

FOIA MARKER

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USDA [Department of Agriculture]/AmeriCorps-Tennessee [2]

Stack:

S

Row:

66

Section:

1

Shelf:

7

Position:

1

RONNIE RECYCLEASAURS SAYS:



WHY RECYCLE? TO HELP



RECYCLING
SAVES TREES

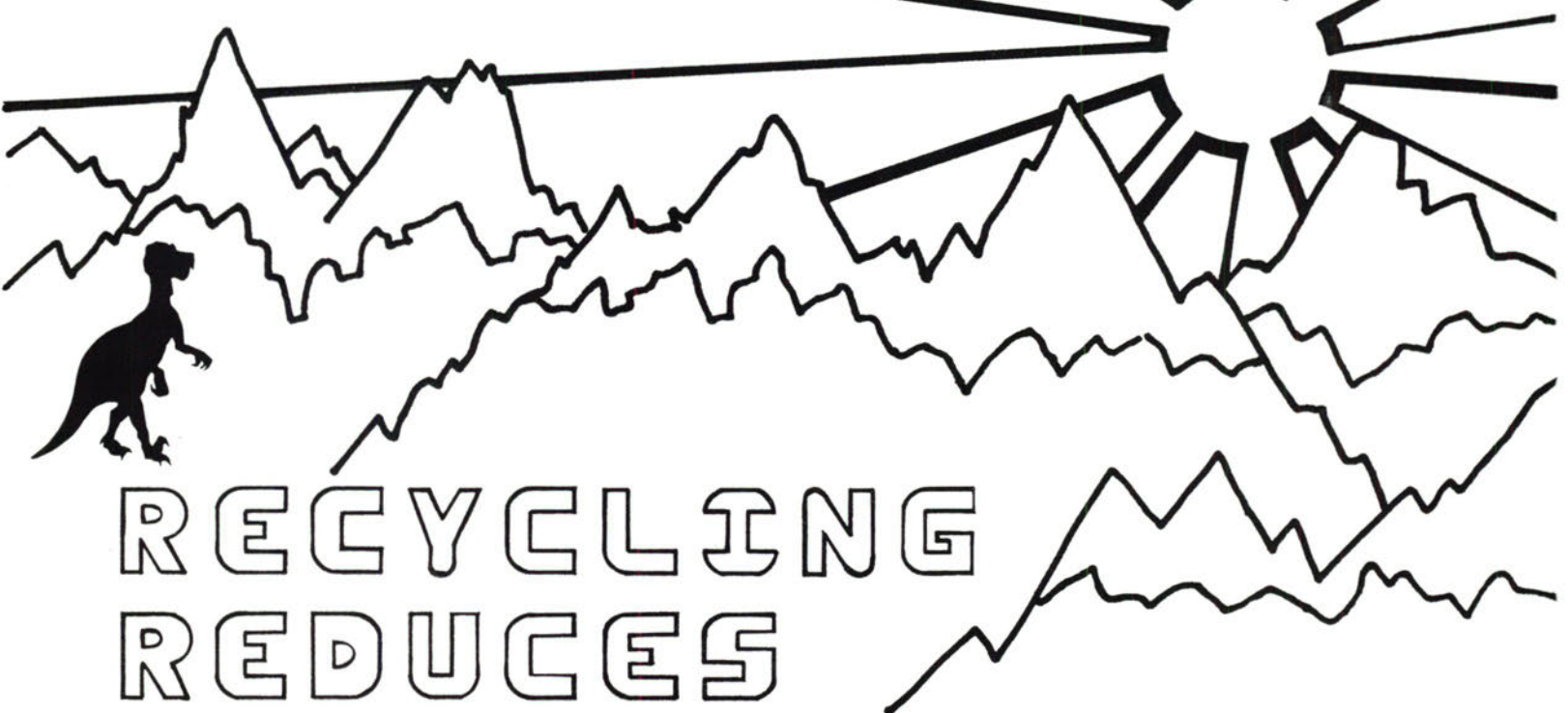


RECYCLING
REDUCES
WATER POLLUTION

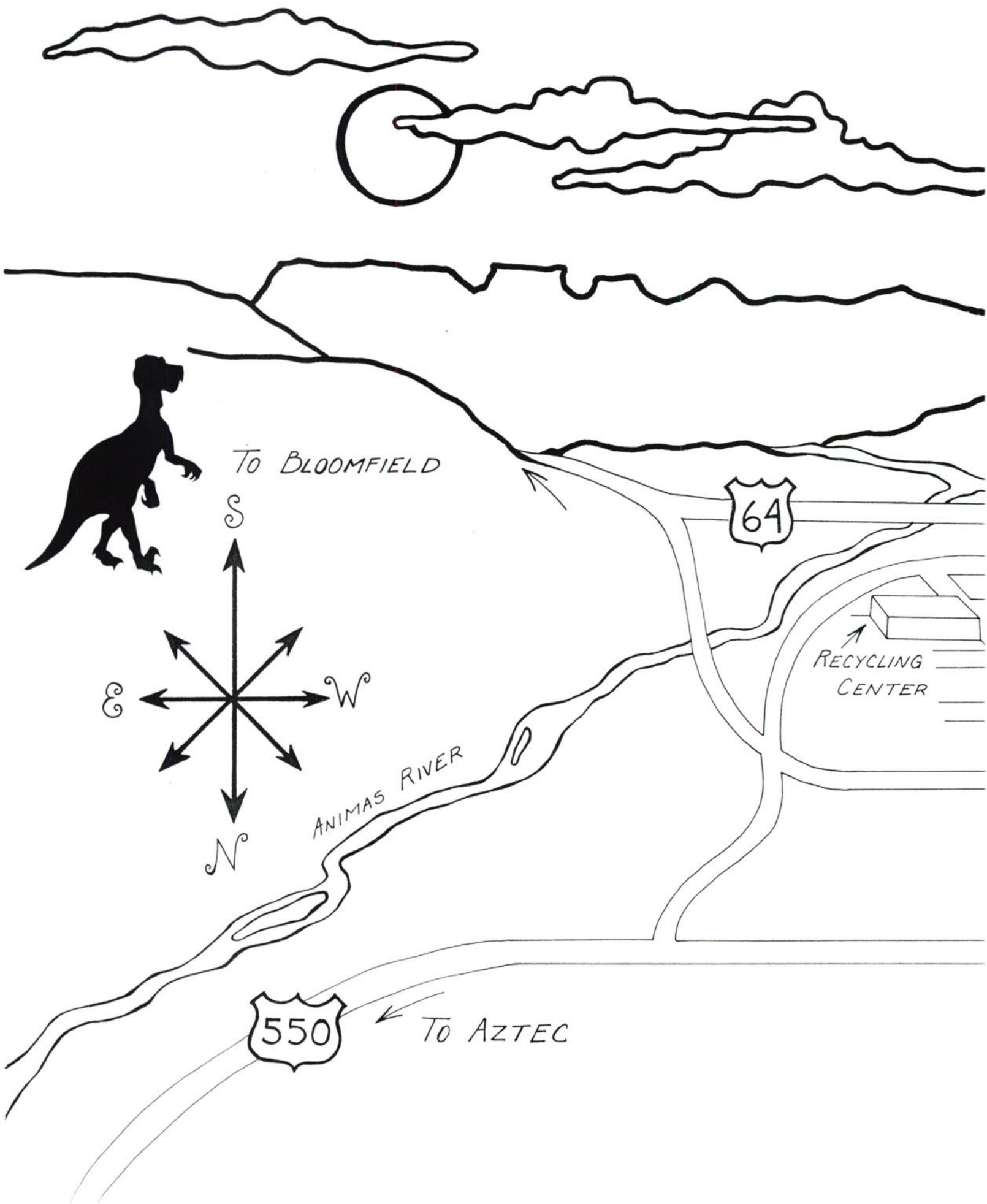
SAVE THE ENVIRONMENT

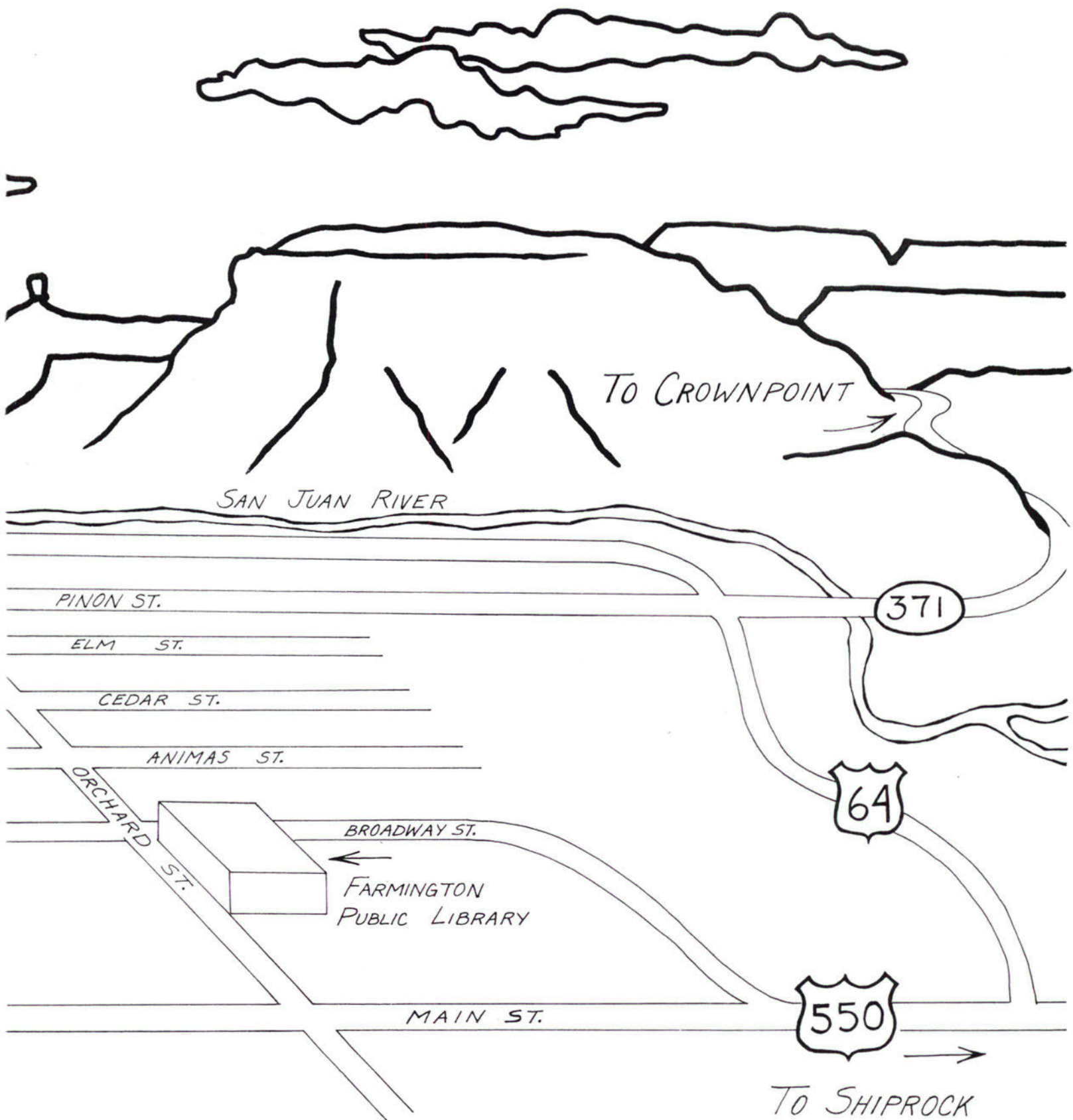


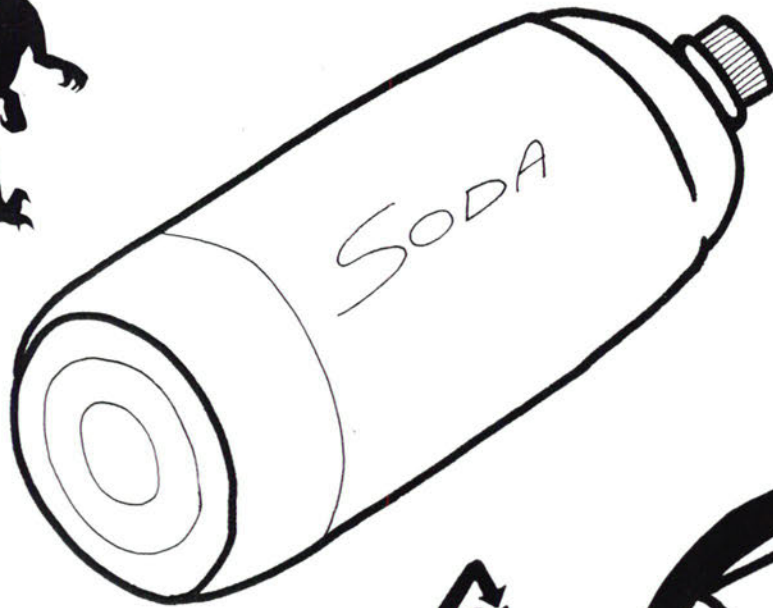
RECYCLING
SAVES ENERGY



RECYCLING
REDUCES
AIR POLLUTION



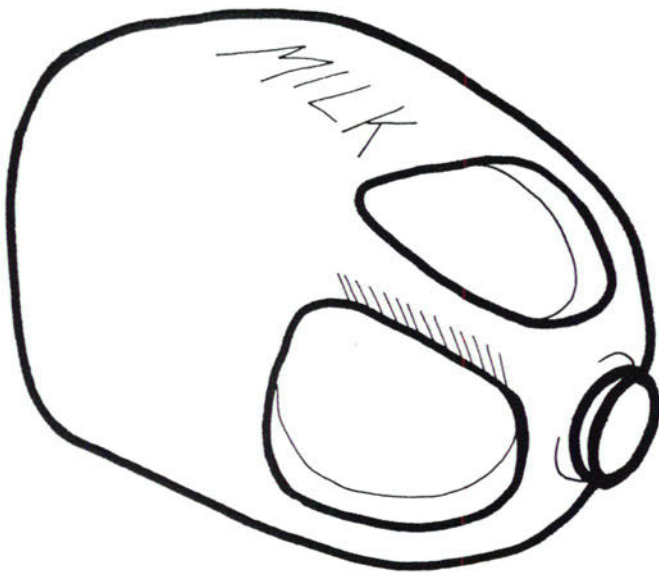




Soda bottles
and some
other bottles



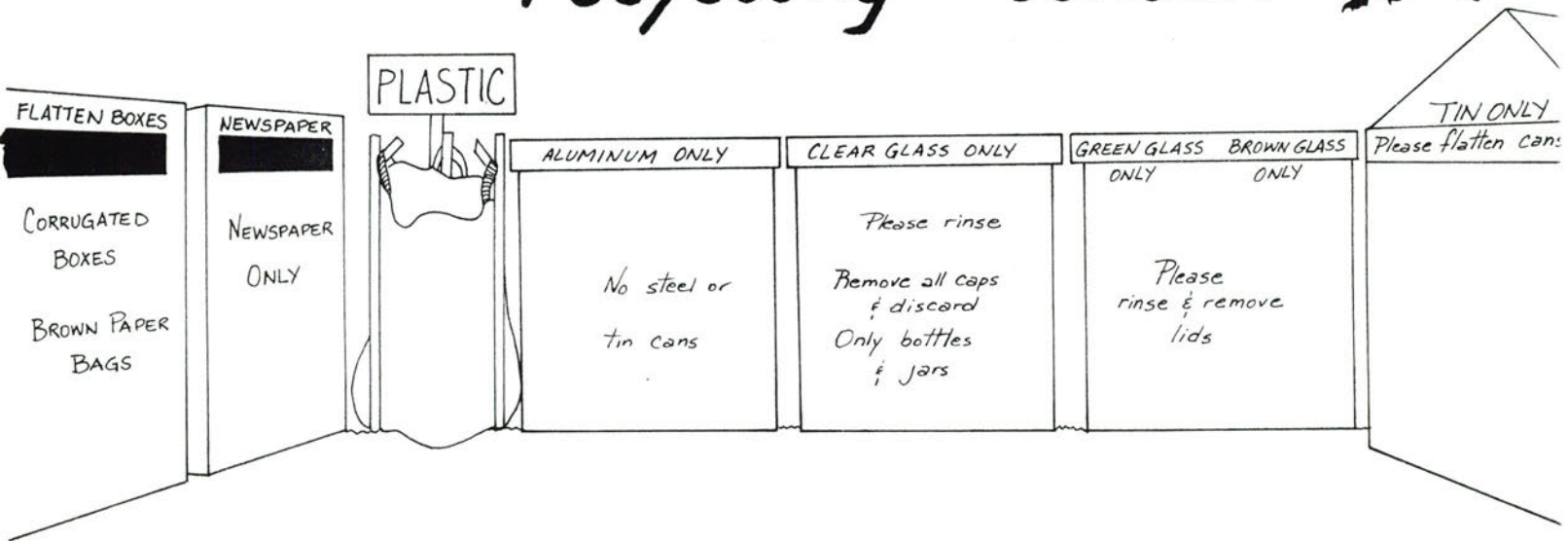
No tubs



Milk and water jugs
Soap containers

MOST PLASTIC CONTAINERS HAVE A CODE THAT TELLS YOU WHAT KIND OF PLASTIC IS IN THE CONTAINER. THE CODE IS USUALLY ON THE BOTTOM, INSIDE A TRIANGLE. THE CENTER TAKES #1 & #2 BOTTLES ONLY, NO TUBS! TUBS HAVE AN OPENING WIDER THAN THE BASE OF THE CONTAINER.

What you see at the recycling center.



List of what can be
recycled in this area

Sponsors



Rules on how to
get T-shirt

Clinton Presidential Records Digital Records Marker

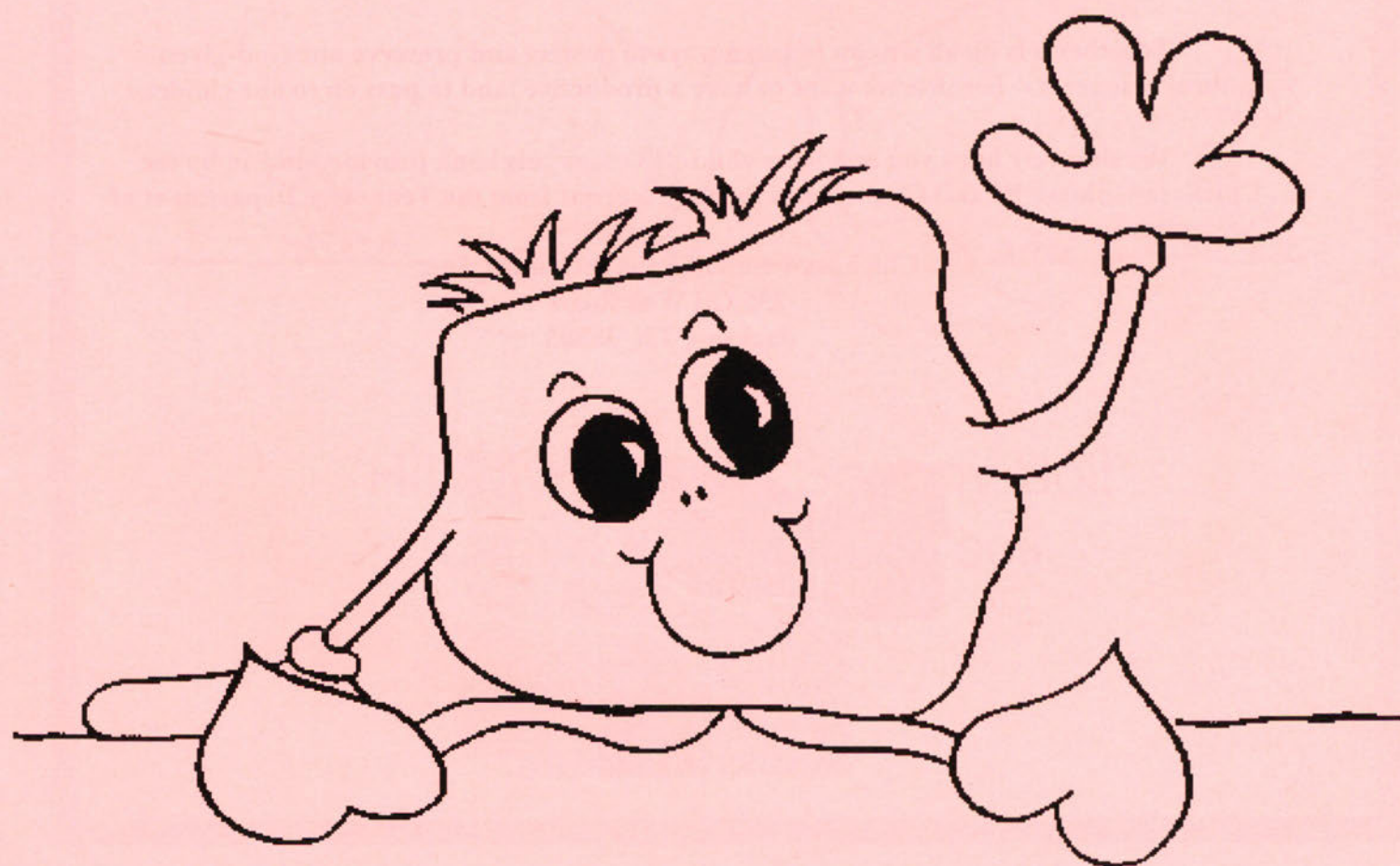
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Sammy Soil

A Coloring Book Story



Americorps
Environmental Education
Teacher Survey

NAME: Louise Studdard
GRADE: 3rd
SCHOOL: East Side Elementary
OF STUDENTS 21

1. What was the theme of your classroom visit?
Recycling everyday items
2. What was the overall reaction of your class to the environmental education program?
They paid great attention to the presentation.
The class as a whole is interested in
recycling.
3. Do you feel that the time spent with your class was worthwhile to their overall education?
Definitely!
4. On a scale of 1 to 10, please rate the effectiveness of your environmental education program in regards to student learning.
10
5. Please list any suggestions you have of improving the Soil Conservation Environmental Education Program.
Education - education - education!

Americorps
Environmental Education
Teacher Survey

NAME: Dawn Louelace
GRADE: 3rd
SCHOOL: East Side Elementary
OF STUDENTS 20

1. What was the theme of your classroom visit?

Recycling + protecting our environment

2. What was the overall reaction of your class to the environmental education program?

The children were amazed to learn things that are made from different recycled materials. Overall, they enjoyed it and it was a great help.

3. Do you feel that the time spent with your class was worthwhile to their overall education?

Yes. I feel that children need to know more about recycling and protecting the earth.

4. On a scale of 1 to 10, please rate the effectiveness of your environmental education program in regards to student learning.

10 - She did a super job - the students received a lot out of this. She had lots and comic books as well as fun for learning!

5. Please list any suggestions you have of improving the Soil Conservation Environmental Education Program.

Wonderful Program - I am well-done

Americorps
Environmental Education
Teacher Survey

NAME: Jan Cole
GRADE: 5
SCHOOL: Malesus
OF STUDENTS 23 present - 3 absent

1. What was the theme of your classroom visit?

Water pollution

2. What was the overall reaction of your class to the environmental education program?

They "soaked" it up! It related so beautifully to our Science Chapter especially last night's homework. A classmate wrote "a thousand of my words or the book's words!"

3. Do you feel that the time spent with your class was worthwhile to their overall education?

Definitely! I love informative times away from the classroom. It was well worth our time!

4. On a scale of 1 to 10, please rate the effectiveness of your environmental education program in regards to student learning. (1 being the lowest, and 10 being the highest)

10!!

5. Please list any suggestions you have of improving the Soil Conservation Environmental Education Program.

- I think it's great - don't change anything. Our leaders did a fantastic job presenting the program. I appreciate your time and the information we received.

Americorps
Environmental Education
Teacher Survey

NAME: Mandy Tarter
GRADE: 5
SCHOOL: Malesus Elementary
OF STUDENTS 25

1. What was the theme of your classroom visit?

*The water cycle - water pollution, recycling,
(water shed) preventing water pollution
Soil erosion*

2. What was the overall reaction of your class to the environmental education program?

*They loved it! All were attentive. It reinforced
classroom learning superbly. Please keep doing
this.*

3. Do you feel that the time spent with your class was worthwhile to their overall education?

*Yes, I would like to do this every year
with my environmental education unit.*

4. On a scale of 1 to 10, please rate the effectiveness of your environmental education program in regards to student learning. (1 being the lowest, and 10 being the highest)

10

5. Please list any suggestions you have of improving the Soil Conservation Environmental Education Program.

*It would be great to expand the program
to include air pollution too. This
type of learning is the best! Thank you!*

Americorps
Environmental Education
Teacher Survey

NAME: Judi Garner
GRADE: 5th
SCHOOL: Milesius School
OF STUDENTS 24

1. What was the theme of your classroom visit?

*Making our world clean through
preventing water pollution.*

2. What was the overall reaction of your class to the environmental education program?

*The class were very interested in
the topic being explained.*

3. Do you feel that the time spent with your class was worthwhile to their overall education?

*This demonstration made everything
that was presented in our books
and what we discussed in class much clearer.*

4. On a scale of 1 to 10, please rate the effectiveness of your environmental education program in regards to student learning. (1 being the lowest, and 10 being the highest)

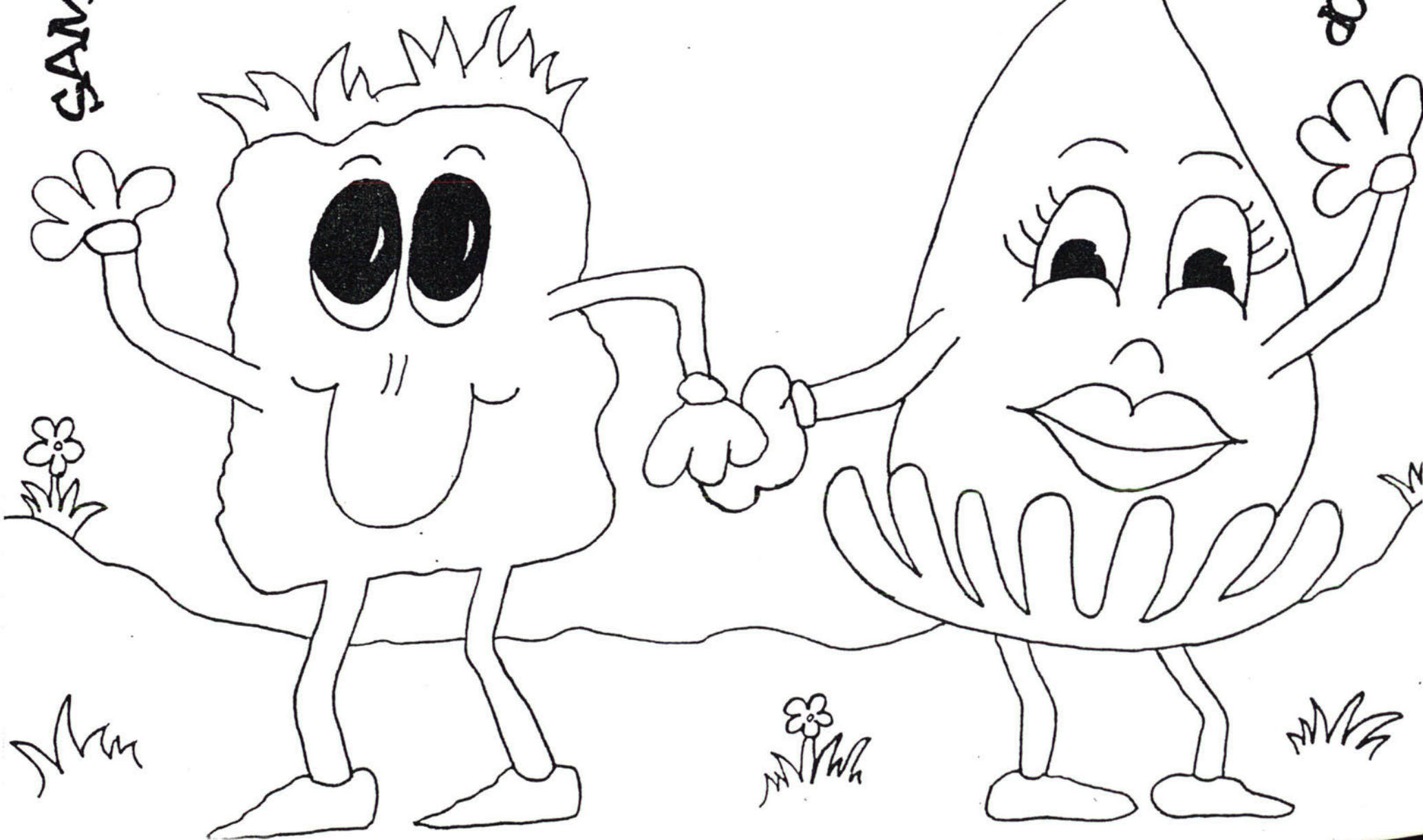
*10 The students show interest and
are completely involved.*

5. Please list any suggestions you have of improving the Soil Conservation Environmental Education Program.

HELP RUBY AND SAMMY
KEEP OUR EARTH
BEAUTIFUL!

SAMMY SOIL

RUBY RAINDROP



Certificate of Achievement

THIS CERTIFIES THAT



**has successfully accepted
a *Natural Challenge*
at the 1995 Clinch-Powell RC&D
Council Regional Envirothon**

Clinch-Powell RC&D Council

Date

Enviro 2000 In-Service Workshop

Response last year to Enviro 2000 was amazing: "One of the best workshops I have attended. Keep up the good work and invite me back next year." "Encourage Superintendents to make this mandatory for 1 - 7 grade teachers." "Very productive and filled with lots of good useful ideas. Liked the free materials!" "A day well spent!"

This year attendance is open to all educators working in Claiborne, Grainger, Hancock, Hawkins or Union Counties. Enviro 2000 has been expanded and the variety of programs extended to meet the needs of teachers, librarians and other educators of all grade levels. Don't miss this terrific opportunity! The workshop is FREE to educators in RC&D counties, but you MUST pre-register. Take a minute and do it now!

Planned Concurrent Sessions

(You may attend 5 hours of instruction. For planning purposes, please choose 7 sessions according to preference.)

Title	Length	Grade Level	Rank
Project CENTS (Conserv. Ed. Now for Tenn. Students)	2 hrs	K - 12	_____
Project SWEEP (Solid Waste Env. Ed. Program)	2 hrs	4 - 8	_____
Geography: Human & Environmental Interaction (2 sessions)	1 & 2 hrs	K - 6 7 - 12	_____
Waste: A Hidden Resource	1 hr	7 - 12	_____
Waste in Place	2 hrs	K - 6	_____
Enviroscape: A Hands On Model	1 hr	K - 8	_____
Mobius: A Solid Waste Curriculum	2 hrs	K - 6	_____
Ag in the Classroom (2 sessions)	2 hrs	K - 1 2 - 4	_____
Wall of Green: Forests & Human Ecology	2 hrs	7 - 12	_____
Basic Timber & Forest Wildlife Management	1 hr	3 - 6	_____
Watchable Wildlife (2 sessions)	2 hrs	K - 6 7 - 12	_____
Envirothon	1 hr	9 - 12	_____
Science on a Shoestring	1 hr	K - 6	_____
Energy Education	2 hrs	7 - 12	_____
Envir. Resource Guide: Nonpoint Pollution (2 sessions)	2 hrs	K - 6 7 - 12	_____
Computer Based Environmental Ed and Software Sampling	2 hrs	2 - 8 9 - 12	_____
Clinch-Powell Natural Resources Education Center	1 hr	K - 12	_____

Enviro 2000 Schedule

(5 minute breaks with refreshments between sessions.)

8:15 - 8:45 am	Registration
8:45 - 9:00 am	Opening Assembly
9:00 - 10:00 am	Session 1
10:00 - 11:00 am	Session 2
11:00 - Noon	Session 3
Noon - 1:00 pm	Lunch
1:00 - 2:00 pm	Session 4
2:00 - 3:00 pm	Session 5
3:00 - 3:30 pm	Evaluation and Certificates

* In-service credit has been approved in Claiborne, Grainger, Hancock, Hawkins and Union Counties. Contact your Supervisor of Instruction for details.

***In-Service Credit! Free Materials! Free Lunch! Door Prizes!**
Network with colleagues from around the region! Pre-register NOW!

Please pre-register NOW to help us plan the best program for you!

YES! I plan to attend Enviro 2000 on July 19, 1994. Send me more information as it becomes available!

Name _____ School _____ Grade _____
Home Address _____
City _____ State _____ Zip _____
Home Phone _____

Return completed pre-registration form and prioritized listing of sessions BY
JUNE 15. If you have questions, call the RC&D office at 828-5927 or
1/800/814-6355. Thank you!

Clinch-Powell RC&D Council
Rt. 2, Box 423
Rutledge, TN 37861

Enviro 2000
July 19, 1994
Rutledge Middle School
Rutledge, TN
8:15 am - 3:30 pm

Clinch-Powell RC&D Council
Rt. 2, Box 423
Rutledge, TN 37861

Nonprofit Organ.
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37861
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All programs of the Clinch-Powell RC&D Council and Partners for Clean Communities are offered without regard to age, sex, race, national origin, religion, marital status or disability.



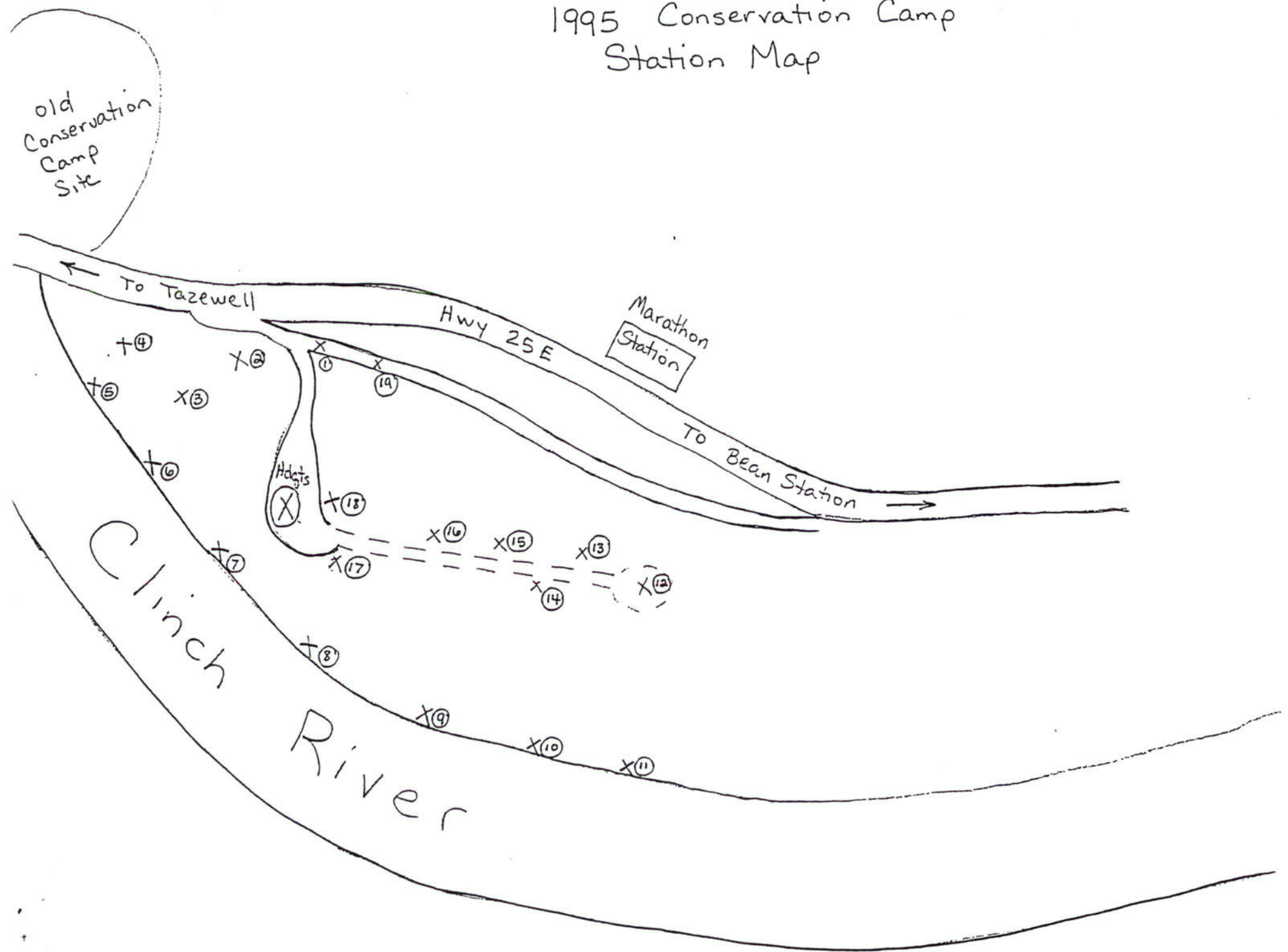
2nd Annual
Enviro 2000
In-Service Workshop
July 19, 1994

Sponsored by the Clinch-Powell Resource Conservation & Development Council and Partners for Clean Communities

1995 CONSERVATION CAMP SITE MAP

- 1 Fishy Who's Who
- 2 Conservation Farming
- 3 There Are No Weeds:
- 4 Water and Wildlife
- 5 Riparian Retreat
- 6 Where Does Your Water Flow?
- 7 Water Check Up
- 8 Where Does Your Waste Go?
- 9 Water Check Up
- 10 Envir I. Q.
- 11 Oil Spill
- 12 Picnics Are Fun?
- 13 Shopping Green
- 14 Sinkholes Shouldn't Be Stinkholes
- 16  — Watchout for Wildlife
- 15  — Money Tree
- 17 Litter Bug Blues
- 18 Leaf Litter Legacy
- 19 Think about it

1995 Conservation Camp Station Map



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CONSERVATION
CAMP

HEALTHY WATER

HEALTHY WORLD

CLINCH-
POWELL
RC&D COUNCIL



April 12, 1995

President Bill Clinton
The White House
The AmeriCorps Program
1600 Pennsylvania Avenue
Washington D.C. 20502

Dear Mr. President:

First let me tell you how proud I am to be a member of the AmeriCorps Program. After having served as a four year member of the military I am honored to further serve my country through this National Service Program. When I applied to become a part of this service in October of 1994 I really had no idea as to the problems and the challenges I would face. Since that time I can only say that like the Peace Corp before it, it has become the toughest job one could ever love. I am firmly committed to the success and continuation of this program.

Now if I may, a little information about myself. At 53 years old I feel sure I am one of the older members of the program. This however, in my opinion, is one of the most positive aspects of the program as it gives everyone the opportunity to serve. It has been enlightening for me to work with young people of a different generation. I have also been impressed with the quality, enthusiasm, and spirit of the members from throughout the country that I have come in contact with. Personally I joined for the educational award as it would allow me to fulfill a lifelong dream of completing a four year college program. The monies allowed for education benefits will go a long way toward obtaining this goal.

My service these past few months has taken me from an industry recruiting trip at a national trade show in Chicago, IL, to working at the Haven of Mercy on skid row in Johnson City, Tn. I have attended board meetings with corporate executives in an effort to recruit industry for our county and have served meals and passed out warm clothing to homeless persons in our area. As we are in the process of initiating a 911 system to this area I have worked extensively with the 911 board to secure a temporary home for this necessary service. I have also become active in a cancer awareness project called CHALIC which allows me the opportunity to make our community aware of our high incidence of breast and cervical cancer among women in our area. There is also my involvement in a one day a week program of working as an intensive care waiting room volunteer at the Mountain Home V.A. Center in Johnson City, Tn. Beginning in May I will be devoting one day per week to a Habitat For Humanity project in Kingsport, Tn.

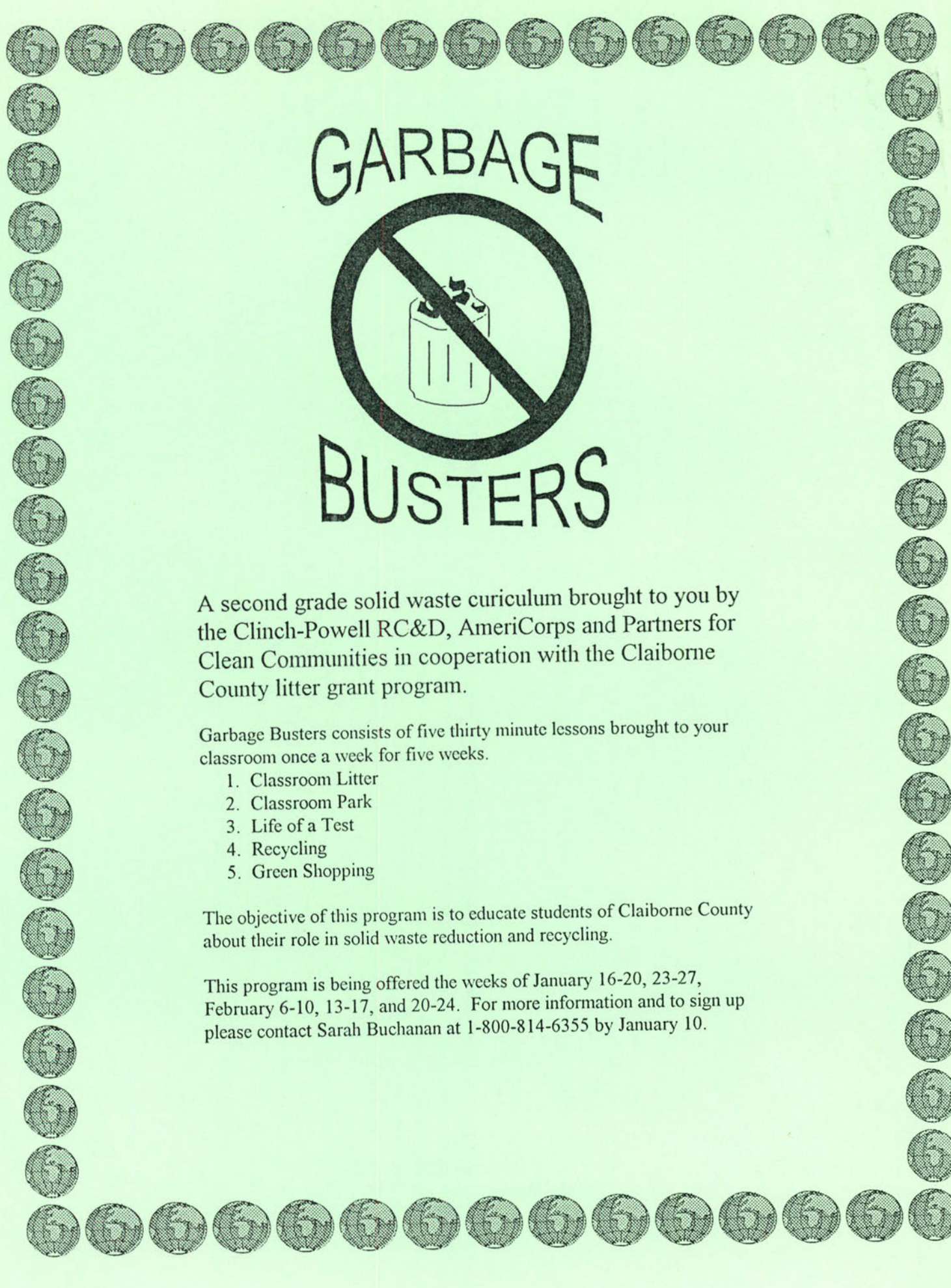
As you can see, it has been a very busy few months and hopefully it is only the start of better things to come. Initially I have been surprised at some of the things that have been accomplished. However, there is still much work to be done. As we in Johnson

County are one of the most economically depressed counties of Tennessee there will always be challenges ahead of us and problems to overcome. This is why I feel we must continue to fund programs of national service like AmeriCorps. We can and are making changes in peoples lives that can help restore the pride and the confidence in America that will allow our country to continue to lead the free world in a positive direction.

In closing, let me applaud your efforts to continue the fight to fund these important programs. I salute you as our Commander In Chief, and hopefully, I will be able to further serve you as an AmeriCorps member. Fight on. Fight hard. Together we can build an America we can be proud to leave to our children.

Sincerely Yours,

Robert L. Hamm
AmeriCorps Member



GARBAGE BUSTERS

A second grade solid waste curriculum brought to you by the Clinch-Powell RC&D, AmeriCorps and Partners for Clean Communities in cooperation with the Claiborne County litter grant program.

Garbage Busters consists of five thirty minute lessons brought to your classroom once a week for five weeks.

1. Classroom Litter
2. Classroom Park
3. Life of a Test
4. Recycling
5. Green Shopping

The objective of this program is to educate students of Claiborne County about their role in solid waste reduction and recycling.

This program is being offered the weeks of January 16-20, 23-27, February 6-10, 13-17, and 20-24. For more information and to sign up please contact Sarah Buchanan at 1-800-814-6355 by January 10.



Resource Full



Clinch-Powell RC&D Council and Partners for Clean Communities

Be Alert! GarbageBusters Are Coming To Your School

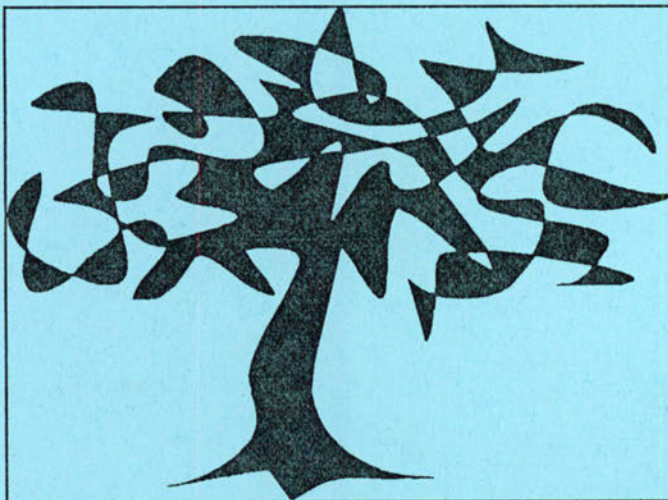
GarbageBusters? What in the world is a GarbageBuster?

A GarbageBuster is a small, short, smiling, select, second grader learning the important basics about solid waste and litter. This program is new this year to the family of environmental education programs offered by the RC&D and Partners for Clean Communities Keep America Beautiful System.

GarbageBusters will incorporate five participatory lessons delivered to your classroom over a five week period. Sarah Buchanan will come into your classroom to teach lessons on Classroom Litter, Classroom Park, Paper Recycling, Recycling and Green Shopping.

Garbage Busters was just completed in Hawkins County with over 200 Garbage Busters recruited. It now travels to Claiborne and Union Counties for five weeks. Lessons for Grainger and Hancock Counties will begin being offered the week of February 27.

This program is underwritten by the county Litter Grants and the AmeriCorps Program.



Enrich your classroom activities with environmental education resources available to you through the Clinch-Powell RC&D Council.

Recruiting Water Wizards

Water Wizards begins its third year across the five county RC&D region.

There were 800 Water Wizards enrolled in the 1993-94 school year. This program introduces third grade students to important water issues in our region using simple, hands on lessons.

Water Wizards is a series of nine lessons involving simple experiments, reinforcement activities and take

home extension activities for further exploration and sharing with family members.

Water Wizards grows more popular every year with teachers and students. Each student receives a T-Shirt to wear as a proud graduate.

Want to sign up? Interested third grade teachers should call 1/800/814-6355 for further instructions.

This program is supported by grants from the counties and the TN Department of Agriculture.

Earth Day 1995

Earth Day will be celebrated this year on Saturday, April 22. This year we will be celebrating the 25th anniversary of Earth Day. Start making plans now as to how you and your students can celebrate this special day.

Some simple things your students might like to do is classroom recycling, plant a tree in the school yard, plant flowers for the school or classroom. Older students might enjoy organizing a school wide celebration for the Friday before Earth Day.

For more ideas and suggestions on what your school can do to celebrate Earth Day and information about festivals being held in celebration of the 25th anniversary contact Liz Upchurch AmeriCorps Solid Waste Specialist at (615)828-5927 for more information about Earth Day activities in the area.

Earth Day 1995



25 Years

dates to make a note of ...

GarbageBusters
Water Wizards
Environmental Education Resource Center
Regional Envirothon
Conservation Camp and State Envirothon

Begins November
January
All Year
April
May

The Clinch-Powell RC&D Environmental Education Resource Center is now in business.

Thanks to grant from the US Forest Service we now have an excellent col-

Education Resource Center Opens

lection of materials for use by educators in all grades.

Videos, books, reference materials, games, project ideas, pelts, furs, skulls, tracks, software and much more are available for loan for classroom use.

To access the resource center, call 1/800/814-6355 for more information.

Conservation Camp dates have been set for 1995 for area sixth grade classes.

Conservation Camps Set

Grainger and Union Counties will attend May 2. Claiborne County will attend May 3. Hancock and Hawkins Counties will attend May 4.

Students will again gather on the scenic Clinch River for this sixth annual Healthy Water, Wealthy World Conservation Camp.

More than 6,000 students and teachers have attended Conservation Camp in its five year history. Camps are supported through contributions from the counties from the State Planning Office and the TN Dept. of Agriculture.

Enviro2000

Enviro2000 Teacher In-Service Workshop was held for the second year on July 19, 1994.

About 120 teachers took time out from their busy (and too short) summer to

"This is one of the best in-service trainings I have attended. Please invite me back next year!"

attend this highly rated in-service. Participants selected from a variety of concurrent sessions scheduled according to grade appropriateness and interest.

Enviro2000 has been scheduled for July 18, 1995.

Envirothon is a team competition for high school students competing in the subjects of soils, forestry, wildlife, aquatic resources and a current environmental issue.

The second regional RC&D Envirothon was held on April 27 on the Clinch River in Grainger County. Powell Valley High School "B" team took top honors. J. Frank White Academy was second and Powell Valley High School "A" team was third.

The 1995 regional Envirothon will be held April 25. For more information contact Sarah Buchanan at (615)828-5927.

Congratulations to Powell Valley HS for winning the first Tennessee State Envirothon on May 10, 1994!



Clinch-Powell Resource
Conservation & Development Council
Rt. 2, Box 423
Rutledge, TN 37861

Please Circulate

The GOAL of the Clinch-Powell Resource Conservation & Development Council Environmental Education Program is to give youth the knowledge, skills and abilities in natural resource conservation to become well informed, action oriented adults.

United States Department of Agriculture

Natural Resources Conservation Service

Americorps

Fuels Reduction Tour

June 14, 1995

Traverse Creek Watershed

1-Kelsey Burn-August '94

2-Darling Ridge-Forest Service Fuel Break

3-Hanson Hollow-Defensive Space Demonstration Model

Traverse Creek Watershed Fuels Reduction Tour

Currently the retrospective view of land management cites man and his concept of fire suppression over the last eighty years as being responsible for the condition of our forests today and the high hazards of catastrophic wildfire. Not only have we mismanaged our forest lands, at the same time we have invaded them as the population expansion reaches what is now termed the front country, wildland- urban interface.

Finding responsible solutions is the challenge facing all of us, individuals, communities and agencies. The Traverse Creek Watershed was targeted by the local Fire District in Georgetown, at the same time by the High Sierra RC&D, and recognized by the Forest Service and the University of California Experimental Forest Station, Blodgett Forest as being both at risk and a possible site for a Watershed-wide Fire Safe Demonstration Model.

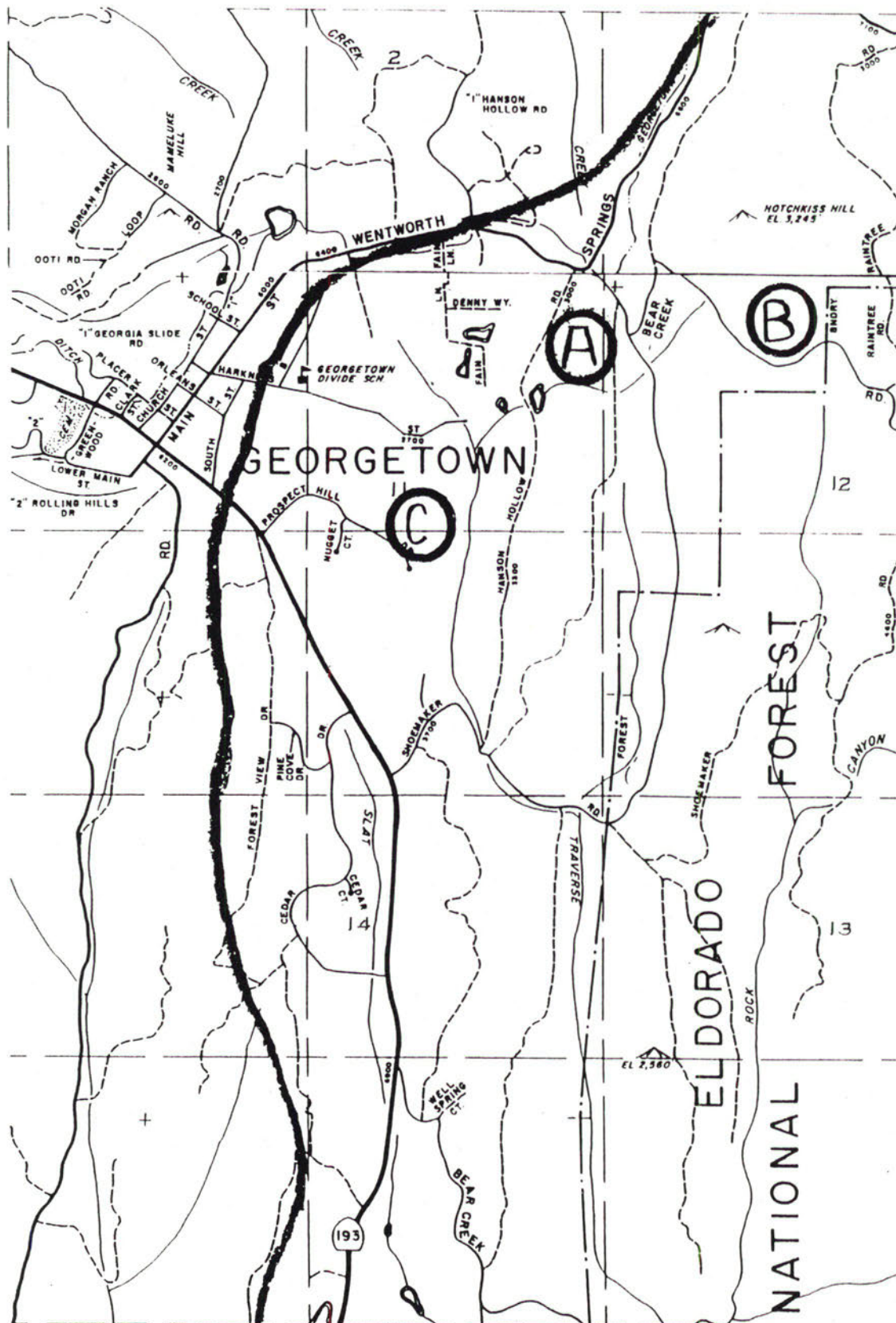
During the past few years the focus of how to protect life, property and resources might have changed, but the impetus to modify the landscape in order to protect life, property and resources has remained startling constant.

The Kelsey Burn could be viewed as the havoc wrought by an arsonist. It actually was part of the picture of fire history of the area, a fire regime fire. The Forest Service recognized the potential high risk hazard of this region which burned in the 1960's. For the past two decades part of the general plan of the Georgetown Ranger District has been to maintain the Darling Ridge Fuel Break. Because of the protection afforded to the Watershed on the eastern edge the management of an entire watershed seems almost possible.

The Georgetown Fire District has made a two year cooperative effort to have 100% compliance with the state mandated 30 foot defensible space ordinance. Hanson Hollow located to the north of the town is almost completed as a demonstration model for fire safe defensible space. To extend the concept of defensible space to 150 feet and include the adjacent lands of small land holders in a responsible ecosystem and improved timber stand management plan is the joint goal of fire prevention agencies and land managers.

The salient factor at work in the area is the collective need for fire safety. At this time private landowners are working with the USDA agencies Forest Service and Natural Resources Conservation Service and the local RCDs, with the Fire Districts of Georgetown and Garden Valley, with CDF and with Americorps, the University of California Cooperative Extension Service and the University of California Experimental Forest Station, with local educators in schools and with organizations including garden clubs and home owners associations to achieve their common goal. It is hoped that the Traverse Creek Watershed will be a model for community interaction and interagency cooperation. It is hoped with the completion of fire safety for this watershed the concept will be utilized in adjacent communities and that the ultimate objective of forest health, protection of life, property, and resources in the wildland-urban intermix will be realized.

TRAVERSE CREEK WATERSHED - CRITICAL AREAS



— watershed boundary

Special Practice (SP) 58 has been specifically adapted to be an incentive for landowners in Traverse Creek. This is the only location in El Dorado County where this incentive is available.

SP58 Wildland Fuelbreak and Habitat Improvement

A

Purpose

The purpose of this practice is to construct fuelbreaks. The benefits of this practice will be to:

- reduce fuel load
 - improve wildlife habitat
 - enhance natural oak regeneration
 - improve livestock grazing use
 - increase water yield within the watershed area
-

B

Authorized C/S

C/S is authorized for:

- LTA's, ANA's, and P-A's
 - eligible agricultural producers according to 1-ACP
 - eligible farmland according to 1-ACP
 - farmland between 1 and 10,000 acres (Extent of area approved will be subject to State Forestry and Fire Protection and U.S. Forest Service specifications)
 - seedbed preparation
 - grass seed and seeding
 - tree seedlings and planting
 - thinning, pruning, and releasing of existing stand
 - clearing land only where essential to permit planting desirable species
 - chemical or mechanical weed control measures performed during the first 12 months after planting
 - permanent fencing, if needed, to protect the area from livestock
-

Continued on the next page

SP58 Wildland Fuelbreak and Habitat Improvement, Continued**G****Technical
Practices**

The following table shows technical practices for SP58.

Technical Practice Code	Description	Unit
01	Bareland Planting or Planting Without Site Preparation	acre
02	Light Site Preparation and Planting	acre
03	Medium Site Preparation and Planting	acre
04	Heavy Site Preparation and Planting	acre
08	Light Site Preparation for Direct Seeding	acre
09	Medium Site Preparation for Direct Seeding	acre
10	Heavy Site Preparation for Direct Seeding	acre
11	Thinning	acre
13	Release	acre
14	Pruning	acre
15	Thinning and Pruning	acre
17	Special Component	acre
18	Grapevine Removal	acre
20	Erosion Control Measures	acre
33	Control of Competitive and Other Undesirable Species	acre
40	Fencing	feet
314	Brush Management	acre
338	Prescribed Burning	acre
394	Firebreak	feet
510	Pasture and Hayland Management	acre
512	Pasture and Hayland Planting	acre
645	Wildlife Upland Habitat Management	acre

Continued on the next page

PROGRAMS AVAILABLE FOR FUEL REDUCTION AND WILDLIFE HABITAT IMPROVEMENT

Federal, state and local agricultural and forestry agencies have been working in cooperation to develop a network of information services, as well as cost sharing practices to improve forest and woodlands and to aid in the reduction of wildland fuel for fire protection and the improvement of wildlife habitats. A demonstration area for the application of these practices has been established in the Traverse Creek Watershed Area.

* * * * *

AGRICULTURAL CONSERVATION AND FORESTRY INCENTIVE PROGRAMS (ACP & FIP)

Administered by the Consolidated Farm Service Agency (formerly ASCS)
Contact Jane at 885-6505 - Monday through Friday, 8:00 a.m. to 4:30 p.m.

ACP PRACTICE SP-58 - WILDLAND FUEL REDUCTION AND WILDLIFE HABITAT

This practice has been approved in El Dorado County for use specifically in the Traverse Creek Watershed Area. Under SP-58, CFSA will cost share 75% of the cost, not to exceed \$200.00 per acre, of any components needed to reduce wildland fuel loads as well as improve the wildlife habitat. This includes, but is not limited to, necessary thinning/pruning of trees and undergrowth as well as disposition of slash and beneficial plantings for wildlife shelters or food plots.

ACP PRACTICE FR-1 or FIP PRACTICE FP-1 - TIMBER STAND ESTABLISHMENT

ACP PRACTICE FR-2 or FIP PRACTICE FP-2 - TIMBER STAND IMPROVEMENT

CFSA will cost-share 65% of eligible labor and material costs, not to exceed \$145.00 per acre for site-preparation, \$135.00 per acre for trees and planting, \$140.00 per acre for thinning, release and/or pruning of existing timber stands, and \$35.00 per acre for the most appropriate method of slash disposal.

PLEASE NOTE

A payment limitation of \$3500.00 for ACP and \$10,000 for FIP is applied per person per fiscal year. FIP Program requires a minimum of 10 acres applied per practice to qualify. All practices must be maintained for the minimum stated lifespan. There are currently funds available for ACP practice SP-58 only. It is anticipated that funds will be available for practices FR-1, FR-2, FP-1 or FP-2 around November or December, 1995.

* * * * *

CALIF FOREST IMPROVEMENT AND STEWARDSHIP INCENTIVE PROGRAMS (CFIP & SIP)

Administered by California Department of Forestry & Fire Protection (CDF)
Contact John Carter at 852 1717 - leave message 24 hrs, 7 days per week

Both of these programs require management plans, and each includes a variety of practices for timber stands, oak woodlands and in some cases, lands which are currently not in trees, but are capable of growing any type of trees. Practices include, but are not limited to:

Vegetation Management (controlled burning, thinning, pruning and removal of unhealthy, unmerchantable trees and other vegetation)

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Agroforestry Establishment, Maintenance, and Renovation (similar to Forest Improvement but applies to woodlands rather than forest)

PLEASE NOTE

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Common Terminology

Forest Health: A complex term that means much more than simply having healthy trees. In order for a forest to be considered healthy it must be diverse; it must provide clean air and pure water; soil as well as wildlife should be conserved. In short, a healthy forest is a fully functioning ecosystem that harkens back to the days of the Native Americans, when catastrophic fires were rare, trees were well spaced and productive, and game was plentiful.

Fuel Loading: The amount of fuel in a given area expressed in tons/acre. This may vary from a few pounds/acre where shrubs are small and sparse, to fifty tons/acre where shrubs are large and dense. Homeowners can reduce the fuel load by removing all dead material, both on the ground and within the remaining vegetation. Thinning the remaining canopy can be done to maintain the same amount of ground coverage and shade. The reduction in fuel loading reduces the heat output, flame lengths, and intensity of the fire.

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Urban Wildland Intermix/Interface: The increasingly common condition wherein, literally, the city meets the forest. Valuable homesites checkerboard with densely vegetated woodlands to produce a situation where fire risk is high, and the chances of saving valuable lives and property are low.

Watershed: A geological term that describes from where the drainage into a given watercourse descends. Large watersheds are made up of smaller subwatersheds. Creeks drain into rivers which themselves describe drainage areas of the very oceans.

THE PROCESS OF ENCOURAGING COMMUNITY FIRE SAFE

- 1. Select a target area.**
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- 7. Influence the formation of opinion.**
- 8. Organize the work.**
- 9. Provide for disposal of materials.**

BE CAREFUL WHAT YOU PROMISE.

FOLLOW THROUGH ON EACH PROMISE.

Traverse Creek Watershed - Fuel Load Assessment
(Performed 12-94 to 1-95)

Area A: Hansen Hollow

Under the leadership of the Georgetown Fire Dept. extensive progress has been made in defensible space education. At the time of this survey brush was being piled and burned, and all homeowners had at least thirty feet of defensible space --most much more.

The roadsides were clear except for one bad patch of scotch broom and some heavy fuels near the intersection with Wentworth Springs Rd. An issue of concern is that of the overstocked forested areas beyond the perimeter of the defensible space clearing; special note should be taken of the triangle between Hansen Hollow and Hotchkiss Hill.

Area B: Hotchkiss Hill/7up Ranch/Raintree Rds.

A heavily forested area interspersed with Forest Service lands from Hotchkiss to Raintree. Here, though homes may have defensible space, there is still a severe problem with overall fuel loads (in some cases slash stemming from unmitigated three acre logging extensions) and Hotchkiss Hill Rd. itself has some bad and narrow parts. A possible cooperative effort may be made with the Forest Service, who presently have a fuel reduction plan in the Kitts Canyon area.

From Hotchkiss to 7up Ranch there is a change in vegetation to grey pines and ceanothus, and outcroppings of serpentine rock formation, which suggest a change in soil type, making mechanical clearing, when necessary, difficult.

Area C: Georgetown - Wentworth Springs Rd.

A problem exists on Harkness Rd. south of the Unified School District property and surrounding the Catholic Church. Here the land is heavily fueled with solid manzanita progressing to dense forested areas and clumps of thick scotch broom and blackberries.

On Shoemaker Rd. the road is very narrow and splits into three forks. The north of which, a dirt road with oaks and bays, was moderately fueled, while the two others exhibited a higher fuel load.

Northern Edge of Watershed

From Brauer to Buckeye roads exist comparatively high density housing with fire defensibility, yet roadway screening problems. Moving toward FS lands and the center of the watershed, parcel size increases and either logging slash or overgrown stands become the fuel load hazard. (-Note, along Darling Ridge Rd., through the National Forest, there is an ongoing fuel break project that is an excellent example of fuels reduction.)

Eastern Edge

This area is primarily National Forest land administered by the Forest Service.

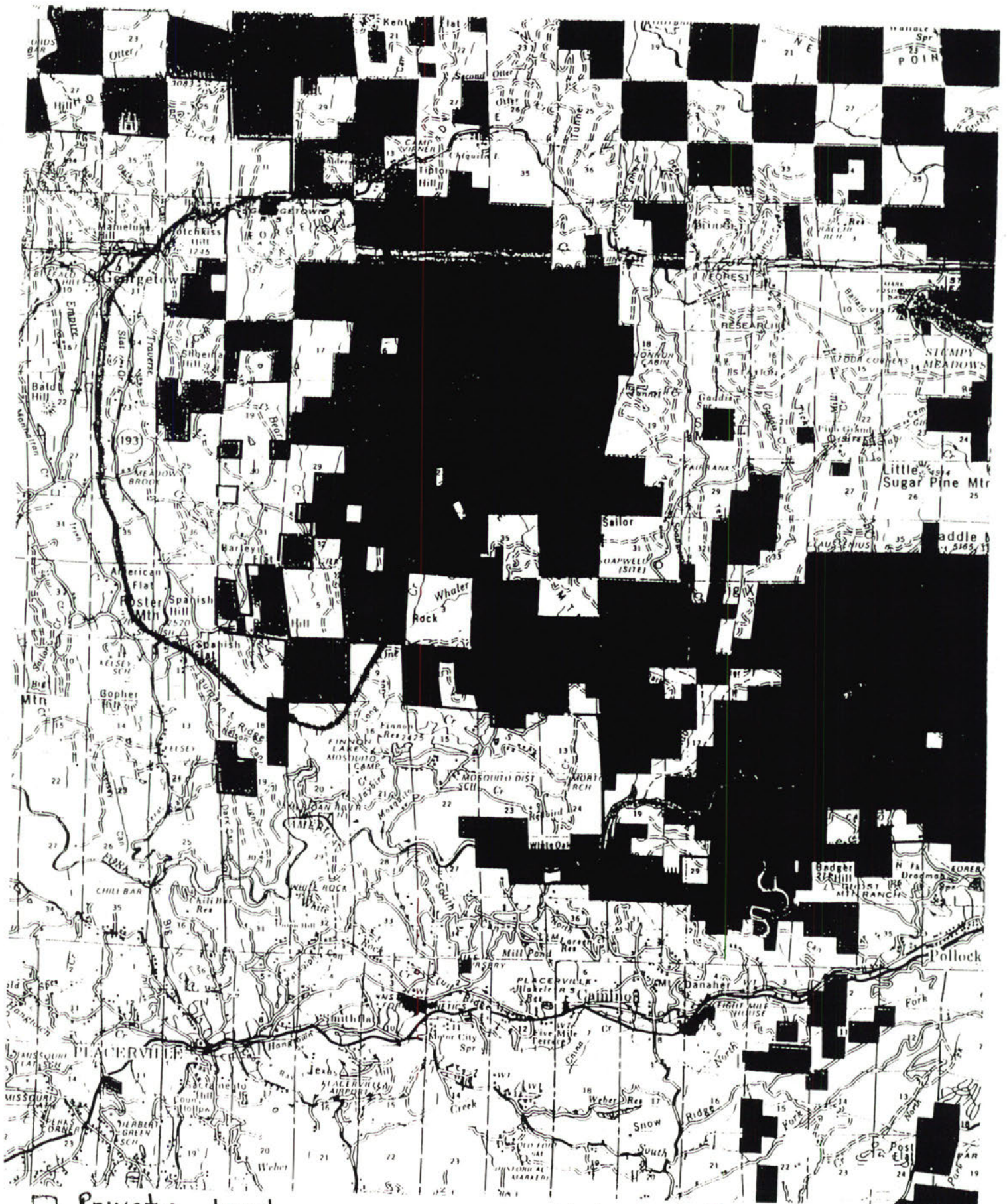
Western Area

From Meadowbrook to Bear Creek land and homesites are well maintained with the most dangerous areas occurring to the south as residences abut the forest. South east of the FS Interpretive Area a large change in soil type occurs as vegetation changes to overgrown manzanita, flannel bush, coffee berry, and gray pine. Going further north and east one can witness the real danger areas of the watershed as logging slash and overgrown forests combine to produce an excessive fuel load.

Southern Area

There is a terrain change here to a more range, less timber, based ecosystem. This, along with the Kelsey burn helps to take care of the fuel loading. BLM land, and some areas along Porter Ranch Rd, need help with scotch broom mowing, logging slash, and overgrown brush. Overall, the homes in this area were less fire defensible than those in other regions of the watershed.

TRAVERSE CREEK WATERSHED



□ Private land
 ~ watershed boundary

National Forest Land

Traverse Creek Watershed Fuels Reduction

Conditions:

During the month of December, 1994 Americorp members contacted decision makers involved with Fire, Forestry, and Land Use Management, in the Traverse Creek Watershed area. Questions were asked regarding present and future plans, long range strategies, high risk areas, intra and extra governmental agency cooperation, and the possible role of Americorp in the community. The following individuals were contacted:

Fire Chiefs -Rick Todd (Georgetown)
 -Ben Scott (Garden Valley)
 -Leo Chaloux (Swansburo)
Forest Service Staff -Linda Szczepanik (Fire Management)
 -Jen Boyd
 -Jeff Robinson
CDF -Chuck Lawshe (Battalion Chief, Pilot Hill)
 -Bill Draper (Manager, Growlersburg camp)

From this a consensus opinion emerged regarding dangerous conditions and locals. The areas considered hazardous shared the characteristic of having intense public interaction in wild land settings. Fitting this descriptions were the following areas:

1. High population corridors along Hwy 193 and Wentworth Springs roads
2. Volcanoville
3. Rock Creek
4. Recreational sites along the American River to Chili Bar and the Middle Fork

The hazardous situations in these areas were exacerbated by the following practices and conditions:

1. Poor ingress/egress for fire fighting equipment
2. Heavy build up of slash from former timber operations
3. Encroachment of homesites into forested areas

Americorps Role:

From these meetings it was mentioned that the Americorp workers would be helpful in generating education programs, and conducting community meetings at Granges and Firehouses, in order to increase the general level of public awareness. Everyone agrees that more funding is needed for programs of Wildfire Prevention and Fuel Modification, in addition to having watershed wide plans developed to assist individuals with fuels management. Hopefully, with the proper intragency cooperation, Americorp workers can help to achieve these goals.

Incentive Programs available for Fuel Reduction

ASCS- Agricultural Stabilization Conservation Service administers the following programs available to landowners to cost-share expenses with federal and state government agencies (USDA-FS and CDF) to encourage participation in improved forest management.

-SP 58(Special Practice) is authorized in El Dorado County for Wildland Fuel Break and Habitat Improvement. The purpose of this practice is to construct fuelbreaks. A major benefit of this practice will be to reduce fuel loads. Thinning and pruning are both allowable practices under this plan. The maximum cost-share level for the practice is 75% of the total cost not to exceed \$200/ac.

-FIP (Forestry Incentive Program) is authorized for Timber Stand Improvement, reforestation, and site preparation for natural regeneration of timber production. Thinning, slash disposal, and pruning are allowable practices in this program, all of which benefit the fuel reduction concept. Fencing and firebreak practices shall be performed as a condition for cost sharing. The maximum cost-share is 75%. The practice must be maintained for a minimum of 10 years. At least 10 acres of eligible forest land are required for FIP. There is a payment limitation of \$10,000 to any person annually.

-SIP (Stewardship Incentive Program), in cooperation with California Forest Stewardship and CDF, is set up to help with funding for the Registered Forest Plan necessary to landowners involved with commercial timber production. For fuel reduction purposes SIP -3 benefits forest health and SIP- 4 provides for protection from wind and wildfire. Both allow prescribed burning practices, thinning, and pruning. SIP practices are often done in consultation with CDF's Vegetation Management Program (VMP). VMP's "Woodland Improvement" is a practice designed specifically to remove unmerchantable or unwanted trees and other vegetation from wooded areas to forestall spread of disease or insects or for forest quality, enhancement or restoration. SIP provides cost-sharing funding for nine specific forest resource improvement practices. The landowner must complete SIP- 1 (development of a Forest Stewardship Plan) before eligible for assistance with other SIP practices. SIP pays 75% of a forest stewardship plan.

Special Practice (SP) 58 has been specifically adapted to be an incentive for landowners in Traverse Creek. This is the only location in El Dorado County where this incentive is available.

SP58 Wildland Fuelbreak and Habitat Improvement

A

Purpose

The purpose of this practice is to construct fuelbreaks. The benefits of this practice will be to:

- reduce fuel load
 - improve wildlife habitat
 - enhance natural oak regeneration
 - improve livestock grazing use
 - increase water yield within the watershed area
-

B

Authorized C/S

C/S is authorized for:

- LTA's, ANA's, and P-A's
 - eligible agricultural producers according to 1-ACP
 - eligible farmland according to 1-ACP
 - farmland between 1 and 10,000 acres (Extent of area approved will be subject to State Forestry and Fire Protection and U.S. Forest Service specifications)
 - seedbed preparation
 - grass seed and seeding
 - tree seedlings and planting
 - thinning, pruning, and releasing of existing stand
 - clearing land only where essential to permit planting desirable species
 - chemical or mechanical weed control measures performed during the first 12 months after planting
 - permanent fencing, if needed, to protect the area from livestock
-

Continued on the next page

SP58 Wildland Fuelbreak and Habitat Improvement, Continued**G****Technical
Practices**

The following table shows technical practices for SP58.

Technical Practice Code	Description	Unit
01	Bareland Planting or Planting Without Site Preparation	acre
02	Light Site Preparation and Planting	acre
03	Medium Site Preparation and Planting	acre
04	Heavy Site Preparation and Planting	acre
08	Light Site Preparation for Direct Seeding	acre
09	Medium Site Preparation for Direct Seeding	acre
10	Heavy Site Preparation for Direct Seeding	acre
11	Thinning	acre
13	Release	acre
14	Pruning	acre
15	Thinning and Pruning	acre
17	Special Component	acre
18	Grapevine Removal	acre
20	Erosion Control Measures	acre
33	Control of Competitive and Other Undesirable Species	acre
40	Fencing	feet
314	Brush Management	acre
338	Prescribed Burning	acre
394	Firebreak	feet
510	Pasture and Hayland Management	acre
512	Pasture and Hayland Planting	acre
645	Wildlife Upland Habitat Management	acre

Continued on the next page

PROGRAMS AVAILABLE FOR FUEL REDUCTION AND WILDLIFE HABITAT IMPROVEMENT

Federal, state and local agricultural and forestry agencies have been working in cooperation to develop a network of information services, as well as cost-sharing practices to improve forest and woodlands and to aid in the reduction of wildland fuel for fire protection and the improvement of wildlife habitats. A demonstration area for the application of these practices has been established in the Traverse Creek Watershed Area.

* * * * *

AGRICULTURAL CONSERVATION AND FORESTRY INCENTIVE PROGRAMS (ACP & FIP)

Administered by the Consolidated Farm Service Agency (formerly ASCS)
Contact Jane at 885-6505 - Monday through Friday, 8:00 a.m. to 4:30 p.m.

ACP PRACTICE SP-58 - WILDLAND FUEL REDUCTION AND WILDLIFE HABITAT

This practice has been approved in El Dorado County for use specifically in the Traverse Creek Watershed Area. Under SP-58, CFSA will cost share 75% of the cost, not to exceed \$200.00 per acre, of any components needed to reduce wildland fuel loads as well as improve the wildlife habitat. This includes, but is not limited to, necessary thinning/pruning of trees and undergrowth as well as disposition of slash and beneficial plantings for wildlife shelters or food plots.

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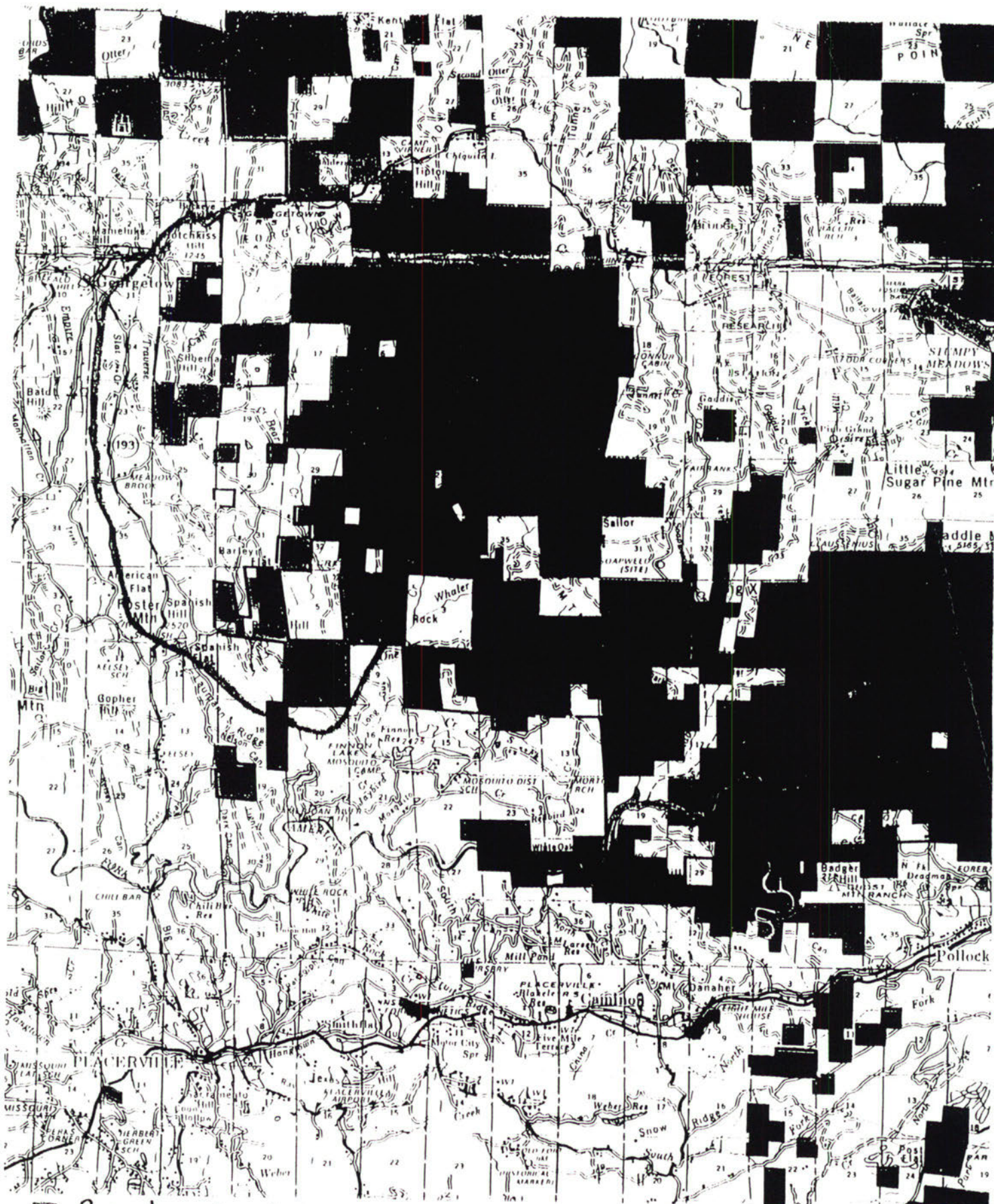
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TRAVERSE CREEK WATERSHED



☐ Private land
 ~~~~~ watershed boundary

National Forest Land

## Traverse Creek Watershed Fuels Reduction

### Conditions:

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2.

Conservation Education Day Camp

Submitted By: Janet Letterman and Amy Crumley  
in cooperation with Appalachian Northeast Tennessee RC & D

TDA GRANT

- 1.a: Conservation Camp
  - 1.b: Appalachian Northeast Tennessee RC&D Council
  - 1.c: Carter, Johnson, and Unicoi Counties
  - 1.d:
- 
- 2. There is a strong need for education related to conservation in the counties of Carter, Johnson, and Unicoi. The young people of today will be the stewards of tomorrow for our land. Therefore education at an early age is critical. With more families moving away from the family farm, there is a lack of inter-relatedness of the ecosystems which make up our environment. Some of the students in these school systems are three or four generations removed from the farm. With the decline of the farm based communities, there is more of a need now than ever for the conservation education of our youth.
  - 3. The proposed project is a conservation education camp for elementary students in the school systems of Carter, Johnson, and Unicoi Counties. The target grade or audience will be 4th graders. A total of 15-17 "stations" will be set up with approximately 15 minutes of instruction by an experienced person or employee of the agencies listed below.
  - 4. The main objectives of this project is to begin the information and education process of conservation and other related topics. Most of these school systems have some type of conservation education projects already in place for middle school and high school students. Conservation education is greatly needed at younger ages as the foundation for attitudes and cultural beliefs are laid during this stage of life. Establishing this conservation foundation at an early age ensures the long term conservation awareness of our future leaders. This Conservation Camp is currently being held in a neighboring county and receiving very positive feedback.
  - 5. Information will be shared by each of the agencies involved. T-shirts will be presented to each participant as a reminder of the need for the implementation of conservation practices.

6. Many other agencies will play a part in the conservation camp. Tennessee Wildlife Resources Agency, Soil Conservation Service, Tennessee Division of Forestry, and United States Forest Service will provide much of the technical support for this project. Other individuals will include agricultural extension agents, park rangers, East Tennessee State University graduate students, AmeriCorps participants, as well as local residents. Each of these participants will be responsible for the presentation at their station.

7. Budget:

|                                                           |         |
|-----------------------------------------------------------|---------|
| Food for workers                                          |         |
| 25 people for 2 days @ \$5                                | \$ 250  |
| T-shirts - Students                                       |         |
| 1000 @ \$3                                                | 3000    |
| T-shirts - Teachers                                       |         |
| 50 @ \$5                                                  | 250     |
| T-shirts - Workers/Leaders                                |         |
| 25 @ \$5                                                  | 125     |
| Portable Toilet Facility                                  |         |
| 2 @ \$56                                                  | 112     |
| Transportation- Students/Teachers<br>(driver and mileage) | 1100    |
| Reinforcement packet                                      | 350     |
| <hr/>                                                     |         |
| TOTAL                                                     | \$ 5187 |

8. Through the efforts of the Tennessee Wildlife Resources Agency, Soil Conservation Service, Tennessee Division of Forestry, and the United States Forest Service in cooperation with Appalachian Northeast Tennessee Resource Conservation and Development Council it is hoped to establish conservation awareness in the minds of our future stewards. We hope to instill the fact that we only have one world and that if we as the caretakers do not support conservation practices our world will cease to exist.

3.

January 24, 1995

Ms. Carol White  
Executive Director  
Tennessee Commission of National and Community Service  
Room 302 John Sevier Building, 500 Charlotte Ave.  
Nashville, Tennessee 37243-1600

Dear Ms. White:

I would like to take this opportunity to thank you and your staff for allowing us to travel to Memphis for the Dr. Martin Luther King, Jr. Holiday. I can assure you that those of us from Upper East Tennessee found the trip to be informative and enlightening.

I was amazed to see so many AmeriCorps members. I had no idea that the program was so large in Tennessee. I now feel like we are one team working for a common goal - community service.

This trip also gave me a greater appreciation and understanding for Dr. King and the Civil Rights Movement. Words cannot express the feelings that I felt as I walked through the museum. Being a white young adult from the South, I am ashamed to say I knew very little about Memphis' role in the Civil Rights Movement and Dr. King's association with it. This was quite an eye opening and education experience. I now feel as though I have a better grasp of what they were trying to accomplish. My only regret is that I didn't have more time to spend going through the museum.

Again, I would like to thank you and your staff for the tremendous program that you put on. If in the future you should find that you need our help for anything, please do not hesitate to contact us.

Sincerely,

Janet L. Letterman  
USDA AmeriCorps  
Jonesborough Rural Economic and Community Development

4.

### Trip to Memphis

The trip to Memphis, TN was very meaningful and worthwhile in that I had the grand privilege of gathering and meeting with other AmeriCorp members from the State of Tennessee. I took full advantage of this situation and all of the mutual benefits. The fellowship with other AmeriCorp members was overwhelming. This meeting did build a sense of state and national identity for Tennessee AmeriCorp members through joint service and training activities. This weekends' meeting did develop the awareness of the contribution of Dr. Martin Luther King, Jr. and his legacy for community building and service. Words cannot fully express my indepth feelings after visiting the National Civil Rights Museum. The Conflict Resolution Training and Community Awareness service projects were highlights during this mountain top experience. I was so thankful for the chance to explore Memphis. Might I also add that it was a great surprise and joyful moment during the answer-question session with Congressman Harold Ford at the ASFCME Hall with the AmeriCorp members. The joint service at the National Civil Rights Museum with AmeriCorps members from across the State of Tennessee was the climax of this historical event which left an everlasting imprint on my mind and my heart. This was truly an experience that gave me the opportunity to reflect on the past, to serve my country in the present and to look forward to a better day in the future. Thanks to AmeriCorp (USDA).

Samuel Eugene Shore

5.

Janet L. Letterman

Martin Luther King, Jr. Holiday Memphis Celebration

I along with five fellow AmeriCorps members from Upper East Tennessee had the unique opportunity to travel to Memphis to have team building training and complete a service project at the National Civil Rights Museum. This was a chance for us to develop a sense of togetherness and obtain a greater understanding for Martin Luther King, Jr. and what he stood for. For me this weekend served several purposes. First, it gave me the opportunity to meet with other agencies. This allowed me to see just how large AmeriCorps is in Tennessee and discuss with others how they are helping to improve the quality of life in their communities. I now feel that we are working together as a team for one common goal - community development.

Secondly, it gave me the opportunity to become better acquainted with my fellow members from this area. Traveling nine hours in a vehicle together gives one plenty of time to get to know your fellow travelers. I now feel as though I have five new friends not just fellow co-workers.

Probably the greatest impact that this trip had on me was the experience that I had at the National Civil Rights Museum. Being a white young adult from the South I am ashamed to say that I knew very little about Dr. Martin

# ENVIROTHON

## 1995

**It's that time of year again. Time to get your team together for the 1995 Clinch-Powell RC&D Regional Envirothon.**

**What is the Envirothon?**

**It is a high school team competition in forestry, wildlife, aquatic resources, soils, and a current environmental issue, this year's issue is groundwater. Teams consist of 3-5 students in grades 9-12.**

**Who can participate?**

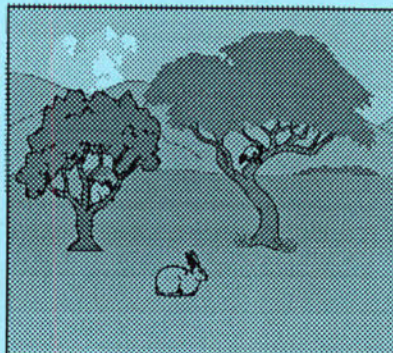
**Two teams from each high school and one 4-H team are allowed to participate.**

**When is the Envirothon?**

**April 25.**

**How can I participate?**

**Contact Sarah Buchanan, AmeriCorps Environmental Educator, at (615) 828-5927 if you are interested in participating. Study materials and information about the contest will be sent to those requesting it.**



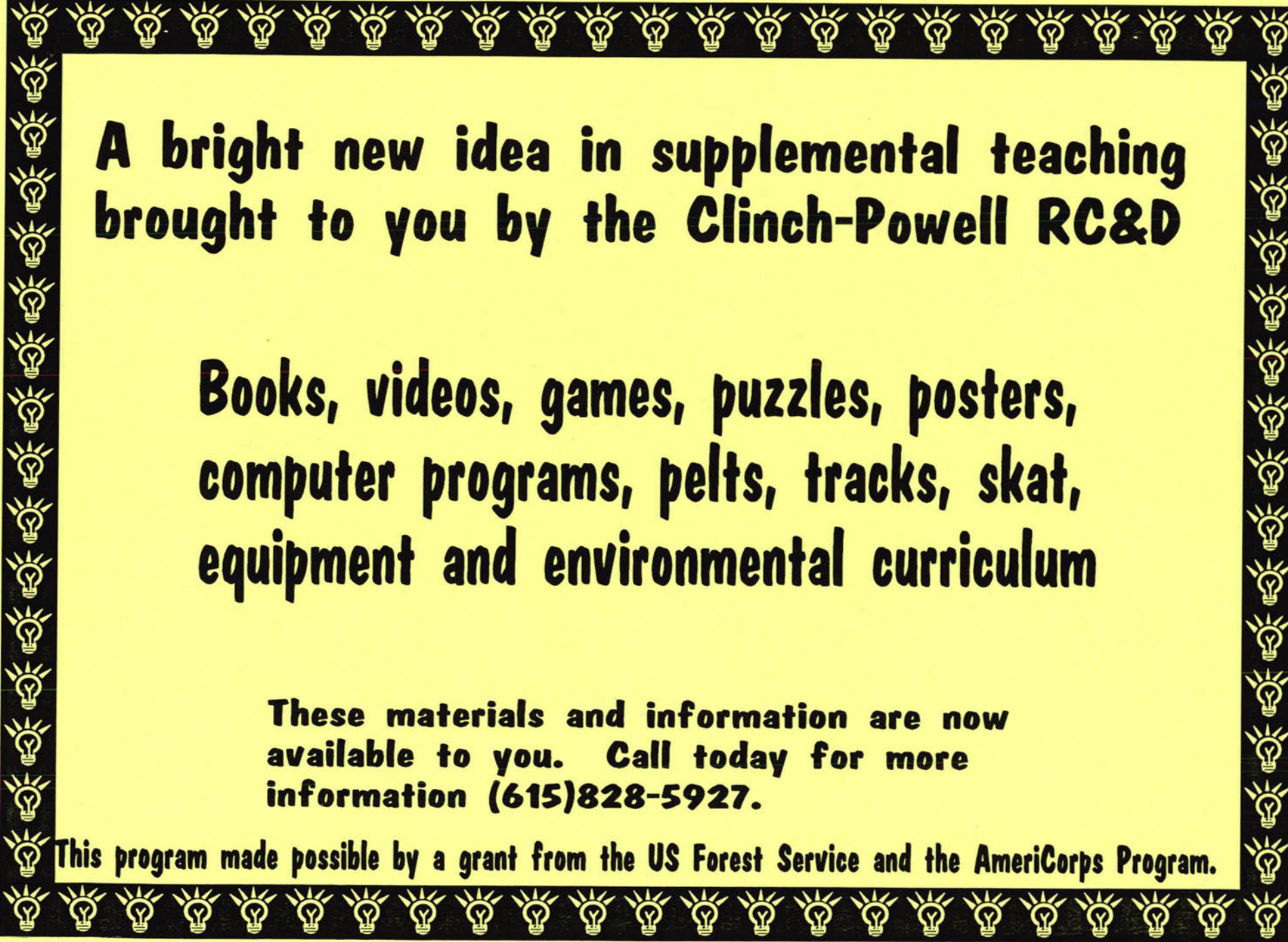
# Clinch-Powell RC&D Presents Curriculum Supplements



Environmental study materials  
are now available to teachers  
in Claiborne, Grainger, Hancock,  
Hawkins and Union Counties

For more information contact  
Sarah Buchanan or Joyce Phillips  
at (615)828-5927

**Materials made possible by a  
grant from the US Forest Service  
and the AmeriCorps Program**



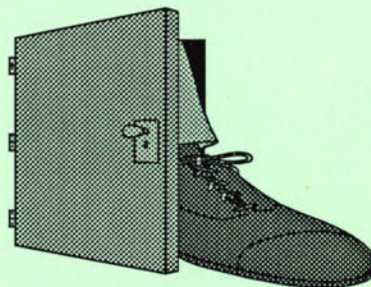
**A bright new idea in supplemental teaching  
brought to you by the Clinch-Powell RC&D**

**Books, videos, games, puzzles, posters,  
computer programs, pelts, tracks, skat,  
equipment and environmental curriculum**

**These materials and information are now  
available to you. Call today for more  
information (615)828-5927.**

**This program made possible by a grant from the US Forest Service and the AmeriCorps Program.**

# ATTENTION



Get your foot in the door when  
teaching about the environment

**Give your lessons that added something with  
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**This program made possible through a grant from the US Forest Service and the AmeriCorps Program**