

A man with glasses and a red polo shirt is speaking at a podium. He is gesturing with his right hand. A large white speech bubble with the words 'table talk' in a stylized font is overlaid on the image. The background is dark and out of focus.

table talk

8/2/26

"When A Christian Nation Forgets God"

Lutzer's Fourth Thesis: In a nation that forgets God, the State will seek to control the education of children, giving the parents a marginalized role.

Exodus 10 is just one example of satanic strategy. When negotiating for the release of the Hebrew slaves, Pharaoh told Moses, "You will certainly need God's help if you think I will let your children go! Only the men may go, but the children will remain in Egypt." Those conditions were unacceptable to Moses, and they ought to be unacceptable to us.

From Adam's family onward, children have been targeted by the serpent. In many countries, we are seeing moves by governments to control or even remove children from parents. I know there are some children who must be removed from dangerous situations, but recently the news reported an on-going legal battle in Sweden between the child welfare system and the Samson family. Two children were removed a couple of years ago because of a false claim of abuse. The accuser admitted to lying. Though all charges were proven false, the court has decided the state can keep the girls because the parents are considered "religious extremists." Why? Because they do not own a television, and they attend church three times a week.

Some of my true heroes were my school teachers. I thank God for Christian teachers, administrators and staff who are messengers of Christ in the public schools of America. But the issue is not whether homeschooling, private schools, religious schools or public schools are best. Here is the issue: "The fact is that laws making education in public schools compulsory have historically been found in the most totalitarian of governments where state sponsored indoctrination was a major goal of the educational system." (p.103)

In 1938, Hitler declared that public education was compulsory and

that children could not be educated at home. The state, not the family or church, was responsible for the worldview a child would develop. Hitler knew the youth of today provide the culture of tomorrow. The move in Nazi Germany was initially against what we call homeschooling. Later, private and church schools were excessively regulated and taxed until they could no longer survive.

I have seen this firsthand. A friend of my parents, Luciano, fled to the U.S. from the Castro regime around 1960. He would talk to us about the severe persecution and ridicule Christians received in the school system. Newcomers to the system were told there is no God. As “proof,” Christian children were told to close their eyes and pray to Jesus for candy. No candy appeared. Then they were told to pray to “President Fidel,” and when they opened their eyes bowls of candy were on every table.

Another friend I met in Belgium had fled Russia in what he called “The Dark Times.” Children were not allowed to attend church with their parents. Schools were toxic to a Christian worldview. He said, “I cannot tell you how overwhelmed we felt to know what our children were being taught all day at school. But we would often stay up all night ‘undoing’ and ‘unteaching’ the lies they had been taught.”

Limitations of space do not permit me to do justice to this chapter of Lutzer’s book. So, I strongly encourage you to read chapter five for yourself. But let me leave you with a few thinking points from Pastor Lutzer:

- 1. The purpose of the German schools was not independent thought but rather to transform the attitudes and values of children to conform to what the state wanted.**
- 2. Truth became defined as that which promoted the Nazi State.**
- 3. Munich professors were warned: “From now on, it is not up to you to decide whether or not something is true but whether it is in the interest of the National Socialist Revolution.” (p.107) Truth had become what the Nazis preferred it to be.**
- 4. Lutzer wrote “In Germany, as in America today, authority figures would have to be discredited through the experience of what we call “values clarification.” (p.107)**
- 5. There is no such thing as a completely unbiased historian, but in Nazi Germany facts were deliberately distorted to promote an agenda – ones that were deadly.**
- 6. There is another agenda that needs to be discussed: “the sexualization of children.” (pp. 112-115)**
- 7. Finally, in the conclusion of chapter 5, Dr. Lutzer discusses how we can save our children from this harmful agenda.**
- 8. PRAY A HEDGE OF PROTECTION AROUND OUR LITTLE ONES! NEVER LET UP!**

I love you,
Pastor Stephen