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Location:	✓ At Home	Ш	Test Cent	er	
Proctor Type:	✓ Virtual		Remote		On Site

## **Official Score Report**

Name: Alvarez Cervera, Jose Luis

Nationality: Mexican Date of Birth: 02-Jul-1990 Test ID#: 132334B1AP Test Date: 17-Apr-2025 Govt. ID#: N12779269 Issued By: Mexico

Test Version: Academic-Plus

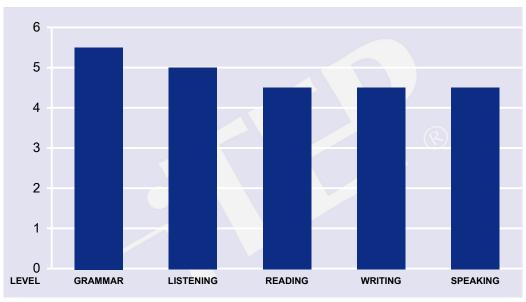
# Overall Assessment: Level 4.8 ( Advanced ) - CEFR: C1 Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use https://www.iteptest.com/verify

### **Assessment by Test Section**

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	88	5.5	Mastery
Listening	87	5.0	Advanced
Reading	79	4.5	Advanced
Writing	82	4.5	Advanced
Speaking	82	4.5	Advanced

#### **Individual Skill Profile**





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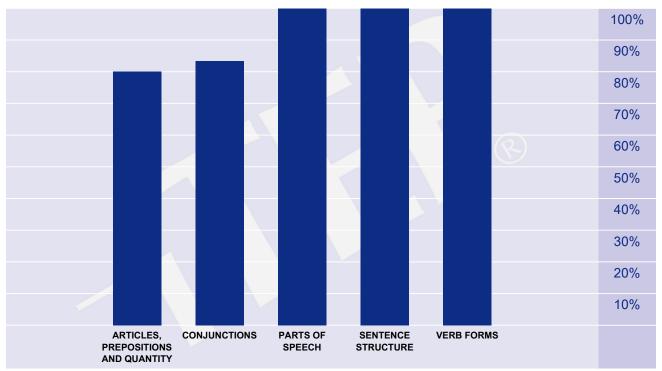
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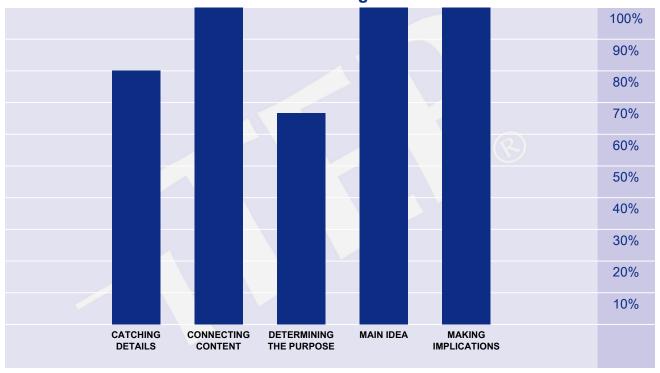
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#### **Grammar**



### Listening





Location:	At Home	Те	st Cente	er	
Proctor Type:	✓ Virtual	Re	emote		On Sit

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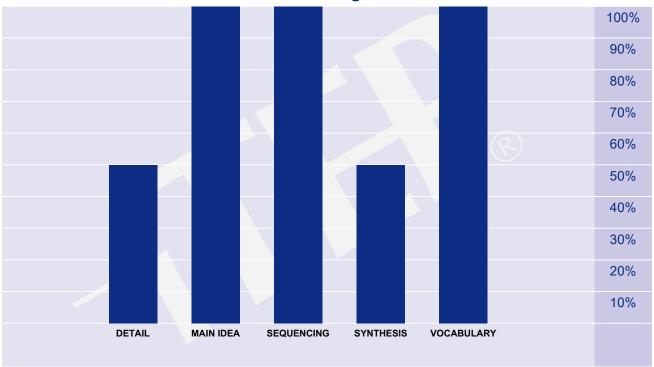
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### Reading



iTEP Level	Skill	Individual Skill Ability Guide
5.5	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
5.0	Listening	Identifies attitude and purpose of speakers. Grasps main ideas and the majority of supporting details from academic lectures. Is challenged by complex social and cultural references.
4.5	Reading	Understands main ideas and most of the details of academic texts, journal articles, abstracts. Requires little extra reading time and occasional use of dictionary.
4.5	Writing	Vocabulary is strong in specialty. Satisfies demands of most general academic tasks with occasional grammar and style mistakes. Exhibits fairly good organization, development.
4.5	Speaking	Expresses moderately complex ideas Some errors in grammar, word choice, and cultural appropriateness. Pronunciation demands only slight extra effort from listeners.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
4.8	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.