

# Guided Lesson Notes

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## The First Cities

**Directions:** Complete this study guide as you move through the lesson. By taking notes, you are more likely to remember what you are learning. The completed study guide can be used for practice activities and to prepare for quizzes and exams. Be sure to save each study guide so you can access it when you need it.

### Essential Vocabulary

As you encounter these World History terms in the lesson, enter the meaning and an example (or two) for each. You can even draw a picture. If there are other unfamiliar words you find, enter them in the blank spaces provided.

<i>Nile River</i>	<i>irrigate</i>
<i>Yellow River</i>	<i>Indus River</i>
<i>Tigris River</i>	<i>Euphrates River</i>

<i>trade</i>	<i>currency</i>

### **Between Two Rivers**

- 1. What geographic features made the Fertile Crescent ideal for early farming and city development?**

- 2. How did food surpluses contribute to the rise of the first cities in Mesopotamia?**

- 3. Which ancient people built the first great cities, and what was the capital of their civilization?**

## The Gift of the Nile

How did the Nile River help create Egypt's first civilization?

The Annual Flood	Tools of Civilization: The Shaduf	A Unified Kingdom	The Nile and the Pyramids

## The Shang Civilization

<input type="checkbox"/> True <input type="checkbox"/> False	1. The existence of Shang city was confirmed by archaeological discoveries in the late 1800s.
<input type="checkbox"/> True <input type="checkbox"/> False	2. Oracle bones found at the Shang site contained the earliest known Chinese writing.
<input type="checkbox"/> True <input type="checkbox"/> False	3. The Shang Dynasty was always widely accepted as a historical fact before any artifacts were found.

## Comparing Ancient Civilizations

3 Facts

<b>2 Questions</b>
<b>1 Comment</b>

### River by River

**Most of the world's earliest civilizations began next to large rivers: Where are they? Write a short paragraph to answer the question using the content in the module.**

### Trading Up

- 1. How did the surplus of food production lead to the rise of specialized jobs in ancient civilizations?**

2. What role did traders play in connecting different ancient civilizations?

3. Why was controlling trade important for ancient civilizations?

### The Origins of Money

<b>Main Idea/ Big Concept</b> Summarize the central idea in 1–2 sentences.	
<b>Key Facts/ Supporting Details</b> Use bullet points to list important facts, dates, terms, or examples.	
<b>Vocabulary/ Terms to Know</b> Define important terms or concepts mentioned.	