

We Love God's People

- ✦ Before beginning Unit 4, read A Letter Home, found on page 116 of your child's book. Then begin the next paragraph with your child.
- ✦ Say: **In Unit 4, we will learn more about how to show love to others by studying the last seven commandments.**

CHAPTER 14 We Honor and Obey

Centering PAGE 115

- ✦ Say: **The first three commandments tell us how to love God. Now you will study the other seven that tell us how to love others. Let's read the unit title and Scripture on page 115.**
- ✦ Show a picture of your child with his or her parents and/or grandparents. Say: **Each of us is precious to God. God asks us to honor our parents because of the love and life they share with us.**

Sharing PAGE 117

- ✦ Say: **We are part of a large family, God's family, and we are to love everyone. The Fourth through Tenth Commandments help us do that.**
- ✦ Have your child read the first three paragraphs on page 117. Point out the word *obedience*. Ask: **Why did Jesus honor and obey his parents when he was God's son?** (He loved them; they were a gift from God.)
- ✦ Have your child read aloud the rest of the page. Ask: **What is the Fourth Commandment?** ("Honor your father and your mother.") Say: **God has promised life in heaven forever to those who honor their parents by loving, respecting, obeying, and helping them.**

Sharing PAGE 118

- ✦ Have your child read aloud the directions and complete the activity on page 118.
- ✦ Lead your child in prayer using A Moment with Jesus. Pause after the questions and the statements to give your child time to respond.

- ◆ Ask: **Have you ever been chosen as a leader? Did you like being a leader? Why? Do you think we need leaders in our school, Church, and town? Why?** (to help us be good students, good Christians, and good citizens) Say: **We will learn more about leaders and how we should respect and obey them.**

Sharing PAGE 119

- ◆ Have your child read silently *We Respect Our Leaders* on page 119. Ask: **How does Jesus want us to treat leaders of our Church and of our country?** (by respecting and obeying them)
- ◆ Ask: **Who are leaders in our state and country?** (the governor, the president) **Who are leaders in our Church?** (the pope, bishops, priests) Say: **We should pray for them and obey them.** Ask: **What can we ask God to do for them?** (help them teach the way to heaven, help them be good leaders) **Do we obey a leader who tells us to do something wrong?** (No, we should not do what we know is wrong.)

Sharing PAGE 120

- ◆ Have your child read aloud *Leaders Have Duties* on page 120. Guide your child in completing the activity and writing his or her prayer.
- ◆ Together brainstorm ways to help leaders. Examples include city leaders: obey the safety laws, keep our city clean, honor our flag, pray for them; Church leaders: pray for them, donate money to the Church or missions, volunteer; school leaders: cooperate, obey, be polite.

Sharing PAGE 121

- ◆ Read aloud the part of the teacher and have your child read aloud the student parts on page 121. Ask: **Who were the leaders in this story?** (Jack and the teacher) **What can this class do to help the teacher lead?** (listen to her, obey her)
- ◆ Give your child a list of guidelines to help him or her obey parents or guardians. Say: **1. Our parents act in God's place as best they can. 2. Our parents want us to do what is right because they love us. 3. Our parents love us as much as they can. 4. Our parents come before our friends. 5. We do not obey anyone who tells us to do wrong.**

Acting PAGE 122

- ◆ Help your child complete the Chapter 14 Review on page 122.
- ◆ Discuss how you and your child can be good citizens of the Church. Some examples include by showing care for everyone, learning about Jesus and his Church and celebrating the sacraments.
- ◆ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 123–124**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 123. Ask: **What is your special gift? Say: Take a moment to hold this gift close to your heart. Thank Jesus for all he has given you.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Ask: **Who are some leaders in your life? What makes them good leaders?**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Jesus is a perfect model for how to be a leader. We learn his example by reading the Gospels.**
- ◆ Read aloud A Catholic to Know on page 124. Say: **Relics, like sacramentals, connect us to the mysteries of our faith. They are reminders that we can see and touch.** Ask: **How might a piece of Jesus' Cross help someone better understand Christ?**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Name people who followed Christ's example in being just and fair leaders, such as Dorothy Day and Saint Teresa of Calcutta.
- ◆ Invite your child to thank those who lead and care for him or her. Say: **Write a letter to a leader, such as your pastor, principal, or bus driver, thanking him or her for all they do for you.**

CHAPTER 15 We Respect the Gift of Life

Centering

- ◆ Ask: **What does the Fourth Commandment tell us to do as a way of loving others?** (Obey parents and others in authority.) Say: **The Fifth Commandment tells us more.**
- ◆ Say: **We can do great things because we are human beings.** Ask: **What things can we do?** (think, choose, love, read, write, pray, work, play)
- ◆ Say: **We can do many things because God has given us human life. Today you will learn how we are to treat the life God created.**

Sharing PAGE 125

- ◆ Have your child read aloud the title and the text on page 125. Ask: **Why is the life of every person precious?** (God made us in his own image and likeness.) **Why did God create life?** (out of love)
- ◆ Ask: **What is the Fifth Commandment?** (“You shall not kill.”) **What else do you think God might be telling us not to do by giving us this commandment?** (not to hurt anyone, not to fight or quarrel, not to hit anyone, not to do or say mean things)
- ◆ Ask: **How can you tell that the people in the pictures on page 125 love and respect life?** (Some are eating, exercising, reading, receiving Jesus.) **How do they show respect for the lives of others?** (by loving others, preparing meals for them, and entertaining them)

Sharing PAGE 126

- ◆ Have your child read silently the first paragraph on page 126. Then read aloud the last paragraph. Say: **As God’s children we have a responsibility to love and care for one another and to help create a better world for all.**
- ◆ Have your child complete the activity. Discuss ways of staying healthy.

Sharing PAGE 127

- ◆ Say: **About four hundred years ago, a young Spanish man named Peter Claver wanted to tell people in other lands about Jesus. Saint Peter Claver kept the Fifth Commandment by caring for the lives of others.**
- ◆ Have your child read silently God Wants Us to Take Care of Others on page 127. Ask: **How did Peter Claver take care of the slaves?** (gave them food and medicine; helped the dying; told them about Jesus; baptized them)
- ◆ Ask: **Who do you think helped Peter care for the slaves?** (Jesus)

- ✦ Ask: **How can we help others stay healthy and safe just as Peter Claver did?** (by not littering, by sharing food with those who are hungry, by taking care of people who are hurt or sick)
- ✦ Say: **The Fifth Commandment forbids everything that harms the life of another. To kill another person on purpose is murder. It is also wrong to hurt others in any way. The people who made the slaves suffer did wrong. It is wrong to speak hateful words, do mean things, fight, or get even.**
- ✦ Have your child complete the activity.

Sharing PAGES 128–129

- ✦ Ask: **Have you ever needed help and no one would help you? How did you feel?** Say: **Today you will read a story about a person who was hurt and desperately needed help.**
- ✦ Say: **When Jesus lived in Palestine, many Jewish people and Samaritans did not like one another. The Samaritans lived in the middle of the country and had different beliefs than the Jews. Jews and Samaritans disliked and mistrusted one another. They would not eat together, work together, or talk to one another. Jesus reminds us to be kind to all people, even if they seem strange or different.**
- ✦ Take turns reading aloud the story on page 128. Ask: **What do you think happened when the Jewish man told his family and friends how the Samaritan had helped him?** (They probably wanted to be friendly toward Samaritans; they felt grateful.)
- ✦ Ask: **Why is it wrong not to treat others as neighbors?** (That is not showing respect for the people God made.)
- ✦ Say: **Let's take some time to think about how the Samaritan story applies to our lives. We will do this by sharing A Moment with Jesus.** Lead your child through the reflection, pausing where appropriate so he or she can respond to the questions.
- ✦ Have your child read aloud the three situations described at the top of page 129. After each is read, discuss it by asking questions like: **What kind deed was done? Who was happy? Why? What might have made it hard to be kind?**
- ✦ Together share experiences of having acts of kindness and mercy bring unexpected joy to others. Have your child complete the activity.

Acting PAGE 130

- ✦ Help your child complete the Chapter 15 Review on page 130.
- ✦ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 131–132**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 131. Say: **Jesus told us to love and take care of one another. We help one another in this life to reach eternal life.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **The Fifth Commandment tells us to value life. Ask: What are some ways you can show respect for life?**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and ask: **How can you use your talents to help those in need?**
- ◆ Read aloud A Catholic to Know on page 132. Say: **Even though Bonaventure studied hard, he never felt he was too smart to need God in his life. Saint Bonaventure knew that we all depend on God.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Say: **We must remember to be present in the moment and appreciate the little things around us.**
- ◆ Read aloud the directions for the Share Your Faith activity and have your child complete it. Invite him or her to share the list with other family members.

CHAPTER 16 We Are Faithful to Ourselves and Others

Centering

- ◆ Say: **The Fifth Commandment tells us to respect life. Today you will see that the Sixth and Ninth Commandments tell us to respect our bodies. These commandments also tell us how to use our power to love others, both in friendship and in marriage.**
- ◆ Write *feet, hand, head, and entire body* on separate strips of paper. Place the strips facedown and ask your child to choose one. Say: **Tell or show things that you can do with this part of the body.** Take turns turning over the paper strips until all the body parts have been discussed. Then say: **Now let's learn more about why our bodies deserve respect.**

Sharing PAGE 133

- ◆ Have your child read aloud the title and the first three paragraphs on page 133. Say: **God wants us to be happy with who we are. Underline the sentence in the third paragraph that begins "Each of us can be proud."**
- ◆ Ask: **What will we do if we are proud of our bodies?** (respect them)
- ◆ Read aloud the last paragraph to find out more about the wonderful gift of the human body. Ask: **What is one of the most important things we do as human beings?** (form friendships) **What does God ask us to do in all our friendships?** (be true to ourselves and others)

Sharing PAGE 134

- ◆ Have your child read aloud the first paragraph and the letter from Saint Paul on page 134. Ask: **What does Paul tell us to do?** (keep ourselves holy)
- ◆ Say: **Saint Paul knew that God made our bodies to be wonderful. He knew that God wants us to keep our bodies holy by showing respect for ourselves and others.**
- ◆ Have your child complete the activity at the bottom of the page.
- ◆ Discuss respecting our bodies. Talk about keeping our bodies clean, dressing properly, and showing respect for how other cultures dress. Say: **Sometimes it is hard to show respect for our bodies because so many people do not.**
- ◆ Say: **Your body is yours. You do not have to let anyone touch you in a way you do not like. If anyone bothers you in this way, get help. Tell me, a priest, a teacher, or any adult you trust. That person will understand and help you.**

Sharing PAGE 135

- ◆ Say: **God wants us to be faithful to those we love. We should never forget old friends when we make new ones.** Ask: **Why not?** (Our friends have been good and kind to us; our friends need us.)

- ✦ Say: **God wants us to be careful in choosing our friends. Good friends help us love God and do what is right. We should not be friends with those who do wrong or who want us to do wrong.** Ask: **Why not?** (because they lead us away from God)
- ✦ Have your child read aloud *We Are Faithful to Others* on page 135. Ask: **Which commandments help us be true to ourselves and others?** (the Sixth and Ninth Commandments)
- ✦ Lead your child in reflection using *A Moment with Jesus*.

Sharing PAGE 136

- ✦ Have your child read silently *Marriage Is a Special Friendship* on page 136, then direct him or her to the picture.
- ✦ Ask: **What promises do a man and a woman make to each other when they get married?** (to love and care for each other always) **What does the Holy Spirit do for them when they celebrate the Sacrament of Matrimony?** (helps them keep their promise)
- ✦ Say: **In the Sixth and Ninth Commandments, God forbids husbands and wives to break their wedding promises. By saying “You shall not commit adultery,” God means that a person may not take another’s husband or wife. “You shall not covet your neighbor’s wife” means that a person may not desire another’s husband or wife.**
- ✦ Say: **A promise to love someone always is beautiful and special. Ask: Why would such a promise not be easy to keep?** (Sometimes people disagree. Sometimes people hurt each other unintentionally.) Say: **Husbands and wives often must be willing to work hard to keep their promises. But they can pray to God for help.**
- ✦ Say: **You are too young to think about getting married, but you are not too young to be faithful to your friends. You are not too young to understand how beautiful and holy it is to be faithful in love.**
- ✦ Have your child complete the activities.

Sharing PAGE 137

- ✦ Have your child read aloud the parts of Alex and Mia while you read aloud the part of Mom on page 137. Discuss ways this family respects their bodies.

Acting PAGE 138

- ✦ Help your child complete the Chapter 16 Review on page 138.
- ✦ Encourage your child to share the *Building Family Faith* section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 139–140**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 139. Say: **God has given us the gift of life. When we make the right choices, love ourselves, and show self-control, we show him how grateful we are.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **Eating well and exercising are important. It is also important to choose friends who make good choices and to keep a positive attitude.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and ask: **How do married people show their love for God?** (Possible answer: by loving each other and raising a family)
- ◆ Read aloud A Catholic to Know on page 140. Say: **Saint Monica’s example shows that staying strong, loving God, and modeling self-control for others is a path to holiness.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Ask: **What lessons about friendship can you learn from Jesus?**
- ◆ Say: **Work hard this week to look for the good in the world and point it out to your friends. Bring joy to those around you by being joyful.**

CHAPTER 17

We Respect What God Has Given Us

Centering

- ✦ Ask: **Which commandments tell us to take care of ourselves and others?** (Fourth, Fifth, Sixth, and Ninth Commandments)
- ✦ Say: **Today you will begin to study the commandments that tell us we should take care of things in this world.**
- ✦ Lead your child in a discussion about his or her possessions. Ask: **What is something you own that you like very much? What is so special about this possession?**

Sharing PAGE 141

- ✦ Say: **Look at the picture on page 141. It shows some of God's gifts.** Ask: **What are they?** (boy, trees, food) Say: **God has made many good things to help us. God has given us material to use for our clothing and our houses. We must take care of God's gifts and use them in the way God intended.**
- ✦ Have your child read aloud the title and the first paragraph of *God Gives Us the Things We Need*. Then have him or her answer the two questions below.
- ✦ Say: **We respect our playthings, clothes, and books.** Ask: **What does that mean?** (It means that we care about and use them responsibly.) Say: **Make a list of how we can take care of our belongings.**
- ✦ Have your child read aloud the second paragraph and answer the question. Ask your child to tell about times his or her belongings were broken or stolen. Say: **We show our love for others by respecting their property. We should be happy when others have what they need and not take anything away from them.**
- ✦ Have your child read aloud the rest of the page. Say: **If someone feels sad or angry because of what someone else has, it means that he or she is not content with what he or she has. A feeling of sadness or anger because others have what we want is envy. God does not want us to be envious of those who have more than we do.**
- ✦ Ask: **What is the Tenth Commandment?** ("You shall not covet your neighbor's goods.") Say: **To *covet* means to desire to have what someone else has.**

Sharing PAGE 142

- ✦ Have your child read silently *We Respect the Property of Others* on page 142. Ask: **How can you show honesty in the way you treat others' property?** (by not taking their belongings without asking) **If we have stolen from someone, what must we do?** (return what we have taken or pay for it)

- ✦ Say: **The Tenth Commandment helps us keep the Seventh Commandment. It tells us not to be greedy for things.** Ask: **What does it mean to be greedy?** (to be sad or angry that we don't have what another person has) Say: **Instead of envying others, we should be happy when they have nice things.**
- ✦ Have your child complete the sentences in the activity.

Sharing PAGE 143

- ✦ Ask: **Do you have to have everything you like or that other children have? Why not?**
- ✦ Have your child read aloud Choosing to Do Right or Wrong on page 143. Point out the boldface words and have your child find their meanings in the Glossary. Then have your child complete the activity and discuss the answers.

Sharing PAGES 144–145

- ✦ Take turns reading aloud Dorothy Becomes a Hero for Justice on page 144. Ask: **Why is Dorothy Day called a hero for justice?** (She created a newspaper that told what life was like for people who were poor; she created houses for them; she lived with the poor people she helped.)
- ✦ Ask: **Whose example did Dorothy want to follow?** (Jesus' example) **What are some things we can do to follow the example of Jesus and Dorothy in caring for people who are poor?** (Examples: have a clothing drive, donate nonperishable items to a food pantry)
- ✦ Reflectively lead your child in prayer using A Moment with Jesus, pausing where appropriate to give your child time to talk with Jesus.
- ✦ Say: **God wants people to have enough of everything, but we should not be greedy. We should be content with what we have and not envy others who have more. Being pleased for others and sharing their happiness makes us feel happy too.**
- ✦ Ask your child to use his or her own words to complete these sentences. Say: **God has given me good things. God wants me to be _____.** (grateful, satisfied, content) **God wants me to be generous and to _____.** (share)
- ✦ Have your child complete the activities on page 145.

Acting PAGE 146

- ✦ Help your child complete the Chapter 17 Review on page 146.
- ✦ Lead your child in prayer. Say: **Let us pray to Jesus for the grace to love others.** [Pause.] **Ask Jesus to help you be fair to others. Tell him what you can share with others.** [Pause.] **Let's pray the Sign of the Cross.**

Gather and Go Forth PAGES 147–148**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 147. Say: **As Catholics, we must put God and others before our love of the things we own or want.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **When we are feeling tempted to make a wrong choice or are struggling with jealousy, we can pray to the Holy Spirit to guide our actions.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **God wants us to know right from wrong so we can make good life choices.**
- ◆ Read aloud A Catholic to Know on page 148. Say: **Saint Cecilia’s story reminds us to be courageous in our faith, even when we are tested greatly.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Ask: **What are some ways you show gratitude?** (Possible answers: telling others about God’s presence in my life; serving others)
- ◆ Challenge your child to start each day with a prayer of thanksgiving. Say: **Begin each day with gratitude. This reminds us that true happiness comes only from God.**

CHAPTER 18 We Respect the Gifts of the Earth

Centering

- ♦ Ask: **What commandments tell us to care for the earth's gifts?** (the Seventh and Tenth Commandments)
- ♦ Ask: **If we follow these commandments, what will life be like?** (People will be happier; people will not live in fear or in need; the earth will be more beautiful.)

Sharing PAGE 149

- ♦ Have your child read aloud the title and the text on page 149. Ask: **How do we know that God made all things?** (The Bible tells us.) **Who has charge of the gifts of the earth?** (We do.) **How does God want us to use these good things?** (respect them, not be wasteful, take care of them, share them) **Why should we take care of the gifts of God in the right way?** (God wants us to, to make the earth a pleasant place, to save the earth for future generations)
- ♦ Discuss the pictures. Ask: **What do you see in the pictures?** (God's creations) **Can you tell me what the three intertwined circles in the corner represent?** (the Trinity)
- ♦ Say: **Everything God created is good and deserves to be treated with care.**

Sharing PAGE 150

- ♦ Take turns reading aloud the story from Luke's Gospel, The Poor Man Gets His Reward, on page 150. Say: **To the rich man, Lazarus was a bother. He gave Lazarus nothing, not even scraps of leftover food.** Ask: **What happened when both men died?** (Lazarus went to heaven, and the rich man begged Lazarus for a drop of water. Lazarus is comforted, and the rich man is suffering.)
- ♦ Have your child read aloud the last paragraph. Say: **Those who have more are to take responsibility for those who do not have enough. We will care for the things God has given us, and be generous in sharing them with others.**
- ♦ Lead your child in prayer using A Moment with Jesus, pausing where appropriate so your child can talk silently to Jesus.

Sharing PAGE 151

- ♦ Take turns reading aloud Operation Rice Bowl Helps People Live Better Lives on page 151.
- ♦ Say: **Operation Rice Bowl makes life better for many people. But we should remember that people need our help all year long. Jesus depends on us to continue his work of caring for those in need.**

- ◆ Have your child complete the activity at the bottom of the page. Check his or her answers.
- ◆ Display a pitcher of water, a plant, and some fruit. Ask: **Why should we care about water?** (It is a gift from God; we cannot live without it; it has many uses.)
- ◆ Ask: **Why should we not waste water?** (so there will be enough for everyone, because water is a precious resource) **Why should we take care of the food God has created for us?** (because it is a gift from our loving Father, so everyone will have enough to eat) **Can you name more of God’s gifts of the earth?** (animals, the air, fuel, minerals, plants)

Sharing PAGE 152

- ◆ Explain that food is divided unequally. Say: **Many brothers and sisters around the world don’t have the same quality or amount of food as we do.**
- ◆ Have your child read aloud page 152. Ask: **What can we do to help people who are poor?** (We can share with them.) **Why should we share?** (God wants everyone, even future generations, to be happy and to be able to live; God wants us to love poor people as Jesus did; God wants us to use his gifts to show love for all people.)
- ◆ Say: **Underline the sentence that tells who has a right to the earth’s gifts.** (“All of us . . .”)
- ◆ Have your child complete the activity.

Sharing PAGE 153

- ◆ Have your child read aloud You Are Never Too Young on page 153. Ask: **What has Michael Munds done to help people in need?** (He raised money for victims of the Oklahoma City bombing, Children’s Miracle Network, victims of 9/11, and other organizations.) **How old was he when he started raising and donating money to help others?** (At five, he donated his stuffed animals.)
- ◆ Help your child complete It’s Your Turn Now.

Acting PAGE 154

- ◆ Lead your child in prayer. Say: **Let us lift our hearts in prayer and ask God to help suffering people.** [Pause] **You may respond to these petitions by saying, “Jesus, teach us to love and to share.”** [Pause] **We pray for all the people who have very little food . . . We pray for all the people who need doctors’ care . . . We pray for all the people who do not have housing or enough clothing . . .** [Let your child add intentions.]
- ◆ Help your child complete the Chapter 18 Review on page 154.
- ◆ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 155–156**INSPIRE**

- ✦ Read aloud the text and the Scripture in the sidebar on page 155. Say: **God wants us to share what we have with others. This is the kind of sacrifice God wants from us.**

PROCLAIM

- ✦ Read aloud the Know and Proclaim text and the chart. Say: **As Catholics, we have a responsibility not to waste the gifts God has given us. We must also use the resources of the earth with care and thought.**
- ✦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Scripture is filled with lessons to help us live better lives.**
- ✦ Read aloud A Catholic to Know on page 156. Say: **Saint Miguel had many gifts to share. He was humble and willingly put others first.**
- ✦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ✦ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ✦ Remind your child of the importance of sharing our possessions with those in need. Ask: **Why should we share with those in need?** (Possible answers: because Jesus told us to do so; it's the right thing to do)
- ✦ As a family, collect toys and clothing to bring to a local shelter. Say: **We follow Jesus' Great Commandment to treat others with respect and dignity.**

CHAPTER 19 We Speak the Truth with Love

Centering

- ✦ Ask: **What are some ways to protect the earth's gifts?** (respect and care for them, share them, not waste them)
- ✦ Say: **Today you will learn a way to protect the people God made.**
- ✦ Ask your child to draw five stick figures with these names: Patty Keep-a-Promise, Truthful Tom, Fibber Freddy, Lying Lydia, and Tell-All Tillie. Then ask: **Which of these children would you choose as your friends?** Discuss reasons for wanting or not wanting to be friends with each.
- ✦ Say: **It is important to tell the truth.**

Sharing PAGE 157

- ✦ Say: **God wants us to tell the truth. People want us to tell the truth too. Why?** (They will know we love and trust them; they will love and trust us; we will be better friends.)
- ✦ Have your child read silently page 157. Ask: **What is the Eighth Commandment?** ("You shall not bear false witness against your neighbor.") **What does "bear false witness" mean?** (to tell a lie, especially one that accuses an innocent person) **Why is it important to tell the truth and keep our promises?** (to show love for God and to build trust)
- ✦ Look at the pictures. Ask: **The child in the top picture is talking with his father. Why is it important to always tell your parents the truth?** (They love us, they trust us, they can help us.) **What might Jesus be telling the crowd gathered around him?** (that God loves the truth, to be truthful)

Sharing PAGE 158

- ✦ Have your child read Jesus Suffers for the Truth on page 158. Ask: **Why are we sometimes tempted to lie?** (to avoid trouble, to get what we want, to get out of doing something, to make people think we are better than we are) **How can Jesus' example help?** (It can inspire us to do what is right.)
- ✦ Let your child write his or her own prayers at the bottom of the page.

Sharing PAGE 159

- ✦ Have your child read silently Sometimes We Suffer for the Truth on page 159. Ask: **Why did people like Thomas More?** (He was fair, and he was good to the poor.) **Was King Henry one of Thomas's real friends?** (No, Henry had Thomas put in prison when they disagreed.) **What were Thomas's last words?** ("I die the king's good servant, but God's first.")
- ✦ Have your child complete the activity.

Sharing PAGE 160

- ◆ Have your child read silently the first two paragraphs of God Wants Us to Speak with Love on page 160. Ask: **How did Saint Paul describe love?** (It is patient, kind, and happy with the truth.)
- ◆ Have your child read silently the last two paragraphs. Then ask: **What kind of words are like a beautiful song?** (true, patient, unselfish, and kind) **When are our words true?** (when we are honest)
- ◆ Ask: **When are our words patient?** (when calm and not angry) **When are they unselfish?** (when praising or sharing joy) **When are our words kind and thoughtful?** (when polite and friendly) **When a person does wrong, how can we show love?** (by not talking about it except to protect someone or yourself) **When we know private information about our families and friends, how do we show love?** (by not revealing it)
- ◆ Have your child complete the activity.
- ◆ Lead your child in A Moment with Jesus. Pause where appropriate so your child can talk with Jesus.
- ◆ Say: **Sometimes it's hard to be truthful, but we can make a habit of it. Athletes keep in shape by doing daily exercises. We can make our wills strong by making it a habit to do the right thing.**

Sharing PAGE 161

- ◆ Have your child read aloud We Have Fun with Words on page 161. Ask: **Do you ever joke around with your friends?** Say: **Teasing in a kind way, exaggerating, and kidding each other are ways we have fun with words. All of it is done good-naturedly. It is the same with make-believe.**
- ◆ Have your child complete the activity.
- ◆ Give your child a large note card and markers. Say: **Make a prayer card to help you remember the Eighth Commandment.** Tell your child to print "Living the truth in love" (Ephesians 4:14) on the prayer card and decorate the card. Suggest that your child ask God to help whenever the card is read.

Acting PAGE 162

- ◆ Help your child complete the Chapter 19 Review on page 162.
- ◆ Have a short prayer service featuring the reading from First Corinthians on page 160 and an examination of conscience. Ask: **Are my words always patient and kind? Do I boast? Do I speak rudely to others? Do I tell the truth even when it's difficult? Do I keep still when it is kinder not to tell about the wrong things others have done? Do I keep my promises? Do I keep the confidences of my family and friends?**
- ◆ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 163–164**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 163. Say: **We are called to “speak the truth” and “put away falsehood.”** Ask: **What does that mean to you in your life today?**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **A martyr is someone who willingly dies for the faith. Many martyrs died because they refused to deny Christ. To them, speaking the truth was more important than their own lives.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **When we take our faith to heart, we are better able to share it with others.**
- ◆ Read aloud A Catholic to Know on page 164. Say: **Saint Gertrude reminds us to offer up our sufferings to God. We can show others our faith by not complaining about the difficulties in our lives.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Ask: **Why should we avoid telling unkind stories about others?** (Possible answer: It goes against Jesus’ commandment to love one another.)
- ◆ Say: **Talking badly about someone is hurtful and wrong. Say only kind words about others.** Ask your child to write a prayer to the Holy Spirit, asking for the strength to speak the truth with love.

CHAPTER 20 We Live God's Laws

Centering PAGE 165

- ✦ Read aloud the title and the first two sentences on page 165. Then together sing "A Song About God's Laws." Ask: **Which commandment is expressed in each verse of the song?**
- ✦ Have your child write the number of the commandment next to the verse that refers to it. (1st verse: prayerful (1), honor (2); 2nd verse: Mass (3); 3rd verse: obedient (4), kind (5), truthful (8); 4th verse: faithful (6, 9); 5th verse: honest (7, 10).
- ✦ Say: **In today's lesson, you will show how well you know and love God's laws.**

Sharing PAGE 165

- ✦ Say: **Young children often do things without thinking about the results. Now that you know God's commandments and are trying to live up to them, you should think carefully about how your actions will affect others and yourself, and if they will please God.**
- ✦ Read aloud and discuss this case. Say: **Samantha took a library book home without checking it out. Now she is afraid to return it. Ask: Why does Samantha feel bad? What should she do?**
- ✦ Read aloud and discuss this case. Say: **Martin has been friends with Jay for a long time. Juan, whose father is a well-known ball player, just moved into the neighborhood. Martin now plays with Juan more than he does with Jay. Ask: How do you think Jay must feel? What might happen if Juan finds out that Martin has not been a good friend to Jay? What should Martin do? Why?**
- ✦ Write these partial prayers on note cards. Have your child write his or her own prayers on the commandments by completing the partial prayer on each card. Write: Help me love you by _____.; Please help me, dear God, _____.; O God, help me _____.; I want to _____.; I will please you by _____.

Reviewing PAGES 166–167

- ✦ Together play Climb the Mountain on page 166. Read aloud the directions and take turns playing the role of Moses. Use the commandments listed on page 249.
- ✦ Have your child complete the activities on page 167.
- ✦ Ask: **What kinds of awards are given at the Olympics? (medals) Say: You will make a gold medal for the celebration of God's laws of love. Print the word JOY on your medal to remind you that joy will be yours when you keep the Ten Commandments.**

- ◆ Have your child make a “gold medal.” Use gold spray paint or a yellow marker to make cardboard appear to be gold. Use a pencil to make a small hole at the top of the circle. Then have your child write *Joy* on the circle. Thread a string of yarn through the hole so your child can wear the medal for the celebration.

Celebrating PAGES 168–169

- ◆ Say: **We love God’s laws because they help us love God and others. They help us reach heaven. We will celebrate our love for them in prayer and song.**
- ◆ Decide which parts you will read aloud on pages 168 and 169.
- ◆ Hold the celebration. Read aloud these parts for the homily, silent prayer, and award ceremony.
- ◆ (Homily) Say: **In Paul’s time, athletics were very important. Young men trained long and hard to try to win wreaths made out of live greens. Today Olympians also train long and hard. Medals are placed around the winners’ necks. Ask: How are we like athletes in a race? (We try hard to keep the commandments.) What prize are we trying for? (heaven)**
- ◆ (Silent Prayer) Say: **The commandments show us the way to heaven and eternal happiness. They are like signs that keep us on the right road. On this road we should be like good runners who try hard to reach the finish line. Ask God to help you keep his commandments. [Pause for silent prayer.]**
- ◆ (Award ceremony) Say: **We have told God we want to keep the laws of love. We have asked God to help us. God answers our prayers, so we know we can be winners. You will now receive your gold medal to remind you to keep God’s laws so that you can receive the prize that will last forever—heaven. [As you place the medal around your child’s neck, say: “(Name), always keep God’s laws so that you will receive the joys of a heavenly award.” The child answers: “I want to keep God’s laws.”]**

Acting PAGE 170

- ◆ Explain how to use the medal. Say: **You might use your medal as a reminder to keep God’s laws by saying a prayer whenever you look at it. If there is any commandment that is particularly difficult for you to keep, you can ask God at that time to help you with it.**
- ◆ Have your child read aloud Looking Back at Unit 4 on page 170. Then complete the activities.
- ◆ When you’ve completed this unit, help your child tear out the Family Feature section on pages 172a–172d and encourage him or her to share it with other members of your family, or read and complete the section together.

Gather and Go Forth PAGES 171–172**INSPIRE**

- ✦ Read aloud the text and the Scripture in the sidebar on page 171. Say: **Something that is refreshing makes us feel revitalized, energized, and comforted. This is what it's like when we follow God's laws. Our soul is nourished, and we are happy and at peace.**

PROCLAIM

- ✦ Read aloud the Know and Proclaim text and the chart. Say: **Every action we take tells others who we are. We show the world what we believe by the way we treat people and God's world.**
- ✦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **We learn the facts of our faith so we can live our faith. By living our faith, we act as witnesses for Christ.**
- ✦ Read aloud A Catholic to Know on page 172. Say: **Saint Irenaeus pointed people to Scripture to help them know God better. He wanted people to know they were invited and welcomed to the truth of God's love for them.**
- ✦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ✦ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ✦ Discuss how to restore our relationship with God when we stray from the Ten Commandments.
- ✦ Say: **Look at the Ten Commandments again. Practice an examination of conscience to help you see where you need to make changes in your life. Then open yourself to God's loving forgiveness by celebrating the Sacrament of Reconciliation.**