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USDA Summer of Gleaning [State Progress Reports] [3]

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Withdrawal/Redaction Sheet

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COLLECTION:

Clinton Presidential Records
AmeriCorps
General Files
OA/Box Number: 24237

FOLDER TITLE:

USDA Summer of Gleaning [State Program Reports] [3]

2013-0661-F

rc3067

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
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- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

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IL

Divider Title: _____

AmeriCorps *USA

USDA Summer of Gleaning State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period: Mid-Term ☐ Final ☒

SECTION I - STATE INFORMATION

2. State: ILLINOIS

3. Agency: ARS ☐ NRCS ☐ Forest Service ☐ RECD ☐ FSA ☒ FCS ☐

SECTION II - STATE CONTACT INFORMATION: (Make Corrections if Necessary)

4. Contact Name: Rod Atterberry
First Middle Last

5. Title: County Executive Director

6. Address: 930 East Laurel Avenue, P. O. Box 107
street, number, and PO (if applicable)

Havana IL 62644-0107
City State Zip

7. Telephone number: 3 0 9 - 5 4 3 - 2 5 8 2

8. Fax number: 3 0 9 - 5 4 3 - 3 1 5 4

9. E-Mail Address (if any): _____

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RR. Document will be reviewed upon request.

9/04/96

10. MEMBER DATA:

OP SITE ID: 917A

Site Supervisor: Rod Atterberry

PHONE: 309-543-2582

Agency/Org Name: Farm Services Agency

FAX: 3095433154

STATE: IL

City: Havana, IL

No. of Members Allocated by USDA: 2

Member Name		SSN	HOURS							Total	
			SER STAT	PGM STAT	TRT STAT	1st Rpt	2nd Rpt	3rd Rpt	4th Rpt		
OXFORD	, JENNIFER	D.	S	C	II			240	<u>272</u> ✓	512	240
WARGEL	, KATIE	A.	S	C	II			228	<u>284</u> ✓	512	228
								Total Hours:		468	

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

REMEMBER THAT THE TOTAL NUMBER OF HOURS FOR EACH MEMBER SHOULD BE THE HOURS SERVED AND NOT INCLUDE THE HOURS FOR PERSONAL LEAVE (16) AND HOLIDAYS (16). IF YOU HAVE BEEN COUNTING THESE PLEASE ADJUST THE FINAL REPORT'S HOURS SO THAT THE TOTAL IS AT LEAST 480 OF SERVICE (assuming the person was full-time and successfully completed the program.) You can have more than 480 hrs for a total just be sure all the hours were service hours. Thank You

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM

11. Please list the total number of volunteers who took part in activities which were sponsored or organized by all the Members of the state during this period.

1st half	2nd half	Total
_____	_____	117

12. Please list the total number of hours of community service completed by the volunteers cited above during this period.

1st half	2nd half	Total
_____	_____	358

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. You need to fill in the column marked "Mid-Term Quantity" and the column marked "Mid-Term Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site. Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Summer's QTY Target" - The Summer's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"Final Quantity" - Provide a hard number indicating progress towards the "Summer's QTY Target"

"Summer's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Final Success" - Provide a hard number indicating progress towards the "Summer's Success Target"

9/04/96

917A

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "Second Half Quantity" enter the amount of work done since the mid-term report. Do the same for "Second Half Success".)

Remember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first report (mid-term). (See your mid-term report) If you have objectives that you could not do anything on please explain why.

State	Site	OP	Obj	PGM	Code	Obj/Impact Statement	Projects		Second Half		Project's Success		Second Half
							QTY	Target	Quantity	Target	Success	Success	
IL	917A	1		EN-H007A		Farmland gleaned for distribution of food to hungry citizens	10000	# of lbs of food gleaned	400%	1170%	2400	families fed	131%

15. **Community Service Objectives Narrative:** Use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

See attached report dated August 19, 1996.

16. **Community Building Objectives Narrative:** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

An advisory committee was established consisting of project partners, USDA personnel, and local citizens. This committee agreed to continue this project after the AmeriCorps members completed their terms.

1000 lbs. of vegetables have been shipped by the advisory committee. More shipments are planned as vegetables become available. One member of the advisory committee has spoken to 2 groups about the program and recruiting for 1997.

17. **AmeriCorps Member Development Objectives Narrative:** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

Members attended a CPR class.

Both members are attending universities this semester and plan to obtain B.S.

The members learned the aspects of recruiting and working with volunteers and feel this is an important skill to obtain.

SECTION V - SUCCESS STORIES:

18. **Unique Successes or Great Stories :** Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation. This program which provided 117,000 pounds of fresh vegetables to over 19,000 people was operated on donations, volunteers, and community support. Federal dollars were used for living stipends, members travel and supplies for the members only. This project was established with the goal of operating independently of federal funding.

The expansion of this program from four distribution sites to 16 sites that benefited persons throughout Southern Illinois was an exceptional accomplishment. The 12 new sites came to the project requesting assistance.

Volunteers were recruited from 9 different groups, some of which traveled one hour to assist.

SECTION VI - CHALLENGES

19. **Overall Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

The members felt that the constant changing of goals and job tasks was confusing and they were never sure of what was expected of them. It was explained to them that uncertainty was normal with new programs.

The largest problem encountered with this project was the coordination of pick-up, delivery, and distribution of vegetables. A couple of times the schedule was developed but the trucks were late to pick-up the vegetables. This meant that recipients were left waiting at the distribution sites.

SECTION V - GENERAL INFORMATION

9. National Identity Activities: Please describe any activities undertaken by Members that fostered the national identity of AmeriCorps. These could include joint service activities, meetings with other AmeriCorps projects, national telephone conference calls, use of Internet to communicate with other sites, etc.

Five members from the East St. Louis NRCS project worked one day sorting sweet corn for this project.

21. Organizational Changes: Please outline and describe any changes in your program's organization and/or structure during the quarter.

22. Organizational Improvements: Please write any suggestions by you, your Members, site managers, or anyone else regarding ways in which the USDA or CNS AmeriCorps program could be improved.

Information flow can be improved. Some information is sent to the state office, some is sent to state project director. All information should be sent to the state project director.

23. Primary Training and Technical Assistance Needs: Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National Service, or other sources to improve your projects.

Statewide or areawide (several states) conferences should be held part way into the project. This would allow project managers and members to exchange information. This should be for all USDA agencies.

SECTION VI - FOOD RECOVERY SPECIFICS

24. **Partnerships** - On a separate sheet of paper, please answer the following:

- a) Please explain how your project identified its partners:
- b) Please provide a final, updated, list of partner organizations:
- c) Please detail contributions to the project, both financial and in-kind, provided by partners.
- d) If partners raised funds specifically for this project, please explain how.
- e) Please explain specifically what concrete assistance was provided by each partner organization.
- f) Please explain what worked best in the partnerships.
- g) Please explain what your greatest challenges were in forging and implementing your partnerships.

25. **Donors** - On a separate sheet of paper, please answer the following:

- a) Please detail how many food donors there were to your project and name all donors other than individual farmers.
- b) Please detail how the donors were contacted.
- c) Explain how, precisely, the donors provided food and what oversight, if any, they provided in the process.
- d) Detail the greatest success your project faced in dealing with donors.
- e) Detail the greatest challenges faced in your dealings with donors.
- f) Detail any instance in which an anti-hunger organization believed, correctly or incorrectly, that your project was competing with them for the same donor. Explain how you overcame this potential conflict.

26. **Collection, Transportation, and Storage** - On a separate sheet of paper, please answer the following:

- a) Explain in detail the physical process for collecting the food, delivering it to a distribution site, and storing it.
- b) How did you obtain adequate resources to collect the food?
- c) How did you obtain adequate resources to transport the food?
- d) How did you obtain adequate resources to store the food?
- e) How did you obtain bushels and/or containers to hold and transport the food?
- f) Explain any special steps you took to ensure food safety.
- g) Detail your greatest challenges in the area of food safety.

Partnerships

a. Prior to submitting the project proposal, organizations that could handle and distribute vegetables were contacted and recruited for the program.

After the project started other partners were added. These came to us from two sources:

1. Word of mouth.
2. Information about the program in the newspaper or on T.V. They contacted us directly.

b. Day Star, Cairo, IL
Catholic Social Services, East St. Louis, IL
Tri-State Food Bank, Evansville, IN
Southern Illinois Laborer's Union
Illinois National Guard
Pat Scates and Sons
Twin Garden Farms
Illinois Conference of Churches
Illinois Army National Guard
Indiana National Guard
Wilson Oil Distributing Co.
Franklin County Food Pantry
Rich Motor Co.
First Baptist Church, Shawneetown
First Baptist Church, Eldorado
Marion Senior Citizens
Church of God, Eldorado
DuQuoin Food Pantry
Carrier Mills Food Pantry
Harrisburg Food Pantry
Dowell Senior Citizen Center
Eldorado Food Pantry
North Fork Community Services
Golden Circle, Ridgeway
Golden Circle, Eldorado
Golden Circle, Harrisburg
Golden Circle, Hardin County
Golden Circle, Golconda

c. Partners provided the following:

1. Volunteers
2. Vegetables
3. Vegetable containers
4. Fuel
5. Transportation (trucks & drivers)
6. Labor
7. Vegetable storage facilities

d. Not applicable

e. See item c.

f. Assign each member specific partners to work with.

g. Proving to the partners that the project could accomplish what was proposed. Partners seemed to have the attitude that they would assist with the program but did not enter with energy or total commitment.

5. Donors

- a. Two
Pat Scates and Sons
Twin Garden Farms
- b. The organizations were known by the State Executive Director, FSA. Contact was made by telephone and in person by the state project director.
- c. Twin Garden Farms and Pat Scates & Sons instructed migrant field workers to harvest vegetables that normally would have been left in the fields.

Both operations made sure vegetables were placed in containers and stored in coolers. Employees notified AmeriCorps members when sufficient quantities were available for shipping and then loaded the trucks using their equipment.

- d. The donors total acceptance of the program and their commitment to success.
- e. The donors who have their own businesses to operate sometimes were not available to help with problems or provide answers.
- f. This was not a problem.

Collection, Transportation, and Storage

- a. Migrant workers harvested the vegetables and placed them in containers. The containers were placed in coolers by the donors until they were shipped. AmeriCorps members contacted a distribution site and scheduled the delivery of the vegetables. The distribution sites contacted recipients with the pick-up time and place. AmeriCorps members arranged the pick-up and delivery of the vegetables (normally provided by the Illinois and/or Indiana Army National Guard).
- b. All vegetables except sweet corn were collected by migrant workers. Sweet corn had to be hand sorted by volunteers. Volunteers were recruited through news articles and by members contacting organizations. Most volunteers were recruited through personal contact by the members. Church groups provided the best source of volunteers.
- c. The Army National Guards of Illinois and Indiana provided most of the transportation. The project director arranged this by personal contact with the National Guard. Members recruited private trucks through personal contact. Some transportation was provided by the distribution centers.

- d. The storage of the vegetables prior to shipment was provided by the donors. It was arranged so that the vegetables were distributed to the recipients as soon as they arrived, therefore, storage was not needed at distribution sites.
- e. Containers were provided by the donors.
- f. Food safety was not a concern with the vegetables.

27. **Recipients** - On a separate sheet of paper, please answer the following:

- a) Please list the names and numbers that helped identify food recipients and helped distribute the food to recipients.
- b) Explain how the families in need were identified.
- c) Explain how the food was physically distributed.
- d) Explain what your greatest success was in identifying those in need and distributing the food.
- e) Explain your greatest challenge in identifying families in need and/or distributing the food to such families.
- f) Please explain any ways in which you enabled recipients themselves to help collect their own food.

28. **Liability:**

- a) Did liability issues have a significant impact upon your project?
- b) Were your states' "Good Samaritan" laws sufficient to provide adequate protection and comfort to your project's partners?

29. **Volunteers** - On a separate sheet of paper, please answer the following:

- a) Provide detailed specifics about the tasks performed by non-compensated community volunteers.
- b) Detail the methods that were most successful in recruiting volunteers.
- c) Explain the greatest challenges you faced in recruiting volunteers.
- d) Detail the time and other resources that were required to recruit, supervise, train, and motivate volunteers.
- e) Detail the effectiveness of any other sources of labor, such as alternative sentencing youth, that were utilized by your project.
- f) Detail how much and the nature of the training your project provided to volunteers and other workers.
- g) Explain which types of service were most suitable to which age-groups of volunteers.

30. **Budget** - On a separate sheet of paper, please answer the following:

- a) Detail any items on your budget for which you needed less money than originally anticipated.
- b) Detail any items on your budget for which you required more money than originally anticipated.

27. Recipients

- a. Day Star, Cairo, IL
Catholic Social Services, East St. Louis, IL
Tri-State Food Bank, Evansville, IN
Franklin County Food Pantry, West Frankfort, IL
Marion Senior Citizens, Marion, IL
DuQuoin Food Pantry, DuQuoin, IL
Harrisburg Food Pantry, Harrisburg, IL
Dowell Senior Citizens Center, Dowell, IL
Eldorado Food Pantry, Eldorado, IL
North Fork Community Services, Broughton, IL
Golden Circle, Ridgeway, IL
Golden Circle, Eldorado, IL
Golden Circle, Harrisburg, IL
Golden Circle, Hardin County, IL
Golden Circle, Golconda, IL
- b. The distribution partners made the eligibility decisions.
- c. AmeriCorps members, volunteers, and distribution site employees passed out the vegetables.
- d. N/A
- e. N/A
- f. N/A

28. Liability

- a. No, but a volunteer was slightly injured. She did not try to pursue the issue.
- b. Partners expressed concern but it did not impact their involvement.

29. Volunteers

- a. Volunteers stood in a farm truck and collected useable ears of sweet corn and placed them in containers. The corn was being dumped by conveyor belt while they sorted. Other volunteers drove trucks or helped distribute the vegetables.
- b. Personal contact by the members to organization leaders.
- c. The work of sorting was hot and dirty which made it difficult to convince people to work a second time.

The limited population around the work site made it very difficult to recruit volunteers. Volunteers had to be recruited from more populace areas which were a 1/2 to 1 hour drive. This proved to be the major obstacle.

- d. One member worked with the volunteers sorting the sweet corn while other members recruited volunteers. The three to four weeks of sweet corn was spent working with or recruiting volunteers.
- e. N/A
- f. The only training provided was how to collect good sweet corn.
- g. The sorting was suited to younger volunteers. They had to climb in and out of the truck and climb over the corn.

30. Budget

- a. Member training and travel.
- b. Supplies

31. Replicability and sustainability :

a) Could your project be replicated in other locations? Explain.

Yes. This type of project (gleaning) can easily be replicated. It is perfect for AmeriCorps. Members must make contact with the public to recruit volunteers which educate the public about AmeriCorps. The project can accomplish recordable results, and provide needed benefits to the public.

b) Detail what steps you and/or your partners have taken to sustain the project beyond November.

The project personnel and partners formed an advisory committee. This committee has an individual that has agreed to serve as a coordinator between the donors and distribution sites. Vegetables have been distributed after the AmeriCorps members completed their term.

32. Community support: Please detail any support you have received from local, state, and national political, religious, business, and/or community leaders. (Please attach any letters of support)

The Illinois Conference of Churches was an active supporter of this project. They plan to expand their participation in 1997. The Illinois and Indiana Army National Guard provided trucks and drivers to haul the vegetables.

Media coverage: Please explain what efforts were most effective and least effective in securing media coverage for your projects.

The most effective was personal contact describing the activities and requesting coverage.

The mailing of press information packets was very ineffective.

34. Project Milestones - On a separate sheet of paper, please answer the following:

a) Please lay-out, with specific dates, the specific milestones your project achieved.

b) Please provide a list of the top dozen or so steps you believe would be critical for anyone in the future attempting to implement a project such as yours.

{END OF REPORT}

34. Project Milestones

a. July 3, 1996

37,115 pounds of cabbage and sweet corn were delivered to four separate locations. The AmeriCorps Team had 24 hours to arrange and coordinate these deliveries. Approximately 5,441 people were benefited by these deliveries.

August 19, 1996

The closing ceremony for this project. Thirty plus people attended and many were presented certificates for their assistance. The final figures of 116,835 pounds delivered to 19,721 recipients was accomplished with that days shipments.

- b.
1. Get food pantries, senior citizen groups, or food banks committed as distribution partners.
 2. Line up volunteers or organizations committed to providing volunteers.
 3. Find available transportation.
 4. Recruit growers and/or companies to work with project.
 5. Contact stores/factories for containers.
 6. Train members on recruiting, training, and working with volunteers.
 7. Define specific needs, quantity amounts, and delivery periods of distribution sites.
 8. Schedule members to speak at as many meetings as possible.

Harvesting Hope
1996 Summer Gleaning Project
of
Southern Illinois
Monday, August 19, 1996

Volunteers

Throughout our program we worked with approximately 100 volunteers over a 4 week period. For at least 3-4 days a week for a month, volunteers would come in the hot sun on their own time to help us sort corn for our program. Volunteers also took time out of their summer schedules to donate pick-up trucks, and helped pass out vegetables at the distribution sites. Without the approximate 100 volunteers working over 280 hours, our program would not have been as successful. Our gratitude to everyone who helped cannot ever be fully expressed.

Total # of Recipients in Initial Distribution Sites

Day Star Community Center: Cairo, Illinois	2,891 Recipients
Tri-State Food Bank: Evansville, Indiana	1,250 Recipients
West Frankfort Food Pantry: West Frankfort, Illinois	1,950 Recipients
Catholic Urban Programs: East St. Louis, Illinois	10,700 Recipients

Total # of Recipients in Local Distribution Sites

Harrisburg Food Pantry	430 Recipients
Stone Port Ministerial Alliance: Carrier Mills, Illinois	625 Recipients
Marion Senior Citizen Center: Marion, Illinois	75 Recipients
Dowell Senior Citizen Center: Dowell, Illinois	100 Recipients
DuQuoin Food Pantry: DuQuoin, Illinois	600 Recipients
Eldorado Food Pantry: Eldorado, Illinois	75 Recipients
North Fork Community Services: Broughton, Illinois	300 Recipients
Golden Circle, Ridgway	225 Recipients
Golden Circle, Eldorado	50 Recipients
Golden Circle, Harrisburg	100 Recipients
Golden Circle, Hardin County	150 Recipients
Golden Circle, Golconda	200 Recipients
Grand Total:	19,721 Recipients

	Total # of Pounds		
Pantry:	Corn:	Cabbage:	Cucumbers:
West Frankfort	4,375	2,100	10,950
Marion	1,225		
East St. Louis	18,200	1,800	18,800
Cairo	18,125	1,359	7,000
Evansville	8,715	1,550	7,260
Harrisburg	1,400		
Carrier Mills	1,400		2,000
Eldorado	280		
Dowell	280		
DuQuoin	4,375		
North Fork			4,000
Golden Circle, Ridgway			200
Golden Circle, Eldorado			50
Golden Circle, Harrisburg			150
Golden Circle, Hardin County			500
Golden Circle, Golconda			750
Grand Total:	58,375	6,800	51,660

116,835 lbs. of vegetables have been given away so far

13/08 '96 13:19

09/08 '96 08:03 6182727204

MASON COUNTY ASC -->12027204614

GALLATIN COUNTY -->13095433154

ECM Pg. 03/07

ECM Pg. 02/03



UNITED
STATES
DEPARTMENT
OF AGRICULTURE

HARVESTING HOPE

DISTRIBUTION SITE: Franklin County Food Pantry, West Frankfort

DATE: Wednesday, August 7, 1996

TIME: 8:30 a.m.

VEGETABLES AND POUNDS: 110 boxes of cucumbers-approx. 5,500 lbs.
3 boxes of cabbage-approx. 200 lbs.

NUMBER OF RECIPIENTS: approx. 400

TRANSPORTATION: two pick-up trucks from the food pantry

Recipients for Harvesting Hope by Distribution Site

Distribution Site	Recipients
Mason County Sites	
Mason Co. Housing Authority, Havana, IL	13
WARECO Service Station, Havana, IL	11
WARECO Service Station, Mason City, IL	4
Oney's Grocery, Manito, IL	2
The Brick Tavern, Bath, IL	8
Havana Senior Citizens, Havana, IL	25
River Park Retirement Home, Havana, IL	5
Tazewell County Sites	
Salvation Army, Pekin, IL	489
Christian Civic Outreach, Pekin, IL	217
Catholic Social Services, Pekin, IL	40
Green Valley Food Pantry, Green Valley, IL	8
Sangamon County Sites	
Contact Ministries/Bread line, Springfield, IL	197
St. Clair County Sites	
Catholic Urban Program, E. St. Louis, IL	2340
Fulton County Sites	
YMCA, Canton, IL	40
Total for all sites	3399

Pounds of Vegetables by Location

Location	Peas	Green Beans	Potatoes	Sweet Corn
Pilot Recipients	275	1010	1360	900
Havana Senior Citizens, Havana		40	60	
River Park Retirement, Havana		20	60	
YMCA, Canton		400		
Salvation Army, Pekin	250	400	1650	2400
Christian Civic Outreach, Pekin	200	400	1340	
Catholic Social Services, Pekin		400		
Contact Ministries, Springfield	250	400	2200	
Catholic Urban Programs, E. St. Louis			3000	
Totals	975	3070	9670	3300

Total for all Sites and Crops

17015

Volunteers

Throughout our program we worked with approximately 100 volunteers over a 4 week period.

For at least 3-4 days a week for a month, volunteers would come in the hot sun on their own time to help us sort corn for our program. Volunteers also took time out of their busy summer schedules to donate pick-up trucks, and helped pass out vegetables at the distribution sites. Without the approximate 100 volunteers working a combined ³⁰~~45~~ hours, our program would not have been as successful. Our gratitude to everyone who helped cannot ever be fully expressed.

Total # of Pounds

<i>Pantry:</i>	<i>Corn:</i>	<i>Cabbage:</i>	<i>Cucumbers:</i>
<i>West Frankfort</i>	<i>4,375</i>	<i>1,900</i>	
<i>Marion</i>	<i>1,225</i>		
<i>East St. Louts</i>	<i>18,200</i>	<i>1,800</i>	<i>8,800</i>
<i>Cairo</i>	<i>18,125</i>	<i>1,350</i>	
<i>Evansville</i>	<i>8,715</i>	<i>1,550</i>	<i>4,260</i>
<i>Harrisburg</i>	<i>1,400</i>		
<i>Carrier Mills</i>	<i>1,400</i>		
<i>Eldorado</i>	<i>280</i>		
<i>Dowell</i>	<i>280</i>		
<i>DuQuoin</i>	<i>4,375</i>		
 <i>Grand Total:</i>	 <i>58,375</i>	 <i>6,600</i>	 <i>12,360</i>

77,315 lbs. of vegetables have been given away so far

Total # of Recipients in Initial Distribution Sites

<i>Day Star Community Center: Cairo, Illinois</i>	<i>2,166 Recipients</i>
<i>Tri-State Food Bank: Evansville, Indiana</i>	<i>1,150 Recipients</i>
<i>West Frankfort Food Pantry: West Frankfort, Illinois</i>	<i>1,050 Recipients</i>
<i>Catholic Urban Programs: East St. Louis, Illinois</i>	<i>4,100 Recipients</i>

Total # of Recipients in Local Distribution Sites

<i>Harrisburg Food Pantry: Harrisburg, Illinois</i>	<i>430 Recipients</i>
<i>Stone Port Ministerial Alliance: Carrier Mills, Illinois</i>	<i>400 Recipients</i>
<i>Marion Senior Citizen Center: Marion, Illinois</i>	<i>75 Recipients</i>
<i>Dowell Senior Citizen Center: Dowell, Illinois</i>	<i>100 Recipients</i>
<i>DuQuoin Food Pantry: DuQuoin, Illinois</i>	<i>600 Recipients</i>
<i>Eldorado Food Pantry: Eldorado, Illinois</i>	<i>75 Recipients</i>

Grand Total: 10,146 Recipients

Harvesting Hope
1996 Summer Gleaning Project
of
Southern Illinois
Friday August 2, 1996



UNITED
STATES
DEPARTMENT
OF AGRICULTURE

AmeriCorps *USA

USDA Summer of Gleaning State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period: Mid-Term ☒ Final ☐

SECTION I - STATE INFORMATION

2. State: Illinois

3. Agency: ARS ☐ NRCS ☐ Forest Service ☐ RECD ☐ FSA ☒ FCS ☐

SECTION II - STATE CONTACT INFORMATION: (Make Corrections if Necessary)

4. Contact Name: Rod Atterberry
First Middle Last

5. Title: County Executive Director

6. Address: 915 E. Laurel, P.O. Box 107
street, number, and PO (if applicable)

- Havana IL 62644
City State Zip

7. Telephone number: 309 - 543 - 2582

8. Fax number: 309 - 543 - 3154

9. E-Mail Address (if any): _____

7/24/96

10. MEMBER DATA:

OP SITE ID: 917A Site Supervisor: Rod Atterberry PHONE: 309-543-2582
STATE: IL Agency/Org Name: Farm Services Agency FAX: 3095433154
City: Havana, IL

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	1st half	HOURS 2nd half	Total
OXFORD, JENNIFER	D. (b)(6)	S	A	I	240		0
WARGEL, KATIE	A. (b)(6)	S	A	I	228		0
Total Hours:							0

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

7/24/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL SUMMER OF GLEANING COMMUNITY SERVICE OBJECTIVES

(Under "Mid-TERM Quantity" enter the amount of work done in the third quarter. Do the same for "MID-TERM Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Summer QTY Target	QTY Unit of Measure	MID-TERM Quantity	Summer Success Target	Success Unit of Measure	MID-TERM Success
IL	917A	1	EN-H007A	Farmland gleaned for distribution of food to hungry citizens	10000	# of lbs of food gleaned	77000	770%	2400 families fed	143%

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st half	2nd half	Total
<u>93</u>	<u> </u>	<u> </u>

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st half	2nd half	Total
<u>307</u>	<u> </u>	<u> </u>

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "Mid-Term Quantity" and the column marked "Mid-Term Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Summer's QTY Target" - The Summer's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"Mid Term Quantity" - Provide a hard number indicating progress towards the "Summer's QTY Target"

"Summer's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

“Mid-Term Success” - Provide a hard number indicating progress towards the “Summer’s Success Target”

15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.
16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member’s term of service, and generally improved the abilities of local citizens to help improve their own lives.

The volunteers for this project have come from 10 different organizations. Some drove 1½ hours to help with this project. Eight different food banks/ food pantries/ meal preparation centers. received produce from this project.

17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

SECTION V - SUCCESS STORIES:

18. **Unique Successes or Great Stories :** Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

On July 3, 1996, 37,115 lbs. of sweetcorn and cabbage was shipped to four separate locations. Approximately 5441 needy people received this produce.

SECTION VI - CHALLENGES

19. **Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

SECTION V - GENERAL INFORMATION

20. **National Identity Activities (OPTIONAL):** Please describe any activities undertaken by Members that fostered the national identity of AmeriCorps. These could include joint service activities, meetings with other AmeriCorps projects, national telephone conference calls, use of Internet to communicate with other sites, etc.

Five members from the East St. Louis NRCS project spent one day sorting sweetcorn with the members.

21. **Organizational Changes:** Please outline and describe any changes in your program's organization and/or structure during the quarter.

22. **Organizational Improvements (OPTIONAL):** Please write any suggestions by you, your Members, site managers, or anyone else regarding ways in which the USDA or CNS AmeriCorps program could be improved.

23. **Primary Training and Technical Assistance Needs (OPTIONAL):** Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National Service, or other sources to improve your projects.

{END OF REPORT}



DAYSTAR COMMUNITY PROGRAM

909 Washington Ave.
Cairo, IL 62914
(618) 734-0178

July 25, 1996

Mr. Rod Atterberry
Mason County FS Agency
930 E. Laurel Ave.
Havana, IL 62644

Dear Sir:

I am writing to tell you how much we appreciated the large donation of corn and cabbage that we received twice during the past month through the Americorp Gleaning Project. It was a great help for many, many people of Alexander and Pulaski Counties who are often unable to find fresh produce on a large scale. In addition, the young people who worked with the project were most helpful, from the preliminary visits to make sure of our needs and setup, all the way through the delivery of the vegetables. All was a great experience for us, as I hope it was for all who were involved in any way.

Thanks once again for including us in the project. May God bless you always.

Sincerely yours,

Sister Mary Joan Trippel, P.H.J.C.
Sister Mary Joan Trippel, PHJC
Director

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IN

Divider Title: _____

IN

AmeriCorps *USA

USDA Summer of Gleaning
State Progress Report
(CNS Grant No. 95ADFDC047)

1. Check this reporting period: Mid-Term ____ Final X

SECTION I - STATE INFORMATION

2. State: INDIANA

3. Agency: ARS o NRCS o Forest Service o RECD XX FSA o FCS o

SECTION II - STATE CONTACT INFORMATION:
(Make Corrections if Necessary)

4. Contact Name: Sharon K. Zapata
First Middle Last

5. Title: Management Analyst

6. Address: 5975 Lakeside Boulevard
street, number, and PO (if applicable)

Indianapolis Indiana 46278
City State Zip

7. Telephone number: 317-290-3104

8. Fax number: 317-290-3095

9. E-Mail Address (if any): a07inadm

9/04/96

10. MEMBER DATA:

OP SITE ID: 918A Site Supervisor: Pam Altmeyer PHONE: 317-925-0191
STATE: IN Agency/Org Name: Gleaners Food Bank FAX: 3179273189
City: Indianapolis, IN

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
THROCKMORTON, HEATHER	L. (b)(6)	S	A	I			275	206.50	481.50
WILSON, SARA	R. (b)(6)	S	A	I			264	<u>216</u>	480
Total Hours: 961.50									

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

REMEMBER THAT THE TOTAL NUMBER OF HOURS FOR EACH MEMBER SHOULD BE THE HOURS SERVED AND NOT INCLUDE THE HOURS FOR PERSONAL LEAVE (16) AND HOLIDAYS (16). IF YOU HAVE BEEN COUNTING THESE PLEASE ADJUST THE FINAL REPORT'S HOURS SO THAT THE TOTAL IS AT LEAST 480 OF SERVICE (assuming the person was full-time and successfully completed the program.) You can have more than 480 hrs for a total just be sure all the hours were service hours. Thank You

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM

9/04/96

10. MEMBER DATA:

OP SITE ID: 918B

Site Supervisor: Pat Elling
Agency/Org Name: Catholic Charity Food Bank
City: Terre Haute, IN

PHONE: 812-232-1447

FAX: 8122321447

STATE: IN

No. of Members Allocated by USDA: 2

Member Name		SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
						1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
MCGIVERIN	, KELLIE	L.	S	A	I			324	<u>156</u>	480 ✓
WOODS	, JAMES	M.	S	A	I			266	<u>214</u>	480 ✓
Total Hours: 960										

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

REMEMBER THAT THE TOTAL NUMBER OF HOURS FOR EACH MEMBER SHOULD BE THE HOURS SERVED AND NOT INCLUDE THE HOURS FOR PERSONAL LEAVE (16) AND HOLIDAYS (16). IF YOU HAVE BEEN COUNTING THESE PLEASE ADJUST THE FINAL REPORT'S HOURS SO THAT THE TOTAL IS AT LEAST 480 OF SERVICE (assuming the person was full-time and successfully completed the program.) You can have more than 480 hrs for a total just be sure all the hours were service hours. Thank You

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM

9/04/96

10. MEMBER DATA:

OP SITE ID: 918C Site Supervisor: Lois Rockhill PHONE: 317-649-0292
STATE: IN Agency/Org Name: East Central Regional Food Bank FAX: 3176495779
City: Anderson , IN

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
SPURGEON , DAVID	M. (b)(6)	S	A	I			258	222	480 —
STRICKLING , JASON	M. (b)(6)	S	A	I			267	213	480 —

Total Hours: 960

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

REMEMBER THAT THE TOTAL NUMBER OF HOURS FOR EACH MEMBER SHOULD BE THE HOURS SERVED AND NOT INCLUDE THE HOURS FOR PERSONAL LEAVE (16) AND HOLIDAYS (16). IF YOU HAVE BEEN COUNTING THESE PLEASE ADJUST THE FINAL REPORT'S HOURS SO THAT THE TOTAL IS AT LEAST 480 OF SERVICE (assuming the person was full-time and successfully completed the program.) You can have more than 480 hrs for a total just be sure all the hours were service hours. Thank You

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM

if the Member is listed under a different operating site; if not, then an Enrollment Form must be submitted so the person can be enrolled in the program.

c. List all the hours a Member served during the reporting period regardless if they terminated or if they started in the middle of the period.

11. Please list the total number of volunteers who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st half	2nd half	Total
_____	85	85

12. Please list the total number of hours of community service completed by the volunteers cited above during this period.

1st half	2nd half	Total
_____	298	298

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. Original Community Service Objectives: Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objective listed. You need to fill in the column marked "Mid-Term Quantity" and the column marked "Mid-Term Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site. Each chart should have the following columns: "State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Summer's QTY Target" - The Summer's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"Final Quantity" - Provide a hard number indicating progress towards the "Summer's QTY Target"

"Summer's Success Target" - Number for a way of measuring quality of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Final Success" - Provide a hard number indicating progress towards the "Summer's Success Target"

9/04/96

918A

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "Second Half Quantity" enter the amount of work done since the mid-term report. Do the same for "Second Half Success".)

Remember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first report (mid-term). (See your mid-term report) If you have objectives that you could not do anything on please explain why.

State	Site	OP No.	Obj Code	PGM Code	Obj/Impact Statement	Projects		Second Half		Project's Success		Second Half
						QTY Target	Unit of Measure	Quantity	Target	Success	Unit of Measure	Success
IN	918A	1	EN-H045A		Create additional "Kids Cafes" through increased availability of gleaned/rescued foods	10	Cafes created	2	100%			

The AmeriCorps Summer of Gleaning members accomplished their goal to establish 10 new KIDS CAFES in the state of Indiana. Not only were the members successful in finding 10 new sites, securing new food donors, obtaining nutrition education materials, and securing volunteers to staff the Cafes, but they were also successful in directing efforts toward expanding existing Cafes that operated on a limited schedule; i.e., one or two days a week. There are also several pending applications from the summer program that the Food Banks will follow through on with the hopes of even more sites opening. The hard work of these members will bring meals to approximately 350 additional children. Since the new Cafes were not scheduled to start up until 9-96 the number of children served meals could fluctuate. Approximately 8,500 pounds of gleaned food was dedicated to the KIDS CAFE program.

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the proceeding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "ObjNo.," please give each new objective a number different from the number used for any of the objectives on the proceeding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Summer's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "Final Quantity," provide a hard number indicating progress towards the "Summer's QTY Target" that was accomplished during this reporting period. Under "Summer's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "Final Success," provide a hard number indicating progress towards the "Summer's Success Target" that was accomplished during this reporting period.

	OP	Summer's	Summer's	Success			
	Unit of	State	Obj	QTY	Quantity	Target	Final
Success of Measure	Quantity	Target	Site No.	Code	Obj/Impact statement	Target	Unit

{SAMPLE:}

CA	Y05A	18	EN96		Constructing whale nesting boxes	3	Boxes	1	90
% meeting stand. 95%									
CE™									

N/A

15. Community Service Objectives Narrative: Use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

95ADFDC047918A, B, C

Our original objective to establish 10 new KIDS CAFES which provide meals to kids in a safe and supervised environment who otherwise would likely do without was accomplished. Not only were the members successful in finding 10 new sites, securing new food donors, obtaining nutrition education materials, and securing volunteers to staff the Cafes, but they were also successful in directing efforts towards expanding existing Cafes that operated on a limited schedule; i.e. one or two days a week. Food donations were solicited through community and national donations and local fast food restaurants provided paper products such as plates, cups, napkins and plastic eating utensils. The important fact here is that once the members were gone the volunteers were in place to carry on the daily operation of these KIDS CAFES.

16. Community Building Objectives Narrative: Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

The AmeriCorps members brought together food bank personnel, local government, private enterprise, senior citizen centers, college students, churches, businesses, schools, donor organizations, volunteers, neighborhood organizations and food pantries in an effort to feed and educate our youth. This blend of urban and rural efforts will ensure further distribution of food to children in the state of Indiana. While these Cafes provide a source of food, companionship, education, and socialization from multiple cultural and economic backgrounds, they are also building and improving the quality of their local communities. This program served to inform the local communities about hunger "in their own backyards" and to mobilize community members to do something to help. The AmeriCorps members brought together the Food Banks who provide the food and the technical and organizational knowledge with the community who provided the space, the volunteers and the funding sources.

17. AmeriCorps Member Development Objectives Narrative: Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any CE Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

The AmeriCorps members were exposed to the not-for-profit business world and learned much from their varied experiences; interaction with many different types of people in the community have strengthened their interpersonal skills, encouraged creativity, challenged them to be self-determined and task-oriented, taught them the importance of setting short and long-term goals, work as a team, facilitate meetings, conflict resolution, etc. The members commented about the level of awareness of the problem of hunger that this project brought to each of them; i.e., one member knows that his involvement will continue through his serving in the ministry and church; another member expressed an interest in entering the not-for-profit industry and perhaps establishing his own Food Bank; another member is considering social work and hopes to apply the skills and experiences she has collected in the Peace Corps. Five of our six members entered or continued their college studies (one is doing graduate work) this fall.

SECTION V - SUCCESS STORIES:

18. Unique Successes or Great Stories : Briefly describe one or two unique and/or exceptional success stories, a program

highlight, or a great story from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

The Anderson program did eight radio interviews/media release announcements. A young man who heard one of these interviews had never donated to a food bank and was moved enough to stop in the food bank and leave a check for \$100 for the KIDS CAFE program.

Hartford City's KIDS CAFE is a collaboration of 10 churches in the area. These different faiths joined efforts to better their children, their community, and themselves. This effort demands a great deal of coordination.

The Gleaners' members of Indianapolis gleaned a strawberry field in 100 degree heat one morning. Their efforts were rewarded when they saw the faces of little ones as they enjoyed this fresh fruit at a KIDS CAFE!

SECTION VI - CHALLENGES

19. Overall Difficulties Faced by the Program: Use this section to report on any problems your Members have encountered

in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the

Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the

steps taken and identify any resources needed to assist in resolving the problem.

Probably one of the greatest difficulties for the members was the short period of time they served. Significant start up time was necessary to decide how to achieve their goal. The Food Banks were challenged in that they were not just working with individuals who would be gleaning fields, rather members who would require administrative skills development.

SECTION V - GENERAL INFORMATION

20. National Identity Activities: Please describe any activities undertaken by Members that fostered the national identity of

AmeriCorps. These could include joint service activities, meetings with other AmeriCorps projects, national telephone conference calls, use of Internet to communicate with other sites, etc.

The six members of the three food banks communicated and shared information among themselves in this specific project. They used the internet to learn about AmeriCorps' genesis, structure and other inherent projects throughout the country and information was gleaned from Second Harvest's web site. One Food Bank was approached by food banks in Dallas and Tampa for help in starting KIDS CAFES in their areas. Through their interaction within their communities, the AmeriCorps members feel they have raised the awareness of the service to a recognition level to that of VISTA and the NCCC. Numerous college students expressed interest in becoming involved in the program.

The Executive Director of the East Central Regional Indiana Food Bank will present a KIDS CAFE workshop at the regional Second Harvest conference in Cleveland, Ohio in October 1996. The AmeriCorps Summer of Gleaning contribution will be a highlight of that conference. In addition, the success of this project resulted in application to another federal program for funds to establish a prepared foods program that will focus on recovery of prepared foods from local hospitals, universities and restaurants to use in meals for the KIDS CAFE programs.

21. Organizational Changes: Please outline and describe any changes in your program organization and/or structure during the quarter.

N/A

22. Organizational Improvements: Please write any suggestions by you, your Members, site managers, or anyone else regarding ways in which the USDA or CNS AmeriCorps program could be improved.

Although they all expressed their gratitude for the opportunity to have served their communities and be rewarded through the \$1000.00 education grant, an interest in seeing the wages raised was noted.

23. Primary Training and Technical Assistance Needs: Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National Service, or other sources to improve your projects. CE™

N/A

SECTION VI - FOOD RECOVERY SPECIFICS

24. Partnerships - On a separate sheet of paper, please answer the following:

- a) Please explain how your project identified its partners:
- b) Please provide a final, updated, list of partner organizations:
- c) Please detail contributions to the project, both financial and in-kind, provided by partners.
- d) If partners raised funds specifically for this project, please explain how.
- e) Please explain specifically what concrete assistance was provided by each
- f) Please explain what worked best in the partnerships.
- g) Please explain what your greatest challenges were in forging and implementing your partnerships.

Partners were identified by the organization's ability to contribute the development of the KIDS CAFE project.

USDA - RD - provide administrative assistance in the areas of payroll, travel reimbursement, program coordinator, reporting, etc.

USDA - FSA - identified ways to increase the participation of farmers as donors to the food banks through gleaning.

USDA - Food & Consumer Service - educational support.

Indiana Department of Commerce & Indiana Office of the Commissioner of Agriculture - provided information on the new food business and existing farm stand business the areas targeted for potential donors.

Indiana Community Action Programs Assn., Inc. - provided information and data on neighborhood organizations that could be contacted to serve as potential facilities and as a source of volunteers.

Cooperative Extension Service - Purdue University - provided appropriate educational support for nutrition and food safety.

Partnerships formed in the ECRI, Anderson, IN area to provide sites for the new KIDS CAFES: Westminster Community Center, Muncie Community Center, East Main Street Christian Church in Elwood, Greater Second Baptist Church in Marion, YMCA in Marion and St. Mary's Catholic Church in Anderson. Community groups involved: Madison County Community Foundation, grant request; Youth Opportunity Center, Muncie, partner at three community center sites; Muncie Community Development, partner at three community center sites; Elwood Community Schools, consultant for site; Center Community Center, Anderson, potential Cafe site; Elwood First United Methodist Church, potential site; East Main Street Christian Church, consultant for site; Elwood Ministerial Assn., consultant for site; Elwood YMCA, consultant for site; Elwood Beta Sigma Phi, consultant for site; Henry County Community Foundation, grant request; New Castle Housing Authority, consultant for site; New Castle Salvation Army, potential site; New Castle, YMCA, consultant for site; Anderson Salvation Army, potential site; Family Network, Madison County,

consultant for site; United Way of Delaware, Grant, Henry & Madison Counties, consultant for site/funders & potential funders; St. Vincent Church in Elwood, consultant for site; Henrico Bennett House in New Castle, assistance with menus; Henry County Memorial Hospital, assistance with menus; Muncie Boys & Girls Club in Muncie, existing site; Theresa Butrum in Markleville, potential site; Allen Temple, Marion, potential site; Grace United Methodist Church, Marion, potential site; Salvation Army, Marion, potential site; Mayor of Marion, consultant for site; Christ Temple, Marion, potential site; St. Martin DePorres Center, Marion, potential site.

Time was the greatest challenge. A BIG project was undertaken expecting BIG results in a short amount of time. Members had their biggest challenge in reaching their contacts and scheduling appointments. They did a tremendous amount of work in the 480 hours allotted!

25. Donors -On a separate sheet of paper, please answer the following:

- a) Please detail how many food donors there were to your project and name all donors other than individual farmers.
- b) Please detail how the donors were contacted.
- c) Explain how, precisely, the donors provided food and what oversight, if any, they provided in the process.
- d) Detail the greatest success your project faced in dealing with donors.
- e) Detail the greatest challenges faced in your dealings with donors.
- f) Detail any instance in which an anti-hunger organization believed, correctly or incorrectly, that your project was competing with them for the same donor. Explain how you overcame this potential conflict.

Statewide the number of new donors totalled 19. The members left reports with numbers for this area, but few names: produce markets; Bell Fiber, Marion, donation of 10 skids of boxes for packing food for distribution; Wendy's, Subway, Burger King, Ricker's Petro Mart, Rax Wise Supermarkets, Meijer, donation of paper products (plates, napkins, plasticware, etc.). Donors were contacted both by phone and in person and followed-up with thank you notes. The greatest challenge was finding the person who could make the decision about donating.



26. Collection, Transportation, and Storage - On a separate sheet of paper, please answer the following:

- a) Explain in detail the physical process for collecting the food, delivering it to a distribution site, and storing it.
- b) How did you obtain adequate resources to collect the food?
- c) How did you obtain adequate resources to transport the food?
- d) How did you obtain adequate resources to store the food?
- e) How did you obtain bushels and/or containers to hold and transport the food?
- f) Explain any special steps you took to ensure food safety.
- g) Detail your greatest challenges in the area of food safety.

The Food Banks collected and stored food in dry, refrigerated or frozen area (depending on the product) from donors. AmeriCorps members were involved in sorting and delivering food to the KIDS CAFES. They worked in the warehouse sorting appropriate food and transporting it to the sites. The Food Banks had adequate storage facilities and covered transportation costs. One challenge faced was delivering small quantities of ice cream long distances; this was resolved by use of coolers and dry ice.

27. Recipients - On a separate sheet of paper, please answer the following:

- a) Please list the names and numbers that helped identify food recipients and helped distribute the food to recipients.
- b) Explain how the families in need were identified.
- c) Explain how the food was physically distributed.
- d) Explain what your greatest success was in identifying those in need and distributing the food.
- e) Explain your greatest challenge in identifying families in need and/or distributing the food to such families.
- f) Please explain any ways in which you enabled recipients themselves to help collect their own food.

The recipients of the KIDS CAFE program are the children who ate the 70 meals a day, five days a week for a ten week period for a total of 3,500 meals at two sites this summer. All children were welcome at the meal sites. At one site, many of the children were enrolled in a latch key program aimed at low income families. The other program also attracted children from low income families who had in previous years sent their children to a summer meal program provided by the parks department. This community, due to the recent census, no longer qualifies for the funds for that program. The same children do, however, remain in need. New programs have been planted in low-income neighborhoods. Meals were prepared on site by both volunteer and staff members of the various programs. The food was contributed by local and national donors as well as by the USDA commodity program. The greatest success is seeing children who have food to eat in a pleasant and caring environment instead of going home to an empty home to prepare their own food or perhaps that of younger siblings. Parents of children eating at the KIDS CAFES are encouraged to participate in supervision of children and in clean up of the meal.

28. Liability:

- a) Did liability issues have a significant impact upon your project?

NO

- b) Were your states' "Good Samaritan" laws sufficient to provide adequate protection and comfort to your project's partners?

YES

29. Volunteers - On a separate sheet of paper, please answer the following:

- a) Provide detailed specifics about the tasks performed by non-compensated community volunteers.
- b) Detail the methods that were most successful in recruiting volunteers.
- c) Explain the greatest challenges you faced in recruiting volunteers.

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- c) Explain the greatest challenges you faced in recruiting volunteers.
- d) Detail the time and other resources that were required to recruit, supervise, train, andmotivate volunteers.
- e) Detail the effectiveness of any other sources of labor, such as alternative sentencing youth,that were utilized by your CE project.
- f) Detail how much and the nature of the training your project provided to volunteers and otherworkers.
- g) Explain which types of service were most suitable to which age-groups of volunteers.

Volunteers performed tasks such as sorting food in the food bank, preparing meals for the KIDS CAFE meal sites, supervising children at KIDS CAFE meal sites, shopping at Food Bank for food for meals, preparing menus for KIDS CAFE, participating as consultants for development of new KIDS CAFE sites. Volunteers were recruited by direct invitation, the sites recruited their own volunteers, and local universities were contacted. Volunteer recruitment poses a challenge; it is difficult to ask people to commit to a long-term project such as providing meals and supervision on a daily basis. With the fall schedules in place we will have more college students to draw from. KIDS CAFE workers are invited to attend Purdue University Cooperative Extension Service's "Safe Food for the Hungry" video-conference workshop funded by the Indiana Division of Family and Children on October 8 of this year. Volunteers aged 18 and up are used to prepare meals, serve food and supervise the children. Sorting food at the food bank appeals to volunteers as young as 6 years and as old as 80 years.

30. Budget - On a separate sheet of paper, please answer the following:

- a) Detail any items on your budget for which you needed less money than originally anticipated.
- b) Detail any items on your budget for which you required more money than originally anticipated.

The total amount of monies devoted to salary/stipend for our six members was \$13,286.73. We had requested \$6,380 to be used for travel/mileage reimbursement to the members - we only used \$1,128.28 in this area. Everything else for this project (training, fax, copying, telephone expenses, space, computers, literature, etc.) was in-kind.

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31. Replicability and sustainability :

a) Could your project be replicated in other locations? Explain.

b) Detail what steps you and/or your partners have taken to sustain the project beyond November.

We would certainly hope that more communities would replicate this project. KIDS CAFES are one of the best solutions to ending childhood hunger. Most communities have neighborhoods where low income families live and this would be an important part to giving children that "one step up" with a good meal. The Food Banks will continue their work to solicit funds to cover their cost for providing food to the KIDS CAFE programs. Constant contact with the CAFE sites will continue to encourage their strong support of the programs. There are several pending

applications from the AmeriCorps summer that will require follow-up on. Approval to recruit an AmeriCorps member to coordinate the programs for a year has been received. Application for a grant to develop a food recovery program to help supply the KIDS CAFE programs with food has been submitted. The Pillsbury Company awarded to East Central Regional Indiana Food Bank a grant of \$7,500 in support of their KIDS CAFE program.

32. Community support: Please detail any support you have received from local, state, and national political, religious, business, and/or community leaders. (Please attach any letters of support)

In addition to all the partners, volunteers and donors listed above Pillsbury and Second Harvest provide grant and technical support.

CE

33. Media coverage: Please explain what efforts were most effective and least effective in securing media coverage for your projects.

This project easily appealed and promoted itself with the media = hungry children. The ECRI Food Bank in Anderson, IN did 5 air interviews with local radio stations, 3 media release announcements were aired at local radio stations, and 2 news releases were published. I've attached a copy of an article that appeared in the Indianapolis Star, one that was published in The Criterion, one from The Madison County Line, & The Muncie Option.

34. Project Milestones - On a separate sheet of paper, please answer the following:

a) Please lay-out, with specific dates, the specific milestones your project achieved.

The project dates/milestones were very different for each of the three Food Banks. They all three had essentially the same goals to reach though:

1. learn the background, workings, regulations relative to Food Bank operations
2. incorporate those rules into securing and establishing sites for operation of a KIDS CAFE
3. recruit donors for food to be used at the CAFES and work out the logistics of transporting, storing, and distributing the food to KIDS CAFES
4. recruit volunteers to carry on the KIDS CAFE concept once the members were finished for the summer
5. obtain community, local business, and local government commitment to the project

b) Please provide a list of the top dozen or so steps you believe would be critical for anyone in the future attempting to implement a project such as yours.

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Suggested steps for implementing a KIDS CAFE project:

1. work with your regional Second Harvest food bank
2. canvas existing food bank agencies for the interest in collaborating on such a program
3. target agencies, churches, community centers located in low income neighborhoods
4. pull together a community round table to discuss the program and measure interest
5. visit any site interested to ascertain appropriateness of site
6. make presentation to likely site's Board of Directors
7. establish one contact person at agency with whom to work
8. invite interested people to visit KIDS CAFE already in operation
9. get contract signed
10. invite site representatives to visit Food Bank for orientation and instruction
11. communicate regularly with site coordinator and visit site on regular basis once established
12. contact potential donors for supplies of paper and plastic goods
13. contact local resources (clubs, schools, churches, businesses) for volunteers
14. contact local businesses for contributions of food and money
15. provide the media with stories and releases about the program
16. apply for grant monies locally and nationally
17. brainstorm about other ways to enhance and promote the program

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{END OF REPORT}

HOW TO GET INVOLVED

- Contact the **East Central Regional Indiana Food Bank** at (317) 649-0292 or (800) 886-0882 or visit the food bank at 1417 Meridian Street in Anderson to find out if there is a **Kids Cafe** in your community.
- Start a **Kids Cafe** in your community by forming a partnership with a local Second Harvest food bank. Locate a site that is accessible to large numbers of disadvantaged children.
- **Volunteer your time to a Kids Cafe** by helping to prepare and serve food, tutoring, or supervising activities.

"WE ARE GUILTY OF MANY ERRORS AND MANY FAULTS, BUT OUR WORST CRIME IS ABANDONING THE CHILDREN, NEGLECTING THE FOUNTAIN OF LIFE. MANY THINGS CAN WAIT, THE CHILDREN CANNOT."

-Gabriela Mistral-



NATIONAL FOOD BANK NETWORK

East Central Regional
Indiana Food Bank
1417 Meridian Street
Anderson, IN 46016
(317) 649-0292 • (800) 886-0882
Fax (317) 649-5779

Serving Blackford, Delaware, Grant, Henry, Jay,
Madison, Randolph and Wabash Counties.



IN A
NUTSHELL

*Kids Cafe is a program of the Second Harvest National Food Bank Network and is operated locally by the **East Central Regional Indiana Food Bank** in downtown Anderson, Indiana. An extension of a program founded by Second Harvest in Savannah, Georgia, **Kids Cafe** is a unique partnership between Second Harvest, corporate or other sponsors, and local community programs serving disadvantaged children.*

WHY IS A FEEDING PROGRAM FOR CHILDREN NECESSARY?

Based on existing models, children come to a **Kids Cafe** for a number of reasons:

- Many children live with single parents who are not home from work early enough to feed their families.
- Although food may be available to them, many children left alone at home are unable to properly prepare meals for themselves and their siblings.
- Children do not have access to charitable food services that are operated during the day while they are in school.
- Many children do not have access to decent meal programs during the summer months when school is not in session.

The sad truth is that children make up a large percentage of those who go hungry in America. **Recent statistics from Food Research and Action Center's Campaign to End Childhood Hunger indicates that 5.5 million children under the age of 18 are hungry in America.** In East Central Indiana, these hungry children are found in both urban and rural settings. Whether ill-fed by choice or chance, these youngsters may not do well in school, and are more likely to experience illness, infections and poor development. In an effort to combat this growing problem, **Kids Cafe seeks to have a hand in fashioning America's future by providing physical and emotional nourishment for needy children.**

HOW DOES KIDS CAFE WORK?

- **Kids Cafe** complements federal school breakfast and lunch programs by providing evening meals throughout the year. As a result, **Kids Cafes** allow low-income families to stretch their budgets further.
- Most of the food served at **Kids Cafe** comes from the local food banks, supplemented when necessary with purchases of such items as dairy products, protein (meat, chicken), fruit, and disposables (plates, spoons, napkins).
- **Kids Cafes** are primarily staffed by volunteers from the community, including members of the children's families, representatives from local groups and companies, and caring individuals. In addition to preparing the food, volunteers contribute to other areas of the children's well-being through programs such as tutoring, thus playing a critical role in nourishing both the body and spirit of children.

WHERE?

Accessibility is one of the most critical factors in providing food assistance to children. The goal is to make food available to

children who are hungry and are without parental intervention, evidenced by the lack of "red tape" to participating children (i.e. - no income guidelines, no permission slips, and no IDs). Since a majority of the children in East Central Indiana who are at risk of hunger reside in such various surroundings (public housing, homes in smaller rural communities, and all points in between), the most logical place for a **Kids Cafe** is where the children are. One of the necessities when choosing a site is that it be within walking distance for as many children as possible. Churches and community centers provide excellent starting points, as they are frequently equipped with kitchen accommodations, and they provide a desired atmosphere of safety with caring role models.

HOW MUCH DOES KIDS CAFE COST TO OPERATE?

Establishing a budget for **Kids Cafe** depends on the following:

- The number of children being fed
- The number of meals per day/week/year being served
- Availability of food and supplies from the local Second Harvest food bank
- Availability of food preparation equipment and supplies
- The number of volunteer versus paid staff
- The need for security, transportation, building adaptation, etc.

Special Note: Thanks to a sizable donation to the regional food bank from the Pillsbury Corporation, sponsors do not have to worry about raising funds to support **Kids Cafes** in East Central Indiana. What each site is responsible for, however, is locating an adequate site, securing volunteer or staff help, planning a menu, and placing its food order with the food bank.



Current kid's café sites

Broadway United Methodist
Church

Christamore House

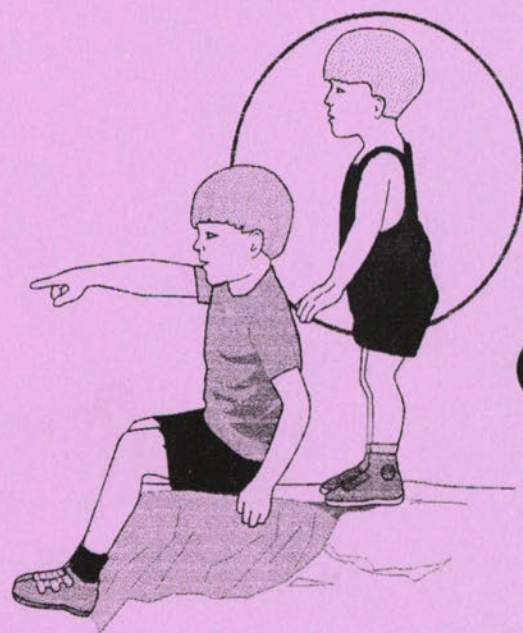
Citizen's Multi Service Center

Flanner House

Mary Rigg Neighborhood Center

St. Rita's Catholic Church

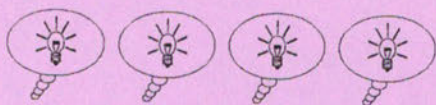
Westminster United Presbyterian
Church



We are. You can help...



1102 East 16th Street
Indianapolis, IN 46202
317-925-0191 or
outside Indianapolis 1-800-944-9166
Fax: 317-927-3189



Did you know...

- 7.2 % of children in Indiana are hungry
- 21% of Indiana families with children under twelve have serious problems finding food
- Hungry children have twice as many health problems
- Consequences of poor diets include weakness, stunted growth, asthma, reduced immunity and infant mortality
- Social and psychological costs of hunger include shame, fear, family disintegration, school absenteeism, violence and crime



The first step...

Food banks are the first step in the fight against hunger. Through the use of a central food bank, donated goods can be stored and distributed to local pantries and soup kitchens. Gleaners Food Bank of Indiana, Inc. is a perfect example serving over 300 food pantries and soup kitchens in central Indiana.

GLEANERS' MISSION STATEMENT
Gleaners Food Bank is a community-based, private, nonprofit agency. Our purpose is to alleviate hunger in Indiana by soliciting, storing, and distributing surplus food to charitable agencies serving the needy and to expand public awareness of hunger and its root causes.

The next step...

The next step in the fight against hunger is the distribution of food to the hungry. This is done through various programs such as Kid's Café. Kid's Café is an afterschool meal program for children. The program enriches not only the bodies, but also the minds and hearts of those who participate. At each Kid's Café site, educational and recreational activities are provided for the children as well as a meal or snack.



Where you step in...

The number of needy children far surpasses the number of volunteers currently involved with the program. In order for Kid's Café to meet the increasing needs of hungry children we need your help! Volunteers are desperately needed for the following:

- Interaction with children
- Food preparation and serving
- Pick-up and delivery of goods



For more information on how you can become involved with Kid's Café, or other aspects in the fight against hunger...



Call Gleaners at 925-0191

or Fax at 927-3189

KID'S CAFE NEEDS YOUR HELP!!

Kid's Cafe is in desperate need of arts and crafts supplies for the children's activity time. One of the major goals for Kid's Cafe is to enrich the daily lives of the children participating by providing creative activities as well as nutritional meals. The following items are especially needed, however, any supplies are appreciated.

Call Sara
or Heather
925-0191

CRAYONS
MARKERS
PAPER
GLUE
SCISSORS

Games
Crafts
Food

Kids Cafe

6-15 years
old

HEAR THIS
Tutoring

When: Starts September 3rd
Monday - Tuesday - Wednesday - Thursday
Where: Westminster Comm. Center
2600 "C" Avenue New Castle
Will pick up at school &
take home at 5:00.

VOLUNTEERS
NEEDED

"FREE"

Youth Enrichment

"FREE"

Dinner Served 3:30 - 4:30



UNITED
STATES
DEPARTMENT
OF AGRICULTURE

AmeriCorps *USA

USDA Summer of Gleaning State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period: Mid-Term ☒ Final ☐

SECTION I - STATE INFORMATION

2. State: INDIANA

3. Agency: ARS ☐ NRCS ☐ Forest Service ☐ RECD ☒ FSA ☐ FCS ☐

SECTION II - STATE CONTACT INFORMATION: (Make Corrections if Necessary)

4. Contact Name: Sharon K. Zapata
First Middle Last

5. Title: Management Analyst

6. Address: 5975 Lakeside Blvd.
street, number, and PO (if applicable)

Indianapolis Indiana 46278
City State Zip

7. Telephone number: 317 - 290 - 3104

8. Fax number: 317 - 290 - 3095

9. E-Mail Address (if any): la07inadm

P.002

7/24/96

10. MEMBER DATA:

OP SITE ID: 918A

 Site Supervisor: Pam Altmeyer
 Agency/Org Name: Gleaners Food Bank
 City: Indianapolis, IN

PHONE: 317-925-0191

FAX: 3179273189

STATE: IN

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS		Total
					1st half	2nd half	
THROCKMORTON, HEATHER	L. (b)(6)	S	A	I	275		275
WILSON, SARA	R. (b)(6)	S	A	I	263.50		263.50
Total Hours:							538.50

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: _____

ENTER the number of vacancies you intend to relinquish for the program year: _____

If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

TEL: 317 290 3095

RURAL DEVELOPMENT

AUG -02 '96 (FRI) 10:32

P.003

/24/96

10. MEMBER DATA:

SITE ID: 918B Site Supervisor: Pat Elling
 Agency/Org Name: Catholic Charity Food Bank
 STATE: IN City: Terre Haute , IN

PHONE: 812-232-1447
 FAX: 8122321447

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	1st half	HOURS 2nd half	Total
MCGIVERIN, KELLIE	L. (b)(6)	S	A	I	324		324
WOODS, JAMES	M. (b)(6)	S	A	I	266		266

Total Hours: 590

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: _____

ENTER the number of vacancies you intend to relinquish for the program year: _____

If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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TEL: 317 290 3095

RURAL DEVELOPMENT

AUG -02' 96 (FRI) 10:32

P.004

7/24/96

10. MEMBER DATA:

DP SITE ID: 918C

Site Supervisor: Lois

Rockhill

PHONE: 317-649-0292

Agency/Org Name: East Central Regional Food Bank

FAX: 3176495779

STATE: IN

City: Anderson, IN

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS		Total
					1st half	2nd half	
SPURGEON, DAVID	M. (b)(6)	S	A	I	257.50		257.50
STRICKLING, JASON	M. (b)(6)	S	A	I	267		267

Total Hours: 524.50

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: _____

ENTER the number of vacancies you intend to relinquish for the program year: _____

If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

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RURAL DEVELOPMENT

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QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL SUMMER OF GLEANING COMMUNITY SERVICE OBJECTIVES
(Under "Mid-TERM Quantity" enter the amount of work done in the third quarter. Do the same for "Mid-TERM Success".)

6/96

OP e Site	Obj No.	PGM Code	Obj/Impact Statement	Summer QTY Target	QTY Unit of Measure	MID-TERM Quantity	Summer Success Target	Success Unit of Measure	MID-TERM Success
918	ABC	H045A	Create "Kids Cafes"	10	Cafes created	8	10	# of newly created Kids Cafes	80%

"Mid-Term Success" - Provide a hard number indicating progress towards the "Summer's Success"

15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

In addition to establishing new KIDS Cafes which encompassed tasks such as identifying potential sites, securing food donors new to the three Food Banks, obtaining nutrition education materials, and securing volunteers to staff the Cafes, much effort has been directed to expanding existing Cafes that may have operated only on a one day a week basis. (918)

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

The AmeriCorps members have brought together local government, private enterprise, senior citizen centers, college students, churches, businesses, schools, and food pantries in an effort to feed and educate our youth. This blend of urban and rural efforts will ensure further distribution of food to children in the state of Indiana. While these Cafes provide a source of food, companionship, and socialization from multiple cultural and economic backgrounds, they are also building and improving the quality of their local community.

17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

The AmeriCorps members have been exposed to the not-for-profit business world and learned from their experiences; interaction with many different types of people in the community have strengthened their interpersonal skills, encouraged creativity, challenged them to be self-determined and task-oriented, taught them the importance of setting short and long-term goals, work as a team, facilitate meetings, etc.

One member has expressed an interest in entering the not-for-profit industry and perhaps establishing his own Food Bank and another member is considering social work and hopes to apply the skills and experiences she has collected in the Peace Corps.

SECTION V - SUCCESS STORIES:

1. **Unique Successes or Great Stories :** Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

Hartford City's Kids Cafe is a collaboration of 9 churches in the area. These different faiths joined efforts to better their children, their community, and themselves.

SECTION VI - CHALLENGES

1. **Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

Significant start up time was necessary to decide how to achieve their goal; i.e., location of potential sites, potential donors, sponsors, and volunteers to run the Cafes once the members were gone. Several suitable sites were interested in the concept but were unable to secure volunteers to properly staff and run them. Determination on the part of these AmeriCorps members has resulted in 8 new sites thus far with several more hopefuls before summer's end.

SECTION V - GENERAL INFORMATION

10. **National Identity Activities (OPTIONAL):** Please describe any activities undertaken by Members that fostered the national identity of AmeriCorps. These could include joint service activities, meetings with other AmeriCorps projects, national telephone conference calls, use of Internet to communicate with other sites, etc.

The six members of the three food banks communicated and shared information among themselves in this specific project. They used the internet to learn about AmeriCorps' genesis, structure and other inherent projects throughout the country and information was gleaned from Second Harvest's web site. One Food Bank was approached by food banks in Dallas and Tampa for help in starting Kids Cafes in their areas. Through their interaction within their communities, the AmeriCorps members feel they have raised the awareness of the Service to a recognition level to that of VISTA and the NCCC. Numerous college students expressed their interest in becoming involved in the program.

11. **Organizational Changes:** Please outline and describe any changes in your program's organization and/or structure during the quarter.

12. **Organizational Improvements (OPTIONAL):** Please write any suggestions by you, your Members, site managers, or anyone else regarding ways in which the USDA or CNS AmeriCorps program could be improved.

Although they all expressed their gratitude for the opportunity to have served their communities and be rewarded through the \$1000.00 education grant, an interest in seeing the wages raised was noted.

13. **Primary Training and Technical Assistance Needs (OPTIONAL):** Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National Service, or other sources to improve your projects.

{END OF REPORT}