The original documents are located in Box 3, folder "Bilingual Education - White House Meeting, March 4, 1975" of the Fernando E.C. De Baca Files at the Gerald R. Ford Presidential Library.

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AGENDA

TUESDAY AT THE WHITE HOUSE

March 4, 1975

9:00 a.m.	Coffee	
9:10 a.m.	Welcome	The Honorable William J. Baroody, Jr. Assistant to The President
9:25 a.m.	Introduction of Speakers	The Honorable Fernando E. C. De Baca Special Assistant to The President
9:30 a.m.	Remarks	The Honorable William Morrill Assistant Secretary for Planning and Evaluation, Department of Health, Education and Welfare The Honorable Terrel H. Bell U. S. Commissioner of Education Mr. Emerson Elliott Acting Director, National Institute of Education
10:00 a.m.	Panel Discussion	Bilingual Education - Issues and Priorities Resource Panel: Dr. William Morrill Dr. John Evans Dr. John C. Molina Dr. Edward Aguirre Questions and Answers
10:30 a.m.	Coffee and Photographs	
10:45 a.m.	Panel Discussion	Questions and Answers (continued)
11:45 a.m.	Tour	Special Tour of The White House

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TUESDAY AT THE WHITE HOUSE SPEAKERS/PARTICIPANTS

March 4, 1975

The Honorable William J. Baroody, Jr.
Assistant to The President

The Honorable Theodore C. Marrs
Special Assistant to The President

The Honorable Fernando E. C. De Baca
Special Assistant to The President

The Honorable William Morrill
Assistant Secretary for Planning and Evaluation

The Honorable Terrel H. Bell
U. S. Commissioner of Education

Mr. Emerson J. Elliott
Acting Director, National Institute of Education

Mr. Peter Holmes
Director, Office of Civil Rights

Dr. John Evans
Assistant Commissioner for Office of Planning,
Budgeting and Evaluation

Dr. Herman R. Goldberg
Associate Commissioner, Equal Education Opportunity

Ms. Nancy Porter
Special Assistant to the Secretary for External Affairs

Dr. Edward Aguirre
Regional Commissioner of Education, Region IX

Dr. John C. Molina
Director, Division of Bilingual Education

Dr. Milton N. Silva
Director, Multicultural Task Force

Mr. John Borling, The White House

Mr. Angel Gonzales

Ms. Kathy Doolin

Mr. Albert Alfred

Ms. Leslie Silverman

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TUESDAY AT THE WHITE HOUSE ATTENDEES

BILINGUAL EDUCATION

March 4, 1975

Ms. Estella AGUILAR
Mr. Edward R. ASESSIO
Dr. Victor ALICEA
Mr. Fernando ÁLVAREZ
Dr. Frank ÁNGEL
Dr. Juan ARAGÓN
Dr. Thomás ARCINIEGA
Mr. José BARRÓN
Ms. Gudelia BETANCOURT
Dr. Ruth BRADLEY
Dr. José CÁRDENAS
Dr. Henry CASSO
Ms. Blanca CASSO
Dr. Alfredo CASTAÑEDA
Ms. Linda CHÁVEZ
Dr. William CHIN-LEE
Ms. Marylyn CHOU
Ms. Evelyn COLÓN
Ms. Dorothy CÓRDOVA
Ms. Rosita COTA
Mr. Américo CORTESE
Dr. Robert CRUZ
Ms. Carmen L. DELGADO
Ms. Rita DELGADO
Mr. Calvin DUPREE
Mr. Raúl ESPINOSA
Mr. Manuel FIERRO
Dr. Solomón FLORES
Dr. Richard FOSTER
Mr. Robert FOURNIER
Ms. Lillian GIBERGA
Dr. George C. GONZALES
Dr. Josué GONZALES
Mr. Juan GUTIÉRREZ
Mr. Gilberto GUZMÁN
Ms. Susan HSU
Dr. Richard HSU
Mr. Lemuel F. IGNACIO
Ms. Rosa G. INCLÁN
Dr. Mari Luci JARAMILLO
Mr. Bok-Lim KIM
Ms. Cecilia LAI
Dr. Herman LA FONTAINE
Mr. George LEBER
Mr. Man LEE
Mr. Heikki A. LEESMENT
Ms. Evelyn LYTEL
Mr. P. Alistair McKINNON
Sister Mary T. MAHONEY
Dr. Gilbert MARTÍNEZ
Mr. Ted F. MARTÍNEZ
Mr. George MEDINA
Ms. Toni METCALF
Dr. Julián NAVA
Mr. Jay NIEMEZYK
Mr. Luis NÚÑEZ
Mr. Roberto OLIVAS
Dr. Cecilio OROZCO
Mr. Martín ORTIZ
Dr. Henry OYAMA
Dr. Leonard PACHECO
Dr. Henry PASCUAL
Dr. Albar PEÑA
Mr. Al PÉREZ
Ms. Carmen PÉREZ
Mr. Jorge M. PÉREZ-PONCE
Dr. Anita PSEISSER
Dr. Armando RODRÍGUEZ
Mr. Carmelo RODRÍGUEZ
Mr. Julio RODRÍGUEZ-TORRES
Mr. Thomas ROYBAL
Mr. Paul SEDILLO
Mr. José SILVA
Dr. Juan SOLIZ
Mr. Benjamín A. SORIA
Mr. Jesse SORIANO
Mr. Shigki SUGIYAMA
Ms. Sonia SUK
Ms. Teresa SUN
Dr. Rupert TRUJILLO
Mr. John B. TSU
Dr. Atilano VALENCIA
Ms. Carmen D. VOTAW
Mr. Charles VYSKOCIL
Dr. John YOUNG

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TELEGRAM

FULL RATE
(STRAIGHT TELEGRAM) ☐
NIGHT LETTER ☒

The White House
Washington

YOU ARE CORDIALLY INVITED TO ATTEND A "TUESDAY AT THE WHITE HOUSE" MEETING ON MARCH 4, 1975 AT 9:00 A.M. THIS TWO WAY COMMUNICATION SESSION WILL LAST UNTIL 11:45 A.M. AND WILL BE FOLLOWED BY A SPECIAL TOUR OF THE WHITE HOUSE. THE DISCUSSION SUBJECT IS BILINGUAL EDUCATION. LEADERS OF THE DISCUSSION WILL INCLUDE THE HONORABLE CASPAR W. WEINBERGER, SECRETARY OF HEALTH, EDUCATION AND WELFARE, THE HONORABLE TERRELL BELL, U.S. COMMISSIONER OF EDUCATION AND OTHER TOP OFFICIALS FROM HEW, NIE AND THE OFFICE OF EDUCATION.

##ENTRANCE TO THE WHITE HOUSE WILL BE THROUGH THE EAST GATE. FROM THERE YOU WILL BE DIRECTED TO THE FAMILY THEATER.

###PLEASE ACKNOWLEDGE BY TELEPHONE TO MS. RITA DELGADO AT (202) 456-6219. AT THAT TIME WE WILL NEED TO KNOW THE FULL NAME AND SOCIAL SECURITY NUMBER OF EACH PARTICIPANT. THE PRESIDENT SINCERELY APPRECIATES YOUR INTEREST.

THEODORE C. MARRS
SPECIAL ASSISTANT TO THE PRESIDENT

APPROVED FOR DISPATCH

FERNANDO E. C. DE BACA
SPECIAL ASSISTANT TO THE PRESIDENT

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TELEGRAM RE. BILINGUAL MEETING OF MARCH 4th SHOULD BE SENT TO:

Calvin Dupree
Washington State Board for
Community College Education
319 Seventh Avenue
Olympia, Washinton 98504

Estela Aguilar
Early Childhood Specialist
504 Rosita Street
Brownsville, Texas 78520

Fernando Alvarez
750 8th Avenue
Suite 504
New York, New York 10036

Gudelia Betancourt
Direcotr, Consultation & Education
Lincoln Community Mental Health Ctr
781 E, 142nd Street
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Dorothy Cordova
2621 E. Interlaken Blvd.
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Rosita Cota
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Robert Fournier
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Supervisor of Bilingual Ed.
Dade County Public Schools
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Bok-Lim Kim
Jane Addams School of Social Wor
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Evelyn Lytle
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Jose Silva
Principal
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Ricardo Martinez
NIE- Research
Room 818
19th and M Sts 1200 Blk
Washington, D. C.

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TELEGRAM RE. BILINGUAL MEETING OF MARCH 4th SHOULD BE SENT TO:

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Washington State Board for
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Office of Dean Weiner
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Director Center of Mexican
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Cooleges and Technical Universities
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Institute for Bilingual Education
New Mexico Highlands University
Las Vegas, New Mexico 87701

Dr. Carl Li

Ms. Marylyn Chou

Mr. George Leber

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March 3, 1975

MEMORANDUM FOR: WILLIAM J. BARODY, JR.

FROM: FERNANDO E. C. DE BACA

SUBJECT: Tuesday at the White House

Attached are several documents relating to tomorrow's meeting on Bilingual Education.

You will note from the agenda that you are scheduled for a 10 minute introductory statement at 9:00 a.m. We have also enclosed a copy of the November 1974 Association Management article on the Office of Public Liaison to better acquaint the participants with the purpose of our meetings.

Please call me on IO 243 should you have any questions concerning tomorrow's program.

cc: Theodore Marrs
John Borling

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THE WHITE HOUSE

WASHINGTON

February 27, 1975

MEMORANDUM FOR: JOYCE ADAMS

FROM: FERNANDO E. C. DE BACA

SUBJECT: Tuesday at the White House

On March 4, 1975 at 9:00 o'clock, another "Tuesday at the White House" is scheduled in the Family Theatre. The agenda and a list of eighty participants is attached. A schedule proposal for a drop-by visit by the President or Vice President has been submitted but no confirmation has as yet been received.

Please insure that:

1. EPS gets a copy for clearance purposes.
2. Press will not be present.
3. Host for the meeting will be Fernando C. De Baca.
4. Any questions, please call Fernando E. C. De Baca at ext 6219 or IO 243.
5. The Guest Book is in place with pen.
6. Eighty (80) chairs are set up.
7. A coat rack and two tables are in the hall.
8. Drapes on the north wall are open.
9. Communications sets up a podium and mike.
10. A panel of four people is scheduled.
    four table mikes will be required.
    Have platform in place at the beginning of the meeting. Prepare name cards to read:

    - William Morrill
    - John Evans
    - Edward Aguirre
    - John Molina

11. Remarks will not be recorded.
12. Coffee and doughnuts are available at 9:00 AM and at 10:30 AM.
13. A tour is arranged.

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THE WHITE HOUSE

WASHINGTON

February 24, 1975

MEMORANDUM FOR: JOHN BORLING

FROM: FERNANDO E. C. DE BACA FCB

SUBJECT: Tuesday Meeting on Bilingual Education

Attached are various memoranda dealing with the Tuesday meeting on Bilingual Education scheduled for March 4, 1975.

Since I will be tied up all day Tuesday and Wednesday with the South Florida Conference, I would appreciate your assistance in looking over the attached memoranda and routing all documents as indicated.

You will note that I have scheduled the meeting for the morning of the 4th instead of the afternoon. I did so largely to accommodate Secretary Weinberger and Dr. Bell from the Office of Education since both are scheduled to testify on the 'Hill' that day.

I would also appreciate your assistance in firming up Secretary Weinberger's and Dr. Bell's participation by preparing and submitting the appropriate memoranda requesting their appearance. Both have tentatively accepted subject to other commitments.

As we discussed, I would like to have the Secretary open the meeting followed by Dr. Bell and the OBM Education analyst and/or Roger Semeraud from the Domestic Council. They would be followed by a panel of four persons consisting of Dr. John Molina, Director of Bilingual Education in OE, Deputy Commissioner John Wheeler, an Asian American specialist in bilingual education and Dr. Edward Aquirre, Regional Commissioner of Education for the Western Region.

Thank you for your assistance in this "hour of need."

Attachments

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THE WHITE HOUSE

WASHINGTON

February 21, 1975

FEB 2[illegible]

MEMORANDUM FOR: WILLIAM J. BARODY, JR.
THEODORE C. MARRS
STAN SCOTT
PATRICIA LINDH
PAMELA POWELL

FCB

FROM: FERNANDO E. C. DE BACA

Attached is a proposed list of participants for the Tuesday Meeting at the White House on Bilingual Education scheduled for March 4, 1975.

Please review the attached list for appropriate inclusion of those individuals you would like to see invited to this meeting and advise me of any additions or corrections you feel necessary.

Fernando:
Concur Feb 24 (date recieved)
Jack Marsh

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LIST OF INDIVIDUALS FOR WHITE HOUSE MEETING ON
BILINGUAL EDUCATION

Dr. Robert Cruz
Bilingual Director
1414 Walnut St.
Berkley, Calif. 94709

Ms. Cecilia Lai
Chinese Community Repre.
Oakland Community Council
Oakland, Calif.

Ms. Toni Metcalf
Bilingual Director
San Francisco Unified School
District
San Francisco, Calif.

Dr. Leonard Pacheco
Asst. Superintendent
Los Angeles Unified
School District
Los Angeles, Calif.

Dr. Dolores Gonzalez
Assistant Director
Multicultural Education
Center
College of Education
University of New Mexico
Albuquerque, New Mexico

Dr. Henry Oyana
Professor
Pima Community College
Tucson, Arizona

Dr. Richard Foster
Consultant
91 Tunnel Road
Berkley, California

Dr. Juan Soliz
Director
Bilingual Dissemination Center
Austin, Texas

Dr. Anita Pseisser
Native American Professor
University of New Mexico
Albuquerque, New Mexico

Dr. Frank Angel
President
Highlands University
Las Vegas, New Mexico

Dr. Mari Luci Jaramillo
University of New Mexico
Albuquerque, New Mexico

Dr. Albar Pena
Director
Bilingual-Bicultural Studies
University of Texas at
San Antonio
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Mr. Roberto Olivas
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Washington, D.C. 20005

Mr. John B. Tsu, Director
Institute of Far Eastern Studies
Seton Hill University

Dr. Rupert Trujillo
College of Education
University of New Mexico
Albuquerque, New Mexico

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Chairman
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Mr. Jose Barron
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Chairman
The Joint Baltic Amer. Comm.
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Director
Bilingual/Bicultural Task Force
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Mr. Manuel Fierro
President
National Congress of Hispanic
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400 First Street, N.W.
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TELEGRAM

FULL RATE
(STRAIGHT TELEGRAM) ☐
NIGHT LETTER ☒

The White House
Washington

YOU ARE CORDIALLY INVITED TO ATTEND A "TUESDAY AT THE WHITE HOUSE" MEETING ON MARCH 4, 1975 AT 9:00 A.M. THIS TWO WAY COMMUNICATION SESSION WILL LAST UNTIL 11:45 A.M. AND WILL BE FOLLOWED BY A SPECIAL TOUR OF THE WHITE HOUSE. THE DISCUSSION SUBJECT IS BILINGUAL EDUCATION. LEADERS OF THE DISCUSSION WILL INCLUDE THE HONORABLE CASPAR W. WEINBERGER, SECRETARY OF HEALTH, EDUCATION AND WELFARE, THE HONORABLE TERRELL BELL, U.S. COMMISSIONER OF EDUCATION AND OTHER TOP OFFICIALS FROM HEW, NIE AND THE OFFICE OF EDUCATION.

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###PLEASE ACKNOWLEDGE BY TELEPHONE TO MS. RITA DELGADO AT (202) 456-6219. AT THAT TIME WE WILL NEED TO KNOW THE FULL NAME AND SOCIAL SECURITY NUMBER OF EACH PARTICIPANT. THE PRESIDENT SINCERELY APPRECIATES YOUR INTEREST.

Theodore C. Marrs

THEODORE C. MARRS
SPECIAL ASSISTANT TO THE PRESIDENT

APPROVED FOR DISPATCH

FERNANDO E. C. DE BACA
SPECIAL ASSISTANT TO THE PRESIDENT

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THE WHITE HOUSE

WASHINGTON

May 19, 1975

Dear Colleague:

We are so appreciative of your participation in the recent White House Meeting on Bilingual Education. The meeting stimulated many thoughtful comments and recommendations for improving our multilingual and multicultural education efforts.

I am sure you are aware of recent actions taken by the U. S. Office of Education and by NIE in direct response to many of the issues and concerns raised by participants at the March 4th meeting.

I am now pleased to forward a list of all meeting participants and to enclose a group photograph taken in the Rose Garden at the time of your visit to the White House. This splendid photograph comes with the President's best wishes.

Thank you for making this first meeting such a fine success.

Yours sincerely,

Fernando E. C. De Baca
Special Assistant to the President

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WHITE HOUSE MEETING ON BILINGUAL EDUCATION

MARCH 4, 1975

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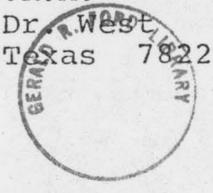

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BILINGUAL-BICULTURAL PROGRAMS
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Dr. Dolores Gonzales, Materials Development Inst.
~~George Gonzales, In Service and Follow up Services~~

February 7, 1975

The Honorable Fernando C. de Baca
Special Assistant to the President
The White House
Washington, D.C.

Dear Mr. C. de Baca:

It was truly an honor for me to represent Dr. Dolores Gonzales at the Conference for Bilingual Education on Tuesday.

I would like to thank you for your leadership in making this historic occasion possible.

In the event that I or this Institute can be of any help in your furtherance of Bilingual Education, may we please hear from you.

Sincerely,

Blanca Casso

Blanca Casso
Institute for the Development
of Bilingual Materials

BC/jg

cc: Dr. Dolores Gonzales, Director
Institute for the Development
of Bilingual Materials, UNM

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THE UNIVERSITY OF NEW MEXICO | ALBUQUERQUE, NEW MEXICO 87131
DEPARTMENT OF ELEMENTARY EDUCATION
TELEPHONE 505: 277-4114

March 5, 1975

Mr. Fernando C. de Baca
Assistant to the President
The White House
1600 Pennsylvania Avenue
Washington, D.C.

Dear Fernando:

I want to thank you for inviting me to the Tuesday at the White House Conference on Bilingual Education. I know how hard you must have worked to pull it off. You were just swamped with people when I was there so I decided to thank you by mail.

I am very interested in helping move bilingual education at a national level. Keep me in mind if you need someone for an Advisory Board, or anything else I can help with.

You probably don't know how proud we New Mexicans are of you. You certainly do justice to "La Raza". Buena Suerte.

Sincerely,

Mari-Luci Jaramillo

Mari-Luci Jaramillo
Associate Professor

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3/3/75

Mr. De Baca

The original 1975 President's Budget proposed $35m for Bilingual Education. We proposed an additional +35m in a 1975 supplemental request to bring the total to $70m.

Allen Jackson

MAR 10 1975

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

March 7, 1975

MENORANDUM FOR THE HONORABLE FERNANDO C. DE BACA
SPECIAL ASSISTANT TO THE PRESIDENT
THE WHITE HOUSE

SUBJECT: Response to Questions Presented to Me in Writing From Bilingual Educators in Attendance at the Meeting on March 4 at The White House

As you likely know, a number of questions were presented for response. Some of these questions may need to be answered by the Secretary of HEW or by the President. I do want to be responsive with respect to those aspects of the questions that relate to the U.S. Office of Education. The following will hopefully be responsive to most of these questions:

We have not formally established the Office of Bilingual Education as required in P.L. 93-380 because the formal regulation making process has not been concluded. Regulations have the force of law once they have been adopted in that they are the rules under which a governmental agency must operate in administering a program such as Bilingual Education. The regulation drafting process is a very complex one. It requires approval in many aspects of the administrative structure of the Government. Additionally, P.L. 93-380 adds further complications in that some special requirements have been made. Notices of proposed rule making will be published in the Federal Register and the required time for comment, receiving protest, and then putting the final adoption into the regulations will have to move forward. We anticipate that this will all be completed within the next two or three months. Once this is done, we will know what delegable functions there are to delegate to the Office of Bilingual Education, and I can then write out a formal statement of delegation as required by the law. But in a sequence of matters, this delegation must wait until we have established the formal structure under which we will administer the program.

Within the limits of governmental procedures, I plan to give the Director of the Office of Bilingual Education considerable authority in reorganizing his office. This will, however, be limited by the extreme restriction that we have on the number of staff members in the Office of Education. Until I receive more slots allocated by the Office of Management and Budget and approved by the proper congressional actions, I will not be able to authorize additional positions because I do not have any to grant. Under the present stringent times, because of the economic circumstances, I do not anticipate that there will be an immediate allocation of

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additional staff. However, in the long term I believe that the Office of Bilingual Education will grow in size and will become a very large and significant part of our educational program here in the U.S. Office of Education.

Questions were asked concerning the National Advisory Council on Bilingual Education. The law requires that this Council will be appointed by the Secretary. This Council is now in the process of coming into place in the administrative structure. New advisory councils must have a legally drafted charter. The appointment process takes some time. All of this, I am sure, were extenuating circumstances that the Office of the Secretary had to contend with as they move forward on this matter.

Other matters related to the Advisory Council will be worked out as the new Council begins to function. We hope to work closely with the Council and utilize the expertise of the members as we proceed to administer the new act.

In making appointments to the Divsion of Bilingual Education under the previous law and in making new appointments to the Office of Bilingual Education under the new law, we must comply with the Civil Service Commission rules. This is often a long and detailed process. Persons not accustomed to working in the Government are understandably impatient with the length of time required for such actions to be consummated. Job descriptions have to be written only after organizational structure is put into place. The organizational structure has to have the necessary approvals. Then the job descriptions have to be approved. Following this, we are able to proceed to recruit candidates. But this has to be done under the Civil Service rules to allow all interested parties to participate on a fair and equitable basis and be competitive for positions where this is desired. Vacancies are posted and a required length of time has to expire while candidates submit their applications. Following this, there is a screening process and a certification of eligible candidates provided under the Civil Service Commission procedures. Following this, there is a selection panel appointed that certifies a list from which an appointment can be made. All of these processes are tied up in Government red tape and require a necessary amount of time to meet all the requirements of posting positions, receiving applications, writing descriptions, and carrying out the process. Moreover, whenever a vacancy occurs, the same long process has to be followed in filling the positions.

Questions were raised concerning the length of time that was taken to allocate an $8 million supplementary appropriation under the appropriations made for Fiscal Year 1974-75. Normal Government procedures require posting of announcements and funding criteria in the Federal Register. Following this, a reasonable time has to be provided for applicant school systems

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to read the notice and have an opportunity to prepare applications. Since our Nation is large and complex, it is necessary to allow enough time for the information to be promulgated and all who so desire to have an opportunity to respond. After applications are received, the proposals are read and evaluated by a panel of experts. This panel has outside readers as well as inside evaluators. The proposals are evaluated in accordance with a method that is perscribed in the funding criteria that have been published in the Federal Register. Following this, the Bilingual Education staff is in a position to recommend grant awards. But the grant awards must be processed through the Grants and Contracts Office so that all the legal requirements are met and a properly validated grant or contract has been issued. Needless to say, this is an involved process that requires time.

Actions on rescissions and roles on White House and OMB staff are not appropriate items for me to respond to. I will leave any discussion of these items to others to whom the list of questions were addressed.

As indicated in my remarks at the White House meeting, I intend to be personally involved in Bilingual Education programs and I intend to work personally and closely with the Director of the Office of Bilingual Education. We will attempt to coordinate all of Bilingual Education through a task force that I will appoint to see that efforts in other bureaus also focus on the problems of bilingual children.

It is a pleasure to respond to the inquiries that I am sure were made in the interest of advancing the cause of Bilingual Education in the United States. The impatience with the length of time required to accomplish some of these program objectives is understandable. Government procedures are often perceived as slow and cumbersome. We want to be responsive to the high priority needs of educating bilingual children and trust that our mutual efforts will continue to yield steady progress in this regard.

"Ted" Bell

T. H. Bell
U.S. Commissioner
of Education

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