



**Notice of Commission Action**  
[34 CFR §602.26(e) – Sixty-Day Notice]

Date: September 17, 2026

From: Res Helfer, Executive Director

To: United States Department of Education  
Appropriate Accrediting and State Agencies

Per 34 Code of Federal Regulations §602.26(e), when the Accrediting Commission of the Accrediting Council for Continuing Education & Training (ACCET) reaches a final decision to deny, or withdraw the accreditation of an institution, the following information will be made available within 60 calendar days of the original decision to the Secretary, the appropriate state licensing or authorizing agencies, the appropriate accrediting agencies, and the public by means of the ACCET website:

- a. a summary of the reasons for the agency's decision, and
- b. any comments the affected institution may wish to make with regard to the decision; or
- c. evidence that the affected institution was offered the opportunity to provide official comment.

At its April 2026 meeting, the Accrediting Commission of the Accrediting Council for Continuing Education & Training (ACCET) took the following action:

Initial Accreditation Denied:  
**Allied Career Training Institute**  
890 Main Street, Suite 100  
Sanford, ME 04073  
Jennifer Marchese, Campus President

As detailed in the May 7, 2026, letter, the Commission's decision was based on the institution's failure to demonstrate full compliance with Standards II.A. Governance, II.C. Human Resource Management, II.D. Records, III.A. Financial Stability, III.B. Financial Procedures, III.C. Financial Assistance/Scholarships, IV.B. Program/Instructional Materials, IV.D. Curriculum Review/Revision, V.B. Equipment, Supplies, and Learning Resources, VII.B. Admissions/Enrollment, VII.C. Transfer of Credit, VIII.B. Attendance, VIII.C. Student Progress, IX.B. Employer/Sponsor Satisfaction, and IX.D. Completion and Job Placement.

**Standard II.A. Governance:** The institution failed to demonstrate that it maintains an appropriate governance structure that operates in compliance with applicable regulatory requirements.

**Standard II.C. Human Resource Management:** The institution failed to demonstrate that human resource policies and procedures are effectively implemented to ensure appropriate staffing.

**Standard II.D. Records:** The institution failed to demonstrate that it maintains secure, accurate, and complete student records in accordance with established policies and procedures.

**Standard III.A. Financial Stability:** The institution failed to demonstrate a record of responsible financial management with resources sufficient to provide quality education, training, and student services, and to complete the instruction of all enrolled students.

**Standard III.B. Financial Procedures:** The institution failed to demonstrate that it assesses its finances at adequate intervals, at least quarterly; that all financial transactions, including all charges and payments of tuition and other program costs are properly recorded and tracked on individual student ledgers; and that its cancellation and refund policy is compliant with applicable requirements.

**Standard III.C. Financial Assistance/Scholarships:** The institution failed to demonstrate that financial assistance and scholarships are administered in accordance with written policies and procedures.

**Standard IV.B. Program/Instructional Materials:** The institution failed to demonstrate that all materials are relevant, up-to-date, readily available, and facilitate positive learning outcomes.

**Standard IV.D. Curriculum Review/Revision:** The institution failed to demonstrate that it implements effective written policies to continuously monitor and improve the curriculum.

**Standard V.B. Equipment, Supplies, and Learning Resources:** The institution failed to demonstrate that adequate, appropriate, up-to-date, and functional equipment, supplies, and learning resources are readily available for instructor and student use and for the effective delivery of the institution's education and training.

**Standard VII.B. Admissions/Enrollment:** The institution failed to demonstrate that its admissions and enrollment policies are consistently applied and in compliance with ACCET requirements.

**Standard VII.C. Transfer of Credit:** The institution failed to demonstrate that its transfer of credit policies are clearly defined, consistently applied, and in compliance with ACCET requirements.

**Standard VIII.B. Attendance:** The institution failed to demonstrate that it establishes and implements written policies and procedures for monitoring and documenting attendance.

**Standard VIII.C. Student Progress:** The institution failed to demonstrate that student progress is consistently documented in accordance with institutionally established performance outcomes and communicated to all students, and that students are informed of their progress on a regular and timely basis.

**Standard IX.B. Employer/Sponsor Satisfaction:** The institution failed to demonstrate that it establishes and implements written policies and procedures that provide an effective means to regularly assess, document, and validate employer/sponsor satisfaction relative to the quality of the education and training provided; and that feedback from employers who hire graduates is documented and utilized to improve the education, training, and student services of the institution.

**Standard IX.D. Completion and Job Placement:** The institution failed to demonstrate that it establishes and implements written policies and procedures that provide effective means to regularly assess, document, and validate the quality of the education and training services provided relative to completion and placement rates, as applicable; that the number of students who complete the programs and courses in which they enroll is consistent with the benchmarks established by the Accrediting Commission; and that the quality of such programs is validated by positive training-related outcomes consistent with the benchmarks established by the Accrediting Commission.

The institution did not appeal the Commission's decision. The denial was determined to be a final action in the May 26, 2026, letter, in which the institution was offered the opportunity to provide official comments regarding the decision to deny initial accreditation.

Should you have any questions or need further assistance, please contact the ACCET office at [info@accet.org](mailto:info@accet.org) or 202-955-1113.

Sincerely,



Res Helfer  
Executive Director

RH/ac

cc: Ms. Marisa Boomhower, NYSED Bureau of Proprietary School Supervision  
Ms. India Tips, Accrediting Bureau of Health Education Schools (ABHES)  
Mr. Michale McComis, Accrediting Commission of Career Schools and Colleges (ACCSC)  
Ms. Heidi Vellenga, Commission on English Language Program Accreditation (CEA)  
Dr. Kirk Nooks, Council on Occupational Education (COE)  
Ms. Leah Matthews, Distance Education Accrediting Commission (DEAC)