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UNITED STATES  
DEPARTMENT OF  
AGRICULTURE

NATURAL  
RESOURCES  
CONSERVATION  
SERVICE

PARKADE CENTER, SUITE 250  
601 BUSINESS LOOP 70 WEST  
COLUMBIA, MISSOURI 65203  
(573) 876-0912

March 12, 1996

Mr. Joel Berg  
U.S. Dept. of Agriculture  
AG Box 1301  
Washington, D.C. 20251  
room 536-A

⑩ Dec.  
I okated this  
objectives. Please

We have decided to revise the objectives for our current AmeriCorps project. We have found that people need to know more about water quality concerns and they are very concerned about the confidentiality of the Farm\*A\*Syst assessments. In order to address local concerns we have decided to increase our emphasis on education efforts and proportionately reduce our goal for Farm\*A\*Syst evaluations.

change  
JD

We will emphasize the importance of reaching as many people as possible by specifying that our AmeriCorps team educate 800 students and 500 students. Subsequently we will increase the number of presentations from two to five per member (25 presentations for the team). We have reduced the Farm\*A\*Syst assessment goal from 500 to 400 (from 100 per member to 80 per member) in order to allow more time to make contacts and provide more educational presentations.

A copy of our new objectives is attached.

Ross Braun  
Project Director

cc: Roger A. Hansen, STC, Columbia, MO  
Paula Cole Jones, AmeriCorps Program Manager, NRCS, Washington D.C.



Corporation for National and Community Service  
**COMMUNITY SERVICE OBJECTIVES**  
AmeriCorps Work Plan

Site Supervisor: Ross Braun, Project Director

Technical Supervisor: Robert Broz, Extension Service, Columbia, MO.

COMPONENTS OF OBJECTIVE STATEMENTS:

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1) **Work activities:**

- A. Use the Farm-A-Syst standardized evaluation system to have landowners evaluate water quality concerns on their farms.
- B. Provide one-on-one assistance to complete worksheets and identify improvements.
- C. Develop and implement an information and education campaign and marketing effort to create interest in the system and reduce water quality risks.
- D. Direct Farm-A-Syst participants to additional technical assistance in order to alter present conditions and reduce potential pollution impacts and risks.
- ~~E. Assist local, state and federal agencies to provide guidance to landusers concerning water pollution and reduction of risks.~~
- ~~F. County well inventory maps will be initiated in 5 counties.~~

2) **Results:**

- A. Farm-A-Syst analysis will be performed on ~~500~~ 400 farms (at least 80 per member).
- B. Each member will **make at least 5 (-2) presentations, in order to educate at least 500 adults**, through local organizations in order to introduce the Farm-A-Syst evaluation system and increase awareness of water quality risks and methods to reduce risk. (SWCD Board, FSA County Committee, Extension Council, Farm Bureau, Optimists, etc.)
- C. Each member will **make at least 5 (-2) presentations to students, in order to educate at least 800 students.** (FFA, 4-H, schools, Water Festival, etc.)

3) **Measuring quality:**

- A. 90 percent of the Farm-A-Syst work sheets will be properly completed. Review will be performed by appropriate Extension Service or NRCS staff.
- B. 90 percent of the recipients will have indicated satisfaction with AmeriCorps services. Responses on member questionnaires will be used as the indicator.

4) **Standards of success:**

- A. ~~250~~ 200 (50 percent) of ~~evaluated~~ assessed farmsteads will implement at least one water quality improvement practice.
- B. **90 percent of all adults will demonstrate improved water quality protection understanding based on administration of a pre- and post-tests.**
- C. **90 percent of all students will demonstrate improved water quality protection understanding based on administration of a pre- and post-tests.**

5) **Individuals benefitting**

- A. 400 farm families will receive direct assistance.
- B. **At least 500 adult** community members from at least 10 organizations will have an improved understanding of water quality concerns and farmstead practices that impact water quality.
- C. ~~Public water supply organizations will benefit from the well site maps.~~  
**At least 800 students will have an improved understanding of water quality concerns and farmstead practices that impact water quality.**

Corporation for National and Community Service  
MEMBER DEVELOPMENT OBJECTIVES  
 AmeriCorps Work Plan

**Site Supervisor:** Ross Braun, Project Director

**Technical Supervisor:** Robert Broz, Extension Service, Columbia, MO

**COMPONENTS OF OBJECTIVE STATEMENTS:**

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**1) Member development activities:**

- A. Training to complete Farm-A-Syst water quality worksheets.
- B. Training to provide background information necessary to understand water quality concerns and provide guidance to the public.
- C. Training in the following areas: adult education skills, communication skills, and conflict resolution.
- D. Develop member understanding for natural resource conservation and related assistance provided by federal, state and local agencies.

**2) Results:**

- A. Improved understanding of water quality and other natural resource concerns.
- B. Improved communication skills.
- C. Ability to evaluate water quality concerns on farmsteads and complete Farm-A-Syst evaluation forms.
- D. Improved sense of citizenship and community.

**3) Measuring quality:**

- A. Individual AmeriCorps member development plans will be established based on knowledge, skills and abilities.
- B. Water quality knowledge evaluation tests will be administered initially and upon service completion.
- C. Representative Farm-A-Syst worksheets will be reviewed by the Extension Service.

**4) Standards of success:**

- A. Individual development plans will be fully implemented.
- B. ~~500~~ 400 farmsteads will be evaluated using the Farm-A-Syst program.
- C. ~~250~~ 200 farmsteads will implement at least one water quality improvement practice.
- D. Members will demonstrate a significant improvement on the final water quality knowledge evaluation test.
- E. 90 percent of all students and adults will exhibit an improved understanding of water quality concerns and protection. 10 presentations will be given to community organizations in the five counties.



Corporation for National and Community Service  
**COMMUNITY BUILDING OBJECTIVES**  
AmeriCorps Work Plan

Site Supervisor: Ross Braun, Project Director

Technical Supervisor: Robert Broz, Extension Service, Columbia, MO

COMPONENTS OF OBJECTIVE STATEMENTS:

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1) **Work activities:**

- A. Recruitment of members will reflect the makeup of the civilian labor force in mid-Missouri.
- B. Partnerships will be developed or enhanced between federal, state and local agencies.
- C. Local organizations will receive direct water quality improvement instruction.
- D. Well sites will be identified on county maps.

2) **Results:**

- A. 8,500 additional hours of AmeriCorps service will be provided.
- B. Presentations will be made to at least 10 different local organizations.
- C. Water quality information will be used by local organization to improve the quality of life in 5 mid-Missouri counties.
- D. Water pollution risks will be reduced.
- E. ~~500 well sites will be identified.~~

3) **Measuring quality:**

- A. Requests for water quality and natural resource assistance to the cooperating agencies will be increased.
- B. Rural families will make requests participate in Farm-A-Syst evaluations.
- C. Rural families will be committed to improving water quality.
- D. Local organizations will request water quality training and presentations.

4) **Standards of success:**

- A. ~~500~~ 400 farm families will participate in Farm-A-Syst evaluations.
- B. ~~250~~ 200 (50 percent) evaluated farmsteads will implement at least one water quality improvement practice.
- C. Local organizations will request additional assistance from water quality agencies.
- D. ~~Local public water supply organizations will be able to use well identification maps.~~  
90 percent of all students and adults will exhibit an improved understanding of water quality concerns and protection. 10 presentations will be given to community organizations in the five counties.

FY1997 Objectives —  
for renewal

GRANTEE: USDA Natural Resources Conservation Service

SITE: Atlanta, Georgia

### **METROPOLITAN ATLANTA ENVIRONMENTAL DEVELOPMENT CORPS**

SITE SUPERVISOR: Cindy Haygood

PHONE: (770) 528-2218

COUNTY: Cobb

COMPONENTS OF OBJECTIVE STATEMENTS: Utilize plant materials to restore degraded areas, train citizens, and educate students.

**1) What work will be done? What service activities will your participants engage in?**

a. Grow and propagate (1,000) plant materials at the satellite plant materials center. Plant materials will be handled in greenhouses and nursery space. Two demonstration gardens will be maintained at the center.

b. Plant these plant materials on city and county parks, school campuses, and stream corridors.

- Ten outdoor learning centers will be assisted with conservation plant materials. These materials will prevent erosion, provide beautification, and enhance outdoor learning centers.

- Plant conservation plant materials on riparian corridors. This will include bioengineering on stream banks. Three sections of stream will be stabilized.

c. Members will be trained as Master Gardeners through the Cooperative Extension Service Master Gardener Program. These members will become certified.

- Twenty five schools will be assisted with gardening training.

- Twelve raised beds be installed for student use. (approximate size:10'x20')

- Three compost bins will be installed.

- Four communities will be instructed (approximately 200 individuals) in urban gardening through the Atlanta Project.

**2) What is the hoped for result of the work/activities described above?**

Improved resource data on urban plant materials used for conservation efforts and increased awareness of use of plant materials for conservation within urban and rural ecosystems.



## **OBJECTIVE 1 (continued)**

Improve aesthetics, control erosion, protect water quality, and provide an environment for learning about natural resources. Improved understanding of gardening techniques by school children, and community residents.

### **3) How will you measure the quality of your product or impact of your service?**

- Survival rate of native plant materials in an urban environment.
- Determine extent in which plant materials provide desired erosion control, water quality and aesthetic benefits sought.
- Utilize interview process to canvas park users and school campuses to determine educational and aesthetic benefits of native plant materials.
- Utilize Cooperative Extension quality measurement methods. Canvas schools and communities for benefits.

### **4) By what standard will you gauge success?**

- 1,000 plants will be grown and propagated.
- 10 school campuses will have plant materials planted on the grounds to control erosion and provide educational opportunities.
- Three riparian areas will be treated with plant materials for conservation uses.

### **5) How many individuals will receive the benefit of the work your participants perform?**

It is estimated that nearly 400,000 people utilize the city parks on an annual basis. Approximately 500 students per year for each of the ten schools will utilize the outdoor learning centers. If these are successful, the learning centers may be expanded throughout the ten county Atlanta Regional Commission area.

Approximately 500 individuals will benefit from the Master Gardener instruction.

GRANTEE: USDA Natural Resources Conservation Service

SITE: Atlanta, Georgia

### **METROPOLITAN ATLANTA ENVIRONMENTAL DEVELOPMENT CORPS**

SITE SUPERVISOR: Cindy Haygood

PHONE: (770) 528-2218

COUNTY: Cobb

COMPONENTS OF OBJECTIVE STATEMENTS: Educate the public on conservation and managing natural resources.

---

**1) What work will be done? What service activities will your participants engage in?**

- a. Teach at least 160 school programs utilizing the Project Learning Tree format and NRCS educational tools.

This will incorporate the ten outdoor education classrooms mentioned in objective 1.

-Develop a curriculum for schools to use regarding environmental education.

- b. Train Americorps members to be Project Learning Tree facilitators.

-As facilitators the members will train sixty teachers to be Project Learning Tree "educators" and leave behind PLT curriculums.

- c. Coordinate activities and conduct programs at the Atlanta Urban Treehouse.

-Seventy-five programs will be scheduled to reach approximately 1000 students.

-Develop an environmental education awareness survey to use with audiences of young people to assess knowledges and interests. Approximately 300 individuals will be surveyed.

**2) What is the hoped for result of the work/activities described above?**

Increased awareness of natural resources within schools and within the public.

A trained team of members will become part of the educational environmental curriculum of these schools for this year and provide essential information to students and teachers.

**3) How will you measure the quality of your product or impact of your service?**

-Quality will be measured by the acceptance of the students and teachers for the information given. An evaluation form will be given to the teachers and students at the end of each activity to obtain quality assurance.

-Quality will also be determined by Georgia Forestry Commission staff (from PLT standards).



## OBJECTIVE 2 (cont)

### 4) By what standards will you gauge success?

NRCS Field Office Technical Guide for installation of outdoor classrooms and satisfaction by teachers on curriculum. Georgia Forestry Commission representatives and Forest Service will gauge success.

### 5) How many individuals will receive the benefit of the work your participants perform?

At least 1000 students will receive instruction in classrooms and on outdoor education centers. Sixty teachers will receive training as PLT educators. Approximately 1000 students will receive instruction through the Urban Treehouse.

**GRANTEE:** USDA Natural Resources Conservation Service

**SITE:** Atlanta, Georgia

**METROPOLITAN ATLANTA ENVIRONMENTAL DEVELOPMENT CORPS**

**SITE SUPERVISOR:** Cindy Haygood

**PHONE:** (770) 528-2218

**COUNTY:** Cobb

**COMPONENTS OF OBJECTIVE STATEMENTS:** Provide technical assistance and training for water quality monitoring and management.

---

**1) What work will be done? What service activities will your participants engage in?**

Expand ongoing water quality monitoring efforts. Members will train at least 1200 volunteers to become part of the monitoring efforts in the state of Georgia. They will also continue to do monitoring themselves on 10 different sites.

-Thirteen schools will be educated on water quality techniques.

-One member will be coordinating monitoring efforts for Lake Acworth fecal coliform levels.

**2) What is the hoped for result of the work/activities described above?**

A trained volunteer workforce will become active members of the Georgia Adopt-A-Stream program. The members will train, supervise, and monitor alongside volunteers to develop a resource database for Georgia on water quality. Sites will also be identified for planting riparian corridors and stream bank stabilization. The final result will mean a more informed public and cleaner stream systems.

**3) How will you measure the quality of your product or impact of your service?**

Quality will be measured by the Georgia Adopt-A-Stream certification test and manual as well as the USDA, NRCS Water Quality manual.

**4) By what standards will you gauge success?**

The Georgia Adopt-A-Stream manual will gauge success for training and monitoring performed. Accuracy with using chemical tests as well as identifying macroinvertebrates will be measured through certification program offered by Georgia Department of Natural Resources.

**5) How many individuals will receive the benefit of the work your participants perform?**

At least 1,500 students and at least 100 volunteers will be trained.



GRANTEE: USDA Natural Resources Conservation Service

SITE: Atlanta, Georgia

### **METROPOLITAN ATLANTA ENVIRONMENTAL DEVELOPMENT CORPS**

SITE SUPERVISOR: Cindy Haygood

PHONE: (770) 528-2218

COUNTY: Cobb

COMPONENTS OF OBJECTIVE STATEMENTS: Assist the Atlanta Project with inner city natural resources management.

---

1) What work will be done? What service activities will your participants engage in?

- a. Members will work alongside Forest Service representative in developing a database of natural resource management needs for four of the cluster communities of the Atlanta Project.
- b. Members will work with local community leaders with establishing needs.
- c. The database needs will be prioritized and some items will be accomplished as selected by the Atlanta Project and community leaders.

2) What is the hoped for result of the work/activities described above?

Improve aesthetics, control erosion, protect water quality, and provide an environment for learning about natural resources. Involve community residents in making decisions about their own natural environment. Create a sense of ownership in the process. Improved understanding of gardening techniques by school children, and community residents.

The database will provide a much needed resource for cluster communities to develop long range plans to improve their neighborhoods.

3) How will you measure the quality of your product or impact of your service?

-The Atlanta Project managers and cluster coordinators will assist the members in developing a standard questionnaire for citizens to respond.

OBJECTIVE 4 (cont.)

4) **By what standard will you gauge success?**

- A database will be completed of all clusters of the Atlanta Project.
- A conservation plan will be developed for each using input from cluster coordinators and community leaders.
- One item will be addressed (from the conservation plan) per each community.

5) **How many individuals will receive the benefit of the work your participants perform?**

It is estimated that approximately 4,000 people will benefit from the work that is done in the communities. Approximately 500 individuals will benefit from the Master Gardener instruction.



OK

**U.S. DEPARTMENT OF AGRICULTURE  
NATURAL RESOURCES CONSERVATION  
SERVICE**

1738 County Farm Road, Suite 275  
Marietta, GA 30060-4012  
Ph: 770-528-2218 FAX: 770-528-2212

March 22, 1996

Joel Berg  
USDA, Room 538  
14th & Independence SW  
Washington, DC 20250

Dear Joel:

Attached is the second quarter report and renewal information. The letter did not indicate to attach new objectives, but I did include them. I feel that they may change some as we get past the Olympics.

I am also enclosing our objectives for the current year. I tried to address the changes that you requested (relayed to me by Dee DiFiore). Please let me know if you have any further concerns. (I did mail our revised objectives to Paula last October.)

Sincerely,

*Cindy L. Haygood*

Cindy L. Haygood, District Conservationist  
AmeriCorps Program Manager

enclosures

GRANTEE: USDA Natural Resources Conservation Service

SITE: Atlanta, Georgia

**METROPOLITAN ATLANTA ENVIRONMENTAL DEVELOPMENT CORPS**

SITE SUPERVISOR: Cindy Haygood

PHONE: (770) 528-2218

COUNTY: Cobb

COMPONENTS OF OBJECTIVE STATEMENTS: Operate the Satellite Plant Materials Center established year one.

**1) What work will be done? What service activities will your participants engage in?**

a. Grow and propagate (10,000) plant materials at the satellite plant materials center. Plant materials will be handled in greenhouses and nursery space. Two demonstration gardens will be planted at the center.

b. Plant these plant materials on city and county parks, school campuses, Olympic venues, and stream corridors.

-Fifteen City of Atlanta Parks will be assisted along with the Olympics.

-Ten outdoor learning centers will be assisted with conservation plant materials. These materials will prevent erosion, provide beautification, and enhance outdoor learning centers.

-Plant conservation plant materials on riparian corridors. This will include bioengineering on stream banks. Three sections of stream will be stabilized.

-Two Olympic venues will receive plant materials and assistance.

c. Members will be trained as Master Gardeners through the Cooperative Extension Service Master Gardener Program. These members will become certified.

-Twenty five schools will be assisted with gardening training.

-Twelve raised beds be installed for student use. (approximate size:10'x20')

-Three compost bins will be installed.

-Four communities will be instructed (approximately 200 individuals) in urban gardening through the Atlanta Project.

**2) What is the hoped for result of the work/activities described above?**

Improved resource data on urban plant materials used for conservation efforts and increased awareness of use of plant materials for conservation within urban and rural ecosystems.

OBJECTIVE 1 (continued)



Improve aesthetics, control erosion, protect water quality, and provide an environment for learning about natural resources. Improved understanding of gardening techniques by school children, and community residents.

**3) How will you measure the quality of your product or impact of your service?**

- Survival rate of native plant materials in an urban environment.
- Determine extent in which plant materials provide desired erosion control, water quality and aesthetic benefits sought.
- Utilize interview process to canvas park users and school campuses to determine educational and aesthetic benefits of native plant materials.
- Utilize Cooperative Extension quality measurement methods. Canvas schools and communities for benefits.

**4) By what standard will you gauge success?**

- 10,000 plants will be grown and propagated.
- 10 school campuses will have plant materials planted on the grounds to control erosion and provide educational opportunities.
- 15 City of Atlanta Parks will be treated with plant materials for conservation.
- Two Olympic venues will be treated with plant materials for conservation.
- Three riparian areas will be treated with plant materials for conservation uses.

**5) How many individuals will receive the benefit of the work your participants perform?**

It is estimated that nearly 400,000 people utilize the city parks on an annual basis. It is anticipated during the Olympics that the use will be in the range of 2-3 million over a sixteen day period.

Approximately 500 students per year for each of the ten schools will utilize the outdoor learning centers. If these are successful, the learning centers may be expanded throughout the ten county Atlanta Regional Commission area.

Approximately 500 individuals will benefit from the Master Gardener instruction.



GRANTEE: USDA Natural Resources Conservation Service

SITE: Atlanta, Georgia

### **METROPOLITAN ATLANTA ENVIRONMENTAL DEVELOPMENT CORPS**

SITE SUPERVISOR: Cindy Haygood

PHONE: (770) 528-2218

COUNTY: Cobb

COMPONENTS OF OBJECTIVE STATEMENTS: Educate the public on conservation and managing natural resources.

---

**1) What work will be done? What service activities will your participants engage in?**

- a. Teach at least 160 school programs utilizing the Project Learning Tree format and NRCS educational tools.

This will incorporate the ten outdoor education classrooms mentioned in objective 1.

-Develop a curriculum for schools to use regarding environmental education.

- b. Train Americorps members to be Project Learning Tree facilitators.

-As facilitators the members will train sixty teachers to be Project Learning Tree "educators" and leave behind PLT curriculums.

- c. Coordinate activities and conduct programs at the Atlanta Urban Treehouse.

-Seventy-five programs will be scheduled to reach approximately 1000 students.

-Develop an environmental education awareness survey to use with audiences of young people to assess knowledges and interests. Approximately 300 individuals will be surveyed.

**2) What is the hoped for result of the work/activities described above?**

Increased awareness of natural resources within schools and within the public.

A trained team of members will become part of the educational environmental curriculum of these schools for this year and provide essential information to students and teachers.

**3) How will you measure the quality of your product or impact of your service?**

-Quality will be measured by the acceptance of the students and teachers for the information given. An evaluation form will be given to the teachers and students at the end of each activity to obtain quality assurance.

-Quality will also be determined by Georgia Forestry Commission staff (from PLT standards).

## OBJECTIVE 2 (cont)

**4) By what standards will you gauge success?**

NRCS Field Office Technical Guide for installation of outdoor classrooms and satisfaction by teachers on curriculum. Georgia Forestry Commission representatives and Forest Service will gauge success.

**5) How many individuals will receive the benefit of the work your participants perform?**

At least 1000 students will receive instruction in classrooms and on outdoor education centers. Sixty teachers will receive training as PLT educators. Approximately 1000 students will receive instruction through the Urban Treehouse.



**GRANTEE:** USDA Natural Resources Conservation Service

**SITE:** Atlanta, Georgia

**METROPOLITAN ATLANTA ENVIRONMENTAL DEVELOPMENT CORPS**

**SITE SUPERVISOR:** Cindy Haygood

**PHONE:** (770) 528-2218

**COUNTY:** Cobb

**COMPONENTS OF OBJECTIVE STATEMENTS:** Provide technical assistance and training for water quality monitoring and management.

---

**1) What work will be done? What service activities will your participants engage in?**

Expand ongoing water quality monitoring efforts. Members will train at least 1200 volunteers to become part of the monitoring efforts in the state of Georgia. They will also continue to do monitoring themselves on 10 different sites.

-Thirteen schools will be educated on water quality techniques.

-One member will be coordinating monitoring efforts for Lake Acworth fecal coliform levels.

**2) What is the hoped for result of the work/activities described above?**

A trained volunteer workforce will become active members of the Georgia Adopt-A-Stream program. The members will train, supervise, and monitor alongside volunteers to develop a resource database for Georgia on water quality. Sites will also be identified for planting riparian corridors and stream bank stabilization. The final result will mean a more informed public and cleaner stream systems.

**3) How will you measure the quality of your product or impact of your service?**

Quality will be measured by the Georgia Adopt-A-Stream certification test and manual as well as the USDA, NRCS Water Quality manual.

**4) By what standards will you gauge success?**

The Georgia Adopt-A-Stream manual will gauge success for training and monitoring performed. Accuracy with using chemical tests as well as identifying macroinvertebrates will be measured through certification program offered by Georgia Department of Natural Resources.

**5) How many individuals will receive the benefit of the work your participants perform?**

At least 1,500 students and at least 100 volunteers will be trained.



GRANTEE: USDA Natural Resources Conservation Service

SITE: Atlanta, Georgia

### **METROPOLITAN ATLANTA ENVIRONMENTAL DEVELOPMENT CORPS**

SITE SUPERVISOR: Cindy Haygood

PHONE: (770) 528-2218

COUNTY: Cobb

COMPONENTS OF OBJECTIVE STATEMENTS: Assist the Atlanta Project with inner city natural resources management.

---

1) What work will be done? What service activities will your participants engage in?

- a. Members will work alongside Forest Service representative in developing a database of natural resource management needs for four of the cluster communities of the Atlanta Project.
- b. Members will work with local community leaders with establishing needs.
- c. The database needs will be prioritized and some items will be accomplished as selected by the Atlanta Project and community leaders.

Some specific items:

- Two community gardens will be established at the Brown Cluster.
- One compost program will be established at the Brown Cluster.
- One community will be assisted in completing their Urban Resources Partnership project--to establish a community center.
- One recycling program will be established.

2) What is the hoped for result of the work/activities described above?

Improve aesthetics, control erosion, protect water quality, and provide an environment for learning about natural resources. Involve community residents in making decisions about their own natural environment. Create a sense of ownership in the process.

Improved understanding of gardening techniques by school children, and community residents.

The database will provide a much needed resource for cluster communities to develop long range plans to improve their neighborhoods.

3) How will you measure the quality of your product or impact of your service?

- The Atlanta Project managers and cluster coordinators will assist the members in developing a standard questionnaire for citizens to respond.

OBJECTIVE 4 (cont.)

4) **By what standard will you gauge success?**

- A database will be completed of all clusters of the Atlanta Project.
- A conservation plan will be developed for each using input from cluster coordinators and community leaders.
- One item will be addressed (from the conservation plan) per each community.

5) **How many individuals will receive the benefit of the work your participants perform?**

It is estimated that approximately 4,000 people will benefit from the work that is done in the communities. Approximately 500 individuals will benefit from the Master Gardener instruction.





*Ordered*  
515-244-7702  
*- here, now*

*Connie in  
Jesse's office*

**FAX  
IOWA**

*Des  
Moines  
Governor's  
Office*

281-5211

AMERICORPS REGIONAL FACILITATOR  
Kevin R. Fitzpatrick, Sr.

10500 BUENA VISTA COURT  
DES MOINES, IOWA 50322

*Archived  
reight  
Ridge*

FAX TELEPHONE NO. - 515/254-1573

*Office:* 515 283-0151 (COMMERCIAL)

*Sales:*

MSG NO: 140 DATE: 4/21/95

TO: Ameri Corps

ATTN: Joel Berg

FROM: Kevin R. Fitzpatrick, Sr.

PAGE 1 OF 4 (Including this Page)

PRIORITY: X REGULAR:           

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PHOTOCOPY  
PRESERVATION





April 21, 1995

AMERICORPS  
USDA Rural Development Team  
State of Iowa  
100 County Offices

Main Counties served: Greene, Dubuque, Guthrie, Iowa, Polk, Johnson, Dallas, Carroll, Warren, Black Hawk, Webster, Story, Boone, Washington, Woodbury.

Congressional Districts-- 1,2,3,4,5

Site Supervisors: CFSA CED's, ISU personell, Shari Burgus

State Project Manager: Kevin R. Fitzpatrick, Sr.  
10500 Buena Vista Court  
Des Moines, Iowa 50322-3782  
Ph. 515-254-1540 Ext. 61  
Fax. 515-254-1573

No. of full-time Members Requested: 20

PHOTOCOPY  
PRESERVATION

*Kevin*  
515-254-1540  
Ext 61

*Joel -  
Please let me  
know what  
you think -  
Am I on the  
right track?*

-----OBJECTIVE STATEMENT-----

PHOTOCOPY  
PRESERVATION

WORK TO BE DONE:

- Bilingual person to assist Headstart Program in a 7 county area to interpret for children at Headstart centers and schools. Assist adults in educational opportunities and GED's for those families employed at IBP packing plant.
- 5 Members to work in partnership with the organization "Farm Safety 4 Just Kids" to organize child care in rural communities for parents that farm. Initiate education in Farm Safety in cooperation with schools in the state for children, teens, and adults on machinery and chemicals.
- 5 Members to educate farmers on marketing alternatives by assisting CFSA county offices to expand the Pilot Options Program-- now offered in only 4 counties in Iowa
- 6 Members to assist the family farmers by working with Father-Son operations to deal with passing on the property, machinery, transfer of management, access to capital for young farmers with limited resources, explaining farm programs and estate planning.
- 2 Members to educate farmers in pasture and forage systems and alternatives on CRP land when the contract expires.
- 1 Member to assist Conservation Boards and Schools in managing an outdoor teaching classroom complete with wetlands, teaching lab and natural prairie for a 4 county area.

WHAT IS THE HOPED-FOR RESULTS:

- Centralized day care providers or on the spot child care for parents that farm and are gone alot of the day. Teaching grade school, Jr. High, high school and adults the ways to avoid injury or death to themselves and others on the farm.
- Farmers will understand different ways to market their grain, look for alternative markers, understand CFSA, RECD & NRCS programs and forms.
- Less stress for Family Farmers when the time comes to pass down the farm to the next generation.
- A translator would help families access WIC programs, child health services, fuel assistance, a variety of health services, recruitment, parent orientation, obtaining GED's accessing social services, housing and legal services. Would also help translating some of the forms into Spanish.



# SOUTHERN REGION

## Cooperative Forestry Unit



TO: JOEL BERG

DATE: 3/11/96

FROM: LIZ CRANE

FAX #:

TOTAL PAGES: COVER + 8

**MESSAGE:**

Here are latest site  
objective revisions for TN  
- from feedback from your  
memo -

Talk to you at 10:00 am.

Liz

PHOTOCOPY  
PRESERVATION

USDA Forest Service  
Room 811 N  
1720 Peachtree Road, NW  
Atlanta, Georgia 30367-9102



Telephone: 404-347-3551  
DD Address: ROBA  
FAX: 404-347-2776

"Caring for the Land and Serving People"



Grantee Department of Agriculture  
Environmental Education

Site Rural Development TN-1  
Rutledge, TN

**CORPORATION FOR NATIONAL SERVICE  
COMMUNITY BUILDING OBJECTIVES**

Good with changes

**OBJECTIVE STATEMENT:** To develop and conduct an education and technical assistance program which results in 8 conservation projects constructed on private lands in the drainage area of the Clinch River in Tennessee. Conduct a broader environmental educational campaign in K-12 and general public which results in 30 presentations (approx. 300 students) and increased participant knowledge as measured by an increased score of at least 75% by the participants.

**COMPONENTS OF OBJECTIVE STATEMENT:**

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**1) What activities will you be engaged in?**

Member will develop technical tools to be used to guide installation of conservation projects, including landownership and land use maps. Member will use technical tools to guide work with private landowners to install conservation practices. Member will conduct an educational campaign which includes community, ~~media~~, schools, and special event components.

**- Technical Tools**

- a) acquire topography maps
- b) define project boundaries
- c) define property boundaries and land ownership
- d) define land use

**- Educational campaign**

- a) Community education- Conduct a community meeting to gather input and to educate the community about the values of the Clinch River and about the project. Educate key landowners by visiting "door to door" to gather information and to educate on an individual basis. Organize a River Raft expedition for key landowners in the watershed to travel down the rivers during an environmental education trip. Develop educational component to public river access sites on the river using displays.
- b) Schools - Conduct presentations in environmental education including Water Wizards (a 3rd grad water quality program), Conservation Camp (a 6th grade environmental education program), Garbage Busters (a 2nd grade solid waste program), Enviro2000 (a teacher in-service workshop which includes soils, wildlife, aquatic resources, forestry and a current environmental issues).

**- Implementation**

- a) Develop agreements with landowners and install 8 key conservation practices utilizing Best Management Practices (BMPs) to protect natural resources.

PHOTOCOPY  
PRESERVATION

2) What is the hoped for result of the activities described above?

- a) The 8 conservation practices (BMPs) installed to protect the quality of the Clinch River which is home to more species of freshwater mussels than in the entire continent of Europe. This river harbors 17 threatened and endangered species.
- b) Thirty educational presentations will be conducted to schools and community groups raising awareness of environmental issues.
- c) Increased knowledge (75% as measured by pre and post test scores) and awareness of students and citizens on environmental issues important to the region.

3) How will you measure the quality of these activities?

- a) Installed BMPs will meet standards as outlines in the Natural Resource Conservation Service (NRCS) Field Technical Guide.
- b) Educational presentations will be measured through pre and post test scores
- c) Educators and teachers will evaluate programs.

4) By what standard will you gauge success?

- a) A 75% increase in participants scoring higher on post tests than on pre tests.
- b) Teacher evaluations indicate 90% favorable result from educational programing presented by AmeriCorps member.
- c) Landowners sign approved agreements for the installation of BMPs (at least 50%)
- d) A 100% approval of installed practices by technical personnel at the Clinch-Powell RC&D.

5) How many individuals will receive the benefit of the work your members perform?

At least 2,000.

PHOTOCOPY  
PRESERVATION



Grantee Department of Agriculture  
Community Development Specialist

Site Rural Development TN-2  
Johnson City, TN

**CORPORATION FOR NATIONAL SERVICE**  
**COMMUNITY BUILDING OBJECTIVES**

**OBJECTIVE STATEMENT:** To plan and develop strategies for sustainable community development emphasizing sustainable economic development, alternative agriculture, litter control, and education. Success will be evaluated by the implementation of at least 1 technology transfer opportunity, 6 dump clean ups, and average increase in participation rate of 25% in households in county Household Hazardous Waste Collections over last years collection totals.

**COMPONENTS OF OBJECTIVE STATEMENT:**

\*\*\*\*\*

**1)What activities will you be engaged in?**

- A) Develop a computerized database of existing roadside dumps in the 6 county area. Gain support for cleaning up one dumpt in each county and assist local leaders to show community support for enforcement of littering laws.
- B) Assist in re-establishment of native cranberry (Vaccinium Macrocarpon), a threatened an listed species in Tennessee. The State Status for this species is that it is likely to become endangered in the immediately foreseeable future as a result of rapid habitat destruction or commercial exploitation. This effort includes partnerships with local community groups, federal, and non-federal entities in Johnson County, Tennessee. Member will assist in tours and visits from school groups to the sites to raise awareness and increase appreciation of this unique natural treasure. Member will work alongside local volunteers to plant 300 plants in 2 new cranberry bog sites.
- C) Assist with Community Supported Agriculture (CSA) efforts in Greene County, Tennessee.
- D) Educate communities about the dangers of Household Hazardous Waste (HHW) and disposal alternatives through workshops. Assist in the development and planning of a regional waste reduction and recycling seminar for municipalities.

**2)What is the hoped for result of the activities described above?**

- A) Counties, communities, and local leaders in law enforcement will become more aware of roadside dumping problems in the region. Rural communities will become empowered to take action and will be supported by county officials. Local law enforcement will properly address dumping violations.
- B) The public in Shady Valley and Johnson County will be made more aware of the uniqueness of the native cranberry and will work to conserve the environment it requires to survive.

COOP  
FEDERATION

C) CSA will thrive and grow in Greene County.

D) Participation in HHW collections will increase from 1298 households in 1995 to 1622 households in 1996 with total volume increasing from 74888 lbs. in 1995 to 93610 lbs. in 1996

3) How will you measure the quality of these activities?

A) The number of roadside dumps will be reduced by at least 6 sites. Media attention and educational activities will be increased in each county.

B) The increase in locations and plant populations where native cranberries are growing will be measured and protected through these efforts. Two bogs will be planted with a total of 300 plants.

~~C) The number of producers and consumers of CSA will increase in Greene County.~~

D) Participants at HHW Collections will be surveyed as to the usefulness and need for such events. Participation will increase by 25% at these events.

4) By what standard will you gauge success?

A) All counties will have a current database of existing roadside dumping sites. At least one dump will be cleaned up in each county and remain cleaned.

B) ~~One~~ new organizationally sponsored and one new private landowner cranberry bog will be established in Johnson County. Each bog will be approximately 1/10 of an acre and contain approximately 150 rooted cuttings. The project will be successful if 2 bogs totaling 2/10 of an acre contain 300 surviving new plants.

D) Participation at county level HHW collections will increase an average of 25%. Participation at HHW collections will increase from 1298 households in 1995 to 1622 households in 1996 with total volume increasing from 74888 lbs. to 93610 lbs..

PHOTOCOPY  
REPRODUCTION



Grantee Department of Agriculture  
Solid Waste Specialist

Site Rural Development TN-3  
Rutledge, TN

**CORPORATION FOR NATIONAL SERVICE**  
**COMMUNITY BUILDING OBJECTIVES**

**OBJECTIVE STATEMENT:** To provide technical assistance to local governments and community organizations with historical, heritage, natural resources and solid waste programs and projects. Technical assistance will include, but not be limited to: project planning and coordination, resource identification, database management, proposal development and education.

**COMPONENTS OF OBJECTIVE STATEMENT:**

\*\*\*\*\*

**1)What activities will you be engaged in?**

Member will provide technical assistance to local community groups and county governments in the form of proposal development, project planning and coordination, resource identification, and community resource database management. Specific projects will be selected and prioritized by a local advisory committee to ensure the most critical community needs are being met. Member will work with communities to implement solid waste plans, and conservation of heritage and historic resources.

**2)What is the hoped for result of the activities described above?**

- a) Organize and conduct 5 waste reduction workshops (1 per county) for public officials and members of the business community.
- b) Organize 2 recycling programs in local schools.
- c) Work closely with community groups on 2 projects involving historic/heritage/natural resource conservation.

**3)How will you measure the quality of these activities?**

- a) Workshop quality will be measured by participation and evaluations submitted by participants.
- b) Recycling program quality will be measured by quality of materials sold and taken to area recycling centers and on the increased usage of the recycling program. Recycling centers are monitored for usage by the counties.
- c) Historic/heritage/natural resources projects will meet state SHPO standards.

PHOTOCOPY  
LABORATION

4) By what standard will you gauge success?

- a) Participant evaluations will show that 80% of the participants received training and information which was helpful and useful to them in their workplace and homes.
- b) 90% of the materials brought to the recycling processing centers will be accepted as clean and contaminant free. Program usage will increase by 25% in the first 6 months.
- c) Community groups will be strengthened with the support and assistance of the member. Concrete proposals/plans/activities can be documented on 2 projects.

5) How many individuals will receive the benefit of the work your members perform?

At least 950.

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11-11-96



Grantee Department of Agriculture  
Conservation Education Specialist

Site Rural Development TN-4  
Johnson City, TN

**CORPORATION FOR NATIONAL SERVICE**  
**COMMUNITY BUILDING OBJECTIVES**

**OBJECTIVE STATEMENT:** To promote conservation education to students, teachers, and adults in the region by organizing appropriate activities and workshops, developing informational directories and assisting disadvantaged communities to create environmental awareness.

**COMPONENTS OF OBJECTIVE STATEMENT:**

\*\*\*\*\*

**1) What activities will you be engaged in?**

- a) The member will be responsible for the coordination and planning of Coordinate Earth Teach, an inservice workshop for educators in the 6 county area. Earth Teach emphasizes conservation and environmental education and will be held on August 1, 1996 for 70 teachers and 1500 students (based on FY95 participation of other environmental education events). Member will coordinate and plan a regional Envirothon event for spring of 1997.
- B) Member will plan and develop a regional recycled paper products vendor directory for use by businesses and municipalities in the region.
- C) Member will research and compile data for a regional Conservation Education Resource Guide that will list free and low cost educational resources including personnel available for consultation, presentations, curriculum materials, brochures, etc.. No such guide is available that is specific to this region. Most listings of this type are centered on the Nashville area, over 300 miles away. The guide will list resources including personnel available for consultation, presentations, curriculum materials, brochures, and other materials and will be specific to resources accessible in NE Tennessee rather than a general listing of statewide or multi-state information.
- D) The member will assist Kingsport Tomorrow, a community based non-profit, to educate residents in the Riverview community (economically disadvantaged area) about environmental opportunities available to them, such as recycling, Household Hazardous Waste collections, etc..

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MARCH 11 1996

2) What is the hoped for result of the activities described above?

- A) The teacher inservice will increase knowledge and awareness of the teachers and students in the area of environmental education, which is an important part of the education of our future leaders. We hope participation will increase to 100 teachers in the Earth Teach program and that 20 teachers participate in this year's Environthon.
- B) More businesses and municipalities will be aware of the availability of recycled paper products in the region. Consumption of recycled products will increase, making it more available and marketable.
- C) The education materials guide will give educators a concise, organized document allowing them to find free or low cost resources for conservation education programming.
- D) Residents of Riverview will be more aware of ways they can proactively play a part in protecting their community and it's environmental health.

3) How will you measure the quality of these activities?

- A) Teachers will be asked for feed back about Earth Teach as to the quality and appropriateness of the program and ways to improve the program.
- B) Users of the Recycling Directory will be encourage to registered their use of the directory through an enclosed coupon which will provide a survey as to the directories usefulness and who is using the directory.
- C) Recipients of the education guide will be surveyed as to the guides value to them in their educational activities.
- D) Residents in Riverdale will take action with recycling and Household Hazardous Waste. Residents will be randomly surveyed before and after the educational activities to determine their participation levels in recycling and HHW.

4) By what standard will you gauge success?

- A) If over 100 teachers and 100 students participate in Earth Teach and Environthon it will be a success and if 75% of the survey respondents respond that the activities benefited them in their teaching and education.
- B) Within 6 months after distribution of teh Recycling Directory, 5% of the businesses and municipalities receiving it will have used and provided feedback using the enclosed coupons.
- C) The Resource Guide will be considered successful if 80% of the educators surveyed give a positive response that they are using the guide within 2 months.
- D) If 20% of the residents of the Riverdale Community have begun to recycle and dispose of HHW properly, it will be a success.

PHOTOCOPY  
PERMISSION



WV Project 1-- Rural Infrastructure, Osage WV. 4 AmeriCorps Members.

Overall Objective: To assist the rural community of Osage to improve their local infrastructure in order to improve health standards and position the community for future community and economic development.

Background

Scotts Run is a rural community that sprung to life during the boom times for the coal industry in WV. Depletion of local coal reserves and the associated loss of jobs has "ground down" the once thriving community to a subsistence level. Socio-economic characteristics include:

- Approximately 200 families, 1/3 of which are African American.
- Educational level predominantly less than 12th grade.
- Family incomes of less than \$20,000, many substantially less

Located just "across the river" from Morgantown, WV, Scotts Run has been unable to take advantage of the substantial growth of its' nearby relatively wealthy neighbor despite "growth pressures" in the Morgantown area. Located in the floodplain of the Monongahela River, Scotts Run has no waste treatment facilities. Disposal of human wastes is achieved by "straight pipes" running directly from homes to nearby creeks and other wetlands, ultimately ending up in the river. Nearby communities, such as Point Marion, PA, draw their drinking water from the nearby river and chemically treat it to meet health standards.

Local citizens realize that they are living in something akin to third world conditions and have tried to address the waste disposal issue. However, lacking the human, financial, and technical resources in the local community, they have been unable to address this serious health hazard and position themselves for a slice of the regional economic pie.

In addition to the lack of waste treatment, the overall appearance of the community and local homes is an additional disincentive for those businesses or families considering moving to the area. A local community development organization has succeeded in obtaining resources necessary to upgrade homes and approve the overall appearance of the community. However, again lacking the human and financial resources to make this project happen has created barriers to effectively leveraging meager local resources and mobilizing the community.

PHOTOCOPY  
MARCH 1996

Activities for FY 1996

At a minimum, the following activities will be conducted:

- 1) Conduct a community needs assessment to determine local input.
- 2) Implement a local visioning process (at least 2).
- 3) Identify potential financial and technical resources that is available to assist in development of a waste treatment system.
- 4) Map those homes that currently discharge wastes into local waterways.
- 5) Investigate the potential of using "constructed wetlands" as a means of processing wastes (with the goal of developing a low tech/low cost solution) that utilizes local labor for construction).
- 6) Develop a local group of volunteers who will plan a waste disposal system that is appropriate for the community.
- 7) Obtain community input on plan when completed
- 8) Begin process of developing funding for construction of waste treatment system.
- 9) Mobilize force of community volunteers and others to upgrade community homes.

Expected Results of Activities:

- i) The appearance of the community is significantly improved
- ii) The community has developed a clear vision of what it would like to achieve regarding waste disposal.
- iii) There is a well documented and clearly articulated description of the extent of waste disposal problems.
- iv) Sufficient technical and financial resources are identified to complete the waste disposal project.
- v) The potential for constructed wetlands is well understood.
- vi) An active group of community volunteers is engaged in planning the waste disposal system.
- vii) The process of obtaining funds for construction of the waste treatment system is underway.

PHOTOGRAPHY  
REPRODUCTION



**Broad Community Benefits**

- Community pride is increased
- Residents of Scotts Run live in a healthier environment

**Measurements of Quality/Success**

- 75% of the families have been surveyed to determine input
- 15 homes are reinvigorated
- 15 local volunteers are involved in planning the waste treatment system
- Sufficient technical and financial resources have been identified to complete the project
- 20% of local families participate in community visioning process

**Organizational Capacity:**

The USDA Forest Service, Northeastern Area Economic Action Programs has been in operation in excess of seven years. In that time our organization has received various awards and recognition for the innovative approaches applied toward promoting the concept of natural resource based sustainable development. Our staff has expertise in a variety of fields including the biological sciences, engineering, business, forestry, economics, and information management systems. Our local partners, the Regional Development Commissions located in the impacted counties, have long-standing relationships with local county governments and officials. Like the Forest Service, local RDC's have diverse staffs with a broad range of expertise.

**Recruitment Plan:**

**Objective:** To recruit a diverse group of highly qualified individuals to assist rural communities in Minnesota. These individuals will be college students at the senior level or higher, or recent graduates of four-year colleges or graduate schools.

**Job Descriptions:**

Business Development Specialists  
Marketing Specialists  
Computer Specialists  
Travel/Tourism Specialists  
Industrial Engineers/Wood Processing Specialists  
Environmental Engineers  
Civil Engineers (Bridges)  
Industrial Education Specialists  
Operations Management Specialists

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FEBRUARY 1996  
PACIFIC NORTHWEST

Aquaculturist/Fisheries Biologists  
Community Planners  
Sociologists  
Journalism/English majors

Locations:

Minnesota: 7 positions  
West Virginia: 4 positions

Methods:

**Mail**

Background information and applications will be mailed to career counseling staff at the fifty-four (54) four-year universities and colleges in Minnesota and West Virginia. The same information will be mailed to all Forest Service recruitment representatives at 1890 Colleges.

**Personal Contacts**

Personal contacts will be made with Department heads at colleges and universities in both states which have forestry-related curriculums.

**Press Releases**

A press release patterned after the standard AmeriCorps release will be sent to key news media in Minnesota, West Virginia, and surrounding states. The release will announce the AmeriCorps program and specific Forest Service efforts in the two states. The AmeriCorps 1-800 number will be listed, as well as a local contact and phone number.

**Public Service Announcements**

Radio and television will be contacted regarding a public service announcement on the AmeriCorps program. A request will be made to have daily air time between August 1 and September 15.

**Timetable**

By April 8: Will have contacted financial aid counselors and minority recruitment personnel at local universities and colleges, student deans, job placement coordinators, and other university or college organizations or officials who may have knowledge of suitable candidates. In order to meet established minority recruitment goals, universities or colleges with high numbers of minority students will be contacted first.

By April 11: Will meet with state and local officials representing the disabled to discuss elements of the AmeriCorps program.

By April 11: Will have PSA's running statewide on radio and television to present information on the AmeriCorps program.

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FAX COVER PAGE

Date: Mon Mar 4 14:03:56 GMT 1996

Destination Fax: +1 202 720 4614

From: E.CRANE

Subject: ATTN: Joel Berg

Number of pages: 8  
(including cover page(s))

UA-Message ID: XR-RMZQAI

Addressed To:

JOEL BERG

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Content-Type: text  
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ATTN: Joel Berg.

Here are site objectives for FS RDT members proposed to begin full time program April 1, per Chief letter. We need feedback from you on these objectives. John Sebelius is no longer Washington contact and we were instructed to contact you directly from the Regions for approval of site objectives.

Content-Type: text  
 Content-Length: 00000028503

Grantee Department of Agriculture  
 Park and Recreation Planner

Site Rural Development NC-1  
 Cherokee, NC

CORPORATION FOR NATIONAL SERVICE  
 COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: To begin implementation of a comprehensive 5-year community wide plan to improve local community resulting in successful development and organization of park and recreation facilities on the Eastern Band of Cherokee reservation.

COMPONENTS OF OBJECTIVE STATEMENT:

+++++

1) What work will be done? What service will your members engage in?

A community needs assessment for recreational opportunities was developed, identifying potential park locations, which will presented to the Tribal Council. Some changes and adaptations may need to be made before the plan is approved.

Upon approval, the member will implement the Master Plan which calls for the refurbishing 7 community parks, making 3 scenic areas on the reservation more accessible for persons with disabilities, constructing 25 miles of trails, and developing 4 public picnic areas.

Member will coordinate recreational activities and program such as cultural activities, youth projects which build self-esteem, and an exercise program for the elderly. These activities will be designed to deter deviant behavior and enhance the quality of life for community members.

2) What is the hoped for result of the activities described above?

Organized development of recreational parks in the community.

Involvement by tribe members to develop and implement the plan.

Establishment of a parks and community spaces featuring the scenic beauty and cultural heritage of the Cherokee Reservation.

Revitalization of community participation in organized recreational activities.

3) How will you measure the quality of these activities?

The completed Master Plan will be amended as needed and approved by the Tribal Council for implementation.



Community involvement will be documented before and after community activities to determine the percentage of tribal members participating in events such as cultural activities, youth programs and elderly exercise programs.

Recreational improvements to 7 community parks will be visible and used by tribal members as indicated by recreational surveys.

PHOTOCOPY  
REPRODUCTION

4) By what standard will you gauge success?

Construction of recreational sites will begin.

Local community members will maintain park and recreation facilities and develop future community improvements.

Quarterly reports will reflect the number of new volunteers and increased participation by tribal members. Tribal members will also be more aware of AmeriCorps involvement.

5) How many individuals will receive the benefit of the work your members perform?

There are 10,000 enrolled members of the Eastern Band of Cherokee Indians and approximately 8,500 reside within the 6 communities located within the reservation. It is estimated that 85% of 8,500 will utilize the recreation and park facilities which will be made available through AmeriCorps. Additionally, approximately 8 million visitors visit this reservation annually and approximately 75% of those visitors will utilize these facilities at least once.

10  
FEDERAL  
RESERVATION



3)How will you measure the quality of these activities?

The number of roadside dumps will be reduced by at least 6 sites. Media attention and educational activities will be increased in each county.

Forest Service biologists and other professionals will determine when the populations of native cranberries are viable and self-sustaining.

The number of producers and consumers of CSA will increase in Greene County.

Participants at HHW Collections will be surveyed as to the usefulness and need for such events. Participation will increase by 2% at these events.

4)By what standard will you gauge success?

All counties will have a current database of existing roadside dumping sites. At least one dump will be cleaned up in each county and remain cleaned.

One new organizationally sponsored and one new private landowner cranberry bog will be established in Johnson County.

Participation at county level HHW collections will increase an average of 2%.activities. 75% of those surveyed will rate the HHW Collections asworthwhile and will be interested in attending again.

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FEBRUARY 11 2004

- Implementation

- a) Develop agreements with landowners and install 8 key conservation practices utilizing Best Management Practices (BMPs) to protect natural resources,

2) What is the hoped for result of the activities described above?

- a) The 8 conservation practices (BMPs) installed to protect the quality of the Clinch River which is home to more species of freshwater mussels than in the entire continent of Europe. This river harbors 17 threatened and endangered species.
- b) Thirty educational presentations will be conducted to schools and community groups raising awareness of environmental issues.
- c) Increased knowledge (75%) and awareness of students and citizens on environmental issues important to the region.
- d) Environmental education materials developed and made available to the county school systems through the AmeriCorps member.

3) How will you measure the quality of these activities?

- a) Installed BMPs will meet standards as outlines in the Natural Resource Conservation Service (NRCS) Field Technical Guide.
- b) Educational presentations will be measured through pre and post test scores
- c) Educators and teachers will evaluate programs.
- d) Increased usage of materials in the Environmental Resource Center.

4) By what standard will you gauge success?

- a) A 75% increase in participants scoring higher on post tests than on pre tests.
- b) Teacher evaluations indicate 90% favorable result from educational programing presented by AmeriCorps member.
- c) Landowners sign approved agreements for the installation of BMPs (at least 50%)
- d) A 100% approval of installed practices by technical personnel at the Clinch-Powell RC&D.



Grantee Department of Agriculture  
Community Development Specialist

Site Rural Development TN-2  
Johnson City, TN

CORPORATION FOR NATIONAL SERVICE  
COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: To plan and develop strategies for sustainable community development emphasizing sustainable economic development, alternative agriculture, litter control, and education. Success will be evaluated by the implementation of at least 1 technology transfer opportunity, 6 dump clean ups, and average participation rate of 2% in county Household Hazardous Waste Collections.

COMPONENTS OF OBJECTIVE STATEMENT:

+++++

1) What activities will you be engaged in?

Develop a computerized database of existing roadside dumps in the 6 county area. Gain support for cleaning up one dump in each county and assist local leaders to show community support for enforcement of littering laws.

Assist in re-establishment of native cranberry with local community groups, federal, and non-federal entities in Johnson County, Tennessee. Assist with Community Supported Agriculture (CSA) efforts in Greene County, Tennessee.

Educate communities about the dangers of Household Hazardous Waste (HHW) and disposal alternatives through workshops. Assist in the development and planning of a regional waste reduction and recycling seminar for municipalities.

2) What is the hoped for result of the activities described above?

Counties, communities, and local leaders in law enforcement will become more aware of roadside dumping problems in the region. Rural communities will become empowered to take action and will be supported by county officials. Local law enforcement will properly address dumping violations.

The purpose of the cranberry restoration project is to restore native cranberries to the area and to educate the public about the uniqueness of the native cranberry to the Shady Valley community. As a result of this project a viable population of native cranberries will be established.

CSA will thrive and grow in Greene County.

Participation in HHW collections will increase by 25% and local awareness of the dangers of household hazardous waste will be heightened.

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FEBRUARY 11 2004

c) Database quality will be measured by usage and accuracy of information as monitored by state heritage professionals.

d) Historic/heritage/natural resources projects will meet state SHPO standards.

4) By what standard will you gauge success?

a) Participant evaluations will show that 80% of the participants received training and information which was helpful and useful to them in their workplace and homes.

b) 90% of the materials brought to the recycling processing centers will be accepted as clean and contaminant free. Program usage will increase by 25% in the first 6 months.

c) Use of the database will increase by 50% in the first 10 months of the program.

d) Community groups will be strengthened with the support and assistance of the member. Concrete proposals/plans/activities can be documented on 2 projects.

1000000000  
1000000000



Grantee Department of Agriculture  
Conservation Education Specialist

Site Rural Development TN-4  
Johnson City, TN

CORPORATION FOR NATIONAL SERVICE  
COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: To promote conservation education to students, teachers, and adults in the region by organizing appropriate activities and workshops, developing informational directories and assisting disadvantaged communities to create environmental awareness.

COMPONENTS OF OBJECTIVE STATEMENT:

+++++

1) What activities will you be engaged in?

The member will be responsible for the coordination and planning of Coordinate Earth Teach, an inservice workshop for educators in the 6 county area. Earth Teach emphasizes conservation and environmental education and will be held on August 1, 1996 for 70 teachers and 1500 students (based on FY95 participation of other environmental education events).

Member will coordinate and plan a regional Envirothon event for spring of 1997.

Member will research and compile data for a regional Conservation Education Resource Guide that will list free and low cost educational resources including personnel available for consultation, presentations, curriculum materials, brochures, etc..

The member will assist Kingsport Tomorrow, a community based non-profit, to educate residents in the Riverview community (economically disadvantaged area) about environmental opportunities available to them, such as recycling, Household Hazardous Waste collections, etc..

Member will plan and develop a regional recycled paper products vendor directory for use by businesses and municipalities in the region.

2) What is the hoped for result of the activities described above?

The teacher inservice will increase knowledge and awareness of the teachers and students in the area of environmental education, which is an important part of the education of our future leaders. We hope participation will increase to 100 teachers in the Earth Teach program and that 20 teachers participate in this year's Envirothon.

The education materials guide will give educators a concise, organized document allowing them to find free or low cost resources for conservation education programming.

Residents of Riverview will be more aware of ways they can proactively play a part in protecting their community and its environmental health.

More businesses and municipalities will be aware of the availability of recycled paper products in the region. Consumption of recycled products will increase, making it more available and marketable.

3) How will you measure the quality of these activities?

Teachers will be asked for feed back about Earth Teach as to the quality and appropriateness of the program and ways to improve the program.

Recipients of the education guide will be surveyed as to the guides value to them in their educational activities.

Residents in Riverdale will take action with recycling and Household Hazardous Waste. Residents will be randomly surveyed before and after the educational activities to determine their participation levels in recycling and HHW.

Users of the Recycling Directory will be encourage to registered their use of the directory through an enclosed coupon which will provide a survey as to the directories usefullness and who is using the directory.

4) By what standard will you gauge success?

If over 100 teachers and 100 students participate in Earth Teach and Envirothon it will be a success and if 75% of the survey respondents respond that the activities benefited them in their teaching and education.

The Resource Guide will be considered successful if 80% of the educators surveyed give a positive response that they are using the guide within 2 months.

If 20% of the residents of the Riverdale Community have begun to recycle and dispose of HHW properly, it will be a success.

Within 6 months after distribution of teh Recycling Directory, 5% of the businesses and municipalities receiving it will have used and provided feedback using the enclosed coupons.

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MARCH 11 1994



Grantee Department of Agriculture  
Solid Waste Specialist

Site Rural Development TN-3  
Rutledge, TN

CORPORATION FOR NATIONAL SERVICE  
COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: To provide technical assistance to local governments and community organizations with historical, heritage, natural resources and solid waste programs and projects. Technical assistance will include, but not be limited to: project planning and coordination, resource identification, database management, proposal development and education.

COMPONENTS OF OBJECTIVE STATEMENT:

+++++

1) What activities will you be engaged in?

Member will provide technical assistance to local community groups and county governments in the form of proposal development, project planning and coordination, resource identification, and community resource database management. Specific projects will be selected and prioritized by a local advisory committee to ensure the most critical community needs are being met. Member will work with communities to implement solid waste plans, and conservation of heritage and historic resources.

2) What is the hoped for result of the activities described above?

a) Organize and conduct 5 waste reduction workshops (1 per county) for public officials and members of the business community.

b) Organize 2 recycling programs in local schools.

c) Maintain a comprehensive computer database used extensively by community leaders cataloging heritage, historic and natural resources in the region encompassing Claiborn, Granger, Hancock, Hawkins and Union counties.

d) Work closely with community groups on 2 projects involving historic/heritage/natural resource conservation.

3) How will you measure the quality of these activities?

a) Workshop quality will be measured by participation and evaluations submitted by participants.

b) Recycling program quality will be measured by quality of materials sold and taken to area recycling centers and on the increased usage of the recycling program. Recycling centers are monitored for usage by the counties.

Grantee Department of Agriculture  
Environmental Education

Site Rural Development TN-1  
Rutledge, TN

CORPORATION FOR NATIONAL SERVICE  
COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: To develop and conduct an education and technical assistance program which results in 8 conservation projects constructed on private lands in the drainage area of the Clinch River in Tennessee. Conduct a broader environmental educational campaign in K-12 and general public which results in 30 presentations and increased participant knowledge as measured by an increased score of at least 75% by the participants.

COMPONENTS OF OBJECTIVE STATEMENT:

+++++

1) What activities will you be engaged in?

Member will develop technical tools to be used to guide installation of conservation projects, including landownership and land use maps. Member will use technical tools to guide work with private landowners to install conservation practices. Member will conduct an educational campaign which includes community, media, schools, and special event components.

- Technical Tools

- a) acquire topography maps
- b) define project boundaries
- c) define property boundaries and land ownership
- d) define land use

- Educational campaign

- a) Community education- Conduct a community meeting to gather input and to educate the community about the values of the Clinch River and about the project. Educate key landowners by visiting "door to door" to gather information and to educate on an individual basis. Organize a River Raft expedition for key landowners in the watershed to travel down the rivers during an environmental education trip. Develop educational component to public river access sites on the river using displays.
- b) Media - Conduct a media educational campaign including 4 news articles, one newsletter, and one project fact sheet or brochure.
- c) Schools - Conduct presentations for Water Wizards, a water quality curriculum, for third grade students. Conduct presentations for 6th grade Conservation Camp. Conduct presentations for Envirothon, a regional high school team competition in soils, wildlife, aquatic resources, forestry and a current environmental issues, held in late April. Conduct presentations for Garbage Busters, a 2nd grade solid waste program.



**AmeriCorps Program Objectives and Recruitment Plan****Rural Development Team****USDA Forest Service  
Northeastern Area**

**MN Project 1--Northern Counties Coordinatated Land Use Planning Project.  
7 AmeriCorps Members.**

**Overall Objective:** To assist 9 countys in Northern Minnesota to develop land use plans that 1) clearly address local issues 2) are comprehensive in nature 3) that include locally derived visions of sustainability 4) include extensive participation in the process by community members.

**Background**

Experts examining the issue of sustainable development generally agree that if sustainable development of natural resources is to occur, several unique but inter-related aspects must be addressed. It is difficult for sustainable development to approach its full potential unless:

- The proposed development makes long term economic sense.
- "Off the shelf" technologies are employed to reduce waste and increase efficiency.
- Financing is available to encourage the adoption of new technology.
- The environment is protected. There is a clear interdependence between humans, the natural resources that surround us, and economic development. A failure to protect the environment will result in a degradation of the natural resource base that economic development is reliant upon and/or create conditions unsuitable for human habitation.
- Human dimensions are addressed. Ensure that community members have equal opportunities to contribute to the economy, enjoy the environment, and participate in decisions that affect them.
- There is institutional support. Government, private organizations, and other elements of the social infrastructure play an integral part in adopting laws, policies, and incentives that can encourage change.
- Diversity is encouraged. Maintain diverse biological, economic, and social systems.
- Problems are prevented. Should anticipate and prevent social, economic, and environmental problems rather than attempt to solve them after the fact.

In 1995, the Minnesota Legislature appropriated \$250,000 dollars to the Northern Counties Coordinated Land Use Planning Project. The goal of the project is to

"Develop a county based water and land use planning system which uses sound scientific principles and an open decision making process to understand and manage the economic and environmental health of Northern Minnesota."

9 Counties in Northern Minnesota were designated to be part of this project. The project summary prepared for the legislature explicitly recognizes that this effort is a major step toward community based sustainable development when it says "this is a real world step in achieving both the goal of local officials to have a seat at the natural resources planning table, and the goal of the state sustainable development initiative to form a county based planning system for Minnesota." The project emphasizes open decision making throughout the planning process saying that "participants will include, but are not limited to: townships, cities, counties, private business, agriculture, state agencies, federal agencies, legislators, private citizens, school districts, churches, special interest groups and others who wish to have a voice in the process."

Plans for each county will contain, at a minimum, the following:

- 0 An analysis of the social, economic and natural resource base of the county
- 0 The results of public forums to develop local visions, goals
- 0 Sustainable development goals
- 0 Indicators for monitoring progress toward the goals and overall condition of the county
- 0 Identification of barriers to plan implementation
- 0 Implementation strategies and steps

#### Activities for FY 1996

Activities that will be conducted at a minimum include:

- 1) Assist counties and the Northern Counties Coordinated Land Use Committee (NCCLUC) to refine project objectives
- 2) Assist in organizing and conducting at least 9 community visioning processes.
- 3) Assist in the development of community briefing papers. Identify and synthesize information needed for briefs. At least 15 briefs

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FEBRUARY 1996



- 4) Publicize upcoming meetings in local newspapers and other media as well as report on results. At least 30 media contacts will be made.
- 5) Assist counties and the NCCLUC to conduct public opinion surveys. A minimum of 3 surveys will be conducted.
- 6) Identify sources of information on sustainable development. Produce at least 1 briefing paper for county residents and officials on the concepts of sustainable development. This briefing paper will reflect local concerns and be written in "plain language" wherever possible. Organize at least 9 informational seminars to share various views of what sustainable development entails. These seminars will be informational only. Local residents will have an opportunity to hear differing points of view on sustainability. They can then determine, if they wish, what "fits" for their values, local culture, or local situation.
- 7) Assist in the analysis of issues. As issues arise during community visioning processes, assist in the identification, synthesis, and reporting of information back to those communities requesting such analyses.
- 8) Assure inter and intra county coordination of activities. AmeriCorps Members will participate in weekly conference calls to assure information sharing and coordination.
- 9) Assist in the development of an electronic bulletin board to facilitate communication between AmeriCorps Members, county officials, and the public.
- 0) Assist countys and the NCCLUC to develop proposals for additional resources.

- i) An electronic bulletin board is fully operational and accessible to all interested parties.
- ii) All county officials have clearer understanding of project objectives.
- iii) Community members have a clear understanding of project purpose, objectives, activities, and results.
- iv) County plans will clearly reflect local issues and concerns and contain locally derived solutions.
- v) County residents and officials have a clearer understanding of sustainable development.

- vi) County residents are given adequate access to opportunities for engagement in decision making processes.
- vii) Countys and communities are provided with sufficient information to make informed decisions.
- viii) Enhanced inter and intra county coordination of activities
- ix ) Additional financial resources are developed to support this project.

#### Broad Community Benefits

- Partnerships are formed. Cooperative and unified efforts between governments, businesses, nonprofit organizations, citizens, and others to address issues of interdependence.
- Communities/organizations have greater access to information in order to make better informed decisions.
- Community members have a clearer sense of "where their going" and a clear sense of how to achieve these goals.
- Greater acceptance of sustainable development as an economic development "tool" at the community and institutional level.
- Communities better able to serve their constituents due to productivity and access to information.

#### Measurements of Quality/Success

- The community electronic bulletin board is accessed at least 300 times.
- A survey of county leaders results in 75% of them reporting a significantly improved understanding of objectives.
- A survey of participants in 9 community visioning processes report that 65% of them understand goals and objectives of process and that they have been given adequate opportunity for input. 65% of participants rate briefing papers as helpful in their understanding of process.
- 30 media contacts are made concerning upcoming meetings, results.
- 65% of visioning participants report an improved understanding of sustainable development principles.
- 50% of county officials agree that the participation of AmeriCorps Members in this process resulted in better inter and intra county coordination and understanding of issues.
- An additional \$65,000 is generated to support this project as a result of proposals written.



**Number of Individuals Served**

All residents of the 9 countys involved in this project.

**Long Term Prospects**

Long term prospects for this project are excellent. For many years the in this region of Minnesota have been very vocal in their desire for more local input and control. This effort should be very concordant with their wishes. In addition, the Minnesota legislature has made a very significant investment. As a result, many public and private entities are very vested in ensuring project success.

Content-Type: text  
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Here are Mississippi Delta Site Objectives, RDT. Still not positive that Stoneville MS is a go or not...will need to work out agreements for supervision of member...Budget folks are meeting this morning to figure out how to fund all this...right now proposing 12 full time members, may be less by the time the S are counted.

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 Content-Length: 00000010403

|                                   |                        |      |
|-----------------------------------|------------------------|------|
| Grantee Department of Agriculture | Site Rural Development | LA-1 |
| Community Planner                 | Winnsboro, LA          |      |
| Part-time FY96                    | NE Delta RC&D Office   |      |

CORPORATION FOR NATIONAL SERVICE  
 COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: Organize community centered activities in Northeast Delta RC&D area which involve a broad cross section of local persons, resulting in community centers which will assume full responsibility to continue programs and become self-sufficient. Organize and implement 3 week environmental education camp to teach 75 school children conservation practices with an emphasis on water quality.

COMPONENTS OF OBJECTIVE STATEMENT:

+++++

1)What activities will you be engaged in?

Conduct needs assessment for educational and outreach programs in community centers.

Member will utilize existing research and develop community support to reactivate community groups.

Member will act as primary planner and train others to plan community sponsored events.

Member will organize environmental education camp for 75 children and teach water quality modules.

2)What is the hoped for result of the activities described above?

Develop at least one meaningful partnerships with a non-traditional community.

Arrange and conduct at least 10 programs for Eldercare.

Implementation of two events which actively involve a broad cross section of local persons.

Participation in planning of these events by a broad cross section of local persons.

Increased knowledge and awareness of 75 children about water quality and how it affects the environment.



3)How will you measure the quality of these activities?

Participation in planning of these events by 5 community volunteers.

Participation in implementation of events by 15 community volunteers.

Positive program evaluations from children attending environmental camp sessions.

4)By what standard will you gauge success?

Community centers will assume full responsibility to continue programs without further assistance.

At least 50% of the volunteers will commit to continued service next year.

Positive evaluations from 80% of environmental camp participants.

11

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Grantee Department of Agriculture  
 Natural Resources Environmental  
 Specialist

Site Rural Development AR-1  
 North Little Rock, AR

CORPORATION FOR NATIONAL SERVICE  
 COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: To promote alternative energy sources which are environmentally safe, to select appropriate sites for installation of dry fire hydrants thereby reducing economic and social losses from rural wildfires, to facilitate implementation and coordinate demonstration projects for five poultry litter spreaders which will reduce non-point source pollution in poultry producing counties, and to assist in the creation of an Native American cultural center.

COMPONENTS OF OBJECTIVE STATEMENT:

+++++

1)What activities will you be engaged in?

Member will assist county officials in locating appropriate sites for dry fire hydrants. The State legislature has committed \$2.2 million for installing this cost effective form of rural fire protection. Member will contact landowners who have farm ponds of adequate size to support a dry hydrant, and will educate citizens on the benefits of this system. Local fire departments will conduct field demonstrations.

Member will assist 4 Native American tribes to implement a plan to develop a cultural center and preserve 70 acres of lands containing burial mounds.

2)What is the hoped for result of the activities described above?

Dry fire hydrants will be installed in rural areas, reducing fire risk, and lowering fire insurance rates by 10%.

A cultural heritage center will become established and the burial mounds preserved for future generations.

3)How will you measure the quality of these activities?

Fire insurance rates will be monitored by county officials for reductions in rates in those counties which install dry fire hydrants.

4)By what standard will you gauge success?

Fire insurance rates reduced by 10% due to the installation of dry fire hydrants.



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Grantee Department of Agriculture  
Housing Relocation Coordinator

Site Rural Development AR-5  
Holly Grove, AR

CORPORATION FOR NATIONAL SERVICE  
COMMUNITY BUILDING OBJECTIVE

OBJECTIVE STATEMENTS:

COMPONENTS OF OBJECTIVE STATEMENTS:

+++++

1) What activities will you be engaged in?

Assisting socially disadvantaged residents of the Dials Creek Floodplain to relocate in quality, affordable housing.

Continue to work with community leaders to explore structural and non-structural opportunities for implementing action items identified in the recently completed Holly Grove Floodplain Management Study.

Educate Holly Grove youth on natural resources, social, and economic issues concerning community development.

Create a network of technical and financial groups, organizations and agencies within Holly Grove and its hinterlands.

2) What is hoped for result of the activities described above?

To aid residents in relocating to alternate housing outside the floodplain.

Determine the housing needs of the residents affected by the FEMA buyout.

Provide and assist residents with housing applications for assistance in meeting their needs.

Organize a local committee to implement nonstructural measures within the floodplain. This will include floodproofing, demolition and relocation of existing structures.

Develop a plan to use the land secured by the FEMA buyout for wetland enhancement, outdoor classrooms and wetland park development.

Provide local leaders and educators with the information necessary to instruct the youth of Holly Grove on natural resource conservation.

Implement a youth education program dealing with the issues of natural resources, crime prevention, drug prevention and school retention.

3) How will you measure the quality of these activities?

Formation of a community group to address social, environmental and economic issues.

At least 15 youth education programs presented which actively involve minority youth from the area.

Completion of an Action Plan to address structural and non-structural opportunities of the Holly Grove Floodplain Management study.

4) What standard will you gauge success?

# of families within the floodplain relocated to affordable housing.

Active community groups participating in local actions which affect their lives.



Grantee Department of Agriculture  
Environmental Education  
Part-time

Site Rural Development MS-9  
Stoneville, MS  
FS Research Station

CORPORATION FOR NATIONAL SERVICE  
COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: To promote environmental education in three county school systems by organizing activities and also to promote conservation education to the public through awareness such as presentations and workshops. Member will conduct or arrange 50 environmental education presentations for grades K-12, resulting in increased knowledge by students and citizens as measured by a 50% increase in scores, teacher evaluations and an enrollment of 100 students.

COMPONENTS OF OBJECTIVE STATEMENT:

+++++

1)What activities will you be engaged in?

Provide the school systems of Bolivar, Washington, and Sunflower counties with a full-time Environmental Educator. These counties are classified as 100% rural with 50% of the population living at or below the poverty level. The member's work within these counties is how they will conduct natural resource education programs.

Member will develop instructional units to be used in correlation with materials available through the school systems, and modify agency materials to reflect the local population and local natural resources.

Member will facilitate the formation of partnerships, cooperation and workshops with local agencies such as Mississippi Forestry Commission, USDA Forest Service, NRCS, Mississippi Board of Education, and other local groups.

2)What is the hoped for result of the activities described above?

50 presentations in environmental education through a comprehensive menu of primary, middle, secondary and teacher support.

Environmental education materials developed and made available to the county school systems through the AmeriCorps member.

Partnerships with agencies will give school systems the ability to provide additional educational opportunities to their students.

3) How will you measure the quality of these activities?

Improvement of scores on the pre- and post- tests on the environmental education curriculum.

Continued requests for copies of educational materials produced by the member.

Increased participation in all aspects of the environmental education program.

4) By what standard will you gauge success?

A 20% increase in participation and 75% of participants scoring higher on post tests in the environmental education curriculum.

Teacher evaluations rating all activities as appropriate and increase of 10% in participation of local schools in environmental education programs.

Teachers will be asked for feed back about the program such as how could it better serve the educational needs of the students. Approximately 80% of these students have an African-American heritage, and the member will be modifying traditional environmental educational materials to enhance their effectiveness with this population group.

5) How many individuals will receive the benefit of the work you members perform?

Teachers and administrators in 3 county school systems will have environmental education materials available to them, and the member will assist in teacher training.

Approximately 100 K-12 grade students will benefit from the opportunity to learn about their environment, and to have contact with natural resource professionals regarding career opportunities.



3)How will you measure the quality of these activities?

Solid waste infrastructure will meet State requirments; At least one convenience center and one recycling center for the region.

Participants of the 1997 Earth Day Festival will be surveyed and at least 30% will indicate that they will begin recycling at home.

Members of the community work together to attain common goals. The motivation and interest is high enough to follow through on the establishment of a non-profit cooperative.

4)By what standard will you gauge success?

Each county will have at least the required minimum number of convenience and recycling centers. (1 each per county.)

Source reduction and recycling programs will assist in attaining a 10% reduction in solid waste going to the landfills.

The 1997 Earth Day Festival will draw a minimum of 100 people who indicate that they will start recycling at home.

The non-profit cooperative will become slef-sufficient after one year.

Department of Agriculture  
Communication Education Specialist

Site Rural Development VA-2  
Wytheville, VA

CORPORATION FOR NATIONAL SERVICE  
COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: To educate forest workers on safety and Best Management Practices (BMPs) which will result in saving 2 lives from logging accidents and reducing sedimentation to streams by 20%, thereby improving the environmental quality of the region. To train volunteers in 3 communities to establish and maintain community forests resulting in improved rural city environments, reduced cooling costs for citizens, and community pride.

COMPONENTS OF OBJECTIVE STATEMENT:

+++++

1)What activities will you be engaged in?

Member will conduct the Master logging program, which consists of teaching and educating forest workers and loggers to reduce the death and accident rates, to increase compliance to OSHA, Environmental laws and regulations, to provide methods to protect streams, soils and vegetation. This program will be presented at three colleges throughout the region and requires field study. The program will consist of conducting courses in forest ecology, safety, OSHA regulations, sustained forest initiatives, pre-harvest layout and techniques, CPR and first aid, environmental laws, best management practices, timber felling techniques, and business administration. Member will also communicate information about the Master Logger Program through the Agriculture News Letter, which brings together and stimulate rural people to be better informed.

Member will develop 2-3 "tree care" programs for 6 local governments. This will consist of listing tree species which can be planted in local communities and providing technical assistance to water departments and volunteers in planting and maintaining these "urban" trees. Member will recruit and train volunteers in tree care and maintenance.

2)What is the hoped for result of the activities described above?

The forest workers are following old concepts and methods that are not up to today's standards. As a result, many injuries occur which could be prevented, and the environment is being degraded through poor harvest techniques. The Master Logger Program will result in improved safety and quality of the environment through the education of the forest workers themselves.

Urban forestry programs are often under utilized in rural communities. Trees in smaller rural areas reduce cooling costs, recycle air, and are aesthetically pleasing. Through the "tree care" program we hope to establish 6 community forest sites which will be maintained by local volunteers.



3)How will you measure the quality of these activities?

Complete compliance to OSHA standards for forest workers is one measure of quality for the Master Logger Program. Reduction of sediment by 20%, as measured by annual Virginia Department of Forestry surveys measures the environmental component of this program. Water samples are taken by the VDOF on a monthly basis and analyzed.

A landscape architect with the USDA Forest Service will approve all "tree program" plantings and will review the species site selection pamphlet for technical accuracy.

4)By what standard will you gauge success?

The Master Logger program will have two standards to measure directly. The first standard is number of loggers that are attend the short course and those who achieve the Master Logger status. It is estimated that 160 to 200 will attend the short course and 20 to 30 will obtain Master Logger. On the safety side, the program may result in saving 2 lives of forest workers. On the environmental side, it is predicted that sedimentation to streams will be reduced by 20% in the next year due to these educational efforts.

More rural communities in the region will be aware of community tree planting programs. At least 6 community forests will become established and volunteers will maintain these sites in 3 communities.

Grantee Department of Agriculture  
Forest Engineer  
(Wood in Transportation)

Site Rural Development VA-1  
Wytheville, VA

CORPORATION FOR NATIONAL SERVICE  
COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: To demonstrate modern timber bridge technology which will result in improved infrastructure and increase water quality in Southwestern Virginia. Select sites for dry fire hydrants in 7 counties resulting in a 15% reduction in rural fire protection costs.

COMPONENTS OF OBJECTIVE STATEMENT:

+++++

1)What activities will you be engaged in?

Member will design and assist in the installation of at least 2 pedestrian timber bridges, and 1 vehicular timber bridge.

Member will conduct demonstration workshops for loggers and landowners in the use of the "portable logging bridge".

Member will assist county officials to select sites for dry fire hydrants.

2)What is the hoped for result of the activities described above?

Timber bridges provide needed infrastructure for a region with aging infrastructure. Many existing cement bridges are below state standards.

Continued demonstrations of the "portable logging bridge" technology to local loggers and landowners results in 10% less sediment from stream crossings during logging operations.

Rural fire protection will be improve by the installation of at least 20 dry fire hydrants in key locations. This will help reduce fire insurance rate by approximately 15% to the rural households in the area.

3)How will you measure the quality of these activities?

All work plans will be approved by the State Department of Transportation. Installation of bridges will be done under the supervision of a licensed professional engineer.

Use of portable bridge will follow VDOF BMP guidelines, and be supervised by professional forester on site installation. VDOF will monitor sedimentation per State guidelines.

Dry fire hydrants sites will be approved by VDOF and county fire officials.



Grantee Department of Agriculture  
Community Development Specialist

Site Rural Development VA-3  
Wise, Virginia

CORPORATION FOR NATIONAL SERVICE  
COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: To provide needed technical assistance in recycling resulting in a 10% reduction of waste deposited in local landfills. Development of local leaderships skills to enable citizens to form a non-profit cooperative resulting in increased economic diversification. Currently this region is exclusively dependent on coal, and needs to diversify it's economic base.

COMPONENTS OF OBJECTIVE STATEMENT:

+++++

1)What activities will you be engaged in?

Member will provide technical assistance to local agencies and groups with recycling efforts and other environment and conservation actions and activities through presentations to civic groups, schools, posters, brochures, newspaper articles, ads, press releases and public service announcements. Member will demonstrate recycling technologies at the 1997 Earth Day Festival which will also emphasize local areas of historical significance and recreational attractions.

Member will assist local agencies and groups to develop at least one non-profit cooperative which would diversify the local economy away from coal and provide employment opportunities for local citizens. Member will survey local groups, participate in leadership development training, and work with volunteers to develop a grassroots organization.

2)What is the hoped for result of the activities described above?

Implementation of source reduction and recycling resulting in a 10% decrease in the total amount of solid waste going to landfills, therefore helping the counties attain the State mandated reduction.

Earth Day 1997 will develop an awareness and knowledge of wonders of the area. This awareness will assist in recycling and increase the quality of life in the area. It will also increase volunteerism and community pride.

Establishment of at least one local non-profit cooperative which will diversify the economy. One example of this type of cooperative is the Goat producers cooperative developed through the Kentucky Forest Service AmeriCorps program which provides sustainable development while maintaining the quality of the environment.

FAX COVER PAGE

Date: Mon Mar 4 14:00:20 GMT 1996

Destination Fax: +1 202 720 4614

From: E.CRANE

Subject: AmeriCorps Site Objectives

Number of pages: 18  
(including cover page(s))

UA-Message ID: XL-RMZQAC

Addressed To:

JOEL BERG

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Call 1-800-MAIL672 in the USA or +1 314 770 1610  
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4) By what standard will you gauge success?

At least 12 more county and/or state governments indicate interest in utilizing timber bridge technology to address their infrastructure needs and will commit at least \$20,000 per bridge to address local infrastructure needs.

At least 10 local landowners and loggers will use portable bridge technology in timber harvesting.

At least 5 counties will install dry fire hydrants.

## FAX TRANSMITTAL

# of pages 5

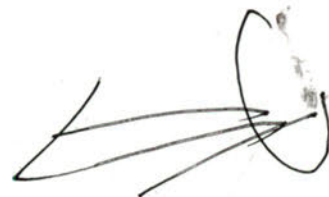
|                                  |                                          |
|----------------------------------|------------------------------------------|
| To<br><i>Joel Berg</i>           | From<br><i>John Dr Jensen</i>            |
| Dept/Agency<br><i>AmeriCorps</i> | Phone<br><i>402/582-4866</i>             |
| Fax #<br><i>202/720-4614</i>     | Fax #<br><i>402/582-3799</i>             |
| NSN 7540-01-317-7388             | 6099-101 GENERAL SERVICES ADMINISTRATION |

Spoke to Jen

3/28/96

4/4/96

*Joel Berg*  
*AmeriCorps Director*



Dear Joel,

I am in need of your approval for AmeriCorps objectives. Some are new and a few are reworded for clarification.

These were faxed to you on March 22, but I haven't heard from you yet.

Please respond today. Thank you.

Sincerely,

*John Dr Jensen*  
*Nebraska*

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FEBRUARY 28 1996



FAK TRANSMITTAL

*[Handwritten signatures and stamps are visible across the top of the page.]*

3/28/55

1-800

- 334 - 9457

PHOTOGRAPH  
PRESERVATION

NORTHEAST RC&D

ID:1-402-582-3799

MAR 28 '96

14:18 No.001 P.02

| State | Op Site | Obj. No. | PGM Code | Obj/Impact statement                                                             | Year's QTY Target | QTY Unit of Measure | QTR Quantity | Year's Success Target | Success Unit of Measure                                                                         | QTR Success |
|-------|---------|----------|----------|----------------------------------------------------------------------------------|-------------------|---------------------|--------------|-----------------------|-------------------------------------------------------------------------------------------------|-------------|
| NE    | Y31A    | 5        | E012     | Students provided recycling environmental education presentations                | 120               | Students Educated   |              | 70                    | % of students with increased knowledge                                                          |             |
| NE    | Y31B    | 1        | EN-E128  | Develop a community resource inventory<br>No                                     | 300               | community leaders   |              | 80                    | % of leaders with increased awareness                                                           |             |
| NE    | Y31B    | 2        | EN-R035  | Provide environmental education presentation for a countryside clean-up program  | 100               | Adults              |              | 10                    | number of people requesting more information to conduct own community program<br>to<br>Clean Up |             |
| NE    | Y31B    | 4        | R004     | Develop a business management training module<br>No                              | 4                 | seminars            |              | 80                    | % of participants expressing satisfaction with seminars                                         |             |
| NE    | Y31B    |          | R013     | Implement Enhanced 911 emergency response system (rural)                         | 3                 | counties            |              | 80                    | % of Law Enforcement Unit expressing satisfaction with system                                   |             |
| NE    | Y31D    |          | R037     | Adults with children educated in parenting, budgeting, life, and families skills |                   | Adults              |              |                       | % of adults with increased knowledge as judged by pre-and post-tests                            | 0           |
| NE    | Y31F    |          | EN-E012  | Develop curriculum for elementary & secondary students on recycling              | 20                | teachers            |              | 70                    | % of teachers expressing satisfaction with curriculum                                           |             |
| NE    | Y31F    |          | EN-E057  | Establish a household hazardous waste collection program                         | 1                 | program             |              | 2000                  | pounds of household hazardous waste collected                                                   |             |



|    |      |   |      |                                                                      |     |          |              |               |                                                |   |
|----|------|---|------|----------------------------------------------------------------------|-----|----------|--------------|---------------|------------------------------------------------|---|
| NE | Y31F |   | E012 | Students provided conservation/environmental education presentations | 300 | students | 225          | 70            | % of students with increased knowledge         |   |
| NE | Y31G | 1 | E072 | Establish a community arboretum for wildlife habitat improvement     | 1   | site     | 0            | 70            | % of plants surviving after set period of time | 0 |
| NE | Y31G | 2 |      | Adults provided health care information/education                    | 100 | adults   | <del>0</del> | <del>50</del> | % of adults with increased knowledge           | 0 |
| NE | Y31G | 3 |      | Establish School-To-Work mentoring programs                          | 5   | sites    | 0            | 70            | % of teachers satisfied with service           | 0 |

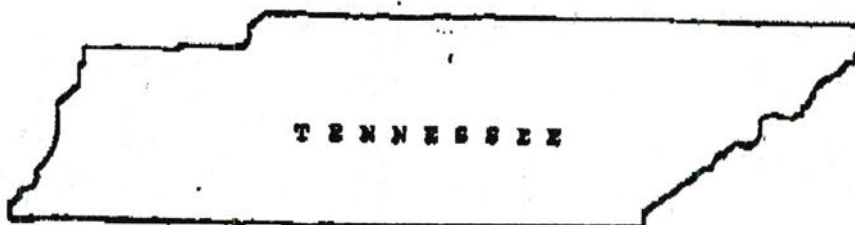
How many students

JUN-06-1994 16:47

FROM SCS TN STC

TO

P.01

United States  
Department of  
AgricultureSoil  
Conservation  
Service

FROM: SOIL CONSERVATION SERVICE  
675 U. S. Courthouse  
801 Broadway  
Nashville, Tennessee 37203

PHONE: 615 736-5471

FAX: 615 736-2768  
7135TO: Dee Difore

PHONE:

FAX:

DATE OF TRANSMISSION:

6/6/94TRANSMISSION PAGE AND 8 PAGES

## COMMENTS

Re: Americans Information, as requested  
on 6/3/94 - I was unable to reach one  
project application (K-Y-TV Action Club of  
National Congress of Neighborhood Women). This  
was the best we could do on short  
notice.

SIGNED:

Grace Lutz - TNThe Soil Conservation Service  
is an agency of the  
Department of Agriculture

OPTIONAL FORM 99 (7-90)

## FAX TRANSMITTAL

|                       |                 |
|-----------------------|-----------------|
| To <u>Katherine</u>   | From <u>Dee</u> |
| Dept./Agency          | Phone #         |
| Fax # <u>720-4614</u> | Fax #           |

NSN 7540-01-317-7968

5099-101

GENERAL SERVICES ADMINISTRATION



# *Humphreys Soil Conservation District*

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115 West Blue Creek Rd.  
Waverly, TN. 37185  
615/296/3442  
Fax: 615/296-1452

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## FAX TRANSMISSION COVER SHEET

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**Date:** June 6, 1994  
**To:** Grace Lutz  
**Fax:** 615/296-7135  
**Subject:** AMERICORPS Application  
**Sender:** Cheryl Patterson

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19  
**YOU SHOULD RECEIVE 18 PAGE(S), INCLUDING THIS COVER SHEET. IF  
YOU DO NOT RECEIVE ALL THE PAGES, PLEASE CALL 615/296/3442.**

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As per our phone conversation on Americorps application. Additional pages were added to the body of the application. If further information is needed, please contact the office. Thanks.

JUN-06-1994 16:48

FROM SCS TN STC

TO

P.03

**PART D - PROJECT OBJECTIVES  
COMMUNITY SERVICE ACTIVITIES**

- OBJECTIVE I:** To increase public awareness of environmental issues by conducting educational activities.
- A. Conduct one environmental workshop per month
  - B. Conduct tours or other organized group activities bi-weekly
  - C. Conduct one environmental competition involving area students
- OBJECTIVE II:** To develop educational material that promotes the increase of environmental education taught in the local school system.
- A. Develop 5 lesson plans or activities that can be used by school teachers or other group leaders.
  - B. Develop 5 activities that involve hands-on experience that can be used by school teachers and other group leaders.
  - C. Develop trail guide to be used by teachers and group leaders as they utilize the on-ground facilities of the Nature Center.
- OBJECTIVE III:** To improve outdoor environmental education opportunities.
- A. Involve 5 youth groups in improving existing nature trails
  - B. Involve 3 community civic organizations in continued development of the Nature Center



**PART D - PROJECT OBJECTIVES  
PARTICIPANT DEVELOPMENT**

**OBJECTIVE I: Develop leadership skills**

- A. Assist Soil Conservation staff in promoting environmental education activities with local schools and civic groups.
- B. Work with 4 other agencies and organizations to promote education objectives.

**OBJECTIVE II: Develop teaching skills**

- A. Attend 2 workshops and one teacher in-service training.
- B. Work with Soil Conservation staff to become knowledgeable of environmental issues.

**OBJECTIVE III: Develop organizational skills**

- A. Assist Soil Conservation Staff in organizing educational activities.
- B. Become proficient in organizing meetings and tours.

**OBJECTIVE IV: Increase skills in developing outdoor environmental educational opportunities.**

- A. Work with Soil Conservation staff in identifying new sites for trails and test plots and locate aquatic study sites along creeks.
- B. Work with other agencies in identifying plants and trees.
- C. Become more aware of environmental needs in the community and readily recognize available resources to develop a good environmental education program.

**PART D - PROJECT OBJECTIVES  
COMMUNITY BUILDING**

**OBJECTIVE I:** Develop outreach program that provides an increase in public participation in environmental issues.

- A. Assist in organizing and promoting county-wide workshops
- B. Develop demonstration programs and assist in organizing tours
- C. Develop and promote environmental education projects that reach minorities, women, and physically disabled.

**OBJECTIVE II:** Increase community pride and desire for improvement.

- A. Develop closer working relationships between Federal, State, and Local agencies, organizations and volunteers.
- B. Hold local planning meetings
- C. Assist in planning joint workshops with schools and other agencies.

**OBJECTIVE III:** Improve community facilities through promoting united efforts.

- A. Provide location for environmental studies.
- B. Provide nature trails and other outdoor environmental education opportunities for minorities, women, and physically disabled.
- C. Encourage community participation in developing and maintaining Environmental Education Center facilities for use by youths and adults.



## **AMERICORPS PROJECT APPLICATION**

### **RURAL DEVELOPMENT THROUGH SPECIALITY RECREATION AND TOURISM PROJECT IN THE CLINCH-POWELL REGION, TENNESSEE**

Submitted By: Clinch-Powell Resource Conservation & Development Council, Rt. 2, Box 423,  
Rutledge, TN 37861 Phone: 615/828-5927

#### **MISSION**

To raise the quality of life and standard of living by creating opportunities for self-help, self-development and self-sustainability for the people in the Appalachian region of Claiborne, Grainger, Hancock, Hawkins and Union Counties, Tennessee.

#### **OBJECTIVE #1**

To determine the actual potential to create collaborative regional tourism based economic and community development in the Appalachian area of Claiborne, Grainger, Hancock, Hawkins and Union Counties, Tennessee. This will be done through a comprehensive planning process to identify, inventory and evaluate current viable specialty recreation and tourism opportunities in order to determine the seven A's of tourism: accessibility, anchors, accommodations, attractions, activities, appreciation, and advertising. A Regional Specialty Recreation and Tourism Feasibility Plan will result for the five county region which catalogues the area according to the seven A's of tourism.

#### **OBJECTIVE #2**

To develop a collaborative Regional Specialty Recreation and Tourism Plan which will outline objectives, resources, actions, costs, milestones and timelines which, as implemented, will create economic and community development in the five county Appalachian region.

#### **OBJECTIVE #3**

To develop and hold five workshop institutes for specialty recreation and tourism opportunities in order to train 75 participants from tourism focused businesses with emphasis on minority and female operated small tourism and recreation based business enterprises.

**BENT CREEK PROJECT**  
**Morristown Field Office**

The objectives of this project are to contact all 800 plus land owners in the Bent Creek Watershed and explain the benefits of applying conservation practices as well as explaining how to participate in the variety of programs aimed at helping conserve natural resources. The success will be measured by increasing the number of practices applied to 140 per year. Individual practices will also quantify tons of soil saved, tons of manure prevented from entering streams, and acres of gullied land reclaimed. Also a questionnaire will be utilized to obtain feedback on how to improve the program and the services as well as identify other customer needs.



AMERICORPS PROJECT APPLICATION ADDENDUM  
USDA-SCS

Date: June 6, 1994

Project: Chickasaw-Shiloh Water Quality (2 positions)

Location: Eight county Chickasaw-Shiloh RC&D Area in  
western Tennessee.

Position #1 - Water Quality Technician

Objectives:

1. Participant development activities will include conducting water quality monitoring and writing contracts for conservation treatment and water quality improvement through effluent land application.
2. Achievements and results of these activities will include water quality data being developed and analyzed for the eight county region and the importance of water quality will be emphasized to the citizens of the area.
3. The impact of the activities will be measured by the type and amount of water quality data obtained and the number of landowners in the region receiving direct assistance.
4. Chickasaw-Shiloh will measure the success of the program by at least a 50% improvement in the water quality for selected watersheds in the area.
5. Approximately 175 participants will benefit from this project activity.

Position #2 - Environmental Education

Objectives:

1. Participant development activities will include developing an environmental awareness training curriculum. This will be made available to 48 elementary schools in the eight county area.
2. Achievements and results of these activities will include participants (elementary students) developing a better appreciation for the environment.
3. The impact of the activities will be measured by the number of schools that participate in using the curriculum and by requests for additional educational assistance.
4. Chickasaw-Shiloh RC&D will measure the success of the program by 75% of the elementary schools in the area utilizing the curriculum.
5. Approximately 1500 elementary students will benefit from this project activity.

DOCUMENTATION SUPPORTING REVISED ANNUAL OBJECTIVES  
AMERICORP PROJECT APPLICATION  
HULL-YORK LAKELAND RC&D AREA  
COOKEVILLE, TENNESSEE  
JUNE 6, 1994

OBJECTIVE 1: To provide planning and technical assistance to 14 units of county government to implement solid waste and recycling facilities. At the end of this initiative 100 percent of the solid waste disposal facilities will be state certified. Recycling programs will be established in each county which reduces the volume of solid waste disposed of in landfills by 25 percent, as measured by weight before and at the completion of the program. The 252,000 individuals of the area will benefit through improved water quality, reduced litter and an improved environment.

OBJECTIVE 2: To improve the environmental awareness of 700 students and 350 adults through environmental education programs presented at 28 schools and 14 civic clubs. Effective presentation will result in a 50 percent improvement of individuals knowledge of key environmental issues as measured before and after each program by two separate questionnaires.

OBJECTIVE 3: To provide employment opportunities for an economically disadvantaged individual to earn a stipend which allows the individual to graduate from a 4 year college or university with a degree in the conservation or environmental field.

RECEIVED  
FBI - MEMPHIS



08/07/94 07:10  
6-6-94

2026900639

BAP DIVISION

→→→ USDA NAT SER OFF

010

All programs and services are available  
without regard to race, color, national  
origin, religion, sex, age, marital  
status, or handicap.

6-6-94

**AmeriCorps Project  
West Virginia**

**Project:** Integrated Crop Management

**Position:** Integrated Crop Managers

**Objectives:** The three positions will provide in-field technical assistance to help farmers protect water quality and establish an integrated approach to manage animal waste and field management.

|                                                                     |         |
|---------------------------------------------------------------------|---------|
| Soil Nitrogen Testing (Nitrate-N)                                   | 1500 ac |
| Nutrient Management (590)                                           | 1200 ac |
| Pest Management (595)                                               | 1200 ac |
| Crop Yields (Corn Yields)                                           | 800 ac  |
| Soil Samples (pH; P <sub>2</sub> O <sub>5</sub> ; K <sub>2</sub> O) | 5000 ac |
| Litter/Manure Sampling                                              | 30      |
| Public Workshops                                                    | 2       |
| Certified Pesticide Applicators License                             | 3       |



PROJECT: AMERICORPS RURAL COMMUNITY ASSISTANCE

POSITION: COMMUNITY RESOURCES ASSISTANT

West Virginia- Soil Conservation Service

Objective 1

Provide assistance to rural communities with natural resource based problem analysis and community based problem solving.

Measurement- Work with the rural communities in three counties subject counties to provide analysis to three rural community / natural resource conservation problems.

Objective 2

Improve and enhance the leadership capabilities of community residents through the natural resource conservation project development process.

Measurement- Establish or utilize existing leadership groups in the subject counties and provide guidance to their efforts to develop local rural projects that conserve soil, improve water quality, reduce flood damages, provide water supply or treatment, or increase rural income through production and marketing of natural resource based products. Provide direct leadership training to 9 community leaders through project work.

Objective 3

Involve local leaders in hands on project formulation, public participation, and financing of local projects.

Measurement-Through local leadership develop and provide for implementation of three local projects. Develop funding through grants or agency funds.

Objective 4

Elevate the standard of living in rural communities through ecosystem based natural resource conservation planning and utilization.

Measurement- Develop two projects. One based upon ecosystem based planning and the other based upon production and marketing of agricultural products.

## **AmeriCorps Project**

### **West Virginia**

**Project:** Cultural Resource Management

**Position:** Archaeologist

**Objectives:** The position will provide technical support and expertise to the SCS cultural resources coordinator to facilitate and expedite cultural resource activities in West Virginia.

Identify archaeological/  
historic sites and submit  
site forms to SHPO for  
each site.

10 sites identified

Conduct cultural resource  
field training for SCS  
personnel.

100 personnel trained

Coordinate cultural  
resource activities  
with the WVSHPO

Develop MOU between  
SCS and SHPO

RECEIVED  
FBI/DOJ  
FBI/DOJ



**1. CITY OF DENMARK**

**Preapplication for 1996 AmeriCorps Program Participation**

- a. Name of EZ/EC Applicant Entity:** City of Denmark, South Carolina
- b. Name of Contact Person:** Elona Carolyn Davis, Mayor
- c. Name of Person who will provide Supervision for AmeriCorps Member:**  
William R. Fudge
- d. Address of Entity:** 131 South Palmetto Avenue, Denmark, SC 29042
- e. Counties in which the Work Will Take Place:** Bamberg County
- f. Congressional Districts in which the work will take Place:** District 6
- g. Telephone:** 803/ 793-3676 **FAX:** 803/793-5409

**2. THE OBJECTIVE:**

The objectives of the AmeriCorps program as it exists in Denmark are to support and aid with the implementation of various elements of the City's Strategic Plan:

**THE WORK TO BE ACCOMPLISHED:**

To coordinate the community Outreach Program by recruiting, organizing and training a staff of 10-15 volunteers to manage all aspects of the program. This will result in a participation level of between 55 and 75 young people. Said Program incorporates several elements of community and social development such as: after school tutoring of disadvantaged students; teaching of social skills; teaching of drug prevention attitudes, and teaching of proper parenting. This goal represents an increase in student participation by 20% over current volunteer levels.

**THE RESULT OF THE WORK:**

The AmeriCorps Member and volunteers work will result in a positive impact on the lives of 55-75 young people. The measurement of success will be gauged by participation levels in the program.

**OBJECTIVE 2:**

Work with the development of the community's cultural center. Specifically, the Member will assist with the scheduling of community functions in the facility, and will assist with logistics and implementation of events.

**MEASUREMENT OF SUCCESS:**

An attendance of 200 people for the grand opening, as well as 4 major public events during the year, attracting a minimum of 100 people each.

**OBJECTIVE 3:**

To implement a program for the repair of low and very low income housing.

**MEASUREMENT OF SUCCESS:**

Five units of low and/or very low income housing will be rehabilitated.

**Applicant:** Penn Center

**Address:** PO Box 126  
St. Helena Island, SC 29920

**Americorp worker:** Marrea Givens

**Contacts:** Emory Campbell, Executive Director  
Sarah Bobrow, Economic Development Planner

**Service Area:** Beaufort (may also include Hory,  
Georgetown, Colleton, Charleston)  
First Congressional District

**Tel., Fax:** (803)838-2432 fax (803)838-3139

## BACKGROUND

Since October 1994, Marrea Givens, Penn Center's Americorp worker, has assisted the Center's Economic Develop Planner in analyzing the potential for developing both local and export markets for locally produced specialty foods, seafoods, crafts and farm products. Marrea conducted market, producer, consumer and business surveys. She also collected data and documents that were used to develop site plans for a food center. The food center will enable residents to achieve self-sufficiency through creation of small enterprisesinvolved in specialty food production and direct marketing of local products to the consumer.

The Center will be located on St. Helena Island and will include:

- A processing facility that will rent kitchen/processing equipment and space for the development of specialty food products that add value to locally grown and caught foods;
- An enterprise incubator that will provide technical assistance, training to new and emerging specialty food and related enterprises;
- An outlet and distribution center for local farm products.

The project will provide market and production opportunities not only to residents from St. Helena Island, but to residents from other coastal rural communities.



## **OBJECTIVES**

Member will continue to work with Penn Center staff and St. Helena residents to:

**Objective one:** Five local residents will create jobs for themselves through entrepreneurial enterprises associated with food and rent space in the food center's processing facility and/or enterprise incubator to provide fresh produce, canned goods, and other food products or services to local and area residents (possibly national distribution). This effort will produce 12 jobs.

**Objective two:** Train 30 local residents and entrepreneurial skills such as financial management, managerial skills, and production. Four workshops will be conducted. Pre and post tests will be administered to ensure that attendees have increased their entrepreneurship knowledge by 80%.

**Objective three:** To organize a farmers market association consisting of 20 local residents who produce food products and local folk art crafts and will serve the 500 residents of St. Helena Island and visitors to the area.

- a. **Name of EZ/EC Applicant Entity:** Williamsburg Enterprise Community Commission, Inc
- b. **Name of Contact Person:** R. Gregg White
- c. **Name of Person who will provide Supervision for AmeriCorps Member:** Charles Rhodes, Acting.
- d. **Address of Entity:** P.O. Box 428, Kingstree, S.C. 29556
- e. **Counties in which the Work Will Take Place:** Williamsburg & Florence
- f. **Congressional Districts in which the work will take Place:** District 6
- g. **Telephone:** 803/ 345-7534 **FAX:** None

**Objective Statement:**

This community is a designated Enterprise Community (EC) of USDA with a comprehensive strategic plan in place. It will be the purpose of the AmeriCorps Members to help implement certain measurable benchmark activities as established in the strategic plan. Two of the three Members will work on the health care of elderly initiative and one Member will work on the parent participation in education initiative. The areas of focus will be as follows:

**1. Health Care for the Elderly Below Poverty Level:**

**The work to be done -** provide health screenings, nutrition, and medicine assistance to 10% of the senior citizens over age 65 and below the poverty level.

**What will result from the work -** a partnership will be established with the EC and the Department of Social Services, Health Departments, and Council of Aging to identify the greatest needs. A program will be designed and implemented to provide prescribed medicine assistance. A program will be designed and implemented to provide health screening and transportation. A food Bank will be established to meet the nutritional needs of the senior citizens.

**How will you measure the quality or success of the work -** Currently there are 1632 citizens in the EC who are below the poverty level and over 65 years old. Records will be kept to determine that 10% or approximately 165 residents of the EC obtained health care assistance directly from the implemented programs of the EC.

**The standard of quality or success the program hopes to meet** - The programs, as they are established independently from each other, become self-sustaining and are perceived by the EC to be within the strategic plan. The residents who are served react positively through evaluation forms to the new services provided.

**The number of service recipients** - There are currently 1632 residences of the EC that are over 65 years old and are below the poverty level. At least 165 residents will be served through the establishment of these services.

## **2. An enriched Educational Environment with Greater Parent Participation and Adequate Facilities and Equipment:**

**The Work to be done** - Establish a comprehensive parent involvement program in elementary schools that will facilitate the upgrading of school equipment and facilities to minimum state standards.

**What will result from the work** - Currently there are no parent teacher organizations within the EC elementary school system. This has led to little or no parent involvement in the school system. By assisting with the establishment of Parent Teacher Organizations/Associations, there will be more parental involvement in local decision-making and subsequently improved facilities and educational achievement standards.

**How will you measure the quality or success of the work** - With a benchmark of zero parent/teacher organizations in place and no standard of parent participation available, the measurement will be made by the establishment of at least four PTO's in the school system and a roster of approximately 100 Members within these groups.

**The Standard of Quality or Success the program hopes to meet** - These PTO's will be self supporting with elected officers on a continuing basis once the AmeriCorps Members have completed their service time.

**The number of service recipients** - There are approximately 7500 enrolled students in the Williamsburg School District. It is hoped that by developing these parent/teacher organizations that all students, in some form, will receive service benefits. It may be through parent participation or through the improvement in equipment that may be provided through these organizations.



**1. ALLENDALE-BARNWELL REDEVELOPMENT PROGRAM, INC.**

**Preapplication for 1996 AmeriCorps Program Participation**

- a. Name of EZ/EC Applicant Entity:** Allendale-Barnwell Redevelopment Program, Inc.
- b. Name of Contact Person:** Martha Felder, Chair of the Board of Directors
- c. Name of Person who will provide Supervision for AmeriCorps Member:**  
Martha Felder
- d. Address of Entity:** P.O. Box 157, Blackville, SC 29817
- e. Counties in which the Work Will Take Place:** Allendale & Barnwell
- f. Congressional Districts in which the work will take Place:** District 2
- g. Telephone:** 803/284-2360 **FAX:** 803/284-3243

**2. AmeriCorps Project Objective Statement:**

The Allendale-Barnwell Redevelopment Program (ABREP) seeks to improve the quality of life, significantly, during the next fiscal year. To accomplish this, AmeriCorps personnel will be used to achieve the following:

- a. The AmeriCorps Members' management of the ABREP office and Strategic Plan for 1996 including reasonable assistance in the execution of the second year's goals of the Plan which includes managing the application process, packaging and following-through with 5 proposals:

**Objective One:** Provide training to 100 local residents in entrepreneurship by conducting four workshops on feasibility analysis, financial management, and managerial skills. Pre and post tests will be administered to ensure that attendees have increased their knowledge of management by 80%. It is anticipated that this will result in 10 new enterprises which will provide over 50 new jobs for low and moderate income residents. Additionally, this project will provide a broader range of goods and services for the communities they serve.

**Objective Two:** Conduct two seminars and workshops, in conjunction with the local technical school, on alternative employment skills to facilitate unemployed workers movement into new employment. This will result in at least fifty local residents obtaining employment.

**Objective Three:**

Assist 10 low-income local families to obtain financing for the rehabilitation of their substandard housing, bringing it up to code.

The AmeriCorps personnel will work under the supervision of Mr. Charles E. Riley to accomplish this specific economic development goal from ABREP's EZ/EC Strategic Plan. Moreover, consultants from the 1890 Research and Extension Program of South Carolina State University will consult with the leadership of ABREP regarding fundable opportunities for employment.

The AmeriCorps Member will be given training critical skill areas related to the position. The EZ/EC Consultants will facilitate the readiness of the AmeriCorps personnel to implement the ABREP EZ/EC Strategic Plan.

In addition to the daily supervision provided by Mr. Riley, the AmeriCorps personnel will report to the ABREP's Board of Directors monthly regarding achievement of goals and objectives of the Strategic Plan.

**Success:** Proof of the success of this objective will be the attainment of 80% efficiency in the day to day operation of the office including the implementation of the proposals, when funded.

**3. How Objectives Will Be Accomplished:****a. Supervision of work**

Mr. Charles E. Riley will provide the overall supervision of the AmeriCorps Workers. He will be assisted by Mrs. Martha Felder, Vice Chair of the Allendale-Barnwell Redevelopment Program.

**b. Required Resources**

The AmeriCorps Personnel will need computers, telephones, photocopying service, paper, and the like. All of those services will be provided by ABREP and its affiliated towns and Members.

From time to time, travel will be required to attend training and other meetings at the request of Rural Economic and Community development Services. In such cases, funds for this type of travel should be furnished by AmeriCorps or RECD.



## Colleton County (Walterboro)

### **Objective Statement:**

One of the major down falls of the Rural Economic and Community Development(RECD) mission area is that in the 502/504 Rural Housing Loan Programs new and existing owners do not have the proper educational training to implement the dynamics of **Home Ownership Management**. It will be the purpose of the Americorps Members to initiate and implement a training course for all new and a percentage of existing home owners of the 502/504 Rural Housing Loan Program. Special emphasis will be placed on those individuals who may have slow payment history or request assistance in their own home ownership practices. In addition to the establishment of the **Home Ownership Management Training** the Americorps Members will be required to do outreach to the community in which they are assigned for all of the RECD programs on an on going and as needed basis. Proper training will be provided through the state, district and county offices to enable each Americorps Member to have a talking knowledge of all the RECD programs. This is being done to improve the economic conditions in the RECD State Directors targeted areas of high poverty and high unemployment.

### **1. Home Ownership Management Training:**

**The work to be done** - The Americorps Members will develop a training module that will be presented to home owners either in a group setting or individually at their home or location of their choice. This training module will include information on taxes, insurance, maintenance, utilities, and individual property rights. The individual will come away from the training with the distinct knowledge of the differences between home ownership and tenant possession of property. This will allow them to maintain and keep their property. Some discussion will be held concerning the legal impact on the individual and property if the owner does not take personal responsibility for the ownership of the real estate property financed by RECD/RBCDS.

**What will result from the work** - The state's actual delinquency rate of **15.2%/annually** and foreclosure rate of **1045/annually** as of 9/1/95 will be reduced to **14.0%** and **900** respectively due to the benefits of the **Home Ownership Training**. Also, an on going relationship will be established between RECD, community organizations, and the home owners who participate in this training that will open up better lines of communications and prevent unexpected problems.

**How will you measure the quality or success of the work** - with a benchmark established as the number of housing caseload for that specific county (**Colleton = 1297**) and the gradual reduction in the percentage delinquency rate and foreclosure rate previously stated.



**The standard of quality or success the program hopes to meet** - Each county will establish independently from each other training that will best meet the needs of the local community that they serve. The trainees will respond favorably through evaluation form that will be presented to them after the completion of the training.

**The number of service recipients** - We will require a minimum of 10%(130) of the caseload of the county to be trained in home ownership practices. This figure is not to be less than 100 units that are trained and followed up on a regular basis. It is expected that approximately 50% of the caseload will be trained but the threshold that we have set is as referenced above.

**Additional Benefits** - The community will be better informed of the RECD programs that are available to them through the education they receive in addition to the Home Ownership Training. Brochures and information will be made available to the participants during the training sessions on all RECD programs. This will provide for better working relationships with RECD and the local community. The financial benefit to the government will be determined by the cost savings attributed to each reduction in foreclosure rate which cost approximately **\$2000.00/borrower** times an estimated **145 borrowers = \$290,000**. The estimate savings on the delinquency rate is base upon \$500.00 with approximately a **1.2%** rate reduction equal to **356 borrowers x (\$500) = \$178,000**. The total estimate savings for this project is **\$290,000 + \$178,000 = \$468,000**. This money will be redirected into the rural housing funds for use in other areas of the housing program in order to provide additional housing to rural residence. This specific county will share in this total savings by **1.2% of 1297 = 16 x \$500 = \$8,000**, plus an estimated foreclosure rate of **3 x \$2,000 = \$6000 for a total of \$14,000**. This **Home Ownership Training Program** that is developed is to be utilized by the whole state to achieve the total state savings as quoted above once it is developed by the **Americorps Members**.

## Marion County

### **Objective Statement:**

One of the major down falls of the Rural Economic and Community Development(RECD) mission area is that in the 502/504 Rural Housing Loan Programs new and existing owners do not have the proper educational training to implement the dynamics of **Home Ownership Management**. It will be the purpose of the Americorps Members to initiate and implement a training course for all new and a percentage of existing home owners of the 502/504 Rural Housing Loan Program. Special emphasis will be placed on those individuals who may have slow payment history or request assistance in their own home ownership practices. In addition to the establishment of the **Home Ownership Management Training** the Americorps Members will be required to do outreach to the community in which they are assigned for all of the RECD programs on an on going and as needed basis. Proper training will be provided through the state, district and county offices to enable each Americorps Member to have a talking knowledge of all the RECD programs. This is being done to improve the economic conditions in the RECD State Directors targeted areas of high poverty and high unemployment.

### **1. Home Ownership Management Training:**

**The work to be done** - The Americorps Members will develop a training module that will be presented to home owners either in a group setting or individually at their home or location of their choice. This training module will include information on taxes, insurance, maintenance, utilities, and individual property rights. The individual will come away from the training with the distinct knowledge of the differences between home ownership and tenant possession of property. This will allow them to maintain and keep their property. Some discussion will be held concerning the legal impact on the individual and property if the owner does not take personal responsibility for the ownership of the real estate property financed by RECD/RBCDS.

**What will result from the work** - The state's actual delinquency rate of **15.2%/annually** and foreclosure rate of **1045/annually** as of 9/1/95 will be reduced to **14.0%** and **900** respectively due to the benefits of the **Home Ownership Training**. Also, an on going relationship will be established between RECD, community organizations, and the home owners who participate in this training that will open up better lines of communications and prevent unexpected problems.

**How will you measure the quality or success of the work** - with a benchmark established as the number of housing caseload for that specific county (**Marion = 599**) and the gradual reduction in the percentage delinquency rate and foreclosure rate previously stated.

**The standard of quality or success the program hopes to meet** - Each county will establish independently from each other training that will best meet the needs of the local



community that they serve. The trainees will respond favorably through evaluation form that will be presented to them after the completion of the training.

**The number of service recipients** - We will require a minimum of 10%(60) of the caseload of the county to be trained in home ownership practices. This figure is not to be less than 100 units that are trained and followed up on a regular basis. It is expected that approximately 50% of the caseload will be trained but the threshold that we have set is as referenced above.

**Additional Benefits** - The community will be better informed of the RECD programs that are available to them through the education they receive in addition to the Home Ownership Training. Brochures and information will be made available to the participants during the training sessions on all RECD programs. This will provide for better working relationships with RECD and the local community. The financial benefit to the government will be determined by the cost savings attributed to each reduction in foreclosure rate which cost approximately **\$2000.00/borrower** times an estimated **145 borrowers = \$290,000**. The estimate savings on the delinquency rate is base upon **\$500.00** with approximately a **1.2%** rate reduction equal to **356 borrowers x (\$500) = \$178,000**. The total estimate savings for this project is **\$290,000 + \$178,000 = \$468,000**. This money will be redirected into the rural housing funds for use in other areas of the housing program in order to provide additional housing to rural residence. This specific county will share in this total savings by **1.2% of 599 = 7 x \$500 = \$3,500**, plus an estimated foreclosure rate of **3 x \$2,000 = \$6000 for a total of \$9,500**. This **Home Ownership Training Program** that is developed is to be utilized by the whole state to achieve the total state savings as quoted above once it is developed by the **Americorps Members**.



# Orangeburg County

## **Objective Statement:**

One of the major down falls of the Rural Economic and Community Development(RECD) mission area is that in the 502/504 Rural Housing Loan Programs new and existing owners do not have the proper educational training to implement the dynamics of **Home Ownership Management**. It will be the purpose of the Americorps Members to initiate and implement a training course for all new and a percentage of existing home owners of the 502/504 Rural Housing Loan Program. Special emphasis will be placed on those individuals who may have slow payment history or request assistance in their own home ownership practices. In addition to the establishment of the **Home Ownership Management Training** the Americorps Members will be required to do outreach to the community in which they are assigned for all of the RECD programs on an on going and as needed basis. Proper training will be provided through the state, district and county offices to enable each Americorps Member to have a talking knowledge of all the RECD programs. This is being done to improve the economic conditions in the RECD State Directors targeted areas of high poverty and high unemployment.

### **1. Home Ownership Management Training:**

**The work to be done** - The Americorps Members will develop a training module that will be presented to home owners either in a group setting or individually at their home or location of their choice. This training module will include information on taxes, insurance, maintenance, utilities, and individual property rights. The individual will come away from the training with the distinct knowledge of the differences between home ownership and tenant possession of property. This will allow them to maintain and keep their property. Some discussion will be held concerning the legal impact on the individual and property if the owner does not take personal responsibility for the ownership of the real estate property financed by RECD/RBCDS.

**What will result from the work** - The state's actual delinquency rate of **15.2%/annually** and foreclosure rate of **1045/annually** as of 9/1/95 will be reduced to **14.0%** and **900** respectively due to the benefits of the **Home Ownership Training**. Also, an on going relationship will be established between RECD, community organizations, and the home owners who participate in this training that will open up better lines of communications and prevent unexpected problems.

**How will you measure the quality or success of the work** - with a benchmark established as the number of housing caseload for that specific county (**Orangeburg = 1054**) and the gradual reduction in the percentage delinquency rate and foreclosure rate previously stated.

**The standard of quality or success the program hopes to meet** - Each county will establish independently from each other training that will best meet the needs of the local

community that they serve. The trainees will respond favorably through evaluation form that will be presented to them after the completion of the training.

**The number of service recipients** - We will require a minimum of 10%(105) of the caseload of the county to be trained in home ownership practices. This figure is not to be less than 100 units that are trained and followed up on a regular basis. It is expected that approximately 50% of the caseload will be trained but the threshold that we have set is as referenced above.

**Additional Benefits** - The community will be better informed of the RECD programs that are available to them through the education they receive in addition to the Home Ownership Training. Brochures and information will be made available to the participants during the training sessions on all RECD programs. This will provide for better working relationships with RECD and the local community. The financial benefit to the government will be determined by the cost savings attributed to each reduction in foreclosure rate which cost approximately **\$2000.00/borrower** times an estimated **145 borrowers = \$290,000**. The estimate savings on the delinquency rate is base upon **\$500.00** with approximately a **1.2%** rate reduction equal to **356 borrowers x (\$500) = \$178,000**. The total estimate savings for this project is **\$290,000 + \$178,000 = \$468,000**. This money will be redirected into the rural housing funds for use in other areas of the housing program in order to provide additional housing to rural residence. This specific county will share in this total savings by **1.2% of 1054 = 13 x \$500 = \$6,500**, plus an estimated foreclosure rate of **3 x \$2,000 = \$6000 for a total of \$12,500**. This **Home Ownership Training Program** that is developed is to be utilized by the whole state to achieve the total state savings as quoted above once it is developed by the **Americorps Members**.



## **Williamsburg (Kingstree)**

### **Objective Statement:**

One of the major down falls of the Rural Economic and Community Development(RECD) mission area is that in the 502/504 Rural Housing Loan Programs new and existing owners do not have the proper educational training to implement the dynamics of **Home Ownership Management**. It will be the purpose of the Americorps Members to initiate and implement a training course for all new and a percentage of existing home owners of the 502/504 Rural Housing Loan Program. Special emphasis will be placed on those individuals who may have slow payment history or request assistance in their own home ownership practices. In addition to the establishment of the **Home Ownership Management Training** the Americorps Members will be required to do outreach to the community in which they are assigned for all of the RECD programs on an on going and as needed basis. Proper training will be provided through the state, district and county offices to enable each Americorps Member to have a talking knowledge of all the RECD programs. This is being done to improve the economic conditions in the RECD State Directors targeted areas of high poverty and high unemployment.

### **1. Home Ownership Management Training:**

**The work to be done** - The Americorps Members will develop a training module that will be presented to home owners either in a group setting or individually at their home or location of their choice. This training module will include information on taxes, insurance, maintenance, utilities, and individual property rights. The individual will come away from the training with the distinct knowledge of the differences between home ownership and tenant possession of property. This will allow them to maintain and keep their property. Some discussion will be held concerning the legal impact on the individual and property if the owner does not take personal responsibility for the ownership of the real estate property financed by RECD/RBCDS.

**What will result from the work** - The state's actual delinquency rate of **15.2%/annually** and foreclosure rate of **1045/annually** as of 9/1/95 will be reduced to **14.0%** and **900** respectively due to the benefits of the **Home Ownership Training**. Also, an on going relationship will be established between RECD, community organizations, and the home owners who participate in this training that will open up better lines of communications and prevent unexpected problems.

**How will you measure the quality or success of the work** - with a benchmark established as the number of housing caseload for that specific county (**Williamsburg=797**) and the gradual reduction in the percentage delinquency rate and foreclosure rate previously stated.



**The standard of quality or success the program hopes to meet** - Each county will establish independently from each other training that will best meet the needs of the local community that they serve. The trainees will respond favorably through evaluation form that will be presented to them after the completion of the training.

**The number of service recipients** - We will require a minimum of 10%(80) of the caseload of the county to be trained in home ownership practices. This figure is not to be less than 100 units that are trained and followed up on a regular basis. It is expected that approximately 50% of the caseload will be trained but the threshold that we have set is as referenced above.

**Additional Benefits** - The community will be better informed of the RECD programs that are available to them through the education they receive in addition to the Home Ownership Training. Brochures and information will be made available to the participants during the training sessions on all RECD programs. This will provide for better working relationships with RECD and the local community. The financial benefit to the government will be determined by the cost savings attributed to each reduction in foreclosure rate which cost approximately **\$2000.00/borrower** times an estimated **145 borrowers = \$290,000**. The estimate savings on the delinquency rate is base upon **\$500.00** with approximately a **1.2%** rate of **29,706 borrowers** reduction equal to **356 borrowers x (\$500) = \$178,000**. The total estimate savings for this project is **\$290,000 + \$178,000 = \$468,000**. This money will be redirected into the rural housing funds for use in other areas of the housing program in order to provide additional housing to rural residence. This specific county will share in this total savings by **1.2% of 797 = 10 x \$500 = \$5,000**, plus an estimated foreclosure rate of **3 x \$2,000 = \$6,000 for a total of \$11,000**. This **Home Ownership Training Program** that is developed is to be utilized by the whole state to achieve the total state savings as quoted above once it is developed by the **Americorps Members**.