

Guided Lesson Notes

Name: _____ Date: _____

The New Statesman

Directions: Complete this study guide as you move through the lesson. By taking notes, you are more likely to remember what you are learning. The completed study guide can be used for practice activities and to prepare for quizzes and exams. Be sure to save each study guide so you can access it when you need it.

Essential Vocabulary

As you encounter these terms in the lesson, enter the meaning and an example (or two) for each. You can even draw a picture. If there are other unfamiliar words you find, enter them in the blank spaces provided.

<i>Benjamin Franklin</i>	<i>autobiography</i>
<i>text structure</i>	

Man of Modest Means

How was Benjamin Franklin's upbringing different from Thomas Jefferson's and George Washington's?

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Natural Genius

Describe how Benjamin Franklin became a Founding Father.

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Grow Your Vocabulary

Describe the words you will need for this lesson.

<i>tithe:</i>
<i>ingenuity:</i>
<i>propriety:</i>
<i>subsistence:</i>
<i>quagmire:</i>
<i>husbandry:</i>

<i>salubrity:</i>
<i>accession:</i>
<i>posterity:</i>

A Dreamer or a Doer?

As you read the excerpt, list the ways Benjamin Franklin describes his childhood.

How did his life relate to the American Dream?

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First Reading

As you read the two passages, determine the main idea and supporting details.

From The Autobiography	
Main Idea	
Supporting Details	
From one of Franklin's letters published in The Diplomatic Correspondence of the American Revolution	
Main Idea	
Supporting Details	

Tools of the Trade

Franklin used _____ in his writing to help him express his ideas.

Identify the words that imply a cause-and-effect relationship.

Reading Analytically

Identify the text structures Benjamin Franklin used in one of his letters.
