

Course Description: In the second semester of Kindergarten Language Arts, students continue building essential early literacy skills through engaging, letter- and phonics-focused modules. They explore the remaining letters of the alphabet, digraphs, and long vowel sounds. Emphasis is placed on recognizing and forming letters, identifying letter sounds, and blending phonemes to begin decoding simple words. Students continue to learn high-frequency words and practice reading directionality, sentence structure, and rhyming. Spelling instruction begins with a focus on common spelling patterns, such as CVC words. Through interactive lessons and decodable books, children learn to organize story events, make personal connections to texts, and use illustrations to support storytelling. Students are also introduced to informational text features and structures, including identifying the main idea and supporting details. Writing expectations increase as students begin learning to compose opinion, informational, narrative, and research-based pieces. This semester continues to lay a strong foundation for reading and writing by nurturing phonemic awareness, phonics, oral language, comprehension, and writing skills in a fun and developmentally appropriate environment.

Module	Lesson	Words of the Week	Vocabulary	Spelling Words	Objective(s)
Module 19: The Letter Ww	19.1 Letter Ww	went well will	wiggle dangle giggle tangled	cat bat hat rat sat can fan pan ran tan	<ul style="list-style-type: none"> Identify the letter Ww and tell the letter sound. Demonstrate the correct formation of the letter Ww. Identify the meaning of new vocabulary words. Identify and practice spelling words. Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	19.2 Letter Ww				<ul style="list-style-type: none"> Identify the letter Ww and tell the letter sound. Demonstrate the correct formation of the letter Ww. Identify the meaning of new vocabulary words. Identify and practice spelling words. Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	19.3 Letter Ww				<ul style="list-style-type: none"> Identify the letter Ww and tell the letter sound. Demonstrate the correct formation of the letter Ww. Identify the meaning of new vocabulary words. Identify and practice spelling words. Recall knowledge of letter-sound relationships to decode words with the Decodable Book.

	19.4 Letter Ww				<ul style="list-style-type: none"> Identify the letter <i>Ww</i> and tell the letter sound. Identify closed syllables. Create a drawing and writing of an explanatory/informative text where they name what they are writing about and supply information on the topic. Demonstrate their ability to correctly spell short <i>a</i> CVC words.
	19.5 Letter Ww				<ul style="list-style-type: none"> Identify the letter <i>Ww</i> and tell the letter sound. Demonstrate the correct formation of the letter <i>Ww</i>. Identify the correct preposition to complete a sentence. Demonstrate their ability to correctly spell short <i>a</i> CVC words.
Module	Lesson	Words of the Week	Vocabulary	Spelling Words	Objective(s)
Module 20: The Letter Vv	20.1 Letter Vv	please he we soon	appear disappear glance stare	den hen men pen ten pet get net let met	<ul style="list-style-type: none"> Identify the letter <i>Vv</i> and tell the letter sound. Demonstrate the correct formation of the letter <i>Vv</i>. Identify the meaning of new vocabulary words. Identify and practice spelling words. Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	20.2 Letter Vv				<ul style="list-style-type: none"> Demonstrate the ability to segment, blend, and isolate words and sounds. Match the multiple meanings of homographs. Predict what will happen next in a text. Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	20.3 Letter Vv				<ul style="list-style-type: none"> Demonstrate the ability to segment, blend, and isolate words and sounds. Recognize high-frequency words <i>he</i>, <i>we</i>, <i>please</i>, and <i>soon</i>. Identify the meaning of new vocabulary words.
	20.4 Letter Vv				<ul style="list-style-type: none"> Match the multiple meanings of homographs. Predict what will happen next in a text. Demonstrate their ability to correctly spell short <i>e</i> CVC words.

	20.5 Letter Vv				<ul style="list-style-type: none"> • Demonstrate the correct formation of the letter Vv. • Identify the meaning of review vocabulary words. • Demonstrate the ability to correctly spell short e CVC words. • Demonstrate the ability to read the Decodable Book with fluency.
Module	Lesson	Words of the Week	Vocabulary	Spelling Words	Objective(s)
Module 21: The Letter Uu	21.1 Letter Uu	goes those been done about	glad polish dainty pain adjust	mail rain wait day today play when cube close hide	<ul style="list-style-type: none"> • Identify the letter <i>Uu</i> and tell the letter sound. • Demonstrate the correct formation of the letter <i>Uu</i>. • Identify the meaning of new vocabulary words. • Identify and practice spelling words.
	21.2 Letter Uu				<ul style="list-style-type: none"> • Identify and sort word family words. • Identify nouns. • Recognize high-frequency words <i>up</i>, <i>but</i>, <i>run</i>, and <i>under</i>. • Use a combination of drawing, dictating, and/or writing to create narratives with the events in chronological order and provide a reaction to the events.
	21.3 Letter Uu				<ul style="list-style-type: none"> • Identify the letter <i>Uu</i> and tell the short vowel sound. • Identify and sort word family words. • Identify and practice spelling words. • Identify the meaning of new vocabulary words.

	21.4 Letter Uu				<ul style="list-style-type: none"> Identify the letter <i>Uu</i> and tell the short vowel sound. Use a combination of drawing, dictating, and/or writing to create narratives with the events in chronological order and provide a reaction to the events. Identify nouns and verbs. Sort based on similarities and use a Venn diagram to compare two texts.
	21.5 Letter Uu				<ul style="list-style-type: none"> Formulate the /u/ sound using proper mouth formation. Demonstrate the correct formation of the letter <i>Uu</i>. Sort nouns and verbs. Use a combination of drawing, dictating, and/or writing to create narratives with the events in chronological order and provide a reaction to the events.
Module	Lesson	Words of the Week	Vocabulary	Spelling Words	Objective(s)
Module 22: The Letter Jj	22.1 Letter Jj	jump want too	winter wish scene include	dig big pig wig jig dip rip sip tip lip	<ul style="list-style-type: none"> Identify the letter <i>Jj</i> and tell the letter sound. Demonstrate the correct formation of the letter <i>Jj</i>. Recognize high-frequency words <i>jump</i>, <i>want</i>, and <i>too</i>. Identify the meaning of new vocabulary words. Identify and practice spelling words.
	22.2 Letter Jj				<ul style="list-style-type: none"> Recognize the high-frequency words <i>jump</i>, <i>want</i>, and <i>too</i>. Identify and demonstrate an understanding of the meaning of prefixes <i>un-</i>, <i>re-</i>, and <i>pre-</i>. Identify a clear purpose for research or inquiry. Identify steps in a sequence of informational text.

	22.3 Letter Jj				<ul style="list-style-type: none"> Identify the letter <i>Jj</i> and tell the letter sound. Create new words through the deletion of sounds. Recognize the high-frequency words <i>jump</i>, <i>want</i>, and <i>too</i>. Identify the meaning of new vocabulary words.
	22.4 Letter Jj				<ul style="list-style-type: none"> Identify the letter <i>Jj</i> and tell the letter sound. Demonstrate an understanding of the prefixes <i>un-</i>, <i>re-</i>, and <i>pre-</i>. Identify a clear purpose for research or inquiry. Identify steps in a sequence of informational text.
	22.5 Letter Jj				<ul style="list-style-type: none"> Formulate the /j/ sound using proper mouth formation. Create new words through the deletion of sounds. Recall and tell a story using the five-finger retell strategy. Demonstrate their ability to correctly spell short <i>i</i> CVC words.
Module	Lesson	Words of the Week	Vocabulary	Spelling Words	Objective(s)
Module 23: The Letter Kk	23.1 Letter Kk	pretty have was	peaceful proud polite gentle	cot dot got hot lot log dog hog fog jog	<ul style="list-style-type: none"> Identify the letter <i>Kk</i> and tell the letter sound. Demonstrate the correct formation of the letter <i>Kk</i>. Recognize the high-frequency words <i>pretty</i>, <i>have</i>, and <i>was</i>. Identify the meaning of new vocabulary words. Identify and practice spelling words.
	23.2 Letter Kk				<ul style="list-style-type: none"> Identify the letter <i>Kk</i> and tell the letter sound. Identify and demonstrate an understanding of adjectives. Recall evidence from the text to answer questions. Demonstrate the ability to ask a specific question and gather relevant information from various sources related to that question that inform clarity of purpose and conclusions about research.
	23.3 Letter Kk				<ul style="list-style-type: none"> Identify the letter <i>Kk</i> and tell the letter sound. Identify the /k/ phoneme is also used with the <i>ck</i> letter combination at the end of words. Identify open syllables. Identify the meaning of new vocabulary words and relate new vocabulary to prior knowledge.

	23.4 Letter Kk				<ul style="list-style-type: none"> Identify the letter <i>Kk</i> and tell the letter sound. Demonstrate an understanding of adjectives. Recall evidence from the text to answer questions. Demonstrate the ability to ask a specific question and gather relevant information from various sources related to that question that inform clarity of purpose and conclusions about research.
	23.5 Letter Kk				<ul style="list-style-type: none"> Formulate the /k/ phoneme with the proper mouth formation. Demonstrate the correct formation of the letter <i>Kk</i>. Identify open syllables. Demonstrate the ability to ask a specific question and gather relevant information from various sources related to that question that inform clarity of purpose and conclusions about research.
Module	Lesson	Words of the Week	Vocabulary	Spelling Words	Objective(s)
Module 24: The Letter Qq	24.1 Letter Qq	Review	Review		<ul style="list-style-type: none"> Identify the letter <i>Qq</i> and tell the letter sound. Demonstrate the correct formation of the letter <i>Qq</i>. Identify the meaning of review vocabulary words. Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	24.2 Letter Qq				<ul style="list-style-type: none"> Recognize the relationship between <i>Qq</i> and <i>Uu</i>. Differentiate between open and closed syllables. Use question words correctly. Demonstrate their ability to form an opinion by choosing between two topics and supporting the opinion with reasons.
	24.3 Letter Qq				<ul style="list-style-type: none"> Recognize the relationship between <i>Qq</i> and <i>Uu</i>. Differentiate between open and closed syllables. Demonstrate the ability to ask primary questions of clarity, significance, and accuracy to improve the quality of thinking. Use question words correctly.
	24.4 Letter Qq				<ul style="list-style-type: none"> Recognize the relationship between <i>Qq</i> and <i>Uu</i>. Demonstrate the ability to ask the primary questions of clarity, significance, and accuracy to improve the quality of thinking. Use question words correctly. Match an opinion with its supporting reason.

	24.5 Letter Qq				<ul style="list-style-type: none"> Identify the letter <i>Qq</i> and tell the letter sound. Recognize the relationship between <i>Qq</i> and <i>Uu</i>. Demonstrate the correct formation of the letter <i>Qq</i>. Recognize high-frequency words from Modules 19-23. Demonstrate the ability to read the Decodable Book with fluency.
Module	Lesson	Words of the Week	Vocabulary	Spelling Words	Objective(s)
Module 25: The Letter Yy	25.1 Letter Yy	yes yellow our	preheat unlikely rejoin believable	yak yam yes yet	<ul style="list-style-type: none"> Identify the letter <i>Yy</i> and tell the letter sound. Recognize the high-frequency words <i>yes</i>, <i>yellow</i>, and <i>our</i>. Demonstrate the correct formation of the letter <i>Yy</i>. Identify the meaning of new vocabulary words.
	25.2 Letter Yy				<ul style="list-style-type: none"> Identify the letter <i>Yy</i> and tell the letter sound. Demonstrate the ability to substitute sounds in words. Use the most frequently occurring inflections (<i>-ed</i>, <i>-s</i>, <i>-ful</i>, <i>-less</i>) and affixes as a clue to the meaning of an unknown word. Identify authors and illustrators.
	25.3 Letter Yy				<ul style="list-style-type: none"> Identify the letter <i>Yy</i> and tell the letter sound. Demonstrate the ability to substitute sounds in words. Recognize the high-frequency words <i>yes</i>, <i>yellow</i>, and <i>our</i>. Identify the meaning of new vocabulary words.
	25.4 Letter Yy				<ul style="list-style-type: none"> Identify the letter <i>Yy</i> and tell the letter sound. Use the most frequently occurring suffixes as a clue to the meaning of an unknown word. Use a combination of drawing, dictating, and/or writing to provide factual information about a topic. Identify and practice spelling words.
	25.5 Letter Yy				<ul style="list-style-type: none"> Identify the letter <i>Yy</i> and tell the letter sound. Demonstrate the correct formation of the letter <i>Yy</i>. Recognize the high-frequency words <i>yes</i>, <i>yellow</i>, and <i>our</i>. Demonstrate their ability to correctly spell CVC words that begin with the letter <i>Yy</i>.

Module	Lesson	Words of the Week	Vocabulary	Spelling Words	Objective(s)
Module 26: The Letter Xx	26.1 Letter Xx	come here eat	fix fear plan burst comfort	ox box fox six fix mix tax wax	<ul style="list-style-type: none"> Identify the letter Xx and tell the letter sound. Recognize the high-frequency words <i>come</i>, <i>here</i>, and <i>eat</i>. Identify the meaning of new vocabulary words. Demonstrate the correct formation of the letter Xx.
	26.2 Letter Xx				<ul style="list-style-type: none"> Identify the letter Xx and tell the letter sound. Demonstrate the ability to add sounds in words. Match pictures with words to demonstrate understanding. Demonstrate the ability to gather relevant information and check various information sources for accuracy.
	26.3 Letter Xx				<ul style="list-style-type: none"> Identify the letter Xx and tell the letter sound. Demonstrate the ability to delete sounds in words. Identify the meaning of new vocabulary words. Demonstrate the correct formation of the letter Xx.
	26.4 Letter Xx				<ul style="list-style-type: none"> Identify the letter Xx and tell the letter sound. Demonstrate the ability to substitute sounds in words. Match pictures with words to demonstrate understanding. Label the parts of a paragraph.
	26.5 Letter Xx				<ul style="list-style-type: none"> Identify the letter Xx and tell the letter sound. Demonstrate the correct formation of the letter Xx. Demonstrate the ability to add, delete, and substitute sounds in words. Label the parts of a paragraph.
Module	Lesson	Words of the Week	Vocabulary	Spelling Words	Objective(s)
Module 27: Th Digraph	27.1 Th Digraph	that there this with	soapy tent drawer half invitation	bath path math with that think	<ul style="list-style-type: none"> Identify the <i>th</i> digraph at the beginning and end of words and tell the sound. Recognize the high-frequency words <i>that</i>, <i>there</i>, <i>this</i>, and <i>with</i>. Demonstrate the correct formation of the digraph <i>th</i>. Recall knowledge of letter-sound relationships to decode words with the Decodable Book.

	27.2 Th Digraph				<ul style="list-style-type: none"> Identify the <i>th</i> digraph at the beginning and end of words and tell the sound. Create alliteration. Identify the main idea of a text. Demonstrate the ability to brainstorm ideas for a fictional story.
	27.3 Th Digraph				<ul style="list-style-type: none"> Identify the digraph <i>th</i> at the beginning and end of words and tell the sound. Demonstrate the ability to brainstorm ideas for a fictional story. Identify the meaning of new vocabulary words. Demonstrate the correct formation of the digraph <i>th</i>.
	27.4 Th Digraph				<ul style="list-style-type: none"> Identify the digraph <i>th</i> at the beginning and end of words and tell the sound. Create alliteration. Identify the main idea of a text. Demonstrate their ability to produce and expand sentences.
	27.5 Th Digraph				<ul style="list-style-type: none"> Identify the digraph <i>th</i> at the beginning and end of words and tell the sound. Demonstrate the correct formation of the digraph <i>th</i>. Identify the main idea of a text. Demonstrate their ability to produce and expand sentences.
Module	Lesson	Words of the Week	Vocabulary	Spelling Words	Objective(s)
Module 28: Sh Digraph	28.1 Sh Digraph	she away they	ship sail leak row shade	wish dish fish dash ship shell	<ul style="list-style-type: none"> Identify the <i>sh</i> digraph at the beginning and end of words and tell the sound. Recognize the high-frequency words <i>she</i>, <i>away</i>, and <i>they</i>. Identify the meaning of new vocabulary words. Demonstrate the correct formation of the digraph <i>sh</i>.
	28.2 Sh Digraph				<ul style="list-style-type: none"> Identify the <i>sh</i> digraph at the beginning and end of words and tell the sound. Connect a segmented word they hear to the picture the word matches by blending. Demonstrate their ability to ask and answer questions about unfamiliar words in grade-level content. Demonstrate the ability to edit sentences.

	28.3 Sh Digraph				<ul style="list-style-type: none"> Identify the digraph <i>sh</i> at the beginning and end of words and tell the sound. Demonstrate their ability to ask and answer questions about unfamiliar words in grade-level content. Demonstrate their ability to edit sentences. Create a story map.
	28.4 Sh Digraph				<ul style="list-style-type: none"> Identify the digraph <i>sh</i> at the beginning and end of words and tell the sound. Connect a segmented word they hear to the picture the word matches by blending. Connect two individuals, events, ideas, or pieces of information in texts. Demonstrate their ability to edit sentences.
	28.5 Sh Digraph				<ul style="list-style-type: none"> Identify the digraph <i>sh</i> at the beginning and end of words and tell the sound. Demonstrate the correct formation of the digraph <i>sh</i>. Demonstrate their ability to ask and answer questions about unfamiliar words in grade-level content. Demonstrate their ability to edit sentences.
Module	Lesson	Words of the Week	Vocabulary	Spelling Words	Objective(s)
Module 29: Ch Digraph	29.1 Ch Digraph	two for must one	chore dusty pace supplies scrub	chin chip chop much such rich	<ul style="list-style-type: none"> Identify the <i>ch</i> digraph at the beginning and end of words and tell the sound. Recognize the high-frequency words <i>two</i>, <i>four</i>, <i>must</i>, and <i>one</i>. Identify the meaning of new vocabulary words. Demonstrate the correct formation of the digraph <i>ch</i>.
	29.2 Ch Digraph				<ul style="list-style-type: none"> Identify the <i>ch</i> digraph at the beginning and end of words and tell the sound. Identify open and closed syllables. Differentiate shades of meaning among verbs describing the same general action by acting out the meanings. Use their story maps to write the beginning of their fiction stories.

	29.3 Ch Digraph				<ul style="list-style-type: none"> Identify the digraph <i>ch</i> at the beginning and end of words and tell the sound. Use their story maps to write the beginning of their fiction stories. Identify the meaning of new vocabulary words. Demonstrate the correct formation of the digraph <i>ch</i>.
	29.4 Ch Digraph				<ul style="list-style-type: none"> Identify the digraph <i>ch</i> at the beginning and end of words and tell the sound. Identify open and closed syllables. Differentiate shades of meaning among verbs describing the same general action by acting out the meanings. Demonstrate the ability to revise sentences.
	29.5 Ch Digraph				<ul style="list-style-type: none"> Identify the digraph <i>ch</i> at the beginning and end of words and tell the sound. Demonstrate the correct formation of the digraph <i>ch</i>. Differentiate shades of meaning among verbs describing the same general action by acting out the meanings. Create a detailed picture of a text.
Module	Lesson	Words of the Week	Vocabulary	Spelling Words	Objective(s)
Module 30: Wh Digraph	30.1 Wh Digraph	Review	Review		<ul style="list-style-type: none"> Identify the <i>wh</i> digraph at the beginning of words and tell the sound. Recognize the sight words from Modules 25-29. Identify the meaning of review vocabulary words. Demonstrate the correct formation of the digraph <i>wh</i>.
	30.2 Wh Digraph				<ul style="list-style-type: none"> Identify the <i>wh</i> digraph at the beginning of words and tell the sound. Use question words that begin with the <i>wh</i> digraph. Demonstrate their ability to add -s or -es to the end of nouns to create plurals. Demonstrate the ability to write the middle of their fiction story.
	30.3 Wh Digraph				<ul style="list-style-type: none"> Identify the digraph <i>wh</i> at the beginning of words and tell the sound. Use question words that begin with <i>wh</i>. Write the middle of their fiction story. Demonstrate the correct formation of the digraph <i>wh</i>.

	30.4 Wh Digraph				<ul style="list-style-type: none"> Identify the digraph <i>wh</i> at the beginning of words and tell the sound. Use question words that begin with <i>wh</i>. Demonstrate their ability to add -s or -es to the end of nouns to create plurals. Use vocabulary words to read an informational text.
	30.5 Wh Digraph				<ul style="list-style-type: none"> Identify the digraph <i>wh</i> at the beginning of words and tell the sound. Demonstrate the correct formation of the digraph <i>wh</i>. Use question words that begin with <i>wh</i>. Demonstrate the ability to add -s or -es to the end of nouns to create plurals.
Module	Lesson	Words of the Week	Vocabulary	Spelling Words	Objective(s)
Module 31: Long A	31.1 Long A	ate make came	check buzz wave trunk round	cane mane lane bake lake make rake take	<ul style="list-style-type: none"> Identify the long <i>a</i> silent <i>e</i> sound and spelling pattern. Recognize the high-frequency words <i>ate</i>, <i>make</i>, and <i>came</i>. Identify the meaning of new vocabulary words. Demonstrate the correct formation of the long <i>a</i> silent <i>e</i> spelling pattern.
	31.2 Long A				<ul style="list-style-type: none"> Identify the long <i>a</i> silent <i>e</i> sound and spelling pattern. Demonstrate the ability to segment multisyllabic words into syllables. Use their understanding of prefixes and suffixes to understand the meaning of new words. Use their story maps to write the ending of their fiction stories.
	31.3 Long A				<ul style="list-style-type: none"> Identify the long <i>a</i> silent <i>e</i> sound and spelling pattern. Demonstrate the ability to segment multisyllabic words into syllables. Use their story maps to write the ending of their fiction stories. Demonstrate the correct formation of the long <i>a</i> silent <i>e</i> spelling pattern.
	31.4 Long A				<ul style="list-style-type: none"> Identify the long <i>a</i> silent <i>e</i> sound and spelling pattern. Demonstrate the ability to segment multisyllabic words into syllables. Identify reasons an author gives to support points in an informational text. Differentiate between open and closed syllables.

	31.5 Long A				<ul style="list-style-type: none"> Identify the long <i>a</i> silent <i>e</i> sound and spelling pattern. Demonstrate the correct formation of the long <i>a</i> silent <i>e</i> spelling pattern. Recall and tell a story using the five-finger retell strategy. Identify reasons an author gives to support points in informational texts.
Module	Lesson	Words of the Week	Vocabulary	Spelling Words	Objective(s)
Module 32: Long E	32.1 Long E	three what now	pointy fluffy warm glossy shaky	see bee eel seed feed heel peel week	<ul style="list-style-type: none"> Identify the /long e/ sound and the double <i>ee</i> spelling pattern. Recognize the high-frequency words <i>three</i>, <i>what</i>, and <i>now</i>. Identify the meaning of new vocabulary words. Demonstrate the correct formation of the /long e/ sound with the double <i>ee</i> formation.
	32.2 Long E				<ul style="list-style-type: none"> Identify the /long e/ sound and the double <i>ee</i> spelling pattern. Demonstrate the ability to manipulate syllables within a multisyllabic word. Create questions about text before, during, and after reading to deepen understanding and gain information. Match the synonyms and antonyms of verbs and adjectives.
	32.3 Long E				<ul style="list-style-type: none"> Identify the /long e/ sound and the double <i>ee</i> spelling pattern. Demonstrate the ability to manipulate syllables within a multisyllabic word. Recognize high-frequency words <i>three</i>, <i>what</i>, and <i>now</i>. Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	32.4 Long E				<ul style="list-style-type: none"> Identify the /long e/ sound and the double <i>ee</i> spelling pattern. Demonstrate the ability to manipulate syllables within a multisyllabic word. Create questions about text before, during, and after reading to deepen understanding and gain information. Match the synonyms and antonyms for verbs and adjectives.

	32.5 Long E				<ul style="list-style-type: none"> Identify the /long e/ sound and the double <i>ee</i> spelling pattern. Demonstrate the ability to manipulate syllables within a multisyllabic word. Demonstrate their ability to correctly spell double <i>ee</i> words. Demonstrate the correct formation of the double <i>ee</i> spelling pattern.
Module	Lesson	Words of the Week	Vocabulary	Spelling Words	Objective(s)
Module 33: Long I	33.1 Long I	ride white blue black	herd hoof gust covered leaf	dice mice nice bike hike like five hive	<ul style="list-style-type: none"> Identify the /long i/ sound and the long <i>i</i> silent <i>e</i> spelling pattern. Recognize high-frequency words <i>ride</i>, <i>white</i>, <i>blue</i>, and <i>black</i>. Identify the meaning of new vocabulary words. Demonstrate the correct formation of the long <i>i</i> silent <i>e</i> spelling formation.
	33.2 Long I				<ul style="list-style-type: none"> Identify the /long i/ sound and the long <i>i</i> silent <i>e</i> spelling pattern. Identify and use blends <i>bl</i>, <i>cl</i>, <i>fl</i>. Demonstrate the ability to gather books by a favorite author. Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	33.3 Long I				<ul style="list-style-type: none"> Identify the /long i/ sound and the long <i>i</i> silent <i>e</i> spelling pattern. Identify and use blends <i>bl</i>, <i>cl</i>, and <i>fl</i>. Recognize high-frequency words <i>ride</i>, <i>white</i>, <i>blue</i>, and <i>black</i>. Identify and practice spelling words.
	33.4 Long I				<ul style="list-style-type: none"> Identify the /long i/ sound and the long <i>i</i> silent <i>e</i> spelling pattern. Identify and use blends <i>bl</i>, <i>cl</i>, and <i>fl</i>. Recognize high-frequency words <i>ride</i>, <i>white</i>, <i>blue</i>, and <i>black</i>. Demonstrate their ability to write the beginning of their opinion project.
	33.5 Long I				<ul style="list-style-type: none"> Identify the /long i/ sound and the long <i>i</i> silent <i>e</i> spelling pattern. Demonstrate the ability to independently read the Decodable Book with fluency. Demonstrate their ability to correctly spell long <i>i</i> silent <i>e</i> words. Demonstrate the correct formation of the long <i>i</i> silent <i>e</i> spelling.

Module	Lesson	Words of the Week	Vocabulary	Spelling Words	Objective(s)
Module 34: Long O	34.1 Long O	where are all funny	cradle spring sink slide	bone note rose hose nose cone tone robe	<ul style="list-style-type: none"> Identify the /long o/ sound and the long <i>o</i> silent <i>e</i> spelling pattern. Recognize high-frequency words <i>where</i>, <i>are</i>, <i>all</i>, and <i>funny</i>. Identify the meaning of new vocabulary words. Demonstrate the correct formation of the long <i>o</i> silent <i>e</i> spelling pattern.
	34.2 Long O				<ul style="list-style-type: none"> Identify the /long o/ sound and the long <i>o</i> silent <i>e</i> spelling pattern. Identify and use the blends <i>cr</i>, <i>dr</i>, <i>fr</i>, and <i>gr</i>. Recall knowledge of letter-sound relationships to decode words with the Decodable Book. Write the middle of their opinion project.
	34.3 Long O				<ul style="list-style-type: none"> Identify the /long o/ sound and the long <i>o</i> silent <i>e</i> spelling pattern. Identify and use the blends <i>cr</i>, <i>dr</i>, <i>fr</i>, and <i>gr</i>. Recall knowledge of letter-sound relationships to decode words with the Decodable Book. Identify multiple-meaning words (rode and road).
	34.4 Long O				<ul style="list-style-type: none"> Identify the /long o/ sound and the long <i>o</i> silent <i>e</i> spelling pattern. Identify and use the blends <i>cr</i>, <i>dr</i>, <i>fr</i>, and <i>gr</i>. Use peer questions and suggestions to add details to and strengthen writing. Demonstrate the correct formation of the long <i>o</i> silent <i>e</i> spelling formation.
	34.5 Long O				<ul style="list-style-type: none"> Identify the /long o/ sound and the long <i>o</i> silent <i>e</i> spelling pattern. Identify and use the blends <i>cr</i>, <i>dr</i>, <i>fr</i>, and <i>gr</i>. Demonstrate their ability to correctly spell long <i>o</i> silent <i>e</i> words. Demonstrate the ability to independently read the Decodable Book with fluency.
Module	Lesson	Words of the Week	Vocabulary	Spelling Words	Objective(s)

Module 35: Long U	35.1 Long U	out who new	chilly bay reach rotten bloom relax	cube tube mule cute huge mute dune June	<ul style="list-style-type: none"> Identify the /long u/ sound and the long <i>u</i> silent <i>e</i> spelling pattern. Recognize the high-frequency words <i>out</i>, <i>who</i>, and <i>new</i>. Identify the meaning of new vocabulary words. Demonstrate the correct formation of the long <i>u</i> silent <i>e</i> spelling formation.
	35.2 Long U				<ul style="list-style-type: none"> Identify the /long u/ sound and the long <i>u</i> silent <i>e</i> spelling pattern. Identify and use the blends <i>sp</i>, <i>st</i>, <i>sl</i>, and <i>sw</i>. Identify and practice spelling words. Identify characters, setting, and major events.
	35.3 Long U				<ul style="list-style-type: none"> Identify the /long u/ sound and the long <i>u</i> silent <i>e</i> spelling pattern. Identify and use the blends <i>sp</i>, <i>st</i>, <i>sl</i>, and <i>sw</i>. Segment syllables. Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	35.4 Long U				<ul style="list-style-type: none"> Identify the /long u/ sound and the long <i>u</i> silent <i>e</i> spelling pattern. Identify and use the blends <i>sp</i>, <i>st</i>, <i>sl</i>, and <i>sw</i>. Recognize the high-frequency words <i>out</i>, <i>who</i>, and <i>new</i>. Recognize characteristics of persuasive text and state what the author is trying to persuade the reader to think or do.
	35.5 Long U				<ul style="list-style-type: none"> Identify the /long u/ sound and the long <i>u</i> silent <i>e</i> spelling pattern. Identify and use the blends <i>sp</i>, <i>st</i>, <i>sl</i>, and <i>sw</i>. Recall and tell a story using the five-finger retell strategy. Recognize characteristics of persuasive text and state what the author is trying to persuade the reader to think or do.
Module	Lesson	Words of the Week	Vocabulary	Spelling Words	Objective(s)
Module 36: Kindergarten Review	36.1 Kindergarten Review	Review	Review		<ul style="list-style-type: none"> Identify and write all uppercase and lowercase letters and sounds including short and long vowels, digraphs, and blends. Recognize high-frequency words from Modules 31–35. Identify the meaning of review vocabulary words. Demonstrate the ability to independently read the Decodable Book with fluency.

	36.2 Kindergarten Review				<ul style="list-style-type: none"> • Identify and write all uppercase and lowercase letters and sounds, including short and long vowels, digraphs, and blends. • Demonstrate their ability to manipulate sounds in words to turn short vowel words into long vowel words. • Identify the meaning of review vocabulary words. • Demonstrate the ability to independently read the Decodable Book with fluency.
	36.3 Kindergarten Review				<ul style="list-style-type: none"> • Identify and write all uppercase and lowercase letters and sounds, including short and long vowels, digraphs, and blends. • Demonstrate their ability to manipulate sounds in words to turn short vowel words into long vowel words. • Demonstrate the ability to read the long vowel module stories and independent reading story with fluency. • Identify the meaning of common prefixes and suffixes.
	36.4 Kindergarten Review				<ul style="list-style-type: none"> • Identify and write all uppercase and lowercase letters and sounds, including short and long vowels, digraphs, and blends. • Demonstrate the ability to read the long vowel module stories and independent reading story with fluency. • Demonstrate the ability to explore a variety of digital tools to produce and publish writing, including in collaboration with peers and present information orally using complete sentences. • Identify the meaning of common prefixes and suffixes.
	36.5 Kindergarten Review				<ul style="list-style-type: none"> • Identify and write all uppercase and lowercase letters and sounds, including short and long vowels, digraphs, and blends. • Recognize high-frequency words learned in Modules 31–35. • Demonstrate the ability to independently read the Decodable Book with fluency. • Identify the meaning of common prefixes and suffixes.