

FOIA MARKER

This is not a textual record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

Collection/Record Group: Clinton Presidential Records

Subgroup/Office of Origin: Americorps

Series/Staff Member: General Files

Subseries:

OA/ID Number: 24240

FolderID:

Folder Title:

USDA/AmeriCorps - Clinton Library Copies - FY96 4th Quarter Progress Reports - PA-TN
[Pennsylvania-Tennessee] [8]

Stack:

S

Row:

66

Section:

1

Shelf:

2

Position:

1

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. report	[Personally Identifiable Information] [partial] (27 pages)	06/04/1996	b(6)

COLLECTION:

Clinton Presidential Records
AmeriCorps
General Files
OA/Box Number: 24240

FOLDER TITLE:

USDA/AmeriCorps-Clinton Library Copies-FY96 4th Quarter Progress Reports-PA-TN
[Pennsylvania-Tennessee] [8]

2013-0661-F
rs3832

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]



UNITED
STATES
DEPARTMENT
OF AGRICULTURE

AmeriCorps *USA

USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period: First Second Third Fourth
(10/1 - 12/31) (1/1 - 3/31) (4/1 - 6/30) (7/1 - 9/30)

SECTION I - STATE INFORMATION

2. State: TENNESSEE
3. Agency: ARS NRCS Forest Service RECD FSA FCS

SECTION II - STATE CONTACT INFORMATION: (Make Corrections if Necessary)

4. Contact Name: _____
John Harris _____ Last
675 USCH, 801 Broadway
Nashville, TN 37203
5. Title: _____
6. Address: _____
street, number, and PO (if applicable)
- _____ City _____ State _____ Zip
7. Telephone number: 615-736-5472
8. Fax number: 615-736-7135
9. E-Mail Address (if any): _____

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. report	[Personally Identifiable Information] [partial] (27 pages)	06/04/1996	b(6)

COLLECTION:

Clinton Presidential Records
AmeriCorps
General Files
OA/Box Number: 24240

FOLDER TITLE:

USDA/AmeriCorps-Clinton Library Copies-FY96 4th Quarter Progress Reports-PA-TN
[Pennsylvania-Tennessee] [8]

2013-0661-F
rs3832

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

6/04/96

10. MEM DATA:

OP SITE ID: Y47A

Site Supervisor: Chris Moyers

PHONE: 901-668-7770

STATE: TN

Agency/Org Name: NRCS

FAX: 9016640896

City: Jackson, TN

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
HAYES, CARISSA	D. (b)(6)	F	A	A	198 25	161 345.5	495 495		359 925.5
POYNER, AMANDA	B. (b)(6)	F	A	A	254 109.25	242 422.75	512.5 512.5		496 1044.5
Total Hours:									855 1970

* The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

6/04/96

10. MEM DATA:

OP SITE ID: Y47D

Site Supervisor: Bob Peters

PHONE: 423-479-6788

STATE: TN

Agency/Org Name: NRCS

FAX: 4235590657

City: Cleveland, TN

No. of Members Allocated by USDA: 3

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
MOORE, CHERYL	A. [REDACTED]	F	A	A	179	233 ⁴⁰⁸	<u>447</u>		412 1034
SMITH, KELLI	N. [REDACTED]	F	A	A	190	277 ^{469.5}	<u>517</u>		467 1176.5
WALKER, TOYA	M. [REDACTED]	F	A	A	113	347 ⁴⁶⁵	<u>510.5</u>		460 1088.5
								Total Hours:	1339 3299

* The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

6/04/96

10. MEM. DATA:

OP SITE ID: Y47I

Site Supervisor: Paul McQuade
Agency/Org Name: NRCS
City: Morristown, TN

PHONE: 423-586-5501
FAX: 4235872634

STATE: TN

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
THOMPSON, KATHERINE	G. (b)(6)	F	A	A	159 ¹⁵¹	442	<u>509.5</u>		601 1102.5
Total Hours:									601 1102.5

* The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

6/04/96

10. MEM. DATA:

OP SITE ID: Y47B

Site Supervisor: Odell Poyner

PHONE: 615-296-2236

Agency/Org Name: NRCS

FAX: 6152961452

STATE: TN

City: Waverly, TN

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
GLOVER, ADRIANN	M. (b)(6)	F	A	A	192 376	509 245	576		620 1277
MILHOLLAND, MICHAEL	K. (b)(6)	F	A	A	116 292	458 202	450.75		494 1024.75
								Total Hours:	1114 2301.75

* The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

6/04/96

10. MEM DATA:

OP SITE ID: Y47C

Site Supervisor: Greg Taylor ✓

PHONE: 615-729-2236

FAX: 6157295786

STATE: TN

Agency/Org Name: NRCS
City: Centerville, TN

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
MACKKEY, NONYA	J. (b)(6)	F	A	A	160.5 341	485.5 224	558.5		565 1204.5
								Total Hours:	565 1204.5

* The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

6/04/96

10. MEM DATA:

OP SITE ID: Y47E

Site Supervisor: William Dailey

PHONE: 423-476-5871

STATE: TN

Agency/Org Name: NRCS

FAX: 4234765551

City: Cleveland, TN ✓

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
TRAVIS, JR, JAMES	R. (b)(6)	F	A	A	140 172	486 246	522		418 1148
Total Hours:									418 1148

* The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

6/04/96

10. MEM DATA:

OP SITE ID: Y47F

Site Supervisor: Kathy Daugherty

PHONE: 423-894-1687

STATE: TN

Agency/Org Name: NRCS

FAX: 4238946877

City: Chattanooga, TN

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
GARRETT, COREY	L. (b)(6)	F	E	C	192	174	_____	_____	366
Total Hours:									366

* The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

6/04/96

10. MEM. DATA:

OP SITE ID: Y47J

Site Supervisor: Roy Settle ✓

PHONE: 423-854-9621

FAX: 4232826451

STATE: TN

Agency/Org Name: NRCS
City: Johnson City, TN

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
CRUMLEY, AMY	S. (b)(6)	F	A	A	144	495 497.75	541.25		1183 639
Total Hours:									639 1183

* The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

6/04/96

10. MEM DATA:

OP SITE ID: Y47H

Site Supervisor: Lindy Turner

PHONE: 423-828-5927

Agency/Org Name: NRCS

FAX: 4238285212

STATE: TN

City: Rutledge, TN

No. of Members Allocated by USDA: 3

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
SHEAFFER, CASSANDRA	(b)(6)	F	A	A	126 ¹¹⁰	497	<u>495</u>		623 1102
SMITH, SHARON	(b)(6)	F	A	A	120 ¹¹²	490	<u>595</u>		618 1197
WILLIAMS, JEREMY	(b)(6)	P	A	A	40 ²⁴	319	<u>421</u>		359 764
WILSON, BETTY	(b)(6)	P	A	A	120 ¹⁰⁴	419	<u>377</u>		539 900
Total Hours:									2139 3963

* The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time. [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
<u>30</u>	<u>39</u>	<u>356</u>	<u> </u>	<u>425</u>

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
<u>85</u>	<u>169</u>	<u>3045</u>	<u> </u>	<u>3299</u>

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "3rd QTR Quantity" and the column marked "3rd QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"3rd QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"3rd QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

6/04/96

Y47A

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		3rd QTR Quantity	Year's		3rd QTR Success
					QTY Target	Unit of Measure		Success Target	Success Unit of Measure	
TN	Y47A		EN-E057E	Pesticide container recycling	4	events	3	25% of citizens Aware of recycling Benefits & Need	20%	
TN	Y47A	10	EN-E014A	Envirothon participation		students - educated	35	90 % of students with increased knowledge	95%	
TN	Y47A	11	EN-E012B	Reading, thee, and me	4	presentations - educational	2	100 % of students with increased knowledge	50%	
TN	Y47A	13	EN-E012B	Cooperative Applications of Science and Technology	1	presentations - educational	1	100 % of students with increased knowledge	100%	
TN	Y47A	9	EN-E017B	Present educational workshops	25	presentations - educational	5	90 % of adults demonstrating increased knowledge	20%	
TN	Y47A	9	EN-E012B	Present educational workshops	600	students - educated	1685	90 % of students with increased knowledge	90%	

6/04/96

Y47B

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		3rd QTR Quantity	Year's		3rd QTR Success
					QTY Target	QTY Unit of Measure		Success Target	Success Unit of Measure	
TN	Y47B	10	EN-E113A	Develop two displays	2	displays - conservation	5	20	number of requests for displays	10
TN	Y47B	10	EN-E015B	Develop conservation camp	200	students - outdoor classroom education	250	95	% of students with increased knowledge	100%
TN	Y47B	10	EN-E012A	Conservation education	400	students - educated	2000	95	% of students with increased knowledge	100%
TN	Y47B	11	EN-E078A	Develop nature trail	0	miles - trails created		100	% of trails meeting professional standards	
TN	Y47B	11	EN-E080A	Resurface existing trails	2	trails - repaired	1	100	% of trails meeting professional standards	50%
TN	Y47B	11	EN-E099B	Measures installed to improve wildlife habitat	2	sites - wildlife habitat	1	100	% of measures meeting professional standards	50%
TN	Y47B	11	EN-E099B	Develop wildlife habitat	2	sites - wildlife habitat	1	100	% of measures meeting professional standards	50%
TN	Y47B	11	EN-E084A	Erect new signs	5	signs - erected		100	% of sign placement meet professional specs	
TN	Y47B	11	EN-E084A	Signs placed on nature trails	5	signs - erected	7	100	% of sign placements meet prof. standards	100%
TN	Y47B	11	EN-E105A	Erect birdhouses	5	boxes - wildlife habitat		100	% of boxes meeting professional standards	

6/04/96

Y47B

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	3rd QTR Quantity	Year's Success Target	Success Unit of Measure	3rd QTR Success
TN	Y47B	11	EN-E105A	Boxes constructed/erected for birds	5	boxes - wildlife habitat		100	% of boxes meeting professional standards	
TN	Y47B	12	EN-E020A	Develop trail for handicapped	2000	feet - accessible		100	% of sites meeting standards	
TN	Y47B	13	EN-E017B	Conduct 1 day teacher in-service training	1	presentations - educational	7	90	% increased knowledge	100%
TN	Y47B	14	EN-E012*	Conduct tours	12	tours - conducted	13	100	participants	100%
TN	Y47B	15	EN-E017*	Develop slide program	1	program		100	% with increased knowledge	
TN	Y47B	16	EN-E012*	Develop lesson plans	10	plans - education	6	10	number used by teachers	60%
TN	Y47B	17	EN-E017B	Conduct workshops	6	presentations - educational	1	90	% with increased knowledge	16%
TN	Y47B	18	EN-E017A	Field day	100	adults - educated	110	80	% with increased knowledge	100%

6/04/96

Y47C

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	Unit of Measure	3rd QTR Quantity	Year's Success Target	Success Unit of Measure	3rd QTR Success
TN	Y47C	1	EN-E012B	Conservation education	18	presentations - educational		90	% students with increased knowledge	
TN	Y47C	2	EN-E020B	Outdoor classrooms established	4	sites - accessible	1	90	% of teachers satisfied with service	25%
TN	Y47C	2	EN-E015A	Develop Nature Study areas	4	classrooms - outdoor	1	90	% of students showing increased knowledge	25%
TN	Y47C	3	EN-E017B	Give presentations on recycling	18	presentations - educational	12	90	% of adults demonstrating increased knowledge	66%
TN	Y47C	3	EN-E012B	Presentations on the benefits of recycling	18	presentations - educational		90	% of students with increased knowledge	

6/04/96

Y47D

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	Unit of Measure	3rd QTR Quantity	Year's Success Target	Success Unit of Measure	3rd QTR Success
TN	Y47D	13	EN-E063B	Landowners will install BMP's	10	farmers - install practices	2	80	% decrease in environmental problem	20%
TN	Y47D	14	EN-E017B	Conduct workshops on recycling	10	presentations - educational	26	80	% of adults demonstrating increased knowledge	100%
TN	Y47D	15	EN-E014*	Develop envirothon	1		1	90	% of students with increased knowledge	90%
TN	Y47D	15	EN-E020B	Outdoor classrooms established	4	sites - accessible		80	% of teachers satisfied with service	
TN	Y47D	15	EN-E014A	Envirothon created	50	students - participate in environthon	35	90	% students with increased knowledge	90%

6/04/96

Y47E

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		3rd QTR Quantity	Year's		3rd QTR Success
					QTY Target	QTY Unit of Measure		Success Target	Success Unit of Measure	
TN	Y47E	7	EN-E063A	Install BMP's	10	BMP's - installed	2	80	% decrease in environmental problem	20%
TN	Y47E	7	EN-E017A	Develop and present workshop to county developers	35	adults - educated	10	80	% of attendees with increased knowledge	30%
TN	Y47E	8	EN-E015A	Establish outdoor classrooms	2	classrooms - outdoor		80	% of students showing increased knowledge	

6/04/96

Y47F

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	Unit of Measure	3rd QTR Quantity	Year's Success Target	Success Unit of Measure	3rd QTR Success
TN	Y47F	4	EN-E072A	Beautify sites by planting trees	20	trees - planted	350	75	% of trees that survive after set time	75%
TN	Y47F	4	EN-E089	Beautify sites by planting flowers	100	flowers - planted		75	% of work meeting professional standards	

6/04/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

Y47H

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's			
					QTY Target	QTY Unit of Measure	3rd QTR Quantity	Success Target	Success Unit of Measure	3rd QTR Success
TN	Y47H	16	EN-E004E	Organize clean-up events	5	events - clean-ups	3	100	% measures meeting professional standards	100%
TN	Y47H	17	EN-E151A	Conduct technical assistance projects	5	projects - technical assistance	6	80	% of landowners ^{communities} making improvements	50%
TN	Y47H	18	EN-E017B	Conduct educational programs	20	presentations - educational	310	80	% of adults ^{participants} demonstrating increased knowledge	100%
TN	Y47H	19	EN-R073A	Develop area guides and maps	3	guides - developed	2	75	number used	25%
TN	Y47H	21	EN-R004B	Rural entrepreneurship seminars taught	30	adults - educated	20	40	% starting or improving enterprizes	30%

6/04/96

Y47I

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		3rd QTR	
					QTY Target	Unit of Measure	Success Target	Unit of Measure	Quantity	Success
TN	Y47I	20	EN-E017A	Train contractors	5	adults - educated	3	80	% of adults demonstrating increased knowledge	60%
TN	Y47I	20	EN-E017B	Conservation education	60	presentations - educational	60	80	number of attendees with increased knowledge	100%
TN	Y47I	21	EN-E112A	Demonstrate alternative livestock watering methods	1	demonstrations - livestock watering	11	80	number of producers who install troughs	100%
TN	Y47I	21	EN-E063B	Producers install conservation practice	10	farmers - install practices	18	80	% decrease in environmental problem	100%

6/04/96

Y47J

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's			
					QTY Target	Unit of Measure	3rd QTR Quantity	Success Target	Success Unit of Measure	3rd QTR Success
TN	Y47J	5	EN-E004B	Clean-up illegal dumps	6	lots - cleaned		80	% measures meeting professional standards	
TN	Y47J	6	EN-E106A	Develop demonstration models	65	individuals - educated		50	number of farmers adapting new techniques	
TN	Y47J	7	EN-E012A	Conservation education workshop for teachers	600 200	adults - educated		80	% of teachers satisfied with workshops	

15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

X 47 D - Response from communities has been very positive from AmeriCorps Members work. This has resulted in additional requests and interest from partners.

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

SECTION V - SUCCESS STORIES:

18. **Unique Successes or Great Stories :** Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

SECTION VI - CHALLENGES

19. **Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

SECTION V - GENERAL INFORMATION

20. **National Identity Activities (OPTIONAL):** Please describe any activities undertaken by Members that fostered the national identity of AmeriCorps. These could include joint service activities, meetings with other AmeriCorps projects, national telephone conference calls, use of Internet to communicate with other sites, etc.
21. **Organizational Changes:** Please outline and describe any changes in your program's organization and/or structure during the quarter.
22. **Organizational Improvements (OPTIONAL):** Please write any suggestions by you, your Members, site managers, or anyone else regarding ways in which the USDA or CNS AmeriCorps program could be improved.
23. **Primary Training and Technical Assistance Needs (OPTIONAL):** Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National Service, or other sources to improve your projects.

{END OF REPORT}

AMERICORPS QUARTERLY REPORT

<u>NAME</u>	<u>1st Quarter</u>	<u>2nd Quarter</u>	<u>3rd Quarter</u>
✓ Amy Crumley	144	497.75	541.25
✓ Corey Garrett	192	174	
✓ Adrian Glover	192	509	576
✓ Carissa Hayes	85	345.50	495
✓ Noya Jean Mackey	160.50	485.50	558.50
✓ Michael Milholland	116	458	450.75
✓ Cheryl Moore	179	408	447
✓ Amanda Poyner	109.25	422.75	512.50
✓ Cassandra Sheaffer	110	497	495
✓ Kelli Smith	190	469.50	517
✓ Sharon Smith	112	490	595
✓ Katherine Thompson	151	442	509.50
✓ James Travis	140	486	522
✓ Toya Walker	113	465	510.50
✓ Jeremy Williams	24	319	421
✓ Betty Wilson	104	419	377

AmeriCorps Cluster #2 Action In Tennessee's Bicentennial

USDA AmeriCorps Cluster # participated in "Happy Birthday Tennessee" Children's Festival, which was held in conjunction with Tennessee Bicentennial Celebration on June 13 and 14 at Chester Frost Park in Chattanooga. The event was held in celebration of Tennessee's bicentennial birthday.

They assisted the Hamilton Soil Conservation District with providing conservation education and recycling material for the children. (students)

There were approximately 1,500 children who participated in various educational and recreational activities.

Other participants in the festival celebrating Tennessee's bicentennial birthday were Tennessee Aquarium, Warner Park Zoo, Hunter Museum of Art, and Tennessee Valley Authority.

Trail Talk

June 1996

News from the Humphreys Soil Conservation District

Volume 2 Issue 3

Local Students Enjoy Field Day at Nature Center

The second annual "Celebrate the Earth" environmental field day was held in April at Blue Creek Nature Center. The county's fourth and fifth graders were treated to a day of fun and learning sponsored by the Humphreys Soil Conservation District. Approximately 75 volunteers participated in the day-long event that served 500 school children and visitors.

Agencies such as Tennessee Department of Agriculture, USDA AmeriCorps, Natural Resources Conservation Service, RC&D, US Fish and Wildlife, Tennessee Wildlife Resources Agency, Tennessee Division of Forestry, US Army Corps of Engineers, UT Ag Extension, and Farm Bureau along with Humphreys County Recycling Committee, Inland Container, and DuPont educated the classes with displays and activities that dealt with natural resources and their conservation.

Earl Bailey and Ray May also demonstrated both past and present farm equipment.

The children were taken on a guided nature walk through the trails at the Nature Center where they identified trees, plants, and saw plenty of wildlife.

The classes also experienced a "petting zoo" through the Ag Extension 4-H program. They were able to see cows, goats, and other farm animals.

Plans are already underway for next year's event.



County's Sixth-Graders Experience "Conservation Camp"

The Humphreys Soil Conservation District and the Blue Creek Nature Center were the site of the county's first "Conservation Camp" sponsored by the local Agriculture Extension Service. Ten agencies and businesses had environmental education stations set up throughout the Center. The agencies and organizations involved included UT Ag Extension, USDA Natural Resources Conservation Service AmeriCorps, Forestry, Farm Bureau, TWRA, Corps of Engineers, US Fish and Wildlife/TVA, Humphreys County Recycling Committee, and sixth grade science teacher Ed Sparks.

The 9 sixth-grade classes learned about such things as water microorganisms, animal habitat, protective coloration, leaf litter, conservation farming, fish and other aquatic species, species extinction, recycling, and stresses on public lands.

Every year, Americans throw away enough office paper to build a 12-foot-high wall from Los Angeles to New York City.

Local Seniors Visit Nature Center

The local chapter of the American Association of Retired Persons (AARP) held their May meeting and enjoyed an outdoor lunch at the Blue Creek Nature Center's pavilion. They were joined by the local Senior Citizens. USDA AmeriCorps members Adriann Glover and Mike Milholland escorted the groups on a nature walk along the trails and discussed points of interest along the way.

Humphreys County Nursing Home also paid a visit to Blue Creek Nature Center in May. They enjoyed an informative, leisurely walk along the paved "Lightning Loop" trail and a picnic lunch at the pavilion. The residents also saw animal pelts and played a round of "Can You Guess What is in the Touchy-Feely Box." They were even kind enough to feed the fish in Bull Frog Pond during their visit!

Waverly Health Care Center is planning to visit us during the month of June and we are certainly looking forward to introducing them to all that the Nature Center has to offer.



SOIL CONSERVATION DISTRICT WORKS ON LOGGING ROADS

One of the biggest complaints received at the Soil Conservation office is "Why can't something be done about all the clear-cutting and eroding skid and logging roads?" The Soil Conservation District is presently sponsoring a program to repair eroded logging roads in Humphreys County. The District assists landowners by providing up to 75% of the cost of the repair and vegetation of these roads. Cost-share is funded through a grant from the Tennessee Department of Agriculture. The Tennessee Division of Forestry can provide equipment for land shaping, while the Humphreys Soil Conservation District can provide the seeding and mulching equipment to do vegetative work. A typical logging road can erode at a rate of 150-200 tons per acre. If you know of anyone that might be interested, or are interested yourself, in the logging road program, contact the Soil Conservation office for further information.

MARK YOUR CALENDAR!!!

The USDA AmeriCorps staff of the Blue Creek Nature Center is hosting a "Volunteer Work Day" on June 15th from 8:00 AM until 12:00 PM. The Nature Center belongs to the citizens of Humphreys County and AmeriCorps members would like to enlist some assistance in maintaining trails, signs, and wildlife plots. Any suggestions that anyone might have to help improve the Center or programs that they would like to see offered feel free to come and discuss those with the staff. We'll see you then!



WHAT'S NEW AT THE NATURE CENTER

Summer has arrived and it's time to get out and enjoy nature! Come out and see additions such as:

- * The new Stanley and Santa Maria plum trees planted in the orchard
- * The crap apple tree planted in memorial to those who were killed in the Oklahoma City bombing last year
- * New understory and wildflower identifications
- * The soon to be opened Soil Conservation District used oil collection site

Environmental Corner

PESTS & PETS

*An estimated 50 million flea collars are used
and thrown away every year.*

Of course, you don't want your dogs or cats to have fleas, but you probably don't want them to wear dangerous pesticides around their necks, either - especially since manufacturing and disposing of these products can threaten the environment, and create long-term health risks for all of us. Fortunately, there are effective alternatives.

DID YOU KNOW

* The pesticide on some flea collars finds its effectiveness in permanent nerve damage. The pet absorbs the chemical into its system until its tissue reeks of the toxin, and this paralyzes the bugs.

* Chemicals in pet collars include: Piperonyl Butoxide (prolonged exposure can cause liver damage), DDVP (dichlorvos, which "can cause cancer, nerve damage, and mutations in animals"), and carbaryl (which "may cause birth defects in dogs").

SOME ALTERNATIVES

You can buy citrus-oil sprays at pet stores.

* Adding brewer's yeast and garlic to a pet's food sometimes gets rid of fleas.

* Look for products with methoprene, a growth inhibitor "that interferes with flea larvae development."

* Information from "50 Simple Things You Can Do To Save The Earth"

AmeriCorps Members Visit With County First Graders

Waverly Elementary's 170 first grade students enjoyed a "day out" on the farm of Terry Hemby on May 28th. On hand to greet the groups were baby ducks, a goat, and a very friendly cow. The students were able to sit on some farm equipment and even honk the horns! The classes had environmental lessons from several groups, including USDA AmeriCorps members Adriann Glover, Mike Milholland, and Carissa Hayes. Environmental advocate Ruby Raindrop was on hand to both educate and entertain with information and coloring book pages. Everyone from students to volunteers enjoyed a "day out" during the final week of school. Thank you Judy Hughes and the Hembys for this educational and fun day.

Office Personnel

District Conservationist

Odell Poyner

Office Manager

Cheryl Patterson

AmeriCorps Naturalists

Adriann Glover

Mike Milholland

Soil Conservationist

Joe Adams

Board of Supervisors

David Hatcher, Chairperson

Ray May

Sam Reynolds

Eric Mayberry

Laura Hooper

Five Rivers RC&D Holds May Meeting in Humphreys County

The Five Rivers Resource Conservation and Development Association (consisting of members from Dickson, Houston, Humphreys, Montgomery, Stewart, and Cheatham counties) conducted their May meeting in Humphreys County. The afternoon began with a Paulownia tree tour in McEwen on the Donald Ray Hooper farm and then continued to Floyd Williams' farm at Buffalo. After dinner, the group participated in a Used Oil Recycling Workshop and got their first look at the Soil Conservation District's new used oil heater. The meeting concluded with a slide presentation highlighting the Humphreys Soil Conservation District and the Blue Creek Nature Center introduced by Cheryl Patterson.

UPCOMING EVENTS

- June 13 - District Board Meeting
- June 15 - Volunteer Work Day
- June 18 - Teacher In-Service
- July 4 - Offices Closed for Independence Day
- July 11 - District Board Meeting
- August 6th-10th - Humphreys County Fair

All programs and services of the Natural Resources Conservation Service are offered and are available on a nondiscriminatory basis without regard to race, color, national origin, age, sex, religion, marital status, or handicap.

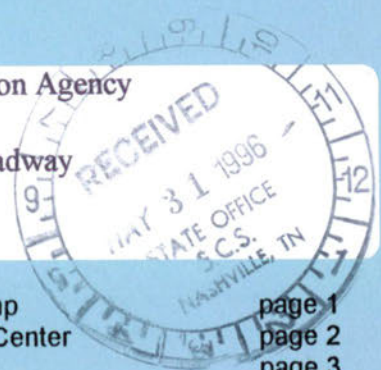
Trail Talk is made possible through a grant from the Tennessee Department of Agriculture, Non-Point Source Funds.

Trail Talk



Humphreys Soil Conservation District
 115 West Blue Creek Road
 Waverly, Tennessee 37185

Natural Resources Conservation Agency
 Mr. John T. Harris
 675 US Courthouse, 801 Broadway
 Nashville, TN 37203



inside...

Celebrate the Earth and Conservation Camp
 Nature Center Visitors, New at the Nature Center
 Environmental Corner, AmeriCorps Visit
 Upcoming Events

page 1
 page 2
 page 3
 page 4

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a publication.

Publications have not been scanned in their entirety for the purpose of digitization. To see the full publication please search online or visit the Clinton Presidential Library's Research Room.

The U.C.R.E.W. Monthly

June 1996

Volume 1 Issue 6

AmeriCorps Assists at Olympic Trials

On June 18 and 19, Cluster #2 AmeriCorps assisted the Bradley County Soil Conservation District with their booth at the 1996 Olympic Trials on the Ocoee River. The kayak and canoe trials were held to determine who would represent the United States at the Olympics this summer.

The Vice-President of the United States gave a speech and kicked off the event on June 18. Sammy Soil and Ruby Raindrop both stopped by to see everyone and say hi to the children. The kids received packets that contained conservation education material and were told about NRCS and AmeriCorps.



TENNESSEE BICENTENNIAL FESTIVAL FOR CHILDREN

The "Happy Birthday Tennessee" Children's Festival was held at Chester Frost Park in Chattanooga on June 13 and 14. Cluster #2 AmeriCorps assisted the Hamilton County Soil Conservation District at this event.

The children were exposed to a variety of things from recycling to history. At the Hamilton County booth, the children made birthday cards for the state of Tennessee,

made envelopes out of old magazines and received goody bags with Sammy Soil Books, Conservation Kids Club Newsletter and other conservation education material. The birthday cards that the children made will be sent to the Governor in Nashville.

There were many participants and booths sponsored at the event. Some of the participants were the Tennessee Aquarium,
cont'd page 3....

AmeriCorps *USA

USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period: First (10/1 - 12/31) Second (1/1 - 3/31) Third (4/1 - 6/30) Fourth (7/1 - 9/30)

SECTION I - STATE INFORMATION

2. State: TENNESSEE

3. Agency: ARS NRCS Forest Service RECD FSA FCS

SECTION II - STATE CONTACT INFORMATION:

(Make Corrections if Necessary)

4. Contact Name: _____
John Harris
NRCS 675 USCH,
801 Broadway
Nashville TN 37203
_____ast

5. Title: _____

6. Address: _____
street, number, and PO (if applicable)

_____ City _____ State _____ Zip

7. Telephone number: 615-736-5472

8. Fax number: 615-736-7135

9. E-Mail Address (if any): _____

SECTION III - MEMBER DATA:

10. Attached are sheets concerning AmeriCorps Member data. The first type of Member Data sheet lists each Member, by operating site, for whom the USDA Office of National Service has received at least a Member enrollment form. The sheet will also list the number of slots allotted to that site and the number of enrollment forms received by the Department; you will need to fill in the number of Members actually enrolled. The sheets give the Member's name, social security number, and enrollment status. Please review the data and check for:

- a. Correct spelling of the name;
- b. Accuracy of the Social Security Number;
- c. Service type (F= Full-time member; P= Part-time member);
- d. Program Status (A = Active; C = Completed; E = Ended Service Early)*
- e. Trust Status (A = Earning Award; B = Earned Award; C = Did Not Earn Award; D = On Hold by the Corporation for National Service; E = Under Review).

Alongside each name, give the total number of hours served (includes training time) by the Member this reporting period. Do this even if the Member has terminated during the reporting period. For Members who are on the list but have terminated or had their service type or status changed, just cross out the old status and print the new one alongside it. Make your corrections directly on this sheet and submit it along with the other portions of your progress report.

The second type of Member Data sheets give an Operating Site ID number and the name of the site supervisor but has no Member names listed. That is because the USDA Office of National Service has not received Enrollment forms for **any** Members from these sites. Please print the necessary information for each member on the appropriate sheet and submit an Enrollment form to the Department. If a Member began service but terminated, we still need a form for that person --- indicates their status as terminated. Also note whether or not the site sent the enrollment form directly to the Corporation for National Service. It is hoped that by now everyone understands that all forms (except health and child care) should come directly to the USDA Director of National Service and NOT--- repeat NOT --- the Corporation for National Service.

REMEMBER:

- a. ALL members should be listed even though they only served a few days. If an enrollment form was submitted for a Member who then terminates either by officially notifying you or simply by walking away from the program, an End of Term of Service Form MUST be submitted for the Member.
- b. If Members are serving at an operating site and their name does not appear on the list for that site, first check to see if the Member is listed under a different operating site; if not, then an Enrollment Form must be submitted so the person can be enrolled in the program.
- c. List all the hours a Member served during the reporting period regardless if they terminated or if they started in the middle of the period.

3/12/96

10. MEMBER DATA:

OP SITE ID: Y47A

Site Supervisor: Chris Moyers

PHONE: 901-668-7770

STATE: TN

Agency/Org Name: NRCS

FAX: 9016640896

City: Jackson, TN

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
HAYES, CARISSA	D. (b)(6)	F	A	A	198	<u>161</u>	___	___	359 198
POYNER, AMANDA	B. (b)(6)	F	A	A	254	<u>242</u>	___	___	496 254
Total Hours:									855 452

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

3/12/96

10. MEMBER DATA:

OP SITE ID: Y47B

Site Supervisor: Odell Poyner

PHONE: 615-296-2236

STATE: TN

Agency/Org Name: NRCS

FAX: 6152961452

City: Waverly, TN

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
GLOVER, ADRIANN	M. (b)(6)	F	A	A	376	244.5			620.5 376
MILHOLLAND, MICHAEL	K. (b)(6)	F	A	A	292	202			494 292
Total Hours: 1114.5 668									

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

3/12/96

10. MEMBER DATA:

OP SITE ID: Y47C

Site Supervisor: Greg Taylor

PHONE: 615-729-2236

Agency/Org Name: NRCS

FAX: 6157295786

STATE: TN

City: Centerville, TN

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	HOURS			Total
						2nd Rpt	3rd Rpt	4th Rpt	
MACKEY, NONYA	J. (b)(6)	F	A	A	341	224			565 341
Total Hours:									565 341

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

3/12/96

10. MEMBER DATA:

OP SITE ID: Y47D

Site Supervisor: Bob Peters
Agency/Org Name: NRCS

PHONE: 423-479-6788
FAX: 4235590657

STATE: TN

City: Cleveland, TN

No. of Members Allocated by USDA: 3

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
MOORE, CHERYL	A. [REDACTED]	F	A	A	179	<u>233</u>	___	___	<u>412-179</u>
SMITH, KELLI	N. [REDACTED]	F	A	A	190	<u>276.5</u>	___	___	<u>466.5-190</u>
WALKER, TOYA	M. [REDACTED]	F	A	A	113	<u>347</u>	___	___	<u>460-113</u>
Total Hours: <u>1338.5-482</u>									

No. of Members Allocated by USDA: 3

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 3

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

3/12/96

10. MEMBER DATA:

OP SITE ID: Y47E

Site Supervisor: William Dailey

PHONE: 423-476-5871

STATE: TN

Agency/Org Name: NRCS

FAX: 4234765551 ✓

City: Cleveland, TN

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
TRAVIS, JR, JAMES	R. (b)(6)	F	A	A	172	246			418 172
Total Hours: 418 172									

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

3/12/96

10. MEMBER DATA:

OP SITE ID: Y47F

Site Supervisor: Kathy Daugherty

PHONE: 423-894-1687

Agency/Org Name: NRCS

FAX: 4238946877

STATE: TN

City: Chattanooga, TN

No. of Members Allocated by USDA: 1

Member Name	(1)	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
						1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
GARRETT	, COREY	L. (b)(6)	F	X E	X C	192	174	___	___	366-192
										Total Hours: 366-192

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the numbe of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 1

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

(1) Corey GARRETT resigned on 2/5/96. We do not plan to replace him. Other members in the Cleveland cluster will assist this site with the accomplishment of objectives at this site.

3/12/96

10. MEMBER DATA:

OP SITE ID: Y47H

Site Supervisor: Lindy Turner

PHONE: 423-828-5927

Agency/Org Name: NRCS

FAX: 4238285212

STATE: TN

City: Rutledge, TN

No. of Members Allocated by USDA: 3

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
SHEAFFER, CASSANDRA	(b)(6)	F	A	A	126	497	___	___	623-126
SMITH, SHARON	(b)(6)	F	A	A	128	490	___	___	618-128
WILLIAMS, JEREMY	(b)(6)	P	A	A	40	319	___	___	359-40
WILSON, BETTY	(b)(6)	P	A	A	120	419	___	___	539-120

Total Hours: 2139-414

No. of Members Allocated by USDA: X4

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 4

No. of Members for Whom Forms Have NOT Been Recieved*: -X0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of

3/12/96

10. MEMBER DATA:

OP SITE ID: Y47I

Site Supervisor: Paul McQuade

PHONE: 423-586-5501

Agency/Org Name: NRCS

FAX: 4235872634

STATE: TN

City: Morristown, TN

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
THOMPSON, KATHERINE	G. (b)(6)	F	A	A	159	442			601-159
									Total Hours: 601-159

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

3/12/96

10. MEMBER DATA:

OP SITE ID: Y47J

Site Supervisor: Roy Settle

PHONE: 423-854-9621

Agency/Org Name: NRCS

FAX: 4232826451

STATE: TN

City: Johnson City, TN

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
CRUMLEY, AMY	S. (b)(6)	F	A	A	168 144	495			639 168
Total Hours: 639 168									

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
_____	_____	_____	_____	_____

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
_____	_____	_____	_____	_____

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "1st QTR Quantity" and the column marked "1st QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"1st QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"1st QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's			2 nd QTR	
					QTY Target	QTY Unit of Measure	2 nd QTR Quantity	Success Target	Success Unit of Measure	Success	
TN	(OK) 47A	9	EN-E017	Present educational workshops	25X	workshops	1	90%	90	% of adults demonstrating increased knowledge	95% ✓
TN	(OK) 47A	9	EN-E012	Present educational workshops	600X	Students workshops	985	90%	90	% of students with increased knowledge	76% ✓
TN	(OK) 47A	10	EN-E014	ENVIRONMENT	1	EVENT	0	90%	0	% of Students with increased knowledge	0 ✓
TN	(OK) 47A	11	EN-E012	Reading, Trees, & Me ①	4	EVENTS	0	100 ea	0	Number of children participating	0 ✓
TN	(OK) 47A	12	EN-E057	Pesticide Container Recycling	4	EVENTS	0	50 ea	0	Number of participants	0
TN	(OK) 47A	13	EN-E012	C.A.S.T.	1	EVENT	0	20 ea	0	Participants	0

① Environmental Subjects reading program with children at local book store -

② Cooperative Application of Science & Technology - A Scientific Research program involving youth.

3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's			2 nd QTR Success	
					QTY Target	Unit of Measure	2 nd QTR Quantity	Success Target	Success Unit of Measure		
TN	(OK) Y47B	10	EN-E113	Develop two displays	2	displays	0	10 ea	10	number of requests for displays	0% ✓
TN	(OK) Y47B	10	EN-E015	Develop conservation camp	200	students	0	95%	95	% of students with increased knowledge	0% ✓
TN	(OK) Y47B	10	EN-E012	Conservation education	400	students	0	95%	95	% of students with increased knowledge	0% ✓
TN	Y47B	11	EN-E078	Construct one new trail	0	mile			100	% of trails meeting professional standards	
<i>DELETE NOW (DUPLICATION OF NEXT ONE)</i>											
TN	(DELETE 97) Y47B	11	EN-E078	Develop nature trail	0	mile trail	0.3 mi	100%	100	% of trails meeting professional standards	100% ✓
TN	(OK) Y47B	11	EN-E099	Develop wildlife habitat	2	areas	0	100%	100	% of measures meeting professional standards	0% ✓
TN	(OK) Y47B	11	EN-E080	Resurface existing trails	2	trails	0	100%	100	% of trails meeting professional standards	0% ✓

3/13/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Ojectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximatley Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's			2 nd QTR	
					QTY Target	QTY Unit of Measure	2 nd QTR Quantity	Success Target	Success Unit of Measure	2 nd QTR Success	
TN	(OK) Y47B	11	EN-E099	Measures installed to improve wildlife habitat	2	measures	0	100%	100	% of measures meeting professional standards	0%
TN	(OK) Y47B	11	EN-E084	Signs placed on nature trails	5	signs	0	100%	100	% of sign placements meet prof. standards	0%
TN	(OK) Y47B	11	EN-E084	Erect new signs	5	signs	0	100%	100	% of sign placement meet professional specs	0%
TN	(DELETE 97) Y47B	11	EN-E105	Erect birdhouses	5	houses	0	100%	100	% of boxes meeting professional standards	0%
TN	(DELETE 97) Y47B	11	EN-E105	Boxes constructed/erected for birds	5	boxes	0	100%	100	% of boxes meeting professional standards	0%
TN	(DELETE 97) Y47B	12	EN-E020	Develop trail for handicapped	2000	feet	0	100%	100	% of sites meeting standards	0%
TN	(OK) Y47B	13	EN-E017	Conduct 1 day teacher in-service training	1	session	0	90%	90	% increased knowledge	0%

3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR			Year's	
					QTY Target	Unit of Measure	Quantity	Success Target	Success Unit of Measure	2 nd QTR Success	
TN	(OK) Y47B	14	EN-E012	Conduct tours	12	tours	0	100%	100	participants	0% ✓
TN	(OK) Y47B	15	EN-E017	Develop slide program	1	program	0	100%	100	% with increased knowledge	0% ✓
TN	(DELETE 97) Y47B	16	EN-E012	Develop lesson plans	10	plans	0	100%	10	number used by teachers	0% ✓
TN	(OK) Y47B	17	EN-E017	Conduct workshops	6	workshops	4	90%	90	% with increased knowledge	66% ✓
TN	(OK) Y47B	18	EN-E017	Field day	100	visitors	0	80%	80	% with increased knowledge	0% ✓

3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR			Year's		2 nd QTR
					QTY Target	Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success		
TN	(OK) 447C	1	EN-E012	Conservation education	18	workshops	35	90%	90	% students with increased knowledge	100%	✓
TN	(DELETE 97) 447C	2	EN-E015	Develop Nature Study areas	4	areas	1	90%	90	% of students showing increased knowledge	90%	✓
TN	(DELETE 97) 447C	2	EN-E020	Outdoor classrooms established	4	classrooms	1	90%	90	% of teachers satisfied with service	90%	✓
TN	(OK) 447C	3	EN-E017	Give presentations on recycling	18	presentations	10	90%	90	% of adults demonstrating increased knowledge	90%	✓
TN	(OK) 447C	3	EN-E012	Presentations on the benefits of recycling	18	presentations	35	90%	90	% of students with increased knowledge	90%	✓

3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR			2 nd QTR
					QTY Target	QTY Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success
TN	(OK) 47D	13	EN-E063	Landowners will install BMP's	10	landowners	0	80%	80 % decrease in environmental problem	109% ⁽¹⁾
TN	(OK) 47D	14	EN-E017	Conduct workshops on recycling	10	workshops	2	80%	80 % of adults demonstrating increased knowledge	209% ⁽¹⁾
TN	(OK) 47D	15	EN-E014	Develop envirothon	1	envirothon	0	90%	90 % of students with increased knowledge	659% ⁽¹⁾
TN	(OK) 47D	15	EN-E020	Outdoor classrooms established	4	classrooms	0	90%	80 % of teachers satisfied with service	209% ⁽¹⁾
TN	(OK) 47D	15	EN-E014	Envirothon created	50	students attending	0	80%	90 % students with increased knowledge	09%

(1) These percentages reflect accomplishments of "work in progress" even though the 2nd qtr quantities are "0".

3/13/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Ojectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximatley Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY		2 nd QTR		Year's Success		2 nd QTR
					Target	QTY Unit of Measure	Quantity	Target	Success Unit of Measure	Success	
TN	(OK) 47E	7	EN-E063	Install BMP's	10	BMP's	5	80%	80	% decrease in environmental problem	50% ✓
TN	(OK) 47E	7	EN-E017	Develop and present workshop to county developers	35	developers	15	80%	80	% of attendees with increased knowledge	43%
TN	(OK) 47E	8	EN-E015	Establish outdoor classrooms	2	facilities	0	80%	80	% of students showing increased knowledge	10% ⁽¹⁾ ✓

(1) Resulting from "work in progress."

3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY		Year's Success			2 nd QTR
					Target	QTY Unit of Measure	2 nd QTR Quantity	Target	Success Unit of Measure	Success
TN	(OK) Y47F	4	EN-E072	Beautify sites by planting trees	10 20	Sites trees	2 150	75% 75%	75% Survival Rate 75 % of trees that survive after set time	20% 750% ✓
TN	(OK) Y47F	4	EN-E089	Beautify sites by planting flowers	100	flowers	0	100%	75 % of work meeting professional standards	0% ✓

3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's			
					QTY Target	QTY Unit of Measure	2 nd QTR Quantity	Success Target	Success Unit of Measure	2 nd QTR Success
TN	(Delete 97) Y47H	16	EN-E004	Organize clean-up events	5	events	3	100%	100 % measures meeting professional standards	0 ✓
TN	(OK) Y47H	17	EN-E151	Conduct technical assistance projects	5	number of community projects	3	80%	80 % of landowners making improvements	0 ✓
TN	(OK) Y47H	18	EN-E017	Conduct educational programs	20	presentations	5	80	80 % of adults demonstrating increased knowledge	90% ✓
TN	(Delete 97) Y47H	19	EN-R072	Develop area guides and maps	3	guides	1	75	75 number used	0 ✓
TN	(New for 97) Y47H	20	80* R060	youth Leadership training	60	students	NA	80%	Students demonstrating Sustained leadership activities	NA ✓
TN	(OK) Y47H	21	R004B	Rural Entrepreneurship Seminars taught	3	Seminars B-30 people	0	40%	Starting or improving enterprises -	✓



3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's			2 nd QTR Success	
					QTY Target	QTY Unit of Measure	2 nd QTR Quantity	Success Target	Success Unit of Measure		
TN	Y47I	20	EN-E017	Train contractors	5	contractors	1	80%	80	% of adults demonstrating increased knowledge	20%
TN	Y47I	20	EN-E017	Conservation education	60	presentations	16	80%	80	number of attendees with increased knowledge	100%
TN	Y47I	21	EN-E112	Demonstrate alternative livestock watering methods	1	number of demos	0	80%	80	number of producers who install troughs	0
TN	Y47I	21	EN-E063	Producers install conservation practice	10	producers	5	80%	80	% decrease in environmental problem	100%

(Delete 97)
 (Delete 97)
 (Delete 97)
 (Delete 97)

3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY		Year's Success			2 nd QTR	
					Target	QTY Unit of Measure	Quantity	Target	Success Unit of Measure	Success	
TN	Y47J	5	EN-E004	Clean-up illegal dumps	6x	dumps	0	80%	80	% measures meeting professional standards	0 ✓
TN	Y47J	6	EN-E106	Develop demonstration models	65	number of farmers viewing demos		50ea	50	number of farmers adapting new techniques	10 ✓
TN	Y47J	7	EO12	Conservation Education Workshops for Teachers	600	Attendees	85	80	80	% of teachers expressing satisfaction with presentations	80% ✓

(Delete 97)
(OK)

(OK)

15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

Y47D - Diverse groups of volunteers are working with AmeriCorps Members in 12 counties in Cluster 2 promoting outdoor classroom development.

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

Y47E - AmeriCorps Members convinced Bradley County planners to strengthen Erosion Control regulations.

17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

SECTION V - SUCCESS STORIES:

18. **Unique Successes or Great Stories** : Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

TN Y47E - Cluster 2 AmeriCorps Members participated in a one day "Tree Day" event in Bradley County and distributed 1300 tree seedlings to over 200 persons.

TN Y47J - Objective #6 EN E106 - Hydroponic Vegetable production workshop exceeded all expectations. With participation of 115 people (students & staff) had to turn others away for lack of space. (News paper clippings enclosed)

SECTION VI - CHALLENGES

19. **Difficulties Faced by the Program**: Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

General - Funding for some projects has not materialized as soon as expected.

SECTION V - GENERAL INFORMATION

20. **National Identity Activities (OPTIONAL):** Please describe any activities undertaken by Members that fostered the national identity of AmeriCorps. These could include joint service activities, meetings with other AmeriCorps projects, national telephone conference calls, use of Internet to communicate with other sites, etc.
21. **Organizational Changes:** Please outline and describe any changes in your program's organization and/or structure during the quarter.
AmeriCorps Member serving at site # Y47F resigned. Other Members from cluster 2 have volunteered to work as a team to assist this site to complete accomplish as much of the work there as possible.
22. **Organizational Improvements (OPTIONAL):** Please write any suggestions by you, your Members, site managers, or anyone else regarding ways in which the USDA or CNS AmeriCorps program could be improved.
23. **Primary Training and Technical Assistance Needs (OPTIONAL):** Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National Service, or other sources to improve your projects.

{END OF REPORT}

1/31/96

10. MEMBER DATA:

OP SITE ID: Y47A

Site Supervisor: Chris Moyers

PHONE: 901-668-7770

STATE: TN

Agency/Org Name: NRCS

FAX: 9016640896

City: Jackson, TN

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
HAYES, CARISSA	D. (b)(6)	F	A	A	198				198
POYNER, AMANDA	B. (b)(6)	F	A	A	254				254

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

1/31/96

10. MEMBER DATA:

OP SITE ID: Y47B

Site Supervisor: Odell Poyner

PHONE: 615-296-2236

STATE: TN

Agency/Org Name: NRCS

FAX: 6152961452

City: Waverly, TN

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
GLOVER, ADRIANN	M. (b)(6)	F	A	A	375.5				375.5
MILHOLLAND, MICHAEL	K. (b)(6)	F	A	A	292				292

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD,ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

1/31/96

10. MEMBER DATA:

OP SITE ID: Y47C

Site Supervisor: Greg Taylor

PHONE: 615-729-2236

STATE: TN

Agency/Org Name: NRCS

FAX: 6157295786

City: Centerville, TN

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
MACKKEY, NONYA	J. (b)(6)	F	A	A	340.5				340.5

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD,ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

1/31/96

10. MEMBER DATA:

OP SITE ID: Y47D

Site Supervisor: Bob Peters

PHONE: 423-479-6788

STATE: TN

Agency/Org Name: NRCS

FAX: 4235590657

City: Cleveland, TN

No. of Members Allocated by USDA: 3

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
MOORE, CHERYL	A. [REDACTED]	F	A	A	179				179
SMITH, KELLI	N. [REDACTED]	F	A	A	190				190
WALKER, TOYA	M. [REDACTED]	F	A	A	113				113

No. of Members Allocated by USDA: 3

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 3

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

1/31/96

10. MEMBER DATA:

OP SITE ID: Y47E

Site Supervisor: William Dailey

PHONE: 423-476-5871

FAX: 4234765551

STATE: TN

Agency/Org Name: NRCS

City: Cleveland, TN

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
TRAVIS, JR, JAMES	R. (b)(6)	F	A	A	172				172

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD,ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

1/31/96

10. MEMBER DATA:

OP SITE ID: Y47H

Site Supervisor: Lindy Turner

PHONE: 423-828-5927

Agency/Org Name: NRCS

FAX: 4238285212

STATE: TN

City: Rutledge, TN

No. of Members Allocated by USDA: 3

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
SHEAFFER, CASSANDRA	(b)(6)	F	A	A	126				126
SMITH, SHARON	(b)(6)	F	A	A	128				128
WILLIAMS, JEREMY	(b)(6)	P	A	A	40				40
* Wilson, Betty	(b)(6)	P	A	A	120				120

No. of Members Allocated by USDA: 4

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 4

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

* Betty Wilson and Jeremy Williams were approved to serve as 2 part-time Members to equal the 1 Full-Time position previously authorized.

1/31/96

10. MEMBER DATA:

OP SITE ID: Y47I

Site Supervisor: Paul McQuade

PHONE: 423-586-5501

Agency/Org Name: NRCS

FAX: 4235872634

STATE: TN

City: Morristown, TN

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
THOMPSON, KATHERINE	G. (b)(6)	F	A	A	159				159
WILSON, BETTY	J.	P	A	A					

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: -1

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

* This Member serving at op site ID: y47H

1/31/96

10. MEMBER DATA:

OP SITE ID: Y47F

Site Supervisor: Kathy Daugherty

PHONE: 423-894-1687

STATE: TN

Agency/Org Name: NRCS
City: Chattanooga, TN

FAX: 4238946877

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
GARRETT, COREY	(b)(6)	F	A	A	192	___	___	___	192

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

1/31/96

10. MEMBER DATA:

OP SITE ID: Y47J

Site Supervisor: Roy Settle

PHONE: 423-854-9621

Agency/Org Name: NRCS

FAX: 4232826451

STATE: TN

City: Johnson City, TN

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
CRUMLEY, AMY	S. (b)(6)	F	A	A	168				168

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
<u>43</u>	_____	_____	_____	<u>43</u>

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period. (In question 18, briefly explain what these volunteers accomplished)

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
<u>135</u>	_____	_____	_____	<u>135</u>

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objective listed. **You need to fill in the column marked "1st QTR Quantity" and the column marked "1st QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"1st QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"1st QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

2/06/96

✓

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		Success Unit of Measure	1 st QTR Success
					QTY Target	QTY Unit of Measure	1 st QTR Quantity	Success Target		
TN	Y47A	9	E012	Present educational workshops	25X	workshops	23	90%	% of students with increased knowledge	90%
TN	Y47A	9	E017	Present educational workshops	1X	workshops	0	0%	% of adults demonstrating increased knowledge	0%

2/06/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Ojectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		1 st QTR	
					QTY Target	QTY Unit of Measure	Success Target	Success Unit of Measure	Quantity	Success
TN	Y47B	10	E015	Develop conservation camp	200	students	0	95%	% of students with increased knowledge	0%
TN	Y47B	10	E012	Conservation education	400	students	0	95%	% of students with increased knowledge	0%
TN	Y47B	10	E113	Develop two displays	2	displays	0	10	number of requests for displays	0%
TN	Y47B	11	E078	Develop nature trail	0	mile trail	0	100%	% of trails meeting professional standards	0%
TN	Y47B	11	E078	Construct one new trail	0	mile	0	100%	% of trails meeting professional standards	0%
TN	Y47B	11	E099	Develop wildlife habitat	2	areas	0	100%	% of measures meeting professional standards	0%
TN	Y47B	11	E099	Measures installed to improve wildlife habitat	2	measures	0	100%	% of measures meeting professional standards	0%
TN	Y47B	11	E080	Resurface existing trails	2	trails	0	100%	% of trails meeting professional standards	0%
TN	Y47B	11	E105	Erect birdhouses	5	houses	8	100%	% of boxes meeting professional standards	100%
TN	Y47B	11	E105	Boxes constructed/erected for birds	5	boxes	10	100%	% of boxes meeting professional standards	100%

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	1 st QTR Quantity	Year's Success Target	Success Unit of Measure	1 st QTR Success
TN	Y47B	11	E084	Signs placed on nature trails	5	signs	0	100%	% of sign placements meet prof. standards	0%
TN	Y47B	11	E084	Erect new signs	5	signs	0	100%	% of sign placement meet professional specs	0%
TN	Y47B	12	E020	Develop trail for handicapped	2000	feet	0	100%	% of sites meeting standards	0%

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)



State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	1 st QTR Quantity	Year's Success Target	Success Unit of Measure	1 st QTR Success
TN	Y47C	1	E012	Conservation education	18	workshops	3	90%	% students with increased knowledge	90%
TN	Y47C	2	E015	Develop Nature Study areas	4	areas	0	90%	% of students showing increased knowledge	0%
TN	Y47C	2	E020	Outdoor classrooms established	4	classrooms	0	90%	% of teachers satisfied with service	0%
TN	Y47C	3	E017	Give presentations on recycling	18	presentations	6	90%	% of adults demonstrating increased knowledge	90%
TN	Y47C	3	E012	Presentations on the benefits of recycling	18	presentations	13	90%	% of students with increased knowledge	90%

2/06/96

✓

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		Success Unit of Measure	1 st QTR Success
					QTY Target	QTY Unit of Measure	1 st QTR Quantity	Success Target		
TN	Y47D	13	E063	Landowners will install BMP's	10	landowners	0	80%	% decrease in environmental problem	0%
TN	Y47D	14	E017	Conduct workshops on recycling	10	workshops	0	80%	% of adults demonstrating increased knowledge	0%
TN	Y47D	15	E014	Envirothon created	50	students attending	0	90%	% students with increased knowledge	0%
TN	Y47D	15	E014	Develop envirothon	1	envirothon	0	90%	% of students with increased knowledge	0%
TN	Y47D	15	E020	Outdoor classrooms established	4	classrooms	0	80%	% of teachers satisfied with service	0%

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		1 st QTR Success	
					QTY Target	QTY Unit of Measure	1 st QTR Quantity	Success Target		
TN	Y47E	7	E063	Install BMP's	10	BMP's	0	80%	% decrease in environmental problem	0%
TN	Y47E	7	E017	Develop and present workshop to county developers	35	developers	0	80%	% of attendees with increased knowledge	0%
TN	Y47E	8	E015	Establish outdoor classrooms	2	facilities	0	80%	% of students showing increased knowledge	0%

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	1 st QTR Quantity	Year's Success Target	Success Unit of Measure	1 st QTR Success
TN	Y47F	4	E072	Beautify sites by planting trees	20	trees	0	75%	% of trees that survive after set time	0%
TN	Y47F	4	E089	Beautify sites by planting flowers	100	flowers	0	100%	% of work meeting professional standards	0%

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	1 st QTR Quantity	Year's Success Target	Success Unit of Measure	1 st QTR Success
TN	Y47H	16	E004	Organize clean-up events	5	events	0	100%	% measures meeting professional standards	0%
TN	Y47H	17	E111 ⁵¹	Conduct technical assistance projects	5	* number of landowners <i>community projects</i>	0	80%	% of landowners <i>communities</i> making improvements	0%
**	TN	Y47H	17	E091	Recruit volunteers	150	volunteers		Number of people/things aided by service	
TN	Y47H	18	E017	Conduct educational programs	20 5	programs <i>presentations</i>	0	80%	% of adults <i>people</i> demonstrating increased knowledge	0%
TN	Y47H	19	R003	Develop area guides and maps	3	guides	0	75%	number used <i>distributed</i>	0%

* community projects instead of landowners

** This is not an objective submitted or approved. It is a result of other objectives. There were 4 objectives approved at this site.

*** These guides will be paper, not Audio tapes as R003 indicates in the Appendix. This objective needs new code.

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		Success Unit of Measure	1 st QTR Success
					QTY Target	QTY Unit of Measure	1 st QTR Quantity	Success Target		
TN	Y471	20	E017	Conservation education	60	presentations	10	80%	number of attendees with increased knowledge	80%
TN	Y471	20	E017	Train contractors	5	contractors	1	80%	CONTRACTORS % of adults demonstrating increased knowledge	80%
TN	Y471	21	E112	Demonstrate alternative livestock watering methods	1	number of demos	0	80%	20 number of producers who install troughs	0%
TN	Y471	21	E063	Producers install conservation practice	10	producers	1	80%	% decrease in environmental problem	80%

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)



State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		1 st QTR Success	
					QTY Target	QTY Unit of Measure	1 st QTR Success Target	Success Unit of Measure		
TN	Y47J	5	E004	Clean-up illegal dumps	12	dumps	0	80%	% measures meeting professional standards	090
TN	Y47J	6	E106	Develop demonstration models	25	number of farmers viewing demos	0	50%	number of farmers adapting new techniques	090

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the preceding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the preceding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

State	Op Site	Obj No.	PGM Code	Obj/Impact statement	Year's QTY Target	QTY Unit of Measure	1st QTR Quantity	Year's Success Target	Success Unit of Measure	1st QTR Success
{SAMPLE:}										
CA	Y05A	18	EN96	Constructing whale nesting boxes	3	Boxes	1	90	% meeting stand.	95%
TN	Y47B	13	EO17	Conduct 1 day Teacher IN-SERVICE TRAINING	1	Session	1	90%	% INCREASED Knowledge	0
TN	Y47B	14	EO12	CONDUCT TOURS	12	TOURS	1	100	PARTICIPANTS	10 PARTICIPANTS
TN	Y47B	15	EO17	DEVELOP SLIDE PROG	1	Program	1	100%	% INCREASED Knowledge	100%
TN	Y47B	16	EO12	DEVELOP LESSON PLANS	10	PLANS	7	10	NUMBER used BY Teachers	5
TN	Y47B	17	EO17	CONDUCT WORKSHOPS	6	WORKSHOPS	0	90%	% INCREASED Knowledge	0
TN	Y47B	18	EO17	Field DAY	1	VISITORS	0	80%	% INCREASED Knowledge	0

15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

* AmeriCorps is allowing Amy Crumley to continue graduate school much sooner than planned (Educational Award)

* Rural Development Team in cluster #2 has benefited from AmeriCorps by developing self confidence and a "can do" attitude.

SECTION V - SUCCESS STORIES:

18. **Unique Successes or Great Stories :** Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

Cluster 2 is publishing Monthly Newsletter.

SECTION VI - CHALLENGES

19. **Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

progress is slow and achievements low in 1st yr due to late approval and late start.

