Chron

THE WHITE HOUSE

WASHINGTON

January 28, 1998

2-2-98

MEMORANDUM FOR THE PRESIDENT

FROM: **JANET MURGUIA** JM

98 JHN 29 PM4:08

SUBJECT: **CONGRESSIONAL CORRESPONDENCE**

Attached for your review is a note from Sen. Dianne Feinstein (D-CA) that I thought you would like to see.

Copied
Read
COS
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Chron

Senator Dianne Feinstein
Washington, D. C.

January 12, 1998

Send to Bruce for verification
I'll be called to turn
a decision

The Honorable William J. Clinton
The White House
1600 Pennsylvania Avenue
Washington, D.C. 20500

Dear Mr. President:

Here's the initiative I mentioned on the telephone. Again, thank you for your advice, counsel and encouragement. Because of it, I've delayed the decision.

Cordially,

NOT PRINTED AT GOVERNMENT EXPENSE

INITIATIVE MEASURE TO BE SUBMITTED DIRECTLY TO THE VOTERS

SECTION 1. Title.

This act shall be known and may be cited as the **Excellence and Accountability in Education Act of 1998.**

SECTION 2. Purpose and findings.

The People of the State of California find and declare:

(a) Nothing is more important to the future of this State than the education of its children. As California prepares for the 21st Century, we must assure that our public schools improve so today's children are educated properly for tomorrow's jobs.

(b) California's schools face a major crisis: in recent reports our State ranks last in the nation in the percentage of young adults with a high school diploma; our students rank 37th in the nation in SAT scores; our classrooms have the highest student-to-teacher ratio in the nation; nearly half of all students entering the California State University system require remedial work in mathematics or English, or both; and California ranks 41st in the nation in per pupil expenditures on public education.

(c) Every child in California has the right to be taught by a qualified teacher and every parent has the right to expect that their son or daughter will receive a quality education.

(d) Through this Act, the People of California reaffirm the importance of public schooling and their commitment to guaranteeing educational excellence and accountability in the public school system of this State. This Act will improve the quality of education by:

(1) Setting high achievement levels in every grade for every student;

(2) Adding reduced class size of no more than 20 students for every teacher in grade four;

(3) Creating smaller schools so students have closer interaction with teachers;

(4) Requiring 180 days per year of instruction in core subjects (a net increase of seven days);

(5) Recruiting new teachers who are adequately trained in the subject they teach;

(6) Requiring all students to pass an examination to earn a high school diploma;

(7) Prohibiting the "social promotion" of students;

(8) Providing mandatory summer school for students who fail to pass major exams in the 4th, 8th and 12th grades;

(9) Holding teachers and principals accountable to high standards;

(10) Lowering voter approval of local school bonds from 2/3 to a simple majority.

WHEREFORE, THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 3. High Achievement Levels for Students.

Article 2.6 (commencing with section 51219) of chapter 2 is added to part 28 of the Education Code, to read:

ARTICLE 2.6. ACHIEVEMENT LEVELS FOR STUDENTS

51219. (a) The State Superintendent of Public Instruction shall propose and the State Board of Education shall amend, if necessary, and adopt a plan to implement no later than September 1, 2000, the following mandatory goals:

(1) Set minimum achievement levels for K-12 students in the core curriculum. For purposes of this section, "core curriculum" shall mean English (including reading and writing); mathematics; social science (including history); and science.

(2) Assess on a yearly basis individual student progress toward meeting those minimum achievement levels. Students in the regular education program who are not meeting those minimum achievement levels in the core curriculum shall be provided, and shall be required to participate in, remedial programs, the content of which shall be determined by the school and school district.

(3) Require comprehensive examinations in the 4th, 8th and 12th grades to measure whether the student meets the minimum achievement levels in the core curriculum for that grade. Any student in the regular education program in the 4th, 8th or 12th grade who fails to pass the comprehensive examination required by this section for that grade shall attend a four week summer school or inter-session program or an alternative remedial program designated by the school or school district, at the end of which the student again shall take the comprehensive examination required by this section for that grade level. Any student who, after having completed the required summer school or other remedial program, fails again to pass the comprehensive examination required by this section for the 4th or 8th grade, shall not be

promoted to the next grade level. No student shall receive a diploma from a California public high school unless and until he or she successfully passes the comprehensive examination required by this section for the 12th grade.

(b) The Superintendent of Public Instruction may propose and the State Board of Education may review and amend updates or changes to the standards, assessments, and examinations provided for by this section from time to time, and each may propose model plans for the remedial programs provided for herein. The State Board shall consider any amendments, updates, changes or model plans proposed by the Superintendent, and after public hearing and comment, but no later than six months after the date of receipt of the Superintendent's proposal, shall take action to amend, approve or reject the proposal by majority vote. The State Board's rationale for its action shall be set forth fully in writing.

SECTION 4. Annual Report on the Schools.

Section 33126.1 is added to the Education Code, to read:

33126.1. Beginning no later than January 1, 1999, the Superintendent of Public Instruction shall systematically collect and analyze information to prepare an annual report that sets forth, in a clear and easily understandable format, the comparative ranking of each school in the following areas: academic achievement of its students; quality and qualifications of its teaching staff; any other area which, in the discretion of the Superintendent, provides information regarding the quality of the overall instructional program of the school. The Superintendent's report shall be publicized and shall be provided to taxpayers and parents or guardians of students upon request.

SECTION 5. Additional Instructional Time in the Core Curriculum.

(a) Section 46101 is added to the Education Code, to read:

46101. Commencing September 1, 1999, the minimum school year for grades 1 through 12 must include at least 180 days or its equivalent of instruction in the core curriculum. "Core curriculum" means English, including reading and writing; mathematics; social sciences, including history; and science.

(b) Section 46200.1 is added to the Education Code, to read:

46200.1. (a) As used throughout this article, the phrase "180 days of instruction" shall mean 180 days of instruction in the core curriculum, as defined in section 46101.

(b) This section shall become operative no later than September 1, 1999.

(c) Subsection (a) of Section 44670.6 of the Education Code is amended, to read:

44670.6. (a) Schools may include as part of their school development plan, the provision of time during the regular school year to conduct professional development activities pursuant to a school development plan and shall receive full ~~average daily attendance reimbursement under the provisions of Section 46300. The time shall not exceed eight days each year.~~ *reimbursement therefore for a period not to exceed seven days each year; provided, however, that the professional development time shall be primarily devoted to the development of skills in teaching the core curriculum and shall be in addition to, and not in lieu of, the minimum 180 days of instruction in the core curriculum required for every school in this State. For purposes of this section, "full reimbursement" means an amount equal to the average teacher salary for the prior year divided by 180 and multiplied by the number of certificated employees working at school sites.*

SECTION 6. Expansion of Class Size Reduction.

(a) Subsection (a) of Section 52122 of the Education Code is amended, to read:

52122. (a) Except as otherwise provided by Section 52123, any school district that maintains any kindergarten or any of grades 1 to 3, inclusive, may apply to the Superintendent of Public Instruction for an apportionment to implement a class size reduction program in that school district in kindergarten and any of the grades designated in this chapter. *Any school district that has implemented a class size reduction program pursuant to this section may apply to the Superintendent of Public Instruction for an apportionment to extend the class size reduction program in that school district to grade 4 for any school year commencing on or after July 1, 1999.*

(b) Subsection (i) of Section 52126 of the Education Code is repealed:

52122. ~~(i) It is the intent of the Legislature that the total statewide amount computed for the purpose of this chapter pursuant to this section, commencing with the 1997-98 fiscal year, be appropriated to the Superintendent of Public Instruction in the annual Budget Act.~~

(c) Subsection (b) of Section 52124 of the Education Code is amended, to read:

52124. (b) A school district may establish a program to reduce class size in kindergarten and grades 1 to ~~3~~ *4*, inclusive, and that program shall be implemented at each schoolsite according to the following priorities:

(1) If only one grade level is reduced at a schoolsite, the grade level shall be grade 1.

(2) If only two grade levels are reduced at a schoolsite, the grade levels shall be grades 1 and 2.

(3) If three grade levels are reduced at a schoolsite, then those grade levels shall be kindergarten and grades 1 and 2 or grades 1 to 3, inclusive. Priority shall be given to the reduction of class sizes in grades 1 and 2 before the class sizes of kindergarten or grade 3 are reduced.

(4) If four grade levels are reduced at a schoolsite, then those grade levels shall be kindergarten and grades 1 to 3, inclusive. First priority shall be given to the reduction of class sizes in grades 1 and 2, second priority shall be given to the reduction of class size in kindergarten and grade 3. ~~This paragraph shall be operative only in those fiscal years for which funds are appropriated expressly for the purposes of this paragraph.~~

(5) If five grade levels are reduced at a schoolsite, then those grade levels shall be kindergarten and grades 1 to 4, inclusive.

(d) The Legislature shall fund class size reduction in grade 4 and the source of the funding shall be funds made available by operation of section 11 of this Act.

SECTION 7. Construction of Smaller Schools.

Section 16007.5 is hereby added to the Education Code, to read:

16007.5. It is the intent of the People to construct smaller public schools to foster closer interaction between teachers and students. Effective immediately, no school district shall be allocated state funds for the construction of new school buildings unless the school to be built falls within the following size guidelines:

Elementary schools (K-5): no more than 500 students.

Middle schools (6-8): no more than 750 students.

High schools (9-12): no more than 1500 students.

(b) A proposal may be exempted from the maximum size requirements of subsection (a) if the school district submitting the proposal demonstrates to the satisfaction of the State Allocation Board that the district has in place and will implement a plan to accomplish the goal of developing smaller school communities through other means, such as building a "school within a school" or using alternative school sites.

SECTION 8. Teacher Quality.

(a) Article 4.5 (commencing with section 44500) of chapter 3 is added to part 25 of the Education Code, to read:

ARTICLE 4.5. GOLDEN STATE SENIOR TEACHER PROGRAM

44500. The People recognize that it is in the best interest of the public schoolchildren of this State that excellence in teaching be encouraged, recognized and rewarded. However, all too often excellent teachers leave the classroom because other arenas, including school administration, offer greater financial rewards and career opportunities. It is the intent

of the People that the Golden State Senior Teacher Program encourage excellent, experienced teachers to remain in the classroom and serve as mentors to less experienced teachers, thereby furthering the People's goal of increasing the quality of teaching in the public schools.

44501. (a) The People hereby establish the Golden State Senior Teacher Program. The Superintendent of Public Instruction shall propose, and the State Board of Education shall amend as necessary and adopt, no later than September 1, 2000, rules, regulations and qualifications for the Golden State Senior Teacher Program.

(b) The rules and regulations established under this section shall specify that persons seeking classification as a Golden State Senior Teacher have at least the following qualifications:

(1) A basic teaching credential;

(2) Eight years of classroom teaching experience;

(3) Demonstrated excellence in teaching ability;

(4) A commitment to remain in the classroom at least an additional five years and serve as mentors to other teachers in the school and district.

(c) The rules and regulations established under this section shall specify a pay scale and working year for Golden State Senior Teachers that is no lower than the beginning pay scale and working year for local district administrators in the employing district. Any additional days worked by Golden State Senior Teachers as a result of the change in their working year shall be, whenever possible, in the remedial and summer school programs required by section 51219 of the Education Code.

(d) The rules and regulations established under this section shall specify the number of teachers who shall be eligible to serve as Golden State Senior Teachers and shall propose a plan for ensuring, to the extent possible, the fair allocation of Golden State Senior Teachers throughout the public schools of the State.

(b) The Legislature shall fund the Golden State Senior Teacher program by providing funds for the salary differential between the present salary and the new Senior Teacher salary from revenues made available by section 11 of this Act.

(c) Chapter 3.55 (commencing with section 44765) is added to part 25 of the Education Code, to read:

CHAPTER 3.55. ACHIEVEMENT LEVELS FOR TEACHERS

44765. The Superintendent of Public Instruction shall propose and the State Board of Education shall amend if necessary, and adopt no later than September 1, 2000, a plan to ensure that California public school students are taught only by highly qualified teachers. The plan shall include at least the following:

(a) Establishment of high standards for teacher performance in the classroom;

(b) Creation of three stages of professional development for teachers: a first stage consisting of a two-year internship program during which time the teacher may be terminated at will; a second stage during which time the teacher holds a full certificated staff position in the school; and a third stage consisting of the Golden State Senior Teacher program.

(c) Local implementation of current law on evaluating, assisting, disciplining and terminating under-performing teachers.

(d) Section 44252.1, concerning **time limitations on emergency credentials**, is added to the Education Code, to read:

44252.1 Notwithstanding any other provision of law, emergency basic teaching credentials issued or renewed pursuant to subdivision (b) of section 44252 and in existence as of September 1, 2000, shall expire no later than September 1, 2003. Commencing on September 1, 2000, no emergency basic teaching credential issued or renewed pursuant to subdivision (b) of section 44252 shall be valid for a period exceeding three years from the date of initial issuance.

(e) Section 44250.1, concerning **requirement of teacher credential**, is added to the Education Code, to read:

44250.1. Notwithstanding any other provision of law, commencing on September 1, 2005, all teachers in the public school system in California must possess a teaching credential issued by the Commission on Teacher Credentialing.

(f) Section 44258.4, concerning **requirement of training in the subject matter taught**, is added to the Education Code, to read:

44258.4. Commencing on September 1, 2000, all persons newly hired as public school teachers in grades 7 through 12 shall be adequately trained in the subject matter that they are hired to teach. For purposes of this section, "adequately trained" means any of the following: possessing a college or university degree with a major or minor area of concentration

in the subject matter to be taught; significant work or other experience in the subject matter to be taught; successful completion of a nationally-recognized teacher exam in the subject matter to be taught.

(g) Chapter 3.56 (commencing with section 44765) is added to part 25 of the Education Code, to read:

CHAPTER 3.56. SCHOLARSHIP PROGRAM

44766. The People recognize that the increased growth in the student population of this State, and the importance of high quality education to the future of this State, make it imperative that California attract increasing numbers of talented persons to the teaching profession. It is the People's intent that the Scholarship Program set forth in this article encourage talented persons to enter the teaching profession, thereby increasing the number of qualified teachers in this State.

44767. (a) The People hereby establish the Scholarship Program to fund post-baccalaureate course work used to secure a teaching credential in this State. The State Superintendent of Public Instruction shall propose, and the State Board of Education shall amend as necessary, and adopt no later than June 1, 1999, rules, regulations and qualifications for the Scholarship Program.

(b) The rules and regulations established under this section shall specify that students applying for a Scholarship meet at least the following qualifications:

(1) Have attended an accredited college or university at which they maintained at least a 3.0 grade point average during their undergraduate studies;

(2) Provide the same information and meet the same criteria regarding criminal arrests, pleas and convictions as is required for certificated employees;

(3) Be accepted at an accredited teacher certification program in an accredited college or university;

(4) Commit to teach in the California public schools for a period of not less than five years.

(c) The rules and regulations established under this section shall specify the scholarship amounts that shall be awarded under the Scholarship Program and the conditions for receipt of the scholarship.

(h) The Legislature shall fund the Scholarship Program commencing with the fiscal year beginning July 1, 1999 from revenues made available by operation of section 11 of

this Act. While the amount of funds allocated to the Student Scholarship Program shall depend on the amount of revenue generated by this Act, it is the goal of this Act that the Scholarship Program provide up to $5,000 in assistance to students who demonstrate financial need, and that the Program recruit at least an additional 5,000 new teachers each year until such time as the Commission on Teacher Credentialing certifies that a lesser number of scholarships will suffice to encourage sufficient numbers of new teachers.

SECTION 9. Majority Vote for School Bonds.

(a) Section 1 of Article XIII A of the California Constitution is amended to read:

SECTION 1. (a) The maximum amount of any ad valorem tax on real property shall not exceed one percent (1%) of the full cash value of such property. The one percent (1%) tax to be collected by the counties and apportioned according to law to the districts within the counties.

(b) The limitation provided for in subdivision (a) shall not apply to ad valorem taxes or special assessments to pay the interest and redemption charges on (1) any indebtedness approved by the voters prior to July 1, 1978, or (2) any bonded indebtedness for the acquisition or improvement of real property approved on or after July 1, 1978, by two-thirds of the votes cast by the voters voting on the proposition ~, *or (3) any bonded indebtedness incurred by a school district, county office of education, or community college district for the construction, reconstruction, or rehabilitation of school facilities, including the furnishing and equipping of school facilities, or the acquisition of real property for school facilities, approved by a majority of the voters voting on the proposition on or after the effective date of this subdivision. This paragraph shall apply only if the proposition approved by the voters and resulting in the bonded indebtedness includes all of the following:*

(A) A requirement that the proceeds from the sale of the bonds shall be used only for capital expenditures, and not for any other purpose, including school operations or administration.

(B) A list of the specific school facilities projects to be funded.

(C) A provision to establish a citizens' advisory committee to review the expenditure of the funds generated by the sale of the bonds.

(D) An annual audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects.

(c) No ad valorem tax levied pursuant to subdivision (b) shall be deemed a special tax for purposes of this article.

(b) Section 18 of Article XVI of the California Constitution is amended to read:

SECTION 18. *(a)* No county, city, town, township, board of education, or school

district, shall incur any indebtedness or liability, in any manner or for any purpose, exceeding in any year the income and revenue provided for such year, without the assent of two-thirds of the qualified electors thereof, voting at an election to be held for that purpose, except that with respect to any such public entity which is authorized to incur indebtedness for public school purposes, any proposition for the incurrence of indebtedness in the form of general obligation bonds for the purpose of repairing, reconstructing, or replacing public school buildings determined, in the manner prescribed by law, to be structurally unsafe for school use, shall be adopted upon the approval of a majority of the qualified electors of the public entity voting on the proposition at such election; nor unless before or at the time of incurring such indebtedness, provision shall be made for the collection of an annual tax sufficient to pay the interest on such indebtedness as it falls due, and also provision to constitute a sinking fund for the payment of the principal thereof, on or before maturity, which shall not exceed forty years from the time of contracting the same; provided, however, anything to the contrary herein notwithstanding, when two or more propositions for incurring any indebtedness or liability are submitted at the same election, the votes cast for and against each proposition shall be counted separately, and when two-thirds or a majority of the qualified electors, as the case may be, voting on any one of such propositions, vote in favor thereof, such proposition shall be deemed adopted.

(b) Notwithstanding subdivision (a), any proposition for the incurrence of indebtedness in the form of general obligation bonds for the construction, reconstruction, or rehabilitation of school facilities, including the furnishing and equipping of school facilities, or the acquisition of real property for school facilities, shall be adopted upon the approval of a majority of the voters of the district or county, as appropriate, voting on the proposition at an election. This subdivision shall apply only to a proposition for the incurrence of indebtedness in the form of general obligation bonds for the purposes specified in this subdivision if the proposition includes all of the following:

(A) A requirement that the proceeds from the sale of the bonds shall be used only for capital expenditures, and not for any other purpose, including school operations or administration.

(B) A list of the specific school facilities projects to be funded.

(C) A provision to establish a citizens' advisory committee to review the expenditure of the funds generated by the sale of the bonds.

(D) An annual audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects.

SECTION 10. Improving Technology in the Classroom.

(a) Chapter 16 (commencing with section 53010) is added to part 28 of the Education Code, to read:

CHAPTER 16. CHALLENGE GRANT PROGRAM TO IMPROVE TECHNOLOGY IN THE CLASSROOM

53010. (a) The State Superintendent of Public Instruction shall propose, and the State Board of Education shall amend as necessary and adopt a plan to implement no later than September 1, 1999, a challenge grant program to increase the utilization of technology in the creation and delivery of high quality curriculum. The challenge grant program shall give preference to the following:

(1) schools and school districts with low current use of technology;

(2) schools and school districts that demonstrate a long-term and broad partnership with private enterprise in the provision of matching funds, equipment, training or maintenance;

(3) schools and school districts whose applications address both the need for computer equipment and the need for planning, training and maintenance; and

(4) schools and school districts whose plans aim clearly at increasing student achievement in the core subjects.

(b) The Legislature shall appropriate annually to the Superintendent at least $75 million for this program from funds generated by operation of section 30133 of the Revenue and Taxation Code, which shall be allocated to schools and school districts that meet requirements imposed by the Superintendent for the program; provided, however, that schools and school districts applying for the funds shall be required to provide matching funds from other state or private sources as a condition of receiving a grant under this section. The intent of the People is that the annual appropriation referred to in this section be in addition to, and not in lieu of, other appropriations and allocations made in the 1997-1998 fiscal year for school-based technology and technological training.

(b) It is the intent of the People that surplus funds generated by operation of section 11 of this Act that are not needed to fund the programs and policies set forth in this Act shall, prior to the end of each fiscal year, be allocated equally to purchase new textbooks for students and to support technology in the classroom.

SECTION 11. Tobacco Tax.

Article 2.6 (commencing with section 30132) is added to chapter 2 of part 13 of the Revenue and Taxation Code, to read:

ARTICLE 2.6 TOBACCO TAX FOR EDUCATIONAL IMPROVEMENT

30132. The following definitions shall apply for purposes of this article:

(a) "Cigarette" has the same meaning as in section 30003 as that section read on January 1, 1997.

(b) "Tobacco products" includes, but is not limited to, all forms of cigars,

smoking tobacco, chewing tobacco, snuff, and any other articles or products made of, or containing at least fifty (50) percent, tobacco, but does not include cigarettes.

30133. (a) In addition to the taxes imposed upon the distribution of cigarettes by article 1 (commencing with section 30101) and article 2 (commencing with section 30121) and any other taxes in this chapter, there shall be imposed an additional surtax upon every distributor of cigarettes at the rate of fifty mills ($0.050) for each cigarette distributed.

(b) In addition to the taxes imposed upon the distribution of tobacco products by article 1 (commencing with section 30101) and article 2 (commencing with section 30121) and any other taxes in this chapter, there shall be imposed an additional tax upon every distributor of tobacco products, based on the wholesale cost of these products, at a tax rate, as determined annually by the State Board of Equalization, which is equivalent to the rate of tax imposed on cigarettes by subdivision (a) of this section.

30134. All moneys raised pursuant to the taxes imposed by section 30133 of this article shall be allocated to that portion of the State School Fund restricted for elementary and high school purposes. Such moneys shall be in addition to and shall not supplant all other funds required to be appropriated to school districts pursuant to Section 8 of Article XVI of the California Constitution. The money raised pursuant to section 30133 shall be appropriated first to fund the programs and policies set forth in the Excellence and Accountability in Education Act of 1998.

SECTION 12. Severability.

If any provision of this Act or its application to any person or circumstance is held invalid, that invalidity shall not affect other provisions or applications of the Act which can be given effect without the invalid provision or application, and to this end the provisions of this Act are severable.

SECTION 13. Amendment.

The provisions of this Act may be amended by a statute that becomes effective upon approval by the electorate or by a statute to further the Act's purposes passed by a two-thirds vote of each house of the Legislature and signed by the Governor.

SECTION 14. Relationship to Other Initiatives.

The provisions of this Act are intended to be in addition to and not in conflict with any other initiative measure that may be adopted by the People at the November, 1998 general statewide election, and the provisions of this Act shall be interpreted and construed so as to avoid conflicts with any such measure whenever possible.

THE WHITE HOUSE

WASHINGTON

'98 JAN 23 PM 5:08

January 23, 1998

2-2-98

MEMORANDUM FOR THE PRESIDENT

FROM: **SUSAN BROPHY** SB

SUBJECT: **CONGRESSIONAL CORRESPONDENCE**

Attached for your review are the following letters that I thought your would like to see:

1. Sen. Trent Lott (R-MS), thanking your for your gift of a crystal elephant;

2. Rep. Solomon Ortiz (D-TX), thanking you for visiting Brownsville during your visit to the Rio Grande Valley,

3. Rep. Tony Hall (D-OH), offering words of support concerning recent press coverage; and,

4. [redacted]

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Walker
original to
Burkhardt

2-2-98

UNITED STATES SENATE
OFFICE OF THE MAJORITY LEADER
WASHINGTON, D. C.

TRENT LOTT
MISSISSIPPI

January 13, 1998

Dear Mr. President:

I want to thank you for the magnificent crystal elephant you sent me. What a thoughtful gift! It is a most welcome addition to my collection, and I shall give it a special place of honor in my suite at the Capitol.

This new year brings a fresh start and slate of challenges. I certainly look forward to working with you again. as we both strive to fulfill our common goal -- to faithfully serve the citizens of the United States. With best wishes, I am

Sincerely yours,

Trent

Trent Lott

The Honorable William Jefferson Clinton
The White House
Office of the President
Washington, DC 20500

POSTAGE PAID

OMON P. ORTIZ
27TH DISTRICT, TEXAS

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Congress of the United States

House of Representatives

Washington, DC 20515–4327

NATIONAL SECURITY

PARKS, MARITIME AND PACIFIC
INSTALLATIONS AND FACILITIES
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MORALE, WELFARE AND RECREATION

RESOURCES

ENERGY AND MINERAL RESOURCES
FISHERIES CONSERVATION, WILDLIFE
AND OCEANS

January 14, 1998

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2-2-98

The Honorable William Jefferson Clinton
President of the United States
The White House
1600 Pennsylania Avenue
Washington, DC 20502

I should write the boy an encouraging note.

Dear Mr. President:

This is to thank you for adding the Brownsville stop to your schedule in the Rio Grande Valley on January 9. The event in Brownsville was an overwhelming success. The people here have not stopped talking about the fact that you visited, the things that you said, and the implicit message of both.

I'd like to share a story with you from that day. The receptionist in my Brownsville office is a former welfare recipient, and she is now the sole breadwinner for quite a large family. She took her son, who is about age 10 and about whom she is worried because he seems not to have an interest in learning, to see you. He was so impressed with what he saw and heard. He told his mother he wanted to be just like you. She told him he could do anything, but he had to study hard before he could think about being successful. Every day since your visit, without fail, he has come straight home from school and gone directly to his room to study. I just wanted you to know that while your policies have a profound affect on the people down here, your personal presence has changed another life. I knew how much that would mean to you.

Mr. President, I thank you for all your efforts in helping turn our country around. I am proud to stand with you on the important issues of our time. Thank you again for visiting Brownsville. The visit will long be remembered, and I am very grateful.

With kind regards, I am

I should write the boy an encouraging note.

Sincerely,

Solomon P. Ortiz

Solomon P. Ortiz
Member of Congress

2-2-98
TO BURKHARDT FOR REPLY?
YES ✓
NO ___
will copy Chris Walker

SPO:ct

Copied
Sperling
Bowles

THE PRESIDENT HAS SEEN
2-2-98

THE WHITE HOUSE
WASHINGTON

February 2, 1998

MR. PRESIDENT:

In the attached memo, Gene seeks your approval of a minimum wage increase strategy. *You should decide today,* becuase tomorrow, Erskine, Gene, John Podesta and Larry Stein are meeting with Sens. Daschle and Kennedy and Reps. Gephardt and Bonior to discuss the issue.

Gene proposes, with the concurrence of Erskine, John, Larry and Rahm, to not put a specific proposal on the table, but rather to indicate you will endorse a proposal that first receives the support of all 45 Senate Democrats. The thinking here is that any proposal the Administration offers will draw the fire of Kennedy and others as being too small. With this "45 Senate Democrats" approach, Southern and moderate Democrats will likely put downward pressure on Kennedy/Gephardt/Bonior and push their proposal into a more reasonable position.

The only risk here, and Podesta and Stein discount it as a small one, is that Kennedy could rally the entire Senate Caucus around a proposal your economic team would find unacceptable. Gene notes that we can address this risk by intimating that we will support the Caucus proposal, as long as it does not gravely endanger low-wage workers or our welfare-to-work efforts.

Not
Wait Higgins

✓ Approve 45 Senate Democrats Strategy

____ Propose specific number: $1 over 5 years or .50¢ in 1999

____ Discuss

Phil Caplan
Phil

THE PRESIDENT HAS SEEN
2-2-98

THE WHITE HOUSE

WASHINGTON

February 1, 1998

'98 FEB 2 AM 1

MEMORANDUM FOR THE PRESIDENT

FROM: GENE SPERLING

SUBJECT: Minimum Wage

On Tuesday, Erskine, John Podesta, Larry Stein, and I are meeting with Sen. Daschle, Sen. Kennedy, Rep. Gephardt, and Rep. Bonior about our minimum wage proposal. As you know, in the State of the Union, you called for a minimum wage increase, but did not announce a specific proposal.

Your economic and political advisers met on Friday to devise our strategy for Tuesday's meeting. We decided that our best strategy would be to tell them that we do not want to divide Democrats with our proposal, so we will endorse any reasonable proposal that attracts the support of all 45 Senate Democrats. The purpose of this memo is to make sure that you are comfortable with this approach.

Issue to Be Resolved:

The basic issue that needs to be resolved is how best to balance economic and political considerations. Since the minimum wage just increased on September 1, 1997, your economic team believes that at this point, annual increases should be roughly in line with inflation to allow more time to study the impact of the recent raise (although we are comfortable with some *modest* real growth in the minimum wage). As outlined in the previous minimum-wage memo, your economic team supports increasing the minimum wage by roughly 20 cents per year, which could be proposed either as a $1 increase over five years or a single 40-cent increase in 1999. Important academic validators for your 1996/97 minimum wage increase -- such as Alan Krueger of Princeton and Larry Katz of Harvard -- would generally support raises in this range.

The basic challenge is that Kennedy, Bonior, and Gephardt want significantly more than your economic team could live with. They are calling for 50-cent increases this year and in each of the next two years (i.e., 50 cents in 1998, 50 cents in 1999, and 50 cents in 2000), which would raise the minimum wage to $6.65 by 2000, and then indexing to inflation thereafter. Your advisers believe that they will insist on at least a $1 increase over the next two years -- a raise that we fear will be harmful to the job prospects of low-wage workers. Even this proposal, which is less ambitious than their current proposal, would still not have much chance of actually passing this year -- partially because other Democrats, especially conservative Southerners and Senators from low-wage states, are not likely to be supportive.

Solutions:

One approach for Tuesday's meeting would be for us not to put a specific proposal on the table. In the minimum wage options memo, you indicated that you supported either a $1 increase over the next five years or a single 50-cent increase in 1999.

Although we could offer these proposals in the meeting on Tuesday, your advisers believe that they will not be well received and will likely draw the fire of Kennedy and others as too small. They will be particularly poorly received if supporters of Kennedy's proposal are more interested in scoring political points than actually passing a viable -- and therefore more modest -- increase in the minimum wage. Moreover, a 50-cent increase in 1999 is stretching the boundary of what the economic team feels comfortable with and what Larry Katz is willing to validate. If this proposal were the final agreement, we could live with it. But we should probably not open with our absolute bottom line.

Instead of offering a specific proposal, the strategy recommended by your advisers is to request that any specific minimum wage proposal receive the support of all 45 Senate Democrats. With this approach, it is very likely that Southern and moderate Democrats will put downward pressure on Kennedy's proposal. By putting the ball in the court of endorsing only an increase that enjoys the support of all 45 Senate Democrats, we allow more conservative Democrats to push Gephardt, Bonior, and Kennedy into a more reasonable position.

The only potential problem with this approach is that it leaves open a small possibility that Kennedy could rally the entire Caucus around a proposal that your economic team would find objectionable. We can address this risk by intimating that we would support anything that the Caucus could reach consensus on, as long as it did not gravely endanger the employment prospects of low-wage workers or our welfare-to-work efforts. Given the current nature of the Caucus, John Podesta and Larry Stein are not particularly concerned about this issue: they believe that is highly unlikely that the consensus will be anything your economic team would find objectionable.

_____ Request That Any Proposal Receive Support of All 45 Senate Democrats. (RECOMMENDED)

_____ Propose Specific Number in Meeting on Tuesday -- Either $1 Increase Over Five Years or Single 50-Cent Increase in 1999

_____ Discuss Further

2-2-98

Phil -
Should we put in system?
To Burkett for reply - Yes ____
no ____
support letter C

THE WHITE HOUSE

TO: Phil Kaplan GF, WW

From: Karen Skelton

[redacted] This note was hand-delivered to the VP for the POTUS in Calif. last week.

Skelton

Santa Clara County
Black Chamber of Commerce

January 29, 1998

To President William Clinton
1600 Pennsylvania Avenue
Washington, D.C.

Dear Mr. President:

It is with great pride and humility that I'm privileged to write this letter to you. We watched with great interest your State of the Union message. Your State of the Union Address gave testimony to your leadership, your vision, your abilities, and your accomplishments during your tenure as President of the United States of America. I want to thank you for the quality of service which you have rendered to the American People.

We wish you and your family well.

Sincerely,

Ron McPherson - President
Santa Clara County Black
Chamber of Commerce

50 E. St. John St. • San Jose, CA 95112-5596 • 408/294-6583 • FAX: 408/297-5507

Santa Clara County
Black Chamber of Commerce
50 E. St. John Street
San Jose, CA 95112-5596

To The President Of The United States

2/2/98

Send to Scheduling?

Yes

No ✓

Robert for RBS

C

...ORS
...anson
...ident
...tt Wolf
...President
...bara Kohn
...ecretary
Sharon Benjamin
Board Chair
Keith Addis
...ald Breslauer
...Brittenham
...Brosnan
...ner Chabot
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...dy Jones
...Kopald
...y Kramer
...my Olmes
Christopher Reeve
...Delano Roosevelt
...obert Segal
...Simon Sidamon-
...Eristoff
...Irvine Smith
...Talbot
...Vissoe
...H. Sulnick
...tive Director

AMERICAN OCEANS CAMPAIGN

1 cc Hollings
Stoll
2. Sec Reply

27 January 1998

The Honorable William J. Clinton
The President of the United States
Executive Office of the White House
The White House
1600 Pennsylvania Avenue N.W.
Washington, DC 20500

The Honorable Al Gore, Jr.
The Vice-President of the United States
Old Executive Office Building
Washington, DC 20501

'98 FEB 2 AM 10:50

via fascimile

Dear Mr. President and Mr. Vice-President:

On behalf of the members of American Oceans Campaign, we encourage you to hold a White House Conference on the Oceans this year as an opportunity for the United States to celebrate the International Year of the Ocean. Your leadership and involvement in such a conference would be critical to bringing greater public attention to the oceans.

The importance of the oceans is immense. Oceans provide us with food, jobs, recreational opportunities, medicine, and transportation. They play a significant role in weather. Oceans and coastal areas provide habitat for many graceful and mesmerizing creatures of our "Blue Planet." Our spirits are drawn to their ever-changing beauty and to the mystery of their depths.

Yet, the oceans are in trouble. Fisheries are in serious decline due to overfishing, by-catch, and habitat loss. Coastal waters are polluted by land-based waste. Beaches and shellfish harvesting areas are closed. Coral reefs are dying. Unfortunately, the list continues.

By hosting a White House Conference on the Oceans, you would re-affirm U.S. leadership in the protection of oceans and the commitment to a healthy marine environment for this and future generations. We respectfully request that you host a White House Conference on the Oceans during this calendar year.

Sincerely,

Ted Danson
President

Robert H. Sulnick
Executive Director

...profit organization
...ated to safeguarding
...lity of the nation's
...ans and coastal
...ters.

...ten on 100%
...ycled paper

725 Arizona Avenue, Suite 102, Santa Monica, California 90401 (310) 576-6162 FAX (310) 576-6170
201 Massachusetts Avenue NE, Suite C-3, Washington, D.C. 20002 (202) 544-3526 FAX (202) 544-5625
http://www.americanoceans.org

2-2-98

Begala
Ning you
won't hear a
rebuttal stay

BS

copied
Begala
COS

2-2-98

> We don't keep firearms in this house.
>
> Has anybody seen the sideburn trimmer?
>
> You can't feed that to the dog.
>
> I thought Graceland was tacky.
>
> No kids in the back of the pick-up, it's not safe.
>
> Wrasslin's fake.
>
> Honey, did you mail that donation to Greenpeace?
>
> We're vegetarians.
>
> Do you think my hair is too big?
>
> I'll have grapefruit instead of biscuits and gravy.
>
> Honey, these bonsai trees need watering?
>
> Who's Richard Petty?
>
> Give me the small bag of pork rinds.
>
> Deer heads detract from the decor.
>
> Spitting is such a nasty habit.
>
> I just couldn't find a thing at Wal-Mart today.
>
> Trim the fat off that steak.
>
> Cappuccino tastes better than espresso.
>
> The tires on that truck are too big.
>
> I'll have the arugula and radicchio salad.
>
> I've got it all on a floppy disk.
>
> Unsweetened tea tastes better.
>
> Would you like your fish poached or broiled?
>
> My fianc?e, Paula Jo, is registered at Tiffany's.
>
> I've got two cases of Zima for the Super Bowl.
>
> Little Debbie snack cakes have too many fat grams.
>
> Checkmate.
>

> She's too old to be wearing that bikini.
>
> Does the salad bar have bean sprouts?
>
> Hey, here's an episode of "Hee Haw" that we haven't seen.
>
> I don't have a favorite college team.
>
> I believe you cooked those green beans too long.
>
> Those shorts ought to be a little longer, Darla.
>
> Elvis who?

2-2-98

Begala
#2

BC

cc-pwd
Begala
COS

2-2-98

> Western Musicians
>
>
> ----------
> From: Mark Cornwell
> To: Lauramae Ball; Lisa D Ball
> Subject: Musical Terms Commonly Misunderstood By Country & Western
> Musicians
> Date: Thursday, October 09, 1997 10:42AM
>
>
>
> >
> > Musical Terms Commonly Misunderstood
> > by Country and Western Musicians and
> > Their Translated "Country" Definitions:
> > **********
> >
> > DIMINISHED FIFTH - an empty bottle of Jack Daniels
> >
> > PERFECT FIFTH - a full bottle of Jack Daniels
> >
> > RITARD - there's one in every family
> >
> > RELATIVE MAJOR - an uncle in the marine corps
> >
> > RELATIVE MINOR - a girl friend
> >
> > BIG BAND - when the bar pays enough to bring in two
> > banjo players
> >
> > PIANISSIMO - "refill this beer bottle"
> >
> > REPEAT - what they do until they just expel you
> >
> > TREBLE - women ain't nothin' but
> >
> > BASS - the things you run aroun in softball
> >
> > PORTAMENTO - a foreign country you always
> > wanted to see
> >
> > CONDUCTOR - the man who punches your ticket
> > to Birmingham
> >
> > ARPEGGIO - "ain't he that storybook kid with the
> > big nose?"
> >
> > TEMPO - good choice for a used car
> >
> > A 440 - the highway that runs around Nashville
> >
> > TRANSPOSITIONS - men who wear dresses
> >

> > CUT TIME - parole
> >
> > ORDER OF SHARPS - what a wimp gets at a bar
> >
> > PASSING TONE - frequently heard near the baked
> > beans at barbeques
> >
> > MIDDLE C - the only fruit drink you can afford when
> > food stamps are low
> >
> > PERFECT PITCH - the smooth coating on a freshly
> > paved road
> >
> > TUBA - a compound word: "hey, woman! Fetch me
> > another tuba Bryl Cream"
> >
> > CADENZA - that ugly thing your wife always vacuums
> > dog hair off of when company comes
> >
> > WHOLE NOTE - what's due after failing to pay the
> > mortgage for a year
> >
> > CLEF - what you try never to fall off of
> >
> > BASS CLEF - where you wind up if you do fall off
> >
> > ALTOS - not to be confused with "Tom's toes",
> > "Bubba's toes", or "Do-ri-toes"
> >
> > MINOR THIRD - your approximate age and grade at the
> > completion of formal schooling
> >
> > MELODIC MINOR - Loretta Lynn's singing son
> >
> > 12-TONE SCALE - the thing the State Police weigh
> > your tractor trailer with
> >
> > QUARTER TONE - what most standard pickups can haul
> >
> > SONATA - what you get with a bad cold or hay fever
> >
> > CLARINET - name used on your second daughter if
> > you've already used Betty Jo
> >
> > CELLO - the proper way to answer the phone
> >
> > BASSOON - typical response when asked what you
> > hoped to catch
> >
> > FRENCH HORN - your wife says you smell like a cheap
> > one when you come in at 4 am
> >
> > CYMBAL - what they use on deer crossing signs so
> > you know what to sight in you pistol with

> >
> > BOSSA NOVA - the car your forman drives
> >
> > TIME SIGNATURE - what you need from you boss if you
> > forget to clock in First
> >
> > INVERSION - grandpa's battle group at Normandy
> >
> > STACCATO - how you did all the ceilings in you
> > mobile home Major
> >
> > SCALE - what you say after chasing wild game up a
> > mountain, "Damn! That was a major scale!"
> >
> > AEOLIAN MODE - how you like Ma's apple pie
> >
> > BACH CHORALE - the place behind the barn where you
> > keep the horses
> >
>

Common Scents Candle Co.

465 Jacksonville Road
Colrain Mass 01340

Phone 1-413-624-3842 Fax 1-413-624-3812

'98 FEB 2 AM8:04

January 27,1998

2/2/98
Send to Burkhardt?
Yes ✓
no

Support Letter

Dear President and Mrs. Clinton,

I saw you yesterday on television and I wc ...to
out to you in these most difficult of times. M ...r
important, were just your every day average, ha... t
helplessly by day after day watching the storn ...s
White House. We know first hand what a toll the ...:
on a family and we also know how important it i...
people in life who care for and believe in you in sp...
few years of our lives have been anything but ...
paralyzed following a hit and run accident, two of ...
being hit head on by an uninsured driver and if all c...
year we lost everything when a fire swept throug...
killing many of our animals. We suffered one devas... another.Because of all that we have gone through we are truly concerned for you not as public figures but as fellow human beings. We are deeply saddened by the relentless nightly news coverage which plagues your family and circle of associates and feel it most unfair that the media is so unrelenting in their pursuit of a news story. I rather doubt if even the most seasoned general could withstand the constant barrage of attacks. I wish that the news media and others who are quick to judge could be reminded of the timely Biblical admonition that says" let he that is without sin cast the first stone." (John 8:7) More than likely you'll never see this letter but I'm hoping with all of my heart that you will. You both have a lot to face in the coming months. Regardless of how thing turn out, be proud of yourselves for all that you have accomplished. Remember the aim , whether reached or not makes great one's life. Life is no brief candle, it is a sort of splendid torch which we get to hold but for a moment, make it burn as brightly as possible before handing it on to future generations. Strive to do your utmost and then let go safe in the knowledge that you have done the very best that you were capable of. That is about the philosophy of living that one really needs. In the words of Johann Wolfgang Goethe we wish for each of you:

Health enough to make work a pleasure
Wealth enough to support your needs,
Strength enough to battle life's difficulties and overcome them

Common Scents Candle Co.

465 Jacksonville Road
Colrain Mass 01340

Phone 1-413-624-3842 Fax 1-413-624-3812

'98 FEB 2 AM8:04

January 27,1998

Dear President and Mrs. Clinton,

I saw you yesterday on television and I was moved to write to you. Our hearts go out to you in these most difficult of times. We aren't someone especially famous or important, were just your every day average, hardworking American family who has sat helplessly by day after day watching the storm of controversy which surrounds the White House. We know first hand what a toll the constant barrage of adversity can take on a family and we also know how important it is that you hear that there are those people in life who care for and believe in you in spite of what others might say. The last few years of our lives have been anything but simple, my husband was permanently paralyzed following a hit and run accident, two of our four children where injured after being hit head on by an uninsured driver and if all of that wasn't enough later that same year we lost everything when a fire swept through our farm destroying the buildings, killing many of our animals. We suffered one devastating blow after another.Because of all that we have gone through we are truly concerned for you not as public figures but as fellow human beings. We are deeply saddened by the relentless nightly news coverage which plagues your family and circle of associates and feel it most unfair that the media is so unrelenting in their pursuit of a news story. I rather doubt if even the most seasoned general could withstand the constant barrage of attacks. I wish that the news media and others who are quick to judge could be reminded of the timely Biblical admonition that says" let he that is without sin cast the first stone." (John 8:7) More than likely you'll never see this letter but I'm hoping with all of my heart that you will. You both have a lot to face in the coming months. Regardless of how thing turn out, be proud of yourselves for all that you have accomplished. Remember the aim , whether reached or not makes great one's life. Life is no brief candle, it is a sort of splendid torch which we get to hold but for a moment, make it burn as brightly as possible before handing it on to future generations. Strive to do your utmost and then let go safe in the knowledge that you have done the very best that you were capable of. That is about the philosophy of living that one really needs. In the words of Johann Wolfgang Goethe we wish for each of you:

Health enough to make work a pleasure
Wealth enough to support your needs,
Strength enough to battle life's difficulties and overcome them

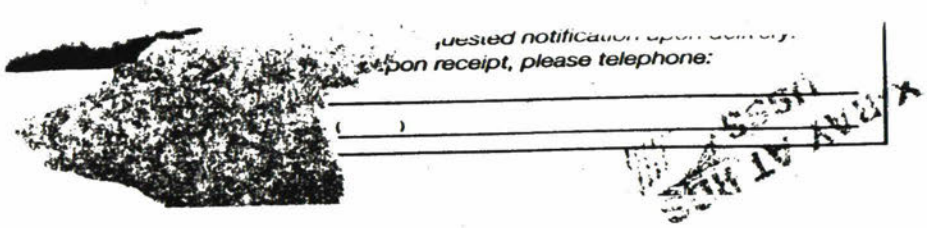
Grace enough to toil until good is accomplished
Charity enough to see some good in all men
Love enough to move you to be useful and helpful to others,
Faith enough to make real the things of God
Hope enough to remove all anxious fears concerning the future.

President and Mrs. Clinton in closing we would like to say that for every hour of your loneliness we wish you a day of comfort; for every minute of grief , a year of peace ; and for every tear a thousand reasons to smile. Put your force and energy behind something as a couple, the results will be powerful, continue moving in the direction of your dreams and believe in wondrous possibilities. Candles symbolize passage, so we have gathered together a selection of our fine handmade candles to carry you through these trying times which should arrive to you in the next few days. We will be sending candles to both you and your personal secretary Mrs. Currie, she seemslike a very special woman. We hope given your complex lives that they reach you.The candles are a small token our our appreciation for all the work that you have done to make the world a brighter, better place to live and raise a family.

With Kind Regards ,

Sue & Orrin Isles

Sue and Orrin Isles
Common Scents Candle Co.



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JAN 1997

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2-2-98

CTS
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2-2-98

cstaley @ nifl.gov
01/27/98 05:45:00 PM

Record Type: Record

To: Rebecca A. Cameron

cc:
Subject: I don't make up this stuff

> << "FACTS ARE STUPID THINGS"
> As demonstrated by Republican politicians
>
> "Facts are stupid things." -- Ronald Reagan, addressing the
> Republican
> National Convention in 1988. He was misquoting John Adams, who in
> 1770
> wrote "Facts are stubborn things." Reagan repeated the mistake
> several
> times.
>
> "I hope I stand for antibigotry, anti-Semitism, antiracism. That is
> what drives me." -- George Bush in 1988. New York governor Mario
> Cuomo
> remarked that Bush at least had not offended Italians by declaring
> himself
> antipasto.
>
> "We have had triumphs, we have made mistakes, we have had sex." --
> George Bush in 1988, speaking of his eight years as vice-president
> under
> Reagan, meant to say "we have had setbacks."
>
> "If Lincoln were alive today, he'd roll over in his grave." -- Newly
> inaugurated president Gerald Ford.
>
> "Now, the simple truth is those Democrats who are here are probably
> here
> because like millions I've met across the country, they have found
> they can
> no longer follow the leadership of the Republican party, which has
> taken
> them down a course that leads to ruin." -- Ronald Reagan in 1986,
> campaigning on behalf of Republican candidate Jim Santini.
>
> "I have opinions of my own - strong opinions - but I don't always
> agree
> with them." -- George Bush.
>
> "Now we are trying to get unemployment to go up, and I think we are
> going to succeed." -- Ronald Reagan in 1982.

>
> "This is Pearl Harbor Day. Forty-seven years ago to this very day,
> we
> were hit and hit hard at Pearl Harbor." -- George Bush, addressing
> the
> American Legion in Louisville, Kentucky, on September 7, 1988, three
> months
> off target.
>
> "Boy, they were big on crematoriums, weren't they?" -- George Bush in
> 1987, after a visit to the Auschwitz death camp.
>
> "{Republicans} understand the importance of bondage between parent
> and
> child." --Dan Quayle in 1988, on bonding between parents and
> children.
>
> "What a waste it is to lose one's mind - or to not have a mind. How
> true
> that is." -- Dan Quayle in 1989, addressing the United Negro College
> Fund.
>
> "I stand by all the misstatements." -- Dan Quayle in 1989, on his
> oratorical slip-ups.
> >>
>

THE WHITE HOUSE

WASHINGTON

Date 2/2

To: Martha Foley

From: The Staff Secretary

Is this one ok too?

RM

EXECUTIVE OFFICE OF THE PRESIDENT
OFFICE OF MANAGEMENT AND BUDGET
WASHINGTON, D.C. 20503

98 JAN 30 PM8:3

THE DIRECTOR

MEMORANDUM FOR THE PRESIDENT

FROM: Franklin D. Raines
Director

SUBJECT: First Special Message on Rescissions and Deferrals for FY 1998

Attached for your consideration is the first Special Message on Rescissions and Deferrals for FY 1998, to be transmitted to the Congress in accordance with the Congressional Budget and Impoundment Control Act of 1974.

This Special Message contains eight new deferrals of budgetary resources, totaling $4.8 billion. The deferrals affect programs of the Department of State, the Social Security Administration, and International Security Assistance and are justified under the Antideficiency Act as routine financial management actions.

Recommendation

The affected agencies have reviewed the deferrals. I recommend that this Special Message be transmitted to the Congress.

Attachment

TO THE CONGRESS OF THE UNITED STATES:

In accordance with the Congressional Budget and Impoundment Control Act of 1974, I herewith report eight new deferrals of budgetary resources, totaling $4 8 billion.

These deferrals affect programs of the Department of State, the Social Security Administration, and International Security Assistance.

THE WHITE HOUSE,

CONTENTS OF SPECIAL MESSAGE
(in thousands of dollars)

Deferral No.	ITEM	Budgetary Resources
	Funds Appropriated to the President	
	International Security Assistance	
D98-1	Economic support fund and International Fund for Ireland	2,330,098
D98-2	International military education and training	43,300
D98-3	Foreign military financing program	1,483,903
D98-4	Foreign military financing loan program	60,000
D98-5	Foreign military financing direct loan financing account	657,000
	Agency for International Development	
D98-6	International disaster assistance, Executive	135,697
	Department of State	
	Other	
D98-7	United States emergency refugee and migration assistance fund	115,640
	Social Security Administration	
D98-8	Limitation on administrative expenses	7,369
	Total, deferrals	4,833,007

Deferral No. 98-1

DEFERRAL OF BUDGET AUTHORITY

Report Pursuant to Section 1013 of P.L. 93-344

AGENCY: Funds Appropriated to the President	**New budget authority.....** $ 2,419,600,000 (P.L. 105-118)
BUREAU: International Security Assistance	**Other budgetary resources.....** $ 486,647,204
Appropriation title and symbol: Economic support fund and International Fund for Ireland 1/ 727/81037 728/91037 72X1037	**Total budgetary resources.....** $ 2,906,247,204 **Amount to be deferred:** **Part of year.....** $ _____ **Entire year.....** $ 2,330,097,776
OMB identification code: 72-1037-0-1-152	**Legal authority (in addition to sec. 1013):** [X] Antideficiency Act
Grant program: [X] Yes [ ] No	[ ] Other _____
Type of account or fund: [ ] Annual [X] Multi-year: September 30, 1998 / September 30, 1999 (expiration date) [X] No-Year	**Type of budget authority:** [X] Appropriation [ ] Contract authority [ ] Other _____

Coverage:

Appropriation	Account Symbol	OMB Identification Code	Deferred Amount Reported
Economic support fund and International Fund for Ireland.....	727/81037	72-1037-0-1-152	$ 20,467,548
	728/91037	72-1037-0-1-152	$ 2,294,800,000
	72X1037	72-1037-0-1-152	$ 14,830,228
			$ 2,330,097,776 *

Justification: The President is authorized by the Foreign Assistance Act of 1961, as amended, to furnish assistance to countries and organizations, on such terms and conditions as he may determine, in order to promote economic or political stability. Section 531(b) of the Act makes the Secretary of State, in cooperation with the Administrator of the Agency for International Development, responsible for policy decisions and justifications for economic support programs, including whether there will be an economic support program for a country and the amount of the program for each country. This deferral of funds for the Economic Support Fund has no effect on the availability of funds for the International Fund for Ireland.

These funds have been deferred pending the development of country-specific plans that assure that aid is provided in an efficient manner and are reserved for unanticipated program needs. This deferral action is taken under the provisions of the Antideficiency Act (31 U.S.C. 1512).

Estimated Program Effect: None.

Outlay Effect: None

1/ This account was the subject of a similar deferral in FY 1997 (D97-1).

* Subsequent releases have reduced the amount deferred to $1,249,778,456.

Deferral No. 98-2

DEFERRAL OF BUDGET AUTHORITY
Report Pursuant to Section 1013 of P.L. 93-344

AGENCY: Funds Appropriated to the President	**New budget authority**..... (P.L. 105-118)	$	50,000,000
BUREAU: International Security Assistance	**Other budgetary resources**.....	$	—
Appropriation title and symbol: International military education and training 1181081	**Total budgetary resources**.....	$	50,000,000
	Amount to be deferred: **Part of year**.....	$	43,300,000 *
	Entire year.....	$	—
OMB identification code: 11-1081-0-1-152	**Legal authority (in addition to sec. 1013):** [X] Antideficiency Act		
Grant program: [X] Yes [ ] No	[ ] Other _____		
Type of account or fund: [X] Annual	**Type of budget authority:** [X] Appropriation		
[ ] Multi-year: _____ (expiration date)	[ ] Contract authority		
[ ] No-Year	[ ] Other _____		

Justification: The President is authorized by the Foreign Assistance Act to furnish military education and training to military and related civilian persons in friendly countries to facilitate the common defense, foster mutually beneficial relations, improve the ability of foreign countries to use their defense resources, and increase awareness of basic issues involving internationally recognized human rights.

These funds have been deferred pending the review of specific grants to eligible countries by the Departments of State, Treasury, and Defense. The review process will ensure that, in each proposed program, the proposed recipients are qualified and that the limits of available funds are not exceeded. This deferral action is taken under the provisions of the Antideficiency Act (31 U.S.C. 1512).

Estimated Program Effect: None.

Outlay Effect: None

* Subsequent releases have reduced the amount deferred to $1,400,000.

Deferral No. 98-3

DEFERRAL OF BUDGET AUTHORITY

Report Pursuant to Section 1013 of P.L. 93-344

AGENCY: Funds Appropriated to the President	**New budget authority.....** $ 3,296,550,000 (P.L. 105-118)
BUREAU: International Security Assistance	**Other budgetary resources.....** $ —
Appropriation title and symbol: Foreign military financing program 1/ 1181082	**Total budgetary resources.....** $ 3,296,550,000 **Amount to be deferred:** **Part of year.....** $ 1,483,903,000 **Entire year.....** $ —
OMB identification code: 11-1082-0-1-152	**Legal authority (in addition to sec. 1013):** [X] Antideficiency Act
Grant program: [X] Yes [ ] No	[ ] Other _____
Type of account or fund: [X] Annual [ ] Multi-year: _____ (expiration date) [ ] No-Year	**Type of budget authority:** [X] Appropriation [ ] Contract authority [ ] Other _____

Justification: The President is authorized by the Arms Export Control Act to sell or finance by credit, loan guarantees, or grants, articles and defense services to friendly countries to facilitate the common defense. Under section 2 of the Act, the Secretary of State, under the direction of the President, is responsible for sales made under this Act. Executive Order 11958 further requires the Secretary of State to obtain prior concurrence of the Secretaries of Defense and Treasury, respectively, regarding consistency of transactions with national security and financial policies.

These funds have been deferred pending the review of specific grants to eligible countries by the Departments of State, Treasury, and Defense. The review process will ensure that in each proposed program the proposed recipients are qualified and that the limits of available funds are not exceeded. This deferral action is taken under the provisions of the Antideficiency Act (31 U.S.C. 1512).

Estimated Program Effect: None.

Outlay Effect: None

1/ This account was the subject of a similar deferral in FY 1997 (D97-2).

Deferral No. 98-4

DEFERRAL OF BUDGET AUTHORITY
Report Pursuant to Section 1013 of P.L. 93-344

AGENCY: Funds Appropriated to the President	**New budget authority.....** $ 60,000,000 (P.L. 105-118) **Other budgetary resources.....** $ — **Total budgetary resources.....** $ 60,000,000
BUREAU: International Security Assistance	
Appropriation title and symbol: Foreign military financing loan program 1/ 1181085	**Amount to be deferred:** **Part of year.....** $ 60,000,000 **Entire year.....** $ —
OMB identification code: 11-1085-0-1-152	**Legal authority (in addition to sec. 1013):** [X] Antideficiency Act [ ] Other _____
Grant program: [ ] Yes [X] No	
Type of account or fund: [X] Annual [ ] Multi-year: _____ (expiration date) [ ] No-Year	**Type of budget authority:** [X] Appropriation [ ] Contract authority [ ] Other _____

Justification: The President is authorized by the Arms Export Control Act to sell or finance by credit, loan guarantees, or grants, articles and defense services to friendly countries to facilitate the common defense. Under section 2 of the Act, the Secretary of State, under the direction of the President, is responsible for sales made under this Act. Executive Order 11958 further requires the Secretary of State to obtain prior concurrence of the Secretaries of Defense and Treasury, respectively, regarding consistency of transactions with national security and financial policies.

As required by the Federal Credit Reform Act of 1990, this account records the subsidy costs associated with the direct loans obligated and loan guarantees for foreign military financing committed in FY 1992 and beyond. The foreign military financing credit program provides loans that finance sales of defense articles, defense services, and design and construction services to foreign countries and international organizations. The subsidy amounts are estimated on a present value basis.

These funds have been deferred pending the review of specific grants to eligible countries by the Departments of State, Treasury, and Defense. The review process will ensure that in each proposed program the proposed recipients are qualified and that the limits of available funds are not exceeded. This deferral action is taken under the provisions of the Antideficiency Act (31 U.S.C. 1512).

Estimated Program Effect: None.

Outlay Effect: None

1/ This account was the subject of a similar deferral in FY 1997 (D97-3).

Deferral No. 98-5

DEFERRAL OF BUDGET AUTHORITY

Report Pursuant to Section 1013 of P.L. 93-344

AGENCY: Funds Appropriated to the President	**New budget authority.....** $ 597,000,000 (P.L. 105-118)
BUREAU: International Security Assistance	**Other budgetary resources.....** $ 60,000,000
Appropriation title and symbol: Foreign military financing direct loan financing account 1/ 11X4122	**Total budgetary resources.....** $ 657,000,000
	Amount to be deferred: **Part of year.....** $ 657,000,000 **Entire year.....** $ =
OMB identification code: 11-4122-0-3-152	**Legal authority (in addition to sec. 1013):** [X] Antideficiency Act
Grant program: [ ] Yes [X] No	[ ] Other _____
Type of account or fund: [ ] Annual [ ] Multi-year: _____ (expiration date) [X] No-Year	**Type of budget authority:** [X] Appropriation [ ] Contract authority [ ] Other _____

Justification: The President is authorized by the Arms Export Control Act to sell or finance by credit, loan guarantees, or grants, articles and defense services to friendly countries to facilitate the common defense. Under section 2 of the Act, the Secretary of State, under the direction of the President, is responsible for sales made under this Act. Executive Order 11958 further requires the Secretary of State to obtain prior concurrence of the Secretaries of Defense and Treasury, respectively, regarding consistency of transactions with national security and financial policies.

As required by the Federal Credit Reform Act of 1990, this account records the financing costs associated with the direct loans obligated and loan guarantees for foreign military financing committed in FY 1992 and beyond. The foreign military financing credit program provides loans that finance sales of defense articles, defense services, and design and construction services to foreign countries and international organizations. The subsidy amounts are estimated on a present value basis.

These funds have been deferred pending the review of specific grants to eligible countries by the Departments of State, Treasury, and Defense. The review process will ensure that in each proposed program the proposed recipients are qualified and that the limits of available funds are not exceeded. This deferral action is taken under the provisions of the Antideficiency Act (31 U.S.C. 1512).

Estimated Program Effect: None.

Outlay Effect: None

1/ This account was the subject of a similar deferral in FY 1997 (D97-4).

Deferral No. 98-6

DEFERRAL OF BUDGET AUTHORITY
Report Pursuant to Section 1013 of P.L. 93-344

AGENCY: Funds Appropriated to the President	**New budget authority.....** $ 190,000,000 (P.L. 105-118)
BUREAU: Agency for International Development	**Other budgetary resources.....** $ 15,000,000
Appropriation title and symbol: International disaster assistance, Executive 1/ 11X1035	**Total budgetary resources.....** $ 205,000,000 **Amount to be deferred:** **Part of year.....** $ _____ **Entire year.....** $ 135,697,000
OMB identification code: 11-1035-0-1-151	**Legal authority (in addition to sec. 1013):** [X] Antideficiency Act
Grant program: [X] Yes [ ] No	[ ] Other _____
Type of account or fund: [ ] Annual [ ] Multi-year: _____ (expiration date) [X] No-Year	**Type of budget authority:** [X] Appropriation [ ] Contract authority [ ] Other _____

Justification: The International disaster assistance account allows the President to respond to humanitarian disaster relief efforts throughout the world.

These funds have been deferred pending the development of country-specific plans to ensure that aid is provided in an efficient manner to those most in need. This deferral action is taken under the provisions of the Antideficiency Act (31 U.S.C. 1512).

Estimated Program Effect: None.

Outlay Effect: None

1/ This account was the subject of a similar deferral in FY 1997 (D97-5).

Deferral No. 98-7

DEFERRAL OF BUDGET AUTHORITY
Report Pursuant to Section 1013 of P.L. 93-344

AGENCY: Department of State	**New budget authority.....** $ 50,000,000 (P.L. 105-118) **Other budgetary resources.....** $ 70,309,081 **Total budgetary resources.....** $ 120,309,081
BUREAU: Other	
Appropriation title and symbol: United States emergency refugee and migration assistance fund 1/ 11X0040	**Amount to be deferred:** **Part of year.....** $ _____ **Entire year.....** $ 115,639,811
OMB identification code: 11-0040-0-1-151	**Legal authority (in addition to sec. 1013):** [X] Antideficiency Act [ ] Other _____
Grant program: [ ] Yes [X] No	
Type of account or fund: [ ] Annual [ ] Multi-year: _____ (expiration date) [X] No-Year	**Type of budget authority:** [X] Appropriation [ ] Contract authority [ ] Other _____

Justification: Section 501(a) of the Foreign Relations Authorization Act of 1976 (Public Law 94-141) and section 414(b)(1) of the Refugee Act of 1980 (Public Law 96-212) amended section 2(c) of the Migration and Refugee Assistance Act of 1962 (22 U.S.C. 2601) by authorizing a fund to enable the President to provide emergency assistance for unexpected urgent refugee and migration needs.

Executive Order No. 11922 of June 16, 1976, allocated all funds appropriated to the President for the Emergency Fund to the Secretary of State, but reserved for the President the determination of assistance to be furnished and the designation of refugees to be assisted by the Fund.

These funds have been deferred pending Presidential decisions required by Executive Order No. 11922. Funds will be released as the President determines assistance to be furnished and designates refugees to be assisted by the Fund. This deferral action is taken under the provisions of the Antideficiency Act (31 U.S.C. 1512).

Estimated Program Effect: None.

Outlay Effect: None

1/ This account was the subject of a similar deferral in FY 1997 (D97-6).

Deferral No. 98-8

DEFERRAL OF BUDGET AUTHORITY

Report Pursuant to Section 1013 of P.L. 93-344

AGENCY: Social Security Administration	**New budget authority.....** (P.L. 105-78) $ 190,000,000
BUREAU:	**Other budgetary resources.....** $ 463,702,272
Appropriation title and symbol: Limitation on administrative expenses 1/ 28X8704	**Total budgetary resources.....** $ 653,702,272
	Amount to be deferred: **Part of year.....** $ _____ **Entire year.....** $ 7,368,964
OMB identification code: 20-8007-0-7-651	**Legal authority (in addition to sec. 1013):** [X] Antideficiency Act
Grant program: [ ] Yes [X] No	[ ] Other _____
Type of account or fund: [ ] Annual [ ] Multi-year: _____ (expiration date) [X] No-Year	**Type of budget authority:** [X] Appropriation [ ] Contract authority [ ] Other _____

Justification: This account includes funding for construction and/or renovation of Social Security trust Fund-owned headquarters and field office buildings. In addition, funds remain available for costs associated with acquisition of land in Colonial Park Estates adjacent to the Social Security Administration complex in Baltimore, Maryland. In FY 1998, the Social Security Administration has received an apportionment for $50,000 to cover potential upward adjustments of prior year costs related to field office roof repair and replacement projects. Deferred funds may be made available for two purposes: (1) purchase of 9.8 acres of privately-owned land consisting of fourteen scattered lots within the Social Security Administration complex that the Federal Government made a commitment to the original owners to purchase and to pay relocation costs contingent upon the owner's desire to sell at some future date; and (2) construction, renovation, and expansion projects when a need for such projects is identified and determined to be necessary for the efficient operation of the Social Security Administration. This action is taken pursuant to the Antideficiency Act (31 U.S.C. 1512).

Estimated Program Effect: None.

Outlay Effect: None

1/ This account was the subject of a similar deferral in FY 1997 (D97-7A).

January 29, 1998

'98 FEB 2 PM 2:31

Ms Betty Currie / Personal Secretary to The President
The White House
Washington, D.C. 20500

Dear and MOST Distinguished MS. Betty Currie:

To start with, in a most respectful way, let I greet and Salute you, whilst asking, "God Father eternal" ... to bestow, upon your and your Family, and also Our President & Family ... His" Protection and guidance ... before this gathering Cruel New Storm!

Please forgive me, for bothering you with this letter, but as I have Written, two previous letters, as yet- Without answer, to Our good and MOST effective ... CITIZEN President ..., and under the existing Political Climate, National and World Wide. I [illegible] this terrible persona

[illegible]

Please (and [illegible]
Convey My a
and also my
Play, directe

[illegible]

God bless

Yours

A. P. Kelly
137 Paulin Ave/M.S.C 75772
Calexico, Ca. 92231

[illegible] 2-2-98
Send to RM?
Yes
No
to Bulkley for letter of support

[illegible] ible
[illegible] ime,
[illegible] Foul
[illegible] given.

January 29, 1998

'98 FEB 2 PM 2:31

Ms Betty Currie / Personal Secretary to The President
The White House
Washington, D.C. 20500

Dear and MOST Distinguished MS. Betty Currie:

To start with, in a most respectful way, let me greet and salute you, whilst asking, "God Father eternal" ... to bestow, upon your and your Family, and also Our President & Family ... HIS" Protection and guidance ... before this gathering Cruel New Storm!

Please forgive me, for bothering you with this letter, but as I have Written, two previous letters, as yet - without answer, to Our good and MOST effective ... CITIZEN President ..., and under the existing Political Climate, National and World Wide, I my opion, this Terrible personal situation ... is TOTALY and dangerously, UNCARED for!

Under this, my democratically STATED personal opinion ... Please (and pardon the redundancy) Dear MS. BETTY Currie .. if possible Convey my absolute Confidence, in all of OUR CITIZEN Presidents actions, and also my absolute repudiation and repugnance, for all of this Foul Play, directed against him.

Thanking you, dear MS Currie, for any consideration given.

God bless!

Yours

A. P. Kelly
137 Paulin ave/ M.S.C 75772
Calexico, Ca. 92231

A. Keiy
137 Palisim Ave/M.S.C. 75712
Calisier., Ca. 91231

Ms. Betty Currie
(President Clintons personal secretary)
c/o The WHITE HOUSE
WASHINGTON., D.C. 20500

2-2-98
TO BURKHARDT
FOR REPLY ?
YES ✓
NO ___

'98 FEB 2 PM 12:02

To: President William J. Clinton
600 Pensylivania Avenue N.W.
Washington,D.C. 20001

From: J. William Johnson Jr.
4644 "A" St S.E.
Washington,D.C. 20019

R: In support of the President

January 22,1998,

Dear President Clinton,

Let me say to you and your wonderful family that you have my sympathy and my **overwhelming support.** I want you to know that I am very appreciative of your service and dedication to this country.

Your personal sacrifices have been great. It also appears that your financial stability has also suffered. Your enemies
have attempted to usurp the powers and perks of your office, and charge you and your subordinates with trumped up crimes.

Although I do not condone any wrongdoing,this latest activity against you appears to be a continuation of a mult-million dollar constructed witch-hunt,sponsored by our taxes,

I am appalled at how the news media disrespected visiting heads of state that were your secured quest. I employ you Mr. President do not allow anyone to disrespect your office and what it represents.

No matter what the charges or issues at hand remember that you must always be in control even if the courts disagree with you.

My advice to you is to re-examine all your close associates and advisors if they are not loyal or meet your strict approval remove them. Be conservative with all statements to the media involving personal court cases against you.

I believe that if you tell the American people that you are placing the peoples business first "The People" will understand you.

After your "State of the Union Address" take your family away to a well guarded and secluded relaxing place.

I hope I am not being rude in my suggestions to you ,but they are purely well intended.

Mr. President you **-must protect and preserve the integrity of THE OFFICE OF THE PRESIDENCY OF THE UNITED STATES OF AMERICA.**

NO <u>PERSONAL</u> CIVIL CASE SHOULD TAKE PRESIDENT OVER THE WELL

BEING OF THIS COUNTRY OR OF THE NATIONS BUSINESS

Remember that nobody is perfect hopefully we learn from our mistakes. Hold your head high **and perform your best.**

I applaud the courage,strength, and the love that your families leadership have exhibited before the American people.

Again thank you and may GOD Bless you and your lovely family
and this great country of ours.

Most Sincere,

J. William Johnson Jr.

1644 "A" ST. S.E.
Wash, D.C. 20019-8431

President William J. Clinton
White House
1600 Penn. Ave. N.W
Washington, D.C.

ATTN: Betty CURRIE

20003/4316

Jay & Beth Gunsel
2981 Fox Hollow Ct
Lake Orion, MI 48360
January 22, 1998

98 FEB 2 PM 1:2

2-2-98
TO BURKHARDT
FOR REPLY?
YES ✓
NO —

President William Clinton
and Hillary Rodham Clinton
1600 Pennsylvania Avenue
Washington, D.C.

Dear President and Mrs Clinton,

God Bless you both during this exceedingly difficult time. I hate it when I am prevented from "doing my job." by outside sources. I am sure that you do, too. Please carry on with your job that "we the people" hired you to do — run the country. These hacklers are small and so very insignificant in light of the heavy duties and responsibilities on your capable shoulders. My husband and I believe in your capabilities as President of the United States.

Again, God Bless you and be with you and your family.

Your obedient servants,
Jay & Beth Gunsel

Beth Ann Junod
2781 Fox Hollow Ct
Lake Orion, MI 48360

President and Mrs. Bill Clinton
1600 Pennsylvania Avenue
Washington, D.C.

28 January 1998

Charles Harpe
1107 Saint Andrews Drive
Albany, Georgia 31707

2-2-98
TO BURKHARDT FOR REPLY?
YES ✓
NO —
(LETTER TO BETTY CURRIE)

'98 FEB 2 PM 12:01

UNITED STATES OF AMERICA
THE WHITE HOUSE
ATTN: MS. BETTY CURRIE,
PERSONAL SECRETARY TO THE PRESIDENT
1600 PENNSYLVANIA AVENUE
WASHINGTON, DC 20500

Dear Ms. Currie:

This communication comes with sadness, love and profound respect; information concerning what you are having to under-go now, and into the unknown future.

In seeing you on TV yesterday (1-27-98 - returning from the stating Grand Jury appearance, all type of thought came to mind relative to your reflective pain. We shall continue to pray for you, The First Family and those who are rendering their services to Our Nation.

Ms. Currie, please check with Mr. McCurry - see if he received my communication to him. Better yet, enclosed is the letter.

During the past 72 hours, I have been reviewing several News Outlets, in an attempt to analyze the total problem which confronts President Clinton, it is concluded that this matter is a continuation of what the Haters of The President been involved in the past six (6) years.

Those of us that are concerned about the PRESIDENCY, are very troubled about what is taking place, particularly; the present occupancy of that Honored Position. (The Correct Person In This Present-Age)

The Present has visited the State of Georgia several times, the past seven (7) years, and I have had the pleasure of being A member of the Welcomimg Party - three (3) times here in Albany, and once in Atlanta. So, it is more than a casual interest.

Ms. Currie, I will not take time at this time to cover some specific items that would have a profound effect - if this nasty effort by the EVIL RIGHT-WINGERS is accomplished. However, it can be said that it would cause A Catstrophe relative to what President Clinton has brought about, the past six (6) years. May be Progress For Minorities would end, and by such bring about uncontrollable actions. I will continue to plan and look forward to coming to Washington - in order to obtain necessary information - preparation for establishing a platform - speak to the National Press.

2. Letter (Continued)

There is no-way I can obtain proper information, unless some member of The White House Staff contact me and have consultation. First of all, the News Media have not been fair, in covering important announcement/Programs the President was introducing for development. They have been LACKADAISICAL concerning just about everything that has to do with Race Relations - Growing Diversity on the American Scene. It seem that there is objection to several things which President Clinton has spoken about, the past five or more years. Most of which has to do with EQUALITY FOR EVERYONE. Look at some of what were published and transmitted about The Committee on Race. Robert Novak and a couple others, were very critical of DR. John Hope Franklin. Novak called DR. Franklin A Racist Personality.

Being A Civil Servant/Military for more than fortytwo (42) years, I served nine (9) Administrations, integral source in Presidents Johnson and Nixon - International Relations. This may not give you a complete understanding of such, it is ment that, one with such experience, should not tolerate nonsense.

It is felt that if A Common Individual have an opportunity to speak with authority, on the problem(s) of the News Media coning their policies, frenzy applications, there would be A Ground-Swell, which would bring about A Change Of Attitudeness of the News Organization. It could be done. Matter of Fact, it have to be done. It is a very serious problem facing the Nation.

Sincerely Yours,

Charles Harpe

Charles Harpe
CH:amc

ENCL: 1
as

24 January 1998

Charles Harpe
1107 Saint Andrews Drive
Albany, Georgia 31707

UNITED STATES OF AMERICA
THE WHITE HOUSE
ATTN: MR. MIKE McCURRY, PRESS DIRECTOR
1600 PENNSYLVANIA AVENUE
WASHINGTON, DC 20500

Dear Mr. McCurry:

This communication comes with profound appreciation for the services you are providing for President Clinton; information concerning the recent allegation (President Clinton had a Sexual Affair with A White House Intern, and instructed her to lie about it).

Yes, this fast moving story is very painful, not only for those of us who care about the President - but, the Office function (Presidency). My main question, why have so many News Organizations jumped on succh hear-say information?

My contact with the White House is not viable now. Mr. Stephanopoulos was my last contact, before he departed. For some unknown reason, he failed to follow-up on information, by such, he told A Big Lie.

Mr. McCurry, I served our Government - Military and Civil Servant, 42 years six (6) months 29 days. So, I love this Country, and I don't like what is going on - The Independent Council Office, some powerful News Organizations are going beyound common and professional propriety. I haven't ever had any confidence in the LAW, which is suppose to provide that position, the OIC. What Kenneth W. Starr have been involved in for the past several years - more than $25 Million, is totally unconstitutional; by such, too politically autonomous. I have been retired for eleven (11) years, nevertheless; I continue to pay attention to the functioning of our system of Government.

It was reported by several News Organizations on 1-23-98, that the White House Staff/Advisiors were split relative to what The President should do - respond to the accusations by holding A News Conference, with all comers or A small group, Editors & Exectutives. I hope the President can be persuaded not to meet with the Press, at this time. The President has done all that should be done at this time. It should be remembered, the President provided three (3) separate interviews on 1-21-98. In view of the fact that the President did what he could at that time to deny the AFFAIR, why be exposed to what surely would be A Degrading and an Insulting Experience? One only have to review a few of the HEAD-LINES the past two (2) days.

The Great Story of Economic Recovery (Production , Development and Management of Jobs and Services) have not been fully provided by the Media.

The President should concentrate on his Message of The State of The Union; his vision for the Nation's future, his common touch and Intellectual Application. The American People need to be reminded what has happened that are good and positive under "This Administration." It is very easy to review the good and bad relative to Policies of This Administration. However, there has been a lack of Media Fairness - informing The American People, too much negativeness.

So, there is a very important lesson that The White House Staff should not forget, especially now. Wasting time on trying to clarify something that has already been stated in Plain English Language. The OIC and all haters of The President, were successful in their timing, and this SAD AFFAIR will have to run its course, with effective management, it will evaporate. The item of OBSTRUCTION OF JUDICIAL PROCEDURES, can be handled by the Legal Staff. Maybe, when there is enough time to get into the total matter - all that you need to know in order to provide factual and intelligent data, for public consumtion, each of you will have an opportunity to reflect on great accomplishments. The World Press seem to be rushing over-board with the story. (Some of the World Press).

Earlier today, Ms. Alecia Mundy, Bureau Chief of MEDIAWEEK, Guest on CSPAN - Commented about the Question being asked of The President, during his appearance with President Yasser Arafat. Ms. Mundy in responding to A Call, "The reason that individual asked the question concerning the Sex Scandal, the White House Spin-Doctors planted the question, where the President could hav an opportunity to expand on what he had said during the interview with those three (3) News Organizations." Can this be true? Mr. Peter Baker, Staff Writer of the Washington POst, is riding high relative to the News Frenzy, his accomplishment, breaking the News on the So-Called Scandal. What about those TV Anchors Commenting on the sadness of this Sex Story? Are they really sincere with their total application? Some seem to have a bit of GLEAM - INVISABLE CROCODILE-TEARS, in such commentary.

Having been A Resident of Washington, I am very familiar with what is taking place now, and it is at its worse. Not in the past many many years, 100 or more since such thing was played up? We pray that this entire matter be processed in a professional and responsible manner. I am very concerned about the actions of Governmental Employee(s) being involved in that which are adjacent to Media Machiavellanism. The President shouldn't ever forget, there are some very Powerful Individuals, who have never accepted the fact that he is The Political Leader of the Free World. He should not ask, Why Me LOrd? He was chosen and he must continue to do what he was chosen to do. In that he was preferred above others, nothing less is his Great Task.

Respectfully Yours,

Charles Harpe
CH:amc

1-24-98

NOTE: More than six (6) months ago, I attempted to put into action a plan, which would pay Homage to The First Lady Hillary Rodham Clinton, also; several other outstanding wives of Political and Civil Rights Leaders.

The plan was not finalized, due to a few minor factors, and sponsorship. At present, I am still desires to do it, and now that this terible matter is upon the Country, it is more important that such be done.

Please furnish me a contact person, preferable Mr. Carville, James.

(912) 432-7134

Keeping You
Close in Thought
at This Difficult Time

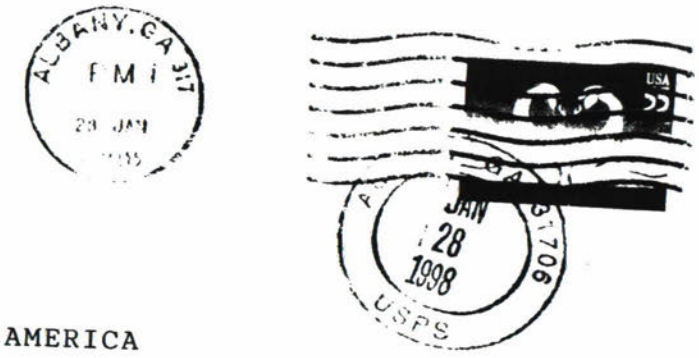
May it comfort you
to know
that others still care,
and may you find
continuing strength
and greater peace
in the days ahead.

Still Thinking of You
and Wishing You Peace

With Love,

Charles & Anna Harper

Mr. And Mrs. Charles Harpe
1107 Saint Andrews Drive
Albany, Georgia 31707



UNITED STATES OF AMERICA
THE WHITE HOUSE
ATTN: MS. BETTY CURRIE,
PERSONAL SECRETARY TO THE PRESIDENT
1600 PENNSYLVANIA AVENUE
WASHINGTON, DC 20500

98 FEB 2 PM 12:01

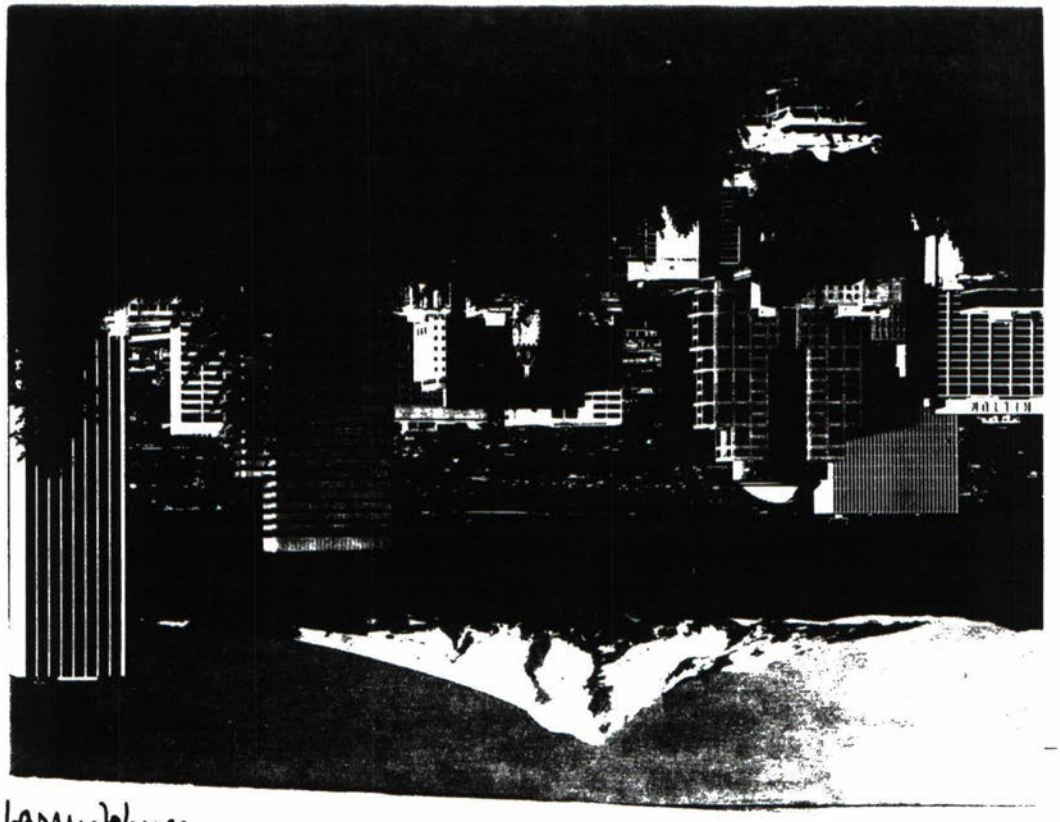
2-2-98
TO BURKHARDT FOR REPLY?
YES ✓
NO —
(LETTER ADDRESSED TO BETH CURRIE)

Dear Mrs. Currie,

This note is simply to express the admiration of one citizen for you, as you braved the horde of journalists to appear before the "Starr Inquisition." All that I have read about you is glowingly positive, and it makes me very sad that you have had to endure this. Please know that many of us "out West" send our thoughts and best wishes.

Respectfully,

Larry Johnson
6973 SW Tierra Del Mar Drive
Beaverton, OR 97007



Larry Johnson
6973 SW Tierra Del Mar
Beaverton, OR 97007

Mrs. Betty Currie
Secretary to the President
The White House
Washington, DC 20005

RETIRED STATE COUNTY AND MUNICIPAL EMPLOYEES
ASSOCIATION OF MASSACHUSETTS

'98 FEB 2 PM 12:01

from the pen of **Chet Chernick**
Vice President SPRINGFIELD

50 WAYNE ST.
SPRINGFIELD
MA. 01118 - 413-782-2424

BETTY A CURRIE
PERSONAL SECRETARY
TO THE PRESIDENT
1600 PENN. AVE.
WASHINGTON D.C. 20500

DEAR BETTY:
I AM ENCLOSING A
PICTURE OF YOU THAT WAS IN THE
SPRINGFIELD NEWSPAPER.
KEEP UP THE GOOD WORK.
YOU ARE WORKING FOR A
GREAT MAN. WHO IS DOING
A WONDERFUL JOB FOR US.
I AM ON THE DEMOCRATIC
NATIONAL COMMITTEE
ALSO ON THE STEERING
COMMITTEE FOR THE PRESIDENT
I SAW HIM WHEN HE CAME
TO SPRINGFIELD. HE HELPED
ELECT SENATOR JOHN KERRY
I ALWAYS WILL BE IN
HIS CORNER

2-2-98
TO BURKHARDT FOR
REPLY?
YES ✓
NO
(LETTER ADDRESSED TO
BETTY CURRIE)

RETIRED STATE COUNTY AND MUNICIPAL EMPLOYEES
ASSOCIATION OF MASSACHUSETTS

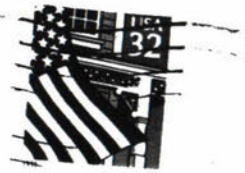
(2)

from the pen of **Chet Chernick**
Vice President

I WAS A GOOD FRIEND
OF LISO CAPUTO HIS FIRST
SECRETARY.
I HAVE THE PRESIDENT
HICLARY PICTURE.
I HAVE THEM FRAMED.
AND HOPE TO SEE HIM AGAIN
SOON.
SO BETTY PLEASE GIVE
HIM OUR REGARDS.
MY WIFE AND I ARE
GOING TO CELEBRATE
OUR 50TH WEDDING
ANNIVERSARY IN JULY.
I WISH HIM AND HIS FAMILY
THE BEST.

Sincerely yours
Chet Chernick
Social Agent - Ret.
Springfield
1944 - 1976

CHET CHMIELEK V.P. EX-BOARD
RETIRED STATE COUNTY & MUNICIPAL
EMPLOYEES ASS. OF NJ.
56 WAYNE ST SPRINGFIELD NJ. 07118



ATT. PRESIDENT CLINTON
PERSONAL SECRETARY
BETTY W CURRIE
1600 PENN AVE.
WASHINGTON
D.C. 20500

'98 FEB 2 PM 12:01

2-2-98
TO BURKHARDT FOR
REPLY ( )
YES ___
NO ___
(LETTER ADDRESSED
TO BETTY CURRIE)

Dear Ms Currie, 1-28-98

I'm writing for my Daughter Rikki Lynn She has Cereble Parsley and She really loves The President Bill Clinton and his Wife. Could you please have The President sign a picture for her. She would enjoy it very much, also could he sign one for her dad Rick I Think he is doing a great Job. Ms Currie my Daughter wrote before and never got a reply. I know The President is busy and must get a lot of mail but This would really make her day to get a picture for The President. Thanks so much for your time, and tell The President and The First Lady She said he and keep up The good work.

Thanks Again

Rick + Rikki Velez

33 HARWICK CA

Willingboro NJ
08046

Betty Currie
Secretary To The President
1600 Pennsylvania Ave
Washington, D.C. 20500

'98 FEB 2 PM 12:02

2-2-98
TO BURKHARDT
FOR REPLY?
yes ✓
no —

Dear Ms Curry,

Please share the enclosed with President Clinton. Please also tell him that I stand behind him and support him during his recent ordeal. He is a good man and a great President! He loves kids and supports education!

I hope one day to be invited to the White House so I can share my ideas with him.

Sincerely yours,

Michael Lubow

630-420-7807
Sullivan School
773-535-6585

Ref Dan Rosenbaum - George Muñoz Treasury Dept
Inv Enquiries

A PUBLICATION OF THE NAPERVILLE AREA CHAMBER OF COMMERCE

Opportunities

October 1997

Vol. 6, No. 10

Education Center, SPYGLASS Partner for Kids

If you had met Jim when he was a freshman in high school, you probably would have dismissed him as a "problem" kid. In fact, Jim had problems with the law and at school. His grades were D's and F's. He informed his guidance counselor that when he came of legal age, he planned to drop out of school. His mother Kathy, a struggling single parent, had sent Jim to almost every counselor and social services agency in the area. Jim's life changed the day he walked into The Education Center, a nonprofit agency that helps students succeed in school and learn job skills through a unique Business Mentorship Program. Four years later, Jim is a high school senior getting B's and C's. He plans to go to college and says he owes his success to Dr. Michael Litow, Executive Director of The Education Center.

The Education Center assessed Jim's interests, helped build his self esteem, and eventually presented him with a job opportunity at SPYGLASS, Inc. in Naperville. Jim prepared a resume and interviewed with both Doug Colbeth, President and CEO of SPYGLASS and the department supervisor. Jim now works in the marketing department doing anything and everything and is clearly a favorite of the staff.

Jim is pleased to work at SPYGLASS and teases Colbeth about taking over the company when Colbeth retires. "They treat me like family," Jim said. "I've played on their softball team, gone to the company picnic and even have my own cubicle with a name plate."

SPYGLASS is also pleased with the Business Mentorship Program. This past year, the company employed young people in various departments and have worked in conjunction with the Naperville school districts. Each student works approximately 10-20 hours each week. "These kids are a tremendous value," Colbeth said. "One young man even built an internal Web site for our employees to make travel arrangements and do on-line expense reports."

Colbeth says other businesses who don't employ young people are missing out on a wonderful opportunity. "There's no better way to give back to the community than to invest in our youth."

Jim's outlook on his life has definitely changed since working with The Education Center and SPYGLASS. He's now considering studying business and computers in college. Jim's mother, Kathy (who volunteers at The Education Center in her spare time) says her life certainly wouldn't be the same had it not been for these two chamber members.

You, too, can make a difference in the lives of Naperville youth by starting a Business/Education Partnership. See the article about Business/Education Partnerships on page 5.

Opportunities is published monthly by the Naperville Area Chamber of Commerce
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The Education Center of Developmental Resources Inc.
113 E. Van Buren • Naperville, Illinois 60540 •

THE EDUCATION CENTER
630-420-7807
Dr. Michael Litow, Executive Director

~~~~

IS YOUR BUSINESS LOOKING FOR
GOOD WORKERS AND
AN OPPORTUNITY
To help a generation of students
succeed at school and
on the job?

Contact The Education Center
If you are willing to...

1. Talk with a local student about what skills they will need to do the job you or your business does.
(Your staff member will receive a special gift from The Education Center for spending a half day as a mentor with a student interested in understanding what skills are needed to succeed in your business)

-or-

2. Help a student secure a job within your business.
(Full service* on the job *support for a student who works with you is available from The Education Center)

-or-

3. Scholarship a student to The Education Center for one school year through your corporate or business giving program...and help give a student the chance to succeed in school, and life, with job skills training.
(NAME RECOGNITION IS GIVEN TO ALL BUSINESS SPONSORS)

THANK YOU FOR SUPPORTING THE EDUCATION CENTER ...

"Helping kids succeed not only in school but in life."
~~~~

The Education Center
of Developmental Resources

THE EDUCATION CENTER, INC.

DR. MICHAEL LITOW
Private Counseling and Referrals
for Children with Learning Problems

113 E. Van Buren
Naperville, IL 60540
(630) 420-7807

1100 W. Lake St., Suite 250
Oak Park, IL 60301
(630) 420-7807

The Education Center of Developmental Resources Inc.

113 E. Van Buren • Naperville, Illinois 60540 • (630) 420-7807
1100 W. Lake Street • Suite 250 • Oak Park, Illinois 60301 • (630) 420-7807

HISTORY AND PURPOSE

Many community services are aimed at alleviating the problems of underachieving youth, including vocational schools, drug treatment centers and juvenile correctional facilities. The Education Center offers a unique alternative that offers young people the chance to visualize and attain goals that will help ensure their success in life.

In 1979, The Education Center was founded as a not for profit Illinois agency with the mission of providing counseling services for young people in need, that could not afford standard fees for help. The staff has worked tirelessly with thousands of children, youth and families around issues that deal with learning disabilities, physical and sexual abuse, drug and gang affiliation, unemployment and lack of employment skills, truancy and running away, homelessness and suicide.

The at-risk students that enter the doors of both the Chicago and suburban centers are offered a second change for success in school and in life. The Education Center, and its Executive Director have been honored nationally for the work of changing the lives of many or our communities "lost" children. We are asking for your help to join us in our effort to help inner city and suburban young people gain skills that may save their lives.

PROGRAMS

1. One on One Counseling Program.
(no individual or family turned away)
2. Motivational group counseling program for students and family members to provide comprehensive help.
3. Structured time of homework tutoring.
4. Mentor ship Program: connects student with community leader who serves as a role model and inspirational mentor.
5. Employment Training, Interviewing and Placement Program.
6. Social Activities Program offering communities activities.
7. Follow up and evaluation.

"Helping kids succeed not only in school but in life."

Daily Herald
Thursday, July 25, 1996

■ DuPage County Fair schedule of events —Page 3

NEIGHBOR
■ LISLE
■ NAPERVILLE
SECTION 5

Center to thank Morris for mentoring at-risk children

Y DALE DUDA
ily Herald Correspondent

It's no flashing news that youngters idolize athletic stars. But when ne of those stars steps down from ie heavens and becomes a real perion and a real friend to a youngster, iat's something to grab your attenon.

Former Chicago Bears football tar and retired WBBM-TV sports irector Johnny Morris will be honred Friday for his work with troubled Chicago-area youngsters.

The Education Center of Developmental Resources Inc., a Naperville-based, not-for-profit provider of counseling services for at-risk children and their families, is hosting the musical recognition banquet at 6 p.m. at the Hyatt Regency Hotel, Chicago. Tickets to "Jazz Extraordinaire" are available by calling (708) 420-7807.

Johnny Morris

Proceeds from the event will go to a scholarship fund, one of several programs the education center has designed to give children the help they need to stay in school. In addition to scholarships, the center offers counseling, junior high and high school employment programs and mentoring.

It is for his participation in the Youth Mentoring Program that Morris is being honored Friday.

"Johnny has always been there when I needed him," said education center's founder and director Michael Litow. "No matter how busy he is, he finds time to talk with our kids."

Litow recalled one time when Morris took a failing student to visit the Bears in Lake Forest for a dose of reality.

The student, who was about to flunk out of school, dreamed of being a football star. But when he heard from the horses' mouths at training camp that the average football career spans just five years and that an education is needed to make it in this world, the student put on his thinking helmet, went back to school and eventually graduated from college.

"I've been doing this for a long time," Litow said. "It makes more sense to give kids the skills they need to make it in life than to lock them up and pay $30,000 a year for their maintenance. Some people would sooner build more and more prisons than help these kids make a go of it."

The agency, founded in 1979, also has offices in Chicago and Oak Park. But Litow said the problems such as drug abuse, gangs and dropping out of school, once associated with inner-city children, now plague suburban middle class youngsters too.

Anyone interested in volunteering or donating to the education center, can call (708) 420-7807.

Friday, July 26, 1996 Chicago Sun-Times

KUP'S COLUMN

By Irv Kupcinet

Johnny Morris, the former Bear and Channel 2 star, will be honored tonight by the Education Center, headed by **Michael Litow**, at the Hyatt Regency Hotel. Morris is being recognized for his assistance to inner-city youths.

Daily Herald
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■ Band program on a high note
Page 2

OUR TOWN

THE NAPERVILLE SUN ■ Food Guide WEDNESDAY, November 16, 1994

SECTION B

Educator instills mental toughness in 'problem' kids

"Why would a kid listen to me if I say the same thing as Mom and Dad? They want to know why I think I understand them."

Michael Litow
founder/director of The Education Center of Development Resources

(Photo by James C. Svehla)

Longtime educator and counselor Michael Litow (right) with sons Vinnie, 17, and David, 11, encourages communication and self-esteem.

By Lisa Leland

Michael Litow actually had a parent call him for an appointment and say, "I'll drop my kid off so you can fix him."

He quickly responded, "I'm not a mechanic, you know."

Another thing he is not is a disciplinarian.

"I tell parents that I don't lecture, I don't preach, I don't sermonize — but I do listen," he said. "One thing Michael Litow will do for a kid is listen to him."

As founder and director of The Education Center of Developmental Resources Inc. in Naperville and a nationally acclaimed educator and counselor, Litow has been listening for 25 years to kids, ages 4 to 20, who suffer from learning disabilities, including physical and emotional problems, social maladjustment, hyperactivity, drug or alcohol dependence, failing grades, lack of motivation and poor peer relationships.

What he hears these children conveying to him in different ways is an inherent need for better communication with their parents.

"You can describe some of these kids I see as spoiled and over-indulged, but the truth is there is not a lot of meaningful dialogue and interaction with their family members," said Litow, 48, a Naperville parent of two.

"In our world today, there's really no time for people to sit down at a supper table and ask, 'How was your day?' or 'How was school?' A lot of parents are so involved with their careers, there's a lack of closeness with their kids. That creates a sense of loneliness and feeling of not being supported."

Through its unique mentoring program, Litow's non-profit agency, also with an office in Forest Park, has helped hundreds of inner-city and suburban kids find the incentive and tools to make it through school and to make it in life. He regularly sees clients from all three of Naperville's high schools.

Last Thursday, Litow was honored by dozens of former clients — now successful adults — along with their grateful parents, at a benefit auction for the Education Center on its 15th anniversary.

"There's nothing greater than the satisfaction of a parent, or especially a kid, saying, 'You know you've really helped me and I really appreciate it,'" said Litow. "When I hear that, it's like I'm walking on air. To help a kid, to me that's the greatest thing in the world. I can't express what it does for me."

With his part-motivational, part "street-tough" style, Litow wins kids and helps them to win by establishing rapport.

He knows their language, he knows their sensitivities, he knows their pressures. Most of all, he knows through personal experience their learning struggles.

"I don't sit across from them and do the old clinical thing where I say, 'What's your problem, kid?'" explained Litow. "It doesn't work and why would a kid listen to me if I say the same thing as Mom and Dad? They want to know why I think I understand them."

Born in Chicago's Logan Square neighborhood, Litow was considered a "problem" child, also classified by teachers as "uncorrigible" and "learning disabled." He flunked the fourth grade.

In high school, he went through a "Fonzie" stage, when he wore a leather jacket, greased his hair back and didn't study.

But he did graduate from Marmion High School and then went to University of Miami to study marketing, absolutely flabbergasting the teachers who gave him little hope.

"I tell parents that I don't lecture, I don't preach, I don't sermonize - but I do listen."

Michael Litow

It was in college that Litow began working with troubled youths and found he had a knack for helping them. He studied to become a qualified psychologist in emotional disorders.

Upon graduation in 1968, Litow got a teaching job at Melody Elementary School on Chicago's West Side.

From there, he went to another West Side elementary school, but couldn't adjust to the public school system's bureaucracy.

And the school system didn't easily adjust to his unorthodox teaching methods, including his incredibly successful idea of offering students "pay" credit points for excelling that could be later redeemed for toys and electronic items at an auction he set up.

Litow was an assistant principal at a Chicago elementary school in the late '70s and studying for his doctorate degree when he decided to start his own educational clinic.

His center, first opened in Oak Park, made headlines soon after it opened when Litow began calling on local celebrities in sports, politics, business and entertainment to help motivate his young clients to succeed at home and school.

One example is when he commissioned a stern letter sent from the late Chicago Bears' owner George Halas and a phone call from former Bears player Johnny Morris, both delivered to one suburban teenaged client aspiring to play professional football but failing in school.

"You do what you need to do to help a youngster," said Litow, repeating one of his favorite mottoes. "I tell kids, 'You've got to work with what you have and make it work for you.' It's a question of getting them to hang in and develop a mental toughness. I try to get them to deal with reality the way it is and not the way they want it to be. My philosophy is, 'Before you get a kid to try to learn, you've got to get a kid to learn to try.'"

As for kids' parents, Litow said it is crucial for them to take an active role in their child's day-to-day progression.

"Parents need to really listen and spend time with their kids all the time and not just when things don't go right and everybody tends to go ballistic," said Litow. "Also, you've got to love your kid for who he or she is and not for the number of trophies and plaques on the mantle or As on the report card. Too many times kids are thinking, 'Well, geez, I'm letting (my parents) down. I just can't measure up.'"

For more information on The Education Center of Developmental Resources Inc. or to schedule a free consultation with Michael Litow, call (708) 420-7807.

WHAT IS THE EDUCATION CENTER?

Operating since, 1979, *THE EDUCATION CENTER* is a counseling and referral center open to all young people ages four through twenty with problems, both family and school related, with particular emphasis on the student who underachieves, has emotional problems or has special education needs.

WHAT MAKES THE EDUCATION CENTER UNIQUE?

Dr. Michael Litow, Director, not only relies on his own creative skills to motivate young people to succeed at home and school but calls upon resources in sports, politics, business and entertainment to work with these young people. By talking with professionals in these areas, young people can learn what skills they will need to develop to attain their goals in life.

WHO CAN THE EDUCATION CENTER HELP?

Young people who have one or more of the following problems:

- Failing grades
- Lack of organization
- Inability to complete assignments
- Lack of motivation
- Poor peer relationships

WHO IS THE EDUCATION CENTER?

Dr. Michael Litow, Director of *THE EDUCATION CENTER* is a nationally recognized and acclaimed educator and counselor who helps troubled adolescents. He is a 26 year teaching veteran, a former assistant principal and currently an education specialist with the Chicago Public School System. His unique, part motivational, part "street-tough" style with youth has won him awards from the Chicago Field Chapter of Phi Delta Kappa as the "Educator of the Year, 1986", the Illinois Office of Education, the Illinois House of Representatives, the Chicago Jaycees, the Chicago Area Law Enforcement Agencies, the National Association of Negro Business and Professional Women's Clubs. Dr. Litow is also available for radio and television appearances and presentations before groups. Dr. Litow hosts a cable television show entitled, "TEEN CONCERNS". Several special education teachers also work with *THE EDUCATION CENTER*.

Curt Johnson, M.A., has specialized in working with problem students for the past nine years of his private practice. He has cultivated hundreds of thinking and learning exercises, drawing from his many hobbies such as juggling, magic, cartooning, science fiction writing, woodworking, and computer programming. Employing the whole brain in learning is the key to Mr. Johnson's success in teaching children not only to master their subjects but to enjoy the process. Mr. Johnson is a certified practitioner of Neuro-Linguistic Programming and author of the book, "Turning On to Learning."

Shirley Johnson, M.S., has specialized in working with teenage girls for the past eight years of private practice. Mrs. Johnson has developed an effective program for training students to overcome test anxiety and school phobia and to develop confidence and self-esteem.

WHAT SERVICES DOES THE EDUCATION CENTER OFFER?

- Diagnostic testing and referrals to determine specific learning problems
- Preventative alcohol and drug abuse counseling
- Academic tutoring
- Teaching auditory and comprehensive skills
- Individual and group counseling for youths and their families

HOW DO YOU REFER SOMEONE?

Call 420-7807, 24 hours a day to set up an appointment.

A good way to learn more about the approaches taken in developing students at *THE EDUCATION CENTER* is to order a copy of the book, "Turning On to Learning". This book is packed with hundreds of ideas parents can use in working with their children. Just contact us for more information. Appointments are made for evenings and Saturdays.

Fees are determined by the nature and duration of the assistance.

THE EDUCATION CENTER

A GUIDE FOR PARENTS AND TEACHERS WHO ENCOUNTER THOSE WHO ARE LIKELY TO BE MEMBERS OF A DELINQUENT GANG

PARENTS

1. Don't Panic..
2. Establish whether activity is normal adolescent parental conflict or part of serious criminal drug or sexual abuse.
3. Get to know your children's friends.
4. Get to know the parents of your children's friends.
5. Let kids be kids. Don't share parental concerns about finance or spouse.
6. Get to know your child and share a little abour yourself, include the bad parts and the difficult times.
7. Despite the size or economic level of your family make sure each child gets time with both parents and is both told and shown he is loved frequently.
8. Work with child to plan his free time with community, church or constructive activities. A hobby or musical instrument will help.
9. Assume control of your family. Don't defer any parental responsibilities. If you lose control, seek help from a minister, community agency or psychologist.

TEACHERS

1. Create an identity and respect for authority. Call the students by name and maintain control of the class.
2. Be flexible, learn the childs learning style. Many children are diagnosed as learning disabled because they don't have the conventional learning patterns.
3. Have the family meet with the school counselor and if there is no response, urge the family to seek therapy with a minister, community organization or psychologist.
4. Create a sense of optimism and hope for both parent and child. This can be done by helping both establish meaningful recognizable goals that can begin with school, providing opportunities for success.
5. Draw your limits. Don't take on the responsibilities of the family. If you care too much or try too hard, you limit the child's opportunity for growth.
6. Try not to internalize the child or family's failures as your own. Do your best, but allow the child and his family to succeed or fail.
7. Maintain the posture, "I care" and "I'm available as a resource," but "you, (the child and family) are ultimately responsible for your lives."

Remember. The most effective gang deterrent is the individual child's belief in himself and his future. If the child feels he can get the skills he needs to compete in life, at home or school, he will provide his own positive solutions to any gang recruitment and peer pressure.

Among adolescents, delinquent behavior is directly related to positive adult input. The more positive the input the less the liklihood for disaster. And vice versa.

Reprinted with permission from the Chicago Tribune, May 10, 1984.

A street-wise educator wins the kids' respect

By George Papajohn

Michael Litow in his Oak Park office. A kid should feel good about what he can do, not anxious about what he can't do.

TO PARENTS at Westcott Elementary School on Chicago's South Side, the names of the neighborhood streets—Harvard, Yale, Princeton—are rarely associated with their children's future.

More real are the gang symbols on the school, faded from scrubbing but still permanent reminders of the forces that can influence their children.

But thanks to Michael Litow, Westcott's assistant principal, they worry a little less about gangs these days. According to parents at the school, because they know Litow is always willing to sit and listen, they feel a little better about their children's futures.

"I've come in to his office feeling low as a roach and come out feeling like a queen," said one Westcott mother who is raising three children alone. Her 4th grade son, after counseling from Litow, is fighting less and improving his grades.

In the office of Litow's Education Center in Oak Park, an hour's drive from his day job at Westcott, the youngster waiting for help in the evening is just as likely to be from the North Shore as the South Side.

IN WHAT IS often seen as the comfortable setting of suburbia, the problems seem as likely to come from too much luxury as too much hardship.

"There are some vast differences, but there are some similarities—they don't get enough attention, they don't get enough love," said the 36-year-old Litow, comparing his two jobs.

Litow opened the clinic in 1979 to moonlight with his own brand of counseling, a style that he says is part motivational and part street tough. The clinic helps youngsters from 4 to 20 with learning, family and other problems.

Litow refers youngsters to specialists for such problems as a reading disability or drug or alcohol abuse. But, in essence, the clinic is a one man operation, and it is Litow's creativity and drive that account for its success.

A stern letter from the late Chicago Bears owner George Halas and a phone call from former Bear Johnny Morris—both arranged by Litow—convinced one suburban teenager struggling in school to worry about more than football.

"YOU DO WHAT you need to do" to help a youngster, says Litow, who has a law degree and a master's in special education.

"The thing is, a kid should feel good about what he can do, not anxious about what he can't do . . . I tell a kid, 'Don't even concentrate on grades. Approach school like you approach life—put your best foot forward.' "

The center always has a waiting list, with Litow limiting his personal counseling to 20 youngsters at a time.

When one teenager, a troublemaker at home and in school but timid in front of other adults, went looking for a part-time job, Litow drove him to interviews and encouraged him.

"His companions weren't always the best," the teen's mother said. Litow, never one to fall back on educational jargon, described the teen's problems as "smokin' and ditchin'."

SINCE SHE brought her son to Litow, though, the mother has witnessed a minor miracle, she said. She reports that her son is attending classes and will graduate if he can pass English.

Says Litow: "I'll go to the wall for a kid."

"He knows their language. He knows the street lingo. He's a peer as opposed to a teacher," said William Leslie, a county corrections official who works with juveniles, who refers some parolees to the Education Center. Often, she said, Litow "is our last hope."

At Westcott, 409 W. 80th St., teachers as well as parents rely on Litow, and students know there is someone they can talk to who cares.

As Litow patrols the playground during the lunch hour, little girls hang on his arm and vie to carry his umbrella. Tissues in his coat pocket are available for any child with a runny nose or teary eyes.

He ignores the students wrestling playfully on mats beneath vandalized swing sets.

"There are gang members in this neighborhood, but they know not to come around," Litow says.

The school is Litow's turf. He is not afraid to confront trespassers or to call local police. In addition, as Litow's reputation in the neighborhood has spread, a grudging respect has developed.

THAT WASN'T always the case, Bob Martin, Westcott's security guard, remembers when he and Litow broke up a fight on the hard top after school, only to find 40 gang members running toward them.

Martin and Litow found safety in the school and called police, who scared off some of the gang members and made a couple of arrests.

"If he left," Martin says, "I think I'd put in for a transfer, too."

Litow, a 15-year veteran of the Chicago school system on the West and South Sides, has no such intentions.

LITOW'S WORK with troubled youth has earned him recognition from the Illinois Board of Education and praise from U.S. District Judge Abraham Marovitz.

Lawrence Tero, who found fame as Mr. T, also is among Litow's friends, having worked with him in the early 1970s in Operation Impact, a Chicago Board of Education program for dropouts on the South Side.

The Education Center, in a way, is an expanded version of Operation Impact—only Litow does not have to worry about the loss of funding that doomed that project or about the red tape of the educational bureaucracy. He says clients pay what they can afford for his services.

"It's a way to do my thing without being restricted," Litow says. "I'm accountable to myself."

CHICAGO PUBLIC SCHOOLS

W.S. Sullivan Elementary School • 4555 South Dorchester Avenue • Chicago, Illinois 60653 • Telephone 773-373-7455

Robert Esenberg
Principal

Gerald Butler
Assistant Principal

April 1, 1996

Chicago State University
College of Education
Office of the Dean
9501 South King Drive
Chicago, IL 60628

Dear Dean:

During the past six years, Sullivan Elementary School and Buckingham Special Education Center have cooperated in a unique program to include severely emotionally disturbed and/or behaviorally disordered students into a regular public school setting. Up to 16 of these tuition-eligible students are carefully screened, selected, and monitored and provided an opportunity duplicated nowhere else. They are completely included in Sullivan's regular program for the entire school day. Up to now, the program has been a resounding success.

Although some of the credit for the success must go to the principals of both schools, the cooperating teachers at Sullivan, the strict intake process, and the participating students themselves, the performance of the coordinating teacher is the key factor. Fortunately, the Sullivan-Buckingham Program has Dr. Michael Litow performing in this role. Without him, continuing success (only one student has been unsuccessful in six years) would be impossible.

Dr. Litow's role is very multifaceted. He administers the entire program, counsels and supports inclusion students and their parents, monitors student progress, instructs students with learning disabilities, and draws up and implements individual behavioral management plans. In addition, he counsels Sullivan students in need of his behavioral management expertise. An additional, but equally important, task that he has is to support and work with the teachers accepting exceptional students. His expertise in the latter has convinced previously skeptical regular education teachers that inclusion does work and is nothing to fear.

I truly feel that the program design is very strong. I also feel that the program would not be the resounding success that it is without the superior work of Dr. Litow. I am very proud to have him working at Sullivan.

Sincerely,

Dr. Robert Esenberg

References

Fred Hess
Atty Patrick O'Connor
Tee Gallery
Michael Bakalis
Joseph Killman
Sid Fast - Square Products
Tom O'Donnell - Mayors office
Fred LeBed - Cook County Bd - President's office
Mayor Richard Daley
Jesse White
Michael Madigan
Sen Carol Mosely Braun
Sen. Paul Simon
U.S. Judge Abraham L. Marovitz
Atty Kupcinet
Joe Morris attorney at Law
Johnny Morris - Ice Bear
Neil Hartigan
Marva Collins
Joseph D'Leonardi - U.S. Marshalls office
Judge Earl Strayhorn
Judge Eugene Pincham
Rhonda Wells Fox 32 WFLD
Jan Esposito - WMAQ - NBC-TV

THE EDUCATION CENTER HELPS KIDS BELIEVE IN THEMSELVES

Getting kids to believe in themselves and helping them to achieve realistic goals is the philosophy behind The Education Center, according to its founder and director Dr. Michael Litow.

Who Is The Education Center? Dr. Michael Litow is a nationally recognized and acclaimed educator and counselor who helps troubled adolescents. He is a 20-year teaching veteran, a former assistant principal and currently an education specialist with the Chicago Public School System. His unique, part motivational, part "street-tough" style with youth has won him numerous awards. Operating since 1979, The Education Center, with offices in Naperville and Oak Park, is a counseling and referral center open to all young people ages four through twenty with problems, both family and school related, with particular emphasis on the student who underachieves, has emotional problems or has special education needs.

What makes the center so unique is that Dr. Litow not only relies on his own creative skills to motivate young people to succeed at home and school but calls upon resources in sports, politics, business and entertainment to work with these young people. By talking with professionals in these areas, young people can learn what skills they will need to develop to attain their goals in life. His interaction with the young people who come to the center stresses building on their strengths and interests and using as many community resources as possible. Litow arranged for one student who had an interest in the stock market to have lunch with the president of the Chicago Board of Trade and see it in action. Another student was interested in athletics and Litow had him meet with a professional athlete to learn the reality behind the lifestyle.

Litow looks at a total picture of the child, why he is not functioning well in school, family life, and in the community. He talks with parents and teachers as well. He then works in a supportive capacity to aid the child in developing skills needed to go back and function in school and in life.

The services at the center help the underachiever, the special education student, or the problem teenager, with individual and group counseling, diagnostic testing and referrals, and academic tutoring.
For further information on services offered by Litow and his staff, call the center at 420-7807. Free Consultation Session.

Spotts, working through the Greater Kansas City Mental Health Founda- ing the capacity for intimacy with women.

seem to need to worship something."

Clinic puts troubled youths on right track

By Curtis Austin

Fumbling in school and in life, the troubled teenager was sent to Michael Litow's clinic as a last resort. But the 13-year-old cared only about football. So Litow brought out the Chicago Bears.

"He wanted to be a football star but he didn't want to study," recalled Litow, director of the Education Center Inc. He got Bears' owner George Halas to write the youth and former player Johnny Morris to telephone him.

Halas and Morris told the youngster that success meant hard work. They told him he needed an education. And the youngster's grades perked up.

Litow has applied his offbeat tactics to help children with severe learning problems since the clinic, at 6525 W. North Ave., Oak Park, opened about four years ago.

"I work everybody," Litow said, recalling how he enlisted the aid of Halas and Morris to help the 13 year-old fan.

But Litow's efforts to touch hard to-reach kids aren't limited to celebrities' letters and phone calls. Using what he calls "reality therapy," he tries to build a support system for his clients.

"We want the students to be able to function in their own environment," said Litow, who has a doctorate in child psychology. "We try to develop self-confidence."

Litow, an assistant principal at Wescott Elementary Center on the South Side, puts in about 20 hours a week at the center after school.

He said he has practiced his reality therapy on about 300 youths, ages 4 to 20, with problems such as drug abuse and gang membership.

He said no client is turned away. "They pay what they're able to afford."

Harvette Grey, clinical psychologist and executive director of Chicago's STEP School, or School for the Treatment of Emotional Problems in Children, 6740 S. South Shore Dr., says Litow's unusual methods seem to be successful.

"We're both mavericks, because it works," Grey said. He said Litow's approach with the disinterested youth worked because it gave him "something to hold on to."

Chicago Sun-Times 10-26-83

MAYER, BROWN & PLATT

190 SOUTH LA SALLE STREET

CHICAGO, ILLINOIS 60603

312-782-0600
TELEX 190404
FACSIMILE
312-701-7711

SHINGTON
NDON
NEW YORK
DENVER
HOUSTON
LOS ANGELES

GEORGE MUÑOZ

WRITER'S DIRECT DIAL NUMBER
312-701-7113

FILE NUMBER

October 22, 1988

Mr. Irving Harris
120 S. LaSalle
Suite 1330
Chicago, IL 60603

Dear Irving:

I have run across an individual who I think you should meet. Mike Litow is more than a teacher. He started the Education Center to address the problems of youth (ages 4 through 20) who are underachievers, or who have special emotional problems. His success rate is phenomenal.

I know that you have made great strides in the education of our youth, especially inner-city youngsters. I think it would be good for Mike to know about your efforts and for you to know about his. I took the liberty of giving your name and number to Mike knowing that you will be happy to meet him. He should be calling you.

Sincerely,

George Munoz

GM/mc

enclosures

bcc: Dr. Mike Litow

9-12-79

Chicago Sun-Times, Wed

One himself, teacher backs school rebels

By Cynthia Dagnal

Michael Litow, assistant principal of Westcott Elementary School, is accustomed to rebels in Chicago Public Schools. He has been one for 10 years.

"I don't want to leave the system. I just try to do it my way," he said. "Unfortunately, the system calls anything different, any alternative, an indictment of the system. You rock the boat, you hear about it. To err is human, to forgive is not school policy. But that's never bothered me."

MICHAEL LITOW

Litow, 33, handles "disciplinary problems"—he grimaces at the words—at Westcott, 409 W. 80th St. His success with teaching and communicating with young people has earned him awards from the Illinois Office of Education, and requests for help from the City Council, the U.S. Senate, the Illinois Department of Children and Family Services, the Chicago Police Department, the Juvenile Court of Cook County and the Cook County Sheriff's Department.

From 1972 to 1975 he ran a successful dropout prevention program—Operation Impact—on the South Side.

HIS FAME SPREAD so wide that a rich Arab industrialist offered him a $10,000-a-week job to teach his children. Litow said. But he didn't want to leave his work in Chicago.

He is dedicated to the less fortunate students in the system. And his teaching style is radical. Operation Impact students address teachers by their first names. In some classes, students work for points with which they can "buy" tickets to school games or for desired items.

Litow tailors curriculum to fit the student. "Lessons should be individualized, so that students can work at their own rate," he insists.

But he discovered early in his career that in the Chicago schools, "you just cannot do it. The numbers are overwhelming." He was criticized by administrators and his peers, he says, because he often sided with students against the school.

"If I feel a kid is getting the short end of the stick, I speak my mind. I'll go to the wall with that kid. And they know that," he said.

YET, HE DECIDED to stay in the system. And this week he opened an after-school "Educatio Center" for children and teachers with problem

His center, at 6525 W. North Av., Oak Par (open from 4 to 9 p.m. weekdays, 9 a.m. to 5 p.n Saturdays) provides learning-improvement pr grams for students and job-stress counseling f teachers.

Young people aged 4 to 20 are tested and cou seled for learning disabilities, social maladjus ments, hyperactivity and physical disabilities, i cluding autism, drug dependence, mental retard tion and alcohol abuse. Gifted students also ca find specialized programs. Young people who ju want to talk are welcome, too. And parents mu participate.

"I have always become totally involved—wit the community, with parents," he said. "I get thos parents involved. I call them, they call me. I mak home visits. I go over to their house to eat."

He funded the center with money he raised hin self, refusing help from the School Board. "Th freedom that I have now is to be as flexible an creative as I want and to recruit exceptional peopl who really want to work at this center," he said

But he hopes that in the future there will b greater co-operation from parents, teachers, stu dents and others interested in education. Litow says: "We're all in this together. We all want t help our kids learn."

Staying put is looking better to employes

Jane Gregory

Moving up often means moving on in the world of work. A record as a job hopper, once a serious liability for a man or woman of ambition and drive, has become not only acceptable but a valued credential. In many businesses, staying in the same job or in the same place is regarded as a severe handicap.

Today, according to the U.S. Census, about 50 per cent of the households moving across state lines pull up stakes because of job transfers and looking for employment.

There are, however, signs that mobility is loosing some of its charm. The Wall Street Journal recently reported a poll revealing that 70 per cent of 641 companies questioned said they were experiencing resistance to transfers.

THE INCREASING number of working women is one important factor in reluctance to follow the hopscotch path to bigger and better job opportunities. Problems in buying another home and disparity in the cost of living in various parts of the nation also are cited as reasons for hanging in rather than moving on. Finally, more and more men and women appear to be putting more value on continuity and stability in their personal lives.

"I just won't leave Chicago," says one executive. "In my business, relocation is routine, but I love it here. I've passed up a couple of offers that would have meant more money. My feeling is that if you can't make it here you can't make it."

Money was simply not enough for Michael Litow, either. A doctor of educational psychology and a nationally recognized authority on helping children with problems in school, Litow is an assistant principal of a Chicago public grammar school. Last year a

MICHAEL LITOW

wealthy Arabian industrialist heard of his reputation and offered him $10,000 a month to teach children of various Arabian businessmen.

"I was tempted," Litow admits. "I declined the offer for the same reasons I've turned down other job offers I have had from private industry and on the federal level in government. Opening a clinic with counseling and therapy for children with severe problems of learning and social adjustment has always been my dream. If I had taken the job in Saudia Arabia it would have been two years out of my life. There are so many children in Chicago who need help."

ALTHOUGH $240,000 for two years' work would have helped finance his dream project, he preferred to stay in Chicago. His dream is coming true this fall when he opens the Education Center, in Oak Park on Sept. 4. Litow will continue in his regular job and work at his clinic after regular school hours.

"Basically I'll be on a 12-to-16-hour-a-day schedule six days a week," he says cheerfully, "but I will be doing my own thing. I can work anywhere there are children but I have been working in Chicago for 10 years and I have learned the mechanics and the people here."

Reprinted with permission from the Chicago Tribune, May 10, 1984.

A street-wise educator wins the kids' respect

By George Papajohn

Michael Litow in his Oak Park office. "A kid should feel good about what he can do, not anxious about what he can't do."

TO PARENTS at Westcott Elementary School on Chicago's South Side, the names of the neighborhood streets—Harvard, Yale, Princeton—are rarely associated with their children's future.

More real are the gang symbols on the school, faded from scrubbing but still permanent reminders of the forces that can influence their children.

But thanks to Michael Litow, Westcott's assistant principal, they worry a little less about gangs these days. According to parents at the school, because they know Litow is always willing to sit and listen, they feel a little better about their children's futures.

"I've come in to his office feeling low as a roach and come out feeling like a queen," said one Westcott mother who is raising three children alone. Her 4th grade son, after counseling from Litow, is fighting less and improving his grades.

In the office of Litow's Education Center in Oak Park, an hour's drive from his day job at Westcott, the youngster waiting for help in the evening is just as likely to be from the North Shore as the South Side.

IN WHAT IS often seen as the comfortable setting of suburbia, the problems seem as likely to come from too much luxury as too much hardship.

"There are some vast differences, but there are some similarities—they don't get enough attention, they don't get enough love," said the 36-year-old Litow, comparing his two jobs.

Litow opened the clinic in 1979 to moonlight with his own brand of counseling, a style that he says is part motivational and part street tough. The clinic helps youngsters from 4 to 20 with learning, family and other problems.

Litow refers youngsters to specialists for such problems as a reading disability or drug or alcohol abuse. But, in essence, the clinic is a one-man operation, and it is Litow's creativity and drive that account for its success.

A stern letter from the late Chicago Bears owner George Halas and a phone call from former Bear Johnny Morris—both arranged by Litow—convinced one suburban teenager struggling in school to worry about more than football.

"YOU DO WHAT you need to do" to help a youngster, says Litow, who has a law degree and a master's in special education.

"The thing is, a kid should feel good about what he can do, not anxious about what he can't do . . . I tell a kid, 'Don't even concentrate on grades. Approach school like you approach life—put your best foot forward.' "

The center always has a waiting list, with Litow limiting his personal counseling to 20 youngsters at a time.

When one teenager, a troublemaker at home and in school but timid in front of other adults, went looking for a part-time job, Litow drove him to interviews and encouraged him.

"His companions weren't always the best," the teen's mother said. Litow, never one to fall back on educational jargon, described the teen's problems as "smokin' and ditchin'."

SINCE SHE brought her son to Litow, though, the mother has witnessed a minor miracle, she said. She reports that her son is attending classes and will graduate if he can pass English.

Says Litow: "I'll go to the wall for a kid."

"He knows their language. He knows the street lingo. He's a peer as opposed to a teacher," said William Leslie, a county corrections official who works with juveniles, who refers some parolees to the Education Center. Often, she said, Litow "is our last hope."

At Westcott, 409 W. 80th St., teachers as well as parents rely on Litow, and students know there is someone they can talk to who cares.

As Litow patrols the playground during the lunch hour, little girls hang on his arm and vie to carry his umbrella. Tissues in his coat pocket are available for any child with a runny nose or teary eyes.

He ignores the students wrestling playfully on mats beneath vandalized swing sets.

"There are gang members in this neighborhood, but they know not to come around," Litow says.

The school is Litow's turf. He is not afraid to confront trespassers or to call local police. In addition, as Litow's reputation in the neighborhood has spread, a grudging respect has developed.

THAT WASN'T always the case. Bob Martin, Westcott's security guard, remembers when he and Litow broke up a fight on the hardtop after school, only to find 40 gang members running toward them.

Martin and Litow found safety in the school and called police, who scared off some of the gang members and made a couple of arrests.

"If he left," Martin says, "I think I'd put in for a transfer, too."

Litow, a 15-year veteran of the Chicago school system on the West and South Sides, has no such intentions.

LITOW'S WORK with troubled youth has earned him recognition from the Illinois Board of Education and praise from U.S. District Judge Abraham Marovitz.

Lawrence Tero, who found fame as Mr. T, also is among Litow's friends, having worked with him in the early 1970s in Operation Impact, a Chicago Board of Education program for dropouts on the South Side.

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"It's a way to do my thing without being restricted," Litow says. "I'm accountable to myself."

Reprinted from the **Suburban Sun-Times,** *October 2, 1981.*

Oak Park teacher uses offbeat tactics on problem students

By Pan Demetrakakes

Michael Litow has been dealing with troubled children who did poorly in school all his life — going back to the days when he was a problem student.

In 1978, 26 years after flunking fourth grade, Litow turned down a $10,000-a-month offer to teach in Saudi Arabia in favor of starting the Education Center, an Oak Park-based counseling service. Previous to that, he rejected an offer to be a consultant to the Ford administration.

Litow, who also is an assistant principal of an elementary school on Chicago's West Side, has been interviewed at least half-a-dozen times, appearing on A.M. Chicago, Noonbreak and several radio talk shows. A television network has expressed interest in doing a TV movie of his life, he said.

"I guess I'm the white Marva Collins," Litow said with a grin, referring to the celebrated Chicago teacher.

Similarities exist between Litow and Collins, a black woman who runs Westside Prep, a much-acclaimed private elementary school in Chicago — and whose life will soon be portrayed in a TV movie. Both specialize in getting results out of students who couldn't make it in the public-school system. Both break rules, and both are less than fond of some school-system administrators.

However, while Collins left the system in disgust, Litow chose to remain. Collins is a classroom teacher, while Litow does more one-on-one counseling. And while Collins works almost exclusively with inner-city black children, Litow sees children from all economic strata.

The Education Center recently celebrated its second anniversary. Litow sees about 20 children a week, and currently has a three-week waiting list. The Oak Park resident specializes in helping children who, for whatever reason, aren't doing as well as they should in school.

The parents of children Litow has helped sing his praises.

"Personally, I think the guy's great," said Ron Damato of Melrose Park, whose son — Ron Jr., now 11 — saw Litow for 1½ years. "Professionally, I think he's one of the great untapped resources of the Chicago school system."

Ron Jr. was hyperactive. He couldn't concentrate in school and talked back to his parents. "You'd tell him to do something, and he'd give you 50 reasons why it couldn't be done," his father said.

Damato decided Litow might be the ticket after hearing him on a radio talk show. Litow, talking to the boy, determined that he was insecure, in part because he was better in the classroom than in sports.

He also had the parents visit the Oak Park center and got them to modify the way they treated their son. "Basically now, instead of being the tyrannical parent saying, 'You do this because I told you,' I don't let small things bother me," Damato said. "I see that it's his way of trying to tell me something (when he acts up)."

Litow insists that parents participate in therapy. "I've had people say to me, 'I'll drop my kid off so you can fix him,' " he said. "I tell them, 'What do you think I am, a mechanic?' "

He works longer hours than most mechanics do. The mother of a 13-year-old girl who was caught breaking into a neighbor's home, stealing two boxes of cake mix and some change, praised Litow for the extra time he put in with her daughter and son.

"He was very different from school counselors," said the mother, an Oak Park resident who asked to remain anonymous. "He'd take them out for a cup of hot chocolate and talk to them over the table. Once he took her horseback riding. He didn't just sit there and say, 'Why did you do this and why did you do that?' "

Students and parents praise Litow for his ability of making pupils see things his way. Ron DeAngelis Jr. of Melrose Park, who turned 17 earlier this month, was sent to Litow after missing most of one year of high school.

"I used to think of ways to make him look wrong, and he'd always come up being right," DeAngelis said. "He'd say, 'School is good for you,' and I'd say, 'Why? It's boring and I don't like the people there.' But he'd talk about responsibility. He'd stick it in my head and it started to make sense." DeAngelis now is making progress in PROVE, a school for behavior-disordered students in Northlake.

Michael Litow says he turned down a $120,000-a-year offer to teach in Saudi Arabia so he could counsel children in Oak Park. Litow has drawn praise from the parents of troubled children he has helped at the Education Center, now going on its third year.

Photography Svendsen

Litow remembers that he once was a "problem" child who found school boring. Born in Chicago's Logan Square neighborhood, he was classified incorrigible and learning-disabled. He flunked the fourth grade.

"I grew up between two groups," Litow said. "I went through that Fonzie stage, where I wore a leather jacket and had grease in my hair."

In the end, the influence of the other group, composed of more serious children, won out. After graduating from Mather High School, Litow studied marketing in Florida at the University of Miami. While in college, he began working with youth groups and found that he liked the experienced. When he graduated in 1968, he got a job at Melody Elementary School on the West Side.

During his four years at Melody, and subsequently at another West Side elementary school named Jefferson, Litow became disillusioned with the public-school system.

"You go in there with very altruistic ideas that you're going to save humanity, educate all the youngsters, and you have to deal with bureaucracy," he said. "You have to deal with teachers who are not there for the same reason you are."

Litow quickly got a reputation for being unorthodox. One of his methods was to "pay" his students with credits that could be redeemed for toys at an auction.

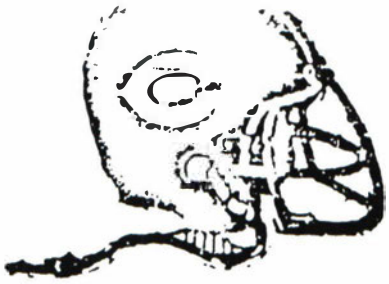
Early on, Litow gravitated toward troubled children. He served as academic director of Operation Impact, a counseling program to get dropouts back in school, from 1970 to 1974. The loss of funding for Impact still rankles him. He also worked for the Illinois Department of Children and Family Services, counseling children who had been made wards of the state.

A few years after Impact was shut down, Litow got two interesting job offers, one from the Ford administration, as a consultant to the Department of Education, and another from Northeastern Illinois University. The university wanted him to be assistant superintendent at the Residential School for Boys, a live-in school for chronic truants. He chose the Northeastern job, but one week before he was to start work he again was the victim of a funds cutoff.

He continued his career in the Chicago public schools, becoming assistant principal of Wendell Scott Elementary School in 1978. Meanwhile, he was getting his doctorate in education, writing his thesis on school systems around the world. Litow sent a request for information to a group of Saudi Arabian businessmen, and they tried to hire him for two years at $120,000 a year, he said.

Although he said he "had to think about it" before turning the Arab offer down, it came at about the time when he was starting the Education Center. He doesn't regret the decision.

"The independence that I have here, to do what I want and do it my way, is priceless," he said.



CHICAGO BEARS

October 5, 1982

Guy Giordano
1649 North 18th Avenue
Melrose Park, Illinois 60160

Dear Guy:

Sometime ago your friend, Dr. Mike Litow, wrote me because he is very concerned about you.

Dr. Litow tells me you have no interest in getting an education and that football is your only interest. Yet your goals are to attend Notre Dame and to play for the Chicago Bears. I can't believe you, at age 16, can be so unrealistic. You can't have one without the other.

I am positive you have been told by family, friends, teachers and religious mentors that each person has very definite obligations -- to God, to country and to himself/herself. These obligations you learn early and you best learn them well because they determine how you live your life.

Professional football demands much of one. You must have a college education. You must be disciplined and you must be dedicated. For a student, these requirements come naturally. Ability is not the only requisite in this life for any profession. During all my years in professional football, and they now add up to 62, I have insisted that anyone interested in football must have a career. Football is just an interim in one's life. It can end with the first game or it can last for the 5-6 years which are now considered the productive playing years for a football player.

My parents, who were from Bohemia and who never ceased being grateful for the privileges of this great country, insisted we have a college education. I graduated from the University of Illinois with a degree in Engineering. Manys the time my engineering degree has helped me immensely in my professional life. I don't think a day passes but what I thank the Good Lord for my parents and their wisdom.

- forward -

There is no age limit and no time limit on education. One of the greatest anticipations for my every day is that I will be learning something. And with the passing of each day I realize more and more how much there is to learn.

I am certain you know that to be selected by a top-notch college and a professional sports team is more competitive each year. You may be interested in knowing that Jim McMahon wanted to go to Notre Dame.

You do not throw away opportunities in this life nor do you cause undue concern to family and friends. Please, I ask you, start studying -- yes, make up the time you have lost -- and you will be a much better and richer person. All through your life you will be a contributor. This is the measure of greatness.

It is also the only way to say "Thank You" to your God, your country and to yourself.

Sincerely yours,

CHICAGO BEARS FOOTBALL CLUB

George Halas

Geo. S. Halas
President

GSH/rh

Why local teacher passed up a $10,000-a-month job

By Chip Magnus

"Being my own man" is important to Mike Litow, so important that it cost him $240,000 and a job with the Ford administration.

Litow recently turned down $10,000 a month offered by a group of Saudi Arabian businessmen to teach their children for two years, as reported in Kup's column in Monday's Sun-Times. Litow said he preferred to earn his doctorate degree and establish a diagnostic clinic in Chicago to help emotionally disturbed and socially maladjusted children.

In 1975, he declined a Ford administration offer to become an educational consultant in favor of a position with Northeastern Illinois University's School for Boys.

HE REGRETS neither decision, nor does he regret others that would have led him from the path he has followed since his college years: Working with children who need help.

His methods have sometimes been unorthodox. While teaching a special education class in the Jefferson Elementary School, he encouraged his students by "paying" them, at least on paper. Periodically, he held auctions, and the children could "spend" their credits to attend sporting events or "save" them at 10-per cent interest toward buying a bicycle or some other cherished item.

Sun-Times Photo

MIKE LITOW
No regrets, says teacher

Litow won recognition. The Illinois Office of Education honored him, and Chicago Schools Supt. Joseph P. Hannon incorporated some of his ideas into the Access to Excellence plan. He testified before Senate subcommittee hearings on juvenile delinquency and City Council hearings on violent television.

HE ALSO stepped on some toes.

"I've been in trouble for a long time," he laughed. "Many people think some of my ideas, such as the 'pay' plan at Jefferson, were too unusual. And I've always spoken my mind, won a lot of battles but usually lost the war."

ONCE HE HAD decided on his career, Litow earned a master's degree in special education problems. "I became so enthusiastic, it became my life."

Teaching as a career never occurred to the Chicago-born Litow when he attended Mather High School and the University of Miami (Fla.). His field was marketing and finance, and he picked up a law degree as well.

But while in college, he began working with schoolchildren who had learning difficulties, emotional problems, drinking problems and drug addiction and became a qualified psychologist in emotional disorders. He taught in Chicago at the Melody School, Jefferson University boys' school and in 1972 served as director of Operation Impact, a program to cut the dropout rate.

Since September, the 32-year-old Litow has been assistant principal of Westcott School, at 8023 S. Normal. As with all his assignments, it's a long drive from his Oak Park home, his wife, Marva, and their 13-month-old son, Vincent.

His doctoral work involves research on different educational systems around the world. When he sent a request to Saudi Arabia for information, including his own experience and credentials, the Saudi businessmen were impressed to the point of offering him the teaching job.

"THE MONEY would have come in handy," Litow said, "but it would have delayed my getting the doctorate and opening the educational clinic, and it would have disrupted my family."

The clinic, which he hopes to open in six months on the West Side or in Oak Park, is something worth more than $240,000 to Litow. It represents what he's been able to accomplish in helping children who need help.

"When people hear about the Saudis' offer," he said, "they ask me why I turned it down. I'd rather they ask 'Who are you that they would offer you $10,000 a month?' It's sufficient reward that they thought enough of me as a teacher to offer me that much."

Reprinted from the **Pioneer Press,** *December 10, 1982.*

Quality, not quantity

In the three years since he opened his education center, Michael Litow still believes parents should listen more and berate less

By TOM GANZ

There are two lasting gifts we can give our children — one is roots, the other is wings.

The poster which contains that saying hangs in the office of Michael Litow, who three years ago opened the doors at The Education Center Inc., 6525 W. North Av., Oak Park ("He just might be in pictures" Dec. 27, 1980, Weekend World). Although "business" has grown, Litow said he wishes it didn't, for then he wouldn't have to rely on the friendship and commitment of such people as Johnny Morris, Mr. T and other notables to helping out other people's children.

But there is always someone waiting. The current list is two weeks long at the center, which specializes in helping troubled youngsters and their families straighten out their lives and environment.

"All we offer, all we've ever offered, is a supportive environment," said Litow, who during the day is an assistant principal at Wescott Elementary School on Chicago's south side. "Kids need extra help. Some have learning problems; some have behavioral problems. Others suffer from peer pressure."

ALTHOUGH QUITE DIFFERENT from the Toughlove philosophy — to which unacceptable teenage behavior is firmly dealt with — Litow looks at his method, and at Toughlove's, as simply different approaches to basically the same problem.

"It's not a panacea," he said. "It's an alternative, just another approach to a problem. The bottom line is that what works best in one situation may not work best in another."

Litow has angered area bureaucrats whom he claims mislead parents, or at least misinform them.

"I had one instance of a woman whose child needed a special class," said Litow, 36. "The school district told her they didn't have the class and to come here. I told her that, by law, the district had to provide the course. It was a lack of communication. The district eventually complied, although they were upset with me."

BUT FOR THOSE who are upset with Litow, there are those who sing his praises. Assistant state's attorneys, U.S. District Court Judge Abraham Marovitz, and Cook County Circuit Court Judge Earl J. Strayhorn are but a few of the people who have commended Litow for his work, particularly with young people being wooed, or coerced, into membership by street gangs.

Among the honors bestowed on the Oak Park resident are the Chicago Jaycees Outstanding Young Citizen Award and an honor by the Illinois Office of Education for his work with inner city children. Litow has also testified before the U.S. Senate subcommittees on juvenile delinquency, and at Chicago City Council Hearings on television violence.

His background is just as varied. Upon graduation from the University of Miami, Litow returned and taught at two west side elementary schools. He soon became disillusioned with the system and turned his attention to Operation Impact, a program to get dropouts back into school. A cutback in funds resulted in the program's demise, and from there Litow counseled children who had been made wards of the state.

(Continued on page 14)

He worked at another program, which also suffered a cutback of funds, before being named assistant principal at Wescott and founding The Education Center.

THROUGH IT ALL, Litow has learned that communication is very important. But it's lack of communication that Litow said seems to be rooted in a majority of the problem children he sees.

"Instant gratification is the problem," said Litow. "Everyone — parents, children, school officials, the whole human race — wants it now. If there's a problem, find the answer now. If you want to buy something, buy it now.

"Don't work out your problems. Don't wait and save up until you can buy something. That's the problem. The result is that kids fail to learn life's coping skills, skills like learning to live with success, failure, rejection.

"Everything on television is solved within minutes. All the problems are worked out in an hour, with three breaks for the good life."

"I'M NOT A mechanic. I believe a kid grows in an environment, where he or she is made to feel a part of the home. Kids have to be prepared to deal with reality. If there's no discussion, no communication, then of course you will have parents saying, 'He doesn't listen,' or a son saying, 'My father doesn't understand me.' "

Litow believes children, from toddlers to teens, need and want guidelines. And he quickly adds that when such guidelines aren't set, trouble tends to follow.

"The faster you acknowledge a problem, the faster it can be solved," he said. "There are a lot of parents who come in and say the kid is at fault. In a lot of instances, it's a little of both."

Character assassination is probably the biggest crime committed today by parents.

"Deal with the problem, not with the child's character," Litow said. "All children are different. The capabilities of one child may be completely different from the next.

"FOR EXAMPLE, a parent will say 'If you get all A's, I'll buy you a new bike.' That is setting an unreasonable goal because maybe the child isn't strong in math, or English, or history. The child doesn't get all A's, and thinks he is a failure.

"A kid goes to pour a glass of milk and spills some and the mother screams, 'You dummy, can't you do anything right?' All the kid wants to do is help, yet he is made to feel inadequate.

"A parent is talking politics and a teenager says, 'Well, I think so-and-so's platform is pretty good. The parent says 'You're a punk. You don't know anything. Get outta here.' The kids goes away thinking his dad is right, that he never has anything worthwhile to say."

If it sounds as if Litow is attacking the so-called "nuclear family" it's because he is.

"IT'S A DEFINITE factor," he said. "Kids are more on their own today. Mom and dad both work, in some cases because it's a necessity, and the kid has to grow up awful quick.

"Then, on the other hand, you have the family where dad works 9 to 5 and mom stays home. But one kid is in one room with the stereo headphones on; another kid is in his bedroom watching television; a third is in his room playing the latest electronic video game; dad's in the den watching a football game; and mom is in the living room listening to records. Everybody's home, but no one is communicating.

"I've seen a lot of single parents who are doing a great job. That's because they understand it isn't quantity, the amount of time spent with the child, but quality."

"I'm not a mechanic. I believe a kid grows in an environment where he or she is made to feel a part of the home. Kids have to be prepared to deal with reality. If there's no discussion, no communication, then of course you will have parents saying, 'He doesn't listen,' or a son saying, 'My father doesn't understand me.' "

"What needs to be done is to set aside some quality time, even if it's only at the dinner table. It gives parents a chance to talk to the kids. Rarely do people sit down at a supper table and ask, 'How was your day?' Or 'How was school?' "

"I've seen a lot of single parents who are doing a great job. That's because they understand it isn't quantity, the amount of time spent with the child, but quality."

"Make a kid feel good about what he can do. Don't badger him about what he can't do. Everybody has a talent. Urge them to do their best. You'd be surprised at how they react."

— Michael Litow

June 16, 1996

Mr. Mike Litow
The Education Center
113 Van Buren Street
Naperville, Illinois 60540

Dear Mike:

I am writing to thank you for helping my sons Brian and Sean through a very difficult time in their lives. The sessions they had with you at the Education Center had a great impact on their level of trust when their parents were going through a very difficult divorce and I continue to see positive results from their counseling sessions with you. They both have a great amount of respect for you and learned a lot from you as well.

Thank you for all of the help you have given to my family. We will always be grateful.

Sincerely,

Karen Sparbanie

Karen Sparbanie

July 14, 1996

Michael Litow
The Education Center of Development Resources, Inc.
113 E. Van Buren
Naperville, Illinois 60540

Dear Mike,

Please accept our thanks for your help with Ross. We have seen a significant improvement in two important areas. For the first time in several years Ross has expressed a desire to perform well at school. He now acknowledges his tendency to procrastinate and has asked for help. Second, Ross' attitude has improved significantly. He still has a problem with his temper, but he is more willing to discuss his response and more importantly, he is acknowledging that his actions will have natural consequences that he must deal with.

We attribute improvements in both areas to the time Ross spent with you. On several occasions Ross expressed (1) a belief that his parents were trying to do something to help him, (2) in his words "Mike is cool. He listens and doesn't tell me what to do", (3) it was nice to talk to someone who didn't have a vested interest in Ross' performance at school. Previously, he has expressed his belief that his teachers, counselors and parents were all simply "telling him what to do" because it was what we wanted.

Thank you again for your help. You have made a real difference in our family and we greatly appreciate it. If we were not moving we would definitely schedule Ross for additional time with you next year. Please feel free to use our story if it will help some other young people.

With highest regards,

Gloria and Greg Lambert

The Education Center
113 E. VanBuren
Naperville, Il. 60540
Dr. Mike Litow

Date: June 17, 1996

Dear Mike:

I appreciate the opportunity to express our thoughts regarding the benefits our child has received through The Education Center.

We have two (2) teenage sons in which we felt had greater potential than currently demonstrated. The one-to-one approach used by The Education Center was perceived by each teenager as sincere, genuine and personable.

We soon realized, that children will often listen to the advise from others rather than from their parents. Teenagers are very quick to detect when we adults are merely going thru the motions and when we actually believe in what is being said.

We felt the sessions offered by The Education Center were very beneficial for our oldest son as we noticed improvements in his personal outlook and attitude. So much so that we introduced our second son to the same program.

Once we recognized that change was necessary, we were not willing to take the risk of allowing nature to take its course. We feel we made the right decision toward helping our sons succeed through the utilization of The Education Center.

Keith & Kathy Distel

March 24, 1997

Dr. Michael Litow
The Education Center
113 E. Van Buren
Naperville, IL 60540

Dear Dr. Litow:

We would like to extend to you our appreciation for the help that you have provided for our entire family. Due to our son's problems at school, our family environment was becoming one of constant mistrust and tension. Since the school's social worker recommended your counseling, we have seen major positive changes in our son and in the environment at home.

His schoolwork has improved, our trust factor in him has increased, and he handles daily responsibilities in a much more mature manner. From our discussions with our son and with you, it is very obvious that you have a special gift for communicating with young adults.

We would not hesitate to recommend your services to any young adult who may be struggling at school or at home.

Sincerely,

Paul Junkroski Mary Ann Junkroski

Paul and Mary Ann Junkroski

The Education Center of Developmental Resources Inc.
113 E. Van Buren
Naperville, Illinois 60540

June 15, 1996

To Whom It May Concern,

Children have difficult in school for a verity of reasons. There are many cases where the parents can not be effective in dealing with the problem. My child was very angry about a move,(Delaware to Illinois) my family had to make. She also has special needs and I was having difficult interfacing with the teachers to get them to comply with adapting and modifying their program. Dr. Litow was very influential in helping them come to this end. I can not say enough about how helpful Dr. Litow was in this transitional year.

Sincerely,

Elizabeth Sanza

Dear Mike,

Thanks for your help on the Dan. He finished the school year on a very positive note. We have been busy ... working on a Counselor at Cub Scout Camp, planning and getting in shape for the back packing adventure in New Mexico and Boy Camp.

Thanks again. We'll keep in touch and talk to you again after the start of the new school year.

Sincerely,

Bob Tate

7-2-96

July 14, 1996

Michael Litow
The Education Center of Development Resources, Inc.
113 E. Van Buren
Naperville, Illinois 60540

Dear Mike,

Please accept our thanks for your help with Ross. We have seen a significant improvement in two important areas. For the first time in several years Ross has expressed a desire to perform well at school. He now acknowledges his tendency to procrastinate and has asked for help. Second, Ross' attitude has improved significantly. He still has a problem with his temper, but he is more willing to discuss his response and more importantly, he is acknowledging that his actions will have natural consequences that he must deal with.

We attribute improvements in both areas to the time Ross spent with you. On several occasions Ross expressed (1) a belief that his parents were trying to do something to help him, (2) in his words "Mike is cool. He listens and doesn't tell me what to do", (3) it was nice to talk to someone who didn't have a vested interest in Ross' performance at school. Previously, he has expressed his belief that his teachers, counselors and parents were all simply "telling him what to do" because it was what we wanted.

Thank you again for your help. You have made a real difference in our family and we greatly appreciate it. If we were not moving we would definitely schedule Ross for additional time with you next year. Please feel free to use our story if it will help some other young people.

With highest regards,

Gloria and Greg Lambert

June 18, 1996

Krista M. Gauer
6719 Tudor LN APT 1
Westmont, IL 60559

RE: The Education Center, Naperville, IL.

Dear Sirs,

School was always difficult for me. There were many issues distracting me from my full potential. From kindergarten on I had feelings of inadequacy, lacked self-confidence, and above all frustration. These feelings of inferiority in conjunction with family difficulties limited my progress in education.

My family relocated many times. I attended three high schools. It was not until my final year that I realized my hardest efforts were a C at best. It was devastating and I felt that I would never get accepted to college.

My parents suggested that I try some sort of tutoring. Tutoring alone was not enough. I needed more so I began sessions at The Education Center. I do admit I was reluctant at first. I thought that it would just be another adult lecturing me on how I need to be more attentive and dedicated to my studies. Thankfully, I was wrong.

Dr. Littow and The Education Center taught me that my troubles in school were not consequences of my study habits, rather my motivation superseded my focus. This of course, was accomplished over time and to my surprise, listening.

I was not lectured or looked down upon. I was listened to and decisions were made according to my individual needs. Listening was the key. Listening is the quality which stands out and was most beneficial to me.

I am thankful that I am now a college graduate entering a career with prospects of advancement and graduate education. I am thankful because they listened to me.

Sincerely,

Krista Gauer

Krista Gauer

BRIAN SPARBANI

DEAR MIKE,
THIS LETTER IS LONG OVERDUE.
I FINNALLY HAVE THE OPPURTUNITY,
TO PUT DOWN MY FEELINGS ON
PAPER. FIRST OF ALL I WANT TO
THANK YOU FOR ALL OF YOUR
HELP, SUPPORT, AND LOVE. YOU
HAVE HELPED ME QUITE A BIT
OVER THE YEARS. I WAS HEADING
DOWNWARD, AND YOU HELPED ME
GET RID OF MOST OF MY RAGE.
I FEEL THAT YOU HAD A BIG
EFFECT IN MY LIFE. YOU ALWAYS
SEEMED TO HAVE ALL OF THE ANSWE
AND SOLUTIONS FOR MY PROBLEMS
I WENT TO OTHER COUNSELERS, BUT
NEVER DID I GET THE SAME HELP.
I THINK IT WOULD BE GREAT IF YOU
COULD GET HELP FROM OUTSIDE
SOURCES. I HOPE OTHER KIDS HAVE
THE OPPURTUNITY TO SEE YOU ALSO
I WANT YOU TO KNOW HOW MUCH
I APPRECIATE WHAT YOU'VE DONE FOR ME
I'VE LOOKED UP TO YOU AS A FATHE
BECAUSE OF THE GUIDANCE, WISDOM, AN
HELP YOU HAVE GIVEN MY FAMILY AND
I WISH YOU THE BEST!

YOUR FRIEND ALWAYS

9-2-96 Brian Sparban

Peter Distel

Mike,
Thanks for everything
you have done for me.
I hope we stay friends
for life.
Love
Pete

6-17-96

March 24, 1997

Dr. Michael Litow
The Education Center
113 E. Van Buren
Naperville, IL 60540

Dear Dr. Litow:

We would like to extend to you our appreciation for the help that you have provided for our entire family. Due to our son's problems at school, our family environment was becoming one of constant mistrust and tension. Since the school's social worker recommended your counseling, we have seen major positive changes in our son and in the environment at home.

His schoolwork has improved, our trust factor in him has increased, and he handles daily responsibilities in a much more mature manner. From our discussions with our son and with you, it is very obvious that you have a special gift for communicating with young adults.

We would not hesitate to recommend your services to any young adult who may be struggling at school or at home.

Sincerely,

Paul Junkroski Mary Ann Junkroski

Paul and Mary Ann Junkroski

2-2-98
TO BURKHARDT
FOR REPLY?
YES ___
NO ___
LETTER IS addressed
TO BETH CURRIE

JEAN WITTER
ATTORNEY AT LAW
1726 WARRIORS ROAD
PITTSBURGH, PA 15205
(412) 921-2580

98 FEB 2 PM 12:02

January 26, 1998

An Open Letter:

RE: President Clinton's Constitutional Right to Privacy

The consenting relationship, sexual or not, between President Clinton and former White House intern, Monica Lewinsky, is protected by their Constitutional Right to Privacy. Our Right to Privacy is insured by our Bill of Rights in the U.S. Constitution, especially by the 4th and 9th Amendments.

For example, in Griswold v. Connecticut, 381 U.S. 479 (1965), the U.S. Supreme Court struct down an anticontraceptive statute, since it conflicted with privacy rights.

Assuming the recent accusations are true: As much as we may not approve of the alleged conduct, President Clinton and Lewinsky are under no obligation to answer questions about a private consenting relationship. Such questions were and are improper.

Such a relationship or friendship has nothing to do with sexual harrassment. The fact that a man has been charged with sexual harrassment, does not rob him of his right to privacy.

The Clinton-Lewinsky case is clouded by the fact that the White House is also a work place for many, including Lewinsky. When the President is in Washington, he is a virtual prisoner in the White House. It is doubtful that the Clinton-Lewinsky conversations and friendship took place during the normally scheduled work day.

The President is entitled to the constitutional protection of a Right to Privacy, which all Americans enjoy, even though he works long hours in a building that is both home and work place.

For the first time, I feel like I am living in a police state; the statute that allows this circus is unconstitutional. Further, I am ashamed of the childish voyeurism of our free press.

All of us, even the President in the White House, have a Right to Privacy.

Sincerely,

Jean Witter

Jean Witter
Attorney at Law

Jean Witter-Attorney
1726 Warriors Road
Pittsburgh PA 15205
(412) 921-2580

PITTSBURGH PA
PM
28 JAN
1998

RCVD USPS 152 01/28/98 23:57 ISS 6

Betty Currie, Sec.
White House
Pennsylvania Ave.
Washington DC
20500

2-2-98
TO BURKHARDT
FOR REPLY?
YES ___
NO ___

'98 FEB 2 PM 12:02

4805 N. Sherman Blvd. Apt. 8
Milwaukee, WI 53209

To Whom This May Concern:

I am writing to complain about the ongoing injustices, misdeeds, and governmental trickery that my wife and I are encountering because of illegal activities by the U. S. Marshal Service. We are requesting your assistance in this matter.

These governmental wrongs that I am referring to originated from the 4th Circuit Court, Eastern District of North Carolina and the U. S. Marshal Service.

I was employed as a Court Security Officer in Raleigh, North Carolina for a brief time. Then after a series of senseless orchestrated events, I resigned in April of 1993, to rid myself of the Marshal's illegal activities.

The Marshals had received hearsay, unreliable, and unproven information from U. S. Marine Corps personnel, saying , "I may require assistance readjusting to civilian life" because of a believed undiagnosed psychological problem.

This undocumented information caused the marshals to design an illegal, covert operation. Now you will see what can happen when the 'law' breaks the "law" and acts on incorrect information.

The Marshals continue to abuse the powers of their office and subject my wife and I to 24 hour surveillance, eavesdropping, harassment, intimidation, telephone tapping, violations of privacy, aggressive intrusive tactics, organized person(s) for illegal means, recorded personal and private information for illegal means, violation of civil/constitutional rights, and any thing else they want to do.

Because of the Marshal's lawless conduct, we were forced to quit our jobs, leave our home, and finally the state we were living in. They caused us to lose all that we owned.

They continue to treat my wife and I like criminals and second class citizens.

We have been living in Milwaukee, WI for over two years. We still face 24 hour surveillance, eavesdropping, harassment, telephone tapping, intimidation, etc.
And no matter the wrong or how they conduct themselves, or how bad they frighten us, our complaints have never been investigated and handled in a legal manner. Not one federal officer has been made accountable for their illegal and corrupt activities against us, because they investigate themselves and use their badges and federal powers to suppress our complaints and legal rights.

The Marshals will tell you that they are helping us, but that is a lie. Their governmental crimes against us are harmful and not helpful.

The Marshal's unsound decision making and lawless conduct has to be questioned and corrected for the sake of our freedom, equality, and justice.

This type of thing happens when the Federal Police take it upon themselves to violate the legal system, civil and constitutional rights, no matter the intent.

As law abiding citizens, the Marshals shouldn't use their office to say who has rights and who doesn't have rights. Something has to be done to stop them from this Hitler mentality.

Where does a citizen go when the very top of our legal system is corrupt and immoral? Don't let these governmental wrongs continue.

Contact U.S. Marshal Nannette Hegerty, 517 E. Wisconsin Ave., Milwaukee, WI 53202, telephone number (414) 297-3707, and ask why she is misusing federal funds, federal manpower, and other federal resources to commit governmental crimes against us for reasons that are illegal and abusive.

Sincerely,

Herbert Hinton, Jr.

This letter is for President Clinton:

Herbert Hinton
Apt #8
4805 N. Sherman Blvd.
Milwaukee Wi, 53209

Betty Currie
President's Sec'y
White House
1600 Pennsylvania Ave, N.W.
Washington, D.C. 20500

2-2-98
TO BURKHARDT
FOR REPLY?
YES ✓
NO

Personal - Private and Confidential

January 28, 1998

To:
Ms. Currie -
Private Secretary to President Clinton
The White House, Washington, DC

'98 FEB 2 PM12:02

Dear Ms Currie,

I would like to thank you for standing by your post and bravely doing your best in the present difficult situation at the White House.

As a retired secretary myself, loyalty to my boss and smoothing out the way for him to conduct the important business of the day, requires more than just office skills. Anticipating his or her needs for information on an item on the agenda and having it ready at hand, psychology with courtesy in warding off certain persons of importance but "troublesome", being aware of the minutes of your boss' time that would be wasted and delay important, critical matters; so many more necessary attributes of a good secretary.

Important too, along with loyalty, is creating the atmosphere in your office that gives the employer the certain and reassuring feeling that all is going well, with efficiency and quiet cheer. That is why I am writing to you, Ms. Currie, to add my thanks and support to your team. I wish that I could be a part of it, even just a "gofer" or serving the coffee or tea to the best working part of the White House. Keep smiling, and pass the word to the president that the American public doesn't buy this media trash.

On my desk is a form letter signed "Bill Clinton," from the White House in reply to a letter I wrote him in support and encouragement. His letter was dated April 6, 1995. Today we are only two years from the 21st Century. I hope I make it 'til then, Ms. Currie, along with those who love this country and hope that its progress continues on to the next century.

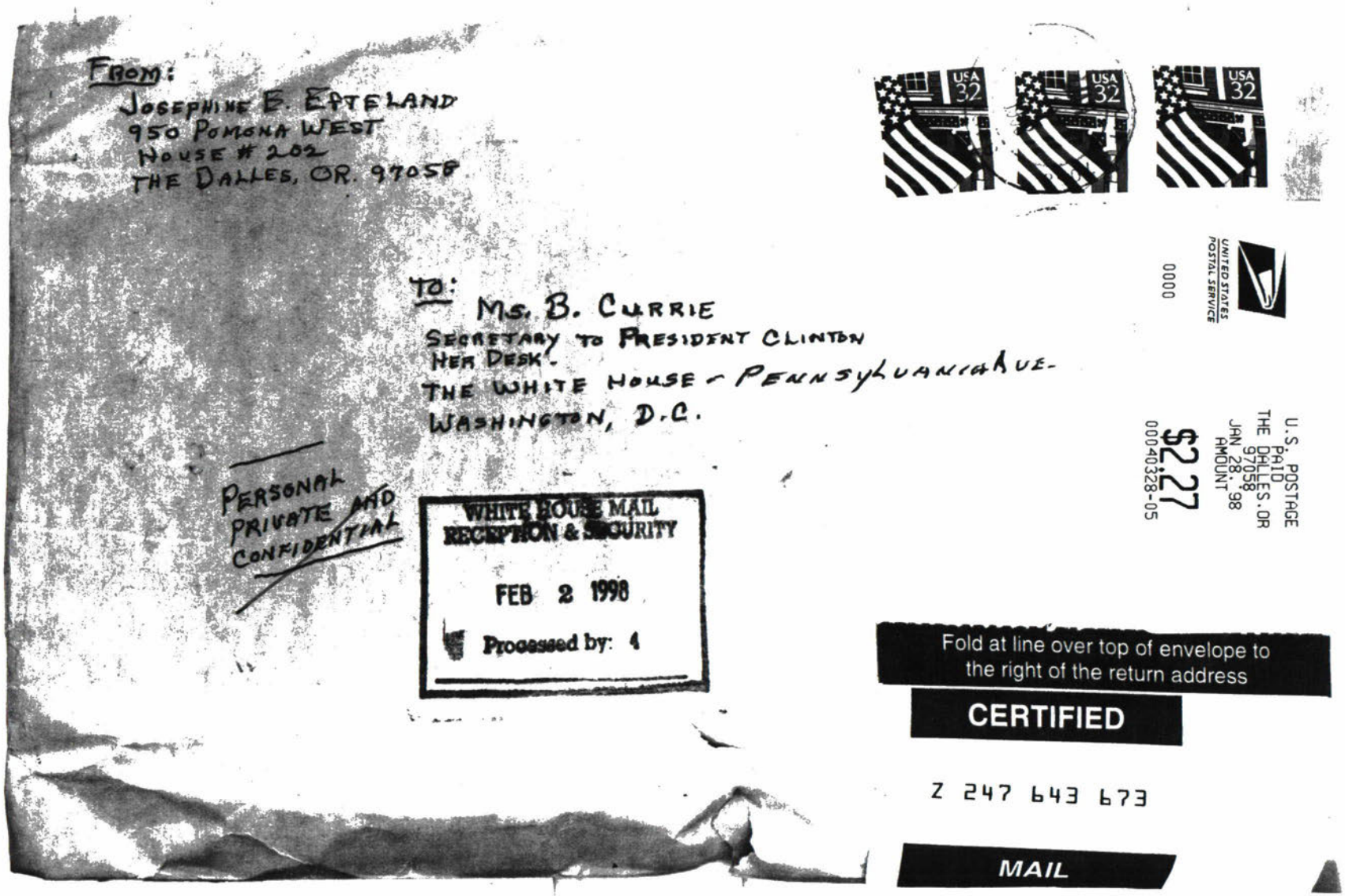
To Mr. Clinton:
On my desk is a chipped & worn wooden plaque.
It says simply but clearly:

"The only thing necessary for
the triumph of evil is
that good men do nothing."
Edmund Burke 1795.

Love to a great team!

(mrs) Josephine E. Efteland
950 Pomona West - House # 202
The Dalles, OR. 97058
(541) 296-8955.

P.S. My word processor broke down and at a special communication!



FROM:
JOSEPHINE E. EPTELAND
950 POMONA WEST
HOUSE # 202
THE DALLES, OR. 97058

TO:
MS. B. CURRIE
SECRETARY TO PRESIDENT CLINTON
HER DESK.
THE WHITE HOUSE - PENNSYLVANIA AVE.
WASHINGTON, D.C.

PERSONAL
PRIVATE AND
CONFIDENTIAL

WHITE HOUSE MAIL
RECEPTION & SECURITY
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97058
JAN 28, '98
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Fold at line over top of envelope to the right of the return address

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THE WHITE HOUSE

WASHINGTON

January 31, 1998

2-2-98

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page 3
Scheduling
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page 4
Burkhardt

MEMORANDUM FOR THE PRESIDENT

FROM: Bruce Reed
Elena Kagan

SUBJECT: DPC Weekly Report

1. Child Care -- Senate Republican Legislation: The day after the State of the Union, Republican Senators Chafee, Hatch, Snowe, Roberts, Specter, and Collins introduced a child care package that, like yours, significantly increases child care subsidies for poor children, provides additional tax relief to low- and middle-income families paying for child care, creates a tax credit for businesses that provide child care services to their employees, and improves state enforcement of health and safety standards. In addition, the package includes a proposal to adjust the Child Care Tax Credit to provide assistance to stay-at-home parents. Preliminary estimates indicate that the package totals about $12 billion over five years. Because the bill so substantially overlaps with your proposal, we issued a very positive statement welcoming the bill and urging bipartisan cooperation. The next day, Senator Coats, who chairs the Senate Children and Families Labor Subcommittee, held a news conference with conservative groups to call for targeting all new money to stay-at-home parents. In light of Republican sentiment on this issue, we have asked the Treasury Department, which throughout our policy development process was very hostile to the idea, to develop the best way to modify the Child Care Tax Credit or expand the Child Tax Credit to provide some financial assistance to stay-at-home parents.

2. Tobacco -- Legislative Strategy: We and Larry Stein will give you a memo this week on strategy to enact tobacco legislation. As you may have seen, several Republican Members of Congress (particularly Senator Nickles) made statements this week denouncing liability limits for tobacco companies and proposing to pass targeted legislation addressed to youth smoking, rather than comprehensive legislation based on the June 20th settlement. Of course, the targeted legislation these Members have in mind will not reduce youth smoking, let alone accomplish your other goals; most important, it will not impose the financial burdens on the industry necessary to force a substantial increase in the price of tobacco products. These Members hope that by entering into a marriage of convenience with liberal Democrats regarding liability limits, they can effectively limit the scope of tobacco legislation. Our goal must be to make piecemeal legislation unacceptable, while preventing this strange coalition from taking liability limits off the table (since it will be difficult to pass a substantial price increase without them). Our memo next week will present options for how to accomplish this goal.

2-2-98

3. Tobacco -- Budget Strategy: You recently asked us about a Washington Post editorial that criticized the Administration for linking tobacco legislation to other budget priorities such as child care. For the most part, we have succeeded in persuading the press that allocating projected revenue from proposed legislation is a normal part of the budget process; we could not reasonably have called for large industry payments -- necessary for *public health*, not budget purposes -- without saying something about where those payments ought to go. But we must continue to stress that our focus, in urging Congress to pass tobacco legislation, is to reduce youth smoking (primarily by increasing the price of cigarettes), not to create a new source of revenue for federal spending.

4. Tobacco -- Youth Marketing: You recently asked us how many states prohibited the sale of cigarettes to persons under 18 at the time the newly released R.J. Reynolds documents were written. These 81 documents date from 1973 to 1990, but the most damaging were written in 1974. As of that year, 27 states had passed legislation prohibiting the sale of cigarettes or other tobacco products to those under 18. Starting around 1980, RJR officials stopped referring specifically to youth marketing efforts. In 1987, however, RJR started its Joe Camel advertising campaign. At that time, 35 states had legislation prohibiting the sale of cigarettes or other tobacco products to those under 18. Today, all 50 states and the District of Columbia have laws of this kind.

5. Health -- Children's Health Insurance: HHS must approve Alabama's children's health insurance plan by Monday, which will make Alabama the first state to enter the $24 billion CHIP program. If we were able to choose which state to approve first, we would not have picked Alabama, because its expansion is very modest. The next two states coming on line -- Colorado and South Carolina -- have excellent programs; when we approve them, in the next week or so, we will be able to put together a great event for you and the First Lady. This event will illustrate the broad bipartisan support in the states for children's health coverage expansions, as well as highlighting the children's health outreach policies in your new budget.

6. Health -- Quality Legislation: We have been working with Larry Stein to develop a strategy for passing health care quality legislation. We will send you a memo this week requesting that you call Rep. Dingell on this issue. (We also think you should talk to Dingell about the Medicare Commission because of how close he is to many of its members.) Dingell is leading the House Democratic Caucus effort to develop health care quality legislation. Many Democrats, including Rep. Gephardt, want to use the quality issue as a political wedge, rather than to pass legislation. It is important that you communicate to Rep. Dingell your desire to pass a bill, and to seek his advice on legislative strategy.

7. Health -- Medicare Commission: Senator Breaux and Rep. Thomas last week selected Bobby Jindal from Louisiana to be the staff director for the Medicare Commission. The 26-year-old Rhodes Scholar currently serves as Louisiana's Department of Health Director and is credited with improving a particularly troubled Medicaid program. Although everyone is impressed with Mr. Jindal's intellect, creativity, and charisma, some Members of Congress (on

both sides of the aisle) have expressed concerns about his age, lack of experience with Medicare issues, and/or support for Medical Savings Accounts. Sen. Breaux unfortunately announced his choice before anyone here had the chance to consult with you or the Democratic Leadership. Chris Jennings is setting up a briefing with Mr. Jindal next week, to learn more about him and to try to bring him up to speed on the issues facing the Medicare program. Chris also plans to brief the four members of the Commission whom we appointed.

8. Education -- National Test: The House Education and Workforce Committee last week approved, by a 23-16 vote, Rep. Goodling's bill to prohibit developing or implementing national reading or math tests after FY98 without specific statutory authorization. Only one Democrat, Tim Roemer, voted with Goodling; not a single member of the Black or Hispanic Caucuses joined him. We held the caucus members in part because of the many education initiatives in our budget that target resources to their constituents, and in part because of our appeal for party unity in the face of Goodling's clear violation of our appropriations agreement. We expect Goodling's bill to come to the floor as early as next week. We are working closely with Reps. Gephardt, Clay, and Miller to hold the Democrats together once again. Secretary Riley will phone Reps. Martinez, Becerra, and Waters in the next few days, and will speak to the full Democratic Caucus on Wednesday. The Vice President also will try to say a word to Hispanic Caucus members on Monday when he announces our Hispanic Education initiative. Finally, we will issue a very strongly worded veto threat, so that no one is in any doubt about your continuing commitment to move forward with the tests.

9. Education -- America Reads: In response to the America Reads annual report, you asked us for information on the number of work-study students, non-work-study students, and non-college students participating in the program. The America Reads office unfortunately does not have that information. The Department of Education feared that requiring colleges, universities, and other institutions to report this information would have discouraged their enrollment in the program. Now that so many organizations have signed up, we have asked the Department to revisit this decision.

10. Welfare -- Welfare-to-Work Transportation: After the State of the Union, you asked us to write up the story of Elaine Kinslow and remind states that they can use TANF funds to support projects, of the kind Kinslow is part of, to help transport welfare recipients to their jobs. We have drafted a letter to governors, state legislative leaders, and mayors that (1) describes Elaine Kinslow's story; (2) states that you will fight for $100 million a year in new welfare-to-work transportation funds as part of ISTEA reauthorization; and (3) notes that states and cities can in some circumstances use TANF and the $3 billion welfare-to-work funds for transportation, and promises detailed guidance on this subject. We emphasize in the letter that the ISTEA funds are needed despite the partial availability of TANF and welfare-to-work funds. The TANF funds, for example, cannot be used to provide transportation to families once they have left the welfare rolls; similarly, the $3 billion welfare-to-work funds cannot be used for other than long-term welfare recipients with certain kinds of employment barriers.

DAN BURKHARDT

2-2-98

please coordinate the reply.

11. Welfare -- Welfare-to-Work Partnership: As a follow-up to the State of the Union, we would like to draft a letter from you thanking the members of the Welfare-to-Work Partnership. We propose that you send personal letters (which we will draft) to the five founding members and to one or two other companies that have made outstanding efforts. In addition, if you agree, we will explore the possibility of sending a more generic letter to all of the Partnership's 3,000 members.

The five founding members -- Sprint, Monsanto, UPS, Burger King, and United Airlines -- have played key roles in helping the Partnership grow, with most also hiring significant numbers of people from the welfare rolls. UPS has hired 8,268 welfare recipients since last January. Burger King hired 5,042 people off welfare between October 1996 and December 1997, far exceeding its 1997 goal of 1,500. United hired 535 former welfare recipients in 1997, exceeding its goal of 400 and putting the company ahead of schedule on its pledge to hire 2,000 recipients by the year 2000. The company says the retention rate for its welfare-to-work hires is twice that of other employees. Sprint has hired 88 welfare recipients to date, and sponsors the toll-free line the Partnership uses to give information to other interested companies. Monsanto has played a key role in recruiting other companies, but has few hires to date because of a dearth of entry-level positions. The company has launched training programs in four cities from which it expects in the future to hire welfare recipients. A sixth company which has now joined the Partnership Board -- TJX -- has hired over 1,500 former welfare recipients in its TJ Maxx and Marshalls stores, and has pledged to hire 5,000 by the year 2000.

12. Welfare -- Residency Requirements: The United States Court of Appeals for the Ninth Circuit last week invalidated a provision in California's TANF plan to give new residents (those in the state for less than a year) only the amount of welfare benefits they would have received in the states from which they moved. The welfare law specifically authorizes states to adopt this kind of scheme, in order to lessen the fear of high-benefit states that they will become welfare magnets. At least 14 states in addition to California have taken advantage of this authorization. The Ninth Circuit -- the first appellate court to rule on the subject -- held that the two-tiered residency scheme violates both equal protection and the right to travel. Many observers believe that the Supreme Court will grant cert in the case, so that it can overrule the Warren Court's right-to-travel jurisprudence.

13. Drugs -- Crack Cocaine: Senator Lott has listed cocaine penalties as among the items that the Senate will take up prior to the Easter recess. As you recall, the Attorney General and ONDCP Director jointly recommended revising the triggers for a 5-year mandatory sentence from 5 grams for crack and 500 grams for powder to 25 grams for crack and 250 grams for powder -- a "pinch" of the crack and powder triggers producing a ratio of 10:1 rather than the current 100:1. The proposal Senator Lott is threatening to bring to a vote this spring is very different. It would maintain the current five-gram threshold for crack, while lowering the powder threshold to 100, for a ratio of 20:1. This proposal, which reduces the crack-to-powder ratio but only by creating yet another unreasonably low trigger, probably would pass both

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Houses of Congress, over the objection of members of the Black Caucus and other liberal Democrats.

14. Family Planning -- Emergency Contraception: You recently asked, in response to a column by Judy Mann, whether HHS should do more to promote the availability of emergency contraception. In fact, HHS already has taken aggressive steps to do so. Last year, the FDA published a notice in the Federal Register declaring that emergency contraception is safe and effective and requesting that manufacturers of oral contraceptives apply to the FDA for permission to market their products for emergency use. FDA hopes that this unusual pre-application finding of safety and efficacy will persuade manufacturers to market oral contraceptives for emergency use, which will increase awareness of this option among both doctors and their women patients.

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EXECUTIVE OFFICE OF THE PRESIDENT
COUNCIL ON ENVIRONMENTAL QUALITY
WASHINGTON, D.C. 20503

January 30, 1998

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MEMORANDUM FOR THE PRESIDENT

CC: ERSKINE BOWLES

FROM: KATHLEEN A. McGINTY

SUBJECT: CEQ WEEKLY REPORT

RESOURCE STEWARDSHIP

Land and Water Conservation Fund -- 1998 Priorities

The FY 1998 Interior Appropriations bill that included funding for land acquisitions for Headwaters and New World Mine also included over $300 million for additional, unspecified land acquisition projects. The Administration was authorized to identify its priority projects and to consult with the Appropriations Committees prior to actual spending. After an extensive process involving all federal land managers as well as outreach to outside experts such as conservation and sportsmen's groups, the list of Administration priorities is now final and ready to be announced next week.

Great!

We have an impressive list of projects with many land purchases -- all from willing sellers -- in every region of the country. It includes both large scale achievements such as completion of the Appalachian Trail, acquisition of a large elk range in New Mexico, and additional rangeland for bison and elk outside of Yellowstone National Park. The list also contains smaller, but very significant regional projects such as the acquisition of remaining private property in Civil War battlefield parks, and completion of the Backbone Trail in the Santa Monica mountains. Next week's announcement should be very well received by local communities, hunting and fishing groups, and conservation organizations.

National Conference on Oceans

This week, Secretary Daley kicked off the International Year of the Ocean by announcing that the Federal government would host a National Conference on the Oceans. However, many members of Congress, the environmental community, academia and Federal agencies feel that this issue deserves a higher level of commitment and have urged the White House to host the conference. We are exploring that possibility, but at this time we believe that the appropriate way to proceed is to have the Departments of Commerce, State, and Interior, and the U.S. Navy host the conference.

2-2-98

Reintroduction of the Mexican Gray Wolf

On Monday, Secretary Babbitt and Jamie Clark, Director of the U.S. Fish and Wildlife Service, participated in the release of three Mexican Gray wolves in the Apache National Forest along the Arizona-New Mexico border. The reintroduction effort was received favorably, but not without criticism from ranchers and local property owners (see attached Denver Post and Los Angeles Times articles).

These wolves will be among the first to exist in the wild in the United States since 1970, when they disappeared from the southwestern United States. Unlike the gray wolf reintroduction effort near Yellowstone National Park and in Idaho, there are no known naturally migrating Mexican wolves in the Southwest. Two additional family groups, totaling eight wolves, will be released in the Apache National Forest this spring. Reintroductions will continue for three to five years with the goal of establishing a wild population of 100 wolves.

SUSTAINABLE COMMUNITIES

American Heritage Rivers

Congressional members Don Young (R-AK), Helen Chenoweth (R-ID), Bob Schaffer (R-CO) and Richard Pombo (R-CA) have filed suit against the American Heritage Rivers initiative. On Monday, the U.S. District Court will hear the motion for a preliminary injunction. The Justice Department believes that we have a strong defense both on standing grounds and on the merits, and has therefore moved to dismiss the case.

National Low Emission Vehicle

The Environmental Protection Agency (EPA) has been working with the northeastern states and auto manufacturers to facilitate an agreement to produce vehicles that reduce smog-related emissions far in advance of federal requirements. These vehicles are referred to as National Low Emission Vehicles or NLEV. The quid pro quo for the industry has been the states' willingness to forego their legal option to implement California emissions standards, which are more stringent than federal or NLEV standards.

The states' deadline for making this decision is January 30, and we expect that all except Massachusetts, New York, Vermont and Maine will "opt in" to the NLEV approach. The industry then has until February 17 to decide whether it will voluntarily produce the NLEV. Preliminary indications are that all Japanese manufacturers and General Motors will do so, with Ford and Chrysler as yet undecided. If the industry generally agrees to produce such vehicles notwithstanding the four "hold-out" states, it will mean real improvements in clean air, and a real achievement for the Administration.

2-2-98

INTERNATIONAL LEADERSHIP

British Petroleum Solar Facility

Today the Vice President participated in the opening of British Petroleum's (BP) new solar facility in Fairfield, California. The Vice President announced our proposed tax credit of up to $2,000 for rooftop solar panels. The five-year tax credit is just one portion of the $6.3 billion climate technology initiative that you announced in your State of the Union address and discussed in this week's Radio Address. The incentive will spur demand for solar energy systems and will help achieve the goal of one million solar roofs by 2010.

Once the plant is running at full capacity it will employ 100 people and displace over 17,000 tons of CO^2 per year. The facility will produce revolutionary new solar panels that use a thin film to capture the sun's energy as opposed to traditional, thick silicon cells. Thin film technology is seen as key to reducing manufacturing costs and ultimately to making solar power cost competitive with other sources of electricity.

The Vice President was joined by British Petroleum CEO John Browne, who broke ranks with other petroleum executives last year by announcing that BP will take steps to reduce the threat of climate change, including investing $1 billion in solar power over the next decade.

Recycled Paper

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The Denver Post

January 27, 1998 Tuesday 2D EDITION

SECTION: DENVER & THE WEST; Pg. B-01

HEADLINE: Los **lobos** lope to forest home Ranchers snarl at reintroduction of Mexican wolves

BYLINE: By Kit **Miniclier**, Denver Post Staff Writer

BODY:

APACHE NATIONAL FOREST, Ariz. - Two captive-bred Mexican gray wolves loped across the snow-covered ground of Apache National Forest on Monday, opening a dramatic new chapter in southwestern history as an advance team in a massive effort to reclaim their historic range.

Wildlife conservationists were delighted at the sight of the canines darting from their cages.

Outfitters and ranchers were angry.

And a third wolf proved reluctant to leave his confines, but there wasn't a rush.

That's because all three wolves will spend the next few weeks in a one-third-acre holding pen, getting acclimated to the area before they are released into Apache National Forest and its neighboring Gila National Forest in New Mexico.

Mexican gray wolves were eradicated from the southwestern United States about 50 years ago as a predator. Wildlife biologists say none are known to exist today in their old territories of Arizona, New Mexico, Texas and Mexico, except those in zoos.

"We are bringing back a species from the brink of extinction," announced Jamie Clark, director of the U.S. Fish and Wildlife Service, before helping carry the first wolf cage into the sprawling pen.

"It has been a long, remarkable journey," added U.S. Interior Secretary Bruce Babbitt, noting that only seven of the wolves remained in the 1970s when they were captured. Today, there are about 170 in 30 different facilities, mainly in zoos, across the United States and Mexico.

"There is room enough and space enough for all God's creations. ... We can all live in harmony," said Babbitt, who helped carry the first caged wolf to the pen area, as he had done at Yellowstone National Park in 1995 with gray wolves captured in Canada.

Two other symbolic wolf carriers Monday were a granddaughter of Aldo Leopold, who wrote about becoming a conservationist after seeing what he called the "fire" in the eyes of a dying wolf he had just shot, and local rancher Will Holder, who doesn't believe in killing predators.

Other ranchers in the area fear the released wolves and their offspring soon will begin eating their cattle and sheep, and deny them hunting as the wolves, who thrive on deer, get used to tracking wild prey.

More than a dozen law enforcement rangers from the U.S. Fish and Wildlife Service and U.S. Forest Service provided security near the release site, aided by local law enforcement.

Eleven miles to the north of the release point, about 50 ranchers, outfitters and townsfolk waved anti-wolf and anti-Babbitt signs in front of the Alpine General Store, where a half-dozen local sheriff's deputies kept an eye on them.

"Most of these people aren't against the wolf as an animal, we are against the manner in which they were brought in by the federal government," said David Robart.

Fears by hunters that the wolves will deprive them of game are unfounded, insisted Rodger Schlickeisen, president of Defenders of Wildlife, noting that wolves hunt freely in the most popular big game hunting area of North America - in Alaska and the Canadian provinces of British Columbia and Alberta.

Schlickeisen praised Babbitt's support, saying the Defenders of Wildlife had been trying to get wolves reintroduced to Yellowstone, Idaho and New Mexico for 20 years, but that previous Democratic and Republican administrations had ignored the effort.

"This was the right place to put them, you'll never see them again," said wildlife biologist Randy Babb of the Arizona Game and Fish Department, noting the two forests together are twice the size of Yellowstone.

LOS ANGELES TIMES / WASHINGTON EDITION

TUESDAY, JANUARY 27, 1998

Rare Wolves Are Reintroduced to Arizona Forest

■ **Wildlife:** But they must learn to hunt and stay out of trouble with angry ranchers, one of whom compared the release to 'legalizing bank robbery.'

By FRANK CLIFFORD
TIMES ENVIRONMENTAL WRITER

APACHE NATIONAL FOREST, Ariz.—Home at last, a tawny-coated, 10-month-old Mexican wolf bounded from her cage Monday onto a snowy hilltop here in the White Mountains, where her ancestors lived before they were all but wiped out by a society that did not want to share the wilderness with wild animals.

The wolf pup was quickly joined by her mother after their cages were opened by U.S. Interior Secretary Bruce Babbitt and a group of state and federal wildlife officials. A wary papa stayed in his cage while the mother and daughter loped around a temporary fenced enclosure, where the wolves will be confined until they are ready for life in the wild.

They soon will be joined by eight more wolves in the program to reintroduce the animals in eastern Arizona, the latest step in a wildlife experiment that has been both hugely popular and bitterly contested every place it has been attempted—from coastal North Carolina to central Idaho and Yellowstone National Park.

The Arizona wolves are facing the adventure of their lives. Unlike ones moved to Yellowstone three years ago from the wilds of Canada, these were bred in captivity.

"It is going to be the biggest wolf conservation challenge in this country," said Mike Phillips, a former National Park Service wildlife biologist who directed wolf release projects in North Carolina and Yellowstone.

"You are taking animals who are new to the wilds, putting them in the midst of a landscape as perilous as Yellowstone."

The wolves will be kept for several weeks in the enclosure, which is about one-third of an acre, eating food and water that is brought to them. Then a section of the fence will be removed and they will be on their own in a wilderness twice the size of Yellowstone—the forested mountains and canyons of the Apache-Sitgreaves and Gila National Forests.

An Arizona native, Babbitt described the occasion as an "incredible homecoming" for the wolves.

"Growing up I fished and camped in these mountains, but I always felt something was missing. The countryside seemed haunted by the spirit of *el lobo*."

But for many nearby ranchers, who already contend with livestock attacks by mountain lions, coyotes and black bears, the wolf reintroduction represents a slap in the face by a federal government that puts wildlife preservation ahead of the economic well-being of rural people.

As the wolves were being released from their cages, a small crowd of demonstrators gathered 20 miles away in the town of Alpine, holding placards that read "Don't Import Wolves. Deport Environmentalists," "Hello, Wolf. Goodbye Hunting" and "Leave Your Wolves in D.C."

At a news conference at the wolf release site, Babbitt, a former Arizona governor who comes from a ranching family, said he understands some people's misgivings.

"We will have to keep a very close watch on this program," he said, a reference to the team of state and federal wildlife experts who will be tracking the animals—with the help of radio transmitters in their collars—and moving them if they stray too close to livestock.

The wolves are being released now, during their mating season, in the hope that they will be preoccupied in the coming months with finding dens for newborns and less likely to get into trouble.

To reestablish themselves, the wolves will have to master ancient hunting skills. But they'll put themselves at risk if they make a habit of killing the easiest prey—the thousands of head of cattle that graze in the national forests.

Wolves that kill livestock on private property can be shot legally if they are caught in the act. On public land, a marauding wolf is not a legal target until after wildlife officials have first tried to capture the animal and move it away from livestock.

If past experience is any guide, the wolves might stay within 20 miles of their pens—or might end up 200 miles away. Their minders will track them by

foot, car and plane. Wildlife biologists estimate that it could take eight to 10 years for the wolves to reproduce enough to reach a population of 100, the goal of the project, which is expected to cost $6 million to $7 million.

With fewer than 200 left, all in captivity, Mexican wolves are among the rarest land mammals in North America.

Such wolves once roamed the Southwest from the Texas panhandle to central Arizona and from the Grand Canyon as far south as Mexico City. But they were mostly gone by the 1950s, having been trapped and poisoned as part of a federal predator control program launched to protect livestock.

Establishing a stable population may require several releases, as it has in Yellowstone, where the number of wolves has grown from 30 to 100. Those wolves have helped reduce by half an overabundant coyote population, leading to an increase in the number of rodents and other species—from eagles to bears—that eat the rodents.

Weighing 50 to 90 pounds, the Mexican wolves are smaller than their northern cousins, though that shouldn't be a disadvantage. Their ancestors thrived on deer, elk and coyote, plenty of which are left.

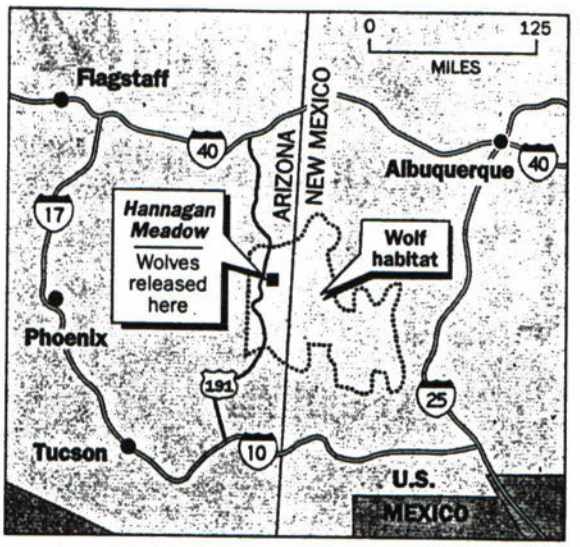
Despite reports that wolves in Idaho and Montana account for less than 1% of livestock losses, ranchers here regard them as a menace.

"Putting the wolves back is just like legalizing bank robbery," said 81-year-old Jupe Means, a rancher who has lived in the area since 1919. "I've seen them tear apart full-grown steers. They are twice as vicious as coyotes and need twice as much groceries."

Means has offered to contribute $5,000 toward a lawsuit to have the wolves removed. He is encouraged by a lawsuit challenging the Idaho-Yellowstone reintroduction. In a decision under appeal, a federal judge ruled that the releases there were illegal.

Here, just to the west of the wolf release area, officials on two Apache Indian reservations worry about attacks on tribal cattle and a trophy elk herd that draws hunters willing to pay $12,000 per permit to hunt on the reservations.

"Some people have said they just might shoot the wolves of they come onto the reservation," said Paul



Los Angeles Times

Nosie, director of recreation and wildlife for the San Carlos Apaches.

"Some of our elders are unhappy that white people are playing God with the wolf. First, they destroy the ones that the creator placed here and now they are trying to replace them."

An environmental group, Defenders of Wildlife, has offered to compensate livestock owners who lose cattle or sheep to wolf attacks.

The group also has come up with a novel sales pitch to win friends among ranchers by marketing "wolf-friendly beef" from livestock raised in wolf country.

Jim Winder of Lake Valley, N.M., is one rancher willing to try the marketing scheme.

"I used to trap coyotes and mountain lion," said Winder, whose cattle have access to 70,000 acres of mostly public land southeast of the wolf release area. Then he began using herding dogs to keep his cattle away from sensitive areas and to prevent them from scattering over the range. Bunched together and watched by the dogs, they became much less vulnerable to coyotes and mountain lions, and Winder began worrying less about having predators around.

But even without a financial incentive, he said, ranchers who make their living off public lands should accept the wolves.

"The vast majority of American people seem to want the wolves. If I'm on their land I have an obligation to respect their wishes."

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THE WHITE HOUSE

WASHINGTON

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January 30, 1998

MEMORANDUM TO THE CHIEF OF STAFF

FROM RAHM EMANUEL

SUBJECT WEEKLY REPORT

STRATEGY: It is imperative that over the next three weeks we show movement on the President's agenda. The American people have responded positively to the specifics of the agenda as well as to the President working on their behalf. This is the time to come up with new announcements, sign executive orders and directives, release reports, etc.

The three newsworthy announcements I can think of are the minimum wage, a patients bill of rights, and Social Security. Since we have not yet declared our exact position on minimum wage, we will make news when we announce the amount of increase we support.

I have asked Chris Jennings to look into whether the President can sign an Executive Order on the patients bill of rights pertaining to Medicare, Medicaid, or Federal Health plans. He is cautiously optimistic that we would be able to sign something. He also mentioned that on February 19 we can release a report from all the agencies relating to the Quality Care Commission. I suggest we do that at a bipartisan meeting with the President on a patients bill of rights.

Sooner or later we have to announce the time and place of the first forum on Social Security. Although this is not earth shattering news, it does communicate follow thru on the number one State of the Union policy initiative.

These are just some of my ideas and they do not include foreign policy items. I think we need a meeting of the policy shops to review all possible ideas on directives, executive orders and other types of announcements. Another thought is for the President to announce a major park or the ten heritage rivers project in the upcoming weeks. The agencies and policy shops need to feel the heat of the present situation.

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THE WHITE HOUSE

WASHINGTON

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January 31, 1998

MEMORANDUM FOR THE PRESIDENT

FROM: **ANN LEWIS** AnL

SUBJECT: **COMMUNICATIONS WEEKLY REPORT**

- Our emphasis this week was on State of the Union amplification. The plan included pre- and post-SoTU briefings and message conference calls; surrogate speakers (Cabinet members, senior staff, Democratic members, state and local electeds, and other); television, satellite, radio, print and new media efforts; and extensive paper support. Our outreach offices, the DNC and other friends tell us that message and support materials arrived earlier and were more widely disseminated than ever before. We had a very positive response from Democrats on the Hill for the quality and early delivery of the information.

- We are working with OMB and the NEC to coordinate similar amplification efforts for the budget roll out. Paper -- including overall message and constituency and area specific materials -- should be available first thing Monday morning, and targeted briefings will begin immediately after your balanced budget event. Our television, print, radio and specialty press efforts are planned for the entire week -- extending coverage of the balanced budget message as long as possible.

- We are finalizing a communications strategy for the 1998 Winter Olympics. The plan is centered on Mrs. Gore's attendance, but includes elements to connect you and the other principals. Similar to the Atlanta Olympics, we are developing a process that will allow you to congratulate -- this year by letter or telegram -- all American medal winners.

- Tuesday's State of the Union coverage generated the White House Web site's highest level of use ever -- more than 410,000 "hits" in one day. This level of use is nearly 150% higher than normal.

  State of the Union materials were put up on the White House Home Page at 7:30pm Tuesday night; we reached full capacity almost immediately. Demand for access -- especially for access to our SoTU web pages -- was so high, two web servers (the computers that hold our web page information) were pushed beyond their capabilities and crashed.

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THE WHITE HOUSE

WASHINGTON

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January 30, 1998

MEMORANDUM FOR THE PRESIDENT

FROM: **LARRY STEIN** LJS

SUBJECT: **WEEKLY LEGISLATIVE REPORT**

On Tuesday, January 27, both the House and Senate reconvened to open the Second Session of the 105th Congress.

House of Representatives

1. **Loretta Sanchez:** On Wednesday, January 28, the House tabled (214-189) H.Res.341, The Dismissal of the Contest of the Sanchez Resolution introduced by Minority Leader Gephardt. Majority Leader Armey predicted that the House Oversight Committee's investigation of the matter could end as early as the week of February 1 with a vote to unseat Representative Sanchez to follow.

The Week Ahead

During the week of February 1, the House may turn to consideration of the following: H.R. 2625, a bill to rename the Washington National Airport after Ronald Reagan; a bill to ban human cloning; and H.R. 2846, an Administration-opposed bill banning national testing. H.R. 2846 would bar the Education Department from using funds to develop or administer tests to school children unless Congress "specifically and explicitly" approves the money. The House Education and the Workforce Committee passed the bill (23-16). The House may also consider H.R. 2631, the Military Construction Appropriations veto override bill.

On Sunday, February 8, the House Democratic Caucus begins a three day conference in Virginia. The Caucus will discuss upcoming issues in the Second Session and the Fall elections.

Senate

1. **Iraq:** On Wednesday, January 28, Senator Lott and Senator Daschle introduced S. Con. Res. 71, a resolution condemning Iraq for its refusal to meet its international obligations regarding weapons of mass destruction. Senator Lott attempted to turn to consideration of the

resolution on Thursday; however, several Democrats -- led by Senators Cleland, Durbin, Wellstone, and Kerrey -- expressed concerns that the resolution was too broad. The resolution urges you to "take all necessary and appropriate actions to the threat posed by Iraq's refusal to end its weapons of mass destructions programs." Secretaries Albright, Berger, and Cohen are scheduled to brief interested Members on Tuesday or Wednesday of next week. Bipartisan negotiations to draft compromise language are on-going. The Senate is tentatively scheduled to vote on the resolution next week.

2. **Renaming National Airport:** Senator Daschle blocked Republican attempts to turn to consideration of S. 1297, legislation renaming Washington National Airport after former President Reagan. Senate Democrats are seeking assurances that they can offer amendments to the bill. Senator Daschle added that Democrats may want to add language naming the Justice Department after the late Senator Robert F. Kennedy. Republicans hope to complete action on the bill before Reagan's birthday on February 6. The Administration has not taken a position on the measure.

3. **Nominations:** The Senate confirmed three federal judges this week: Ann Aiken to be a U.S. District Court Judge for Oregon; Richard Story to be a U.S. District Court Judge for the Northern District of Georgia; and Barry Silverman to be a U.S. Circuit Judge for the Ninth Circuit. 53 judicial nominees are still pending in the Senate.

The Week Ahead

Though the schedule remains uncertain, the Senate may consider a resolution condemning Iraq; David Satcher's nomination to be Surgeon General; a bill banning human cloning; and legislation renaming the Washington National Airport after former President Reagan.

cc: The Vice-President
Erskine Bowles
John Podesta
Sylvia Mathews

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ONE AMERICA IN THE 21ST CENTURY

The President's Initiative on Race

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The New Executive Office Building
Washington, DC 20503
202/395-1010

MEMORANDUM FOR THE PRESIDENT

FROM : JUDITH A. WINSTON Judith A Winston Amt

THROUGH : ERSKINE BOWLES
SYLVIA MATHEWS

SUBJECT : PRESIDENT'S INITIATIVE ON RACE WEEKLY REPORT
JANUARY 24 - JANUARY 30

ADVISORY BOARD ACTIVITIES

February Advisory Board Meeting. The next Advisory Board Meeting will be held in Northern California on February 10-11. On February 10, Advisory Board members will visit Promising Practices sites in the San Francisco, Oakland, and East Palo Alto communities. DOEd Secretary Richard Riley will participate by visiting a San Francisco Promising Practice site - - Glide Memorial Baptist Church - - that focuses on job training for the needy. The Advisory Board will end the day by hosting a 90 minute community forum in San Jose in which the public will have the opportunity to raise views and concerns on issues surrounding race.

On February 11, Advisory Board members will convene in San Jose to conduct their sixth monthly meeting. The topic of the meeting is "Race and Poverty." The expert panel discussion will focus on the relationship between racial segregation, poverty, and the persistent lack of opportunities for those who live in poor, concentrated neighborhoods. The first panel will focus on national issues and invited participants include William Julius Wilson from Harvard University and Douglas Massey from the University of Pennsylvania. The second panel will focus on local issues and solutions and will include local, state and area program experts who can address welfare and community development issues.

NAACP Legal Defense Fund. On January 23, Chairman Franklin addressed the Board of Directors of the New York Chapter.

State of the Union Address. On January 27, Chairman Franklin attended the State of the Union address as the invited guest of the First Lady and was honored to be seated in the First Lady's Box.

Glasgow Middle Schools. On January 27, Linda Chavez-Thompson spoke with students, parents and school administrators at Glasgow Middle Schools in Alexandria, Virginia. She engaged the group in a conversation on racial diversity and the effect it has had on them. Channel 21 and Channel 8 covered the event. This was her third visit to schools in Northern Virginia - - she has visited an elementary, middle and high school.

Children's Defense Fund. On January 28, Rev. Suzan Cook met with the Children's Defense Fund to discuss policy issues affecting children and racial inequities.

U.S. Conference of Mayors. On January 29, Rev. Suzan Johnson Cook spoke before the U.S. Conference of Mayors in Washington, D.C. She challenged them to continue and expand their involvement in the President's Initiative on Race, including hosting One America Conversations in their cities.

Maplewood/South Orange Racial Balance Task Force. On January 29, Governor Kean spoke about the Initiative to an audience of approximately 200 people. The forum was the fourth in a series of forums on race, organized by the Task Force, to foster and further racial harmony.

Alliance of Asian Pacific Administrators. On January 31, Angela Oh spoke about the Initiative to an audience of principals and other administrators from the Los Angeles Unified School District at their 3rd annual conference.

OFFICE OF THE EXECUTIVE DIRECTOR

COMMUNICATIONS

Meetings. Members of the PIR staff met with four members of the International Association of Official Human Rights Agencies Board (IAOHRA), including its President, Bill Hale, of the Texas Human Rights Commission. IAOHRA's membership includes 95 percent of all human and civil rights agencies throughout the country at the city, county and state level. We discussed ways in which PIR could work with IAOHRA, particularly with regard to identifying promising practices and recruitment of leaders.

National Press. The LA Bureau of CBS Evening News Weekend Edition has expressed an interest in producing a feature story on the Initiative during the month of February.

Specialty Press. National Newspaper Publishers Association and Ofield Dukes & Associates plan to run a feature story on me and my work with the PIR. The story will appear in minority owned - - mostly African-American - - weekly papers and magazines during the month of February. Their distribution market covers 200 media markets around the country.

OUTREACH

Corporate Leaders. The third Corporate Forum occurred on January 30, at the Biltmore Hotel in Los Angeles. It was hosted by Secretary of Commerce William Daley. Maria Echaveste and Advisory Board members Angela Oh and Robert Thomas participated as well.

Meetings. Members of the Initiative staff met with a group of 35 students and a Professor of Psychology representing Whitworth College in Spokane Washington. Their meeting with the PIR staff was the last stop of a three week, cross-country study tour focusing on prejudice and racism in American society. They shared ideas on how best to engage youth across America in the work of the Initiative, and they also agreed to participate in our Campus/Community Week of Dialogue in April. We plan to highlight their "Prejudice Across America" study tour as one of our Promising Practices.

RESEARCH AND POLICY PLANNING

Letter Regarding the December Advisory Board Meeting. We forwarded a letter to you from Dr. John Hope Franklin which provides feedback on behalf of the Advisory Board on lessons learned at their December Advisory Board meeting, which focused on issues of race in primary and secondary education. The letter expresses the Advisory Board Members' concerns about the continuing racial disparities in education and the Board's support for several upcoming policy announcements, including the college-school partnerships initiative. The letter also offers some additional education policy recommendations.

Campus/Community Week of Dialogue. We have expanded our conversations with the higher education community concerning our planned week of racial dialogue and activities on university campuses, which is scheduled for April 6-9. While we expect even greater participation, the Association of American Colleges and Universities (AAC&U) has pledged to promote active, substantial participation from at least 35 diverse institutions that together enroll more than 350,000 students. We are finalizing our list of core activities for the week of dialogue and plan to meet with AAC&U, the

American Council on Education, the National Urban League, and others next week.

FEDERAL AGENCY ACTIVITIES

Department of Justice

Hispanic Illinois Congressional District. On January 26, the Supreme Court summarily affirmed the district court's decision in King v. State Board of Elections, holding that Illinois' majority-Hispanic Congressional District Four did not violate the Constitution. District Four was adopted by the lower court after extensive negotiation by multiple parties in an earlier lawsuit.

Racially Biased Poll Workers. On January 12, the court entered a settlement in DOJ's case challenging the racially-based actions of white poll officials in New York City. These officials gave white voters ballots on which the poll workers had written the name of a white write-in candidate, and urged voters to vote for her during a May 7, 1996, election for a community school board in the Bronx. The white candidate was among those who won (there were also minority and other white victors), while several minority candidates were defeated. The settlement provides that the white write-in candidate be required to run again in a fairly conducted election, that the poll workers in question not be allowed to participate in the re-run, and that the board of election closely monitor polling places during the elections to be held this year and in 1999.

Department of Interior

Black History Month. On February 2, Eric Robinson will be the keynote speaker for the grand opening of the Old Courthouse at the Jefferson National Expansion Memorial in St. Louis, Missouri. A wide variety of special events, programs, and concerts will be offered at the Old Courthouse and Gateway Arch throughout the month of February.

Frederick Douglass Observance. On February 13, NPS officials and D.C. Government officials will observe the 180th anniversary of Frederick Douglass with a musical tribute from various performers and school choirs during a wreath-laying ceremony. The annual observance also honors Black History Month.

United States Department of Agriculture

Black History Month. On February 4, USDA will hold its Black History Month observance program in the Jefferson Auditorium in Washington, DC.

The program and the month of February will be dedicated to Dr. George Washington Carver and his contributions to the field of agriculture. The keynote speaker will be Dr. Benjamin F. Payton, President of Tuskegee University.

Civil Rights Training. USDA began mandatory civil rights training for all employees on January 15, implementing another recommendation from Secretary Glickman's Civil Rights Action Team Report.

Commission On Small Farms. On January 22, Secretary Glickman held a news conference to accept the Small Farms Commission report, *A Time To Act*, which contains 146 recommendations to improve USDA's service to small and beginning farmers, including credit, risk management, research, education, rural development, marketing, and outreach. The Secretary spoke about the Administration's commitment to family farmers, noting that the President's 1999 budget "will borrow heavily" from the report for proposals to assist with farm ownership.

Rural Initiative. On January 30, Secretary Glickman will cover such topics as civil rights, rural economics, and small farms -- highlighting the Administration's commitment to helping small and minority farmers -- at the Conference on Rural Life at the University of Arkansas-Pine Bluff.

Department of Commerce

Conference on Race. On January 29-30, Secretary Daley traveled to Los Angeles to participate in the Corporate Forum which was organized by the White House and the PIR. While in Los Angeles, the Secretary will also attend a corporate dinner to discuss the Asian financial situation and have lunch with Los Angeles Mayor Riordan.

Department of Labor

Affirmative Action Symposium. On February 19, Assistant Secretary for Employment Standards Bernard Anderson will participate in an Affirmative Action Symposium with the Equal Employment Advisory Council (EEAC) in Washington, D.C.

Department of Housing and Urban Development

Fair Housing Efforts. On January 19, Mayor Jim Dailey of Little Rock, Arkansas announced plans to strengthen fair housing efforts. In his annual "State of the City" address at City Hall, Mayor Dailey served notice of his intent to have a fair housing

ordinance by the end of 1998. In calling for a fair housing ordinance, Dailey said he wanted a measure that would allow the city to hear local fair housing complaints that otherwise would be forwarded to HUD. He stated that such an ordinance would reflect a recommendation from "Future-Little Rock," the city's goals-setting study. Preparing the proposed ordinance would be the responsibility of the city's Racial and Cultural Diversity Commission, now being reorganized by the City Board. Dailey set a December 1, 1998, deadline for the board to prepare a draft ordinance.

Veterans Affairs

Initiative on Race. On January 15, the Deputy Assistant Secretary for Equal Opportunity hosted a dialogue on race at VA Headquarters in Washington, DC. Participants included the Honorable Katherine Hanley, Chairman, Fairfax County Board of Supervisors; Dr. Robert Brown, Senior Associate, USDA Graduate School; Mr. Carlos Ruiz, former VA Director, Office of Small and Disadvantaged Business Utilization; Mr. Phillip Ridley, Legislative Assistant, Disabled American Veterans; and Ms. Elvira Crocker, Senior Professional Associate, National Education Association.

Small Business Administration

MOU with the Big 3 Automakers. The Administrator and the Vice President will announce a Memorandum of Understanding with the Big 3 Automakers at an event in February during Black History Month.

Race Advisory Board. SBA is working with Cabinet Affairs to schedule the Administrator to attend the Race Advisory Board meeting in San Francisco on February 10-11.