

Course Description:

The first semester of Third Grade Language Arts strengthens reading, writing, and vocabulary through a structured sequence of skill-based modules. Students apply advanced phonics to decode and spell multisyllabic words, including vowel teams, trigraphs, VCe patterns, and the schwa sound, while expanding vocabulary through context clues, real life connections, and word meaning strategies. Students read a range of literary and informational texts, describing characters, setting, plot, theme, and moral, comparing texts with similar themes, making inferences, and supporting thinking with evidence as they build steady reading fluency. Writing focuses on planning, drafting, revising, and publishing across genres including summaries, character descriptions, how to pieces, opinion writing, descriptive essays, and compare-contrast essays. Grammar instruction strengthens sentence structure, noun and pronoun use, verb tenses, and correct mechanics. Cursive practice is included throughout. By the end of the semester, students read with greater understanding and write with clearer organization, purpose, and confidence.

Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 1: My Adventures	1.1 My Adventures	better never seven ten	frighten wander stray romp boisterous harness	fetch scratch stitch catch match pitch bridge fudge hedge lodge ridge judge	<ul style="list-style-type: none"> Apply phonics rules to spell words with trigraphs. Use context clues to find the meaning of new vocabulary words. Describe the setting, characters, plot, and theme of a fictional text. Identify complete sentences by recognizing the subject, predicate, correct conventions, and a complete thought.
	1.2 My Adventures				<ul style="list-style-type: none"> Apply story structure and theme to the Module Story. Compare complete sentences and sentence fragments. Construct a rough draft of a summary. Demonstrate proper cursive basics.
	1.3 My Adventures				<ul style="list-style-type: none"> Use vocabulary word meanings to find synonyms. Infer details about the characters, setting, and plot from the text. Distinguish complete sentences from sentence fragments using grammatical structure.

					<ul style="list-style-type: none"> Revise a summary.
	1.4 My Adventures				<ul style="list-style-type: none"> Use context clues to determine which vocabulary word best completes sentences. Classify sentences as sentence fragments or complete sentences. Analyze and justify editing choices to improve writing. Demonstrate proper letter formation of lowercase cursive letters c and a.
	1.5 My Adventures				<ul style="list-style-type: none"> Use spelling generalizations to spell words with trigraphs correctly. Create a published summary and record yourself presenting it. Demonstrate fluency with grade-level text. Revise a paragraph for complete sentences.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 2: Space Adventures	2.1 Space Adventures	if six pick drink	explore solar system gravity orbit constellation space	absent Atlantic cactus fabric complex splendid fantastic lumber magnetic velvet volcanic Wisconsin	<ul style="list-style-type: none"> Use phonics rules to decode 2–3 multisyllabic words with closed syllables. Use context clues to find the meaning of new vocabulary words. Define the main (central) idea and details of a text. Use a graphic organizer to plan a summary. Use context clues to find the meaning of new vocabulary words. Define the main (central) idea and details of a text. Use a graphic organizer to plan a summary.
	2.2 Space Adventures				<ul style="list-style-type: none"> Apply knowledge of declarative, interrogative, and exclamatory sentences by using the correct punctuation. Identify the main (central) idea in a text. Construct a rough draft of a summary. Demonstrate proper letter formation of lowercase cursive letters d and g.

	2.3 Space Adventures				<ul style="list-style-type: none"> • Use a dictionary to identify the part of speech, definition, and use of new vocabulary words in a sentence. • Cite evidence to support main (central) idea and key (relevant) details in a nonfiction text. • Apply knowledge of declarative, imperative, interrogative, and exclamatory sentences by using the correct punctuation. • Revise a summary.
	2.4 Space Adventures				<ul style="list-style-type: none"> • Construct a response explaining the main (central) idea and key (relevant) details in part of a nonfiction text. • Construct declarative, imperative, interrogative, and exclamatory sentences. • Analyze and justify editing choices to improve writing. • Demonstrate proper letter formation of lowercase cursive letters d and g.
	2.5 Space Adventures				<ul style="list-style-type: none"> • Use spelling generalization to spell 2–3 closed syllable words correctly. • Revise a paragraph for correct punctuation. • Create a published version of a summary and record themselves presenting it. • Demonstrate fluency with grade-level text.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 3: Ocean Adventures	3.1 Ocean Adventures	done got hot cut much	swift predator magnificent journey coast crew	fever horizon human label pilot tulip tomato volcano pretend focus minus	<ul style="list-style-type: none"> • Use phonics patterns to spell two- and three-syllable words with open and closed syllables. • Use context clues to find the meaning of new vocabulary words. • Identify compound subjects and predicates. • Use information from a picture to make inferences about a story.
	3.2 Ocean				<ul style="list-style-type: none"> • Use illustrations to make inferences about a text. • Identify compound subjects and compound predicates.

	Adventures				<ul style="list-style-type: none"> Construct a rough draft for a how-to essay. Demonstrate proper letter formation of lowercase cursive letters i and t.
	3.3 Ocean Adventures				<ul style="list-style-type: none"> Classify two- and three-syllable words with open and closed syllables. Describe characters and explain how their actions influence events in a story. Create sentences with compound subjects and compound predicates. Revise a how-to essay.
	3.4 Ocean Adventures				<ul style="list-style-type: none"> Cite evidence to answer comprehension questions after reading. Create compound subjects and compound predicates. Analyze and justify editing choices to improve writing. Demonstrate proper letter formation of lowercase cursive letters i and t.
	3.5 Ocean Adventures				<ul style="list-style-type: none"> Apply spelling generalizations to two- and three-syllable words with open and closed syllables. Analyze character traits using inferences. Revise a paragraph for compound subjects and compound predicates. Create a published version of their how-to essay.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 4: Fables	4.1 Fables	bring clean full keep shall	cupboard gnaw peace fine cellar trap	beside escape complete donate explode hesitate mistake operate relocate Invite reptile	<ul style="list-style-type: none"> Apply the VCe pattern in two- and three-syllable words. Use context clues to define vocabulary words. Define a fable and identify the key characteristics that make a story a fable. Use a graphic organizer to plan a fable.
	4.2 Fables				<ul style="list-style-type: none"> Cite text evidence to answer comprehension questions about a fable. Construct compound sentences from simple

					<p>sentences.</p> <ul style="list-style-type: none"> • Construct a rough draft of a fable. • Demonstrate proper letter formation of the lowercase cursive letters j and p.
	4.3 Fables				<ul style="list-style-type: none"> • Apply VCe phonics pattern to spell two- and three-syllable words. • Distinguish shades of meaning among vocabulary words. • Use inferences to answer comprehension questions about morals. • Revise a fable.
	4.4 Fables				<ul style="list-style-type: none"> • Apply VCe phonics pattern to spell two- and three-syllable words. • Analyze a fable to determine the moral it teaches and understand the characters, setting, and plot. • Analyze and explain editing choices to improve writing. • Demonstrate proper letter formation of the lowercase cursive letters j and p.
	4.5 Fables				<ul style="list-style-type: none"> • Compare two versions of a fable and explain similarities and differences in characters, setting, plot, and moral. • Revise a paragraph by identifying and combining simple sentences into compound sentences. • Create a published version of a fable. • Demonstrate fluency with grade-level text.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 5: Myths	5.1 Myths	kind light myself try	treasure wealthy satisfy astonished frenzy despair	crystal discover history monster parade rescue telescope tornado crater spider lemonade remember	<ul style="list-style-type: none"> • Apply phonics rules to read two- and three-syllable words. • Use context clues to define vocabulary words. • Make observations of character traits in a myth. • Use a graphic organizer to plan character description writing.

	5.2 Myths				<ul style="list-style-type: none"> • <i>Develop real-life connections between words and their use.</i> • Distinguish common nouns from proper nouns. • Construct a rough draft of a character description. • Demonstrate proper letter formation of lowercase cursive letters u and w.
	5.3 Myths				<ul style="list-style-type: none"> • Interpret the traits of the main character in a myth. • Distinguish common and proper nouns. • Construct complex sentences. • Revise a character description using a checklist.
	5.4 Myths				<ul style="list-style-type: none"> • <i>Apply phonics rules to two- and three-syllable words correctly.</i> • Identify the conjunction that creates a complex sentence. • Analyze and explain editing choices to improve a character description. • Demonstrate proper letter formation of lowercase cursive letters u and w.
	5.5 Myths				<ul style="list-style-type: none"> • Use spelling generalizations to spell words with two or three syllables correctly. • Use a definition to identify vocabulary words and match them to their meaning. • Revise a paragraph for complex sentences and common and proper nouns. • Create a published version of your character description and record yourself presenting it.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 6: Why Tales	6.1 Why Tales	grow show own hold	lazy desert yoke plow magic reflection	Review Week	<ul style="list-style-type: none"> • Use context clues to find the definitions of vocabulary words. • Identify the characteristics of a pourquoi tale. • Use a graphic organizer to brainstorm a why tale. • Identify types of poems.

	6.2 Why Tales				<ul style="list-style-type: none"> • Compare compound and complex sentences. • Construct a rough draft of a why tale. • Demonstrate proper letter formation of lowercase cursive letters o and q. • Identify the structural elements of poems.
	6.3 Why Tales				<ul style="list-style-type: none"> • Apply spelling rules to form plural nouns. • Recognize the cause-and-effect structure of a pourquoi tale. • Revise a why tale. • Identify rhyme and rhythm in poetry.
	6.4 Why Tales				<ul style="list-style-type: none"> • Use vocabulary words in sentences. • Cite text evidence to answer questions about a pourquoi tale. • Demonstrate proper letter formation of lowercase cursive letters o and q. • Identify figurative language in poems.
	6.5 Why Tales				<ul style="list-style-type: none"> • Cite evidence to answer questions about a pourquoi tale. • Revise a paragraph for plural nouns and complex sentences and edit for singular and plural nouns. • Demonstrate fluency with a grade-level text. • Create a published version of a why tale.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 7: Solving Problems	7.1 Solving Problems	far hurt long start	harsh capture doze outcome starve risk	runner chased hugged making arrived boxes dishes pennies stories windiest faster brightest	<ul style="list-style-type: none"> • Explain spelling rules for adding endings in words. • Use context clues to find the definitions of vocabulary words. • Define literal and nonliteral, or figurative, meanings. • Revise complex sentences.

	7.2 Solving Problems				<ul style="list-style-type: none"> • Revise complex sentences. • Use literal and nonliteral language to answer comprehension questions. • Construct a rough draft of an opinion writing. • Demonstrate proper letter formation of lowercase cursive letters e and l.
	7.3 Solving Problems				<ul style="list-style-type: none"> • Use context clues to determine the correct spelling word that completes the sentence. • Use inferences to identify literal and nonliteral meanings in a story. • Use abstract nouns. • Revise opinion writing.
	7.4 Solving Problems				<ul style="list-style-type: none"> • Use concrete and abstract nouns. • Revise complex sentences. • Analyze and explain editing choices to improve opinion writing. • Demonstrate proper letter formation of lowercase cursive letters e and l.
	7.5 Solving Problems				<ul style="list-style-type: none"> • Apply spelling generalizations to spelling words with endings correctly by mapping sounds to letters. • Define vocabulary words. • Distinguish between literal and nonliteral meanings. • Create a published version of an opinion essay.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 8: Asking Questions	8.1 Asking Questions	about draw eight fall small	struggled volunteer predict delicate diagram gasp	butterfly greenhouse strawberry bluegrass dragonfly buttermilk pineapple rainbow jellyfish ladybug sunflower	<ul style="list-style-type: none"> • Explain how compound words can create changes in meaning. • Use context clues to find the definitions of vocabulary words. • Summarize the sequence of events. • Compare how to conjugate regular verb tenses (past, present, future).

	8.2 Asking Questions				<ul style="list-style-type: none"> • Use illustrations from the text to infer. • Use regular verb tenses in sentences. • Construct a rough draft of an opinion essay. • Demonstrate proper letter formation of lowercase cursive letters <i>f</i> and <i>b</i>.
	8.3 Asking Questions				<ul style="list-style-type: none"> • Compare shades of meaning with vocabulary words. • Distinguish the narrator’s point of view from your own point of view. • Use regular verb tenses in sentences. • Revise an opinion essay.
	8.4 Asking Questions				<ul style="list-style-type: none"> • Use vocabulary words correctly. • Use point of view to answer comprehension questions. • Analyze and justify editing choices to improve opinion writing. • Demonstrate proper letter formation of lowercase cursive letters <i>f</i> and <i>b</i>.
	8.5 Asking Questions				<ul style="list-style-type: none"> • Use text evidence to explain the sequence of events in a story. • Revise a paragraph using correct simple verb tenses. • Create a published version of an opinion essay. • Demonstrate fluency with grade-level text.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 9: Inventions	9.1 Inventions	about better bring clean cut done draw drink eight far fall full got grow	process rely suitable clever method intelligent	flower flour knight night hole whole wave park fair kind lead wind tear close	<ul style="list-style-type: none"> • Identify homonyms, homophones, and homographs. • Use context clues to find the definitions of vocabulary words. • Explain the importance of asking questions before, during, and after reading. • Use a graphic organizer to plan opinion writing on a topic.

		<p>hold hot hurt if keep kind light long much myself never own pick seven shall show six small start ten try</p>		<p>object desert</p>	
	9.2 Inventions				<ul style="list-style-type: none"> • Generate questions before, during, and after reading. • Identify irregular verb tenses and conjugate them. • Construct a rough draft of an opinion essay on a topic. • Demonstrate proper letter formation of lowercase cursive letters <i>h</i> and <i>k</i>.
	9.3 Inventions				<ul style="list-style-type: none"> • Cite text evidence using the questions generated while reading a text. • Use irregular verb tenses in sentences. • Revise an opinion essay on a topic. • Explain the difference between direct citation and indirect citation.
	9.4 Inventions				<ul style="list-style-type: none"> • Explain how authors use text evidence to support their claims. • Apply the correct form of an irregular verb tense in sentences. • Analyze and explain editing choices to improve opinion writing.

					<ul style="list-style-type: none"> Demonstrate proper letter formation of lowercase cursive letters <i>h</i> and <i>k</i>.
	9.5 Inventions				<ul style="list-style-type: none"> Develop and justify a question after reading using details from the text. Compare and contrast important points and key details presented in two texts on the same topic. Revise a paragraph using irregular verb tenses. Create a published version of your opinion essay and record themselves presenting it.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 10: Adventure Awaits	10.1 Adventure Awaits		banana wagon escape suppose noticed	banana wagon chicken animal camera America elephant button skeleton account comma campus second model	<ul style="list-style-type: none"> Identify the schwa sound in two- and three-syllable words. Identify theme, setting, and plot in a story. Explain the progressive verb tense. Use a graphic organizer to plan a compare-and-contrast essay comparing two stories.
	10.2 Adventure Awaits				<ul style="list-style-type: none"> Compare and contrast how two authors present information on the same theme. Classify verbs by tense and explain how progressive verbs change the meaning of the action. Construct a rough draft of a compare-and-contrast essay on a topic. Demonstrate proper letter formation of lowercase cursive letters <i>r</i> and <i>s</i>.

	10.3 Adventure Awaits				<ul style="list-style-type: none"> Apply correct spelling patterns to spell schwa words. Cite evidence from the text to support analysis of the theme, plot, and setting of a story. Analyze sentences and apply progressive verb tense to revise sentences for clarity and meaning. Revise a compare-and-contrast essay.
	10.4 Adventure Awaits				<ul style="list-style-type: none"> Compare and contrast two texts. Determine the correct helping verb to use when forming progressive verb tenses in a sentence. Analyze and explain editing choices to improve a compare-and-contrast essay. Demonstrate proper letter formation of lowercase cursive letters r and s.
	10.5 Adventure Awaits				<ul style="list-style-type: none"> Define vocabulary words and use them in writing. Use a Venn diagram to compare and contrast characters in different stories. Revise a paragraph by identifying and correcting errors in the use of progressive verb tense. Create a published version of their compare-and-contrast essay.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 11: Animal Friends	11.1 Animal Friends		impatient overlooked wry found devoured sullen	goose gumdrop guitar garden magic danger giraffe gentle carpet candle cocoa picnic	<ul style="list-style-type: none"> Apply the phonics rules of hard/soft <i>g</i> and hard/soft <i>c</i> spelling pattern words. Use context clues to find the definitions of vocabulary words. Define a summary. Describe reciprocal pronouns and distinguish them from subjective, objective, and possessive pronouns.

				cereal city bicycle center	
	11.2 Animal Friends				<ul style="list-style-type: none"> Summarize a text. Classify reciprocal pronouns in sentences. Construct a rough draft of a descriptive essay. Demonstrate proper letter formation of lowercase cursive letters <i>v</i> and <i>y</i>.
	11.3 Animal Friends				<ul style="list-style-type: none"> Identify shades of meaning words for vocabulary words. Use a summary to infer theme. Revise sentences by inserting pronouns. Revise a descriptive essay on a topic.
	11.4 Animal Friends				<ul style="list-style-type: none"> Cite text evidence to answer questions about a text. Analyze and justify editing choices to improve a descriptive essay. Demonstrate proper letter formation of lowercase cursive letters <i>v</i> and <i>y</i>.
	11.5 Animal Friends				<ul style="list-style-type: none"> Summarize a story by retelling the main events and key details. Revise a paragraph by identifying and correcting errors in nouns and pronouns. Create a published version of a descriptive essay. Demonstrate fluency with grade-level text.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 12: Night Animals	12.1 Night Animals		gloom nook dismal dispute roam morsel	Review Week	<ul style="list-style-type: none"> Use context clues to find the definitions of vocabulary words. Define a summary. Use a graphic organizer to plan a compare-and-contrast essay. Classify poems by characteristics.

	12.2 Night Animals				<ul style="list-style-type: none"> Identify summary components in a text. Construct a rough draft of compare-and-contrast essay. Demonstrate proper letter formation of lowercase cursive letters <i>n</i> and <i>m</i>. Label the rhyme scheme of a poem.
	12.3 Night Animals				<ul style="list-style-type: none"> Use a dictionary to find information about words. Apply knowledge of antecedents to correct pronouns reference errors in sentences. Revise a compare-and-contrast essay. Identify figurative language and sound devices within short poems.
	12.4 Night Animals				<ul style="list-style-type: none"> Evaluate pronoun and antecedent clarity in short passages. Analyze and justify editing choices to improve a compare-and-contrast essay. Demonstrate proper letter formation of lowercase cursive letters <i>n</i> and <i>m</i>. Demonstrate fluency with grade-level text.
	12.5 Night Animals				<ul style="list-style-type: none"> Summarize a story by describing the main events and identifying the theme. Analyze sentences to select the pronoun that correctly agrees with its antecedent. Create a published version of your compare-and-contrast essay. Analyze a poem for the theme.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 13: Rural vs. City	13.1 Rural vs. City		city dull intend patience rural avoid	vein great break wear weight neighbor veil steak reins heir	<ul style="list-style-type: none"> Identify less common long a vowel teams (ea, eigh, ei) and the /air/ sound spelled with vowel teams + r patterns. Use context clues to find the definitions of vocabulary words. Explain what it means to draw conclusions while reading. Explain how commas are used in series and lists.

				freight sleigh bear pear beige eight	
	13.2 Rural vs. City				<ul style="list-style-type: none"> Apply long a vowel team patterns and /air/ vowel teams + r patterns to spell words correctly. Use vocabulary words correctly in sentences. Draw conclusions about characters in a text. Use commas in a series correctly in a sentence.
	13.3 Rural vs. City				<ul style="list-style-type: none"> Analyze words by mapping sounds to letters in long a vowel teams and /air/ vowel teams + r patterns. Draw conclusions about theme and plot structure. Use commas in a series. Revise a compare-and-contrast essay.
	13.4 Rural vs. City				<ul style="list-style-type: none"> Use vocabulary words in sentences. Draw conclusions about characters' motivations. Identify and use the correct article (a, an, or the) with nouns. Demonstrate proper letter formation of lowercase cursive letters x and z.
	13.5 Rural vs. City				<ul style="list-style-type: none"> Recall spelling words by mapping sounds to letters in long a vowel teams (ea, eigh, ei) and /air/ vowel teams + r patterns. Draw conclusions based on key details in a text. Create a published version of your compare-and-contrast essay. Demonstrate fluency with grade-level text.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 14: Jobs in the Community	14.1 Jobs in the Community		responsible average resident ability perform prevent	money believe eager receive chief piece honey	<ul style="list-style-type: none"> Identify less common long e vowel team (<i>ie, ey, ei</i>) words. Explain what a cause-and-effect relationship is. Identify and describe idioms and their nonliteral meanings. Use a graphic organizer to plan a cause-and-effect essay.

				field key valley series relief monkey movie grief belief	
	14.2 Jobs in the Community				<ul style="list-style-type: none"> Classify words by the long <i>e</i> vowel team they use (<i>ie</i>, <i>ei</i>, <i>ey</i>). Describe the cause-and-effect relationship in a text. Construct a rough draft of a cause-and-effect essay. Demonstrate proper letter formation of uppercase cursive letters <i>A</i> and <i>O</i>.
	14.3 Jobs in the Community				<ul style="list-style-type: none"> Analyze words with the long <i>e</i> vowel teams <i>ie</i>, <i>ei</i>, and <i>ey</i>. Infer meaning of vocabulary words. Cite evidence from the text to answer questions about main (central) idea using key (relevant) details. Apply idioms in speaking and writing to communicate meaning clearly.
	14.4 Jobs in the Community				<ul style="list-style-type: none"> Use vocabulary words in sentences. Explain the effectiveness of idioms in short passages. Analyze and justify editing choices to improve a cause-and-effect essay. Demonstrate proper letter formation of uppercase cursive letters <i>A</i> and <i>O</i>.
	14.5 Jobs in the Community				<ul style="list-style-type: none"> Use vocabulary words in sentences. Describe a cause-and-effect relationship in a nonfiction text. Revise the use of idioms in a paragraph to improve expression and clarity. Create a published version of their cause-and-effect essay.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)

Module 15: Community Leaders	15.1 Community Leaders		respect solution vision cooperation dedicate goal	right might mail fright light high died lied tied pie heist feisty seismic fight sight tonight bright	<ul style="list-style-type: none"> • Use context clues to find the definitions of vocabulary words. • Identify and describe comparative and superlative adjectives formed with <i>-er</i> and <i>-est</i>. • Use a graphic organizer to plan a biography using multiple sources. • Demonstrate fluency with grade-level text.
	15.2 Community Leaders				<ul style="list-style-type: none"> • Classify words by long <i>i</i> vowel team spelling patterns. • Analyze autobiographies and biographies. • Classify and explain correct quotation mark usage in dialogue. • Construct a rough draft of a biography.
	15.3 Community Leaders				<ul style="list-style-type: none"> • Analyze and apply knowledge of long <i>i</i> vowel teams to select the correct spelling in context. • Cite evidence in a biography. • Analyze and apply quotation mark rules to correct dialogue. • Revise a biography.
	15.4 Community Leaders				<ul style="list-style-type: none"> • Use vocabulary words in sentences. • Analyze and evaluate adjective comparisons in short passages. • Analyze and justify editing choices to improve writing. • Demonstrate proper letter formation of uppercase cursive letters <i>C</i> and <i>E</i>.
	15.5 Community Leaders				<ul style="list-style-type: none"> • Apply accurate spelling of long <i>i</i> vowel teams. • Revise quotation mark usage in a paragraph. • Create a published version of their biography. • Demonstrate fluency with grade-level text.

Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 16: The Presidency	16.1 The Presidency		symbol globe unite leadership wisdom nation	soul foe woe cantaloupe bureau doe plateau poultry boulder chateau aloe oboe backhoe toes shoulder bandeau	<ul style="list-style-type: none"> Identify less common long o vowel team (<i>ou, oe, eau</i>) spelling words. Use context clues to find the definitions of vocabulary words. Identify and describe nonfiction summaries. Identify and describe present perfect, past perfect, and future perfect verb tenses.
	16.2 The Presidency				<ul style="list-style-type: none"> Use vocabulary words in sentences. Apply nonfiction summary questioning to a text. Construct a rough draft of an informative/expository essay. Demonstrate proper letter formation of uppercase cursive letters <i>M</i> and <i>N</i>.
	16.3 The Presidency				<ul style="list-style-type: none"> Use background knowledge and word relationships to understand vocabulary words. Construct a nonfiction summary. Analyze and apply perfect verb tenses to revise sentences accurately. Revise an informative/expository essay.
	16.4 The Presidency				<ul style="list-style-type: none"> Use vocabulary words in sentences. Analyze a nonfiction summary for its parts. Analyze and justify editing choices to improve an informative/expository essay. Demonstrate proper letter formation of uppercase cursive letters <i>M</i> and <i>N</i>.
	16.5 The Presidency				<ul style="list-style-type: none"> Demonstrate accurate recall of long o vowel team spellings.

Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 17: Winter Holidays Worldwide	17.1 Winter Holidays Worldwide		culture arrange customs pastime tradition belief	too new knew room soon school afternoon cool drew grew threw suit fruit juice cruise recruit	<ul style="list-style-type: none"> Summarize a nonfiction text. Revise perfect verb tenses in a paragraph to improve clarity of time and sequence. Create a published version of their informative/expository essay.
	17.2 Winter Holidays Worldwide				<ul style="list-style-type: none"> Identify less common long u vowel teams (oo, ew, ui). Compare and contrast two nonfiction texts. Identify and describe contractions and how they combine two words. Use a graphic organizer to plan and research an essay that compares and contrasts two holidays.
	17.3 Winter Holidays Worldwide				<ul style="list-style-type: none"> Identify long <i>u</i> vowel teams in spelling words. Compare and contrast two nonfiction texts. Classify and explain the meaning of modal auxiliary verbs in sentences. Demonstrate proper letter formation of uppercase cursive letters <i>H</i> and <i>K</i>.
	17.4 Winter Holidays Worldwide				<ul style="list-style-type: none"> Apply long <i>u</i> vowel team words correctly by mapping sounds to letters. Cite evidence from two texts on the same topic. Revise an essay about a holiday. Demonstrate fluency by reading grade-level text.
					<ul style="list-style-type: none"> Use long <i>u</i> vowel team words in sentences. Use vocabulary words in sentences. Cite evidence from nonfiction texts to compare and contrast questions.

					<ul style="list-style-type: none"> Analyze and justify editing choices to improve writing.
	17.5 Winter Holidays Worldwide				<ul style="list-style-type: none"> Apply long <i>u</i> vowel team words correctly by mapping sounds to letters. Compare and contrast holidays using key details from nonfiction texts. Create a published version of your essay about a holiday. Demonstrate fluency by reading grade-level text.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 18: Time and New Year's	18.1 Time and New Year's		advice approach resolution focus brilliant habit	Review Week	<ul style="list-style-type: none"> Use context clues to find the definitions of vocabulary words. Define <i>cause</i> and <i>effect</i>. Identify and describe irregular plural nouns and how they differ from regular plural nouns. Describe a cause-and-effect essay.
	18.2 Time and New Year's				<ul style="list-style-type: none"> Analyze a text for cause and effect. Classify and explain different irregular plural noun patterns. Construct a rough draft for a cause-and-effect essay. Demonstrate proper letter formation of uppercase cursive letters <i>U</i> and <i>Y</i>.
	18.3 Time and New Year's				<ul style="list-style-type: none"> Use context clues with vocabulary words. Cite text evidence for cause and effect. Apply irregular plural noun forms in sentences. Revise a cause-and-effect essay.
	18.4 Time and New Year's				<ul style="list-style-type: none"> Use vocabulary words in sentences. Summarize the cause and effect in a passage. Analyze and evaluate the use of irregular plural nouns in short passages. Identify figurative language in poems and explain its effect.
	18.5 Time and New Year's				<ul style="list-style-type: none"> Define vocabulary words and use them in writing. Describe the causes and effects using key details from a fiction text. Create a published version of their cause-and-effect essay.

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| | | | | | <ul style="list-style-type: none">• Demonstrate fluency by reading grade-level text. |
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