

# Guided Lesson Notes

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Analyzing History

**Directions:** Complete this study guide as you move through the lesson. By taking notes, you are more likely to remember what you are learning. The completed study guide can be used for practice activities and to prepare for quizzes and exams. Be sure to save each study guide so you can access it when you need it.

### Essential Vocabulary

As you encounter these World History terms in the lesson, enter the meaning and an example (or two) for each. You can even draw a picture. If there are other unfamiliar words you find, enter them in the blank spaces provided.

<i>analytical</i>	<i>resolution</i>
<i>categorize</i>	<i>sequence</i>
<i>sequential</i>	<i>causative</i>

<i>comparable</i>	

**Consider This**

**1. What historical event does Cinco de Mayo actually commemorate?**

**2. Why do some people worry about how Cinco de Mayo is celebrated in the US?**

**3. Why is Cinco de Mayo more widely celebrated in the US than in most parts of Mexico?**

Save the Date

Cinco de Mayo		
<i>K – What you Know</i>	<i>W – Want to Know</i>	<i>L – What you Learn</i>

Analyze What?

<input type="checkbox"/> True <input type="checkbox"/> False	1. Analytical thinking means accepting information at face value without questioning it.
<input type="checkbox"/> True <input type="checkbox"/> False	2. Analyzing historical events are like how you solve everyday problems, like fixing a flat bike tire.
<input type="checkbox"/> True <input type="checkbox"/> False	3. Advertisements usually encourage analytical thinking to help you make informed decisions.

Not Only in Mexico

**3 Facts**

**2 Questions**

**1 Comment**

**Is That It?**

**Think about the historical context for the Battle of Puebla. Write a short summary using the content available in the lesson.**

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**Eyes on the Empire**

**1. Why did France, Spain, and England want to intervene in Mexico in the 1860s?**

**2. How did Mexico's loss in the Mexican-American War affects its stability?**

**3. Why was the US unable to help Mexico resist the French invasion?**

**Analyzing Events**

**Categorize the relationship between the events as either sequential, causative, or comparable.**

<b>Sequential Events</b>	<b>Causative Events</b>	<b>Comparable Events</b>

## Visualize It

How can maps and diagrams help you analyze events? Write three facts to answer the question.

1.
2.
3.

## People Like Us

1. How did the victory at Puebla impact Mexico's national identity?

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2. Why did some Americans relate to Mexico's fight against the French?

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3. What message did the Battle of Puebla send to the rest of the world about Mexico?

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## Salt for My People

<b>Main Idea</b> What is the main topic or message of the video?	
<b>Key Details</b> List three important facts or ideas from the video.	
<b>Questions You Still Have</b> What is one question you still have after watching the video?	
<b>Connection</b> How does this video connect to something you've learned before or experienced?	
<b>Opinion</b> Do you think this video explains the topic well? Why or why not?	