

Jesus Leads Us to Happiness

- ✦ Before beginning Unit 5, read A Letter Home, found on page 174 of your child's book. Then begin the next paragraph with your child.
- ✦ Say: **In Unit 5, we will learn how the Beatitudes can be used as a guide to happiness.**

CHAPTER 21 Happy Are the Poor in Spirit

Centering PAGE 173

- ✦ Ask: **What makes you happy? Why can't new games and clothes keep us happy for very long?** (They become old. We grow tired of them.)
- ✦ Explain that God gives happiness that lasts forever. Say: **Jesus taught us how to live in hope and love. If we follow his way, we will be happy here on earth and with God forever in heaven.**
- ✦ Have your child read aloud the title and the Bible verse on page 173.

Sharing PAGE 175

- ✦ Have your child read aloud the first two paragraphs. Ask: **Why was Jesus happy on earth?** (He loved God; he always did what pleased his Father.)
- ✦ Say: **Jesus was satisfied with what he had because he knew his Father loved him and would take care of him. He didn't need nice things or riches. He taught us what true happiness is.**
- ✦ Have your child read aloud the last paragraph. Point out the boldface words and have your child find their meanings in the Glossary. Ask: **What do we call Jesus' way of happiness?** (the Beatitudes) Say: *Beatitude* means "deep happiness or blessing." Ask: **How many Beatitudes did Jesus give us?** (eight)
- ✦ Ask: **What special teaching are the Beatitudes part of?** (the Sermon on the Mount)

Sharing PAGE 176

- ✦ Together read aloud The Beatitudes on page 176, stopping after each one. Say: **People are poor in spirit when they are satisfied with what they have, are grateful for it, and share it with others.**

Say: **They who mourn are people who suffer.** Ask: **What will God give them?** (comfort)

The meek are people who are unselfish and who care more about other people than themselves. They have self-control and can lead other people.

To hunger and thirst for righteousness means to want with all our hearts to do God's will. Ask: **What will happen to these people?** (They will be satisfied.)

The merciful are people who forgive others and are kind. God and other people will forgive them and show them kindness.

The clean of heart are people who love God because God is so good.

What kind of people are peacemakers? (people who avoid quarrels and fights, people who please others by doing what is right)

To be persecuted for the sake of righteousness makes us like Jesus on the Cross. Others may make fun of you for doing what is right.

Sharing PAGE 177

- ◆ Say: **Today we'll read a story about a saint who knew how to be poor in spirit. This saint knew that all the money in the world couldn't make him happy, so he gave up his money for heavenly riches.**
- ◆ Take turns reading aloud the story on page 177. Ask: **How did Francis feel when he put on the poor man's ragged clothes?** (happy) **Why?** (He was more like Jesus.)
- ◆ Have your child read the sentence at the bottom of the page and fill in the missing word. (share) Ask: **What can we share?** (money, food, time, anything we have)

Sharing PAGE 178

- ◆ Have your child read aloud the top of page 178 and then complete the activity.
- ◆ Lead your child in prayer using A Moment with Jesus. Finish by saying: **Silently tell God how you will be generous and share with others.**

Sharing PAGE 179

- ◆ Say: **Saint Francis wrote a song-prayer called the Canticle of the Sun in order to praise and thank God. The word *canticle* is another word for "song."**
- ◆ Take turns reading aloud each verse of the Canticle of the Sun on page 179. Invite your child to ask questions after each verse.

Acting PAGE 180

- ◆ Help your child complete the Chapter 21 Review on page 180.
- ◆ Say: **People do many nice things for us.** Ask: **How can we show them that we are grateful for what they do?** (say thank you, do something for them)
- ◆ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 181–182**INSPIRE**

- ✦ Read aloud the text and the Scripture in the sidebar on page 181. Ask: **What are some gifts God has given you? Why is it important to share your gifts with others?** (Jesus tells us to do so; we can help others in need.)

PROCLAIM

- ✦ Read aloud the Know and Proclaim text and the chart. Say: **We must do more than talk about God’s love. We show what we believe by the way we behave.**
- ✦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **God reminds us that we must always be willing to share what we have with those in need.**
- ✦ Read aloud A Catholic to Know on page 182. Say: **Rose lived the message of the Beatitudes by using her gifts and talents to serve others.**
- ✦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ✦ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ✦ Say: **Being a good steward means receiving God’s gifts with gratitude, using them responsibly, sharing them with others, and being accountable for our actions.**
- ✦ Invite your child to pray silently. Encourage him or her to thank God for the gift of his creation and to ask for guidance in being a good steward.

CHAPTER 22

God's Sorrowing and Meek People Receive a Special Promise

Centering

- ◆ Ask: **What are the Beatitudes?** (the ways Jesus told us to live and be happy) **What does the first beatitude tell us to be?** (poor in spirit) **What does that mean?** (to trust in God, to be satisfied with what we have, to share)
- ◆ Read aloud this poem. Say: **Two men looked out from prison bars. One saw mud; the other stars.** Ask: **How could two men in the same place see such different things?** (They were looking at their surroundings in different ways.) **Which man was happier?** (the one who saw the stars) **Why?**
- ◆ Say: **We can be like either man. Today you will learn how Jesus helps change our sorrows into joys.**

Sharing PAGE 183

- ◆ Have your child read aloud the titles on page 183. Say: **At the bottom of the page, we see Jesus kneeling in the garden the night before he died. Jesus was thinking about what we see in the top picture. He knew his good mother would see him suffer and die on the Cross.**
- ◆ Have your child read silently *Sorrowing People Will Be Comforted*. Point out *salvation* and have your child find its meaning in the Glossary. Ask: **What did Jesus teach us about suffering?** (God will bring good from it.)
- ◆ Say: **Jesus and Mary suffered but were both at peace. They knew God would change their sorrows into never-ending joys. That's why Jesus said, "Happy are they who mourn, for they will be comforted."**
- ◆ Ask: **What will happen if we accept our sufferings patiently?** (God will comfort us and bring us joy.)

Sharing PAGE 184

- ◆ Have your child look at the picture on page 184. Say: **This is a picture of Jesus looking over the beautiful city of Jerusalem.**
- ◆ Have your child read aloud *Jesus Helps Suffering People*. Ask: **How did Jesus help suffering people?** (He prayed for them; he taught them; he forgave sinners; he gave up his life to save us all.) Ask: **What do God's sorrowing people do for those who suffer?** (pray and offer sacrifices)
- ◆ Say: **God's sorrowing people know that because of their sufferings, God will bless others. They offer each suffering to God as Jesus and Mary did. They also try to help others who are suffering.**

- ◆ Reverently lead your child in prayer using A Moment with Jesus. End by praying the Glory Be to the Father together.

Sharing PAGE 185

- ◆ Read the first paragraph on page 185. Ask: **How did Veronica help Jesus?** (She wiped his face with her veil.) Say: **Veronica gave Jesus comfort. To comfort someone means to make that person feel better.** Ask: **How did Jesus reward Veronica?** (He left the picture of his face on her veil.)
- ◆ Have your child read aloud the next two paragraphs. Ask: **How can you comfort people who are suffering?** (with kindness, prayers, and sacrifices)
- ◆ Have your child complete the activity. Say: **When you find it difficult to accept sorrows, you can pray. Like Jesus, say, "Father, your will be done!" Or pray to Mary: "Mother of Sorrows, pray for us."**
- ◆ Point out that during the Prayer of the Faithful, sometimes called the Universal Prayer, we pray prayers of intercession for those who are suffering. Guide your child to formulate some prayers of intercession. Say: **You might find it helpful to use the form "For _____ that _____, let us pray to the Lord."**

Sharing PAGE 186

- ◆ Read aloud the top of page 186. Say: **When you own something, you have control over it. Lowly people have control of themselves. They make good leaders because people appreciate kind and gentle words and actions. Lowly people are strong, and they will attain heaven.**
- ◆ Say: **Some people get angry easily. We say they have a quick temper.**
- ◆ Read the rest of the page. Ask: **How would Francis make up for being angry?** (He would do something kind for the person he had hurt.)
- ◆ Say: **Francis de Sales taught others to be gentle. He told them, "You can catch more flies with a spoonful of honey than with a barrel of vinegar."** Ask: **What did he mean?** (Sweet words and actions make people want to be near you. Unkind words and actions drive people away.)

Sharing PAGE 187

- ◆ Have your child complete the activity on page 187. Say: **Everyone who saw Mary could tell that she was walking with God. She worked hard but quietly. Her words were few but always joyful.**

Acting PAGE 188

- ◆ Help your child complete the Chapter 22 Review on page 188.
- ◆ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 189–190**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 189. Say: **God does not leave us alone. He loves and cares for us even in difficult times.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **Our acts of kindness are a visible sign of Jesus' love. We act in his name when we care for others in need.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Let's review the Stations of the Cross on page 244 to help us understand the answer.**
- ◆ Read aloud A Catholic to Know on page 190. Say: **A witness is focused on someone or something other than himself. As a witness for Jesus, Saint Thomas Aquinas rejected a life of status in favor of poverty, Christian charity, and study.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Ask: **What makes you feel better when you are hurting or sad? How could you offer these same comforts to someone else?**
- ◆ Say: **Think about someone you know who is having a difficult time, such as a friend or a family member who is sick or feeling sad. Invite your child to make a call, visit, or send a note of encouragement to cheer up this person.**

CHAPTER 23

God's People Long to Be Clean of Heart and Holy

Centering

- ✦ Have your child read aloud the first four beatitudes from the list on page 250.
- ✦ Make smudges on a glass window. Have your child observe that the sunlight cannot shine through in all its brilliance because of the smudges. Then have your child clean the window. Say: **The cleaner—or purer—the window is, the brighter the sunlight shines through.**

Sharing PAGE 191

- ✦ Compare being pure of heart to a clear glass window. Say: **When our hearts are free from all smudges of selfishness and we want only what God wants, we are pure of heart. Pure hearts let God's goodness and holiness shine through.**
- ✦ Have your child read aloud the title and the first two paragraphs on page 191. Ask: **What did Jesus say about the clean of heart?** (They will see God.) **Where did Jesus see God?** (everywhere) Say: **Jesus saw his Father's love in the beautiful world, in people, and in the things that caused suffering.**
- ✦ Say: **Next to Jesus, Mary was the purest person who ever lived.**
- ✦ Have your child read aloud the last paragraph. Say: **It is good to pray to Mary and ask her to help us be pure.** Ask: **What prayers can we say to her?** ("Mother Most Pure, pray for us"; the Hail Mary; the Rosary) Say: **Some people say three Hail Marys every day to ask for Mary's help.** Ask: **When could we do this?** (in our morning or evening prayer or any time in the day)

Sharing PAGE 192

- ✦ Display a picture or statue of Mary and say: **Mary looks lovingly at us. She is our Mother too. She will help us be pure of heart. Ask her to help you now.** [Pause.] **Now let us pray the Hail Mary together.** Your child can use the front inside cover of the book if he or she does not have the prayer memorized.
- ✦ Discuss the picture on page 192. Say: **The boy in the picture is Aloysius Gonzaga.** Ask: **What is he doing?** (going away)
- ✦ Have your child read the page silently. Ask: **How do you think Aloysius felt when he realized that bad words offend God?** (very sad) **How did Aloysius change?** (He tried to please God and keep his heart pure; he was careful not to say or do anything to offend God or to hurt others.)
- ✦ Ask: **What did Aloysius promise God?** (that he would never sin) Say: **Aloysius showed he had a pure heart by becoming a priest. His love for Jesus was so pure that he didn't care about money. He cared only about loving Jesus and helping others love him.**

Sharing PAGE 193

- ✦ Have your child read aloud the first paragraph on page 193. Ask: **How did Aloysius show love for others while he was preparing to be a priest?** (He cared for sick people.)
- ✦ Help your child understand that love makes us pure of heart. Say: **Smudges of selfishness sometimes prevent us from seeing God. The more pure of heart we are, the more clearly we will see God.**
- ✦ Have your child read aloud the last paragraph and finish the beatitude. Ask: **Where will we see God when we are pure of heart?** (in ourselves, in others, and in the world) Have your child complete the activity.
- ✦ Lead your child in reflection using A Moment with Jesus, pausing to allow time for your child to talk with Jesus. Close by praying the Sign of the Cross.

Sharing PAGE 194

- ✦ Ask: **Whom do you see in the picture on page 194?** (Jesus and the Apostles) Take turns reading aloud.
- ✦ Ask: **For what did Jesus tell us to hunger and thirst?** (righteousness) Say: *Righteousness means "holiness."* Ask: **What will be the reward of those who hunger and thirst to be holy?** (They will be satisfied.)
- ✦ Ask: **When did Jesus finish the work his Father had given him?** (when he suffered and died on the Cross) Say: **Jesus always pleased his Father. When we hunger and thirst to be holy, we please God.**

Sharing PAGE 195

- ✦ Have your child read silently Mary Desired to Be Holy on page 195. Ask: **What did Mary do that she knew God wanted her to do?** (She became Jesus' mother.)
- ✦ Have your child read Thérèse Desired to Be Holy. Say: **We can become holy by being willing to suffer for God. Suffering for God makes us like Jesus.** Ask: **Why did Thérèse tell Jesus she would do everything he wanted, even if it meant suffering?** (She loved him very much.)
- ✦ Say: **You too can be an apostle of prayer by offering all that you do in love to God, so more people will come to know and love Jesus. You do this when you pray the Morning Offering each day.**
- ✦ Pray aloud the Morning Offering with your child, which can be found on the inside front cover of his or her book.

Acting PAGE 196

- ✦ Help your child complete the Chapter 23 Review on page 196.
- ✦ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 197–198**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 197. Say: **We desire to be with God, even though we have not seen him. We have faith and feel his presence in our lives.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **We follow Mary’s example in living a holy life. We can always ask for her guidance and help.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **When we put our hearts into knowing God, our faith grows.**
- ◆ Read aloud A Catholic to Know on page 198. Say: **Saint Julie suffered many hardships in her life, but she never stopped putting others and God first in her life or teaching others about God’s love.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Discuss issues that call for action. Ask: **What can you do to call attention to injustices in the world?**
- ◆ Provide your child with a list of local, state, and national leaders. Invite him or her to choose one or more leaders to encourage to work toward a more just society. Have your child express his or her intention to pray for the leaders to make the right choices.

CHAPTER 24 God's People Bring Mercy and Peace to Others

Centering

- ◆ Ask: **What two beatitudes did you study in the last chapter?** ("Happy are the clean of heart, for they will see God." "Happy are they who hunger and thirst for righteousness, for they will be satisfied.") Say: **The next beatitude has to do with mercy, which means forgiving others and doing good things for those who are sad.**
- ◆ Say: **We say someone is merciful when he or she helps someone in need.**

Sharing PAGE 199

- ◆ Have your child read aloud the first column on page 199. Ask: **What did Jesus say about people who show mercy?** ("They will be shown mercy.")
- ◆ Say: **Jesus always did good things and never hurt anyone, but some people hated him. They were jealous and had him put to death. Jesus excused their hate and forgave their cruelty. By forgiving, he taught us what it means to be merciful.**
- ◆ Have your child read aloud the next paragraph and write the names of two people who received Jesus' mercy.
- ◆ Have your child read silently the rest of the page. Say: **Jesus explained how we too can be merciful.** Ask: **What are some of the things we can do?** (love our enemies, do good to those who hate us and pray for them, give to those in need, forgive)

Sharing PAGE 200

- ◆ Say: **Saint Frances showed merciful love for others. Sometimes she is called Mother Cabrini because she started a religious community of sisters who helped the poor.**
- ◆ Have your child read aloud Mother Cabrini Was Merciful on page 200. Ask: **How did Mother Cabrini and the sisters help the Italian people?** (They begged for food and clothing; they started hospitals, schools, and orphanages.) **Why are Americans especially proud of Frances Cabrini?** (She was the first U.S. citizen to become a saint.)
- ◆ Have your child read aloud We Are Called to Be Merciful. Point out the boldface words and have your child find their meanings in the Glossary.
- ◆ Say: **The Church encourages us to extend love and mercy by giving us the corporal and spiritual works of mercy. You can find these listed on page 253 of your book.** Read the lists together.
- ◆ Have your child complete the crossword puzzle.

Sharing PAGE 201

- ✦ Have your child read God's Children Are Peacemakers on page 201. Ask: **What does Jesus call peacemakers?** (children of God) **What kind of peace was Jesus talking about?** (peace that comes from loving God and doing what is right)
- ✦ Say: **Jesus wants to give us his peace by forgiving us when we offend him.** Ask: **How can we give peace to others?** (by forgiving them, loving them, and being kind)
- ✦ Say: **"Peace be with you" were the first words Jesus spoke to his apostles after he rose. Jesus had forgiven them for leaving him when he was arrested and let them know that everything was all right.** Ask: **When do we offer others a sign of peace?** (during Mass)
- ✦ Take turns reading aloud Isaac Jogues Was a Missionary of Peace. Say: **Isaac Jogues gave up his life to teach Native Americans about God and to bring them God's peace. Now Isaac is a great saint and lives with God forever.**

Sharing PAGE 202

- ✦ Have your child read page 202 and complete the activity.
- ✦ Say: **Sometimes it is easy to know what to do in a situation. Other times it's difficult to make the right choice.** Ask: **What may make doing the right thing hard?** (The right thing might be unclear. Others might make fun of us. We want to be one of the crowd. We are angry or lazy.)
- ✦ Lead your child in prayer using A Moment with Jesus.

Sharing PAGE 203

- ✦ Assist your child in playing the Bringing-Mercy-and-Peace Game on page 203. Say: **Various acts of peace and mercy are printed along the game path. Let's read them and think about when we could do one of the acts of peace or mercy.** Pass out the dice and markers and play the game.
- ✦ Help your child come to the realization that war affects real people. Ask: **How does war affect families who are surrounded by it?** (Family members are separated; some are injured or killed; homes are destroyed; people suffer.)
- ✦ Ask: **What must people do to stop war?** (solve their problems peacefully, respect difference, seek to trust and understand one another)

Acting PAGE 204

- ✦ Say: **The Prayer for Peace is said to have been written by Saint Francis of Assisi. After I read each line, I will pause so that you can make it your own prayer by praying it in your heart.**
- ✦ Help your child complete the Chapter 24 Review on page 204.
- ✦ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 205–206**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 205. Ask: **How can you show mercy?** (Possible answers: forgive others; be kind; help those in need)

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **Jesus is a powerful example of love and mercy. He shows us that we are meant to show kindness and forgiveness to others at all times.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Spiritual works attend to people's needs that are not material.**
- ◆ Read aloud A Catholic to Know on page 206. Say: **Saint Polycarp reminds us that we must be fearless in our effort to tell others about Jesus.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Say: **Sometimes just knowing that someone is thinking about and praying for you can bring joy into your life and make you feel loved.**
- ◆ Acquire a list of elderly parishioners. Have your child write a letter to one of these parishioners. Say: **Tell the person about yourself and that you will pray for his or her well-being and happiness.**

CHAPTER 25 God's People Are Happy

Centering

- ◆ Tell your child this story. Say: Kyle, Marco, and Ben's teacher asked them to go to the gym to get some chairs for the classroom. The teacher instructed them to hurry back. When the boys got to the gym, they saw a basketball. Ben said, "Come on, guys. We can each have five shots." Marco joined him, but Kyle said, "Let's not do that. We were told to hurry." Kyle picked up two chairs. Marco called, "Dork! If you go back ahead of us, you can't play with us at recess." Kyle kept walking to the classroom.
- ◆ Ask: **Do you think it was easy for Kyle to do what was right?** (No.) **Why not?** (He liked his friends; he wanted to play with them.) **Has anything like this ever happened to you?**
- ◆ Say: **Kyle did what was right because he loved Jesus more than his friends. He loved Jesus enough to do what was right, even though he had to suffer. Today you will find out what Jesus said about this.**

Sharing PAGE 207

- ◆ Say: **Jesus suffered when people called him names, laughed at him, and would not believe his words or miracles.**
- ◆ Have your children read aloud *Jesus Shows Us the Way* on page 207. Point out the boldface word and have your child find its meaning in the Glossary. Ask: **Why was Jesus happy to suffer and die for all people?** (He loved them.) Say: **Jesus said that some people will make us suffer for his name. If others make us suffer, how can we still love them?** (Jesus will help us.)
- ◆ Say: **Like Jesus, Mary suffered for us. She suffered to help us be with Jesus and all the angels and saints in heaven. She showed us how to say yes to what God wants and to suffer bravely.**
- ◆ Say: **As Christians we should be willing to suffer for Jesus. We must try to be as brave as Jesus, Mary, and the saints.** Ask: **When might we have to suffer?** (when others are mean to us for doing what is right; when our friends will not play with us because we did something they didn't like, even though it was right)
- ◆ Have your child complete the activity.

Sharing PAGE 208

- ◆ Read aloud the story *Saint Joan of Arc Was God's Soldier* on page 208. Ask: **What did Joan have to suffer for God?** (She had to fight in a war; she was called a witch and other names; she was put in prison; she was treated unfairly; she was put to death by fire.)

- ◆ Ask: **What beatitude did Joan live?** (“Happy are they who are persecuted for the sake of righteousness, for theirs is the kingdom of heaven.”) **How do you know Joan went to heaven?** (She was canonized by the Church; she listened to God’s saints and did what God wants; she died for doing what was right because she loved God.) Say: **Follow the directions to decorate the banner.**
- ◆ Say: **Like Joan, we sometimes have to fight to do what God wants. We must fight the temptation to do wrong.** Ask: **How do we fight these battles?** (by praying, by celebrating the sacraments, by not giving in to anger or sadness) **Whom should we pray to to help us do what is right?** (God, Jesus, Mary, Saint Michael the Archangel, Saint Joan of Arc)

Reviewing PAGES 209–210

- ◆ Write these words on note cards and place the cards facedown: *Beatitudes, merciful, sorrow, poor in spirit, comfort, desire, gentle, martyr, humble, peacemakers, holy, peace, Kingdom of Heaven, clean of heart.* Have your child review the Beatitudes by choosing a word card and using it in a sentence about the Beatitudes. Take turns until all the cards have been turned over.
- ◆ Have your child solve A Happy-Heart Puzzle on page 209. Check his or her answers.
- ◆ Lead your child in solving Beatitudes Review in Code on page 210.

Celebrating PAGES 211–213

- ◆ Tell your child that you are going to prepare for a celebration of the Beatitudes. Together use construction paper and green pipe cleaners to make eight large flowers. Write a beatitude on each flower. Refer to page 250 for a list.
- ◆ Look over pages 211 to 213 to decide which parts each of you will read aloud. Choose two songs to include at the beginning and end of the celebration.
- ◆ Perform the celebration. After each petition is read on page 212, have your child place the appropriate beatitude flower in a vase.

Acting PAGE 214

- ◆ Have your child read aloud Looking Back at Unit 5 on page 214 and complete the activities. Suggest your child to read pages 10 and 11 of the Scripture booklet.
- ◆ When you’ve completed this unit, help your child tear out the Family Feature section on pages 216a–216d and encourage him or her to share it with other family members, or read and complete the section together.

Gather and Go Forth PAGES 215–216**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 215. Ask: **How do you show you are joyful?** (Possible answers: smile; laugh; tell others what brings me joy)

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Ask: **Which saint that you learned about this year stands out in your memory? Why?**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Sometimes it is hard to be made fun of for doing what is right.**
- ◆ Read aloud A Catholic to Know on page 216. Say: **Saint Ignatius dreamed of being a soldier who fought for glory and fame; instead he became a witness for Christ. His life reminds us that we are only truly fulfilled when we follow God’s plan.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Say: **Look at the list you wrote in the Share Your Faith activity. Joy is not an emotion that comes and goes as good or bad things happen. The joy we experience from our faith comes from our relationship with Jesus.**
- ◆ Discuss with your child how he or she will continue to grow in faith and be a witness for Christ. Then pray together the Prayer to the Holy Spirit, located on the inside front cover of your child’s book.