

Language Arts K Semester A Syllabus

Course Description: In the first semester of Kindergarten Language Arts, students build essential early literacy skills by exploring the alphabet through a series of engaging, letter-focused modules. Emphasis is placed on recognizing and forming letters, identifying letter sounds, and blending phonemes to begin decoding simple words. Students are introduced to high-frequency words and practice reading directionality, sentence structure, and rhyming. Through interactive lessons and decodable books, children learn to organize story events, make personal connections to texts, and use illustrations to support storytelling. This semester lays a strong foundation for reading and writing by nurturing phonemic awareness, fine motor development, and oral language skills in a fun, developmentally appropriate environment.

Module	Lesson	Words of the Week	Vocabulary	Objective(s)
Module 1: The Letter Tt	1.1 Letter Tt	a	<i>Starts in Module 4</i>	<ul style="list-style-type: none"> Identify the letter Tt and tell the letter sound. Demonstrate the correct pencil grip and write the letter Tt. Recognize the high-frequency word "a."
	1.2 Letter Tt			<ul style="list-style-type: none"> Identify words that begin with /t/ by listening to the words. Determine if the order of events makes sense.
	1.3 Letter Tt			<ul style="list-style-type: none"> Identify words that begin with /t/ by listening to the words. Recognize the high-frequency word "a." Organize story events in the correct order.
	1.4 Letter Tt			<ul style="list-style-type: none"> Identify words that begin with /t/. Organize events in the correct order. Identify how to read a book from left to right and top to bottom.
	1.5 Letter Tt			<ul style="list-style-type: none"> Formulate the /t/ sound using proper mouth formation. Construct the proper Letter Tt formation.
Module	Lesson	Words of the Week	Vocabulary	Objective(s)
Module 2: The Letter Mm	2.1 Letter Mm	me the	<i>Starts in Module 4</i>	<ul style="list-style-type: none"> Identify letter Mm and tell the letter sound. Demonstrate the correct pencil grip and write the letter Mm. Recognize the high-frequency words "the" and "me."
	2.2 Letter Mm			<ul style="list-style-type: none"> Identify words that begin with /m/ by listening to the words. Analyze texts by making text-to-self connections. Tell a story using illustrations.

	2.3 Letter Mm			<ul style="list-style-type: none"> Identify letter Mm and tell the letter sound. Demonstrate the correct pencil grip and write the letter Mm. Analyze texts by making text-to-self connections.
	2.4 Letter Mm			<ul style="list-style-type: none"> Identify the letter Mm and tell the letter sound. Identify words that begin with /m/ by listening to the words. Recognize high-frequency words "me" and "the." Tell a story using illustrations.
	2.5 Letter Mm			<ul style="list-style-type: none"> Formulate the /m/ sound using proper mouth formation. Identify and explain a text-to-self connection. Construct the proper letter Mm formation.
Module	Lesson	Words of the Week	Vocabulary	Objective(s)
Module 3: The Letter Aa	3.1 Letter Aa	I at	<i>Starts in Module 4</i>	<ul style="list-style-type: none"> Identify the letter Aa and tell the letter sound. Demonstrate fine motor skills and write the letter Aa. Learners will recognize high-frequency words "at" and "I."
	3.2 Letter Aa			<ul style="list-style-type: none"> Identify the middle sound in CVC words and apply concepts to build CVC words. Identify and create rhyming words. Identify the number of words in a sentence.
	3.3 Letter Aa			<ul style="list-style-type: none"> Identify and create rhyming words. Create an illustration to match a descriptive text. Demonstrate fine motor skills and write the letter Aa.
	3.4 Letter Aa			<ul style="list-style-type: none"> Identify and create rhyming words that include the short a sound. Identify the number of words in a sentence. Identify and count the individual sounds in spoken words.
	3.5 Letter Aa			<ul style="list-style-type: none"> Identify the middle sound of short /a/ in CVC words. Identify and create rhyming words that include the short /a/ sound. Identify the number of words in a sentence.
Module	Lesson	Words of the Week	Vocabulary	Objective(s)
Module 4: The Letter Ff	4.1 Letter Ff	for find	firefly flipper country silky	<ul style="list-style-type: none"> Identify letter Ff and tell the letter sound. Demonstrate fine motor skills and write the letter Ff. Recognize high-frequency words "for" and "find."

	4.2 Letter Ff			<ul style="list-style-type: none"> Identify the beginning sounds in nonsense words. Identify the characters in a story. Identify and demonstrate the correct use of a period to end a sentence.
	4.3 Letter Ff			<ul style="list-style-type: none"> Identify nonsense words that begin with the /f/ phoneme. Identify the characters in a story. Demonstrate fine motor skills and write the letter Ff.
	4.4 Letter Ff			<ul style="list-style-type: none"> Identify the beginning sounds in nonsense words. Identify and demonstrate the correct use of a period to end a sentence.
	4.5 Letter Ff			<ul style="list-style-type: none"> Formulate the /f/ sound using proper mouth formation. Identify the beginning sounds in nonsense words. Demonstrate fine motor skills and write the letter Ff.
Module	Lesson	Words of the Week	Vocabulary	Objective(s)
Module 5: The Letter Ss	5.1 Letter Ss	so see say	summer slip edge muddy	<ul style="list-style-type: none"> Identify the letter Ss and tell the letter sound. Demonstrate the correct formation of the letter Ss. Recognize high-frequency words "so," "say," and "see."
	5.2 Letter Ss			<ul style="list-style-type: none"> Apply concepts to blend phonemes in words. Identify the story setting. Use ear spelling to construct a sentence that begins with an uppercase letter. Recognize alliteration.
	5.3 Letter Ss			<ul style="list-style-type: none"> Apply concepts of phonemes by blending the onset and rime in auditory single-syllable words. Analyze the correct use of new vocabulary words.
	5.4 Letter Ss			<ul style="list-style-type: none"> Apply concepts to blend phonemes in words. Identify sentences that begin with an uppercase letter. Identify words that make alliteration.
	5.5 Letter Ss			<ul style="list-style-type: none"> Use ear spelling to construct a sentence that begins with an uppercase letter. Apply concepts to blend phonemes in words. Formulate the /s/ sound using proper mouth formation.
Module	Lesson	Words of the Week	Vocabulary	Objective(s)

Module 6: The Letter Nn	6.1 Letter Nn	Review: a me the I at find for so see say	note peck dew sniff	<ul style="list-style-type: none"> Identify the letter Nn and tell the letter sound. Demonstrate fine motor skills and write the letter Nn. Recognize high-frequency words.
	6.2 Letter Nn			<ul style="list-style-type: none"> Identify the middle sound in CVC words and create rhymes with short 'a' word families. Recall and tell a story using the five-finger retell strategy. Use ear spelling to construct a sentence with spaces between words.
	6.3 Letter Nn			<ul style="list-style-type: none"> Identify the middle sound in CVC words. Recall and tell a story using the five-finger retell strategy. Identify the letter Nn and tell the letter sound.
	6.4 Letter Nn			<ul style="list-style-type: none"> Identify the middle sound in CVC words and create rhymes with short 'a' word families. Use ear spelling to construct a sentence with spaces between words. Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	6.5 Letter Nn			<ul style="list-style-type: none"> Formulate the /n/ sound using proper mouth formation. Identify the middle sound in CVC words. Use ear spelling to construct a sentence with spaces between words. Demonstrate the correct formation of the letter Nn.
Module	Lesson	Words of the Week	Vocabulary	Objective(s)
Module 7: The Letter li	7.1 Letter li	in into it	autumn glow beak pond	<ul style="list-style-type: none"> Identify the letter li and tell the short i sound. Demonstrate the correct formation of the letter li. Decode and recognize high-frequency words: it, in, and into. Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	7.2 Letter li			<ul style="list-style-type: none"> Identify authors, illustrators, and author's purpose. Differentiate beginning and middle sounds. Decode and recognize high-frequency words: it, in, and into.

	7.3 Letter li			<ul style="list-style-type: none"> Differentiate beginning and middle sounds. Identify the meaning of new vocabulary words. Construct new words when writing and use finger stretching to decode the words written.
	7.4 Letter li			<ul style="list-style-type: none"> Differentiate beginning and middle sounds. Identify authors, illustrators and author's purpose. Illustrate a picture and use ear spelling to construct a sentence about their illustration.
	7.5 Letter li			<ul style="list-style-type: none"> Differentiate beginning and middle sounds. Demonstrate the ability to read the decodable book with fluency. Demonstrate the correct formation of the letter li. Formulate the short i, /i/ sound using proper mouth formation.
Module	Lesson	Words of the Week	Vocabulary	Objective(s)
Module 8: The Letter Bb	8.1 Letter Bb	be big you	Review Modules 4-7	<ul style="list-style-type: none"> Identify the letter Bb and tell the letter sound. Demonstrate the correct formation of the letter Bb. Identify the meaning of review vocabulary words. Recall knowledge of letter-sound relationships to decode words with the decodable book.
	8.2 Letter Bb			<ul style="list-style-type: none"> Identify ending sounds in words. Recognize high frequency words "be," "big," "you." Summarize the beginning, middle, and ending of a story. Identify and use a question mark.
	8.3 Letter Bb			<ul style="list-style-type: none"> Identify ending sounds in words. Identify the meaning of new vocabulary words. Recall knowledge of letter-sound relationships to decode words with the decodable book.
	8.4 Letter Bb			<ul style="list-style-type: none"> Identify ending sounds in words. Identify and use a question mark. Summarize the beginning, middle, and ending of a story. Learners will identify alliteration in the alliteration book.
	8.5 Letter Bb			<ul style="list-style-type: none"> Formulate the /b/ sound using proper mouth formation. Demonstrate the ability to read the decodable book with fluency. Identify and use a question mark. Demonstrate the correct formation of the letter Bb.
Module	Lesson	Words of the Week	Vocabulary	Objective(s)

Module 9: The Letter Cc	9.1 Letter Cc	and can am	yesterday tomorrow week month	<ul style="list-style-type: none"> Identify the letter Cc and tell the letter sound. Demonstrate the correct formation of the letter Cc. Identify the meaning of new vocabulary words. Recall knowledge of letter-sound relationships to decode words with the decodable book.
	9.2 Letter Cc			<ul style="list-style-type: none"> Apply concepts of phonemes by blending the onset and rime in auditory words. Recognize high-frequency words “can,” “am,” “and.” Tell the problem and solution in a story. Identify and use an exclamation mark.
	9.3 Letter Cc			<ul style="list-style-type: none"> Apply concepts of phonemes by blending the onset and rime in auditory words. Tell the problem and solution in a story. Identify the meaning of new vocabulary words. Recall knowledge of letter-sound relationships to decode words with the decodable book.
	9.4 Letter Cc			<ul style="list-style-type: none"> Recognize high-frequency words “can,” “am,” and “and.” Apply concepts of phonemes by blending the onset and rime in auditory words. Identify and use an exclamation mark. Tell the problem and solution in a story.
	9.5 Letter Cc			<ul style="list-style-type: none"> Formulate the /k/ sound using proper mouth formation. Apply concepts of phonemes by blending the onset and rime in auditory words. Demonstrate the ability to read the decodable book with fluency. Demonstrate the correct formation of the letter Cc.
Module	Lesson	Words of the Week	Vocabulary	Objective(s)
Module 10: The Letter Pp	10.1 Letter Pp	said is to	farmer president pilot artist	<ul style="list-style-type: none"> Identify the letter Pp and tell the letter sound. Demonstrate the correct formation of the letter Pp. Identify the meaning of new vocabulary words. Recall knowledge of letter-sound relationships to decode words with the decodable book.

	10.2 Letter Pp			<ul style="list-style-type: none"> • Apply concepts to segment words. • Recognize high-frequency words “said,” “is,” “to.” • Identify the main idea. • Use a writing web to describe story characters and settings.
	10.3 Letter Pp			<ul style="list-style-type: none"> • Apply concepts to segment words. • Identify the main idea. • Identify the meaning of new vocabulary words. • Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	10.4 Letter Pp			<ul style="list-style-type: none"> • Identify the main idea. • Use rhyming skills to create short-i-word family words. • Use a writing web to describe story characters and settings. • Distinguish sentences with alliteration.
	10.5 Letter Pp			<ul style="list-style-type: none"> • Apply concepts to segment words. • Demonstrate the ability to read the Decodable Book with fluency. • Identify the main idea. • Formulate the /p/ sound using proper mouth formation. • Demonstrate the correct formation of the letter Pp.
Module	Lesson	Words of the Week	Vocabulary	Objective(s)
Module 11: The Letter Oo	11.1 Letter Oo	on not saw	library market museum shore	<ul style="list-style-type: none"> • Identify the letter Oo and tell the letter sound. • Demonstrate the correct formation of the letter Oo. • Identify the meaning of new vocabulary words. • Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	11.2 Letter Oo			<ul style="list-style-type: none"> • Apply concepts to isolate the beginning, middle, and ending sound in CVC words. • Recognize high-frequency words “on,” “not,” “saw.” • Demonstrate comprehension by answering questions about the module story. • Create an opinion piece beginning with the prompt “My favorite book is” with supportive information.
	11.3 Letter Oo			<ul style="list-style-type: none"> • Apply concepts to isolate the beginning, middle, and ending sounds in CVC words. • Identify the meaning of new vocabulary words. • Recall knowledge of letter-sound relationships to decode words with the decodable book.

	11.4 Letter Oo			<ul style="list-style-type: none"> • Apply concepts to isolate the beginning, middle, and ending sounds in CVC words. • Apply concepts to retell stories. • Recall and tell a story using the five-finger retell strategy. • Create an opinion piece beginning with the prompt “My favorite book is” with supportive information.
	11.5 Letter Oo			<ul style="list-style-type: none"> • Formulate the /o/ sound using proper mouth formation. • Demonstrate comprehension by answering questions about the Module Story. • Create an opinion piece beginning with the prompt “My favorite book is” with supportive information.
Module	Lesson	Words of the Week	Vocabulary	Objective(s)
Module 12: The Letter Hh	12.1 Letter Hh	Review: it in into be big can and am on not you said is to saw	dentist patient sparkle miserable	<ul style="list-style-type: none"> • Identify the letter <i>Hh</i> and tell the letter sound. • Demonstrate the correct formation of the letter <i>Hh</i>. • Identify the meaning of new vocabulary words. • Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	12.2 Letter Hh			<ul style="list-style-type: none"> • Demonstrate the ability to segment words. • Identify high-frequency words from Modules 7-11. • Identify common types of texts. • Illustrate a book cover and construct a sentence describing the type of text.
	12.3 Letter Hh			<ul style="list-style-type: none"> • Demonstrate the ability to segment words. • Identify high-frequency words from Modules 7-11. • Identify the meaning of new vocabulary words.
	12.4 Letter Hh			<ul style="list-style-type: none"> • Demonstrate the ability to segment words. • Identify common types of texts. • Identify rhyming words. • Illustrate a book cover and construct a sentence describing the type of text.

	12.5 Letter Hh			<ul style="list-style-type: none"> Formulate the /h/ sound using proper mouth formation. Demonstrate the ability to read the Decodable Book with fluency. Identify common types of texts. Demonstrate the correct formation of the letter <i>Hh</i>.
Module	Lesson	Words of the Week	Vocabulary	Objective(s)
Module 13: The Letter Rr	13.1 Letter Rr	ran play help	Review Words From Modules 9-12	<ul style="list-style-type: none"> Identify the letter Rr and tell the letter sound. Demonstrate the correct formation of the letter Rr. Identify the meaning of review vocabulary words. Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	13.2 Letter Rr			<ul style="list-style-type: none"> Identify the number of syllables in a word. Recognize high-frequency words ran, play, and help. Use background knowledge to deepen text comprehension. Recognize characteristics of persuasive text and state what the author is trying to persuade the reader to think or do.
	13.3 Letter Rr			<ul style="list-style-type: none"> Identify the number of syllables in a word. Identify the meaning of review vocabulary words. Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	13.4 Letter Rr			<ul style="list-style-type: none"> Identify the number of syllables in a word. Use background knowledge to understand persuasive texts. Identify letter sounds and blend them together to make a word. Create a persuasive drawing and written explanation.
	13.5 Letter Rr			<ul style="list-style-type: none"> Formulate the /r/ sound using proper mouth formation. Demonstrate the ability to read the Decodable Book with fluency. Create a sort of items. Demonstrate the correct formation of the letter Rr.
Module	Lesson	Words of the Week	Vocabulary	Objective(s)
Module 14: The Letter Dd	14.1 Letter Dd	did down do	race decision healthy goal	<ul style="list-style-type: none"> Identify the letter Dd and tell the letter sound. Demonstrate the correct formation of the letter Dd. Identify the meaning of new vocabulary words. Recognize high-frequency words "did," "down," and "do."
	14.2 Letter Dd			<ul style="list-style-type: none"> Create short-o word family words and rhymes. Identify alliteration in the alliteration book. Identify rhymes in poetry. Identify and correctly use a period, a question mark, and an exclamation mark.

	14.3 Letter Dd			<ul style="list-style-type: none"> • Create short-o word family words and rhymes. • Identify the meaning of new vocabulary words. • Recall knowledge of letter-sound relationships to decode words with the Decodable Book. • Identify the letter Dd and the phoneme /d/.
	14.4 Letter Dd			<ul style="list-style-type: none"> • Create a sort of short-o word family words and rhymes. • Identify rhymes in poetry and compare and contrast poems. • Identify and use a period, a question mark, and an exclamation mark. • Distinguish which word fits the sentence to create alliteration.
	14.5 Letter Dd			<ul style="list-style-type: none"> • Formulate the /d/ sound using proper mouth formation. • Demonstrate the ability to read the decodable book with fluency. • Compare and contrast poems. • Demonstrate the correct formation of the letter Dd.
Module	Lesson	Words of the Week	Vocabulary	Objective(s)
Module 15: The Letter Ee	15.1 Letter Ee	red no my	lazy knight trade protect	<ul style="list-style-type: none"> • Identify the letter Ee and tell the short letter sound. • Demonstrate the correct formation of the letter Ee. • Identify the meaning of new vocabulary words. • Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	15.2 Letter Ee			<ul style="list-style-type: none"> • Differentiate between one-syllable and two-syllable words. • Formulate text-to-text connections. • Identify the middle phoneme in words. • Use an illustration to tell about events in the order in which they occurred.
	15.3 Letter Ee			<ul style="list-style-type: none"> • Differentiate between one-syllable and two-syllable words. • Use vocabulary words to compare and contrast characters' experiences in a story. • Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	15.4 Letter Ee			<ul style="list-style-type: none"> • Differentiate between one-syllable and two-syllable words. • Formulate text-to-text connections. • Use an illustration to tell about events in the order in which they occurred.
	15.5 Letter Ee			<ul style="list-style-type: none"> • Formulate the /e/ sound using proper mouth formation. • Recall and tell a story using the five-finger retell strategy. • Demonstrate the ability to read the Decodable Book with fluency. • Demonstrate the correct formation of the letter Ee.
Module	Lesson	Words of the Week	Vocabulary	Objective(s)

Module 16: The Letter Gg	16.1 Letter Gg	go get good	gallop bumpy follow delicious	<ul style="list-style-type: none"> Identify the letter Gg and tell the letter sound. Demonstrate the correct formation of the letter Gg. Identify the meaning of new vocabulary words. Recall knowledge of letter-sound relationships to decode words with the decodable book.
	16.2 Letter Gg			<ul style="list-style-type: none"> Identify the letter Gg and tell the letter sound. Demonstrate decoding skills by reading decodable sentences. Recognize high-frequency words go, get and good. Compare and contrast key features in familiar texts.
	16.3 Letter Gg			<ul style="list-style-type: none"> Identify the letter Gg and tell the letter sound. Demonstrate decoding skills by reading decodable sentences. Identify the meaning of review vocabulary words.
	16.4 Letter Gg			<ul style="list-style-type: none"> Demonstrate decoding skills by reading decodable sentences. Compare and contrast key features in familiar texts. Construct at least two sentences to describe their illustration. Identify alliteration in the alliteration book.
	16.5 Letter Gg			<ul style="list-style-type: none"> Identify the letter Gg and tell the letter sound. Compare and contrast key features in familiar texts. Construct at least two sentences to describe their illustration. Demonstrate the correct formation of the letter Gg.
Module	Lesson	Words of the Week	Vocabulary	Objective(s)
Module 17: The Letter Ll	17.1 Letter Ll	look little like	age community care young	<ul style="list-style-type: none"> Identify the letter Ll and tell the letter sound. Demonstrate the correct formation of the letter Ll. Identify the meaning of new vocabulary words. Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	17.2 Letter Ll			<ul style="list-style-type: none"> Identify the letter Ll and tell the letter sound. Identify alliteration. Use titles, headings, and illustrations to predict and confirm the topic of texts. Construct a drawing and writing to tell about the order of a single event or connected events and provide a reaction.

	17.3 Letter Ll			<ul style="list-style-type: none"> Identify the letter Ll and tell the letter sound. Identify alliteration. Recognize the high-frequency words look, little, and like. Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	17.4 Letter Ll			<ul style="list-style-type: none"> Identify the letter Ll and tell the letter sound. Identify alliteration. Recognize the high-frequency words look, little, and like. Use titles, headings, and illustrations to predict and confirm the topic of texts. Construct a drawing and writing to tell about the order of a single event or connected events and provide a reaction.
	17.5 Letter Ll			<ul style="list-style-type: none"> Identify the letter Ll and tell the letter sound. Demonstrate the correct formation of the letter Ll. Identify alliteration. Use titles, headings, and illustrations to predict and confirm the topic of texts. Construct a drawing and a writing to tell about the order of a single event or connected events and provide a reaction.
Module	Lesson	Words of the Week	Vocabulary	Objective(s)
Module 18: The Letter Zz	18.1 Letter Zz	Review: did red no go get ran play help down do my good look little like	Review Words From Modules 14-17	<ul style="list-style-type: none"> Identify the letter Zz and tell the letter sound. Demonstrate the correct formation of the letter Zz. Identify the meaning of review vocabulary words. Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	18.2 Letter Zz			<ul style="list-style-type: none"> Create short e word family words and rhymes. Recognize high-frequency words learned in Modules 13-17. Use illustrations and context to make predictions about a text. Recall knowledge of letter-sound relationships to decode words with the

				Decodable Book.
	18.3 Letter Zz			<ul style="list-style-type: none"> • Identify the letter Zz and tell the letter sound. • Create short e word family words and rhymes. • Recall knowledge of letter-sound relationships to decode words with the Decodable Book.
	18.4 Letter Zz			<ul style="list-style-type: none"> • Identify the letter Zz and tell the letter sound. • Create short e word family words and rhymes. • Use illustrations and context to make predictions about a text.
	18.5 Letter Zz			<ul style="list-style-type: none"> • Identify the letter Zz and tell the letter sound. • Demonstrate the correct formation of the letter Zz. • Create short e word family words and rhymes. • Use illustrations and context to make predictions about a text. • Apply concepts to proofread their writing and construct the final copy.