

# Jesus Brings Us to the Kingdom of God

- ◆ Before beginning Unit 4, read A Letter Home, found on page 130 of your child's book. Then begin the next paragraph with your child.
- ◆ Say: **In Unit 4, we will learn about Jesus' Passion, Death, and Resurrection, as well as what it means to be good members of the Church.**

## CHAPTER 15 Jesus Suffered and Died for Us

### Centering PAGE 129

- ◆ Say: **In this unit, you will see how Jesus carried out God's saving plan. Read aloud page 129. Ask: What did Jesus do to save us from sin and death? (He died on the Cross.)**
- ◆ Say: **It's possible to feel both happy and sad at the same time, as Jesus did on the Sunday before his death. It was the day he came into Jerusalem and was greeted as a king by the people.**

### Sharing PAGE 131

- ◆ Have your child look at the picture at the bottom of page 131. Say: **This is Jesus coming into Jerusalem. The people gave him a royal welcome. They believed he was their Messiah and would free them from Roman rule.**
- ◆ Take turns reading aloud the page. Ask: **When does the Church celebrate the coming of Jesus into Jerusalem? (Palm Sunday) How does the Church celebrate? (We carry blessed palms in procession; we proclaim that Jesus is king of heaven and earth; we sing "Hosanna to the Son of David!")**

### Sharing PAGE 132

- ◆ Have your child read aloud the top of the page. Ask: **What did Jesus do at the Passover meal the night before he died? (made a new covenant; gave a new commandment; offered himself as the lamb who saves us from sin and death)**
- ◆ Complete the puzzle at the bottom of the page. Ask: **How is the new commandment different from what the disciples had already learned about loving one's neighbor? (Instead of loving others as they loved themselves, they were to love others as Jesus loved them.)**

- ◆ Point out the term *Sacrifice of the Mass*. Say: **The sacrifice of the new covenant will continue to be offered until the end of time.** Ask: **What is this sacrifice called?** (the Mass)

### Sharing PAGE 133

- ◆ Direct your child to look at the picture on page 133. Ask: **What is Jesus doing in this picture?** (suffering; praying) Say: **We think about this suffering when we pray the first Sorrowful Mystery of the Rosary, called the Agony in the Garden.**
- ◆ Take turns reading aloud the page. Ask: **What does *agony* mean?** (great suffering) **What caused the agony of Jesus on this night?** (He was about to suffer and die.)
- ◆ Ask: **Why was Jesus willing to suffer and die?** (to free us from our sins, to obey his Father, to give us eternal life)

### Sharing PAGE 134

- ◆ Discuss the top picture on page 134. Say: **Jesus is bound as a criminal and crowned with thorns. Chief religious leaders and others didn't believe he was the Messiah and wanted to get rid of him.**
- ◆ Take turns reading aloud the first three paragraphs on the page. Say: **Jesus did not get a fair trial from the Roman governor, Pontius Pilate.**
- ◆ Read aloud the rest of the page. Ask: **What happened after Pilate gave the order to crucify Jesus?** (Jesus carried the Cross to Calvary.) Say: **Luke tells us in his Gospel that many people cried out as Jesus went past them.**
- ◆ Say: **The soldiers nailed Jesus to the Cross and mocked him, saying, "He saved others, but he cannot save himself!" Jesus chose to give up his life to obey his Father and to show his love.**

### Acting PAGES 135–136

- ◆ Have your child read aloud We Take Up Our Cross on page 135. Ask: **What is the promise of Jesus to those who accept suffering as he did?** (They will be with him in heaven and share his glory.)
- ◆ Lead your child using A Moment with Jesus. Say: **Let's pray silently, thinking about all Jesus did to save us and thanking him for his love.**
- ◆ Have your child complete the crossword puzzle.
- ◆ Help your child complete the Chapter 15 Review on page 136.
- ◆ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

**Gather and Go Forth** PAGES 137–138**INSPIRE**

- ✦ Read aloud the text and the Scripture in the sidebar on page 137. Ask: **What do the words “follow in his footsteps” mean in relation to our relationship with Jesus?** (Christ is our model for how God wants us to live.)

**PROCLAIM**

- ✦ Read aloud the Know and Proclaim text and the chart. Ask: **When is it hard to follow Jesus?** (when we want to do something we know is wrong but all our friends are doing it)
- ✦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Jesus is the new covenant.**
- ✦ Read aloud A Catholic to Know on page 138. Ask: **What lessons can you learn from Saint Agnes?** (Do not let others force you to do something you know is wrong.) Say: **Agnes showed her faith by standing up to authorities.**
- ✦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ✦ Read aloud the Share Your Faith directions and have your child complete the activity.

**TRANSFORM**

- ✦ Ask: **What is the fifth station?** (Simon helps Jesus carry his cross.) **How can we follow his example?** (by helping others; by supporting parish ministries.)
- ✦ Challenge your child to find a way to help others carry their crosses. Ask: **Who needs your help bearing a great burden?**
- ✦ Pray with your child the Act of Faith, Hope and Love found on the inside front cover of the book.

## CHAPTER 16 Jesus Is Risen

### Centering PAGE 139

- ◆ Read aloud the first paragraph on page 139. Invite your child to complete the activity.
- ◆ Say: **Look at the picture at the bottom of the page.** Ask: **What do you think the girl is doing?** (being comforted by her mother) **Who are some people who might be able to help you with your fears?**
- ◆ Have your child read aloud the rest of the text. Ask: **When are fears good?** (when they keep us from harm) **When are fears bad?** (when they keep us from loving Jesus or others)
- ◆ Say: **Jesus' apostles were afraid after he was crucified. Today's lesson will tell how Jesus helped them.**

### Sharing PAGE 140

- ◆ Read aloud the first two paragraphs on page 140. Ask: **What had Mary of Magdala and her friends discovered?** (Jesus' tomb was empty.) **What stories were being told?** (Jesus' body was stolen; Jesus had risen and was alive; some disciples had seen Jesus alive.)
- ◆ Together look at the picture. Say: **The apostles look surprised because Christ had risen from the dead. He has new life. He will never suffer again. This is the mystery of the Resurrection.**
- ◆ Have your child read aloud the rest of the page. Ask: **How did Jesus greet his apostles?** (He said, "Peace be with you.") **What was Jesus sending his apostles to do?** (to give his peace; to forgive sins; to spread the good news that Jesus was risen)

### Sharing PAGE 141

- ◆ Have your child read aloud the top section of page 141. Say: **If Jesus had sent the disciples away without his gift of peace, they might have been too fearful to spread the good news.**
- ◆ Ask: **Why does our world need peace today more than ever before?** (terrorism and war; violence) Say: **People need peace to live happy lives. Peace helps us recognize God's presence.**
- ◆ Have your child read aloud Sadako Worked for Peace and We Work for Peace. Ask: **If children everywhere want peace, do you think it is possible to have world peace someday?**
- ◆ Lead your child in prayer using A Moment with Jesus. Say: **One of the most important things we can do for peace is to pray for peace. Together let's pray the Peace Prayer of Saint Francis.**

**Sharing** PAGE 142

- ◆ Read aloud We Celebrate Easter on page 142 and encourage your child to realize that we celebrate Jesus' Resurrection on Easter and every Sunday. Ask: **Every Sunday is special. What should we do to celebrate this special day?** (We should take part in the eucharistic liturgy; we should make it a day of peace, joy, and relaxation.) Have your child complete the activity.
- ◆ Say: **If we want peace, we must learn to live peaceably with our brothers, sisters, and classmates.** Ask: **What are some things you may have to do to keep peace?** (give in to siblings or classmates; take turns being first; forgive someone who hurt my feelings) **Why is it worth doing hard things for peace?** (because the lack of peace causes suffering and is against God's plan for us)

**Sharing** PAGE 143

- ◆ Take turns reading aloud page 143. Ask: **If we share Jesus' victory over death, why do we still die?** (Jesus changed death to a new life in heaven.) **Who will take us to heaven when we die?** (Jesus) **What should we remember about heaven?** (We will be alive and happy with God, who loves us.)

**Sharing** PAGE 144

- ◆ Have your child read aloud the first two paragraphs on page 144. Ask: **How did Jesus feel when his friend Lazarus died?** (sad) **What does this show us?** (It is all right to be sad when someone dies.)
- ◆ Read aloud the rest of the page. Say: **We can be happy and sad at the same time when someone we love dies.** Ask: **How can we show our love for those who have died?** (pray for them; talk about our favorite memories of them; have Masses celebrated for them)
- ◆ Ask: **How can we comfort a person who has lost a loved one?** (by being good listeners; by sending a sympathy card or flowers; by celebrating the funeral Mass; by being present at the burial)

**Acting** PAGES 145–146

- ◆ Teach your child the prayer for the dead and pray it together. Say: **"May the souls of the faithful departed, through the mercy of God, rest in peace. Amen."**
- ◆ Have your child complete the crossword puzzle on page 145.
- ◆ Say: **Fill out the Pledge for Peace by listing ways you can bring peace to the world.**
- ◆ Help your child complete the Chapter 16 Review on page 146.
- ◆ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

**Gather and Go Forth** PAGES 147–148**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 147. Ask: **What did Jesus mean by the words “Once I was dead, but now I am alive forever and ever”?** (Jesus conquered death and sin. He is present with us always and waits for us in heaven.)

**PROCLAIM**

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **We can always ask the Holy Spirit for guidance, especially when we are afraid.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Jesus does not want us to live in fear. He offers us eternal life in peaceful heaven.**
- ◆ Read aloud A Catholic to Know on page 148. Say: **Saint Patrick turned to God and found comfort. We can do the same when we are afraid.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

**TRANSFORM**

- ◆ Ask: **What are situations of conflict in your home, school, or community? How can you bring peace to those situations?**
- ◆ Have your child read aloud the Peace Prayer of Saint Francis on page 141. Make a list of things you can do to live out the lines of the prayer. Say: **Find ways to put these ideas into action this week.**

## CHAPTER 17 Jesus Christ Is Lord and King

### Centering

- ✦ Say: Think about a time when you had to say goodbye to your parents or grandparents for a long time. Ask: How did they reassure you that they would be thinking of you? Did they leave you with any instructions or things to do until they came back?
- ✦ Say: Sometimes people who are dying say goodbye as if they were going away on a trip. Ask: Do you think family members remember these messages? Why? Say: We call a message that someone gives when going away forever or for a long time a farewell message.
- ✦ Say: Before Jesus left to return to his heavenly home, he gave his apostles a farewell message. Ask: What do you think Jesus may have told them in his farewell message? Say: Today you will find out what Jesus' message was.

### Sharing PAGE 149

- ✦ Have your child read aloud the first paragraph on page 149. Point out the word *evangelize* and have your child find its meaning in the Glossary. Ask: **What does Jesus mean when he says, "Go, therefore, and make disciples of all nations"?** (He wants all people to be his followers, and he asked his disciples to teach and baptize them.)
- ✦ Read aloud the second paragraph. Ask: **What does Jesus want his disciples to do first?** (return to Jerusalem; wait for the coming of the Holy Spirit)
- ✦ Say: **The disciples were witnesses of Jesus.** Ask: **What is a witness?** (one who tells what he or she has seen or heard) Say: **Being a witness to Jesus means being Jesus for others.**
- ✦ Read aloud the rest of the page. Point out the word *Ascension*. Ask: **Where did Jesus go?** (to heaven) Say: **The Father received him in glory, and the disciples wouldn't see him any more on earth in his human form.**
- ✦ Ask: **When do we celebrate this mystery?** (on Ascension Thursday, 40 days after Easter) Say: **Jesus promised to prepare a place for us in heaven.**

### Sharing PAGES 150–151

- ✦ Have your child read aloud the top section on page 150. Point out the term *Paschal Mystery*. Ask: **What are the four main parts of the Paschal Mystery?** (Jesus' Passion, Death, Resurrection, and Ascension) **When do we celebrate the Paschal Mystery?** (at Mass and in the sacraments)

- ◆ Take turns reading aloud *May Christ Reign in Our Hearts*. Ask: **What do we mean by a king's reign?** (the time of a king's rule) **How long will Christ the King reign?** (forever)
- ◆ Ask: **What do we pray at every Mass that tells God we accept his kingship?** (For the kingdom, the power and the glory are yours, now and forever.)
- ◆ Ask: **How do we show that Jesus is our king when we play games?** (play fair; be kind to one another) **At school?** (do our best work; don't cheat; speak and act respectfully toward others)
- ◆ Lead your child in prayer using *A Moment with Jesus*.
- ◆ Have your child read aloud the directions on page 151 and complete the activities.

### Sharing PAGES 152–153

- ◆ Have your child read aloud the first paragraph on page 152. Ask: **Who is the only one who can truly judge people?** (God, who knows all things) Say: **At the end of time, Jesus will judge us fairly because he alone knows our thoughts, words, and actions. He is the just and merciful God who loves us.**
- ◆ Take turns reading aloud the rest of the page. Ask: **What will Jesus say to those who did good to others?** (Come and receive the kingdom.) Say: **They will live with God and have eternal life and happiness.** Ask: **What will Jesus say to those who did not do good to others?** (Go away from me to the eternal fire.) Say: **They cannot live with God and must go to eternal punishment.**
- ◆ Discuss special needs that people may have. Then discuss acts your child could do to help those in need. Use the activity on page 153 to continue your discussion. Role-play some of these exercises to reinforce the idea of helping others in need.

### Acting PAGE 154

- ◆ Help your child complete the Chapter 17 Review on page 154.
- ◆ Talk to your child about Saint Teresa as an example of someone who showed Jesus' mercy.
- ◆ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

**Gather and Go Forth** PAGES 155–156**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 155. Say: **God is not talking about literally burning the earth. This Scripture is about people being full of a desire to praise God, do good, share with one another, and put God first in all things.**

**PROCLAIM**

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **We are witnesses for Jesus with our words and actions in our daily lives.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and ask: **What is the Ascension?** (the mystery of Jesus going to heaven after the Resurrection)
- ◆ Read aloud A Catholic to Know on page 156. Say: **Saint Matthew’s words have brought many to Christ. We learn more about our faith as we read the Scripture and share it with others.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

**TRANSFORM**

- ◆ Ask: **Why must we use more than words to share our faith?** (Words only have meaning when we live in a way that shows we believe what we say.)
- ◆ Say: **Choose one of the spiritual works of mercy. Make a point of helping someone in this way this week.** Help your child create a list of ways he or she might live out the work of mercy.

## CHAPTER 18 Jesus Gives the Spirit to the Church

### Centering

- ✦ Say: Shortly before Jesus died, he made a promise that would help the apostles carry out their mission. Today we are going to talk about this promise and how we feel when someone makes a promise to us.
- ✦ Ask: How do you feel when someone promises you something wonderful? (excited; eager for it to happen; joyful) How do you feel while you wait for the promise to be kept? (hopeful; hopeful it will happen soon) How do you feel about the person who made the promise? (grateful; trusting)

### Sharing PAGE 157

- ✦ Have your child read aloud the title and the first paragraph on page 157. Ask: **Whom did Jesus promise to send to his apostles?** (the Holy Spirit) Say: **The disciples didn't understand Jesus' promise, but it was important to them because they loved and trusted Jesus.**
- ✦ Read aloud the rest of the page. Ask: **What is the name of the day when the Holy Spirit came?** (Pentecost) Point out the word *Pentecost*. Say: **Sometimes it is called the birthday of the Church.**
- ✦ Introduce the Marks of the Church. Say: **On Pentecost, it was clear that those who followed Jesus Christ were an actual group. This group had four characteristics, called marks. The Marks of the Church are that Jesus' Church is one, holy, catholic, and apostolic. Every Sunday when we pray the Nicene Creed at Mass, we name these Marks of the Church.**

### Sharing PAGE 158

- ✦ Ask: **What does the stained-glass window show on page 158?** (Jesus teaching his apostles.) Have your child read aloud the first paragraph. Say: **The apostles had a big job to do—but now, with the help of the Holy Spirit, they would be able to do what Jesus asked of them.**
- ✦ Finish reading the page. Ask: **How did the apostles help spread Jesus' kingdom?** (They taught and showed people that God loved them; they showed people how to worship God and love one another; they helped people become holy.) **How did the apostles suffer in order to spread the kingdom?** (they got tired; they were laughed at; they were put in prison; they were put to death)
- ✦ Say: **Look at the picture at the bottom of page 158 and tell how the Holy Spirit helps Christians today.**

**Sharing** PAGE 159

- ◆ Have your child read aloud *The Holy Spirit Is with Us* on page 159. Say: **The Holy Spirit has special messages he wants to share with us. He gives us the code to figure out what the words mean. Then we can see how wonderful his messages are and how they can help us love God more.**
- ◆ Help your child with the scrambled-word exercise at the bottom of the page. (Answers: 1. some quiet time to talk to God; 2. Come Holy Spirit; 3. what God asks you; 4. the Holy Spirit's gifts of grace; the Holy Spirit for his gifts)
- ◆ Lead your child in prayer using *A Moment with Jesus*.

**Sharing** PAGE 160

- ◆ Introduce the activity *Discover the Special Words* on page 160. Have your child create a color code and then use it to reveal the two special words.
- ◆ Ask: **What is the special word at the top of the stained-glass window?** (Abba) Have your child read aloud *First Special Word*. Say: **All baptized people are children of God and may call God "Abba."**
- ◆ Ask: **What is the special word at the bottom of the stained-glass window?** (Lord) Have your child read *Second Special Word*. Say: **As the Holy Spirit teaches us this special word, we will begin to understand how wonderful this title is. We will call Jesus *Lord* when we pray to him. We will begin to let Jesus be Lord of our lives.**

**Sharing** PAGE 161

- ◆ Say: **The Holy Spirit stayed with Mary all her life, helping her show her love for God and for others.**
- ◆ Have your child read the top section of page 161 and complete the activity. Have your child write a sentence about each of Mary's loving deeds and then read aloud the sentences he or she wrote. (Accept reasonable responses: Mary went to help an older person; Mary asked Jesus to help the young couple; Mary stayed by her Son because she loved him.)

**Acting** PAGE 162

- ◆ Help your child complete the *Chapter 18 Review* on page 162.
- ◆ Discuss *Kateri Tekakwitha*. Say: **The Holy Spirit blessed this Native American girl with many gifts. She responded joyfully, even when life was hard.**
- ◆ Encourage your child to share the *Building Family Faith* section with other members of your family, or together read aloud the section to review.

**Gather and Go Forth** PAGES 163–164**INSPIRE**

- ✦ Read aloud the text and the Scripture in the sidebar on page 163. Ask: **What do you think Jesus means when he says, “You will receive power when the Holy Spirit comes upon you”?** (strength, courage)

**PROCLAIM**

- ✦ Read aloud the Know and Proclaim text and the chart. Say: **We can pray the Prayer to the Holy Spirit whenever we need guidance.**
- ✦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Knowing and responding to important dates on the Church calendar helps us stay involved with our Catholic family.**
- ✦ Read aloud A Catholic to Know on page 164. Say: **Luke’s Gospel is written for all people. His words are welcoming and inviting. We are called to welcome and invite others to Christ. Luke’s Gospel reminds us that everyone has a place in God’s plan.**
- ✦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ✦ Read aloud the Share Your Faith directions and have your child complete the activity.

**TRANSFORM**

- ✦ Say: **We do not do service for recognition or praise. We do the work of the Church freely because we are blessed by God and want to share him with the world.**
- ✦ Invite your child to pray silently to the Holy Spirit, asking for the courage to do God’s work.

## CHAPTER 19 We Belong to the Kingdom

### Centering

- ◆ Help your child understand that we need God's love and the love of one another. Ask: **When do you feel lonely? What keeps us from being lonely?** (being with people who love us and care for us)
- ◆ Say: **We would be lonely without God's love and the love of one another. In his goodness, God made us part of a special family, the Communion of Saints.**

### Sharing PAGE 165

- ◆ Have your child read aloud the first three paragraphs on page 165. Let your child write the names of people they love who are members of the Communion of Saints on earth. Ask: **Why are you happy to know that you are united to these people in the Communion of Saints?**
- ◆ Point out the word *purgatory*. Say: **Some people who believe in Jesus and who tried to follow him died in a state of grace but aren't in heaven. We say they are in purgatory until they are entirely purified by penance from the traces of their sins. Purgatory purifies them and perfects their love.** Have your child read aloud the next two paragraphs to find out more about purgatory.
- ◆ Read aloud the last two paragraphs on the page. Ask: **What is the third group of those who belong to the Communion of Saints?** (saints in heaven) Have your child write the names of their favorite saints and discuss their answers.

### Sharing PAGE 166

- ◆ Have your child read aloud We Are All One in Christ on page 166. Ask: **How do the saints in heaven and the souls in purgatory help us?** (They help us be faithful to God by their prayers.) **How do we help the holy souls in purgatory?** (We offer prayers and good works for them.) Say: **We do this for the souls in purgatory to help them on their way to heaven.**
- ◆ Have your child read aloud the directions at the bottom of the page and complete the activity.

**Sharing** PAGE 167

- ◆ Say: **The Bible tells us that Mary stayed on earth after Jesus went to heaven. Mary helped the early Christians know and love Jesus more. When God called Mary to heaven, she could be with Jesus and help the Church even more. Jesus' love for his mother was so great that he took her body and soul to heaven. We call this Mary's Assumption.**
- ◆ Say: **Mary's Assumption gives us hope that we can be in heaven.** Have your child read aloud the top section of page 167 and point out the word *Assumption*. Say: **Mary intercedes for us. That means that when we pray to her, or when she sees we need help, she will ask Jesus to help us.**
- ◆ Help your child write the name of a prayer to Mary on the line.
- ◆ Read aloud or sing "Hail, Holy Queen, Enthroned Above." Invite your child to follow along with you.

**Sharing** PAGES 168–169

- ◆ Have your child read aloud We Honor Mary on page 168 and look at the pictures on pages 167 and 168. Ask: **Why do we praise God when we honor Mary?** (because God gave her the gifts of holiness and faithfulness) Say: **Everyone who is good or holy receives these gifts and graces from God, but Mary received special gifts and graces.**
- ◆ Ask: **What prayer is a special way we honor Mary?** (the Litany of Our Lady) Say: **A litany is a prayer made up of many phrases, or titles, to which the response is usually "Pray for us."** Guide your child through the litany on page 168.
- ◆ Have your child read aloud Our Lady of Guadalupe.
- ◆ Have your child complete the activity on page 169.

**Reviewing** PAGES 170–172

- ◆ Help your child complete the Chapter 19 Review on page 170.
- ◆ Help your child complete the activities on page 171.
- ◆ Lead your child through the activities on page 172. For Draw a Picture of a Saint, have your child discuss the saint that he or she drew.

**Celebrating** PAGES 173–174

- ◆ Prepare for the celebration by choosing which parts you and your child will read aloud.
- ◆ Hold the celebration on pages 173 and 174.

**Acting**

- ◆ When you've completed this unit, help your child tear out the Family Feature section on pages 176a–176d and encourage him or her to share it with other family members, or read and complete the section together.

**Gather and Go Forth** PAGES 175–176**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 175. Say: **As members of the Communion of Saints, we work together to offer our best for the greater glory of God.**

**PROCLAIM**

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **We pray for the souls in purgatory during the Intercessions at Mass.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Our Lady of Guadalupe in Mexico, Our Lady of Mercedes-Luján in Argentina, and Our Lady of Czestochowa in Poland are just a few of the special places where we offer prayers to Mary, asking for her protection and loving care.**
- ◆ Read aloud A Catholic to Know on page 176. Say: **Saint Teresa of Ávila shared the Gospel with joy and a love of life.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

**TRANSFORM**

- ◆ Say: **Our Lady of Guadalupe is the patron saint of the Americas. Saint Jude is the patron saint of lost causes, Saint Anthony is the patron saint of lost items, and Saint Cecilia is the patron saint of singers.**
- ◆ Say: **Learn more about a saint you are interested in.** Help your child gather information about his or her saint, including patronage. Have your child share the information with other family members.