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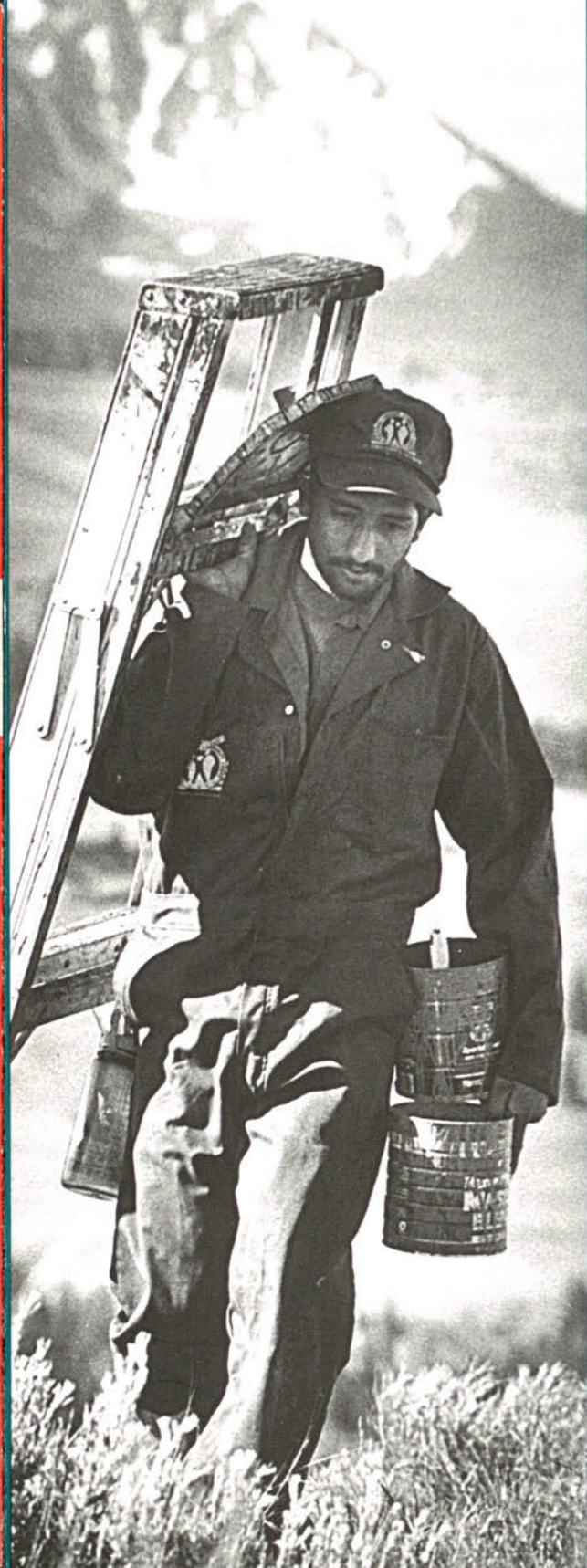
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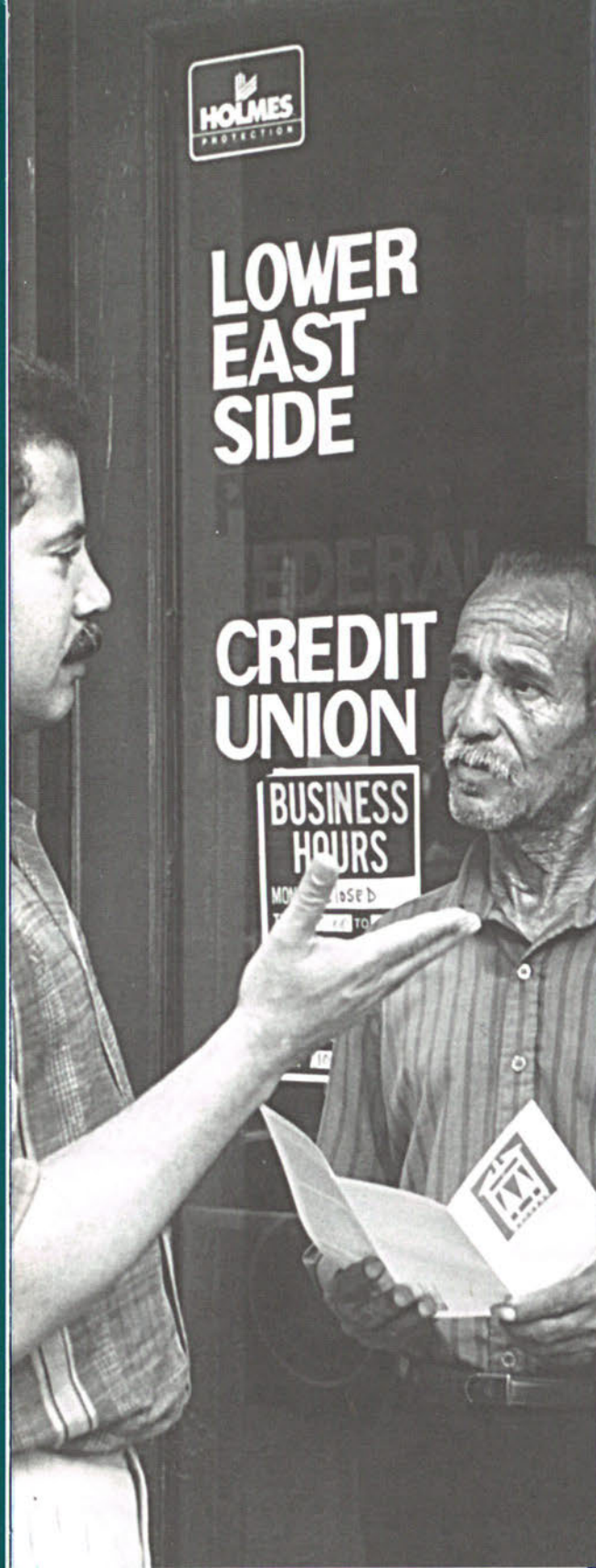
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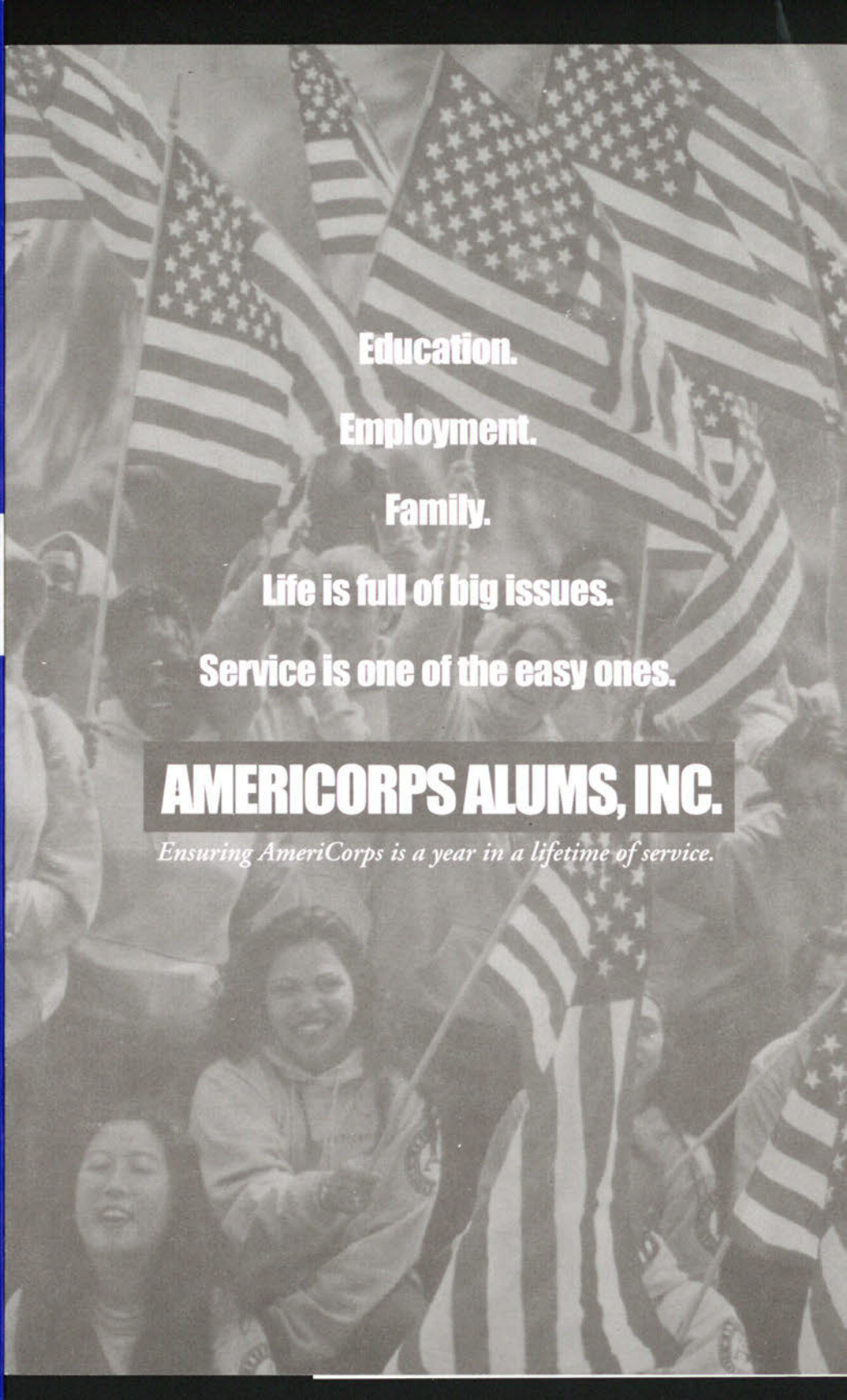
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DATE: November 5, 1997
CONTACT: Barbara Lohman, (202) 223-9186
Sandy Scott, (202) 606-5000

President Clinton Announces Resumption of Daily Points of Light Award



Awards Recognize Outstanding Service and Build on Momentum of Presidents' Summit

1737 H Street, N.W.
Washington, D.C. 20006
202-223-9186
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TDD: 202-659-9229

WASHINGTON D.C. -- President Clinton today announced the resumption of the Daily Points of Light award, President Bush's program to recognize outstanding volunteer service. The awards program will be jointly sponsored by The Points of Light Foundation and the Corporation for National Service.

"The Points of Light initiative was one of President Bush's most creative contributions to the cause of volunteer service," said President Clinton. "I'm delighted that once again we will recognize and hold up examples of ordinary Americans doing extraordinary service. These awards will give special recognition to those who advance the goals set at the Presidents' Summit last April in Philadelphia."

"As President Clinton has said, the era of big government is over but the era of big challenges is not," said Harris Wofford, CEO of the Corporation for National Service. "To meet our challenges, we need big citizens and effective citizen action. The Daily Points of Light awards will highlight success stories and spread the word that active citizens make a difference in their community."

Points of Light Foundation CEO Robert Goodwin said, "The Daily Points of Light were cherished by the more than 1,000 people who received the award during the Bush administration. Restoring this recognition is one very special way we can all say thank you to those who serve. By rolling up their sleeves and serving, America's volunteers are forging new connections with others in need. It's this spirit the award honors."

CORPORATION FOR NATIONAL ★ SERVICE

1201 New York Avenue, N.W.
Washington, D.C. 20525
202-606-5000
www.nationalservice.org

Getting Things Done
AmeriCorps, National Service
Learn and Serve America
National Senior Service Corps

The Daily Points of Light awards will be given five times a week, Monday through Friday, including holidays. The first award is scheduled to be announced on January 1, 1998. The Points of Light Foundation will administer the program, with funding provided by the Knights of Columbus Supreme Council. Information on nominating an individual or group for the award is available by calling (202) 223-9186.

The Points of Light Foundation, established in May 1990, is a nonprofit, nonpartisan organization. Its mission is to engage more people more effectively in volunteer community service that helps solve serious social problems. The Foundation accomplishes this mission by working with a national network of about 500 Volunteer Centers; hundreds of corporate employee volunteer programs; other nonprofits; youth and family organizations; and the media.

Created in 1993, the Corporation for National Service is a public-private partnership that administers AmeriCorps, the National Senior Service Corps, and Learn & Serve America -- programs that involve more than 1.2 million citizens of all ages and backgrounds in results-driven service. The Corporation was cosponsor of the April Presidents' Summit for America's Future with The Points of Light Foundation.

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The Daily Points of Light Award

I am pleased that this opportunity allows us to recognize and honor those individuals who exemplify the type of extraordinary service that we all should work toward as a component of citizenship. To meet our many challenges, we must encourage and support the individuals whose dedication to service will inspire caring and commitment in others. — President Bill Clinton

Points of Light are the soul of America. They are ordinary people who reach beyond themselves to the lives of those in need, bringing hope and opportunity, care and friendship.—Former President George Bush

Every year, almost half of the American population volunteers their time, talent and energy to help others, to solve local problems and to build stronger communities. It is through the dedicated work of volunteers that people, especially young people, are being given a chance for a brighter future.

The connections they build exemplify the best in us: a sense of caring and responsibility for others, a commitment to service and a demonstration of citizenship. While their actions go largely unrecognized—volunteers are truly America's unsung heroes.

The Daily Points of Light Awards are designed to honor those who have made a commitment to connect Americans through service to help meet critical needs in their communities, especially focused on the goals for children and youth set by the Presidents' Summit for America's Future.

The Daily Points of Light Awards program is co-sponsored by The Points of Light Foundation, the Corporation for National Service and the Knights of Columbus, with program funding provided by the Knights of Columbus.



The Points of Light Foundation, a nonpartisan, nonprofit organization, was established in May 1990 to engage more people more effectively in volunteer community service to help solve serious social problems. In October 1991, the Foundation merged with The National Volunteer Center, which brought a 21-year history of supporting and strengthening volunteer activity. The Foundation helps communities build and strengthen the local infrastructure to support volunteering by working with Volunteer Centers and with companies interested in employee volunteering; it works with nonprofit organizations and government agencies to build their capacity to engage volunteers effectively; it engages the public through increased awareness of the importance of volunteering; and it addresses serious social problems through volunteer service. The Foundation's major new initiative, Connect America, is a collaborative effort to bring together the energies and resources of nonprofit organizations, business and community volunteer to help build the connections that are critical to solving society's problems.

CORPORATION
FOR NATIONAL
★ SERVICE

The Corporation for National Service, created by Congress in 1993, is a public-private partnership that engages Americans of all ages and backgrounds in service that addresses the nation's educational, public safety, environmental and other human needs. The Corporation oversees three national service initiatives. AmeriCorps, which includes AmeriCorps•VISTA and AmeriCorps•National Civilian Community Corps, is a national service network of hundreds of nonprofits and programs that engage thousands of Americans in full-time and sustained part-time community service, and provides education awards in return for such service. Learn and Serve America supports and promotes service-learning in schools, universities, and communities, providing models and assistance to help teachers and community leaders integrate service and learning from kindergarten through college. The National Senior Service Corps is a network of people age 55 and older who participate in the Foster Grandparent Program, the Senior Companion Program, and the Retired and Senior Volunteer Program (RSVP).



The Knights of Columbus is the world's largest Catholic family fraternal service organization, with nearly 1.6 million members plus their families, in the United States, Canada, Mexico and several other countries. Last year alone, Knights and their families donated \$106 million to charitable causes and volunteered 50 million hours of service to their communities. Activities include distributing food to the needy, conducting sports and education programs for young people, disaster assistance, volunteering in the local Catholic parish, school and religious education programs, and raising funds for families with costly medical bills. In addition, the Knights of Columbus supports Special Olympics and similar efforts. The Knights of Columbus was a 1984 recipient of the President's Volunteer Action Award.

THE NATIONAL SERVICE SCHOLARSHIP PROGRAM
SPONSORED BY THE CORPORATION FOR NATIONAL SERVICE
CITIZENS' SCHOLARSHIP FOUNDATION OF AMERICA
1505 RIVERVIEW ROAD, POST OFFICE BOX 68
ST. PETER, MN 56082

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OPEN NOW TO RESERVE A \$1,000 SCHOLARSHIP

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NATIONAL SERVICE SCHOLARSHIP

Document Title: _____



Helping a kid learn to read. Distributing food to the hungry. Using your mind and your strength to improve the lives of others around you. That's what community service is all about — making a difference and making America stronger.

Thousands of young people volunteer every day, and the National Service Scholarship Program is a great opportunity to reward student volunteers in your community — and encourage others to serve. Each selected student receives a National Service Scholarship of at least \$1,000.

Each high school in America can award one scholarship this year.

National Service Scholarships. Because one good turn deserves another.

**FOR MORE INFORMATION, CONTACT YOUR LOCAL
HIGH SCHOOL PRINCIPAL OR CALL 1-888-275-5018.
OR VISIT: WWW.NATIONALSERVICE.ORG**



For CSFA Use Only: ID#

THE NATIONAL SERVICE SCHOLARSHIP PROGRAM

certification form

(To be completed by the high school principal awarding the National Service Scholarship.)

Please type or print in blue or black ink.

A. STUDENT DATA

Name: Last _____ First _____ Middle Initial _____

Street Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone Number: _____

Social Security Number: _____

Please indicate the status of the student (optional – for statistical purposes only)

☐ male ☐ Alaskan Native ☐ American Indian ☐ Asian or Pacific Islander

☐ female ☐ African American ☐ Hispanic ☐ White

B. HIGH SCHOOL DATA

Name of School: _____

Street Address: _____

City: _____ State: _____ Zip Code: _____

Name of Principal: _____ Telephone Number: _____

Number of Students: _____

The student is a: ☐ junior ☐ senior ☐ other (please explain) _____

Anticipated Graduation Date: month _____ year _____

C. COLLEGE DATA

Name of college or postsecondary school the student plans to attend in Fall 1998:

(not required for recipients who are currently juniors, or those not yet admitted)

Name of School: _____

Street Address: _____

City: _____ State: _____ Zip Code: _____

Anticipated Enrollment Date: month _____ year _____

THE NATIONAL SERVICE SCHOLARSHIP PROGRAM

Sponsored by the Corporation for National Service (AmeriCorps, Learn and Serve America, and the National Senior Service Corps)
through the Citizens' Scholarship Foundation of America
1505 Riverview Road • Post Office Box 68 • St. Peter, MN 56082

**D.
DESCRIPTION
OF SERVICE
TO THE
COMMUNITY**

Describe the service that the student has performed.
(Please attach additional sheets if necessary.)

What did the student do? _____

What was the impact on the community? _____

What did the student learn from serving? _____

Was the service part of an organized service-learning curriculum project through the school or community?

If so, please explain: _____

Approximately how many hours did the student serve, and over what time period? _____

**E.
MATCHING
FUNDS
DATA**

Who is providing the funds for the local match? (be specific) _____

What is the amount of the matching funds? _____

Are other students receiving the same matching funds? If so, how many? _____

How many scholarships are given in your school that are based only on service? (if available) _____

**F.
CERTIFICATION**

I certify that the information provided is complete and accurate. The student being designated as a National Service Scholarship winner has been selected to receive \$500 or more in matching funds in recognition of outstanding service to the community performed over the past year.

Signature of Principal: _____ Date: _____

Please Print Name: _____ Phone Number: _____

.....



THE NATIONAL SERVICE SCHOLARSHIP PROGRAM

guidelines and application instructions

The National Service Scholarship Program is an opportunity for schools and communities to recognize young people for outstanding service to their communities, including service-learning activities as part of their education. Each high school principal may select one student to receive a National Service Scholarship of \$1,000 or more. At President Clinton's request, Congress has authorized \$5 million to enable up to 10,000 high schools to participate in 1998. The Corporation for National Service provides \$500 for each scholarship. In order to award a National Service Scholarship to a student, a high school must first obtain matching funds of at least \$500 from the school district, community or civic organizations, foundations, private sector institutions, or other groups or individuals.

WHO IS ELIGIBLE FOR A SCHOLARSHIP?

High school juniors and seniors, in public and private schools, who have performed outstanding service or service-learning activities can be nominated for the scholarship.

WHAT TYPES OF SERVICE QUALIFY FOR CONSIDERATION?

The National Service Scholarship Program is intended to reward and encourage activities that have a significant impact in meeting the needs of local communities. Scholarships should be awarded to students who have demonstrated a sustained commitment of at least 100 hours of service in a year. The types of service recognized could include:

- ★ significant service and service-learning activities with community, civic, or religious organizations;
- ★ involvement in service and service-learning through a school or school district; and
- ★ individual efforts to help others and improve the local community.

WHO MAY NOMINATE A STUDENT FOR A SCHOLARSHIP?

Any high school principal may designate an individual student to receive a National Service Scholarship. The request for the scholarship must include:

- ★ the name of the individual;
- ★ a detailed description of the service that has been performed and its significance; and
- ★ the source of the matching funds.

WHAT IS THE PROCESS FOR DESIGNATING A STUDENT AS A NATIONAL SERVICE SCHOLARSHIP RECIPIENT?

1. Local community groups, foundations, businesses, civic organizations, or individuals provide \$500 or more for a deserving student recognized for his or her service. For ideas about finding a local sponsor, see the enclosed overview of the National Service Scholarship Program or send an e-mail message to dwindsc@calstatele.edu
2. Principals or other school officials work with representatives of community organizations, teachers, and students to determine how applications will be solicited and how scholarship recipients will be selected. Parts A, B, C, and D of the enclosed certification form may be used as the student application. Some communities already have a process in place for recognizing students for outstanding service.
3. Upon receipt of local applications, the principal or the selection committee designated by the principal selects one student to represent the school as a National Service Scholarship winner. High schools are encouraged to recognize many students who have made significant contributions to their community; however, only one student from the school may receive a National Service Scholarship.

THE NATIONAL SERVICE SCHOLARSHIP PROGRAM

Sponsored by the Corporation for National Service (AmeriCorps, Learn and Serve America, and the National Senior Service Corps) through the Citizens' Scholarship Foundation of America
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4. The principal signs the enclosed form, identifying the student, describing the service the student has performed, and verifying that the student is receiving matching funds of at least \$500.

All checks will be mailed directly to designated students. (High school juniors who are selected as National Service Scholarship recipients will be contacted next year for college information and will receive their scholarship at the end of their senior year.) Principals whose scholarship certification forms are postmarked by April 15, 1998 will receive the student's personalized award certificate shortly after May 15. Certification forms will be accepted until June 30, 1998. If certification forms are postmarked after April 15, award certificates will be sent directly to scholarship winners in mid-August.

Send the certification form to:

National Service Scholarship Program
Citizens' Scholarship Foundation of America
1505 Riverview Road
Post Office Box 68
St. Peter, MN 56082

If more than 10,000 nominations are received, National Service Scholarship winners will be selected on a first-come, first-served basis.

FOR MORE INFORMATION

The National Service Scholarship Program is administered on behalf of the Corporation for National Service (AmeriCorps, Learn and Serve America, and the National Senior Service Corps). This program is administered by the Citizens' Scholarship Foundation of America (CSFA), a national nonprofit student aid service organization. School officials, students, and local community organizations may contact CSFA for more information.

★ 1-888-275-5018

★ www.nationalservice.org



THE NATIONAL SERVICE SCHOLARSHIP PROGRAM

overview

THE NATIONAL SERVICE SCHOLARSHIP PROGRAM

1-888-275-5018

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NATIONAL SERVICE SCHOLARSHIP SUPPORTERS

The following are examples of organizations that provided matching funds for National Service Scholarships last year:

- ★ American Legion/Auxiliary Posts
- ★ AMVETS/Auxiliary Posts
- ★ Benevolent Order of the Elks
- ★ Chambers of Commerce
- ★ Civitan Club
- ★ Dollars for Scholars
- ★ Elks Lodge
- ★ Exchange Club
- ★ Jaycees
- ★ Junior League
- ★ Kiwanis Club

THIS OVERVIEW PROVIDES INFORMATION ON:

- ★ how the scholarship program works;
- ★ examples of the types of community organizations and groups that may provide matching funds for National Service Scholarships; and
- ★ examples of last year's National Service Scholarship Program winners and their outstanding service to their community.

WHAT IS THE NATIONAL SERVICE SCHOLARSHIP PROGRAM?

The National Service Scholarship Program is an opportunity for schools and communities to recognize young people for outstanding service to their community by providing them with a college scholarship of at least \$1,000.

The Corporation for National Service (AmeriCorps, Learn and Serve America, and the National Senior Service Corps) provides \$500 toward the \$1,000 National Service Scholarship to high school juniors and seniors in public and private schools who have performed outstanding service or service-learning for at least a year. In order to award a National Service Scholarship to a student, a school must first obtain matching funds of at least \$500 from the school district, community or civic organizations, foundations, private sector institutions, or other groups or individuals.

HOW DOES THE NATIONAL SERVICE SCHOLARSHIP PROGRAM WORK?

High school principals have the authority to structure the scholarship program as they see fit. They can work with other school officials and teachers, community organizations, civic leaders, and students to determine how applications will be solicited and how scholarship recipients will be selected. Every high school principal may nominate one student per school, per year for the National Service Scholarships. Other service scholarships may, of course, be provided without the funds from the Corporation for National Service.

THE NATIONAL SERVICE SCHOLARSHIP PROGRAM IN ACTION.

This is the second year of the National Service Scholarship Program. Last year 1,700 scholarships were awarded across the country. To help you in determining potential scholarship recipients, here are a few of last year's scholarship winners:

Christopher Shields, from Saint Stephen's Episcopal School in Bradenton, Florida, has volunteered for ten years at the American Red Cross Manatee County Chapter, where he has served in four national disasters, running messages, managing phone operations, distributing food to shelters, and assisting with night shift duties. During tornadoes in

continued on back

THE NATIONAL SERVICE SCHOLARSHIP PROGRAM

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**NATIONAL SERVICE
SCHOLARSHIP SUPPORTERS CONT.:**

- ★ Lions Club
- ★ Local businesses
- ★ Masonic Lodge
- ★ The Miss America Organization
- ★ Moose Lodge
- ★ Odd Fellows Lodge
- ★ Optimist Club
- ★ Parent Teacher Association (PTA)
- ★ Pilot Club
- ★ Quota Club
- ★ Rotary Club
- ★ Ruritan Club
- ★ The Sallie Mae Foundation
- ★ The Seventh Day Adventists
- ★ Soroptimist Club
- ★ Student organizations
- ★ Veterans of Foreign Wars (VFW)
- ★ Women's Club
- ★ YMCA

the Tampa area, he conducted damage assessment. Christopher also helped coach a community soccer team and volunteered at the local Head Start, teaching arts and crafts to children.

Katrina (Katie) Petersen, from Coconino High School in Flagstaff, Arizona, was part of the Graffiti Eradication Program, which involved cleaning up graffiti and refurbishing buildings in the Flagstaff area. Her other activities include volunteering at the Northland Family Food Center; participating in holiday caroling for homebound elderly seniors; providing companionship and assistance at the Los Arcos Nursing Home; tutoring students at Killip Elementary School; teaching religious education to preschool and kindergarten-age children; and acting as a peer counselor and assistant trainer to elementary, junior, and senior high students.

Kimberlee Miramontes-Martin, from St. Pius X High School in Albuquerque, New Mexico, dedicated more than 1,000 hours of service to the Veterans' Administration Medical Center, serving during six consecutive summer vacations. Her activities there ranged from doing office work to helping with patient activities. Kimberlee also volunteered at the Presbyterian Children's Health Fair and the local Special Olympics.

Osama Beshir, from Luke C. Moore Academy Senior High School in Washington, D.C., has served in several ways, including participating in weekly community cleanup efforts; volunteering at the Capital Area Community Food Bank; and working with people with disabilities. Osama also educated other students about violence prevention and the importance of graduating from high school and avoiding drugs. In addition to these accomplishments, he also mentored and tutored a ninth-grade student at his high school.

Gregory Winkler, from Stuarts Draft High School in Stuarts Draft, Virginia, volunteered with Camp Joy, a program with a local United Methodist Church, for the past six years. At Camp Joy he helped build and repair housing for elderly, disabled, and low-income people in his community.

Corporation for National Service

The Corporation for National Service provides opportunities for Americans of all ages and backgrounds to help solve community problems and encourages all Americans to engage in such service. Together, the Corporation's three main programs – AmeriCorps, Learn and Serve America, and the National Senior Service Corps – promote the ethic of service and meet the nation's educational, public safety, environmental, and human needs.

AmeriCorps



AmeriCorps, the domestic Peace Corps, engages more than 30,000 individuals in intensive, results-driven service sponsored by local and national nonprofits. In return for their service, AmeriCorps members earn education awards that help pay for college or pay back student loans. AmeriCorps members serve with AmeriCorps*VISTA (Volunteers in Service to America), AmeriCorps*NCCC (the National Civilian Community Corps), and hundreds of national and local nonprofit organizations.

Learn and Serve America



Nearly a million students of all ages apply academic skills to solve community problems through service-learning programs assisted by Learn and Serve America grants. Through structured service-learning projects, students help meet community needs, improve academic achievement, learn problem solving skills, and develop habits of good citizenship.

National Senior Service Corps



Through the National Senior Service Corps, more than half a million Americans age 55 and older share their time and talents to help solve critical problems as Foster Grandparents serving one-on-one with young people with special needs; as Senior Companions helping other seniors live independently in their homes; and in the Retired and Senior Volunteer Program (RSVP) meeting a wide range of community needs.

Corporation for National Service
1201 New York Avenue, N.W.
Washington, D.C. 20525
www.nationalservice.org

AmeriCorps, 1-800-942-2677
Learn and Serve America, (202) 606-5000
National Senior Service Corps, 1-800-424-8867

The Fifth Fundamental Resource: An Opportunity for Young People to Give Back Through Their Own Service

Five

Martin Luther King, Jr. said, "Everybody can be great because anybody can serve." To fulfill America's Promise every young person must be challenged and inspired to realize that greatness. Young people should view themselves—and be viewed by their communities and our nation—as resources for all five goals set at the Presidents' Summit For America's Future and in the campaign for America's Promise. We must challenge families, schools, colleges and universities, communities of faith, national service and youth corps, and community organizations to create more high quality opportunities for young people to serve America. Most importantly, we must ask all young people to become active duty citizens—and to discover their own potential through service.

Goal 5 Advisory Board (in formation)

Tim Shriver, Special Olympics International, Co-Chair

Rosabeth Moss Kanter, Harvard Business School, Co-Chair

Alan Khazei, Andre Lee, and Shirley Sagawa, Vice-chairs

AnnMaura Connolly, Liaison, Corporation for National Service

The Fifth Fundamental Resource: An Opportunity for Young People to Give Back Through Their Own Service

The Goal 5 Challenge and Three Targets

The Presidents' Summit for America's Future was designed to unleash a new level of energy, organizational commitment and citizen power to help turn the tide for millions of children and youth who lack the ingredients for success in life. The goal of America's Promise is to mobilize millions of citizens and thousands of organizations to ensure that every young person in our country has access to five fundamental resources.

Any young person is in danger who does not have (1) an ongoing relationship with a caring adult as mentor, tutor, coach; (2) safe places with structured activities to learn and grow during non-school hours; (3) a healthy start and a healthy future; (4) a marketable skill through effective education; and (5) an opportunity to give back through their own service to the community. Of these five fundamentals, no one should underestimate the importance of the fifth.

- Service by young people can be a powerful resource in helping to solve the problems of our communities and achieve all five of the goals set at the Presidents' Summit and by the ensuing campaign for America's Promise.
- Service answers the need of all young people, rich and poor, for practical experience and an understanding of democratic values in action, and the need to learn how to work with people of different backgrounds and experiences. Working together in common sustained service is one way to close the racial and ethnic gaps that divide America.
- Service is a vital way to learn citizenship, responsibility and discipline; to build skills, enhance self-esteem, develop problem-solving abilities, introduce new career options and prepare young people for future work.
- Service can improve academic motivation, school attendance and performance, and can establish a pattern of future service that will continue through a lifetime of active citizenship.

The overarching thrust of the fifth fundamental resource is that service should be the common expectation and a defining experience of growing up in America. Young people themselves must be asked to create a brighter future for themselves and generations to

come. All young people should be challenged, inspired, and given opportunities to serve. The Advisory Board on Goal 5 has set three targets to advance us toward that goal:

- Two million additional young people by the year 2000 provide at least 100 hours of service each year through high quality programs;
- 100,000 young people become service leaders by providing 1,000 hours or more of high quality service each year;
- Colleges and Universities—and students—commit at least half of the nearly 1 million work-study positions to service to the community.

Last August, the Corporation for National Service and Do Something co-sponsored a two-day strategy session hosted by the United Way of America, in cooperation with the Advisory Board for Goal Five of America's Promise, with keynotes by General Powell and Ray Chambers. More than 150 representatives from nonprofit organizations, state service commissions, service-learning programs, education associations, foundations, and corporations agreed to form working groups to develop and implement strategies for delivering the fifth fundamental resource. The working groups will be structured around the key areas of focus for America's Promise: State Initiatives and Communities of Promise; Schools as the Hub; Commitments; and Communications. Following are among the key initiatives, some new and some already underway, to achieve the targets:

State and Local Summits and Communities of Promise

State and Local Summits: The Summits underway across the nation provide an extraordinary opportunity to engage young people in planning and implementing a community or state strategy for their own service. In most places, summit organizing committees have been including young people as key stakeholders from the start of the planning process, highlighting young leaders who are doing service that relates to the five fundamentals. The state and local plans for achieving goal five that are developed through the regional summits can provide incentives for young people who commit to the three targets: two million additional young people serve at least 100 hours each year; 100,000 young people serving at least 1,000 hours each year; and half of the nearly 1 million work-study positions dedicated to service. In some places, youth groups are organizing local and regional summits such as the successful Central Texas Youth Summit organized by Amy Achor, a high-school student who attended the Philadelphia Summit and one of the first Daily Points of Light awarded in 1998.

All-Star Service Cities: The idea of All-Star Service Cities, which several cities are now considering, was initiated at the August conference as a strategy for Goal 5. By the year 2000 an All-Star Service City would offer all of the major national models of full and part-time service by youth, including high quality service programs in schools, community

organizations, and colleges and universities. They would seek to reach all three targets of the fifth goal for that town or city. Cities that commit to becoming All-Star Service Cities for Goal 5 would be linked to the Communities of Promise strategy of America's Promise for the achievement of all five Summit goals.

Schools as the Hub

Service As an Integral Part of the School Curriculum: Since all Americans are in school for a crucial stage of their lives, the schools—public and private—are the most promising place to reach and engage them, the sooner the better. Many school districts and the whole state of Maryland, like a high proportion of religious and private schools, already require some form of service to the community as part of the curriculum. This is the most far-reaching way to achieve Goal 5 and General Powell and President Clinton have been encouraging this course. Students in districts requiring less than 100 hours can be challenged to go beyond the call of duty to reach or surpass the 100-hour target. The Learn and Serve America Program of the Corporation for National Service is working with Communities in Schools, Do Something, and a number of service-learning consortia to promote high quality service-learning opportunities. Service-learning and high-quality student service can be a key part of educational reform, including civic and character education and learning-by-doing in a number of academic subjects.

America's Promise in Schools: Led by Communities in Schools, Quest International and the American Association of School Administrators, this initiative being organized by America's Promise seeks to provide more than 2 million young people with access to the five fundamental resources using a school-based delivery system. Through regional Forums convened by Superintendents of Schools, America's Promise in Schools will encourage and work with local schools and communities to secure the five fundamental resources for all students.

National Service High School Scholarships: Congress has provided funds to enable the Corporation for National Service to offer 10,000 schools a scholarship for a junior or senior who is an outstanding example of student service and completes at least 100 hours of such service. (1700 scholarships were awarded this summer.) The Corporation's \$500 is to be matched by \$500 raised locally. The Citizen Scholarship Foundation administers the program.

National Basketball Association: The NBA has launched TeamUp, a program designed to engage middle school students in service. In September, 29 NBA teams met to develop implementation plans to engage 100,000 students by the year 2000. Participating schools receive copies of a teachers guide developed in partnership with Scholastic Magazine that connects service projects to the curriculum.

Student Summits: Led by the National Association of Student Councils, the National Association of Secondary School Principals, and the Points of Light Foundation, student council presidents in high schools across the country are being asked to convene a student summit. Initiated as a way for students to respond to the call issued at the Summit in Philadelphia, these high school events will focus on mobilizing young people to help achieve the goals of the Summit, with a particular emphasis on the 100-hour target of Goal 5.

Service-Learning Coordinators in Schools: Schools adopting a service requirement for graduation or including service-learning in the curriculum are being encouraged to seek service-learning coordinators to help organize and strengthen service initiatives, link them to the curriculum and assist teachers in developing creative projects that best link learning to service. Plans are underway for a meeting of districts and states that have adopted a service requirement to strengthen programs that support the requirement. Schools in a number of communities are demonstrating the value of service-learning coordinators with assistance from the Corporation's Learn and Serve America program, AmeriCorps Members and Communities in Schools.

Community Coaches: Community Coaches, initiated by Do Something, are being appointed in a number of pilot schools to connect students to resources from the community as well as to organize "action teams" that will develop and implement service projects. Coaches will encourage students to reach for the 100-hour mark of Goal 5 and help connect them to all five fundamental resources.

The Compact for Learning and Citizenship: The Compact was initiated by Frank Newman of the Education Commission of the States and is chaired by Dr. Suellen Reed, Superintendent of Public Instruction in Indiana. It is modeled on The Campus Compact of college and university presidents committed to student service. The new initiative will build support for service-learning among top K-12 educators in every state.

Leader Schools for Service-Learning: President Clinton has challenged schools to compete in developing ways of building service into the curriculum and after-school activities at every level (similar to the All-Star Service City idea). The Corporation for National Service is supporting the project to identify and recognize such schools, with the assistance of Educational Services, Inc. Ted and Nancy Sizer will lead a design committee to propose criteria for Leader Schools and incentives to encourage schools to join the effort.

The Partnering Initiative: Jeremy Rifkin and representatives from many of the major education groups have formed a coalition to integrate civic values, including the ethic of service, into the educational process. A key part of the strategy is to "expand opportunities for students to become more involved in meaningful service with neighborhood and community organizations by making service-learning an integral part of the academic experience."

Martin Luther King Day: The Corporation for National Service, the Martin Luther King, Jr. Center for Nonviolent Social Change Inc., The Points of Light Foundation, the United

Way of America and Do Something joined forces to make the national Martin Luther King, Jr. holiday on January 19, 1998 a day of service. The King Holiday and Service Act of 1994 aims to transform the observance of Martin Luther King's birthday into a day of action that reflects King's life and teaching—bringing people together, breaking down barriers that divide us, and working to solve our problems through citizen service. Schools across the nation celebrated the King Holiday by participating in the national Kindness & Justice Challenge organized by Do Something. In the two weeks leading up to the holiday, students performed Acts of Kindness (helping others) and Acts of Justice (standing up for what is right) that were registered on the Internet. Service programs, churches, companies, universities and individuals are performed service-oriented celebrations on the holiday.

President's Student Service Award: At the Goal 5 strategy session in August, participants recognized the value of an award that can be distributed widely that would recognize service by young people. The American Institute for Public Service piloted a similar program on behalf of the White House—modeled on the President's Physical Fitness Award. In early 1998, a new initiative will be launched for the President's Student Service Award that will have as a criterion the 100-hour target for Goal 5. It will be available through schools and youth organizations and will serve as a major source for registering those who serve for one hundred hours or more.

The National Council for the Social Studies: The National Council for the Social Studies has developed a new section on service-learning as part of The American Promise Teaching Guide to support education efforts in the area of responsible citizenship. The new section describes the rationale for service-learning and provides a historical context and gives practical step-by-step directions for implementing and assessing service-learning within social studies courses. The guide itself was introduced to teachers last November.

Commitments

America Reads and Work-Study: The main initiative underway to move toward the third target of engaging half of work-study students in service is in connection with President Clinton's America Reads initiative to achieve the goal of every child learning to read by grade three. In response to the President's challenge, a Steering Committee of 21 college and university presidents, chaired by Robert Corrigan, President of San Francisco State University, and backed by major organizations of higher education is working to secure 100,000 college work-study positions for college student tutors for America Reads. Over 800 colleges and universities have committed themselves to using work-study funds to enable college students to tutor elementary students. College students not eligible for work-study are also being organized on many campuses to become volunteer tutors.

Youth-Serving Organizations: The YMCA of the USA hosted a meeting in January for some of the key youth-serving organizations to consider how they might significantly expand the number of opportunities for youth to serve and to develop more comprehensive service-

learning programs. The YMCA itself is substantially increasing its service-learning programs with its millions of youth members. Big Brothers Big Sisters has committed itself not only to double its 100,000 matches by the year 2000, but to ask each "Big" and "Little" to engage in service together.

Civic Alliance for "Prevention Through Service": Over thirty major national civic organizations representing over 50 million members (20 million of whom are youth) signed a formal alliance to "enhance volunteer service programs for young people" and to "promote community service recognition programs for young people," including the National Service Scholarship program. This is an integral part of the drug prevention initiative they are sponsoring. The leadership of the Lions, Kiwanis, Rotary, YMCA, Big Brothers Big Sisters, Boys and Girls Clubs, VFW, Boy Scouts, Girl Scouts and other key organizations signed the Prevention Through Service agreement with Vice President Al Gore, General Barry McCaffrey, the Director of the Office of National Drug Control Policy, and Harris Wofford at the White House on November 18, 1997.

National Council of Churches and the President's Challenge at the Summit: At the Summit, President Clinton challenged faith-based, educational and community organizations to provide 50,000 or more full and part-time national service opportunities for young people, with AmeriCorps providing the education awards. In the largest single response, the National Council of Churches is recruiting, deploying, and supporting over 5,500 (3500 full-time and 2000 part-time) such "education award" AmeriCorps Members. The Council is doing this through its new African American Church and Community Project, the Latino Church and Community Project and the Council of Religious Volunteer Agencies, which includes the Catholic Network of Volunteer Service. The Catholic Network itself is working through its 175 faith-based service programs to reach one million additional children by engaging an additional 10,000 volunteers in full-time service. Together these efforts take major steps toward the goal of 100,000 young people providing more than 1000 hours of service.

National Council of Volunteer Centers: The National Council has committed to develop 400 new community collaborations on new or expanded youth initiatives to connect one million young people with caring adults and/or an opportunity to serve. To date, more than half of the several hundred volunteer centers affiliated with the Points of Light Foundation have begun developing programs to engage 200,000 young people with an opportunity to serve.

National Youth Movement: A group of young leaders who attended the Summit in Philadelphia are developing a national youth response to the Summit and the five goals. They are being assisted by the National 4-H Council, the National Youth Leadership Council, the Points of Light Foundation, the W.K. Kellogg Foundation, the Coalition of Community Foundations for Youth, the Corporation for National Service and America's Promise. Plans include a National Youth Summit by the year 2000, a series of local forums or meetings and a strong youth network.

Communications

Public Service Announcements: The National 4-H Council, in cooperation with the US Department of Agriculture, recently released a series of public service announcements asking school-aged young people to serve. The Creative Artists Agency in Los Angeles, with the Entertainment Coalition for Education, is also developing an appeal for youth to serve the young as part of its major entertainment industry focus on education.

MTV: MTV, which has a special commitment to advancing Goal 5, recently released a public service announcement designed to promote full-time service through AmeriCorps. Since May, MTV has donated over \$1.3 million in air time to show the spot.

Nickelodeon's "Kids in History: The Big Help Classroom Video": Nickelodeon is distributing to 25,000 community partners across the country a new video and discussion guide on the famous young people who have made a difference in their communities. The video and guide have been created in support of The Big Help Week, April 18-25, 1998, which asks young people to design creative ways to help their community. An additional 36,000 videos and guides have been sent directly to classrooms around the country to assist teachers in connecting The Big Help to learning activities. In addition, teachers and community partners receive a copy of The Big Help 1997/98 Action calendar, so that classes can log their Big Helping hours every month.

National Youth Service Day: April 21, 1998 marks the tenth anniversary of National Youth Service Day, a national celebration of the positive ways in which young people are improving their communities through service. Youth Service America sponsors the day with many other national partners. A Tool Kit for planning a service project, recognition event or special project is available from Youth Service America.

The Grantmaker Forum on Community and National Service: The Forum consists of corporate, community and private foundation grantmakers who share an interest in promoting the American tradition of community and national service. This January in Seattle, the Forum and the Council on Foundations will launch a series of town hall meetings designed to promote service by young people as a strategy for solving community problems, especially those affecting children and youth. Similar gatherings will follow in other communities across the country over the next year.

Disney's Children's Summit Competition: Disney Adventures Magazine and the Just Think Foundation of Northern California are sponsoring a competition for young people between the ages of 7 and 14 that encourages them in teams of two to design a project to help their community "grow up." Projects should relate to education, nutrition, sports, relationships or children's rights, which are sub-themes of this year's Children's Summit. Five winning teams will represent the United States at the 5th Annual Children's Summit, sponsored by Disney Magazines in Europe and UNESCO, which will be held May 4-8 in Paris.

Goal 5 Website Resource List*

State and Local Summits and Communities of Promise

America's Promise	www.americaspromise.org
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Schools as the Hub

America's Promise	www.americaspromise.org
The Corporation for National Service	www.nationalservice.org
The Points of Light Foundation	www.pointsoflight.org
The United Way of America	www.unitedway.org
Do Something	www.dosomething.org
	www.kjchallenge.org
Communities in Schools	www.cisnet.org
Quest International	www.quest.edu
American Association of School Administrators	www.aasa.org
National Basketball Association (NBA)	www.nba.com
Presidents Student Summits	www.summitup.org
National Council for the Social Studies	www.ncss.org

Commitments

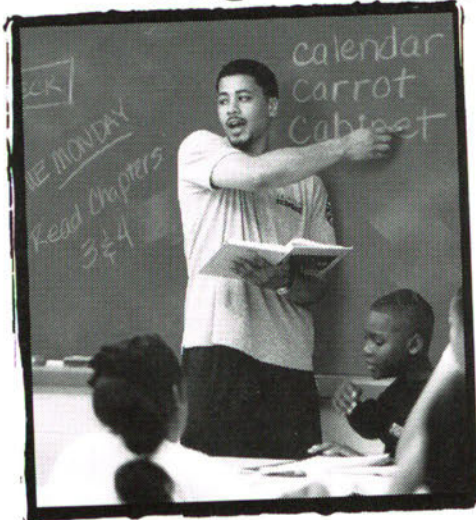
America's Promise	www.americaspromise.org
America Reads	www.nationalservice.org
	www.ed.gov
YMCA of the USA	www.ymca.net
Big Brothers Big Sisters	www.bbbsa.org
Civic Alliance for Prevention through Service	www.ptsa.net
National Council of Churches	www.nccusa.org
Catholic Network of Volunteer Service	www.catholic.net/rcc/cnvs/cnvshome
National Council of Volunteer Centers	www.pointsoflight.org
National Youth Leadership Council	www.nylc.org/NYLC.index.html
National 4-H Council	www.fourhcouncil.edu

Communications

America's Promise	www.americaspromise.org
National 4-H Council	www.fourhcouncil.edu
MTV	www.mtv.org
Nickelodeon	www.nick.com
Youth Service America	www.serve.net
Children's Summit Competition	www.childrens-summit.com
	www.justthink.org

*This is a partial listing of resources for Goal 5, as of 1/6/98. This is listed according to appearance in the above progress report.

Even the Odds.



Theirs and Yours.

Join **AmeriCorps**, the domestic Peace Corps. By tutoring kids, restoring streams and parks, building playgrounds, helping communities hit by disasters, serving in a health clinic, or meeting other important needs, you'll help others succeed.

When you join **AmeriCorps** for one year, you get:

- ★ Skills for your future
- ★ A living allowance and health care
- ★ Almost \$5,000 for education
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Sound interesting? Call **AmeriCorps** for more information:

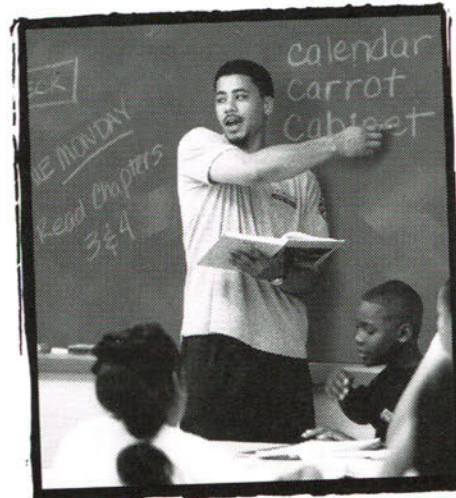
1-800-942-2677 (TDD 1-800-833-3722).

Or visit our website at <http://www.cns.gov>

AmeriCorps: Getting Things Done.

4 3/4" x 6 1/4"
85 line screen

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SUMMARY OF PROGRAMS

	All AmeriCorps Programs (Over 450 separate programs)	AmeriCorps*VISTA (Volunteers in Service to America)	AmeriCorps*National Civilian Community Corps
AGE REQUIREMENTS	Applicants must be at least 17 years old. The upper age limit varies among programs.	Applicants must be at least 18 years old. There is no upper age limit.	Members are 18 to 24 years old. Applicants must be at least 18 by Dec. 31 of the year service begins.
SKILL REQUIREMENTS	All skill levels are needed.	A bachelor's degree or three years of related volunteer/job experience is required.	All skill levels are needed.
TERM OF SERVICE	Full-time for one year. (Some part-time service opportunities are available.)	Full-time for one year. (No part-time service opportunities available.)	Full-time for ten months. (No part-time service opportunities available.)
LIVING ALLOWANCE	A modest living allowance is paid biweekly.	A modest living allowance is paid biweekly.	A modest living allowance is paid biweekly.
ROOM AND BOARD	In most cases, members are responsible for covering their own housing and meals from their living allowance.	Members are responsible for covering their own housing and meals from their living allowance.	Members are provided with housing and meals and live in dormitory-style housing on one of five campuses.
EDUCATION AWARD/ STIPEND	Upon completion of service, members receive a \$4,725 education award, in the form of a voucher.	Upon completion of service, members have a choice of a \$4,725 education award, in the form of a voucher, or a \$1,200 cash stipend.	Upon completion of service, members receive a \$4,725 education award, in the form of a voucher.
STUDENT LOANS	Members may qualify for postponement, or forbearance, of the repayment of their student loans during their term of service. The \$4,725 education award can be used to help either pay off student loans or pay for future education expenses.	Members may qualify for postponement, or forbearance, of the repayment of their student loans during their term of service. The \$4,725 education award can be used to help either pay off student loans or pay for future education expenses.	Members may qualify for postponement, or forbearance, of the repayment of their student loans during their term of service. The \$4,725 education award can be used to help either pay off student loans or pay for future education expenses.
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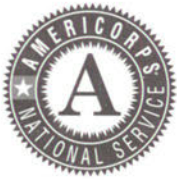
RELOCATION EXPENSES	Most programs do not pay for members' relocation expenses.	Members who move in order to serve receive an allowance to assist with relocation expenses.	Members are provided with transportation or a transportation allowance from their home to their campus, and from their campus to their home at the end of their service.
PROJECT LOCATIONS	Projects are located in all 50 states, the District of Columbia, Guam, Puerto Rico, and the Virgin Islands.	Projects are located in all 50 states, the District of Columbia, Guam, Puerto Rico, and the Virgin Islands.	Members live on one of five campuses, located in Charleston, S.C.; Denver, Colo.; Perry Point, Md.; San Diego, Calif.; and Washington, D.C.
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PROGRAM FOCUS	Members serve both in teams and individually through national and community-based private and public organizations. Members help solve community problems through direct and indirect service, in the areas of education, public safety, the environment, and other human needs, such as health and housing.	Members serve through private organizations and public nonprofit agencies, addressing issues related to poverty—such as public health education, the environment, public safety, and employment—by developing and mobilizing resources that create long-term sustainable benefits at a community level.	Members live in a campus environment and serve in teams of 10 to 15 to complete a variety of service projects in the areas of environmental conservation, disaster relief, education, public safety, and other community needs.
WHEN/HOW TO APPLY	Apply directly to each program in which you have an interest in serving. See the AmeriCorps Directory for program listings by state and for start dates and application deadlines.	Applications are accepted year-round. Most positions are available between June and August. Submit application four months prior to availability for service to: AmeriCorps*VISTA 1201 New York Avenue, N.W. 9th Floor Washington, DC 20525	For fall 1998 placement submit application to: AmeriCorps*NCCC 1201 New York Avenue, N.W. 9th Floor Washington, DC 20525
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A m e r i C o r p s * V I S T A

AmeriCorps*VISTA is part of a network of AmeriCorps programs operated by the Corporation for National Service.

AMERICORPS*VISTA PROJECTS. AmeriCorps*VISTA (Volunteers in Service to America) has a 30-year track record of helping people overcome poverty in communities nationwide. AmeriCorps*VISTA members live and serve in low-income neighborhoods, reaching out to residents and developing local leadership to create sustainable change. There are not necessarily available placements in these AmeriCorps*VISTA projects.

★ HEALTH

AmeriCorps*VISTA members develop and expand community-based health care activities in medically underserved areas. At the Allegany Health Right Project in Allegany, Md., AmeriCorps*VISTA members help provide services to low-income community members who are ineligible for government assistance. These AmeriCorps*VISTA members recruit medical professionals and other community volunteers, solicit medicine and supplies from pharmaceutical companies, and inform the community about the services that are available. Using a unique referral system, the Allegany Health Right Project allows patients to be seen in a doctor's office instead of a clinic. AmeriCorps*VISTA members develop skills and knowledge specific to health care, and experience in public relations.

★ HOUSING

AmeriCorps*VISTA members recruit local volunteers to repair, renovate, and expand existing housing, or to construct new homes at affordable rates. AmeriCorps*VISTA members work with Habitat for Humanity to build houses in the colonias—unincorporated rural housing located along the Texas-Mexico border in McAllen, Texas. Using their Spanish language skills, AmeriCorps*VISTA members coordinate community outreach, fundraising activities, and volunteer recruitment and placement. AmeriCorps*VISTA members improve their Spanish fluency, learn fundraising skills, and develop their understanding of Mexican and border cultures.

★ LITERACY/EDUCATION

AmeriCorps*VISTA members establish and expand education programs that serve at-risk children, youth, and the growing population of illiterate adults. In Washington D.C., as part of the America Reads Challenge, AmeriCorps*VISTA members serve in elementary and high schools to pair community volunteers with students and establish family resource centers. AmeriCorps*VISTA members recruit and coordinate volunteers and manage communication between parents, teachers, tutors, and students. AmeriCorps*VISTA members train tutors as reading specialists and gain experience in education and reading curricula as they help improve the reading skills of children nationwide.

In Pasadena, Calif., AmeriCorps*VISTA members at the Union Station Foundation, a family homeless shelter, offer literacy and peer tutoring to shelter residents. They support the program by fundraising, writing grants, and recruiting and training community volunteers to coordinate the program. They also help to identify resources to provide additional services and promote the program in the community. AmeriCorps*VISTA members develop their grant writing, fundraising, and public relations skills.

★ ENVIRONMENT

AmeriCorps*VISTA members create environmental awareness programs to educate communities about improving and controlling the quality of their environment. In Fort Valley, Ga., an AmeriCorps*VISTA member focuses on environmental health issues in



coordination with an environmental education center. AmeriCorps members organize fundraising and public relations for the center and coordinate with local businesses, churches, and other community groups to develop environmental awareness. AmeriCorps*VISTA members develop their writing and teaching skills, and apply their environmental knowledge to help a low-income community.

★ COMMUNITY AND ECONOMIC DEVELOPMENT

AmeriCorps*VISTA members research, organize, and develop activities designed to generate income and enhance the economic potential of low-income urban and rural areas. Throughout New England, AmeriCorps*VISTA members implement peer lending programs and micro-business support as part of Working Capital—a nonprofit economic development program. AmeriCorps*VISTA members serve as a link between Working Capital and entrepreneurs and universities, business training programs, government programs, and other resources. They research educational materials, write newsletters, organize networking events, and make resources available to members who need them. AmeriCorps*VISTA members gain valuable business skills that can be applied to the nonprofit or private sector.

★ HUNGER

AmeriCorps*VISTA members increase the production, solicitation, and distribution capacity of organizations providing food to the hungry. In Incline Village, Nev., AmeriCorps*VISTA members help families to break the cycle of hunger through Project MANA (Making Available Nutrition Available). They educate and empower people experiencing hunger by coordinating the distribution of non-perishable foods. As AmeriCorps*VISTA members recruit and coordinate local volunteers, organize food rescues, and arrange and carry out emergency food deliveries, they develop skills in fundraising, grant writing, and event planning.

★ PUBLIC SAFETY/CRIME PREVENTION

AmeriCorps*VISTA members work on crime prevention programs—such as organizing the support of low-income parent groups to address crime and substance abuse problems. At the SNAP (Safe Neighborhood Action Plan) project in Denver, Colo., an AmeriCorps*VISTA member works with residents and owners/managers of HUD-assisted properties to begin rehabilitation of their communities by first addressing the issue of crime. The AmeriCorps*VISTA member serves as an advocate to the residents—to develop resident's councils, implement social services, assist in landlord/tenant relations, and serve as a liaison between the residents, property managers, and other community organizations. The AmeriCorps*VISTA member gains an in-depth understanding of the inner-workings of a community and skills in community organization, advocacy, and grant writing.

★ DOMESTIC VIOLENCE

AmeriCorps*VISTA members help to meet the many needs of families affected by domestic violence. At the Arkansas Northeast Council on Domestic Violence, AmeriCorps*VISTA members establish shelters, coordinate counseling and enrichment activities for children and a food and nutrition program, recruit and train volunteers, and raise community awareness of the issues related to domestic violence. AmeriCorps*VISTA members also provide resources to professionals, such as doctors and lawyers, on domestic violence issues and elicit support from local organizations. They receive training and awareness in domestic violence, and learn coordination and development skills applicable to many community-based organizations.

For more information or an application, call 1-800-942-2677 (TDD 1-800-833-3722) or visit the national service web site at <http://www.cns.gov>



A m e r i C o r p s * N C C C

AmeriCorps* NCCC is part of a network of AmeriCorps programs operated by the Corporation for National Service.

AMERICORPS*NCCC PROJECTS. Members of AmeriCorps*National Civilian Community Corps (NCCC) help solve community problems in urban and rural areas throughout the nation. Following are examples of projects that have been completed to date.



★ ENVIRONMENT

Chesapeake Bay. AmeriCorps*NCCC members worked with 28 federal and state agencies on five projects to help restore the Chesapeake Bay. Members were involved in shoreline and beach restoration, erosion control, fish migration, and spawning efforts. They also worked with at-risk youth to survey the area and identified 27 pollution sources. A 20-minute video that was produced on the project has been presented to more than 600 students.

Cultural Resources/Archeological Dig.

AmeriCorps*NCCC members helped uncover California's long neglected first European settlement. They also helped discover evidence revising historians' theories of the San Diego Presidio. Members excavated, surveyed, classified, and preserved artifacts and worked with area school-children to increase awareness of early Hispanic-American history.

Trail Building. AmeriCorps*NCCC members created or improved more than 200 miles of hiking trails in 25 states nationwide. Teams cleared trees and brush, leveled trails to comply with federal guidelines on handicapped access, implemented erosion control techniques, and created and updated signs. These trails are located in rural, urban, and national parks from California to Maine, and are used by tens of thousands of Americans each year.

Urban Gardens. AmeriCorps*NCCC members partnered with low - to moderate-income residents to turn empty lots into community gardens. On abandoned and misused property, green space was created through landscaping, removing debris, mulching, and planting gardens. Members also developed an educational program

to teach students about plants, trees, and animal life brought to their communities through the project.

★ EDUCATION

Tutoring And Mentoring. AmeriCorps*NCCC teams tutored and/or mentored more than 7,500 children between kindergarten and high school in subjects ranging from reading, writing, arithmetic, and social studies to environmental studies and American Sign Language. In Maryland, members worked within seven Harford County Public Schools to create a mentoring program and crisis prevention center. They assisted students, including at-risk and special needs students, with their social and academic development and tutored students to help increase their high school state proficiency test scores.

Life Skills. AmeriCorps*NCCC teams worked with organizations to help improve life skills. Members helped Urban League staff in three program areas — job development, peer education, and pregnancy prevention to teach interviewing and job skills to immigrants, refugees, and people labeled "hard to employ." Members facilitated discussions with adolescents about the realities of unintended pregnancies, developing positive attitudes, and making positive life choices.

Dropout Prevention. AmeriCorps*NCCC members worked with students to increase attendance and provide support services one-on-one. They helped develop a Life Skills course and facilitated discussions on self-esteem, leadership, teamwork, and citizenship. Teams also built and refurbished outdoor recreation facilities including; a soccer field, a ropes course and a baseball diamond.

■ HUMAN NEEDS

Veterans' Health. AmeriCorps*NCCC teams created rehabilitation and therapeutic programs to improve the quality of life for veterans. At the Veterans Administration Center in Perry Point, Md., members developed and implemented a recycling campaign that now serves as a model for VA facilities nationwide. In Denver, members transported patients to and from the VA Medical Center and provided companionship. In San Diego, members worked in collaboration with a local Vietnam Veterans group to organize daily walks, weightlifting programs, sports events, and recreational trips.

Immunization. AmeriCorps*NCCC teams from Charleston and San Diego conducted child health initiatives covering twelve communities in nine states. Members compiled lists of patients in need of immunizations and updated local databases. Teams also implemented a community-wide immunization education program.

Housing Revitalization. Approximately 130 AmeriCorps*NCCC members partnered with the citizens of South Phoenix Village to revitalize a 12-block area. Members traveled to Phoenix to commemorate the service legacy of Dr. Martin Luther King, Jr., and help refurbish 14 homes in a severely economically depressed area.

Housing Construction. AmeriCorps*NCCC members worked with craftspeople and volunteers to build homes for low-income families. In nine states, members framed houses, hung drywall, sanded wood floors, tacked down carpet and painted. Working with Habitat for Humanity, members have helped build more than 187 homes.

■ PUBLIC SAFETY

1996 Atlanta Olympics And Paralympics.

During the Olympics and Paralympics, teams of AmeriCorps*NCCC members partnered with the City of Atlanta and Olympic officials to assist with projects in senior citizens' housing facilities. Teams also assisted in retrofitting Olympic facilities in preparation for the Paralympics, provided crowd and security control, and helped supervise volunteers.

Landmark Restoration. An AmeriCorps*NCCC team worked to restore one of Denver's historical landmarks, the Temple Events Center. Their efforts helped to provide an accessible and affordable facility for community-based conferences and activities. The restoration of the center, located in a high-crime area, symbolized the revival of the neighborhood and added to the aesthetic and financial strength of the community. Members were trained in historical conservation techniques and wood and stained glass restoration.

Community-Based Policing. Trained by the police department in San Diego County, AmeriCorps*NCCC members assisted with problemsolving in area neighborhoods. Teams learned report writing and mediation skills and conducted surveys to gauge perceptions of security levels within neighborhoods, working closely with community groups to increase neighborhood safety.

■ DISASTER RELIEF

Forest Fire Fighting. AmeriCorps*NCCC teams have been trained by the U.S. Forest Service for forest fire suppression and are part of the National Emergency Response Network. Members fought the Idaho Thunderbolt Fire in Boise National Forest and may be called at a moment's notice to respond to potentially devastating fires across the nation.

Hurricane, Tornado, Flood, And Earthquake Relief. All AmeriCorps*NCCC members receive American Red Cross training. Those registered as "first responders" have assisted tornado victims in Maryland and flood victims in California, Louisiana, Massachusetts, New Mexico, Oregon, Pennsylvania, Texas, and West Virginia.

For more information or an application, call 1-800-942-2677 (TDD 1-800-833-3722.)



AMERICORPS: WHAT GOT DONE

The 25,000 AmeriCorps members in the class of '96 served in locally run programs in 1,200 communities across the United States. In all, AmeriCorps members assisted more than 11.5 million people and recruited, trained, or supervised more than 300,000 volunteers. The following numbers represent a sampling of their accomplishments.



Members help children succeed by tutoring, mentoring and by training volunteers.

508,493	Children taught or tutored
706,527	Students provided educational enrichment activities
95,327	Youth mentored
39,294	Tutors recruited and/or trained



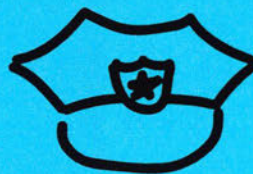
Members serve in clinics, VA hospitals, and other health-related facilities and focus particularly on children and youth.

64,449	Children and adults immunized
143,513	Individuals provided health care screening
1,105,805	Persons provided with health care information



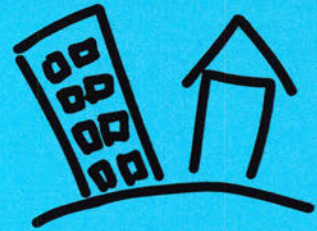
Members respond to communities hit by natural disasters and help ensure safe and affordable housing for Americans in need.

42,381	Homeless persons/ families placed in emergency shelter
31,398	Homeless persons/ families placed in permanent or transitional housing
15,031,638	Pounds of food and clothing prepared for distribution



Members work with police and community organizations to reduce crime through prevention and education.

3,133	Public safety patrols and programs established or expanded
85,406	Students enrolled or supervised in after-school programs
109,370	Persons trained or counseled in violence prevention



Members build and rehabilitate housing, often involving volunteers from the community and the families being assisted.

1,214	Houses and housing units built
4,427	Houses and housing units rehabilitated
853	Community buildings renovated



Members help improve the appearance and safety of urban areas and preserve forests, rivers, and national parks.

3,544	Neighborhoods cleaned up
24,307,203	Trees planted
3,066	Miles of riverbank and shoreline restored



Members provide training to people who are unemployed, including families on welfare, to help them find permanent jobs.

2,886	Persons placed in jobs
31,908	Persons provided employment-related services



AMERICORPS: NEW INITIATIVES

AMERICA READS CHALLENGE

The America Reads Challenge calls for 25,000 reading specialists and tutor coordinators, including 11,000 new AmeriCorps members to mobilize 1 million reading tutors to help ensure that all children can read independently and well by the time they complete third grade. AmeriCorps' participation in America Reads will build upon successful models already in place where AmeriCorps members help children in kindergarten through third grade improve their reading skills. The budget agreement funds America Reads.

In addition, AmeriCorps is helping jump-start America Reads with special summer programs, in which 1,350 AmeriCorps members will serve full time and work with more than 8,000 pre-kindergarten to third-grade students.

The Corporation for National Service's "Seniors for Schools" initiative is also part of America Reads. In this nine-city effort, carried out with local AmeriCorps and Senior Service Corps projects, teams of people age 55 and older will work with elementary schools to enhance reading programs for children. Some 660 seniors will work with about 2,400 children.

AMERICORPS CHALLENGE SCHOLARSHIPS

At the Presidents' Summit for America's Future in Philadelphia, President Clinton proposed expanding AmeriCorps by offering 50,000 AmeriCorps Challenge Scholarships over the next five years. The proposal challenges nonprofits and their private sector supporters to sponsor AmeriCorps members and cover their costs. In return, AmeriCorps will reward their service with scholarships of \$4,725 to help pay for college or repay student loans.

NATIONAL SERVICE SCHOLARSHIPS

This spring more than 1,600 high schools awarded National Service Scholarships of \$1,000 or more to students chosen for leadership in community service. The schools raised at least \$500 for each scholarship from local organizations and the Corporation for National Service provided a \$500 match. A wide range of community organizations are participating in the program by providing local high schools with their matching funds. Organizations such as the VFW, Kiwanis, Rotary, Soroptomist, Sertoma, Junior League, Chamber of Commerce, and local PTAs have contributed to the scholarships. The Miss America Foundation has committed to matching scholarships in every state, and Sallie Mae is providing matching funds to every high school in the District of Columbia.



WHAT OTHERS ARE SAYING ABOUT AMERICORPS...

"AmeriCorps is doing a lot of good things around this country. They're leveraging up other volunteers who come in to work with AmeriCorps."

— General Colin Powell

"It is a big help to disaster victims to work with motivated, self-sufficient young AmeriCorps members who will be in the community long after the TV cameras have been turned off and interest has flagged."

— James Lee Witt, Director, Federal Emergency Management Agency

"These kids, they're bright, they're clean-cut, they are wonderful role models. It's really the best program I know of, and I would commend it to every community."

— Mayor Joseph Riley, Mayor of Charleston, South Carolina

"During my twenty-five years of experience with Atlanta's public schools, I have observed a lot of 'new' programs, but the positive experience that AmeriCorps has had on this school far exceeds anything I have experienced."

**— Don Doran, Principal,
Benteen Elementary School
Atlanta, Georgia**

"Well, four years after the President launched AmeriCorps, and two years after Congress moved in for the kill, it's alive and kicking. The value of full-time, low-pay service à la AmeriCorps and its precursors—Peace Corps and VISTA—is being celebrated at the Presidents' Summit. Now it's time to dramatically expand these programs."

— The Philadelphia Inquirer

"AmeriCorps has helped turn around one of the most troubled parts of our city. The neighborhood has come together, crime is down, and families can use the parks in safety. The partnership of national service and community policing is a winner for Kansas City."

**— Steven C. Bishop, Police Chief
Kansas City, Missouri**

"I do want to suggest one Clinton agenda item that Christians ought to be proud of, and support—the AmeriCorps program. Instead of giving away grants, the AmeriCorps program enables young people to get the financial help they need for education by working for it in programs that are cutting back on urban crime, cleaning up the environment, and improving education in urban schools."

— Tony Campolo, Evangelist and Author

"Every taxpayers' dollar we spend on AmeriCorps comes back threefold, when we add up the value of your innovative ideas, your physical labor, and all of the skills you bring to the workforce when you finish your education.... It is one of the most intelligent uses of taxpayers' dollars ever."

— Governor William Weld, Massachusetts

"As AmeriCorps members gain in construction skill, our affiliates are able to expand the number of occasional volunteers through increased capacity to supervise and manage volunteers.... We at Habitat for Humanity feel privileged and honored to have the AmeriCorps people with us, and we want more of them as time goes on."

— Millard Fuller, Founder, Habitat for Humanity

[Billing Code 6050-28-P]

CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

Notice of Opportunity to Administer the President's Student Service Awards

AGENCY: Corporation for National and Community Service.

ACTION: Notice of opportunity to administer the President's Student Service Awards.

SUMMARY: The Corporation for National Service (the Corporation) seeks an organization or collaboration of organizations that is capable of administering the President's Student Service Awards program. Public or private nonprofit organizations are eligible to apply. The non-monetary awards will recognize students and other school-aged youth who serve in their communities across the country. This recognition program will help make citizen service a common expectation among elementary, secondary, and college students throughout America.

Students and other school-aged youth who receive the President's Student Service Award may render service to their communities through a service-learning program sponsored by a school, college, or university, through a program sponsored by a community-based organization, or through their own initiative as individual community service volunteers. For students age 12 or older, a criterion will be performing service of 100 hours or more within a one-year period.

The President's Student Service Awards program does not involve Federal financial assistance to the organization or organizations selected to administer the program. The selected organization or collaboration of organizations is expected to raise or provide any up-front costs that are required, with future operation of the program conducted on a self-sustaining basis as described in this Notice.

The selected organization or organizations will furnish the necessary personnel, materials, services and facilities to administer the program, including purchase and/or production of all award materials; distribution of award materials; promotion; self-evaluation, quarterly and annual budget and demographic reports; and other administrative duties that will be determined in a Memorandum of Agreement and subsequent annual plans. The selected organization or organizations will be expected to provide input regarding program design, implementation, and promotion, and will also be expected to coordinate as necessary with other organizations or entities engaged in the promotion of service.

DATES: All proposals must be received by the Corporation at the address set out below by 3:30 p.m. (E.S.T.) February 20, 1998.

ADDRESSES: Proposals shall be submitted to the Corporation at the following address: Corporation for National Service, Attn: Dr. Marilyn Smith, 1201 New York Avenue NW, Washington, D.C. 20525.

FOR FURTHER INFORMATION CONTACT: For further information, contact the Corporation for National Service, Dr. Marilyn Smith at (202) 606-5000, ext. 209. This notice may be requested in an alternative format for the visually impaired. The Corporation's T.D.D. number is (202) 565-2799.

SUPPLEMENTARY INFORMATION:

Background

The Corporation is a Federal government corporation that encourages Americans

of all ages and backgrounds to engage in service to the community. This service is to address the nation's educational, public safety, environmental and other human needs to achieve direct and demonstrable results. In doing so, the Corporation fosters civic responsibility, strengthens the ties that bind us together as a people, and provides educational opportunity for those who make a substantial commitment to service. This year, over one million students will participate in Corporation-supported Learn and Serve America service-learning programs, in which service projects are integrated into the curriculum of schools, institutions of higher education, and community youth programs.

The Corporation has authority, under the National and Community Service Act of 1990, as amended, 42 U.S.C. 12653(n), 12653b and under Executive Order 12819 (October 28, 1992), to make Presidential awards to young individuals who provide significant service to their communities. Under this authority, the Corporation implemented the President's Youth Service Awards program from 1992 through 1994. The President's Youth Service Awards, co-sponsored by the Points of Light Foundation and carried out by the American Institute for Public Service, provided non-monetary recognition awards to young people engaged in voluntary service to the community. Through this notice, the Corporation seeks an organization or collaboration of organizations to implement a successor program to the President's Youth Service Awards.

Purpose and Design of the President's Student Service Awards

The purpose of the President's Student Service Awards is to recognize

outstanding service and service-learning performed by students and other school-aged youth across the country, from elementary school through higher education, and to assist in making service a common expectation of all young Americans.

Earlier this year, the conveners of the Presidents' Summit in Philadelphia, including President Clinton, former Presidents Bush, Carter, and Ford, and General Colin Powell, declared: "We have a special obligation to America's children to see that all young Americans have:

1. Caring adults in their lives, as parents, mentors, tutors, coaches;
2. Safe places with structured activities in which to learn and grow;
3. A healthy start and healthy future;
4. An effective education that equips them with marketable skills; and
5. An opportunity to give back to their communities through their own service."

The fifth goal has been specified to include, among other aims for the year 2000, two million additional young people engaging in at least 100 hours of service each year. In many instances, such service may be focused on providing the other four conditions for success to children and youth lacking them.

Appropriate recognition can be a critical factor in encouraging students and school-aged youth to render that measure of service. There are a number of existing programs that recognize outstanding service by young people, including: National Service Scholarships administered by the Corporation for National Service; the

Yoshiyama Award for Exemplary Service to the Community administered by the Hitachi Foundation; the J.C. Penney Golden Rule Award; the Jefferson Awards administered by the American Institute for Public Service; the Prudential Spirit of Community Awards; and the Do Something Brick Awards.

The Corporation anticipates that the President's Student Service Awards will be based on principles and procedures for implementation in communities as agreed upon in a Memorandum of Agreement between the Corporation and the selected organization or organizations. Potential awarding organizations in each community may include: schools, state and local education agencies, colleges and universities, youth-serving organizations, faith-based organizations, state commissions on national and community service; public and nonprofit organizations, profit-making businesses, labor unions, civic or service clubs, or neighborhood associations. Awarding organizations will certify that an individual has served at least 100 hours, over a year's period, in efforts designed to have a significant impact on meeting the needs of local communities. Individuals under the age of 12 who perform outstanding service may be eligible for recognition even if they do not meet the minimum requirement of 100 hours.

The types of service recognized could include: activities connected with service-learning courses or programs or service requirements in a school district, school, class, or institution of higher education; volunteer work with community or youth organizations; service through churches, synagogues, or other faith-based organizations; involvement in service-oriented school organizations; individual efforts to help others and improve a

local community; and programs in which older young people tutor, mentor, coach, or otherwise serve younger people. The broad-based nature of this program, similar to the President's Physical Fitness Award program, is intended to include the largest possible number of students who make a substantial commitment to service.

Each award winner will receive a token of recognition (for example, a pin and a certificate) from the President. The award will involve no monetary benefit to the awardee. Any nominal fee set to cover the costs of production and distribution of awards will be paid by the local awarding organization or other sources, not by the award winner. Any fees will be subject to the approval of the Corporation.

The award program may also include additional recognition for some awardees, such as attendance at recognition events sponsored by the Corporation, the selected organization or organizations, other organizations including the Points of Light Foundation and, potentially, the White House. Other levels of recognition for service that goes substantially beyond the 100-hour criterion may be developed. Local communities will also be encouraged to establish their own recognition events or processes. The Corporation will provide the names of award winners to Governors, Mayors, the media, and other individuals interested in recognizing these individuals.

Requirements of the Memorandum of Agreement

The Corporation anticipates entering into a Memorandum of Agreement with the selected organization or organizations by April 1, 1998, with an expected project period between April 1, 1998 and September 30, 1999. It is likely that the Memorandum of

Agreement will include an option to renew on an annual basis for up to five years, after which the Corporation may conduct a new competition for an organization to administer the program.

The organization or organizations selected under this notice will: (1) complete a final program design and implementation plan for approval by the Corporation; (2) publicize the program to local communities, schools, colleges, universities, and other educational institutions, and to civic, non-profit, youth-serving, and other interested organizations throughout the country; (3) distribute the awards to recipients; (4) respond to inquiries from all parties related to these awards; (5) manage the program in a manner to assure it is self-financing and sustainable; (6) collaborate with other service-promoting organizations to encourage youth service throughout the country; and (6) comply with reporting and other requirements of the Memorandum of Agreement.

Finances

The primary intent of the President's Student Service Awards is to promote and improve citizen service by our Nation's youth. It is not intended to be a profit-making activity. The selected organization or collaboration of organizations assumes full financial responsibility for the program. This includes award inventory, staffing, and facilities.

The Memorandum of Agreement will specify the fees or charges that may be set in this program, including a Corporation-approved "charge for services" representing a fixed percentage of the net difference between the program's total revenue and total

expenses. The amount of the “charge for services” approved by the Corporation will be determined based upon compliance with the terms of the Memorandum of Agreement and other relevant considerations. Unless otherwise approved by the Corporation, any annual revenues in excess of costs are to be used to support the next year’s President’s Student Service Award program.

The selected organization will account for all costs and revenues associated with the operation of the program according to the standards stated in the Memorandum of Agreement. The selected organization’s performance under the Memorandum of Agreement will also be subject to oversight review and evaluation, including financial audit, by the Corporation’s Chief Executive Officer, Inspector General, or their designees. The Corporation and its Inspector General will have access to any documents and records of the selected organization that are deemed necessary to carry out these oversight, evaluation, or audit activities.

Selection Criteria

All eligible interested parties must submit a proposal of no more than 30 pages, double-spaced. Selection will be based on the following criteria, in descending order of importance:

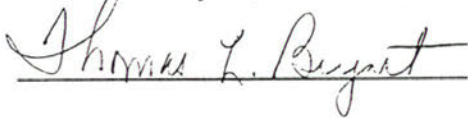
1. Experience of the organization or organizations, and demonstrated capacity, to administer a national awards program of this size and magnitude, including the ability to disseminate information widely and quickly. This includes the key individuals who will carry out the projects,

and the facilities and resources, including computer-based telecommunication devices, available to the organization or organizations.

This also includes the organization or organizations' capability to develop and administer an annual budget and to collect and manage funds.

2. Proposed plan for administering the President's Student Service Award program, including financial aspects such as defraying the costs of start-up, award materials, promotion, distribution, and program management.
3. Background concerning the organization or organizations' nonprofit or public status, history, mission, size in terms of budget and personnel, and familiarity with national and community service.

Dated: January 16, 1997

A handwritten signature in cursive script, reading "Thomas L. Bryant", is written over a horizontal line.

Thomas L. Bryant

Acting General Counsel

Corporation for National Service