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Quetzalcoatl
God of Education

4/82

Open Invitation
Views / Support

Colegio César Chávez

Mount Angel, Oregon 97362

(503) 845-2234

July 1, 1975

Honorable Gerald Ford
President
United States of America
The White House
1600 Pennsylvania Ave.
Washington D.C.

Dear Mr. President,

Warmest regards from Colegio César Chávez, Mount Angel, Oregon. This recently accredited college represents a unique educational experience for Chicanos and non-Chicanos alike. The Colegio is a fledgeling post-secondary institution which functions along the traditional "familia" concept of the Indo-Hispano culture. It conducts its daily operations on a total bilingual/bicultural basis. Mr. President, if you are ever in Oregon, we extend you a cordial invitation to come and spend some time with us.

As you are no doubt aware, Chicanos represent the largest minority group in the entire Northwest. For years everyone thought we resided solely in the Southwestern United States. At the present there are approximately 55,000 Chicanos in Oregon, 66,000 in Washington and 45,000 in Idaho. These are permanent residents. During the harvest season and depending on the crops, the primarily Chicano migrant influx often matches the permanent population of Chicanos in each state.

Mr. Fernando C. de Baca has been, and continues to be, very much aware of the Chicano community in the Northwest. In the case of Colegio César Chavez, we can without reservation state that Mr. C. de Baca has been truly concerned and active in the Colegio's struggle to survive against great odds. As the Ford administration's Spanish-surnamed and Spanish-speaking representative his name and influence is greatly respected and admired in this part of the country. It is on his behalf that we write you to inform you of his tremendous work.

On behalf of the students, staff and Board of Directors of Colegio César Chávez, we want to commend you for the selection of Fernando C. de Baca. On numerous occasions he has responded to our inquiries while working late at night in his D.C. office. He is never too busy to set aside some time to meet and discuss problems with us whenever we are in Washington D.C..



"WJB has seen"

Colegio Cesar Chavez

WHITE HOUSE
MAIL ROOM

Mount Carmel, Oregon 97562

(503) 845-2234

1975 JUL 7 PM 1 46

July 1, 1975



U.S. Department of Education
Washington, D.C.

Honorable Gerald Ford
President
United States of America
The White House
1600 Pennsylvania Ave.
Washington D.C.

Dear Mr. President,

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"We're not done"

page 2

7/1/75

Through his efforts on behalf of the Spanish-speaking community, your administration has benefited significantly. It is unfortunate that there are not more persons like Fernando C. de Baca on your staff or the staff of other agency heads. We could sure use their assistance.

Once again, Mr. President, we look forward to working with the administration through the office of Fernando C de Baca. We urge you to lend your full support to him so that he may be able to accomplish the tremendous tasks he has before him.

Sin mas, si se puede, we remain.

Sinceramente,

Jose M. Romero
Jose M. Romero
Dir. of Academic Affairs

Celedonio Montes
Celedonio Montes
Dir. of Administrative Affairs

cc. Mr. Fernando C. de Baca



Colegio César Chávez
Mount Angel, Oregon 97362
Romero



Honorable Gerald Ford
President
United States of America
The White House
1600 Pennsylvania Ave.
Washington D.C., 20001

PERSONAL







*Quetzalcoatl
God of Education*

245-9586 X
JAN 13 1974
Colegio César Chávez

*Mount Angel, Oregon 97362
(503) 845-2234*

January 10, 1975

Sr. Fernando C. de Baca
Special Presidential Assistant
Office of the President
Washington, D. C. 20001

Estimado Sr. C. de Baca,

We of Colegio Cesar Chavez wish to thank you for your concern and interest in our efforts.

As you know, on October 15, 1974, our Director of Planning and Research, Mr. Jose Gallegos, wrote to the U.S. Commissioner of Education, Mr. Terrill Bell, requesting a determination of eligibility for the Colegio.

A response emanating from Mr. John Proffitt, Director of the Office of Accreditation and Institutional Eligibility Staff, was received on November 15, 1974. His letter (enclosed) requested clarification in specific areas.

We have since responded with the requested information (enclosed). We feel that our documentation is complete and clearly establishes our eligibility under Federal regulations.

It is crucial that we receive this determination of eligibility prior to January 15, 1975. January 15th is the deadline for eligibility for 75-76 funding. A phone call from you, supporting our position, would be especially effective at this time. The Office of Accreditation and Institutional Eligibility will be in receipt of our response on the 11th or 13th of January. They will need to convene a committee to make the decision before the 15th. If they do not intend to convene before the 15th, a phone call may urge them to do so, and of course, suggest a favorable determination.



Sr. Fernando C. de Baca
Page 2

Calls should be made to: Mr. John Proffitt
Director
Accreditation and Institutional
Eligibility Staff
HEW Office of Education
Washington, D.C.
(Telephone No.: A.C. 202 245-2263)

Mr. Terrill Bell
U.S. Commissioner of Education
HEW Office of Education
Washington, D.C.
(Telephone No.: A.C. 202 245-8795)

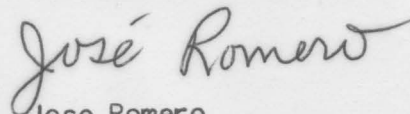
Thank you again for your continued support.

Sinceramente,



Celedonio Montes

Director of Administrative Affairs



Jose Romero
Director of Academic Affairs

kr
Encls.
c.c. to: Pablo Ciddio



December 4, 1974

Mr. John R. Proffitt, Director,
Accreditation and Institutional Eligibility Staff,
Department of HEW, Office of Education
Bureau of Post Secondary Education
Washington, D. C. 20202

Dear Mr. Proffitt:

In your recent letter to Colegio Caesar Chavez in Mt. Angel, Oregon, you requested that the College provide you with a copy of the Self-Study which they are to present to the Northwest Association with their application for candidacy.

Since I have been serving as a consultant to the Colegio in their efforts to move toward full accreditation, I thought it might be helpful if I wrote to assure you that the self-study is underway, but is not yet completed. As you may know, the Colegio has been under severe stress in their efforts to resolve the property problems inherited from their predecessor Mt. Angel College. Since this matter was settled only a few weeks ago, the staff of the College has been able to devote full attention to the self-study only since that time. Originally they had planned to submit their application to the Northwest Association at the meeting to be held December 9 - 11, 1974. Now they are aiming at the June 1975 meeting of the Association, so the report will be ready in final form at least by April, 1975.

I sincerely hope that the delay in receiving this self-study will not prevent your office from responding to their request for student aid funds.

Cordially,

(Rev.) Paul E. Waldschmidt, C.S.C.
President

PEW:mc

cc: Jose Gallegos
Colegio Caesar Chavez





NORTHWEST ASSOCIATION OF SECONDARY AND HIGHER SCHOOLS

COMMISSION ON HIGHER SCHOOLS

Office of the Executive Director

December 23, 1974

Mr. John R. Proffitt
Director
Accreditation and Institutional
Eligibility Staff
Bureau of Postsecondary Education
Washington, D.C. 20202

Dear Mr. Proffitt:

The Administration of Colegio Cesar Chavez, Mount Angel, Oregon, has requested that I verify their intention to submit an institutional self-study to this agency as part of our procedure for being considered as a Candidate for Accreditation.

When I visited the campus informally on October 15, 1974, the administration hoped to have the institutional self-study completed by November 1, 1974. Because of pressing responsibilities on campus it has not been possible for them to complete the self-study. We have been informed, however, that work on the self-study is progressing and that it should be completed by April 1, 1975. If so, and if the self-study indicates that Colegio Cesar Chavez is eligible and ready for a candidate visit, we will arrange for an evaluation team to visit the campus in late April or early May in order for the institution to be considered for candidacy by the Commission on Higher Schools at its meeting on June 17-19, 1975.

Sincerely,

ORIGINAL SIGNED BY DR. BEMIS

James F. Bemis
Executive Director

cc: Mr. Celedonio Montes, Jr.





NORTHWEST ASSOCIATION OF SECONDARY AND HIGHER SCHOOLS

COMMISSION ON HIGHER SCHOOLS

Office of the Executive Director

December 23, 1974

Mr. John E. Pfeiffer

Director

Accreditation and Institutional

Highly Select

Division of Postsecondary Education

Washington, D.C. 20502

Dear Mr. Pfeiffer:

The Accreditation of College Grant Charter, Mount Angel, Oregon, has
been recommended for accreditation by the Northwest Association of
Secondary and Higher Schools. This recommendation is based on the
self-study report submitted by the college and the visitation
report submitted by the Accreditation Commission.

JAN 13 1974

When I visited the campus in October 1974, the
self-study report was found to be a thorough and well-organized
document. It provided a clear and concise statement of the college's
mission, goals, and objectives. The self-study also provided a
detailed description of the college's programs and services, and
a thorough analysis of the college's strengths and weaknesses.
The visitation report, which was submitted by the Accreditation
Commission, was also very thorough and well-organized. It provided
a clear and concise statement of the commission's findings and
recommendations. The commission also provided a detailed description
of the college's programs and services, and a thorough analysis of
the college's strengths and weaknesses.

Sincerely,

ORIGINAL SIGNED BY DR. DENNIS

James F. Smith
Executive Director

cc: Mr. Celestina Martinez, Jr.





Colegio César Chávez

Mount Angel, Oregon 97362
(503) 845-2234

file copy
JAN 13 1974

January 7, 1975

Quetzalcoatl
God of Education

Mr. John R. Proffitt
Director
Accreditation and Institutional
Eligibility Staff
HEW Office of Education
Bureau of Postsecondary Education
Washington, D. C. 20202

Dear Mr. Proffitt,

I am pleased to respond to your letter of November 6, 1974. As I indicated to you in my letter of December 20, 1974, the delay in our response occurred because we were awaiting a reply from the Oregon State Board of Education. That response arrived today and I am forthwith submitting to you the information which you requested. Your letter asks for clarification in four specific areas: 1. HEGIS Report, 2. Admissions Policy, 3. Degree Granting Authorization, and 4. Our Self Study.

HEGIS:

The Higher Education General Information Survey (HEGIS) form relating the basic institutional data about the College is enclosed. Besides requesting basic data about the College, the HEGIS also requests that a current catalog be submitted. Although we must yet rely on the pamphlet "Philosophy & Goals" to convey information about the Colegio, the development of our official catalog is underway. Enclosed you will find a "mini-proposal" pertaining to this publication (enclosure 2). A "mock-up" of the catalog has been completed. A partial copy has been enclosed as enclosure 3. The narrative content is now being edited and prepared for inclusion.

ADMISSIONS POLICY:

The Colegio admits as regular students only persons having a certificate of graduation from a secondary school or the recognized equivalent (G.E.D.). Since many persons within our target population do not have a "recognized equivalency", the Colegio makes a special effort to provide an access to higher education for these persons. One of these efforts is the establishment of a special category for students not yet having the G.E.D. equivalent. These students are not admitted as regular students, but as "special students".



Mr. John R. Proffitt
Page 2

A special student is a person who is allowed to participate in regular college courses while completing his G.E.D. requirements. The proportionate breakdown for the freshman class is 60% high school diplomas, 36% G.E.D. equivalent, and 4% non-high school graduates (special student status). Besides the "special status students", the Colegio is presently providing G.E.D. services to 24 non-Colegio students. Special status students must exhibit an ability and interest in pursuing higher education and agree to the condition of their special status--that is that they must complete G.E.D. requirements before they can move to the status of regular student. Please see Application for Admission (enclosure 4) and Philosophy, Goals, etc. (enclosure 5, pages 3 and 6).

DEGREE GRANTING AUTHORITY:

Enclosed (enclosure 6), please find the letter from the Oregon State Board of Education which authorizes Colegio Cesar Chavez to grant degrees. Please note that this statement is consistent with our claims made last Spring, that we are a continuation of the same corporation, previously known as Mt. Angel College, Inc..

INSTITUTIONAL SELF STUDY:

Our Institutional self study is not yet completed. We do have verification from Dr. Bemis of the Northwest Association of Secondary and Higher Schools and from Father Waldschmidt, President of the University of Portland and member of the Accrediting Panel, that we are proceeding with this endeavor (enclosures 7 and 8). Also enclosed is a copy of an in-house memorandum (enclosure 9) to show our process and rationale for choosing the latter submission date.

It is, of course, our hope that this information will lead your Office to a favorable decision as to the eligibility of Colegio Cesar Chavez. We are in full comprehension of the regulations developed by our law makers and recognize their need. We are also in recognition of the pluralistic reality in which these rules were fashioned. We recognize also that we are a unique institution developing diverse methods to meet diverse needs. To provide anything less than a qualified and credible program of higher education would not be within our own interests. Speaking for the Colegio, we urge your Office to reestablish the eligibility of this College, based on the documentation submitted. Needless to say, we are anxious to know your decision. Please consider our concerns and notify us as soon as possible.

Sinceramente,
En Salud y Paz,

Jose Gallegos
Director of Planning & Research

JG/kr
Encls. (9)



Mr. John R. Proffitt
Page 3

C.C. Copies to: Fernando C. de Baca
Special Assistant to President Ford

Terrill Bell
U.S. Commissioner of Education

J. Edward Basehart
SFA Program Officer, Region 10-HEW/OE

Rep. Al Ullman
Washington, D.C.

Gil Chavez
Office of Special Concerns for Minority Affairs

Other interested organizations and individuals





DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
BUREAU OF POSTSECONDARY EDUCATION
WASHINGTON, D.C. 20202

JAN 13 1974

November 6, 1974

Mr. Jose Gallegos
Director of Planning
and Research
Colegio Cesar Chavez
Mount Angel, Oregon 97362

Dear Mr. Gallegos:

Commissioner Bell has asked me to respond to your letter of October 15, 1974 regarding the institutional eligibility of Colegio Cesar Chavez to participate in various student financial aid programs administered by the Office of Education.

After reviewing the information provided, we find that we have not yet received a copy of the Higher Education General Information Survey (HEGIS) form relating the basic institutional data about the College. Therefore, we are enclosing another copy of the HEGIS form for you to complete and return to us.

In addition, based upon your letter of mid October, we find the need for the following clarifications and further information, pursuant to the guidelines sheet enclosed with this letter:

1. According to page 3, paragraph 2 of your first attachment, the Colegio does admit as regular students persons who are nonhigh school graduates; thus it does not meet the first statutory qualification defining an institution of higher education; please explain your exact admissions policy showing what proportion of your students have high school diplomas; GED equivalent, and nonhigh school graduates; 60% 36% GED 4%
2. Please send us a copy of the letter from the Oregon State Board of Education which authorizes the institution to grant degrees; in your attachment two, the opinion by your attorney does not satisfy this statutory requirement;
3. Please forward a copy of the institutional self-study that was scheduled to be submitted to the Northwest regional accrediting commission for institutions of higher education on November 1, 1974.

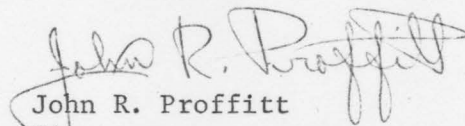


Page 2 - Mr. Jose Gallegos

When we receive and review the full information about the Colegio, we can better determine whether or not the institution may be considered under the "satisfactory assurance" provisions of the law regarding the additional element of accreditation. Please note that the above items must be met before the latter procedure could be applied to your institution. In addition, you may be interested in knowing that this special procedure is now being actively developed in collaboration with our Office of General Counsel and other interested sections of the Office of Education, preliminary to testing the procedures later this year.

As soon as more definite information about the Colegio is received, we will be in touch with you again regarding its eligibility status for program participation. Meanwhile, we appreciate your continued interest and cooperation.

Sincerely yours,



John R. Proffitt
Director

Accreditation and Institutional
Eligibility Staff

Enclosures

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

O.M.B. NO. 51-R0560
APPROVAL EXPIRES: 6/30/75

HIGHER EDUCATION GENERAL INFORMATION SURVEY
INSTITUTIONAL CHARACTERISTICS OF COLLEGES AND UNIVERSITIES: 1974-75
(SEE INSTRUCTIONS ON REVERSE BEFORE COMPLETING THIS FORM)

DUE DATE
Not later than
July 15, 1974

INSTITUTION CODE
NUMBER

1. CORPORATE NAME OF INSTITUTION (covered by this report)

COLEGIO CESAR CHAVEZ
(Mt. Angel College, Name Change)

2. ADDRESS (number, street, city, State, and ZIP code)

1000 So. Main Street
Mt. Angel, Oregon 97362

3. AREA CODE - TELEPHONE NUMBER (of institution)
(503) 845-2234

4. COUNTY
Marion

5. U.S. CONG. DIST.
2nd

6. THE INSTITUTION COVERED BY THIS REPORT IS (check only one)

(a) ☒ A SINGLE-CAMPUS INSTITUTION

(c) ☐ A BRANCH CAMPUS OF A PARENT INSTITUTION (write the name and address of parent institution below)

(b) ☐ A MAIN CAMPUS ("Parent" institution) WITH ONE OR MORE BRANCH CAMPUSES AND/OR OTHER CAMPUSES (specify in item 8 below)

(d) ☐ ONE OF THE ADMINISTRATIVELY EQUAL CAMPUSES OF A MULTI-CAMPUS INSTITUTION

7. IF THE INSTITUTION COVERED BY THIS REPORT IS INCLUDED IN AN "INSTITUTIONAL SYSTEM," WRITE THE NAME OF THE SYSTEM BELOW.
N/A

8. IS THE INSTITUTION COVERED BY THIS REPORT A PARENT INSTITUTION, WITH ONE OR MORE BRANCHES AND/OR OTHER CAMPUSES?

☐ YES ☒ NO (if "YES," enter the name and address of the main campus, all branches, and other campuses) (see definitions on reverse)

CATEGORY	NAME OF CAMPUS	ADDRESS (number, street, city, State, and ZIP code)
MAIN CAMPUS	(1) Colegio Cesar Chavez	1000 So. Main Street, Mt. Angel, Ore. 97362
BRANCH CAMPUS	(2)	
BRANCH CAMPUS	(3)	
BRANCH CAMPUS	(4)	
BRANCH CAMPUS	(5)	
BRANCH CAMPUS	(6)	

NOTE: Use Arabic numbers for dates.

9. DATE INSTITUTION ESTABLISHED

MONTH

YEAR 1888

10. DATE POSTSECONDARY OR COLLEGE WORK FIRST OFFERED

MONTH 9

YEAR 1892

11. DATE DEGREES OR OTHER COMPLETION AWARDS FIRST GRANTED

MONTH 6

YEAR 1915

12. IS YOUR INSTITUTION ACCREDITED BY ONE OF THE NATIONALLY RECOGNIZED REGIONAL ACCREDITING ASSOCIATIONS?

☐ YES ☒ NO (if "YES," check below the regional association that accredits your institution)

(1) ☐ MIDDLE STATES ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS, COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

(4) ☐ NORTHWEST ASSOCIATION OF SECONDARY AND HIGHER SCHOOLS, COMMISSION ON HIGHER SCHOOLS

(2) ☐ NEW ENGLAND ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS, COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION AND COMMISSION ON VOCATIONAL-TECHNICAL INSTITUTIONS

(5) ☐ SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS, COMMISSION ON COLLEGES

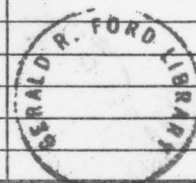
(3) ☐ NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS, COMMISSION ON COLLEGES AND UNIVERSITIES

(6) ☐ WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES, ACCREDITING COMMISSION FOR SENIOR COLLEGES AND UNIVERSITIES AND ACCREDITING COMMISSION FOR JUNIOR COLLEGES

13. IF YOUR ANSWER TO ITEM 12 IS "NO," IS YOUR INSTITUTION A CANDIDATE FOR ACCREDITATION WITH A NATIONALLY RECOGNIZED REGIONAL ACCREDITING ASSOCIATION? ☐ YES ☒ NO (if "YES," enter the name of the association)

14. IF YOUR ANSWERS TO ITEMS 12 AND 13 ARE "NO," LIST IN "A" BELOW THE NAMES AND ADDRESSES OF 3 INSTITUTIONS ACCREDITED BY NATIONALLY RECOGNIZED ACCREDITING ASSOCIATIONS AT WHICH CREDITS EARNED AT YOUR INSTITUTION ARE AND HAVE BEEN ACCEPTED ON THE SAME BASIS AS IF TRANSFERRED FROM AN ACCREDITED INSTITUTION, AND IN "B" THE NAMES AND DATES OF TRANSFER OF 3 OF YOUR STUDENTS OR GRADUATES WHO HAVE BEEN ENROLLED IN EACH OF THE INSTITUTIONS WITHIN THE PAST 5 YEARS.

A. NAMES AND ADDRESSES OF INSTITUTIONS (city, State, and ZIP code)	B. NAMES OF STUDENTS OR GRADUATES	DATE TRANSFERRED
(1)	(1)	
	(2)	
	(3)	
(2)	(1)	
	(2)	
	(3)	
(3)	(1)	
	(2)	
	(3)	



15. IS YOUR INSTITUTION ACCREDITED BY ONE OR MORE STATE AGENCIES?

☐ YES ☒ NO (if "YES," enter the name(s) of the agency or agencies and the purpose for which approved (accredited))

NAME OF INSTITUTION

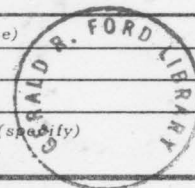
16. DOES YOUR INSTITUTION HAVE ONE OR MORE OF THE PROGRAMS LISTED BELOW ACCREDITED BY THE CORRESPONDING NATIONALLY RECOGNIZED PROFESSIONAL ASSOCIATION(S)? ☐ YES ☒ NO (if "YES," check below ALL of the programs accredited at your institution)

(1)	BI Bible College Education (3-year institutions, 4- and 5-year colleges) Accrediting Association of Bible Colleges	(33)	RT Radiologic Technology
		(34)	RTT Radiation Therapy Technology
(2)	MAE Medical Asst. Education (private schools or programs)	(35)	SBBT Specialist in Blood Bank Technology Education American Medical Association, Council on Medical Education
(3)	MLT Medical Laboratory Technician Education Accrediting Bureau of Medical Laboratory Schools	(36)	MED-B Medical Sciences, Basic (programs leading to M.D. degree)
(4)	JRCB Business (private junior colleges)	(37)	MED Medicine (programs leading to M.D. degree) American Medical Association and Association of American Medical Colleges, Liaison Committee on Medical Education
(5)	SRCB Business (private senior colleges) Association of Independent Colleges and Schools	(38)	OPT Optometry (professional schools) American Optometric Association
(6)	HA Hospital Administration (graduate degree programs) Accrediting Commission on Graduate Education for Hospital Administration	(39)	OSTEO Osteopathic Medicine (programs leading to D.O. degree) American Osteopathic Association
(7)	BUS Business (baccalaureate and master's degree programs) American Assembly of Collegiate Schools of Business	(40)	POD Podiatry (baccalaureate and professional programs) American Podiatry Association
(8)	ANEST Nurse Anesthesia (professional schools) American Association of Nurse Anesthetists	(41)	CLPSY Psychology, Clinical (doctoral programs only)
(9)	THEOL Theology (graduate professional schools) American Association of Theological Schools	(42)	COPSY Psychology, Counseling (doctoral programs only) American Psychological Association
(10)	LAW Law (professional schools) American Bar Association	(43)	PH Public Health (master's degree program in community health education and graduate professional schools of public health) American Public Health Association
(11)	FUSER Funeral Service Education (independent schools, collegiate departments) American Board of Funeral Service Education	(44)	LDAR Landscape Architecture (first professional degree programs) American Society of Landscape Architects
(12)	CHEM Chemistry (baccalaureate professional programs) American Chemical Society	(45)	AUD Audiology (master's degree programs)
(13)	JOUR Journalism (baccalaureate professional programs) American Council on Education for Journalism	(46)	SP Speech Pathology (master's degree programs) American Speech and Hearing Association
(14)	PHAR Pharmacy (professional schools) American Council on Pharmaceutical Education	(47)	VET Veterinary Medicine (professional programs leading to DVM or VMD degrees) American Veterinary Medical Association
(15)	DA Dental Assisting	(48)	SW Social Work (graduate professional schools) Council on Social Work Education
(16)	DH Dental Hygiene	(49)	ENG Engineering (first professional degree curriculums)
(17)	DENT Dentistry (programs leading to DDS or DMD degrees and Dental Specialties)	(50)	TECH Engineering Technology Engineers Council for Professional Development
(18)	DT Dental Laboratory Technician Education American Dental Association	(51)	ARCH Architecture (professional schools) National Architectural Accrediting Board
(19)	LIB Librarianship (master's degree programs) American Library Association	(52)	PNE Nursing (practical nurse programs) National Association for Practical Nurse Education and Service
(20)	APCP Assistant to the Primary Care Physician Education	(53)	ART Art (professional schools) National Association of Schools of Art
(21)	CLA Certified Laboratory Technician Education	(54)	MUS Music (baccalaureate and graduate degree programs) National Association of Schools of Music
(22)	CYTO Cytotechnology	(55)	TED Teacher Education (baccalaureate and graduate degree programs) National Council for the Accreditation of Teacher Education
(23)	HT Histologic Technician Education	(56)	ADNUR Nursing (associate degree program)
(24)	MA Medical Assistant Education	(57)	NUR Nursing (baccalaureate and master's degree program)
(25)	MLTE Medical Laboratory Technician Education	(58)	PN Nursing (practical nurse programs) National League for Nursing
(26)	MRA Medical Record Administrators	(59)	FOR Forestry (professional schools) Society of American Foresters
(27)	MRT Medical Record Technician Education		
(28)	MT Medical Technology		
(29)	NMT Nuclear Medicine Technologist or Technician Education		
(30)	OT Occupational Therapy		
(31)	PT Physical Therapy		
(32)	RESTH Respiratory (Inhalation) Therapy		

17. IF YOUR INSTITUTION HAS BEEN CERTIFIED AS HAVING SATISFACTORY ASSURANCE OF ACCREDITATION WITHIN A REASONABLE TIME BY A NATIONALLY RECOGNIZED PROFESSIONAL ACCREDITING ASSOCIATION, GIVE THE NAME(S) OF THE PROGRAM(S) AND THE NAME(S) OF THE NATIONALLY RECOGNIZED ACCREDITING ASSOCIATION(S). Check here ☒ and give desired information on Page 7.

18. INSTITUTIONAL CONTROL OR AFFILIATION

PUBLIC (check all that apply)			PRIVATE (check only one)		
(1)	FEDERAL	(4)	SCHOOL DISTRICT	(8)	ORGANIZED AS PROFIT MAKING
(2)	STATE	(5)	COUNTY	(9)	☒ INDEPENDENT, NONPROFIT
(3)	TERRITORIAL	(6)	TOWNSHIP	(10)	AFFILIATED WITH RELIGIOUS GROUP (specify)
		(7)	CITY		



19. SEX OF STUDENT BODY <i>(Check all that apply)</i>				20. IF YOUR INSTITUTION IS COEDUCATIONAL AT ONE OR MORE LEVELS, AS SHOWN IN ITEM 19, ARE ENROLLMENTS IN ANY OF YOUR SCHOOLS, COLLEGES, AND/OR CURRICULUMS AT THAT LEVEL (those levels) RESTRICTED TO ONE SEX? ☐ YES ☒ NO <i>(If "YES", check sex categories that apply, and specify which schools, colleges, and/or curriculums are so restricted.)</i>			
MEN ONLY (a)	WOMEN ONLY (b)	COED (c)	LEVEL OF PROGRAM (d)	MEN ONLY (a)	WOMEN ONLY (b)	SCHOOLS, COLLEGES, AND/OR CURRICULUMS RESTRICTED TO ONE SEX, FOR COEDUCATIONAL INSTITUTIONS (c)	
			(1) NONCOLLEGIATE				
		X	(2) UNDERGRADUATE			(1)	
			(3) POST-BACCALAUREATE			(2)	
						(3)	

21. PREDOMINANT CALENDAR SYSTEM AT YOUR INSTITUTION *(Check the one that applies.)*
 (1) ☐ SEMESTER (2) ☒ QUARTER (3) ☐ TRIMESTER (4) ☐ 4-1-4 PLAN (5) ☐ OTHER *(Specify)*

22. LEVEL(S) OF OFFERING(S) *(Check all that apply.)*

(1) LESS THAN ONE YEAR OF WORK ☒ BEYOND GRADE 12	(5) 4- OR 5-YEAR BACCALAUREATE DEGREE-GRANTING PROGRAM ☒	(9) DOCTOR OF PHILOSOPHY OR EQUIVALENT LEVEL ☐
(2) AT LEAST 1 BUT LESS THAN 2 YEARS OF WORK BEYOND GRADE 12 ☒	(6) FIRST PROFESSIONAL DEGREE ☐ <i>(See Definition 5)</i>	(10) OTHER <i>(Specify)</i> ☐
(3) DIPLOMA OR CERTIFICATE PROGRAM(S) OF AT LEAST 2 BUT LESS THAN 4 YEARS OF WORK BEYOND GRADE 12 ☒	(7) MASTER'S AND/OR WORK BEYOND THE FIRST PROFESSIONAL DEGREE ☐	(11) ☐
(4) ASSOCIATE DEGREE-GRANTING PROGRAM OF AT LEAST 2 YEARS ☒	(8) WORK BEYOND THE MASTER'S LEVEL BUT NOT AT DOCTOR'S LEVEL ☐	(12) ☐

23. TYPE(S) OF PROGRAM(S) *(Check all that apply.)*

(1) ☒ OCCUPATIONAL TRAINING PROGRAM(S) OF LESS THAN 6 MONTHS	(5) ☒ LIBERAL ARTS AND GENERAL
(2) OCCUPATIONAL TRAINING PROGRAM(S) OF 6 MONTHS OR MORE, BUT LEADING TO LESS THAN AN ASSOCIATE DEGREE ☐	(6) ☒ TEACHER PREPARATORY
(3) ☒ PROGRAM(S) OF AT LEAST 2 YEARS LEADING TO AN ASSOCIATE DEGREE	(7) PROFESSIONAL <i>(Do not include pre-professional. See Definition 6.)</i> ☐
(4) 2-YEAR PROGRAM(S) ACCEPTABLE FOR CREDIT TOWARD A BACCALAUREATE DEGREE <i>(Include preprofessional)</i> ☒	

24. DOES YOUR INSTITUTION CONDUCT A SUMMER SESSION OFFERING COURSES CREDITABLE TOWARD A

BACCALAUREATE DEGREE (1) ☒ YES (2) ☐ NO	ASSOCIATE DEGREE (3) ☒ YES (4) ☐ NO
--	--

25. DOES YOUR INSTITUTION HAVE A SEPARATELY ORGANIZED EVENING COLLEGE OFFERING COURSES CREDITABLE TOWARD A

BACCALAUREATE DEGREE (1) ☒ YES (2) ☐ NO	ASSOCIATE DEGREE (3) ☒ YES (4) ☐ NO
--	--

26. STUDENTS ENROLLED IN YOUR INSTITUTION DURING FALL TERM 1973

PROGRAMS (a)	NUMBER OF STUDENTS ENROLLED		
	TOTAL (b)	FULL-TIME (c)	PART-TIME (d)
(1) OCCUPATIONAL TRAINING PROGRAMS	0	0	0
(2) PROGRAMS OF AT LEAST 2 YEARS LEADING TO AN ASSOCIATE DEGREE	0	0	0
(3) PROGRAMS CREDITABLE TOWARD A 4-YEAR OR 5-YEAR BACCALAUREATE DEGREE <i>(Include transfer programs in junior colleges.)</i>	126	116	10
(4) POSTBACCALAUREATE PROGRAMS <i>(Master's, First Professional, & Doctoral only; report Postdoctoral (i.e., post-Ph.D., post-Ed.D., etc.) Programs under "Other")</i>			
(5) OTHER <i>(Specify)</i>			
(6) TOTAL <i>(All programs)</i>	126	116	10

27. NUMBER OF STUDENTS WHO WERE GRADUATED LAST YEAR FROM, OR COMPLETED, A POST-SECONDARY PROGRAM OF:

(1) LESS THAN ONE YEAR	
(2) ONE BUT LESS THAN TWO ACADEMIC YEARS	
(3) TWO BUT LESS THAN FOUR YEARS	
(4) FOUR OR FIVE YEARS <i>(Baccalaureate)</i>	3
(5) POSTBACCALAUREATE <i>(Except Postdoctoral)</i>	
(6) POSTDOCTORAL	
(7) TOTAL <i>(All programs)</i>	3

28. NAME OF AGENCY BY WHICH YOUR INSTITUTION IS LEGALLY AUTHORIZED TO PROVIDE A PROGRAM OF EDUCATION BEYOND HIGH SCHOOL
Oregon Board of Education

29. WHAT IS THE USUAL MINIMUM REQUIREMENT FOR ADMISSION TO YOUR INSTITUTION AS A REGULAR STUDENT IN YOUR LOWEST POST-SECONDARY SCHOOL PROGRAM?

(1) ONLY THE ABILITY TO PROFIT FROM ATTENDANCE ☐	(3) HIGH SCHOOL GRADUATION, PLUS AN INDICATION OF SUPERIOR ACADEMIC APTITUDE <i>(Class standing, grades, curriculum, particular school, test scores, etc.)</i> ☐	(5) FOUR-YEAR COLLEGE GRADUATION ☐
(2) HIGH SCHOOL GRADUATION OR RECOGNIZED EQUIVALENT ☒	(4) TWO-YEAR COLLEGE GRADUATION ☐	(6) OTHER <i>(Specify)</i> ☐

30. NAME AND TITLE OF RESPONDENT
Joe Salley, Director Planning & Research

DATE
 12-20-74

31. AREA CODE - TELEPHONE NUMBER EXTENSION OF RESPONDENT
 (503) 845-2234

IDENTIFY CHIEF ADMINISTRATIVE OFFICERS ON PAGE 5

NAME OF INSTITUTION
COLEGIO CESAR CHAVEZ

32. CHIEF ADMINISTRATIVE OFFICERS (if one person performs more than one function, LIST HIM ONLY ONCE, in his most important function, leaving the lines for his lesser functions blank)

	POSITION (a)	FIRST NAME - MIDDLE INITIAL - LAST NAME (b)	SALUTA- TION TITLE (c)	EXACT TITLE (d)
1	PRESIDENT (<u>Chief Executive Officer</u>)	Celedonio Montes	B.A.	Director of Administration
2	CHIEF ACADEMIC OFFICER	Jose Romero	M.A.	Academic Dean
3	CHIEF BUSINESS OFFICER	Arthur L. Smith		Business Manager
4	CHIEF DEVELOPMENT OFFICER	Jose Gallegos	MSW	Director, Planning & Research
5	CHIEF LIBRARIAN	Sister Rosalia		Librarian
6	CHIEF PLANNING OFFICER	Lucia Pena	B.A.	Planning Officer
7	CHIEF PUBLIC RELATIONS OFFICER			
8	CHIEF STUDENT LIFE OFFICER			
9	DEAN OF MEN			
10	DEAN OF WOMEN			
	DEAN OR DIRECTOR:			
11	DEAN/DIR., AGRICULTURE			
12	DEAN/DIR., ARCHITECTURE			
13	DEAN/DIR., ARTS AND SCIENCES			
14	DEAN/DIR., BUSINESS			
15	DEAN/DIR., CONTINUING EDUCATION			
16	DEAN/DIR., DENTISTRY			
17	DEAN/DIR., EDUCATION			
18	DEAN/DIR., ENGINEERING			
19	DEAN/DIR., EVENING DIVISION			
20	DEAN/DIR., EXTENSION	Jan Chavez	B.A.	Director, College Without Walls
21	DEAN/DIR., FINE ARTS			
22	DEAN/DIR., GRADUATE PROGRAMS			
23	DEAN/DIR., HOME ECONOMICS			
24	DEAN/DIR., JOURNALISM			
25	DEAN/DIR., LAW			
26	DEAN/DIR., LIBRARY SCIENCE			



32.

CHIEF ADMINISTRATIVE OFFICERS (if one person performs more than one function, LIST HIM ONLY ONCE, in his most important function, leaving the lines for his lesser functions blank) (continued)

	POSITION (a)	FIRST NAME - MIDDLE INITIAL - LAST NAME (b)	SALUTA- TION TITLE (c)	EXACT TITLE (d)
	DEAN OR DIRECTOR: (continued)			
27	DEAN/DIR., MEDICINE			
28	DEAN/DIR., MUSIC			
29	DEAN/DIR., NATURAL RESOURCES			
30	DEAN/DIR., NURSING			
31	DEAN/DIR., PHARMACY			
32	DEAN/DIR., PHYSICAL EDUCATION			
33	DEAN/DIR., PUBLIC HEALTH			
34	DEAN/DIR., SOCIAL WORK			
35	DEAN/DIR., SPECIAL SESSION			
36	DEAN/DIR., TECHNOLOGY			
37	DEAN/DIR., VETERINARY MEDICINE			
38	DEAN/DIR., VOCATIONAL EDUCATION			
39	DIRECTOR, ADMISSIONS			
40	DIRECTOR, ALUMNI ASSOCIATION			
41	DIRECTOR, COMPUTER CENTER			
42	DIRECTOR, INFORMATION OFFICE			
43	DIRECTOR, INSTITUTIONAL STUDIES			
44	DIRECTOR, PERSONNEL SERVICES			
45	DIRECTOR, SPONSORED RESEARCH ADMINISTRATION			
46	DIRECTOR, STUDENT COUNSELING	Ellane Kibel	MSW	Director, Counseling & Resource Center
47	DIRECTOR, STUDENT FINANCIAL AID	Rafael Pablo Ciddio y Abeyta	B.A.	Director, Financial Aid Office
48	DIRECTOR, STUDENT PLACEMENT	Kathleen Romero	A.A.	Executive Secretary
49	ASSISTANT TO THE PRESIDENT			
50	REGISTRAR	Maria Alanis	B.A.	Registrar and Director of Admissions
51				
52				
53				
54				



NAME OF INSTITUTION
COLEGIO CESAR CHAVEZ

33.

BASIC STUDENT CHARGES FOR ACADEMIC YEAR 1974-75

(NOTE: Complete every item. Where an item is not applicable to your institution, enter "N.A." (not applicable).)

CHARGES FOR A TYPICAL FULL-TIME STUDENT FOR AN ACADEMIC YEAR	LINE NO.	AMOUNT (whole dollars only)						
TUITION AND REQUIRED FEES								
A. UNDERGRADUATE STUDENTS (typical full-time student)								
1. PRIVATELY CONTROLLED INSTITUTIONS	1	\$2000						
2. PUBLICLY CONTROLLED INSTITUTIONS								
a. In-State Students (report full amount)	2							
b. Out-of-State Students (report full amount)	3							
B. GRADUATE STUDENTS (typical full-time student, see definitions, page 2)								
1. PRIVATELY CONTROLLED INSTITUTIONS	4							
2. PUBLICLY CONTROLLED INSTITUTIONS								
a. In-State Students (report full amount)	5							
b. Out-of-State Students (report full amount)	6							
ROOM AND BOARD CHARGES								
C. ROOM (for the academic year)	7	900						
D. BOARD (for the academic year)	8	1200						
DAYS PER WEEK FOR WHICH BOARD CHARGE IS APPLICABLE (check one)	9	<table><tr><td>5</td><td>6</td><td>7</td></tr><tr><td></td><td></td><td>X</td></tr></table>	5	6	7			X
5	6	7						
		X						

INSTRUCTIONS

1. It is recognized that tuition and required fees and room and board charges are not the same for all students at an institution. Therefore, in selecting the single figure that will be most appropriately representative of your institution and comparable to other institutions, please be guided by the following:

a. Include all fixed sum charges which are REQUIRED of such a large proportion of all students that the student who does not pay the charge is an exception. If the amount varies depending upon the class level of the student, subject matter major, the courses taken, etc., estimate the typical or modal amount for charges which are required.

b. Do not include any charges which are clearly optional.

2. Report charges for the ACADEMIC YEAR. The academic year is the period of the regular session, generally extending from September to June, usually divided into 2 semesters, 3 quarters, or 2 trimesters.

3. If the institution has a single lump-sum charge for tuition, required fees, room, and board, please apportion the lump-sum charges among the appropriate categories.

TUITION AND REQUIRED FEES

ITEM A. Undergraduate students are those who have not obtain-

ed a bachelor's degree: (1) all students in bachelor's degree programs which require at least 4 years but fewer than 6 years of college work; and (2) all students in occupational or general study programs which require 1, 2, or 3 years of college work and which are designated to prepare for immediate employment, or to provide general education rather than as the first 1, 2, or 3 years of a bachelor's degree program.

ITEM B. Graduate students are those who have attained at least one standard bachelor's degree or first-professional degree and are or could be candidates for master's or doctor's degrees. DO NOT include candidates for the degrees of DSC, Pod.D, DDS, DMD, MD, OE, DO, DVM, LLB, JD, BD, or other first-professional degrees.

ROOM AND BOARD CHARGES

ITEM C. Report as room charge (academic year) the modal charge to a typical student sharing a room with one other student.

ITEM D. Report as the board charge (academic year) the modal charge to a typical student. Please check the number of days per week for which the board charges are applicable (5, 6, or 7).

If your institution makes a combined charge for room and board, please make an estimate of the proportions of the total charge in each of the categories

17. NAME(S) OF THE PROGRAM(S) AND THE NAME(S) OF THE NATIONALLY RECOGNIZED ACCREDITING ASSOCIATION(S) (from Page 3)

Northwest Association of Secondary and Higher Schools, Commission on Higher Schools



51974



Quetzalcoatl
God of Education

Colegio César Chávez

Mount Angel, Oregon 97362
(503) 845-2234

Proposal to Fund Publication of College Catalog

JA 13 1974
JAN 13 1974

Since 1973, the institution previously known as Mt. Angel College has undergone a number of substantial changes. In December, 1973, the Corporation was renamed Colegio Cesar Chavez. Since then, the College has been without a catalog that is reflective of changes in administration as well as curriculum.

All the information for such a catalog has been compiled. A copy outline is attached. A mock-up is being prepared by Social Graphics, a Portland design studio. Photographs have been shot and contracted by Bruce Forster, a Portland photographer who free-lances for a number of prestigious Oregon firms. While there are charges for materials and time by these professionals, all are making substantial contributions. Their charges are approximately one-half of their usual commercial rates.

Since we are not located in a metropolitan center, the catalog may be our only representative in many instances involving teacher recruitment, financial development contacts and public relations. Therefore, we feel it is essential that we produce the best possible catalog - one that is complete, attractive and conveys the flavor and spirit of the Colegio,

Without serious recruitment efforts on its part, the Colegio had a fall enrollment of 126 students in 1974. The Colegio anticipates that an adequate recruitment program will insure an enrollment of 300 to 350 students in the fall of 1975. The primary purpose of the catalog is to serve as a vehicle for the recruitment of these tuition paying students and thus help the Colegio meet payment obligations and function on a solid economic basis. The copy will be in both Spanish and English.

Mr. Joseph Santana of "Santana & Associates Ltd," a Portland firm, is assisting in the development of the catalog and has provided the following budget estimate:

10,000 Catalogs, 32 pages inside and cover

Creative Services (Design, Art, Photography and copywriting)	\$1,800
Printing, Delivery 10,000 booklets	\$2,600
TOTAL	\$4,400





*Quetzalcoatl
God of Education*

Colegio César Chávez

Mount Angel, Oregon 97362

(503) 845-2234

RETURN TO:

DIRECTOR OF ADMISSION
COLEGIO CESAR CHAVEZ
MT. ANGEL, OR 97362

APPLICATION FOR ADMISSION

COLEGIO CESAR CHAVEZ follows an open admissions policy, combining a respect for standard achievement measurements with sensitivity for personal abilities as yet undeveloped or undiscovered. Therefore, admittance to the colegio can represent a consideration of growth yet to come as well as demonstration of presently focused capability.

SAT or ACT test scores can be of considerable help to our colegio counselors. While not required for purposes of admittance, these test are recommended. Likewise, graduation from high school or an equivalent measure of academic development such as GED, HEP, etc.) is not a prerequisite for admission to the colegio (however, those students who do not have a high school diploma, GED certificate or equivalent, must agree, upon admittance to take any special courses of instruction as determined by the colegio. Also, courses of instruction leading to a GED must be completed as soon as possible in concert with regular colegio work.) Students admitted under these circumstances are accorded status as Special Students.

To seek admittance to the colegio, students must complete this application and forward it with a non-refundable \$10.00 processing fee to the Registrar. Official transcripts of previous high school (for first-time colegio students) or college work (in case of transfer students) must also be forwarded to the colegio before your application can be considered.

INCOMPLETE APPLICATIONS CANNOT BE PROCESSED



1. NAME: _____ / /
Last First Middle Social Security No.

2. PERMANENT ADDRESS: _____
Street City State Zip

3. PRESENT ADDRESS: _____
Street City State Zip

4. MALE: () FEMALE: () BIRTHDATE: ____ / ____ / ____ BIRTHPLACE _____

5. MARITAL STATUS: _____ HOW MANY DEPENDENTS _____

DOES SPOUSE WORK: YES () NO () IF YES, WHERE _____

6. CITIZENSHIP: U.S. YES () NO () OTHER _____

7. VETERAN: YES () NO () ID NUMBER _____

DATE OF DISCHARGE _____

8. RESIDENT OF OREGON: YES () NO () HOW LONG: _____

9. PARENTS: FATHER: _____

MOTHER: _____

address

address

occupation

home phone

occupation

home phone



10. DO YOU INTEND TO APPLY FOR FINANCIAL AID: YES () NO ()

11. HIGH SCHOOL GRADUATE: YES () NO () IF YES, WHERE _____

WHAT YEAR: _____

IF NO, DO YOU HAVE A GED: YES () NO ()

12. HAVE YOU TAKEN THE SAT OR ACT: _____ IF YES, WHEN: _____

13. LIST ALL EXTRA-CURRICULAR ACTIVITIES:

14. LIST ALL COMMUNITY INVOLVEMENT:

15. WHAT IS YOUR MAJOR AREA OF INTEREST: (if you have to use additional paper)

16. ARE YOU TRANSFERING: YES () NO () IF YES, FROM WHERE: _____

WHY: _____

17. APPLYING FOR WHAT TERM: () FALL () WINTER () SPRING () SUMMER



18. IN 500 WORDS OR LESS, WHY DO YOU WANT TO ATTEND COLEGIO CESAR CHAVEZ AND WHAT DO YOU EXPECT TO GAIN: (write on a different sheet of paper if needed)

19. _____ Date _____
Applicant's Signature

.....
FOR OFFICE USE ONLY

DATE RECEIVED: _____

COLLEGE TRANSCRIPTS RECEIVED: YES () NO () DATE RECEIVED _____

APPLICATION FEE PAID: YES () NO () DATE RECEIVED _____

GED RECEIVED: YES () NO () DATE RECEIVED _____

HIGH SCHOOL TRANSCRIPTS: YES () NO () DATE RECEIVED _____

DENIED ADMISSION: YES () NO ()

ADMITTED: YES () NO ()

ACCEPTED: YES () NO ()





Quetzalcoatl
God of Education

Colegio César Chávez

Mount Angel, Oregon 97362
(503) 845-2234

PHILOSOPHY, GOALS, HISTORY
FACULTY, ADMISSIONS, FINANCIAL,
ACADEMIC AND GENERAL INFORMATION

FALL, 1974



PHILOSOPHY AND GOALS

Education for Chicanos in Oregon and elsewhere has been either non-existent or grossly inadequate. Our primary goal is to prepare young Chicanos through higher education to serve the needs of the Chicano community. This we are attempting to do in the following ways: first, to instill in the Chicano individual a sense of pride and a feeling of critical curiosity about everything surrounding him; second, to make the Chicano socially responsible to La Raza, by fostering a desire to return to his community to serve rather than to manipulate; third, to provide the non-Chicano with a true understanding of Chicano culture and history, and an awareness of the problems faced by Chicanos in contemporary American society; and fourth, to better prepare the Chicano student to seek and obtain a higher-level of employment and education than has previously been available to him.

Colegio Cesar Chavez is an independent, familia-oriented colegio where Chicano values, ideas, culture, experience, feelings and knowledge emerge to initiate, develop and offer alternative models of education.

HISTORY

Colegio Cesar Chavez has had many identities and purposes since its founding by the Benedictine Sisters in 1888 as an Academy and Normal School. In 1915, the Normal School became a separate institution. For 60 years the college devoted itself exclusively to teacher training.

In 1947, after a reorganization, the school was named Mt. Angel Women's College, empowered by the Board of Education as a four-year teacher-training institution, authorized to grant a B.S. degree in Elementary Education.

In 1958, the College had admitted its first males and, accordingly the word "Women" was dropped. Until 1964 the College shared space with Mt. Angel Academy.

In 1955, the College was granted legal autonomy as an independent institution. Although it owes the Benedictine Sisters for its Christian heritage, the College has welcomed people of all faiths to its faculty, staff and student body.

As of July, 1973, the College became a co-educational, non-denominational college offering programs leading to a bachelor's degree with an emphasis towards the Chicano community.

On December 12, 1973, Mt. Angel College was renamed Colegio Cesar Chavez. This event took place on the feast day of Our Lady of Guadalupe, the brown patron saint of the Americas.

During the 1973-74 academic year Colegio Cesar Chavez became the center of activity in terms of a college educational program, day care center, community functions, numerous conferences, and a migrant summer school. During the past year the Colegio has been attempting to forestall a threatened foreclosure by the Department of Housing and Urban Development (HUD) for three buildings which were built in the mid 1960's.



COLEGIO CESAR CHAVEZ FULL-TIME FACULTY AND STAFF

		<u>Phone No.</u>	<u>Room No.</u>
Celedonio "Sonny" Montes	Director of Administrative Affairs	845-2234	30
Jose Romero	Director of Academic Affairs	845-6742	39
Jose Gallegos	Director of Planning & Research	845-6788	40
R. Pablo Ciddio y Abeyta	Director of Financial Aid & Coordinator of College Without Walls	845-6893	35
Lucia Pena	Co-Director of Planning & Research	845-2234	32
Maria Luisa Alanis	Registrar and Director of Admissions	845-2234	33
Valerie Gibson	Assistant Business Manager	845-6748	Bus. Office
Abelardo Araujo	Faculty Member	845-6742	46
Kathy Romero	Secretary	845-2234	Recep. Office
Cliff Colley	Maintenance	845-2234	
Max Sanchez	Custodian	845-2234	



ADMISSIONS POLICY

Colegio Cesar Chavez follows an open admissions policy, combining a respect for standard achievement measurements with a sensitivity for personal abilities as yet undeveloped or undiscovered. Therefore, admittance to the college can represent a consideration of growth yet to come, as well as demonstration of presently focused capability.

SAT or ACT test scores can be of considerable help to the student's college counselor. While not required for admission, these tests are recommended. Likewise, graduation from high school or an equivalent measure of academic development (such as GED, HEP, etc.) is not a pre-requisite for admission to the college. However, those students who do not have a high school diploma, GED certificate or equivalent, must agree, upon admittance, to take a special course of instruction as may be determined by the college. Also, courses of instruction leading to a GED must be completed as soon as possible in concert with regular college work. Students admitted under these circumstances are accorded a special student status until such time that an evaluation of course work undertaken can be conducted.

To seek admittance to the college, students must complete an application and forward it with a non-refundable \$10.00 processing fee to the Registrar. Transcripts of previous high school (for first-time college students) or college work (in the case of transfer students) must also be forwarded to the college before an application can be considered.

CRITERIA FOR ADMISSION TO COLEGIO CESAR CHAVEZ

1. Whereas Colegio Cesar Chavez presently has an open door admissions policy, everyone, regardless of race, religion, color or national origin, is invited to apply for admission to the Colegio.
2. Whereas Colegio Cesar Chavez has as its primary intent to serve the educational needs of Spanish-speaking farmworkers, the Colegio will endeavor to give farmworkers or persons of farmworker background first preference by the Office of the Registrar and Admissions. Moreover, priority will be given to students residing in the immediate area nearest to the site of the Colegio.
3. Whereas the Colegio's formal application requires applicants to submit a \$10.00 non-refundable application fee; an official High School or College Transcript; and a completed application; the student will also be required to submit a biographical sketch of himself/herself so that the Colegio's admission committee will have a better understanding of the applicant's background and eligibility. (See Application Form) The Office of the Registrar and the Academic Dean will designate the deadlines for submittal of applications for admittance.
4. Whenever possible, personal interviews will take place with every student attempting to enter the Colegio. The same will apply for those paying their own tuition and fees and those on financial assistance programs. The committee in charge of this interview will be composed of an administrator, a faculty member and a student.



5. Whereas it is important to have a better understanding of where the student is academically, qualitative and quantitative evaluations will be administered so as to better know where the student should be placed in accordance with the Colegio's Si Se Puede System.

Late Registration

A late registration fee of \$10.00 is charged to students who do not register before the beginning of the second week of classes. After the first week of classes, permission from the instructor must be obtained before registering for that class. After the second week of classes, registration is closed.

Incompletes and Removal Thereof

Courses in which the student receives an incomplete and which are not made up after a two term grace period will not be recorded on the transcript. The proper form for either a change from an incomplete to a grade or a grade change is available from the Registrar. The fee for changing the Incomplete is \$2.00.

Withdrawal from Courses and from School

A student may withdraw from a course at any time, that is, before, during or after final examinations, but the withdrawal procedure must be completed within 60 days after the end of the term in which the class was taken. Withdrawals are not recorded on the transcript. The form for withdrawal from courses is the "Add-Drop" slip available from the Registrar. The processing fee for each "Add-Drop" slip is \$1.00.

A student may withdraw from the college at any time through the Registrar. In the case of withdrawal, no record of current incomplete courses will be placed on the transcript. Tuition refunds are obtainable upon official withdrawal according to this schedule: During the first week of classes, 90% refund of all tuition charges and laboratory fees; 80% during the second week; 60% during the third week; 40% during the fourth week. No refunds will be given after the fourth week of any term.

Change of Registration

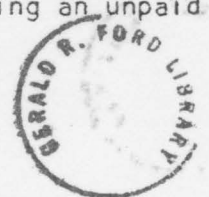
A change of registration, or adding of classes, is made by obtaining an "Add-Drop" slip from the Registrar which is signed by the instructors involved and the Academic Dean, and is then returned to the Business Office along with a \$1.00 fee for each "Add-Drop" slip submitted. Adding of courses is not permitted after the second week of classes.

Fees

All miscellaneous fees (i.e., transcript, change of grade, "Add-Drop", placement file, etc.) must be paid at the time of request.

Transcript and Teacher Placement File Requests

Requests for transcripts and teacher placement files are made through the Registrar. Transcripts and placement files will not be released to students having an unpaid balance with the college.



FINANCIAL AID APPLICATION

Financial aid funds at Colegio Cesar Chavez are administered in accordance with a nationally recognized policy of student assistance. We believe that the basic responsibility for the financing of a student's education rests with the student, his spouse, and/or his parents. When the family's resources are insufficient to meet the cost of education, the college attempts to fill the gap. Funds available from the college are in the form of loans, grants and employment, and are usually combined in a "package" for each student. Federal regulations require that most grant funds be matched dollar for dollar with student "self-help"—a term referring to employment and/or loans. Applications are available from the Office of Financial Aid.

Colegio Cesar Chavez uses the services of the College Scholarship Service (CSS) in the determination of the family contribution which should be available to help the student meet his educational costs. Students who are dependent upon their parents for support should have them fill out the Parent's Confidential Statement, indicate that it be forwarded to the college, and send it to CSS for processing. Independent students should fill out the CSS form, Student's Financial Statement, for processing.

ACADEMICS

A student may study towards an Associate of Arts Degree (A.A.) by completing a liberal arts core of lower division coursework in which required courses in the Social Sciences, Arts and Letters, Health and Physical Education and Natural Science shall be completed. The certificate of competency for the Associate of Arts Degree will require a total of 60 hours.

A student may study towards a certificate of competency and/or a bachelor of arts degree. The certificate of competency requires a total of 60 hours in the area of concentration. The B.A. degree requires a total of 192 hours of which 60 must be in the area of concentration. See Appendix "A".

Colegio Cesar Chavez uses the quarter system offering fall, winter, spring and summer terms. For the two-year upper concentration program, the college uses the 300-400 upper division numbering system with the 300 numbers indicating first year and the 400 numbers the second year. The 100-400 numbers are used in the B.A. degree. the 100-200 are classified as lower division. The double prefix courses denote the discipline and the program, (e.g., Hu/ChS indicates the course is in the humanities discipline and the Chicano Studies program). Single prefix courses indicate they are general courses assigned to no specific program.

At Colegio Cesar Chavez, each credit denotes 50 minutes of class time and two hours of work outside of class.

Grading System

It is the student's right to choose the type of evaluation he receives. There are two systems of evaluation. One is the traditional system of letter grades: A, Excellent, 4 points; B, Good, 3 points; C, Average, 2 points; D, Passing, 1 point; No Credit, in which case nothing is recorded on the transcript.



The second system is Credit/No Credit. Credit means satisfactory completion of course and/or student's goals and has no equivalence to any grade in the traditional system. This system is qualitatively different from the letter-grade system.

The student is required to make his choice of evaluation system by the end of the first third of each course and to inform the instructor of his choice at that time. The form for this purpose is made available to instructors. No changes between the two systems will be made after a course is completed except in highly unusual circumstances.

Classification of Students

Anyone who enrolls for less than 12 hours and has not accumulated more than 12 hours of college credit is classified as a part-time student. The opportunity to audit classes is available at the college and auditors need not complete the formal college admissions application. Special Student status is given to those students enrolling without a high school diploma or a GED certificate (or equivalent).

A full academic load consists of anywhere between 12 to 18 hours, with 15 hours being the norm. Additional hours including 19 hours and over must be approved by academic advisors in conjunction with the Academic Dean.

In the case of transfer students, only the total number of credit hours for courses which are evaluated as acceptable to Colegio Cesar Chavez are recorded on the transcript. Acceptable are A, B, C, Pass, or Credit.

Academic Certificate of Competency and/or Bachelors Degree

The college awards a Certificate of Competence upon the completion of 60 hours in any one concentration. The granting of a bachelor's degree is based on the successful completion of 192 hours of academic work with the minimum achievement of a C or better, Credit or an equivalency credit.

College and Community College Credit Transfer

Students transferring from an accredited college can anticipate recognition of all courses previously completed with at least a "C" or "Pass". In the case of community college transfers, up to a total of 96 hours will be accepted. Purely technical or vocational courses are not acceptable. The student bears the responsibility to himself, the Dean and his academic advisor of showing the relationship between his previously completed program and the work he or she wishes to complete at Colegio Cesar Chavez.

Retroactive Life Experience Credit Recognition

A student may apply for up to 30 hours of retroactive credit based on life experience. Application must be made with the Academic Dean and documentation provided.

Reading and Conference Courses

A student may apply for independent reading and conference courses through his



instructor. It is recommended that the student not take more than 3 hours of reading and conference per quarter.

Reading and Conference courses are numbers 290-295 for lower division and 490-495 for upper division. Special project classes are numbered 296-299 and 496-499.

Academic Deficiencies

The college feels that each student ought to have the right to try to achieve educational success as much or as often as he wishes. The Academic Dean will contact, after every term, students who are having difficulty with their programs. The contact includes consultation with the concentration area program director, the offering of counseling services and attempting to determine if all necessary help has been given the student. Continued lack of success may indicate the student should be counseled to drop his program. The final decision rests with the student. Academic deficiencies will result in placing the student on academic probation by the Committee on Academic Affairs.

College-Without-Walls

The college-without-walls is so named because it abandons many of the traditions which have surrounded institutionalized academia for some time.

It abandons the idea of a sharply circumscribed campus and provides education for students wherever they may be. It recognizes that the traditional college "faculty" is outdated and enlarges it to include knowledgeable persons from outside the academic world. It aims to produce lifelong learners, not finished graduates. It places strong emphasis on student self-direction, while still maintaining close relationship between students, "teachers", and others. It discards the constraints imposed by a single discipline approach to education and emphasizes multidisciplinary explorations in the humanities, arts, social sciences, physical sciences, etc.. The goal of the CWW Program is to free the student to become what he wishes to become, and to help him do so in every way possible.

The major purpose of the Colegio Cesar Chavez program will be to set up an environment where freely self-directed and creative learning will be permitted to take place. Enrollment in the College-Without-Walls program must be made through the CWW Coordinator. (See College-Without-Walls Program).

STUDENT SERVICES

The Student Services Director is in charge of all student activities. This includes: educational and cultural events throughout the school year (e.g., teatro campesino and speakers); GED preparation and individual and group tutoring; on-campus activities and community involvement (e.g., dances, posters, community field experience); health services which will be provided by the Valley Migrant League Health Program. Forms and information will be available at the Student Services Office. A handbook on student conduct codes will emanate from the Office of Student Services.



Student Activities Fee

A student activities fee is required of all full-time students. (See cost sheet for amount). These fees are kept in a separate bank account under the control of the Student Services Director and a Student Activities Board consisting of both students and staff members.

LIBRARY SERVICES

Colegio Cesar Chavez maintains a growing library collection of about 48,000 volumes and 380 periodical subscriptions. The library is open daily and reference service is provided during class hours. The collection is located at the Benedictine Sisters Education Building adjacent to the campus. Audio-visual materials, consisting of over 3,000 slides, tapes, records, film loops, and filmstrips are part of the Colegio Cesar Chavez library. The necessary equipment for using these materials is maintained.

In the curriculum collection there are over 7,000 items directly connected with teacher education. In this collection are the major elementary textbooks, courses of study, and curriculum guides, as well as the current editions of encyclopedias for children. There is also a collection of art slides and music records and scores.

HEALTH SERVICES AND INSURANCE

Student health services are directed through the Student Services Office. Student health insurance is available through the Business Office and is required of all full-time students who have no equivalent insurance.

College Calendar - 1974-75

1974

Sept. 23-25	Orientation
Sept. 26-27	Registration - Fall Quarter
Sept. 30	Classes Begin
Dec. 9-13	Examination Week
Dec. 14-Jan. 2	Christmas Break

1975

Jan. 2-3	Registration - Winter Quarter (New Students)
Jan. 6	Classes Begin
Mar. 17-21	Examination Week
Mar. 22-30	Spring Break
Mar. 28	Registration - Spring Quarter
Mar. 31	Classes Begin
June 9-13	Examination Week



COSTS AND FEES PER TERM 74 - 75

Tuition (12 - 18 hours)	\$666	
Tuition per hour (under 12)	44	
Tuition per hour (over 18)	40	
Student Activities Fee	17	Required of all full-time students
Health Fee	10	Required of all full-time students who have no family health insurance
Application Fee	10	Required of all students
Room and Board	367	\$217 Board, \$150 Room
Audit Fee per hour	20	
Late Registration Fee	10	
"Incomplete" change Fee	2	
Transcript (official)	2	
Transcript (unofficial)	1	
Placement File Fee - Original	5	
Placement File Fee - Duplicate	2	
Student Teaching Fee	20	
"Add-Drop" - Fee per slip	1	

OPERATIONAL SUPPORT

Since this is our first year in operation, the Colegio's operational support is derived from various sources:

Volunteer Personnel (Technical Assistance)
Valley Migrant League
Fund Raising Campaigns
Foundations & Church Grants (minimal)
Office of Education Developing Institution Grant (1 Year)
In kind contributions of Chicano educators
Consultantships and Honorariums
Chicano Mobile Institute
Migrant Education Service Center
Campaign for Human Development

Note: Supportive Donations can be forwarded to: "Save Colegio Cesar Chavez Trust Fund
P.O. Box 621
Mt. Angel, Ore. 97362



General Academic Requirements are as follows:

- 21 Creative Arts
 - 21 Humanities
 - 21 Science
 - 21 Behavioral Science
 - 8 Physical Education
 - 40 Electives
 - 60 Area of concentration
-

192 Total Credits





SUPERINTENDENT OF PUBLIC INSTRUCTION

SALEM, OREGON 97310

January 7, 1975

Mr. Jose Gallegos
Director of Planning and Research
Colegio Cesar Chavez
Mount Angel, Oregon 97362

Dear Mr. Gallegos:

On December 10, 1974, you requested from this office a letter to affirm your degree-granting status. After looking carefully into the matter, we have concluded that Colegio Cesar Chavez is a continuation of Mt. Angel College and thus carries the same degree-granting status.

Mt. Angel College was founded prior to 1900 and by 1920 was granting diplomas in recognition of the attainment of proficiency of students to teach in Oregon schools. As a result, Mt. Angel College was granting degrees for the purpose of ORS 351.710.

In 1965 Mt. Angel College became a nonprofit corporation. The Attorney General of the State of Oregon has concluded that the mere adoption of a separate corporate form in 1965 did not change Mt. Angel College into a different school or institution of learning from that which it had been. As you know, in 1974 the Articles of Incorporation were amended to change, among other provisions, the name of Mt. Angel to Colegio Cesar Chavez. This change in name does not change the institution. In other words, Colegio Cesar Chavez is still the same corporation it was in 1965 and the same school as it was in 1920 and earlier. With these facts comes the conclusion that Colegio Cesar Chavez is a degree-granting institution.

If I or this office can be of further assistance, please feel free to contact me at any time. Your patience is appreciated.

Sincerely,

Verne A. Duncan
Superintendent
Public Instruction

VAD:vk



FYI

DEC 16 1974

December 9, 1974

John R. Proffitt
Director
Accreditation and Institutional
Eligibility Staff
HEW Office of Education
Bureau of Postsecondary Education
Washington, D.C. 20202

Dear Mr. Proffitt,

The Board of Trustees of Colegio Cesar Chavez wishes to express its concern over the issue of eligibility. The Board meets once a month. For the past year most of our energies have been devoted to the issue of foreclosure by the Department of Housing and Urban Development. This matter was settled in the Fall of this year and full attention was then allowed to return to the business of running and developing a college.

The uniqueness and special needs of this institution have been documented and communicated to you by the staff. Our intent is to reaffirm the position taken by the staff. According to HEW guidelines, Colegio Cesar Chavez is an "eligible" institution of Higher Education.

While we fully understand the intricacies of departmental procedure, we also see, first hand, the valiant efforts of the dedicated staff of the college. More importantly, we see the desperate need of the students. Adverse publicity concerning foreclosure and now eligibility continue to make it difficult to develop alternative assistance programs.

A favorable determination of eligibility from HEW will have far reaching benefits. It will insure the opportunity for students to continue their education at Colegio Cesar Chavez and secure their right to a self-determined future.



We understand that the staff of the college is preparing a packet of information for your office. This packet is a response to your request for clarification of (1) admissions policy, (2) degree granting authority, and (3) self study status. We are confident that this information will clear up any questions you may yet have. Since we are involved with a deadline date of January 15, please inform this Board if there is any way that we can be of help in expediting this matter.

Sincerely,

Jose Garcia
Chairman
Board of Trustees
Colegio Cesar Chavez

JG/kr

c.c. to: ✓ Fernando C. de Baca
Special Assistant to President Ford

Terrill Bell
U.S. Commissioner of Education

J. Edward Basehart
SFA Program Officer, Region 10 - HEW/OE

Casper Weinberger
Secretary, U.S. Dept. of HEW

Gil Chavez
Office of Special Concerns for Minority Affairs

Other interested organizations & individuals





*per request
of Ms. Roybal*

X

LESLIE W. ROSS

ASSISTANT DIRECTOR

**ACCREDITATION AND INSTITUTIONAL
ELIGIBILITY STAFF**

**BUREAU OF HIGHER EDUCATION
U. S. OFFICE OF EDUCATION
WASHINGTON, D. C. 20202**

**TELEPHONE:
AREA CODE 202
~~962-4829~~**

245-2541

NOV 19 1974

November 6, 1974

Mr. Jose Gallegos
Director of Planning
and Research
Colegio Cesar Chavez
Mount Angel, Oregon 97362

Dear Mr. Gallegos:

Commissioner Bell has asked me to respond to your letter of October 15, 1974 regarding the institutional eligibility of Colegio Cesar Chavez to participate in various student financial aid programs administered by the Office of Education.

After reviewing the information provided, we find that we have not yet received a copy of the Higher Education General Information Survey (HEGIS) form relating the basic institutional data about the College. Therefore, we are enclosing another copy of the HEGIS form for you to complete and return to us.

In addition, based upon your letter of mid October, we find the need for the following clarifications and further information, pursuant to the guidelines sheet enclosed with this letter:

1. According to page 3, paragraph 2 of your first attachment, the Colegio does admit as regular students persons who are nonhigh school graduates; thus it does not meet the first statutory qualification defining an institution of higher education; please explain your exact admissions policy showing what proportion of your students have high school diplomas; GED equivalent, and nonhigh school graduates;
2. Please send us a copy of the letter from the Oregon State Board of Education which authorizes the institution to grant degrees; in your attachment two, the opinion by your attorney does not satisfy this statutory requirement;
3. Please forward a copy of the institutional self-study that was scheduled to be submitted to the Northwest regional accrediting commission for institutions of higher education on November 1, 1974.



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Page 2 - Mr. Jose Gallegos

When we receive and review the full information about the Colegio, we can better determine whether or not the institution may be considered under the "satisfactory assurance" provisions of the law regarding the additional element of accreditation. Please note that the above items must be met before the latter procedure could be applied to your institution. In addition, you may be interested in knowing that this special procedure is now being actively developed in collaboration with our Office of General Counsel and other interested sections of the Office of Education, preliminary to testing the procedures later this year.

As soon as more definite information about the Colegio is received, we will be in touch with you again regarding its eligibility status for program participation. Meanwhile, we appreciate your continued interest and cooperation.

Sincerely yours,

John R. Proffitt
Director
Accreditation and Institutional
Eligibility Staff

Enclosures

JMH:hardman:bld 11/6/74

cc: Reading
JCI
AIES
Basehart - Region X

