



Notice of Commission Action
[34 CFR §602.26(e) – Sixty-Day Notice]

Date: March 17, 2026

From: Res Helfer, Executive Director

To: United States Department of Education
Appropriate Accrediting and State Agencies

Per 34 Code of Federal Regulations §602.26(e), when the Accrediting Commission of the Accrediting Council for Continuing Education & Training (ACCET) reaches a final decision to deny, or withdraw the accreditation of an institution, the following information will be made available within 60 calendar days of the original decision to the Secretary, the appropriate state licensing or authorizing agencies, the appropriate accrediting agencies, and the public by means of the ACCET website:

- a. a summary of the reasons for the agency's decision, and
- b. any comments the affected institution may wish to make with regard to the decision; or
- c. evidence that the affected institution was offered the opportunity to provide official comment.

At its December 2025 meeting, the Accrediting Commission of the Accrediting Council for Continuing Education & Training (ACCET) took the following action:

Reaccreditation Denied while on Show Cause:

NYC Data Science Academy
500 Eighth Ave., Suite 908
New York, NY 10018
Vivian Zhang, School Director

As detailed in the January 9, 2026, letter, the Commission's decision was based on the institution's failure to demonstrate full compliance with Standards II.C. Human Resource Management, III.A. Financial Stability, and IX.D. Completion and Job Placement.

Standard II.C. Human Resource Management: The institution failed to demonstrate that written human resource policies and procedures are followed that ensure that qualified and capable personnel, at appropriate staffing levels, are effectively utilized and address the recruitment, selection, hiring, orientation, supervision, evaluation, retention, training, and professional development of all personnel.

Standard III.A. Financial Stability: The institution failed to demonstrate responsible financial management with resources sufficient to provide quality education, training, and student services, and to complete the instruction of all enrolled students. Its financial reports did not provide clear evidence of financial stability and sound fiscal practices.

Standard IX.D. Completion and Job Placement: The institution failed to demonstrate that written policies and procedures are followed that provide effective means to regularly assess, document, and validate the quality of the education and training services provided relative to completion

and placement rates, as applicable. The institution also failed to demonstrate the required program outcomes necessary to demonstrate institutional effectiveness. Without documented job placement outcomes, the institution failed to substantiate that its programs yield positive outcomes for students or that graduates are achieving successful employment. As a result, the institution did not provide sufficient evidence to establish that it fulfills its stated mission or that students are benefiting from its educational offerings in a manner consistent with ACCET standards.

The institution did not appeal the Commission's decision. The denial was determined to be a final action in the February 27, 2026, letter, in which the institution was offered the opportunity to provide official comments regarding the decision to deny initial accreditation. The institution did not provide any comment.

Should you have any questions or need further assistance, please contact the ACCET office at info@accet.org or 202-955-1113.

Sincerely,



Res Helfer
Executive Director

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cc: Ms. Elizabeth Daggett, Director, Accreditation Group, US ED
Ms. Charity Helton, Specialist, Accreditation Division, US ED
Ms. Marisa Boomhower, NYSED Bureau of Proprietary School Supervision
Ms. India Tips, Accrediting Bureau of Health Education Schools (ABHES)
Mr. Michale McComis, Accrediting Commission of Career Schools and Colleges (ACCSC)
Ms. Heidi Vellenga, Commission on English Language Program Accreditation (CEA)
Dr. Kirk Nooks, Council on Occupational Education (COE)
Ms. Leah Matthews, Distance Education Accrediting Commission (DEAC)