

!!! CentroNía 

2025 EHS Annual Report



CentroNía EHS Leadership & Staff

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Vice Chair

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Community Member/Governing Body

Liaison

Leadership & Support Staff

Solonnie Privett

Head Start Director

Heriberto Velasquez

Senior Director of ECE

Henry Figueroa

Assistant Head Start

Director

Carolina de Jesus

Educational Coordinator

Jessica Hernandez

Family Engagement

Coordinator

Sarita Torres

ERSEA and Data Manager

Eliana Parra

Health Coordinator

Cindy Campos

Disability Coordinator

Safae Bakadir

Financial Support Specialist

Jackie Dennis

Facilities/Driver

Amare Mengesha

Facilities/Driver

Rosanna Leonardo

Maryland Site Coordinator

Jhoana Herrera

DC Site Coordinator

Home Visitors

Yenny Cespedes

Lisbeth Ugarte

Delis Rivera

Brenda Padilla

Cecilia Salamanca

Kony Castillo

Karen Castellon

Alma Aplicano

Ingrid S. Flores

Aleida Paniagua

Teachers

Ana Chavez

Brenda Cruz

Trenece Fluelling

Ingrid Fonseca

Nelly Franco

Aurora Gonzalez

Rodeil Lazo

Erika Osorio

Cecilia Portillo

Jessica Scott



A Letter from our CentroNía Head Start Director



Solonnie Privett
CentroNía Head Start Director

Dear Friends & Supporters,

My sincerest gratitude to the children, families, and staff for trusting in our vision and partnering with us to achieve set goals, making this past year a success in my role as Head Start Director at CentroNía. During this time of uncertainty, especially for the future of Head Start, our EHS team proved to be a true testament to the meaning of “power to perform.” Each day staff showed up while keeping the mission at the forefront of their commitment to the community we serve.

One of our main goals was to help children and families reach their highest potential while providing opportunities to thrive and create experiences that will remain in their hearts for years to come. With an outpouring of resources, the CentroNía EHS team rallied together to create many “firsts” in our program such as a monthly executive newsletter, a food and clothes pantry, resume writing workshops, and they have ensured each one of our families received fresh seasonal fruits and vegetables throughout the year.

When we invest in our own growth, we invest in the communities we serve. It is said that education is the key to freedom and being able to think your way out of poverty and come up with a great plan. Last year, 85% of the EHS team enrolled in college and pursuing a higher education in Early Childhood, leading to greater high quality childcare for families enrolled in our home and center-based programs. Lastly, I would like to recognize the EHS Leadership team, who each earned a credentialing certificate in their area of expertise from National Head Start Association (NHSA).

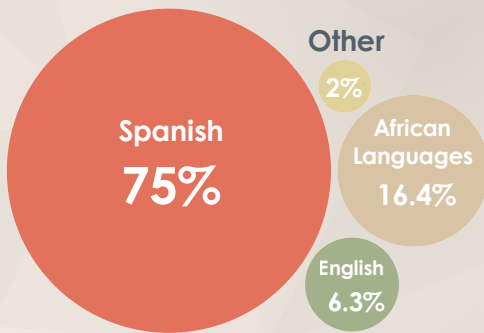
Thank you and I look forward to another amazing year!

Solonnie Privett
CentroNía Head Start Director

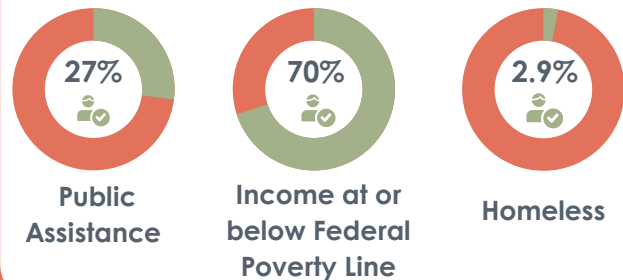
2024-2025 Program Year Enrollment

CentroNía is a nonprofit, community-based organization dedicated to educating children and youth while strengthening families in a bilingual, multicultural environment. Our Early Head Start program supports infants, toddlers, and pregnant women from low-income households, helping build the foundational skills needed for children's school readiness and overall family well-being. We offer a dual-option program with both home-based and center-based services, tailored to meet the specific needs of the communities we serve.

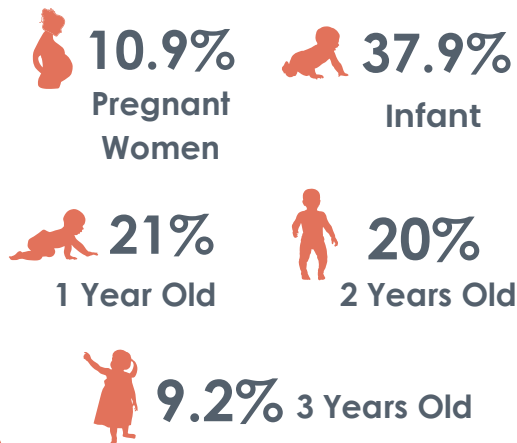
Primary Languages of families



Eligibility



Cumulative Enrollment



CentroNía EHS serves families in Montgomery and Prince George's Counties in Maryland and Wards 1 through 8 in Washington, DC. Over the 2024-2025 school year, cumulative enrollment was:



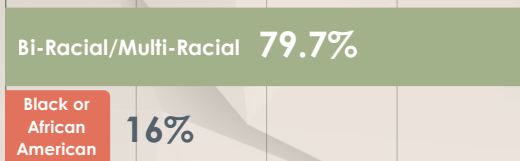
CentroNía EHS provided medical and wellbeing services to all 26 pregnant women enrolled such as:

- ✓ Prenatal & Postpartum Health Care
- ✓ Education on the importance of nutrition
- ✓ Education on the benefits of breastfeeding
- ✓ Education on infant care & safe sleep practices

Ethnic Background



Racial Demographics



At the start of this enrollment year **67** children had health insurance. At the end of enrollment that number increased to **210**.

Service Delivery: Dual-Option Programming

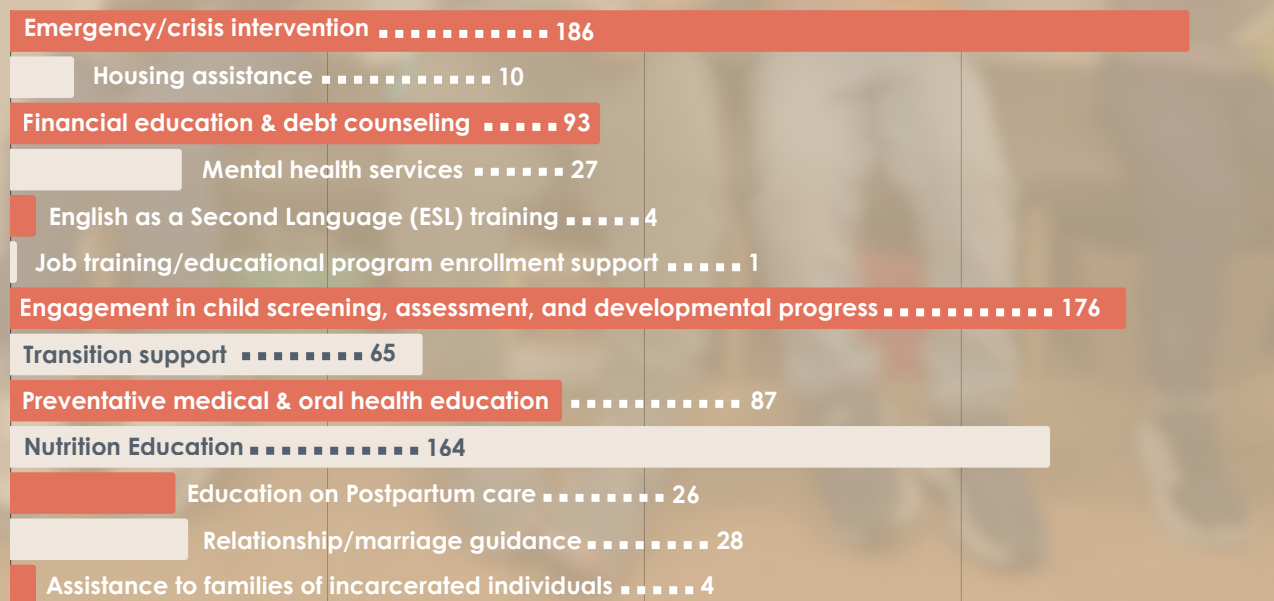
112 home-visiting slots

Home visits reach families where they live by delivering family support and child development services directly to the home environment. Children and expectant women enrolled in CentroNía’s home visiting program option receive prenatal, postal, and/or developmental screenings, guidance on learning and developmental milestones, social support, referrals to ancillary community services, and linkages for enrollment in public benefits.

32 center-based slots

Families with two-year-old children enrolled in CentroNía EHS’ center-based program option receive education and child development services primarily in classroom settings. CentroNía has two EHS classrooms in Takoma Park, MD, and two at its Upshur Street center in Washington, D.C.’s Ward 4. Staff members visit family homes at least twice per year as part of their larger efforts to promote secure parent-child relationships and safe home environments, and to help parents get the most out of learning experiences available to young children during their day-to-day routines.

Number of families receiving program services to promote wellbeing:



Family Engagement

Our family engagement activities are designed to strengthen the vital connection between home, school, and community. By offering workshops, resources, and events that empower parents and caregivers, we ensure families are active partners in their children’s learning and development.

These services not only provide parents with the tools to support academic success but also create opportunities for families to build relationships, share experiences, and access community resources. Strong family engagement fosters a sense of belonging, strengthens social networks, and contributes to a thriving community where children and families can grow and succeed together.



75 Current or former Head Start/Early Head Start parent volunteers during the program year

“The teachers contribute to my child’s growth and development. They are caring and supportive and have built a positive relationship with my child.”

- CentroNía EHS Parent

Father Engagement - Number of fathers/father figures who were engaged in the following activities during this program year:

Involvement in child’s Head Start child development experiences (home visits, parent-teacher conferences, etc.)	20
Head Start program governance, such as participation in the Policy Council or policy committees	1
Family Goal Setting	20
Family Assessment	20
Parenting Education Workshops	22

Socializations for Families: Learning, Sharing, Growing

Socialization activities take place twice a month per Home Visiting Group (one in-house, one off-site), totaling six each month. These activities support child development and family learning, building on home visit goals. In-house activities include workshops on nutrition or dental care, while off-site trips feature places like museums, water parks, and the aquarium.

All activities align with the curriculum and provide enriching developmental experiences.



In-Person Events Throughout the School Year

- Pumpkin Painting activity
- Thanksgiving Socialization
- Book Parade
- Holiday Family Events
- Valentines Day Activity
- Earth Day Activity
- Mother's Day Event & Photobooth
- Father's Day Event & Photobooth

16 field trips



216 Total number of socialization participants



Power in Partnership: Building an Impact

CentroNía EHS partners with public and private organizations to offer a range of family support activities, including free dental services, parent council meetings, and workshops on tax prep and parenting. Staff maintain a regularly updated list of community resources and services, which is tailored to the specific needs of families. These services include support for health, mental health, nutrition, child welfare, parenting, early intervention, special education screening and assessment, life skills, housing assistance, and child care subsidies.

45 boxes of donated clothes



375 donated school supply items



480 donated fruits and vegetables



CentroNía EHS 2025 Financial Report

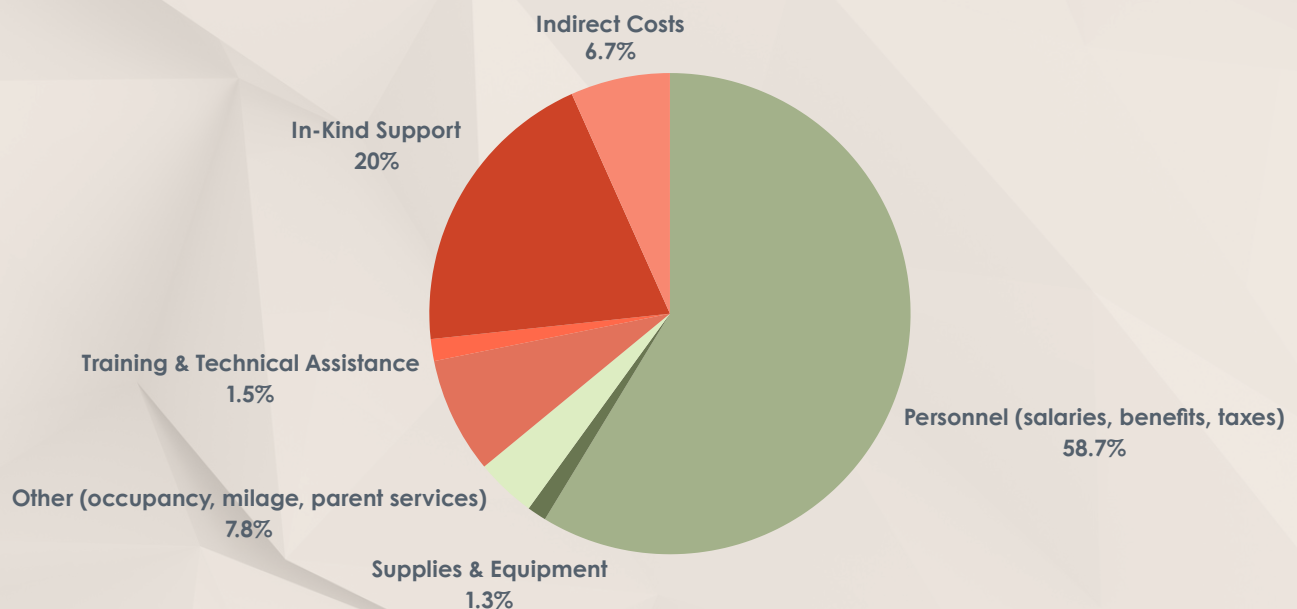
Public and Private Funds Received

Fees/Grants - Federal (HHS ACF)	\$	2,548,209
Fees/Grants - State (MSDE/DC)	\$	69,146
In-Kind Support	\$	567,907
Total Funding	\$	3,185,262

Program Expenses

Personnel (salaries, benefits, taxes)	\$	1,869,654.36
Supplies and Equipment	\$	41,200
Contractual	\$	128,907.64
Other (occupancy, mileage, parent services)	\$	248,488
Training and Technical Assistance	\$	46,912
In-Kind Support	\$	637,053
Indirect Costs	\$	213,047

Total Expenditures	\$	3,185,262
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CentroNía EHS 2026 Budget Projection

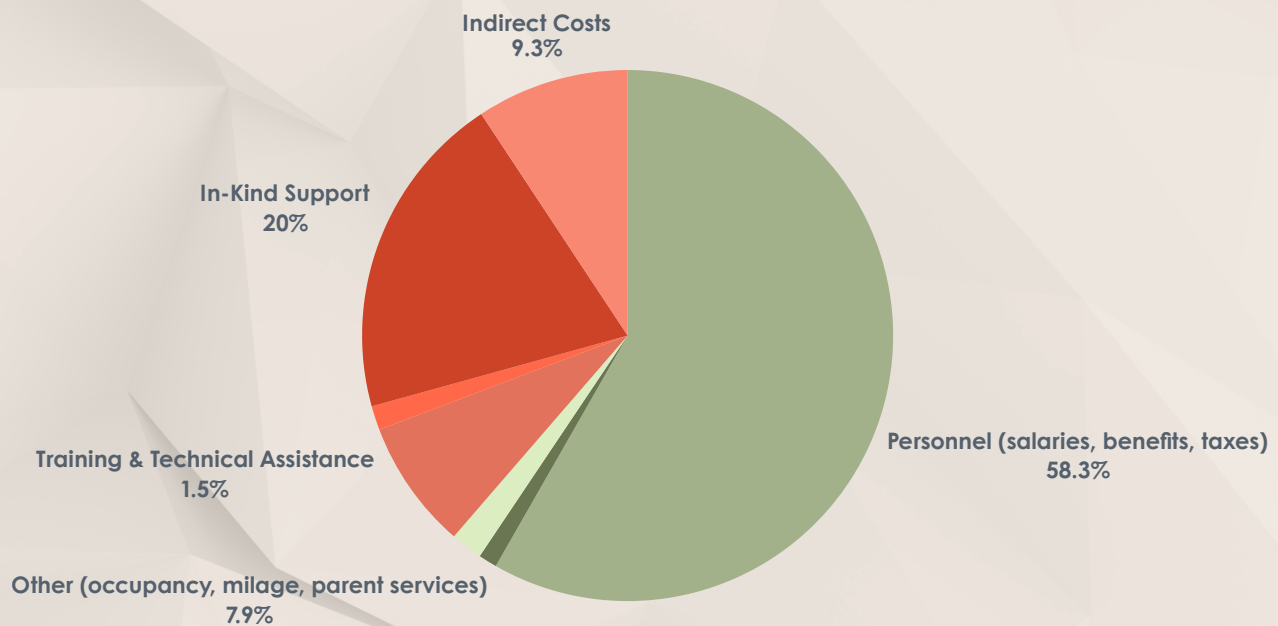
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Fees/Grants - State (MSDE/DC)	\$	69,146
In-Kind Support	\$	567,907
Total Funding	\$	3,185,262

Program Expenses

Personnel (salaries, benefits, taxes)	\$	1,856,080.89
Supplies and Equipment	\$	36,006
Contractual	\$	62,000
Other (occupancy, mileage, parent services)	\$	251,151.11
Training and Technical Assistance	\$	46,912
In-Kind Support	\$	637,053
Indirect Costs	\$	296,059

Total Expenditures	\$	3,185,262
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CentroNia Organizational Budget 2023-2024

Audited financials for the fiscal year ended June 30, 2024

Support and Revenue

Government grants and contract revenue	\$	15,408,680
Private grants and contributions	\$	748,123
Contributions of nonfinancial services	\$	195,447
Parents' fees	\$	837,787
Rental income	\$	1,160,151
Investment return, net	\$	452,799
Catering service fees	\$	1,220,200
Other income	\$	62,317
Total Support and Revenue	\$	20,085,504

Expenses

Program services	\$	17,985,868
General and administrative	\$	2,377,614
Fundraising	\$	320,113
Total Expenses	\$	20,683,595

Change in net assets	\$	598,091
Net assets, beginning of year	\$	8,147,962
Net assets, end of year	\$	7,549,871

*For complete audited financials, please visit
<https://www.centronia.org/about-us/impact>*

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