

# FOIA MARKER

**This is not a textual record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.**

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**Collection/Record Group:** Clinton Presidential Records

**Subgroup/Office of Origin:** Americorps

**Series/Staff Member:** General Files

**Subseries:**

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**OA/ID Number:** 24220

**FolderID:**

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**Folder Title:**

USDA [Department of Agriculture]/Americorps - Clinton Library Copies - FY96 3rd Quarter Progress Reports- ME-MO [Maine-Missouri] [3]

**Stack:**  
**S**

**Row:**  
**66**

**Section:**  
**1**

**Shelf:**  
**8**

**Position:**  
**3**

# Withdrawal/Redaction Sheet

## Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. report	[Personally Identifiable Information] [partial] (15 pages)	01/30/1996	b(6)

### COLLECTION:

Clinton Presidential Records  
AmeriCorps  
General Files  
OA/Box Number: 24220

### FOLDER TITLE:

USDA [Department of Agriculture]/AmeriCorps-Clinton Library Copies-FY96 3rd  
Quarter Progress Reports-ME-MO [Maine-Missouri] [3]

2013-0661-F  
rs3857

### RESTRICTION CODES

#### Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

#### Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
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- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]



UNITED  
STATES  
DEPARTMENT  
OF AGRICULTURE

# AmeriCorps \*USA

## USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period:  First (10/1 - 12/31)     Second (1/1 - 3/31)     Third (4/1 - 6/30)     Fourth (7/1 - 9/30)

### SECTION I - STATE INFORMATION

2. State: Michigan

3. Agency: ARS  NRCS  Forest Service  RECD  FSA  FCS

### SECTION II - STATE CONTACT INFORMATION:

(Make Corrections if Necessary)

4. Contact Name: Alan Herceg \_\_\_\_\_ Last  
NRCS  
Rm 101, 1405 S. Harrison Rd East  
Lansing MI 48823

5. Title: \_\_\_\_\_

6. Address: \_\_\_\_\_  
street, number, and PO (if applicable)

\_\_\_\_\_ City State Zip

7. Telephone number: 517-337-6701, ext. 1218

8. Fax number: 517-337-6905

9. E-Mail Address (if any): mi600g.usda.msu.edu!tcao!alan

### SECTION III - MEMBER DATA:

Attached are sheets concerning AmeriCorps Member data. The first type of sheet lists each Member, by operating site, for whom the USDA Office of National Service has received at least a Member enrollment form. The sheet will also list the number of slots allotted to that site and the number of enrollment forms received by the Department; you will need to fill in the number of Members actually enrolled. The sheets give the Member's name, social security number, and enrollment status. Please review the data and check for:

- a. Correct spelling of the name;
  - b. Accuracy of the Social Security Number;
  - c. Service type (F= Full-time member; P= Part-time member);
  - d. Program Status (A = Active; C = Completed; E = Ended Service Early)\*
  - e. Trust Status (A = Earning Award; B = Earned Award; C = Did Not Earn Award; D = On Hold by the Corporation fro National Service; E = Under Review).
- Operating site changes sent to Paula Cole Jones and Joe Berg. All enrollment forms were sent in to USDA at the end of October.*

Alongside each name, give the total number of hours served (includes training time) by the Member this reporting period. Do this even if the Member has terminated during the reporting period. For Members who are on the list but have terminated or had their service type or status changed, just cross out the old status and print the new one alongside it. Make your corrections directly on this sheet and submit it along with the other portions of your progress report.

The second type of sheets give an Operating Site ID number and the name of the site supervisor but has no Member names listed. That is because the USDA Office of National Service has not received Enrollment forms for **any** Members on these sites. Please print the necessary information for each member on the appropriate sheet and submit an Enrollment form to the Department. If a Member began service but terminated, we still need a form for that person --- indicate their status as terminated. Also note whether or not the site sent the enrollment form directly to the Corporation for National Service. It is hoped that by now everyone understands that all forms (except health and child care) should come directly to the USDA Director of National Service and NOT--- repeat NOT --- the Corporation for National Service.

#### REMEMBER:

- a. ALL members should be listed even though they only served a few weeks. If an enrollment form was submitted for a Member who then terminates either by officially notifying you or simply by walking away from the program, an End of Term of Service Form **MUST** be submitted for the Member.
- b. If Members are serving at an operating site and their name does not appear on the list for that site, first check to see if the Member is listed under a different operating site; if not, then an Enrollment Form must be submitted so the person can be enrolled in the program.
- c. List all the hours a Member served during the reporting period regardless if they terminated or if they started in the middle of the period.

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
0				

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period. (In question 18, briefly explain what these volunteers accomplished)

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
0				

**SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:**

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objective listed. **You need to fill in the column marked "1st QTR Quantity" and the column marked "1st QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

**"1st QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"**

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

**"1st QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"**

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		1 st QTR		Year's		1 st QTR	
					QTY Target	QTY Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success		
MI	<del>Y26P</del>	1	E092	Conduct Farm-a-Syst assessments	75	assessment	N/A	N/A	Number of people who adopt measures	N/A		

OP Site=Ingham County

\*All three individuals listed above are cluster leaders for the USDA/AmeriCorps program in the State of Michigan.

*Sergio - Well closures - technical support*

*- fielding  
 coordinated trg/consultations this year*

*Oversee members  
 provide technical assistance  
 organizing  
 Paper shuffling - forms completed*

*pg-13  
 bulk*

*this - evaluational survey  
 evaluational of ameri Corps doing farm-a-syst*

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		1 st QTR		Year's		1 st QTR	
					QTY Target	Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success		
MI	<del>Y26N</del>	1	E092	Conduct Farm-a-Syst assessments	75	assessment	4	50%		Number of people who adopt measures		

OP Site=Crawford, Roscommon, Ogemaw, Oscoda counties

Success Unit of Measure=Number of people who adopt measures. these results will come from an evaluation survey being currently conducted.

1st QTR Success= Will not be determined until end of the program.

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		1 st QTR		Year's		1 st QTR	
					QTY Target	Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success		
MI	<del>Y26M</del>	1	E092	Conduct Farm-a-Syst assessments	75	assessment	3	50%		Number of people who adopt measures		

OP Site=Midland, Bay, Arenac counties

Success Unit of Measure=Number of people who adopt measures. These results will come from an evaluation survey being currently conducted.

1st QTR=Will not be determined until end of the program.

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's	QTY Unit of Measure	1 st QTR	Year's	Success Unit of Measure	1 st QTR
					QTY Target		Quantity	Success Target		Success
MI	<del>Y26L</del>	1	E092	Conduct Farm-a-Syst assessments	75	assessment	7	50%	Number of people who adopt measures	

OP Site=Muskegon County

Success Unit of Measure=Number of people who adopt measures. These results will come from an evaluation survey being currently conducted.

1st QTR Success=Will not be determined until end of the program.

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
 (Fill in ALL Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		Success Unit of Measure	1 st QTR Success
					QTY Target	QTY Unit of Measure	1 st QTR Quantity	Success Target		
MI	<del>Y26K</del>	1	E092	Conduct Farm-a-Syst assessments	75	assessment	2	50%	Number of people who adopt measures	

OP Site= Grand Traverse Bay Watershed and Manistee counties.

Success Unit of Measure=Number of people who adopt measures. These results will come from an evaluation survey being currently conducted.

1st QTR Success=Will not be determined until end of the program.

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		Success Unit of Measure	1 st QTR Success
					QTY Target	QTY Unit of Measure	1 st QTR Quantity	Success Target		
MI	<del>Y26J</del>	1	E092	Conduct Farm-a-Syst assessments	75	assessment	4	50%	Number of people who adopt measures	

OP Site=Lenawee County

Success Unit of Measure=Number of people who adopt measures. These results will come from an evaluation survey being currently conducted.

1st QTR Success. Will not be determined until end of the program.

Mark Schnepf

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)



State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		Success Unit of Measure	1 st QTR Success
					QTY Target	QTY Unit of Measure	1 st QTR Quantity	Success Target		
MI	<del>Y261</del>	1	E092	Conduct Farm-a-Syst assessments	75	assessment	2	50%	Number of people who adopt measures	

OP Site=Eaton County

Success Unit of Measure=Number of people who adopt measures. These results will come from an evaluation survey being currently conducted.

1st QTR Success=Will not be determined until end of the program.

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		Success Unit of Measure	1 st QTR Success
					QTY Target	QTY Unit of Measure	1 st QTR Quantity	Success Target		
MI	<del>Y26H</del>	1	E092	Conduct Farm-a-Syst assessments	75	assessment	3	50%	Number of people who adopt measures	

OP Site=Hillsdale County

Success Unit of Measure=Number of people who adopt measures. These results will come from an evaluation survey being currently conducted.

1st QTR Success=Will not be determined until end of the program.

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		1 st QTR		Year's		1 st QTR	
					QTY Target	QTY Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success		
MI	<del>Y26F</del>	1	E092	Conduct Farm-a-Syst assessments	75	assessment	0	50%		Number of people who adopt measures		

OP Site=Emmet, Charlevoix, Presque Isle, and Cheboygan counties.

Success Unit of Measure=Number of people who adopt measures. These results will come from an evaluation survey currently being conducted.

1st QTR Success=Will not be determined until the end of the program.

2/06/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Ojectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		1 st QTR		Year's		1 st QTR	
					QTY Target	QTY Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success		
II	<del>Y26F</del>	1	E092	Conduct Farm-a-Syst assessments	75	assessment	9	50%		Number of people who adopt measures		

OP Site=Kent County

Success Unit of Measure=Number of people who adopt measures. These results will come from an evaluation survey being currently conducted.

1st QTR Success=Will not be dtermined until end of Program.

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		1 st QTR Success
					QTY Target	QTY Unit of Measure	1 st QTR Quantity	Success Target	
MI	<del>Y26E</del>	1	E092	Conduct Farm-a-Syst assessments	75	assessment	2	50%	Number of people who adopt measures

OP Site=Oakland, Genesee, and Macomb counties.

Success Unit of Measure=Number of people who adopt measures. These results will come from a evaluation survey being currently conducted.

1st QTR Success=Will not be determined until end of program.

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		Success Unit of Measure	1 st QTR Success
					QTY Target	QTY Unit of Measure	1 st QTR Quantity	Success Target		
MI	<del>Y26C</del>	1	E092	Conduct Farm-a-Syst assessments	75	assessment	0	50%	Number of people who adopt measures	

P Site=Monroe county

Success Unit of Measure=Number of people who adopt measures from evaluation survey being conducted currently.

1st QTR Success= Will not be determined until end of program year.

Lisa Crozier



2/06/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Ojectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		1 st QTR Success
					QTY Target	QTY Unit of Measure	1 st QTR Quantity	Success Target	
II	<del>Y26A</del>	1	E092	Conduct Farm-a-Syst assessments	75	Farm *A*Syst assessment	1	50%	Number of people who adopt measures

OP Site=Allegan and VanBuren Counties

Success Unit of Measure=Number of people who adopt measures from evaluation survey being conducted currently.

1st QTR Success=will not be determined until end of program year.

2/06/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	Unit of Measure	1 st QTR Success Quantity	Year's Success Target	Success Unit of Measure	1 st QTR Success
MI	<del>Y26B</del>	1	E092	Conduct Farm-a-Syst assessments	75	assessment	6	50%	Number of people who adopt measures	

OP Site=Washtenaw and Wayne Counties

Success Unit of Measure=Number of people who adopt measures from evaluation survey being conducted currently.

1st QTR Success=will not be determined until end of program.



X 15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

X 16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

X 17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

## SECTION V - SUCCESS STORIES:

18. **Unique Successes or Great Stories :** Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

Matt Schnepf is one of sixteen USDA/AmeriCorps members in the State of Michigan. He works in Eaton County and is housed in a USDA-NRCS field office. Matt's primary focus (as well as the other AmeriCorps members) is to promote and deliver Farm\*A\*Syst and close abandoned wells in Eaton County. Recently on December 22, 1995, Channel 6 WLNS-TV interviewed Matt and a farmer from Charlotte. The interview conducted was in regards to FARM\*A\*Syst and AMeriCorps. This 1-2minute segment was featured on the evening local news on Christmas Eve and on February 10, 1996. The segment on Feb. 10 was called "All Things Being Equal". In addition to what was previously featured on Christmas-Eve, Congressman Dick Chrysler was also interviewed. What was ironic about this story is previously, Chrysler was quoted in the Lansing State Journal to be totally against the AmeriCorps program. During the interview featured on the Feb. 10 edition, Congressman Chrysler was all of a sudden in favor of the AmeriCorps program. Nothing like totally switching gears! Additional media coverage has also been featured. More than 1.6 million people have been included in the viewership, listenership, and readership of USDA/AmeriCorps media efforts.

## SECTION VI - CHALLENGES

19. **Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

Funds have not been available for well closures. Some members have had other employment opportunities. Difficulty getting participants for Farm\*A\*Syst due to the holiday. Lack of member enthusiasm is somewhat of a problem.

## SECTION V - GENERAL INFORMATION

20. **National Identity Activities (OPTIONAL):** Please describe any activities undertaken by Members that fostered the national identity of AmeriCorps. These could include joint service activities, meetings with other AmeriCorps projects, national telephone conference calls, use of Internet to communicate with other sites, etc.

21. **Organizational Changes:** Please outline and describe any changes in your program's organization and/or structure during the quarter.

*None.*

22. **Organizational Improvements (OPTIONAL):** Please write any suggestions by you, your Members, site managers, or anyone else regarding ways in which the USDA or CNS AmeriCorps program could be improved.

23. **Primary Training and Technical Assistance Needs (OPTIONAL):** Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National Service, or other sources to improve your projects.

{END OF REPORT}

# Withdrawal/Redaction Marker

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
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AmeriCorps  
General Files  
OA/Box Number: 24220

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USDA [Department of Agriculture]/AmeriCorps-Clinton Library Copies-FY96 3rd  
Quarter Progress Reports-ME-MO [Maine-Missouri] [3]

2013-0661-F  
rs3857

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**RESTRICTION CODES**

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C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

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- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Correct ✓

1/30/96

10. MEMBER DATA:

OP SITE ID: Y26I

Site Supervisor: Roger Peacock

PHONE: 616-924-2060

Agency/Org Name: USDA, NRCS

FAX: 6169466840

STATE: MI

City: Freemont, MI

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
BARTLETT, WILLIAM	B. (b)(6)	F	A	A	384				

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: \_\_\_\_\_

ENTER the number of vacancies you intend to relinquish for the program year: \_\_\_\_\_

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSW, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

PLEASE REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED HERE AT USDA ARE NOT CONSIDERED OFFICIALLY ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, HEALTH CARE, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please provide an explanation for this over enrollment. (It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

1/30/96

10. MEMBER DATA:

OP SITE ID: Y26B

Site Supervisor: David ~~Newkirk~~ Randy Seelbrede

PHONE: 810-648-2116 (616) 637-2439

STATE: MI

Agency/Org Name: USDA, NRCS RC+D, Sauk Trails

FAX: 8106484670

City: Sandusky

MI South Haven, MI

(616) 637-3948

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
CROZIER, LISA	A. (b)(6)	F	A	A	384				

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: \_\_\_\_\_

ENTER the number of vacancies you intend to relinquish for the program year: \_\_\_\_\_

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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1/30/96

10. MEMBER DATA:

OP SITE ID: Y26C

Site Supervisor: ~~Julius Pigott~~ *Bob Baetsen*

STATE: MI

Agency/Org Name: USDA, NRCS

City: ~~Jackson~~ *MI Charlotte, MI*

PHONE: ~~517-784-2800~~ *(517)543-1539*

FAX: ~~5177849119~~ *(517)543-5962*

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
SCHNEPP, MATT	C. <span style="background-color: #cccccc;">(b)(6)</span>	F	A	A	<i>384</i>				

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: \_\_\_\_\_

ENTER the number of vacancies you intend to relinquish for the program year: \_\_\_\_\_

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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1/30/96

10. MEMBER DATA:

OP SITE ID: Y26F

Site Supervisor: Steve ~~Utic~~ *Dan Sikarskie*

STATE:

Agency/Org Name: ~~USDA, NRCS~~ *Huron Pines RC+D*

City: ~~Grand Rapids, MI~~

PHONE: ~~616-940-9917~~ *(517)348-9319*

FAX: ~~6169403123~~ *(517) 348-7945*

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
<i>PRICE, GREGORY</i>	<i>(b)(6)</i>	<i>F</i>	<i>A</i>	<i>A</i>	<i>384</i>	---	---	---	---

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 0

No. of Members for Whom Forms Have NOT Been Recieved\*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: \_\_\_\_\_

ENTER the number of vacancies you intend to relinquish for the program year: \_\_\_\_\_

- \* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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1/30/96

10. MEMBER DATA:

OP SITE I *Y26F* Site Supervisor: ~~Jaek~~ *Chuck Lightfoot* ~~KNOREK~~  
Agency/Org Name: USDA, NRCS  
STATE: MI City: ~~Mason~~ , MI

PHONE: ~~517-676-7207~~ *(517) 684-1040*  
FAX: ~~517-676-7230~~ *(517) 686-7925*

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
AUMOCK , AARON	S. <span style="background-color: #cccccc;">(b)(6)</span>	F	A	A	<i>384</i>	_____	_____	_____	_____
PRICE , GREGORY	<span style="background-color: #cccccc;">(b)(6)</span>	F	A	A	_____	_____	_____	_____	_____

*at a different site, put at site Y26F*

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved\*: -1

ENTER the number of vacancies that you intend to fill in the next reporting period: \_\_\_\_\_

ENTER the number of vacancies you intend to relinquish for the program year: \_\_\_\_\_

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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1/30/96

10. MEMBER DATA:

OP SITE ID: Y26J

Site Supervisor:

~~Alan Herceg~~ Tom VanWagner

PHONE: ~~616-946-6811~~

(313) 241-7755

STATE: MI

Agency/Org Name:

USDA, NRCS

FAX: 6169464410

City:

~~Traverse City~~, MI ~~MI~~ Monroe, MI

(313) 241-9432

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
COBAUGH, SHARLYNN	M. <span style="border: 1px solid black; padding: 2px;">(b)(6)</span>	F	A	A	384				

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved\*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: \_\_\_\_\_

ENTER the number of vacancies you intend to relinquish for the program year: \_\_\_\_\_

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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1/30/96

10. MEMBER DATA:

OP SITE ID: Y26K

Site Supervisor: George ~~Heffner~~ *Phil Dakin*

PHONE: ~~616-327-0696~~ *(616)887-5760*

STATE: MI

Agency/Org Name: ~~USDA, NRES~~ *Timberland RC+D*

FAX: ~~6163272274~~ *(616)887-7225*

City: ~~Kalamazoo~~ *MI Sparta, MI*

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
THROOP, PHILIP	A. <span style="border: 1px solid black; padding: 2px;">(b)(6)</span>	F	A	A	<u>384</u>	_____	_____	_____	_____

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: \_\_\_\_\_

ENTER the number of vacancies you intend to relinquish for the program year: \_\_\_\_\_

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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1/30/96

10. MEMBER DATA:

OP SITE ID: Y26L

Site Supervisor: William ~~Semeyn~~ John Wilson

(810) 673-4196

STATE: MI

Agency/Org Name: USDA, NRCS

Soil + Water Conservation District

PHONE: 616-673-8903

City: Allegan

, MI → Waterford, MI

FAX: 6166739671

(810) 674-5429

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
KENNY, GEORGE	P. (b)(6)	F	A	A	384				

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: \_\_\_\_\_

ENTER the number of vacancies you intend to relinquish for the program year: \_\_\_\_\_

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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1/30/96

10. MEMBER DATA:

OP SITE ID: Y26M

Site Supervisor:

~~Daniel~~

~~Kesserting~~

*Ferry Smeltzer*

PHONE: ~~616-781-4264~~

*(616) 627-2865*

STATE: MI

Agency/Org Name:

USDA, NRCS

FAX: ~~6167813199~~

City:

~~Marshall~~

, MI

*Cheboygan, MI*

*(616) 627-8881*

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
SUTTON, AMY	D. <span style="background-color: #cccccc;">(b)(6)</span>	F	A	A	<u>384</u>	_____	_____	_____	_____

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: \_\_\_\_\_

ENTER the number of vacancies you intend to relinquish for the program year: \_\_\_\_\_

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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1/30/96

10. MEMBER DATA:

OP SITE ID: Y26 Q  
STATE: MI

Site Supervisor: Dennis Haskins  
Agency/Org Name: USDA/NRCS  
City: Hillsdale, MI

PHONE: (517) 439-1497  
FAX: (517) 439-1121

No. of Members Allocated by USDA:

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
FEDEWA, DOUGLAS	J. <span style="background-color: #cccccc; padding: 2px;">(b)(6)</span>	F	A	A	<u>384</u>	_____	_____	_____	_____

No. of Members Allocated by USDA:

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved\*: -1

ENTER the number of vacancies that you intend to fill in the next reporting period: \_\_\_\_\_

ENTER the number of vacancies you intend to relinquish for the program year: \_\_\_\_\_

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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1/30/96

10. MEMBER DATA:

OP SITE ID: Y26N

Site Supervisor: ~~James~~ ~~Scott~~ *Alan Herceg*

STATE: MI

Agency/Org Name: USDA, NRCS

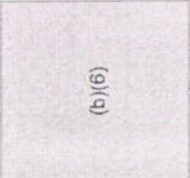
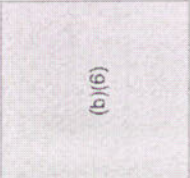
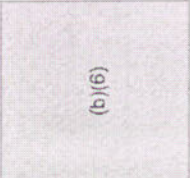
City: ~~Ionia~~ *MI East Lansing, MI*

PHONE: ~~616-527-2620~~ *(517)337-6701*

FAX: ~~6165279055~~

*(517)337-6205*

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
COULON, CHRISTINA	C. 	F	A	A	<u>264</u> ✓	_____	_____	_____	_____
PEREZ, SERGIO	A. 	F	A	A	<u>424</u>	_____	_____	_____	_____
TRICKEY, KARRY	A. 	F	A	A	<u>424</u>	_____	_____	_____	_____

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 3

No. of Members for Whom Forms Have NOT Been Recieved\*: -2

ENTER the number of vacancies that you intend to fill in the next reporting period: \_\_\_\_\_

ENTER the number of vacancies you intend to relinquish for the program year: \_\_\_\_\_

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Michigan Operating Sites, 1996 USDA/AmeriCorps Members

<u>Number</u>	<u>Member</u>	<u>Address</u>	<u>Hours for 1<sup>st</sup> quarter</u>
Y26P	✓ Christina Coulon ✓ Sergio Perez ✓ Karry Trickey	1405 S. Harrison, Rm. 101 E. Lansing, MI 48823 (517)337-6701	264 424 424
Y26N	✓ Greg Price	Huron Pines RC&D 501 Norway St. Grayling, MI 49738 (517)348-9319	384
Y26M	✓ Aaron Aumock	USDA/NRCS Bay City 4044 South 3 Mile Bay City, MI 48706 (517)684-1040	384
Y26L	✓ William Bartlett	MSU Extension 817 South Stewart Ave. Fremont, MI 49412 (616)924-0500	384
Y26K	Jill Send	MSU Extension 116 E. Philip St. Lake Leelanau, MI 49653	384 —
Y26J	Dana Gron	MSU Extension 1040 S. Winter St., Ste. 2020 Adrian, MI 49221 (517)264-5300	384 —
Y26I	✓ Matt Schnepf	USDA/NRCS Charlotte 551 Courthouse Dr., Ste. 3 Charlotte, MI 48813 (517)543-1539	384
Y26H	✓ Douglas Fedewa	USDA/NRCS Hillsdale 3251 Beck Rd. Hillsdale, MI 49242 (517)439-1497	384
Y26F	✓ Amy Sutton	USDA/NRCS Cheboygan 825 South Huron St., Ste. 2 Cheboygan, MI 49721 (616)627-2565	384
✓ Y26D	✓ Phil Throop	Timberland RC&D 38 Applewood Dr. NW Sparta, MI 49345 (616)887-5760	384

PHOTOCOPY  
PRESERVATION

Y26E

✓ George Kenny

Waterford SWCD  
2891 Dixie Hwy.  
Waterford, MI 48327  
(810)673-4496

384

Y26C

✓ Sharlynn Cobaugh

USDA/NRCS  
1137 S. Telegraph  
Monroe, MI 48161  
(313)241-7755

384

Y26B

Laurel Reimann

USDA/NRCS Ann Arbor  
7203 Jackson Rd.  
Ann Arbor, MI 48103  
(313)761-6722

384

Y26A

✓ Lisa Crozier

Sauk Trails RC&D  
225 Broadway, Ste. 1  
South Haven, MI 49090  
(616)637-2439

384

\* This site was not numbered, Y26D was left out  
and there were two Y26F's.

- These operating site numbers correspond to the numbers on the quarterly report (copy enclosed). THEY MAY NOT BE THE SAME NUMBERS ON THE OTHER OPERATING SITE FORMS WE SENT BEFORE THE QUARTERLY REPORT. Please check to ensure everything is right.

PHOTOCOPY  
PRESERVATION

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## Clinton Presidential Records Digital Records Marker

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Water Quality [brochure]

3 pages

# Water Quality

**FARM•A•SYST**  
Farmstead Assessment System

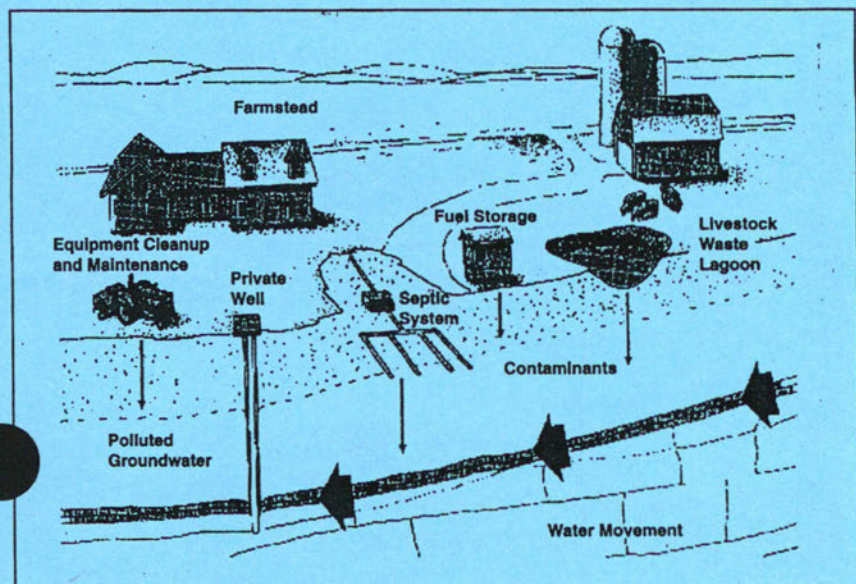


Figure 1. Many potential groundwater contaminants exist around the farmstead.

**Are Your Farmstead Practices  
Affecting Your Drinking-Water Supplies?**



UNITED  
STATES  
DEPARTMENT  
OF AGRICULTURE

August 27, 1996

TO: Ross Braun, AmeriCorps Project Director, NRCS, Missouri

FROM: Joel Berg, USDA Director of National Service JB

SUBJECT: Year-to-Date Data on Objectives and Member Forms

Attached is a "year-to-date" progress report showing accomplishments on objectives through the third quarter report. **This data, plus the fourth quarter data, will be provided to members of Congress representing your state and to your agency leaders. It is imperative that the information reflected in this report be as accurate as possible.** The report also shows the degree to which you have accomplished your objectives which were agreed to at the beginning of this program year.

I ask that you carefully review this report. Review each objective with the following items in mind:

1. **Accuracy of the data.** This information will be shared with many different groups, and it is important to be accurate in our reporting as well as getting credit for all the great work you have done during the year.

2. **Completion of community service objectives.** One way to determine the successful completion of objectives is to measure accomplishments against the target quantity measurement which you established at the beginning of the year. The table below gives you a snapshot picture of your accomplishments through the third quarter. The last five columns reflects your work measured against the target quantity.

SITE #	NUMBER OF OBJECTIVES	NUMBER OF OBJECTIVES EXCEEDED	NUMBER OF OBJECTIVES AT 100%	NUMBER OF OBJECTIVES 50-100% COMPLETE	NUMBER OF OBJECTIVES 0-50% COMPLETE	NO TARGET QUANTITY
Y29A	3	2		1		

3. **Program codes.** Review the program code for each of your objectives. Please be sure that the data you are recording for quantity matches the quantity for that program code. If you are counting something other than the quantity measurement for the code, please indicate exactly what you are counting.

4. **Congressional Districts.** Please indicate in which Congressional District(s) the work was actually accomplished. This will let us be very specific to Members of Congress as to what work was done in their district.

5. **Volunteers.** Please explain what the volunteers have done with your AmeriCorps members. Also ensure that the volunteer numbers you have been providing to us each quarter is for the quarter **only**, not cumulative for the year.

Your assistance in this reporting enables us to meet our legal obligations as well as providing us with the necessary information to promote our USDA AmeriCorps program to all interested parties. Providing this data in an accurate and timely manner is one of your most important duties as an AmeriCorps Project Director.

### **Member Forms**

Your forms all appear to be in order.

If we are to have all our records in order and insure that those AmeriCorps Members who are entitled to benefits receive them and that those who are not entitled to benefits do not receive them, all forms must be submitted to this office.

If you have any questions or problems, please contact Dee DiFiore at (202) 690-3051 or Ron DeMunbrun at (202) 690-3894.

Thank you for your cooperation on this matter.

Attachment

cc:

Larry Holmes, AmeriCorps Program Manager, NRCS

## USDA AMERICORPS - 95ADPDC047XXXX

8/27/96

## FIRST THREE QUARTERS' PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

2:11 pm

## BY STATE AND PROGRAM (OBJECTIVE) CODE

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
MO	Y29A	5c	EN-E012A	Community presentations	800	students - educated	1800	225.00 %
MO	Y29A	5b	EN-E017A	Community Presentations	500	adults - educated	818	163.60 %
MO	Y29A	5a	EN-E092A	Complete Farm-a-Syst evaluations	400	assessments - water quality	244	61.00 %



UNITED  
STATES  
DEPARTMENT  
OF AGRICULTURE

# AmeriCorps \*USA

## USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period:  First  Second  Third  Fourth  
(10/1 - 12/31) (1/1 - 3/31) (4/1 - 6/30) (7/1 - 9/30)

### SECTION I - STATE INFORMATION

2. State: Missouri
3. Agency: ARS  NRCS  Forest Service  RECD  FSA  FCS

### SECTION II - STATE CONTACT INFORMATION: (Make Corrections if Necessary)

4. Contact Name: \_\_\_\_\_  
Ross Braun Last  
Parkade Ctr, Suite 250  
601 Business Loop, 70 West  
5. Title: \_\_\_\_\_  
Columbia, MO 65203
6. Address: \_\_\_\_\_  
street, number, and PO (if applicable)

\_\_\_\_\_  
City State Zip

7. Telephone number: 573-876-0912
8. Fax number: 573-876-0913
9. E-Mail Address (if any): RossB@MO.NRCS.USDA.GOV

8/15/96

10. MEMBER DATA:

OP SITE ID: Y29A

Site Supervisor: Ross Braun

PHONE: 314-876-0912

FAX: 3148760913

STATE: MO

Agency/Org Name: NRCS  
City: Columbia

, MO

No. of Members Allocated by USDA: 5

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
ENGELMEYER, JEANE	K.	F	A	I	237	277	576	<u>610</u>	✓ 1,700 1090
HARMON, AUDREY	L.	F	E	II	336	296	368	<u>Ø</u>	* 1,000 1000
MYERS, DAVID	A.	F	A	I	355	308	546	<u>491</u>	✓ 1,700 1209
RICHARDSON, TARA	B.	F	A	I	360	319	574	<u>447</u>	✓ 1,700 1253
WILSON, LATRISE	A.	F	A	I	344	288	529	<u>539</u>	✓ 1,700 1161
Richardson, Jeff	W.	F	A		(1,165hrs. in Idaho)			131	** 1296

\* Audrey Harmon resigned due to personal hardship, not involving Ameri Corps, with 1,000 hours of service.

\*\* Jeff Richardson transferred from Idaho NRCS Ameri Corps project to Missouri NRCS project

8/15/96

10. MEMBER DATA:

OP SITE ID: Y29A

Site Supervisor: Ross Braun

PHONE: 314-876-0912

STATE: MO

Agency/Org Name: NRCS

FAX: 3148760913

City: Columbia, MO

No. of Members Allocated by USDA: 5

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
Total Hours:									5711

No. of Members Allocated by USDA: 5

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 5

No. of Members for Whom Forms Have NOT Been Recieved\*: 0

REMEMBER THAT THE TOTAL NUMBER OF HOURS FOR EACH MEMBER SHOULD BE THE HOURS SERVED AND NOT INCLUDE THE HOURS FOR PERSONAL LEAVE (40) AND HOLIDAYS (72). IF YOU HAVE BEEN COUNTING THESE IN THE FIRST 3 QUARTERS, PLEASE ADJUST THE 4TH QUARTERS HOURS SO THAT THE TOTAL IS AT LEAST 1700 OF SERVICE (assuming the person was full-time and successfully completed the program.) You can have more than 1700 hrs for a total just be sure all the hours were service hours. Thank You

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
_____	_____	_____	18	_____

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
_____	_____	_____	28	_____

**SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:**

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "4th QTR Quantity" and the column marked "4th QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

**"4th QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"**

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

**"4th QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"**

8/15/96

Y29A

## QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

Remember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first Three quarters. (See your last quarterly report) If you have objectives that you could not do anything on please explain why.

State	Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		4th QTR Quantity	Year's		4th QTR Success	
					QTY Target	QTY Unit of Measure		Success Target	Success Unit of Measure		
MO	Y29A	5a	EN-E092A	Complete Farm-a-Syst evaluations	400	assessments - water quality	58	50% (200)	200	Number of people who adopt measures	(98%) 57
MO	Y29A	5b	EN-E017A	Community Presentations	500	adults - educated	126	(90%) 450	90	% of adults with increased knowledge	(100%) 126
MO	Y29A	5c	EN-E012A	Community presentations	800	students - educated	267	(90%) 720	90	% of students with increased knowledge	(100%) 267

USDA AMERICORPS - 95ADFDC047XXXX

8/27/96  
2:11 pm

FIRST THREE QUARTERS' PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES  
BY STATE AND PROGRAM (OBJECTIVE) CODE

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
MO	Y29A	5c	EN-E012A	Community presentations	800	students - educated	<del>1800</del> 2,150	<del>225.00 %</del> 268.75%
MO	Y29A	5b	EN-E017A	Community Presentations	500	adults - educated	<del>828</del> 867	<del>163.60 %</del> 173.40%
MO	Y29A	5a	EN-E092A	Complete Farm-a-Syst evaluations	400	assessments - water quality	244 OK	61.00 % OK

Corrected 9/24/96  
*John B. [unclear]*

### 14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the proceeding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the proceeding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

1st QTR State Op Site Measure	Obj PGM		Year's	QTY	Year's	Success	Success	Unit of
	No.	Code	Obj/Impact statement	Target	QTY	Unit of Measure	1st QTR Quantity	Target

{SAMPLE:}

CA	Y05A	18	EN96	Constrcuting whale nesting boxes	3	Boxes	1	90	%
meeting stand.		95%							

*— not applicable to Missouri project —*

15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

The members are very proud of their educational and informational achievements, as well as accomplishments to persuade rural residents to implement water quality protection practices on their farmsteads. Members developed excellent working relationships with local news media and community leaders. They learned to effectively use news letters, meetings, and personal relationships to communicate their message.

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

Members worked with community leaders to develop a Wellhead Protection Advisory Committee. Through the committee, they taught SERVE volunteers how to seal abandoned wells and perform that element of the wellhead protection plan.

A county animal waste rapid response plan was developed. The plan coordinates emergency responses between local residents' organizations (Pork Producers, etc.) with county and state officials.

All five members introduced local school teachers to water quality education tools which resulted in the addition of water quality protection into school curriculums.

17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

All members indicated that their public speaking ability improved immensely. Their public relations talents improved as they learned how to attract news media attention, use the media to achieve goals that involve the general public, and provide the information in effective, efficient ways, such as "sound bites."

They are now experts in water quality protection on rural residences. Their understanding of environmental quality challenges has increased. By developing and using educational tools for environmental education they impacted students, teachers, adults, and learned many of the same environmental concepts.

## SECTION V - SUCCESS STORIES:

- 18. Unique Successes or Great Stories :** Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clippings, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

## SECTION VI - CHALLENGES

- 19. Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

## SECTION V - GENERAL INFORMATION

20. **National Identity Activities (OPTIONAL):** Please describe any activities undertaken by Members that fostered the national identity of AmeriCorps. These could include joint service activities, meetings with other AmeriCorps projects, national telephone conference calls, use of Internet to communicate with other sites, etc.

Television coverage from two national affiliate stations, several local radio interviews, periodic coverage in local newspapers, and periodic articles in Extension Service, NRCS, Soil & Water Conservation District, and other newsletter greatly increased public knowledge of the AmeriCorps public service initiative.

21. **Organizational Changes:** Please outline and describe any changes in your program's organization and/or structure during the quarter.

22. **Organizational Improvements (OPTIONAL):** Please write any suggestions by you, your Members, site managers, or anyone else regarding ways in which the USDA or CNS AmeriCorps program could be improved.

23. **Primary Training and Technical Assistance Needs (OPTIONAL):** Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National Service, or other sources to improve your projects.

We could use assistance teaching the basic communication skills such as writing. Local schools and workshops do not effectively increase members knowledge of grammar and composition. If well-written materials are available we could use existing staff to provide basic communication skills training.

Existing project partners and NRCS personnel can provide scientific, technical, and social skills that are necessary.

## Program can help rural residents determine: Is your drinking water safe?

A voluntary and confidential program called the Farmstead Assessment System can help farmers and rural residents determine how safe their drinking water is. The Farm \*A\* Syst, as it is more commonly known, is a tool that can be used to assess the possibility of groundwater contamination.

The Farm \*A\* Syst is made up of seven worksheets that look at drinking water well condition; pesticide, fertilizer and petroleum storage; household wastewater management; hazardous waste management; and animal manure management. It also looks at the soil type present at the farmstead.

After the worksheets are com-

pleted, recommendations are made for any activity that showed a high-risk potential for groundwater contamination. The assessment only takes one hour and can be beneficial even to those who no longer use well water.

Here in Missouri we have five AmeriCorps members who are assisting rural residents in completing the Farm \*A\* Systs. Tara

Richardson has been assigned to the Callaway County Extension office to work in Callaway, Audrain and Osage counties. So far, Tara has worked with 35 rural residents in performing Farm \*A\* Systs. She is hoping to do a total of 80 Farm \*A\* Systs before the end of August. For more information, contact the Callaway County extension office at 573-642-0755.

## ***Is your drinking water safe?***

A voluntary and confidential program called the Farmstead Assessment System can help farmers and rural residents deter-

mine how safe their drinking water is. The Farm\*A\*Syst, as it is more commonly known, is a tool that can be used to assess the possibility of groundwater contamination. The Farm\*A\*Syst is made up of seven worksheets that look at: drinking water well condition; pesticide, fertilizer and petroleum storage; household wastewater management; hazardous waste management; and animal manure management. It also looks at the soil type present at the farmstead.

After the worksheets are completed, recommendations are made for any activity that showed a high risk potential for groundwater contamination. The assessment only

takes one hour and can be beneficial even to those who no longer use well water.

Here in mid-Missouri, there are five AmeriCorps members who are assisting rural residents in completing the Farm\*A\*Systs. Tara Richardson has been assigned to the Callaway County Extension office to work in Callaway, Audrain and Osage counties. So far, Tara has worked with 35 rural residents in performing Farm\*A\*Systs. She is hoping to do a total of 80 Farm\*A\*Systs before the end of August.

For more information, contact the Callaway County Extension office at 573-642-0755.



UNITED STATES  
DEPARTMENT OF  
AGRICULTURE

NATURAL  
RESOURCES  
CONSERVATION  
SERVICE

*lee*  
PARKADE CENTER, SUITE 250  
601 BUSINESS LOOP 70 WEST  
COLUMBIA, MISSOURI 65203  
(573) 876-0912

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June 24, 1996

Mr. Joel Berg  
U.S. Dept. of Agriculture  
AG Box 1301  
Washington, D.C. 20251  
room 536-A

The third quarter report for our AmeriCorps project is enclosed. A video tape including coverage from two Columbia, Missouri television stations and a variety of printed news coverage are included.

Ross Braun  
Project Director

cc: (w/o attachments)

Larry Holmes, CARD, AmeriCorps Manager, NRCS, Washington D.C.  
Roger A. Hansen, STC, Columbia, MO  
Bob Broz, Water Quality Associate, 205 Ag. Engineering Bldg., UMC  
Mark Stillwell, University Extension, 812 Clark Hall, UMC



UNITED  
STATES  
DEPARTMENT  
OF AGRICULTURE

# AmeriCorps \*USA

## USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period:  First  Second  Third  Fourth  
(10/1 - 12/31) (1/1 - 3/31) (4/1 - 6/30) (7/1 - 9/30)

### SECTION I - STATE INFORMATION

2. State: Missouri
3. Agency: ARS  NRCS  Forest Service  RECD  FSA  FCS

### SECTION II - STATE CONTACT INFORMATION: (Make Corrections if Necessary)

4. Contact Name: Ross Braun Last  
Parkade Ctr, Suite 250  
601 Business Loop, 70 West  
Columbia, MO 65203
5. Title: \_\_\_\_\_

6. Address: \_\_\_\_\_  
street, number, and PO (if applicable)

\_\_\_\_\_  
City State Zip

7. Telephone number: 573-876-0912
8. Fax number: 573-876-0913
9. E-Mail Address (if any): rossb@mo.nrcs.usda.gov

6/04/96

10. MEMBER DATA:

OP SITE ID: Y29A

Site Supervisor: Ross Braun

PHONE: 314-876-0912

STATE: MO

Agency/Org Name: NRCS

FAX: 3148760913

City: Columbia, MO

No. of Members Allocated by USDA: 5

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total	
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt		
ENGELMEYER, JEANE	K. [REDACTED]	F	A	A	237	277	<u>576</u>	_____	1,090	514
HARMON, AUDREY	L. [REDACTED]	F	A	A	336	296	<u>368</u>	_____	1,000	632
MYERS, DAVID	A. [REDACTED]	F	A	A	355	308	<u>546</u>	_____	1,209	663
RICHARDSON, TARA	B. [REDACTED]	F	A	A	360	319	<u>574</u>	_____	1,253	679
WILSON, LATRISE	A. [REDACTED]	F	A	A	344	288	<u>529</u>	_____	1,161	632
									5,713	3120 *
Total Hours:									3118	

\* The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

\* Please note "total hours" error.  
From 3,118 to 3120

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
0	0	9		

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
0	0	8		

**SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:**

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "3rd QTR Quantity" and the column marked "3rd QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

**"3rd QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"**

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

**"3rd QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"**

6/04/96

Y29A

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	Unit of Measure	3rd QTR Quantity	Year's Success Target	Success Unit of Measure	3rd QTR Success
MO	Y29A	5a	EN-E092A	Complete Farm-a-Syst evaluations	400	assessments - water quality	147	(50%) 200	200 Number of people who adopt measures	(65%) 95
MO	Y29A	5b	EN-E017A	Community Presentations	500	adults - educated	622	(450)	90 % of adults with increased knowledge	(603) 97%
MO	Y29A	5c	EN-E012A	Community presentations	800	students - educated	1,747	(720)	90 % of students with increased knowledge	(1,722) 99%

### 14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the proceeding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the proceeding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

State Op Site Measure	Obj No.	PGM Code	Obj/Impact statement	Year's	Year's	Success	Success	Unit of
				QTY Target	QTY Unit of Measure	1st QTR Quantity	1st QTR Success Target	Measurement

{SAMPLE:}

CA Y05A	18	EN96	Constrcuting whale nesting boxes meeting stand.	3	Boxes	1	90	%
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— not applicable —

**Save The Date!**

**MISSOURI SERVICE DAY**

*April 10, 1996*

**Lieutenant Governor Roger B. Wilson  
and the  
Missouri Community Service Commission**

*Invite you...*

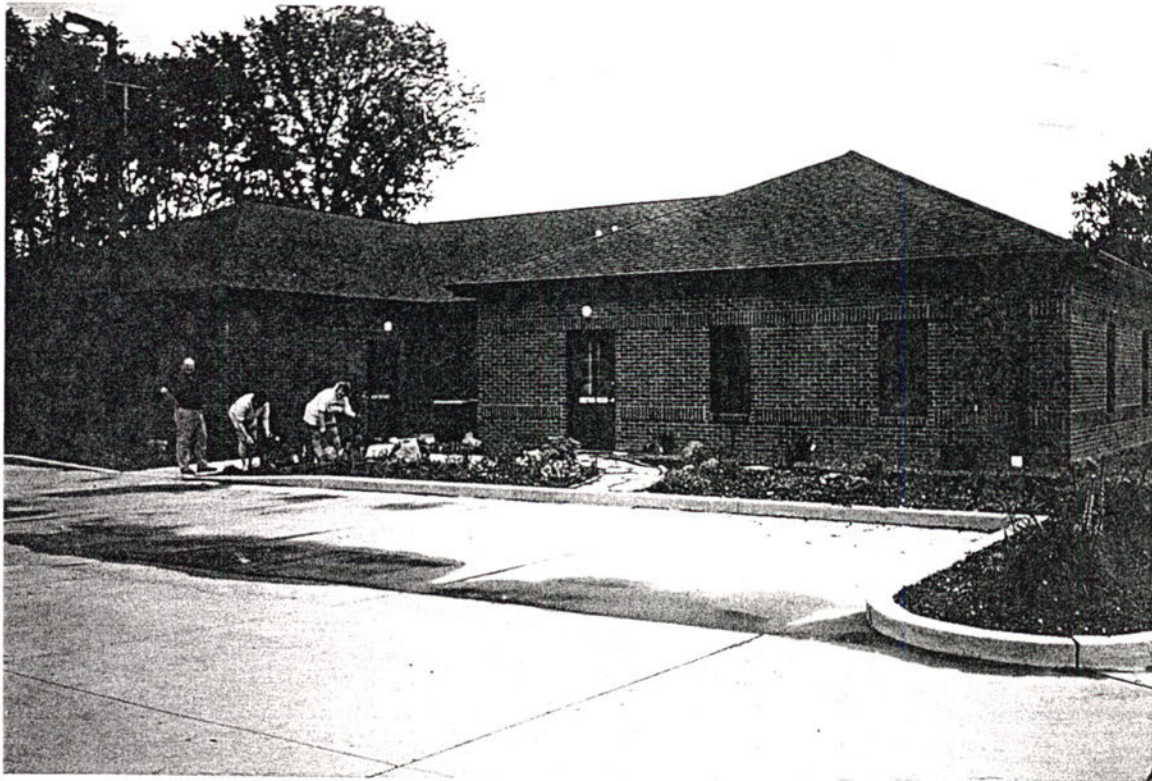
... to join other national service projects -- participants in the Learn and Serve America, AmeriCorps, and Senior Service Corps programs -- in Jefferson City for a celebration of service!

*Registration materials to follow.*

*Broz, Braun, Myers,  
Engelmeier, Wilson,  
Richardson*



UNIVERSITY EXTENSION  
COLE COUNTY  
1995  
ANNUAL REPORT



University of Missouri System, Lincoln University, U.S. Department of Agriculture & Local University Extension Councils Cooperating

University Extension does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, or status as a vietnam era veteran

Headquarters Office:  
Hwy 5 South, Tipton, Mo. 65081  
Mon.-Fri. 7:00 a.m.-5:00 p.m.  
Phone (816) 433-5521  
1-800-781-0157



# Co-Mo Country

May 1996 issue

Lake District Office:  
Hwy 5 South, Laurie, Mo. 65038  
Mon.-Fri. 8:00 a.m.-4:30 p.m.  
Sat. 8:00-4:00 p.m. (Apr.-Sep.)  
Phone: (573) 374-5407

"Co-Mo Country" is produced monthly by Co-Mo Electric Cooperative, Inc.

## Is Your Well Well?

Jeane Englemeyer has two goals for her work with Americorps: help to keep water wells from getting sick and to earn an education voucher so she can continue her college education. So she goes from her work station at the Cooper County Extension Center to farms and homes throughout Cooper and Moniteau Counties, carrying farm assessment packets.

These packets have worksheets and fact sheets; and the biggest fact is that a lot of work is needed to keep well water good to drink. A fact sheet points out that just as a person maintains a tractor in good working order, "your well deserves the same attention. Good maintenance means testing the water twice a year, keeping the well area clean and accessible, keeping pollutants as far away as possible and periodically having a qualified well driller or pump installer check the well mechanics."

Water quality is something Jeane really likes talking about, and it's a subject she wants to pursue in college. A few years ago she had no interest in college and gave little thought to water quality. Life's pathways for the young while in her early twenties, however, would lead her to seek more education. Now she has completed two years at State Fair Community College. There, her agriculture courses required some internship work. One summer she learned more about business practices while working as an intern at Schafter's Equipment, Tipton; and last summer she performed intern work for the Natural Resource Conservation Service in Moniteau County. This brought her information about temporary work opportunities with Americorps through the

U.S. Department of Agriculture and University Extension. Jeane took advantage of the opportunity and became an Americorps member, working through the extension office in Boonville. Her task is to disperse as much information about water quality as possible in a limited amount of time.

So she goes wherever she can get an appointment, on farms or in homes, to have a brief discussion about water quality. She explains some of the consequences from not protecting the purity of a water supply, and some important steps to take to preserve quality. She leaves the packet of information and an evaluation form. And if she makes enough of these personal visits then she can receive an education voucher, allowing her to return to college to pursue a bachelor's degree.

She also does education for the young, even preschool age. For school programs she has activities vividly showing water and how it can be polluted. She also explains that just looking at water does not tell about the quality of the water: "Some of the most harmful things to be found in water cannot be seen; they can be found only with special tests." She tells about hazardous wastes, common household wastes, and the roll that plants play in water quality. In these prepared school programs she also explains how water is recycled and why water conservation is important.

Jeane is finding that this temporary assignment is leading her to become more interested in water quality; so interested



it may be her life's work. Everyone drinks water," she says, "and water is rapidly getting worse. Water has been bad for a long time other places. But here water quality has been taken for granted. Now, to have quality water we must protect it."

Here are reasons, listed in a fact sheet she distributes, for thorough and frequent testing of potable water": your family experiences unexplained illnesses; anyone in the family is pregnant' changes in livestock or poultry performance; neighbors find a particular contaminant in their water; you notice a change in water taste, odor, color, or clarity; you have a spill or backsiphonage of chemicals or petroleum products near your well or on your farmstead; you apply chemicals, manure or whey to your fields within 100 feet of your well; or your livestock operation inspectors require it. Bacteria and nitrates are two important indicators suggesting a problem with water quality. The sheet also suggests that unused wells or abandoned wells are candidates to be plugged and sealed. An unused well can provide direct access for the entry of contaminants into the ground water, and these contami-

nates can then be moved along and foul water in otherwise good wells.

New wells may be very good investments, and should be placed away from contaminating sources. When siting a well, follow the state recommendations for separation distances away from pollution sources; place the well in ground higher than surroundings, if possible, and always in higher ground at the surface than septic systems, fuel tanks, pesticide mixing area or livestock yards; and avoid a location prone to flooding. Also, make the well accessible for pump repair, cleaning, testing, and inspection. The fact sheet also suggests hiring only a competent, licensed well driller and pump installer. Make certain the driller disinfects the well with chlorine after construction and tests the water for bacteria after drilling. You also will need the driller to provide you with detailed information about the well's depth, construction, and water volume.

Jeane says she thinks taking care of water quality avoids the old quandary of "water, everywhere, but not a drop to drink." Her office in the Cooper County Courthouse can be reached at 816-882-5661.

## MASTER GARDENER PROGRAM A BIG SUCCESS -- NUMBERS GROW LIKE WEEDS



What an exciting year this has been! A class of 27 Master Gardeners graduated in January and went to work landscaping the Extension Center grounds and teaching classes for container gardening and raised bed vegetable gardening. They helped pot seedlings at Lincoln University and picked blueberries at Lincoln University Research Farm. Landscaping was done on the Habitat for Humanity homes with help from the Hawthorne Garden Club. Master Gardeners worked with the Bittersweet Garden Club identifying trees in Memorial Park. The trees were tagged with the scientific name, leaf imprint and braille script. Master Gardeners from the Men's Garden Club labeled wildflowers at Memorial Park. The Head Start building in Vienna has been landscaped by a Master Gardener and she is also helping the public school there build a greenhouse for the students. Flower beds at Hyder Apartments were redug and planted by a Master Gardener. Assistance was given to many friends and neighbors, saving many questions to the Hot Line. The Hot Line assisted many gardeners with questions, thus solving problems we can all learn from. Getting the satellite hooked up and usable became a major challenge. Master Gardeners helped to downlink programs for the public on a variety of subjects and these programs can be used at the Extension Center library. A computer program library has been started and many different pieces of software were looked at and a list made of available computer programs on gardening. Many of which are available on CD-ROM.

From the 27 Master Gardeners in the 1994-95 class, 22 have completed 660 volunteer hours of community service. These hours, along with those from the first Master Gardener Program, add up to over 1,000 hours of community service.

On October 2, 1995, we started a new class of Master Gardeners with 33 excited students. The volunteer services that the Extension Center will be able to offer the community in 1996 will provide education to the public as well as hands on gardening experience that will allow us to apply what we have learned as well as to continue to educate ourselves.

## AMERICORPS PROGRAM -- NEW TO COLE COUNTY



AmeriCorps is a national service that is set up to help American communities. AmeriCorps members working to meet human, environmental, public safety and educational needs.

As an AmeriCorps member, I will work with rural residents in doing the Farmstead Assessment System (Farm\*A\*Syst) to help rural residents interested in evaluating risks to their drinking water and other water quality risks on their farm. I will also help them find ways to further protect their water quality. University Extension and the Natural Resources Conservation Service (NRCS) are sponsoring the AmeriCorps Farm\*A\*Syst project.

### *What is Farm\*A\*Syst by: LaTrise Wilson*

Farmstead Assessment System (Farm\*A\*Syst) is a voluntary, confidential program to help rural resident assess the risk to their drinking water and develop strategies to protect, improve or maintain water quality.

By identifying contamination risks around your farmstead and taking action to reduce them, you can better protect the health of your family and livestock, prevent liability from groundwater contamination and avoid difficulties in property transfer.

UNIVERSITY OF MISSOURI EXTENSION COUNCIL  
COLE COUNTY

The Extension Council consists of elected members from districts throughout the county and appointed members from general farm organizations of 25 members or more, cities with population of 10,000 or more, and the county commission. The Council helps determine the programs that will meet the needs of citizens of Cole County, approves personnel headquartered in the county, and maintains the extension center from funds provided by Cole County.

Harold Raithel, Chairman  
Eva Pratt, Vice Chairman  
Nancy Luebbert, Secretary  
James L. Vossen, Treasurer

APPOINTED MEMBERS

Jerry Braun, MFA                      Harold Raithel, Farm Bureau                      Mike Forck, County Commission

ELECTED MEMBERS

Don Buchta, District 4	Jane Odneal, District 1
Duane Buschjost, District 6	John Oehring, District 1
Matt Fischer, District 4	Eva Pratt, District 1
Arvid Heinrich, District 5	Mary Lee Roberts, District 2
Robert Rauffman, District 3	B. W. Robinson, District 1
David Kiesling, District 1	Roger Schaefer, District 7
David LePage, District 2	Jeanne Schwaller, District 1
Ray Luebbering, District 6	James L. Vossen, District 1
Nancy Luebbert, District 1	Walter Wilbers, District 7
Keith Mueller, District 5	Betty Yanskey, District 3

OFFICE STAFF

Rick Clark - Ag Engineering Specialist/County Program Director  
Chris Bouchard - Business & Industry Specialist  
Dan Downing - 4-H Youth Specialist  
Eleanor Kloepfel - 4-H Youth Education Assistant  
Wilma Schuh - Consumer & Family Economics Specialist/Family Nutrition Education Programs Supervisor  
Pat Crockett - Extension Assistant - Survival Skills For Women  
Sonja Laird-Gieck, Nutrition Education Assistant  
Sheryl Oates - Nutrition Education Assistant  
Latrice Wilson - AmeriCorp Member

Sally Priest - Office Secretary  
Carol Ruetz - Office Secretary  
Debra Royse - Office Bookkeeper/Family Nutrition Education Programs Secretary  
Debra Wieberg - Senior Clerk-Typist (Family Nutrition Education Programs)

University Extension Programs Are Open To All



# AmeriCorps & Farm\*A\*Syst

*A winning combination  
Farmstead Assessment System  
An Action Program for Safe Drinking Water*



My name is David Myers and I belong to a national service organization called AmeriCorps. The motto of AmeriCorps is "to get things done". An AmeriCorps project in mid-Missouri is the Farm\*A\*Syst program.

## What is the Farmstead Assessment System ?

The Farmstead Assessment System is a series of work sheets to help you assess how effectively your farmstead practices protect your well drinking water.

\* The worksheets ask you about your farmstead structures and activities. Your answers will help see how your farmstead practices affect water quality.

\* A series of Fact sheets suggest things you can do to modify practices and direct you toward additional information and assistance if it is needed.

### How does Farm\*A\*Syst Work

The Farm\*A\*Syst package is a voluntary and confidential service for concerned farmers and rural residents. As a user, you decide what to do with the results and keep them for your personal records. It's like hiring a private consultant to do a detailed assessment at no cost.

### Select worksheets appropriate for your Farmstead

1. Drinking water well condition
2. Pesticide Storage and handling
3. Fertilizer storage and handling
4. Petroleum product storage
5. Hazardous waste management
6. Household waste management
7. Animal Manure Management facilities

Sent to all NRCS employees in Boone County, Mo.

The site evaluation worksheet helps you understand how soil and geological features affect water pollution on your farmstead. The overall evaluation combines the results of individual work sheets allowing you to:

- \* Look at each potential source of contamination in light of your particular site condition.
- \* Compare potential contamination sources to see where improvements are needed most.
- \* Determine where to spend your time and money most effectively to protect the ground water that supplies your drinking water.

**Protect Your Water Quality! Contact David Myers (573) 445-9792**

University Extension does not discriminate on the basis of race, color, national origin, sex, religion, age, disability or status as a Vietnam-era veteran in employment or programs

The Farm\*A\*Syst provides first-hand information about how your farmstead structures and activities, such as pesticide storage, fuel storage or livestock facilities might be affecting your drinking water.

The water that we drink is something that is important to all of us so if you are interested or have any questions please give me, **LaTrise Wilson**, a call at: Cole County University Extension Office (314) 634-2824.

## ENHANCING HEALTH AND NUTRITION

### Teaching Packet for Elementary Teachers

Children's food habits have a great impact on their adult eating behavior and health. To help encourage and support nutrition and health education of children in schools, a teaching packet was developed and mailed to 33 K through 3rd-grade teachers in Cole County at the beginning of the 1995-96 school year. The packet contained materials for teaching 5 to 9-year-old children about proper handwashing to prevent the spread of germs and the role that food plays in relation to physical fitness and health.

Germs are carried from one person to another most often by hands. Therefore, frequent and thorough handwashing is one of the best ways to prevent the spread of disease.

Real germs don't glow but by using a special GloGerm product, we are able to see where germs can hide and learn how to properly wash hands with a good 20-second scrub.

Teachers at the Cole County R-I elementary school in Russellville taught 187 students how to effectively wash their hands using the GloGerm Handwashing lesson this year.

### Feeding Young Children in Group Settings Program Series

Feeding children is more than just getting food into their stomachs. When children eat they develop and practice many skills. They also need safe, nurturing environments for their growth and development.

Feeding Young Children in Group Settings was a 16-hour satellite video conference consisting of eight programs. Broadcast from the University of Idaho, School of Family and Consumer Sciences, the programs were designed to help child care providers plan and carry out safe mealtimes that nurture young children.

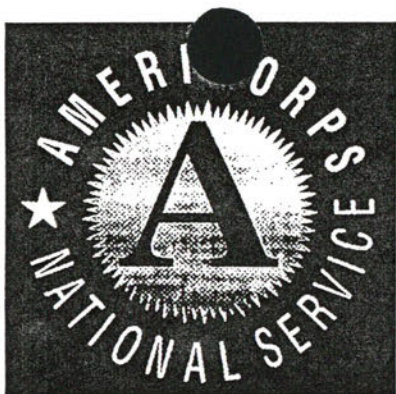
To best meet the needs of child care providers, the video conference series was taped and later edited into 3 two-hour sessions. A total of 15 program sessions were offered in Jefferson City, Columbia, Fulton, Fayette, and Sedalia from November, 1994 through May, 1995. Over 200 individuals participated, with 20% attending two of the three sessions.

Evaluations completed by 192 program participants revealed:

- Most (79%) indicated the main reason for attending the sessions was to fulfill the requirement of continuing education training hours to maintain their licensure with the state.
- The majority (91%) indicated they felt this method of learning was valuable and well-suited to their needs compared to other training they had received; similarly, 81% rated the information and skills provided as being valuable and well-suited to their needs.

Written comments from participants included:

- "I have learned how to deal with picky eaters and with children who have attitudes over what they want and do not want to eat at meal time."
- "I have enjoyed all of the six hours of programs. It has been informative and helped me hopefully be a better day care provider to my children. Also the location has been convenient for me to attend all three sessions."
- "I really enjoyed the handouts and the info was great. I can take these back and hopefully add to our program."



# Farm\*A\*Syst & AmeriCorps

Farmstead Assessment System

# An action program for safe water

**Contact:**

David Myers  
(573)445-9792

Flyer for USDA  
state offices.  
(Rural Development  
NRCS  
FSA  
NASS)



16. **COMMUNITY BUILDING:** Members have put together a game, "The Incredible Journey," that can be borrowed and used by teachers, Earth Team and other volunteers, Soil & Water Conservation Districts, and other agency personnel to teach water quality protection and improvement. They built the parts for the game and developed easy to use instructions.
17. **MEMBER DEVELOPMENT:** Members continue to report on the value of their experience. In addition to the technical and scientific knowledge they have gained about water quality protection and agricultural production, they have also learned a number of teaching techniques, speaking skills, how to provide "sound bites," and how to work independently.

Members received formal Red Cross training and received certification for CPR and Adult First Aid. They also received training from Extension Service personnel concerning wellhead protection and teaching techniques.

18. **UNIQUE SUCCESSES:** One member serves on a county Wellhead Protection Advisory Committee. The committee works with SERVE volunteers, 4-H, and FFA groups to teach and properly plug abandoned wells.

One member participated in an Earth Day Town Meeting sponsored by a local Wal-Mart store. The group consisted of 30 community leaders. They identified 10 environmental projects for the community and are currently focused on completing two of the high-priority projects.

Two members attended the National COOL Conference at George Washington University. They were primarily sponsored by the Missouri Community Service Commission with some assistance from NRCS.

20. **NATIONAL IDENTITY:** Participated in NRCS Earth Team & AmeriCorps **Signature Project**. Five members distributed 5 Harmony packets and other water quality information, and taught 463 students.

Television coverage by two local, nationally affiliated, stations greatly increased regional awareness of AmeriCorps and water quality improvement efforts.

**15. Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

**16. Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

**17. AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

## Quotes from farmers about the Farm-A-Syst / Ameri Corps Project

Mark Rothermich - Auxvasse - Because of the Farm-A-Syst program, I have set one priority to change the place that pesticides are stored and make them more secure. I think the program alerts you to potential water quality hazards you might not think of.

Gary Linnebringer - Hatton - I became aware that I should have my fuel storage farther from the barn and garage. I already recycle my used oil through the automatic chain oiler on my New Holland baler.

Mary Woods - Auxvasse - I became aware that my new sewer system, installed three years ago will have to be improved and brought up to specifications if I have a problem. I did attend a demonstration well filling and have filled my old cistern, but I became aware that I might be able to get funds through the FSA to fill my deep well.

Carolyn Retter Adams - Auxvasse - I learned my lagoon was installed correctly and that I might be able to secure FSA financing to finish closing a cistern near the old house that was torn down. Being on County water further insures that I have good quality water.

Ray Rothermich - Auxvasse - The Farm-A-Syst reminded me once again that my fuel tanks were too close to my buildings and that I need to provide more controlled storage of my fertilizer and pesticides.

Phillip Martin - Centralia - I have a small daughter who's health is very important to me. The Farm-A-Syst made me realize that things that I saw every day and never thought about could be potential health hazards to my family.

Frank and John Glen - Columbia - We try to keep things looking good and take farm life very seriously. We are on a county water district but went through the Farm-A-Syst to see if we could improve our farm management on possible pollution hazards. The Farm-A-Syst has helped us decide which management practices need to be changed to insure land property values aren't hurt and that we are good stewards of the land.

## SECTION V - SUCCESS STORIES:

- 18. Unique Successes or Great Stories :** Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

## SECTION VI - CHALLENGES

- 19. Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.



## Tour Stops

### Topsoil Depth Measurements for Precision Farming

The thickness of topsoil above the claypan layer is well correlated with yield variations in water-limited growing seasons. EM-measured topsoil depth and yield have shown similar trends during dry growing seasons. How topsoil depth is measured with the EM meter will be demonstrated.



### Grid Soil Sampling and Research

Successful site specific nutrient application depends on accurate soil nutrient maps, which are generally developed from grid samples. The reliability of maps will be compared as follows: a single value to represent the nutrients level in each sample vs. Averaging samples of nutrient levels over many areas.

### Variable N, P, K and Population at Planting

Many devices and systems that allow variation of fertilizer application and planting rate are becoming available. MSEA researchers have developed a system for simultaneous planting-time delivery of four inputs, using computer control based on GPS location data and pre-defined maps of desired application rates. Granular P and K fertilizer are banded through coulters paired with the crop rows, as is liquid UAN fertilizer.



### Understanding Water Sample Results

This stop will explain water testing results. Nitrate, which comes from nitrogen fertilizer; and atrazine, the most commonly used corn herbicide in Missouri and the Midwest. The results of the analyses will be



compared to drinking water standards (EPA Maximum Contaminant Levels) and to MSEA research results.

### MSEA: the Past Five Years

Over the last five or so years the MSEA project has been gathering water quality data from groundwater wells, from field runoff. This stop will summarize the findings and comment on the significance as it relates to field crop production.

### Bt Corn Plot

Several seed companies have added a *Bacillus thuringiensis* (Bt) gene to their corn hybrids which gives the plant protection from specific larvae such as the European Corn Borer. When the larvae ingest this protein, it shuts down the digestive system and the larvae stop eating and die. This stop will feature two hybrids with this gene.



### 15" vs. 30" Corn Rows (drill and planter)

A CrustBuster grain drill was used to plant 7 1/2 and 15 inch corn rows at different populations. A corn planter was used side by side to plant 15 and 30 inch corn rows. Farmers will observe over 40,000 plants per acre in drilled corn at this site.



### Date and Rate Soybean Research

Determining the optimal planting date and rate for soybeans is the purpose of this research. This stop will feature five planting dates (April 15 through June 15) using three rates (150,000, 200,000 and 250,000). Also, the study has been replicated using fungicide treated seed. Comparisons will be viewed.



## Directions for Water Sampling:

1. Use a glass jar with a lid. An old jam or mayonnaise jar will be plenty of water.
2. Take the sample as close to the Field Day as possible for best results.
3. Triple rinse the clean jar with the sample water you wish to collect; then fill the container a fourth time - this will be your sample. This ensures that the sample will not be contaminated.
4. Refrigerate your sample unless it was taken just before coming to the Field Day. Keep the sample on ice while driving to the Field Day, if possible.
5. **DO NOT** use old herbicide or fertilizer containers for the sample or any container that has been near herbicides or fertilizers (such as spray tanks) or sitting outdoors during spray operations. Testing will detect very low levels and any contamination from a concentrated source of atrazine or nitrate will ruin the sample.
6. One sample per person.

The results of all water analyses will be confidential information for each persons own use only. These results are not intended for any regulatory, legal, or public use.

## Pesticide Collection

Farmers who want to know how to dispose of old pesticides (eg. herbicides, insecticides, fungicides, etc.) can bring a list of the type of pesticide, the amount of each to be disposed, along with his/her name, address and phone number on a sheet of paper. During the field day, turn this list into Becky Shannon, Environmental Specialist. She will make arrangements with the farmer for pickup and disposal at no charge to the farmer.

## Summary for Well Closing Demonstration

In Missouri there are an estimated 150,000 to 300,000 abandoned wells. Each of these wells present a variety of personal safety hazards and/or environmental hazards. At 4:00 p.m. there will be tours leaving from the Goodwater Ag Day to a wellhead just south of the field day, where a University Extension water quality associate and an AmeriCorps member will demonstrate the proper procedure for closing abandoned wells.



# Goodwater Ag Day



July 25, 1996  
(Thursday)

4:00 p.m. to dark

**Location: 2 Miles NE of Centralia, MO**

**From Hwy. 22 in Centralia:**

Turn north on Jefferson Street (drive ½ mile)  
Turn east on gravel Mockbee (drive ¾ mile)  
Field Day will be on the north side of the road  
(Follow the signs)

<b>Well Closing</b>	<b>4:00 p.m.</b>
<b>Tours Start</b>	<b>4:30 p.m.</b>

COOPERATIVE EXTENSION SERVICE  
U.S. DEPARTMENT OF AGRICULTURE  
UNIVERSITY OF MISSOURI  
CLARK HALL, COLUMBIA, MISSOURI 65211  
OFFICIAL BUSINESS  
PENALTY FOR PRIVATE USE, \$300



BULK RATE  
POSTAGE & FEES PAID  
EXTENSION SERVICE  
PERMIT NO. G268

## Goodwater Ag Day

- **FREE WATER TESTING**  
retail value \$90 to \$100
- **UNIVERSITY RESEARCH TOURS**
- **WELL CLOSING DEMONSTRATION**

“An opportunity to talk with the researchers and see the results of their work”

**Supper will be furnished.**

We hope you will take the opportunity to attend!

*Marion Gentry*  
Marion Gentry  
Agronomy Specialist

*Mary Sobba*  
Mary Sobba  
Farm Management Specialist



UNITED STATES  
DEPARTMENT OF  
AGRICULTURE

NATURAL  
RESOURCES  
CONSERVATION  
SERVICE

PARKADE CENTER, SUITE 250  
601 BUSINESS LOOP 70 WEST  
COLUMBIA, MISSOURI 65203  
(573) 876-0912

OK

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March 22, 1996

Mr. Joel Berg  
U.S. Dept. of Agriculture  
AG Box 1301  
Washington, D.C. 20251  
room 536-A

The second quarter report for our AmeriCorps project is enclosed. Our revised objectives for this project, and our proposed objectives for next year are included.

Ross Braun  
Project Director

cc: Paula Cole Jones, AmeriCorps Program Manager, NRCS, Washington D.C.  
Roger A. Hansen, STC, Columbia, MO

# Farm A Syst Helps Clean Rural Water Supply

**F**arm•A•Syst (Farmstead Assessment System) is a voluntary, confidential program to help rural residents assess the risk to their drinking water and develop strategies to protect, improve or maintain safe drinking water for their families.

Farm•A•Syst is not a program just for persons with row crop or livestock. Anyone who has their own private well runs a risk for polluted drinking water.

The design and construction of structures and their location relative to a drinking-water well, the condition of the well, along with the storage, handling and disposal of potential contaminants at your home are all important factors to consider in assessing your risk of a contaminated water supply.

On a farm, some agricultural practices, like pesticide storage and use, fuel storage or livestock facilities put groundwater and drinking-water supplies at high risk, while others present low risk or virtually no risk at all. With increased knowledge and careful management, the risk of groundwater contamination can be

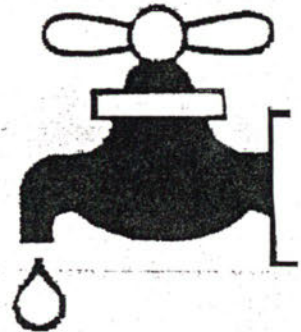
greatly reduced, often with little cost or trouble.

Your drinking water is least likely to be contaminated if you follow appropriate management practices, recycle

whenever possible. If you have livestock, dispose of remaining animal wastes at least 400 feet down slope from your water source. Even with large separation distances, proper disposal practices are essential to avoid contamination that could affect the water-supplies and health of your neighbors.

The Farm•A•Syst program ranks each activity or structure on your property that could cause groundwater contamination. The

**Is Your Water  
Safe  
To Drink?**



**For a free drinking water assessment  
contact David Myers  
at University Extension  
1012 N. Hwy. UU  
Columbia, MO 65203  
573-445-9792**

assessment gives an overall picture of potential and actual water quality problems. If problems are detected, Farm•A•Syst provides material on technical and financial assistance that is available to fix the problem.

The Farm•A•Syst program is jointly supported by U.S. Environmental Protection Agency, U.S. Soil Conservation Service, U.S.D.A. Extension Service and the University of Missouri Extension.

**For More Information on Farm •A• Syst  
call 573-445-9792**

**Groundwater pollution will not just go away. It can affect land values as lenders begin to deduct the cost of corrective actions or cleanup in sale prices.**

**Legal action is also a possibility for both owned and leased property.**

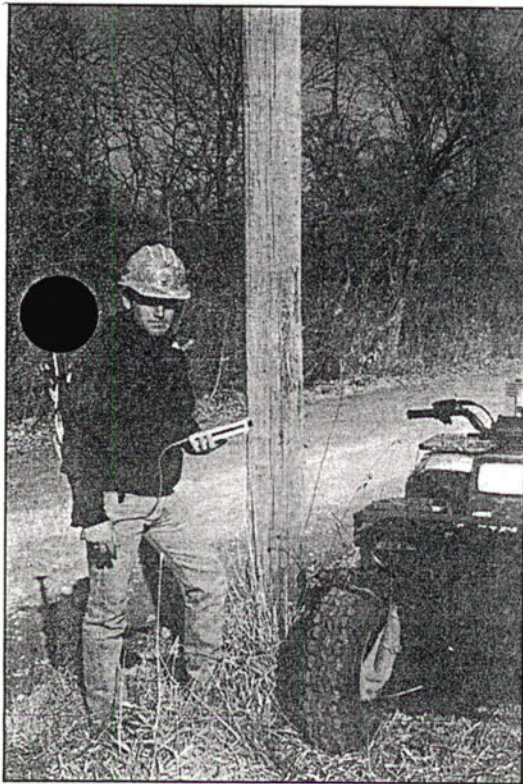
**Farm •A • Syst can help you keep your property clean and avoid these costly problems.**

**More importantly, it can help keep your family's drinking water pure and safe.**

# BOONE • E L E C T R I C

# MEMBER CONTACT

## New Technology Improves Efficiency



*The man pictured above is using mobile computer equipment to locate the cooperative's electric distribution lines. The computer remembers where each line and pole is on Boone Electric's system and will store the information into the GIS system.*

**B**oone Electric currently uses a computer database to perform accounting, billing and other financial related functions. However, the cooperative's engineering and line distribution data are still found on paper maps which are difficult to keep up-to-date and costly to distribute.

Automated Mapping, Facilities Management and Geographical Information Systems (GIS) computer software is now available which would, among other things, transfer all of our map records to a computer database.

Boone Electric and the Boone County Assessor's office are working together in developing this software because the land-based information is the same. The City of Columbia is considering becoming a partner in this effort for the same reason and also because all entities could share the cost.

In order for our maps to be accurate in relation to all roads and landmarks in the state, the position of our lines and poles must be recorded correctly in relation to the earth. Thus, the

computer program is linked to satellites in space which will locate each pole on a global map. When that information is transferred to our computers, the maps will be drawn accurately in relation to everything else.

The equipment that the man in the photo is wearing sends a signal to satellites circling the earth. He will record each pole number globally with this signal. At the same time he will test the strength of the pole. When this data has been recorded for our entire system, we will have an accurate record of the location of our lines, poles, and facilities, as well as land boundaries.

This new system will link the records from the engineering and distribution side of the cooperative to the business records side. It will save money, helping us to be more accurate and efficient.

It is Boone Electric's responsibility to its membership to keep rates and operating costs as low as possible and we continue to try to do more with less capital and to work smarter at what we do best—providing dependable electric service to you and your family.

**You may be getting a refund  
of your service deposit. See page 4.**

## MEMBER CONTACT

Published by:

Boone Electric Cooperative  
1413 Rangeline St.  
P.O. Box 797  
Columbia, Missouri 65205  
(573) 449-4181

Board of Directors:

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Manager • Robert Alderson  
Editor • Ruth Anne Spotts  
Asst. Editor • Vicki Kemna

## DEGREE DAYS

DEC 1995

HEATING DEGREE DAYS:

Actual: 1019  
Normal: 1029  
Difference: -10

COOLING DEGREE DAYS:

Actual: 0  
Normal: 0  
Difference: 0

## The Co-op Is Coming To Your Area!

March 6

Midway Elementary Gym

March 13

Boone County  
Fairgrounds

Multipurpose Room

March 20

Renick Elementary Gym

All meetings begin at 7 p.m.

# New Message Greet After Hours Callers

By Vicki Kemna

If you call Boone Electric after hours, you will hear a message similar to this:

*"Thank you for calling Boone Electric Cooperative. Our office is now closed. Our normal office hours are from 8 a.m. to 5 p.m. Monday through Friday. If you have an outage and need emergency assistance, please remain on the line and a Cooperative Representative will assist you."*

This message was added recently to simplify our after hours phone service, and we want to inform you so you will know what to expect.

If you are calling either 573-449-4181 or 800-225-8143 after hours **to report an outage, please listen to the message completely and stay on the line.** The phone will then ring our night answering service who will report your name and address to the Boone Electric crew that is on call. The crew is dispatched to your home just as it would be if you reported the outage during regular business hours.

Your after-hours call is answered by a representative at Central Electric Power Cooperative, Boone Electric's power supplier, in Jefferson City. Central Electric takes after-hours calls for several mid-Missouri Cooperatives.

However, the night answering service can only respond to outage or other electrical emergency

calls. The representative will not be able to answer questions regarding your electric bill, hot water heater, or satellite system.

In the event of a wide-spread outage, BEC employees will come into the office, and we will open eight phone lines to handle all of the calls. If all eight lines are full, you will hear a recording to stay on the line until the next operator can take your call.

If your electricity has been disconnected for non-payment, you must call before 9 p.m. on weekdays to have your service reconnected. The amount of the delinquent bill plus a \$37.50 reconnect fee must be paid before your service will be restored. As reported in the April 1995 *Member Contact*, Boone Electric will no longer reconnect meters after 9 p.m. on weekdays or on weekends or holidays.

Be assured that your call will be answered just as efficiently as if it were answered by a Boone Electric employee. Remember, if your electricity is out, stay on the line the next time you call after hours and someone will assist you.

Your call is important and Boone Electric strives to maintain the fastest response time possible for outage calls. Feel free to call us during our normal business hours if you have any questions about how to report an outage or other electrical emergency.

OK

# AmeriCorps \*USA

## USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period:  First  Second  Third  Fourth  
 (10/1 - 12/31) (1/1 - 3/31) (4/1 - 6/30) (7/1 - 9/30)

### SECTION I - STATE INFORMATION

2. State: Missouri

3. Agency: ARS  NRCS  Forest Service  RECD  FSA  FCS

### SECTION II - STATE CONTACT INFORMATION: (Make Corrections if Necessary)

4. Contact Name: \_\_\_\_\_  
 Ross Braun Last  
 NRCS Parkade Ctr,  
 Suite 250, 601 Business Loop, 70  
 Columbia MO 65203

5. Title: \_\_\_\_\_

6. Address: \_\_\_\_\_  
 street, number, and PO (if applicable)

City	State	Zip
------	-------	-----

7. Telephone number: 573-876-0912 (note new area code)

8. Fax number: 573-876-0913

9. E-Mail Address (if any): rossb@mo.nrcs.usda.gov

### SECTION III - MEMBER DATA:

Attached are sheets concerning AmeriCorps Member data. The first type of Member Data sheet lists each Member, operating site, for whom the USDA Office of National Service has received at least a Member enrollment form. The sheet will also list the number of slots allotted to that site and the number of enrollment forms received by the Department; you will need to fill in the number of Members actually enrolled. The sheets give the Member's name, social security number, and enrollment status. Please review the data and check for:

- a. Correct spelling of the name;
- b. Accuracy of the Social Security Number;
- c. Service type (F= Full-time member; P= Part-time member);
- d. Program Status (A = Active; C = Completed; E = Ended Service Early)\*
- e. Trust Status (A = Earning Award; B = Earned Award; C = Did Not Earn Award; D = On Hold by the Corporation for National Service; E = Under Review).

Alongside each name, give the total number of hours served (includes training time) by the Member this reporting period. Do this even if the Member has terminated during the reporting period. For Members who are on the list but have terminated or had their service type or status changed, just cross out the old status and print the new one alongside it. Make your corrections directly on this sheet and submit it along with the other portions of your progress report.

The second type of Member Data sheets give an Operating Site ID number and the name of the site supervisor but has no Member names listed. That is because the USDA Office of National Service has not received Enrollment forms for **any** members from these sites. Please print the necessary information for each member on the appropriate sheet and submit an Enrollment form to the Department. If a Member began service but terminated, we still need a form for that person --- indicates their status as terminated. Also note whether or not the site sent the enrollment form directly to the Corporation for National Service. It is hoped that by now everyone understands that all forms (except health and child care) should come directly to the USDA Director of National Service and NOT--- repeat NOT --- the Corporation for National Service.

#### REMEMBER:

- a. ALL members should be listed even though they only served a few days. If an enrollment form was submitted for a Member who then terminates either by officially notifying you or simply by walking away from the program, an End of Term of Service Form MUST be submitted for the Member.
- b. If Members are serving at an operating site and their name does not appear on the list for that site, first check to see if the Member is listed under a different operating site; if not, then an Enrollment Form must be submitted so the person can be enrolled in the program.
- c. List all the hours a Member served during the reporting period regardless if they terminated or if they started in the middle of the period.

3/12/96

10. MEMBER DATA:

OP SITE ID: Y29A

Site Supervisor: Ross Braun

PHONE: 314-876-0912

Agency/Org Name: NRCS

FAX: 3148760913

STATE: MO

City: Columbia, MO

No. of Members Allocated by USDA: 5

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total	
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt		
ENGELMEYER, JEANE	K.	F	A	A	237	<u>277</u>	_____	_____	514	237
HARMON, AUDREY	L.	F	A	A	336	<u>296</u>	_____	_____	632	336
MYERS, DAVID	A.	F	A	A	355	<u>308</u>	_____	_____	663	355
RICHARDSON, TARA	B.	F	A	A	360	<u>319</u>	_____	_____	679	360
WILSON, LATRISE	A.	F	A	A	344	<u>288</u>	_____	_____	<u>632</u>	344
									3120	

3/12/96

10. MEMBER DATA:

OP SITE ID: Y29A

Site Supervisor: Ross Braun

PHONE: 314-876-0912

STATE: MO

Agency/Org Name: NRCS

FAX: 3148760913

City: Columbia, MO

No. of Members Allocated by USDA: 5

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
								Total Hours:	1630

No. of Members Allocated by USDA: 5

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 5

No. of Members for Whom Forms Have NOT Been Recieved\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

✓

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
0	0	_____	_____	_____

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
0	0	_____	_____	_____

#### SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

**13. Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "1st QTR Quantity" and the column marked "1st QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"1st QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"1st QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's			2 nd QTR
					QTY Target	QTY Unit of Measure	2 nd QTR Quantity	Success Target	Success Unit of Measure	2 nd QTR Success
MO	Y29A	5A	EN-E092	Complete Farm-a-Syst evaluations	400 <del>500</del>	evaluation	57	200 (50%) <del>250</del>	Number of people who adopt measures	42 (74%)
MO	Y29A	5C	EN-E012	Community presentations	800 <del>250</del>	students educated	53	90% 95%	% of students with increased knowledge	70%
MO	Y29A	5B	E017 EN-E130	Community Presentations	500 <del>250</del>	Adults attending	196	90% 95%	% of adults with increased knowledge	67%

(FY'97 proposal) Next Program Year - Same site with changes:

MO	Y29A	5A	EN-E092	Complete FAS assessments	400	assessments		50% (200)	Number of people who adopt measures	
MO	Y29A	5B	EN-E017	Community Presentations	500	adults educated		90%	% with increased knowledge	
MO	Y29A	5C	EN-E012	Community Presentations	500	students educated		90%	% with increased knowledge	
MO	Y29A	5D	EN-131	Water Quality Tests	200	wells		90%	% rating service as valuable	

Corporation for National and Community Service  
COMMUNITY SERVICE OBJECTIVES  
AmeriCorps Work Plan

*FY '96 Changes*

Site Supervisor: Ross Braun, Project Director

Technical Supervisor: Robert Broz, Extension Service, Columbia, MO.

COMPONENTS OF OBJECTIVE STATEMENTS:

---

1) **Work activities:**

- A. Use the Farm-A-Syst standardized evaluation system to have landowners evaluate water quality concerns on their farms.
- B. Provide one-on-one assistance to complete worksheets and identify improvements.
- C. Develop and implement an information and education campaign and marketing effort to create interest in the system and reduce water quality risks.
- D. Direct Farm-A-Syst participants to additional technical assistance in order to alter present conditions and reduce potential pollution impacts and risks.
- ~~E. Assist local, state and federal agencies to provide guidance to landusers concerning water pollution and reduction of risks.~~
- ~~F. County well inventory maps will be initiated in 5 counties.~~

2) **Results:**

- A. Farm-A-Syst analysis will be performed on ~~500~~ 400 farms (at least 80 per member).
- B. Each member will **make at least 5 (-2-) presentations, in order to educate at least 500 adults**, through local organizations in order to introduce the Farm-A-Syst evaluation system and increase awareness of water quality risks and methods to reduce risk. (SWCD Board, FSA County Committee, Extension Council, Farm Bureau, Optimists, etc.)
- C. Each member will **make at least 5 (-2-) presentations to students, in order to educate at least 800 students.** (FFA, 4-H, schools, Water Festival, etc.)

3) **Measuring quality:**

- A. 90 percent of the Farm-A-Syst work sheets will be properly completed. Review will be performed by appropriate Extension Service or NRCS staff.
- B. 90 percent of the recipients will have indicated satisfaction with AmeriCorps services. Responses on member questionnaires will be used as the indicator.

4) **Standards of success:**

- A. ~~250~~ 200 (50 percent) of ~~evaluated~~ assessed farmsteads will implement at least one water quality improvement practice.
- B. **90 percent of all adults will demonstrate improved water quality protection understanding based on administration of a pre- and post-tests.**
- C. **90 percent of all students will demonstrate improved water quality protection understanding based on administration of a pre- and post-tests.**

5) **Individuals benefitting**

- A. 400 farm families will receive direct assistance.
- B. **At least 500 adult** community members from at least 10 organizations will have an improved understanding of water quality concerns and farmstead practices that impact water quality.
- C. ~~Public water supply organizations will benefit from the well site maps.~~  
**At least 800 students will have an improved understanding of water quality concerns and farmstead practices that impact water quality.**

Corporation for National and Community Service  
**COMMUNITY SERVICE OBJECTIVES**  
AmeriCorps Work Plan - Fiscal Year 1997 (Oct. 1996 - Sept. 1997)

**Site Supervisor:** Ross Braun, Project Director

**Technical Supervisor:** Robert Broz, Extension Service, Columbia, MO.

**COMPONENTS OF OBJECTIVE STATEMENTS:**

---

- 1) **Work activities:**
  - A. Use the Farm-A-Syst standardized evaluation system to have landowners evaluate water quality concerns on their farms.
  - B. Provide one-on-one assistance to complete worksheets and identify improvements.
  - C. Develop and implement an information campaign and marketing effort to create interest in the system and reduce water quality risks.
  - D. Direct Farm-A-Syst participants to additional technical assistance in order to alter present conditions and reduce potential pollution impacts and risks.
  - E. Give educational and informational presentations about water quality protection to adults.
  - F. Give educational presentations about water quality protection to students.
  - G. Perform water quality immuno-assay tests on 200 wells.
- 2) **Results:**
  - A. Farm-A-Syst analysis will be performed on 400 farms (at least 80 per member).
  - B. Each member will make at least 5 presentations, in order to educate at least 500 adults, through local organizations in order to introduce the Farm-A-Syst evaluation system and increase awareness of water quality risks and methods to reduce risk. (SWCD Board, FSA County Committee, Extension Council, Farm Bureau, Optimists, etc.)
  - C. Each member will make at least 5 presentations to students, in order to educate at least 500 students. (FFA, 4-H, schools, Water Festival, etc.)
- 3) **Measuring quality:**
  - A. 90 percent of the Farm-A-Syst work sheets will be properly completed. Review will be performed by appropriate Extension Service or NRCS staff.
  - B. 90 percent of the recipients will have indicated satisfaction with AmeriCorps services. Responses on member questionnaires will be used as the indicator.
- 4) **Standards of success:**
  - A. 200 (50 percent) evaluated farmsteads will implement at least one water quality improvement practice.
  - B. 90 percent of all adults will demonstrate improved water quality protection understanding based on administration of a pre-presentation test and a post-test.
  - C. 90 percent of all students will demonstrate improved water quality protection understanding based on administration of a pre-presentation test and a post test..
  - D. 90 percent of all people who request water testing will rate the water testing service as valuable.
- 5) **Individuals benefitting**
  - A. 400 farm families will receive direct assistance and at least 200 will implement new WQ measures.
  - B. At least 500 adult community members from at least 10 organizations will have an improved understanding of water quality concerns and farmstead practices that impact water quality. 90 percent will have improved understanding.
  - C. At least 500 students will have an improved understanding of water quality concerns and farmstead practices that impact water quality. At least 90 percent will have an improved understanding.
  - D. Water quality testing will be performed on 200 wells. 90 percent of service recipients will rate the service as valuable.

Corporation for National and Community Service  
**MEMBER DEVELOPMENT OBJECTIVES**  
AmeriCorps Work Plan - Fiscal Year 1997

**Site Supervisor:** Ross Braun, Project Director

**Technical Supervisor:** Robert Broz, Extension Service, Columbia, MO

**COMPONENTS OF OBJECTIVE STATEMENTS:**

---

**1) Member development activities:**

- A. Training to complete Farm-A-Syst water quality worksheets.
- B. Training to provide background information necessary to understand water quality concerns and provide guidance to the public.
- C. Training in the following areas: adult education skills, communication skills, and conflict resolution.
- D. Develop member understanding for natural resource conservation and related assistance provided by federal, state and local agencies.

**2) Results:**

- A. Improved understanding of water quality and other natural resource concerns.
- B. Improved communication skills.
- C. Ability to evaluate water quality concerns on farmsteads and complete Farm-A-Syst evaluation forms.
- D. Improved sense of citizenship and community.

**3) Measuring quality:**

- A. Individual AmeriCorps member development plans will be established based on knowledge, skills and abilities.
- B. Water quality knowledge evaluation tests will be administered initially and upon service completion.
- C. Representative Farm-A-Syst worksheets will be reviewed by the Extension Service.

**4) Standards of success:**

- A. Individual development plans will be fully implemented.
- B. 400 farmsteads will be evaluated using the Farm-A-Syst program.
- C. 200 farmsteads will implement at least one water quality improvement practice.
- D. Members will demonstrate a significant improvement on the final water quality knowledge evaluation test.
- E. 10 presentations will be given to community organizations in the five counties.

Corporation for National and Community Service  
**COMMUNITY BUILDING OBJECTIVES**  
AmeriCorps Work Plan Fiscal Year 1997

**Site Supervisor:** Ross Braun, Project Director

**Technical Supervisor:** Robert Broz, Extension Service, Columbia, MO

**COMPONENTS OF OBJECTIVE STATEMENTS:**

---

**1) Work activities:**

- A. Recruitment of members will reflect the makeup of the civilian labor force in mid-Missouri.
- B. Partnerships will be developed or enhanced between federal, state and local agencies.
- C. Local organizations will receive direct water quality improvement instruction.
- D. Well sites will be identified on county maps.

**2) Results:**

- A. 8,500 additional hours of AmeriCorps service will be provided.
- B. Presentations will be made to at least 10 different local organizations.
- C. 500 adults and 500 students will have a better understanding of water quality concerns and protection.
- D. Water pollution risks will be reduced.

**3) Measuring quality:**

- A. Requests for water quality and natural resource assistance to the cooperating agencies will be increased.
- B. Rural families will make requests participate in Farm-A-Syst evaluations.
- C. Rural families will be committed to improving water quality.
- D. Local organizations will request water quality training and presentations.

**4) Standards of success:**

- A. 400 farm families will participate in Farm-A-Syst evaluations.
- B. 200 (50 percent) evaluated farmsteads will implement at least one water quality improvement practice.
- C. Local organizations will request additional assistance from water quality agencies.



15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

## SECTION V - SUCCESS STORIES:

- 18. Unique Successes or Great Stories :** Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

As a result of Farm\*A\*Syst assessments rural residents have indicated a need to properly dispose of pesticides. Members have referred residents to the state "DNR Technical Assistance Program" (TAP) and as a result several people have been able to properly dispose of pesticides. As a result of this connection, we have found that several neighbors have properly disposed of their pesticides, even though they were not in contact with our AmeriCorps members.

## SECTION VI - CHALLENGES

- 19. Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

The greatest challenge that our members face is that the rural community is concerned about regulatory agencies and "outsiders" inspecting their farms. This has been compounded by the recent hog waste spills from corporate and family farms in Missouri.

Another recent challenge is the time of year. As we get closer to planting season farmers are anxious about their crops and don't feel they have time to spend on Farm\*A\*Syst assessments. Members will spend more time on education programs focusing on students until the school year ends and then with adults that do not farm.

Two of our members participated in a fifth grade "shadowing" program. They each had fifth graders spend the day with them as they performed all daily activities.

## SECTION V - GENERAL INFORMATION

20. **National Identity Activities (OPTIONAL):** Please describe any activities undertaken by Members that fostered the national identity of AmeriCorps. These could include joint service activities, meetings with other AmeriCorps projects, national telephone conference calls, use of Internet to communicate with other sites, etc.
21. **Organizational Changes:** Please outline and describe any changes in your program's organization and/or structure during the quarter.
22. **Organizational Improvements (OPTIONAL):** Please write any suggestions by you, your Members, site managers, or anyone else regarding ways in which the USDA or CNS AmeriCorps program could be improved.
23. **Primary Training and Technical Assistance Needs (OPTIONAL):** Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National Service, or other sources to improve your projects.

{END OF REPORT}

From Bob Brog 3/19/96

Quotes from farmers about the Farm-A-Syst / AmeriCorps Project

Mark Rothermich - Auxvasse - Because of the Farm-A-Syst program, I have set one priority to change the place that pesticides are stored and make them more secure. I think the program alerts you to potential water quality hazards you might not think of.

Gary Linnebringer - Hatton - I became aware that I should have my fuel storage farther from the barn and garage. I already recycle my used oil through the automatic chain oiler on my New Holland baler.

Mary Woods - Auxvasse - I became aware that my new sewer system, installed three years ago will have to be improved and brought up to specifications if I have a problem. I did attend a demonstration well filling and have filled my old cistern, but I became aware that I might be able to get funds through the FSA to fill my deep well.

Carolyn Retter Adams - Auxvasse - I learned my lagoon was installed correctly and that I might be able to secure FSA financing to finish closing a cistern near the old house that was torn down. Being on County water further insures that I have good quality water.

Ray Rothermich - Auxvasse - The Farm-A-Syst reminded me once again that my fuel tanks were too close to my buildings and that I need to provide more controlled storage of my fertilizer and pesticides.

Phillip Martin - Centralia - I have a small daughter who's health is very important to me. The Farm-A-Syst made me realize that things that I saw every day and never thought about could be potential health hazards to my family.

Frank and John Glen - Columbia - We try to keep things looking good and take farm life very seriously. We are on a county water district but went through the Farm-A-Syst to see if we could improve our farm management on possible pollution hazards. The Farm-A-Syst has helped us decide which management practices need to be changed to insure land property values aren't hurt and that we are good stewards of the land.



UNITED STATES  
DEPARTMENT OF  
AGRICULTURE

NATURAL  
RESOURCES  
CONSERVATION  
SERVICE

PARKADE CENTER, SUITE 250  
601 BUSINESS LOOP 70 WEST  
COLUMBIA, MISSOURI 65203  
(573) 876-0912

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February 16, 1996

Mr. Joel Berg  
U.S. Dept. of Agriculture  
AG Box 1301  
Washington, D.C. 20251  
room 536-A

The first quarter report for our AmeriCorps project is enclosed.

Due to the challenges and opportunities that we have encountered, we would like to change our objectives. We will submit our proposed community service objectives revision very soon.

Ross Braun  
Project Director

cc: Paula Cole Jones, AmeriCorps Program Manager, NRCS, Washington D.C.



UNITED  
STATES  
DEPARTMENT  
OF AGRICULTURE

# AmeriCorps \*USA

## USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period:  First (10/1 - 12/31)  Second (1/1 - 3/31)  Third (4/1 - 6/30)  Fourth (7/1 - 9/30)

### SECTION I - STATE INFORMATION

2. State: Missouri

3. Agency: ARS  NRCS  Forest Service  RECD  FSA  FCS

### SECTION II - STATE CONTACT INFORMATION:

(Make Corrections if Necessary)

4. Contact Name: Ross Braun Last  
NRCS Parkade Ctr,  
Suite 250, 601 Business Loop, 70  
Columbia MO 65203

5. Title: \_\_\_\_\_

6. Address: \_\_\_\_\_  
street, number, and PO (if applicable)

City State Zip

7. Telephone number: 573-876-0912 *new area code!*

8. Fax number: 573-876-0913

9. E-Mail Address (if any): mosoz!rossb

internet: rossb@mo.nrcs.usda.gov

### SECTION III - MEMBER DATA:

Attached are sheets concerning AmeriCorps Member data. The first type of sheet lists each Member, by operating site, for whom the USDA Office of National Service has received at least a Member enrollment form. The sheet will also list the number of slots allotted to that site and the number of enrollment forms received by the Department; you will need to fill in the number of Members actually enrolled. The sheets give the Member's name, social security number, and enrollment status. Please review the data and check for:

- a. Correct spelling of the name;
- b. Accuracy of the Social Security Number;
- c. Service type (F= Full-time member; P= Part-time member);
- d. Program Status (A = Active; C = Completed; E = Ended Service Early)\*
- e. Trust Status (A = Earning Award; B = Earned Award; C = Did Not Earn Award; D = On Hold by the Corporation for National Service; E = Under Review).

Alongside each name, give the total number of hours served (includes training time) by the Member this reporting period. Do this even if the Member has terminated during the reporting period. For Members who are on the list but have terminated or had their service type or status changed, just cross out the old status and print the new one alongside it. Make your corrections directly on this sheet and submit it along with the other portions of your progress report.

The second type of sheets give an Operating Site ID number and the name of the site supervisor but has no Member names listed. That is because the USDA Office of National Service has not received Enrollment forms for **any** Members at these sites. Please print the necessary information for each member on the appropriate sheet and submit an Enrollment form to the Department. If a Member began service but terminated, we still need a form for that person --- indicate their status as terminated. Also note whether or not the site sent the enrollment form directly to the Corporation for National Service. It is hoped that by now everyone understands that all forms (except health and child care) should come directly to the USDA Director of National Service and NOT--- repeat NOT --- the Corporation for National Service.

#### REMEMBER:

- a. ALL members should be listed even though they only served a few weeks. If an enrollment form was submitted for a Member who then terminates either by officially notifying you or simply by walking away from the program, an End of Term of Service Form MUST be submitted for the Member.
- b. If Members are serving at an operating site and their name does not appear on the list for that site, first check to see if the Member is listed under a different operating site; if not, then an Enrollment Form must be submitted so the person can be enrolled in the program.
- c. List all the hours a Member served during the reporting period regardless if they terminated or if they started in the middle of the period.

1/30/96

10. MEMBER DATA:

OP SITE ID: Y29A

Site Supervisor: Ross Braun

PHONE: 314-876-0912

STATE: MO

Agency/Org Name: NRCS

FAX: 3148760913

City: Columbia, MO

No. of Members Allocated by USDA: 5

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	

No. of Members Allocated by USDA: 5

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 5

No. of Members for Whom Forms Have NOT Been Recieved\*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

\* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

PLEASE REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED HERE AT USDA ARE NOT CONSIDERED OFFICIALLY ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, HEALTH CARE, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please provide an explanation for this over enrollment. (It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

1/30/96

10. MEMBER DATA:

OP SITE ID: Y29A

Site Supervisor: Ross Braun

PHONE: 314-876-0912

STATE: MO

Agency/Org Name: NRCS  
City: Columbia , MO

FAX: 3148760913

No. of Members Allocated by USDA: 5

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
ENGELMEYER , JEANE	K.	F	A	A	<u>236.5</u>	_____	_____	_____	_____
HARMON , AUDREY	L.	F	A	A	<u>335.5</u>	_____	_____	_____	_____
MYERS , DAVID	A.	F	A	A	<u>354.5</u>	_____	_____	_____	_____
RICHARDSON , TARA	B.	F	A	A	<u>359.5</u>	_____	_____	_____	_____
WILSON , LATRISE	A.	F	A	A	<u>344.0</u>	_____	_____	_____	_____

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
0				

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period. (In question 18, briefly explain what these volunteers accomplished)

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
0				

**SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:**

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objective listed. **You need to fill in the column marked "1st QTR Quantity" and the column marked "1st QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"1st QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"1st QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

2/06/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Ojectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		Success Unit of Measure	1 st QTR Success
					QTY Target	Unit of Measure	1 st QTR Quantity	Success Target		
MO	Y29A	1	E092	Complete Farm-a-Syst evaluations	500	evaluation	40	50%	Number of people who adopt measures	10/40 = 50% of target

## SECTION V - SUCCESS STORIES:

- 18. Unique Successes or Great Stories :** Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

## SECTION VI - CHALLENGES

- 19. Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

Citizen concerns about the confidentiality of farmstead water quality assessments is the major challenge that our members face. All of the eight worksheets include water quality risk components that are now regulated by state or federal law. Members have received instructions from Extension Service personnel; we have discussed these concerns with NRCS field office personnel; and members have brainstormed about ways to resolve the problem. Community trust in the members seems to improve as they become better recognized and their credibility is better established. We propose reducing our Farm\*A\*Syst assessment goals and increasing the educational aspects of our project. (See cover sheet and new objectives.)

15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

#### 14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the preceding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the preceding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

State	Op Site	Obj No.	PGM Code	Obj/Impact statement	Year's QTY Target	Unit of Measure	1st QTR Quantity	Year's Success Target	Success Unit of Measure	1st QTR Success
{SAMPLE:}										
CA	Y05A	18	EN96	Constrcuting whale nesting boxes	3	Boxes	1	90	% meeting stand.	95%
MO	Y29A	5B	E012	Community Presentations	250	Students Educated	207	95	% Teachers satisfied	
MO	Y29A	5B	E130	Community Presentations	250	#Adults Attending	192	95	% Attendees Satisfied	

## SECTION V - GENERAL INFORMATION

20. **National Identity Activities (OPTIONAL):** Please describe any activities undertaken by Members that fostered the national identity of AmeriCorps. These could include joint service activities, meetings with other AmeriCorps projects, national telephone conference calls, use of Internet to communicate with other sites, etc.
  
21. **Organizational Changes:** Please outline and describe any changes in your program's organization and/or structure during the quarter.
  
22. **Organizational Improvements (OPTIONAL):** Please write any suggestions by you, your Members, site managers, or anyone else regarding ways in which the USDA or CNS AmeriCorps program could be improved.
  
23. **Primary Training and Technical Assistance Needs (OPTIONAL):** Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National Service, or other sources to improve your projects.

{END OF REPORT}

November 1995

# COOPER COUNTY AG CONNECTION

Cooper County's Insert  
For the Ag Connection Regional Newsletter

## Meet Jeane Engelmeyer, AmeriCorps Member

My name is Jeane Engelmeyer. I am a student at State Fair Community College and I plan to graduate in the fall of 1995. I am an AmeriCorps member.

I started on Monday, October 30, 1995 and will be working in Cooper, Moniteau, and Pettis counties. I will be based in the Cooper County University Extension office.



## What is the AmeriCorps program?

AmeriCorps is a national service initiative that allows people to earn college or vocational education vouchers while working to meet human, environmental, public safety and educational needs.

I will help with water quality information and education, ~~campaigns~~. As an AmeriCorps member, I will ~~be trained to~~ work with rural residents in doing the Farmstead Assessment System (Farm•A•Syst) to help ~~rural residents~~ <sup>people</sup> interested in evaluating risks to their drinking water and other water quality risks on their farm. I will also help them find ways to ~~further~~ protect their water quality. University Extension and the Natural Resources Conservation Service (NRCS) are sponsoring the AmeriCorps Farm•A•Syst project.

## What is Farm•A•Syst?

Farm•A•Syst (Farmstead Assessment System) is a voluntary, confidential program to help rural residents assess the risk to their drinking water and develop strategies to protect, improve or maintain quality water.

Some agricultural practices put groundwater and drinking-water supplies at high risk, while others present low risk or virtually no risk at all. With increased knowledge and careful management, the risk of groundwater contamination can be greatly reduced, often with little cost or trouble.

Farmstead activities and structures are the most likely contamination sources for farm drinking-water wells. The design and construction of structures and their location relative to the drinking-water well, the condition of the well, along with the storage, handling and disposal of potential contaminants at the farmstead, are important factors to consider in assessing risks.

**By identifying contamination risks around your farmstead and taking action to reduce them, you can better protect the health of your family and livestock, prevent liability from groundwater contamination and avoid difficulties in property transfer.**

Your drinking water is least likely to be contaminated if you follow appropriate management practices, recycle whenever possible and dispose of remaining wastes at least 400 feet down slope from your water source. Even with large separation distances, proper disposal practices are essential to avoid contamination that could affect the water supplies and health of others.

**The Farmstead Assessment System provides confidential first-hand information about how your farmstead structures and activities, such as pesticide storage, fuel storage or livestock facilities might be affecting your drinking water.** Some of the information will be reassuring, and some may encourage you to modify certain practices. Either way, you will have the information you need to do the best possible job of protecting the groundwater you depend on for your family's drinking-water supply.

For more information, contact Jeane Engelmeyer at (816) 882-5661.

### Protect the Water on Your Farm

For more information on Farm•A•Syst please join us for a short, informational meeting.



**Thursday, November 16 • 7:30 pm  
1st Floor • Courthouse • Boonville**

1988 Jeep Wagoneer

Attn: Ross Braun

A-2309-87 License #

Tires - Fair

Brakes - Good

Battery - Good

Windshield - Good

Windows - Fair

Suspension - Fair

the only one I drive + I am the only one that uses it

The Tipton Times, Thursday, December 7, 1995, Page 14

# Engelmeyer presents water quality program

by Keith Thomas  
FFA reporter

Jeane Engelmeyer, former Tipton FFA member, returned to present a program to the advanced crops class. Jeane will soon be graduating from State Fair Community College and is working with the University Extension Office in Boonville, helping farmers and landowners check the water quality on their farms. This is a voluntary program that is confidential. If you are interested in having a water check done she can be

contacted at her home here in Tipton or through the extension office. She will be glad to visit with you.

For her demonstration, Jeane had a simulated water table between sheets of plexiglass to show how contamination can occur. She used colored dye to demonstrate this effect. She also had a video that showed what elementary students have been doing to get involved in the ecology system. Following her demonstration she answered questions.

# After school study hall extended



- 40 - Cooper
- 41 - Moniteau
- 42 - Morgan
- 43 - Pettis
- 44 - Jackson