

**Course Description:**

Spanish 3 Semester B contains 6 (six) modules. Each module contains 10 (ten) lessons. Spanish 3 Semester B builds upon the skills and knowledge developed in Semester A by expanding students’ proficiency through broader cultural, global, and contemporary themes connected to the Spanish-speaking world.

This course remains aligned with the ACTFL World-Readiness Standards for Learning Languages and continues to strengthen students’ interpretive, interpersonal, and presentational communication skills. Students engage with authentic texts and audiovisual materials, refining their ability to identify main ideas, analyze supporting details, and respond with increasing clarity, accuracy, and complexity.

Students narrate, describe, compare, and express opinions in organized spoken and written paragraphs across present, past, and future time frames. Instruction supports continued growth toward the Intermediate proficiency range by emphasizing language control, vocabulary expansion, and cultural understanding.

Throughout the semester, students explore the practices, products, and perspectives of communities across the Spanish-speaking world. They examine global issues, cultural traditions, and contemporary challenges while developing intercultural awareness and the ability to make meaningful comparisons between cultures.

Module	Lesson Title	Objectives
<b>Module 7: Países hispanohablantes</b>	México	<ul style="list-style-type: none"> <li>Analyze and discuss cultural points of México, evaluating their significance in shaping national identity.</li> <li>Summarize the structure and functions of the Mexican government by answering questions based on reading/audio.</li> <li>Evaluate the use of relative pronouns, synthesizing examples to illustrate the application in context.</li> </ul>
	Argentina	<ul style="list-style-type: none"> <li>Analyze and discuss cultural points of Argentina, evaluating their significance in shaping national identity.</li> <li>Summarize the structure and functions of the Argentinian government by answering questions based on reading/audio.</li> <li>Evaluate the use of direct object pronouns, synthesizing examples to illustrate the application in context.</li> </ul>

Module	Lesson Title	Objectives
	Chile	<ul style="list-style-type: none"> <li>Analyze and discuss cultural points of Chile, evaluating their significance in shaping national identity.</li> <li>Summarize the structure and functions of the Chilean government by answering questions based on reading/audio.</li> <li>Prove understanding of the uses of <i>todo</i> and verbs of preference by forming accurate, opinion-based statements with definite articles.</li> </ul>
	Colombia viva	<ul style="list-style-type: none"> <li>Analyze and discuss cultural points of Colombia, evaluating their significance in shaping national identity.</li> <li>Summarize the structure and functions of the Colombian government by answering questions based on reading/audio.</li> <li>Create a journal entry describing your daily experiences, challenges, and achievements including a comparison to the experiences of a Kogi teenager.</li> </ul>
	Perú auténtico	<ul style="list-style-type: none"> <li>Analyze and discuss cultural points of Perú, evaluating their significance in shaping national identity.</li> <li>Summarize the structure and functions of the Peruvian government by answering questions based on reading/audio.</li> <li>Apply the structure <i>hace + time</i> correctly to describe events in both cultural and personal contexts.</li> </ul>
	Venezuela bella	<ul style="list-style-type: none"> <li>Analyze and discuss cultural points of Venezuela, evaluating their significance in shaping national identity.</li> <li>Summarize the structure and functions of the Venezuelan government by answering questions based on reading/audio.</li> <li>Synthesize information from the audio and cite evidence to support responses to comprehension questions.</li> </ul>

Module	Lesson Title	Objectives
	Uruguay vivo	<ul style="list-style-type: none"> <li>Summarize the structure and functions of the Uruguayan government by answering questions based on reading/audio.</li> <li>Apply and analyze the structure Subject + Indirect Object Pronoun + Direct Object Pronoun + Verb (S.I.D. + Verb) to construct sentences.</li> <li>Create a journal entry by comparing and contrasting the Afro-Uruguayan community with a U.S. community of their choice.</li> </ul>
	Ecuador vibrante	<ul style="list-style-type: none"> <li>Summarize the structure and functions of the Ecuadorian government by answering questions based on reading.</li> <li>Prove understanding of object pronouns and negation by applying concepts correctly to speaking and writing.</li> <li>Create negative responses to questions using double or triple negatives to demonstrate comprehension.</li> </ul>
	Bolivia andina	<ul style="list-style-type: none"> <li>Summarize the structure and functions of the Bolivian government by answering questions based on reading/audio.</li> <li>Analyze the function of object pronouns within commands and demonstrate mastery by accurately applying these structures in both oral and written communication.</li> <li>Create a 1–2 minute oral presentation proposing solutions to cultural and social challenges faced by local communities in Bolivia.</li> </ul>
	Module 7 Review	<ul style="list-style-type: none"> <li>Prove understanding of Module 7 vocabulary and expressions by synthesizing them into well-structured responses.</li> <li>Analyze spoken language in real-world contexts to interpret meaning and justify responses using tone, context, and vocabulary as evidence.</li> <li>Apply key concepts from Module 7 to enhance comprehension and long-term retention of the material.</li> </ul>

Module	Lesson Title	Objectives
<b>Module 8: México</b>	Hechos interesantes	<ul style="list-style-type: none"> <li>Analyze and discuss Mexican national holidays, exploring their historical and cultural significance.</li> <li>Evaluate linguistic and cultural differences between Mexico and Spain, synthesizing their impact on communication.</li> <li>Examine and interpret fun facts about Mexico, assessing how they reflect the country's cultural identity and traditions.</li> </ul>
	El gobierno mexicano	<ul style="list-style-type: none"> <li>Analyze how the Mexican government operates, detailing the roles at municipal, state, and federal levels.</li> <li>Construct sentences in the passive voice in Spanish, demonstrating their understanding of its use in various contexts.</li> <li>Evaluate the significance of the Mexican Constitution, discussing its impact on governance and citizens' rights.</li> </ul>
	Historia de México	<ul style="list-style-type: none"> <li>Evaluate the use of the pronominal voice, reflexive voice, and c'est construction in Spanish, discussing their impact on sentence structure and meaning.</li> <li>Analyze the role of the canoe in Mexican culture, discussing its significance in transportation and tradition.</li> <li>Asses the history of the Mexican flag, synthesizing its symbolism and evolution over time.</li> </ul>
	La geografía de México	<ul style="list-style-type: none"> <li>Analyze Mexico's sheer size and biodiversity, discussing their implications for culture and environment.</li> <li>Evaluate Mexican demographics, synthesizing data to understand cultural and social dynamics.</li> <li>Examine the historical use of canoes to navigate waterways, assessing their importance in transportation and trade.</li> </ul>

Module	Lesson Title	Objectives
	El clima de México	<ul style="list-style-type: none"> <li>Assess weather type and natural disasters in México.</li> <li>Evaluate the use of coordinating conjunctions to construct complex sentences that enhance clarity and coherence in writing.</li> <li>Analyze the role of subordinating conjunctions in creating nuanced relationships between ideas in sentences.</li> </ul>
	Visitar México	<ul style="list-style-type: none"> <li>Construct sentences that effectively incorporate demonstrative adjectives and pronouns, demonstrating understanding of their correct usage.</li> <li>Analyze travel options and itineraries for visiting Mexico, evaluating cultural and historical sites of interest.</li> <li>Evaluate the impact of Mexico's diverse climates on travel experiences, discussing how they influence activities and destinations.</li> </ul>
	La comida en México	<ul style="list-style-type: none"> <li>Analyze vocabulary related to food, discussing its significance in cultural contexts and culinary practices.</li> <li>Evaluate the function of indefinite demonstrative pronouns, and construct sentences that effectively identify or define items using these pronouns.</li> <li>Compare and contrast two adjectives, adverbs, nouns, or verbs using comparative adverbs, synthesizing examples to illustrate their application.</li> </ul>
	La música en México	<ul style="list-style-type: none"> <li>Analyze and discuss vocabulary related to music in Mexico, exploring its cultural significance and various genres.</li> <li>Distinguish between the use of "es" and "hay" in sentences, evaluating their meanings and contexts.</li> <li>Construct sentences using "hay" and "es" in both present and past tense, demonstrating understanding of their grammatical functions.</li> </ul>
	Los deportes en México	<ul style="list-style-type: none"> <li>Analyze texts and conversations about sports in Mexico, drawing conclusions and answering comprehension questions to demonstrate understanding.</li> <li>Formulate sentences in pasado compuesto, evaluating the placement of adverbs to ensure grammatical accuracy.</li> </ul>

Module	Lesson Title	Objectives
	Module 8 Review	<ul style="list-style-type: none"> <li>Analyze and apply vocabulary and expressions from Module 8 in meaningful contexts, demonstrating comprehension and fluency.</li> <li>Construct complex sentences using verbs and tenses from Module 8, showcasing grammatical proficiency.</li> <li>Evaluate and synthesize the use of all pronouns, adjectives, and adverbs from Module 8, applying them effectively in varied contexts.</li> </ul>
<b>Module 9: Los juegos de roles</b>	Avería vehicular	<ul style="list-style-type: none"> <li>Prove understanding of vocabulary by analyzing authentic texts, translating key terms in context, and justifying answers to comprehension questions.</li> <li>Apply concepts of the pluperfect subjunctive to explain hypothetical situations and justify actions or decisions within cultural contexts.</li> <li>Synthesize learned vocabulary and grammar to create a hypothetical conversation from three perspectives to analyze causes, consequences, and solutions.</li> </ul>
	Pesadilla hotelera	<ul style="list-style-type: none"> <li>Synthesize information about common hotel problems to propose effective solutions in simulated real-world scenarios.</li> <li>Prove understanding of the conditional tense by interpreting and explaining possible hotel problems in context.</li> <li>Apply concepts from the lesson by creating a 1-star review of the hotel using correct vocabulary and grammar.</li> </ul>
	Rutas claras	<ul style="list-style-type: none"> <li>Prove competence with vocabulary and grammar concepts by translating from English to Spanish using vocabulary and commands correctly.</li> <li>Analyze spoken and written directions to determine the most accurate route, distinguishing between correct and misleading information.</li> <li>Apply concepts from this lesson and any/all prior lessons to create a scenario with dialogue which proves competence with all aspects of this lesson.</li> </ul>

Module	Lesson Title	Objectives
	Itinerario planeado	<ul style="list-style-type: none"> <li>Analyze and apply airport vocabulary to describe and navigate each stage of travel.</li> <li>Summarize and compare key steps of airport procedures across the US and Europe.</li> <li>Create a travel scenario that incorporates airport vocabulary to demonstrate competency, including unexpected problems.</li> </ul>
	Fenómenos Climáticos	<ul style="list-style-type: none"> <li>Connect the use of <i>haber</i> and <i>hacer</i> in weather expressions and prove understanding by using them correctly in various tenses.</li> <li>Analyze and apply concepts related to weather patterns and expressions by describing, comparing, and interpreting various weather situations.</li> <li>Create a journal entry that applies learned concepts and vocabulary to accurately describe a real or imagined storm event.</li> </ul>
	Escapada perfecta	<ul style="list-style-type: none"> <li>Apply concepts of the conditional tense to express hypothetical situations, possibilities, and polite requests in contexts related to travel and leisure.</li> <li>Create and record an oral presentation using appropriate vocabulary, details, and personal reflection.</li> <li>Prove comprehension of listening and reading by identifying key details and answering short answer questions.</li> </ul>
	Cambio cortés	<ul style="list-style-type: none"> <li>Analyze real-world return situations and apply polite expressions and conditional structures to resolve customer–clerk interactions appropriately.</li> <li>Prove understanding and comprehension by listening and responding appropriately using target vocabulary and conditional expressions in context.</li> <li>Create a journal entry analyzing how to politely resolve a problem by applying conditional structures and lesson vocabulary in a realistic customer service situation.</li> </ul>

Module	Lesson Title	Objectives
	Palabra poderosa	<ul style="list-style-type: none"> <li>Apply concepts from the lesson to design and deliver an engaging speech opening that demonstrates confidence and clarity.</li> <li>Prove comprehension by listening to different speech openings and answering questions that demonstrate understanding of tone, message, and delivery strategies.</li> <li>Synthesize and reflect on public speaking by creating a reflective journal entry that evaluates how their personal voice, confidence, and message have developed through the strategies learned in this lesson.</li> </ul>
	Testigo clave	<ul style="list-style-type: none"> <li>Synthesize key facts and apply concepts to describe an accident by using unit vocabulary and the <i>pretérito perfecto compuesto</i>.</li> <li>Analyze oral eyewitness accident reports to extract relevant information and apply concepts in constructing your own account.</li> <li>Prove understanding of the <i>pretérito perfecto compuesto</i> by accurately applying it in detailed oral and written descriptions of accident events.</li> </ul>
	Module 9 Review	<ul style="list-style-type: none"> <li>Prove understanding of Module 9 vocabulary and expressions by synthesizing them into well-structured responses.</li> <li>Analyze spoken language in real-world contexts to interpret meaning and justify responses using tone, context, and vocabulary as evidence.</li> <li>Apply key concepts from Module 9 to enhance comprehension and long-term retention of the material.</li> </ul>
<b>Module 10: Tu viaje ideal</b>	Actividades	<ul style="list-style-type: none"> <li>Analyze activities available in the mountains, countryside, and at the sea, discussing their appeal and relevance for vacations.</li> <li>Evaluate and revise the expressions <i>hay que</i> and <i>es necesario</i> to articulate the necessity of activities during vacations.</li> <li>Apply the subjuntivo presente where appropriate and construct a rationale for choosing a vacation destination, explaining the reasons behind the choice.</li> </ul>

Module	Lesson Title	Objectives
	Organizarse	<ul style="list-style-type: none"> <li>• Formulate steps they took to get ready for their trip using the pasado compuesto and imperfecto.</li> <li>• Revise words of sequence to explain how they arrived at their destination and what they did.</li> <li>• Prove understanding of different texts and audios by answering comprehension questions.</li> </ul>
	Consultar el clima	<ul style="list-style-type: none"> <li>• Assess the weather at a vacation destination to inform packing decisions and define climate using relevant weather vocabulary.</li> <li>• Revise the condicional presente and futuro próximo to articulate what they would and are going to pack based on the weather conditions.</li> <li>• Demonstrate understanding of texts and audio materials by accurately answering comprehension questions related to weather and packing.</li> </ul>
	Opciones	<ul style="list-style-type: none"> <li>• Formulate intentions for their trip using the verb querer in past tenses to express what they wanted to do.</li> <li>• Describe actual activities undertaken during the trip, detailing experiences and events.</li> <li>• Summarize reasons for choosing a specific vacation spot based on activities, using the verb poder in past tenses, and demonstrate understanding of related texts and audio materials by answering comprehension questions.</li> </ul>
	Cambio de planes	<ul style="list-style-type: none"> <li>• Revise si clauses to effectively describe their plan B, ensuring clarity in conditional reasoning.</li> <li>• Recognize the condicional pasado and pluscuamperfecto for common verbs, discussing their uses in context.</li> <li>• Apply learned concepts to justify their plan B and demonstrate understanding of various texts and audio materials by accurately answering comprehension questions.</li> </ul>

Module	Lesson Title	Objectives
	Organización	<ul style="list-style-type: none"> <li>Analyze the country they are visiting for vacation, discussing its cultural and geographical features in detail.</li> <li>Compare different aspects of travel arrangements using the expression ya sea ... o ... in Spanish, evaluating options.</li> <li>Apply relevant concepts and vocabulary to arrange travel effectively and demonstrate understanding of texts and audio materials by answering comprehension questions accurately.</li> </ul>
	Hablar de su viaje	<ul style="list-style-type: none"> <li>Apply concepts of the pasado compuesto to articulate what they did during their trip, providing clear examples.</li> <li>Construct negative sentences using the structure ni ... ni ... to express contrasting ideas effectively.</li> <li>Revise vocabulary to build coherent paragraphs and demonstrate understanding of various texts and audio materials by accurately answering comprehension questions.</li> </ul>
	Ventajas del viaje	<ul style="list-style-type: none"> <li>Construct paragraphs using relevant vocabulary to discuss the advantages of traveling, providing detailed insights.</li> <li>Revise the use of COD and COI pronouns to articulate the benefits of traveling effectively.</li> <li>Illustrate various ways of traveling and demonstrate understanding of different texts and audio materials by accurately answering comprehension questions.</li> </ul>
	Gestiones del viaje	<ul style="list-style-type: none"> <li>Revise the concept of reflexive verbs and apply new reflexive verbs in context to enhance communication.</li> <li>Discuss necessary administrative errands to be completed before traveling, utilizing learned concepts effectively.</li> <li>Synthesize elements from the lesson to articulate plans for going to a specific place and demonstrate understanding of various texts and audio materials by answering comprehension questions accurately.</li> </ul>

Module	Lesson Title	Objectives
	Module 10 Review	<ul style="list-style-type: none"> <li>• Demonstrate the ability to use vocabulary and expressions from Module 10 in appropriate contexts.</li> <li>• Construct sentences using verbs and tenses from Module 10, showcasing grammatical proficiency.</li> <li>• Create sentences utilizing direct and indirect pronouns reviewed in Module 10 and apply learned concepts to efficiently organize a trip.</li> </ul>
<b>Module 11: Mundo globalizado</b>	Huella hispana	<ul style="list-style-type: none"> <li>• Prove understanding of vocabulary by analyzing authentic texts, translating key terms in context, and justifying answers to comprehension questions.</li> <li>• Apply concepts of gerund usage to explain relationships between actions and justify ideas within cultural and academic contexts.</li> <li>• Analyze the role of Spain, Mexico, and Colombia by examining their cultural, economic, and social contributions, and create a reflective journal entry from the perspective of a national delegate.</li> </ul>
	Huella global	<ul style="list-style-type: none"> <li>• Analyze and synthesize information to articulate well-supported insights about the global role and diplomatic actions of Spanish-speaking countries.</li> <li>• Apply concepts of comparisons and superlatives by interpreting global data, evaluating diplomatic actions, and expressing nuanced distinctions among Spanish-speaking countries.</li> <li>• Prove understanding of global roles and diplomatic concepts by creating a reflective journal entry.</li> </ul>
	Origen lingüístico	<ul style="list-style-type: none"> <li>• Analyze the evolution of the Spanish language by examining key historical influences and linguistic changes.</li> <li>• Prove understanding of listening and reading passages by answering multiple choice and short answer questions.</li> <li>• Synthesize linguistic information and create a writing assignment that applies principles of etymology.</li> </ul>

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	Hábitos verdes	<ul style="list-style-type: none"> <li>• Create and critique a presentation on environmentally responsible practices.</li> <li>• Analyze and identify Costa Rica’s environmental commitment and its impact on sustainability by reading and answering comprehension questions.</li> <li>• Apply key concepts and demonstrate understanding of vocabulary through accurate translation between languages.</li> </ul>
	Resumen objetivo	<ul style="list-style-type: none"> <li>• Prove understanding of passive voice by applying grammatical concepts to accurately transform sentences from active to passive voice.</li> <li>• Connect key ideas for summarizing by identifying main points and relevant details through multiple-choice and short-answer questions.</li> <li>• Create a journal entry by summarizing a newspaper article and synthesizing its key ideas in a clear, objective, and coherent manner.</li> </ul>
	Contrastes económicos	<ul style="list-style-type: none"> <li>• Compare and contrast the GDP (PIB) of Chile and Guatemala by analyzing economic data and identifying key differences in production and resources.</li> <li>• Connect the GDP (PIB) of Chile and Guatemala to their own lives by creating a reflective journal comparing economic experiences.</li> <li>• Prove comprehension of the reading and audio by accurately answering multiple choice and short answer questions.</li> </ul>
	Ejército español	<ul style="list-style-type: none"> <li>• Analyze the role of the Spanish army by interpreting key information from reading and listening.</li> <li>• Prove understanding of <i>que</i> and <i>cuyo</i> by selecting the correct relative pronoun in context.</li> <li>• Create a reflective journal entry about the Spanish army using appropriate vocabulary and relative pronouns (<i>que</i> and forms of <i>cuyo</i>) to connect ideas clearly.</li> </ul>

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	Entre países	<ul style="list-style-type: none"> <li>• Synthesize and connect personal migration stories to key themes and vocabulary by analyzing readings, interviews, and speaking tasks.</li> <li>• Demonstrate conceptual understanding by explaining both the procedural steps and emotional dimensions of the immigration process.</li> <li>• Prove understanding of key concepts and fluency in Spanish by completing an interview focused on immigration experiences.</li> </ul>
	Funciones consulares	<ul style="list-style-type: none"> <li>• Analyze embassy roles by explaining how officials coordinate actions and resolve problems.</li> <li>• Synthesize the role of the embassy and its diplomats by connecting official functions to real-world situations faced by citizens in foreign countries.</li> <li>• Create a journal entry by describing a problem encountered in a foreign country and explaining how it is resolved with the help of the embassy.</li> </ul>
	Module 11 Review	<ul style="list-style-type: none"> <li>• Prove understanding of Module 11 vocabulary and expressions by synthesizing them into well-structured responses.</li> <li>• Analyze spoken language in real-world contexts to interpret meaning and justify responses using tone, context, and vocabulary as evidence.</li> <li>• Apply key concepts from Module 11 to enhance comprehension and long-term retention of the material.</li> </ul>
<b>Module 12: Temas contemporáneos</b>	Pública y privada	<ul style="list-style-type: none"> <li>• Interpret information from texts and audio materials about public and private education by answering comprehension questions.</li> <li>• Compare the educational and social characteristics of public and private schools in North American and Spanish-speaking communities.</li> </ul>
	El cambio climático	<ul style="list-style-type: none"> <li>• Apply relative pronouns (lo que, lo cual, de lo que) to increase clarity in sentences about climate change.</li> <li>• Identify vocabulary related to global warming and explain its meaning and implications.</li> <li>• Analyze texts and audio about climate change and answer questions that show comprehension.</li> </ul>

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	El sistema judicial	<ul style="list-style-type: none"> <li>Analyze how the present tense and present progressive are used to describe habitual actions and ongoing situations within the jail system.</li> <li>Identify and use key vocabulary related to the judicial and jail system to communicate clearly about the topic.</li> <li>Compare how the jail system operates in Spain and the United States, and demonstrate understanding of related texts and audio by accurately answering comprehension questions.</li> </ul>
	El progreso de la ciencia	<ul style="list-style-type: none"> <li>Identify and use key Spanish vocabulary related to scientific progress.</li> <li>Describe scientific discoveries and explain their impact on society.</li> <li>Use connectors to write coherent paragraphs about scientific advances.</li> </ul>
	El metaverso	<ul style="list-style-type: none"> <li>Use vocabulary related to the metaverse to discuss its main concepts.</li> <li>Review the subjunctive to express wishes and desires related to the metaverse.</li> <li>Analyze texts about the metaverse and identify its benefits and drawbacks.</li> </ul>
	La inteligencia artificial	<ul style="list-style-type: none"> <li>Use key vocabulary related to artificial intelligence to discuss its role in emotional intelligence.</li> <li>Review the passive voice to describe actions carried out by AI systems.</li> <li>Express opinions about the ethical pros and cons of artificial intelligence and show comprehension through related questions.</li> </ul>
	La era digital	<ul style="list-style-type: none"> <li>Analyze key vocabulary related to technology and society.</li> <li>Examine the social impact and ethical implications of technology.</li> <li>Review the present conditional to express hypothetical situations about emerging technologies.</li> </ul>

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	El futuro del trabajo	<ul style="list-style-type: none"> <li>Analyze vocabulary related to jobs and the future labor market to communicate ideas clearly in Spanish.</li> <li>Express opinions about the future of work using idiomatic expressions and complex sentences.</li> <li>Evaluate challenges of future employment and apply concepts to write an argumentative text about how jobs may evolve, demonstrating comprehension through accurate responses.</li> </ul>
	La globalización	<ul style="list-style-type: none"> <li>Analyze key vocabulary and expressions related to globalization in order to discuss the topic clearly and accurately.</li> <li>Evaluate the positive and negative effects of globalization on societies and cultures.</li> <li>Use the present tense and present progressive to describe current trends and ongoing actions related to globalization in Spanish.</li> </ul>
	Module 12 Review	<ul style="list-style-type: none"> <li>Apply vocabulary and expressions from Module 12 in appropriate contexts.</li> <li>Construct sentences using the tenses and pronouns covered in Module 12.</li> <li>Interpret texts and audio materials from Module 12 to demonstrate comprehension and draw conclusions.</li> </ul>