Guided Lesson Notes

Name:	Date:	
Two-Dimensiona	I Vector Addition	
Directions: Complete this study guide as you notes, you are more likely to remember what guide can be used for practice activities and to save each study guide so you can access	t you are learning. The completed study to prepare for quizzes and exams. Be sure	
Essential Vocabulary		
As you encounter these scientific terms in the lesson, enter the meaning and an example (or two) for each. You can even draw a picture. If there are other unfamiliar words you find, enter them in the blank spaces provided.		
vector	resultant	
components	sine	
cosine	tangent	

Pythagorean theorem	non-perpendicular vectors	
lutus de sti se		
<u>Introduction</u>		
 How can the Pythagorean theorem he sides of the Great Pyramid of Giza? 	lp you determine the length of one of the	
	lp you determine the length of one of the	
	lp you determine the length of one of the	
	Ip you determine the length of one of the	
	Ip you determine the length of one of the	
	Ip you determine the length of one of the	
2. Which two trigonometric ratios are us		
2. Which two trigonometric ratios are us		
2. Which two trigonometric ratios are us		

Finding Component Vectors

Which trigonometric ratio is used to find the x-component of a vector? The y-component of a vector?

x-component	y-component

Practice Finding Component Vectors

1.	Choose one of the examples from the lesson and record: a) the problem, b)
	the picture, c) the given/find, d) the equation, and e) the solution.

a)	
b)	
c)	

e)		
,		
2. W	ny do these examples	all use angles from 0° to 360°?
Addir	ng Non-Perpendicular \	<u>/ectors</u>
		<u>/ectors</u> ut adding non-perpendicular vectors.
		ut adding non-perpendicular vectors.
Fill in	the blanks below about	ut adding non-perpendicular vectors. vector looks difficult, but it can be
To f	the blanks below about the ind the nding the	ut adding non-perpendicular vectors. vector looks difficult, but it can be and vertical of each
To f	the blanks below about the ind the nding the	ut adding non-perpendicular vectors. vector looks difficult, but it can be
To f	the blanks below about the and the	vector looks difficult, but it can be and vertical of each en adding the vectors.
To f	the blanks below about the and the	ut adding non-perpendicular vectors. vector looks difficult, but it can be and vertical of each
To f	the blanks below about the and the and the the x and y	vector looks difficult, but it can be and vertical of each en adding the vectors.
To f by fi	the blanks below about the and the and the the x and y liar with.	vector looks difficult, but it can be and vertical of each en adding the vectors.
To f by fi	the blanks below about the and the and the lar with.	

Next, use the	and the	
·	to find the resultant	of
the airplane.		

Adding Two-Dimensional Vectors

1. Draw each given vector for the helicopter problem. Then show the two components of each displacement vector. Finally, calculate the total displacement vector, including magnitude and direction.

Task	Work	Drawing
Draw and label the two displacement vectors.		
Calculate and add the horizontal and vertical components of each vector.		

Add the components in each dimension.		
Use the Pythagorean theorem to find the magnitude of the resultant displacement vector.		
Use inverse tangent to find the angle (direction) of the resultant displacement vector.		
2. Write the resultant displacement vector using proper notation.		

J.	What is involved if you need to add more than two two-dimensional vectors?
<u>Ac</u>	dding Two-Dimensional Vector Practice
Cł	noose one of
a.	The Dog
b.	The Walker
C.	The Golfer
ve	ed answer the question posed. Draw and label a picture, find the horizontal and ertical components, then combine the results to show how the two vectors add gether to produce the resultant vector.

Challenge Problem

Use the P.I.R.A.T.E. method to write out and solve this challenge problem.

<u>P</u> icture:	
Identify information:	
Write equations:	
<u>A</u> lgebra:	
Think: give the answer—does it make sense?	

<u>E</u> xplain your final answer:	