



Notice of Commission Action
[34 CFR §602.26(e) – Sixty-Day Notice]

Date: September 17, 2026

From: Res Helfer, Executive Director

To: United States Department of Education
Appropriate Accrediting and State Agencies

Per 34 Code of Federal Regulations §602.26(e), when the Accrediting Commission of the Accrediting Council for Continuing Education & Training (ACCET) reaches a final decision to deny, or withdraw the accreditation of an institution, the following information will be made available within 60 calendar days of the original decision to the Secretary, the appropriate state licensing or authorizing agencies, the appropriate accrediting agencies, and the public by means of the ACCET website:

- a. a summary of the reasons for the agency's decision, and
- b. any comments the affected institution may wish to make with regard to the decision; or
- c. evidence that the affected institution was offered the opportunity to provide official comment.

At its April 2026 meeting, the Accrediting Commission of the Accrediting Council for Continuing Education & Training (ACCET) took the following action:

Initial Accreditation Denied:
Center for Career Training
6500 Northwest Drive, Suite 355
Mesquite, TX 75150
Wanda Snowton, President/Director

As detailed in the May 7, 2026, letter, the Commission's decision was based on the institution's failure to demonstrate full compliance with Standards II.B. Institutional Management, II.C. Human Resource Management, II.D. Records, II.E. Communications, III.C. Financial Assistance/Scholarships, IV.A. Educational Goals and Objectives, IV.B. Program/Instructional Materials, IV.D. Curriculum Review/Revision, V.A. Instructional Methods, V.B. Equipment, Supplies, and Learning Resources, VI.C. Instructor Orientation and Training, VII.A. Recruitment, VIII.A. Performance Measurements, VIII.B. Attendance, VIII.C. Student Progress, and IX.D. Completion and Job Placement.

Standard II.B. Institutional Management: The institution failed to demonstrate that it develops and effectively implements policies and procedures within an organizational framework that is clearly defined, understood, and effective.

Standard II.C. Human Resource Management: The institution failed to demonstrate that it develops and implements written human resource policies and procedures relative to faculty personnel records and professional development.

Standard II.D. Records: The institution failed to demonstrate that it has an organized record-keeping system that ensures all records are maintained in an accurate, orderly, and up-to-date manner.

Standard II.E. Communications: The institution failed to demonstrate that it ensures regular and effective communication among appropriate members of the institution on pertinent aspects of its operations.

Standard III.C. Financial Assistance/Scholarships: The institution failed to demonstrate that institutional scholarships are responsibly administered and are governed by a written policy and procedure.

Standard IV.A. Educational Goals and Objectives: The institution failed to demonstrate that its programs and courses have measurable educational goals and objectives or curricular content and learning experiences that are structured in a form appropriate for Interactive Distance Learning (IDL).

Standard IV.B. Program/Instructional Materials: The institution failed to demonstrate that program materials, syllabi, lesson plans, instructional guides, and texts demonstrate the appropriate scope, sequence, and depth of each program.

Standard IV.D. Curriculum Review/Revision: The institution failed to demonstrate that it has effective written policies for regularly monitoring and improving the curriculum.

Standard V.A. Instructional Methods: The institution failed to demonstrate that written policies and procedures are in place to ensure that the curricula are followed and consistently applied by all instructional personnel or that specific instructional methodology is used for classroom instruction.

Standard V.B. Equipment, Supplies, and Learning Resources: The institution failed to demonstrate that equipment, supplies, and other learning resources support the goals and objectives of the programs offered.

Standard VI.C. Instructor Orientation and Training: The institution failed to demonstrate that it develops and implements written policies for the effective orientation and training of instructional personnel to ensure consistent and effective instruction.

Standard VII.A. Recruitment: The institution failed to demonstrate that its catalog is consistent with ACCET Document 29 – Catalog Guidelines and Checklist.

Standard VIII.A. Performance Measurements: The institution failed to demonstrate that it has an educationally sound, written assessment system appropriately related to programmatic performance objectives.

Standard VIII.B. Attendance: The institution failed to demonstrate that there are written policies and procedures for monitoring and documenting attendance.

Standard VIII.C. Student Progress: The institution failed to demonstrate that student progress is documented consistently in accordance with established program outcomes.

Standard IX.D. Completion and Job Placement: The institution failed to demonstrate that it established and implemented written policies and procedures that provide effective means to regularly assess, document, and validate the quality of the education and training services provided relative to completion and placement rates, as applicable; that the number of students who complete the programs and courses in which they enroll is consistent with the benchmarks established by the Accrediting Commission; and that the quality of such programs is validated by positive training-related outcomes consistent with the benchmarks established by the Accrediting Commission.

The institution did not appeal the Commission's decision. The denial was determined to be a final action in the May 26, 2026, letter, in which the institution was offered the opportunity to provide official comments regarding the decision to deny initial accreditation.

Should you have any questions or need further assistance, please contact the ACCET office at info@accet.org or 202-955-1113.

Sincerely,



Res Helfer
Executive Director

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cc: Ms. Marisa Boomhower, NYSED Bureau of Proprietary School Supervision
Ms. India Tips, Accrediting Bureau of Health Education Schools (ABHES)
Mr. Michale McComis, Accrediting Commission of Career Schools and Colleges (ACCSC)
Ms. Heidi Vellenga, Commission on English Language Program Accreditation (CEA)
Dr. Kirk Nooks, Council on Occupational Education (COE)
Ms. Leah Matthews, Distance Education Accrediting Commission (DEAC)