



Notice of Commission Action
[34 CFR §602.26(e) – Sixty-Day Notice]

Date: September 17, 2026

From: Res Helfer, Executive Director

To: United States Department of Education
Appropriate Accrediting and State Agencies

Per 34 Code of Federal Regulations §602.26(e), when the Accrediting Commission of the Accrediting Council for Continuing Education & Training (ACCET) reaches a final decision to deny, or withdraw the accreditation of an institution, the following information will be made available within 60 calendar days of the original decision to the Secretary, the appropriate state licensing or authorizing agencies, the appropriate accrediting agencies, and the public by means of the ACCET website:

- a. a summary of the reasons for the agency's decision, and
- b. any comments the affected institution may wish to make with regard to the decision; or
- c. evidence that the affected institution was offered the opportunity to provide official comment.

At its April 2026 meeting, the Accrediting Commission of the Accrediting Council for Continuing Education & Training (ACCET) took the following action:

Initial Accreditation Denied:

Be Advance

11430 NW 20 Street, Suite 140
Sweetwater, FL 33172
Maria Belloso, President

As detailed in the May 7, 2026, letter, the Commission's decision was based on the institution's failure to demonstrate full compliance with Standards II.C. Human Resource Management, II.D. Records, II.G. Emergency Preparedness, III.B. Financial Procedures, VI.B. Supervision of Instruction, VI.C. Instructor Orientation and Training, VII.A. Recruitment, VII.B. Admissions/Enrollment, VIII.A. Performance Measurements, VIII.B. Attendance, VIII.C. Student Progress, and IX.A. Student Satisfaction.

Standard II.C. Human Resource Management: The institution failed to demonstrate that it implements written human resource policies and procedures to ensure that personnel are effectively evaluated at least annually.

Standard II.D. Records: The institution failed to demonstrate that it has an organized record-keeping system that ensures all records are maintained in an accurate, orderly, and up-to-date manner, and that is readily available for access and review by appropriate parties.

Standard II.G. Emergency Preparedness: The institution failed to demonstrate that its emergency preparedness plan is appropriately communicated to staff, faculty, and students and provides for short-term and long-term flexibility as necessary for student, faculty, and staff safety and the minimization of disruption to operations and educational delivery.

Standard III.B. Financial Procedures: The institution failed to demonstrate that it implements cancellation and refund policies that comply with accreditation requirements.

Standard VI.B. Supervision of Instruction: The institution failed to demonstrate that, at least annually, qualified supervisors conduct and document an in-class observation, and review that classroom observation with the instructor, to include any administrative responsibilities as applicable to the institution and any collected student feedback.

Standard VI.C. Instructor Orientation and Training: The institution failed to demonstrate that it implements a written policy for the effective orientation and training of instructional personnel to ensure consistent and effective instruction.

Standard VII.A. Recruitment: The institution failed to demonstrate that its advertising and promotional materials, including web content, catalog, and social media postings, make only justifiable and provable claims regarding the courses, programs, and other benefits.

Standard VII.B. Admissions/Enrollment: The institution failed to demonstrate that its written enrollment agreement clearly identifies the rights, obligations, and responsibilities of all parties and that all costs are stated in clear and explicit language.

Standard VIII.A. Performance Measurements: The institution failed to demonstrate that it implements performance measurements that are written, periodically evaluated, and updated to ensure instructional effectiveness.

Standard VIII.B. Attendance: The institution failed to demonstrate that it establishes and implements written policies and procedures for monitoring and documenting attendance to ensure that student attendance and participation are consistent with accreditation requirements, including, at a minimum, the required student attendance rate established by the Accrediting Commission.

Standard VIII.C. Student Progress: The institution failed to demonstrate that it effectively monitors, assesses, and records the progress of students utilizing an educationally sound and clearly defined assessment system.

Standard IX.A. Student Satisfaction: The institution failed to demonstrate that it establishes and implements written policies and procedures that provide an effective means to regularly solicit, assess, document, and validate student satisfaction relative to the quality of education, training, and student services provided through interim student evaluations and a final evaluation upon completion of the term of enrollment.

The institution did not appeal the Commission's decision. The denial was determined to be a final action in the May 26, 2026, letter, in which the institution was offered the opportunity to provide official comments regarding the decision to deny initial accreditation. The institution did not provide any comment.

Should you have any questions or need further assistance, please contact the ACCET office at info@accet.org or 202-955-1113.

Sincerely,



Res Helfer
Executive Director

RH/ac

cc: Ms. Marisa Boomhower, NYSED Bureau of Proprietary School Supervision
Ms. India Tips, Accrediting Bureau of Health Education Schools (ABHES)
Mr. Michale McComis, Accrediting Commission of Career Schools and Colleges (ACCSC)
Ms. Heidi Vellenga, Commission on English Language Program Accreditation (CEA)
Dr. Kirk Nooks, Council on Occupational Education (COE)
Ms. Leah Matthews, Distance Education Accrediting Commission (DEAC)