

# Guided Lesson Notes

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Review the Revolutionary Americans

**Directions:** Complete this study guide as you move through the lesson. By taking notes, you are more likely to remember what you are learning. The completed study guide can be used for practice activities and to prepare for quizzes and exams. Be sure to save each study guide so you can access it when you need it.

### Essential Vocabulary

As you encounter these terms in the lesson, enter the meaning and an example (or two) for each. You can even draw a picture. If there are other unfamiliar words you find, enter them in the blank spaces provided.

<i>rhetoric</i>	

## Who's Who

Describe the writers and their works during this period.

<b>Thomas Jefferson</b>	
<b>Patrick Henry</b>	
<b>Benjamin Franklin</b>	
<b>Phillis Wheatley</b>	

## Style and Substance

What style and theme are associated with each writer?

<b>Thomas Jefferson</b>	
<b>Patrick Henry</b>	
<b>Benjamin Franklin</b>	
<b>Phillis Wheatley</b>	

**Reading Well**

**Identify the skills you learned in this module.**


**Patriotic Rhetoric – Then and Now**

**List the three rhetorical devices you will use during this assignment.**
