

God Strengthens Us to Be Holy

- ◆ Before beginning Unit 2, read A Letter Home, found on page 36 of your child's book. Then begin the next paragraph with your child.
- ◆ Say: **In Unit 2, we will learn more about the teachings of Jesus and also how the Sacrament of Penance and Reconciliation, the Eucharist, and the Ten Commandments prepare us to live like Jesus.**

CHAPTER 5 We Are Called to Follow Jesus

Centering PAGE 35

- ◆ Look at the picture on page 35. Ask: **What does this boy need in order to climb the rope?** (strength) Say: **We also need strength to follow Jesus and live holy lives.** Ask: **Who gives us strength?** (God)
- ◆ Have your child read aloud the unit title and the Bible verse.
- ◆ Recall the last unit by asking: **What is the most powerful way by which God reveals himself and speaks to us?** (through Jesus)

Sharing PAGE 37

- ◆ Have your child read aloud the first paragraph on page 37. Then read aloud the quotation from John's Gospel. Say: **This year you will be learning more about what it means to follow Jesus.**
- ◆ Say: **We can make sacrifices for people. That means we can give our own things or time, out of love for God, to those in need. There are three things everyone can do: pray, sacrifice, and help.**
- ◆ Ask: **How can you pray, sacrifice, or help at school?**

Sharing PAGE 38

- ◆ Introduce your child to the people in the illustration on page 38: Jesus, Jairus [JIE ruhs], and Jairus's wife and daughter. Have your child read aloud the text.
- ◆ Say: **Even though his little girl was dead, Jairus still went to Jesus. How did Jesus help Jairus?** (He brought the girl back to life.)

- ✦ Say: **Responding to the needs of others brings them and us joy. We give our love and concern first to our families. However, as Christians, we must be concerned about everyone. We are all family.**
- ✦ Ask: **What should we do when we hear about disasters and tragedies?** (pray for the people concerned, help if possible)

Sharing PAGE 39

- ✦ Say: **Today you will read another story that teaches us a way to give life. It is about a man who is paralyzed.** Ask: **What does *paralyzed* mean?** (not able to move, either partially or totally)
- ✦ Take turns reading aloud Jesus' Forgiving Love Healed People on page 39. Ask: **Why did Jesus forgive the man's sins before he healed him?** (to show that God forgives, that being forgiven is more important than walking, that forgiveness is a kind of healing)
- ✦ Say: **We can't work a miracle as Jesus did, but we can help people in need and forgive those who hurt or anger us. Think about what Jesus wants you to do when people need help.**
- ✦ Take turns reading aloud Jesus Prayed to His Father and look at the picture. Ask: **Who are the men standing in the background?** (apostles) **What are they doing?** (watching Jesus pray)
- ✦ Say: **Jesus wanted his apostles to know his Father and speak to him freely and easily.** Ask: **What prayer did Jesus teach them?** (the Lord's Prayer)

Sharing PAGES 40–41

- ✦ Have your child complete the activity on page 40. Check his or her answers.
- ✦ Ask: **What does "hallowed be thy name" mean?** (We want God's name to be kept holy.) **What are "trespasses"?** (sins) Say: ***Trespass* also can mean any hurtful or mean action.** Ask: **What must we do if we want God to forgive us?** (forgive those who trespass against us) **What else do we ask of God?** ("Lead us not into temptation, but deliver us from evil.") Say: **We can be tempted, but God gives us strength not to give in. We ask God to keep us from evil and help us be holy.**
- ✦ Have your child read silently People Who Act Like Jesus on page 41 and complete the activity. Say: **These people cared about others but showed their concern in different ways.**
- ✦ Lead your child in prayer using A Moment with Jesus.

Acting PAGE 42

- ✦ Help your child complete the Chapter 5 Review on page 42.
- ✦ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 43–44**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 43. Say: **In this Scripture, we learn that we must treat others the way we want to be treated.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Ask: **How do you follow the Great Commandment?** (Possible answers: going to Mass; praying; treating others fairly; being polite; respecting my parents)
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **It is important to learn about our Catholic faith so that we will be able to share it with others.**
- ◆ Read aloud A Catholic to Know on page 44. Say: **Jesus worked through Saint Margaret Mary to help people know his love for them. He works through each of us too. When we pray and celebrate the sacraments, we proclaim our love of Christ.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Explain that one way to share your faith is to celebrate the sacraments with others.
- ◆ Suggest that your child invite a family member to join him or her in receiving the Sacrament of Reconciliation.

CHAPTER 6 Jesus Invites Us to Receive God's Mercy

Centering

- ✦ Help your child recall the last lesson. Ask: **What are some ways Christians follow Jesus?** (by showing love and concern for others, by praying) Say: **We recognize that we do not always succeed in being like Jesus. We are not always good Christians.**
- ✦ Elicit from your child words that describe good qualities and bad qualities in a person his or her age. List the words on a sheet of paper. Examples include *nice, friendly, mean, or disrespectful*.
- ✦ Say: **Suppose there is a new student in your class. Someone who knows him tells you, "He's not really nice!"** Ask: **What do you expect that boy to be like?** (rough, disrespectful, lazy) **If you hear that a good boy is coming to your class, what do you expect?** (respectful, kind, hard worker)

Sharing PAGE 45

- ✦ Say: **Often in the Gospels we find Jesus dealing with people considered good or bad. Open your book to page 45 to meet some of them.** Have your child read aloud the first column of Our God Is a God of Mercy.
- ✦ Ask: **Why didn't the crowd stone the woman?** (They had also sinned.) **What do you think you might have done if you were there? How many people in this story received Jesus' mercy and forgiveness?** (only the woman because the others left Jesus and may not have been sorry)
- ✦ Have your child read aloud the rest of the page. Say: **When people are mean, dishonest, or disrespectful, it is easy to see that they need God's mercy. They will probably recognize that.** Ask: **But what might happen to people we say are good?** (They might not ask for forgiveness.)
- ✦ Ask: **What should we do as soon as we know that we have sinned?** (Tell God we are sorry. Celebrate the Sacrament of Reconciliation so we can tell the sin to the priest.)

Sharing PAGE 46

- ✦ Say: **If we're going to meet our friend Jesus in the Sacrament of Reconciliation, it is important to know how to celebrate it. Turn to page 46.** Ask: **What does *absolution* mean?** (the words of forgiveness the priest says in the name of Jesus) **What is *penance*?** (the prayers or actions the priest tells us to do to make up for our sins)
- ✦ Have your child number the stepping stones to prepare for and celebrate the Sacrament of Reconciliation.

Sharing PAGE 47

- ◆ Have your child read aloud the text at the top of page 47. Say: **We need a plan for our journey. Fill in the missing words, using the Word Bank.** Have your child read aloud the completed sentences.
- ◆ Point out the Act of Contrition on the inside back cover of your child's book. Encourage your child to learn it by heart.
- ◆ Say: **God has given us a conscience to help us choose what is good. Our conscience must learn to recognize what is good. Everything we see and hear helps strengthen our conscience. We hear about God's law of love, the Beatitudes, and what Jesus said about how to live. We also see and hear things that are against the law of God.**
- ◆ Ask: **After we have sinned, what role does our conscience play?** (reminds us that we need to go to Jesus for forgiveness)

Sharing PAGE 48

- ◆ Take turns reading aloud We Use Guides to Make Decisions on page 48. Point out the boldfaced words and have your child find their meanings in the Glossary.
- ◆ Say: **It is important to form a good conscience that makes correct decisions.** Ask: **How can we do that?** (by studying and praying) Say: **After deciding that something is good or bad, our conscience encourages us to choose what is good. However, we have free will and can choose what is evil. When we make sinful choices, our conscience calls us to go to Jesus for mercy and forgiveness.**
- ◆ Lead your child in prayer using A Moment with Jesus. Read aloud the reflection slowly and thoughtfully, pausing so your child has time to speak with Jesus.

Sharing PAGE 49

- ◆ Have your child read aloud the directions on page 49 and complete the activity. Check his or her answers.
- ◆ Say: **When we celebrate the Sacrament of Reconciliation, God forgives our sins. But God does even more. Every time we celebrate the sacrament, grace—the life of God in us—is strengthened. Our faith and love grow stronger.**
- ◆ Ask: **Is it easy to act like Jesus? (No.) What was the special help you received in the Sacrament of Reconciliation? (grace) Was it just for that day? (No, it will be with us whenever we need it.)**

Acting PAGE 50

- ◆ Help your child complete the Chapter 6 Review on page 50.
- ◆ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 51–52**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 51. Say: **God’s mercy is limitless. He wants us to use our gifts and talents to live the best possible life.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **An examination of conscience can prepare us to make a good confession and help us prepare our hearts to be forgiven.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **When we take our faith to heart, we are better able to share it with others.**
- ◆ Read aloud A Catholic to Know on page 51. Say: **Even though Peter Claver witnessed many sad and painful things in his work with slaves, he looked for God in every situation.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Challenge your child to ask for forgiveness from someone he or she has hurt. Say: **It is not easy to ask for forgiveness, but when we do, we are following what Christ taught us to do.**
- ◆ Have your child find the Act of Contrition on the inside back cover of his or her book. Pray aloud the prayer together asking God for his forgiveness.

CHAPTER 7 We Worship God

Centering

- ✦ Lead your child to feel a sense of wonder at the grandeur and mystery of the stars. Say: **Stars are huge balls of burning gases.** There are more than 200 billion stars in the sky. **A star can explode into a gigantic cloud of gas and dust, which then forms new stars. A star cloud may contain millions of diamond-like stars. There are still many mysteries about the stars that astronomers are trying to solve.**
- ✦ Ask: **Who put the stars in the sky?** (God, the Lord)

Sharing PAGE 53

- ✦ Say: **In ancient times, when people observed the sun and other stars, they were filled with wonder. They began to worship the stars as gods. Now we recognize the presence of the one, true God and worship him instead. Worship is our response to God's greatness and love.**
- ✦ Have your child read aloud *We Worship God with Love* on page 53. Ask: **What are two ways we worship God?** (by praying and serving him) Say: **Serving God is obeying him.**
- ✦ Read aloud *Prayer Is Worship*. Point out the word *adore* and have your child find its meaning in the Glossary. Ask: **What do we do when we pray?** (adore God as our Creator and Lord) Say: **Adoration is praise from the very depths of our hearts.** Ask: **What is our highest form of worship?** (the Eucharist)
- ✦ Have your child read aloud *Service Is Worship*. Say: **The first three commandments teach us how to show our love of God. Can you recite these commandments from memory?** Then refer to page 249 in the *What Catholics Should Know* section of your child's book. Ask: **What does God ask us to do in the other commandments to show love for others?** (be kind, protect life, be faithful, be honest, be truthful, respect property)

Sharing PAGE 54

- ✦ Have your child read aloud page 54, including the two messages of the prophets in the box. Ask: **What does God want when we worship?** (love)
- ✦ Have your child complete the activity. Some ways to offer love to God include giving a compliment, setting the table, praying, reading the Bible or books about saints, and entertaining a younger sibling.

Sharing PAGE 55

- ✦ Have your child read silently *We Unite Ourselves with Jesus' Sacrifice* on page 55 and complete the activity. Discuss what your child thinks he or she might be able to offer God. Make a list of your child's suggestions.
- ✦ Lead your child in the reflection found in *A Moment with Jesus*, pausing where appropriate so your child can talk with Jesus.

Sharing PAGE 56

- ✦ Take turns reading aloud *We Offer Ourselves to God* on page 56. Ask: **What perfect sacrifice did Jesus give us to offer to God?** (the Eucharist) **As we offer the sacrifice of Jesus, how can we offer ourselves?** (by asking Jesus to take all we think, say, and do and offer it to God with his gift)
- ✦ Have your child read silently *Our Daily Gift*. Say: **Solve the code to find the name of the prayer.**
- ✦ Point out how the Morning Offering unites our day to Jesus' sacrifice. Say: **In the Morning Offering, we offer God everything we think, say, and do. Our gifts are then offered with Jesus' sacrifice during the Mass.**
- ✦ Direct your child to the Morning Offering on the inside front cover of the book. Say: **Jesus has many intentions.** Ask: **What does Jesus want for his Father?** (honor and glory, that his name and his day be kept holy, that his kingdom come) **What does he want for us?** (to love God and one another, to have his life and his love grow in us, to live with him forever in heaven) Say: **We pray for all these things when we pray the Morning Offering.**
- ✦ Invite your child to work the puzzle.
- ✦ Encourage your child to take to heart the Morning Offering and color the cross next to the prayer on the inside front cover when he or she has learned it.

Sharing PAGE 57

- ✦ Have your child complete the activity on page 57. Remind your child that the people in the pictures are doing saintly acts.

Acting PAGE 58

- ✦ Ask your child to read aloud the photo caption on page 58. Say: **Saint Teresa of Calcutta inspired us to make our lives beautiful for God. She and her sisters served the poorest people in countries all over the world.** Ask: **What do you know about Mother Teresa?** Encourage your child to find out more about Mother Teresa.
- ✦ Help your child complete the Chapter 7 Review.
- ✦ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 59–60**INSPIRE**

- ✦ Read aloud the text and the Scripture in the sidebar on page 59. Say: **We know God is with us. This is especially true when we come together to celebrate Mass.**

PROCLAIM

- ✦ Read aloud the Know and Proclaim text and the chart. Say: **You can begin each day with the Morning Offering to help you put your mind on God.**
- ✦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Christ is present in the Eucharist.**
- ✦ Read aloud A Catholic to Know on page 60. Say: **Matthew was inspired by the Holy Spirit to share the Good News of Jesus through his writing. The Holy Spirit helps us share God’s Good News too.**
- ✦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ✦ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ✦ Invite your child to review his or her list of worship ideas. Say: **Practicing our faith allows us to share it with others.**
- ✦ Challenge your child to grow in his or her worship experiences. Say: **Our faith is strengthened when we explore new opportunities for worship. Pray a new devotion, or prayer, or perform a service this week. Share your experiences with a friend.**

CHAPTER 8 God Gave Us Laws for Living

Centering PAGE 61

- ◆ Ask: **Have you ever thought of going on an expedition in the mountains or the wilderness? Why or why not?**
- ◆ Say: **Today you will read a short play about a boy named Michael, who dreamed about going on a hike.**
- ◆ Take turns reading aloud the parts in the play on page 61. Ask: **If you were going on a long hike in the wilderness for the first time, would you like to have a book like that? Why?**
- ◆ Say: **We are like Michael. We came from God to carry out a special mission on earth and to return to God. God has given us a set of laws to help us live on earth. Today you will hear the story from the Bible that tells how we received these laws.**
- ◆ Read aloud the last paragraph on page 61.

Sharing PAGE 62

- ◆ Have your child read aloud **Moses Receives the Commandments** on page 62. Say: **Keeping God’s laws would make the Israelites God’s own people, and they would become holy people. God said that his laws were not only for the Israelites, but for all the people who came after them.** Have your child complete the activity and then read aloud the sentences.
- ◆ Take turns reading aloud the **Ten Commandments** found on page 249 of your child’s book. Ask: **Why did God give the people laws?** (God loved the people and wanted them to be his own. God wanted them to be happy and holy and to reach heaven safely.)
- ◆ Say: **God made the same covenant with us as he made with the Israelites. A covenant is an agreement that God makes with people. God told the Israelites that he would be their God if they would be his people and obey him. If we follow God’s laws, we will be God’s own people and live with God forever in heaven.**

Sharing PAGE 63

- ◆ Look at the picture on page 63. Say: **God met his people at Mount Sinai. A mountain is great and beautiful, but God is greater and more beautiful than any mountain. God showed great love for his people by giving them laws to help them be holy and happy.**
- ◆ Have your child read aloud the first paragraph. Point out *moral law* and have your child find its meaning in the Glossary. Say: **A moral law helps us do what is right and avoid what is wrong.**

- ✦ Take turns reading aloud the remaining paragraphs. Say: **God has made a covenant with us. God wants us to be his holy people, and he wants to fill us with his blessings and peace.** Ask: **How can we love and thank God for choosing us to be his very own?** (by promising to do what God asks)

Sharing PAGE 64

- ✦ Read aloud the first sentence on page 64. Ask: **Do you remember what a psalm is?** (a prayer song in the Bible) Say: **We call the people who wrote the psalms *psalmists*.**
- ✦ Have your child read silently all four verses of the psalm. Ask: **What do we promise God in the last line of the psalm?** (“I will not forget your words.”) Invite your child to select his or her favorite line or lines from the psalm and read them aloud. Discuss the meaning behind each line.
- ✦ Have your child focus on A Moment with Jesus. At the end of the reflection, give your child an opportunity to share his or her concerns with Jesus.

Sharing PAGE 65

- ✦ Have your child read silently the paragraph at the top of page 65. Ask: **Why might God’s commandments be called laws of love?** (God gave them to us with love. They show us how to love God and others.) **What do they do for us?** (help us live so we can be happy on earth and with God in heaven)
- ✦ Say: **The Ten Commandments help us be happy here on earth. Because God created us, he knows what really makes us happy.**
- ✦ Use page 249 of your child’s book to explain the commandments. Say: **The first three laws tell how to love God.** Have your child read aloud these commandments. Say: **The other seven laws tell us how to love others.** Take turns reading aloud the last seven commandments, discussing each as you go.
- ✦ Have your child complete the activity.
- ✦ Say: **Now we will pray, asking God to help us keep the commandments. Repeat each line after me: Happy are those who live by your laws.**
[Pause.] **Happy are those who obey your commands with all their hearts.**
[Pause.] **You have given us your laws and told us to obey them faithfully.**
[Pause.] **Please help me keep your laws.** [Pause.] **Let us end our prayer with the Sign of the Cross.**

Acting PAGE 66

- ✦ Help your child complete the Chapter 8 Review on page 66.
- ✦ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 67–68**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 67. Ask: **What instructions are you given in this Scripture?** (to learn God’s laws and follow them)

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **The Ten Commandments and an examination of conscience help us prepare ourselves for the Sacrament of Reconciliation.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **When we follow the commandments, we are living signs of God in the world. We lead others to God and grow closer to him.**
- ◆ Read aloud A Catholic to Know on page 68. Ask: **What are some small acts you can do or sacrifices you can make each day?** (Possible answers: sharing a game; inviting someone who is being left out; using only kind words)
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Say: **While we need to make good choices about what we do and share with others what we have learned, we should not judge others. God is our only judge.**
- ◆ Tell your child to find ways to be kind and to look for the good in others. Say: **Point out this good in others, especially in difficult times.**

CHAPTER 9 We Honor Mary

Centering

- ◆ Ask: **Where are bells usually rung?** (at school, church, firehouses) **Did you ever hear the church bells ring at six o'clock in the morning, at noon, and at six o'clock in the evening?** Say: **This is how they are rung.** [Ring a bell three strokes and pause, three strokes and pause, three strokes and pause, and then nine strokes.] **The bells are struck three times at each invocation—the short prayer that ends with the Hail Mary—and nine strokes for the final prayer.**
- ◆ Say: **Today you will learn about a prayer called the *Angelus* that is said three times a day, each time the church bells are rung like this.**

Sharing PAGE 69

- ◆ Say: **The word *angelus* is a Latin word that means “angel.” The prayer reminds us of the time the angel came and announced the great mystery of the Incarnation—the time when the Son of God became man.**
- ◆ Have your child read aloud *Mary Is the Best Disciple* on page 69. Ask: **What is it that Mary wants us to do?** (bring Jesus and his love into the world)
- ◆ Choose parts to read aloud in *The Annunciation*. Say: **When Mary said, “Be it done to me,” she was saying yes to God’s request. Sometimes it is not easy to do what God wants. It was not always easy for Mary either, but she chose to obey God. If we pray to Mary, she will help us.**

Sharing PAGE 70

- ◆ Have your child read aloud the first paragraph on page 70. Ask: **What titles of Mary are mentioned in the reading?** (Mother of the Church, Queen of all Saints, Help of Christians)
- ◆ Say: **Look at the other titles of Mary at the bottom of the page. Ask: Which one is your favorite? What does it say to you about Mary?**
- ◆ Read aloud the second paragraph. Say: **Just as there are titles that honor Mary, there are prayers that recognize her holiness. The *Angelus* is a prayer in honor of the Annunciation. The Hail Mary also recalls the Annunciation.**
- ◆ Have your child read aloud the last paragraph. Say: **Mary will listen to and help us. She will take our concerns to her Son, Jesus.**
- ◆ Ask: **What two additional titles of Mary do you find in this paragraph?** (Mother of God, Queen of Heaven)

Sharing PAGE 71

- ◆ Have your child read aloud We Honor Mary in Prayer on page 71. Say: **Because Mary said yes to the angel, we have a Savior. That is why we honor Mary by praying the *Angelus*.** Have your child find the *Angelus* on page 237.
- ◆ Ask: **What great mystery does the *Angelus* tell us about?** (the Incarnation) **What is the mystery of the Incarnation?** (the mystery of God's becoming man) **What can we think about when we pray the *Angelus*?** (Mary's saying yes to God and how we should say yes to God)
- ◆ Read aloud the directions for the stained-glass activity at the bottom of the page and have your child complete it. Remind him or her to use a variety of colors for the beautiful stained-glass.

Reviewing PAGES 72–73

- ◆ Let your child complete the crossword puzzle on page 72.
- ◆ Direct your child to read and work Meet the Needs of Others on page 73 independently. You may wish to work the first one together. Say: **Remember that you can fill in one, two, or all three boxes. Be ready to explain each mark that you make.** Discuss the choices your child made in the activity and ways he or she can help. Say: **Remember that Jesus said that what we do for other people, we are doing for him. Caring for others is a way to show our love for God.**
- ◆ Have your child read and work on the calendar, pages 6 and 7, of his or her Scripture Booklet.

Celebrating PAGES 74–75

- ◆ Have your child help you prepare a prayer space with a Bible, blue or white cloth, statue or picture of Mary or of the Annunciation, a rosary, and a plant or flower. If possible, choose two Marian hymns that your child is familiar with.
- ◆ Look over the celebration on pages 74 and 75 and decide which parts you and your child will read aloud. Perform the prayer service with reverence and joy.

Acting PAGE 76

- ◆ Have your child read aloud Looking Back at Unit 2 on page 76. Then complete the activities.
- ◆ Let your child design his or her bumper sticker in Spreading the Word Around Town. Encourage your child to be creative and share his or her slogan with the rest of your family when it is finished.
- ◆ When you've completed this unit, help your child tear out the Family Feature section on pages 78a–78d and encourage him or her to share it with other members of your family, or read and complete the section together.

Gather and Go Forth PAGES 77–78**INSPIRE**

- ✦ Read aloud the text and the Scripture in the sidebar on page 77. Say: **Today's Scripture comes from a prayer called the *Magnificat*. Mary prayed these words praising God during her visit to her cousin Elizabeth.**

PROCLAIM

- ✦ Read aloud the Know and Proclaim text and the chart. Say: **We can learn how to be a true disciple of Christ through Mary's example.**
- ✦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and ask: **Why do we remember Mary's interaction with the angel Gabriel in both the Hail Mary and the *Angelus*?** (because both prayers show Mary's great faith and trust in God)
- ✦ Read aloud A Catholic to Know on page 78. Say: **Saint Francis is often shown surrounded by animals. He loved all of God's creation.**
- ✦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ✦ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ✦ Say: **We can always pray to Mary for strength and courage in times of need. Think about times when people ask for your help. How do you respond?**
- ✦ Invite your child to follow Mary's example. Say: **Mary willingly said yes to God. She praised him and joyfully carried out his plan. Follow her example and be joyful in your service to others.**