

Course Description:

Spanish 3 Semester A contains 6 (six) modules. Each module contains 10 (ten) lessons. The purpose of the Spanish 3 course is to continue developing students' language proficiency and to provide students with the communication skills and intercultural understanding necessary to interact successfully in Spanish-speaking environments.

This course is aligned with the ACTFL World-Readiness Standards for Learning Languages and provides students with opportunities to strengthen their interpretive, interpersonal, and presentational communication skills. Students expand their listening, speaking, reading, and writing abilities as they create with the language and engage with authentic, culturally relevant materials on familiar and some emerging topics.

Students identify main ideas and supporting details in texts, conversations, and videos presented within meaningful cultural contexts. They interpret authentic materials and respond using connected sentences and organized paragraphs. Students communicate in present, past, and future time frames with increasing accuracy and complexity, moving toward the Intermediate proficiency range.

Throughout the course, students deepen their understanding of the practices, products, and perspectives of Spanish-speaking cultures.

Module	Lesson Title	Objectives
Module 1: La geografía	El mapa	<ul style="list-style-type: none"> Compare and contrast locations on a map using <i>a, al, a la, a las</i> and <i>a los</i> with place names. Recognize some environmental challenges in the Spanish-speaking world. Describe the climate based on the geographical location.
	El terreno	<ul style="list-style-type: none"> Express satisfaction or dissatisfaction (like/dislikes) about their lifestyle choices. Discuss making decisions related to lifestyle. Analyze a map and interpret various terrain features, waterways, roads, etc. by color and symbol.
	Las actividades físicas	<ul style="list-style-type: none"> Explain personal desires and hopes using the subjunctive mood. Develop a plan outlining how to enhance skills for practicing extreme sports. Review and analyze the uses of the subjunctive mood in present tense. Review and write sentences using <i>gustar</i> in present tense.

Module	Lesson Title	Objectives
	Las actividades culturales	<ul style="list-style-type: none"> Analyze cultural activities and features in Spain, identifying their significance and connections within Spanish culture. Compare and contrast cultural activities in Spain versus their home country. Demonstrate knowledge of giving and receiving directions.
	Apreciar Madrid	<ul style="list-style-type: none"> Analyze cultural activities and features in Madrid, Spain. Describe objects using size and shape. Evaluate personal preferences for activities in Madrid.
	El clima	<ul style="list-style-type: none"> Listen and Interpret about weather forecasts. Evaluate climate change in Spain. Create weather forecasts in simple future tense.
	Los fenómenos climáticos	<ul style="list-style-type: none"> Describe extreme weather conditions in different climate regions. Demonstrate knowledge of verb conjugations in future tense. Evaluate extreme weather patterns.
	Las expresiones idiomáticas	<ul style="list-style-type: none"> Describe weather conditions using idiomatic phrases. Analyze Spanish weather idioms and write a reflection about them and their usage. Listen and select correct weather idioms to describe the weather.
	Calentamiento global	<ul style="list-style-type: none"> Discuss climate change and possible solutions within their own community. Analyze the effects of global warming within the world. Write an article discussing the main causes of global warming and how we can combat them at a global level.
	Module 1 Review	<ul style="list-style-type: none"> Show they can use vocabulary and expressions from Module 1. Construct sentences with tenses and rules from Module 1. Apply the concepts from Module 1 for increased understanding and retention.

Module	Lesson Title	Objectives
Module 2: Gobierno y política	Los diferentes gobiernos	<ul style="list-style-type: none"> Analyze and discuss the structure and functions of governments in Spanish-speaking countries. Compare the US government with governments in Spanish-speaking countries. Identify and interpret the flags of Spanish-speaking countries and their symbolism.
	Un comercio en España	<ul style="list-style-type: none"> Engage in discussions by asking and answering questions during conversations with entrepreneurs or in business meetings, analyzing the dynamics of effective communication. Identify and evaluate cultural expressions used by Spanish locals in buying or selling produce or products, discussing their significance in business interactions.
	Dar su opinión	<ul style="list-style-type: none"> Create an opinion in Spanish appropriate for the audience they have to talk to. Analyze and compare a simple direct approach with a more formal or diplomatic method of communication, evaluating their effectiveness in maintaining audience engagement. Explore and discuss Spanish cultural expressions related to personal taste, synthesizing their meanings and relevance in conversations.
	La historia	<ul style="list-style-type: none"> Analyze and synthesize information about historic events in Spain spanning nearly nine centuries, focusing on their connection to cathedrals. Create and organize a timeline that accurately places these events, discussing their significance in relation to Spanish history. Select one historical event and compose a small article using the 5 W's (Who, What, When, Where, Why), interpreting its impact and relevance.
	Celebridades pasadas	<ul style="list-style-type: none"> Analyze and interpret key information about two historical Spanish figures, discussing their significance. Evaluate a method for effectively presenting a famous person, considering its strengths and weaknesses. Select and present one key historical figure, utilizing the learned method to engage the audience.

Module	Lesson Title	Objectives
	Celebridades actuales	<ul style="list-style-type: none"> Analyze and summarize information about two present celebrities, discussing their impact and relevance. Evaluate the placement of adjectives in descriptions, applying the rules to enhance clarity and precision. Research a key figure in Spain and create a digital presentation using the 5 W's to effectively convey information about their favorite celebrity.
	Las banderas y colores	<ul style="list-style-type: none"> Analyze the origins of the Spanish coat of arms, emblems, and flags, discussing their historical significance. Interpret the meanings behind the designs, colors, shapes, and animals on various flags or emblems, evaluating their cultural messages. Review and apply the use of the Spanish past tense "imperfecto," creating examples that demonstrate its correct usage in context.
	Informe de escucha	<ul style="list-style-type: none"> Analyze terms related to radio news broadcasts, discussing their relevance and application in journalism. Organize and structure a news report effectively, evaluating key components for clarity and impact. Evaluate techniques for producing a clear and well-written report, synthesizing the best practices to enhance journalistic quality.
	Informe de lectura	<ul style="list-style-type: none"> Analyze terminology related to the written press, discussing its significance in understanding journalism. Interpret and evaluate news articles from newspapers, assessing their structure and effectiveness in conveying information. Review and synthesize techniques for producing a clear and well-written report, applying them to improve journalistic writing.
	Module 2 Review	<ul style="list-style-type: none"> Arrange and conduct a phone appointment, utilizing appropriate communication strategies. Construct a biography using the 5 W's, correctly placing adjectives and synthesizing key details. Analyze and report on the Spanish government structure, incorporating the use of the imperfect tense and formal or informal opinion expressions.

Module	Lesson Title	Objectives
Module 3: La comida	Yo como	<ul style="list-style-type: none"> • Prove understanding of vocabulary by reading and answering questions. • Analyze the uses of the neutral article, <i>lo</i>. • Create examples of the correct use of the <i>conditional tense</i>.
	Los ingredientes	<ul style="list-style-type: none"> • Create a journal entry using ingredients and commands. • Apply grammatical and terminology skills to recipe/food discussions. • Analyze the <i>imperative mood</i> in both informal and formal forms.
	Herramientas clave	<ul style="list-style-type: none"> • Prove competence with vocabulary by translating from English to Spanish using kitchen and utensil vocabulary. • Investigate kitchen furniture, appliances, and utensils to correctly identify them and analyze what might go in them or how they might be used. • Apply grammatical and terminology concepts to create sentences using vocabulary correctly.
	Preparar un plato	<ul style="list-style-type: none"> • Analyze a recipe in Spanish to enhance reading comprehension and to expand vocabulary related to cooking. • Design a recipe correctly using linking words and ordinal numbers. • Apply grammatical concepts and newly learned vocabulary to correctly translate from English to Spanish.
	Las tiendas	<ul style="list-style-type: none"> • Analyze the Spanish way of shopping and compare it to the shopping in the United States. • Prove knowledge of how and where to shop by answering questions about shopping experiences in Spain. • Create sentences and questions demonstrating the correct usage of the present perfect.
	En el restaurante	<ul style="list-style-type: none"> • Design a realistic restaurant experience with an “unexpected situation”. • Analyze and compare traditional Spanish dining customs and foods with those of the home culture. • Apply the <i>conditional tense</i> in a restaurant setting by ordering food, making polite requests, and responding to unexpected situations.

Module	Lesson Title	Objectives
	En la mesa	<ul style="list-style-type: none"> Apply learned concepts by categorizing items from and around a dinner table. Prove understanding of listening and reading skills by answering questions. Compare and contrast cultural styles and protocols in the United States and Spain.
	Los modismos	<ul style="list-style-type: none"> Analyze the literal and figurative meanings of Spanish idioms. Compare Spanish customs centered around invites and dining out to those in their country. Prove reading comprehension and deeper understanding by answering multiple choice and opinion questions.
	La Reseña del restaurante	<ul style="list-style-type: none"> Prove reading and listening comprehension by answering questions in Spanish. Design a restaurant review using the concepts and vocabulary learned in this lesson. Apply grammatical concepts and newly learned vocabulary to correctly translate from English to Spanish.
	Module 3 Review	<ul style="list-style-type: none"> Prove they can use vocabulary and expressions from Module 3. Construct sentences with tenses and rules from Module 3. Apply the concepts from Module 3 for increased understanding and retention.
Module 4: Cultura	Cultura y religión	<ul style="list-style-type: none"> Compare different religious groups in Spanish. Formulate complex sentences using <i>hace + años</i> to express ago. Create sentences using <i>hay</i> to express there is/are.
	Tradiciones y festividades	<ul style="list-style-type: none"> Construct sentences with the subjunctive mood. Create sentences with the verb <i>creer</i> in the present tense. Compare the main traditions and festivities.

Module	Lesson Title	Objectives
	La cultura tangible	<ul style="list-style-type: none"> Define a tangible culture. Compare and contrast a tangible culture in Spanish speaking countries and the USA and formulate their opinion using subjunctive. Recognize and analyze the differences between culture and nature.
	La cultura inmaterial	<ul style="list-style-type: none"> Compare intangible culture in Spanish speaking countries and the USA. Describe and talk about intangible culture using the condicional perfecto and the pluscuamperfecto tenses. Explain the reason why intangible culture is important.
	La cultura musical	<ul style="list-style-type: none"> Differentiate some traditional Spanish music instruments. Define music genres. Explain how music reflects the Spanish culture with examples.
	Cine y literatura	<ul style="list-style-type: none"> Analyze some literary giants and Spanish movies. Formulate complex sentences using connector words to summarize a movie. Revise opinion words to give their impressions of a film or book they are learning about.
	La moda española	<ul style="list-style-type: none"> Asses the history of fashion in Spain. Draw conclusions about the “monde” of fast fashion. Create an opinion about the impact of fashion on animals and the environment.
	La educación	<ul style="list-style-type: none"> Recognize and compare the main differences between the education systems in Spain and in the United States. Compare with comparative terms.
	Diferencias laborales	<ul style="list-style-type: none"> Assess the main differences between the work culture in Spain and the one in the United States. Compare the work culture in both countries.

Module	Lesson Title	Objectives
	Module 4 Review	<ul style="list-style-type: none"> • Prove that they can use vocabulary and expressions from Module 4. • Construct complex sentences using the subjunctive, conditional perfect, and past perfect tenses. • Apply knowledge of comparative and superlative structures in cultural contexts. • Express opinions and reflections about culture, education, and work using appropriate vocabulary and grammar.
Module 5: Aspectos de la vida cotidiana	Hacer recados	<ul style="list-style-type: none"> • Apply vocabulary, grammar, and knowledge of cultural comportment concepts by translating correctly from English to Spanish. • Prove understanding of listening and reading skills by answering questions. • Create a journal entry describing a busy day with lots of errands and appointments.
	La peluquería	<ul style="list-style-type: none"> • Analyze sentences to determine which vocabulary word or indirect object pronoun completes the sentence correctly. • Create an interaction in the hair salon using new vocabulary, grammar concepts, and polite behavior. • Use grammatical concepts and newly learned vocabulary to translate from English to Spanish.
	Solicitar servicios	<ul style="list-style-type: none"> • Prove competence with vocabulary and grammar concepts by translating from English to Spanish, translating vocabulary and hacer phrases (idioms) correctly. • Analyze a given situation to formulate a real-life response by answering <i>What is your opinion of this situation?</i> type of questions. • Use concepts from this lesson and any/all prior lessons to create a scenario with dialogue that proves competence with all aspects of this lesson.
	En el médico	<ul style="list-style-type: none"> • Make connections between real-life health experiences and Spanish phrases needed to describe symptoms and seek medical care. • Apply concepts learned about health-related vocabulary to ask and answer questions during a doctor's visit. • Synthesize previously learned vocabulary and sentence structures to simulate a doctor's visit in Spanish.

Module	Lesson Title	Objectives
	En el dentista	<ul style="list-style-type: none"> • Apply and manipulate affirmative and negative commands across all forms in authentic scenarios. • Translate between English and Spanish to prove understanding of all concepts presented in this module. • Create a dialogue between a patient and a dental professional that accurately applies concepts from this lesson.
	Vacaciones	<ul style="list-style-type: none"> • Analyze popular vacation practices among Spaniards by identifying travel trends, preferred destinations, and seasonal habits. • Formulate and respond to questions for booking vacations, demonstrating effective communication skills. • Create an informal email by synthesizing cultural information, personal reactions, and vocabulary related to tourism in Spain.
	En el obrador	<ul style="list-style-type: none"> • Analyze and identify typical Spanish food items, discussing their cultural significance. • Prove understanding of the perfect conditional tense by citing evidence, translating between languages, and selecting the correct verb tense. • Create a journal entry that demonstrates understanding of the perfect conditional by reflecting on unrealized dreams or past hypothetical scenarios.
	En el veterinario	<ul style="list-style-type: none"> • Analyze what occurs during a veterinary visit by identifying symptoms and treatments. • Compare and contrast the role of pets in the US and Spain by examining cultural attitudes, daily care, and access to veterinary services. • Create a pet story using imperfect and preterite to show clear narrative structure and detail.

Module	Lesson Title	Objectives
	En el taller	<ul style="list-style-type: none"> Identify and describe the functions and problems of car parts in the context of an auto repair shop by reading and answering questions, matching vocabulary, and translating between languages. Construct written and/or spoken descriptions of car's issues using appropriate relative pronouns to explain how or why the car part failed. Create a scenario demonstrating understanding of preterite vs imperfect verbs, the use of relative pronouns, and automotive vocabulary.
	Module 5 Review	<ul style="list-style-type: none"> Prove they can use vocabulary and expressions from Module 5 by formulating answers. Analyze spoken language in real-world scenarios to interpret meaning and justify correct answers based on tone, context, and vocabulary. Apply the concepts from Module 5 for increased understanding and retention.
Module 6: Las preparaciones	Las maletas	<ul style="list-style-type: none"> Analyze and use clothing vocabulary to effectively pack a suitcase for a trip, considering various destinations. Justify packing choices by using the conjunction "porque" and its synonyms to explain reasons. Construct negative sentences in Spanish while evaluating the necessity of items based on travel purpose and requirements.
	Comprar los billetes	<ul style="list-style-type: none"> Analyze vocabulary related to purchasing plane tickets and apply it in relevant contexts. Evaluate strategies to manage common situations and slight complications while traveling. Demonstrate proficiency by booking a plane ticket, incorporating appropriate language and procedures.
	Alquilar un coche	<ul style="list-style-type: none"> Analyze and apply vocabulary related to renting a car in Spanish, demonstrating understanding in context. Formulate plans to visit places using the future tense, discussing potential itineraries. Evaluate and navigate instructions for directions given by GPS or people, addressing and resolving any slight complications encountered.

Module	Lesson Title	Objectives
	El alojamiento	<ul style="list-style-type: none"> Formulate statements about vacation preferences using the conditional, expressing desires for a vacation place. Construct persuasive arguments using comparative and superlative forms to encourage someone to book a specific location. Analyze and apply vocabulary related to booking a rental place, expressing preferences using the pronombres demostrativos (<i>este, ese, aquel</i>) and the pronombres interrogativos (<i>cuál, cuáles</i>).
	En el aeropuerto	<ul style="list-style-type: none"> Analyze and apply vocabulary necessary for navigating an airport effectively. Evaluate and synthesize strategies to handle various common situations encountered while navigating an airport. Assess and formulate responses to slight complications, incorporating future tense and conditional sentences in the discussion.
	En tren	<ul style="list-style-type: none"> Analyze and apply vocabulary and terms necessary for purchasing a train ticket online or in person. Demonstrate conversational skills by formulating questions to gather information at the train station. Construct paragraphs using the past perfect tense to describe experiences related to train travel.
	Actividades en vacaciones	<ul style="list-style-type: none"> Formulate preferences for vacation activities using the <i>condicional presente</i> and adverbs to express desires. Illustrate vacation plans with detailed descriptions using <i>el futuro simple</i> and <i>el futuro anterior</i> to depict future actions. Analyze the differences between <i>persuadir</i> and <i>convencer</i>, and organize arguments to effectively persuade friends to engage in preferred vacation activities.

Module	Lesson Title	Objectives
	En crucero	<ul style="list-style-type: none"> • Construct a comprehensive request to book a cruise, incorporating learned vocabulary and specifying desired amenities. • Evaluate and interpret pronouns to articulate what can be found on a cruise ship and at the ports of call. • Analyze activities undertaken during a cruise by employing the past infinitive in reflective discussions.
	Cajas de viaje	<ul style="list-style-type: none"> • Analyze vocabulary related to travel options by discussing various methods and preferences. • Evaluate new travel trends and gifts in Spain, synthesizing information to assess their impact on the travel culture. • Develop a set of instructions, using the imperative to explain how to order a surprise travel box, and construct a detailed description of their favorite travel box.
	Module 6 Review	<ul style="list-style-type: none"> • Use vocabulary and expressions from the entire module in an integrated manner. • Apply grammatical structures such as the use of pronouns and the perfect infinitive. • Reflect on your learning and communicate ideas in a coherent and creative way.