

Accelerate Education uses multiple strategies to identify instances of plagiarism and AI-generated content. While we employ detection tools, we rely heavily on our teachers' expertise to recognize academic integrity violations. Teachers look for indicators in student writing, behavior, and digital artifacts.

Signs and Strategies

The following signs and strategies are not exhaustive but represent common red flags:

In the Writing Itself:

- Generic or overly polished language: Lacks a personal voice, specificity, or nuance.
- Uncharacteristic vocabulary or grammar: Uses sophisticated vocabulary or perfect grammar that doesn't match the student's typical level.
- Lack of authentic or personal examples: Missing anecdotes, reflections, or insights drawn from the student's experience or course content.
- Inconsistent tone or formatting: Shifts in tone or sudden change in writing style may suggest copying from multiple sources, including AI.
- Made-up, misused, or missing citations: AI tools sometimes generate fake or inaccessible sources or cite real ones inaccurately.

In Student Behavior:

- Sudden improvement in performance: A rapid leap in writing quality, vocabulary, or analysis without prior indicators.
- Inability to explain or defend work: Students struggle to explain choices made in their writing when questioned.
- Suspicious timing:
 - Submissions are unusually fast
 - Minimal lesson engagement but high assessment performance

Technology-Based Clues:

- File properties contain metadata pointing to alternative sources.
- Little to no evidence of drafting or revision, when questioned.

Detection Tools

Accelerate Education may use online tools to support teacher concerns. These tools assist in identifying potential plagiarism or AI-generated content. They are not used in student feedback but serve as internal resources. Tools include (but are not limited to):

AI Detection Tool	Website
Grammarly	https://www.grammarly.com/
Winston AI	https://gowinston.ai/
Writer AI Content Detector	https://writer.com/ai-content-detector/
GPTZero	https://gptzero.me/
Quillbot	https://quillbot.com/ai-content-detector
ZeroGPT	https://www.zerogpt.com/
Undetectable AI	https://undetectable.ai/

Procedure for Suspected Violations

When a teacher has a reasonable suspicion that a student's work includes plagiarism or inappropriate AI use, the following steps will be taken:

First Offense (per assignment or assessment):

- The student receives a score of 0 and is given **one retry opportunity**.
- The student is always encouraged to set an appointment to discuss the situation with the teacher.
- The teacher provides an opportunity for discussion with the student and outlines expectations for a revised submission.
- If the student would like to replace the zero, they can resubmit using the alternative format:
 - **Assignments:** Complete a comparable assignment and submit in audio or video format.
 - **Assessments:** Retake the entire assessment, with all short-answer questions submitted in audio or video format.

Second Offense (same assignment or assessment):

- The student receives a 0 with **no further retry**.
- The student is always encouraged to set an appointment to discuss the situation with the teacher.
- The teacher provides an explanation in the assignment feedback as to why credit is not granted.

Reasons may include (but are not limited to):

- Continued presence of AI/plagiarism indicators
- Failure to demonstrate mastery of the content
- Resubmission of the same or an off-topic assignment