

FOIA MARKER

This is not a textual record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

Collection/Record Group: Clinton Presidential Records
Subgroup/Office of Origin: Americorps
Series/Staff Member: General Files
Subseries:

OA/ID Number: 24240
FolderID:

Folder Title:
USDA/AmeriCorps - Clinton Library Copies - FY96 4th Quarter Progress Reports - TX-VA [Texas-Virginia] [5]

Stack:	Row:	Section:	Shelf:	Position:
S	66	1	2	1

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. report	[Personally Identifiable Information] [partial] (20 pages)	08/15/1996	b(6)

COLLECTION:

Clinton Presidential Records
AmeriCorps
General Files
OA/Box Number: 24240

FOLDER TITLE:

USDA/AmeriCorps-Clinton Library Copies-FY96 4th Quarter Progress Reports-TX-
VA [Texas-Virginia] [5]

2013-0661-F
rs3823

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
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C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

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- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
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- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Clinton Presidential Records Digital Records Marker

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This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

VA

Divider Title: _____



UNITED
STATES
DEPARTMENT
OF AGRICULTURE

August 27, 1996

TO: Pat Paul, AmeriCorps Project Director, NRCS, Virginia
FROM: Joel Berg, USDA Director of National Service *JB*
SUBJECT: Year-to-Date Data on Objectives and Member Forms

Attached is a "year-to-date" progress report showing accomplishments on objectives through the third quarter report. This data, plus the fourth quarter data, will be provided to members of Congress representing your state and to your agency leaders. It is imperative that the information reflected in this report be as accurate as possible. The report also shows the degree to which you have accomplished your objectives which were agreed to at the beginning of this program year.

I ask that you carefully review this report. Review each objective with the following items in mind:

- 1. Accuracy of the data.** This information will be shared with many different groups, and it is important to be accurate in our reporting as well as getting credit for all the great work you have done during the year.
- 2. Completion of community service objectives.** One way to determine the successful completion of objectives is to measure accomplishments against the target quantity measurement which you established at the beginning of the year. The table below gives you a snapshot picture of your accomplishments through the third quarter. The last five columns reflects your work measured against the target quantity.

SITE #	NUMBER OF OBJECTIVES	NUMBER OF OBJECTIVE EXCEEDED	NUMBER OF OBJECTIVES AT 100%	NUMBER OF OBJECTIVES 50-100% COMPLETE	NUMBER OF OBJECTIVES 0-50% COMPLETE	NO TARGET QUANTITY	Congressional District
YS1A	45	2	3				10, 11
YS1B	12	1	10	1			1, 3
YS1C	8	3	5				1, 4, 5
YS1D	8	5	3				9
YS1E	2	2					9

- 3. Program codes.** Review the program code for each of your objectives. Please be sure that the data you are recording for quantity matches the quantity for that program code. If you are counting something other than the quantity measurement for the code, please indicate exactly what you are counting.



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2. **Completion of community service objectives.** One way to determine the successful completion of objectives is to measure accomplishments against the target quantity measurement which you established at the beginning of the year. The table below gives you a snapshot picture of your accomplishments through the third quarter. The last five columns reflects your work measured against the target quantity.

SITE #	NUMBER OF OBJECTIVES	NUMBER OF OBJECTIVE EXCEEDED	NUMBER OF OBJECTIVES AT 100%	NUMBER OF OBJECTIVES 50-100% COMPLETE	NUMBER OF OBJECTIVES 0-50% COMPLETE	NO TARGET QUANTITY
Y51A	4		2		2	
Y51B	13	1	5	3	3	1
Y51C	8	3		1	4	
Y51D	8	3	2		1	2
Y51E	2	2				
	<i>35</i>	<i>9</i>	<i>7</i>			

3. **Program codes.** Review the program code for each of your objectives. Please be sure that the data you are recording for quantity matches the quantity for that program code. If you are counting something other than the quantity measurement for the code, please indicate exactly what you are counting.

4. **Double counting.** Please do NOT double count your accomplishments.

5. **Congressional Districts.** Please indicate in which Congressional District(s) the work was actually accomplished. This will let us be very specific to Members of Congress as to what work was done in their district.

6. **Volunteers.** Please explain what the volunteers have done with your AmeriCorps members. Also ensure that the volunteer numbers you have been providing to us each quarter is for the quarter **only**, not cumulative for the year.

Your assistance in this reporting enables us to meet our legal obligations as well as providing us with the necessary information to promote our USDA AmeriCorps program to all interested parties. Providing this data in an accurate and timely manner is one of your most important duties as an AmeriCorps Project Director.

Member Forms

A review of the Corporation's records reveals your member Patrice Clancy as "Pending". What is his status, our database shows him as active. Please let Dee know what about his status. Also include any End of Term forms for members who have now completed their term of service.

If we are to have all our records in order and insure that those AmeriCorps Members who are entitled to benefits receive them and that those who are not entitled to benefits do not receive them, all forms must be submitted to this office. If you have previously submitted the forms requested above, please send in a copy of that form.

If you have any questions or problems, please contact Dee DiFiore at (202) 690-3051 or Ron DeMunbrun at (202) 690-3894. Thank you for your cooperation on this matter.

Attachment

cc:

Larry Holmes, AmeriCorps Project Director, NRCS

USDA AMERICORPS - 95ADDFDC047XXXX

FIRST THREE QUARTERS' PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
BY STATE AND PROGRAM (OBJECTIVE) CODE

8/27/96

2:11 pm

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
VA	Y51A	4	EN-E017A	Homeowner presentations	50	adults - educated	0	0.00 %
VA	Y51A	4	EN-E038B	Land surveys	10	acres - surveyed	4	40.00 %
VA	Y51A	4	EN-E072A	Tree planting	600	trees - planted	600	100.00 %
VA	Y51A	4	EN-E113A	Conservation display developed	1	display	1	100.00 %

USDA AMERICORPS - 95ADPDC047XXXX

FIRST THREE QUARTERS' PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
BY STATE AND PROGRAM (OBJECTIVE) CODE

8/27/96

2:11 pm

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
VA	Y51B	3	EN-E006A	Landscaping at King & Queen County schools	2	landscape plans	1	25.00 %
VA	Y51B	5	EN-E013A	Environmental tutoring	1	students - educated	1	100.00 %
VA	Y51B	5	EN-E014C	Eco-expositon participation	5	schools - participating	0	0.00 %
VA	Y51B	3	EN-E017*	Educate teachers about local environmental resources	19	schools - educate teachers	19	100.00 %
VA	Y51B	3	EN-E017*	Educate teachers about local environmental ed programs	19	schools - educate teachers	19	200.00 %
VA	Y51B	3	EN-E033A	Conduct forest management workshops		people - forestry education	0	0.00 %
VA	Y51B	5	EN-E037A	Cat Point Creek W/S Map	1	maps - digitized	1	100.00 %
VA	Y51B	5	EN-E037A	Inventory of Cat Point Creek	20	maps - digitized	10	55.00 %
VA	Y51B	5	EN-E038	Improved survey data for Piantant w/s management	80	groups - water quality	140	175.00 %
VA	Y51B	5	EN-E113A	"Ag-Day" displays developed	2	displays - developed	1	50.00 %
VA	Y51B	3	EN-R010A	Dry hydrant installed	1	hydrant - installed	1	100.00 %
VA	Y51B	3	EN-R011A	Technical assistanct to install dry hydrants	7	fire stations aided	1	14.29 %
VA	Y51B	5	EN-R037A	Dry hydrant map created	1	map - digitized	0	0.00 %

USDA AMERICORPS - 95ADPDC047XXXX

8/27/96
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FIRST THREE QUARTERS' PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
VA	Y51C	1	EN-E001D	Grass planted to protect coastline	0	miles - planted	0	200.00 %
VA	Y51C	2	EN-E011A	Resource inventory	180	acres - inventoried	184	102.22 %
VA	Y51C	2	EN-E015A	Outdoor classroom created	20	classrooms - created	5	25.00 %
VA	Y51C	2	EN-E016A	Teaching conservation library	9000	students - educated	13500	150.00 %
VA	Y51C	1	EN-E079A	Convert abandoned railroad to greenway	6	miles - trails renovated	0	0.00 %
VA	Y51C	1	EN-E109A	Prepare site plans of municipal/industrial parks	2	plans - land use	8	400.00 %
VA	Y51C	1	EN-E126A	Develop landscape designs for parks	5	number of schematic plans produced	3	60.00 %
VA	Y51C	2	EN-R061A	Resource inventory	50	people - reached	5	10.00 %

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		FIRST 3 QTR's Quantity	PERCENT COMPLETE
					QTY Target	QTY Unit of Measure		
VA	Y51D	7	EN-E008A	Conservation practices and improvement planning	1	miles - conservation planning	1	200.00 %
VA	Y51D	7	EN-E014A	Envirothon participation	120	students - participate in environthon	185	154.17 %
VA	Y51D	6	EN-E015B	Create outdoor classroom		students - outdoor classroom education	354	0.00 %
VA	Y51D	7	EN-E017A	Educate local residents	128	adults - educated	1893	1478.91 %
VA	Y51D	7	EN-E017A	Citizen network	2500	adults - educated	4222	244.60 %
VA	Y51D	6	EN-E080A	Improve trail	1	miles - trails aided	1	100.00 %
VA	Y51D	6	EN-E094	Implement Adopt-a-Watershed program in 2 areas	2	areas - water quality	1	50.00 %
VA	Y51D	7	EN-R021A	Timber Bridge feasibility study		bridges - studies	3	0.00 %

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
VA	Y51E	7	EN-E017A	Conservation education	370	adults - educated	2475	668.92 %
VA	Y51E	8	EN-E063B	Landowners contacted to sign-up for conservation planning assistance	20	farmers - install practices	43	215.00 %



AmeriCorps *USA

USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period: First Second Third Fourth
(10/1 - 12/31) (1/1 - 3/31) (4/1 - 6/30) (7/1 - 9/30)

SECTION I - STATE INFORMATION

2. State: virginia
3. Agency: ARS NRCS Forest Service RECD FSA FCS

SECTION II - STATE CONTACT INFORMATION: (Make Corrections if Necessary)

4. Contact Name: _____
 Pat Paul
 1606 Santa Rosa Rd
 Culpepper Bldg, Suite 209
 Richmond, VA 23229-5014
5. Title: _____

6. Address: _____
 street, number, and PO (if applicable)
- _____
- City State Zip

7. Telephone number: 804-287-1681

8. Fax number: 804-287-1737

9. E-Mail Address (if any) : _____

Withdrawal/Redaction Marker

Clinton Library

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8/15/96

10. MEMBER DATA:

OP SITE ID: Y51A

Site Supervisor: Barry Harris

PHONE: 703-324-1460

Agency/Org Name: Fairfax Field Office

FAX: 7033241421

STATE: VA

City: Manassas, VA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
FULLER, NORMAN	D. (b)(6)	F	A	I	154 173	495 400	447	617	1638
								Total Hours:	1638

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

REMEMBER THAT THE TOTAL NUMBER OF HOURS FOR EACH MEMBER SHOULD BE THE HOURS SERVED AND NOT INCLUDE THE HOURS FOR PERSONAL LEAVE (40) AND HOLIDAYS (72). IF YOU HAVE BEEN COUNTING THESE IN THE FIRST 3 QUARTERS, PLEASE ADJUST THE 4TH QUARTERS HOURS SO THAT THE TOTAL IS AT LEAST 1700 OF SERVICE (assuming the person was full-time and successfully completed the program.) You can have more than 1700 hrs for a total just be sure all the hours were service hours. Thank You

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

8/15/96

10. MEMBER DATA:

OP SITE ID: Y51B
STATE: VA

Site Supervisor: Pat Tyrrell
Agency/Org Name: Rappahannock Office Bldg
City: Tappahannock, VA

PHONE: 804-443-1118
FAX: 8044431511

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
CLANCY, PATRICE	R. [REDACTED]	P	A	I	0	89	336	<u>340.5</u>	765.5
CONNER, SHARON	L. [REDACTED]	F	A	I	336	496	432	<u>436</u>	1700
Total Hours: 2465.5									

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

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10-21-1990 14:37

804 2871737

SCS STATE CONSVT.

8/15/96

10. MEMBER DATA:

OP SITE ID: Y51D

Site Supervisor: Gary Boring

PHONE: 703-228-2879

Agency/Org Name: New River Highlands RC&D

FAX: 7032284367

STATE: VA

City: Wytheville, VA

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
BIGGS, AUDREY	L. (b)(6)	F	A	I	377	474	440	<u>409</u>	1700
BRUBAKER, DIANA	G. (b)(6)	F	A	I	72	670	446	<u>512</u>	1700

Total Hours: 3400

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

REMEMBER THAT THE TOTAL NUMBER OF HOURS FOR EACH MEMBER SHOULD BE THE HOURS SERVED AND NOT INCLUDE THE HOURS FOR PERSONAL LEAVE (40) AND HOLIDAYS (72). IF YOU HAVE BEEN COUNTING THESE IN THE FIRST 3 QUARTERS, PLEASE ADJUST THE 4TH QUARTERS HOURS SO THAT THE TOTAL IS AT LEAST 1700 OF SERVICE (assuming the person was full-time and successfully completed the program.) You can have more than 1700 hrs for a total just be sure all the hours were service hours. Thank You

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8/15/96

10. MEMBER DATA:

OP SITE ID: Y51E
STATE: VA

Site Supervisor: Blaine Delaney
Agency/Org Name: Black Diamond RC&D
City: Lebanon, VA

PHONE: 540-889-4180
FAX: 5408894246

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
FIELDS, MARLENE	D. (b)(9)	F	A	I	368	417	398	421	1604
Total Hours:									1604

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

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8/15/96

10. MEMBER DATA:

OP SITE ID: Y51C

Site Supervisor: Ray Dorsett

PHONE: 804-736-8403

Agency/Org Name: Old Dominion RC&D

FAX: 8047360003

STATE: VA

City: Keysville, VA

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
PRITCHARD, EMILY	A. [REDACTED]	F	A	I	194	459	490	557	1700
SPENCER, DOUGLAS	F. [REDACTED]	F	A	I	368	434	472	426	1700
Total Hours:									3400

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

REMEMBER THAT THE TOTAL NUMBER OF HOURS FOR EACH MEMBER SHOULD BE THE HOURS SERVED AND NOT INCLUDE THE HOURS FOR PERSONAL LEAVE (40) AND HOLIDAYS (72). IF YOU HAVE BEEN COUNTING THESE IN THE FIRST 3 QUARTERS, PLEASE ADJUST THE 4TH QUARTERS HOURS SO THAT THE TOTAL IS AT LEAST 1700 OF SERVICE (assuming the person was full-time and successfully completed the program.) You can have more than 1700 hrs for a total just be sure all the hours were service hours. Thank You

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SER, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

11. Please list the total number of volunteers who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
82	153		257	

12. Please list the total number of hours of community service completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
169	1276		1230	

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. You need to fill in the column marked "4th QTR Quantity" and the column marked "4th QTR Success" — as well as any column that is blank, has a zero, or has a question mark — for EVERY operating site. Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"4th QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided -- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column -- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"4th QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

8/15/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

Remember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first three quarters. (See your last quarterly report) If you have objectives that you could not do anything on please explain why.

State	Site	Obj No.	PCN Code	Obj/Impact Statement	Year's		Year's		4th QTR Success	
					QTY Target	QTY Unit of Measure	4th QTR Quantity	Success Target		
VA	Y51A	4	EW-E113A	Conservation display developed	100	people reached	200	100	# people with increased knowledge	200%
VA	Y51A	4	EW-E038B	Land surveys	10	acres - surveyed	10	100	% used	100%
VA	Y51A	4	EW-E017A	Homeowner presentations	50	adults - educated	70	100	% of homeowners using water quality BMP's	140%
VA	Y51A	4	EW-E072A	Tree planting	600	trees - planted		100	number of trees that survive	
VA	Y51A	4	E059	Streambank stabilization	3000	feet stabilized	3000'	25%	reduction in erosion	100%
VA	Y51A	4	E060	Debris removal	3400	feet of stream channel cleared	3400'	25%	decrease in water pollution	100%

8/15/96

Y51B

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

Remember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first three quarters. (See your last quarterly report) If you have objectives that you could not do anything on please explain why.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's			4th QTR Success
					QTY Target	QTY Unit of Measure	4th QTR Quantity	Success Target	Success Unit of Measure	
VA	Y51B	3	EN-E033A	Conduct forest management workshops	50	# people - forestry education	50	100	% attendees who improve practices	100%
VA	Y51B	3	EN-R010A	Dry hydrant installed	1	hydrant - installed	1	100	% of work meeting professional standards	100%
VA	Y51B	3	EN-E006A	Landscaping at King & Queen County schools	2	landscape plans	1	100	% of students involved in gardens	100%
VA	Y51B	3	EN-R011A	Technical assistance to install dry hydrants	7	fire stations aided	31	100	% using information	445%
VA	Y51B	3	EN-E017*	Educate teachers about local environmental ed programs	19	schools - educate teachers	-	100	% of adults demonstrating increased knowledge	100%
VA	Y51B	3	EN-E017*	Educate teachers about local environmental resources	19	schools - educate teachers	-	100	% of adults demonstrating increased knowledge	100%
VA	Y51B	5	EN-R037A	Dry hydrant map created	1	map - digitized	-	100	% of maps used to implement actions	100%
VA	Y51B	5	EN-E013A	Environmental tutoring	1	students - educated	-	100	% of students with increased knowledge	100%
VA	Y51B	5	EN-E017A	Cat Point Creek W/S Map	1	maps - digitized	1	100	% of maps actually used to implement actions	100%

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SCS STATE CONSVT.

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Y51B

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

Remember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first Three quarters. (See your last quarterly report) If you have objectives that you could not do anything on please explain why.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's			
					QTY Target	QTY Unit of Measure	4th QTR Quantity	Success Target	Success Unit of Measure	4th QTR Success
VA	Y51B	5	EN-E113A	"Ag-Day" displays developed	2	displays - developed	1	100%	% of schools benefiting from display	100%
VA	Y51B	5	EN-E014C	Eco-expositon participation	5	schools - participating	5	100	% of principals satisfied with service	100%
VA	Y51B	5	EN-E037A	Inventory of Cat Point Creek	20	maps - digitized	10	100	% of maps used to implement actions	100%
VA	Y51B	5	EN-E038	Improved survey data for Piantant w/s management	80	groups - water quality	40	100	% of groups using survey data	50%

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Y51C

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

Remember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first three quarters. (See your last quarterly report) If you have objectives that you could not do anything on please explain why.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		4th QTR Success Unit of Measure	4th QTR Success	
					QTY Target	QTY Unit of Measure	4th QTR Quantity	Success Target			
VA	Y51C	1	EN-B001D	Grass planted to protect coastline	1,000	square ft. planted	-	100%	100	% of work meeting professional standards	100%
VA	Y51C	1	EN-B109A	Prepare site plans of municipal/industrial parks	1	plans - land use	-	100%		number of plans implemented	100%
VA	Y51C	1	EN-B126A	Develop landscape designs for parks	7	number of schematic plans produced	4	100%		% of plans implemented	100%
VA	Y51C	1	EN-B073A	Convert abandoned railroad to greenway	6	miles - trails renovated				% of trails meeting professional standards	100%
VA	Y51C	2	EN-B015A	Outdoor classroom created	20 10	classrooms - created	-	100		% of students with increased knowledge	100%
VA	Y51C	2	EN-B061A	Resource inventory	50	people - reached	50	100		% of people with increased knowledge	100%
VA	Y51C	2	EN-B011A	Resource inventory	160	acres - inventoried	35	100		% used for implementing actions	100%
VA	Y51C	2	EN-B016A	Teaching conservation library	9000	students - educated	-	100		% of students with increased knowledge	100%
VA	Y51C	2	R001	Historical, archaeological sites identified	1	site inventoried	1	100		% of historical knowledge gained	100%

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Y51D

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

Remember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first three quarters. (See your last quarterly report) If you have objectives that you could not do anything on please explain why.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		4th QTR	Year's		4th QTR
					QTY Target	QTY Unit of Measure		Quantity	Success Target	
VA	Y51D	6	EN-E015B	Create outdoor classroom	400	students - outdoor classroom education	269	100	% of student with increased knowledge	100
VA	Y51D	6	EN-E080A	Improve trail	1	miles - trails aided	1	40%	% of trails meeting professional standards	100%
VA	Y51D	6	EN-E094	Implement Adopt-a-Watershed program in 2 areas	2	areas - water quality	-	100%	Number of conservation methods adopted	100%
VA	Y51D	7	EN-R021A	Timber Bridge feasibility study	1	bridges - studies	-	100%	100 number of bridges actually built	100%
VA	Y51D	7	EN-R008A	Conservation practices and improvement planning	1	miles - conservation planning	-	100%	% of practices adopted	100%
VA	Y51D	7	EN-E014A	Environment participation	120	students - participate in environment	-	100	% with increased knowledge	100%
VA	Y51D	7	EN-E017A	Educate local residents	128	adults - educated	704	100%	100 % with increased knowledge	550%
VA	Y51D	7	EN-R017A	Citizen network	2500	adults - educated	3400	100%	100 % with increased knowledge	136%

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Y51E

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

Remember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first Three quarters. (See your last quarterly report) If you have objectives that you could not do anything on please explain why.

State	Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's			
					QTY Target	QTY Unit of Measure	4th QTR Quantity	Success Target	Success Unit of Measure	4th QTR Success
VA	Y51E	7	EN-E017A	Conservation education	370	adults - educated	350	100%	4 people with increased knowledge	706%
VA	Y51E	8	EN-E063B	Landowners contacted to sign-up for conservation planning assistance	20	farmers - install practices	-	100%	20 decrease in environmental problems	215%

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Virginia Cont'd. - 1

15. Community Service:

Y51A - Stream blockages and eroding streambanks were impairing water quality in the Sugarland Run Watershed. By stabilizing 3400 feet of streambank, removing debris, and reseeding an emergency spillway in Loudoun County in a joint effort with the Homeowners Association, USDA-NRCS and the Virginia Department of Forestry, we were able to significantly reduce water pollution.

Y51B - While collecting resource data in the Piankatank Watershed, I have talked with hundreds of residents, students, and community leaders about water quality issues. I discussed ways to reduce pollution from nutrients, chemicals and erosion. More residents are now aware of what they can do to help protect water quality and several want to become actively involved in local water quality projects.

Y51B - A two-year project to turn a dangerous and unusable schoolyard into a safe, esthetically pleasing, multipurpose recreation and learning area was completed at King and Queen Elementary School. School officials, teachers, students, parents, and AmeriCorps members joined together to grade, seed, mulch, and landscape a playground that was previously filled with gullies several feet deep. Using donated materials we created a garden where students could apply the knowledge they learned in the classroom.

Y51C - In rural South Boston, three town parks were in a state of disrepair and little utilized by local residents. An AmeriCorps member worked with residents to inventory resources and prepare landscape designs to improve recreation resources. Fundraising and community events to increase citizen involvement have brought residents together in a grass roots effort to implement park construction and have increased a sense of community pride.

Y51C - Working with historical groups, local businesses, and community leaders, an AmeriCorps member helped expand tourism and improve the economy of small communities in South Central Virginia. By providing research on landmarks, creating signs, brochures, and information for visitor centers, this member helped attract thousands of visitors to the 110-mile route of Lee's Retreat and Staunton River Battlefield State Park.

Y51D - AmeriCorps and a local organization known as the Grassroots Conservancy, joined forces to transform a devastated area along the Holston River into a scenic greenway and outdoor learning lab in the Town of Marion. A sewer line installed along the river left eroding streambanks and contributed to the decline of fish habitat in what had been one of the area's best trout streams. A trail including handicap access was

Virginia Cont'd. - 2

constructed, trees were identified and marked, and a self-guided tour was developed. Today, local residents and 350 school students and teachers from nearby schools use the trail for recreational activities and environmental education. Best of all, this year the stream has been deemed clean enough to be restocked with trout by the state's Department of Game and Inland Fisheries.

Y51E - Educating young people and farmers to water quality issues and pollution prevention has been a major focus in southwest Virginia. School programs were used to reach more than 2500 hundred students with information on what they can do to protect water quality.

16. Community Building Objectives

Y51A - Working with Loudoun County Youth Project provided a unique opportunity to work with young adults from disadvantaged backgrounds. Although these young adults had gotten into trouble and came from some type of disadvantaged predicament, each one tried to cope with their situation in a positive way. They were an asset to me and to Loudoun County for the work they performed in streambank restoration efforts and reseeding the emergency spillway.

Y51B - The school planting project brought together many people -- parents, local businesses and serve groups. Interested citizens provided professional expertise and school faculty brought their students to help prepare, plant and maintain the project for future classes to enjoy.

Y51B - A cooperative relationship has been formed among NRCS, the Virginia Institute of Marine Science, and the Peninsula Planning Districts which will bring together sources of resource information for the benefit of local residents.

Y51C - AmeriCorps has been an unique partner working with citizen groups, state, local and federal agencies, and private organizations using a regional approach to promote tourism and recreation. Both Lee's Retreat and Virginia Retreat have become a model for other communities to use in developing this regional approach. Counties have seen how they can look beyond political boundaries to find common resources for economic development.

Y51C - AmeriCorps has helped use recreational park creation/renovation projects to mobilize community residents toward a common goal. This project has built new relationships among various segments of the community to raise funds, prioritize needs and concerns, and to build something tangible. The corresponding relationships and self-empowerment within the community will last long after the AmeriCorps term ends.

Virginia Cont'd - 3

Y51D - Through environmental education and outreach to local residents, the community is better informed to make decisions concerning their surrounding environment. Education has empowered the community to solve their own problems and search for the best answer for themselves and their neighbors. The Mation Riverwalk has been instrumental in involving and educating citizens in the area, and we are working on serving the entire county of Smyth. Once other areas were able to see and learn about Riverwalk, they initiated their own environmental labs on school property. These outdoor labs are lasting structures the community will have to learn from and enjoy beyond the AmeriCorps program.

Y51E - Among the successful events I was part of were:

- *cleaning up more than 47 bags of trash and an illegal dumpsite along the Clinch Powell River;

- *working with 20 volunteers to build two pedestrian timber bridges using underutilized trees to demonstrate possible economic development opportunities and increase recreational areas;

- *working with 30 volunteers and a Boy Scout troop to pick up a truckload of trash along the Riverwalk.

- *working with multi-organization team to restore 3/4 mile of river area and an incorporated wetland.

17. AmeriCorps Member Development:

Y51A - This position has strengthened my commitment to perform public service for the benefit of my country. The training I received from NRCS and the local Soil and Water Conservation districts was invaluable. It increased my knowledge in conservation practices; working with different government agencies and businesses; speaking and writing.

Y51B - AmeriCorps has given me the opportunity to come straight out of college and use the knowledge I was trained for and also earn money for continuing study. My writing and researching skills have improve immensely. I have gained more confidence in myself and my abilities. My pride for this community has grown.

Y51B - I have enjoyed working with the rural communities in ways not possible on my own and have learned a great deal in the process. The career experience alone was extremely valuable. Additionally, I have been exposed to the dynamics of mediating between groups of people with very different perspectives and agendas for the purpose of achieving a common goal.

Virginia Cont'd. - 4

Y51C - The AmeriCorps program has been instrumental in teaching me new skills and enhancing existing skills. In addition, I have had the opportunity to develop individually while serving others. The most important thing I have learned during my service is self confidence. The groups and individuals I have encountered have been extremely supportive of me and my ideas. They have offered a hand when needed, showed me kindness, demonstrated confidence in my abilities, encouraged me when I failed, pushed me to excel through their constructive criticism and gave me positive feedback for a job well done. Their actions have given me confidence as a professional and as an individual. At the end of my service, I hope I will be able to take what they have given me and share it with someone else as I embark on my next path. I have developed a sense of patriotism and pride in the USA for reaching out to Americans of all ethnic, social and economic status through the AmeriCorps National Service Program.

Y51E - Since becoming an AmeriCorps member, I have developed a strong sense of my interpersonal abilities. The opportunity to work with individuals forging partnerships with various agencies and volunteers has helped me to be more at ease with people. My writing activities have become stronger and more creative. I have had the opportunity to use my communication skills to interpret information and relate it to the general public while increasing my own level of understanding. I have been given the chance to attend conservation and recycling conferences that provided training on volunteer development, media, and education projects such as project wet, wild, and learning tree. I have enjoyed each opportunity because each session was geared to personal, career or organizational development.

18. Success Stories:

Y51C - I believe the greatest success story to come out of my worksite would be the Staunton River Battlefield State Park. This park is important to the community because most of the locals' ancestors fought in this battle. AmeriCorps has been with this battlefield since the beginning. Last year's members worked with a state agency to prepare the Visitor Center and historical information. The Old Dominion RC&D provided the Foundation with assistance to gain non-profit status. AmeriCorps was an essential part of the grand opening of the battlefield in June 1995. This year we provided historical research on the battlefield and surrounding landmarks. The information was compiled and catalogued for visitors and historical signs were posted along the trails. An AmeriCorps project landscaped the front of the Visitor Center and worked with the local Lions Club and Ruritan club who built benches for the park. AmeriCorps has been able to lead the Foundation in their progress for a better park.

Virginia Cont'd. - 5

Y51D - The Grassroots Conservancy has been improving the Riverwalk in Marion. The last section of trail runs parallel to a residential area. The Conservancy has been having problems with residents opposing the plans for the past two years, which stopped the improvements. Neither party was able to constructively with with the other. I had a chance to talk with residents concerning the plans. After long hours of listening and explaining, I was able to get the residents and Grassroots Conservancy members to compromise on the plans and improvements are now moving forward again.

19. Difficulties Faced by the Program:

Y51C - I believe most of the problems that occurred this year were administrative. It took CNS six months to register me as a member.

20. National Identity Activities:

Y51A - Beachgrass planting and picnic tables at Gloucester Point; tree planting on riparian corridor of Quantico Creek in Dumfries, Va.

Y51B - Volunteered one week along with 2 other AmeriCorps members to be a camp counselor at Youth Conservation Camp at Virginia Tech in Blacksburg, Va. During the week I interacted with a variety of kids from throughout the state, taking them to seminar classes, playing volleyball, canoeing, and doing camp activities. The most important thing I gained from the experience is the ability to talk to and learn from the younger generation. Despite their weird hairstyles and funky clothes, they have a lot to teach even adults. It is an AmeriCorps experience I will always remember and cherish.

Y51B - Renovation project for Appalachian Trail; spent one week with five other AmeriCorps members doing trail repairs on one of the nation's most well known footpaths. This included installing water bars, rock bars, stone and timber steps, removing roots and levelling an edge to make the trail more enjoyable for users. It was very hard work but a valuable learning experience.

Y51C - In Clover, Virginia, worked with volunteers to landscape the Visitor Center of the Staunton River Battlefield State Parl. During statewide volunteer conference in Virginia Beach which was attended by more than 200 AmeriCorps members, helped organize a service project to install public access trail at Seashore State Park. Also represented USDA AmeriCorps and chaired Virginia's first InterCorps Council. This group comprised representatives from all the AmeriCorps programs in Virginia. Discussed projects, problems, put out newsletters, and helped publish a directory for all the programs in the state. As a

Virginia Cont'd. - 6

Council member, attended City Year Annual Conference in Boston to discuss and compare programs. I believe the InteCorps Council would be a benefit to any state. I believe it made the programs in Virginia stronger because all programs were aware of each other and were available to each other when in need.

21. No significant changes in organization and/or structure.

22. Organizational improvements: Satellite downlink conference at beginning of fiscal year to introduce national AmeriCorps Directors and promote sense of national team identity.

Provide members with forms with greater turnaround time. Report forms mailed 30 days in advance.

Make logistical areas clearer: quarterly reports, travel planning/authorization.

23. Training and Technical Assistance Needs:

Y51A - Orientation for members before projects start. Easy access to computers at work stations.

Y51B - Maybe a short course on office procedures like timesheets, filing.

Y51B - Most important training is a good orientation session at time of member recruitment. I also believe that group projects, cluster and state, are very important for allowing members to interact and get to know each other, despite distances that often exist. More money should be allocated to this type of training and community service.

Y51C - An orientation program for new members is needed. Our director and supervisors have been very supportive to all of the members. We have been able to attend the training session we needed. I am fortunate to have been able to work with such a great organization and group of people.

Y51C - I had a rather unique mission during my term. As a landscape architect, I had the task of taking my profession into rural areas where this type of planning did not usually exist. Going where landscape design isn't traditionally found means there are few opportunities for training/guidance from established professionals in the field. It will be difficult to foster any relationship with experienced professionals unless they are officially connected with the projects or members.

Y51E - More cluster projects or opportunities to brainstorm together; more educational sessions; orientation at beginning of service, provide an AmeriCorps Leader position to facilitate

Virginia Cont'd. 7

contact with other AmeriCorps groups; more instruction to complete quarterly reports accurately,; inform members of authoritative processes of program.



UNITED
STATES
DEPARTMENT
OF AGRICULTURE

AmeriCorps *USA

USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period: First Second Third Fourth
(10/1 - 12/31) (1/1 - 3/31) (4/1 - 6/30) (7/1 - 9/30)

SECTION I - STATE INFORMATION

2. State: Virginia
3. Agency: ARS NRCS Forest Service RECD FSA FCS

SECTION II - STATE CONTACT INFORMATION: (Make Corrections if Necessary)

4. Contact Name: Pat Paul Last
1606 Santa Rosa Rd
Culpepper Bldg, Suite 209
Richmond, VA 23229-5014
5. Title: _____
6. Address: _____
street, number, and PO (if applicable)
- _____
City State Zip
7. Telephone number: 8 0 4 - 2 8 7 - 1 6 8 1
8. Fax number: 8 0 4 - 2 8 7 - 1 7 3 7
9. E-Mail Address (if any): _____

6/04/96

10. MEMBER DATA:

OP SITE ID: Y51A

Site Supervisor: Barry Harris
Agency/Org Name: Fairfax Field Office

PHONE: 703-324-1460

FAX: 7033241421

STATE: VA

City: Manassas, VA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
FULLER, NORMAN	(9)(g)	F	A	A	154	495	447		1096
Total Hours: 1096									

* The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

6/04/96

10. MEMBER DATA:

OP SITE ID: Y51B

Site Supervisor: Pat Tyrrell
Agency/Org Name: Rappahannock Office Bldg
City: Tappahannock, VA

PHONE: 804-443-1118

FAX: 8044431511

STATE: VA

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
CLANCY, PATRICE	R. (b)(6)	P	A	A	0	89	<u>336</u>	_____	425
CONNER, SHARON	L. (b)(6)	F	A	A	336	496	<u>432</u>	_____	1264

Total Hours: 1689

* The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

6/04/96

10. MEMBER DATA:

OP SITE ID: Y51C

Site Supervisor: Rodney Lewis
Agency/Org Name: Old Dominion RC&D
City: Keysville, VA

PHONE: 804-736-8403
FAX: 8047360003

STATE: VA

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
PRITCHARD, EMILY	A. (g)(q)	F	A	A	194	459	<u>490</u>	_____	1143
SPENCER, DOUGLAS	F. (g)(q)	F	A	A	368	434	<u>472</u>	_____	1274

Total Hours: 2417

* The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

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6/04/96

10. MEMBER DATA:

OP SITE ID: Y51D

Site Supervisor: Gary Boring
Agency/Org Name: New River Highlands RC&D
City: Wytheville, VA

PHONE: 703-228-2879

FAX: 7032284367

STATE: VA

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
BIGGS, AUDREY	L. (g)(q)	F	A	A	377	474	<u>440</u>	_____	1291
BRUBAKER, DIANA	G. (g)(q)	F	A	A	72	670	<u>446</u>	_____	1188

Total Hours: 2479

* The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

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6/04/96

10. MEMBER DATA:

OP SITE ID: Y51E

Site Supervisor: Blaine Delaney

PHONE: 540-889-4180

Agency/Org Name: Black Diamond RC&D

FAX: 5408894246

STATE: VA

City: Lebanon, VA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
FIELDS, MARLENE	(b)(6)	F	A	A	368	417	398		1183

Total Hours: 1183

* The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
<u>82</u>	<u>153</u>	<u>219</u>	_____	_____

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
<u>169</u>	<u>1276</u>	<u>1267</u>	_____	_____

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "3rd QTR Quantity" and the column marked "3rd QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"3rd QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"3rd QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

6/04/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		3rd QTR Quantity	Year's		3rd QTR Success
					QTY Target	Unit of Measure		Success Target	Success Unit of Measure	
VA	Y51A	4	EN-E038B	Land surveys	10	acres - surveyed		100	% used	100%
VA	Y51A	4	EN-E017A	Homeowner presentations	50	adults - educated		100	% of homeowners using water quality BMP's	100%
VA	Y51A	4	EN-E072A	Tree planting	600	trees - planted		100	number of trees that survive	60%
VA	Y51A		EN-E059	Streambank Stabilization	3000	feet stabilized		100%	decrease in pollution	100%
VA	Y51A		EN-E061	Willows planted	1500	feet cuttings planted		100%	plantings surviving	60%
VA	Y51A		EN-E060	Streams cleared of debris	3000	feet		100%	decrease in debris	100%
VA	Y51 A		EN-E128	Land surveys	3.75	miles		100%	used to plan work	43%

6/04/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	3rd QTR Quantity	Year's Success Target	Success Unit of Measure	3rd QTR Success
VA	Y51B	3	EN-E033A	Conduct forest management workshops	1	forestry education workshops	0	100	% attendees who improve practices	—
VA	Y51B	3	EN-E017*	Educate teachers about local environmental resources	19	schools - educate teachers			% of adults demonstrating increased knowledge	—
VA	Y51B	3	EN-E017*	Educate teachers about local environmental ed programs	19	schools - educate teachers				—
VA	Y51B	5	EN-R037A	Dry hydrant map created	1	map - digitized		100	% of maps used to implement actions	100%
VA	Y51B	3	EN-R010	Dry hydrant installed	1	dry hydrant	1		100% of dry hydrants in use	100%
VA	Y51B	5	EN-E013A	Environmental tutoring	1	students - educated		100	% of students with increased knowledge	100%
VA	Y51B	5	EN-E037A	Cat Point Creek W/S Map	1	maps - digitized	1	100	% of maps actually used to implement actions	100%
VA	Y51B	5	EN-E113A	"Ag-Day" displays developed	1	displays - developed	1		100% of schools in 2 county area using displays	100%
VA	Y51B	5	EN-E037A	Inventory of Cat Point Creek	20	tax maps prepared	6	100	% of maps used to implement actions	30%
VA	Y51B	5	EN-E014C	Eco-expositon participation	5	schools - participating		100	% of principals satisfied with service	100%
VA	Y51B	5	EN-E038	Improved survey data for Piantant w/s management	80	groups - water quality	80		100% of groups using data	100%
VA	Y51B	3	EN-E006	Landscaping at King & Queen County schools	2	landscape plans	1/2		100% of students involved in school gardens	25%
VA	Y51B	3	EN-R011	Technical assistance to install dry hydrants	7	firestations	1		100% of stations using information to install hydrants	15%

6/04/96

Y51C

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		3rd QTR Quantity	Year's		3rd QTR Success
					QTY Target	QTY Unit of Measure		Success Target	Success Unit of Measure	
VA	Y51C	1	EN-EE001B	Grass planted to protect coastline	1000	sq. ft. planted	1000	100	% of work meeting professional standards	100%
VA	Y51C	1	EN- 125	Prepare site plans of municipal/industrial parks	1	plans - land use	1	100%	number of plans implemented	100%
VA	Y51C	1	EN-E125	Develop landscape designs for parks	5	number of schematic plans produced	2	100	% of plans implemented	40%
VA	Y51C	2	EN-E015A	Outdoor classroom created	10	classrooms - created	5	100	% of students with increased knowledge	50%
VA	Y51C	2	EN-R061A	Resource inventory	50	people - reached		100	% of people with increased knowledge	30%
VA	Y51C	2	EN-E011A	Resource inventory	180	acres - inventoried	144	100	% used for implementing actions	80%
VA	Y51C	2	EN-E016A	Teaching conservation library	9000	people - educated	9000	100%	people with increased awareness	100%

6/04/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		3rd QTR	
					QTY Target	QTY Unit of Measure	Success Target	Success Unit of Measure	Quantity	Success
VA	Y51D	6	EN-E015B	Create outdoor classroom	600	students - outdoor classroom education	354	100%	% of student with increased knowledge	59%
VA	Y51D	6	EN-E080A	Improve trail	1	miles - trails aided	1	100%	% of trails meeting professional standards	100%
VA	Y51D	6	EN-E094	Implement Adopt-a-Watershed program in 2 areas	2	areas - water quality	1	100%	Number of conservation methods adopted	50%
VA	Y51D	7	EN-R021A	Timber Bridge feasibility study	2	bridges - studies	1	100%	number of bridges actually built	100%
VA	Y51D	7	EN-E008A	Conservation practices and improvement planning	1	miles - conservation planning	1	100%	measure implemented	100%
VA	Y51D	7	EN-E014A	Envirothon participation	120	students - participate in environthon	145	100%	% with increased knowledge	100% +
VA	Y51D	7	EN-E017A	Educate local residents	128	adults - educated	1758	100%	% with increased knowledge	100% +
VA	Y51D	7	EN-E017A	Citizen network	2500	adults - educated	2163	100%	% with increased knowledge	86%

6/04/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	Unit of Measure	3rd QTR Quantity	Year's Success Target	Success Unit of Measure	3rd QTR Success
VA	Y51E	*	EN-E012D	High schools educated on Adopt-A-Watershed program	3	schools - educated		67	% adopt program	
VA	Y51E	*	EN-E092A	Farm*A*Syst	5	assessments - water quality		40	% landowners adopt measures	
VA	Y51E	*	EN-R066A	New hydrant sites identified	20	sites - identified		50	% of easements obtained	
VA	Y51E	7	EN-E017A	Conservation education	370	adults - educated	2265	100	% people with increased knowledge	100%
VA	Y51E	8	EN-E063A	Contact landusers & get them to install BMP's		BMP's - installed		% decrease in environmental problem		100%
VA	Y51E	8	EN-E063B	Landowners contacted to sign-up for conservation planning assistance	20	farmers - install practices *		100%	expressing interest in conservation programs	100%

Fy 97 objectives

delete

(*Practices to be applied in FY97 pending cost-share funding)

AmeriCorps *USA

USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period: First Second Third Fourth
(10/1 - 12/31) (1/1 - 3/31) (4/1 - 6/30) (7/1 - 9/30)

SECTION I - STATE INFORMATION

2. State: Virginia
3. Agency: ARS NRCS Forest Service RECD FSA FCS

SECTION II - STATE CONTACT INFORMATION:

(Make Corrections if Necessary)

4. Contact Name: _____
Pat Paul
NRCS
1606 Santa Rosa Rd. Culpepper Bldg,
Richmond VA 23229
5. Title: _____
6. Address: _____
street, number, and PO (if applicable)
- _____ City _____ State _____ Zip
7. Telephone number: 8 0 4 - 2 8 7 - 1 6 8 1
8. Fax number: 8 0 4 - 2 8 7 - 1 7 3 7
9. E-Mail Address (if any) : _____

3/12/96

10. MEMBER DATA:

OP SITE ID: Y51A

Site Supervisor: Barry Harris
Agency/Org Name: Fairfax Field Office
City: Manassas, VA

PHONE: 703-324-1460

FAX: 7033241421

STATE:

No. of Members Allocated by USDA: 1

HOURS

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	Total
FULLER, NORMAN	(b)(6)	F	A	A	153.5	494.5			648

Total Hours: 648

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

- * If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

3/12/96

10. MEMBER DATA:

OP SITE ID: Y51B

Site Supervisor: Pat Tyrrell
Agency/Org Name: Rappahannock Office Bldg
City: Tappahannock, VA

PHONE: 804-443-1118
FAX: 8044431511

STATE: VA

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
CONNER, SHARON	L. (b)(6)	F	A	A	336	496			832
CLANCY, PATRICE	R. (b)(6)	P	A	A	0	88.5			88.5
Total Hours:									920.5

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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3/12/96

10. MEMBER DATA:

OP SITE ID: Y51C

Site Supervisor: J. Rodney Kreis
Agency/Org Name: Old Dominion RC&D

PHONE: 804-736-8403

FAX: 8047360003

STATE: VA

City: Keysville, VA

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
SPENCER, DOUGLAS	(b)(6)	F	A	A	368	434			802
PRITCHARD, EMILY	(b)(6)	A	A	A	194	459			653
Total Hours:									1455

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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3/12/96

10. MEMBER DATA:

OP SITE ID: Y51E

Site Supervisor: Blaine Delaney

PHONE: 540-889-4180

Agency/Org Name: Black Diamond RC&D

FAX: 5408894246

STATE:

City: Lebanon, VA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
Fields, Marlene S.	(b)(6)	F	A	A	368.5	416.5			785

Total Hours: 785

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

- * If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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3/12/96

10. MEMBER DATA:

OP SITE ID: Y51D

Site Supervisor: Gary Boring
Agency/Org Name: New River Highlands RC&D
City: Wytheville, VA

PHONE: 703-228-2879
FAX: 7032284367

STATE: VA

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
BIGGS, AUDREY	L. (b)(6)	F	A	A	377.5	473.5			851
BRUBAKER, DIANA	G. (b)(6)	F	A	A	72	670			742
Total Hours:									1593

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

- If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
82	153			

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
169	1276			

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "1st QTR Quantity" and the column marked "1st QTR Success" — as well as any column that is blank, has a zero, or has a question mark — for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"1st QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"1st QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

3/13/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Ojectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximatley Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR		Year's		2 nd QTR
					QTY Target	Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success	
VA	Y51A	4	EN-E038	Land surveys	10	acres	4	100	% surveyed acres	40%	✓
VA	Y51A	4	EN-E072	Tree planting	600	trees	600	100	%number of trees that survive	-*	✓
VA	Y51A	4	E017	Homeowner Presentation	50	homeowners	0	100	% homeowners using water quality BMPs	0	✓

OK

Delete

OK

OK

*reported next quarter

3/13/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Ojectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximatley Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR		Year's		2 nd QTR	
					QTY Target	QTY Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success		
VA	Y51B	3	EN-E033	Conduct forest management workshops		attendees			% attendees who improve practices			✓
VA	Y51B	3	EN-E017	Educate teachers about local environmental ed programs	19	schools	7	100	% teachers with increased knowledge		100%	✓
VA	Y51B	3	EN-E017	Educate teachers about local environmental resources	19	schools	7	100	% of adults demonstrating increased knowledge		100%	✓
VA	Y51B	5	EN-E037	Cat Point Creek W/S Map	1	map	0	100	% of maps actually used to implement actions		25%	✓
VA	Y51B	5	EN-E038	Improved survey data for Piantant w/s management	8	groups	40	100	%of groups using/benfitting from data		50%	✓
VA	Y51B	5	E037	Dry Hydrant Map	1	map	-	100	% of maps used to implement actions		10%	✓
VA	Y51B	5	E013	Environmental tutoring	1	student	1	100	% student demonstrates increased knowledge		100%	✓
VA	Y51B	5	E014	Eco-Exposition participation	5	schools	-	100	% principals expressing satisfaction with post-event activity		- %	✓
VA	Y51B	5	E128	Inventory of Cat Point Creek w/s	4	tax maps	4	100	% groups benefitting from survey data		100%	✓
VA	Y51B	5	E012	"Ag Day" displays developed	2	displays		100	% of schools using educational materials			✓

3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj. No.	PGM Code	Obj/Impact Statement	(Quantity)		(Quality)				
					Year's QTY Target	QTY Unit of measure	2nd QTR Success	Year's Success Target	Success Unit of Measure		
OK	VA	Y51C	1	E125	LAR plans-Rec Park-South Boston	1	Plan	0(60%)	1	Plans approved	0
OK	VA	Y51C	1	E109	LAR plans-Staunton River Battlefield	1	Plan	0(35%)	50%	% of plan implemented	0%
OK	VA	Y51C	1	E109	LAR plans-Industrial Park-Prince Edward	1	Plan	0(20%)	50%	% of plan implemented	0%
OK	VA	Y51C	1	E125	LAR plans-Rec Park-Cumberland	1	Plan	0(15%)	1	Plans approved	0
OK	VA	Y51C	1	E125	LAR plans-Museum-Cape Charles	1	Plan	0(50%)	1	Plans approved	0
OK	VA	Y51C	1	E125	LAR plans-Master Plan-Willis Wharf	1	Plan	0(15%)	1	Plans approved	0
OK	VA	Y51C	1	E125	LAR plans-Rec Park-Victoria	1	Plan	0	1	Plans approved	0
Delete	VA	Y51C	1	E001	Grass planted to protect coastline	1000	ft ²	1000	100%	% ft ² planted	100%
Delete	VA	Y51C	2	E001	Grass planted to protect coastline	1000	Sq. Ft.	100%	100%	% of shore protected from erosion	100%
Delete	VA	Y51C	2	E011	Resource inventory	180	Acres	40 acres	100%	% of inventory acres completed	40%
OK	VA	Y51C	2	E016	Teaching Conservation (Library)	9000	# of people	50%	100%	people using library	50%
OK	VA	Y51C	2	R061	Develop list of economic resources	50	# of businesses	10%	100%	businesses benefitting from economic directory	0%
Delete	VA	Y51C	2	E015	Outdoor classroom created	10	# of schools	0	100%	% of schools using outdoor classroom	0

3/13/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Ojectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximatley Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR		Year's		2 nd QTR
					QTY Target	QTY Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success	
OK VA	Y51D	6	EN-E015	Create outdoor classroom		number of students using classroom				% of student with increased knowledge	
OK VA	Y51D	6	EN-E080	Improve trail	1	mile	0	100		% of trails meeting professional standards	0%
OK VA	Y51D	6	EN-E094	Implement Adopt-a-Watershed program in 2 areas	2	areas				Number of conservation methods adopted	
delete VA	Y51D	7	EN-R021	Timber Bridge feasibility study	1	number of bridges	1	100		number of bridges actually built	100%
delete VA	Y51D	7	EN-E008	Conservation practices and improvement planning	1	mile	0	100		% of mile actually improved	0%
OK VA	Y51D	7	EN-E014	Envirothon participation	120	increased participation		100		% with increased knowledge	5%
OK VA	Y51D	7	EN-E017	Educate local residents	128	participants	87	100		% with increased knowledge	68%

3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's			2 nd QTR
					QTY	Unit of Measure	2 nd QTR	Success	Success	Unit of Measure
OK VA	Y51D	7	EN-E017	Citizen network	2500	contacts	559	100	% with increased knowledge	22%

3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximatley Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR Quantity	Year's		2 nd QTR Success
					QTY Target	QTY Unit of Measure		Success Target	Success Unit of Measure	
VA	Y51E	7	EN-E017	Conservation education	370	people	210	90%	↑ people with increased knowledge	100%
VA	Y51E	7	EN-E017	Conservation education	370	contacts	210	90%	↑ with increased knowledge	100%
VA	Y51B	8	EN-E063	Contact landusers & get them to install BMP's		number of BMP's installed			↓ decrease in environmental problem	
VA	Y51E	8	EN-E063	Landowners contacted to sign-up for conservation planning assistance	20	landowners	38	20	20% decrease in environmental problems	10%
VA	Y51E			New hydrant sites identified	20	applications		50	% of applications funded and hydrants installed	
VA	Y51E			High schools educated on Adopt-A-Watershed Program	3	high schools		67	% of high schools that establish Adopt-A-Watershed Program	
VA	Y51E			Farm*A*Syst	5	landowners		40	% of landowners using program to identify problems to be addressed	

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the proceeding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the proceeding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

State	Op Site	Obj No.	PGM Code	Obj/Impact statement	Year's QTY Target	QTY Unit of Measure	1st QTR Quantity	Year's Success Target	Success Unit of Measure	1st QTR Success
{SAMPLE:}										
CA	Y05A	18	EN96	Constrcuting whale nesting boxes	3	Boxes	1	90	% meeting stand.	95%
	VAY51B	1		Provide w/s mgt. info.		People contacted		100	%increased knowledge	
	VAY51B	1		Provide resource data on w/s mgt. need		Groups (#)		100	% groups using data	
	VAY51B	1		Provide Farm-A-Syste info.		Landonwers contact		100	%landowners participating	
	VAY51B	1		Develop grants for groundwater research		Grants ()			% of grants received	
	VAY51B	1		Digital data on BMP's		#of maps			%of maps used for w/s mgt.	
	VAY51B	2		Provide info. & prepare plans for rura development		# of people contaced			plans prepared (#)	

Virginia - Second Quarterly Report Continued

Question 16: Community Building Objective

- Established cooperative relationship with the Virginia Institute of Marine Sciences for exchange of natural resource information.
- Community project to build Marion Riverwalk timber bridge brought together schools, citizens, Americorps members teachers, local businesses and resource professionals.
- Promoted project to improve water quality in Russell County. After learning that the Tennessee Valley Authority had trees available for riparian zones, the AmeriCorps member prepared a media release for radio and newspapers. When several people responded this member distributed approximately 1500 trees for planting along the streams and Clinch River to help reduce erosion and sediment and improve wildlife habitat.
- Worked with local organization to provide water quality information to 5,000 homeowners in the Sugarland Run watershed to encourage the use of water quality practices.

Question 17: AmeriCorps Member Development

- Computer training - 1 member (3 hours)
- Riparian workshop - 3 members (16 hours each)
- Project wet training - 1 member (6 hours)
- Watershed management training - 8 members (6 hours each)
- Botany seminar at VIMS - 1 member (16 hours)
- Hardwood management - 1 member (2 hours)
- Leadership training - 1 member (2 hours)
- Urban watershed management - 1 member (6 hours)
- Stormwater management training - 1 member (2 hours)

Question 18: Success Stories

During this quarter, members worked with the Grassroots Conservancy and other local volunteers to successfully build a timber bridge on the Marion Riverwalk. The bridge which is five feet wide and 47 feet long provides pedestrian passage for the Riverwalk. This effort brought together many members of the community to prepare the site and build the bridge to improve use of the Riverwalk for relaxation and recreation. In addition to building the bridge, the local high school is working on a Riverwalk coloring book for educational purposes to be used in grades K-5 so the students can understand and learn about the Riverwalk. The event received local TV and print coverage.

Virginia Second Quarterly Report Continued

As an AmeriCorps cluster project, the group took on a special community project to help with improvements to a local park in Gloucester, Virginia. The group spent the morning planting beach grass on a tenth of an acre site to reduce erosion and stabilize the area. In the afternoon, they helped construct picnic tables to be used for recreation by local residents. The event not only benefitted the community, but provided some training and skills to AmeriCorps members.

Question 19: Difficulties Faced by Program

-Lack of computer for own use delays completing assignments that need to be out in a timely fashion.



UNITED STATES DEPARTMENT OF AGRICULTURE

AmeriCorps *USA

USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period: First (10/1 - 12/31) Second (1/1 - 3/31) Third (4/1 - 6/30) Fourth (7/1 - 9/30)

SECTION I - STATE INFORMATION

PHOTOCOPY PRESERVATION

2. State: VIRGINIA

Agency: ARS NRCS Forest Service RECD FSA FCS

SECTION II - STATE CONTACT INFORMATION: (Make Corrections if Necessary)

4. Contact Name: Pat Paul Last
NRCS
1606 Santa Rosa Rd. Culpepper Bldg,
Richmond VA 23229

5. Title: _____

6. Address: _____
street, number, and PO (if applicable)

_____ City State Zip

7. Telephone number: 804-287-1681

8. Fax number: 804-287-1737

9. E-Mail Address (if any): _____

VIRGINIA FIRST QTR REPORT CONT'D.

Please list the total number of volunteers who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
16				

12. Please list the total number of hours of community service completed by the volunteers cited above during this period. (In question 18, briefly explain what these volunteers accomplished)

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
74				

PHOTOCOPY
PRESERVATION

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objective listed. You need to fill in the column marked "1st QTR Quantity" and the column marked "1st QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site. Each chart should have the following columns:

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"Op Site" - Each site's unique operating site identification

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"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"1st QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"1st QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

1/31/96

10. MEMBER DATA:

SITE ID: Y51B
STATE: VA

Site Supervisor: Pat Tyrrell
Agency/Org Name: Rappahannock Office Bldg
City: Tappahannock, VA

PHONE: 804-443-1118
FAX: 8044431511

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
CONNOR, SHARON	L. (b)(6)	F	A	A	336				336

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Received*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: 1

ENTER the number of vacancies you intend to relinquish for the program year: 0

If the number of members allocated is greater than the number of forms received, there are four options: 1. There are members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

MEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARDS, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received*" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

02-28-1996 13:30

804 2871737

SCS STATE CONSULT.

P. 04

0/96

10. MEMBER DATA:

ITE ID: Y51A

Site Supervisor: Barry Harris
Agency/Org Name: Fairfax Field Office
City: Manassas, VA

PHONE: 703-324-1460
FAX: 7033241421

STATE:

of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
FULLER, NORMAN	(b)(9)	F	A	A	153.5				153.5

No. of Members Allocated by USDA: 1

of Active Members Whose Enrollment Forms were received^{ei} at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Received^{ei}: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

If a number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in program whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED HERE AT USDA ARE NOT CONSIDERED OFFICIALLY ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARDS, HEALTH CARE, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please provide an explanation for this over enrollment. (It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.)

10/96

10. MEMBER DATA:

SITE ID: Y51C

Site Supervisor: Ray Dorsett

PHONE: 804-736-8403

Agency/Org Name: Old Dominion RC&D

FAX: 8047360003

STATE:

City: Keysville, VA

of Members Allocated by USDA: 2

HOURS

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	Total
SPENCER, DOUGLAS	F. (b)(9)	F	A	A	368				368
PRITCHARD, EMILY	A. (b)(9)	F	A	A	194				194

No. of Members Allocated by USDA: 2

of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): X 2

No. of Members for Whom Forms Have NOT Been Recieved*: X 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in program whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

PLEASE REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED HERE AT USDA ARE NOT CONSIDERED OFFICIALLY ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, HEALTH CARE, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please provide an explanation for this over enrollment. (It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

31/96

10. MEMBER DATA:

SITE ID: Y51D

Site Supervisor: Gary Boring
Agency/Org Name: New River Highlands RC&D
City: Wytheville, VA

PHONE: 703-228-2879

FAX: 7032284367

STATE: VA

of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
GGS, AUDREY	L. (b)(6)	F	A	A	377.2				377.2
BRUBAKER, DIANE	G.	F	A	A	364				364

No. of Members Allocated by USDA: 2

of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

MEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

10/96

10. MEMBER DATA:

SITE ID: Y51E

Site Supervisor: Blaine Delaney

PHONE: 540-889-4180

Agency/Org Name: Black Diamond RC&D

FAX: 5408894246

STATE:

City: Lebanon, VA

of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
FIELDS, MARLENE	(b)(6)	F	A	A	368.5				368.5

No. of Members Allocated by USDA: 1

of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): ~~1~~ 1

No. of Members for Whom Forms Have NOT Been Recieved*: ~~1~~ 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED HERE AT USDA ARE NOT CONSIDERED OFFICIALLY ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, HEALTH CARE, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please provide an explanation for this over enrollment. (It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

PHOTOCOPY
PRESERVATION

VIRGINIA FIRST QUARTER REPORT CONTINUED

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

State	OP Site	Obj. No.	PGM Code	Obj/Impact Statement	(Quantity)			(Quality)		
					Year's QTY Target	QTY Unit of measure	1st QTR Quantity (% Comp)	Year's Success Target	Success Unit of Measure	1st QTR Success
VA	Y51C	1	E125	LAR plans-Rec Park-South Boston	1	Plan	0(50%)	1	Plans approved	0
VA	Y51C	1	E109	LAR plans-Staunton River Battlefield	1	Plan	0 (25%)	50%	% of plan implemented	0%
VA	Y51C	1	E109	LAR plans-Industrial Park-Prince Edward	1	Plan	0(20%)	50%	% of plan implemented	0%
VA	Y51C	1	E125	LAR plans-Rec Park-Cumberland	1	Plan	0 (15%)	1	Plans approved	0
VA	Y51C	1	E125	LAR plans-Museum-Cape Charles	1	Plan	0	1	Plans approved	0
VA	Y51C	1	E125	LAR plans-Master Plan-Willis Wharf	1	Plan	0	1	Plans approved	0
VA	Y51C	1	E125	LAR plans-Rec Park-Victoria	1	Plan	0	1	Plans approved	0
VA	Y51A	4	E072	Tree Planting	600	# of trees		100	% survived after a period of time	0
VA	Y51A	4	E038	Land Surveys	10	Acres		100	Acres Surveyed to Complete Work	0
VA	Y51B	5	E017	Educate teachers about local environmental resources	19	Schools	12	19	% of local schools contacted	65%
VA	Y51B	5	E017	Educate teachers about environmental ed programs	19	Schools	12	19	% of local teachers contacted about Project Learning Tree	65%
VA	Y51B	5	E038	Improved survey data for Piantant W/S Management	80	GPS	20	80	# of successful pts taken	5%
VA	Y51B	5	E037	Cat Point Creek W/S Map	1	Map	0	1	% of map completed	25%
VA	Y51D	7	E017	Educate local residents	120	Direct Participation	48(25%)	120	Increased knowledge Demonstrated	25%
VA	Y51D	7	E017	Citizens network	2500	Contacts	1500(60%)	2500	Outreach knowledge Gained	60%
VA	Y51D	7	RO21	Timber Bridge Feasibility Study	1	Plan	50%	100%	Plan used to implement Bridge	50%
VA	Y51D	7	E014	Envirothon Participation	120	Increased Participation	40(33%)	120	Participants increased	33%
VA	Y51D	7	E008	Conservation practices and improvement planning	1/2	mile	0%	1/2	Mile of streambank stabilized	0%

VT 1A FIRST QUARTER REPORT CONTINUED
 IN 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

DP Site	Obj. No.	PGM Code	Obj/Impact Statement	(Quantity)			(Quality)		
				Year's QTY Target	QTY Unit of measure	1st QTR Quantity (% Comp)	Year's Success Target	Success Unit of Measure	1ST QTR SUCCESS
51E	7	E017	Conservation Education	370	Contacts	0	90%	% Individuals with increased knowledge	0
51E	8	E063	Landowners contacted to sign-up for conservation planning assistance	20	#landusers	5	20%	% decrease in environmental problem	0

PROGRESS
 REGISTRATION

VIRGINIA FIRST QUARTER REPORT CONTINUED

15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.
- A cooperative relationship with the Virginia Institute of Marine Science has been established for mutual benefit to exchange natural resource information.

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

Skills training provided this quarter - 81 hours computer training
6 hours nutrient trading workshop
8 hours water quality/groundwater monitoring
8 hours Project Learning Tree training