



Accrediting Commission Report – April 2026 Commission Meeting

Dear Members and Colleagues:

Via Email

This public notice provides information regarding actions taken by the ACCET Accrediting Commission at its April 2026 meeting. Specific reports relative to the April 2026 Commission Meeting are available on the ACCET website under the “Commission” tab, including (1) Final Actions Taken by the Commission (referenced by institution), (2) Summary Statistics of Actions Taken by the Commission, and (3) a copy of this Accrediting Commission Report, which describes new or revised ACCET policy documents considered by the Commission for final approval or call for comment. Also available on the website is a request for written comments relative to institutions scheduled for consideration of accreditation at the Commission’s August 2026 meeting.

A summary of Commission actions taken at the April 2026 meeting regarding ACCET policies is provided below, including (1) final documents approved by the Commission (available on the ACCET website under “Documents and Forms”) and (2) a call for comment on proposed revisions to the policy documents. As a reminder, the Commission’s Standards and Policy Review Committee (SPRC) conducts an ongoing review of each ACCET policy document at least every five years. Additionally, SPRC considers specific policy documents for review and revision to address governmental regulatory requirements, arising issues of concern, or the need for additional policy guidance. Member institutions and other interested parties are invited and encouraged to submit their written comments on proposed changes to ACCET policies and standards.

Final Approval

- Document 18.1.IEP - Satisfactory Progress Policy Checklist
(Revised to clarify responsible parties and reformat the table used for sample student information.)
- Document 19 - Instructor Evaluation
(Revised to clarify evaluation criteria and add a category for “not observed.”)
- Document 35.1 - Attendance Policy Checklist
(Revised to clarify responsible parties.)

Call for Comment

- Document 2 - Standards for Accreditation
(Proposed changes for the five-year review of Standards, no change from the December 2025 meeting.)
- Document 25 - Policy for New, Revised, and Existing Programs/Courses
(Proposed changes to the definitions of Interactive Distance Learning and E-learning, including a change from E-Learning to "Structured Asynchronous Learning." These proposed revisions are intended to simplify the definitions and align with the Department of Education.)