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LOUISIANA

DRY FIRE HYDRANTS PROJECT SUMMARY PAGE:

A. Exactly what specific accomplishments were achieved in the first half year of the project in meeting the community service objectives and boosting the personal development of the Members?

Police juries and fire departments in 52 parishes in Louisiana have been contacted by AmeriCorps members and asked to participate in the statewide dry fire hydrant project. The response has been extremely positive. At least 175 dry hydrant sites have been identified. Construction material storage locations have been identified. preliminary work on the production of a video has been accomplished. As a direct result of efforts of AmeriCorps Members, hundreds of citizens of rural Louisiana will soon have access to fire protection. Because of efforts by AmeriCorps Members countless lives will be saved because of increased rural fire protection. Insurance rates will be reduced because of availability of water supplies, and communities are working together to solve their own problems.

Along with these accomplishments, Members have voluntarily become involved in various other community service activities not directly related to their project goals. As a part of cluster meeting activities, AmeriCorps Members helped to prepare food, greet guests, and organize tours during the opening day of Hope Youth Ranch in Minden, Louisiana--a ranch dedicated to helping troubled teenagers. Also, during a tri-agency cluster meeting in Winnsboro, Louisiana, AmeriCorps Members assisted at a local festival. During a cluster meeting in Tallulah, Louisiana, members planted trees in the city park. These Americorps Members have developed a sense of community, and community involvement has become a natural extension of the hours dedicated to accomplishing dry fire hydrant project goals.

B. The key elements of the program design for next year. Specifically describe each new service project performed by the members. Describe any major changes in management structure or partner organizations.

Objectives for the next year's project will be 1) develop the knowledge and skills of five AmeriCorps Members within six weeks in order to provide technical assistance necessary to carry out the dry fire hydrants program, 2) complete planning activities for the installation of 35 dry fire hydrants per parish, and 3) plan and install, as appropriate, 35 dry fire hydrants in each receptive parish within the respective area of responsibility and perform required evaluation. There are no major changes in management structure or partner organizations.

Farm*A*Syst Project

SUMMARY PAGE:

A. Exactly what specific accomplishments were achieved in the first half year of the project in meeting the community service objectives and boosting the personal development of the Members?

Through presentations to farmers, high school students, landusers, cooperators, and federal, state, and local agencies, AmeriCorps Members have created an awareness of potential and existing groundwater pollution problems. Through the education of adults and children, this public awareness campaign will help protect the groundwater of Louisiana for years to come. Over 785 landusers have gained knowledge of the Farm*A*Syst groundwater protection program through presentations given by AmeriCorps Members. Thousands of other landusers have gained knowledge of the program through newspaper articles, radio broadcasts, public service announcements, and television interviews generated by AmeriCorps members. Eighty-two farmsteads directly benefited from one-on-one assessments conducted by AmeriCorps Members. The University of Wisconsin is incorporating the results of the pre- and post assessment surveys in their analysis of the program. Along with these accomplishments, Members have voluntarily become involved in various other community service activities. They have helped prepare food, greet guests, and organize tours during the opening day of Hope Youth Ranch in Minden, Louisiana--a ranch dedicated to helping troubled teenagers. Also, during a tri-agency cluster meeting in Winnsboro, Louisiana, AmeriCorps Members assisted at a local festival. During a cluster meeting in Tallulah, Louisiana, members planted trees in the city park. These Americorps Members have developed a sense of community, and community involvement has become a natural extension of the hours dedicated to accomplishing the Farm*A*Syst project goals.

B. The key elements of the program design for next year. Specifically describe each new service project performed by the members. Describe any major changes in management structure or partner organizations.

Objectives for the next year's project will be 1) develop the knowledge and skills of five AmeriCorps Members within six weeks in order to provide technical assistance necessary to carry out the Farm*A*Syst program, 2) create public awareness of farmstead pollution problems in a nine-parish area resulting in a broad based knowledge of groundwater pollution risks, and 3) conduct Farm*A*Syst assessments on 90 farmsteads to help the landowners become knowledgeable about water pollution. There are no major changes in management structure or partner organizations.

Louisiana

OBJ. Doc

COMMUNITY SERVICE OBJECTIVES
Objective 1

GRANTEE: USDA Natural Resources Conservation Service **SITE:** Louisiana
Farm-A-Syst (3 Members - RDT)

COMPONENTS OF OBJECTIVE STATEMENTS: Create public awareness of farmstead pollution problems in a nine parish area resulting in a broad-based knowledge of groundwater pollution risks.

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- 1. What work will be done? What service activities will your participants engage in?**
Will develop at least one news release on the Farm*A*Syst program, organize a farm field day, develop a Farm*A*Syst exhibit, develop a public service announcement, identify agencies and/or sources with newsletters to provide Farm*A*Syst information for use in their releases, and attend agency and organization meetings.
 - 2. What is the hoped for result of the work/activities described above?**
Result in increased public awareness of groundwater pollution risks and best mgmt practices addressing the solutions.
 - 3. How will you measure the quality of your product or impact of your service?**
By increased interest and participation by rural landowners and by increased program delivery participation by other groups.
 - 4. By what standard will you gauge success?**
Three requests per parish received for Farm*A*Syst assessments per member and by the number of participants at field days, meetings, etc.
 - 5. How many individuals will receive the benefit of the work your participants perform?**
Thousands of rural landowners will be notified of the availability and scope of the Farm*A*Syst program targeted parishes. At least 90 farmsteads will directly benefit from assessments conducted by AmeriCorps members.

COMMUNITY SERVICE OBJECTIVES
Objective 2

GRANTEE: USDA Natural Resources Conservation Service **SITE:** Louisiana
Farm*A*Syst (3 Members - RDT)

COMPONENTS OF OBJECTIVE STATEMENTS: Conduct Farm*A*Syst assessments on 90 farmsteads (9 per parish) to help the landowner become knowledgeable about water pollution.

1. What work will be done? What service activities will your participants engage in?

Conduct Farm*A*Syst assessments which will include 8 worksheets, a site evaluation, and an overall assessment for each landowner contacted. Members will also evaluate the assessment materials and program implementation strategies to see how they can be made more user friendly.

2. What is the hoped for result of the work/activities described above?

Landowner will make changes to reduce pollution risks and the knowledge and awareness of landowners of water pollution problems will be increased. It will also give the landowners information needed to do the best possible job of protecting the groundwater.

3. How will you measure the quality of your product or impact of your service?

By the actions taken by landowners to change some of their practices that may be affecting their drinking water. Also by the number of requests received for technical assistance.

4. By what standard will you gauge success?

At least 90 farmsteads completing the assessment.

5. How many individuals will receive the benefit of the work your participants perform?

90 farm families.

COMMUNITY SERVICE OBJECTIVES
Objective 3

GRANTEE: USDA Natural Resources Conservation Service
Dry Fire Hydrant (5 Members - RDT)

SITE: Louisiana

COMPONENTS OF OBJECTIVE STATEMENTS: Complete planning activities for the installation of 35 dry fire hydrants per parish.

1. What work will be done? What service activities will your participants engage in?

Participate on parish dry fire hydrant committees, maintain minutes, and assist with applications; meet with parish government, soil & water conservation districts, and local volunteer fire departments to present program guidelines and solicit participation; conduct site location inventories with assistance from local committees; and verify completion of the planning activities by reviewing easements, design, permits storage of materials, etc.

2. What is the hoped for result of the work/activities described above?

Completion of planning activities for the installation of 35 dry fire hydrants per parish.

3. How will you measure the quality of your product or impact of your service?

By successful and timely implementation of the planned activities. All installation locations will be tested by a certified member of the dry fire hydrants committee. The sites will be strategically located as to impact on insurance rates.

4. By what standard will you gauge success?

The willingness of parish governments to actively participate in the program. Also on the successful coordination with parish governments, soil & water conservation districts, and local volunteer fire departments and the establishment of a work plan for installation of dry fire hydrants.

5. How many individuals will receive the benefit of the work your participants perform?

Thousands of rural homeowners, 64 parish governments, 43 soil & water conservation districts, and local volunteer fire departments in all parishes of Louisiana.

COMMUNITY SERVICE OBJECTIVES
Objective 4

GRANTEE: USDA Natural Resources Conservation Service **SITE:** Louisiana
Dry Fire Hydrants (5 Members - RDT)

COMPONENTS OF OBJECTIVE STATEMENTS: Plan & install 35 dry fire hydrants in each receptive parish within the respective area of responsibility and perform required evaluation.

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1. **What work will be done? What service activities will your participants engage in?**
Make an accounting of material shipped to central locations; monitor and document (photo) installation; work closely with parish representative to schedule installation; document and solicit volunteers to assist in the installation; coordinate local media coverage; write at least one news article with approval to publish; assist in quality control; and prepare monthly progress reports.
 2. **What is the hoped for result of the work/activities described above?**
The planned installation of 35 dry fire hydrants in each receptive parish within the respective area of responsibility. AmeriCorps Members are responsible for planning the installation of 1,435 dry fire hydrants in 41 parishes.
 3. **How will you measure the quality of your product or impact of your service?**
By each dry fire hydrant inspected and certified. Quality will also be measured by the good working relationships established with parish representatives, quality control inspections, and successful use of community volunteers to complete the tasks to install the dry fire hydrants.
 4. **By what standard will you gauge success?**
Success will be gauged by at least 80% of the 41 parishes participating in the dry fire hydrant program and 100% of the dry fire hydrants installed passing inspection.
 5. **How many individuals will receive the benefit of the work your participants perform?**
Thousands of rural homeowners will benefit by receiving fire protection. Many communities will receive an economic benefit through reduced fire insurance rates.

COMMUNITY SERVICE OBJECTIVES
Objective 5

GRANTEE: USDA Natural Resources Conservation Service **SITE:** Louisiana
Louisiana Coastal Wetlands (10 Members - 9 PL&E/1 RDT)

COMPONENTS OF OBJECTIVE STATEMENTS: Develop plant propagation skills and knowledge of greenhouse operations of 10 Americorps Members in six weeks.

1. What work will be done? What service activities will your participants engage in?

Members, with assistance from local high schools & organizations, will collect plant species from wild populations & other available sources. Members will clean, divide, and plant collected plants in plant containers and will maintain & manage plants for optimum growth & health in greenhouses.

2. What is the hoped for result of the work/activities described above?

Members will become skilled in plant propagation & greenhouse operations.

3. How will you measure the quality of your product or impact of your service?

By the ability of Members to propagate plants and manage greenhouse operations which will result in vigorous containerized plants ready for the field.

4. By what standard will you gauge success?

Successful completion of on-the-job training provided, community volunteer involvement, by the ability of the Members to work independently, and by the Members continued commitment to community service. Also by the survivability of plant populations.

5. How many individuals will receive the benefit of the work your participants perform?

Thousands of citizens living and working in the coastal area of Louisiana will benefit from vegetative solutions for coastal erosion. Louisiana's coastal marshes are disappearing at 16,000 to 20,000 acres per year; through this effort, alternative solutions will help protect and restore this national treasure.

COMMUNITY SERVICE OBJECTIVES
Objective 6

GRANTEE: USDA Natural Resources Conservation Service **SITE: :** Louisiana
Louisiana Coastal Wetlands (10 Members - 9 PL&E/1 RDT)
SITE SUPERVISOR: Gary Fine **PHONE:** (504) 475-5280 **PARRISH:** LaFourche

COMPONENTS OF OBJECTIVE STATEMENTS: Members will vegetatively propagate selected plants to establish three cultural & management methods study fields and one conservation plant assembly

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1. **What work will be done? What service activities will your participants engage in?**
Five thousand containerized plants will be propagated & planted to quarter-acre plots to determine handling & management methods.
 2. **What is the hoped for result of the work/activities described above?**
Members will develop plant production technology that can be used by wetland plant producers.
 3. **How will you measure the quality of your product or impact of your service?**
By successful propagation of five thousand containerized plants & production of a report on plant production technology.
 4. **By what standard will you gauge success?**
Successful development of Member leadership skills, job skills, personal motivation, and community involvement. 90 percent of all containerized plants will survive and produce a viable plant source.
 5. **How many individuals will receive the benefit of the work your participants perform?**
Many individuals, vendors, private landowners, companies, and local, parish, State, and Federal governments will benefit from the technology & improved vegetative species.

COMMUNITY SERVICE OBJECTIVES

Objective 7

GRANTEE: USDA Natural Resources Conservation Service **SITE: :** Louisiana
Louisiana Coastal Wetlands (10 Members - 9 PL&E/1 RDT)
SITE SUPERVISOR: Gary Fine **PHONE:** (504) 475-5280 **PARRISH:** LaFourche

COMPONENTS OF OBJECTIVE STATEMENTS: Develop a greenhouse study to determine water inundation tolerances for *Spartina palens*, *Spartina Altemiflora*, & *Scirpus Californicus*.

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1. **What work will be done? What service activities will your participants engage in?**
Will propagate selected plant materials to establish in a replicated trial to determine water inundation levels & duration for selected wetland plant species. This service will provide important information to users of conservation plants for coastal wetland restoration efforts.
 2. **What is the hoped for result of the work/activities described above?**
The result of this work will provide valuable information to users of wetland conservation plants. Knowledge gained will be used to develop planting guides and site selection criteria. Such knowledge can be used to improve planting success; thus enhancing coastal restoration efforts.
 3. **How will you measure the quality of your product or impact of your service?**
By knowledge that can be transferred to others, such as conservation groups and schools. Members will gather & analyze data, develop a subject paper, and present the paper to an NRCS area staff meeting.
 4. **By what standard will you gauge success?**
By results that can be organized and presented in writing and orally.
 5. **How many individuals will receive the benefit of the work your participants perform?**
Knowledge that can be transferred for use by others to enhance the coastal conservation program provides benefits directly to all inhabitants of the coastal area and indirectly to those benefiting from productive coastal estuaries.

COMMUNITY SERVICE OBJECTIVES
Objective 8

GRANTEE: USDA Natural Resources Conservation Service **SITE: :** Louisiana
Louisiana Coastal Wetlands (10 Members - 9 PL&E/1 RDT)
SITE SUPERVISOR: Gary Fine **PHONE:** (504) 475-5280 **PARRISH:** LaFourche

COMPONENTS OF OBJECTIVE STATEMENTS: Will stabilize the Bayou Lafourche shoreline, Lafourche parish and protect it from erosion caused by boat traffic and storms.

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1. **What work will be done? What service activities will your participants engage in?**
Will propagate & plant selected plants on six miles of shoreline along Bayou Lafourche. Members will develop plant performance and survival records to measure plant response & success relative to erosion control measures. Members will organize civic organizations & school groups to plan, plant, and publicize conservation efforts on Bayou Lafourche.
 2. **What is the hoped for result of the work/activities described above?**
Will be six miles of valuable shoreline protected and enhanced by vegetation. Secondary benefits will be supportive documents to develop vegetative recommendations information for use by others.
 3. **How will you measure the quality of your product or impact of your service?**
By the ability of Members to organize, plan, plant, and publicize their efforts.
 4. **By what standard will you gauge success?**
On successful completion of vegetative plantings and the scope of community involvement in this project. 90 percent of the plants will survive, ultimately stabilizing six miles of shoreline.
 5. **How many individuals will receive the benefit of the work your participants perform?**
Thousands of parish residents, bayou businesses and users, tourists, Lafourche Parish Fresh Water District, Lafourche Port Authority, and more will benefit from this project.

COMMUNITY SERVICE OBJECTIVES
Objective 9

GRANTEE: USDA Natural Resources Conservation Service **SITE:** : Louisiana
Louisiana Coastal Wetlands (10 Members - 9 PL&E/1 RDT)
SITE SUPERVISOR: Gary Fine **PHONE:** (504) 475-5280 **PARRISH:** LaFourche

COMPONENTS OF OBJECTIVE STATEMENTS: Will create a sand dune and stabilize blowing sand on Trinity Island, Terrebonne Parish, Louisiana.

1. ~~What will be done? What service activities will your participants engage in?~~
Will create a sand dune & stabilize blowing sand on Trinity Island, Terrebonne parish, Louisiana, by establishing 3,000 linear feet of sand fence and planting 7,500 selected plants on two acres of dune.

2. What is the hoped for result of the work/activities described above?

Will be to create 1,500 linear feet of dune measured by elevation changes & plant survival & performance.

3. How will you measure the quality of your product or impact of your service?

By development of a standard & specification for barrier island dune creation to be used to further coastal restoration.

4. By what standard will you gauge success?

On successful creation of a sand dune, stabilization of blowing sand on Trinity Island, & development of a standard & specification for barrier island dune creation that can be used by conservationists, environmental consultants, nurserymen, schools, and the public.

5. How many individuals will receive the benefit of the work your participants perform?

Thousands of residents in the gulf coast region will benefit through the technology derived to restore, enhance, and protect barrier islands.

Maine

obj2.doc

COMMUNITY SERVICE OBJECTIVES
Objective 1

GRANTEE: USDA Natural Resources Conservation Service
Cranberry Water Quality Coordinator (1 Member - RDT)
SITE SUPERVISOR:

SITE: Cherryfield, ME

PHONE: ()

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Enhance water quality & quantity through coordination of the various groups in the area.

1. What work will be done? What service activities will your participants engage in?

Provide support for 2 forestry field days & tours; establish local coordination of state educational programs; coordinate forestry educational program; provide forestry coaching needs of Envirothon teacher/coaches; and coordinate the information & education activities of RC&D Forestry Committees.

2. What is the hoped for result of the work/activities described above?

A Coordinated educational approach emphasizing water quality and the multiple benefits of sustainable forest resources will develop greater support for implementation of multiple use Best Management Practices.

3. How will you measure the quality of your product or impact of your service?

Teachers, workshop attendees, students & program directors will be asked to critique the effectiveness of our services.

4. By what standard will you gauge success?

Test score comparisons, attendance at educational programs, support for the programs continuation by the agency, and sponsors & those receiving services.

5. How many individuals will receive the benefit of the work your participants perform?

Dozens of teachers & hundreds of students, loggers, wildlife enthusiasts and forest land owners will benefit.

COMMUNITY SERVICE OBJECTIVES
Objective 2

GRANTEE: USDA Natural Resources Conservation Service
Cranberry Water Quality Coordinator (1 Member - RDT)

SITE: Cherryfield, ME

SITE SUPERVISOR:

PHONE: ()

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Water quality and fisheries habitat awareness education and enhancement

1. What work will be done? What service activities will your participants engage in?

Coordinate outreach & on-site interpretation, conduct interactive tours, assist in the production & stocking of 100,000 Atlantic Salmon Fry; implement a pilot project involving stocking of American shad in the Pleasant River; assist landowners and municipalities with implementation of Best Management Practices in areas of critical aquatic habitat.

2. What is the hoped for result of the work/activities described above?

This service will be available to school groups and civic organizations. The member will target riparian landowners in his/her effort to increase awareness about water quality issues in the watershed.

3. How will you measure the quality of your product or impact of your service?

Amount of interest the public displays, written evaluations and oral feedback from participants; the willingness of involved individuals to take action and continue the project.

4. By what standard will you gauge success?

Percent of the listed work to be done which is accomplished.

5. How many individuals will receive the benefit of the work your participants perform?

At least 8 school teachers, and roughly 150+ school children and parent chaperons. Perhaps hundreds of area residents.

COMMUNITY SERVICE OBJECTIVES
Objective 5

GRANTEE: USDA Natural Resources Conservation Service
Camp Road Water Quality Coordinator (1 Member - RDT)

SITE: Augusta, Maine

SITE SUPERVISOR:

PHONE: ()

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: To reduce siltation & phosphorus load in Lakes.

1. What work will be done? What service activities will your participants engage in?

Give technical assistance to landowners, develop long & short term maintenance plans, properly sizing of culvert & ditch placements; establishment of road surface crowns; establishment of vegetation & use of forested buffers; work with landowners on road building & maintenance.

2. What is the hoped for result of the work/activities described above?

100 landowners on 25 different camp/fire roads contacted; 5 improvement projects begun; and a reduction of phosphorous loading from private roads.

3. How will you measure the quality of your product or impact of your service?

Decreased maintenance needed on private roads; decreased amounts of sediments leaving travel corridors; decreased maintenance cost of treated roads; and future implementation of developed plans.

4. By what standard will you gauge success?

NRCS Technical Field Guides & Camp Road Maintenance Manual; number of landowners contacted, and number and length of roads planned & improved.

5. How many individuals will receive the benefit of the work your participants perform?

As estimated 2500 live on the 25 roads to be improved; and estimated 45,000 residents live on waterfronts either seasonally or annually.

COMMUNITY SERVICE OBJECTIVES
Objective 6

GRANTEE: USDA Natural Resources Conservation Service
MACD Conservation Education Coordinator (1 Member - RDT)
SITE SUPERVISOR:

SITE: Farmington, Maine

PHONE: ()

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Promote development & improvement of District conservation education programs.

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- 1. What work will be done? What service activities will your participants engage in?**
Assist in development of a community educational program on water quality issues; produce curriculum material; promote poster contest.
 - 2. What is the hoped for result of the work/activities described above?**
To increase awareness, knowledge, and participation of all Maine residents on the conservation and sustainable use of our natural resources.
 - 3. How will you measure the quality of your product or impact of your service?**
Increased participation of students & teaches in environmental events
 - 4. By what standard will you gauge success?**
50% of participating students achieving an increased understanding of water issues.
 - 5. How many individuals will receive the benefit of the work your participants perform?**
800 students in water quality projects; 640 students in poster contest.

COMMUNITY SERVICE OBJECTIVES
Objective 8

GRANTEE: USDA Natural Resources Conservation Service
MACD Conservation Education Coordinator (1 Member - RDT)
SITE SUPERVISOR:

SITE: Farmington, Maine

PHONE: ()

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Assist with Envirothon

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1. **What work will be done? What service activities will your participants engage in?**
Prepare correspondence; outreach to teachers; organize materials; handle registration material; process registration; handle logistics.
 2. **What is the hoped for result of the work/activities described above?**
Successful Envirothons.
 3. **How will you measure the quality of your product or impact of your service?**
Increased participation of students in statewide Envirothons.
 4. **By what standard will you gauge success?**
An increase to 123 teams representing 95 schools.
 5. **How many individuals will receive the benefit of the work your participants perform?**
615 students.

COMMUNITY SERVICE OBJECTIVES
Objective 21

GRANTEE: USDA Natural Resources Conservation Service
Environmental Education Circuit Rider (1 Member - RDT)

SITE: Gorham, Maine

SITE SUPERVISOR:

PHONE: ()

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Improve water quality thru Adopt-A-Stream projects.

1. What work will be done? What service activities will your participants engage in?

Develop & implement 4 Adopt-A-Stream projects in local schools. Train teachers and students in the use of water quality monitoring equipment, and stream ecology curricula.

2. What is the hoped for result of the work/activities described above?

Increased public awareness of non-point source pollution and best management practices. Promote citizen action & stewardship. Ultimately improvement in water quality.

3. How will you measure the quality of your product or impact of your service?

Condition of stream assessed at beginning of the program and improvements monitored through out the project. Student knowledge tested, students will keep field journals, and student and teacher evaluations.

4. By what standard will you gauge success?

75% of participating students will significantly improve their investigation/evaluation skills.

5. How many individuals will receive the benefit of the work your participants perform?

Approximately 100 students & 7 teachers

COMMUNITY SERVICE OBJECTIVES
Objective 22

GRANTEE: USDA Natural Resources Conservation Service
Environmental Education Circuit Rider (1 Member - RDT)
SITE SUPERVISOR:

SITE: Gorham, Maine

PHONE: ()

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Encourage environmental competency in our students & teachers through county wide interactive classroom presentations.

1. What work will be done? What service activities will your participants engage in?

Deliver county wide interactive presentations to community schools on water, soils, forestry, wildlife, salt water ecosystems, and human impact on these systems. Distribute environmental education materials to teachers.

2. What is the hoped for result of the work/activities described above?

For schools to begin to include environmental education's an integral part of their curriculum. to encourage environmental literacy in our students & teachers.

3. How will you measure the quality of your product or impact of your service?

Evaluations of the presentations will be completed by teachers and students.

4. By what standard will you gauge success?

50% of participating students will significantly increase knowledge and understanding of the ways in which human behaviors effect the environment.

5. How many individuals will receive the benefit of the work your participants perform?

500 students and 20 teachers.

COMMUNITY SERVICE OBJECTIVES
Objective 23

GRANTEE: USDA Natural Resources Conservation Service
Environmental Education Circuit Rider (1 Member - RDT)

SITE: Gorham, Maine

SITE SUPERVISOR:

PHONE: ()

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Enable & encourage teachers to regularly use the outdoors in their curricula, build an outdoor classroom, & develop a school-wide environmental education curriculum.

1. What work will be done? What service activities will your participants engage in?

Work with teachers, within two schools, to develop a school-wide environmental education curriculum. Will devote one day a week to each school to teach outdoor classes, will coordinate community involvement to develop an outdoor education learning center.

2. What is the hoped for result of the work/activities described above?

Teachers will use the outdoors regularly in their teaching. Schools participating will adopt an environmental education curricula. Students will develop an environmental awareness which considers human behavioral impact on the environmental.

3. How will you measure the quality of your product or impact of your service?

Before & after pictures of the outdoor learning center, pre-program skill levels of the students will be determined, assessment of the schools involvement with environmental education curriculum.

4. By what standard will you gauge success?

Documented adoption of environmental curriculum. 75% of participating students will increase their knowledge & understanding of the ways in which human behavior effects the environment.

5. How many individuals will receive the benefit of the work your participants perform?

1,500 students & 60 teachers.

COMMUNITY SERVICE OBJECTIVES
Objective 25

GRANTEE: USDA Natural Resources Conservation Service
Casco Bay Watershed Coordinator I (1 Member - RDT)

SITE: Gorham, Maine

SITE SUPERVISOR: PHONE: ()

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Coordinate watershed planning & team building in priority sub-watersheds with agencies, groups and 44 communities in the Casco Bay Watershed.

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- 1. What work will be done? What service activities will your participants engage in?**
Coordination outreach to individuals, agencies, & volunteer groups through the 44 watershed communities. Facilitate the networking of water quality monitoring programs, training workshops, newsletters and capacity building of water quality groups who will benefit from better communication and program successes of other groups and new partners.
 - 2. What is the hoped for result of the work/activities described above?**
A more cohesive & integrated water quality program capacity will result by all partnering individuals, agencies, and groups contacted.
 - 3. How will you measure the quality of your product or impact of your service?**
By the adoption of improved water quality standards adopted by individuals, agencies and groups who will apply the uniform water quality standards in the watershed communities.
 - 4. By what standard will you gauge success?**
By the number of individuals, agencies, and groups participating in the water quality team building process in communities.
 - 5. How many individuals will receive the benefit of the work your participants perform?**
300 individuals, agencies, groups in the 44 watershed communities.

COMMUNITY SERVICE OBJECTIVES
Objective 27

GRANTEE: USDA Natural Resources Conservation Service **SITE:** Gorham, Maine
Casco Bay Watershed Coordinator II (1 Member - RDT)
SITE SUPERVISOR: **PHONE:** () **COUNTY:**

COMPONENTS OF OBJECTIVE STATEMENTS: Improve water quality in watershed.

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- 1. What work will be done? What service activities will your participants engage in?**
Inventory the watershed to locate sites contributing to water quality problems and work with landowners/users to apply conservation practices to correct identified problems.
 - 2. What is the hoped for result of the work/activities described above?**
Problem sites identified and will have conservation practices applied which will correct problems.
 - 3. How will you measure the quality of your product or impact of your service?**
Success will be measured by the number of problem sites on which conservation practices are applied to correct the problems.
 - 4. By what standard will you gauge success?**
The State of Maine Water Quality Classification standards will be used as guidelines to track improved water quality.
 - 5. How many individuals will receive the benefit of the work your participants perform?**
150 households, 50 community officials and 75 members of volunteer groups will benefit.

COMMUNITY SERVICE OBJECTIVES
Objective 34

GRANTEE: USDA Natural Resources Conservation Service
Caribou Trails Coordinator (1 Member - RDT)

SITE: Caribou, Maine

SITE SUPERVISOR:

PHONE: ()

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Create & implement environmental education projects in No. Aroostook County. Build historic reference landmarks along multiuse trails.

1. What work will be done? What service activities will your participants engage in?

Sponsor workshops, develop a minimum of 2 interpretive sites and 2 signs to display the history of the AVR & B&A trails, locate old water tower sites & sidings & address water quality problems.

2. What is the hoped for result of the work/activities described above?

The general public will learn the proper way to utilize trails thus lessening the impact to water quality. Additionally, the public will learn the history of the trails & become more aware of their environment and the ecosystems of local wildlife.

3. How will you measure the quality of your product or impact of your service?

Amount of participation from the public will tell us how well received the programs are. Written evaluations & oral feedback from participants are also helpful in determining if the project was informative or not.

4. By what standard will you gauge success?

Workshop attendance, reaction to workshop content, amount of data collection, amount of collaboration between identified agencies.

5. How many individuals will receive the benefit of the work your participants perform?

8,000 people

COMMUNITY SERVICE OBJECTIVES
Objective 35

GRANTEE: USDA Natural Resources Conservation Service
Caribou Trails Coordinator (1 Member - RDT)

SITE: Caribou, Maine

SITE SUPERVISOR:

PHONE: ()

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Stimulate measures to be taken to keep the AVR & B&A trail environmentally sound.

-
- 1. What work will be done? What service activities will your participants engage in?**
Coordinate 5 environmental clean-up days, develop 3-5 displays, work with the Nature Conservancy, to manage beaver ponds and access to sensitive areas, put trash receptacles at all trailheads.
 - 2. What is the hoped for result of the work/activities described above?**
Clean 72 miles of trails.
 - 3. How will you measure the quality of your product or impact of your service?**
The amount of work that will be completed including bank seeding, obstruction removal, ditch repair, etc, along the AVR & B&A trails will be very beneficial in obtaining good water quality of the many streams & rivers that criss cross the AVR & B&A trails.
 - 4. By what standard will you gauge success?**
If we achieve the aforementioned goals, we will have completed enhancing the environmental state of the 72 mile system; established a working relationship with the Nature conservancy; and improved water quality in adjacent rivers & streams.
 - 5. How many individuals will receive the benefit of the work your participants perform?**
Potentially 8,000 residents.

COMMUNITY SERVICE OBJECTIVES
Objective 36

GRANTEE: USDA Natural Resources Conservation Service
Salmonid Coordinator (1 Member - RDT)

SITE: Presque Isle, Maine

SITE SUPERVISOR:

PHONE: ()

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Develop & carry out water quality, fisheries, and watershed educational and informational programs.

1. What work will be done? What service activities will your participants engage in?

Develop school programs for 8 schools, conduct talks to area groups, display board set up at 2-3 fish & game conferences and 3-5 fishing workshops.

2. What is the hoped for result of the work/activities described above?

An increased knowledge of and respect for the St. John's salmonid resources & water quality, as well as a strong show of public support for the Grand Fall fishway project.

3. How will you measure the quality of your product or impact of your service?

The number and content of public & school appearances, and with what enthusiasm they were received; increased attendance at subsequent appearances.

4. By what standard will you gauge success?

The number of individuals reached at each encounter will be documented; if an individual program doesn't seem to be engaging an audience, improvements will be made. also, the number of programs enacted, as documented in quarterly reports, will gauge the success of this objective.

5. How many individuals will receive the benefit of the work your participants perform?

Approximately 500-800 individuals will be reached through this variety of programming; approx. 350-400 school students, 120 scout members, 100 members of community groups.

MD/DC

Maryland

0652.DOC

COMMUNITY SERVICE OBJECTIVES
Objective 1

GRANTEE: USDA Natural Resources Conservation Service **SITE:** MD/DC
Anacostia & Potomac River Watersheds Project (18 Members - 15 PL&E/3 RDT)
SITE SUPERVISOR: **PHONE:** () **COUNTY:**

COMPONENTS OF OBJECTIVE STATEMENTS: Renovate & enhance recreation centers and parks in MD and DC.

-
- 1. What work will be done? What service activities will your participants engage in?**
Renovate public recreation centers & parks with practices such as pruning, landscaping, mulching, clean-up, carpentry, painting, tree planting, and others. Assist local residents in community gardening through composting projects, clean-up days, and planting projects. Develop partnerships with communities and/or local businesses for the Adopt-a-Park Program and hold clean up days with volunteers.
 - 2. What is the hoped for result of the work/activities described above?**
Four recreational centers and/or parks will be renovated. Three clean-up days will occur in partnership with local community and/or local businesses.
 - 3. How will you measure the quality of your product or impact of your service?**
Will be measured and assured by Federal, State or city agency controlling land by review & inspection. Evaluation forms will be filled out by people in the community
 - 4. By what standard will you gauge success?**
Maintenance of 75% of the renovated recreation centers and parks will be adopted by local community groups and/or local businesses.
 - 5. How many individuals will receive the benefit of the work your participants perform?**
An estimated 10,000 individuals will benefit from recreation centers and parks renovated by Members.

0652, Doc

COMMUNITY SERVICE OBJECTIVES
Objective 1

Michigan

GRANTEE: USDA Natural Resources Conservation Service
Farm*A*Syst (20 Members - RDT)

SITE: Michigan

SITE SUPERVISOR:

PHONE: ()

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Reduce risks to ground water from agricultural sources by changing farm practices after conducting risk assessments.

1. What work will be done? What service activities will your participants engage in?

Do Farm*A*Syst evaluations, provide one-on-one assistance, develop and implement a marketing effort to create interest in the evaluation process, direct Farm*A*Syst participants to technical & financial assistance.

2. What is the hoped for result of the work/activities described above?

1,000 farms completed evaluation; 50% of farmers in watershed will have received information; requests for evaluations, farm families have a better understanding of Groundwater Protection Practices around the farm.

3. How will you measure the quality of your product or impact of your service?

500 farms have altered at least one practice to reduce pollution, 90% of work sheets properly completed; 90% of recipients have indicated satisfaction with the service.

4. By what standard will you gauge success?

Using a follow-up evaluation, 75% of the farmers know about Farm*A*Syst & 10% would like to do the outline; of the original 1,000 farms, 500 are intending to apply a practice the next year, a service evaluation form will be completed by each family.

5. How many individuals will receive the benefit of the work your participants perform?

1,000 farm families will receive direct assistance, 10% will be limited resource farmers, 75% of farm families will have heard of program.

MICHIGAN - Farm*A*Syst

TITLE PAGE:

A. Title of Project: Farm*A*Syst
B: Name of Organization: U.S. Department of Agriculture, NRCS
C. Team Type: RDT
D. State of Duty Station: Michigan

E. County of Duty Station: Allegan
F. Names of counties served: Allegan, Van Buren
G. Congressional District: 2
H. Name of Site Supervisor: William Semeyn
I: Address, phone & fax numbers: 545 Jenner Dr. Rm 1
Allegan, MI 49010-1596
Ph: (616) 673-8903
FAX: (616) 673-9671

E. County of Duty Station: Calhoun
F. Names of counties served: Calhoun, Hillsdale, Eaton
G. Congressional District: 7
H. Name of Site Supervisor: Daniel Kesserling
I: Address, phone & fax numbers: 18625 Centennial Road
Marshall, MI 49068-9360
Ph: (616) 781-4264
FAX: (616) 781-3199

E. County of Duty Station: Ingham
F. Names of counties served: Ingham, Eaton, Livingston
G. Congressional District: 8
H. Name of Site Supervisor: Jack Knorek
I: Address, phone & fax numbers: 121 East maple St., P.O. Box 319
Mason, MI 48854-1655
Ph: (517) 676-7207
FAX: (517) 676-7230

E. County of Duty Station: Ionia
F. Names of counties served: Ionia, Montcalm
G. Congressional District: 3
H. Name of Site Supervisor: James Scott
I: Address, phone & fax numbers: 1966 S. State Road
Ionia, MI 48846-2132
Ph: (616) 527-2620
FAX: (616) 527-9055

E. County of Duty Station: Jackson
F. Names of counties served: Jackson, Clinton, Shiawassee
G. Congressional District: 7
H. Name of Site Supervisor: Julius Pigott
I: Address, phone & fax numbers: 211 West Ganson St.
Jackson, MI 49201-1216
Ph: (517) 784-2800
FAX: (517) 784-9119

E. County of Duty Station: Kalamazoo
F. Names of counties served Kalamazoo, Barry
G. Congressional District: 6
H. Name of Site Supervisor: George Heffner
I: Address, phone & fax numbers: 1911 W. Centro Avenue
Kalamazoo, MI 49002-4772
Ph: (616) 327-0696
FAX: (616) 327-2274

E. County of Duty Station: Kent
F. Names of counties served Kent
G. Congressional District: 3
H. Name of Site Supervisor: Steve Utic
I: Address, phone & fax numbers: 260 Eagle Park Dr. Suite 101-B
Grand Rapids, MI 49505-4569
Ph: (616) 940-9917
FAX: (616) 940-3123

E. County of Duty Station: Leelanau
F. Names of counties served Leelanau, Benzie, Grand Traverse
G. Congressional District: 1
H. Name of Site Supervisor: Bernard Long
I: Address, phone & fax numbers: 208 W. Main St. P.O Box 205
Lake Leelanau, MI 49653
Ph: (616) 256-9783
FAX: (616) 256-7851

E. County of Duty Station: Lenawee
F. Names of counties served Lenawee
G. Congressional District: 7
H. Name of Site Supervisor: Brian Ehlert
I: Address, phone & fax numbers: Suite 2020, 1040 South Winter St.
Adrian, MI 49221-3867
Ph: (517) 264-5300
FAX: (517) 264-5217

E. County of Duty Station: Newaygo
F. Names of counties served Newaygo
G. Congressional District: 2
H. Name of Site Supervisor: Roger Peacock
I: Address, phone & fax numbers: 817 South Stewart Ave.
Fremont, MI 49684-4772
Ph: (616) 924-2060
FAX: (616) 946-6840

E. County of Duty Station: Sanilac
F. Names of counties served Sanilac, Lapeer, St. Clair
G. Congressional District: 5
H. Name of Site Supervisor: David Newkirk
I: Address, phone & fax numbers: 75 Dawson St.
Sandusky, MI 48471-1062
Ph: (810) 648-2116
Fax: (810) 648-4670

E. County of Duty Station:	Washtenaw
F. Names of counties served	Washtenaw, Monroe
G. Congressional District:	8
H. Name of Site Supervisor:	Steven Olds
I: Address, phone & fax numbers:	7203 Jackson Rd Ann Arbor, MI 48103-9506 Ph: (616) 761-6722 FAX: (616) 662-1686
E. County of Duty Station:	Ingham
F. Names of counties served	Ingham
G. Congressional District:	8
H. Name of Site Supervisor:	Alan Herceg
I: Address, phone & fax numbers:	3191 Logan Valley Rd Traverse City, MI 49684-4772 Ph: (616) 946-6811 FAX: (616) 946-4410
E. County of Duty Station:	Ingham
F. Names of counties served	Ingham
G. Congressional District:	8
H. Name of Site Supervisor:	Harold Rouget
I: Address, phone & fax numbers:	11 Agriculture Hall Michigan State University East Lansing, MI 48824 Ph: (517) 355-0177 FAX: (517) 353-4995
J: Name of St Project Director:	Alan Herceg
K. Address, phone & fax numbers:	3191 Logan Valley Rd Traverse City, MI 49684-4772 Ph: (616) 946-6811 FAX: (616) 946-4410
L. Number of Members in PL&E:	0
M. Number of Members in RDT:	15

MICHIGAN - Farm*A*Syst

SUMMARY PAGE:

A. Exactly what specific accomplishments were achieved in the first half year of the project in meeting the community service objectives and boosting the personal development of the Members?

During the first six months of the USDA/AmeriCorps Farm*A*Syst project, steady progress was made toward achieving our goal of assisting with one thousand farmstead assessments. As of April 1st, four hundred thirty-eight assessments have been completed. Considering that the first month of the program was devoted to developing marketing plans and training, this puts us right on schedule. USDA AmeriCorps Members have received training in various areas for their personal development. They have completed first Aid/CPR, Leadership, Farm*A*Syst, Farm*A*Syst follow-up, Groundwater Principles, TQM, Program Evaluation, Effective Presentation, Partnership Development, and on-the-job training.

B. The key elements of the program design for next year. Specifically describe each new service project performed by the members. Describe any major changes in management structure or partner organizations.

The key elements of design for next year will remain the same as last year. The USDA AmeriCorps Members will be located at NRCS and MSU Extension offices in 12 locations throughout the state. At these locations they will receive support for Farm*A*Syst from field staff. They will work with the Michigan Department of Agriculture PA 247 grantees in developing and assisting the Groundwater Stewardship Teams. They will receive support, assistance and training from the cluster leaders and will meet in 3 cluster groups on a regular basis.

0652, Doc

Mississippi

COMMUNITY SERVICE OBJECTIVES
Objective 1

GRANTEE: USDA Natural Resources Conservation Service
(Members - RDT)

SITE: Hattiesburg, Mississippi

SITE SUPERVISOR:

PHONE: ()

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Tourism Project

1. What work will be done? What service activities will your participants engage in?

Forming cooperative partnerships with tourism related agencies, organizations, governmental bodies & businesses within an 18 county Southeast Mississippi region. Develop 4 regional tour routes & materials, assist in workshops on tourism, organize a committee to identify & report on regional marketing trends, produce & display a promotional booth, and research & identify alternative sources of funding.

2. What is the hoped for result of the work/activities described above?

Coordination of tourism related agencies, organizations, governmental bodies and businesses within an 18 county region to implement a strategic plan.

3. How will you measure the quality of your product or impact of your service?

Formation of cooperative partnerships in the 18 counties, implementation of action items included in the strategic plan.

4. By what standard will you gauge success?

5. How many individuals will receive the benefit of the work your participants perform?

18 county tourism industry involving 2,000 people.

COMMUNITY SERVICE OBJECTIVES
Objective 2

GRANTEE: USDA Natural Resources Conservation Service
Adopt-A-Stream (Members - RDT)

SITE: Brookhaven, Mississippi

SITE SUPERVISOR:

PHONE: ()

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Adopt-A-Stream

1. What work will be done? What service activities will your participants engage in?

Continue to coordinate the promoting and solicitation of monitors (volunteers) to adopt stream sections for cleanup and environmental monitoring.

2. What is the hoped for result of the work/activities described above?

Establishment of a water quality database to monitor changes caused by point and nonpoint pollution. The promotion and acceptance of ecosystem based management or management by watersheds to instill community action through peer pressure & community pride without the need for local ordinances or bad-actor laws..

3. How will you measure the quality of your product or impact of your service?

Tests must maintain quality control procedures and must be conducted on specified schedule.

4. By what standard will you gauge success?

Number of volunteers recruited (goal-50), number miles stream adopted (goal-100), by number monitoring points established (goal-30), and by number of targeted streams involved and by number of small watersheds accepted.

5. How many individuals will receive the benefit of the work your participants perform?

4,000 landowners and recreational users in a 13 county area.

COMMUNITY SERVICE OBJECTIVES
Objective 3

GRANTEE: USDA Natural Resources Conservation Service
(Members - RDT)

SITE: Brookhaven, Mississippi

SITE SUPERVISOR:

PHONE: ()

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Rural fire Protection

1. What work will be done? What service activities will your participants engage in?

Continue to work with local sponsors in identifying potential alternative water sources. Assist in collecting data for certifying sources. Provide assistance where needed in obtaining landowner easements.

2. What is the hoped for result of the work/activities described above?

Activities should result in 75% of all residences having an approved water supply for fire fighting within 3 miles; covering 75% of the 13 project counties.

3. How will you measure the quality of your product or impact of your service?

Potential sites will be monitored on computer to regularly evaluate their status as to certification, easements, access and final approval.

4. By what standard will you gauge success?

100% of selected sources must meet NRCS & State Fire Academy Standards. All easements must be reviewed and approved by an attorney and recorded as a legal document.

5. How many individuals will receive the benefit of the work your participants perform?

An estimated 8,000 homes will benefit from available water supply for rural fire protection.

COMMUNITY SERVICE OBJECTIVES
Objective 4

GRANTEE: USDA Natural Resources Conservation Service
(Members - RDT)

SITE: Brookhaven, Mississippi

SITE SUPERVISOR:

PHONE: ()

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Livestock Waste Management Project

1. What work will be done? What service activities will your participants engage in?

Mechanical pumpout of animal waste lagoons with waste applied to cropland to pastureland.
Environmental evaluations conducted on farms and homesteads as requested.

2. What is the hoped for result of the work/activities described above?

50% of lagoons in 13-county area evaluated, 10 lagoons pumped out, 50 environmental evaluations completed.

3. How will you measure the quality of your product or impact of your service?

100 percent must meet NRCS technical specifications and state DEQ permit requirements.

4. By what standard will you gauge success?

By amount of goals listed in #2 above accomplished meeting standards in #3 above.

5. How many individuals will receive the benefit of the work your participants perform?

100 landowners

COMMUNITY SERVICE OBJECTIVES
Objective 5

GRANTEE: USDA Natural Resources Conservation Service
(Members - RDT)

SITE: Brookhaven, Mississippi

SITE SUPERVISOR:

PHONE: ()

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Public relations and conservation education.

-
- 1. What work will be done? What service activities will your participants engage in?**
Continue publishing monthly newsletters covering AmeriCorps and RC&D project activities. Develop & maintain computer databases & coordinate media activities in support of ongoing projects of the local non-profit RC&D Council, including AmeriCorps and other rural development activities requiring close networking with participating individuals and community groups.
 - 2. What is the hoped for result of the work/activities described above?**
Successful application for AmeriCorps funding through the State Commission for a coalition of local applicants. Public and local partners kept informed of AmeriCorps activities. Increased public participation in Americorps.
 - 3. How will you measure the quality of your product or impact of your service?**
20 news articles published, 12 newsletters published & distributed 20 community groups involved, networking databases maintained.
 - 4. By what standard will you gauge success?**
News releases, newsletters, and all supporting correspondence to be visually attractive, grammatically correct & informative.
 - 5. How many individuals will receive the benefit of the work your participants perform?**
20 entrepreneurs, 6 nonprofit organizations, and 10 community action groups assisted.

COMMUNITY SERVICE OBJECTIVES
Objective 6

GRANTEE: USDA Natural Resources Conservation Service
(Members - RDT)

SITE: Brookhaven, Mississippi

SITE SUPERVISOR:

PHONE: ()

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Economic Development Through Forestry Project

1. What work will be done? What service activities will your participants engage in?

Coordinating activities to promote secondary forest products development, assist the newly organized Woodworkers Association in conducting training workshops on production, marketing, technical assistance, etc. Continue activities and contacts toward developing and operating a local incentive program to encourage landowners to maintain expiring CRP contracts in trees.

2. What is the hoped for result of the work/activities described above?

6 secondary wood products enterprises stated or expanded; 4 meetings and 3 technical seminars conducted by Woodworkers Association, 95% of expiring CRP contrast signed up to participate in incentive program.

3. How will you measure the quality of your product or impact of your service?

Quality of assistance will be measured by evaluation of success of enterprises assisted, as well as number and size of enterprises assisted. Also quality of CRP project will be measured by the degree of participation by landowners.

4. By what standard will you gauge success?

Number of enterprises assisted, number of members active in Association, and number of acres signed up for extended incentive program.

5. How many individuals will receive the benefit of the work your participants perform?

300 landowners and 13 enterprises.

COMMUNITY SERVICE OBJECTIVES
Objective 7

GRANTEE: USDA Natural Resources Conservation Service
(Members - RDT)

SITE: New Albany, Mississippi

SITE SUPERVISOR:

PHONE: ()

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Rural Fire Protection

-
- 1. What work will be done? What service activities will your participants engage in?**
Create partnerships with rural community fire protection services; work with rural communities and fire districts to survey and design a system of dry hydrants for the eight counties.
 - 2. What is the hoped for result of the work/activities described above?**
Develop partnerships with 2 rural communities fire protection services to develop and install 8 dry hydrants. Provide communities with surveys & designs to fund and/or apply for grants.
 - 3. How will you measure the quality of your product or impact of your service?**
8 county partnerships established with rural communities, all 8 counties adopt fire protection plan, and attend the demonstrations & conference. Completion of surveys and maps for 8 county area.
 - 4. By what standard will you gauge success?**
The quality performed services rendered will be measured by the number services delivered to partnerships, installation of 8 demonstration dry hydrants.
 - 5. How many individuals will receive the benefit of the work your participants perform?**
2 rural communities, 400 people.

OBJ3, Doc

CORPORATION FOR NATIONAL SERVICE
COMMUNITY SERVICE OBJECTIVES
Objective 1

GRANTEE: USDA Natural Resources Conservation Service
(20 Members - RDT)

SITE: Portland, Oregon

SITE SUPERVISOR:

PHONE:

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: The EnviroCorps members have been working with Metro staff and hired consultants on developing the Whitaker Ponds Management Plan. The Whitaker Ponds planning area is comprised of 15 privately owned properties which contain the two ponds and abuts the Columbia Slough. Working with directly affected landowners and the surrounding community on developing this plan is the first step towards developing restoration activities in the project area. The management plan is scheduled to be completed by March, 1995.

1. What work will be done? What service activities will your participants engage in?

Anticipated projects to be implemented following completion of the management plan include removal of pest plants (non-native, invasive plant species), revegetation of disturbed areas to return the management area to a more natural condition, removal of trash and debris, and development of a warm water fishery in the ponds. Projects will occur on all properties with landowner consent as well as on any properties which are purchased by Metro.

2. What is the hoped for result of the work/activities described above?

To restore and enhance the aquatic habitat, riparian zone, and neighboring uplands in the planning area to former natural conditions.

3. How will you measure the quality of your product or impact of your service?

Pest plants and solid waste will be absent from the area, over 6 acres will be revegetated with native vegetation, two urban ponds will be enhanced through improved water quality and establishment of a protective buffer zone, and a warm water fishery will be created.

4. By what standard will you gauge success?

Wildlife habitat will be restored to an estimated predevelopment state, and conditions that adversely impact water quality will be significantly improved in 16 acres of ponds wetlands, and adjacent upland buffer zones, including the riparian zone along one mile of the Columbia Slough.

5. How many individuals will receive the benefit of the work your participants perform?

The 15 landowners in the management area, over 8 elementary, middle, and high schools, and the

thousands of people living in the surrounding densely populated neighborhoods.

**CORPORATION FOR NATIONAL SERVICE
COMMUNITY SERVICE OBJECTIVES
Objective 2**

GRANTEE: USDA Natural Resources Conservation Service
(20 Members - RDT)

SITE: Portland, Oregon

SITE SUPERVISOR:

PHONE:

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Enhanced Public Usage

1. What work will be done? What service activities will your participants engage in?

The Whitaker Ponds are located in an otherwise park deficient area of the Portland urban environment. The management plan is addressing public access options and recreational opportunities within the planning area. Projects which will follow completion of the management plan may include constructing a parking area, trail system, and interpretive kiosk for public usage. In addition, a warm water fishery is envisioned for the area with two fishing docks and shoreline access from the trail system.

2. That is the hoped for result of the work/activities described above?

The public will gain access to a local park in an otherwise park deficient area. Recreational & educational opportunities will be offered, with key components of the plan to include the development of a warm water fishery and associated inter-city kids fishing program, access to an outdoor laboratory for environmental education, & the restored natural area which will allow for passive recreational opportunities such as wildlife watching & picnicking.

3. How will you measure the quality of your product or impact of your service?

Public access, a trail system, two barrier-free fishing docks, one mile of shoreline access, and an interpretive kiosk will be established for public recreation and education.

4. By what standard will you gauge success?

The public and over 8 elementary, middle, and high schools will have direct access to a natural area for environmental education and recreational opportunities while providing Wildlife habitat restoration on 16 acres of the management area.

5. How many individuals will receive the benefit of the work your participants perform?

The 15 landowners in the management area, over 8 elementary, middle, and high schools, and the thousands of people living in surrounding densely populated neighborhoods.

COMMUNITY SERVICE OBJECTIVES
Objective 3

GRANTEE: USDA Natural Resources Conservation Service
(20 Members - RDT)

SITE: Portland, Oregon

SITE SUPERVISOR:

PHONE:

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Natural resource and habitat restoration

1. What work will be done? What service activities will your participants engage in?

Environmental restoration and enhancement projects will continue to be developed on both private and public property throughout the 18-mile corridor of the Columbia Slough and surrounding watershed. Typical projects involve re-establishment of native plant communities, improving wildlife habitat, removing pest plants, trash clean-up, and bank stabilization. EnviroCorps members will continue to work with local resource agencies, non-profit organizations, and citizen groups to accomplish these projects.

2. What is the hoped for result of the work/activities described above?

Restoration projects will be completed in wetland and riparian sites throughout the Columbia Slough watershed. Resulting benefits will include wildlife habitat enhancement, water quality improvement, soil conservation, and public education.

3. How will you measure the quality of your product or impact of your service?

On the ground restoration and enhancement activities will be evident, including channel modifications, eradication of pest plants, and establishment of native vegetation along a total of 3 miles of the Columbia Slough.

4. By what standard will you gauge success?

The area along a total of 3 miles of the Columbia Slough will be returned to a more natural condition, with an improvement in wildlife habitat, water quality, and soil retention.

5. How many individuals will receive the benefit of the work your participants perform?

Participating landowners and the general public throughout the Portland urban environment will benefit by having more recreational and educational opportunities, an improvement in water quality, and a more aesthetic environment.

COMMUNITY SERVICE OBJECTIVES
Objective 4

GRANTEE: USDA Natural Resources Conservation Service
(20 Members - RDT)

SITE: Portland, Oregon

SITE SUPERVISOR:

PHONE:

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Trail Access and Interpretive Exhibits

1. What work will be done? What service activities will your participants engage in?

Public trails and interpretive exhibits will be designed and developed on project sites where public access is permitted by the property owner.

2. What is the hoped for result of the work activities described above?

Public trail access of three riparian and wetland sites will be developed by connecting the sites to existing and soon to be developed public trails.

3. How will you measure the quality of your product or impact of your service?

Interpretive signs and exhibits will be developed along the trails to inform users of important attributes of the area and proper human usage practices.

4. By what standard will you gauge success?

Trails, signage and exhibits will be installed at three project sites.

5. How many individuals will receive the benefit of the work your participants perform?

Participating landowners and the general public throughout the Portland urban environment will benefit by having more recreational and educational opportunities, an improvement in water quality, a more aesthetic environment, and increased opportunities for wildlife viewing.

065.4

West Virginia

**CORPORATION FOR NATIONAL SERVICE
COMMUNITY SERVICE OBJECTIVES
Objective**

GRANTEE: USDA Natural Resources Conservation Service **SITE:** West Virginia
Archaeologist (1 Member - RDT)
SITE SUPERVISOR: Lynn Shutts **PHONE:** (304) 291-4152 **COUNTY:** Statewide

COMPONENTS OF OBJECTIVE STATEMENTS: Through a Rural Development Corps Member Archaeologist, provide (1) cultural resources protection by inventory, investigation and documentation of significant archaeological sites in economically depressed areas of WV. Provide (2) cultural awareness training to USDA staff and (3) archaeological investigations on service community sites

1. What work will be done? What service activities will your participants engage in?

Inventory, investigation, and documentation of archaeological and historical resources and sites in rural West Virginia. Work will be state wide and will provide service to local communities during community project planning as well as to Forest Service and Park Service sites. Work will not be work otherwise performed by others and will focus on unmet historical and cultural resource needs.

2. What is the hoped for result of the work/activities described above?

Awareness and action by local residents and USDA staff of identification and protection of archaeological or historical sites during community project planning and implementation.

3. How will you measure the quality of your product or impact of your service?

Number of sites identified, recorded and preserved, as appropriate. Greater awareness among USDA of significance of cultural and historical resources.

4. By what standard will you gauge success?

100% of significant sites conserved and recorded. Six sites conserved/recorded. Excellent relationships with state historic preservation officer. All NRCS staff trained in

cultural/historical resource awareness. The development of a programmatic agreement with the state historic preservation officer concerning archaeological and historical preservation for local communities.

5. How many individuals will receive the benefit of the work your participants perform?

Six communities and over 1800 low income local rural residents will directly benefit from preservation of the sites and their local heritage. One hundred and fifty USDA staff trained and able to protect cultural and historical resources.

**CORPORATION FOR NATIONAL SERVICE
COMMUNITY SERVICE OBJECTIVES
Objective 2**

GRANTEE: USDA Natural Resources Conservation Service **SITE:** West Virginia
Sustainable Agriculture (3 Members - RDT)
SITE SUPERVISOR: **PHONE:** **COUNTY:**

COMPONENTS OF OBJECTIVE STATEMENTS: Provide for (1) an enhanced rural environment (2) and enhanced economy through sustainable agriculture practices and promotion. Reduction of nutrient and pesticide inputs and (3) conservation of wildlife habitats in service communities. Service to be provided by 3 Rural Development Corps members and 12 Environmental Corps members serving 15 sites in depressed rural communities.

-
- 1. What work will be done? What service activities will your participants engage in?**
Promotion of sustainable agriculture practices including lowered input strategies based on in field soil nutrient testing, nutrient and pesticide management and wildlife habitat conservation in community service projects. Work will not be work otherwise performed by others and will focus on unmet needs in the service communities.
- 2. What is the hoped for result of the work/activities described above?**
Reduction of inputs to the agricultural enterprises and reduced nutrient and pesticide loadings from selected agricultural watersheds, the conservation and restoration of riparian vegetation as part of a stream corridor stabilization and wildlife habitat enhancement project conducted in partnership with the Lightstone Foundation, and the US Fish and Wildlife Service Partners for Wildlife Program. The demonstration of streambank stabilization using engineered as well as biotechnical methods and plant materials. The identification and protection of wildlife habitats in community projects which are not covered under any other USDA activities.
- 3. How will you measure the quality of your product or impact of your service?**
Sustainable agriculture projects and plans developed and carried out and acres of soil tested or plans for reduction of nutrients or pesticides used on farms. Conservation of wildlife habitats identified and the restoration of wetland areas.
- 4. By What standard will you gauge success?**
7500 acres of soil tested for nutrients, and 2500 acres of nutrient management plans developed with limited resource farmers. One major sustainable agriculture project per site.

5. How many individuals will receive the benefit of the work your participants perform?

750 limited resource farmers in rural communities will directly benefit by lowered costs and 15 communities will benefit due to improved surface water and groundwater quality and improved economic sustainability.

**CORPORATION FOR NATIONAL SERVICE
COMMUNITY SERVICE OBJECTIVES
Objective 2**

GRANTEE: USDA Natural Resources Conservation Service **SITE:** West Virginia
 Rural Community Assistance Team (3 Members - RDT)
SITE SUPERVISOR: **PHONE:** **COUNTY:**

COMPONENTS OF OBJECTIVE STATEMENTS: Provide limited resource communities with (1) improved leadership capabilities and (2) public process assistance through 7 Rural Development Corps members. This Rural Community Assistance project will help develop natural resource conservation and development projects that (3) improve the standard of living in communities around the 7 project sites.

1. What work will be done? What service activities will your participants engage in?

Assistance to limited resource communities on their unmet natural resource conservation needs. Assistance with identification, planning, financing, and implementing local projects. Projects will include but not be limited to the development of alternative water sources and access for rural fire protection and clean drinking water, production and marketing strategies in grassland agriculture, rural natural resource based recreation enhancement and aquaculture and alternative agriculture promotion to enhance rural economies. Work will not be work otherwise performed by others and will focus on unmet needs in the service communities.

2. What is the hoped for result of the work/activities described above?

Improved environment and standard of living for limited resource rural residents through local natural resource project development and implementation.

3. How will you measure the quality of your product or impact of your service?

Local Projects developed or assisted.

4. By what standard will you gauge success?

Number of projects assisted and implemented. Goal of 14 major project activities serving local community needs during the service year(two per project site).

5. How many individuals will receive the benefit of the work your participants perform?

Fourteen rural limited resource communities will benefit from the service which will impact 1500 individuals in the communities directly.

WEST VIRGINIA

TITLE PAGE:

A. Title of Project: Cultural Resource Restoration
B: Name of Organization: S. Department of Agriculture, NRCS
C. Team Type: RDT
D. State of Duty Station: West Virginia
E. County of Duty Station: Monongalia
F. Names of counties served: Monongalia, Hardy, Jackson, Putnam, Marshall, Ritchie
G. Congressional District: 1
H. Name of Site Supervisor: Lynn Shutts (1 Member)
I: Address, phone & fax numbers: NRCS-75 High St. Rm 301
Morgantown, WV 26505
Ph: (304) 291-4152
FAX: (304) 291-4628

A. Title of Project: Limited Resource Farmers & Community Assistance
B: Name of Organization: S. Department of Agriculture, NRCS
C. Team Type: RDT
D. State of Duty Station: West Virginia
E. County of Duty Station: Harrison
F. Names of counties served: Harrison, Doddridge, Marion, Taylor, Barbour, Upshur
G. Congressional District: 1
H. Name of Site Supervisor: James Hill (1 Member)
I: Address, phone & fax numbers: NRCS-Professional Bldg
91 W. Main St.
Buckahannon, WV 26201
Ph: (304) 472-0884
FAX: (304) 457-3026

E. County of Duty Station: Tyler
F. Names of counties served: Tyler, Pleasants, Wetzel
G. Congressional District: 1
H. Name of Site Supervisor: John Carr (1 Member)
I: Address, phone & fax numbers: NRCS-Seckman Bldg
228 Main St. P.O. Box 125
Middlebourne, WV 26149
Ph: (304) 758-2173
FAX: (304) 758-2512

E. County of Duty Station: Raleigh
F. Names of counties served: Raleigh, Greenbrier, Pocahontas, Fayette, Nicholas, Summers, Monroe
G. Congressional District: 3
H. Name of Site Supervisor: John Vandevender (1 Member)
I: Address, phone & fax numbers:

Ph: (

FAX: (

- E. County of Duty Station:
- F. Names of counties served
- G. Congressional District:
- H. Name of Site Supervisor:
- I: Address, phone & fax numbers:

Ph: (
FAX: (

- E. County of Duty Station:
- F. Names of counties served
- G. Congressional District:
- H. Name of Site Supervisor:
- I: Address, phone & fax numbers:

Ph: (
FAX: (

- A. Title of Project:
- B: Name of Organization:
- C. Team Type:
- D. State of Duty Station:
- E. County of Duty Station:
- F. Names of counties served
- G. Congressional District:
- H. Name of Site Supervisor:
- I: Address, phone & fax numbers:

S. Department of Agriculture, NRCS
RDT
West Virginia

Ph: (
FAX: (

- J: Name of St Project Director:
- K. Address, phone & fax numbers:

Patrick D. Bowen
NRCS-75 High Street, RM 301
Morgantown, WV 26505
Ph: (304) 291-4152 x 169
FAX: (304) 291-4628

- L. Number of Members in PL&E:
- M. Number of Members in RDT:

0
10

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CORPORATION FOR NATIONAL SERVICE
COMMUNITY SERVICE OBJECTIVES
Objective 1

GRANTEE: USDA Natural Resources Conservation Service
(20 Members - RDT)

SITE: South Carolina

SITE SUPERVISOR:

PHONE:

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Collect data and conduct assessment of water quality in rural watersheds.

-
- 1. What work will be done? What service activities will your participants engage in?**
Developing & designing assessment format with partners; collecting water quality data; performing water quality sampling; storing information in computer & publishing results; developing strategies for water quality improvement.
 - 2. What is the hoped for result of the work/activities described above?**
Additional water quality data available for decision makers on seven watersheds; shared data base and information by sponsors, agencies and groups; ecosystem planning on two watersheds.
 - 3. How will you measure the quality of your product or impact of your service?**
Quality checks by sponsors on samples and review and cross-check of data by technical specialist.
 - 4. By what standard will you gauge success?**
Acceptance of data and reports by sponsors; utilization of data by decision makers for ecosystem planning.
 - 5. How many individuals will receive the benefit of the work your participants perform?**
50,000 private citizens and 20 units of government and groups.

**CORPORATION FOR NATIONAL SERVICE
COMMUNITY SERVICE OBJECTIVES
Objective 2**

GRANTEE: USDA Natural Resources Conservation Service
(20 Members - RDT)

SITE: South Carolina

SITE SUPERVISOR:

PHONE:

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Implement grassland initiative to improve water quality.

1. What work will be done? What service activities will your participants engage in?

Developing & designing assessment format with partners; conducting survey and assessment on individual farms; developing strategies with sponsors.

2. What is the hoped for result of the work/activities described above?

Improved data and water quality in six watersheds in project area; identification of practices tailored to reduce water pollution risk on 1,000 grassland farms.

3. How will you measure the quality of your product or impact of your service?

Quality checks by sponsors on worksheet and review and cross-check of data by technical specialist.

4. By what standard will you gauge success?

Acceptance of data and reports by sponsors; utilization of data by sponsors and landowners; practices will meet NRCS technical specifications.

5. How many individuals will receive the benefit of the work your participants perform?

1,000 grassland farmers and 20,000 private citizens.

**CORPORATION FOR NATIONAL SERVICE
COMMUNITY SERVICE OBJECTIVES
Objective 3**

GRANTEE: USDA Natural Resources Conservation Service
(20 Members - RDT)

SITE: South Carolina

SITE SUPERVISOR:

PHONE:

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Plan and coordinate a comprehensive environmental education program.

-
- 1. What work will be done? What service activities will your participants engage in?**
Developing plans with sponsors & communities for outdoor learning centers; constructing outdoor learning centers; developing lesson plans for use of outdoor learning centers.
 - 2. What is the hoped for result of the work/activities described above?**
Twelve outdoor learning center plans developed; eight outdoor learning centers constructed; twenty lessons plans developed.
 - 3. How will you measure the quality of your product or impact of your service?**
Plans reviewed & accepted by sponsors; construction work inspected and accepted by sponsor; lesson plans reviewed by panel of teachers.
 - 4. By what standard will you gauge success?**
Ten percent increase in use of outdoor learning centers in project area.
 - 5. How many individuals will receive the benefit of the work your participants perform?**
50,000 students, teachers and private citizens.

**CORPORATION FOR NATIONAL SERVICE
COMMUNITY SERVICE OBJECTIVES
Objective 4**

GRANTEE: USDA Natural Resources Conservation Service
(20 Members - RDT)

SITE: South Carolina

SITE SUPERVISOR:

PHONE:

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Plan and implement initiatives to improve safety, health services, social outreach, and community assistance.

-
- 1. What work will be done? What service activities will your participants engage in?**
Naming roads and developing maps which show houses and structures for 911 system; assessing environmental conditions in minority and low income communities; constructing recreational improvements; repairing riparian and critical areas; and providing emergency assistance for major storm or fire events.
 - 2. What is the hoped for result of the work/activities described above?**
Implementation of 911 emergency system in five counties; data on conditions in five minority communities; eight recreation sites constructed; seven riparian and critical areas constructed; emergency assistance provided for three events; installation of dry fire hydrants statewide.
 - 3. How will you measure the quality of your product or impact of your service?**
911 maps will be reviewed by sponsor and constructed sites will meet NRCS and sponsor specifications.
 - 4. By what standard will you gauge success?**
Acceptance by sponsors of completed work and 100 percent of sites will pass inspection.
 - 5. How many individuals will receive the benefit of the work your participants perform?**
100,000 private citizens and 20,000 minority and low income citizens.

**CORPORATION FOR NATIONAL SERVICE
COMMUNITY SERVICE OBJECTIVES
Objective 5**

GRANTEE: USDA Natural Resources Conservation Service
(20 Members - RDT)

SITE: South Carolina

SITE SUPERVISOR:

PHONE:

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Wildlife habitat improvement in rural areas.

1. What work will be done? What service activities will your participants engage in?

Conducting field surveys of wildlife populations; identifying public access locations; constructing public access sites; publishing summary of wildlife assessments; developing and improving wildlife habitats.

2. What is the hoped for result of the work/activities described above?

Additional wildlife habitat data for decision makers on eight watersheds; public access availability on six sites; habitat improvement on eight sites.

3. How will you measure the quality of your product or impact of your service?

Quality checks by sponsors; technical review by specialist; constructed sites will meet NRCS technical specifications.

4. By what standard will you gauge success?

Acceptance of data and reports by sponsors; 100 percent of sites will pass inspection.

5. How many individuals will receive the benefit of the work your participants perform?

20,000 citizens.

**CORPORATION FOR NATIONAL SERVICE
COMMUNITY BUILDING OBJECTIVES
Objective 6**

GRANTEE: USDA Natural Resources Conservation Service
(20 Members - RDT)

SITE: South Carolina

SITE SUPERVISOR:

PHONE:

COUNTY:

COMPONENTS OF OBJECTIVE STATEMENTS: Enhance capacity of community in rural areas.

-
- 1. What work will be done? What service activities will your participants engage in?**
Recruiting additional volunteers; developing partnerships with other service and community organizations; assisting with strategic planning; conducting educational campaigns; and completing community surveys.

 - 2. What is the hoped for result of the work/activities described above?**
50,000 additional hours of volunteer service; 20 meaningful partnerships developed; 2 strategic plans for communities being implemented; 3 educational campaigns conducted; 5 community surveys completed.

 - 3. How will you measure the quality of your product or impact of your service?**
Log of additional volunteer hours and survey partners and public.

 - 4. By what standard will you gauge success?**
5,000 additional hours logged; 100 percent of partners believe the quality of service delivery has improved.

OBJ 3, Doc

Tennessee

**CORPORATION FOR NATIONAL SERVICE
COMMUNITY SERVICE OBJECTIVES
Objective 1**

GRANTEE: USDA Natural Resources Conservation Service **SITE:** Cleveland, TN
Recycling & Marketing Specialist (1 Members - RDT)

COMPONENTS OF OBJECTIVE STATEMENTS: Develop uses for recyclable materials.

-
- 1. What work will be done? What service activities will your participants engage in?**
Work with counties and cities to develop ways of making a usable marketable product from waste items. Research ideas and technology for concepts to make this conversion. Will also research disposal methods that are environmentally acceptable.
 - 2. What is the hoped for result of the work/activities described above?**
Economical processing or converting of waste to improve current disposal methods.
 - 3. How will you measure the quality of your product or impact of your service?**
By product or system developed and its reduction amount of the waste stream.
 - 4. By what standard will you gauge success?**
Amount reduced or savings in landfill cost. Improvement in quality of life for local citizens.
 - 5. How many individuals will receive the benefit of the work your participants perform?**
Could be a city or county. It could involve a multiple of several counties. County population.

**CORPORATION FOR NATIONAL SERVICE
COMMUNITY SERVICE OBJECTIVES
Objective 2**

GRANTEE: USDA Natural Resources Conservation Service **SITE:** Cleveland, TN
Recycling & Marketing Specialist (1 Member - RDT)

COMPONENTS OF OBJECTIVE STATEMENTS: Develop alternative ways to divert waste items.

1. What work will be done? What service activities will your participants engage in?

Work with solid waste officials and area development district to research alternative ways to divert-waste items from landfills such as composting of wood products, leaves and trash.

2. What is the hoped for result of the work/activities described above?

The discovery of ways to dispose of the different waste materials that will reduce space needed in landfills.

3. How will you measure the quality of your product or impact of your service?

By its environmental safety and what use it may be converted to.

4. By what standard will you gauge success?

Reduction in landfill space need volume. The economical impact in the community and hopefully on cost savings.

5. How many individuals will receive the benefit of the work your participants perform?

Estimated average 40,000 per county.

**CORPORATION FOR NATIONAL SERVICE
COMMUNITY SERVICE OBJECTIVES
Objective 3**

GRANTEE: USDA Natural Resources Conservation Service **SITE:** Cleveland, TN
Recycling & Marketing Specialist (1 Member - RDT)

COMPONENTS OF OBJECTIVE STATEMENTS: Work with the Recycling Marketing cooperative for East Tennessee.

1. What work will be done? What service activities will your participants engage in?

Will network with Recycling Marketing cooperative for East Tennessee (RMCET) and the 12 counties of our area, to promote the separation, collection, and packing of recyclable material. Will also coordinate with markets to achieve maximum return for the sponsor.

2. What is the hoped for result of the work/activities described above?

More of our counties, cities, and businesses participating in recycling of items that have a useful market.

3. How will you measure the quality of your product or impact of your service?

Receipt of economic value of the material to the sponsor. The number of participants, collection stations, and items being recycled and marketed.

4. By what standard will you gauge success?

Reduction in landfill need and cost.

5. How many individuals will receive the benefit of the work your participants perform?

Twelve counties, area businesses, and employers. Citizens of area (500,000 - 600,000)

**CORPORATION FOR NATIONAL SERVICE
COMMUNITY SERVICE OBJECTIVES
Objective 4**

GRANTEE: USDA Natural Resources Conservation Service **SITE:** Cleveland, TN
Ecosystem Management Specialist (1 Members - RDT)

COMPONENTS OF OBJECTIVE STATEMENTS: Implement Best Management Practices.

-
- 1. What work will be done? What service activities will your participants engage in?**
Work with county leaders to develop ideas for implementing Best Management Practices to improve water quality in an ecosystem. Identify volunteers who will apply practices to improve water quality. Develop a system of monitoring to determine the effect.

 - 2. What is the hoped for result of the work/activities described above?**
Operators to reorganize the need for improvement of water quality and voluntarily apply practices to provide for clean water. Enough to accept the idea that will reduce the need for the application of the clean water regulation.

 - 3. How will you measure the quality of your product or impact of your service?**
Response of other operators in an ecosystem.

 - 4. By what standard will you gauge success?**
Number and amounts of practices applied. Monitored results of practice application.

 - 5. How many individuals will receive the benefit of the work your participants perform?**
Direct impact estimate 100, 12 counties. All citizens.

**CORPORATION FOR NATIONAL SERVICE
COMMUNITY SERVICE OBJECTIVES
Objective 5**

GRANTEE: USDA Natural Resources Conservation Service **SITE:** Cleveland, TN
Ecosystem Management Specialist (1 Members - RDT)

COMPONENTS OF OBJECTIVE STATEMENTS: Establish a monitoring system.

1. What work will be done? What service activities will your participants engage in?

Organize and establish a monitoring system on a selected stream in an ecosystem.

2. What is the hoped for result of the work/activities described above?

Determine condition of stream and the effect of the use and installation of Best management Practices on the selected stream.

3. How will you measure the quality of your product or impact of your service?

Obtain partners to provide technique and technical adequacy of sampling and data analysis.

4. By what standard will you gauge success?

The documentation obtained to verify the results.

5. How many individuals will receive the benefit of the work your participants perform?

Estimated 200. Non-point benefit to all local citizens.

Oklahoma
APPZ, DOC

Blending Cultures and the Environment: A Multi-Cultural Resource
Awareness Project

Tulsa Oklahoma

Specific needs to be met by the project

As more and more young people grow up in urban areas and do not have the opportunity to experience nature, youth have less concern for the environment and for the conservation of natural resources. Therefore, there is a need for an environmental education program that will teach urban school children about the environment and about the conservation and wise use of natural resources.

There is a large minority population in the Tulsa, Oklahoma, metropolitan area. There is a great need for a program that will help inner-city young people, particularly minorities, develop self-confidence, leadership, and increased desire to succeed.

State and federal agencies, Rogers State College, and leaders of civic minority groups decided that an AmeriCorps program that put inner-city young people to work teaching school children about the environment and developing a conservation education reserve would provide leadership and service opportunities for urban minorities and would provide a much-needed environmental outreach program for urban youth.

Key elements of the site design

USDA Natural Resources Conservation Service will work with minority and other civic organizations to recruit a diverse group of participants from all ethnic and socioeconomic backgrounds. They will also recruit through newspapers and other publications throughout Eastern Oklahoma, including minority publications.

The Reserve, located at Rogers State College in Claremore, Oklahoma, 15 miles from Tulsa, will serve as the daily meeting place and the primary work area for the participants. The Reserve is a 120-acre area of undeveloped wilderness set aside for conservation education.

The environment team will develop new programs and improve existing educational sites at the conservation education reserve. They will also, with the help of conservation agencies, develop an environmental education outreach program to reach school children in urban areas.

Approximately 20 percent of the participants' time will be dedicated to training and self-development. Agencies involved in the project will provide training in their areas of expertise. The Tulsa National Association for the Advancement of Colored People, Greater Tulsa Area Hispanic Affairs Commission and teachers from Tulsa McLain High School will help organize the leadership and self-development part of the training program.

Number of participants

Ten members will participate in the project. One of these participants will be a Rural Development Corps member and will serve as the crew leader. The other nine participants will be members of the Environment Corps.

Description of administering organization and program partners

The USDA Natural Resources Conservation Service will

administer this program. The primary partners are Greater Tulsa Area Hispanic Affairs Commission, Oklahoma Conservation Commission, Oklahoma Department of Agriculture, Oklahoma Department of Wildlife Conservation, Rogers County Conservation District, Rogers State College, Tulsa McLain High School, and the Tulsa National Association for the Advancement of Colored People.

The Greater Tulsa Area Hispanic Affairs Commission, Tulsa National Association for the Advancement of Colored People, and teachers from McLain High School will help recruit a diverse group of applicants and will assist in the interview process. They will also help determine training needs for the participants and will locate community leaders to serve as mentors and to help present leadership training.

The agency partners will provide training for the participants in each of their areas of expertise. The College will provide buildings for training, the use of the Reserve as the main work site, and the use of its television station for recruitment and publicity.

Needs to be met and appropriateness for national service Needs

Specific needs of the community

As more and more young people grow up in urban areas and do not have the opportunity to experience nature, youth have less concern for the environment and for the conservation of natural resources. They do not understand that the condition of the environment affects them or that their actions impact the environment. Therefore, there is a need for an environmental education program that will teach urban school children about the environment and about the conservation and wise use of natural resources.

There is a large minority population in the Tulsa metropolitan area. The Metropolitan Tulsa Chamber of Commerce estimated that in 1994 the population was 77.4 percent white, 15 percent black, 5.1 percent American Indian, 2.9 percent Hispanic, 1.6 percent Asian, and 1.1 percent other. They also estimated that 25 percent of the households in Tulsa had yearly incomes of less than \$15,000.

In the metropolitan area, there is a great need for a program that will give inner-city young people, particularly minorities, the opportunity to further their education and to develop self-confidence, leadership and increased desire to succeed.

Benefit of the project to the community

This AmeriCorps project will directly address these needs by providing an opportunity for inner-city young people to provide service to their community by teaching school children about the environment. By helping present educational programs at a conservation education reserve and at urban schools, the AmeriCorps members will help teach youth about problems facing the environment, how their actions impact the environment, and about the many diverse ecosystems.

The AmeriCorps program will provide the opportunity to bring together a diverse group of mostly young people who can identify with the target audience, school children in urban areas. AmeriCorps participants will develop leadership skills, pride in their work, and the desire to perform community service. By working with team members from different ethnic backgrounds, the AmeriCorps members will develop understanding and respect for people of other cultures.

The community will directly benefit from the project because the team will develop new nature trails, learning stations and educational programs at the Reserve which will benefit local youth for many years to come. The community will also benefit from the school children's increased knowledge of and respect for the environment and from the conservation practices the children put to use.

Process

Process by which the needs were identified

Rogers State College, Rogers County Conservation District, USDA Natural Resources Conservation Service, and Claremore and Tulsa school teachers recognized the need to educate urban youth about the environment and about the conservation and wise use of natural resources. In 1989, the college donated 120 acres adjoining the campus for the development of a conservation education reserve. They joined with the conservation district and Natural Resources Conservation Service to develop the Reserve.

The Reserve has been operational for less than five years. The long-term goals for the Reserve include the development of new nature trails and learning stations and the expansion and improvement of existing educational programs. The goals also include attracting a more diverse audience to the Reserve and implementing an environmental outreach program that will target disadvantaged inner-city youth. Another goal is to involve patients from the neighboring Claremore Veterans Hospital in programs at the Reserve.

Narrative

Representatives from the USDA Natural Resources Conservation Service met with leaders of the Tulsa National Association for the Advancement of Colored People and the Greater Tulsa Area Hispanic Affairs Commission and with teachers from Tulsa McLain High School. These meetings determined that there was a great need for a program that would give inner-city youth opportunities to provide service to the community and to develop leadership skills.

The groups decided that an AmeriCorps program that put inner-city young people to work teaching school children from their own communities about natural resources and the environment would provide leadership and service opportunities for urban minorities, would help the Reserve reach its goals in conservation education, and would provide a much-needed environmental outreach program for urban youth.

The role of each partner in the project

USDA Natural Resources Conservation Service

USDA Natural Resources Conservation Service will lead the program. The Service will provide transportation and will organize recruitment, publicity, and training of the members. The Service will provide training in soils, wetlands, range management, and other natural resource topics. The Service will also provide an employee who will be the project manager.

Rogers State College

Rogers State College will provide the Reserve as the primary work site and will provide classrooms for training. The college will use its television station for recruiting AmeriCorps participants and for promoting the program. The college will also provide equipment to be used for maintenance of the Reserve.

Tulsa National Association for the Advancement of Colored People

The Tulsa National Association for the Advancement of Colored People will help recruit AmeriCorps members from the northeastern Oklahoma black community. Members of NAACP service programs will serve as mentors for the AmeriCorps participants. Representatives from the association will also help determine some of the training needs of the team members and will help organize leadership and other self-development training. The association will make arrangements for black leaders to serve as role models for the members and to be guest speakers at training sessions.

Greater Tulsa Area Hispanic Affairs Commission

The Greater Tulsa Area Hispanic Affairs Commission will help recruit AmeriCorps members from the Tulsa Hispanic community. The commission will help locate Hispanic leaders who will serve as mentors and role models for the team members. The commission will help determine the training needs of the participants and will help organize leadership and other self-development training. The commission will make arrangements for Hispanic leaders to be guest speakers at training sessions.

Tulsa McLain High School Vocational Agriculture Program

The majority of vocational agriculture students at McLain High School are American Indian and black. The vocational agriculture teachers will help recruit minority graduates who are interested in furthering their education, providing service to the community, and gaining leadership experience. They will also help determine training needs and will help organize leadership and self-development training.

Rogers County Conservation District

The Rogers County Conservation District will support the project by providing employees to help organize AmeriCorps programs at the Reserve and at elementary schools. The district employees will also help in the daily supervision of the team. The district will pay for miscellaneous expenses of the team,

such as safety and maintenance equipment.

Tallgrass Resource Conservation and Development

Tallgrass Resource Conservation and Development will support the project by providing materials, paying for miscellaneous expenses and helping organize training.

Narrative

Oklahoma Conservation Commission

Employees of the Oklahoma Conservation Commission will train the AmeriCorps members in environmental education programs and will assist with water quality and wetlands training.

Oklahoma Department of Wildlife Conservation

The Oklahoma Department of Wildlife Conservation will provide training on wildlife identification and habitat management and will provide technical assistance in the planning of children's education programs.

Oklahoma Department of Agriculture

The Oklahoma Department of Agriculture Forestry Services will help provide forestry training for the participants and will provide technical assistance in the planning of educational programs to present to school children.

Concept

Recruitment

USDA Natural Resources Conservation Service will recruit a diverse group of participants from all ethnic and socioeconomic backgrounds. By working with the Tulsa Chapter of the National Association for the Advancement of Colored People, the Greater Tulsa Area Hispanic Affairs Commission, and teachers at McLain High School, USDA Natural Resources Conservation Service will reach disadvantaged youth from inner-city Tulsa. They will also recruit through newspapers and other publications throughout Eastern Oklahoma, including minority publications.

Leadership and supervision

One team member will be a Rural Development Corps member and will serve as the crew leader. This member will meet the requirements of the Rural Development Corps and will demonstrate leadership ability. This leader will coordinate daily activities and will handle minor problems as they occur. A USDA Natural Resources Conservation Service employee and a conservation district employee will supervise the team. Other USDA Natural Resource Conservation Service and conservation district employees will assist as needed.

Work site

The Reserve, located at Rogers State College in Claremore, Oklahoma, 15 miles from Tulsa, will serve as the daily meeting

place and the primary work area for the team. The Reserve is a 120-acre area of undeveloped wilderness set aside for conservation education. Its main features include nature trails, an amphitheater and picnic area, a butterfly garden, pond and wetlands habitats, an aquatic laboratory, a fishing dock, a ropes course, and a working demonstration farm.

Team projects

The work on the Reserve will include building new nature trails, conducting water quality testing at the pond, expanding the butterfly garden, maintaining existing trails, building bird houses and nesting boxes, developing a composting demonstration site, designing new educational stations, and helping present environmental education programs to groups of school children.

In addition to working at the Reserve, participants will assist USDA Natural Resource Conservation Service and conservation district employees present conservation education programs to schools in Tulsa and throughout northeastern Oklahoma. Agency partners will assist in the development of these educational programs.

Training and self-improvement

Training and self-improvement workshops will be held in classrooms at Rogers State College and in facilities on the Reserve. Approximately 20 percent of the time will be spent in training and self-development. Agency partners will provide natural resource training in their fields of expertise. The Tulsa NAACP, the Greater Tulsa Area Hispanic Affairs Council, and McLain High School teachers will help plan and present leadership and self development training.

The program will build on existing service programs of the NAACP and the Hispanic Affairs Commission by encouraging members of these service programs to serve as role models and mentors for the AmeriCorps participants and by regularly including them in AmeriCorps activities.

Service activities

Part of the team's service activities will be to develop new programs and to improve existing educational sites at the conservation education reserve. The AmeriCorps members will build a new hardwood forest nature trail; improve existing nature trails; build new learning stations; help develop and present new educational programs on soils, water quality, wildlife, and wetlands; help plan the annual Earth Day Celebration and Fall Festival; and lead school children on tours through the Reserve.

The other part of the service will be to develop an environmental education outreach program to reach school children in urban areas. The AmeriCorps participants will help develop educational programs on natural resource conservation which they will present to urban elementary school children. They will use their creativity to plan unique environmental education programs by putting the technical information they receive from resource people into their own words and into a format that will be well-

accepted by inner-city school children.

A typical work week

In a typical work week, the team will meet to discuss the goals for the week and participate in a team building exercise. During the week, their work at the Reserve may include: constructing a hardwood forest nature trail, conducting water quality testing at the pond, planting flowers in the butterfly garden, and working on the composting demonstration site. They will help veterans from the neighboring Veterans Hospital plant a garden on the Reserve and will take the fishing at the Reserve pond. They will work with resource people to develop children's environmental education programs and will go with a conservation district employee to elementary schools to help present the programs. They will also participate in a self-improvement workshop on leadership and goal setting and meet with their mentors.

Relation to need

This AmeriCorps program will respond directly to the need to educate urban children about the environment and to the need for a service program involving inner-city young people. Through this program, AmeriCorps members will provide environmental educational programs for school children, and will develop an outdoor learning environment where children and their families can learn about the environment and the diverse ecosystems in Oklahoma through first-hand experience.

Participant training and support

Approximately 20 percent of the participants' time will be dedicated to training and self-development. Agencies involved in the project will provide training in their areas of expertise. The Tulsa NAACP, Greater Tulsa Area Hispanic Affairs Commission, and teachers at Tulsa McLain High School will help organize the leadership and self-development part of the training program.

Training subjects include: Project WILD, Project Learning Tree, Soils, Range Management, Wetlands, Wildlife Management, Water Quality, Weather Conditions, Forestry, Environment and Ecosystem Relationships, Prescribed Burning, Leadership, Team Building and Team Working Skills, Goal Setting, Job Opportunities, Effective Study Skills, Crisis Management, Effective Interview Techniques, Effective Presentations, Higher Education Opportunities, Job Orientation, Safety in the Work Place, Civil Rights, Equipment Safety, Health and Safety, and CPR.

Participant placement and supervision

The team will consist of nine members and one crew leader. The crew leader will be a member of the Rural Development Corps and will coordinate daily activities and handle minor problems as they occur. A USDA Natural Resources Conservation Service conservation education coordinator and a conservation district education specialist will supervise the team. These supervisors, with the assistance of other USDA Natural Resource Conservation

Service and conservation district employees, will schedule and coordinate educational programs. Other conservation district and USDA Natural Resource Conservation Service employees will assist with the project as needed.

Memorandum of Agreement

This agreement is entered into by and between the Greater Tulsa Area Hispanic Affairs Commission, herein called the sponsor, and the Natural Resources Conservation Service, United States Department of agriculture, herein called the NRCS.

Authority: National Community Service Trust Act of 1993 U.S.C. 12501, etseq, 45CFR2510,2513, et al.

Background: The AmeriCorps is a new Federal program administered by the National Community Service Corporation whose purpose is to provide benefits to communities by focusing on unmet needs in rural development, anti-hunger, and public land areas and environment.

Purpose of agreement: To provide support for the program by entering into affiliations which will fulfill the program objectives.

The sponsor agrees to:

1. Evaluate each program member on NRCS supplied forms. Provide mentorship and counseling, as needed.
2. Establish a communication pattern and communicate regularly with the NRCS project manager to provide monitoring and evaluative data.
3. Ensure that no member of, or delegate to Congress, or resident commissioner, and no officer, agent, or employee of the government shall be admitted to any share or part of this agreement or to any benefit to arise there from.
4. Hereby certify that the sponsor nor any of its principals are not presently debarred, suspended, proposed for debarment or declared ineligible for the award of grants or contracts by any Federal agency.
5. Sponsor will provide in-kind services as the non-Federal share of carrying out this program. The in-kind services will include assistance with recruiting applicants, interviewing applicants and selecting participants, determining training needs, planning training, and providing mentors.

NRCS agrees to:

1. Select and provide AmeriCorps members for sponsor projects.
2. Provide a project manager to coordinate program activities with the sponsor.
3. Provide NRCS/AmeriCorps guidelines to sponsor's project

managers, establish monitoring and evaluation systems, and meet with sponsor as needed.

4. Provide AmeriCorps with agreed upon stipends, allowances, coverage's, benefits, and services.

5. Provide and train members in NRCS AmeriCorps grievance/appeal system and counsel, retrain, and/or release members from the programs, as necessary.

It is understood and agreed:

1. Modifications to this agreement must be executed by authorizing officials of each party prior to the end of the NRCS fiscal year in which the program is scheduled for completion.

2. All work on this project must be completed on or before December 1996.

3. Commitments from each party to this agreement can only extend to the limits of the fund appropriations. If the appropriations received for the current fiscal year funds do not equal the required funding amount, the agreement will automatically terminate and eligible reimbursements for work completed will be paid to close out the agreement. This agreement may them by renegotiated to the satisfaction of both parties.

4. This agreement will be in force and effect when signed by both parties and expires at midnight September 30, 1996. Renewals may only be effectuated by the signatures of the NRCS State Conservationist and the sponsor's authorized representative.

5. The program or activities conducted under this agreement will be in compliance with the nondiscrimination provisions contained in the Titles VI and VIII of the Civil Rights Act of 1964, as amended; the Civil Rights Restoration Act of 1987 (Public Law 100-259); and other nondiscrimination statutes: namely, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, and the Age Discrimination Act of 1975. They will also be in accordance with regulation of the Secretary of agriculture (7 CFR- 1 5, Subparts A&B, which provide that no person in the United States shall be on the grounds of race, color, national origin, age, sex, religion, marital status, or handicapped be excluded from participation, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity receiving Federal financial assistance from the Department of Agriculture or any agency thereof.

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CORPORATION FOR NATIONAL SERVICE
COMMUNITY SERVICE OBJECTIVES
Objective 1

GRANTEE: USDA Natural Resources Conservation Service SITE: Ohio
Urban Ecosystem Team (15 Members - 2 RDT/13 PL&E)
SITE SUPERVISOR: PHONE: COUNTY: Scioto

COMPONENTS OF OBJECTIVE STATEMENTS: Increase awareness of the human relationship to the ecosystem by using the Milidale/Dunlop Hollows Project as a pilot and catalyst for additional efforts on similar projects in the county.

1. What work will be done? What service activities will your participants engage in?
Create an awareness of the effects of urban ecosystem overruns and proper debris disposal and that they can be repaired; establish a debris cleanup program in urban areas during seasonal periods; conduct debris cleanups; establish a trash committee and city administrative personnel. 2) Conduct debris cleanups; identify, assess and report on debris that work is needed most. 3) Conduct community information meeting to state problems and describe consequences of improper trash disposal in the creekbeds.

3. Create neighborhood stream teams. 1) Organize work teams and team leaders (all volunteers must reside within the project area). 2) Assign work areas to individual teams. 3) Assist work teams as needed (i.e., scheduling, performance, etc.) 4) Coordinate work teams with city stream improvement activities. 5) Conduct monthly progress meetings with steering committee. 6) Assist steering committee to assign stream patrol(s) to track debris accumulation after major storm events.

2. What is the hoped for result of the work/activities described above?
Sections of this stream will be restored by working through local groups

3. How will you measure the quality of your product or impact of your service?
There will be involvement of all effected local groups and there will be requests for two additional projects during the first year of the project.

4. By what standard will you gauge success?
The awareness efforts will be supported by local groups and all work receive positive media coverage.

5. How many individuals will receive the benefit of the work your participants perform?

CORPORATION FOR NATIONAL SERVICE
COMMUNITY SERVICE OBJECTIVES
Objective 2

GRANTEE: USDA Natural Resources Conservation Service SITE: Ohio
 Urban Ecosystem Team (15 Members - 2 RDT/13 PL&E)
SITE SUPERVISOR: PHONE: COUNTY: Franklin

COMPONENTS OF OBJECTIVE STATEMENTS: Increase awareness of the human relationship to the ecosystem (urban/rural).

1. What work will be done? What service activities will your participants engage in?
Develop a quarterly newsletter stressing the importance of Best Management Practices for Erosion and Sediment Control and Storm Water Management on construction sites. 2. Enable minority and low-income individuals equal access to USDA/CNR programs. Develop and implement a program to provide information on the availability of USDA/CNR programs to the general public through a series of informational meetings and workshops. 3. Provide leadership and support to existing and new local groups, agencies, and organizations. 4. Link ecosystem management to developing sustainable communities using neutral groups to raise interest in cultural preservation. Develop a mail list of all groups. Conduct an informational meeting on cultural preservation.

2. What is the hoped for result of the work/activities described above?

Since Franklin County's farmland is rapidly being converted to urban uses AmeriCorps participants would be a great value in addressing the human and natural resources needs in Franklin County and doing outreach and educational work will direct development into areas where environmental damage the long term cost of residence maintenance will be reduced.

3. How will you measure the quality of your product or impact of your service?

All action items have been accomplished and targeted in the townships with most development.

4. By what standard will you gauge success?

The creation of three stream teams and the creation of two property owner task forces in developing areas.

5. How many individuals will receive the benefit of the work your participants perform?

50,000 residents live in the developing areas where the work is to be done.

SITE SUPERVISOR:

PHONE:

COUNTY: Summit

COMPONENTS OF OBJECTIVE STATEMENTS Increase awareness of the human relationship to the ecosystem (urban/rural) Link ecosystem restoration methods to economic development activities using neutral groups such as the (Ohio Historical Society and the USDA Resource Conservation & Development Program (RC&D) to increase the interest in cultural preservation activities

1. What work will be done? What service activities will your participants engage in?

Existing water quality monitoring of lakes, streams, and rivers - help collect data. Riparian studies that are taking place - collect data. Stormwater basin maintenance - county stormwater facilities that need maintenance - would involve collecting data and doing hand maintenance such as mowing, weed control, etc. Conservation education to the schools and camps in the area on outreach program and use of ENVIROSCAPE.

2. What is the hoped for result of the work/activities described above?

The data collected and the activities scheduled will be used with local organizations and controlling authorities as a demonstration of the community value in the areas listed above.

3. How will you measure the quality of your product or impact of your service?

The quality of product will be measured by the accomplishment of all activities listed above and the usability of the data collected.

4. By what standard will you gauge success?

All data collected will be obtained in a manner specified by the group requesting the information. The standards set forth by those groups will be met or exceeded 100% of the time.

5. How many individuals will receive the benefit of the work your participants perform?

**CORPORATION FOR NATIONAL SERVICE
COMMUNITY SERVICE OBJECTIVES
Objective 5**

GRANTEE: USDA Natural Resources Conservation Service **SITE:** Ohio

Urban Ecosystem Team (15 Members - 2 RDT/13 PL&E)

SITE SUPERVISOR:

PHONE:

COUNTY: Lake

COMPONENTS OF OBJECTIVE STATEMENTS: Increase awareness of the human relationship to the ecosystem (urban/rural). Link ecosystem restoration methods to economic development activities by using AmeriCorps participants to help create environmental awareness by conducting hands on environmental activities.

1. What work will be done? What service activities will your participants engage in?

Assist in carrying out the responsibilities of the 319 grant awarded to the Western Reserve RC&D for the Grand River Protection Project. Participants can be used in the 4 county area of Lake, Ashtabula, Trumbull, and Geauga counties for tasks involving:

Riparian tree planting, watershed inventory project, Storm drain stenciling, River litter cleanups, Lake Metroparks projects on park owned land bordering the river, Livestock fence installation, Urban erosion control projects that could include construction site monitoring. Assist with a new initiative to begin a protection project in the Chagrin River watershed. Participants could be used for: A river inventory project that is needed to determine where buffer areas and tree planting is needed. To help monitor construction sites and identify pollution urban nonpoint pollution sources.

2. What is the hoped for result of the work/activities described above?

The result will be the completion of the above mentioned activities and their use as demonstrations of community involvement and how these activities can improve the quality of the environment in a rural to urban transition area.

3. How will you measure the quality of your product or impact of your service?

The communities will evaluate the product quality and for every one project completed there will be at least one more request for assistance made to the AmeriCorps team.

4. By what standard will you gauge success?

NRCS standards and specifications will be used to measure the decrease in erosion of construction sites. Diversity of the work groups assisting the AmeriCorps participants will match that of the project area.

5. How many individuals will receive the benefit of the work your participants perform?

SITE SUPERVISOR:

PHONE:

COUNTY: Hamilton

COMPONENTS OF OBJECTIVE STATEMENTS: To increase awareness of human relationship to the ecosystem in urban and urban/rural transition areas.

1. What work will be done? What service activities will your participants engage in?

Participants will work several projects: Storm drain stenciling, stream monitoring, Annual "Water Fest" and Land Lab. Organize a stream team in each watershed. Use local historians who are knowledgeable in land use changes to make the eco system management experiences more meaningful. We already have a water coalition formed for our "WaterFest" that includes 25 local organizations involved with water. Assist the SWCD to monitor streams, stencil storm drains, provide simple presentations, collect seeds for Division of Forestry. Help staff the 12 different public events where we provide displays and assist in implementing our two large events each year.

2. What is the hoped for result of the work/activities described above?

More awareness among the minority communities toward activities that can be used to improve the environment they live in. Broaden the scope of activities the SWCD is involved in.

3. How will you measure the quality of your product or impact of your service?

Quality of product will be measured by having the communities evaluate the amount of involvement they have had in the carrying out of the project and the number of requests for projects duplicating the ones listed above.

4. By what standard will you gauge success?

The standards and criteria made available from local sponsoring groups. 85% of planned activities will be completed.

5. How many individuals will receive the benefit of the work your participants perform?

**CORPORATION FOR NATIONAL SERVICE
COMMUNITY SERVICE OBJECTIVES
Objective 8**

GRANTEE: USDA Natural Resources Conservation Service **SITE:** Ohio
 Darby Creek Watershed (5 Members - RDT)
SITE SUPERVISOR: Mary Ann Core **PHONE:** (614) 852-4004 **COUNTY:** Madison

COMPONENTS OF OBJECTIVE STATEMENTS: One member will assist the Darby Creek ODNR Scenic River Coordinator in the protection of Darby at the field level.

-
- 1. What work will be done? What service activities will your participants engage in?**
Will assist by acting as the "eyes on the river", will coordinate & assist in the inventory of 50 miles of Big & Little Darby Creeks, will conduct 6 educational demonstrations for schools & groups & conduct macroinvertebrate sampling along the river. Will work to develop a private sector enterprise that will provide environmental friendly stream maintenance service to those living in the watershed.
 - 2. What is the hoped for result of the work/activities described above?**
Provide more protection to the river by making groups more aware of problems, provide usable data base for riparian corridor protection efforts; involve younger people in river protection efforts; provide assistance to landowners who want to manage the riparian corridor properly but do not have the time or ability to do so.
 - 3. How will you measure the quality of your product or impact of your service?**
All work items will be measured in quality by using quality reviews by internal and external customers. NRCS criteria will be used for data entry work and ODNR criteria will be used for public involvement and demonstration work.
 - 4. By what standard will you gauge success?**
All criteria met or exceeded. No external customer complaints.
 - 5. How many individuals will receive the benefit of the work your participants perform?**
Estimated 1,000

**CORPORATION FOR NATIONAL SERVICE
COMMUNITY SERVICE OBJECTIVES
Objective 9**

GRANTEE: USDA Natural Resources Conservation Service **SITE:** Ohio
 Darby Creek Watershed (5 Members - RDT)
SITE SUPERVISOR: Mary Ann Core **PHONE:** (614) 852-4004 **COUNTY:** Madison

COMPONENTS OF OBJECTIVE STATEMENTS: Develop high quality educational materials in both paper and video format to be used across the watershed with priority given to urbanizing areas.

-
- 1. What work will be done? What service activities will your participants engage in?**
Develop a CD Rom format that can be used for the development of materials to be used in three watershed schools relating to the protection of endangered species. Work in three urban & three rural schools to develop materials that can be used to make students aware of the value of endangered species and how to protect their habitats. Assist the OSU Union of Natural Resource students in activities that offer protection to the watershed & on projects that involve the University at a multi-disciplinaray level.
 - 2. What is the hoped for result of the work/activities described above?**
Widen the interest in the project at the student level & provide high quality media releases; awareness of endangered species habitats will make the urban and rural sector students aware that these things live in the area and increase interest levels; college level students will develop a "hands on experience" & their volunteer efforts will aid in watershed protection.
 - 3. How will you measure the quality of your product or impact of your service?**
All work items will be measured in quality by using quality reviews by internal and external customers. Media releases will be evaluated by the Darby Communication Committee.
 - 4. By what standard will you gauge success?**
All criteria met or exceeded. No external customer complaints.
 - 5. How many individuals will receive the benefit of the work your participants perform?**
Estimated 5,000.

OHIO - Darby Creek Watershed Restoration Project

SUMMARY PAGE:

A. Exactly what specific accomplishments were achieved in the first half year of the project in meeting the community service objectives and boosting the personal development of the Members?

Data has been entered from Pickaway, Madison and Union County stream corridor inventory into the SWCD office database. The forestry member has assessed land use practices on Big and Little Darby and the tributaries in Pickaway and Franklin counties. This information was placed on the CAMPS database. All members work with the River Keeper to inventory tributaries on Big and Little Darby Creeks for riparian cover and identify problem areas where point and nonpoint pollution enters the stream system.

Videotape has been used to document the work being accomplished by members. The video crew is working on the development of videos to be utilized on topics such as Stream Quality Monitoring, Offstream Watering, and Soils Education.

The forestry member has developed a database for NRCS which provides non-technical descriptions for each soil type for the categories of Woodland and Urban development. The member has provided training to the districts on how to access and utilize this information.

The River Keeper has kept busy in the field picking up debris and making contacts for solving waste discharge problems. The River Keeper has produced a dumpster from the Central Ohio Solid Waste Authority to be placed by the creek. He has also initiated a curb stenciling program in the Lake Darby Estates Development, as well as informed the proper authorities of the drainage problems existing in this development. He has also worked with NRCS and the OSU Union of natural Resource students to plan weekly spring clean-ups at targeted areas.

All six members have received NRCS Total Quality Management (TQM) training.

B. The key elements of the program design for next year. Specifically describe each new service project performed by the members. Describe any major changes in management structure or partner organizations.

The design elements are the same as those used last year. As an ecosystem project the work needed is ongoing as the watershed land use changes.

New Service Projects. The new service project is in the development of high quality educational materials in both paper and video format to be used across the watershed with priority given to urbanizing areas.

Management Structure. The Darby rural Development Team is self directed and files all reports via the crew leader. Review is done by the site manager and the program manager.

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APPZ, D O C

URBAN ECOSYSTEM AWARENESS AMERICORPS PROJECT

OHIO USDA-Natural Resources Conservation Service

Summary Page

Overview

The Ohio Urban Ecosystem Awareness AmeriCorps Project is designed to meet the needs expressed by individuals and groups in five geographic areas in Ohio. Those needs meet the national goals of environment and education.

The key elements in site design are based on the concept of locating five teams, made up of six participants each, in the urban or low income rural portions of the State of Ohio. A great emphasis was placed on the willingness of the local sponsoring organizations to participate and to share their ideas with the Natural Resources Conservation Service (NRCS) so the NRCS could act as a facilitator in the process.

The total number of participants requested is 30.

The administering organization is the USDA's, Natural Resources Conservation Service located in the State of Ohio. The primary program partners are the soil and water and conservation districts as follows:

Southern Ohio	Scioto
South Eastern Ohio	Athens
Columbus	Franklin
Cleveland	Cuyahoga, Lorain, Medina, Summit, Portage, Geauga and Lake Counties
Dayton /Cincinnati	Hamilton, Warren, and Green

Mission Statement

It is the mission of this project is to make people more aware of the effect of their presence in the environment in both rural and urban landscapes.

Annual Objectives

Since this project combines environmental awareness with education experiences the following objectives reflect these national issues.

Project Objectives

1. Increase awareness of the human relationship to the ecosystem (urban/rural).
2. Enable minority and economically limited individuals easier access to USDA/ODNR programs.

3. Create neighborhood stream teams with unofficial river keepers.
4. Link ecosystem restoration methods to economic development activities using neutral groups such as the (Ohio Historical Society and the USDA Resource Conservation & Development Program (RC&D) to increase the interest in cultural preservation activities.

Narrative

- A. Needs to be met and appropriateness for national service.

Nature of the needs.

The objectives for this project are very broad in scope. To effect a change on individuals and communities that have had limited contact with the Natural Resource Conservation Service (NRCS) or soil and water conservation district (SWCD) programs will require assistance from a group of individuals that have a diversity of knowledge, skills and abilities, to work in this new setting.

These requirements match well with the philosophy behind the USDA-Rural Development Program. A mix of para and professional participants working in a team approach is envisioned to be able to relate with community leaders and enable the communities to act on problems where a lack of personnel is the factor limiting the success of their projects. Also by having teams of individuals with diverse cultural and traditional experiences the credibility of the NRCS to provide practitioner type assistance will improve and the efficiency of the service delivery will increase. It is through this approach that the objectives that follow can be met:

- 1.. Increase awareness of the human relationship to the ecosystem (urban/rural).
2. Enable minority and economically limited individuals easier access to USDA/ODNR programs.
3. Create neighborhood stream teams with unofficial river keepers.
4. Link ecosystem restoration methods to economic development activities using neutral groups such as the (Ohio Historical Society and the USDA Resource Conservation & Development Program (RC&D) to increase the interest in cultural preservation activities

The sites selected have large audiences that meet this criteria. A description of environmental problems to be

solved is as follows.

1. Problems have identified the environmental stresses to aquatic systems that are a consequence of improper trash disposal in the creekbeds.
2. The effects of debris accumulation after major storm events to the streambanks, macro and micro invertebrates, and flow regime.
3. Problems associated with localized flooding and streambank erosion in inner city and urban areas during seasonal storms.
4. The lack of awareness of the importance of Best Management Practices for Erosion and Sediment Control and Storm Water Management on construction sites.
5. The lack of local practitioners who can link ecosystem management to the development of developing sustainable communities using neutral groups to raise interest in cultural, and environmental preservation.
6. The problems associated with the farm land adjacent to developing areas that is rapidly being converted to non-farm uses with little concern toward addressing human and natural resources needs.
7. To make individuals living in urban areas aware of the effects of stormwater runoff on streams.
8. There is a lack of access to minority and economically limited individuals especially those who live in the inner city and urban areas and involving them in environmental issues.
9. The lack of knowledge of how minority and economically limited individuals especially those who live in the inner city and urban areas and how they perceive streams and environmentally sensitive areas.
10. The problems associated with a lack of knowledge about the importance of homesite investigations for soils and drainage before building or buying a home.

Needs

The specific needs and how they relate to the national priorities are as follows. All of the problem areas listed above are related to the environmental and educational national issues.

The needs are to use AmeriCorps participants in a way that enables local individuals to be informed, aware, involved, and implement projects that will overcome these locally identified

problems through local, grassroots community involvement.

The specific needs are identified in the Service Activities Section of this proposal.

The most direct benefit of the project to the community is that the community will have assistance through the AmeriCorps teams to accomplish projects that the communities had identified and shared with the NRCS but had never been able to start due to the lack of a person with the skills, desire, resources, and time to accomplish this type of community based work. The most evident benefits will be the reduction or removal of the problem and a strengthening of the sense of accomplishment that occurs when a community begins to overcome long-standing problems.

Process by which the needs were identified.

The process by which the needs were identified was as follows:

Wayne Maresch and Wes Beery from NRCS were aware of the AmeriCorps 1995 criteria for submitting proposals for new projects. Based on their experience with the Big Darby Project they met and discussed with Lawrence Clark NRCS State Conservationist, the concept of a broad project on a state wide basis. This concept had been previously discussed with Kitty Burcsu, Executive Director with the Ohio Governor's Community Service Commission. Past experience with most of the NRCS personnel across the State provided the four objectives that were sent out to NRCS district conservationists and the Division of Soil and Water Conservation Districts at Ohio Department of Natural Resources.

A notice was sent to the field and those who were interested responded.

The following is a list of those involved at this point in time:

NRCS, ODNR and OFSWCD officials.
NRCS, District Conservationist, Franklin Co. - Melvin Westbrook
NRCS, District Conservationist, Athens County - Mary Ann Hawk
NRCS, District Conservationist, Lake County - John Niedzialek
NRCS, District Conservationist, Lorain County - Karl Schneider
NRCS, District Conservationist, Scioto County - Mel Smith
NRCS, District Conservationist, Summit County Dan Ross
NRCS, District Conservationist, Warren County - John Tkatschenko
District Program Administrator, Hamilton Co - Holly Utrata-
Halcomb

Cooperating Agencies:

Lorain County Beautiful
Seventh Generation (local environmental organization)
Black River Remedial Action Plan Committee Lorain Port Authority
Lorain County Engineer
Lorain County Metro Park District Elyria City Parks

Who was involved and what was the extent of involvement of the residents in the community effected?

Due to the short time line the majority of comments came from SWCD Boards of supervisors and other local residents that the district conservationists knew and had previously brought up as community problems. SWCD boards are very representative of the general county demographics and make up a good cross section of the communities residents.

Since this is not really the start up of a project, and is really a preproposal, your questions pertaining to the roles of partners

and how they participated in the assessment and start up phase can only be answered by the following statement:

The NRCS asked the local reviewers, that if they agreed with the four objectives as listed, that they concentrate on answering the following questions:

QUESTIONS FOR SOIL AND WATER CONSERVATION DISTRICTS:

1. What action items would you propose under each objective?
2. How many Americorps participants could you use?
3. Is this valuable to your efforts in urban conservation activities?

They were also asked if they were able to house a team and how they would assist in the accomplishing each work item they listed. If these responses are listed in the activities section of this proposal and were in general very supportive and relate to the long term SWCD District and community plans as prepared by their own cooperating networks at the local and regional level. These partners will provide local support in the form of housing, limited financial, and supervisory resources.

B. DESIGN

Discuss concept and project design.

The basic concept is very straightforward. There is a need for individuals who have skills that the existing NRCS staff either does not have or is unable due to existing assignments is unable to offer. This project, through the recruiting of participants who possess those skills, will be able to on a short time span help communities address, and overcome environmental related problems in manner that garners community support.

The specifics for these activities are shown in the activities section of this proposal. All activities are related to the identified needs and will accomplish program objectives. The specific activities listed are only those provided to date and since the nature of communities are not static as the project evolves and the community sees the AmeriCorps as credible practitioners the demands on these participants will increase and the new work items will have to meet the original objectives.

Evaluation

Using the Darby Project as a model it is required that all participants, crew leaders and mentors do a weekly analysis of the project activities and involve a group of individuals from the project area to see if community expectations are being met. Works that require the use of technical standards will require an on site diary and constant quality of work evaluation to be done by the crew leader. These reports will be provided to the project manager and the data compiled and evaluated against

objectives and needs. Quarterly reports will be made and project changes made to meet internal and external customer expectations.

How will success will be measured at the end of the year?

Success will be measured quarterly based on the criteria listed above and customer satisfaction.

Concept

The basic concept is very straightforward. There is a need for individuals who have skills that the existing NRCS and SWCD staff do not have or due to assignments cannot offer. In order to meet this need this project, through the recruiting of participants who possess these skills will help communities address and overcome environmental related problems in manner that garners community support.

How will the program be structured?

The program is structured as having teams of six participants based out of one location per five regions in Ohio. They will service multiple counties, by using quarterly scheduling with back up projects when weather causes work delays. One of the six team members will serve as a crew leader and one mentor from the community effected by the project will work with the team in order to help gain community acceptance and accomplish the stated project goal.

Where will it be located?

PROPOSED LOCATIONS IN OHIO:

Southern Ohio	Scioto
South Eastern Ohio	Athens
Columbus	Franklin
Cleveland	Cuyahoga, Lorain, Medina, Summit, Portage, Geauga and Lake Counties
Dayton/Cincinnati	Hamilton, Warren, and Green

Institutional collaborations and Partnerships.

Due to the short time line for this proposal a detailed list of partnerships and collaborations is not available, at present the list is:

NRCS, ODNR, and OFSWCD officials.

NRCS, District Conservationist Franklin County - Melvin Westbrook

NRCS, District Conservationist, Athens County - Mary Ann Hawk

NRCS, District Conservationist, Lake County - John Niedzialek

NRCS, District Conservationist, Lorain County - Karl Schneider

NRCS, District Conservationist, Scioto County - Mel Smith

NRCS, District Conservationist, Summit County - Dan Ross
NRCS, District Conservationist, Warren County - John Tkatschenko
District Program Administrator, Hamilton County - Holly Utrata-
Halcomb

Cooperating Agencies

Lorain County Beautiful
Seventh Generation (local environmental organization)
Black River Remedial Action Plan Committee Lorain Port Authority
Lorain County Engineer
Lorain County Metro Park District Elyria City Parks

Other Potential Partners

Lorain County Community Development Lorain County Urban League
Lorain County Fair Board
Lorain County Council of Churches Ohio Historical Society
RC&D Executive Councils
Other AmeriCorps Projects in Ohio

Extent to which the program builds on existing programs?

This project builds on carrying out identified needs promoted by many other programs and acts as a implementation group that is community based.

Service Activities

This section is on the forms attached to the proposal. They are based on the feedback provided to date by the individuals and groups listed as partners. All project work is directed toward overcoming the problems identified via a schedule of activities.

Describe a typical week and what activities will participants be engaged in.

The diversity of projects make outlining a typical week virtually impossible to describe. A basic weekly outline based on the Darby Creek experience will start with a team meeting to review the future weeks activities including: scheduling of helpers, community meetings, beginning of the project, continuous evaluation, project completion, reports, team education activities, media releases, and project evaluation. These are all activities that are basic to most project work.

Relation to need.

How do the service activities relate to the identified needs.

All scheduled activities are developed in relation to the type of project that is being worked on. A project plan is developed by

the team with help from others and all steps identified and checked of as the project is carried out.

Participant training and support.

How will participants be trained, supported, or prepared by their assignments or placements?

The type of participant requested is one that qualifies for the Rural Development team. Recruitment will come from the area of the State effected. Recruitment will be based on knowledge, skills, ability, and diversity.

The first month of service will be dedicated to training by NRCS and others with the groups in communities that the participants will work with. A TQM type experience will be offered.

One-half day every two weeks for the remainder of the year will be dedicated to team meetings, problem solving, and work to build esprit de corps, and individual participant needs. Crew leaders, and the project manager, and director will be responsible for carrying out this training. Each team member will develop their own resume and be provided with information and support in job placement.

Participant Placement and Supervision.

How will participants be placed.

They will be placed in teams and matched with assignments based on their skills and desire to be involved in carrying out a project. Location of teams would be determined by available space and other issues.

How will the host sites be oriented and prepared for the placement.

Orientation of host site has been started with the Darby Project manager and crew chief discussing the team needs with sponsors interested in this project.

How will participants be supervised within the program.

Supervision will be done via a crew leader and by the local project sponsor. The AmeriCorps project manager and director will provide overall supervision via the crew leaders and mentors.

OHIO

TITLE PAGE:

A. Title of Project: Darby Creek Watershed Restoration
B: Name of Organization: U.S. Department of Agriculture, NRCS
C. Team Type: RDT
D. State of Duty Station: Ohio
E. County of Duty Station: Madison
F. Names of counties served: Logan, Union, Champaign, Franklin,
Madison, Pickaway
G. Congressional District: 7
H. Name of Site Supervisor: Mary Ann Core
I: Address, phone & fax numbers: NRCS - Madison County
1375 US Rt. 42 SE
London, OH 43140
Ph: (614) 852-4004
FAX: (614) 852-4771
J: Name of St Project Director: Wayne Maresch
K. Address, phone & fax numbers: NRCS
200 N. High St.
Columbus, OH 43215
Ph: (614) 469-6962
FAX: (614) 469-2083
L. Number of Members in PL&E:
M. Number of Members in RDT: 5

OHIO

TITLE PAGE:

A. Title of Project: Urban Ecosystem Awareness Project
B: Name of Organization: U.S. Department of Agriculture, NRCS
C. Team Type: RDT
D. State of Duty Station: Ohio
E. County of Duty Station: Medina, Hamilton, Franklin
F. Names of counties served: Franklin, Cuyahoga, Lorain, Medina
Summit, Portage, Geauga, Lake
Hamilton
G. Congressional District: 15, 11, & 1
H. Name of Site Supervisor: Michelle Lohstroh
I: Address, phone & fax numbers: 1534-3 North Bridge St.
Chillicothe, OH 45601-4104
Ph: (614) 773-4090
FAX: (614) 773-4091
H. Name of Site Supervisor: Melvin Womack
I: Address, phone & fax numbers: 2288 Grange Hall Rd
Building H
Beaver Creek, OH 45431-2331
Ph: (513) 426-0301
FAX: (513) 426-9632
H. Name of Site Supervisor: Edward Wright
I: Address, phone & fax numbers: 801 E. Washington St.
Suite 150
Medina, OH 44256-2127
Ph: (216) 725-4176
FAX: (216) 725-5990
J: Name of St Project Director: Wayne Maresch
K. Address, phone & fax numbers: NRCS
200 N. High St.
Columbus, OH 43215
Ph: (614) 469-6962
FAX: (614) 469-2083
L. Number of Members in PL&E:
M. Number of Members in RDT: 5