



ACCET Document 19.IDL

Institution:	Reviewer:
City/Location:	Date:
Instructor:	Time:
Program/Course:	# Students:

<input type="checkbox"/> YES <input type="checkbox"/> NO	A. The instructor uses a pre-planned lesson plan to guide the content and activities of the lesson.
<input type="checkbox"/> YES <input type="checkbox"/> NO	B. The instructor demonstrates enthusiasm for the subject being taught.
<input type="checkbox"/> YES <input type="checkbox"/> NO	C. The instructor demonstrates professionalism.
<input type="checkbox"/> YES <input type="checkbox"/> NO	D. The instructor’s delivery is clear and understandable.
<input type="checkbox"/> YES <input type="checkbox"/> NO	E. The instructor’s word/vocabulary selection is appropriate to the context.

Rate the Instructor in the Following Synchronous Activities:

In Class Online Tutoring

3 = Exceeds; 2 = Meets; 1 = Needs Improvement

3	2	1	N/A	
				1. Instructor maintains a positive rapport with the class.
				2. Instructor demonstrates mastery of the lesson content/subject matter being taught.
				3. Instructor delivers content consistent with the stated lesson objectives, syllabus, and curriculum.
				4. Instructor illustrates lesson concepts with relevant examples and/or draws significant connections to related material.
				5. Instructor demonstrates a student-centered focus:
				• Facilitates class discussion/activities
				• Checks for understanding beyond rhetorical questions
				• Employs appropriate error correction techniques (ESOL)
				6. Instructor employs effective classroom management techniques:
				• Maintains students’ attention (e.g., controls technology use)
				• Adjusts pacing of the lesson to meet student needs
				• Facilitates organized transitions between activities/stages
				• Effectively monitors student practice activities, if applicable
				7. Instructor demonstrates the ability to effectively instruct and manage students at different levels and/or abilities.
				8. Instructor demonstrates the effective use of various learning modalities, technologies, and software to address the different learning styles of students.

Rate the Instructor in the Following Asynchronous Activities (Online in LMS)

3	2	1	N/A	
				1. Recorded lectures are relevant to course objectives and appropriate in content and length.
				2. Recorded lectures use relevant examples and/or draw significant connections to related material.
				3. Instructor is effective and follows all applicable institutional policy guidelines within the asynchronous classroom.
				4. Discussion responses are timely, substantive, and personalized.
				5. In discussions, the instructor encourages student-to-student interaction.
				6. The instructor responds to student communication in a timely fashion.
				7. Instructor grading and feedback are timely, substantive, and personalized.

Comments: