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THE WHITE HOUSE
Office of the Press Secretary

For Immediate Release

September 20, 1996

STATEMENT BY THE PRESIDENT

Throughout my life I have strenuously opposed discrimination of any kind, including discrimination against gay and lesbian Americans. I am signing into law H.R. 3396, a bill relating to same-gender marriage, but it is important to note what this legislation does and does not do.

I have long opposed governmental recognition of same-gender marriages and this legislation is consistent with that position. The Act confirms the right of each state to determine its own policy with respect to same gender marriage and clarifies for purposes of federal law the operative meaning of the terms "marriage" and "spouse".

This legislation does not reach beyond those two provisions. It has no effect on any current federal, state or local anti-discrimination law and does not constrain the right of Congress or any state or locality to enact anti-discrimination laws. I therefore would take this opportunity to urge Congress to pass the Employment Non-Discrimination Act, an act which would extend employment discrimination protections to gays and lesbians in the workplace. This year the Senate considered this legislation contemporaneously with the Act I sign today and failed to pass it by a single vote. I hope that in its next Session Congress will pass it expeditiously.

I also want to make clear to all that the enactment of this legislation should not, despite the fierce and at times divisive rhetoric surrounding it, be understood to provide an excuse for discrimination, violence or intimidation against any person on the basis of sexual orientation. Discrimination, violence and intimidation for that reason, as well as others, violate the principle of equal protection under the law and have no place in American society.

HONORARY PARTICIPATION REQUEST

Please return to Room 457

Today's Date: September 12, 1996

Date of Request: 7/24/96

Request for: POTUS/FLOTUS

Type of Request: Honorary Chairs

Requestor Name: Mr. and Mrs. Howard Bender
Mr. and Mrs. Abe Pollin

Organization: Anti-Defamation League
Washington, D.C. Regional Office
Suite 1020
1100 Connecticut Avenue
Washington, D.C. 20036

Contact Tel. #: 202/452-8310

Event Date: 12/1/96 (Print deadline: Late September)

Event Description: ADL: In Concert Against Hate

Notes: This event at the Kennedy Center is intended to raise awareness about ethnic and racial intolerance and will feature a performance by the National Symphony Orchestra. The President and First Lady accepted this request in 1995. In February 1996, the President and First Lady accepted ADL's request to serve as Honorary Chairs for their Human Relations Awards Dinner in New York. The First Lady's Office has indicated that she should accept this request.

The President and First Lady should ACCEPT.

Recommendations:

MW _____ TS DK EL _____
(Unless otherwise noted, a yes answer
will automatically generate a message).

Comments:

9/20/96

Ev - This makes
(Lieberman 2 ADL events
in one year, which
is a bit much,
tho not unprecedented.
But PL's office has already
indicated yes & we probably
don't want her to say yes
& then no. What do you
think?

WASHINGTON, D.C. REGIONAL OFFICE

REC
7/26/96
JTB



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Community Service Division
CHARLES F. KRISER

Director,
Community Service Division
ANN TOURK

July 24, 1996

Via Hand Delivery

President and Mrs. Clinton
The White House
Washington, D.C. 20500

Dear President and Mrs. Clinton:

Last year you were gracious enough to be the Honorary Chairs for the Anti-Defamation League's "A Concert to Remember" held on June 27, 1995 at the Kennedy Center with the National Symphony Orchestra. This event commemorated the fiftieth anniversary of the end of the Second World War and the Holocaust. The event was attended by more than 2,600 people, including community leaders, elected representatives and religious leaders. The Washington Post called "A Concert to Remember" "an unforgettable remembrance."

We are writing to invite you to serve as the Honorary Chairs for "ADL: In Concert Against Hate" on Sunday, December 1, 1996, at the Kennedy Center with the National Symphony Orchestra. This event will feature prominent musicians and actors, and will be culturally important on that basis alone. But it will be more than an evening of words and music. At a time of increased concerns about racial polarization and intolerance, this event will be a coming together of those committed to end intolerance and promote understanding.

With your support, we believe this year's concert will resonate throughout Washington, D.C. and across the country. It will provide the nation with a greater understanding of the urgency of joining hands to fight hate and intolerance.

We have asked, Jess N. Hordes, ADL's Washington Representative, to be in touch with your scheduling office. Thank you for your consideration.

Sincerely,

Howard and Sondra Bender *Abe and Irene Pollin*

Howard and Sondra Bender

Abe and Irene Pollin

Patron Chairs, "ADL: In Concert Against Hate"

Member, ADL Governing Board

OK to go to
Ev. now
T.

96 SEP 20 P4: 49

09/20/96

Todd, Karen from Evelyn's office returned this. She said you had called and requested that it be returned to you.

s

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tho not unprecedented.

But FL's office ^{wants} to say
indicated yes & we probably if she does
don't want her to say yes might be awkward

9/20/96 for a hon not what to you do. What do
you think?

9/20/96
original sent to
Lieberman
S

96 SEP 13 19:05

WASHINGTON, D.C. REGIONAL OFFICE

REGIONAL BOARD

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July 24, 1996

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The White House
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Sincerely,

Howard and Sondra Bender
Howard and Sondra Bender
Patron Chairs, "ADL: In Concert Against Hate"

Abe and Irene Pollin
Abe and Irene Pollin
Member, ADL Governing Board



DEC
7/26/96
JTB

THE WHITE HOUSE
WASHINGTON, D.C. 20500

DATE: 9-20

TO:

Jim

FROM: Staff Secretary

Mr. Mitropoulos is
a friend. Can
we get these two
letters done? Pls let
me see.

Red

HARVARD UNIVERSITY
JOHN F. KENNEDY SCHOOL OF GOVERNMENT
A. Alfred Taubman Center for State and Local Government



96 SEP 19 AM 11:37
79 JOHN F. KENNEDY STREET
CAMBRIDGE, MASSACHUSETTS 02138
(617) 495-2199, FAX (617) 496-1722

FAX Transmission Form

To: Todd Stern

Organization: _____

FAX #: 202 - 456 - 2215

From: Nick M.

Number of pages to be faxed (includes this cover sheet): 6

Comments: Thanks

Problems receiving fax? Please call: 617-495-7695

SEP 18 1996

DRAFT

Dear Liz:

Your journey across the River from the Kennedy School to the Business School has not escaped my notice. I remember very well another long journey, through the Ozarks by train, to visit me in Arkansas. You were determined to keep the appointment, even though your fear of flying meant you had to take a twelve-hour meandering train trip to get to Little Rock. I am sure the same grit and determination will stand you in good stead on this great trip across the River.

As Governor, I saw at first hand living proof of your success in the State and Local Executive Program---a whole cadre of Liz-trained Arkansas bureaucrats who plagued my existence with their constant harping, "At the Kennedy School we were taught to do it *this way*." And when I got to Washington, I quickly learned that your influence was equally strong in this federal town, where the Senior Executive Fellows echoed the same refrain, "At the Kennedy School we were taught to do it *this way*."

I wish you every success in your new work as Assistant Dean for External Affairs at the Business School. And I look forward to hearing Business School graduates singing the same refrain, "Liz taught us to do it *this way*."

HARVARD UNIVERSITY
JOHN F. KENNEDY SCHOOL OF GOVERNMENT
CAMBRIDGE, MASSACHUSETTS 02138



MEMORANDUM
Via Interdepartmental Mail

TO: Nick Mitropoulos
FROM: Brad Voigt
DATE: August 26, 1996
RE: Proposed letter for President Clinton
cc: Holly Taylor Sargent

Hope you had a good time at the Convention.

Thanks for your help with approaching the White House to ask if President Clinton would be willing to send a congratulatory letter to Harry Kahn, who is celebrating his 80th birthday. Harry is indeed a donor to the President's Campaign; he has also served as Chairman of the Advisory Board of the Wiener Center on which President Clinton serves. The attached resume provides additional background on Harry.

I have also taken the liberty of drafting the attached letter for the White House to consider, which, of course, may be changed in any way they see fit.

Our hope is that the letter can be read by Dean Joseph Nye at the Harvard Honors Harry party on October 28 (see attached Save-the-Date card). Could the White House prepare the letter dated for October 28 and send the original to me by October 10 so we can have it framed and ready for presentation?

My direct address is:

Bradford Wm. Voigt
Campaign Director
John F. Kennedy School of Government
Harvard University
79 JFK Street
Cambridge, MA 02138
telephone: (617) 496-5195
fax: (617) 496-4511

Many thanks, Nick.

Attachments

DRAFT

PROPOSED LETTER

**from The White House to Mr. Harry Kahn
to be read at the Harvard Honors Harry Celebration on October 28, 1996**

October 28, 1996

Mr. Harry Kahn
Penthouse A
166 East 66th Street
New York, New York 10021-6728

Dear Harry:

Happy 80th birthday! Although nothing would please me more than to be with you and your friends today as "Harvard Honors Harry," unfortunately, your celebration comes at a time that has me a bit occupied.

Our nation is blessed to have citizens like you who uphold the very finest traditions of public service, humane ideals, and selfless commitment to helping others. Your extraordinary service to such a wide range of arts, cultural, educational, social welfare, and criminal justice nonprofit organizations are a tribute to the rich legacy you have contributed to America's future.

It has been my pleasure to serve with you on the Advisory Board of the Malcolm Wiener Center for Social Policy at Harvard University.

I know that the large audience joining you at today's celebration pays fitting tribute to your life, legacy and career. Hillary and I send our best wishes and congratulations!

Sincerely yours,

William J. Clinton
President

MR. HARRY KAHN AB 1937 MPA 1948
Retired Partner, Neuberger & Berman

Business Address:

605 Third Avenue
New York NY 10158
Phone: 212 476-5965

CAREER HISTORY AND GENERAL BACKGROUND INFORMATION

Business History

1937-41 Broker in NYC and Washington, DC
1942-45 with Treasury Department and U.S. Army Office of Strategic Services.
1948-51 with U.S. Government Marshall Plan, Washington, D.C.
1953-58 Partner Bache & Co., Washington, D.C.
1958-60 Researcher Bache & Co.
1960-63 Supervising Partner Bache & Co.
1963- Partner Neuberger & Berman, NYC

Boards and Committees

Exec Cmte: Council on Economic Priorities
The Brooklyn Museum
Exec Brd: NAACP Legal Defense & Educational Fund
Director: Center to Prevent Handgun Violence
Board Member: NYC Chapter-Alzheimer's Foundation
Trustee: People for the American Way
FDR Library & Institute
Cultural Institutions Retirement System
National Child Labor Committee
Director: Eisenhower Foundation for the Prevention of Violence
Member: Met. Museum of Art, Eastern Visiting Committee
Century Association
Board of Sponsors: The American Prospect
Author: A Primer for Profit, 1958.

RELATIONSHIP WITH THE KENNEDY SCHOOL

Mr. Kahn is formerly the Chair of the Malcolm Wiener Social Policy Center Advisory Board and a member of the KSG Visiting Committee.

An 80th birthday celebration is being planned in his honor on October 28, 1996. The proceeds from this event will be used to fund a Harry Kahn Lecturer and Fellowship in Social Policy.

HARRY KAHN --- Business Address: Neuberger & Berman
605 Third Avenue
New York, New York 10158

Residence: 895 Park Avenue
Apartment 7C
New York, New York 10021

HARRY KAHN

BORN: October 27, 1916

Bachelor of Arts Cum Laude, Harvard 1937
Master of Public Administration, Harvard 1948

1937-1941, Wall Street, New York; 1941-42 Treasury Department
U.S. Army and OSS 1942-45; State Department 1946-47; Marshall
Plan 1948-51; President's Materials Policy Commission 1951-52;
Washington Broker and Investment Advisor 1953-58; Washington
Partner of Bache & Company 1958-60; Research and Supervisory
Partner of Bache 1960-63; Partner, Neuberger & Berman 1963-1988.

BOARDS

Executive Committee	- Council on Economic Priorities
Executive Board	- NAACP Legal Defense & Educational Fund since 1970
Director	- Center to Prevent Handgun Violence
Executive Committee	- The Brooklyn Museum
Board Member	- New York City Chapter-Alzheimer's Foundation
Advisory Board	- Malcolm Wiener Center for Social Policy; Kennedy School, Harvard University
Trustee	- People For The American Way
Trustee	- FDR Library and Institute
Trustee	- C.I.R.S. (The Cultural Institutions Retirement System)

OTHER ACTIVITIES

Member - The Public Interest Publication Committee
Member - Council on Foreign Relations
Board of Sponsors - The American Prospect

Author, A Primer for Profit, 1958, Doubleday

CMR 405, Box 1665
APO AE 09034-0005

September 9, 1996

96 SEP 20 A 9:18

Mr. Phillip Caplin
Special Assistant to the President for Cabinet Affairs
The White House
1600 Pennsylvania Avenue
Washington, D.C. 20500

Dear Mr. Caplin:

Thank you very much for your help in delivering my most important message to the President.

Sincerely,

Dottie Lundgren

Dottie Lundgren
First Grade Teacher
Baumholder, Germany

9/20/96

Send to Dotskind
for reply?

Yes ☒

No ☐

C

September 9, 1996

President and Mrs. William Clinton
The White House
1600 Pennsylvania Avenue
Washington, D.C. 20500

Dear President and Mrs. Clinton,

Thank you for bringing the major problem in education - illiteracy - to national attention. You are certainly on the right track in your desire to have all children reading on level by third grade.

This could be accomplished if you directed funds toward proper teacher training for those teaching grades K-3. Reading problems should and could be prevented, if students receive a strong foundation.

During the summer of 1996, teachers at Wetzel Elementary in Baumholder, Germany, recognized that need and proved it by cutting their summer holiday short and paying their own money to attend a course which prepares teachers to teach reading. (Please refer to the enclosed clipping from the Stars and Stripes.) Teacher training at our universities and staff development provided by individual school districts are extremely inadequate in preparing teachers to teach reading.

More than 25 years ago significant research by Charles and Pat Lindamood, a linguist and a speech pathologist, revealed that the most necessary prerequisite to learning how to read and spell successfully is the ability to decipher number, sequence, sameness and difference of sounds in words. This is called phonemic awareness, and the Lindamoods created a system of teaching reading that develops this skill for students.

I have written to every Secretary of Education since Dr. Cavazos, and I am always advised that, even though the Lindamood program is a "fine program" based on "solid" research, it cannot be recommended because it is a commercially made product. At the very least, the Office of Education should have made an effort to share this valuable research with the public, especially teacher colleges.

In the 16 years I have been teaching, I've observed millions of dollars being spent on commercially made products for reading, and none of them have had anywhere near the value of the Lindamood program.

I have written to two directors of the Department of Defense Dependents Schools, your school district, Mr. President, also without success. That is why I am requesting your help.

I urge you to attend the Lindamood Conference in Washington, D.C. (information enclosed) and ask your aides to check out the research and work being done at the Lindamood-Bell center in San Luis Obispo, California. I guarantee your time will be well spent.

Thank you very much for your kind attention to my letter. Good luck in November!

Sincerely,

Attie Lundgren

SENDING OUT WORDS

A speech pathologist's program lets teachers help children who have trouble talking and learning to read

By JERRY MERIDETH
Staff writer

Sounds and their order in words are the building blocks of knowledge, according to a speech pathologist who began redefining typical approaches to spelling and reading problems almost three decades ago.

How a word is put together is what's difficult for some people to understand, Patricia Lindamood told teachers at a recent workshop at Wetzel Elementary School in Baumholder, Germany.

Fifteen teachers from Baumholder area schools paid \$665 each to learn about Lindamood's program, called Auditory Discrimination in Depth.

Most of the teachers were from Wetzel, according to workshop organizers, and the school's parent and teacher group paid Lindamood's travel expenses from her home base in San Luis Obispo, Calif.

"Order is difficult, it's the missing link," Lindamood told teachers.

Auditory Discrimination in Depth breaks words down into their simplest parts, using objects like wooden blocks and flannel squares to represent letters and sounds.

Dottie Lundgren, a first-grade teacher at Wetzel Elementary, has been using Lindamood's program for 16 years. She lobbied school officials and parents to bring Auditory Discrimination in Depth to Baumholder.

"The program teaches children to learn at their vocabulary level. The more you read, the more your vocabulary develops," Lundgren said.

It's a lot easier to prevent reading problems than cure them through remedial instruction, she said.

There are 42 speech sounds with letters that represent them 85 percent of the time, Lundgren said, repeating the program curriculum. Most words look the way they sound. The other 15 percent of letter combinations can be learned.

Lindamood's work was first published in 1969. Recognition of her program has grown over the years with

additional research. The 74-year-old said the program's success hinges on phonemic awareness — the ability to identify the number and order of sounds in a word.

The process can be as simple as feeling the vibrations caused by sounds as they travel across the larynx.

"The ones that vibrate are noisy sounds," Lindamood said. "The ones like a whisper are quiet. When you start feeling how your mouth makes them, you'll find 16 consonant sounds formed by eight movements."

Children connect lip movements — shown by drawing of the mouth — and sounds with colored blocks. The colors are used to code the identity, number and order of sounds in words.

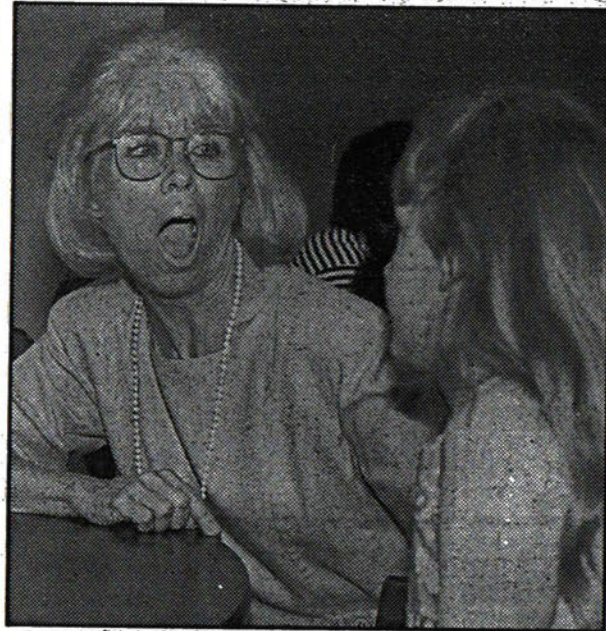
"They understand why they have to put a certain letter there because it's representing what the mouth does," Lindamood said.

Lindamood saw there was a connection between reading and language while in college.

Her husband, now deceased, had a background in linguistics. Their combined knowledge helped reveal a pattern inherent to English.

"I found that students did not have the skills to correct

A chance for kids to connect with words



Teacher Dottie Lundgren shows Jessica Foster how mouth actions help produce sounds.

Parents attending the Baumholder, Germany, teaching workshop said they were impressed with the tone of Auditory Discrimination in Depth.

Kenn Penman signed up for the course to learn how to help his 8-year-old son, Michael.

Michael was diagnosed as language-disabled, his father said. The child didn't speak until he was 4½, has problems reading and has been in speech therapy since 1992, said Penman. At age 7, testing showed that his language skills were those of a 5-year-old child.

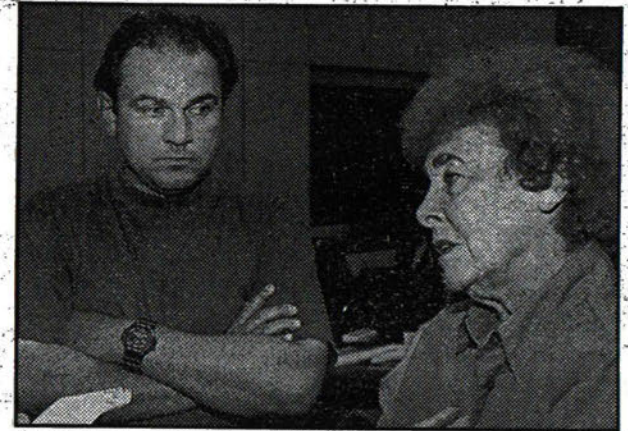
A language therapist told Penman about the Auditory Discrimination in Depth program designed by speech pathologist Patricia Lindamood.

An Air Force retiree living and working in Luxembourg, Penman commuted daily for the workshop. The commute was nothing compared to the benefits Penman believed the course offered his child.

Michael had been using the program for about four weeks with dramatic results, his father said. The boy was retested by Lindamood during her recent visit to Baumholder, Penman said. Test results showed Michael had gained a year of language skills.

"Now instead of sitting down and picking up a book and trying to figure out the words, he's sounding them out," the father said. "He's reading me to sleep sometimes."

Maria Turner had volunteered her 6-year-old daughter, Lisa, to work with Lindamood and the teachers. Lisa has been diagnosed with Attention Deficit Disorder, her mother said. She and two other first-graders served as



Kenn Penman, whose son has benefited from the speech program, listens to Lindamood.

working case studies for Lindamood's theories.

The program's hands-on aspect, focusing on sounds and placement, gives children a feel for words, she said.

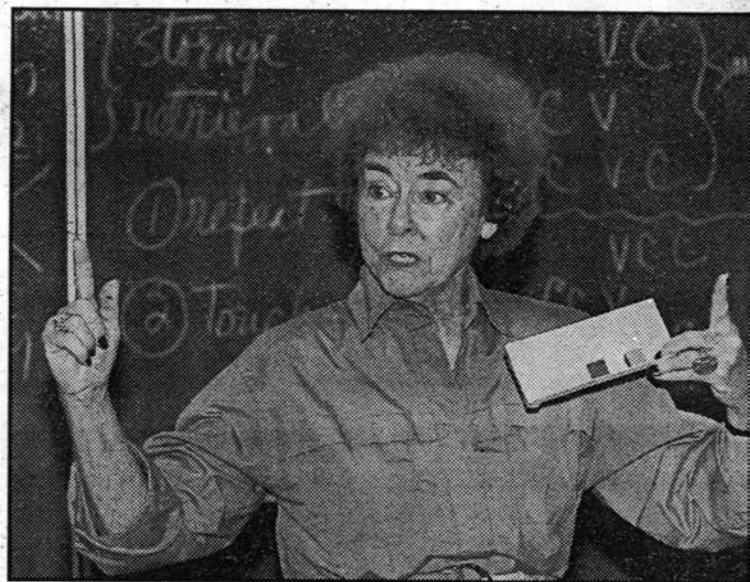
"Because her body's involved, she's involved," Turner said. Turner said her daughter went home enthused about reading after the first workshop session.

"If children don't know how to read they really fall to the side," Turner said. "The old way, they memorize words but they really don't know them."

"Before . . . she'd say 'I don't know how to read.' This has given her a lot of confidence."

— Jerry Merideth

FOCUS



Speech pathologist Patricia Lindamood conducts a workshop for 15 teachers on a special reading and spelling program. At left, Lindamood, using colored squares of cloth to represent letters and the sounds they produce, instructs (from left) Lisa Turner, Jessica Foster and Hope Holloway.



Attend a 1996
Lindamood-Bell
Regional Workshop Conference

- Learn to teach phonemic awareness for reading and spelling, and teach imagery for comprehension, math, writing and visual-motor skills.
- Learn research-proven programs and processes to enhance learning with all ages in classrooms, small groups, or one-to-one.

Boston

October 17-19

Washington, DC

October 24-26

