

Language Arts 2 A Syllabus

Course Description:

The first semester of Second Grade Language Arts builds a strong foundation in reading, writing, phonics, and language skills through consistent practice and structured lessons. Students deepen their phonics knowledge by working with closed syllables, digraphs, VCe patterns, vowel teams, FLOSS(z) words, trigraphs, consonant le patterns, open syllables, and other early spelling patterns. Vocabulary expands through the use of context clues, shades of meaning, antonyms, and digital dictionary skills. Reading instruction emphasizes identifying key details, recognizing story structure, comparing folktales, understanding characters and their changes, and interpreting the central message across literary and informational texts. Students also cite evidence from text and illustrations as they strengthen comprehension and fluency. Writing develops through planning, drafting, revising, and publishing across genres such as personal narratives, folktales, *pourquoi* tales, how-to writing, legends, biographies, summaries, letters, and comparison pieces. Grammar and conventions instruction reinforces complete sentences, subjects and predicates, nouns, pronouns, adjectives, verbs, irregular verbs, reflexive pronouns, articles, and correct punctuation, with ongoing work in handwriting and cursive basics. By the end of the semester, students read more confidently, write with greater clarity and organization, and demonstrate a growing command of foundational literacy skills.

Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 1: Your Family	1.1 Your Family	its sit us	manners amaze grumpy amuse investigate	best fast milk stomp strap mask sand frog stop just	<ul style="list-style-type: none"> Use context clues to identify the meaning of new vocabulary words Identify complete sentences from fragments Recognize key details in a fiction text Use a graphic organizer to plan a personal narrative
	1.2 Your Family				<ul style="list-style-type: none"> Classify words with closed syllables. Recognize high-frequency words: <i>its, sit, us</i>. Classify complete sentences and sentence fragments. Demonstrate the correct formation of letters: <i>Aa, Bb, Cc</i>.
	1.3 Your Family				<ul style="list-style-type: none"> Recognize words with closed syllables. Use complete sentences. Recognize key details in a fiction text. Revise a personal narrative.

	1.4 Your Family				<ul style="list-style-type: none"> Recall high-frequency words: <i>its, sit, us</i>. Use the meaning of new vocabulary words. Demonstrate the correct formation of letters: <i>Aa, Bb, Cc</i>. Demonstrate understanding of conventions by editing a personal narrative.
	1.5 Your Family				<ul style="list-style-type: none"> Revise complete sentences from sentence fragments. Cite key details in a fiction text. Create a published personal narrative. Demonstrate fluency when reading grade-level text.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 2: Family Fun	2.1 Family Fun	these those use	sudden peeking searching curious cooperate	black stick is his has hugs dogs ends fans pens	<ul style="list-style-type: none"> Identify the subject and predicate of sentences. Use context clues for the meaning of new vocabulary words. Use a graphic organizer to plan a narrative text. Recognize how characters change in a story.
	2.2 Family Fun				<ul style="list-style-type: none"> Classify words with s at the end of a word that make the /z/ sound. Identify and review <i>c, k,</i> and <i>ck</i> spelling patterns. Recognize high-frequency words: <i>these, those, use</i>. Construct a rough draft of a narrative text. Demonstrate the correct letter formation of <i>Dd, Ee, Ff</i>.
	2.3 Family Fun				<ul style="list-style-type: none"> Distinguish words with s at the end of them that make the /z/ sound. Identify the subject and predicate of sentences. Distinguish shades of meaning in vocabulary words. Revise a narrative text.

	2.4 Family Fun				<ul style="list-style-type: none"> Recognize words with s at the end of them that makes the /z/ sound. Identify the subject and predicate of sentences. Demonstrate understanding of conventions by editing a narrative text. Recall how characters change in a story.
	2.5 Family Fun				<ul style="list-style-type: none"> Revise the subject and predicate of sentences. Create a published narrative text. Demonstrate fluency when reading grade level text. Cite evidence to describe how characters change in a story.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 3: Bedtime	3.1 Bedtime	which wish much	general gather discover volunteer connection	chap such lash ship math thin quick pack when graph	<ul style="list-style-type: none"> Identify words with digraphs: <i>ch, sh, th, wh, ph, ck</i>. Identify the four types of sentences. Use a graphic organizer to plan a narrative text following plot structure. Recognize story plot and structure.
	3.2 Bedtime				<ul style="list-style-type: none"> Demonstrate the correct formation of the letters <i>Gg, Hh, and li</i>. Recognize high-frequency words: <i>which, wish, much</i>. Classify the four types of sentences. Match the meaning of new vocabulary words.
	3.3 Bedtime				<ul style="list-style-type: none"> Recognize words with digraphs-<i>ch, sh, th, wh, ph, ck</i>. Recall high-frequency words: <i>which, wish, much</i>. Recognize the 4 types of sentences. Distinguish shades of meaning in vocabulary words.

	3.4 Bedtime				<ul style="list-style-type: none"> Recognize words with digraphs-<i>ch, sh, th, wh, ph, ck</i>. Demonstrate the correct formation of letters: <i>Gg, Hh, li</i>. Demonstrate understanding of conventions by editing a narrative text following plot structure. Recall story plot and structure.
	3.5 Bedtime				<ul style="list-style-type: none"> Recall words with digraphs: <i>ch, sh, th, wh, ph, ck</i>. Recognize high-frequency words: <i>which, wish, much</i>. Cite evidence to show a story's plot and structure. Recall and retell a story.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 4: Little Red	4.1 Little Red	five gave made	routine squeak lively annoying detail	game line sale hide wide life note side chime cute	<ul style="list-style-type: none"> Use context clues to figure out the meaning of new vocabulary words. Compare and contrast two versions of a folktale. Identify common and proper nouns. Use a graphic organizer to plan a folktale.
	4.2 Little Red				<ul style="list-style-type: none"> Classify words with the VCe syllable type. Recognize high-frequency words: <i>five, gave, made</i> Compare and contrast two versions of a folktale. Construct a rough draft for a folktale. Demonstrate the correct formation of letters: <i>Jj, Kk, Ll</i>.
	4.3 Little Red				<ul style="list-style-type: none"> Distinguish shades of meaning in vocabulary words. Compare and contrast two types of folktales. Recognize common and proper nouns. Revise a folktale.

	4.4 Little Red				<ul style="list-style-type: none"> Recognize words with the VCe syllable type. Compare and contrast two versions of a folktale. Use common and proper nouns. Demonstrate understanding of conventions by editing a folktale. Demonstrate the correct formation of letters: <i>Jj, Kk, Ll</i>.
	4.5 Little Red				<ul style="list-style-type: none"> Recall words with the VCe syllable type. Demonstrate fluency by reading grade level text. Revise common and proper nouns. Create a published folktale.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 5: Once Upon a Why	5.1 Once Upon a Why	off tell will	department effect season volunteer horrible	well bell doll hill buzz jazz sniff puff miss chess	<ul style="list-style-type: none"> Identify words that follow the FLoSS(Z) rule. Use context clues to figure out the meaning of new vocabulary words. Recognize characteristics of a <i>pourquoi</i> tale. Identify the irregular verb <i>to be</i>. Use a graphic organizer to plan a <i>pourquoi</i> tale.
	5.2 Once Upon a Why				<ul style="list-style-type: none"> Recognize high-frequency words: <i>off, tell, will</i>. Identify the central message/moral/theme/lesson in a text. Construct a rough draft of a <i>pourquoi</i> tale. Demonstrate the correct formation of letters: <i>Mm, Nn, Oo</i>.
	5.3 Once Upon a Why				<ul style="list-style-type: none"> Distinguish shades of meaning in vocabulary words. Recognize the central message/theme/moral/lesson of a story. Recognize irregular verbs. Revise a <i>pourquoi</i> tale.

	5.4 Once Upon a Why				<ul style="list-style-type: none"> Recognize words that follow FLoSS(Z). Recall the central message/moral/lesson. Use context clues to determine the missing word in a sentence. Demonstrate knowledge of conventions by editing a <i>pourquoi</i> tale. Demonstrate the correct formation of letters: <i>Mm, Nn, Oo</i>.
	5.5 Once Upon a Why				<ul style="list-style-type: none"> Demonstrate fluency when reading a grade-level text. Recall the events of a story. Revise verbs (<i>action/to be</i>) in a sentence. Create a published <i>pourquoi</i> tale.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 6: Twisty Tales	6.1 Twisty Tales	Review Week	Review Week	Review Week	<ul style="list-style-type: none"> Identify syllable types and phonics patterns previously taught. Identify and read high-frequency words from Modules 1-5. List words in alphabetical order. Use a digital dictionary to find vocabulary words.
	6.2 Twisty Tales				<ul style="list-style-type: none"> Identify how illustrations support characters, setting, and plot. Classify pronouns. Construct a rough draft of a narrative text using temporal words. Demonstrate the correct formation of letters: <i>Pp, Qq, Rr</i>.
	6.3 Twisty Tales				<ul style="list-style-type: none"> Demonstrate fluency when reading a grade-level text. Distinguish shades of meaning in vocabulary words. Recognize how illustrations help to support characters, setting, and plot. Identify pronouns.
	6.4 Twisty Tales				<ul style="list-style-type: none"> Use context clues to determine the missing word in a sentence. Recall how illustrations support characters, setting, and plot. Use pronouns. Demonstrate the correct formation of letters: <i>Pp, Qq, Rr</i>.

	6.5 Twisty Tales				<ul style="list-style-type: none"> • Demonstrate fluency when reading a grade-level text. • Cite evidence from illustrations to support characters, setting, plot. • Revise sentences to use pronouns. • Create a published narrative text using temporal words.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 7: Be Legendary!	7.1 Be Legendary!	because been both	helpful healthy friendly avoid cause	catch fetch pitch sketch match ridge edge judge dodge badge	<ul style="list-style-type: none"> • Identify the trigraphs <i>tch</i> and <i>dge</i>. • Identify high-frequency words: <i>because</i>, <i>been</i>, <i>both</i>. • Use context clues to find the meaning of new vocabulary words. • Recognize characteristics of legends.
	7.2 Be Legendary!				<ul style="list-style-type: none"> • Identify characteristics of a legend story. • Classify collective nouns. • Construct a rough draft of a legend. • Demonstrate the correct formation of letters: <i>Ss</i>, <i>Tt</i>, <i>Uu</i>.
	7.3 Be Legendary!				<ul style="list-style-type: none"> • Distinguish shades of meaning in vocabulary words. • Identify the central message/moral/theme in a legend. • Recognize collective nouns. • Revise a legend.
	7.4 Be Legendary!				<ul style="list-style-type: none"> • Use context clues to determine the missing word in a sentence. • Recall characteristics of a legend story. • Demonstrate knowledge of conventions by editing a legend story. • Demonstrate the correct formation of letters: <i>Ss</i>, <i>Tt</i>, <i>Uu</i>.
	7.5 Be Legendary!				<ul style="list-style-type: none"> • Demonstrate fluency when reading a grade-level text. • Compare and contrast two legends from different cultures. • Revise sentences with collective nouns. • Create a published legend.

Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 8: Legend Has It ...	8.1 Legend Has It ...	does goes your	crocheting wonder process Helpful include	gem gym cage huge magic cent nice race fancy spice	<ul style="list-style-type: none"> Identify words with soft g/c. Identify high-frequency words: <i>does, goes, your</i>. Demonstrate fluency by reading grade-level text. Use context clues to find the meaning of new vocabulary words.
	8.2 Legend Has It ...				<ul style="list-style-type: none"> Identify the sequence of events in a story. Classify reflexive pronouns. Construct a rough draft of a narrative text with a well-established order of events Demonstrate the correct formation of letters: <i>Vv, Ww, Xx</i>.
	8.3 Legend Has It ...				<ul style="list-style-type: none"> Distinguish shades of meaning in vocabulary words. Recognize the sequence of events in a story. Recognize reflexive pronouns. Revise a narrative text with a well-established order of events.
	8.4 Legend Has It ...				<ul style="list-style-type: none"> Use context clues to determine the missing word in a sentence. Recall the sequence of events in a story. Demonstrate understanding of conventions by editing a narrative text with a well-established order of events. Demonstrate the correct formation of letters: <i>Vv, Ww, Xx</i>.
	8.5 Legend Has It ...				<ul style="list-style-type: none"> Recall words with soft g/c sounds. Cite evidence for the sequence of events in a story. Revise sentences with reflexive pronouns. Create a published narrative text with a well-established order of events.

Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 9: Fun with Fables	9.1 Fun with Fables	thank bring drink	magnifying different enormous steaming shivered	bang sing long rung hang drank blink trunk shrink tank	<ul style="list-style-type: none"> Identify words ending in <i>-ng</i> and <i>-nk</i>. Identify high-frequency words: <i>thank, bring, drink</i>. Use context clues to find the meaning of new vocabulary words. Recognize characteristics of a fable. Identify adjectives.
	9.2 Fun with Fables				<ul style="list-style-type: none"> Identify characteristics in a fable. Classify adjectives. Construct a rough draft of a narrative with a conflict. Demonstrate the correct formation of letters: <i>Yy, Zz</i>.
	9.3 Fun with Fables				<ul style="list-style-type: none"> Distinguish shades of meaning in vocabulary words. Recognize characteristics in a fable. Recognize adjectives. Revise a narrative with a conflict.
	9.4 Fun with Fables				<ul style="list-style-type: none"> Recognize words ending in <i>-ng, -nk</i>. Recall characteristics in a fable. Demonstrate understanding of conventions by editing a narrative with conflict. Demonstrate the correct formation of letters: <i>Yy, Zz</i>.
	9.5 Fun with Fables				<ul style="list-style-type: none"> Demonstrate fluency when reading a grade-level text. Cite evidence of characteristics in a fable. Revise sentences with adjectives. Create a published narrative with conflict.

Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 10: Famous Fables	10.1 Famous Fables	why try myself	gust gasp escape suppose noticed	sly me dry she hi so fly go no he	<ul style="list-style-type: none"> Identify words with open syllables. Identify high-frequency words: <i>why, try, myself</i>. Use context clues to find the meaning of new vocabulary words. Identify the characteristics of a fable.
	10.2 Famous Fables				<ul style="list-style-type: none"> Identify characteristics of a fable. Classify articles. Construct a draft of a fable. Demonstrate correct cursive basics.
	10.3 Famous Fables				<ul style="list-style-type: none"> Distinguish shades of meaning in vocabulary words. Recognize characteristics in a fable. Revise a fable. Recognize articles.
	10.4 Famous Fables				<ul style="list-style-type: none"> Recognize words with open syllables. Recall high-frequency words: <i>why, try, myself</i>. Demonstrate understanding of conventions by editing a fable. Demonstrate correct cursive letter formation of the lowercase letters <i>c</i> and <i>a</i>.
	10.5 Famous Fables				<ul style="list-style-type: none"> Recall words with open syllables. Demonstrate fluency by reading grade-level text. Cite evidence of characteristics in a fable. Revise a sentence with articles. Create a published fable.

Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 11: Grow a Pumpkin	11.1 Grow a Pumpkin	apple little table	separate difference energy continue cause	cabble fable title able maple thimble dimple shuttle puddle settle	<ul style="list-style-type: none"> Identify words with consonant-<i>le</i> syllables. Identify high-frequency words: <i>apple</i>, <i>little</i>, <i>table</i>. Use context clues to find the meaning of new vocabulary words. Recognize characteristics of nonfiction.
	11.2 Grow a Pumpkin				<ul style="list-style-type: none"> Match a new vocabulary word to its antonym. Identify characteristics of nonfiction. Identify when to use commas. Construct a draft of a how-to writing piece. Demonstrate correct letter formation, cursive <i>d</i> and <i>g</i>.
	11.3 Grow a Pumpkin				<ul style="list-style-type: none"> Distinguish shades of meaning in vocabulary words. Recognize characteristics of nonfiction. Construct a sentence using commas in a series. Revise a how-to passage.
	11.4 Grow a Pumpkin				<ul style="list-style-type: none"> Apply phonetic knowledge by decoding multisyllabic words with the consonant-<i>le</i> pattern. Apply spelling knowledge by spelling multisyllabic words with the consonant-<i>le</i> pattern. Use context clues to determine the correct vocabulary word to complete a sentence. Demonstrate knowledge of conventions by editing a How To Paragraph. Demonstrate correct cursive letter formation of the lowercase letters <i>d</i> and <i>g</i>.
	11.5 Grow a Pumpkin				<ul style="list-style-type: none"> Identify, read, and spell words with consonant-<i>le</i> syllables. Demonstrate fluency when reading grade-level text. Revise sentences with commas. Create a published how-to writing piece.

Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 12: Text Detectives	12.1 Text Detectives	Review Week	Review Week	Review Week	<ul style="list-style-type: none"> Use a dictionary to review meanings of vocabulary words. Organize vocabulary words in alphabetical order. Recognize nonfiction text structures. Identify subject-verb agreement. Use a graphic organizer to plan nonfiction descriptive writing using sensory details.
	12.2 Text Detectives				<ul style="list-style-type: none"> Identify syllable types and phonics patterns previously taught. Identify nonfiction text structures. Construct a rough draft of a nonfiction descriptive writing using sensory details. Demonstrate correct letter formation for cursive lowercase <i>i</i> and <i>t</i>.
	12.3 Text Detectives				<ul style="list-style-type: none"> Categorize verbs and adjectives into groups by their meanings. Recognize nonfiction text structures. Recognize subject-verb agreement. Revise a nonfiction descriptive writing piece using sensory details.
	12.4 Text Detectives				<ul style="list-style-type: none"> Compare nonfiction text structures. Use subject-verb agreement. Use knowledge of conventions to edit a descriptive paragraph using sensory details. Demonstrate correct letter formation for cursive lowercase <i>i</i> and <i>t</i>.
	12.5 Text Detectives				<ul style="list-style-type: none"> Demonstrate fluency when reading grade-level text. Cite evidence to classify nonfiction text structures. Revise sentences for subject-verb agreement. Create a published descriptive paragraph using sensory details.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 13: Tadpoles	13.1 Tadpoles	buy call cold	separate different energy continue cause	playing working bending saying played worked	<ul style="list-style-type: none"> Identify, read and spell words with the <i>-ed</i> and <i>-ing</i> ending. Identify high-frequency words: <i>buy, all, cold</i>. Demonstrate fluency by reading grade-level text. Use context clues to find the meaning of new vocabulary words.

				visited jogged planned running	
	13.2 Tadpoles				<ul style="list-style-type: none"> Recognize similarities and differences/compare and contrast. Classify present and past tense. Construct a rough draft of a nonfiction comparison writing. Demonstrate correct letter formation for the lowercase cursive <i>j</i> and <i>p</i>.
	13.3 Tadpoles				<ul style="list-style-type: none"> Recognize words with the <i>-ed</i> and <i>-ing</i> endings. Distinguish shades of meaning in vocabulary words. Recognize present tense and past tense. Revise a nonfiction comparison.
	13.4 Tadpoles				<ul style="list-style-type: none"> Recognize similarities and differences/compare and contrast. Use present and past tense. Demonstrate understanding of conventions by editing a nonfiction comparison writing. Demonstrate correct letter formation for the lowercase cursive <i>j</i> and <i>p</i>.
	13.5 Tadpoles				<ul style="list-style-type: none"> Recall words with the <i>-ed</i> and <i>-ing</i> endings. Recognize similarities and differences/compare and contrast. Revise sentences with present tense and past tense. Create a published nonfiction comparison writing.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 14: Everyday Patterns	14.1 Everyday Patterns	any many very	distance describe observe cycle discover	foxes dogs dishes quizzes books babies stories houses puppies cities	<ul style="list-style-type: none"> Identify words with plural endings <i>-s</i> and <i>-es</i>, including changing <i>-y</i> to <i>-i</i>. Identify high-frequency words: <i>any</i>, <i>many</i>, <i>very</i>. Use context clues to find the meaning of new vocabulary words. Recognize the main (central) idea and important details. Identify singular and plural nouns.

	14.2 Everyday Patterns				<ul style="list-style-type: none"> Identify the main idea and details. Classify singular and plural nouns. Construct a rough draft of a nonfiction summary. Demonstrate proper letter formation of the cursive lowercase <i>u</i> and <i>w</i>.
	14.3 Everyday Patterns				<ul style="list-style-type: none"> Distinguish shades of meaning in vocabulary words. Interpret the main (central) idea and details. Recognize singular and plural nouns. Revise a summary (nonfiction).
	14.4 Everyday Patterns				<ul style="list-style-type: none"> Use context clues to determine which vocabulary word completes a sentence in a text. Use singular and plural nouns. Demonstrate knowledge of conventions by editing a summary (nonfiction). Demonstrate proper letter formation of the cursive lowercase <i>u</i> and <i>w</i>.
	14.5 Everyday Patterns				<ul style="list-style-type: none"> Demonstrate fluency when reading grade-level text. Cite evidence for the main idea and details. Revise sentences for singular and plural nouns. Create a published summary (nonfiction).
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 15: Life Stories	15.1 Life Stories	play away birthday	classify detail discard edit effect	paint rain mail bait train day say tray spray clay	<ul style="list-style-type: none"> Identify words with the vowel teams <i>-ai</i> and <i>-ay</i>. Identify high-frequency words: <i>play</i>, <i>away</i>, <i>birthday</i>. Use context clues to find the meaning of new vocabulary words. Recognize characteristics of a biography. Identify adverbs.
	15.2 Life Stories				<ul style="list-style-type: none"> Match vocabulary words to their antonyms. Identify characteristics of a biography. Classify adverbs. Construct a rough draft for a letter to someone about their biography (nonfiction). Demonstrate proper letter formation of cursive lowercase <i>o</i> and <i>q</i>.

	15.3 Life Stories				<ul style="list-style-type: none"> Distinguish shades of meaning in vocabulary words. Recognize characteristics of a biography. Recognize adverbs. Revise a letter to someone about their biography (nonfiction).
	15.4 Life Stories				<ul style="list-style-type: none"> Recognize words with the vowel teams <i>-ai</i> and <i>-ay</i>. Identify relevant details in a biography and cite evidence in the text of those details. Demonstrate an understanding of conventions by editing a letter to someone about their biography (nonfiction). Demonstrate proper letter formation of cursive lowercase <i>o</i> and <i>q</i>.
	15.5 Life Stories				<ul style="list-style-type: none"> Demonstrate fluency when reading grade-level text. Distinguish the characteristics of a biography. Revise sentences with adverbs. Create a published letter to someone about their biography (nonfiction).
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 16: Lives That Teach Us	16.1 Lives That Teach Us	sleep green clean	community conclusion living march matter	teach flea leaf cheat wheat queen wheel tweet teen screen	<ul style="list-style-type: none"> Identify words with vowel teams: <i>-ea</i>, <i>-ee</i>. Identify high-frequency words: <i>sleep</i>, <i>green</i>, <i>clean</i>. Use context clues to find the meaning of new vocabulary words. Identify main (central) idea and details.
	16.2 Lives That Teach Us				<ul style="list-style-type: none"> Identify the main (central) idea and details. Identify positive, comparative, and superlative adjectives. Construct a rough draft of a compare/contrast writing about two biographies. Demonstrate proper letter formation of cursive lowercase <i>e</i> and <i>l</i>.
	16.3 Lives That Teach Us				<ul style="list-style-type: none"> Construct words with vowel teams: <i>-ea</i>, <i>-ee</i>. Distinguish shades of meaning in vocabulary words. Recognize the main (central) idea and details. Recognize positive, comparative, and superlative adjectives. Revise a compare/contrast writing on two biographies.
	16.4				<ul style="list-style-type: none"> Recall the main (central) idea and details.

	Lives That Teach Us				<ul style="list-style-type: none"> • Use positive, comparative, and superlative adjectives. • Demonstrate knowledge of conventions by editing a compare/contrast writing about two biographies. • Demonstrate proper letter formation of cursive lowercase <i>e</i> and <i>i</i>.
	16.5 Lives That Teach Us				<ul style="list-style-type: none"> • Recall words with vowel teams: <i>-ea</i>, <i>-ee</i>. • Cite evidence to support the main (central) idea and details. • Revise sentences with positive, comparative, and superlative adjectives. • Create a published compare/contrast writing about two biographies.
Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 17: American Heroes	17.1 American Heroes	show own grow	founding independent famous label necessary	boat cloak roast soap load blow snow bowl shown glow	<ul style="list-style-type: none"> • Identify words with the vowel teams <i>-oa</i> and <i>-ow</i>. • Identify high-frequency words: <i>show</i>, <i>own</i>, <i>grow</i>. • Use context clues to find the meaning of new vocabulary words. • Recognize text features. • Identify conjunctions.
	17.2 American Heroes				<ul style="list-style-type: none"> • Identify text features. • Classify conjunctions. • Construct a rough draft of a brochure about George Washington. • Demonstrate proper letter formation of cursive lowercase <i>f</i> and <i>b</i>.
	17.3 American Heroes				<ul style="list-style-type: none"> • Distinguish shades of meaning in vocabulary words. • Recognize text features. • Recognize conjunctions. • Revise a brochure about George Washington.
	17.4 American Heroes				<ul style="list-style-type: none"> • Recall text features. • Use conjunctions. • Demonstrate understanding of conventions by editing a brochure about George Washington. • Demonstrate proper letter formation of cursive lowercase <i>f</i> and <i>b</i>.
	17.5 American Heroes				<ul style="list-style-type: none"> • Demonstrate fluency when reading grade-level text. • Cite evidence of text features. • Revise and edit sentences with conjunctions. • Create a published brochure about George Washington.

Module	Lesson	Words of the Week	Vocabulary	Spelling	Objective(s)
Module 18: It's in the Details	18.1 It's in the Details	Review Week	Review Week	Review Week	<ul style="list-style-type: none"> • Use a digital dictionary to understand the meaning of vocabulary words. • Demonstrate understanding of key details using <i>who</i>, <i>what</i>, <i>when</i>, <i>where</i>, <i>why</i>, and <i>how</i> questions. • Identify prepositions. • Use a graphic organizer to plan a newspaper article about the module story (answering <i>who</i>, <i>what</i>, <i>when</i>, <i>where</i>, <i>why</i>, and <i>how</i> questions).
	18.2 It's in the Details				<ul style="list-style-type: none"> • Demonstrate understanding of key details using: <i>who</i>, <i>what</i>, <i>when</i>, <i>where</i>, <i>why</i>, and <i>how</i> questions. • Classify prepositions. • Construct a rough draft of a newspaper article (answering <i>who</i>, <i>what</i>, <i>when</i>, <i>where</i>, <i>why</i>, and <i>how</i> questions). • Demonstrate proper letter formation of cursive lowercase <i>h</i> and <i>k</i>.
	18.3 It's in the Details				<ul style="list-style-type: none"> • Demonstrate understanding of key details using: <i>who</i>, <i>what</i>, <i>when</i>, <i>where</i>, <i>why</i>, and <i>how</i> questions. • Recognize prepositions. • Revise a newspaper article about the Module Story (answering <i>who</i>, <i>what</i>, <i>when</i>, <i>where</i>, <i>why</i>, and <i>how</i> questions). • Identify real life connections between vocabulary words.
	18.4 It's in the Details				<ul style="list-style-type: none"> • Demonstrate understanding of key details using: <i>who</i>, <i>what</i>, <i>when</i>, <i>where</i>, <i>why</i>, and <i>how</i> questions. • Use prepositions. • Demonstrate understanding of conventions by editing a newspaper article about the Module Story (answering <i>who</i>, <i>what</i>, <i>when</i>, <i>where</i>, <i>why</i>, and <i>how</i> questions). • Demonstrate proper letter formation of lowercase cursive <i>h</i> and <i>k</i>.
	18.5 It's in the Details				<ul style="list-style-type: none"> • Demonstrate fluency when reading grade-level text. • Demonstrate understanding of key details using: <i>who</i>, <i>what</i>, <i>when</i>, <i>where</i>, <i>why</i>, and <i>how</i> questions. • Revise sentences with prepositions. • Create a published newspaper article about the Module Story (answering <i>who</i>, <i>what</i>, <i>when</i>, <i>where</i>, <i>why</i>, and <i>how</i> questions).