (help clean up when someone spills something; be willing to do jobs at home; help someone who is having difficulty) Say: **Jesus washed the disciples' feet at the Last Supper. Today Jesus first feeds us the Eucharist to make us strong. Then he sends us forth to "wash feet." He wants us to live the Mass.**
- ♦ Call your child to prayer using **A Moment with Jesus**.

Sharing PAGE 88

- ♦ Say: **The Lord gave the apostles a big job. Strengthened by the Holy Spirit, they spread the Good News far and wide. In some places, there are still people who have never heard the name Jesus. We are called to carry the Good News of Jesus wherever we go. We see this in the Concluding Rites of the Mass. As the Mass ends, Jesus sends us strengthened into our everyday lives.**
- ♦ Take turns reading aloud page 88. Ask: **How are the Concluding Rites similar to Jesus' farewell before the Ascension?** (We are blessed; we are sent to take Jesus' love and care to others; we should be filled with joy.)

- ♦ Ask: **What does the priest say to begin the Concluding Rites?** ("The Lord be with you.") **And how do we respond?** ("And with your spirit.") **At the Dismissal, we are sent forth. What is our special job?** (to take Jesus' love and care to all we will meet) **What is our last response at Mass?** (Thanks be to God.) **What are we thanking God for?** (God has given us himself and now goes with us to help us love and serve others.)
- ♦ Have your child complete the activity at the bottom of the page.

Sharing PAGE 89

- ♦ Have your child read aloud *We Take God's Love to the World* on page 89. Ask: **What does Jesus expect you to do as a missionary?** (share our faith and what we have and who we are)
- ♦ Say: **Jesus wants us to share what we have and who we are with all our brothers and sisters.** Ask: **Who are our brothers and sisters?** (everyone we meet, everyone in the world)
- ♦ Have your child read silently *How Can We Help Jesus?* Say: **The best way to spread Jesus' love is to love one another as he has loved us. The world can be filled with love if we all share Christ's love.**
- ♦ Ask: **What gifts do children your age have that can be used to help other people?** (singing, smiling, speaking, listening, drawing, praying) **How can Jesus use our gift of reading?** (We can read the Bible; we can read to younger children or to a person who can't see well.) **How can Jesus use our gift of riding a bike?** (We can run errands for others; we can ride to church to visit Jesus; we can visit a lonely person; we can share our bike.)
- ♦ Have your child complete the activity at the bottom of the page. Discuss his or her answers and share your own.

Sharing PAGE 90

- ♦ Read aloud the top paragraph on page 90 and have your child read aloud the works of mercy. Say: **Jesus wants us to serve as he did.** Ask: **What are some ways that you can serve by doing the works of mercy?**

Acting PAGES 91–92

- ♦ Say: **In everything Jesus did, he served. He asks us to do the same. Let's think about the ways in which Jesus helped others.** [Pause.] **Let's ask ourselves some questions. How am I like Jesus?** [Pause.] **Am I a leader for good like Jesus?** [Pause.] **Let's promise Jesus to serve others with a smile and to bring happiness to those we meet today.**
- ♦ Lead your child through the Summary and the Review on pages 91 and 92.
- ♦ Encourage your child to share the Things to Do at Home section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 93–94**INSPIRE**

- ♦ Read aloud the text and the Scripture in the sidebar on page 93. Ask: **How do we glorify the Lord?** (living according to the Word; being joyful; giving ourselves to others)

PROCLAIM

- ♦ Read aloud the Know and Proclaim text and the chart. Say: **Missionaries act as the hands and hearts of the Church by helping and loving others.**
- ♦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **We can share our faith by reaching out to those in need, volunteering our time and talents, and living as Christ.**
- ♦ Read aloud A Catholic to Know on page 94. Say: **Luke sought out information about Jesus by interviewing people who had known Jesus. He even joined Saint Paul on some of his journeys and shared in his sufferings.**
- ♦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ♦ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ♦ Ask your child to pray for special intentions. Invite him or her to ask family members and friends for their special intentions, then pray for them daily.
- ♦ Say: **You are a personal witness to God's love. When God shows you that he loves you, share it with others.**

CHAPTER 12 Unit 2 Review**Centering**

- ♦ Say: Through the Eucharist, the people of God receive the strength to fulfill their obligation of taking an active part in the whole life of the Church. The world should be animated by the Christian spirit because of the Christian witness that the people of God give wherever they go and in whatever they undertake.
- ♦ Say: Today we will review what you learned about the Mass in Unit 2.

Reviewing PAGES 95–97

- ♦ Have your child read silently Looking Back at Unit 2 on page 95. Say: **The Mass is where we are strengthened and blessed. It is our opportunity to share in Jesus' sacrifice and a chance to thank and praise God for all that he has given us. The Mass is our nourishment, and it prepares us to go out into the world to do God's work.**
- ♦ Together create a list of the parts of the Mass. For each item listed, invite your child to tell one thing about that part of the Mass. Clarify any misconceptions he or she may have.
- ♦ Have your child complete the activity Living the Message on page 95. Say: **The Mass is not something we sit through. The Mass is something we participate in. To really experience the Eucharist, we must prepare ourselves.** Discuss your child's answers.
- ♦ Call your child to prayer using A Moment with Jesus on page 95. Begin by displaying a crucifix. Invite your child to tell what he or she thinks of upon seeing a crucifix. Say: **Mother Teresa has some thoughts on the crucifix and the host. Let's read her words and reflect on them.** Read aloud the section and allow sufficient time for silent reflection.
- ♦ Together complete Skywriting Puzzle on page 96.
- ♦ Have your child complete independently Works of Mercy and Praising the Lord on pages 96 and 97.
- ♦ Together complete Prayers and Actions of the Mass on page 97.

Celebrating PAGES 98–99

- ♦ Introduce the celebration Jesus, the Center of Our Faith, on pages 98 and 99.
- ♦ Say: **Today we will have another opportunity to pray together. The theme this time will be Jesus, the Center of Our Faith.**
- ♦ Together select the opening and closing songs for the celebration.
- ♦ Decide which parts for the four readers and the leader the two of you will read aloud.
- ♦ Carry out the celebration on pages 98 and 99.

Acting PAGE 100

- ♦ Ask your child to share his or her reaction to the celebration. Find out what your child enjoyed most about the celebration. Consider incorporating his or her suggestions into future prayer experiences.
- ♦ Have your child complete Planning to Grow on page 100.
- ♦ Help your child dramatize different parts of the Mass, giving him or her the opportunity to act as priest, deacon, or reader.
- ♦ Set up an appointment with your priest to have him show and talk about vestments and vessels used at Mass. Then have your child draw pictures of the vestments and vessels for his or her Sacrament Book.
- ♦ Have your child plan two or three service activities that he or she can work on throughout the year.
- ♦ Invite your child to reflect on what the Sunday Eucharist would be like if all Catholics took their membership in the Christian community more seriously. Have your child express his or her thoughts in a paragraph or a poem and share the work with your family.

Gather and Go Forth PAGES 101–102**INSPIRE**

- ♦ Read aloud the text and the Scripture in the sidebar on page 101. Say: **Jesus spoke these words to his disciples, and now he speaks them to us.** Ask: **What is he commanding us to do?** (love one another)

PROCLAIM

- ♦ Read aloud the Know and Proclaim text and the chart. Say: **Holy Communion, a sacrament of unity, makes us one with Jesus and with one another.**
- ♦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Name examples of corporal and spiritual works of mercy that Catholics offer to others.**
- ♦ Read aloud A Catholic to Know on page 102. Say: **Father Jogues was determined to bring God’s love to the native people even though he faced many hardships. He obeyed the new commandment by loving the Native Americans.**
- ♦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ♦ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ♦ Encourage your child to praise others. Say: **Be generous with sincere compliments, especially to those who might feel sad today.**
- ♦ Have your child find and read silently The Vine and the Branches on John 15:1–17. Ask him or her to share thoughts with you about Jesus’ commandment to love one another.