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FRANK HORTON
U.S. REPRESENTATIVE
34TH DISTRICT OF NEW YORK

COMMITTEE:
GOVERNMENT OPERATIONS
RANKING MINORITY MEMBER

DAVID A. LOVENHEIM
ADMINISTRATIVE ASSISTANT

Congress of the United States
House of Representatives
Washington, D.C. 20515

WASHINGTON OFFICE:
2229 RAYBURN BUILDING
WASHINGTON, D.C. 20515
(202) 225-4916

DISTRICT OFFICES:
314 FEDERAL BUILDING
ROCHESTER, NEW YORK 14614
(716) 263-6270
WAYNE COUNTY OFFICE BUILDING
LYONS, NEW YORK

October 22, 1975

Dr. H. Guyford Stever
Director
National Science Foundation
1800 G Street, NW
Washington, D.C. 22550

Dear Dr. Stever:

I would like to take this opportunity to recommend to you Mr. Jose V. Martinez for your consideration as the Assistant Director for Science Education with the National Science Foundation.

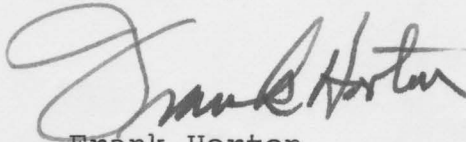
As you will note from the attached copy of Mr. Martinez's resume, he is currently with the Energy Research and Development Administration and previous to his employment with ERDA, was Chairman of the Department of Physics at St. John Fisher College in Rochester, New York.

I had an opportunity to speak to Mr. Martinez and found his qualifications to be quite outstanding. I feel that he would bring to the National Science Foundation positive attitudes and progressive ideas.

I hope that you will have the opportunity to speak with Mr. Martinez personally and consider him for the position of Assistant Director for Science Education. If I can provide additional information or further assistance, I hope you will not hesitate to contact me.

With kindest regards,

Sincerely,


Frank Horton

attachment

bcc: Mr. Fernando E. DeBaca



HENRY B. GONZALEZ
20TH DISTRICT, TEXAS
BEXAR COUNTY

2312 RAYBURN HOUSE OFFICE BUILDING
WASHINGTON, D.C. 20515
202-225-3236

COMMITTEES:
SMALL BUSINESS

SUBCOMMITTEES:
SBA LEGISLATION
SBA OVERSIGHT AND MINORITY ENTERPRISE

BANKING, CURRENCY AND
HOUSING

SUBCOMMITTEES:
HOUSING AND COMMUNITY DEVELOPMENT
CHAIRMAN,
INTERNATIONAL DEVELOPMENT INSTITUTIONS
AND FINANCE

CONSUMER AFFAIRS
GENERAL OVERSIGHT AND RENEGOTIATION
TASK FORCE ON THE AUTO INDUSTRY

WHIP:
TEXAS DEMOCRATIC DELEGATION,
U.S. HOUSE OF REPRESENTATIVES

Congress of the United States
House of Representatives
Washington, D.C. 20515

September 27, 1975

file

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HOME OFFICE:
B-124 FEDERAL BUILDING
727 E. DURANGO STREET
SAN ANTONIO, TEXAS 78206
512-225-5511, EXT. 4395
OR 512-223-8851

MRS. LUZ G. TAMEZ
MRS. CORA FAYE CLAYTON
MRS. MARY JESSIE ROQUE

FILE REF.: A4a-75w

Mr. Fernando E. C. De Baca
Special Assistant to the President
for Hispanic Affairs
The White House
Washington, D. C. 20500

Dear Mr. De Baca:

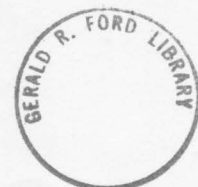
Thank you for your kind letter of recent date.

I sincerely appreciated your thoughtfulness in providing me with a copy of the Presidential Proclamation on National Hispanic Heritage Week and its accompanying press release.

With best wishes, I remain

Sincerely,

Henry Gonzalez
Henry B. Gonzalez, M. C.



September 18, 1975

Dear Mr. Rhodes:

This is in response to your letter of September 17, 1975 in which you request background information on the District of Columbia Latino Political Caucus.

The D. C. Latino Political Caucus is a responsible Spanish speaking grassroots political organization established earlier this summer by D. C. latinos to serve as a mechanism for advancing latino causes in the District of Columbia. As such it is a local, as opposed to a national, entity and would not on that basis appear to warrant national focus and attention.

I might add that, although the group professes to be bipartisan and to be representative of all Hispanic groups, its membership is predominantly Puerto Rican and its leadership is predominantly Democratic.

I hope this information is helpful to you in assessing your position with respect to this group.

With kindest personal regards, I remain

Yours sincerely,

Fernando E. C. De Baca
Special Assistant to the President

The Honorable John J. Rhodes
Rayburn House Office Building
Room 2310
Washington, D. C. 20515

FECDeB:mmmd:9/18/75



(single
c.c.)

JOHN J. RHODES
1ST DISTRICT, ARIZONA

Office of the Minority Leader
United States House of Representatives
Washington, D.C. 20515

September 17, 1975

Mr. Fernando E. C. de Baca
Special Assistant to the President
for Hispanic Affairs
The White House
Washington, D.C.

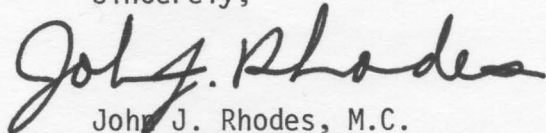
Dear Fernando:

Enclosed is a copy of a letter I have received
from the Chairman of the District of Columbia
Latino Political Caucus, requesting my endorsement.

Could you give me some information on this
organization?

Kind regards.

Sincerely,



John J. Rhodes, M.C.
Minority Leader

JJR/vg



DISTRICT OF COLUMBIA LATINO POLITICAL CAUCUS

1815 17th Street, N.W. Suite 404
Washington, D.C. 20009
Telephone: 387-9780

1975 SEP 12 AM 9 04

September 10, 1975

Honorary Chairman
Carlos M. Rosario

Chairman
José Gutierrez

Co-Chairpersons
Sonia T. Fairchild
Marcelo Fernandez

Secretary
Rosie Melendez

Treasurer
Marina Felix

Legal Adviser
Blás Padrino

Committee
Elsa Aldao
Ledia Bernal
Marcelo Dávila
Roberto González
Mary Ann Justiz
Sally Longhi
Pedro Lujan
Casilda Luna
Roberto Oliva
Noemi Padrino
Delia Rivera
Hector Rodriguez
Eliana Román
Mary L. Sherburne
José Samozá

Honorable John J. Rhodes
U.S. House of Representatives
Washington, D.C. 20515

Dear Congressman Rhodes:

We would like to take this opportunity to introduce to you, and explicate briefly, the purpose, responsibility and aspirations of this Caucus. As you know, the latino citizen throughout this nation, is at a crucial point in his Socio-Political development. We find the need and the necessity to seek out the elimination of practice and misunderstandings, which in the past have maintained and, or fostered discriminatory postures against our identity.

Much has been written about the Latino Quest for Civil Rights. Much also has been overlooked and simplistically interpreted. The founding principles of this Caucus are to bring out to the open and to enter into constructive dialogue, an exchange to foster mutual understanding of the Socio-Economic and Political interest of the Latino citizens in the District of Columbia.

The District of Columbia is where the Latino will make his stand, for it is imperative that within a jurisdiction which embodies the ever living presence of democracy and the enrichment of meaning of our Bicentennial, that we stand fast and hold the line against the wave of discrimination.

We would like for you, who have shared in and inspired many in the Civil Rights Struggle of poor people in this country, to join with us by providing your endorsement of this Caucus and its goals.

We remain in the Spirit of '76.

Sincerely,

Mr. Jose Gutierrez
Chairman



From the desk of

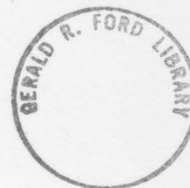
JOHN J. RHODES

9/16/75

FOR YOUR INFORMATION

Recommendation of
Dr. Joe Martinez as
Director for Science
Foundation--FILED:
with the National
Science Education
Foundation folder
in md
11/11/75

FILE NOTE



MINORITY LEADER
HOUSE OF REPRESENTATIVES
WASHINGTON, D. C. 20515

Rhodes

July 18, 1975

Dear Mr. Rhodes:

It was good seeing you and visiting with you and Mayor Barrow yesterday. As I indicated during the meeting, I will be following up with a report to the San Francisco regional offices of the Departments of Interior and Labor relative to the Rio Salada project.

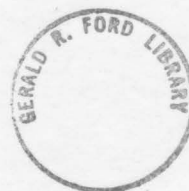
Congratulations on the new recognition award presented to you last night!

Yours sincerely,

Fernando E. C. De Baca
Special Assistant to the President

The Honorable John J. Rhodes
2310 Rayburn House Office Building
Washington, D. C. 20515

FECDDeB:mmmd:7/18/75



House of Representatives
Washington, D. C.

July 8, 1975

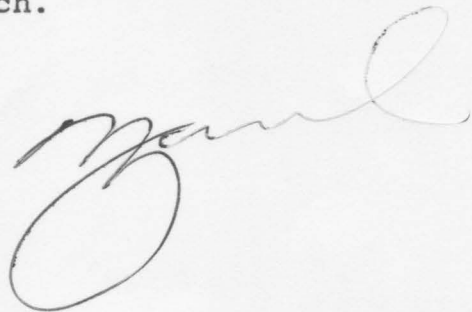
Fernando C De Baca
Special Assistant to the President
The White House
Washington, D. C.

Dear Fernando:

Thank you so much for your kind
expression of concern after Dad's passing.

We were very fortunate to have had
his guidance until his age of 82, and although
it was something we expected at anytime, when
it actually happens you are never prepared
for it.

Again thank you so much.



6/6/75

IF MR. DE BACA PHONES IN TODAY:

THE WHITE HOUSE
WASHINGTON

Congressman Lujan's father
died last night. (Manuel Lujan, Sr.)
THURSDAY, JUN 5

A message to his family (no
wife)?

828 West Manhattan
Santa Fe 87501

Are you "close" enough you would want
to send flowers or perhaps there is
something else family requests such
as contribution to a favorite charity
or foundation?

Lujan's secretary can give information
if needed. ~~224-6621~~ 2256316

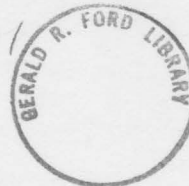
6/9/75

1) requesting donations rather
than flowers -

a) Santa Fe Boys Club
Santa Fe, NM 87501

b) Historical Monument
of our Lady of Guadalupe
% Old Guadalupe Church
Santa Fe, NM 87501

6/10 am he attended the funeral



Minority Legislative Education Program
Post Office Box 2573
Wash, D.C. 20015

Gentlemen:

I am in receipt of a letter from the Honorable Herman Badillo, Member of Congress, regarding my participation on the Committee of Sponsors for the newly created Minority Legislative Education Program.

I am pleased to accept your offer to serve on the MLEP Committee of Sponsors and look forward to my ~~participation~~ association with this unique and innovative program.

You may count on my active support.

Sincerely,

cc: The Honorable Herman Badillo



HERMAN BADILLO
21ST DISTRICT
NEW YORK

319 CANNON HOUSE OFFICE BUILDING
WASHINGTON, D.C. 20515
(202) 225-4361

DISTRICT OFFICE:
840 GRAND CONCOURSE
BRONX, NEW YORK 10451
(212) 860-6200

COMMITTEE ON
THE JUDICIARY

SUBCOMMITTEES:
CIVIL AND CONSTITUTIONAL RIGHTS
COURTS, CIVIL LIBERTIES AND
THE ADMINISTRATION OF JUSTICE

Congress of the United States
House of Representatives
Washington, D.C. 20515

April 28, 1975

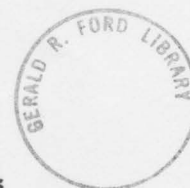
Hon. Fernando DeBaca
Advisor to the President
White House
Washington, D.C.

Dear Fernando:

I am writing to invite you to participate on the Committee of Sponsors for the newly created Minority Legislative Education Program. The objective of the program will be to train minority group professionals to work in a wide variety of public and private institutions and organizations dealing with the legislative process.

While I realize the many demands on your busy schedule I believe it of critical importance that men and women with your kind of experience and reputation lend their names support, and ideas to this unique and innovative program. From my own experience in Congress, I am well aware of the small number of minority group professionals working in the legislative process.

A small "working" Board of Directors, comprised of primarily Spanish speaking, Black and Native American professionals has been formed. The Board has the responsibility for directing and developing (with the assistance of an Operations Director and staff) the day to day details of the legislative training program. It will also determine all policy for the Program. The law firm of Hogan and Hartson of Washington has been providing (pro bono) legal advice for the program. An application for tax exempt status is being prepared for submission to the Internal Revenue Service. MLEP is seeking funding from a number of foundations. In addition, the Program will be affiliated with Georgetown University Graduate School for Administrative and Academic degree credit purposes. Georgetown University will also have ex officio representation on the MLEP Board. Financial support for trainee stipends will be sought separately from a variety of individual and



Page 2, MLEP continued

organizational sources. More detailed discussion of the program is contained in the enclosed material.

For the record would you please convey, in writing, your acceptance to the MLEP Committee of Sponsors. Please address your correspondence to:

Minority Legislative Education Program
Post Office Box 2573
Washington, D.C. 20015

Please respond as soon as possible. Thank you for your help.

Sincerely,



Herman Badillo
Member of Congress

HB:rh

Enclosure



Conceptual DesignMinority Legislative Education Program (MLEP)PROGRAM

The MLEP is a program for promoting the education, training and participation of minority individuals and organizations in the legislative process. It is the program's intention to involve persons who come from minority groups which have a disproportionate number of poor, and who have traditionally been excluded from participation in the decision-making process. The major goal of MLEP is to identify persons with demonstrated commitment to the elimination of social and economic injustice; train them for jobs in the legislative advocacy process; and to assist them in finding those jobs.

The instructional phases of the program, both classroom and on-the-job, will be heavily weighted toward the dynamics of the legislative process as a practical rather than theoretical phenomenon. In addition, the curriculum will be organized, and instruction will be given, from an advocate perspective.

Although Congress will serve as the basic training laboratory, the Executive and Judicial branch processes will also be included, especially as they relate to legislative initiative, enactment, implementation and (court) challenge.

In all MLEP activity, there will be a conscious attempt through both example and instruction to teach the nature and potential for the coalition approach.

The MLEP will consist of six basic components:

- I. Training Program
- II. Curriculum Development
- III. Continuing and Community Education
- IV. Legislative Placement Service
- V. Communications
- VI. Program Evaluation



I. Training Program

The training program is an intensive one-year course to train ten (10) minority group persons for assumption of key roles in the legislative process.

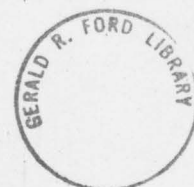
The training program will be the primary means through which the Curriculum Program will be developed and tested. The course will include both classroom instruction and on-the-job experience. Trainees will receive instruction in the practical legislative processes, parliamentary procedures, and in the skills necessary to wage any legislative campaign.

Following a four week orientation period, trainees will begin a ten month on-the-job experience in a one-to-one mentor-trainee relationship. Trainees will be assigned to legislative staffs of sponsoring organizations which have major legislative action programs, especially in the social and economic justice service area. The OJT experience will be complemented by regularly scheduled seminars and other instructional experiences. Heavy emphasis will be given to the case study approach including those developed by the trainees.

Trainees will be selected competitively on the basis of demonstrated leadership ability, political sophistication and other relevant criteria. Trainees will be compensated through stipend and/or other salary arrangements. It is anticipated that academic credit will be extended for all or some part of the training experience.

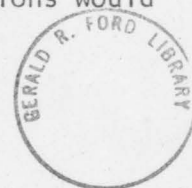
II. Curriculum Development

A "living curriculum" concept will be followed which will provide maximum flexibility and analysis of legislative and political developments as they occur. The curriculum development process as well as the curriculum itself will take maximum advantage of the experience and expertise of Board members, sponsors, and instructors, as well as staff, trainees, and other MLEP participants. The Training Program will provide the vehicle for initial development and experimentation with the curriculum.



The training curriculum content will be organized on a chronological or action campaign model. Major attention will be given to the legislative process as a reflection of the organization and exercise of power. The advocacy function will be both an object and subject of training during the program year. A key test of the program's success or failure will be the on-going evaluation of the trainee or other program participant's ability to make practical and effective use of the training in furthering legislative objectives.

A long-range objective of the curriculum will be to impact existing centers for minority education, training, and career development other than MLEP. Third World programs, minority studies departments, and grassroots activist organizations would be targets of this extension of curriculum activity.



III. Continuing/Community Education

The continuing/community education component will be an evolving program component in MLEP's effort to train legislatively informed activists and practitioners. This component extends the scope and impact of the program beyond the Congressional training activity as described in Section I.

First of all, it would seek to upgrade the legislative skills of individuals and organizations involved in minority related and poverty issues through a series of short local, regional or state legislative courses and conferences. Further, it would offer technical assistance and consultant services to issue-oriented groups, colleges and universities and community organizations and coalitions.

Although CEP activities would be primarily organized as a separate activity to the Congressional training program, joint functions will be held whenever necessary and beneficial to both program component participants. Adaptations of the curriculum will be made to meet the special needs of CEP participants and to gear the program to local legislative issues and coalition-building objectives.

The coalition concept is an integral part of the continuing/community education objective, and particularly important legislatively in light of the enactment of

General Revenue Sharing, the Comprehensive Employment and Training Act of 1973, the Housing and Community Development Act of 1974 and the Education Amendments of 1974. These developments are a few examples of the continuing transfer of program and policy authority from the federal to the state and local levels. Such transfer of power necessitates the training of legislatively informed individuals working at the local as well as the national level.

IV. Legislative Placement Service

The Legislative Placement Service will identify job and career opportunities in all levels and types of legislative service. This job development activity will be complemented by a national legislative talent bank and referral service. Existing legislative placement services will be surveyed as well as governmental legislative offices, corporate offices, unions and public interest organizations. Particular attention will be given to select job and career opportunities (at the national, state, and local level) which are key in the legislative decision-making processes affecting minority survival needs. Although priority for job development and placement service will be given to MLEP participants, the service will be extended to the total minority community.

Despite the repeated call for minority personnel who have skill and experience in the legislative process, there is no single central minority legislative talent bank. Likewise, there is no national mechanism which monitors or collects vacancy notices for legislative positions in public and private offices. Such a service is a vital component of MLEP if the long-range objectives of the program are to be achieved. It will be serving as a valuable tool in expanding the representation of minority interests in legislative decision-making generally.

V. Communications

The communications component will offer a regular publication which will include a) regular progress reports on the MLEP, b) background on current legislation of



interest to minorities, c) serialized articles on the dynamics of the legislative process, and d) handbooks, manuals or other instructional materials.

In addition, the communications program may include other activities such as radio and television shows. Media contacts will also be developed in order to promote MLEP communications at the grassroots level.

VI. Program Evaluation

MLEP program evaluation will be an on-going process. Such evaluation will include, but not be limited to:

- 1) written trainee and other program participant assignments to help determine trainee progress and training needs.
- 2) trainee conducted group sessions in which problem-solving tasks will be assigned and criticized. These sessions will be monitored by staff and others, but will allow for maximum interchange and self-evaluation by trainees.
- 3) regular bi-weekly meetings between staff and training participants and less frequently between staff and mentors.
- 4) an annual, evaluative report by an outside organization to assess the status of each component of MLEP with respect to all stated goals and objectives.

