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# Withdrawal/Redaction Sheet

## Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. report	[Personally Identifiable Information] [partial] (30 pages)	09/17/1996	b(6)

### COLLECTION:

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2013-0661-F  
rs3862

### RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

- b(1) National security classified information [(b)(1) of the FOIA]
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- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

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MS

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*Mississippi Action For Community Education*

119 SOUTH THEOBALD STREET • GREENVILLE, MISSISSIPPI 38701 • (601) 335-3523 • FAX (601) 334-2939

October 3, 1996

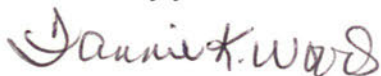
Mr. Joel Berg  
Anti-Hunger Program Coordinator  
USDA Office of National Service  
14th Street and Independence Avenue, S.W.  
Room 562-A  
AG-Box 1310  
Washington, D.C. 20250

Dear Mr. Berg:

Please find enclosed the Mississippi Action for Community Education, Inc., Anti-Hunger Partnership & Empowerment Program (MAPEP), 4th quarter reports and National Service and End of Term Service Forms.

Thank you for your support. If you have any questions please call me at the number above.

Sincerely yours,



Fannie K. Woods  
Program Director

enc.



UNITED  
STATES  
DEPARTMENT  
OF AGRICULTURE

# AmeriCorps \*USA

## USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period:  First  Second  Third  Fourth  
(10/1 - 12/31) (1/1 - 3/31) (4/1 - 6/30) (7/1 - 9/30)

### SECTION I - STATE INFORMATION

2. State: Mississippi
3. Agency: ARS  NRCS  Forest Service  RECD  FSA  FCS

### SECTION II - STATE CONTACT INFORMATION:

(Make Corrections if Necessary)

4. Contact Name: Fannie Kelly Woods  
First Middle Last
5. Title: Program Director
6. Address: 119 South Theobald Street  
street, number, and PO (if applicable)
- Greenville Mississippi 38701  
City State Zip
7. Telephone number: 6 0 1 - 3 3 5 - 3 5 2 3
8. Fax number: 6 0 1 - 3 3 4 - 2 9 3 9
9. E-Mail Address (if any): mace@tecinfo.com

# Withdrawal/Redaction Marker

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SECTION III. MEMBER DATA:

11. Please review the attached Member list which represents all Members for whom Joel Berg's Office have received a Member enrollment form. Check for correct spelling of the name and accuracy of the Social Security Number and Status (F = full-time; P = part-time; T = Terminated; C = Completed full term). If a member has terminated, cross out the F or P and write T. Under the hours total write the number of hours they served before termination and indicate if you will submit to Mr. Berg a request for the person to receive a partial education award. For Members who are serving at your site but are not listed, enter their name, SSN, Date they began service and hours served to date. Also submit a proper enrollment form or copy of the form to Mr. Berg (make sure you keep a copy for yourself). Give the number of hours the person served (includes training hours) during the period of the report.

OP Site ID: C28A Site Supervisor: Fannie K. Woods

As of: 9/17/96

PAGE:

Member Name	SSN	Status	OP Site	HOURS				Total	
				1st Rpt	2nd Rpt	3rd Rpt	4th Rpt		
ABNEY, Flocsie	M.	P	EC__ C28A			288	472	760	0
ALEXANDER, GEORGELLA	B.	P	EC__ C28A			480	470	950	0
BROWN, CARL	G.	P	EC__ C28A			384	400	784	0
BROWN, JOHN	E.	P	EC__ C28A			344	512	856	0
HOOD, GAIL	F.	P	EC__ C28A			406	486	892	0
JARMON, CHONTINA	D.	P	EC__ C28A			382	457	839	0
KING, LINDA	M.	P	EC__ C28A			460	495	955	0
MITCHELL, Alphon	.	P	EC__ C28A			320	304	624	0
MITCHELL, GLORIA	J.	P	EC__ C28A			552	334	886	0
ROSS, POLLY	J.	P	EC__ C28A			448	480	928	0
SAULSBERRY, Janas	M.	P	EC__ C28A			248	493	741	0
WALLS, MALCOLM	C.	P	EC__ C28A			320	464	784	0
				0	0	0	0		0



11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
_____	_____	<u>108</u>	<u>109</u>	<u>217</u>

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
_____	_____	<u>216</u>	<u>216</u>	<u>432</u>

**SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:**

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "4th QTR Quantity" and the column marked "4th QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

**"4th QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"**

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

**"4th QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"**

9/17/96

## QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

Remember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first Three quarters. (See your last quarterly report) If you have objectives that you could not do anything on please explain why.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		3rd QTR Quantity	Year's		4th QTR Success
					QTY Target	QTY Unit of Measure		Success Target	Success Unit of Measure	
MS	C28A	1	EN-H021A	Identify low income or elderly eligible but not receiving Food Stamps	500	people - reached		25	% increase in people enrolled	
MS	C28A	2	EN-H015A	Provide nutritiional and food safety education	10000	adults - educated		60	% adults with increased knowledge	
MS	C28A	3	EN-H035A	Establish food pantries	6	pantries - educated		6000	# of people using pantries	
MS	C28A	4	EN-H030B	Work with school districts to increase participation in school lunch program	6	school districts		25	% increase in participants	

9/17/96

## QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

Remember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first Three quarters. (See your last quarterly report) If you have objectives that you could not do anything on please explain why.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		4th QTR		Year's		4th QTR	
					QTY Target	QTY Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success		
MS	C28A	1	EN-H021A	Identify low income or elderly eligible but not receiving Food Stamps	500	people - reached	300	500	25	% increase in people enrolled	900 families reached	
MS	C28A	2	EN-H015A	Provide nutritiional and food safety education	10000	adults - educated	6 workshops held	10,000 <sup>60</sup>		% adults with increased knowledge	12 workshops	
MS	C28A	3	EN-H035A	Establish food pantries	6	pantries - educated	600 using pantries	6	6000	# of people using pantries	1200 using pantries	
MS	C28A	4	EN-H030B	Work with school districts to increase participation in school lunch program	6	school districts	400 youth enrolled	6	25	% increase in participants	800 youth enrolled in School Breakfast and Summer Feeding Programs	

15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

**See Attachments**

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

**See Attachments**

17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

**See Attachments**

## SECTION V - SUCCESS STORIES:

- 18. Unique Successes or Great Stories :** Briefly describe one or two unique and/or exceptional success stories, program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other creative documentation.

*See Attachments*

## SECTION VI - CHALLENGES

- 19. Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

*See Attachments*

**MISSISSIPPI ACTION FOR COMMUNITY EDUCATION, INC.  
ANTI-HUNGER PARTNERSHIP & EMPOWERMENT PROGRAM (MAPEP)  
Final Report**

**Site ID# IDC28A**

**Synopsis:**

#15 On March 13, 1996, the National Service Corporation via USDA's AmeriCorps Program awarded MACE a grant in the amount of \$101,872 to be combined with MACE matching funds in the amount of \$34,794. Said funds were awarded for the purpose of implementing MACE's Anti-Hunger Partnership and Empowerment Program (MAPEP). MAPEP is specifically designed to identify 500 low-income and elderly rural Mississippi residents who are eligible, but not receiving food-stamp benefits; (2) provide nutrition and food safety information to 10,000 low-income and elderly residents; (3) established six (6) food pantries in rural Mississippi counties and, (4) promote and work with six rural school districts to increase the availability of and enrollment in school breakfast programs and summer feeding projects. This report reflects programmatic activities undertaken for the period July 1, 1996 - September 30, 1996

**NARRATIVE SUMMARY OF ACCOMPLISHMENTS**

The overall goal of MACE is to elevate the standard of living in impoverished rural communities through educational programs and the provision of services that increase participants influence over their lives and communities. Consequently, MACE established the MACE Anti-Hunger, Partnership, and Empowerment Program (MAPEP) which targeted the counties of Humphreys, Washington, Sharkey/Issaquena, Madison, Tallahatchie, and Quitman. A major part of MACE's service area is located within the Mid-Delta Empowerment Zone (MDEZA) and the North Delta Enterprise Community (MDEC). The objectives of MAPEP consist of four essential

components and will address issues related to: (1) Food Stamp Outreach; (2) Nutrition Education; (3) Food Pantries, and (4) Summer Feeding and School Breakfast Programs.

**Administrative:**

Administratively, MAPEP is housed at MACE's central office, Greenville, MS. MAPEP's AmeriCorps members was assigned service duties with MACE Affiliates located within the targeted counties. MACE hired a full-time program coordinator responsible for direct supervision of AmeriCorps Members and general management of the program as a whole. This included monitoring affiliate organizations, training, orientation, data collection, and other aspects of the program to insure success. Affiliate Organizations were accountable for site supervision, reports, skill training, community involvement, education and directing MAPEP members. Each member was asked to develop his or her vision of the program and its direction. Members input was critical to the ultimate success of the program because in many instances the information they obtain through community interaction did determine the method of service that was provided and who was served.

The primary point of contact with MAPEP is its AmeriCorps Members working in conjunction with MACE Affiliates Organizations located in each of the respective counties. Affiliates that to participate in the MAPEP are: (1) Madison County Union for Progress, Inc., (2) Humphreys County Union for Progress, Inc., (3) Sharkey/Issaquena Improvement Association, Inc., (4) Humphreys County Union for Progress, Inc., (5) Washington County Union for Progress, Inc., (6) Quitman County Development Organization, Inc., and (7) Tallahatchie County union for Progress, Inc. Since, the later 60's MACE has enjoyed and supported working relationships with local affiliated organizations at the county level throughout the Delta region. These affiliates have extensive histories of providing direct services on behalf of the social and economic interests of rural poor

residents who comprise 95% of their membership. These relationships gave the program immediate acceptance among those it sought to serve.

**Training:**

MACE is worked with and coordinated all training activities in conjunction with the Mississippi Commission on Community Service. AmeriCorps Members participate in conferences, workshops, and seminars sponsored by the Commission. Members were required to attend the Commission's Statewide Conference that was held on April 2-4, 1996 in Jackson, Mississippi. In addition, MACE worked with the Commission in designing its in-service training curriculum in order to ensure compliance with USDA's Anti-Hunger Program requirements.

Key elements of training included an extensive in-service learning curriculum. This included training in the areas of counseling, community service, and conflict resolutions. In addition, a one day training workshop was held in Belzoni, MS on June 13, 1996 and hosted by the Humphreys County Union for Progress, Inc., a MACE Affiliate. The workshop was entitled "Building Communities through Service". Twenty-two participants attended the session.

**STRENGTHENING COMMUNITIES**

**Membership Description**

MAPEP recruited and enrolled twelve (12) part-time members. Each member is at least seventeen (17) years old and have achieved a minimum of an eight-grade education. MACE actively recruited college bound and graduate members. During our recruitment process we attempted to identify participants who possessed a valid driver's license, good verbal and written communication skills, who could be self-disciplined and directed, and have a respect for service beneficiaries.

Continuing education is being made available and focusing on upgrading members in areas such as computer training, supervisory training and research skills. In addition, MAPEP convened biweekly staff meetings for coordination and program networking.

### **Food Stamp Outreach**

During the past three (3) months, the fourth quarter, members of the MAPEP have been actively involved in the Food Stamp Outreach activities: The MAPEP members are continued the proactive outreach effort with the sole purpose of reaching under served rural low income residents, to ensure that they have an opportunity to obtain the benefits needed which will assisted in the reduction of hunger. More than six hundred (300) families was contacted by the members of MAPEP and have already begun receiving either food stamps or assistance or have made application with the local food stamp offices in the counties in which the MAPEP/MACE Affiliates are servicing.

The MAPEP members continues to get the message out as it relates to the Food Stamp Outreach Program by using door to door contacts, workshops, church gatherings, social clubs, fraternal organizations and other community-sponsored meetings.

### **Nutrition education**

MAPEP members continued to be actively promoting nutrition and food safety among low income, undereducated family and elderly residents of the Mississippi Delta. The members of MAPEP are promoting the nutrition education program through various efforts which includes but is not limited to, workshops for the elderly that is held in senior citizens facilities, in local community centers, churches, local affiliate meeting rooms and in home visitations. The MAPEP continued to provide transportation for the various workshops, feeding sites and the grocery stores when the

service was necessarily. The MAPEP members are collaborated and worked with local extension agencies and specifically with their nutrition experts to assist with or to sponsor workshops in each are the counties in the MACE service area. As of this date there have been six (6) workshops held in the six counties.

### **Establishment of Food Pantries**

Members worked to establish food pantries in each of the six participating counties. In this regard, affiliates worked with existing food pantries or have made contact with the Mississippi Food Networking Association to obtain food products. This process ensured the distribution of food to needy families whereby insufficient supplies and when emergency situations occurred. There have been six hundred (600) community members served through the food pantries in the six counties in the service area.

### **Summer Feeding & School Breakfast**

MAPEP has also worked very closely with the local school officials in order to increase the number of sites offering summer feeding and school breakfast programs. Members actively surveyed the various locations of summer feeding sites and arranged transportation for participants located in rural remote areas. As a result more than 400 additional youth were enrolled in summer feeding and school breakfast programs. This increase is attributed to the effort and manpower of the MAPEP members.

## **Community Building Objectives**

#16 Through the efforts of the MAPEP there has been a great coming together of the elderly, the youth, the churches, the private business owners, local citizens, non-local citizens, members of various races, community leaders and people from various counties. There are elderly people receiving financial benefit that was not receiving, they are eating more nutritional meals, there are school children eating a healthy breakfast daily as result of the service and effort of MAPEP. Also through the effort of the MAPEP members more families are aware of the service the food pantries that are located in MAPEP service areas. Also there are trained volunteers in each of the service areas that can assist other community members in their local neighborhoods.

### **AmeriCorp Members Development Objective Narrative**

#17 The MAPEP members have gained a better knowledge of the individual community in which they reside. Most of the members have learned how to identify and address the needs of their local community members. They are now aware of the services that are available to members of the community. However, they are more aware of what steps they must take in order to assist the elderly, youth, homeless, the undernourished under served citizens in the individual counties.

Several MAPEP is now expressing a strong desire to enter institutes of higher learning. Several of the MAPEP are learning how to operate the computer, which itself is the way to the future and, several members are showing stronger leadership in the local communities, churches and

schools.

#18 Unique Successes or Grant Stories: Not Applicable

#19 During this period there was only a few problems encountered by the MAPEP members, these problems included , lack of Problem solving skills, lack of proper public relations skills, and a limited knowledge of community building skills, and a lack of grass rooted communication skills.

#20 National Identify Activities: Not Applicable

#21 Organizational Changes: Not Applicable

#22 The MAPEP feel their efforts could be enhanced if they could receive a better monthly stipend

#23 Primary Training and Techinal Assistance Needs

- Staff and Members Problem Solving Techniques
- Public Relations Skills
- Community Building
- Improved Grass Root Communication Skills

**{END OF REPORT}**

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UNITED  
STATES  
DEPARTMENT  
OF AGRICULTURE

August 27, 1996

TO: Reginald Spears, AmeriCorps Project Director, NRCS, Mississippi

FROM: Joel Berg, USDA Director of National Service *JB*

SUBJECT: Year-to-Date Data on Objectives and Member Forms

Attached is a "year-to-date" progress report showing accomplishments on objectives through the third quarter report. **This data, plus the fourth quarter data, will be provided to members of Congress representing your state and to your agency leaders. It is imperative that the information reflected in this report be as accurate as possible.** The report also shows the degree to which you have accomplished your objectives which were agreed to at the beginning of this program year.

I ask that you carefully review this report. Review each objective with the following items in mind:

1. **Accuracy of the data.** This information will be shared with many different groups, and it is important to be accurate in our reporting as well as getting credit for all the great work you have done during the year.

2. **Completion of community service objectives.** One way to determine the successful completion of objectives is to measure accomplishments against the target quantity measurement which you established at the beginning of the year. The table below gives you a snapshot picture of your accomplishments through the third quarter. The last five columns reflects your work measured against the target quantity.

SITE #	NUMBER OF OBJECTIVES	NUMBER OF OBJECTIVES EXCEEDED	NUMBER OF OBJECTIVES AT 100%	NUMBER OF OBJECTIVES 50-100% COMPLETE	NUMBER OF OBJECTIVES 0-50% COMPLETE	NO TARGET QUANTITY
Y28A	1				1	
Y28B	2				2	
Y28C	2	2	GREAT JOB!			
Y28D	2	2	GREAT JOB!			
Y28E	1	1				
Y28F	2	2	GREAT JOB!			
Y28H	1	1	GREAT JOB!			

3. **Program codes.** Review the program code for each of your objectives. Please be sure that the data you are recording for quantity matches the quantity for that program code.. If you are counting something other than the quantity measurement for the code, please indicate exactly what you are counting.

4. **Double counting.** Please do NOT double count your accomplishments.

5. **Congressional Districts.** Please indicate in which Congressional District(s) the work was actually accomplished. This will let us be very specific to Members of Congress as to what work was done in their district.

6. **Volunteers.** Please explain what the volunteers have done with your AmeriCorps members. Also ensure that the volunteer numbers you have been providing to us each quarter is for the quarter **only**, not cumulative for the year.

Your assistance in this reporting enables us to meet our legal obligations as well as providing us with the necessary information to promote our USDA AmeriCorps program to all interested parties. Providing this data in an accurate and timely manner is one of your most important duties as an AmeriCorps Project Director.

### **Member Forms**

Your member forms seem to be completely up-to-date. Ensuring that member forms are submitted in a timely manner is one of the most important aspects of a project director's job. You have done a great job!

I will be expecting the End of Term forms for members who have now completed their term of service.

If you have any questions or problems, please contact Dee DiFiore at (202) 690-3051 or Ron DeMunbrun at (202) 690-3894. Thank you for your cooperation on this matter.

Attachment

cc:

Larry Holmes, AmeriCorps Program Manager, NRCS

8/27/96  
2:11 pm

USDA AMERICORPS - 95ADFC047XXXX  
FIRST THREE QUARTERS' PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
BY STATE AND PROGRAM (OBJECTIVE) CODE

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
MS	Y28A	1	EN-R066A	Identify and evaluate potential water sources for fire protection	400	sites - fire protection	0	0.00 %

USDA AMERICORPS - 95ADFC047XXXX

8/27/96  
2:11 pm

FIRST THREE QUARTERS' PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
BY STATE AND PROGRAM (OBJECTIVE) CODE

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
MS	Y28B	3	EN-E069A	Pump-out of animal waste lagoons	10	lagoons - pumped out	3	30.00 %
MS	Y28B	4	EN-E092A	Environmental evaluations conducted on farms	50	assessments - water quality	10	20.00 %

8/27/96  
2:11 pm

USDA AMERICORPS - 95ADFC047XXXX  
FIRST THREE QUARTERS' PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
BY STATE AND PROGRAM (OBJECTIVE) CODE

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
MS	Y28C	5	EN-E012A	Environmental education	3500	students - educated	9409	268.83 %
MS	Y28C	5	EN-E015A	Develop nature study areas	3	classrooms - outdoor	11	358.33 %

## USDA AMERICORPS - 95ADPDC047XXXX

8/27/96  
2:11 pm

FIRST THREE QUARTERS' PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
BY STATE AND PROGRAM (OBJECTIVE) CODE

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
MS	Y28D	7	EN-E039A	Propogate plants	20000	plants - established	37205	186.03 %
MS	Y28D	7	EN-E132A	Assist with seed cleaning	500	pounds - seeds	2328	465.60 %

## USDA AMERICORPS - 95ADPDC047XXXX

8/27/96  
 2:11 pm

FIRST THREE QUARTERS' PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
 BY STATE AND PROGRAM (OBJECTIVE) CODE

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
MS	Y28E	8	EN-E012A	Environmental education	1500	students - educated	1500	100.00 %

USDA AMERICORPS - 95ADPDC047XXXX

FIRST THREE QUARTERS' PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
 BY STATE AND PROGRAM (OBJECTIVE) CODE

8/27/96  
 2:11 pm

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
MS	Y28F	9	EN-E056A	Increase in recycling of newspapers	1	projects - initiate recycling	8	805.00 %
MS	Y28F	9	EN-E056A	An increase in residential recycling	1	projects - initiate recycling	30	3805.00 %

USDA AMERICORPS - 95ADPDC047XXXX

FIRST THREE QUARTERS' PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
BY STATE AND PROGRAM (OBJECTIVE) CODE

8/27/96  
2:11 pm

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
MS	Y28H	3	EN-E069A	Animal waste lagoons pumped out	10	lagoons - pumped out	25	250.00 %



UNITED STATES DEPARTMENT OF AGRICULTURE

# AmeriCorps \*USA

## USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period:  First  Second  Third  Fourth  
(10/1 - 12/31) (1/1 - 3/31) (4/1 - 6/30) (7/1 - 9/30)

### SECTION I - STATE INFORMATION

2. State: MS

3. Agency: ARS  NRCS  Forest Service  RECD  FSA  FCS

### SECTION II - STATE CONTACT INFORMATION: (Make Corrections if Necessary)

4. Contact Name: Reginal Spears Last  
Dr. A.H. McCoy Bldg, #1321  
100 W. Capital St.  
Jackson, MS 39269-1399

5. Title: \_\_\_\_\_

6. Address: \_\_\_\_\_  
street, number, and PO (if applicable)

\_\_\_\_\_ City State Zip

7. Telephone number: 601-965-4335

8. Fax number: 601-965-4940

9. E-Mail Address (if any): \_\_\_\_\_

1/30/96

10. MEMBER DATA:

OP SITE ID: Y28B

Site Supervisor:

Bennie Hutchins

PHONE: 601-833-5539

STATE: MS

Agency/Org Name:

NRCS Field Office

FAX: 601-835-0054

City:

Monticello, MS

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
McDONLAD, BRIAN	(b)(6)	F	A	A	140	512	504	544	1700 ✓

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Received\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

PLEASE REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED HERE AT USDA ARE NOT CONSIDERED OFFICIALLY ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, HEALTH CARE, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please provide an explanation for this over enrollment. (It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

1/30/96

10. MEMBER DATA:

OP SITE ID: Y28E

Site Supervisor:

Ronnie Hudspeth

PHONE: 601-332-8616

STATE: MS

Agency/Org Name:

NRCS Field Office

FAX: 601-335-6040

City:

Greenville, MS

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
MCCLURE, CASSANDRA A.	(b)(6)	F	A	A	<u>480</u>	446	471	303	1700

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Received\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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01-21-96 MON 12:00 P.M.

1/30/96

10. MEMBER DATA:

OP SITE ID: Y28F

Site Supervisor:

James Johnson

PHONE: 601-453-2762

STATE: MS

Agency/Org Name:

NRCS Area Office

FAX: 601-453-7841

City:

Greenwood, MS

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
REAVES, DORTHY F.	(b)(6)	F	A	A	<u>480</u>	480	480	260	1700

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Received\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

- If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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P. 7  
11 20 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

1/30/96

10. MEMBER DATA:

OP SITE ID: Y28D

Site Supervisor:

Mike Lane

PHONE: 601-675-2588

Agency/Org Name:

NRCS PMC

FAX: 601-675-2369

STATE: MS

City:

Coffeeville, MS

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
ROWSEY, JR., WILLIAM E.	(b)(6)	F	A	A	<u>480</u>	489	440	291	1700
WILBOURN, LARESA G.	(b)(6)	F	A	A	<u>480</u>	520	440	260	1700

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Received\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

- If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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1/30/96

10. MEMBER DATA:

OP SITE ID: Y28C

Site Supervisor:

Patty Rogers

PHONE: 601-928-4861

STATE: MS

Agency/Org Name:

NRCS Field Office

FAX: 601-928-4999

City:

Wiggins, MS

No. of Members Allocated by USDA: 3

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
BATES, REBECCA B.	(b)(6)	F	A	A	<u>320</u>	309	186	21	815
JACKSON, EDWARD O.		F	A	A	<u>480</u>	197	302	0	979
COX, ELIZABETH C.		F	A	A	<u>320</u>	374	534	472	1700

No. of Members Allocated by USDA: 3

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 3

No. of Members for Whom Forms Have NOT Been Received\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

- If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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P. 4  
01-21-96 MON 11:58 AM  
90:11 NOV 08-17-1990

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

Would like to renew this site with the same objectives, but would like to change the site location.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	4th QTR Quantity	Year's Success Target	Success Unit of Measure	4th QTR Success
MS	Y28B	3	E069	Pump-out of animal waste lagoons	10	Lagoons	10	10	% in groundwater pollution	100%
MS	Y28B	4	E092	Environmental evaluations conducted on farms	50	Evaluation	0	50	% of landowners adopting new measures	75%

P. 9  
2/06/96

**QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES**  
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

Would like to renew this site, with new objectives listed below.

1. Develop a video to show community services available from NRCS in area.
2. Train schools and teachers in the use of the nature study areas developed in 1996.
3. Develop a learn & serve project for the middle school students with a garden project located on the school campus.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	4th QTR Quantity	Year's Success Target	Success Unit of Measure	4th QTR Success
MS	Y28C	5	E015	Develop nature study areas	3	Areas	3.0	3	% of students showing increased knowledge	100%
MS	Y28C	5	E012	Environmental education	3500	Students	3585	3500	% of students with increased knowledge	100%

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

Would like to renew this site.

State	DP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	4th QTR Quantity	Year's Success Target	Success Unit of Measure	4th QTR Success
MS	Y28D	7	E039	Plant Materials Center Operations DELETE	20000	Number of plants grown	8000	20,000	Number of plants surviving	8000
MS	Y28D	7	E132	Assist with seed cleaning 1	500	Lbs.	1540	500		1540
MS	Y28D	7	E039	Propagate plants 2	20000	Plants	8000	20,000	Number of plants surviving	8000

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

Would not like to renew this site but would like to continue these objectives at another location.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	4th QTR Quantity	Year's Success Target	Success Unit of Measure	4th QTR Success
MS	Y28E	8	E012	Environmental education	1500	Students	1500	1500	% of students with increased knowledge	100%

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

Would not like to renew this site or objectives.

State	DP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	4th QTR Quantity	Year's Success Target	Success Unit of Measure	4th QTR Success
MS	Y28F	9	E056	Increase in recycling of newspapers	1	Percent	85%	80%	% of decrease in solid waste	100%
MS	Y28F	9	E056	An increase in residential recycling	1	Percent	85%	80%	% of decrease in solid waste	100%

15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.  
**I have nothing new to report, but will leave the same statements from last quarter.**

**Y28C-**These AmeriCorps members have far surpassed the expectations of the site supervisor in meeting the original Community Service objectives. The objectives of supplying conservation education to students, teachers and adults has included over 24 programs and served over 3000 people in the this quarter.

**Y28E-**Member is working directly on her assigned objective. She is presently arranging 25 environmental education presentations. A planning meeting has been held to discuss the progress of the project.

**Y28F-**The drop-off site for the recycled newspaper was paid for by funds generated from the tonnage of the newspaper that were brought to it.

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built-long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.  
**I have nothing new to report.**

**Y28C-** AmeriCorps members were involved in Earth Day programs throughout the area and have recruited new and existing volunteers. They have involved 48 volunteers in different programs. Programs have included the summer gardening program, Environmental Workshop, Landscape Seminar, Farm Day, Water Quality Workshop, Nature study for Girl Scouts, Pruning Seminar, Landscape Display, Project Learning Tree, Kid's Fishing Rodeo, Nature Walks, etc.

**Y28E-**There were a lot of diverse groups that came together to help with the project. All of the groups that came to offer assistance was concerned with the importance of doing anything necessary to help the children get involved in their science classes and improve their scores and have fun while learning science.

**Y28F-** The AmeriCorps Community Newspaper Recycling Project is running smoothly at this time, due to the help of the City of Greenwood Department of Sanitation, by picking up the newspapers twice a week and carrying it to Cottonland Waste Recycling. Cottonland Waste Recycling is the company that stores the newspapers for recycling without cost and will process the papers for shipment.

17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

**Y28B-**Member attended 2-day state AmeriCorps Member-Development Training in May.

**Y28C-**Two of the three AmeriCorps members have received job opportunities as a result of their involvement in AmeriCorps. All three have increased community concern for the environment and have increased community involvement in beginning to solve problems and concerns in the area.

**Y28E-**Being involved in this project has helped the member to understand how important it is to help your community grow to be beautiful as it can be. Also doing something as important like this for the children has inspired the member to further her education in Elementary Education at the end of her term.

**Y28F-**Participation in the AmeriCorps program has given the incumbent an opportunity to experience planning schedules on her own. Her focus is on getting positive publicity with the local newspaper, television and radio for the project. She has encountered the highs and lows of the recycling project. Presently the economic part is not profitable because the newsprint market is low and will not provide revenues for the truck-trailer rent. She was able to find another resource in "Cottland Waste & Recycling" a private corporation who recycles paper products. This company will store paper for recycling without cost and will process them for shipment. This program has helped build her self-confidence and esteem.. She has become a mentor for the cities and schools which is a volunteer program in the community. She also plans to attend graduate school after this program is over. This project has enabled the incumbent to coordinate, network, and build relations with industry, government and private organizations to get a job completed.

## SECTION V - SUCCESS STORIES

18. **Unique Success or Great Stories:** Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

**Y28C-**The "Roots and Shoots" program in Gulfport, MS, is a summer gardening program that has caught the attention of many people in the huge metropolitan area of the MS Gulf Coast. Currently two to three volunteers plus an AmeriCorps member meets with 20-25 children each week to complete a gardening project. It has included planting, maintaining, caring for and will eventually include the harvest of garden crops. They have also been taught useful handiwork projects that they can use in the future with or without a garden. The project has also promoted a much keener awareness of the environment and what urban communities can do to help create a more pleasant atmosphere as well as become productive citizens. They have received much media coverage including TV and radio and local newspaper stories.

**Y28E-**Dr William Walters is planning to construct a ground aquarium or fish pond to be relocated in the classroom area. This will enable students to receive "hands-on" experience with catfish genetic research and a good working knowledge of the catfish industry. Also, it could be a small vocational class for juniors and seniors which may lead to possible job interests in catfish genetics.

**Y28F-**The AmeriCorps member along with the Master Gardners Club members, Bill Sheppard and Johnny Summrall present a tree planting ceremony in commemoration of the Oklahoma City Federal Building bombing.

## SECTION VI - CHALLENGES

19. **Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

**Y28B-**We have encountered difficulties in implementing the environmental evaluations. The evaluations were not planned to be conducted by the AmeriCorps members, but by volunteers recruited from High School VoAg classes, 4-H Clubs and Scouts. All of these groups have been contacted but no leaders have shown in interest. Some opposition has been expressed by Soil and Water Conservation District Commissioners

who saw this as a potential "monitoring" project. After reconsideration, we have decided to focus all our attention on Objective #1: Lagoon Pumpout.

**Y28C**-The only problem that this site has had is that the demand for AmeriCorps has been so great that it has been difficult to meet all the needs. Money for some projects has been a somewhat limiting factor, but in most cases local sponsors have joined in to finance projects that AmeriCorps has begun. Two members have received job opportunities and this has made it difficult to impossible for them to complete their term with AmeriCorps; however, it speaks highly for the program by offering opportunities that may not otherwise be available to the members.

**Y28E**-The biggest problem faced was lack of cooperation and continued commitment from the participants. The AmeriCorps member has faced some obstacles at first with the continuation of the project. Some of the participants who dedicated their time and cost estimates/bids during the project actually offered assistance and commitment to do their assigned job duties. This problem has been resolved at this time. The member contacted the participant again, the participant contacted the member and school principal to reschedule the activities to continue the project.

**SECTION V - GENERAL INFORMATION**

20. **National Identity Activities (OPTIONAL):** Please describe any activities undertaken by Members that fostered the national identity of AmeriCorps. These could include joint service activities, meetings with other AmeriCorps projects, national telephone conference calls, use of Internet to communicate with other sites, etc.

**Y28E-**The AmeriCorps member participated in the Soil and Water Conservation Service Field Day at Warfield Park in Greenville, MS on May 8, 1996, and on April 23, 1996, participated in the National Service Day (Tree Planting in commemoration of the Oklahoma City Bombing) in Greenwood, MS.

21. **Organizational Changes:** Please outline and describe any changes in your program's organization and/or structure during the quarter.

**Y28C-**Loss of one member and the potential loss of a second member.

22. **Organizational Improvements (OPTIONAL):** Please write any suggestions by you, your Members, site managers, or anyone else regarding ways in which the USDA or CNS AmeriCorps program could be improved.

**Y28C-**More training could help site supervisors know what is expected of them in the way of time, reports, results, etc.

**Y28D-**Need to provide, early in employment period, a brochure or letter better describing the type of health insurance provided and how to file a claim.

23. **Primary Training and Technical Assistance Needs (OPTIONAL):** Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National Service, or other sources to improve your projects.

**Y28C-**AmeriCorps members could have greatly benefitted from additional training at some times during the year, but budget constraints prevented that.

**Y28F-**Training for AmeriCorps member in recycling.

{END OF REPORT}



UNITED STATES DEPARTMENT OF AGRICULTURE

# AmeriCorps \*USA

## USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period:  First  Second  Third  Fourth  
(10/1 - 12/31) (1/1 - 3/31) (4/1 - 6/30) (7/1 - 9/30)

### SECTION I - STATE INFORMATION

2. State: MS

3. Agency: ARS  NRCS  Forest Service  RECD  FSA  FCS

### SECTION II - STATE CONTACT INFORMATION: (Make Corrections if Necessary)

4. Contact Name: \_\_\_\_\_  
 Reginal Spears Last  
 Dr. A.H. McCoy Bldg, #1321  
 100 W. Capital St.  
 Jackson, MS 39269-1399

5. Title: \_\_\_\_\_

6. Address: \_\_\_\_\_  
street, number, and PO (if applicable)

\_\_\_\_\_ City State Zip

7. Telephone number: 601-965-4335

8. Fax number: 601-965-4940

9. E-Mail Address (if any): \_\_\_\_\_

1/30/96

10. MEMBER DATA:

DP SITE ID: Y28C

Site Supervisor:

Patty Rogers

PHONE: 601-928-4861

STATE: MS

Agency/Org Name:

NRCS Field Office

FAX: 601-928-4999

City:

Wiggins, MS

No. of Members Allocated by USDA: 3

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
BATES, REBECCA B.	(b)(6)	F	A	A	<u>320</u>	309	186	_____	815
JACKSON, EDWARD O.		F	A	A	<u>480</u>	197	302	_____	979
COX, ELIZABETH C.		F	A	A	<u>320</u>	374	534	_____	1228

No. of Members Allocated by USDA: 3

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 3

No. of Members for Whom Forms Have NOT Been Received\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

PLEASE REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED HERE AT USDA ARE NOT CONSIDERED OFFICIALLY ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, HEALTH CARE, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please provide an explanation for this over enrollment. (It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

1/30/96

10. MEMBER DATA:

DP SITE ID: Y28B

Site Supervisor:  
Agency/Org Name:  
City:

Bennie Hutchins  
NRCS Field Office  
Monticello, MS

PHONE: 601-833-5539  
FAX: 601-835-0054

STATE: MS

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
McDONLAD, BRIAN	(b)(6)	F	A	A	140	512	504		1156

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Received\*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

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JUL-29-96 MON 8:26 AM

1/30/96

10. MEMBER DATA:

DP SITE ID: Y28D

Site Supervisor: Mike Lane

Agency/Org Name: NRCS PMC

PHONE: 601-675-2588

STATE: MS

City: Coffeerville, MS

FAX: 601-675-2369

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
ROWSEY, JR., WILLIAM E.	(b)(6)	F	A	A	<u>480</u>	488.75	440	_____	1408.75
WILBOURN, LARESA G.	(b)(6)	F	A	A	<u>480</u>	520	440	_____	1440

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Received\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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JUL-29-96 MON 8:28 AM

P. 5

1/30/96

10. MEMBER DATA:

OP SITE ID: Y28E

Site Supervisor:  
Agency/Org Name:  
City:

Ronnie Hudspeth  
NRCS Field Office  
Greenville, MS

PHONE: 601-332-8616  
FAX: 601-335-6040

STATE: MS

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
MCCLURE, CASSANDRA A.	(b)(6)	F	A	A	<u>480</u>	446	471	<u>    </u>	1397

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Received\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

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JUL-29-96 MON 8:29 AM

P. 6

1/30/96

10. MEMBER DATA:

OP SITE ID: Y28F

Site Supervisor:

James Johnson

PHONE: 601-453-2762

Agency/Org Name:

NRCS Area Office

FAX: 601-453-7841

STATE: MS

City:

Greenwood, MS

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
REAVES, DORTHY F.	(b)(6) (b)(7)(C)	F	A	A	<u>480</u>	480	480		1440

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Received\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

- If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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3/96

**QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES**  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

**would like to renew this site with the same objectives, but would like to change the site location.**

Site	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	3rd QTR Quantity	Year's Success Target	Success Unit of Measure	3rd QTR Success
	Y28B	3	E069	Pump-out of animal waste lagoons	10	Lagoons	2	10	% in groundwater pollution	75%
	Y28B	4	E092	Environmental evaluations conducted on farms	50	Evaluation	0	50	% of landowners adopting new measures	75%

1/96

**QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES**  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

- ould like to renew this site, with new objectives listed below.
- develop a video to show community services available from NRCS in area.
- train schools and teachers in the use of the nature study areas developed in 1996.
- develop a learn & serve project for the middle school students with a garden project located on the school campus.

Site	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	3rd QTR Quantity	Year's Success Target	Success Unit of Measure	3rd QTR Success
	Y28C	5	E015	Develop nature study areas	3	Areas	2.75	3	% of students showing increased knowledge	90%
	Y28C	5	E012	Environmental education	3500	Students	3585	3500	% of students with increased knowledge	100%

1/96

**QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES**  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

**Would like to renew this site.**

Site	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	3rd QTR Quantity	Year's Success Target	Success Unit of Measure	3rd QTR Success
	Y28D	7	E039	Plant Materials Center Operations DELETE	20000	Number of plants grown	8000	20,000	Number of plants surviving	8000
	Y28D	7	E132	Assist with seed cleaning	500	Lbs.	1540	500		1540
	Y28D	7	E039	Propagate plants	20000	Plants	8000	20,000	Number of plants surviving	8000

1/96

**QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES**  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

**uld not like to renew this site but would like to continue these objectives at another location.**

te	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	3rd QTR Quantity	Year's Success Target	Success Unit of Measure	3rd QTR Success
	Y28E	8	E012	Environmental education	1500	Students	750	1500	% of students with increased knowledge	750

3/96

**QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES**  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

**uld not like to renew this site or objectives.**

te	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	3rd QTR Quantity	Year's Success Target	Success Unit of Measure	3rd QTR Success
	Y28F	9	E056	Increase in recycling of newspapers	1	Percent	5%	80%	% of decrease in solid waste	80%
	Y28F	9	E056	An increase in residential recycling	1	Percent	25%	80%	% of decrease in solid waste	80%

15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

**Y28C-**These AmeriCorps members have far surpassed the expectations of the site supervisor in meeting the original Community Service objectives. The objectives of supplying conservation education to students, teachers and adults has included over 24 programs and served over 3000 people in the this quarter.

**Y28E-**Member is working directly on her assigned objective. She is presently arranging 25 environmental education presentations. A planning meeting has been held to discuss the progress of the project.

**Y28F-**The drop-off site for the recycled newspaper was paid for by funds generated from the tonnage of the newspaper that were brought to it.

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built-long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

**Y28C-** AmeriCorps members were involved in Earth Day programs throughout the area and have recruited new and existing volunteers. They have involved 48 volunteers in different programs. Programs have included the summer gardening program, Environmental Workshop, Landscape Seminar, Farm Day, Water Quality Workshop, Nature study for Girl Scouts, Pruning Seminar, Landscape Display, Project Learning Tree, Kid's Fishing Rodeo, Nature Walks, etc.

**Y28E-**There were a lot of diverse groups that came together to help with the project. All of the groups that came to offer assistance was concerned with the importance of doing anything necessary to help the children get involved in their science classes and improve their scores and have fun while learning science.

**Y28F-** The AmeriCorps Community Newspaper Recycling Project is running smoothly at this time, due to the help of the City of Greenwood Department of Sanitation, by picking up the newspapers twice a week and carrying it to Cottonland Waste Recycling. Cottonland Waste Recycling is the company that stores the newspapers for recycling without cost and will process the papers for shipment.

17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program,

particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

**Y28B**-Member attended 2-day state AmeriCorps Member-Development Training in May.

**Y28C**-Two of the three AmeriCorps members have received job opportunities as a result of their involvement in AmeriCorps. All three have increased community concern for the environment and have increased community involvement in beginning to solve problems and concerns in the area.

**Y28E**-Being involved in this project has helped the member to understand how important it is to help your community grow to be beautiful as it can be. Also doing something as important like this for the children has inspired the member to further her education in Elementary Education at the end of her term.

**Y28F**-Participation in the AmeriCorps program has given the incumbent an opportunity to experience planning schedules on her own. Her focus is on getting positive publicity with the local newspaper, television and radio for the project. She has encountered the highs and lows of the recycling project. Presently the economic part is not profitable because the newsprint market is low and will not provide revenues for the truck-trailer rent. She was able to find another resource in "Cottland Waste & Recycling" a private corporation who recycles paper products. This company will store paper for recycling without cost and will process them for shipment. This program has helped build her self-confidence and esteem.. She has become a mentor for the cities and schools which is a volunteer program in the community. She also plans to attend graduate school after this program is over. This project has enabled the incumbent to coordinate, network, and build relations with industry, government and private organizations to get a job completed.

**SECTION V - SUCCESS STORIES**

18. **Unique Success or Great Stories:** Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

**Y28C-**The "Roots and Shoots" program in Gulfport, MS, is a summer gardening program that has caught the attention of many people in the huge metropolitan area of the MS Gulf Coast. Currently two to three volunteers plus an AmeriCorps member meets with 20-25 children each week to complete a gardening project. It has included planting, maintaining, caring for and will eventually include the harvest of garden crops. They have also been taught useful handiwork projects that they can use in the future with or without a garden. The project has also promoted a much keener awareness of the environment and what urban communities can do to help create a more pleasant atmosphere as well as become productive citizens. They have received much media coverage including TV and radio and local newspaper stories.

**Y28E-**Dr William Walters is planning to construct a ground aquarium or fish pond to be relocated in the classroom area. This will enable students to receive "hands-on" experience with catfish genetic research and a good working knowledge of the catfish industry. Also, it could be a small vocational class for juniors and seniors which may lead to possible job interests in catfish genetics.

**Y28F-**The AmeriCorps member along with the Master Gardeners Club members, Bill Sheppard and Johnny Summral present a tree planting ceremony in commemoration of the Oklahoma City Federal Building bombing.

**SECTION VI - CHALLENGES**

19. **Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

**Y28B-**We have encountered difficulties in implementing the environmental evaluations. The evaluations were not planned to be conducted by the AmeriCorps members, but by volunteers recruited from High School VoAg classes, 4-H Clubs and Scouts. All of these groups have been contacted but no leaders have shown in interest. Some opposition has been expressed by Soil and Water Conservation District Commissioners

who saw this as a potential "monitoring" project. After reconsideration, we have decided to focus all our attention on Objective #1: Lagoon Pumpout.

**Y28C-**The only problem that this site has had is that the demand for AmeriCorps has been so great that it has been difficult to meet all the needs. Money for some projects has been a somewhat limiting factor, but in most cases local sponsors have joined in to finance projects that AmeriCorps has begun. Two members have received job opportunities and this has made it difficult to impossible for them to complete their term with AmeriCorps; however, it speaks highly for the program by offering opportunities that may not otherwise be available to the members.

**Y28E-**The biggest problem faced was lack of cooperation and continued commitment from the participants. The AmeriCorps member has faced some obstacles at first with the continuation of the project. Some of the participants who dedicated their time and cost estimates/bids during the project actually offered assistance and commitment to do their assigned job duties. This problem has been resolved at this time. The member contacted the participant again, the participant contacted the member and school principal to reschedule the activities to continue the project.

**SECTION V - GENERAL INFORMATION**

20. **National Identity Activities (OPTIONAL):** Please describe any activities undertaken by Members that fostered the national identity of AmeriCorps. These could include joint service activities, meetings with other AmeriCorps projects, national telephone conference calls, use of Internet to communicate with other sites, etc.

Y28E-The AmeriCorps member participated in the Soil and Water Conservation Service Field Day at Warfield Park in Greenville, MS on May 8, 1996, and on April 23, 1996, participated in the National Service Day (Tree Planting in commemoration of the Oklahoma City Bombing) in Greenwood, MS.

21. **Organizational Changes:** Please outline and describe any changes in your program's organization and/or structure during the quarter.

Y28C-Loss of one member and the potential loss of a second member.

22. **Organizational Improvements (OPTIONAL):** Please write any suggestions by you, your Members, site managers, or anyone else regarding ways in which the USDA or CNS AmeriCorps program could be improved.

Y28C-More training could help site supervisors know what is expected of them in the way of time, reports, results, etc.

Y28D-Need to provide, early in employment period, a brochure or letter better describing the type of health insurance provided and how to file a claim.

23. **Primary Training and Technical Assistance Needs (OPTIONAL):** Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National Service, or other sources to improve your projects.

Y28C-AmeriCorps members could have greatly benefitted from additional training at some times during the year, but budget constraints prevented that.

Y28F-Training for AmeriCorps member in recycling.

{END OF REPORT}

# AmeriCorps \*USA

## USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period:  First  Second  Third  Fourth  
(10/1 - 12/31) (1/1 - 3/31) (4/1 - 6/30) (7/1 - 9/30)

### SECTION I - STATE INFORMATION

2. State: MISSISSIPPI

3. Agency: ARS  NRCS  Forest Service  RECD  FSA  FCS

### SECTION II - STATE CONTACT INFORMATION: (Make Corrections if Necessary)

4. Contact Name: Reginal Spears Last  
NRCS Dr. A.H. McCoy Bldg,  
Suite 1321, 100 W. Capit  
Jackson MS 39269

5. Title: \_\_\_\_\_

6. Address: \_\_\_\_\_  
street, number, and PO (if applicable)

\_\_\_\_\_ City State Zip

7. Telephone number: 601 - 965 - 4336

8. Fax number: 601 - 965 - 4940

9. E-Mail Address (if any) : \_\_\_\_\_

1/30/96

10. MEMBER DATA:

OP SITE ID: Y28B

Site Supervisor:

Bennie Hutchins

PHONE: 601-833-5539

Agency/Org Name:

NRCS Field Office

FAX: 601-835-0054

STATE: MS

City:

Monticello, MS

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
McDONLAD, BRIAN	(b)(6)	F	A	A	140	512			652

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Received\*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

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1/30/96

10. MEMBER DATA:

OP SITE ID: Y28C

Site Supervisor: Patty Rogers  
Agency/Org Name: NRCS Field Office  
City: Wiggins, MS

PHONE: 601-928-4861  
FAX: 601-928-4999

STATE: MS

No. of Members Allocated by USDA: 3

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
BATES, REBECCA B.	(b)(6)	F	A	A	480	309	_____	_____	789
JACKSON, EDWARD O.	(b)(6)	F	A	A	480	197	_____	_____	677
COX, ELIZABETH C.	(b)(6)	F	A	A	320	373.5	_____	_____	693.5

No. of Members Allocated by USDA: 3

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 3

No. of Members for Whom Forms Have NOT Been Received\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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1/30/96

10. MEMBER DATA:

OP SITE ID: Y28D

Site Supervisor:

Mike Lane

PHONE: 601-675-2588

Agency/Org Name:

NRCS PMC

FAX: 601-675-2369

STATE: MS

City:

Coffeeville, MS

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
ROWSEY, JR., WILLIAM E.	(b)(6)	F	A	A	<u>480</u>	488.75	_____	_____	968.75
WILBOURN, LARESA G.	(b)(6)	F	A	A	<u>480</u>	520	_____	_____	1000

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Received\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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1/30/96

10. MEMBER DATA:

OP SITE ID: Y28E

Site Supervisor:

Ronnie Hudspeth

PHONE: 601-332-8616

Agency/Org Name:

NRCS Field Office

FAX: 601-335-6040

STATE: MS

City:

Greenville, MS

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
MCCLURE, CASSANDRA A.	(b)(6)	F	A	A	<u>480</u>	446	_____	_____	926

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Received\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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1/30/96

10. MEMBER DATA:

OP SITE ID: Y28F

Site Supervisor:

James Johnson

PHONE: 601-453-2762

STATE: MS

Agency/Org Name:

NRCS Area Office

FAX: 601-453-7841

City:

Greenwood, MS

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
REAVES, DORTHY F.	(b)(6)	F	A	A	480	480	_____	_____	960

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Received\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
2	158			

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
20	1099			

#### SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "1st QTR Quantity" and the column marked "1st QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

**"1st QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"**

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

**"1st QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"**

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

Would like to renew this site with the same objectives, but would like to change the site location.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	2nd QTR Quantity	Year's Success Target	Success Unit of Measure	2nd QTR Success
MS	Y28B	3	E069	Pump-out of animal waste lagoons	10	Lagoons	1	10	% in groundwater pollution	75%
MS	Y28B	4	E092	Environmental evaluations conducted on farms	50	Evaluation	5	50	% of landowners adopting new measures	75%

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

Would like to renew this site, with new objectives listed below.

1. Develop a video to show community services available from NRCS in area.
2. Train schools and teachers in the use of the nature study areas developed in 1996.
3. Develop a learn & serve project for the middle school students with a garden project located on the school campus.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	2nd QTR Quantity	Year's Success Target	Success Unit of Measure	2nd QTR Success
MS	Y28C	5	E015	Develop nature study areas	3	Areas	5	3	% of students showing increased knowledge	75%
MS	Y28C	5	E012	Environmental education	3500	Students	4824	3500	% of students with increased knowledge	90%

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

Would like to renew this site.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	2nd QTR Quantity	Year's Success Target	Success Unit of Measure	2nd QTR Success
MS	Y28D	7	E039	Plant Materials Center Operations DELETE	20000	Number of plants grown	5000	20,000	Number of plants surviving	80%
MS	Y28D	7	E132	Assist with seed cleaning	500	Lbs.	288	500		
MS	Y28D	7	E039	Propagate plants	20000	Plants	28710	20,000	Number of plants surviving	80%

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

**Would not like to renew this site but would like to continue these objectives at another location.**

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	2nd QTR Quantity	Year's Success Target	Success Unit of Measure	2nd QTR Success
MS	Y28E	8	E012	Environmental education	1500	Students	750	1500	% of students with increased knowledge	75%

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

Would not like to renew this site or objectives.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	2nd QTR Quantity	Year's Success Target	Success Unit of Measure	2nd QTR Success
MS	Y28F	9	E056	Increase in recycling of newspapers	10	Percent	5%	10%	% of decrease in solid waste	75%
MS	Y28F	9	E056	An increase in residential recycling	40	Percent	25%	40%	% of decrease in solid waste	75%

15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

Y28C-Community Service objective of supplying conservation education to students, teachers, and adults has already surpassed the yearly goal for the members. Other service projects were added and are being completed as the year continues.

Y28E-Member is working directly on her assigned objective. She is presently arranging 25 environmental education presentations. A planning meeting has been held to discuss the progress of the project.

Y28F-The drop-off site for the recycled newspaper was paid for by funds generated from the tonnage of the newspaper that were brought to it.

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

Y28C-Trees were established in over 40 communities with over 2300 adults and students receiving education in tree planting, site selection, maintenance, and in the importance of trees to all communities. This provided an increase in community pride and environmental improvements. These citizens will be involved in long range tree planting programs for many upcoming years.

Y28F-The AmeriCorps Community Newspaper Recycling Project has introduced a variety of diverse groups to one another. It has created a committee composed of women and men of all ages, races and career backgrounds from public and private sectors. The permanent drop-off site is now a rent-free warehouse donated by a local citizen whose primary business is waste removal and recycling. A local residence home for handicapped individuals will take over some of the newspaper gathering after the AmeriCorps objective have been completed. All citizens of our community are invited to recycle, which has encouraged many local civic organizations, churches, businesses, as well as private individuals to bring in their newspapers. This prevents recyclable newsprint from taking up precious space in the local landfill, ultimately saving community tax dollars.

17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing

their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

**Y28C**-Members have become keenly aware of the need for environmental education on a local basis in all of the communities in the six county area. There is a vast resource of volunteers also available that are willing to learn and act for future programs which will continue after AmeriCorps is gone.

**Y28F**-Participation in the AmeriCorps program has given the incumbent an opportunity to experience planning schedules on her own. Her focus is on getting positive publicity with the local newspaper, television and radio for the project. She has encountered the highs and lows of the recycling project. Presently the economic part is not profitable because the newsprint market is low and will not provide revenues for the truck-trailer rent. She was able to find another resource in "Cottland Waste & Recycling" a private corporation who recycles paper products. This company will store paper for recycling without cost and will process them for shipment. This program has helped build her self-confidence and esteem.. She has become a mentor for the cities and schools which is a volunteer program in the community. She also plans to attend graduate school after this program is over. This project has enabled the incumbent to coordinate, network, and build relations with industry, government and private organizations to get a job completed.

## SECTION V - SUCCESS STORIES

18. **Unique Success or Great Stories:** Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

**Y28E-**The AmeriCorps member is taking pictures of the project's accomplishments. She is keeping a three-ring binder outlining the accomplishments of daily assignments. The Chairperson for the Outdoor Classroom has mailed out support letters to all of the supporters/participants helping with the project. The principal and teacher has developed a schedule outlining daily job duties that will help move the project along. A newspaper article will be published in the Delta Democrat Time next month. The media coverage will really began once construction of the deck begins.

**Y28F-**The AmeriCorps Community Newspaper Recycling Project encouraged the local newspaper itself to begin recycling. Previously the paper (The Greenwood Commonwealth) had been paying a monthly service to haul away its daily "waste" newsprint. After meeting with the AmeriCorps Community Newspaper Committee, the newspaper made contact with a recycling organization in the state that pays the newspaper to save all its "waste" and hauls it away on a monthly basis. Now the paper not only does not pay extra to have newsprint removed, it gets a little back for recycling! The local residential home for mentally and physically challenged individuals joined the newspaper recycling program with the AmeriCorps Community Newspaper Recycling Project. The home volunteered to be a drop-off site for newspapers and transports them to the recycling storage center. The center's owner reimburses the residential home for bringing in computer paper and newspapers. Now the residents feel as if they are contributing to the community by recycling and they earn a little money toward field trips and extra "fun" activities!

## SECTION VI - CHALLENGES

19. **Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

**Y28B-**Inability to select the member from the 1995 program for the 1996 program caused time to be lost by having to retrain the new member for the 1996 project. Also time was lost in re-establishing report and credibility with landowners.

**Y28C**-Funding for materials for specific projects has been the biggest barrier to the program. Some funding has been received from various sources for some projects, but some remain unfunded at the present time.

**Y28E**-The biggest problem faced was lack of cooperation and continued commitment from the participants. The AmeriCorps member has faced some obstacles at first with the continuation of the project. Some of the participants who dedicated their time and cost estimates/bids during the project actually offered assistance and commitment to do their assigned job duties. This problem has been resolved at this time. The member contacted the participant again, the participant contacted the member and school principal to reschedule the activities to continue the project.

## SECTION V - GENERAL INFORMATION

20. **National Identity Activities (OPTIONAL):** Please describe any activities undertaken by Members that fostered the national identity of AmeriCorps. These could include joint service activities, meetings with other AmeriCorps projects, national telephone conference calls, use of Internet to communicate with other sites, etc.

Y28B-The member participated in the March 25, 1996 national teleconference with Secretary Glickman.

Y28C-AmeriCorps members were the featured program speakers for several local and regional meetings where their activities and the successes of the AmeriCorps program were showcased. The program was identified and the involvement of other agencies and industries was noted as a key to the success of the program.

Y28E-The AmeriCorps member attended the African-American program in Lexington, MS on February 21, 1996. On February 12, 1996, the AmeriCorps member was involved in Tree Planting Week with the Natural Resources Conservation Service. The AmeriCorps was also involved/participated in Chief Paul Johnson's Wetland Tour in the Greenville Field Office, Greenville, MS.

21. **Organizational Changes:** Please outline and describe any changes in your program's organization and/or structure during the quarter.

Y28B-To allow member to be headquartered near area of greatest work demand.

22. **Organizational Improvements (OPTIONAL):** Please write any suggestions by you, your Members, site managers, or anyone else regarding ways in which the USDA or CNS AmeriCorps program could be improved.

None

23. **Primary Training and Technical Assistance Needs (OPTIONAL):** Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National Service, or other sources to improve your projects.

Y28F-Training for AmeriCorps member in recycling.

{END OF REPORT}



UNITED STATES DEPARTMENT OF AGRICULTURE

# AmeriCorps \*USA

## USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period:  First (10/1 - 12/31)  Second (1/1 - 3/31)  Third (4/1 - 6/30)  Fourth (7/1 - 9/30)

### SECTION I - STATE INFORMATION

2. State: MISSISSIPPI

Agency: ARS  NRCS  Forest Service  RECD  FSA  FCS

### SECTION II - STATE CONTACT INFORMATION:

(Make Corrections if Necessary)

4. Contact Name: Reginald Spears Last  
NRCS Dr. A.H. McCoy Bldg,  
Suite 1321, 100 W. Capitol  
Jackson MS 39269

5. Title: Assistant State Conservations (PROG)

6. Address: \_\_\_\_\_  
street, number, and PO (if applicable)  
\_\_\_\_\_  
City State Zip

Telephone number: 601 - 965 - 4335

8. Fax number: 601 - 965 - 4940

9. E-Mail Address (if any): \_\_\_\_\_

REC'D COPY  
FEB 21 1996

1/30/96

10. MEMBER DATA:

OP SITE ID: Y28B

Site Supervisor:

Bennie Hutchins

PHONE: 601-833-5539

Agency/Org Name:

NRCS Field Office

FAX: 601-835-0054

STATE: MS

City:

Monticello, MS

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
McDONLAD, BRIAN	(b)(6)	F	A	A	140				

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Received\*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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MAR - 7-96 THU 10:53 AM

1/30/96

10. MEMBER DATA:

OP SITE ID: Y28C

Site Supervisor:  
Agency/Org Name:  
City:

Patty Rogers  
NRCS Field Office  
Wiggins, MS

PHONE: 601-928-4861  
FAX: 601-928-4999

STATE: MS

No. of Members Allocated by USDA: 3

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
BATES, REBECCA B.	(b)(6)	F	A	A	480	_____	_____	_____	_____
JACKSON, EDWARD O.		F	A	A	480	_____	_____	_____	_____
COX, ELIZABETH C.		F	A	A	320	_____	_____	_____	_____

No. of Members Allocated by USDA: 3

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 3

No. of Members for Whom Forms Have NOT Been Received\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

PLEASE REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED HERE AT USDA ARE NOT CONSIDERED OFFICIALLY ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, HEALTH CARE, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please provide an explanation for this over enrollment. (It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

MAR - 7 - 96 THU 10:58 AM

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MAR - 1990 THU 1:45 PM

1/30/96

10. MEMBER DATA:

OP SITE ID: Y28F  
STATE: MS

Site Supervisor: James Johnson  
Agency/Org Name: NRCS Area Office  
City: Greenwood, MS

PHONE: 601-453-2762  
FAX: 601-453-7841

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
REAVES, DORTHY F.	(b)(6)	F	A	A	480				

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Received\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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1/30/96

10. MEMBER DATA:

OP SITE ID: Y28D

Site Supervisor:

Mike Lane

PHONE: 601-675-2588

STATE: MS

Agency/Org Name:

NRCS PMC

FAX: 601-675-2369

City:

Coffeeville, MS

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
ROWSEY, JR., WILLIAM E.	(b)(6)	F	A	A	480	_____	_____	_____	_____
WILBOURN, LARESA G.	(b)(6)	F	A	A	480	_____	_____	_____	_____

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Received\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

PLEASE REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED HERE AT USDA ARE NOT CONSIDERED OFFICIALLY ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, HEALTH CARE, ETC.) ARE JEOPARDIZED!!!

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MAR - 7 - 96 THU 10:59 AM

1/30/96

10. MEME DATA:

OP SITE ID: Y28E

Site Supervisor:  
Agency/Org Name:  
City:

Ronnie Hudspeth  
NRCS Field Office  
Greenville, MS

PHONE: 601-332-8616  
FAX: 601-335-6040

STATE: MS

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
MCCLURE, CASSANDRA A.	(b)(6)	F	A	A	480				

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Received\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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MAR - 7-96 THU 11:01 AM

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2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's	Unit of Measure	1 st QTR	Year's	Success Unit of Measure	1 st QTR
					QTY Target		Quantity	Success Target		Success
MS	Y28B	3	E069	Pump-out of animal waste lagoons	10	Lagoons	0	10	% in groundwater pollution	75%
MS	Y28B	4	E092	Environmental evaluations conducted on farms	50	evaluation	5	50	% of landowners adopting new measures	75%

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	1 st QTR Quantity	Year's Success Target	Success Unit of Measure	1 st QTR Success
MS	Y28C	5	E015	Develop nature study areas	3	areas	0	3	% of students showing increased knowledge	75%
MS	Y28C	5	E012	Environmental education	3500	students	1000	3500	% of students with increased knowledge	75%

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	Unit of Measure	1 st QTR Quantity	Year's Success Target	Success Unit of Measure	1 st QTR Success
MS	Y28D	7	E039	Plant Materials Center Operations	20000	number of plants grown	5000	20,000	number of plants surviving	80%
MS	Y28D	7	E132	Assist with seed cleaning	500	lbs	200	500		
MS	Y28D	7	E039	Propagate plants	20000	plants	495	20,000	Number of plants surviving	80%

2/06/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Ojectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's	QTY Unit of Measure	1 st QTR	Year's	Success Unit of Measure	1 st QTR
					QTY Target		Quantity	Success Target		Success
MS	Y28E	8	E012	Environmental education	1500	students	0	1500	% of students with increased knowledge	75%

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4. 5

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	1 st QTR	Year's	Success Unit of Measure	1 st QTR
							Quantity	Success Target		Success
MS	Y28F	9	E056	Increase in recycling of newspapers	10	percent	3%	10%	% of decrease in solid waste	1%
MS	Y28F	9	E056	An increase in residential recycling	40	percent	5%	40%	% of decrease in solid waste	2%

- 15. Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.
- 16. Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.
- 17. AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

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## Clinton Presidential Records Digital Records Marker

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Divider Title: \_\_\_\_\_ < BLANK >

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# AmeriCorps \*USA

## USDA Summer of Gleaning State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period: Mid-Term  Final

### SECTION I - STATE INFORMATION

2. State: Mississippi

3. Agency: ARS  NRCS  Forest Service  RECD  FSA  FCS

### SECTION II - STATE CONTACT INFORMATION: (Make Corrections if Necessary)

4. Contact Name: Bettye W. Oliver  
First Middle Last

5. Title: AmeriCorps State Program Manager

6. Address: 100 West Capitol Street, Suite 831, Federal Building  
**street, number, and PO (if applicable)**

Jackson Mississippi 39269  
**City State Zip**

7. Telephone number: 6 0 1-9 6 5-5 4 6 0

8. Fax number: 6 0 1-9 6 5-4 5 6 6

9. E-Mail Address (if any) : \_\_\_\_\_

9/04/96

10. MEMBER DATA:

OP SITE ID: 928A

Site Supervisor: Jewel Lockhart

PHONE: 601-335-4862

Agency/Org Name: RECD State Office

FAX: 6019655384

STATE: MS

City: Greenville, MS

No. of Members Allocated by USDA: 4

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total	
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt		
PETERSON, ISAAC	C. (b)(6)	S	A	I				280	280	0
WHITEHEAD, JAMES	E. (b)(6)	S	A	I				600	600	0
Total Hours:									880	0

No. of Members Allocated by USDA: 4

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved\*: 2

REMEMBER THAT THE TOTAL NUMBER OF HOURS FOR EACH MEMBER SHOULD BE THE HOURS SERVED AND NOT INCLUDE THE HOURS FOR PERSONAL LEAVE (16) AND HOLIDAYS (16). IF YOU HAVE BEEN COUNTING THESE PLEASE ADJUST THE FINAL REPORT'S HOURS SO THAT THE TOTAL IS AT LEAST 480 OF SERVICE (assuming the person was full-time and successfully completed the program.) You can have more than 480 hrs for a total just be sure all the hours were service hours. Thank You

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM

OCT-16-1996 09:20 FROM USDA FMHA 6019655384

TO

82026901131

P.03

11. Please list the total number of volunteers who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st half	2nd half	Total
<u>32</u>	<u>37</u>	<u>69</u>

12. Please list the total number of hours of community service completed by the volunteers cited above during this period.

1st half	2nd half	Total
<u>552</u>	<u>640</u>	<u>1,192</u>

**SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:**

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. You need to fill in the column marked "Mid-Term Quantity" and the column marked "Mid-Term Success" — as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site. Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Summer's QTY Target" - The Summer's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"Final Quantity" - Provide a hard number indicating progress towards the "Summer's QTY Target"

"Summer's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Final Success" - Provide a hard number indicating progress towards the "Summer's Success Target"

9/04/96

928A

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "Second Half Quantity" enter the amount of work done since the mid-term report. Do the same for "Second Half Success".)

Remember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first report (mid-term). (See your mid-term report) If you have objectives that you could not do anything on please explain why.

State	Site	Obj No.	PGM Code	Obj/Impact Statement	Projects		Second	Project's	Second	
					QTY Target	QTY Unit of Measure	Half Quantity	Success Target	Half Success	
MS	928A	1	EM-H007A	Farmland gleaned for distribution of food to hungry people		# of lbs of food rescued	105,000 *	1700	# of individuals fed with gleaned food	2,000 ✓

\*Includes already prepared foods and non-perishable food items.

OCT-16-1996 09:21 FROM USDA FMHA 6019655384

TO

82026901131

P.05

**15. Community Service Objectives Narrative:**

Our community service objectives were made easier to reach once we amended our efforts to include already prepared foods. This greatly increased our success target. Through a partnership with Morrison Cafeteria, AmeriCorps members and the Salvation Army provides food to 175 families daily. The number of families being fed increased by 51% (928A)

**16. Community Building Objectives Narrative:**

The AmeriCorps Gleaning Projects have reinforced the theory that "Self Help is the Best Help" and have done a lot to increase the self-esteem of many of the individuals involved in the projects.

**17. AmeriCorps Member Development Objectives Narrative:**

Members have naturally benefited from the educational award earned. Their commitment to serve and to give back to their community was their greatest reward.

**18. Unique Successes or Great Stories:**

One of our great success stories is our timely effort in developing a partnership between Morrison Already Prepared Foods and the Salvation Army of Greenville, Mississippi. On the exact day the Salvation Army's Food budget was cut, and their clients' list was increasing daily, this partnership was born. The volume of prepared foods rescued from Morrison allowed the Salvation Army to increase the number of meals served by 51%.

**19. Overall Difficulties Faced by the Program:**

The only difficulty encountered was due to the lack of rain, many of the crops were burned by the sun. Members had to plan creative food rescue in order to meet our goals.

**20. National Identity Activities:**

In addition to articles in the newspaper, flyers distributed in targeted areas, members sponsored a Food Give-Away to low income residents in Sunflower, MS. Community Volunteers were definitely an asset to the success of this event along with the partners that participated. Other USDA AmeriCorps members participated in the event along with U. S. Secretary of Agriculture, Dan Glickman.

21. **Organizational Changes:**

Not Applicable.

22. **Organizational Improvements:**

No recommendations.

23. **Primary Training and Technical Assistance Needs:**

In some of the really rural areas, it would help if motor pool (GSA) vehicles could be assigned to members on an as needed basis.

SECTION VI - FOOD RECOVERY SPECIFICS

24. **Partnerships**

Our partners were identified by leads from the USDA Rural Development State and National Offices. Due to the short time frame of the program, we made contact by phone with many perspective partners and made visits to others. Information on the Summer of Gleaning Program was either mailed or faxed to partners. We sought out certain partners because some efforts needed special people or assistance from special concerns. The following partners were identified:

- Mississippi Food Network (provided food)
- Alcorn State University (provided technical assistance)
- Mid-Delta Empowerment Zone Alliance (provided volunteers)
- Lewis Grocery (provided food)
- Eubanks Farms (provided fresh vegetables)
- Food Consumer Service (provided technical assistance)
- Department of Human Service (Emergency Food Assistance) (provided assistance in getting the word out about Gleaning in Mississippi)
- MACE (provided volunteers)
- Commissioner of Agriculture and Commerce (technical assistance)
- Morrison Cafeteria (provided prepared foods)
- Salvation Army (Greenville, MS) (food pantry and volunteers)

These partners together contributed approximately \$42,000 in-kind contributions.

The one thing that worked best by the partners was their commitment to get things done to serve food to rural residents in the Delta.

Our greatest challenge actually came from the people that we were serving. We had to first change their mind sets and to impress upon them that we were there to help them. In short, we had to show them and we had to deliver.

25. **Donors**

In addition to the donors mentioned in item 24, we also placed drop boxes at various supermarkets; therefore, names are not available.

In most cases, donors were contacted by phone and appointments were made. We, in some cases, just dropped by certain farms.

The farmers identified surplus food in the fields and instructed us as to what we could harvest. The wholesale/retail houses usually identified damaged cans or packages of non-perishable food.

The greatest success in dealing with our donors was, "We reached our goal."

The greatest challenge we faced from the donors was to prove to them that we were flexible enough to fit into their schedules, and once they committed, that we would do whatever was needed to complete the effort. We had to build their confidence in us.

No conflict was encountered.

## 26. Collection, Transportation, and Storage.

We used two different procedures for collecting foods, one for non-perishables and one for perishables. When collecting non-perishables we simply collected them and transported them to a storage area to be sorted and grouped in like quantities. They were then counted and boxed for distribution. When collecting perishables or already prepared foods, they have to be refrigerated right away. The already prepared foods were usually placed in coolers to be heated later for immediate serving.

Adequate resources to collect the food was available with the help of volunteers as well as resources to transport the food.

We were fortunate we only had to store non-perishables for a period of two days. Storage for the already prepared perishable food was placed in food coolers at the Salvation Army.

In cases where we had to transport food we used secured cardboard boxes. When large quantities had to be transported, we had to pay for truck transportation. The Salvation Army and Morrison provided covered cookware for already prepared foods.

To insure food safety, all foods were stored in clean, dry, locked areas. All prepared foods were delivered in sealed, tightly covered containers within 15 minutes of pick up.

Our greatest challenge was to secure enough food.

Site: 928A

## 27. Recipients

Some of the names that helped identify food recipients and helped to distribute food to recipients are:

James Whitehead, Issac Peterson, Rogers Robinson, USDA/AmeriCorps Rural Development Team, Tony Mitchell, Salvation Army, Jim Dunnnigan, Morrison Already Prepared Foods, Ethel McMullin, Board Member Mid-Delta Empowerment Alliance, Ed Eubanks, Eubanks Farms, Jim McClendon, Super Value, John Alford, Mississippi Food Network.

In most cases families with extreme needs were identified through service agencies that were already assisting these individuals. Notification of food give aways were announced through PSA's, TV and newspapers.

Individual boxes were prepared, each with a sampling of all foods available. Clients used numbers and they each picked up their boxed foods when their number was called.

Our greatest success is that at all give aways, we always seemed to have just enough food to serve everyone present.

Our greatest challenge was securing enough food because of the extremely hot summer.

Because of trouble with transportation, recipients helped mostly in sorting and boxing foods recovered.

### 28. Liability

Liability issues did not have a significant impact on our project.

Mississippi's Good Samaritan laws were sufficient to provide protection and comfort for our project's partners.

### 29. Volunteers

Community volunteers help to sort and box foods for distribution, and others volunteer daily to serve foods already prepared at the Salvation Army's kitchen.

The most successful method of recruiting volunteers came by word of mouth and an appeal for volunteers when explaining our program to the community.

Our greatest challenge in securing volunteers is to get them when we need them.

Sometimes it was necessary to feed volunteers and provide transportation.

### 30. Budget

The budget was adequate.

### 31. Replicability and Sustainability

The project can be replicated in other locations.

The main project will be kept in place by volunteers serving with the Salvation Army. Other volunteers will serve foods from Morrison Already Prepared foods daily at the Salvation Army.

### 32. Community Support

Community support has been great! We have received support from all areas of the community, especially the Mid-Delta Empowerment Alliance and the Office of Congressman Bennie Thompson.

### 33. Media Coverage

The most successful method for us was the use of press releases and press conferences to announce and to explain our project. When it came time for actually having Food Give Aways and other projects, the press was ready and always knowledgeable of what we were doing.



UNITED  
STATES  
DEPARTMENT  
OF AGRICULTURE

August 27, 1996

TO: Betty Oliver, AmeriCorps Project Director, RD, Mississippi

FROM: Joel Berg, USDA Director of National Service *JB*

SUBJECT: Year-to-Date Data on Objectives and Member Forms

Attached is a "year-to-date" progress report showing accomplishments on objectives through the third quarter report. **This data, plus the fourth quarter data, will be provided to members of Congress representing your state and to your agency leaders. It is imperative that the information reflected in this report be as accurate as possible.** The report also shows the degree to which you have accomplished your objectives which were agreed to at the beginning of this program year.

I ask that you carefully review this report. Review each objective with the following items in mind:

1. **Accuracy of the data.** This information will be shared with many different groups, and it is important to be accurate in our reporting as well as getting credit for all the great work you have done during the year.

2. **Completion of community service objectives.** One way to determine the successful completion of objectives is to measure accomplishments against the target quantity measurement which you established at the beginning of the year. The table below gives you a snapshot picture of your accomplishments through the third quarter. The last five columns reflects your work measured against the target quantity.

SITE #	NUMBER OF OBJECTIVES	NUMBER OF OBJECTIVES EXCEEDED	NUMBER OF OBJECTIVES AT 100%	NUMBER OF OBJECTIVES 50-100% COMPLETE	NUMBER OF OBJECTIVES 0-50% COMPLETE	NO TARGET QUANTITY
P28A	2	1			1	
P28B	3	2			1	
P28C	3		1	1	1	
R28A	1	1				
R28B	3				2	1
R28C	3			1	2	
R28Q	4	1		1	2	
R28R	9	1		1	6	1

*24*

3. **Program codes.** Review the program code for each of your objectives. Please be sure that the data you are recording for quantity matches the quantity for that program code. For example, the quantity measurement for program code R027A is the number of people reached, code R027B is the number of people actually receiving home loans. Please be sure that your quantity measurement matches the program code. If you are counting something other than the quantity measurement for the code, please indicate exactly what you are counting.

4. **Congressional Districts.** Please indicate in which Congressional District(s) the work was actually accomplished. This will let us be very specific to Members of Congress as to what work was done in their district.

5. **Volunteers.** Please explain what the volunteers have done with your AmeriCorps members. Also ensure that the volunteer numbers you have been providing to us each quarter is for the quarter **only**, not cumulative for the year.

Your assistance in this reporting enables us to meet our legal obligations as well as providing us with the necessary information to promote our USDA AmeriCorps program to all interested parties. Providing this data in an accurate and timely manner is one of your most important duties as an AmeriCorps Project Director.

#### **Member Forms**

A review of your member forms reveals the following information:

<u>NAME</u>	<u>TYPE OF FORM</u>
Annie Rattler	End of Term Form (Corporation shows her as pending an education award.)
Sarah Hood	End of Term of Service Form

Also include any End of Term forms for members who have now completed their term of service.

If we are to have all our records in order and insure that those AmeriCorps Members who are entitled to benefits receive them and that those who are not entitled to benefits do not receive them, all forms must be submitted to this office. If you have previously submitted the forms requested above, please send in a copy of that form.

If you have any questions or problems, please contact Dee DiFiore at (202) 690-3051 or Ron DeMunbrun at (202) 690-3894. Thank you for your cooperation on this matter.

#### **Attachment**

cc:

Jim Coyle, AmeriCorps Project Director, RD

Dave Gibson, AmeriCorps Project Director, RD

State: MS

OP SITE: P28A

USDA AMERICORPS - 95ADFDC047XXXX

8/27/96

FIRST THREE QUARTERS' PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

2:11 pm

BY STATE AND PROGRAM (OBJECTIVE) CODE

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
MS	P28A	1	EN-R026A	Assistance provided in obtaining repairs for home health & safety hazards	25	homes - repairs	1	4.00 %
MS	P28A	2	EN-R027A	Outreach for new home ownership programs	50	families - new home ownership	106	212.00 %

State: MS

OP SITE: P28B

USDA AMERICORPS - 95ADFDC047XXXX

8/27/96

FIRST THREE QUARTERS' PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

2:11 pm

BY STATE AND PROGRAM (OBJECTIVE) CODE

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
MS	P28B	1	EN-R026A	Assistance provided in obtaining repairs for home health & safety hazards	25	homes - repairs	4	16.00 %
MS	P28B	2	EN-R027A	Outreach for new home ownership programs	50	families - new home ownership	130	260.00 %
MS	P28B	3	EN-R037A	Educate HS seniors on businesss & economic issues	15	people - lifeskills training	30	200.00 %

State: MS

OP SITE: P28C

USDA AMERICORPS - 95ADFDC047XXXX

8/27/96

FIRST THREE QUARTERS' PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

2:11 pm

BY STATE AND PROGRAM (OBJECTIVE) CODE

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
MS	P28C	1	EN-R026A	Assistance provided in obtaining repairs for home health & safety hazards	25	homes - repairs	10	40.00 %
MS	P28C	2	EN-R027A	Outreach for new home ownership programs	50	families - new home ownership	50	100.00 %
MS	P28C	1	EN-R035A	Recruit & train volunteers	20	volunteers	13	65.00 %

State: MS

OP SITE: R28A

USDA AMERICORPS - 95ADFC047XXXX

8/27/96

FIRST THREE QUARTERS' PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

2:11 pm

BY STATE AND PROGRAM (OBJECTIVE) CODE

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
MS	R28A	1	EN-R035A	Recruit volunteers	100	volunteers	125	125.00 %

State: MS

OP SITE: R28B

USDA AMERICORPS - 95ADFD047XXXX

8/27/96

FIRST THREE QUARTERS' PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

2:11 pm

BY STATE AND PROGRAM (OBJECTIVE) CODE

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
MS	R28B	1	EN-R025A	Demolish/clear burned and collapsing bldgs downtown	5	structures - improved	0	0.00 %
MS	R28B	1	EN-R035A	Recruit volunteers	75	volunteers	30	40.00 %
MS	R28B	2	EN-R039A	Establish a community education course aimed at re-educating at risk youth		students - educated	0	0.00 %

State: MS

OP SITE: R28C

USDA AMERICORPS - 95ADFDC047XXXX

8/27/96

FIRST THREE QUARTERS' PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

2:11 pm

BY STATE AND PROGRAM (OBJECTIVE) CODE

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
MS	R28C	1	EN-E051A	Playground created in communities	3	sites - created	0	0.00 %
MS	R28C	3	EN-R038A	After school tutoring and mentoring program created	20	people - after school program	0	0.00 %
MS	R28C	2	EN-R044A	Citizens moved from welfare to independence	20	people - self sufficiency training	12	60.00 %

State: MS

OP SITE: R28Q

USDA AMERICORPS - 95ADFC047XXXX

8/27/96

FIRST THREE QUARTERS' PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

2:11 pm

BY STATE AND PROGRAM (OBJECTIVE) CODE

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
MS	R28Q	1	EN-R035A	Recruit retired families to relocate within the Natchez-Adams County area.	20	volunteers - recruited	1	5.00 %
MS	R28Q	1	EN-R035A	Recruit and train volunteer groups	40	volunteers - recruited	30	77.50 %
MS	R28Q	1	EN-R035A	Increase business and city officials involvement in retiree recruitment	840	volunteers - recruited	100	15.60 %
MS	R28Q	2	EN-R092A	Obtain medical supplies and funds for family	1	families - aided	2	200.00 %

State: MS

OP SITE: R28R

USDA AMERICORPS - 95ADFDC047XXXX

8/27/96

FIRST THREE QUARTERS' PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

2:11 pm

BY STATE AND PROGRAM (OBJECTIVE) CODE

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
MS	R28R	2	EN-R004B	Implement a youth entrepreneurship program to assist young adults	25	people - entrepreneurship	0	0.00 %
MS	R28R	2	EN-R034A	Reduce juvenile crime & violence through inovate, realistic youth oriented projects and service	20	people - youth programs	15	75.00 %
MS	R28R	3	EN-R037A	Conduct monthly site visits with limited resource families	100	people - lifeskills training	0	0.00 %
MS	R28R	1	EN-R037A	Adults/children educated in family skills	100	people - lifeskills training	234	234.00 %
MS	R28R	1	EN-R037A	Conduct parenting skills classes	300	people - lifeskills training	4	79.33 %
MS	R28R	2	EN-R039A	Implement & expand tutorial sites		students - tutored	175	0.00 %
MS	R28R	1	EN-R059A	Conduct conflict resolution seminars	150	people - conflict resolution seminars	4	2.67 %
MS	R28R	3	EN-R060A	Create county-wide high school-age youth councils	2	councils - youth program	0	0.00 %
MS	R28R	2	EN-R069A	Establish a teen resource center	1	centers - established	0	0.00 %

MS - ~~28~~

Need EOT

Daphne Carington

Nobelle Bishop

Fanya Johnson

Charlet Meredith

Ladonna James

Ethel James

Greenewer Moore

Brenda Joyner

Chanel Richards

Royce Robinson

Sarah Hood

Yvonne Bee

Where is P28C

where is P28Q

data Entered

This is the

2d

P28A

-NO

P28C



UNITED  
STATES  
DEPARTMENT  
OF AGRICULTURE

# AmeriCorps \*USA

## USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period:  First  Second  Third  Fourth  
(10/1 - 12/31) (1/1 - 3/31) (4/1 - 6/30) (7/1 - 9/30)

### SECTION I - STATE INFORMATION

2. State: Mississippi

3. Agency: ARS  NRCS  Forest Service  RECD  FSA  FCS

### SECTION II - STATE CONTACT INFORMATION: (Make Corrections if Necessary)

4. Contact Name: \_\_\_\_\_  
Bettye Oliver \_\_\_\_\_ Last  
Rural Development State Office  
100 W. Capitol St., Suite 831  
5. Title: \_\_\_\_\_  
Jackson, MS 39269

6. Address: \_\_\_\_\_  
street, number, and PO (if applicable)

\_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip

7. Telephone number: 6 0 1 - 9 6 5 - 5 4 6 0

8. Fax number: 6 0 1 - 9 6 5 - 4 5 6 6

9. E-Mail Address (if any): \_\_\_\_\_

8/15/96

10. MEMBL DATA:

OP SITE ID: P28C

Site Supervisor: Michael Blackwell

PHONE: 601-442-1791

Agency/Org Name: RECD/RHCDS

FAX: 6014466655

STATE: MS

City: Natchez, MS

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
COVINGTON, DAPHANE	S. (b)(6)	F	A	I	520	528	480	<u>200</u>	1728
Total Hours:									1728

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved\*: 0

REMEMBER THAT THE TOTAL NUMBER OF HOURS FOR EACH MEMBER SHOULD BE THE HOURS SERVED AND NOT INCLUDE THE HOURS FOR PERSONAL LEAVE (40) AND HOLIDAYS (72). IF YOU HAVE BEEN COUNTING THESE IN THE FIRST 3 QUARTERS, PLEASE ADJUST THE 4TH QUARTERS HOURS SO THAT THE TOTAL IS AT LEAST 1700 OF SERVICE (assuming the person was full-time and successfully completed the program.) You can have more than 1700 hrs for a total just be sure all the hours were service hours. Thank You

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service

/05/96

10. MEMBF YTA:

SITE ID: KJQ

Site Supervisor: Brad Chism

PHONE: 601-445-0288

Agency/Org Name: Natchez-Adams County Econ Devel Autho

FAX: 6014452057

STATE: MS

City: Natchez, MS

. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
ISHOP, Nobelle	D. (b)(6)	F	A	A	339	576	546	260	1721

No. of Members Allocated by USDA: 1

. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 0

No. of Members for Whom Forms Have NOT Been Recieved\*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: \_\_\_\_\_

ENTER the number of vacancies you intend to relinquish for the program year: \_\_\_\_\_

If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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8/15/96

10. MEMBERS DATA:

WP SITE ID: P28B

Site Supervisor: Cecil Williams

PHONE: 601-965-4493

Agency/Org Name: RECD/RHCDS

FAX: 6019654199

STATE: MS

City: Jackson, MS

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
JOHNSON, FANYA	A. (b)(6)	F	A	I	424	520	480	<u>448</u>	1872
MEREDITH, CHARLET	Y. (b)(6)	F	A	I	520	520	480	<u>448</u>	1968
Total Hours:									3840

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Received\*: 0

REMEMBER THAT THE TOTAL NUMBER OF HOURS FOR EACH MEMBER SHOULD BE THE HOURS SERVED AND NOT INCLUDE THE HOURS FOR PERSONAL LEAVE (40) AND HOLIDAYS (72). IF YOU HAVE BEEN COUNTING THESE IN THE FIRST 3 QUARTERS, PLEASE ADJUST THE 4TH QUARTERS HOURS SO THAT THE TOTAL IS AT LEAST 1700 HOURS OF SERVICE (assuming the person was full-time and successfully completed the program.) You can have more than 1700 hrs for a total just be sure all the hours were service hours. Thank You

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8/15/96

10. MEMBERS DATA:

OP SITE ID: R28B  
STATE: MS

Site Supervisor: Willie-Jean White  
Agency/Org Name: Town of Edwards  
City: Edwards, MS

PHONE: 601-852-5461  
FAX: 6019655384

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
JAMES, LADONNA	D. (b)(6)	F	A	I	520	520	520	392	1952
Total Hours:									1952

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved\*: 0

REMEMBER THAT THE TOTAL NUMBER OF HOURS FOR EACH MEMBER SHOULD BE THE HOURS SERVED AND NOT INCLUDE THE HOURS FOR PERSONAL LEAVE (40) AND HOLIDAYS (72). IF YOU HAVE BEEN COUNTING THESE IN THE FIRST 3 QUARTERS, PLEASE ADJUST THE 4TH QUARTERS HOURS SO THAT THE TOTAL IS AT LEAST 1700 OF SERVICE (assuming the person was full-time and successfully completed the program.) You can have more than 1700 hrs for a total just be sure all the hours were service hours. Thank You

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8/15/96

10. MEMBL ATA:

OP SITE ID: R28R

Site Supervisor: Bruce McGowan  
Agency/Org Name: Alcorn State University  
City: Lorman, MS

PHONE: 601-877-6338  
FAX: 6018776694

STATE: MS

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
JAMES, ETHEL	B. (b)(6)	F	A	I	490	520	480	415	1905
MOORE, GWENERVER	G. (b)(6)	F	A	I	440	520	512	516	1988
Total Hours:									3893

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved\*: 0

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8/15/96

10. MEMBER DATA:

OP SITE ID: P28A

Site Supervisor: Linda Stovall

PHONE: 601-859-1453

Agency/Org Name: RECD/RHCDS

FAX: 6018597091

STATE: MS

City: Canton, MS

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
JOYNER, BRENDA	F. (b)(6)	F	A	I	512	496	456	<u>408</u>	1872

Total Hours:

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No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved\*: 0

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8/15/96

10. MEMBERS DATA:

REPORT SITE ID: R28A

Site Supervisor: Walter Jones  
Agency/Org Name: Madison County Human Resource Agency  
City: Canton, MS

PHONE: 601-859-5703  
FAX: 6018592023

STATE: MS

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
RATTLER, ANNIE	L. (b)(6)	F	A	I	447	479	512	<u>512</u>	1950
RICHARDS, CHANEL	(b)(6)	F	A	I	599	480	500	<u>409</u>	1988
Total Hours:									3838

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were received at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Received\*: 0

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8/15/96

10. MEMBERS DATA:

WP SITE ID: R28C

Site Supervisor: Harry Bowie

PHONE: 601-335-5291

STATE: MS

Agency/Org Name: Mid-Delta Empowerment Zone Alliance (

FAX: 6013355295

City: Greenville, MS

No. of Members Allocated by USDA: 3

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
BEE, YVONNE	(b)(6)	F	A	I	520	544	480	<u>354</u>	1898
HOOD, SARAH	(b)(6)	F	A	I	440	108	0	<u>0</u>	548
ROBINSON, ROGERS	(b)(6)	F	A	I	500	500	480	<u>432</u>	1912
Total Hours:									4358

No. of Members Allocated by USDA: 3

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 3

No. of Members for Whom Forms Have NOT Been Recieved\*: 0

REMEMBER THAT THE TOTAL NUMBER OF HOURS FOR EACH MEMBER SHOULD BE THE HOURS SERVED AND NOT INCLUDE THE HOURS FOR PERSONAL LEAVE (40) AND HOLIDAYS (72). IF YOU HAVE BEEN COUNTING THESE IN THE FIRST 3 QUARTERS, PLEASE ADJUST THE 4TH QUARTERS HOURS SO THAT THE TOTAL IS AT LEAST 1700 HOURS OF SERVICE (assuming the person was full-time and successfully completed the program.) You can have more than 1700 hrs for a total just be sure all the hours were service hours. Thank You

If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

11. Please list the total number of volunteers who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
<u>661</u>	<u>229</u>	<u>908</u>	<u>628</u>	<u>2,426</u>

12. Please list the total number of hours of community service completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
<u>3,752.5</u>	<u>3,302</u>	<u>2,160</u>	<u>4,037</u>	<u>13,251.5</u>

**SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:**

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "4th QTR Quantity" and the column marked "4th QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"4th QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"4th QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"