

FOIA MARKER

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Folder Title:

USDA [Department of Agriculture]/Americorps - Clinton Library Copies -FY 96 3rd Quarter Progress Reports LA [Louisiana] [3]

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Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. report	[Personally Identifiable Information] [partial] (26 pages)	03/14/1996	b(6)

COLLECTION:

Clinton Presidential Records
AmeriCorps
General Files
OA/Box Number: 24220

FOLDER TITLE:

USDA [Department of Agriculture]/AmeriCorps-Clinton Library Copies-FY96 3rd
Quarter Progress Reports-LA [Louisiana] [3]

2013-0661-F

rs3873

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
<u>401</u>	<u>476</u>	<u>219</u>	<u> </u>	<u>1,096</u>

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
<u>3,681</u>	<u>3,922</u>	<u>2,326</u>	<u> </u>	<u>9,929</u>

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "3rd QTR Quantity" and the column marked "3rd QTR Success" — as well as any column that is blank, has a zero, or has a question mark — for EVERY operating site.** Each chart should have the following columns:

- "State" - The standard two-letter code for your state
- "Obj No" - Each community service objective for each site is assigned an individual number
- "Op Site" - Each site's unique operating site identification
- "PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"
- "Obj/Impact Statement" - A few words verbally summarizing the community service objective
- "Year's QTY Target" - The year's numerical goal for the people or things to be aided
- "Target Unit of Measurement" - The unit of measure used in the previous column
- "3rd QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"**
- "Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark , or has a zero, please replace it with the accurate information
- "Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark , or has a zero, please replace it with the accurate information
- "3rd QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"**

6/04/96

P22A

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		3rd QTR Quantity	Year's		3rd QTR Success
					QTY Target	Unit of Measure		Success Target	Success Unit of Measure	
LA	P22A	1	EN-R026A	Assistance provided in obtaining repairs for home health & safety hazards	6	homes - repairs	6	100	% of repairs meeting building codes	100%
LA	P22A	2	EN-R027A	Outreach for new home ownership programs	25	families - new home ownership	25	25	Number of ^{families} people obtaining new homes	100%
LA	P22A	3	EN-R034A	Drug abuse & safety counseling	2500	people - drug abuse counseling	2,500	85	% increased awareness	90%
LA	P22A	4	EN-R053A	Outreach to seniors to enroll in programs	550	people - outreach to elderly	65	85	% enrolled in programs	39%

6/04/96

P22D

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		3rd QTR Quantity	Year's		3rd QTR Success
					QTY Target	QTY Unit of Measure		Success Target	Success Unit of Measure	
LA	P22D	1	EN-R026A	Assistance provided in obtaining repairs for home health & safety hazards	6	homes - repairs	1	100	% of repairs meeting building codes	100%
LA	P22D	2	EN-R027A	Outreach for new home ownership programs	25	families - new home ownership	1	50	Number of people obtaining new homes	7

6/04/96

P22E

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		3rd QTR Quantity	Year's		3rd QTR Success
					QTY Target	QTY Unit of Measure		Success Target	Success Unit of Measure	
LA	P22E	1	EN-R026A	Assistance provided in obtaining repairs for home health & safety hazards	6	homes - repairs	3	100	% of repairs meeting building codes	100%
LA	P22E	2	EN-R027A	Outreach for new home ownership programs	50	families - new home ownership	22	25	Number of people ^{families} obtaining new homes	12
LA	P22E	3	EN-R034A	Outreach provided for drub abuse counseling	500	people - drug abuse counseling	125	90	% increased awareness	90%

6/04/96

P22F

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		3rd QTR	Year's		3rd QTR
					QTY Target	QTY Unit of Measure		Success Target	Success Unit of Measure	
LA	P22F		EN-R029A	Home ownership workshops	20	adults - educated	1	20	% of people obtaining homes	107%
LA	P22F		EN-R068A	Outreach for energy assistance program	100	applications - processed	25	40	% of people receiving assistance	157%
LA	P22F	1	EN-R026A	Assistance provided in obtaining repairs for home health & safety hazards	6	homes - repairs	36	100	% of repairs meeting building codes	100%
LA	P22F	2	EN-R027A	Outreach for new home ownership programs	25	families - new home ownership	36	50	Number of people obtaining new homes	36

6/04/96

P22H

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	Unit of Measure	3rd QTR Quantity	Year's Success Target	Success Unit of Measure	3rd QTR Success
LA	P22H	1	EN-R026A	Assistance provided in obtaining repairs for home health & safety hazards	6	homes - repairs	1	100	% of repairs meeting building codes	100%
LA	P22H	2	EN-R027A	Outreach for new home ownership programs	25	families - new home ownership	1	25	Number of ^{families} people obtaining new homes	4
LA	P22H	3	EN-H013	Outreach for home meal delivery	6	families receiving meals	40	200	number of meals	40
LA	P22H	4	EN-R053A	Outreach for senior to enroll in programs	20	people - outreach to elderly	40	100	to enroll	40

6/04/96

P22I

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(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		3rd QTR Quantity	Year's		3rd QTR Success
					QTY Target	QTY Unit of Measure		Success Target	Success Unit of Measure	
LA	P22I	1	EN-R026A	Assistance provided in obtaining repairs for home health & safety hazards	6	homes - repairs	0	100	% of repairs meeting building codes	0
LA	P22I	2	EN-R027A	Outreach for new home ownership programs	25	families - new home ownership	0	6	Number of people obtaining new homes	24%
LA	P22I	3	EN-R036A	Building a child's self-esteem	100	children - self-esteem building	20	80	increase in self-esteem	100%
LA	P22I	4	EN-H032A	Meals for homeless	1000	meals - provided	423	85	% getting meals	100%
LA	P22I	5	EN-R063A	Home care for elderly	150	seniors - home care	30	85	% seniors checked daily	100%

6/04/96

P22J

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's			
					QTY Target	QTY Unit of Measure	3rd QTR Quantity	Success Target	Success Unit of Measure	3rd QTR Success
LA	P22J	1	EN-R026A	Assistance provided in obtaining repairs for home health & safety hazards	6	homes - repairs	6	100	% of repairs meeting building codes	6/100%
LA	P22J	2	EN-R027A	Outreach for new home ownership programs	25	families - new home ownership	20	25	Number of people obtaining new homes	80%
LA	P22J	3	EN-R029A	Home ownership workshops offered	20	people - home ownership workshops	7	4	people obtaining homes	35%
LA	P22J	4	EN-R050A	Senior citizens provided health screening	10	sessions - health screenings	5	20	seniors obtaining screenings	100%
LA	P22J	5	EN-R053A	Outreach to seniors to enroll in programs for elderly	75	people - outreach to elderly	1	5	seniors enrolled in programs	100%

6/04/96

R22A

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		3rd QTR	
					QTY Target	Unit of Measure	Success Target	Unit of Measure	Quantity	Success
LA	R22A	1	EN-R026A	Assistance provided in obtaining repairs for home & safety	15	homes - repairs	9	100	% of repairs meeting building codes	100%
LA	R22A	1	EN-R027A	Outreach for new home ownership program	50	families - new home ownership	3	25	number of people ^{families} obtaining new homes	3

6/04/96

R22B

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		3rd QTR		Year's		3rd QTR
					QTY Target	Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success	
LA	R22B	1	EN-E017A	Recruit & train leaders on environmental issues	6	adults - educated	0	85	% of adults with increased knowledge		100%
LA	R22B	2	EN-E129A	Storm drain stenciled to reduce pollution	100	drains - stenciled	0	75	% decrease pollution		25%
LA	R22B	3	EN-E111A	Provide technical assistance	200	landowners - assisted	90	100	making improvements		20%
LA	R22B	4	EN-E091A	Volunteers recruited	50	volunteers - recruited	0	250	people/things aided		160
LA	R22B	5	EN-R064A	Conduct seminars on alternate employment	50	attendees - employment seminars	36	45	number with increased knowledge		100%
LA	R22B	6	EN-R039A	Students provided one-on-one tutoring	75	students - tutored	45	75	% with increased knowledge		100%

6/04/96

R22C

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	3rd QTR Quantity	Year's Success Target	Success Unit of Measure	3rd QTR Success
LA	R22C	1	EN-R027A	Townhouse ownership provided to low-income families	30	families - new home ownership	0	100	% of families who rate service as valuable	0
LA	R22C	2	EN-R029A	Families provided with training in home ownership and finances	100	people - home ownership workshops	0	5	% of families improving their credit	0
LA	R22C	3	EN-R029A	Home ownership workshops	100	people - home ownership workshops	11	5	% obtaining new homes	10%
LA	R22C	4	EN-R026A	Assistance provided in obtaining repairs for home health & safety standarads	25	homes - repairs	0	100	% meeting codes	0
LA	R22C	5	EN-H042A	Food distribution system	17944	pounds of food	0	200	number of people receiving food	0

6/04/96

R22D

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	Unit of Measure	3rd QTR Quantity	Year's Success Target	Unit of Measure	3rd QTR Success
LA	R22D	1	EN-R004B	Conduct entrepreneurship workshops	200	people - entrepreneurships	22	15	new enterprises	9
LA	R22D	2	EN-R007B	Provide job training workshops	4	workshops - entrepreneurial	30	60	people attending	10

6/04/96

R22F

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		3rd QTR Quantity	Year's		3rd QTR Success
					QTY Target	Unit of Measure		Success Target	Success Unit of Measure	
LA	R22F	1	EN-R060A	Organize and develop a youth program	1	councils - youth program	1	300	number of youth involved in council activitie	127
LA	R22F	2	EN-R060A	Create Youth Councils	1	councils - youth program	1	7500	number of projects/people helped	3,250
LA	R22F	3	EN-R035A	Volunteer community groups formed	40	volunteers	149	1000	people/things aided	500

6/04/96

R22H

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's			
					QTY Target	Unit of Measure	3rd QTR Quantity	Success Target	Success Unit of Measure	3rd QTR Success
LA	R22H	1	EN-R035A	Recruit volunteers	160	volunteers	30	1000	number of people/things aided by service	75%
LA	R22H	2	EN-E004B	Community beautification	20	lots - cleaned	8	67	streets cleaned	5
LA	R22H	3	EN-R024A	Demolish & renovate vacated structures	10	structures - improved	5	8	structures/lots resold	3
LA	R22H	4	EN-R060A	Create youth councils	2	councils - youth program	0	50	children involved	20

15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

See attached

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built-long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

See attached

17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

See attached

15. Community Service Objectives Narrative:

Theresa Smith, of Cullen (R22H), is organizing a "Town Clean- Up" with a prize of a "Hamburger Block Party" to be awarded to the winners of the cleanest and most beautiful street contest.

Linda Rigsby, of Project Celebration in Many (R22F), reports her Youth Council participated in 7 community service projects and contributed more than 140 hours of their time. One of these projects was the planting of trees in the Town of Many in Commemoration of the first anniversary of the Bombing of the Federal Building in Oklahoma City. Youth Council members invited Town officials and local community members to join them in this activity.

Sheila Lyons, of Jonesville (R22D), is working with the Recreation Summer Program in Vidalia, LA. This program provides breakfast and lunch to the children in the surrounding communities while offering them the opportunity to participate in games, arts and crafts, and tutoring.

Rebecca Marcotte, of New Iberia (R22B), is planning to open an adult readiness center in West St. Mary Parish, which will provide training in job readiness skills and match clients with employment opportunities within the community.

Lisa Shuff, of Opelousas (R22A), is continuing to enjoy helping community members fill out applications for loans and grants for home ownership.

Andre Washington, of Ruston (P22J), reports he has helped 5 senior citizens get health screenings and one new senior citizen has joined the activities at the Council on Aging as a direct response to reading a newsletter which Andre helps the Council produce.

Demetris Howard, of Natchitoches (P22I), has worked at the preschool this quarter and is learning much about child development while assisting the teachers.

Carl Collins, of Tallulah (P22D), helped plant trees at McCall High School in a beautification project. He also spoke with the students about the importance of trees in the environment.

Jessica Dean, of Marksville (P22A), has worked with the Habitat for Humanity program in Alexandria, LA. in their effort to construct homes to aid low income and homeless families.

16. Community Building Objectives Narrative:

Theresa Smith, of Cullen (R22H), reports that citizens in the neighborhoods are working together by keeping their yards cut, cleaned and the neighborhoods organized against crime.

Linda Rigsby, of Many (R22F), reports that three of her volunteer groups worked diligently on separate projects for the benefit of the entire community. The Citizens group against Domestic Violence raised over \$24,000 and donated countless hours of labor for the renovation and furnishing of a shelter for victims of domestic violence. The parent and community volunteers sponsored a very successful all-night alcohol and drug free party for graduates of Many High School. And, even though the "Pride of Toledo Bend Retreat" had to be canceled due to inclement weather, many organizations and agencies learned the value of collaboration and cooperation in organizing such an event.

Delores Druilhet, of Franklin (R22C), worked with many diverse groups from the community during National Volunteer Week. Local high school students, city and parish officials, and AmeriCorps Members came out to plant flowers and clean up down-town Franklin, LA.

Sheila Lyons, of Jonesville (R22D), says working with 502 and 504 loan and grant applicants gives her the opportunity to help community members improve their standard of living. When doing inspections, she is able to inform homeowners of ways to make their homes safer. She is also able to help them set up budgets so they can better plan their futures.

Rebecca Marcotte, of New Iberia (R22B), feels her community is working together to solve cultural differences by sharing their individual heritages at community gatherings and at the adult readiness center.

Andre Washington, of Ruston (P22J), reports he has helped to develop handouts for grant and loan applications and has help his supervisors with seminars in the five parish area which they serve.

Demetris Howard, of Natchitoches (P22I), has been working with youth at a local park. She is helping them develop responsibility and leadership by encouraging them to keep the park clean and maintained.

17. AmeriCorps Member Development Objectives Narrative:

Theresa Smith, of Cullen (R22H), reports her interpersonal skills have improved due to her efforts to get community members to work together to clean up Cullen.

Linda Rigsby, of Many (R22F), reports that she has been able to attend conferences and educational workshops which give her valuable insights toward obtaining her goal of working in the area of community mobilization.

Sheila Lyons, of Jonesville (R22D), has learned to work with many people of diverse backgrounds and has had the opportunity to learn much about different aspects of business by working with the OJT programs.

Andre Washington, of Ruston (P22J), feels he has gained valuable experience through his AmeriCorps activities. He has worked hard to get "talkers to become doers." He has learned the value of increased community involvement and volunteerism. He feels that his AmeriCorps service has given him the confidence, knowledge, and skills to start his own business in the community in the future.

Mary Huff, of Winnsboro (P22H), says her greatest benefit of working with the AmeriCorps program has been meeting and working with a variety of people.

SECTION V - SUCCESS STORIES:

- 18. Unique Successes or Great Stories :** Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

See attached

SECTION VI - CHALLENGES

- 19. Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

None at this time.

18. Unique Successes or Great Stories:

Linda Rigsby, of Many (R22F), reports " The biggest news in Sabine Parish now seems to be the opening of the new Taylor House: Sabine Shelter for Victims of Domestic Violence. After a year of planning, renovating, and furnishing, the house is now ready to accept clients. This project brought many individuals, organizations, and businesses together to volunteer much needed time, energy, and expertise as well as donating furniture, dishes, linens and other items. The house is a wonderful example of what a community can do to produce positive changes. Besides being able to house up to sixteen women and children, this project has created an awareness of the problems of domestic violence. It has made it "ok" to talk about these issues and to begin to deal with them in a constructive and healing manner. The project has brought together volunteers from all walks of life, from Youth Council members to retired community leaders from the area. It has created three new jobs and will be offering more when funding is available. For me, it has been a challenge and a pleasure to be a part of this community wide project."

Sheila Lyons, of Jonesville (R22D), devoted time on April 23, 1996 to join a group of volunteers and other AmeriCorps members in a tree planting project at Grambling State University. The university put signs at the base of each tree stating that they were planted by AmeriCorps Members.

Delores Druilhet, of Franklin (R22C), reports "Community support for the Street Beautification project in observance of National Volunteer Week was overwhelming. In the city's Juneteenth Celebration sponsored by the Martin Luther King Commemoration Committee, I was given a special award for Community Service."

Mary Huff, of Winnsboro (P22H), reports that she was helping deliver meals to the elderly when it was discovered that one of the clients had fallen and couldn't reach a phone to call for help. Mary and the volunteers called the sheriff's office, who then came and broke into the home to help the elderly lady. Through this accident, Mary realized what a great service "Meals on Wheels" can be. Besides making sure the elderly housebound citizens get nutritional meals, their safety and well-being is also aided.

SECTION V - GENERAL INFORMATION

20. **National Identity Activities (OPTIONAL):** Please describe any activities undertaken by Members that fostered the national identity of AmeriCorps. These could include joint service activities, meetings with other AmeriCorps projects, national telephone conference calls, use of Internet to communicate with other sites, etc.

Members of both NRCS and RECD of TEAM USDA have used monthly cluster meetings to serve as a major tool in sharing thoughts and processes. Joint training on a variety of issues including CPR, defensive driving, and ethics have been tremendously helpful.

Members have participated in several conference calls at both the National and State levels. Members also attended a National training workshop in Jackson, Mississippi at which much information was disseminated.

21. **Organizational Changes:** Please outline and describe any changes in your program's organization and/or structure during the quarter.

Reorganization of RECD and likely RIF's are still creating concern.

22. **Organizational Improvements (OPTIONAL):** Please write any suggestions by you, your Members, site managers, or anyone else regarding ways in which the USDA or CNS AmeriCorps program could be improved.

None at this time.

23. **Primary Training and Technical Assistance Needs (OPTIONAL):** Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National Service, or other sources to improve your projects.

None at this time.

{END OF REPORT}

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001. report	[Personally Identifiable Information] [partial] (26 pages)	03/14/1996	b(6)

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- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

3/14/96

10. MEMBER DATA:

OP SITE ID: P22A
STATE: LA

Site Supervisor: Richard Hoffpauir
Agency/Org Name: RECD/RHCDS
City: Marksville, LA

PHONE: 318-253-7528
FAX: 3182534662

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
DEAN, JESSICA	R. (b)(6)	F	A	A	341	381			341
Total Hours:									341

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

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REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

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3/14/96

10. MEMBER DATA:

OP SITE ID: P22C
STATE: LA

Site Supervisor: Mike Perry
Agency/Org Name: RECD/RHCDS
City: Jennings, LA

PHONE: 318-824-0263
FAX: 3188243827

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
TONN, ROBERT	W. (b)(6)	F	A	A	367	468			367
Total Hours:									367

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

- * If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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3/14/96

10. MEMBER DATA:

OP SITE ID: P22D

Site Supervisor:

Johnny Jenkins
Steve Dooley

PHONE: 318-574-4911

STATE: LA

Agency/Org Name:

RECD/RHCDS

FAX: 3185741931

City:

Tallulah

, LA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total	
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt		
COLLINS, CARL	O. (b)(6)	F	A	A	386	449			835	0

Total Hours: 0

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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Note: Supervisory change

3/14/96

10. MEMBER DATA:

OP SITE ID: P22E
STATE: LA

Site Supervisor: Woodrow Martin
Agency/Org Name: RECD/RHCDS
City: Jonesville, LA

PHONE: 318-339-8543
FAX: 3183398551

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total	
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt		
KITTERLIN, KIMBERLY	G. (b)(6)	F	A	A	452	214			666	452
Total Hours:									452	

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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3/14/96

10. MEMBER DATA:

OP SITE ID: P22I

Site Supervisor: Mary Wilkerson

PHONE: 318-352-7103

STATE: LA

Agency/Org Name: RECD/RHCDS

FAX: 3183525667

City: Natchitoches, LA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total	
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt		
HOWARD, DEMETRIS	M. (b)(6)	F	A	A	476	95			571	476
Total Hours:									476	

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

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3/14/96

10. MEMBER DATA:

OP SITE ID: P22J

Site Supervisor: Reginald Albritton

PHONE: 318-255-2852

STATE: LA

Agency/Org Name: RECD/RHCDS

FAX: 3182511061

City: Ruston, LA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total	
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt		
WASHINGTON, ANDRE	L. (b)(6)	F	A	A	376	464			840	376

Total Hours: 376

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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3/14/96

10. MEMBER DATA:

OP SITE ID: R22B

Site Supervisor: Helen Vinton

PHONE: 318-367-3277

Agency/Org Name: Southern Mutual Help Association, Inc

FAX: 3163673279

STATE: LA

City: New Iberia, LA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total	
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt		
MARCOTTE, REBECCA	(b)(6)	F	A	A	301	534			835	301
Total Hours:									301	

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater thn the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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3/14/96

10. MEMBER DATA:

OP SITE ID: R22F

Site Supervisor: Margert Basco
Agency/Org Name: Project Celebration, Inc.
City: Many, LA

PHONE: 318-256-6242
FAX: 3182562064

STATE: LA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
RIGSBY, LINDA	A. (b)(6)	F	A	A	336	496		832	336
Total Hours:									336

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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3/14/96

10. MEMBER DATA:

OP SITE ID: R22H

Site Supervisor: Bobby Washington
Agency/Org Name: Town of Cullen
City: Cullen, LA

PHONE: 318-994-2263

FAX: 3189942189

STATE: LA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total	
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt		
SMITH, THERESA	D. (b)(6)	F	A	A	302	533			835	302

Total Hours: 302

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
<u>401</u>	<u>476</u>	<u> </u>	<u> </u>	<u>877</u>

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
<u>3,681</u>	<u>3,922</u>	<u> </u>	<u> </u>	<u>7,603</u>

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "1st QTR Quantity" and the column marked "1st QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"1st QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"1st QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

See attached pages

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

See attached pages

17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

See attached pages

15. Community Service Objectives Narrative:

Theresa Smith, of Cullen, participated in 5 Ribbon Cutting Ceremonies for new businesses opened in an economically depressed area.

Linda Rigsby, of Many, reports her Youth Council participated in 8 community service projects and contributed more than 100 hours of their time. One of these projects was an observation of Martin Luther King, Jr. Day, at which the youth met at the Town of Many Children's Park for a clean-up and planning day. The members picked up trash and met with Mayor Ken Freeman to discuss future improvements to the park site.

Rebecca Marcotte, of New Iberia, is actively involved in environmental activities such as wildlife and fisheries habitat inventorying, improving the quality of community drinking water, stenciling storm drains, and recruiting volunteers to help with these projects. She also stays busy helping at the community Adult Readiness Center and conducting one-on-one tutoring sessions with students.

Lisa Shuff, of Opelousas, helps community members fill out applications for loans and grants for home ownership.

Andre Washington, of Ruston, is helping the Council on Aging produce a newsletter which helps get information about the agency's activities and services out to the potential clients. He is also encouraging the Council to plan more trips and activities for the clients.

Demetris Howard, of Natchitoches, has begun a new program that encourages teenage boys to stay in school and become successful.

Mary Huff, of Winnsboro, is helping senior citizens become more aware of good nutrition and the value of regular exercise.

Jessica Dean, of Marksville, works with the D.A.R.E. Program in Lafarge and Cottonport Elementary Schools where she is able to help teach youngsters to say no to drugs.

16. Community Building Objectives Narrative:

Theresa Smith, of Cullen, reports neighborhood cooperation and interaction in cleaning up neighborhoods that have been in steady decline in the past years.

Linda Rigsby, of Many, reports a new volunteer group was established to help her facilitate a Project Graduation Party for graduating seniors at Many High School. Seventeen parents attended the first meeting at which smaller committees were formed to handle details such as location of the party, food, music, decorations, games, chaperones and prizes.

Delores Druilhet, of Franklin, is actively involved in the implementation and development of an additional low-moderate income development in Patterson, LA. Patterson is a rural community in which 30% of the population is at the national poverty level.

Rebecca Marcotte, of New Iberia, finds her community ready to work together to solve their drinking water problems. She is also having good response to her cultural awareness program, which brings the community together by learning about other cultures.

17. AmeriCorps Member Development Objectives Narrative:

Theresa Smith, of Cullen, reports meeting new and important people. It improves her self-esteem to realize that she is important, too, in making a difference in her community.

Linda Rigsby, of Many, reports that she has been able to attend two educational workshops during this quarter. A "Project Graduation Workshop" gave her information on how to organize a volunteer group to facilitate a drug and alcohol free party for graduating high school seniors. A "Desktop Publishing and Design Workshop" gave her valuable instructions for preparing documents, brochures and flyers. She will use this new knowledge in her AmeriCorps service projects and in the future after her AmeriCorps term is complete.

Sheila Lyons, of Winnsboro, has learned to work with many people of diverse backgrounds and has had the opportunity to learn much about different aspects of business by working with the OJT programs.

Delores Druilhet, of Franklin, has attended a workshop given by the Louisiana Housing Finance Agency, which has helped her become more familiar with the financing aspects of homeownership. This information will not only help her with her job as an AmeriCorps Volunteer, but she plans to use this knowledge to become a homeowner herself in the future.

Rebecca Marcotte, of New Iberia, feels she is learning teaching and leadership skills at the Adult Readiness Center where she volunteers. She is also gaining knowledge of environmental issues and using that knowledge to become a community organizer.

Lisa Shuff, of Opelousas, has learned to work with the public and to gain cooperation between agencies and municipalities to gain housing for low income and moderate income families.

Andre Washington, of Ruston, feels he has become more "people-oriented" and has gained valuable experience through his AmeriCorps activities.

Demetris Howard, of Natchitoches, finds fulfillment in helping others. She has enjoyed working to feed the homeless and helping with youth self-esteem building programs.

Mary Huff, of Winnsboro, has learned much about the different programs offered to help senior citizens with home repairs. She feels she is maturing in her personal life by working with the elderly and helping them with their needs.

SECTION V - SUCCESS STORIES:

- 18. Unique Successes or Great Stories :** Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

See attached pages

SECTION VI - CHALLENGES

- 19. Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

None at this time

18. Unique Successes or Great Stories:

Theresa Smith, of Cullen, feels successful in that her whole community has embraced the cleanup projects with a readiness that was not exhibited before.

Linda Rigsby, of Many, reports success with a "Violence Prevention Workshop", in which 13 volunteer speakers from across the state presented materials about domestic violence. A local radio personality volunteered to act as Mistress of Ceremonies and the Shrine Club donated the use of its building to house the event. Even though the weather turned cold and rainy the day of the workshop, sixty-five people attended the day long event. Some of the attendees included parents of Head Start children, teachers, social workers and representatives of many local agencies. Much information was presented and shared, and everyone left feeling they had gained from the experience.

Sheila Lyons, of Winnsboro, has been working with the children at Ferriday Upper Elementary and Ferriday Junior High Schools. She works one-on-one with many of the students allowing them to talk about their school work and any other problems they may be having. She has made many friends among them, giving them someone to look up to and to feel important to. Sheila reports that when she has to be away from them for any length of time, they always tell her that they missed her.

Delores Druilhet, of Franklin, has been a key player in assisting a farm family in becoming homeowners. The family has been residing in a home on the property of the company for which the family members worked for most of their lives. Through homeownership counseling and budget training, the family was better prepared to finance a home loan. Through the cooperative efforts of a local bank, the Home Assist Program and the St. Mary Community Action Agency (which sponsors Delores as an AmeriCorps Volunteer) the family is now ready to begin construction of a home they will own.

Rebecca Marcotte, of New Iberia, reports that one of the clients she helps at the Adult Readiness Center got a job at a local fast food restaurant, but she was not getting enough hours to have sufficient income. She found another job, offering more hours and better conditions. She was able to make a smooth transition from one job to the other. Now, she not only has a better job, she feels that she can handle difficult situations with greater ease.

Andre Washington, of Ruston, reports that he began talking with a young man that works at the Council on Aging about home ownership loans. The young man was definitely interested in improving his situation and not paying rent anymore. A lady in the office overheard the conversation and began asking questions about the 502 loans. Andre was able to help these two young people fill out the applications for home ownership loans that day.

Kimberly Kitterlin, of Jonesville, played a major role in helping with the processing of fourteen (14) 504 Grants. The recipients of the grants were so excited about getting help with their home repairs, one of them even called Kim a "sweet little angel."

Jessica Dean, of Marksville, participates in an "Adopt A Senior" program in which she has "adopted" an elderly lady. Jessica originally met her adoptee at the Council on Aging. The lady has since moved to a local nursing home and Jessica continues to visit her there. Jessica feels she has made a difference in the life of this lady just by being friends.

SECTION V - GENERAL INFORMATION

20. **National Identity Activities (OPTIONAL):** Please describe any activities undertaken by Members that fostered the national identity of AmeriCorps. These could include joint service activities, meetings with other AmeriCorps projects, national telephone conference calls, use of Internet to communicate with other sites, etc.

Members of both NRCS and RECD of TEAM USDA have used monthly cluster meetings to serve as a major tool in sharing thoughts and processes. Joint training on a variety of issues including CPR and "Defensive Driving" courses have been a tremendous success.

Members have participated in a variety of conference calls at both the National and State levels.

21. **Organizational Changes:** Please outline and describe any changes in your program's organization and/or structure during the quarter.

Reorganization of RECD and likely RIF's have created some concern among Members. LA RECD will reduce permanent employees by 25% . Members are getting questioned regarding their future with the impending layoffs.

22. **Organizational Improvements (OPTIONAL):** Please write any suggestions by you, your Members, site managers, or anyone else regarding ways in which the USDA or CNS AmeriCorps program could be improved.

Scheduling changes. The RECD AmeriCorps training has been changed three different times. This has been a problem for both the Members and Project Director.

23. **Primary Training and Technical Assistance Needs (OPTIONAL):** Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National Service, or other sources to improve your projects.

Major Need: Report writing; members still have some difficulty in showing their accomplishments.

{END OF REPORT}

3/14/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR Quantity	Year's		2 nd QTR Success
					QTY Target	QTY Unit of Measure		Success Target	Success Unit of Measure	
LA	P22A	1	EN-R026 OK	Assistance provided in obtaining repairs for home health & safety hazards	6	homes repaired	2	100	% of repairs meeting building codes	100% ✓
LA	P22A	2	EN-R027 OK	Outreach for new home ownership programs	50	people receiving outreach	24	50 ²⁵	Number of people ^{families} obtaining new homes	12 ✓
LA	P22A	3	EN-R034 OK	Drub abuse & safety counseling	2500	children	90	85	% increased awareness	89% ✓
LA	P22A	4	EN-R053 OK	Outreach to seniors to enroll in programs	550	seniors	65	85	% enrolled in programs	39% ✓

Renew this site - OK

3/14/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's			2 nd QTR Success
					QTY Target	Unit of Measure	2 nd QTR Quantity	Success Target	Success Unit of Measure	
LA	P22C	1	EN-R026 OK	Assistance provided in obtaining repairs for home health & safety hazards	6	homes repaired	9	100%	% of repairs meeting building codes	100 ✓
LA	P22C	2	EN-R027 OK	Outreach for new home ownership programs	50	people receiving outreach	72	50	Number of people obtaining new homes	25 ✓

Renew this site - OK

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the preceding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the preceding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

State Op Site	Obj No.	PGM Code	Obj/Impact statement	Year's QTY Target	Unit of Measure	1st QTR Quantity	Year's Success Target	Success Unit of Measure	1st QTR Success
{SAMPLE:}									
CA	Y05A	18 EN96	Constrcuting whale nesting boxes	3	Boxes	1	90	% meeting stand.	95% 
LA	P22C	3 R034	Outreach for drug abuse and safety counseling	600	students to be counseled	35	75%	% students increased awareness	100%

add to #13

3/14/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's			
					QTY Target	Unit of Measure	2 nd QTR Quantity	Success Target	Success Unit of Measure	2 nd QTR Success
LA	P22D	1	EN-R026 <i>OK</i>	Assistance provided in obtaining repairs for home health & safety hazards	6	homes repaired	3	100	% of repairs meeting building codes	100% ✓
LA	P22D	2	EN-R027 <i>OK</i>	Outreach for new home ownership programs	50	people receiving outreach	20	50 25	Number of <i>families</i> people obtaining new homes	0 ✓

Renew this site - OK

3/14/96

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR			Year's		2 nd QTR	
					QTY Target	QTY Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success	Success		
LA	P22E	1	EN-R026 <i>OK</i>	Assistance provided in obtaining repairs for home health & safety hazards	6	homes repaired	14	100	% of repairs meeting building codes	100%			✓
LA	P22E	2	EN-R027 <i>OK</i>	Outreach for new home ownership programs	50	people receiving outreach	28	50 25	Number of <i>families</i> people obtaining new homes	2			✓
LA	P22E	3	EN-R034 <i>OK</i>	Outreach provided for drub abuse counseling	500	students	75	90	% increased awareness	75%			✓

Renew this site - OK

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

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State	Op Site	Obj No.	PGM Code	Obj/Impact statement	Year's QTY Target	Unit of Measure	1st QTR Quantity	Year's Success Target	Success Unit of Measure	1st QTR Success
{SAMPLE:}										
CA	Y05A	18	EN96	Constrcuting whale nesting boxes	3	Boxes	1	90	% meeting stand.	95%
LA	P22E	3	EN-R026	Assistance provided in obtaining repairs for home health & safety hazards	6	homes repaired	14	100%	% of repairs meeting building codes	100%
LA	P22E	4	EN-R027	Outreach for new home ownership programs	50	people receiving outreach	28	25	Number of people obtaining new homes	2

please add - note change in duty station

3/14/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR			Year's	2 nd QTR
					QTY Target	Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success	
LA	P22F	1	EN-R026 <i>OK</i>	Assistance provided in obtaining repairs for home health & safety hazards	6	homes repaired	0	100%	% of repairs meeting building codes	100%	<input checked="" type="checkbox"/>
LA	P22F	2	EN-R027 <i>OK</i>	Outreach for new home ownership programs	50	people receiving outreach	26	50 25	Number of people <i>families</i> obtaining new homes	4	<input checked="" type="checkbox"/>

Renew this site - OK

3/14/96

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		2 nd QTR Success
					QTY Target	QTY Unit of Measure	2 nd QTR Quantity	Success Target	
LA	P22J	1	EN-R026 OK	Assistance provided in obtaining repairs for home health & safety hazards	6	homes repaired	0	100% of repairs meeting building codes	0 ✓
LA	P22J	4 2	EN-R027 OK	Outreach for new home ownership programs	50	people receiving outreach	24	50 ²⁵ Number of people ^{families} obtaining new homes	6 ✓
LA	P22J	3 3	EN-R029 OK	Home ownership workshops offered	20	attendees	20	4 people obtaining homes	0 ✓
LA	P22J	2 4	EN-R050 OK	Senior citizens provided health screening	10	sessions	21	20 seniors obtaining screenings	21 12 ✓
LA	P22J	5 5	EN-R053 OK	Outreach to seniors to enroll in programs for elderly	75	seniors	15	5 seniors enrolled in programs	1 ✓

Renew this site - OK

3/14/96

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR Quantity	Year's		2 nd QTR Success
					QTY Target	Unit of Measure		Success Target	Success Unit of Measure	
LA	P22I	1	EN-R026 OK	Assistance provided in obtaining repairs for home health & safety hazards	6	homes repaired	0	100	% of repairs meeting building codes	0 ✓
LA	P22I	2	EN-R027 OK	Outreach for new home ownership programs	50	people receiving outreach	24	25 50	Number of ^{families} people obtaining new homes	0 ✓
LA	P22I	3	EN-R036 OK	Building a child's self-esteem	100	children	70	80	increase in self-esteem	75% ✓
LA	P22I	5 4	EN-H032 OK	Meals for homeless	1000	homeless fed	521	85	% getting meals	100% ✓
LA	P22I	4 5	EN-R063 OK	Home care for elderly	150	seniors	30	85	% seniors checked daily	100% ✓

Renew this site - OK

3/14/96

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					QTY Target	Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success		
LA	P22H	1	EN-R026 OK	Assistance provided in obtaining repairs for home health & safety hazards	6	homes repaired	1	100%	of repairs meeting building codes		100%	✓
LA	P22H	2	EN-R027 OK	Outreach for new home ownership programs	50	people receiving outreach	25	25	Number of families obtaining new homes		3	✓
LA	P22H	3	EN-H013 OK	Outreach for home meal delivery	6	families receiving meals	44	200	number of meals meeting USDA guidelines		100%	✓
LA	P22H	4	EN-R053 OK	Outreach for senior to enroll in programs	20	seniors	40	100	to enroll		100%	✓

Renew this site - OK

3/14/96

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR	Year's		2 nd QTR
					QTY Target	QTY Unit of Measure		Success Target	Success Unit of Measure	
LA	R22A	1	EN-R027	Outreach for new home ownership program	10 50	people receiving outreach	7	50 25	number of ^{families} people obtaining new homes	7 ✓
LA	R22A	1	EN-R026	Assistance provided in obtaining repairs for home & safety	15	homes repaired	11	100	% of repairs meeting building codes	100 ✓

Renew this site - OK

3/14/96

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR		Year's		2 nd QTR
					QTY Target	Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success	
LA	R22B	1	EN-R017 OK	Recruit & train leaders on environmental issues	6	leaders	20	85	% of adults with increased knowledge	36%	✓
LA	R22B	2	EN-E129 OK	Storm drain stenciled to reduce pollution	100	drains	20	75	% decrease pollution	25%	✓
LA	R22B	3	EN-E111 OK	Provide technical assistance	200	homeowners contacted	90	100	making improvements	65%	✓
LA	R22B	4	EN-E091 OK	Volunteers recruited	50	volunteers	25	250	people/things aided	160	✓
LA	R22B	5	EN-R064 OK	Conduct seminars on alternate employment	50	attendees	36	45	number with increased knowledge	36	✓
LA	R22B	6	EN-R039 OK	Students provided one-on-one tutoring	75	students	45	75	% with increased knowledge	100%	✓

Renew this site - OK

3/14/96

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					QTY Target	QTY Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success	
LA	R22C	1	EN-R027 OK	Townhouse ownership provided to low-income families	30	families	0	100	% of families who rate service as valuable	0	✓
LA	R22C	2	EN-R029 OK	Families provided with training in home ownership and finances	100	families	23	5	% of families improving their credit	100%	✓
LA	R22C	3	EN-R029 OK	Home ownership workshops	100	attendees	23	5	% obtaining new homes	0	✓
LA	R22C	4	EN-R026 OK	Assistance provided in obtaining repairs for home health & safety standarads	25	homes repaired	6	100	% meeting codes	100%	✓
LA	R22C	5	EN-H042 OK	Food distribution system	17944	lbs food distributed	3,015	200	number of people receiving food	201	✓

Renew this site - OK

3/14/96

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR			Year's		2 nd QTR	
					QTY Target	Unit of Measure	Quantity	Success Target	Success Unit of Measure	Quantity	Success		
LA	R22D	1	EN-R004 <i>OK</i>	Conduct entrepreneurship workshops	200	students	22	15	new enterprises	9			
LA	R22D	2	EN-R007 <i>OK</i>	Provide job training workshops	4	workshops	30	60	people attending	10			

Renew this site - OK *Macon Ridge Econ. Dev.*

3/14/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Ojectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximatley Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR		Year's		2 nd QTR	
					QTY Target	Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success		
LA	R22F	1	EN-R060 OK	Organize and develop a youth progrgam	1	councils	1	300	number of youth involved in council activitie	216		
LA	R22F	2	EN-R060 OK	Create Youth Councils	1	council	1	7500	number of projects/people helped	8projects/ 2,570 people helped		
LA	R22F	3	EN-R035 OK	Volunteer community groups formed	4	groups formed	1	1000	people/things aided	75people helped/ community enhanced		

Renew this site - OK

3/14/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR		Year's		2 nd QTR
					QTY Target	QTY Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success	
LA	R22H	1	EN-R035 <i>OK</i>	Recruit volunteers	160	volunteers	15	1000	number of people/things aided by service	50	<i>✓</i>
LA	R22H	2	EN-E004 <i>OK</i>	Community beautification	20	blocks cleaned	7	67	streets cleaned	4	<i>✓</i>
LA	R22H	3	EN-R024 <i>OK</i>	Demolish & renovate vacated structures	10	structures	3	8	structures/lots resold	2	<i>✓</i>
LA	R22H	4	EN-R060 <i>OK</i>	Create youth councils	2	councils	1	50	children involved	30	<i>✓</i>

Renew this site - OK

Clinton Presidential Records Digital Records Marker

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Publications have not been scanned in their entirety for the purpose of digitization. To see the full publication please search online or visit the Clinton Presidential Library's Research Room.

Family Violence: Three Steps
to Survival [pamphlet]

4 pages

DOMESTIC VIOLENCE is the leading cause of injury to women; more than rape, muggings, and automobile accidents combined.

WARNING SIGNS OF DOMESTIC ABUSE

- A. **VERBAL ABUSE**
Name Calling
Put Down

- B. **EMOTIONAL ABUSE**
Controlling Behavior
Angry Outbursts
Jealousy
Possessiveness

- C. **PHYSICAL ABUSE**
Harm to property, pets
Shoving, pushing, slapping

IF YOU ARE ABUSED

Call your local law enforcement agency.

Leave your house and find a safe place to stay.

QUICK REFERENCE

Sabine Parish Sheriff's Office
(318) 256-9241

Project Celebration, Inc.
Taylor House/Sabine Shelter
(318) 256-6242

Sabine Parish Clerk of Courts
(318) 256-6223

Sabine Parish District Attorney
(318) 256-6246

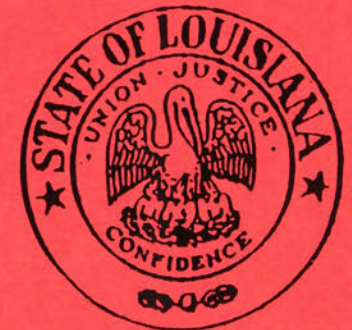
June Jenkins Women's Shelter
1-800-54ABUSE

YWCA Family Violence Program
1-800-338-6536

Vernon Parish HELPLINE
(318) 239-HELP (4357)

Kisatchie Legal Aid Service
(318) 352-7220

FAMILY VIOLENCE: THREE STEPS TO SURVIVAL



**END THE ABUSE!
YOU OWE IT TO
YOURSELF AND
YOUR CHILDREN**

Pamphlet courtesy of:

Sabine Parish District Attorney
Sabine Parish Sheriff's Office
Sabine Parish Clerk of Court
Project Celebration, Inc.

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The Importance of Trust: Louisiana
Children's Trust Fund [pamphlet]

4 pages

Children Who Hurt are at risk of becoming Children Who Hate. Children Who Hurt and Children Who Hate are wonderful kids but something sad or bad has happened in their lives. They are anxious and frightened--some neglected, others abused. They have lost trust in adults; perhaps they never have experienced trust. Without a trusting relationship, they lose faith in themselves and become locked in self-defeating attitudes. They are damaged children who may become angry, antagonistic, withdrawn or defensive. They can become a real pain in the neck. They are predictably immature. Their inappropriate behaviors are pleas for unqualified acceptance as human beings--as children.

Trust is the key to a child's attitude toward self and the world. Trust is the antecedent of all learning, of responsibility, and of self-discipline. It allows for good days and bad days. It allows kids to be kids.

QUICK REFERENCE

Our area offers many services to help children learn to trust. Some of these services are:

BEHAVIOR HEALTH GROUP, INC.
(318) 256-2828

FAMILY COUNSELING SERVICE
(318) 357-9545
(318) 256-9060

FAMILY CRISIS CENTER
(318) 352-9188
(318) 872-9800

CANE RIVER ADOLESCENT HOSPITAL
1-800-616-4484

CROSSROADS REGIONAL HOSPITAL
1-800-737-3808

RIVER NORTH HOSPITAL
1-800-256-1999

The Importance of **TRUST**



A Brighter Tomorrow For Louisiana's Children

PROJECT CELEBRATION, INC.
Community Development Programs
580 West Main Street Many, Louisiana 71449
Phone (318) 256-6242 FAX (318) 256-2064

*It takes a whole community to raise a healthy child
Education is the Key*

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Increase the Peace: Skills for
Resolving Conflicts (pamphlet)

4 pages

"I" Messages

A good communication skill in resolving conflict is to use "I" messages. When we use "I" messages we own and take responsibility for our feelings. Our communications become less blaming and more focused on the important issues. As a result of not being blamed, the person we are dealing with will feel less defensive. The other person will not feel attacked or threatened when we say, "I feel this way" or, "I need that," as opposed to, "You are making too much noise" or, "You didn't do what you supposed to do."

Instead of accusing or blaming the other person, say how you feel and what you need from them, starting with "I." For instance, do not say, "You never pay attention to me. You don't care about how I feel." Instead say, "I feel insecure when you ignore me. I need to know that you care about me."

1-800-348-KIDS



Louisiana Council
On Child Abuse, Inc.



A Brighter Tomorrow For Louisiana's Children



Project Celebration, Inc.
580 West Main Street
Many, LA 71449

Increase
the Peace:
Skills
for
Resolving
Conflicts

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Families in Need of Services
[pamphlet]

3 pages

Families In Need of Services

FINS Intake Officer: Margaret Basco
Phone: (318) 256-6242

REFERRALS

Written complaint comes from school system, court, law enforcement agencies, other public or private service providers.

INTERVIEWS

Initial interview with parent/guardian and child to assess family/child needs.

REFERRALS

To address child/family problems and/or child/parent directed to correct problem behavior. This is done through a mandated plan written by all concerned parties. In effect for six months (extended to 12 months if needed and with judge's approval).

CASE CLOSED

If referrals work and/or problem behavior is resolved.

REQUEST FOR HEARING FORWARDED TO JUDGE

If problems of family continue and child or other family member refuses to abide and/or child is a chronic runaway or child needs residential placement or meets other specific behavioral criteria, a hearing is held.

REQUEST FOR ADJUDICATION FORWARDED TO SABINE DISTRICT ATTORNEY

If FINS conference plan is not adhered to or fails to address problems.

Families In Need of Services

Helping Families
Through
Troubled Waters



Project Celebration, Inc.

Community Development Programs

580 WEST MAIN • MANY, LOUISIANA 71449 • (318) 256-6242 • FAX: (318) 256-2064

Dear Community Leader,

In an effort to develop a more peaceful community and create awareness around the issues of child abuse and domestic violence, Project Celebration is sponsoring a day long workshop on violence prevention. The target audience includes educators, religious leaders, social service providers, business and civic leaders as well as parents and the general public. We are fortunate to have a wide variety of presenters bringing us information covering the vast scope of this social problem, as well as preventative measures for intervention.

VIOLENCE PREVENTION WORKSHOP

February 28, 1996 8:30 am - 2:30 pm

Shrine Building, Hwy 6 East, Many, LA

Topics addressed will include:

The Inherited Cycle of CHILD ABUSE..... Ruth Philips, LA Council on Child Abuse,
Baton Rouge

Domestic Violence.... Peggy Renfro, June Jenkins Womens Shelter, DeRidder
Bridget Franklin, YWCA Family Violence Program, Shreveport

Non-violent Crisis Intervention..... Jim Marshall, Family and Youth Support Services,
Natchitoches

Violence in Teen Dating..... Alba Dubois, June Jenkins, DeRidder

Local Presenters will include:

Don Burkett, District Attorney's Office
Brenda Leo, Sabine Parish Health Unit
Debbie Waters, Office of Community Services
Shannon Britt, Council on Aging
Mimi Stoker, LSU Extension Office
Virginia Burkett and Rhonda Singletary, Sabine Shelter

To lower the high cost of government, our law makers are encouraging collaboration among service providers as well as giving more power to local people to solve their own local problems. We feel that a well informed public is a good beginning. Please make plans for a representative from your organization to attend this timely workshop.

Lunch will be provided. Please RSVP on the enclosed card by February 21, 1996.

*It takes a whole community to raise a healthy child
Education is the Key*

Project Celebration, Inc.
580 West Main Street
Many, LA 71449

VIOLENCE PREVENTION WORKSHOP
February 28, 1996

Name _____ Date _____

Address _____

Phone # _____ Number attending _____

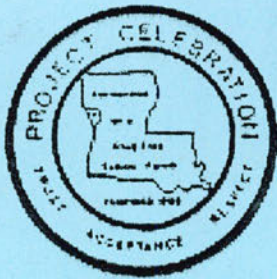
Organization _____



Please RSVP by February 21



A Brighter Tomorrow for Louisiana's Children



PROJECT CELEBRATION, INC.
VIOLENCE PREVENTION WORKSHOP
FEBRUARY 28, 1996

AGENDA



Registration

Welcome

Master of Ceremonies: Rhonda Singletary, KWLA/KWLV Radio Station

Legal Aspects of Domestic Violence

Don Burkett, District Attorney, 11th Judicial District

Overview of Domestic Violence

Peggy Renfrow, Director, June Jenkins Women's Shelter, DeRidder

Rural Aspects of Domestic Violence

Bridgett Franklin, YWCA Family Violence Program, Shreveport

Violence and Teen Dating

Alba DuBois, June Jenkins Women's Shelter, DeRidder

Shaken Baby Syndrome

Brenda Leo, Nursing Supervisor, Sabine Parish Health Unit

Child Protective Aspects of Domestic Violence

Debbie Waters, Office of Community Service

Elderly Abuse

Shannon Britt, Director, Sabine Council on Aging

Problem Solving

Mimi Stoker, Home Economist, LSU Extension Office

Lunch

Non-Violent Crisis Intervention

Jim Marshall, Family and Youth Support Services, Shreveport

Inherited Cycle of Child Abuse

Ruth Philips, Louisiana Council on Child Abuse, Baton Rouge

Breaking the Cycle of Violence

Greg Ledford and Katherine Birdsong, Behavioral Health Group, Inc.

Sabine Shelter: Transitional House for Victims of Domestic Violence

Virginia Burkett, Chairman, Administrative Board for the Sabine Shelter

St. Mary Community Action Agency

*1407 Barrow St.
Franklin, La.
(318)828-5703*

*Almetra J. Franklin
Executive Director*

*"St. Mary CPA's Goal is to provide the
citizens of St. Mary Parish with decent,
safe, and affordable housing"*



**"HOME OWNERSHIP"
THE AMERICAN DREAM**

**ST. MARY COMMUNITY ACTION
HOUSING DEPARTMENT STAFF**

Jeffery Beverly
Housing Development Director

Delores Druilhet
Americorp

Donald Grimm
Weatherization Coordinator

Patricia Guy
Sparrow Gardens Site Manager

Agnes Willis
Housing Clerk

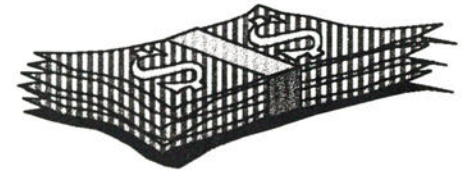
Housing Department
(318)828-7320

Sparrow Gardens Townhouses
(318)836-5263

*St. Mary Community Action
Homeownership Workshop*



March 16, 1996
10:00am - 1:00pm
Mt Zion Baptist Church
507 4th Street
Morgan City, LA



"PEOPLE HELPING PEOPLE"
EQUAL OPPORTUNITY AGENCY

AGENDA

Prayer. . . Donald Grimm
Introduction. .Delores Druilhet

10:00

Welcome
Almetra J. Franklin

Presentations

10:15

Iberia Credit Bureau

10:45

St. Mary Bank & Trust Co.

11:15

Iberia Savings & Loan

11:45-11:55

BREAK

11:55

Whitney Bank

12:25

Housing Department

Wrap-up

Agnes Willis

12:45

Question & Answer Period

1:00

Adjourn

PARTICIPANTS

St. Mary Bank & Trust
Darren Bergeron

Iberia Savings & Loan
Shannon Landry

Iberia Credit Bureau
Laurie Keiffer

Whitney Bank
Pattie Charpentier

BANKRUPTCY ? ?
CREDIT
DOWN PAYMENT ?



ST. MARY CAA HOUSING PROGRAMS

Emergency Shelter

FEMA

*Homeless/Homeless
Prevention*

Housing Counseling

Housing Development

*Reverse Mortgage
Counseling*

*Weatherization
Assistance*



Delores J. Druilhet
St. Mary Community Action Agency

*Because it takes all of the
People of a community
working together, your
presence at Sparrow Gardens
Grand Opening meant so
much.*

*We the CAA & Housing
Development Department
commit our efforts to moving forward
with decent, safe, and
affordable housing in
St. Mary Parish.*

Sincerely

*Executive Director
Housing Staff*



UNITED
STATES
DEPARTMENT
OF AGRICULTURE

AmeriCorps *USA

USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period: First (10/1 - 12/31) Second (1/1 - 3/31) Third (4/1 - 6/30) Fourth (7/1 - 9/30)

SECTION I - STATE INFORMATION

2. State: LOUISIANA

3. Agency: ARS NRCS Forest Service RECD FSA FCS

SECTION II - STATE CONTACT INFORMATION: (Make Corrections if Necessary)

4. Contact Name: _____

Richard Hoffpauir
RECD Marksville Local Office
P.O. Box 330
Marksville, LA 71351

5. Title: _____

6. Address: _____

street, number, and PO (if applicable)

City State Zip

7. Telephone number: 3 1 8 - 2 5 3 - 7 5 2 8

Fax number: 3 1 8 - 2 5 3 - 4 6 6 2

9. E-Mail Address (if any) : _____

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
<u>401</u>	_____	_____	_____	<u>401</u>

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period. (In question 18, briefly explain what these volunteers accomplished)

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
<u>3,681</u>	_____	_____	_____	<u>3,681</u>

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objective listed. **You need to fill in the column marked "1st QTR Quantity" and the column marked "1st QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"1st QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"1st QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

2/05/96

10. MEMBER DATA:

OP SITE ID: P22A

Site Supervisor: Richard Hoffpauir

PHONE: 318-253-7528

STATE: LA

Agency/Org Name: RECD/RHCDS

FAX: 3182534662

City: Marksville, LA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
DEAN, JESSICA	R. (b)(6)	F	A	A	341				341.

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

2/05/96

10. MEMBER DATA:



OP SITE ID: R22C

Site Supervisor: Jeffrey Beverly

PHONE: 318-828-5307

STATE: LA

Agency/Org Name: St. Mary Community Action Agency, Inc
City: Franklin, LA

FAX: 3188285754

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
DRUILHET, DELORES	J. (b)(6)	F	A	A	355				355

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

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2/05/96

10. MEMBER DATA:

OP SITE ID: P22I
STATE: LA

Site Supervisor: Mary Wilkerson
Agency/Org Name: RECD/RHCDS
City: Natchitoches, LA

PHONE: 318-352-7103
FAX: 3183525667

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
HOWARD, DEMETRIS	M. (b)(6)	F	A	A	476				476

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

2/05/96

10. MEMBER DATA:

OP SITE ID: P22E

Site Supervisor: Woodrow Martin

PHONE: 318-339-8543

Agency/Org Name: RECD/RHCDS

FAX: 3183398551

STATE: LA

City: Jonesville, LA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
KITTERLIN, KIMBERLY	G. (b)(6)	F	A	A	452				452

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

2/05/96

10. MEMBER DATA:

OP SITE ID: R22D
STATE: LA

Site Supervisor: Buddy Spillers
Agency/Org Name: Macon Ridge Econ Devel Region, Inc.
City: Winnsboro, LA

PHONE: 318-757-3033
FAX: 3187574212

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
LYON, SHEILA	A. (b)(6)	F	A	A	325				325

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

This member has transferred to OP Site P22E to be housed in the Jonesville Local RECD Office.

2/05/96

10. MEMBER DATA:

OP SITE ID: R22B

Site Supervisor: Helen Vinton

PHONE: 318-367-3277

Agency/Org Name: Southern Mutual Help Association, Inc

FAX: 3163673279

STATE: LA

City: New Iberia, LA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
MARCOTTE, REBECCA	(b)(6)	F	A	A	301				301

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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2/05/96

10. MEMBER DATA:

OP SITE ID: R22F

Site Supervisor: Margert Basco
Agency/Org Name: Project Celebration, Inc.
City: Many, LA

PHONE: 318-256-6242

FAX: 3182562064

STATE: LA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
RIGSBY, LINDA	A. (b)(6)	F	A	A	336				336

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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2/05/96

10. MEMBER DATA:



OP SITE ID: R22A
STATE: LA

Site Supervisor: Jack Tolson
Agency/Org Name: St. Landry Economic Inducement Distri
City: Opelousas, LA

PHONE: 318-948-1202
FAX: 3189486301

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
SHUFF, LISA	M. (b)(6)	F	A	A	<u>286</u>	_____	_____	_____	<u>286</u>

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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2/05/96

10. MEMBER DATA:

OP SITE ID: R22H

Site Supervisor: Bobby Washington

PHONE: 318-994-2263

Agency/Org Name: Town of Cullen

FAX: 3189942189

STATE: LA

City: Cullen, LA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
SMITH, THERESA	D. (b)(6)	F	A	A	301.5				301.5

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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2/05/96

10. MEMBER DATA:

OP SITE ID: P22C

Site Supervisor: Mike Perry

PHONE: 318-824-0263

FAX: 3188243827

STATE: LA

Agency/Org Name: RECD/RHCDS

City: Jennings, LA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
TONN, ROBERT	W. (b)(6)	F	A	A	367				367

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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2/05/96

10. MEMBER DATA:



OP SITE ID: P22J

Site Supervisor: Reginald Albritton

PHONE: 318-255-2852

Agency/Org Name: RECD/RHCDS

FAX: 3182511061

STATE: LA

City: Ruston, LA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
WASHINGTON, ANDRE	L. (b)(6)	F	A	A	376				376

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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205/96

10. MEMBER DATA:

OP SITE ID: P22F
STATE: LA

Site Supervisor: Bruce Norwood
Agency/Org Name: RECD/RHCDS
City: Bastrop, LA

PHONE: 318-281-1653
FAX: 3182817460

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
WATKINS, ELLA	K. (b)(6)	F	A	A	359				359

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

2/05/96



QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	1 st QTR Quantity	Year's Success Target	Success Unit of Measure	1 st QTR Success
LA	P22A	1	R026	Assistance provided in obtaining repairs for home health & safety hazards	6	homes repaired	1	6	# of homes repaired	1
LA	P22A	2	R027	Outreach for new home ownership programs	50	people receiving outreach	2	50	Number of people obtaining new homes	2

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the preceding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the preceding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

State	Op Site	Obj No.	PGM Code	Obj/Impact statement	Year's QTY Target	QTY Unit of Measure	1st QTR Quantity	Year's Success Target	Success Unit of Measure	1st QTR Success
{SAMPLE:}										
CA	Y05A	18	EN96	Constrcuting whale nesting boxes	3	Boxes	1	90	% meeting stand.	95%
LA	P22A	3	R034	Drug abuse & safety counseling	2,500	Children	1,500	85%	% awareness increased	65%
LA	P22A	4	R053	Outreach to seniors to enroll in programs	550	Elderly	215	85%	% helped elderly	35%

2/05/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)



State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		Success Unit of Measure	1 st QTR Success
					QTY Target	Unit of Measure	1 st QTR Quantity	Success Target		
LA	P22J	1	R026	Assistance provided in obtaining repairs for home health & safety hazards	6	homes repaired	0	6	# of homes repaired	0
LA	P22J	2	R027	Outreach for new home ownership programs	50	people receiving outreach	6	50	Number of people obtaining new homes	6

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES



Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the preceding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the preceding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

State Op Site	Obj No.	PGM Code	Obj/Impact statement	Year's QTY Target	QTY Unit of Measure	1st QTR Quantity	Year's Success Target	Success Unit of Measure	1st QTR Success
{SAMPLE:}									
CA	Y05A	18 EN96	Constructing whale nesting boxes	3	Boxes	1	90	% meeting stand.	95%
LA	P22J	3 R029	Home ownership workshops offered.	20	People attending	10	4	# of people obtaining homes	3
LA	P22J	4 R050	Senior citizens provided health screenings	10	Screening sessions	3	20	# of seniors obtaining screenings	8
LA	P22J	5 R053	Outreach to senior citizens to enroll in programs for elderly	75	people reached	50	5	# seniors enrolled	2

2/05/96

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QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Ojectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's	QTY Unit of Measure	1 st QTR	Year's	Success Unit of Measure	1 st QTR
					QTY Target		Quantity	Success Target		Success
A	R22A	1	R027	Outreach for new home ownership program	10	people receiving outreach	5	25	# of homes repaired	15
A	R22A	1	R026	Assistance provided in obtaining repairs for home & safety	15	homes repaired	5	30	% of repairs meeting building codes	15

2/05/96



QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		1 st QTR Success	
					QTY Target	QTY Unit of Measure	1 st QTR Quantity	Success Target		
LA	R22B	1	R017	Recruit & train leaders on environmental issues	6	leaders	3	85%	% of adults with increased knowledge	50%

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

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State	Op Site	Obj No.	PGM Code	Obj/Impact statement	Year's QTY Target	QTY Unit of Measure	1st QTR Quantity	Year's Success Target	Success Unit of Measure	1st QTR Success
{SAMPLE:}										
CA	Y05A	18	EN96	Constructing whale nesting boxes	3	Boxes	1	90	% meeting stand.	95%
LA	R22B	2	E129	Storm drain stenciled to reduce pollution	100	Drains	20	75	% decrease pollution	unknown at time
LA	R22B	3	E111	Provide technical assist. homeowner's	200	contacted	90	100	# making improvements	65
LA	R22B	4	E091	Volunteers recruited	50	volunteers	20	250	# things aided / people helped	160
LA	R22B	5	R064	Conduct seminars on alternate employment	50	attendees	36	45	# showed increase knowledge	36
LA	R22B	6	R039	Students provided one-on-one tutoring	75	students educated	45	75	% students increase knowledge	45

2/05/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	1 st QTR Quantity	Year's Success Target	Success Unit of Measure	1 st QTR Success
LA	R22C	1	R027	Townhouse ownership provided to low-income families	30	families	30	100%	% of families who rate service as valuable	100%
LA	R22C	2	R029	Families provided with training in home ownership and finances	100	families	39	5	% of families improving their credit	1

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the preceding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the preceding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

State Op Site	Obj No.	PGM Code	Obj/Impact statement	Year's QTY Target	QTY Unit of Measure	1st QTR Quantity	Year's Success Target	Success Unit of Measure	1st QTR Success
{SAMPLE:}									
CA	Y05A	18 EN96	Constrcuting whale nesting boxes	3	Boxes	1	90	% meeting stand.	95%
LA	R22C	3 R029	Homeownership workshops	100	people attending	39	5	obtaining new homes	1
LA	R22C	4 R026	Assistance provided in obtaining repairs for home health & safety standards.	25	homes repaired	10	100%	% meeting codes	100%
LA	R22C	5 H042	Food distribution system	17,944	food distributed	8,972		# people receiving food	

2/05/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's			
					QTY Target	Unit of Measure	1 st QTR Success Quantity	Target	Success Unit of Measure	1 st QTR Success
LA	R22D	1	R004	Conduct entrepreneurship workshops	200	students	54	2	15 new enterprises	0



14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the preceding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the preceding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

State	Op Site	Obj No.	PGM Code	Obj/Impact statement	Year's QTY Target	QTY Unit of Measure	1st QTR Quantity	Year's Success Target	Success Unit of Measure	1st QTR Success
{SAMPLE:}										
CA	Y05A	18	EN96	Constructing whale nesting boxes	3	Boxes	1	90	% meeting stand.	95%
				Provide Job training						
LA	R22D	2	R007	workshops	4	workshops	2	60	#of people attending	44

2/05/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Ojectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		Success Unit of Measure	1 st QTR Success
					QTY Target	QTY Unit of Measure	1 st QTR Success Quantity	Success Target		
LA	R22F	1	R060	Organize and develop a youth proqram	1	councils	1	300	number of youth involved in council activitie	266

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the preceding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the preceding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

State Op Site	Obj No.	PGM Code	Obj/Impact statement	Year's QTY Target	QTY Unit of Measure	1st QTR Quantity	Year's Success Target	Success Unit of Measure	1st QTR Success
{SAMPLE:}									
CA	Y05A	18 EN96	Constrcuting whale nesting boxes	3	Boxes	1	90	% meeting stand.	95%
LA	R22F	2 R060	Create Youth Councils	1	Councils	1	15/7,500	# projects/ people helped	12 projects helped 4,720 people
LA	R22F	3 R035	Volunteer community groups formed	4	Groups formed	3	1,000	# people/things aided by projects	275 people aided

2/05/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)



State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	Unit of Measure	1 st QTR Quantity	Year's Success Target	Success Unit of Measure	1 st QTR Success
LA	R22H	1	R035	Recruit volunteers	160	volunteers	16	1,000	number of people/things aided by service	240

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

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State Op Site	Obj No.	PGM Code	Obj/Impact statement	Year's QTY Target	QTY Unit of Measure	1st QTR Quantity	Year's Success Target	Success Unit of Measure	1st QTR Success
{SAMPLE:}									
CA	Y05A	18 EN96	Constrecting whale nesting boxes	3	Boxes	1	90	% meeting stand.	95%
LA	R22H	2 E004	Community Beautification	20	Blocks cleaned	12	67	streets cleaned	5
LA	R22H	3 R024	Demolish & renovate vacated structures	10	structures	4	8	structures/lots resold	2
LA	R22H	4 R060	Create Youth Councils	2	councils	1	50	children involved	23

15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

See photo summary

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

See photo summary

17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

See photo summary

SECTION V - SUCCESS STORIES:

18. **Unique Successes or Great Stories :** Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

Project Celebration: Linda Rigsby has completed 12 community service projects involving 31 Youth Council Members who have contributed over 266 hours of community service in the first quarter alone. The efforts of AmeriCorps have enhanced the lives of over 4,720 people. She has worked with 10 community organizations is a team approach at bettering the lives of community youth.

Jonesville RHS: Kim Kitterlin has been an active part of the RECD team in promoting both the single family and housing repair loan programs. Her community service projects include working with the local DARE Officer in reaching out to over 500 elementary school students. Kim has now acquired the name "DARE LADY".

St. Mary Com. Action: Delores Druilhet was a key player in placing 30 families in Sparrow Garden, a community housing organization. These 30 families now have safe, decent, sanitary, and affordable housing.

SECTION VI - CHALLENGES

19. **Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

Progress report training was suggested as a topic for the National training to be held in Jackson. Team USDA in LA provided a two hour session on the #'s aspect of report writing.

Thanks for the AmeriCorps shirts and caps, before summer time!

SECTION V - GENERAL INFORMATION

20. **National Identity Activities (OPTIONAL):** Please describe any activities undertaken by Members that fostered the national identity of AmeriCorps. These could include joint service activities, meetings with other AmeriCorps projects, national telephone conference calls, use of Internet to communicate with other sites, etc.

Members of both NRCS and RECD of TEAM USDA have used monthly cluster meetings to serve as a major tool in sharing thoughts and processes. Joint training on a variety of issues has been a tremendous success.

To show "TEAM USDA LA AMERICORPS PRIDE", members individually purchased sweatshirts and T-shirts bearing a LA developed logo. This is just another way of showing AmeriCorps pride and cooperation among members.

Members have participated in a variety of conference calls at both the National and State levels.

21. **Organizational Changes:** Please outline and describe any changes in your program's organization and/or structure during the quarter.

Reorganization of RECD and likely RIF's have created some concern among Members. LA RECD will reduce permanent employees by 25%. Members are getting questioned regarding their future with the impending layoffs.

22. **Organizational Improvements (OPTIONAL):** Please write any suggestions by you, your Members, site managers, or anyone else regarding ways in which the USDA or CNS AmeriCorps program could be improved.

Scheduling changes. The RECD Americorps training has been changed three different times. This has been a problem for both the Members and Project Director.

23. **Primary Training and Technical Assistance Needs (OPTIONAL):** Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National Service, or other sources to improve your projects.

Major Need: Report Writing; Members still have some difficulty in showing their accomplishments.

{END OF REPORT}

2/05/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Ojectives.)

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					QTY Target	QTY Unit of Measure	1 st QTR Quantity	Success Target		
LA	P22D	1	R026	Assistance provided in obtaining repairs for home health & safety hazards	6	homes repaired	0	6	# of homes repaired	0
LA	P22D	2	R027	Outreach for new home ownership programs	50	people receiving outreach	1	50	Number of people obtaining new homes	3



2/05/96

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					QTY Target	Unit of Measure	1 st QTR Quantity	Success Target		
LA	P22E	1	R026	Assistance provided in obtaining repairs for home health & safety hazards	6	homes repaired	1	6	# of homes repaired	1
LA	P22E	2	R027	Outreach for new home ownership programs	50	people receiving outreach	3	50	Number of people obtaining new homes	3

2/05/96

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LA	P22H	1	R026	Assistance provided in obtaining repairs for home health & safety hazards	6	homes repaired	0	6	# of homes repaired	0
LA	P22H	2	R027	Outreach for new home ownership programs	50	people receiving outreach	1	50	Number of people obtaining new homes	1

2/05/96

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		Success Unit of Measure	1 st QTR Success
					QTY Target	QTY Unit of Measure	1 st QTR Quantity	Success Target		
LA	P221	1	R026	Assistance provided in obtaining repairs for home health & safety hazards	6	homes repaired	1	6	# of homes repaired	1
LA	P221	2	R027	Outreach for new home ownership programs	50	people receiving outreach	3	50	Number of people obtaining new homes	3

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

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{SAMPLE:}										
CA	Y05A	18	EN96	Constrcuting whale nesting boxes	3	Boxes	1	90	% meeting stand.	95%
LA	P22I	3	R036	Building a child's self-esteem	100	children	19	80%	% of children whose self-esteem increased	13%
LA	P22I	4	H032	Meals for homeless	1,000	homeless fed	165	85%	% getting hot meal	16%
LA	P22I	5	R063	Home care for elderly	150	seniors	25	85%	% elderly checked daily	16%