Name:	Date
Relatio	ns and Functions
more likely to remember what you are le	you move through the lesson. By taking notes, you are earning. The completed study guide can be used to are for quizzes and exams. Be sure to save each study d it.
Esse	ential Vocabulary
•	erms from within the lesson, enter the meaning and an You can even draw a picture. If there are other the blank spaces provided.
relation	ordered pair
mapping diagram	function
domain	range

Relations

Ms. Kendall gave a quiz to her Algebra 2 students. After she graded the quizzes, she asked 10 of her students how long, in minutes, they had studied for the quiz. Their responses and scores on the quiz are in the table below.

Student	Amount of Time Studied (minutes)	Quiz Score Earned (percentage)
1	30	84
2	10	52
3	15	66
4	20	84
5	20	61
6	60	100
7	25	94
8	15	80
9	0	72
10	35	90

Use the table to create ordered pairs, a graph, and a mapping diagram.

Functions

Is the relationship between the amount of time Ms. Kendall's students studied and the quiz score they earned a function? Explain.

The relation, as ordered pairs, is (30,84); (10,52); (15,66); (20,84); (20,61); (60,100); (25,97); (15,80); (0,72); (35,90).

Domain and Range

Give the domain and the range for Ms. Kendall's table, where the input value is the amount of time studied and the quiz score earned is the output value.

Equation or Function?

1. Evaluate $y^2 = x$ for x = 64. Is this equation a function?

2. Evaluate y = 15x + 3 for x = -1, 0, 2. Is this equation a function?

3. Write y = 15x + 3 using function notation.

Equation or Function Practice

Evaluate f(x) = 2x + 7 for f(-4). What are the domain and range of this function?