

# Guided Lesson Notes

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Tracking Change

**Directions:** Complete this study guide as you move through the lesson. By taking notes, you are more likely to remember what you are learning. The completed study guide can be used for practice activities and to prepare for quizzes and exams. Be sure to save each study guide so you can access it when you need it.

### Essential Vocabulary

As you encounter these terms in the lesson, enter the meaning and an example (or two) for each. You can even draw a picture. If there are other unfamiliar words you find, enter them in the blank spaces provided.

<i>representation</i>	<i>chronological order</i>
<i>text structure</i>	

### **Making Progress**

How do informational texts help people understand and track social, technological, or cultural progress? What features of these texts make them effective in representing change?

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### **Moments in Time**

Which details from the article do you think are the most important?


### **Connect the Dots**

What features of informational texts make them effective in representing change?

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### **What's So Funny?**

**How did the laugh track contribute to a "shared cultural experience" for TV viewers?**

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**According to Professor Provine's theory, why do humans laugh together more often than they laugh alone? How does this relate to the purpose of the laugh track?**

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### Good and Gracious

What kinds of cultural shifts did shows like “I Love Lucy,” “All in the Family,” “The Cosby Show,” and “Life Goes On” promote?

### Cause and Effect

How does the organization of “The Power of Speaking Up” impact the comprehension of ideas?

### Enacting Change

List the features of both informational documents.

ADA Text	ADA Anniversary Video

### **Aim and Follow Through**

**How does the structure of the ADA help legislators, lawyers, and judges work with the document?**