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Folder Title:

USDA [Department of Agriculture]/Americorps - Clinton Library Copies - FY 96 3rd Quarter
Progress Reports FL-HI [2]

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Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. report	[Personally Identifiable Information] [partial] (18 pages)	08/15/1996	b(6)

COLLECTION:

Clinton Presidential Records
AmeriCorps
General Files
OA/Box Number: 24219

FOLDER TITLE:

USDA [Department of Agriculture]/AmeriCorps-Clinton Library Copies-FY96 3rd
Quarter Progress Reports-FL-HI [Florida-Hawaii] [2]

2013-0661-F
rs3850

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

- C. Closed in accordance with restrictions contained in donor's deed of gift.
- PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).
- RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
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- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

GA

Divider Title: _____



UNITED
STATES
DEPARTMENT
OF AGRICULTURE

Augustt 27, 1996

TO: Cindy Haygood, AmeriCorps Project Director, NRCS, Georgia

FROM: Joel Berg, USDA Director of National Service *JB*

SUBJECT: Year-to-Date Data on Objectives and Member Forms

Attached is a "year-to-date" progress report showing accomplishments on objectives through the third quarter report. **This data, plus the fourth quarter data, will be provided to members of Congress representing your state and to your agency leaders. It is imperative that the information reflected in this report be as accurate as possible.** The report also shows the degree to which you have accomplished your objectives which were agreed to at the beginning of this program year.

I ask that you carefully review this report. Review each objective with the following items in mind:

1. **Accuracy of the data.** This information will be shared with many different groups, and it is important to be accurate in our reporting as well as getting credit for all the great work you have done during the year.

2. **Completion of community service objectives.** One way to determine the successful completion of objectives is to measure accomplishments against the target quantity measurement which you established at the beginning of the year. The table below gives you a snapshot picture of your accomplishments through the third quarter. The last five columns reflects your work measured against the target quantity.

SITE #	NUMBER OF OBJECTIVES	NUMBER OF OBJECTIVES EXCEEDED	NUMBER OF OBJECTIVES AT 100%	NUMBER OF OBJECTIVES 50-100% COMPLETE	NUMBER OF OBJECTIVES 0-50% COMPLETE	NO TARGET QUANTITY
Y13A	22	7	1	1	4	9

3. **Program codes.** Review the program code for each of your objectives. Please be sure that the data you are recording for quantity matches the quantity for that program code. If you are counting something other than the quantity measurement for the code, please indicate exactly what you are counting.

4. **Double counting.** Please do NOT double count your accomplishments. For example, if your objective is to plant trees, code E072A, you cannot use the same trees under code E070A as 10 acres of timber stand improved. For the trees planted, you may use either code but not both. If you wish to show that your trees covered 10 acres, just make a footnote to that effect, do not enter another code.

5. **Congressional Districts.** Please indicate in which Congressional District(s) the work was actually accomplished. This will let us be very specific to Members of Congress as to what work was done in their district.

6. **Volunteers.** Please explain what the volunteers have done with your AmeriCorps members. Also ensure that the volunteer numbers you have been providing to us each quarter is for the quarter **only**, not cumulative for the year.

Your assistance in this reporting enables us to meet our legal obligations as well as providing us with the necessary information to promote our USDA AmeriCorps program to all interested parties. Providing this data in an accurate and timely manner is one of your most important duties as an AmeriCorps Project Director.

Member Forms

Your member forms appear to be up-to-date. Good job. Extend my thanks to Julie, I know she has been a great help to you. Please submit your End of Term forms when your members complete their term of service.

If we are to have all our records in order and insure that those AmeriCorps Members who are entitled to benefits receive them and that those who are not entitled to benefits do not receive them, all forms must be submitted to this office. .

If you have any questions or problems, please contact Dee DiFiore at (202) 690-3051 or Ron DeMunbrun at (202) 690-3894.

Thank you for your cooperation on this matter.

Attachment

cc:

Larry Holmes, AmeriCorps Program Manager, NRCS

USDA AMERICORPS - 95ADPDC047XXXX

8/27/96
2:11 pm

FIRST THREE QUARTERS' PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
BY STATE AND PROGRAM (OBJECTIVE) CODE

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
GA	Y13A	1	EN-E005A	Install raised beds		acres - planted	9	0.00 %
GA	Y13A	1	EN-E005B	Install two demonstration gardens of native plants	2	gardens - planted	3	150.00 %
GA	Y13A	1	EN-E007A	Urban gardening programs	500	people - gardening	215	43.00 %
GA	Y13A	2	EN-E012A	Atlanta Urban Treehouse programs		students - educated	1080	0.00 %
GA	Y13A	3	EN-E012A	Educate schools on water quality techniques		students - educated	0	0.00 %
GA	Y13A		EN-E012A	Environmental education		students - educated	1855	0.00 %
GA	Y13A	2	EN-E012A	Develop environmental curriculums for schools to use		students - educated	7	0.00 %
GA	Y13A	2	EN-E012A	Project Learning Tree programs at local schools		students - educated	1490	0.00 %
GA	Y13A		EN-E014A	Envirothon		students - educated	200	0.00 %
GA	Y13A	1	EN-E015A	Install outdoor classroom	10	classrooms - outdoor	7	70.00 %
GA	Y13A	2	EN-E017A	Train teachers to be PLT educators and leave behind PLT curriculums	60	adults - educated	0	0.00 %
GA	Y13A	3	EN-E017A	Train volunteers to monitor water quality	1200	adults - educated	2999	249.92 %
GA	Y13A	1	EN-E039A	Grow/propagate plant materials at plant material center	10000	plants	1250	12.50 %
GA	Y13A	4	EN-E052A	Park clean-ups	4	playground - improved	9	225.00 %
GA	Y13A	1	EN-E055A	Install compost bins	1	projects - initiate recycling	10	1000.00 %
GA	Y13A	1	EN-E059C	Stabilize stream channel	3	channels - streams stabilized	7	233.33 %

State: GA

OP SITE: Y13A

USDA AMERICORPS - 95ADPDC047XXXX

8/27/96
2:11 pm

FIRST THREE QUARTERS' PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
BY STATE AND PROGRAM (OBJECTIVE) CODE

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
GA	Y13A		EN-E072A	Trees planted		trees - planted	633	0.00 %
GA	Y13A	1	EN-E089	Treat Olympic venues with plants	2	venues	3	150.00 %
GA	Y13A	4	EN-E124	Neighborhood clean-ups	4	neighborhoods - clean-ups	26	650.00 %
GA	Y13A	4	EN-E128A	Develop a natural resources needs database for each cluster community		leaders - received material	0	0.00 %
GA	Y13A	1	EN-E163A	Establish plants at parks	15	acres - planted	24	160.00 %
GA	Y13A	3	EN-E169B	Monitor water quality sites	1600	sites - water quality	31	1.94 %

**U.S. DEPARTMENT OF AGRICULTURE
NATURAL RESOURCES CONSERVATION
SERVICE**

1738 County Farm Road, Suite 275
Marietta, GA 30060-4012
Ph: 770-528-2218 FAX: 770-528-2212

September 27, 1996

TO: Joel Berg

FROM: Cindy Haygood

Attached is the USDA, NRCS Atlanta AmeriCorps team fourth quarter report. I have also included a worksheet showing objectives and total year's successes. A few of those items may need some clarification.

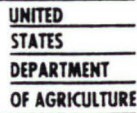
We accomplished many other items that fit well into our objectives but broke out into different PGM codes that we had not set any goals for. Those items are listed on the sheets with the accomplishments as well.

The item E017 (training teachers to be PLT educators) did not get accomplished because we were unable to obtain the appropriate required training from the Georgia Forestry Commission.

The item #128 (developing the natural resources database) did not get accomplished to the extent I felt comfortable reporting. The members did work closely with the Cluster coordinators in identifying needs within the community. However, because of the low priority of "environmental" needs in communities like these, the coordinators were not as supportive as we had anticipated. Much was accomplished, but the databases were not completed.

Item #E012 (PLT programs)--some of these accomplishments are also reflected in "environmental education programs" bringing our grand total of programs well above our target and the number of students to 4966.

If you have any questions, please call.



**USDA State Progress Report
(CNS Grant No. 95ADFDC047)**

9. E-Mail Address (if any) : _____

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2201(3).
RR. Document will be reviewed upon request.

8/15/96

10. MEMBER DATA:

OP SITE ID: Y13A

Site Supervisor: Cindy Haygood

PHONE: 404-528-2218

STATE: GA

Agency/Org Name: NRCS

FAX: 4045282212

City: Marietta, GA

No. of Members Allocated by USDA: 12

			HOURS								
Member Name		SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	Total	
BATES	, NINA	C.	F	C	II	357	403	688	<u>253</u>	1701	✓
ELSTE	, JENNIFER	N.	F	A	I	339	341	637	<u>383</u>	1317	✓
FORD	, LAURIE	L.	F	A	I	321	329	603	<u>447</u>	1253	✓
GOMEZ	, ANTOINETTE	M.	F	A	I	285	442	653	<u>320</u>	1380	✓
HAWKINS	, SHELIA	M.	F	A	I	400	386	679	<u>235</u>	1465	✓
HOLDEN	, QUENTIN	B.	F	A	I	382	328	582	<u>408</u>	1292	✓
KURZ	, KRISTIN	R.	F	C	II	364	322	724	<u>290</u>	1700	✓
LAZZARI	, LYDIA	A.	F	A	I	355	368	648	<u>329</u>	1371	✓
LOOMIS	, KRISTIN	S.	F	A	I	147	315	570	<u>570</u>	1032	✓

QUARTERLY REPORT #4
USDA, Natural Resources Conservation Service AmeriCorps
Atlanta, GA

<u>State</u>	<u>Op Site</u>	<u>Obj No.</u>	<u>PGM Code</u>	<u>Obj./Impact Statement</u>	<u>Year's Qty Target</u>	<u>Qty Unit of Measure</u>	<u>4th Qtr Quantity</u>	<u>Year's Success Target (%)</u>	<u>Success Unit of Measure</u>	<u>Total Success 4th Qtr (%)</u>	
GA	Y13A	1	E039	Grow/propagate plant materials at plant materials center	10,000	plants	500	90	90% of plants surviving	.5	✓
GA	Y13A	1	E005	Install two demonstration gardens of native plants	2	gardens	0	100	90% of plants surviving	0	✓
GA	Y13A	1	E163A	Establish plants at City of Atlanta parks	15	parks	3	100	100% decrease in erosion	20	✓
GA	Y13A	1	E015	Install outdoor classrooms	10	outdoor classrooms	2	90	100% teachers satisfied	20	✓
GA	Y13A	1	E059	Stabilize stream channels	3	channels	1	100	75% decrease in erosion	33	✓
GA	Y13A	1	E089	Treat Olympic venues with plants	2	venues	2	100	100% decrease in erosion	100	✓
GA	Y13A	1	E005	Install raised beds	12	beds (beds are 6' x 20')	4	90	100% gardens maintained by community	33	✓
GA	Y13A	1	E173	Install compost bins	3	bins	2	100	# of tons decrease (.03 tons)	67	✓
GA	Y13A	1	E007	Urban Gardening programs	500	individuals	131	90	75% of people create gardens	26	✓
GA	Y13A	2	E012	Project Learning Tree programs at local schools	160	programs/students	18/725	100	100% of teachers satisfied with presentations	11	✓
GA	Y13A	2	E012	Environmental education programs	**	students	107	100	100% of teachers/individuals satisfied with presentations	**	✓
GA	Y13A	2	E012	Develop environmental curriculums for schools to use	1	curriculum	5	100	100% of teachers satisfied with presentations	500	✓
GA	Y13A	2	E017	Train teachers to be PLT educators and leave behind PLT curriculums	60	teachers	*	90	100% of adults demonstrating increased knowledge	*	✓
GA	Y13A	2	E012	Atlanta Urban Treehouse programs	75	programs/students	10/300	90	100% of students demonstrating increased knowledge	13	✓
GA	Y13A	3	E094	Train volunteers to monitor water quality	1200	individuals	58	90	90% of adults utilizing information	5	✓
GA	Y13A	1	E072	Trees planted	**	trees	20	100	100% survival of trees	**	✓
GA	Y13A	3	E017	Monitor water quality sites per quarter	10	sites monitored	11	100	100% of adults utilizing information	100	✓

*were unable to schedule training with Georgia Forestry Commission

**no specific target was set in this category

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QUARTERLY REPORT #4
USDA, Natural Resources Conservation Service AmeriCorps
Atlanta, GA

<u>State</u>	<u>Op Site</u>	<u>Obj No.</u>	<u>PGM Code</u>	<u>Obj/Impact Statement</u>	<u>Year's Qty Target</u>	<u>Qty Unit of Measure</u>	<u>4th Qtr Quantity</u>	<u>Year's Success Target (%)</u>	<u>Success Unit of Measure</u>	<u>Total Success 4th Qtr (%)</u>
GA	Y13A	4	E128	Develop a natural resources needs database for each cluster comm.	4	clusters	0	100	100% of leaders with increased awareness	0
GA	Y13A	4	E052	Park clean-ups	4	parks	4	100	100% of work meeting professional standards	100
GA	Y13A	2	E014	Envirothon	**	students educated	0	100	100% students demonstrating increased knowledge	**
GA	Y13A	4	E124	Neighborhood clean-ups	4	neighborhoods	1	100	100% of work meeting professional standards	25
GA	Y13A	3	E060	Streams cleared of debris	**	tons debris	1.5	100	# of tons of debris removed	**
GA	Y13A	1	E006	Existing gardens renovated, revitalized, or aided	**	gardens	1	100	100% of gardens maintained by community groups	**
GA	Y13A	1	E050	Existing recreation areas rehabilitated, repaired or maintained	**	acres	32.25	100	100% of work meeting professional standards	**
GA	Y13A	1	E071	Trees pruned	**	acres	7	100	100% of work meeting professional standards	**
GA	Y13A	2	E080	Nature trail maintained, cleared, or rehabilitated	**	miles	6	100	100% of work meeting professional standards	**
GA	Y13A	3	E038	Land use surveys performed	**	surveys	4	100	100% of surveys actually used to implement actions that improve/aid environment/community.	**

*were unable to schedule training with Georgia Forestry Commission
**no specific target was set in this category

YEAR END REPORT 1996
USDA, Natural Resources Conservation Service AmeriCorps
Atlanta, GA

State	Op Site	Obj No.	PGM Code	Obj./Impact Statement	Year's Qty Target	Qty Unit of Measure	Year's Quantity	Year's Success Target (%)	Success Unit of Measure	Total Success Year (%)
GA	Y13A	1	E039	Grow/propagate plant materials at plant materials center	10,000	plants	1750 +1 acre grasses	90	90% of plants surviving	100
GA	Y13A	1	E005	Install two demonstration gardens of native plants	2	gardens	3	100	90% of plants surviving	150
GA	Y13A	1	E163A	Establish plants at City of Atlanta parks	15	parks	27	100	100% decrease in erosion	180
GA	Y13A	1	E015	Install outdoor classrooms	10	outdoor classrooms	9	90	100% teachers satisfied	90
GA	Y13A	1	E059	Stabilize stream channels	3	channels	8	100	75% decrease in erosion	267
GA	Y13A	1	E089	Treat Olympic venues with plants	2	venues	9	100	100% decrease in erosion	450
GA	Y13A	1	E005	Install raised beds	12	beds (beds are 6' x 20')	36	90	100% gardens maintained by community	300
GA	Y13A	1	E173	Install compost bins	3	bins	12	100	# of tons decrease (.03 tons)	400
GA	Y13A	1	E007	Urban Gardening programs	500	individuals	1037	90	75% of people create gardens	207
GA	Y13A	2	E012	Project Learning Tree programs at local schools	160	programs/students	103/3004	100	100% of teachers satisfied with presentations	64
GA	Y13A	2	E012	Environmental education programs	**	students	1962	100	100% of teachers/individuals satisfied with presentations	**
GA	Y13A	2	E012	Develop environmental curriculums for schools to use	1	curriculum	8	100	100% of teachers satisfied with curriculums	800
GA	Y13A	2	E017	*Train teachers to be PLT educators and leave behind PLT curriculums	*60	teachers	*	90	100% of adults demonstrating increased knowledge	*
GA	Y13A	2	E012	Atlanta Urban Treehouse programs	75	programs/students	100/2180	90	100% of students demonstrating increased knowledge	133
GA	Y13A	3	E094	Train volunteers to monitor water quality	1200	individuals	3057	90	90% of adults utilizing information	255
GA	Y13A	1	E072	Trees planted	**	trees	653	100	100% survival of trees	**
GA	Y13A	3	E017	Monitor water quality sites per quarter	10	sites monitored	21	100	100% of adults utilizing information	100

*were unable to schedule training with Georgia Forestry Commission

**no specific target was set in this category

**YEAREND.doc/disk

YEAR END REPORT 1996
USDA, Natural Resources Conservation Service AmeriCorps
Atlanta, GA

<u>State</u>	<u>Op Site</u>	<u>Obj No.</u>	<u>PGM Code</u>	<u>Obj./Impact Statement</u>	<u>Year's Qty Target</u>	<u>Qty Unit of Measure</u>	<u>Year's Quantity</u>	<u>Year's Success Target (%)</u>	<u>Success Unit of Measure</u>	<u>Total Success Year (%)</u>
GA	Y13A	4	E128	Develop a natural resources needs database for each cluster comm.	4	clusters		100	% of leaders with increased awareness	
GA	Y13A	4	E052	Park clean-ups	4	parks	13	100	100% of work meeting professional standards	325
GA	Y13A	2	E014	Envirothon	**	students educated	200	100	100% students demonstrating increased knowledge	**
GA	Y13A	4	E124	Neighborhood clean-ups	4	neighborhoods	27	100	100% of work meeting professional standards	675
GA	Y13A	3	E060	Streams cleared of debris	**	tons debris	1.5	100	# of tons of debris removed	**
GA	Y13A	1	E006	Existing gardens renovated, revitalized, or aided	**	gardens	1	100	100% of gardens maintained by community groups	**
GA	Y13A	1	E050	Existing recreation areas rehabilitated, repaired or maintained	**	acres	32.25	100	100% of work meeting professional standards	**
GA	Y13A	1	E071	Trees pruned	**	acres	7	100	100% of work meeting professional standards	**
GA	Y13A	2	E080	Nature trail maintained, cleared, or rehabilitated	**	miles	6	100	100% of work meeting professional standards	**
GA	Y13A	3	E038	Land use surveys performed	**	surveys	4	100	100% of surveys actually used to implement actions that improve/aid environment/community.	**

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USDA, NATURAL RESOURCES CONSERVATION SERVICE
ATLANTA, GEORGIA

AMERICORPS

FOURTH QUARTER REPORT

Community Service Narrative

*One organization that several members had the opportunity to work with was Common Ground. Common Ground is an organization that counsels and supports individuals that are HIV positive. One member in particular was vital to them. (See the attached thank you letter to Kris Kurz.) Kris assisted this group in establishing a "therapy" garden on their property. She not only worked in the garden, but worked with the individuals--doing a little "therapy" of her own. She was very well loved by this group as you can tell from the letter. Before she finished her term of service she put together a "guide" for them. This guide contained all of the information they would ever need about the garden and how to care for it and maintain it. The guide had reference phone numbers, seeding rates, etc. They loved it!

USDA, NATURAL RESOURCES CONSERVATION SERVICE
ATLANTA, GEORGIA
AMERICORPS

FOURTH QUARTER REPORT

AmeriCorps Member Development

Listed below is the training that has occurred during the fourth quarter. Some of this training was formal and some was on the job.

- erosion control training (involving what regulations govern development, etc.)
- basic surveying (OJT with NRCS employees)
- conflict resolution
- mediation
- public speaking
- project coordination
- Geosphere training: naturescope, magic garden, environmental ed.

*Below are quotes from members about their experiences and development.

NOTE: These are quotes that we got as part of their end of service interviews--so they take the tone of the whole year.

- Nina Bates "I think after our conflict resolution training, our team developed a bond and the idea that although we are all educated and unique, we all contribute to this team and making this AmeriCorps term of service a success."
- Kris Kurz "As throughout the year, I feel as if I am a new person. I guess this is true in a sense--each day brings a new opportunity for learning, sharing, and ultimately, growth and change. AmeriCorps has given me the opportunity to really test myself and also to give back to the community."
- Jennifer Elste "The projects I have been working on have given me a sense of pride because I have had the opportunity to pass my knowledge on to someone else and possibly have changed someone's thinking about the environment."
- Laurie Ford "I have realized that I want to continue on in service. It has not been just a job for me. It has been a way of life. It will be the way I continue on living. I am already getting ready to start another year of service."
- Lydia Lazzari "Making a difference in children's lives through environmental education is my greatest accomplishment."

USDA, NATURAL RESOURCES CONSERVATION SERVICE
ATLANTA, GEORGIA
AMERICORPS

FOURTH QUARTER REPORT

Unique Successes or Great Stories

Our team has been involved in many experiences they rate as "successes" and "great stories". Here are a few that the team suggested.

*Nina Bates--"We had a project that we were taking out grasses to transport to local schools for the purpose of erosion control. The owner of a house nearby looked at us as if we were angels of the environment. All the questions he could think of about plants, landscape and the environment he asked. This feeling was incredible and I felt important and useful to be an AmeriCorps member and resource to the individual. It was great."

Two members created resource books for the next AmeriCorps team. They included all of the information that they could to "pass on" to make it easier for the new members. It included administrative informatino, ideas for projects, contacts and phone numbers, and general information about everything from gardening to water quality. It was all designed to guide the new Corps members into the program with ease.

The Georgia Urban Forest Council, a local professional association geared towards supporting urban forestry and environmental education, awarded each individual team member with an award at their annual awards conference. They gave each member a framed certificate declaring their accomplishments in urban forestry and educational activities throughtout the year.

Included at the end of this report is a written report from one of the members. I enjoyed reading it so much, that I just included the whole document for the report. It explains itself very well.

**USDA, NATURAL RESOURCES CONSERVATION SERVICE
ATLANTA, GEORGIA**

AMERICORPS

FOURTH QUARTER REPORT

Difficulties Faced

**The primary problem faced during the fourth quarter was lack of coordination among members due to "end of the service term" rushing. Everyone was so caught up in completing projects that time to meet and work together took second priority. I think that after it was all over, the members regretted not making time for each other.*



JOEL CHANDLER HARRIS ASSOCIATION, INC.

The Wren's Nest

1050 Ralph D. Abernathy Blvd., S.W., Atlanta, Georgia 30310 (404) 753-7735

August 27, 1996

Dear Mrs. Cindy Haygood:

This letter is written to confirm that Antoinette (Toni) Gomez will be assisting us throughout September with tours of the museum and various gardening tasks. As the volunteer coordinator, I am training and supervising Toni as she serves our organization. Her assistance is greatly appreciated as we continue to offer our services to the public as a non-profit organization. Toni coordinated an Americorps service project at our site last May and brought 15 Americorps members. We envision her establishing additional service projects, assisting with children's programs, and gardening revitalization. She has offered to assist 10-12 hours a week including Saturdays and Sundays. Weekend hours are 10:00-4:00 P.M. (Saturday) and 1:00-4:00 P.M. (Sunday). Last weekend, Toni assisted us as we received visitors.

If you have any questions, please feel free to contact me or our Executive Director, Carole Mumford at (404) 753-7735.

Sincerely,

Sylvia Sales
Volunteer Coordinator

cc: Carole Mumford



atlanta interfaith AIDS network

July 3, 1996

Ms. Kris Kurz
Americorps Member
DeKalb Parks & Recreation
3681 Chestnut Street, Bldg. A
Scottdale, GA 30079

Dear Kris,

I cannot believe that your term with Americorps is nearing completion already! Your contributions to the Common Ground has become such an important part of our community that I am trying to deny the fact that you will be moving on.

I want to take this opportunity to express to you (and please share this letter with your supervisors) how deeply I appreciate what you have brought to Common Ground. As you know, the people we serve in our program are seeking the highest possible quality of life as they live with HIV and AIDS. For many of them, perhaps even most of them, the work involved to establish and maintain a garden is beyond their physical capabilities. You brought a great gift to this community in providing assistance with your knowledge and hands-on "playing in the dirt" with our participants (and even working the garden by yourself when folks weren't up to it). It is a joy for me to watch Common Ground participants enjoy the gardens -- flowers and vegetables. There is something powerful about the life process these folks see so clearly in the plants of the garden.

But even more than just the garden, you also have given so clearly the gift of yourself. You have shared yourself and made yourself open to receiving each of the people we serve. You have brought such a great spirit of joy and life, smiles and laughter to Common Ground. Your charm is contagious. I hope you realize that you have made a difference in many lives here. From the planting and weeding with Paul, Byron, Jackie and Alvin, to the giggling with Joyce, to the encouraging words with Derrick, O.T., Patrick, Ray, Geneo, Ernest, and all the rest... You have touched many lives in some very significant ways that has resulted in precisely what we try to do around here -- enhance the quality of life for those we serve.

Kris, thanks so much for giving so much of yourself here at Common Ground. You have been a gift to us. I appreciate all you have done for us and hope that we will continue to have opportunities to work together. Thanks, friend.

Peace,

Jeff Peterson-Davis
Director, Common Ground

AMERICORPS SERVICE YEAR- ANTOINETTE M. GOMEZ

Over the past quarter I have made progress in my community building/ environmental efforts. I helped the Kirkwood Neighborhood Association takes steps toward getting solar lighting for The Urban Tree House. The community believed that the lighting would help decrease activities believed to be illicit that occur on the structure at night. The community children have enjoyed harvesting the tomatoes from our garden. As they weed they pick the cherry tomatoes and eat them right off the vine. When they find rotten ones or a child accidentally picks a green one, they put them in the compost bin. In my own community, I have fostered gardening with nursery school children at The Spelman College Nursery School. Although the children are too young to understand what they are doing, they learned how to use the gardening tools and work together weeding and watering their plants. The West End has quite a few non-profit organizations. Outdoor Activity Center which provides environmental education programs was one of my first contacts. The director of the Wren's Nest asked Cindy Haygood if Americorps members could help do some grounds restoration. I organized 20 Americorps members from the National Civilian Conservation Corps (NCCC) to assist our team. At the end of my service, I needed some extra hours so I gave Ms. Mumford a call and began organizing activities for the Hands On Atlanta Day. The last agency that I worked with within my own community is Sister Love, a non-profit that provided services for African-American women living with the virus.

My feeling is that member benefit so much from their year of service. Of course, as anything you get out of it as much as you contribute. I believe that I have contributed to professional development of our team. I actively participated and encouraged group activities that would allow us to bond. In addition, I co-sponsored a Black History Month training and several other staff development activities. I learned from each member of our team in many different settings. Since we all worked in different offices, I enjoyed our group activities which allowed us the opportunity to pull together.

UNIQUE ACCOMPLISHMENTS

My accomplishments have been many throughout my year of service. However, ones that mean the most to me include the efforts and progress of my students. I keep in contact with some of the young men that I taught in the Minority Workers Training program. In addition, the children that I have taught and worked with provide me with a sense of accomplishment. In a time, when every one is busy, children appreciate an adult who takes the time to care and share.

My great story begins on a rainy day at Sister Love Inc. I was assisting the program assistant when a young lady came in with tears in her eyes. She was quite shaken and asked for the Director of the Love House (a transitional housing unit for women with AIDS). I found her phone number and dialed it. There was no response. I tried two more times feeling the need for urgency. She sat on the couch in a state of panic. When we finally reached the director, I placed the woman on the phone. She started to cry and explain that she had lost her disability card on the bus. As the tears flowed, I could place myself in her shoes. A woman living with AIDS, now without her card giving her access to health services, alone and scared. When she got off the

Post-It Fax Note 7671		Date	# of pages 2
To Julie Stephens	From Toni Gomez		
Co/Dept WSDA NRCS	Co.		
Phone #	Phone #		

phone, we comforted her and told her not to punish herself. This experience as an Americorps member further helped me to feel compassion and understanding for another human being. For she could be anyone of us, our sister, mother, aunt, or child.

PRIMARY CHALLENGES

One of the challenges that our team faced was bonding as a team when we were placed in different offices with specific objectives. We were a diverse group of individuals who were "self-starters" with different skills, abilities, and experiences. I enjoyed interacting with everyone on the team. Keep an open mind and listening to each team member was the key to making it work. By the end of the year, we learned that a team project once a week was good for keeping the team fresh. Also, staff development activities which included drawing pictures of how we felt, building clay art, and chanting helped us continue to motivate each other. Our meetings served as an opportunity to vent because community work was so many dynamics that it can be frustrating and people do get burned out. Our steps to resolving team burn out included arranging social events, spicing up meetings with projects or trainings. Resources that we used to get closure on the problem included our staff, program assistant, outside speakers, and personal finances to buy snacks for our meetings.

My personal challenge that has made me at times feel like I could have done more with my program was limited resources. I had no educational supplies/medium besides the PLT book and few other NRCS resources. The Tree House has no budget which is inconceivable to me. Therefore, I had to scrape finances as best as I could. I supplied an outside contact with information for a program. A budget should be established for the program for field trips, speakers, etc. This situation has been documented. However, considering the budget cuts for the federal government, I doubt that this is of much concern at the time.

Quarter Report (since my return from Africa)

Urban Tree House - 10 programs @ 30 children, 100% African-American

Wren's Nest- Hands on Atlanta Day @ 60 volunteers, 10 Americorps members, 5 staff members,

Outdoor Activity Center-Compost Demonstration Program- 50 participants, 3 volunteers, / 24 hrs

1 Americorps member

Campbell Elementary Trail- 5 staff, 2 Americorps member, 1 Forest Service personnel

Sister Love- 10 hours of service (Community Service Hours)

Spelman Nursery- 15 hours of service (reading hour with children) 1 prg/hr/25 kids

Zoo Atlanta Summer Safari Camp-60 hours of summer service 25 kids

→ 1/2 vols = 7 hrs 210

1/2 vols = 4 hrs 120

330 hrs

Certificate of Recognition

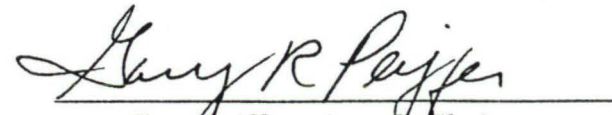


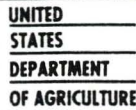
presented to

1996 NRCS AmeriCorps Team

on this 12th day of September, 1996, by the Georgia Urban Forest Council for outstanding accomplishments in Urban Forest Education and promotion of Community Based Resource Stewardship. The Team's accomplishments in tree planting, urban forest education, outdoor classroom and nature trail construction, water quality enhancement, and community outreach will provide a lasting legacy for local community stewardship and growth.


Julie Smith - Chairperson


Gary Peiffer - Awards Chairman



USDA State Progress Report (CNS Grant No. 95ADFDC047)

9. E-Mail Address (if any) : N/A

6/04/96

10. MEMBER DATA:

OP SITE ID: Y13A

Site Supervisor: Cindy Haygood

PHONE: 404-528-2218

Agency/Org Name: NRCS

FAX: 4045282212

STATE: GA

City: Marietta, GA

No. of Members Allocated by USDA: 12

			HOURS									
Member Name		SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	Total		
BATES	, NINA	C.	F	A	A	357	403	<u>688</u>	_____	760		
ELSTE	, JENNIFER	N.	F	A	A	339	341	<u>637</u>	_____	680		
FORD	, LAURIE	L.	F	A	A	321	329	<u>603</u>	_____	650		
GOMEZ	, ANTOINETTE	M.	F	A	A	285	442	<u>653</u>	_____	727		
HAWKINS	, SHELIA	M.	F	A	A	400	386	<u>679</u>	_____	786		
HOLDEN	, QUENTIN	B.	F	A	A	382	328	<u>582</u>	_____	710		
KURZ	, KRISTIN	R.	F	A	A	364	322	<u>724</u>	_____	686		
LAZZARI	, LYDIA	A.	F	A	A	355	368	<u>648</u>	_____	723		
LOOMIS	, KRISTIN	S.	F	A	A	147	315	<u>570</u>	_____	462		
Total Hours:										6183		

* The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
_____	_____	<u>766</u>	_____	_____

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
_____	_____	<u>3061</u>	_____	_____

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. Original Community Service Objectives: Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "3rd QTR Quantity" and the column marked "3rd QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"3rd QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"3rd QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

QUARTERLY REPORT #3
USDA, Natural Resources Conservation Service AmeriCorps
Atlanta, GA

State	Op Site	Obj No.	PGM Code	Obj./Impact Statement	Year's Qty Target	Qty Unit of Measure	3rd Qtr Quantity	Year's Success Target (%)	Success Unit of Measure	Total Success for 1-3 Qtrs (%)
GA	Y13A	1	E039	Grow/propagate plant materials at plant materials center	10,000	plants	1250 +1 acre grasses	90	90% of plants surviving	~12.5+
GA	Y13A	1	E005	Install two demonstration gardens of native plants	2	gardens	2	100	90% of plants surviving	150
GA	Y13A	1	E009 or E163	Establish plants at City of Atlanta parks	15	parks	17	100	100% decrease in erosion	148
GA	Y13A	1	E015	Install outdoor classrooms	10	outdoor classrooms	3	90	100% teachers satisfied	55
GA	Y13A	1	E059	Stabilize stream channels	3	channels	3	100	75% decrease in erosion	200
GA	Y13A	1	E089	Treat Olympic venues with plants	2	venues	2	100	100% decrease in erosion	100
GA	Y13A	1	E005	Install raised beds	12	beds (beds are 6' x 20')	23	90	100% gardens maintained by community	270
GA	Y13A	1	E173	Install compost bins	3	bins	6	100	# of tons decrease (.03 tons)	330
GA	Y13A	1	E007	Urban Gardening programs	500	individuals	766	90	75% of people create gardens	181
GA	Y13A	2	E012	Project Learning Tree programs at local schools	160	programs/students	45/1464	100	100% of teachers satisfied with presentations	38
GA	Y13A	2	E012	Environmental education programs	**	students	1855	100	100% of teachers/individuals satisfied with presentations	100
GA	Y13A	2	E012	Develop environmental curriculums for schools to use	1	curriculum	1	100	100% of teachers satisfied with presentations	700
GA	Y13A	2	E017	*Train teachers to be PLT educators and leave behind PLT curriculums	*60	teachers	*0	90	% of adults demonstrating increased knowledge	*0
GA	Y13A	2	E012	Atlanta Urban Treehouse programs	75	programs/students	26/1030	90	100% of students demonstrating increased knowledge	100
GA	Y13A	3	E094	Train volunteers to monitor water quality	1200	individuals	2598	90	90% of adults utilizing information	216
GA	Y13A		E072	Trees planted	**	trees	633	100	100% survival of trees	100
GA	Y13A	3	E017	Monitor water quality sites per quarter	10	sites monitored	21	100	100% of adults utilizing information	300

*were unable to schedule training with Georgia Forestry Commission

**no specific target was set in this category

**qtr3.doc/disk

QUARTERLY REPORT #3
USDA, Natural Resources Conservation Service AmeriCorps
Atlanta, GA

<u>State</u>	<u>Op Site</u>	<u>Obj No.</u>	<u>PGM Code</u>	<u>Obj./Impact Statement</u>	<u>Year's Qty Target</u>	<u>Qty Unit of Measure</u>	<u>3rd Qtr Quantity</u>	<u>Year's Success Target (%)</u>	<u>Success Unit of Measure</u>	<u>Total Success for 1-3 Qtrs (%)</u>
GA	Y13A	4	E128	Develop a natural resources needs database for each cluster comm.	4	clusters	0	100	100% of leaders with increased awareness	0
GA	Y13A	4	E052	Park clean-ups	4	parks	2	100	100% of work meeting professional standards	200
GA	Y13A		E014	Envirothon	**	students educated	200	100	100% students demonstrating increased knowledge	100
GA	Y13A	4	E124	Neighborhood clean-ups	4	neighborhoods	17	100	100% of work meeting professional standards	650

*were unable to schedule training with Georgia Forestry Commission
**no specific target was set in this category

USDA, NATURAL RESOURCES CONSERVATION SERVICE
ATLANTA, GEORGIA
AMERICORPS

THIRD QUARTER REPORT

Community Service/Building Objectives

*One community service project that has impacted several of team members is a community gardening project with a group called "Common Ground". Common Ground is a group that supports HIV positive individuals. The experience has been described as "intense" by team members...the gardens seem to be a symbol of life and hope.

*During the third quarter, the team had the opportunity to participate in Earth Week activities in Atlanta. The team split the entire week up amongst each other. (A team of two was assigned to a day and planned the event each day.) The projects included working in several neighborhoods involved in activities such as clean-ups, painting playground equipment, planting trees, building raised beds, teaching children about conservation, and building compost bins.

*One event during Earth Week involved a clean-up in Harris Homes (part of the Atlanta Project). This event brought together community leaders, members, churches, children, and students to boost community morals and promote togetherness. One member described the event as being upbeat and healthy for the community. Overall, four communities and one women's shelter received assistance through AmeriCorps during Earth Week.

*Another event during Earth Week involved building some raised "gardens" beds for a Women's Shelter in Clayton County. This shelter is to protect abused and battered women and children. Therefore, they requested that we did not invite any media or take any photographs. Our team spent an entire day with the shelter, knowing that they could not obtain any publicity or keep any visual records of this project. These raised beds are being used as therapy gardens by the women at the shelter. In addition to flowers, they are growing fruits, vegetables, and herbs to be used by the shelter to offset budget constraints.

*Another event during Earth Week was held at the Urban Treehouse at Bessie Branham Park. Several other AmeriCorps teams came to help as well as community members, students, and other agency representatives. Papa John's pizza even provided lunch for free for everyone helping (twenty pizzas!!), and the delivery person even stayed and worked with us for the rest of the afternoon! Activities included painting playground equipment, spreading mulch on play areas, painting the treehouse, building raised beds and planting them, educational programs, pruning trees, and building compost bins. They also created a mural using recycled materials. It was designed by members of the community and developed by members of several corps.

USDA, NATURAL RESOURCES CONSERVATION SERVICE
ATLANTA, GEORGIA
AMERICORPS

THIRD QUARTER REPORT

AmeriCorps Member Development

Listed below is the training that has occurred during the third quarter. Some of this training was formal and some was on the job.

Public Speaking
Water Quality Monitoring (Biological and Chemical)
Composting
Chainsaw Safety
Streambank Stabilization Methods
Operation of Landscape equipment (including tractors and Bobcats)

*Below are quotes from members about their experiences and development.

-Lydia Lazzari - "Community service, until AmeriCorps, was always something I intended to do, but never found the time. Now, I am certain that community service will always be a part of my life. Helping others is a very rewarding action."

"Each child I may have enlightened through educational activities is a success story for me."

-Kristen Loomis - "...I came across a girl about 10 years old sitting next to a redbud that had been planted that day. I asked her if that was her tree. She shyly told me yes. I also asked her if she was going to take care of that tree and protect it. She again said yes. I told her that I thought that was wonderful and gave her some pointers. When we left she was still sitting beside her redbud tree."

-Antoinette Gomez - "The year has been full of personal and professional growth as well as challenges...The best memories I have are of seeing a child's face light up as they got excited about learning something new...the dynamics of Atlanta communities are diverse and need to be approached from different angles. Community development takes a team effort."

USDA, NATURAL RESOURCES CONSERVATION SERVICE
ATLANTA, GEORGIA
AMERICORPS

THIRD QUARTER REPORT

Unique Successes or Great Stories

Our team has been involved in many experiences they rate as "successes" and "great stories". Here are a few that the team suggested.

*Our team forged a new partnership late in the year. The Atlanta Area Council for the Boy Scouts requested assistance of the AmeriCorps team to help locate conservation projects for the over 1100 troops in the 13 Atlanta Metro Counties. As a result, the AmeriCorps team was requested to teach the conservation education component for the scout "day camps" in Cobb County. This two-week event allowed our team to reach over 500 scouts with ages ranging from 6-15 years old!

*The AmeriCorps teams in the Atlanta area have formed an "Inter-corps Council". This includes representatives from individual corps that meet regularly and share ideas, projects, and concerns. Through the Inter-corps, our AmeriCorps team was able to coordinate many of the large events for Earth Week. Many other corps opted to join in with our activities!

*The Clayton County Adopt-A-Stream program (which was initiated and organized by two members of our team in the first two quarters) has grown by leaps and bounds. They have formed a "steering committee" of interested and influential representatives of local government and community. They have set goals and assigned sub-committees. They have also arranged for volunteers to be trained to be "trainers". This will definitely be a sustainable program!

*This story was taken from one member's write-up of quarterly events. I have also listed it on the preceding page. This happened after a day long tree planting activity with a school.

"I came across a girl about 10 years old sitting next to a redbud that had been planted that day. I asked her if that was her tree. She shyly told me yes. I also asked her if she was going to take care of that tree and protect it. She again said yes. I told her that I thought that was wonderful and gave her some pointers. When we left she was still sitting beside her redbud tree."

USDA, NATURAL RESOURCES CONSERVATION SERVICE
ATLANTA, GEORGIA

AMERICORPS

THIRD QUARTER REPORT

Difficulties Faced

*The difficulties experienced during the third quarter relate to the struggles that a growing team might experience. Individual needs and priorities sometimes have taken precedence over the team. The result is poor communication and attitudes towards one another. For example, members are late or absent from team meetings or activities. At times, their absence puts others in a bind and causes them not to want to support the "slack" team member and their project needs.

This problem has been addressed in various ways. One method was to discuss the situation openly during a team meeting. Another has been to discuss the problem individually with members as needed. The problem has subsided for the most part, but we still struggle with some individuals.

*Another problem that the team has discussed involves working in the communities. Many groups and communities are difficult to organize. They have been so used to people coming in and "doing the work for them" that they expect it. This has been a problem not only in communities but in schools as well. The attitude is that it is easier to allow AmeriCorps to come in and do the project and leave them with a "product" than for them to be a part of the process.

We have discussed this problem on individual basis--trying to come up with options. The primary idea is to meet with community/school leaders and openly discuss the situation. If the community or school is not a part of the process, they will not appreciate the product.

National Identity Activities

The AmeriCorps team planned and created their own Earth Week activities. Through their involvement with the Inter-corps in Atlanta, some of their projects became the "national identity" projects for the area teams! In several cases, 3-4 different AmeriCorps teams came together to help out!

We are proud to be part of the National USDA AmeriCorps/Earth Team video that is being filmed nationwide! The videographer joined our team during Earth Week and filmed various activities and interviewed corps members and staff as well as community leaders and partner agencies.

USDA, NATURAL RESOURCES CONSERVATION SERVICE
ATLANTA, GEORGIA
AMERICORPS

THIRD QUARTER REPORT

Primary Training and Technical Assistance Needs

Listed below are suggestions made by Corps members to improve the AmeriCorps program, both locally and nationally.

- organize quarterly retreats to assist with team building/bonding, cooperation, communication, and to make a stronger corps.*
- review accomplishments more often to reinforce the team of the "great" work they are doing.*
- arrange more "community building/development" training.*
- more funding for individual project needs.*

Please note attached documentation and photos!

AmeriCorps *USA

USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period: ☐ First ☒ Second ☐ Third ☐ Fourth
(10/1 - 12/31) (1/1 - 3/31) (4/1 - 6/30) (7/1 - 9/30)

SECTION I - STATE INFORMATION

2. State: Georgia

3. Agency: ARS ☐ NRCS ☒ Forest Service ☐ RECD ☐ FSA ☐ FCS ☐

SECTION II - STATE CONTACT INFORMATION:

(Make Corrections if Necessary)

4. Contact Name:

Earl Cosby

Last

5. Title:

USDA, SOIL CONSERVATION SERVICE
STATE OFFICE, FED. BLDG., BOX 13
355 E. HANCOCK AVENUE
ATHENS, GEORGIA 30601

6. Address:

street, number, and PO (if applicable)

City

State

Zip

7. Telephone number: 770-528-2218

8. Fax number: 770-528-2212

9. E-Mail Address (if any): N/A

3/12/96

10. MEMBER DATA:

OP SITE ID: Y13A Site Supervisor: Cindy Haygood
STATE: GA Agency/Org Name: NRCS
City: Marietta , GA

PHONE: 404-528-2218
FAX: 4045282212

No. of Members Allocated by USDA: 12

			HOURS								
Member Name			SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	Total
BATES	, NINA	C.	(b)(6)	F	A	A	357	<u>403</u>	_____	_____	357
ELSTE	, JENNIFER	N.		F	A	A	339	<u>341</u>	_____	_____	339
FORD	, LAURIE	L.		F	A	A	321	<u>329</u>	_____	_____	321
GOMEZ	, ANTOINETTE	M.		F	A	A	285	<u>442</u>	_____	_____	285
HAWKINS	, SHELIA	M.		F	A	A	400	<u>386</u>	_____	_____	400
HOLDEN	, QUENTIN	B.		F	A	A	382	<u>328</u>	_____	_____	382
KURZ	, KRISTIN	R.		F	A	A	364	<u>322</u>	_____	_____	364
LAZZARI	, LYDIA	A.		F	A	A	355	<u>368</u>	_____	_____	355
LOOMIS	, KRISTIN	S.		F	A	A	147	<u>315</u>	_____	_____	147

3/12/96

10. MEMBER DATA:

OP SITE ID: Y13A Site Supervisor: Cindy Haygood PHONE: 404-528-2218
STATE: GA Agency/Org Name: NRCS FAX: 4045282212
City: Marietta , GA

No. of Members Allocated by USDA: 12

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
									Total Hours: 2949

No. of Members Allocated by USDA: 12

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 9

No. of Members for Whom Forms Have NOT Been Recieved*: 3

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 3

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr. 2nd Qtr. 3rd Qtr. 4th Qtr. Total

130 190 _____

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st Qtr. 2nd Qtr. 3rd Qtr. 4th Qtr. Total
approximate hours

500 760 _____

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. Original Community Service Objectives: Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "1st QTR Quantity" and the column marked "1st QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"1st QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"1st QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

QUARTERLY REPORT #2

State	Op Site	Obj No.	PGM Code	Obj./Impact Statement	Year's Qty Target	Qty Unit of Measure	2nd Qtr Quantity	Year's Success Target (%)	Success Unit of Measure	1st Qtr. Success (%)	
GA	Y13A	1	E039	Grow/propagate plant materials at plant materials center	10,000	plants	0	90	Number of plants surviving	0	OK ✓
GA	Y13A	1	E005	Install two demonstration gardens of native plants	2	gardens	1	100	100% of plants surviving	50	OK ✓
GA	Y13A	1	E009	Establish plants at City of Atlanta parks	15	parks	5	100	100% decrease in erosion	33	Delete ✓
GA	Y13A	1	E015	Install outdoor classrooms	10	outdoor classrooms	2	90	100% teachers satisfied	20	OK ✓
GA	Y13A	1	E059	Stabilize stream channels	3	channels	3	100	75% decrease in erosion	100	OK ✓
GA	Y13A	1	E089	Treat Olympic venues with plants	2	venues	0	100	% decrease in erosion	0	Delete ✓
GA	Y13A	1	E005	Install raised beds	12	beds (beds are 6' x 20')	9	90	100% gardens maintained by community	75	OK ✓
GA	Y13A	1	E055	Install compost bins	3	bins	4	100	# of tons decrease (.03 tons)	130	OK ✓
GA	Y13A	1	E007	Urban Gardening programs	500	individuals	140	90	75% of people create gardens	28	OK ✓
GA	Y13A	2	E012	Project Learning Tree programs at local schools	160	programs	26/465 prog/ students	100	100% of teachers satisfied with presentations	9	OK ✓
GA	Y13A	2	E012	Develop environmental curriculums for schools to use	1	curriculum	6	100	100% of teachers satisfied with presentations	600	OK ✓
GA	Y13A	2	E017	Train teachers to be PLT educators and leave behind PLT curriculums	60	teachers	0	90	% of adults demonstrating increased knowledge	0	OK ✓
GA	Y13A	2	E012	Atlanta Urban Treehouse programs	75	programs	50/50 prog/ students	90	100% of students demonstrating increased knowledge	66	OK ✓
GA	Y13A	3	E017	Train volunteers to monitor water quality	1200	individuals	229	90	90% of adults utilizing information	19	OK ✓
GA	Y13A	3	E017	Monitor water quality sites per quarter	10	sites monitored	10	100	% of adults utilizing information	100	OK ✓
GA	Y13A	4	E128	Develop a natural resources needs database for each cluster comm.	4	clusters	0	100	% of leaders with increased awareness	0	OK ✓
GA	Y13A	4	E052	Park clean-ups	4	parks	6	100	100% of work meeting professional standards	150	OK ✓
GA	Y13A	4	E124	Neighborhood clean-ups	4	neighborhoods	9	100	100% of work meeting professional standards	225	OK ✓

USDA, NATURAL RESOURCES CONSERVATION SERVICE
ATLANTA, GEORGIA

AMERICORPS

SECOND QUARTER REPORT

Community Service/Building Objectives

*During the second quarter, our team had the opportunity to participate in the Martin Luther King Day activities sponsored by the Georgia Corporation for National Service. This was a national day of service that was preceded by two days of training and interaction among corps from around Georgia. The USDA, NRCS team participated in a community building activity that included revitalizing a neighborhood playground. They painted the (asphalt) playground area, built compost bins, and planted gardens. One of the activities included painting a large map of the United States on the playground.

*The Carver Hills Neighborhood revitalization project had a lot of activity in the second quarter. (This is also an Urban Resources Partnership Project.) Two AmeriCorps members have played active roles in the organization and coordination of activities within Carver Hills.

- Several days were organized to arrange for volunteers, community members, AmeriCorps members, and City employees to work on the future community center site. They removed kudzu from the site in preparation for planting, construction of nature trails, construction of ball fields, and a community building.
- Our AmeriCorps members have organized an "environmental education youth league". This league of young people are being trained by members on caring for "their" environment and neighborhood and will play a major role in carrying on after our team leaves.
- A tree planting ceremony was held to commemorate the beginning of the project and Arbor Day. Children and adults from the community came to assist in planting approximately 700 trees on the site. One AmeriCorps member wrote that "I'm sure those children will remember that day forever!"
- Bioengineering work is being done on 300 square feet of Proctor Creek (within Carver Hills) to stabilize the area. This work is being done in partnership with the Greater Atlanta Conservation Corps (another AmeriCorps team).

*L.P. Miles Elementary School lies within a predominantly low-income, minority community. This school has requested assistance with a nature trail and environmental education curriculum. Our AmeriCorps team has organized two workdays to bring together local communities, school children and employees, and parents. These people wouldn't normally have come out on a Saturday to work together. The AmeriCorps members are hoping this will lead to a long term relationship and empowerment.

USDA, NATURAL RESOURCES CONSERVATION SERVICE
ATLANTA, GEORGIA

AMERICORPS

SECOND QUARTER REPORT

AmeriCorps Member Development

Listed below is the training that has occurred during the second quarter.

AIDS Awareness Training
Project Wild (for some members)
Black History Month activities
MLK Service Day
Master Gardening

*Our entire team completed master gardening training during the second quarter and passed their exams! They will be utilizing the information to assist communities and train others. They also have formed alliances with the Cooperative Extension Service offices and will be involved with specially selected projects through them.

*Below are quotes from members about their experiences and development.

-Kris Kurz - "AmeriCorps has made me realize service will always be a part of my life. I believe if we can all help one another even a little, many of our nation's problems would simply solve themselves. AmeriCorps has taught me how to work with all kinds of people in all kinds of situations. I have also been considering careers that I had never thought of prior to my service--in conservation or wildlife, etc. Any program that not only improves its members but also assists communities is one that can be truly called a success."

-Jenny Elste - "My AmeriCorps experience has given me a lot of experience

in the field, the ability to use what I learned in college, how to work in a 'business world', coordinating long and short term activities, and 'professional responsibilities' (such as meetings and time crunches). I'm going to graduate school after my AmeriCorps experience for a masters in environmental science."

-Nina Bates - "I have gained a lot of knowledge from my team and the many training events we have experienced. I personally have gained knowledge of the environment and have learned to love and respect it. I'm interested in learning about soil and water conservation. I have a diversified team whom offer great resources for committing yourself to service."

USDA, NATURAL RESOURCES CONSERVATION SERVICE
ATLANTA, GEORGIA

AMERICORPS

SECOND QUARTER REPORT

Unique Successes or Great Stories

Our team has been involved in many experiences they rate as "successes" and "great stories". Here are a few that they suggested.

*The Carver Hills project as a whole is a wonderful success. So much progress has been made towards bringing the community together as well as seeing actual progress "on the ground". One particular event involved coordinating a community tree planting ceremony. Community members came out on a Saturday and planted a tree in the memory of a loved one. The turn-out was terrific and the community truly appreciated the work that AmeriCorps was doing. Approximately 700 trees were planted!

*The L.P. Miles Elementary School project is a huge success because of the involvement of the students, teachers, parents, and community. Two years ago, another corps assisted this school by building a nature trail. At that time, no involvement was encouraged of the school, parents, or community. Thus, when the school came to us this year for help "revitalizing" this trail, they expected the same approach. Instead, our AmeriCorps members "required" that the school make this a joint effort and explained to them the importance of gaining the involvement of the parents and community. The result is that when the revitalization is over, hopefully two years from now they won't be needing any additional assistance.

*The Lanier Park cleanup truly created a sense of accomplishment among volunteers and the team. A cub scout pack collected about 20 bags of trash, tires, and styrofoam from the area!

*The Dekalb County Adopt A Stream Program and the Clayton County Adopt A Stream Programs have made great improvements since assistance has been given by AmeriCorps members. Each one of these programs has a (different) member working directly with the program director. In both cases, the members are "building" the programs. In Dekalb County, the program director depends fully upon the AmeriCorps member to coordinate the Adopt A Stream portion. In Clayton County, the member has done training workshops and has assisted in locating a coordinator for the program! She also found a location for materials and the coordinator. This will definitely be a sustainable program when our AmeriCorps members finishes her term of service.

USDA, NATURAL RESOURCES CONSERVATION SERVICE
ATLANTA, GEORGIA

AMERICORPS

SECOND QUARTER REPORT

Difficulties Faced

The difficulties experienced during the second quarter that have been indicated by the team center around real life coordination problems. Examples of these problems include: gaining community involvement and finding the time to devote to this effort, organizing other team members and getting them to schedule time to assist with projects (that another member has organized), dealing with administrative problems in schools (i.e. principals vs. teachers), and getting feedback from groups after service has been given. Most of the discussion on how to handle these situations focus on organization and time management. Training will be given in time management. We have also discussed solutions like getting feedback from sites on the day they finish the project, or giving them a form to fill out and mail back.

One member's observation was that our team has too many "leaders" and that often caused friction. I consider this a challenge. This has not been discussed yet in the group. I plan to utilize a conflict resolution format to discuss different leadership styles.

National Identity Activities

AmeriCorps members participated in the Martin Luther King National Service Project activities in Atlanta. The event was sponsored by the Georgia Corporation for National Service. (See attached photos.) They had an opportunity to meet and work with other AmeriCorps teams from around the state. They attended seminars throughout the day on Sunday and participated in group led activities. On Monday, they were part of a large community service project.

The team was part of a conference call with other NRCS AmeriCorps teams around the country. Even though it took some time to get everyone on line, the team enjoyed it immensely and has expressed interest in doing it again.

Through efforts during the first quarter, our team has had several opportunities to work alongside another AmeriCorps team. The Greater Atlanta Conservation Corps (funded through the Environmental Protection Agency) has supported our team with many projects as well as the reverse. This cooperation and partnership has created a comradeship and also shared a base of knowledge. I believe they have appreciated the AmeriCorps initiative even more because of it.

USDA, NATURAL RESOURCES CONSERVATION SERVICE
ATLANTA, GEORGIA

AMERICORPS

SECOND QUARTER REPORT

Organizational Changes and Suggested Improvements

No organizational changes have taken place this quarter.

Listed below are suggestions made by Corps members to improve the AmeriCorps program, both locally and nationally.

- Members would like to see more conferences, conference calls, etc. organized to allow members to interact with other corps.
- Members would like reassurance that AmeriCorps will be a long lasting program. They want to be able to tell their communities, schools, and contacts that a person will be available when they are gone to assist with building or sustaining their program.
- Members have requested a method of communication (other than phone, fax, or mail) to communicate with each other. They have specifically requested regular conference calls or E-mail to allow them to share schedules and information at a "information central". Currently they meet every two weeks to share ideas and schedules. Sometimes this is not often enough.

Primary Training and Technical Assistance Needs

The following have been suggested by corps members.

- Members want more community outreach training. They need to know better how to work with communities to let them know who AmeriCorps is.
- Members want more team building training to assist with keeping the team in focus.
- Members have requested public speaking training. (We are currently working on this one!)

Please note attached documentation and photos!

● Clayton County Adopt-A-Stream

presents

An Introduction to Georgia

Adopt-a-Stream

&

**Biological Monitoring: Macroinvertebrates
as indicators**

● **SATURDAY : FEBRUARY 24, 1996**

11A.M.- 5P.M.

at Reynolds Nature Preserve

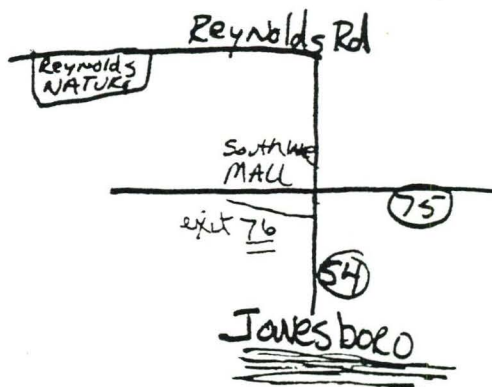
Items to remember:

Gloves, waders & any waterproof clothing you may have

Lunch or a snack

Excitement & willingness to learn

*Staff development credit may be
available for Clayton County Educators*



● **For more Info call: (770)-473-5467 NRCS/Americorps**

Call today to register!



PHILIP McCOLLUM / Staff
Lamar Williams helps Jeremy Andrews, 9, make a birdhouse for Arbor Day.

Did you know Atlanta is known as "the city in a forest" ?

► Trees make our lives better by:

- Producing oxygen.
- Absorbing carbon dioxide.
- Filtering out air pollution and dust.
- Providing shade.
- Absorbing noise.
- Serving as homes for animals.

► Forests prevent soil erosion and provide places to hike and enjoy nature.

► Tree farms are forests especially designed to provide us with wood, which we use for construction, paper products and fuel.

Hug a tree this week

This week thousands of Atlantans are celebrating one of our most valuable resources: trees.

This is Arbor Week. It's a time to plant new trees, take better care of the trees we have and learn why trees are important in our lives.

Kids at some metro area schools are writing essays about trees. An example of one essay topic: "Imagine Your World Without Trees." Others are planting trees at school and painting birdhouses while learning how trees serve as wildlife habitats.

In honor of Arbor Week, we talked with **Susan Newell** (right), Atlanta's official arborist at the city's Bureau of Parks.

What's an arborist?

SN: An arborist is a person who takes care of trees.

NFK: What do you do as Atlanta's arborist?

SN: I make sure people don't cut down more trees than necessary. It's also my job to see that trees we cut down are replaced by new ones.

NFK: Why is it important to plant new trees?

SN: We need to think about the future. Many of Atlanta's trees are old. They won't be around forever. Then, there's Hurricane Opal. We lost about 4,000 trees in the city of Atlanta alone.

Is Atlanta a good place for trees?

SN: Yes, with Atlanta's warm climate and ample rainfall, trees are begging to grow.

NFK: How can kids take better care of trees?

SN: By remembering that trees are living things, not unlike people. They get sick. They get hurt. You shouldn't hammer nails into a tree, chain your bicycle to the trunk of a tree or pour paint thinner and other chemicals around the base of a tree. In short, we should treat trees with respect.

NFK: What are your favorite trees?

SN: Pine trees are beautiful, if they have room to grow. I love sourwoods, small trees with beautiful flowers. Bees make wonderful honey inside them. Then there's the elm. Many were planted in Atlanta in the early 1900s. We have a lot left.

— Patti Puckett



JOHN SPINK / Staff



PHILIP McCOLLUM / Staff

At Bessie Branham Park, AmeriCorps volunteer Teri Gomez observes Arbor Week by chatting with kids about birdhouses.

Celebrating Arbor Week

■ **Park Pride Atlanta** has planned several Arbor Week education programs. For information, call 404-817-6761. For free seedlings, write to Park Pride Atlanta, 675 Ponce de Leon Ave., 8th floor, Atlanta, Ga. 30308.

■ **Trees Atlanta** invites kids — accompanied by adults — to a volunteer tree-planting at 9 a.m. Saturday in Piedmont Park. For more information, call 404-522-4097.

■ **Atlanta Botanical Garden** will give away American holly saplings from 4 to 6 p.m. Friday. For information, call 404-876-5859.

Arbor Day

Arbor Day is celebrated in Georgia on the third Friday in February. The holiday started in Nebraska in 1872 when J. Sterling Morton, a politician and publisher, urged a day be set aside to plant trees in the state. An estimated 11 million trees were planted that day.

On Arbor Day 1933 in Atlanta Memorial Park on Northside Drive, teacher Hattie Rainwater brought the tradition to Atlanta by planting an Osage orange tree that still stands proud. A reminder of how important trees are to everybody.



U.S. Department of Agriculture

**NATURAL RESOURCES
CONSERVATION SERVICE**

Bass Recreational Center
326 Moreland Ave., NE
Atlanta, GA 30307

VOLUNTEERS WANTED

EARTH WEEK

WORKDAY/COMMUNITY SERVICE PROJECT

URBAN TREE HOUSE-APRIL 24, 1996

The project will begin at 8:00 A.M. and end at 5:00 P.M.

Project areas include: a mural, tree house staining/painting, center beautification, tree/grounds maintenance, compost bin construction, raised bed construction, birdhouse construction, community litter clean up, playground restoration, picnic preparation and planting the garden. Project area leaders may be selected.

We anticipate having 5-10 volunteers at each station and rotating to other stations throughout the day. Community residents will be recruited to participate as well as the children who frequent the park and the recreation center. The children will arrive at 2:30 P.M. to assist.

Partners: Hands on Atlanta Corps, NRCS Americorps, Greater Atlanta Community Corps, additional Americorps teams, Kirkwood Neighborhood Association, U.S. Forest Service, Master Gardeners, Natural Resources Conservation Service, Georgia Pacific Corporation, Georgia Forestry Commission, Clark Atlanta University-Center for Environmental Justice, GA Cooperative Extension Service, Park Pride, and the City of Atlanta Bureau of Parks, Recreation, and Cultural Affairs.

Tentative Schedule

- 8:00- Welcome and Introduction (Donuts, Juice and Coffee served)
- 8:15-8:30- Personal Introductions
- 8:30-9:00-Break into Project Teams
- 9:00-10:30-Begin the project
- 10:30-10:45-Break
- 10:45-12:00-Return to Projects
- 12:00-1:00 Lunch and Guest Speakers Presentation
- 1:00-2:30- Switch Project Areas
- 2:30-2:45 -Break and Arrival of Children
- 2:45-4:00-Return to Projects
- 4:00-4:30-Picnic Time
- 4:30-5:00 Closing Ceremonies and Clean Up



*If there are any questions, please call 658-6381 (Toni) for directions or 522-4222 (Josh/Will)

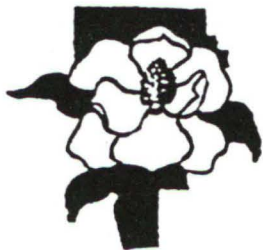
Butch:

Item from Georgia for NRCS This Week

NRCS in Georgia was recognized for its outstanding contribution to Atlanta's parks in preparation for the Olympics. Representing NRCS, Area Conservationist Butch Goff accepted an award from Park Pride Atlanta at a public ceremony at the Atlanta History Center on February 16th.

As part of a coalition of environmentally concerned organizations in the Atlanta area called the Arbor Day Partners, NRCS was chosen for providing 150,000 native plants and 2,000 native trees from our Plant Materials Program to be planted before the Olympics by Earth Team, Americorps, and city-park personnel. NRCS also provided advice and assistance regarding species and planting locations, and will oversee the planting process. The benefits of these plantings are beautification, erosion control and stabilization, improved water quality, and testing native plants in an urban environment.

Butch



Clayton Clec

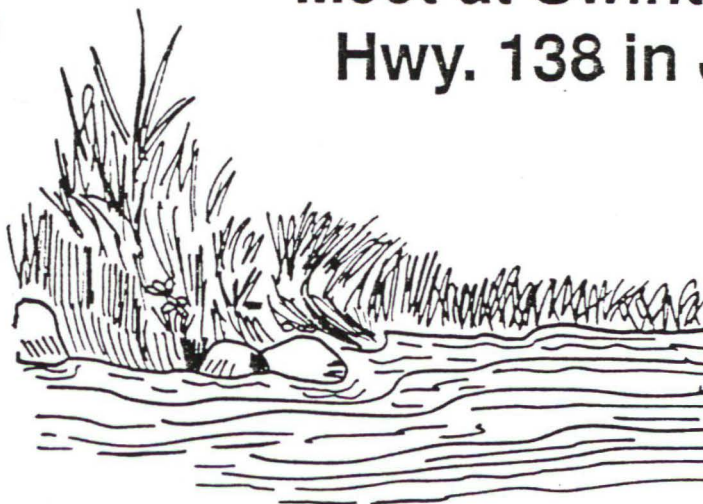
One of our Corps members played a vital role in the organization of this event honoring National River Awareness Day. This event drew 40-50 volunteers, in addition to our Corps members and other partners.

NATIONAL RIVER CLEAN-UP WEEK

HELP CLEAN THE FLINT

SATURDAY: MARCH 23, 1996
9:00 A.M. - 1:30 P.M.

Cleaning the banks of the Flint River
Meet at Swint Elementary
Hwy. 138 in Jonesboro



-- Be Prepared --
Wear work clothes & shoes
Bring Tools -
Shovel, Rake, Work Gloves, etc.

For more information call 477-5700
Clayton Clean and Beautiful • 9500 S. Main Street • Jonesboro, GA 30236
Educational Opportunities

USDANatural Resources
Conservation Service

AMERICORPS

1995



1996

How did a USDA AmeriCorps team come to serve a metropolitan area like Atlanta?

The US Department of Agriculture funds AmeriCorps programs through federal direct grants from the Corporation for National Service. USDA agencies interested in sponsoring a local AmeriCorps program can apply for national funding. Agencies must match community needs with one of the three USDA AmeriCorps program areas: a corps for empowerment and anti-hunger, a rural development corps, and a corps for public lands and the environment.

In the spring of 1994, Georgia leaders from the USDA Natural Resources Conservation Service (NRCS) applied to sponsor an AmeriCorps team. NRCS recognized that AmeriCorps was a perfect match for the environmental education and revitalization needs in the metro Atlanta area.

NRCS was approved as an AmeriCorps sponsor agency in 1994 and again in 1995. Sponsoring agencies provide technical guidance, office space, and mentoring services to the team.

What is required of the AmeriCorps members?

NRCS has recruited ten highly motivated members who possess leadership skills and a demonstrated interest in natural resources. Each member agrees to complete 1,700 hours of community service in exchange for a living stipend, health care benefits, and a \$4,725 scholarship. The scholarship can be applied toward student loans or tuition for an advanced degree once the year of service has been completed.

NRCS team members are required to participate in group service projects and training classes as arranged by the District Conservationist. They also are responsible for bimonthly team meetings. The remainder of their service is self-initiated. Each member is encouraged to network with community mentors from local organizations, units of government, and other agencies to identify opportunities for local service projects. NRCS opens the door for these partnerships and the AmeriCorps team makes things happen.

What type of service work does the team do?

Four community service objectives to guide the type of work that the NRCS team can do. AmeriCorps will:

- provide technical assistance and training for water quality monitoring and management.
- increase public awareness of the value of natural resource conservation by offering educational programs.
- assist the Atlanta Project with natural resource management issues in the inner city.
- operate a plant materials center where native plants can be grown and propagated for conservation uses.

WHAT IS AMERICORPS?

AmeriCorps is a national program that addresses critical needs in local communities by engaging its members in community service work. President Clinton introduced AmeriCorps in 1993 and Congress authorized it under the National and Community Trust Act. Since its inception, AmeriCorps has provided opportunities for Americans of all ages and backgrounds to serve their country while fostering citizen responsibility, building community, and providing incentives for post-secondary education.

The national AmeriCorps program is administered by the Corporation for National and Community Service. The Corporation awards two types of competitive grants that fund local AmeriCorps programs: direct grants and state commission grants. Most AmeriCorps programs are run by a local, federal, or state government agency or a nonprofit group that receives a grant from the Corporation.

IS AMERICORPS ACTIVE IN GEORGIA?

More than 450 AmeriCorps members are helping improve the quality of life in Georgia communities by serving in AmeriCorps. Georgia offers 20 different AmeriCorps programs and each program addresses a specific issue or community need. Issues for 1996 are literacy, environmental revitalization, homelessness, public safety, language barriers, elder care, child care, housing, education, and economic development. AmeriCorps is active throughout the state—in cities like Atlanta, Savannah, and Macon as well as towns like Douglas, Thomson, and Vidalia.

THE 1996 NRCS AMERICORPS TEAM

Kayle Bass

Marietta NRCS Office 770-528-2218

Nina Bates

Marietta NRCS Office 770-528-2218

Jenny Elste

Lawrenceville NRCS Office 770-963-9288

Laurie Ford

Jonesboro NRCS Office 770-473-5467

Toni Gomez

Bass Recreation Center 404-658-6381

Shelia Hawkins

Marietta NRCS Office 770-528-2218

Quentin Holden

Jonesboro NRCS Office 770-473-5467

Kris Kurz

Bass Recreation Center 404-658-6381

Lydia Lazzari

Marietta NRCS Office 770-528-2218

Kristin Loomis

Fulton NRCS Office 770-393-2843

AMERICORPS LEADERSHIP

To inquire about partnership ventures with the NRCS AmeriCorps team, contact the local project manager:

Cindy Haygood

District Conservationist
Natural Resources Conservation Service
1738 County Farm Road, Suite 275
Marietta GA 30060-4012
Phone: 770-528-2218

What training equips the members to serve as coordinators for natural resource projects?

The Natural Resources Conservation Service provided orientation training to the entire team during the first month of service. Team building activities were followed by specific training on water quality monitoring, plant identification, trail construction, bioengineering techniques, and the use of soil maps and aerial photos. The Georgia Forestry Commission equipped the team with environmental education lessons from the Project Learning Tree curriculum and the Cooperative Extension Service is providing instruction in Master Gardening. Other orientation sessions explained NRCS and the AmeriCorps program and introduced The Atlanta Project and the Urban Treehouse.

Each member on the NRCS team has a degree or certificate from a college or post-secondary school. Four members claim metro Atlanta as their hometown. The rest have come from other U.S. cities; sporting an impressive record of community service, including the Peace Corps, prior to joining AmeriCorps.

NRCS intends for AmeriCorps to be an ongoing learning experience and insists that team members dedicate 20 percent of their time to training during their year of service. Individual training opportunities arise as members work with community organizations and environmental professionals. In addition to these on-the-job opportunities, member development classes are scheduled monthly to accommodate other training requests.

How has the greater Atlanta area benefited from the team's first few months of service?

During the first three months, the AmeriCorps team has been meeting critical community needs and helping solve natural resource problems throughout the metro area. To improve the quality of Georgia's water, AmeriCorps members have introduced water quality monitoring to 40 Boy Scout leaders and have instructed 117 students and teachers about water quality and monitoring techniques. In some counties corps members have teamed up with local water monitoring programs. In other locales AmeriCorps is building the foundation for new Adopt-A-Stream programs and enlisting first-time volunteers. As a hands-on project, the team has adopted ten stream sites where water quality is regularly tested and the data is recorded with the Georgia Environmental Protection Division.

In education, corps members have taught 510 students and 44 adults about various natural resource or conservation topics. Plans are being finalized to install outdoor classrooms at several elementary schools. Members work individually with teachers and administrators to provide educational programs and services at as many metro locations as possible. AmeriCorps has been instrumental in scheduling after school programs at the Urban Treehouse educational center. Corps members also teach at the site. In a joint venture with The Atlanta Project, AmeriCorps is assisting inner-city communities with their natural resource concerns. Corps members work directly with residents in Atlanta Project communities to identify problems and solutions.

Group service projects have been completed at a YMCA camp and several schools and city parks. In a park in DeKalb County, an 1800-foot section of stream channel was stabilized using bioengineering techniques, branch layering, fascines, geotextiles, and cribwalls. Another park was improved by raking and mulching the playground area. An estimated 210,000 park visitors will enjoy the newly-planted trees, extra trails, and erosion control measures that AmeriCorps has installed.

The following is an article written by one of our Corps members. It was published in a Georgia AmeriCorps newsletter called "Peaches and Peanuts".

Arbor Day and the Urban Treehouse

by Antoinette M. Gomez
NRCS AmeriCorps

On February 13, 1996 from 3 to 5pm, the Natural Resources Conservation Service AmeriCorps will sponsor an Arbor Day (Week) Celebration. Antoinette Gomez, the organizer of the event promises fun and education for all. This event is a part of the Arbor Week activities that will be taking place February 10 - 17, 1996 at various locations, including Grant Park (Zoo Atlanta), Agnes Scott College, the Atlanta International School, and the Outdoor Activity Center. The Urban Tree House will be the location of the NRCS AmeriCorps Arbor Day Celebration. This site is located at Bessie Branham Park, an inner-city neighborhood in Southeast Atlanta. The tree house was



designed by Larry Stueck of 3-D Educational Media. It rises up from a water oak and another deciduous tree on a deck that has painted upon it the map of the U.S. with the National Forests. In addition, a leaf walk which has 51 leaf shaped steps leads from the parking lot to the treehouse. The treehouse was built as a collaborative project between the City of Atlanta bureau of Parks, Recreation, and Cultural Affairs, the U.S. Forest Service, the Natural Resources Conservation Service, Georgia Pacific, the Georgia Forestry Commission, the Georgia Cooperative Extension Service, and other state and national agencies.

In the past four years, the Urban Tree House has served as a prototype for environmental education throughout the United States. Environmental education programs are taught year round. Antoinette M. Gomez, a former environmental education intern for the U.S. Forest Service taught at the Tree House two years ago. This year she returned as an AmeriCorps member to a site where she first began her environmental education experience. "There is one child who remembers me and the 50th Birthday Celebration for Smokey Bear...and the things I taught him and that makes it worthwhile." The Arbor Day 1996 Celebration on February 13, 1996 will include tree plantings, poet-tree, and a display of bird houses the children have made.

THIS IS WHAT IT'S ALL ABOUT

by Philip Wu
Task Force for the Homeless

It's the weekend of February 2-5, 1996. It's the coldest weekend in years. Rain, ice and snow hit Atlanta, along with single digit temperatures. On days like this even the most hardened of street people seek shelter. Two months of work by AmeriCorps members like Ruthann Kallenberg in the basement of the Family Life Center gave shelter to 30 men during the cold weather. Many lives were touched this weekend in a genuine way. Many people worked together to make this possible and I thank them all. I was touched deeply by the hard work of many people. It's why I became an AmeriCorps Leader, to make a difference in a time of need, to those that needed it the most. Thanks to all those that made this possible.



City of Atlanta

Bill Campbell
Mayor

Deborah O. McCarty
Commissioner
Department of Parks and Recreation

William C. Gary
Deputy Commissioner
Department of Parks and Recreation

Phillip Pass
Director
Bureau of Parks

Karl McCray
Director
Bureau of Recreation

Atlanta City Council

Marvin S. Arrington, President
Vern McCarty, District 1
Debi Starnes, District 2
Michael Bond, District 3
Cleta Winslow, District 4
Davetta Johnson, District 5
Mary Davis, District 6
Lee Morris, District 7
Clair Muller, District 8
Jared Samples, District 9
Clarence T. Martin, District 10
Jim Maddox, District 11
Gloria Tinubu, District 12
Robert "Robb" Pitts, Post 13
Carolyn Long Banks, Post 14
Sheila Brown, Post 15
John O' Callaghan, Post 16
Doug Alexander, Post 17
Pamela Alexander, Post 18



Arbor Day 1996
a celebration of trees
"Arbor Day Every Day"

Friday, February 16, 1996
The Atlanta History Center
12:00 noon

Arbor Day Partners

Agnes Scott College

Americorps

Atlanta Botanical Garden

Atlanta Downtown Partnership

The Atlanta Project

Atlanta Urban Tree House

Bold Spring Nursery

Buckhead Coalition

City of Atlanta Dept. of Parks & Recreation

Davey Tree Company

Garden Hills Elementary PTA

Georgia Forestry Commission

Georgia-Pacific Corporation

Georgia Trees Coalition

Georgia Urban Forest Council

Hands on Atlanta

National Park Service

Outdoor Activity Center

Park Pride Atlanta

Pathways of Gold

Piedmont Park Conservancy

South Fulton Clean and Beautiful

Trees Atlanta

USDA Forest Service

Zoo Atlanta

Arbor Day 1996 **"Arbor Day Every Day"**

Welcome

Arbor Day Partners

Allison Ickes, Executive Director
Park Pride Atlanta, Inc.

Arbor Day Proclamation

presented by

Deborah McCarty, Commissioner
City of Atlanta Department of Parks, Recreation & Cultural Affairs

9th Annual "We Believe in Trees" Awards

presented by: Allison Ickes, Coordinator, Arbor Day Partners

Recipients:

Organizations

WPCH Radio

accepted by Dale O'Brian, Morning Show Host

Natural Resource Conservation Service
accepted by Butch Goff, Area Conservationist

The Garden Club of Georgia, Inc.
accepted by Joy Stuart, 3rd Vice President

Individuals

Jim Foote, Davey Tree Expert Company

Rob Mason, Georgia Forestry Commission

Representative Terry Coleman, Georgia State Legislature

Tree City USA Recertification

Presented by: Fred Allen, Deputy Director
Georgia Forestry Commission

Accepted by: Commissioner Deborah McCarty

Outdoor Activity Center Arbor Day Essay Contest Awards

Presented by: Elayne Hunter and Petey Giroux

Presentation of Winners of Birdhouse Contest

Presented by: Karl McCray, Director
City of Atlanta Bureau of Recreation

Tree Dedication

CLEAN THE RIVER

PLEASE COME AND JOIN US
ON
MARCH 23RD FOR
CLEAN THE RIVER

Registration is easy - just complete the form below and return to us via FAX Call First (770-477-5700, *call first*) Attention : Edie, CCB or mail to Clayton Clean and Beautiful, P.O. Box 833, Jonesboro, GA 30237. Please return this completed form to us by March 15, 1996.

Company/Organization Name: _____

Contact Person: _____

Address: _____

Zip: _____

Phone: () _____

Number of Participants: _____

For more information,
call Clayton Clean and Beautiful
at
(770) 477-5700

Clayton Clean & Beautiful River Awareness Program



CLAYTON CLEAN AND BEAUTIFUL
CLEAN THE RIVER
PROGRAM

SATURDAY, MARCH 23, 1996

WHAT: Clean the River

WHEN: Saturday, March 23th, 1996
9 AM until 1:30 PM
(or until we finish)

WHERE: Swint Elementary School
parking lot
Hwy. 138 - Going toward
Riverdale

Clean the River was created to have citizens do something every day that protects water sources, conserves finished water supplies or affects decisions about drinking water in the local community. Clean the River is part of the Help the Hooch, a metrowide event, is observed in Clayton County at Swint Elementary where the Flint River goes underneath Hwy. 138.

The Objectives of Clean the River are to:

- Protect water from pollution
- Involve the public in drinking water issues
- Increase awareness about water conservation
- Addresses pollution problem, non-point water source pollution

DAY OF EVENT PROJECTS:

- Source of pollution identification
- Pollution prevention education program
- Litter clean-up
- Storm Drain Stenciling

DAY OF EVENT AGENDA:

9:00 AM Kick-off at Swint Elementary School
(Hwy. 138 towards Riverdale from
Jonesboro, Ga.)

10:00 - 10:30 Deploy volunteers with team leaders
to identify sources of pollution and
clean up littered areas.

12:30 - 1:00 Volunteers return back to Swint El-
ementary School for debriefing.

1:30 - Refreshments and Learn - Voluteers
and interested citizens have an oppor-
tunity to learn what they can do to
protect and conserve water through
educational exhibits.

LOCAL SPONSORS:

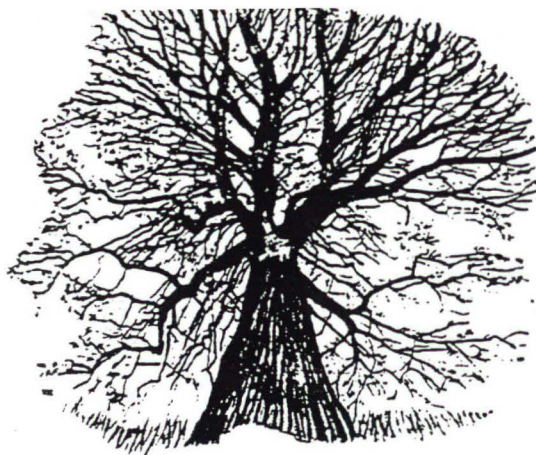
- Clayton Clean and Beautiful
- Clayton County Water Authority
- Clayton County Board of Commissioners
and Local City Governments
- Clayton County Dept. of Refuse Control
- American Red Cross
- Clayton County Greenways Council
- Reynolds Nature Preserve

A registration form is attached for your use.

**For more information call
Clayton Clean and Beautiful
at**

(770) 477-5700

This brochure is a synopsis of a nature trail curriculum that was written by our Corps members. It is an abbreviated version of one that is intended for use by educators while walking the trail with their students. The longer version includes more information as well as some educational (and fun) activities for the students that reinforce the knowledge they gained walking the trail. This brochure is designed for individuals to carry onto the trails themselves.



Station 8a The Critter Hole

Off the trail to your left, at about knee level, is a critter hole nestled into the bank. After looking at the hole, it is clearly too small for a fox and too large for a chipmunk. This burrow could be housing a mink, or given the presence of the nearby persimmon trees, a muskrat might live here. (Muskrats love the sweet, ripe fruit of the persimmon.)

To solve the mystery of the critter hole, you would have to sit patiently at dusk. You might catch a glimpse of the animal as it either leaves its burrow to forage or returns to the burrow to rest. Then you can tell us who makes a home in this place!

Station 8b Wintergreen, Wild Ginger, Wild Iris

On the ground in this area are several important plants and herbs. At your feet on the lakeside of the trail is a small plant called wintergreen. This is an evergreen herb noted for its bright, stimulating taste and smell. Wintergreen is a hardy, low-growing, creeping plant with leathery leaves that are glossy green above and pale on the underside. It is used in candy, medicine, chewing gum, perfume, toothpaste and tea.

On the opposite side of the trail, also near your feet, is wild ginger. This plant requires fertile soil and good drainage. Ginger is native to the tropics but often cultivated here. This plant rarely produces flowers or fruit. The rhizome (underground stem) is used in medicine. Its principal use is in flavoring foods.

Nearby on the left side of the trail, wild iris is growing. It looks similar to a wide-stemmed grass blade. This plant produces large, showy flowers that appear early in spring. The wild iris requires a sunny position to prosper.

Station 9 The Yellow Poplar Tree

The yellow poplar, often referred to as the tulip poplar or tulip magnolia, does indeed have distinctive tulip-shaped leaves. This type of tree is often the tallest in the forest. It grows quickly in sunny, humid spots where there is plenty of deep, rich soil. This is a deciduous tree (the leaves fall in winter), with leaves arranged in an alternate pattern. The leaves turn bright yellow in the fall. The flowers produce a spicy aroma when crushed. The wood is used for making toys, furniture, and boats. It was also an important tree to local Native American cultures as prime firewood. All the parts of this tree are used in the production of pharmaceutical products.

This particular tree exhibits a unique growth pattern. According to the Georgia Forestry Commission, the tree will eventually lose one of its trunks.

Station 10 Geodisic Marker

This concrete block that you may have tripped over is called a geodisic marker, commonly called a bench mark. This mark is used to record a permanent site for measuring elevation. The US Geological Survey has placed thousands of these markers throughout the country. This marker

states the elevation is at 860 feet above sea level. This marker was placed here in 1944 when the area was surveyed for the planning of this man-made lake, Lake Allatoona.

Conclusion

As development projects continue to erase more and more forested areas, it is a special opportunity these days to experience the magic and wonder of a walk through the woods. Despite the frenzy of human schedules, the plants and animals of the forest continue in their day-to-day activities, here in a local environment that provides suitable habitat for a variety of species, both seen and unseen. Their future rests in the conservation and protection of our natural resources.

Remember what you have experienced here today. Please visit the trail again and notice the changes from time to time. Do all you can to assure that the beauties of the forest will remain for tomorrow.

With hope for the wise stewardship of this fragile earth, our island home, and development of values in:

HONESTY
CARING
RESPECT
RESPONSIBILITY

Cherokee Outdoor YMCA
201 East Bells Ferry Road
Woodstock, GA 30189
770/591-5820

Grateful appreciation for the information supplied
herein to:

AMERICORPS
National Service Project
1995



IEWS and VISTAS

A NATURE TRAIL GUIDE
at the
CHEROKEE OUTDOOR YMCA

Introduction

Welcome to the self-guided trail at the Cherokee Outdoor YMCA, located along the shores of Lake Allatoona. The trail starts at the lower end of the parking lot just to the right as you face the office. Marker designations along the way will indicate each of the stations. Stop along the trail at each site, read about each station, and enjoy the beauty around you! The trail will end near the lodge, close to the pool and beach area. Staff members will be happy to answer any questions you may have about what you observed along the way.

Please remember to tread lightly as you visit Mother Nature. The plants and animals are part of a very delicate balance. Respect their space here and leave only footprints behind you.

Station 1 The White Oak Tree

This large tree is a white oak tree. It is a deciduous tree with simple, alternate leaves. This is a very important timber species; its wood is used for ship building, furniture, tools, and fuel. The white oak produces a large quantity of acorns every year. These acorns, in addition to being seeds for new oak trees, are an important food source for wildlife.

Station 2 The Fallen Tree

This tree fell in October 1995, and it provides an excellent opportunity to see what the roots of a tree are like.

Taproot systems have a fast-growing primary root that grows quickly and deep into the ground. Surface root systems have slower growing shallow roots which branch off the primary root. For most trees, roots extend far beyond the branches into the surrounding soil.

It is hard to say why this tree fell. The concrete path to the left of the tree could have inhibited root development. The soil may have become compacted over time. Notice the soil layers. The dark soil is rich topsoil, while the red clay is "ole Georgia red." This "clay" can restrict root development as well. This tree also stood alone without much support from neighboring trees, whose branches could have offered support during strong winds.

Roots anchor the tree and keep soil in place. Water enters through specialized roots called root hairs. Roots can be used as food storage bins for the trees. Sometimes roots can grow together, forming root grafts for additional support. Look for grafts in this root system.



Station 3 The Silverberry Shrub

This plant has distinctive silvery and rusty scales. It produces a fragrant odor which helps attract insects to aid pollination. This particular plant is in an unusual location among the pines and hardwoods. Silverberry shrubs are usually used for landscaping and do not exist naturally in woods. Someone probably planted this one.

Across from the shrub you will see what appears to be a dead tree. This is called a "snag." This one is a pignut hickory that is currently home for a woodpecker or possibly a flying squirrel. Snags provide significant shelter areas.

Station 4 The "S" Tree

This tree is a loblolly pine. It is a conifer with three needles in a cluster. Notice that the tree is

curved into an "S" shape. This is called a sweep; it is a hereditary condition, passed along during pollination. Look around and you will see other trees related to this one.

The pine tree directly across from the loblolly has a large gasir on its side. This is often called a "Cat's Face." This develops when a wind-blown disease, fusiform rust, attacks a young pine tree. Currently, the disease is inactive in this tree. However, as it is somewhat weakened, the tree could eventually fall over during high winds.

Station 5 The Sourwood Tree

This tree is very abundant in the forests of Georgia. Its hard wood is often used in making tool handles and furniture. The sourwood produces sweet-tasting honey, and deer love to munch on the twigs. The leaves are shiny, smooth, and saw-like along the edges. They turn bright red or pink in the fall, and the tree gets its name from the sour taste of the leaves. The sourwood is an understory tree and grows well in mature forests where other trees will not.

If you look uphill to the left of the sourwood, you will see a woodpecker hole and a critter nest in a tree. If you look across the path to the right, you will see another snag tree, probably struck by lightning.

Station 6 The Loblolly Pine Tree

This is one of the most common pines found in Georgia. As with all trees, this pine plays an important role in the ecosystem, providing oxygen to the air that we breathe. The leaves of the loblolly are called needles, ranging from 6 to 9 inches and in clusters of three. Pick up some of the needles and crush them slightly. What odor do you notice?

The loblolly also produces fruit. What do you think the fruit might look like? The fruit is called

a pine cone and they contain the seeds for new trees.

You have probably noticed that the bark on the tree is extremely thick and furrowed. This is a sign that the tree is mature. Go ahead and examine the bark. Do you notice any plants or insects living there? What do you think the advantage of a thick bark might be? If fire swept this area, the bark of the loblolly would protect the tree from severe damage.

Station 7 The Water Oak

The water oak is one of the many types of oaks found in Georgia. It does prefer to grow near water. As another deciduous tree, it loses its leaves in winter. It is extremely hardy and adaptable, and it does not always need plenty of open space to flourish. You may often see this tree planted between sidewalks and next to freeways.

The fruit of the water oak is an acorn. Acorns fall from the tree to the ground, and either sprout into seedlings or are used by forest animals. The bark of this tree is grayish black and has narrow ridges. As the tree ages, the bark becomes rougher and more scaly.

Take a look on the other side of the trail opposite the water oak. Here you may see some scattered Christmas ferns and wild ginger. The ginger has heart-shaped leaves and grows to about 6-10 inches tall. These plants benefit from the carpet of leaves and needles you see covering the ground. As this layer decomposes, it provides nutrients for plants, trees, fungi and molds. Insects thrive in this layer as well, and in turn, aid in the decomposition process. This layer eventually becomes part of the topsoil.





UNITED
STATES
DEPARTMENT
OF AGRICULTURE

AmeriCorps *USA

USDA State Progress Report (CNS Grant No. 95ADFD047)

1. Check this reporting period: ☒ First ☐ Second ☐ Third ☐ Fourth
(10/1 - 12/31) (1/1 - 3/31) (4/1 - 6/30) (7/1 - 9/30)

SECTION I - STATE INFORMATION

2. State: GEORGIA

3. Agency: ARS ☐ NRCS ☒ Forest Service ☐ RECD ☐ FSA ☐ FCS ☐

SECTION II - STATE CONTACT INFORMATION:

(Make Corrections if Necessary)

4. Contact Name: Cindy Haygood
NRCS
1738 County Farm Rd., Suite 275
Marietta, GA 30060-4012 Last
5. Title: DISTRICT CONSERVATIONIST
6. Address: 1738 COUNTY FARM RD, SUITE 275
street, number, and P (if applicable)
MARIETTA GA 30060-4012
City State Zip
7. Telephone number: 770-528-2218
8. Fax number: 770-528-2212
9. E-Mail Address (if any): N/A

1/30/96

10. MEMBER DATA:

OP SITE ID: Y13A

Site Supervisor: Cindy Haygood
Agency/Org Name: NRCS
City: Marietta, GA

PHONE: 404-528-2211
FAX: 404-528-2212

MAR-08-1996 10:13

No. of Members Allocated by USDA: 12

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	

No. of Members Allocated by USDA:

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations):

No. of Members for Whom Forms Have NOT Been Recieved*:

ENTER the number of vacancies that you intend to fill in the next reporting period: 1

ENTER the number of vacancies you intend to relinquish for the program year: 1

- * If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

PLEASE REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED HERE AT USDA ARE NOT CONSIDERED OFFICIALLY ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, HEALTH CARE, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please provide an explanation for this over enrollment. (It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

USDA-NRCS

404 528 2212 P.03

1/30/96

10. MEMBER DATA:

OP SITE ID: Y13A

Site Supervisor: Cindy

Haygood

PHONE: ⁷³⁰~~404~~-528-221

STATE: GA

Agency/Org Name: NRCS

FAX: ~~404~~5282212

City: Marietta, GA

No. of Members Allocated by USDA: 12

NRCS-08-1996 10:14

Member Name			SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	HOURS			Total
								2nd Rpt	3rd Rpt	4th Rpt	
BATES	, NINA	C.	(b)(6)	F	A	A	<u>356.5</u>	_____	_____	_____	_____
ELSTE	, JENNIFER	N.		F	A	A	<u>338.75</u>	_____	_____	_____	_____
FORD	, LAURIE	L.		F	A	A	<u>321</u>	_____	_____	_____	_____
GOMEZ	, ANTOINETTE	M.		F	A	A	<u>284.5</u>	_____	_____	_____	_____
HAWKINS	, SHELIA	M.		F	A	A	<u>400.5</u>	_____	_____	_____	_____
HOLDEN	, QUENTIN	B.		F	A	A	<u>381.75</u>	_____	_____	_____	_____
KURZ	, KRISTIN	R.		F	A	A	<u>364.25</u>	_____	_____	_____	_____
LAZZARI	, LYDIA	A.		F	A	A	<u>355</u>	_____	_____	_____	_____
LOOMIS	, KRISTIN	S.		F			<u>147.25</u>	_____	_____	_____	_____

USDA-NRCS

404 528 2212 P.04

... activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr. 2nd Qtr. 3rd Qtr. 4th Qtr. Total

130

12. Please list the total number of hours of community service completed by the volunteers cited above during this period. (In question 18, briefly explain what these volunteers accomplished)

1st Qtr. 2nd Qtr. 3rd Qtr. 4th Qtr. Total

≈ 550

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objective listed. **You need to fill in the column marked "1st QTR Quantity" and the column marked "1st QTR Success" — as well as any column that is blank, has a zero, or has a question mark — for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"1st QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"1st QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

QUARTERLY REPORT

State	Op Site	Obj No.	PGM Code	Obj/Impact Statement	Year's Qty Target	Qty Unit of Measure	1st Qtr Quantity	Year's Success Target (%)	Success Unit of Measure	1st Qtr. Success (%)
GA	Y13A	1	E039	Grow/propagate plant materials at plant materials center	10,000	plants	0	90	Number of plants surviving	0
J GA	Y13A	1	E005	Install two demonstration gardens of native plants	2	gardens	0	100	Number of plants surviving	0
J GA	Y13A	1	E009	Establish plants at City of Atlanta parks	15	parks	2	100	% decrease in erosion	13
GA	Y13A	1	E015	Install outdoor classrooms	10	outdoor classrooms	2	90	% teachers satisfied	20
GA	Y13A	1	E059	Stabilize stream channels	3	channels	1	100	% decrease in erosion	33
GA	Y13A	1	E009	Install plants at Olympic venues	2	venues	1	100	% decrease in erosion	0
GA	Y13A	1	E005	Install raised beds	12	beds	0	90	% gardens maintained by community	0
GA	Y13A	1	E055	Install compost bins	3	bins	0	100	# of tons	0
GA	Y13A	1	E007	Urban Gardening programs	500	individuals	0	90	# of people who create gardens	0
GA	Y13A	2	E012	Project Learning Tree programs at local schools	160	programs	14	100	% of teachers satisfied with presentations	9
GA	Y13A	2	E012	Develop environmental curriculums for schools to use	1	curriculum	1	100	% of teachers satisfied with presentations	100
GA	Y13A	2	E017	Train teachers to be PLT educators and leave behind PLT curriculums	60	teachers	0	90	% of adults demonstrating increased knowledge	0
GA	Y13A	2	E012	Atlanta Urban Treehouse programs	75	programs	14	90	% of students demonstrating increased knowledge	18
GA	Y13A	3	E017	Train volunteers to monitor water quality	1200	individuals	172	90	% of adults utilizing information	14
GA	Y13A	3	E017	Monitor water quality sites per quarter	10	sites monitored	10	100	% of adults utilizing information	100
GA	Y13A	3	E012	Educate schools on water quality techniques	13	schools	0	90	% of students demonstrating increased knowledge	0
GA	Y13A	4	E128	Develop a natural resources needs database for each cluster comm.	4	clusters	0	100	% of leaders with increased awareness	0
GA	Y13A	4	E052	Park clean-ups	4	parks	1	100	% of work meeting professional standards	25
GA	Y13A	4	E124	Neighborhood clean-ups	4	neighborhoods	0	100	% of work meeting professional standards	0

MAR-08-1996

10:16

USDA-NRCS

404 528 2212

P.06

**USDA, NRCS
ATLANTA, GEORGIA**

COMMUNITY SERVICE/BUILDING OBJECTIVES

The fourth objective of the Atlanta USDA/NRCS AmeriCorps team is the Community Service/Building objective. The purpose of this objective is to assist the Atlanta Project with inner city resource management projects.

FOR INFO:

The Atlanta Project is an initiative of Jimmy Carter. His objective was to create a method to coordinate and empower communities to help themselves. Cluster coordinators, corporate and university partners, and volunteers help residents to organize and implement initiatives to improve their neighborhoods. The clusters are selected by income level. There are 20 clusters in the Atlanta area and include more than 500,000 residents. All areas are low income and most are minority neighborhoods.

The AmeriCorps team is assisting four Atlanta Project "cluster coordinators" with natural resource management concerns, coordinating community programs, conducting educational activities (in schools and out), and improving the awareness.

FIRST QUARTER SUCCESS

*Training for working with the Atlanta Project was given to the team at the end of the first quarter. Members have been assigned to specific clusters and orientation has begun.

*During the training for The Atlanta Project, the team assisted with raking and mulching a playground in a local park.

OTHER COMMUNITY SERVICE ACTIVITIES

In addition to the Atlanta Project activities, the members expressed an interest in assisting with other community service projects. They were interested in the experience as well as the ability to help.

*This Thanksgiving, five AmeriCorps members assisted "soup kitchens" around the metro Atlanta area.

*Eleven members participated in a "Santa's Workshop" offered through a local ministry to needy parents. The team members assisted with setting up a "store" with donated toys and gifts. They then helped parents "shop" for their children for Christmas presents (at no charge, of course). A nursery and gift wrap was also available to these families. Five hundred children received Christmas gifts that would not have as a result. The team also collected toys to take to the "store" as part of their own Christmas party.

*Two members have assisted "Project Open Hands" on several occasions. This organization prepares and delivers meals to individuals with AIDS. Approximately 1000 meals per day are prepared and delivered.

*The City of Atlanta asked the AmeriCorps team members to assist with the Mayor's Christmas party for kids. Approximately 3000 kids attended.

USDA, NRCS
ATLANTA, GEORGIA

AMERICORPS MEMBER DEVELOPMENT

The AmeriCorps team has been involved in various training activities. Listed below are some of those activities completed by the entire team.

Project Learning Tree	The Atlanta Project orientation
Bioengineering Techniques	Team Building
Basic AmeriCorps orientation	Water Quality Monitoring techniques
Self Defense orientation/ESCAPE	Urban Treehouse orientation
Plant Identification	Naturalist/Interpretive orientation
Diversity Training (taught by one of the members)	
Using Aerial photos and maps/orienteering	
Plant Materials Center orientation	
Career information from: Georgia Forestry Commission	
Cooperative Extension Service	

*Various members have been to the following training opportunities:

Black NRCS Employees Conference

- Marketing
- Computer technology

Battered Women Shelter orientation (for future projects)

Various conservation education training

Adopt-A-Stream state conference

Georgia Rivers Network conference

-and on the job training from various nature centers.

*In addition, the team meets once every two weeks. These meetings are facilitated completely by the team members. At each meeting, the team assigns one member to facilitate and a member to take minutes. This gives everyone an opportunity to develop their leadership/facilitation skills and to become part of the group. The minutes are typed and mailed out to the team and staff.

*The total amount of time spent on training during the first quarter (excluding team meetings) amounts to exactly 20% of their time.

UNIQUE SUCCESSES AND GREAT STORIES

*Members of the USDA AmeriCorps team assisted another AmeriCorps team in the Atlanta area with a bioengineering project. The other AmeriCorps team is the Greater Atlanta Conservation Corps. The two teams joined forces to stabilize 1800 square feet of streambank at Meadowdale Park in Dekalb County. The Coalition for Urban Waters came to assist with training as well as local consultants. Many community volunteers also showed up to assist. The team greatly enjoyed conversing with the other team and sharing experiences. This project has opened the doors for our teams to work side by side in the future. (The more hands--the more we can get done!)

*Orientation week was a great success. The team and staff went on a three day retreat to the Cherokee Outdoor YMCA. The three days were filled with technical training, ice breaker activities, team building, and a lot of fun. We all got a taste of working with each other and the weather! (It rained the entire time.) Two team members led the cultural diversity training one night. This activity ended up into several hours of discussion of various cultures and personal experiences. When the week was over, we truly had a "team".

*The Atlanta Project is a huge success story for the USDA team. With the assistance of the Forest Service, the AmeriCorps team made wonderful contacts with the Atlanta Project. This will lead to some wonderful community building activities and member development opportunities.

VOLUNTEER SERVICE WITH AMERICORPS

Several of the AmeriCorps team projects during the first quarter involved working alongside volunteers from non-profit organizations, schools, and local communities. Most of the volunteer work done occurred as a result of the AmeriCorps organized activities.

The planting activities at the City of Atlanta Parks allowed the AmeriCorps members to take a leadership role in planning and directing volunteer activities. Members worked alongside approximately 130 volunteers. Prior to the planting date, the members marked plant locations. The volunteers came from a service fraternity at Oglethorpe College, Hands On Atlanta, Park Pride, and neighborhood citizens.

Over the holidays many of the members participated in community building projects such as soup kitchens and toy drives. During many of these events, Corps members brought friends and relatives along to help out. These activities allowed the members to be part of a larger volunteer organization and experience the process of organizing.

USDA, NRCS
ATLANTA, GEORGIAPRIMARY CHALLENGES

The entire team agrees that two primary challenges have faced the group this quarter.

1. Our first major challenge has involved the safety of our vehicles (and equipment). We are fortunate this year to have more government vehicles for AmeriCorps members to utilize on the job. However, two vehicles have been broken into this quarter. Not only is this an irritating event, it causes concern for the safety of our members. One incident indicated that the intruder had attempted to steal the vehicle. In both cases, the AmeriCorps member who discovered the vehicle called the police and filed a police report. (Unfortunately, the same member was pulled over later in the day of one of the incidents and falsely accused of stealing the vehicle--after the police report was filed!)

The situation must be solved without limiting access to these vehicles for AmeriCorps. The team members must have adequate transportation once they are on the job. At this time, the NRCS supervisors are looking into alternative locations for storing these vehicles.

2. Secondly, the team has indicated a challenge related to "getting projects on the ground". (This is actually a teachable moment. Let me explain.) This year, since our team is actually a "Rural Development Team", they have taken on coordination responsibility and planning time on their individual project assignments. Because of this, they have experienced the amount of effort that it takes to plan a project, organize, coordinate, make phone calls, and pull off an event. This planning process takes time (sometimes more than an individual would expect) and effort. This is the first time many of these individuals have had the opportunity to experience this. (I personally think this is great experience.) The team has indicated how much they are enjoying being a part of this and how much they are learning. They are not only gaining valuable experience, but making excellent contacts as well. This is their project. (In some cases they are actually recruiting volunteers and other AmeriCorps teams to assist in the project work.)

The team agrees that the solution to this challenge will come with time. The more practice, the easier it will seem. However, there may be no real solution except for some time management training--which we are working on.

**Several other challenges were mentioned by the team that seem common to building a team. These included travel time between work sites, difficulty in coordinating transportation, difficulty in controlling meetings, tardiness at meetings and work sites, and different interests between team members.

**USDA, NRCS
ATLANTA, GEORGIA****ORGANIZATIONAL CHANGES**

One significant change made for year two regarding program structure is the incorporation of two other District Conservationists as sponsor locations. This move reflects the transition that has been made to move the AmeriCorps team closer to the field office and allowing service to be provided through the field office level as well as the local Soil and Water Conservation Districts. These two District Conservationists provide direct supervision to AmeriCorps members on a daily basis and provide technical assistance to the team when work is being performed within their field office boundaries.

Since we had an overlap from year one AmeriCorps and year two, the decision was made to incorporate the two teams into one team. At the beginning of the quarter, all previous projects were wrapped up and the year one members assisted in orienting year two members and worked alongside them. Therefore, all accomplishments this quarter are a compilation of efforts. Both groups of AmeriCorps members thoroughly enjoyed this transition, benefitting from experience and enjoying new ideas.

PARTNERS OF THE USDA, NRCS AMERICORPS TEAM

Listed below are partners of the team that have assisted us or we have assisted this quarter.

Georgia Forestry Commission
GA Native Plants Association
Ark Pride
Hands on Atlanta
Greater Atlanta Conserv. Corps
Cherokee Outdoor YMCA
Bats Conservation International
Metro Atlanta School systems
Chattahoochee Nature Center
YWCA/Cobb County
Upper Ocmulgee River RC&D
Chattahoochee Riverkeeper
Outward Bound AmeriCorps
Outdoor Activity Center
Local Clean & Beautiful
Coalition to Restore Urban Waters
Local Soil & Water Districts
King Center
Project Open Hands
Task Force for the Homeless

Cooperative Extension Svc
GA History Center
The Atlanta Project
Trees Atlanta
Atlanta Botanical Gardens
North Metro Technical Institute
Zoo Atlanta
Local County/City Governments
GA Environmental Protection Division
MUST Ministries
EnviroFirm
City of Atlanta
Reynolds Nature Preserve
Clayton Co. Water Authority
US Forest Service
Atlanta Urban Resources Partnership
Georgia Power
Little Five Points Business Assoc.
Urban Treehouse

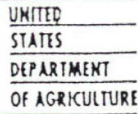
Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

Divider Title: _____

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USDA State Progress Report
(CNS Grant No. 95ADFDC047)

4. Contact Name: _____ Donnie Thomas _____ Last
RECD State Office
355 E. Hancock Ave
Athens, GA 30610
5. Title: Rural Development Coordinator
6. Address: ~~Stephens Federal Building, 355 E. Hancock Avenue~~
street, number, and PO (if applicable)
Athens GA 30601-2768
City State Zip
7. Telephone number: 706 - 546 - 2162
8. Fax number: 706 - 546 - 2135
9. E-Mail Address (if any): dthomas@rdasun2.rurdev.usda.gov

5/96

10. MEMBER DATA:

ITE ID: R13B Site Supervisor: Al Shauf PHONE: 912-273-9570
 Agency/Org Name: Crisp/Dooly EZ/EC Coordinating Commit FAX: 9122739571
 STATE: GA City: Cordele , GA

of Members Allocated by USDA: 1 Rosie Watkins is the only AmeriCorps member at site R13B.

Member Name	Site ID	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
						1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
BERT *	RAMONA P13A	L.	F	E	II	360	0	0	0	360
AD, JR. *	WILLIE R13A	T.	F	A	I	360	520	520	512	1400 1816**
WATKINS	ROSIE R13B	M.	F	A	I	360	520	520	504	1400 1816**

(FOR OP SITE R13B ONLY) Total Hours: ~~3160~~ 1816**

No. of Members Allocated by USDA: 1

of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 3

No. of Members for Whom Forms Have NOT Been Recieved*: -2 *

MEMBER THAT THE TOTAL NUMBER OF HOURS FOR EACH MEMBER SHOULD BE THE HOURS SERVED AND NOT
 JUDE THE HOURS FOR PERSONAL LEAVE (40) AND HOLIDAYS (72). IF YOU HAVE BEEN COUNTING THESE
 THE FIRST 3 QUARTERS, PLEASE ADJUST THE 4TH QUARTERS HOURS SO THAT THE TOTAL IS AT LEAST 1700
 SERVICE (assuming the person was full-time and successfully completed the program.) You can
 e more than 1700 hrs for a total just be sure all the hours were service hours. Thank You

he number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not
 submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet
 send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case,
 copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period.
 hat is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

MEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

he number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of
 ers for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be
 some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

*GILBERT-- Termination--in a different OP Site (P13A)

*HEAD - in a different OP Site (R13A)

**Previous reports included NON-WORK TIME (holiday and personal leave days); TOTAL has been adjusted to give
 correct GRAND TOTAL

10. MEMBER DATA:

R13C Site Supervisor: Grady Sampson PHONE: 706-554-0110
 GA Agency/Org Name: CSRA Regional Development Center FAX: 7055540989
 City: Keysville, GA

Members Allocated by USDA: 2

Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
SANDRUS	(b)(6)	F	A	I	360	520	456	192	XXXX 1432*
Total Hours:									XXXX

No. of Members Allocated by USDA: 2

Five Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 1

THAT THE TOTAL NUMBER OF HOURS FOR EACH MEMBER SHOULD BE THE HOURS SERVED AND NOT
 THE HOURS FOR PERSONAL LEAVE (40) AND HOLIDAYS (72). IF YOU HAVE BEEN COUNTING THESE
 LAST 3 QUARTERS, PLEASE ADJUST THE 4TH QUARTERS HOURS SO THAT THE TOTAL IS AT LEAST 1700
 (assuming the person was full-time and successfully completed the program.) You can
 than 1700 hrs for a total just be sure all the hours were service hours. Thank You

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 enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case,
 the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period.
 case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

Members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of
 Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be
 members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service

reports included NON-WORK TIME (holiday and personal leave days); TOTAL has been adjusted to give correct
 TOTAL

PREVIOUS REPORTS SHOULD HAVE BEEN
TOTAL FOR EACH QUARTER (HOURS WORKED)

SERVICE MEMBERS	1ST QUARTER	2ND QUARTER	3RD QUARTER	4TH QUARTER
GILBERT	256	0	0	0
HEAD	336	496	472	512 ✓
JACKSON	336	496	408	192 ✓
WATKINS	320	480	512	504 ✓

PREVIOUS REPORTS SHOULD HAVE BEEN
CUMULATIVE TOTALS (HOURS WORKED)

SERVICE MEMBERS	1ST QUARTER	2ND QUARTER	3RD QUARTER	4TH QUARTER
GILBERT	256	257	256	256
HEAD	336	832	1304	1816
JACKSON	336	832	1240	1432
WATKINS	320	800	1312	1816

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
_____	_____	_____	<u>116</u>	_____

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
_____	_____	_____	<u>926</u>	_____

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "4th QTR Quantity" and the column marked "4th QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"4th QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"4th QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

1/15/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

Remember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first three quarters. (See your last quarterly report) If you have objectives that you could not do anything on please explain why.

State	Site	OP No.	Obj Code	PGM Obj/Impact Statement	Year's		4th QTR Quantity	Year's		4th QTR Success
					QTY Target	QTY Unit of Measure		Success Target	Success Unit of Measure	
CA	R13A	1	EN-R024A	Renovate houses and beautify surroundings	20	structures - improved	4	100	% of work meeting building codes	4
CA	R13A	1	EN-R035A	Recruit volunteers	100	volunteers	6*		Number of volunteers recruited and trained	6

*Only 6 new volunteers recruited. Previously recruited volunteers also worked during the quarter and this was included in questions 11 & 12.

/15/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

Remember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first three quarters. (See your last quarterly report) If you have objectives that you could not do anything on please explain why.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		4th QTR Quantity	Year's		4th QTR Success
					QTY Target	QTY Unit of Measure		Success Target	Success Unit of Measure	
GA	R13B	1	EN-R038	Sponsor community activities for youth	400	Number of youth participating	200	400	# youth who rate program as valuable	200
GA	R13B	2	EN-R039A	Conduct youth conferences/seminars to keep youth from dropping out of school	400	students - educated	0	100	% of principals who rate program as valuable	0
GA	R13B	3	EN-R085A	Development of a "Teens Against Pregnancy" taskforce with 25 people	25	people - Teen taskforce	25	1	% reduction in teen pregnancy	0
GA	R13B	4	EN-R039	Development of a mentoring program with 30 adults mentoring youth	30	Adults mentoring youth	30	100	% of students with improved behavior	100%
GA	R13B	5	EN-R037A	Conduct 12 parenting classes	100	families participating	100	100	% of families with increased knowledge	100%

Objective 2 was completed earlier in the year with 3,049 students educated and 100% of principals rated as valuable. Nothing accomplished on this objective during fourth quarter.

15/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

ember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first
ee quarters. (See your last quarterly report) If you have objectives that you could not do anything on please explain why.

Site	Site No.	Obj Code	PGM Code	Obj/Impact Statement	Year's		4th QTR Quantity	Year's		4th QTR Success
					QTY	Unit of Measure		Target	Success	
R13C	1	EN-H035A		Establish food buying cooperatives within each census tract of EC to reduce residents food buying labilities by 30%	9	food sites created	*0	300	number of people rating centers as valuable	168 (50.4%)

*Family medical problems prevented member from establishing additional food centers in 4th quarter.
Member was on leave without pay for a portion of third and fourth quarters. Total sites established
for the year are 3.

15. Community Service Objectives Narrative:

Operating Site: R13A. The fourth quarter quantity and success number for PGM Code R024 is "4", which includes some minor rehab work on QUOLA/LC-CDC's new home, The Hudson House, 606 South Lee Street. Rehab on the other housing units included some lumber replacement, roofing, and painting. Only six new volunteers were recruited, as we were very successful in getting many of the earlier volunteers out to help us. With the group of volunteers we now have who are trained and familiar with our approach to volunteerism, we should have no problems achieving next year's program objectives, provided we are able to get the necessary donations of rehab materials.

Operating Site: R13B.

The Dual Ministerial Association and our Family Mentoring Task Force had community skating night for youth and parents, three hours per week to help keep youth off the streets and provide recreation time.

Also, parenting workshops and youth development workshops for At Risk youth were held at the Housing Authority Complexes. These workshops include tutoring the youth in Math, English, Reading, Writing, History, and Science.

16. Community Building Objectives Narrative:

Operating Site: R13A.

As mentioned in prior quarterly reports, project activity has brought together craftsmen from various specialties and trades. Additionally members of the target communities (to include Block Captions), fraternal organizations and civic and social clubs have participated in the project. We are very impressed and motivated by the response from citizens in the community. They have been very willing to get involved, we have learned of new strategies that we can pursue that may get even greater numbers of community residents and community service groups involved.

Operating Site: R13B.

These projects have awakened the community to the seriousness of teen pregnancy, school dropout, and the high number of youth that cannot read and write. These projects have caused parents to get involved in their children's education.

17. AmeriCorps Member Development Objectives Narrative:

Operating Site: R13A.

Serving in the program this year has been a very rewarding experience for the AmeriCorps member. In working toward program objectives, member has had to communicate with elected and appointed officials throughout Lowndes County. In so doing, he has had the opportunity to inform people living inside and outside the target area of the purpose of AmeriCorps and our renovation and area beautification initiative and to seek their support. Additionally, the AmeriCorps member has seen first hand the impact the efforts of AmeriCorps program can have on those who are in need. Further, member's organizational and coalition building skills have been heightened. In summary, the AmeriCorps member's work ethic, community volunteerism, citizenship, and belief in the concept of community service has certainly been strengthened.

Operating Site: R13B.

Member has learned more how to work with people of different backgrounds. Have learned more about the government on a local and national level, and how a community is organized. Member's work in the community has caused other local organizations to ask member to serve as a Board Member. This shows that the AmeriCorps Pledge of "Getting Things Done" is a reality in our community.

Operating Site: R13C.

As an AmeriCorps Member, I get great satisfaction while helping someone. The program itself allows me to undertake certain projects with the full confidence that I have other AmeriCorps Members--local, state, and many other organizations there to lend assistance. Aside from the satisfaction of helping residents empower themselves, the educational rewards are excellent. With the opportunity to serve as an AmeriCorps Member, I am also given the time to re-assess my future plans (i.e. complete graduate studies I have put off some twenty years).

Summary (Question 17)

Georgia has a mature group of AmeriCorps members who were already actively involved in their communities. AmeriCorps has given them a platform to further assist their communities by opening doors that would not have been open (at least initially) to a regular citizen.

SECTION V - SUCCESS STORIES;

hospitalization left the family member less ambulatory than hoped for, Sandrus was forced to request a leave of absence. Consequently, the project's target success was less than hoped for. However, support in every possible way was made available to him by AmeriCorps.

SECTION VII - GENERAL INFORMATION:

20. National Identity Activities:

Operating Site: R13A.

AmeriCorps member presented a briefing to several fraternal organizations in soliciting their support/participation in overall renovation and beautification initiative. As a result 100 Black Men of Valdosta, Inc., a fraternal organization, also pledged to support. In an effort to make greater gains toward program goals, a push will be made to get as many more volunteers from other community-based organizations involved as possible in program initiatives during the fourth quarter. The AmeriCorps member again helped Habitat for Humanity with their "Sweet 16" (16-home building project) in Valdosta. Member also helped Morningstar Baptist Church with a housing rehab initiative (roof replacement) for one of its members (senior citizen).

Operating Site: R13B.

Several AmeriCorps members from other organizations in the State assisted in the youth rallies held at Crisp & Dooly County High Schools during FY 96. The students knew nothing about AmeriCorps and were excited to learn of the program. The visiting AmeriCorps members did a great job of speaking to the students about drugs, staying in school, etc.

21. Organizational Changes:

The only changes in USDA Rural Development sites occurred in the first quarter of FY 96. Instead of having 5 members we ended up with only 3 due to a resignation and another member choosing never to begin service. The only other change or incident included Site R13C where the member has had substantial family sickness and leave without pay lasted in excess of 60 days.

22. Organizational Improvements:

The administration of the program is usually not timely due to what appears to be a lack of available personnel both at the National and State Office level to properly manage and administer the program. Considering the above the four required quarterly reports are even burdensome. Possibly with the Rural Development restructuring in most states

18. Unique Successes or Great Stories:

Operating Site: R13A.

Member and volunteers experienced the excitement of QUOLA being given a permanent home, after moving three or four times since the organization was founded. Although QUOLA's new home (The Hudson House) is in need of considerable restoration, it's a place in the heart of the communities that have the greatest need for the services that QUOLA and AmeriCorps can provide. Some media coverage on QUOLA and AmeriCorps is planned for late September 1996. The rehab work during this quarter has largely involved the scraping (removal of old paint) and painting of houses, plus some pruning and landscaping of yards. Photos of the landscaping work (funded by mini-grant) that is scheduled for the latter part of September 1996 will be provided shortly after the work is complete.

Operating Site: R13B.

See attached letters and news articles on Rosie Watkins of Crisp/Dooly EC.

19. Difficulties Faced by the Program:

Operating Site: R13A.

As mentioned during the year, the big problem/difficulty we have faced has been the lack of seed money to support the need for minor rehab items such as lumber, paint, and other rehab materials. We learned recently of a couple of sources that may be able to provide some help in the future, but funding has been a difficulty faced by our program.

Operating Site: R13B.

An initial difficulty was being accepted by community leaders and school officials. Member did a great job of preparing manuals which laid out her plans for the community and schools. As a result of these manuals and her commitment to follow through with her plans she was able to obtain buy-in and acceptance since the plans truly benefited the community and were not just a self promotion of an activity.

Operating Site: R13C.

Family illness can significantly affect the success of any project. On April 10, 1996, Sandrus Jackson, AmeriCorps, Keysville, experienced such family illness. This kind of stress really limits the time needed for on-site assistance, technical aide and/or counseling. Because the

additional FTE's can be found to assist with the administration and management.

23. Primary Training and Technical Assistance Needs:

Jackson, MS orientation training needs to be held earlier than 6 months into service term.

PLAN OF WORK FOR THE CRISP/DOOLY PARTNERSHIP AMERICORP MEMBER ASSIGNED TO THE ENTERPRISE COMMUNITY PROGRAM

Introduction:

On December 21, 1994, President Clinton announced the selection of Crisp and Dooly Counties as an Enterprise Community. The Crisp/Dooly Partnership was formed to implement the Enterprise Community's Strategic Plan. The Plan consists of five key strategies, each has its own set of action plans, totaling 38 — each with a set of tasks. These action plans and tasks are incorporated into a Benchmarks and Activities Guide that the Partnership uses to evaluate implementation of the action plans. The USDA approved the Benchmarks and Activities Guide before its representative signed a Memorandum of Agreement between USDA, State of Georgia, and various entities within the boundaries of the Enterprise Community.

AmeriCorps member

Rosie Watkins is the wife of Harvey Watkins, the fourth of 30 sisters and brothers, the mother of five, and the grandmother of ten. She is also an ordained minister and a member of the Body of Christ in Cordele, Georgia as well as a resident of Crisp County. Being an ex-teen and welfare mother there were many odds against her but she refused to be defeated by any. There are many life interruptions. It's not what life brings you but how you deal with it. Rosie has learned when life deals you lemons, don't despair...MAKE LEMONADE!

With all the odds against her she went to college to achieve an associate degree in accounting. She has also had training at Mercer University in Communication Skills. She's the founder and Director of the Christian Youth Crusades, that was established in 1986. This organization has given her the enthusiasm she has to work in the community helping others make lemonade with their lemons!

Because of this enthusiasm for her community she was assigned to be the AmeriCorps member volunteer to the Crisp/Dooly Enterprise Community.

AmeriCorps is President Clinton's National Service program, passed with bi-partisan support from Congress, that engages 20,000 Americans of diverse backgrounds in performing services that meets critical community needs in return for an educational award, which may be used to pay back student loans. The majority of AmeriCorps Members are working in partnerships with states, local governments, and non-profit organizations.

The U.S. Department of Agriculture is running three types of AmeriCorps teams in 38 states, composed of approximately 1,200 members: an Anti Hunger Team, a Public Lands and Environment Team, and a Rural Development Team. Many of the AmeriCorps projects are sponsored by community-based organizations and all projects designed to get things done, while boosting community, opportunity, and responsibility.

The AmeriCorps member assigned to the Crisp/Dooly Partnership's Enterprise Community program will be responsible for coordinating youth development activities associated with several action plans in the Strategic Plan. Specifically:

Action Plan 23—call for development of a program in which adults mentor youth. The AmeriCorps member will coordinate the work of local organizations and community volunteers involved in developing and implementing this program.

Action Plan 23—also calls for development of a "Teens Against Teen Pregnancy Prevention" program. The AmeriCorps member will coordinate the work of local organizations and community volunteers involved in developing and implementing this program.

Action Plan 25—calls for Crisp/Dooly ministerial association sponsorship of community activities for youth. Specific supporting tasks are to conduct youth workshops, youth rallies, and youth retreats. The AmeriCorps member will work cooperatively with ministerial association representatives responsible for these activities.

Action Plan 17—(Development of local leadership programs for adults and youth) and 27 (Dropout prevention) call for the use of Enterprise Community funds to employ a dropout prevention and youth leadership activities coordinator who will work within the two counties' school systems. The AmeriCorps member will coordinate his/her activities with this person.

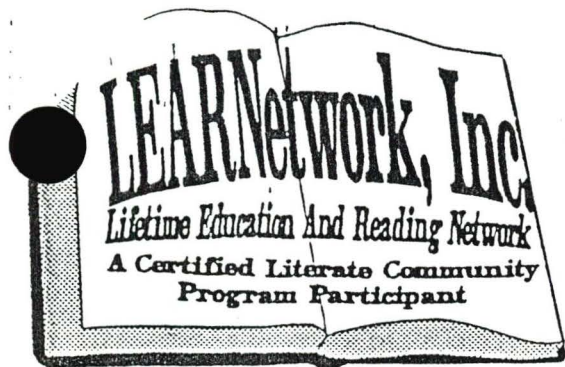


Rosie Watkins



*Teaching
kids how
to deal
with
anger*

Rosie Watkins gives a brochure on how to handle anger to Shaneka Brown during one of the youth development workshops that have been held in the Sunset Homes housing authority office. The last class will be held on Saturday. (Dispatch photo by Robert Jordan)



June 5, 1996

Mrs. Rosie Watkins
Crisp/Dooly Partnership, Inc.
118 East 10th Ave.
Cordele, GA 31015

Dear Mrs. Watkins:

LEARNetwork, Inc. (Lifetime Education And Reading Network) is a partnership of all adult education providers in Crisp and Dooly counties. We are the group that initiated participation in the state's Certified Literate Community Program. Our Program Coordinator runs the computer teaching lab at the Housing Authority and is our liaison with other education-related committees along with keeping the required records for the Certified Literate Community Program.

We are currently expanding the Board of Directors for LEARNetwork, Inc. and would welcome your taking a part in it. We meet quarterly in alternating counties for a Dutch treat lunch. Our next scheduled meeting is Friday, July 19, at noon at the Cordele Housing Authority's main office at 401 S. 10th Street.

We have been impressed with your community involvement and feel you would make an important contribution to our Board. And we feel the information shared might benefit your other areas of concern in the community.

I will call you in the coming week to answer any questions you may have about LEARNetwork. I hope we can look forward to your joining us.

Sincerely,

Marlene S. Kimball
LEARNetwork, Inc.
Board of Directors Chairperson

200 Ninth Street
Vienna, Georgia 31092
May 10, 1996

Mr. Al Shauf
Crisp\Dooly Partnership
P. O. Box 38
Cordele, Georgia 31015

Dear Mr. Shauf;

On May 2, 1996, Mrs. Rosie Watkins gave a most inspiring presentation for our pre-k parents and their older children regarding the new law in the state of Georgia that will definitely affect our children if they get into trouble.

We wish every parent in Dooly County could have attended this workshop.

We have invited Mrs. Watkins back to Dooly County on May 21, 1996 to make this presentation for the foster parents of Crisp and Dooly Counties.

Thank you for your support.

Sincerely yours,

Dora C. Griffin

Dora C. Griffin
Family Services Coordinator
Vienna Elementary Pre-K Program

EDDIE DANIELS, SR., CHAIRMAN
ARTHUR BEN MORRIS, V-CHAIRMAN
WAYNE WOODWARD
BILL PANNELL
DEBBIE REYHER
KATHY RAY

J. VANN SIKES, SUPERINTENDENT

CRISP COUNTY SCHOOL SYSTEM

PHONE 912-276-3400

P. O. BOX 729

CORDELE, GEORGIA 31010

FAX 912-276

August 21, 1996

Ms. Rosie Watkins
CrispDooly Enterprise Community
PO Box 38
Cordele, GA. 31010

Dear Advisory Council Member,

Our next Safe and Drug-Free Schools and Community Advisory Council meeting will be held on Thursday, September 5, 1996 at Crisp County High Lunchroom from 9:30 AM - 10:30 AM. Please plan to attend this important meeting.

Your input has been invaluable and we look forward to your continued support and cooperation. You do make a difference in the lives of our children in the Crisp County School System.

If you are unable to attend this meeting, please call the Board Office at 276-3400 to let us know and I shall be happy to get the information to you.

I look forward to seeing you on September 5th. Again, many thanks!

Sincerely,



Lizzella Dodson
Administrative Assistant for
Special Projects

CC: Dr. J. Vann Sikes

LD/bj

Crisp/Dooly Enterprise Community

Post Office Box 38
Cordele, Georgia 31010

(912) 273-8
(912) 273-9571 F

INDIVIDUAL AMERICORPS MEMBER AWARD

Member's Name: Rosie Watkins

Work Location: Crisp/Dooly Partnership, Inc., 118-B 12th Ave. E., Cordele, GA 31015
(Site R-13B)

State: Georgia

Nominated By: Elton R. Shauf, Executive Director, Crisp/Dooly Partnership, Inc.

NUMBER OF HOURS DONATED TO COMMUNITY ABOVE 220
AND BEYOND REQUIRED SERVICE HOURS

PERCENTAGE OF OBJECTIVES ACCOMPLISHED 100*
*Data to measure achievement of one objective, related to percentage reduction of teen pregnancy, is not yet available. Rosie has exceeded all measurable objectives.

On a scale between 1 and 10, with one being low and 10 high, answer the following questions:

MEMBER DEMONSTRATED A HIGH DEGREE OF 10
INTERPERSONAL SKILLS IN WORKING WITH OTHERS

MEMBER WAS ABLE TO CARRY OUT ASSIGNED TASKS 10
WITH A MINIMUM OF SUPERVISION

MEMBER HAS DEMONSTRATED A STRONG "ETHIC OF 10
SERVICE"

MEMBER HAS SERVED AS AN OUTSTANDING 10
REPRESENTATIVE FOR USDA AND AMERICORPS

One-page supporting narrative is attached.

Ms. Rosie Watkins is the only AmeriCorps Member involved in implementation of the Strategic Plan of the Crisp/Dooly Enterprise Community. Her mission is to work with other community organizations and volunteers to implement youth development activities described in the Strategic Plan. She has accomplished that mission in a superb manner. In less than 6 months, she has met objectives that were designed to be accomplished over a period twice that long.

Some of her most significant accomplishments are:

She conducted 11 workshops on teen pregnancy prevention and dropout prevention. Over 390 youth participated.

She is organizing a Teens Against Teen Pregnancy task force. To date, 33 teens from our two counties' high schools have volunteered to serve.

Over 60 adults of varied racial and socio-economic backgrounds have joined her family mentoring task force. School officials have helped her identify youth who will benefit from the mentors' efforts.

With the assistance of other AmeriCorps Members in Georgia, she conducted youth rallies in all our counties' high schools and middle schools. The focus was on making right choices. Topics discussed included dropout prevention, pregnancy prevention, and AIDS prevention. During the rallies, she reached over 2900 students. I received extensive positive feedback, largely unsolicited, from school administrators, faculty, parents of students, and students. During these rallies, Ms. Watkins demonstrated that to a far greater extent than most adults, Ms. Watkins gains and holds the attention of her youthful audiences.

One of the reasons youth respect Ms. Watkins and listen to her is that she has "been there." She grew up in a welfare family and was herself a welfare mother. She determined to escape this cycle of dependency and did so. A key component of her message to youth is, in effect, "I overcame obstacles, I made it, and so can you."

Another reason for her success is that Ms. Watkins has boundless energy and expends most of it helping others. For example, in her "spare time" last December, she organized a Christmas celebration that provided boxes of food and an evening's entertainment for over 70 needy families.

Rosie Watkins is one of the most effective community servants I have known. She is a truly outstanding ambassador for the Enterprise Community program, the USDA and the AmeriCorps. I strongly recommend her service be recognized with an Individual AmeriCorps Member Award.



UNITED
STATES
DEPARTMENT
OF AGRICULTURE

August 27, 1996

TO: Donnie Thomas, AmeriCorps Project Director, RD, Georgia

FROM: Joel Berg, USDA Director of National Service *JB*

SUBJECT: Year-to-Date Data on Objectives and Member Forms

Attached is a "year-to-date" progress report showing accomplishments on objectives through the third quarter report. **This data, plus the fourth quarter data, will be provided to members of Congress representing your state and to your agency leaders. It is imperative that the information reflected in this report be as accurate as possible.** The report also shows the degree to which you have accomplished your objectives which were agreed to at the beginning of this program year.

I ask that you carefully review this report. Review each objective with the following items in mind:

1. **Accuracy of the data.** This information will be shared with many different groups, and it is important to be accurate in our reporting as well as getting credit for all the great work you have done during the year.

2. **Completion of community service objectives.** One way to determine the successful completion of objectives is to measure accomplishments against the target quantity measurement which you established at the beginning of the year. The table below gives you a snapshot picture of your accomplishments through the third quarter. The last five columns reflects your work measured against the target quantity.

SITE #	NUMBER OF OBJECTIVES	NUMBER OF OBJECTIVES EXCEEDED	NUMBER OF OBJECTIVES AT 100%	NUMBER OF OBJECTIVES 50-100% COMPLETE	NUMBER OF OBJECTIVES 0-50% COMPLETE	NO TARGET QUANTITY
R13A	2			1	1	
R13B	5	1	2*		1	1
R13C	1				1	

*unsure what is being counted, please clarify

3. **Program codes.** Review the program code for each of your objectives. Please be sure that the data you are recording for quantity matches the quantity for that program code. Objective one and four at site R13B are unclear on what they are measuring. Objective four's unit of measurement says "one program" but the count is 60. This sounds like students which is probably what you should be counting for this objective. Objective one's unit of measurement is "six

projects" yet that count is 221 which sounds like people. Please clarify these objectives.

4. **Double counting.** Please do NOT double count your accomplishments.

5. **Congressional Districts.** Please indicate in which Congressional District(s) the work was actually accomplished. This will let us be very specific to Members of Congress as to what work was done in their district.

6. **Volunteers.** Please explain what the volunteers have done with your AmeriCorps members. Also ensure that the volunteer numbers you have been providing to us each quarter is for the quarter **only**, not cumulative for the year.

Your assistance in this reporting enables us to meet our legal obligations as well as providing us with the necessary information to promote our USDA AmeriCorps program to all interested parties. Providing this data in an accurate and timely manner is one of your most important duties as an AmeriCorps Project Director.

Member Forms

A review of your member forms reveals that they are up-to-date. Please submit the End of Term forms for members when they have completed their term of service.

If we are to have all our records in order and insure that those AmeriCorps Members who are entitled to benefits receive them and that those who are not entitled to benefits do not receive them, all forms must be submitted to this office. .

If you have any questions or problems, please contact Dee DiFiore at (202) 690-3051 or Ron DeMunbrun at (202) 690-3894.

Thank you for your cooperation on this matter.

Attachment

cc:

Jim Coyle, AmeriCorps Program Manager, RD
Dave Gibson, AmeriCorps Program Manager, RD

State: GA

OP SITE: R13A

8/27/96

2:11 pm

USDA AMERICORPS - 95ADPDC047XXXX
FIRST THREE QUARTERS' PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
BY STATE AND PROGRAM (OBJECTIVE) CODE

State	Site	OP No.	Obj Code	PGM Obj/Impact Statement	Year's QTY Target	Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
GA	R13A	1	EN-R024A	Renovate houses and beautify surroundings	20	structures - improved	3	15.00 %
GA	R13A	1	EN-R035A	Recruit volunteers	100	volunteers	77	77.00 %

8/27/96
2:11 pm

USDA AMERICORPS - 95ADFDC047XXXX
FIRST THREE QUARTERS' PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
BY STATE AND PROGRAM (OBJECTIVE) CODE

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
GA	R13B	5	EN-R037A	Conduct 12 parenting classes	300	people - lifeskills training	85	28.33 %
GA	R13B	1	EN-R038	Sponsor community activities for youth	6	projects - youth	221	3683.33 %
GA	R13B	4	EN-R039	Development of a mentoring program	1	program - mentoring	60	6000.00 %
GA	R13B	2	EN-R039A	Conduct youth conferences/seminars to keep youth from dropping out of school	400	students - educated	3395	848.75 %
GA	R13B	3	EN-R085A	Development of a "Teens Against Pregnancy" taskforce		people - Teen taskforce	250	0.00 %

State: GA

OP SITE: R13C

8/27/96

2:11 pm

USDA AMERICORPS - 95ADFC047XXXX

FIRST THREE QUARTERS' PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

BY STATE AND PROGRAM (OBJECTIVE) CODE

State	Site	OP	Obj	PGM	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	FIRST 3 QTR's Quantity	PERCENT COMPLETE
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
GA	R13C	1		EN-H035A	Establish food buying cooperatives within each census tract of EC to reduce residents food buying labilities by 30%	9	food sites created	4	44.44 %



USDA State Progress Report (CNS Grant No. 95ADFDC047)

9. E-Mail Address (if any): dthomas@rdasun2.rurdev.usda.gov

6/04/96

10. MEMBER DATA:

OP SITE ID: P 13 A

Site Supervisor:

PHONE:

STATE: GA

Agency/Org Name:

FAX:

City:

No. of Members Allocated by USDA:

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
GILBERT, RAMONA P 13 A L.	(b)(6)	F	A	A	360	0	___	___	360
Total Hours:									360

- * The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

*Please submit End of Term of Service form for Gilbert.
Please verify site location for Willie Head - R13A or R13B*

Ramona Gilbert's End of Term of Service form was submitted to Joel Berg by memorandum on June 28, 1996. Willie Head is located at site number R 13 A. Ramona Gilbert was located at site number P 13 A prior to her resignation in December 1995.

6/04/96

10. MEMBER DATA:

OP SITE ID: R13A

Site Supervisor: Dr. Amanda Brown

PHONE: 912-245-1810

Agency/Org Name: QUOLA LC/CDC

FAX: 9122451008

STATE:

City: Valdosta, GA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
Head, Jr., Willie R 13 A	(b)(6)	F	A	A	360	520	520		1400

Total Hours: 1400

-
- * The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

6/04/96

10. MEMBER DATA:

OP SITE ID: R13B Site Supervisor: Al. Shauf PHONE: 912-273-9570
STATE: GA Agency/Org Name: Crisp/Dooly EZ/EC Coordinating Commit FAX: 9122739571
City: Cordele , GA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
WATKINS, ROSIE	M. (b)(6)	F	A	A	360	520	520	1400	
Total Hours: 1400									

* The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

6/04/96

10. MEMBER DATA:

OP SITE ID: R13C

Site Supervisor: Grady Sampson

PHONE: 706-554-0110

Agency/Org Name: CSRA Regional Development Center

FAX: 7055540989

STATE: GA

City: Keysville, GA

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
JACKSON, SANDRUS	(b)(6)	F	A	A	360	520	456		1336
Total Hours:									1336

-
- The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time (NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.)

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr. 2nd Qtr. 3rd Qtr. 4th Qtr. Total

84 75 144 _____

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st Qtr. 2nd Qtr. 3rd Qtr. 4th Qtr. Total

425 723 750 _____

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. Original Community Service Objectives: Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "3rd QTR Quantity" and the column marked "3rd QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"3rd QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"3rd QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

6/04/96

R13A

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	Unit of Measure	3rd QTR Quantity	Year's Success Target	Unit of Measure	3rd QTR Success
GA	R13A	1	EN-R024A	Renovate houses and beautify surroundings	20	structures - improved	3	20	100 % of work meeting building codes	3 (15%)
GA	R13A	1	EN-R035A	Recruit volunteers	100	volunteers	14	100	number of people/things aided by services	14 (14%)

6/04/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

R13B

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	Unit of Measure	3rd QTR Quantity	Year's Success Target	Success Unit of Measure	3rd QTR Success
GA	R13B	1	EN-R038	Sponsor community activities for youth	400	Number of youth	130	400	% of youth who rate program as valuable	130 (32.5)
GA	R13B	2	EN-R039A	Conduct youth conferences/seminars to keep youth from dropping out of school	400	students - educated	0	100	% of principals/educators who rate program as valuable	0
GA	R13B	3	EN-R085A	Development of a "Teens Against Pregnancy" taskforce	25	people - Teen taskforce	25	1	% reduction in teen pregnancy	0
GA	R13B	4	EN-R039	Development of a mentoring program	30	Adults mentoring youth	30	100	% of students with improved behavior	100 (100%)
GA	R13B	5	EN-R037A	Conduct 12 parenting classes	100	Families participating	85	100	% of families with improved parenting skills	85 (85%)

6/04/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	Site	OP No.	Obj Code	PGM Code	Obj/Impact Statement	Year's		3rd QTR Quantity	Year's		3rd QTR Success
						QTY Target	Unit of Measure		Success Target	Unit of Measure	
GA	R13C	1		H035A	Establish food buying cooperatives within each census tract of EC to reduce residents food buying labilities by 30%	9	food sites created	0*	300	number of people rating centers as valuable	90 (30%)

*Family medical problems has prevented member from establishing additional food centers in third quarter. Member has been on Leave Without Pay for a portion of the third quarter and it will continue through part of the fourth quarter.

15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

Site R13A-The third quarter quantity and success number for PGM Code R024 is "3", as we have just started renovation of homes. Renovation is expected to increase considerably during the 4th quarter. A substantial amount of progress was made this past quarter on the landscaping plan and actual work in blighted sections of the target should start soon. Additionally meetings with key city personnel did occur during the third quarter, plus more are planned for early fourth quarter.

Site R13B-The Dual Ministerial Assn and our Family Mentoring Task Force had community skating night for youth and parents, three hrs per week to help keep youth off streets and provide rec. time. Also, parenting workshops and youth development workshops were held for At Risk youth at the Housing Authority Complexes. These workshops include tutoring the youth in Math, English, Reading, Writing, History, and Science.

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

Site R13A-Project activity has brought together craftsmen from various specialties and trades. Additionally members of the target communities (to include Block Captains), fraternal organizations and civic and social clubs have participated in the project.

Site R13B-These projects have awakened the community to the seriousness of teen pregnancy, school dropout, and the high number of youth that cannot read and write. These projects have caused parents to get involved in their children's education.

17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

Site R13A- Serving in the program continues to be a rewarding experience for member. In working toward program objective, member has had to communicate with elected and appointed officials throughout Lowndes County. In so doing, he has had the opportunity to inform people living inside and outside of the target area of the purpose of AmeriCorps and our renovation and area beautification initiative and to seek their support. Additionally, the AmeriCorps member has seen first hand the impact the efforts of AmeriCorps program can have on those who are in need. Further, member's organizational and coalition building skills have been heightened.

Site R13B-I have learned more how to work with people of different backgrounds. I'm learning more about the government on a local and national level, and how my community is organized. My work in the community has caused other local organizations to ask me to serve as a Board Member. This shows me that the AmeriCorps Pledge of "Getting Things Done" is a reality in our community.

SECTION V - SUCCESS STORIES:

18. **Unique Successes or Great Stories :** Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

Site R13A - Member and volunteers installed dry walls, replaced deteriorated boards and molding, sanded and painted homes. Additionally, volunteers replaced and painted the ceiling above a porch and carport at one home. Other homes are targets for minor renovation and painting in the coming weeks.

Site R13B - See attached newspaper clippings and letters.

SECTION VI - CHALLENGES

19. **Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

Site R13A - No difficulties faced during quarter, but I anticipate some problems as we deal with landlords regarding dilapidated rental units in the target area.

File R 138
Section 18

Teaching kids how to deal with anger

Rosie Watkins gives a brochure on how to handle anger to Shaneka Brown during one of the youth development workshops that have been held in the Sunset Homes housing authority office. The last class will be held on Saturday. (Dispatch photo by Robert Jordan)

SECTION V - GENERAL INFORMATION

20. **National Identity Activities (OPTIONAL):** Please describe any activities undertaken by Members that fostered the national identity of AmeriCorps. These could include joint service activities, meetings with other AmeriCorps projects, national telephone conference calls, use of Internet to communicate with other sites, etc.

Site R13A - Americorps member presented a briefing to several fraternal organizations in soliciting their support/participation in overall renovation and beautification initiative. Like 100 Black Men of Valdosta, Inc., the fraternal organizations also pledge their support. In an effort to make greater gains toward program goals, a push will be made to get as many more volunteers from other community-based organizations involved as possible in program initiatives during the fourth quarter. During the third quarter, member again participated in the Habitat for Humanity's "Sweet 16" (16-home building project) in Valdosta.

21. **Organizational Changes:** Please outline and describe any changes in your program's organization and/or structure during the quarter.

None at any sites.

22. **Organizational Improvements (OPTIONAL):** Please write any suggestions by you, your Members, site managers, or anyone else regarding ways in which the USDA or CNS AmeriCorps program could be improved.

-

23. **Primary Training and Technical Assistance Needs (OPTIONAL):** Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National Service, or other sources to improve your projects.

-

{END OF REPORT}



United States
Department of
Agriculture

Rural
Economic and
Community
Development

Community & Business Programs
355 East Hancock Avenue
Athens, Georgia 30601-2768
Phone: 706-546-2171
FAX: 706-546-2135

OK

April 5, 1996

SUBJECT: AmeriCorps Quarterly Report (Jan. - Mar. 1996)

TO: Joel Berg, Director of National Service, USDA

Attached is subject report in accordance with your memorandum dated March 13, 1996. Please excuse the short delay in getting this report to you.

RECD in Georgia desires to renew all FY 96 sites for FY 97. This includes site P-13A which does not currently have an AmeriCorps member. Please be reminded that site R-13C was designated for two AmeriCorps members however, only one position was ever filled. A request is being made for two positions in FY 97 also for site R-13C. In summary we are requesting the following:

- P-13A - One member
 - R-13A - One member
 - R-13B - One member
 - R-13C - Two members
- Total - Five members

All site objectives will remain the same with the addition of two new objectives on site R-13C.

As you have questions when reviewing this report please feel free to contact this office.

DONNIE D. THOMAS
State Rural Development Coordinator

Attachment

cc: State Director, Laura J. Meadows

RECD

Rural Economic and Community Development is an Equal Opportunity Lender. Complaints of discrimination should be sent to: Secretary of Agriculture, Washington, D.C. 20250

AmeriCorps *USA

USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period: ☐ First ☒ Second ☐ Third ☐ Fourth
(10/1 - 12/31) (1/1 - 3/31) (4/1 - 6/30) (7/1 - 9/30)

SECTION I - STATE INFORMATION

2. State: Georgia

3. Agency: ARS ☐ NRCS ☐ Forest Service ☐ RECD ☒ FSA ☐ FCS ☐

SECTION II - STATE CONTACT INFORMATION: (Make Corrections if Necessary)

4. Contact Name:

Donnie Thomas
RECD State Office
355 E. Hancock Ave.

Last

5. Title: _____

Athens GA ~~30610~~ 30601-2768

6. Address: _____

street, number, and PO (if applicable)

City

State

Zip

7. Telephone number: 7 0 6 - 5 4 6 - 2 1 6 2

8. Fax number: 7 0 6 - 5 4 6 - 2 1 3 5

9. E-Mail Address (if any): !a07GABS (FTS-Mail)

SECTION III - MEMBER DATA:

Attached are sheets concerning AmeriCorps Member data. The first type of Member Data sheet lists each Member, by operating site, for whom the USDA Office of National Service has received at least a Member enrollment form. The sheet will also list the number of slots allotted to that site and the number of enrollment forms received by the Department; you will need to fill in the number of Members actually enrolled. The sheets give the Member's name, social security number, and enrollment status. Please review the data and check for:

- a. Correct spelling of the name;
- b. Accuracy of the Social Security Number;
- c. Service type (F= Full-time member; P= Part-time member);
- d. Program Status (A = Active; C = Completed; E = Ended Service Early)*
- e. Trust Status (A = Earning Award; B = Earned Award; C = Did Not Earn Award; D = On Hold by the Corporation for National Service; E = Under Review).

Alongside each name, give the total number of hours served (includes training time) by the Member this reporting period. Do this even if the Member has terminated during the reporting period. For Members who are on the list but have terminated or had their service type or status changed, just cross out the old status and print the new one alongside it. Make your corrections directly on this sheet and submit it along with the other portions of your progress report.

The second type of Member Data sheets give an Operating Site ID number and the name of the site supervisor but has no member names listed. That is because the USDA Office of National Service has not received Enrollment forms for **any** Members from these sites. Please print the necessary information for each member on the appropriate sheet and submit an Enrollment form to the Department. If a Member began service but terminated, we still need a form for that person --- indicates their status as terminated. Also note whether or not the site sent the enrollment form directly to the Corporation for National Service. It is hoped that by now everyone understands that all forms (except health and child care) should come directly to the USDA Director of National Service and **NOT--- repeat NOT ---** the Corporation for National Service.

REMEMBER:

- a. ALL members should be listed even though they only served a few days. If an enrollment form was submitted for a Member who then terminates either by officially notifying you or simply by walking away from the program, an End of Term of Service Form **MUST** be submitted for the Member.
- b. If Members are serving at an operating site and their name does not appear on the list for that site, first check to see if the Member is listed under a different operating site; if not, then an Enrollment Form must be submitted so the person can be enrolled in the program.
- c. List all the hours a Member served during the reporting period regardless if they terminated or if they started in the middle of the period.

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
<u>84</u>	<u>75</u>	<u> </u>	<u> </u>	<u> </u>

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
<u>425</u>	<u>723</u>	<u> </u>	<u> </u>	<u> </u>

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. Original Community Service Objectives: Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "1st QTR Quantity" and the column marked "1st QTR Success" — as well as any column that is blank, has a zero, or has a question mark — for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"1st QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"1st QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

3/14/96

10. MEMBER DATA:

OP SITE ID: R13A

Site Supervisor: Dr. Amanda Brown

PHONE: 912-245-1810

Agency/Org Name: QUOLA LC/CDC

FAX: 9122451008

STATE:

City: Valdosta, GA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
Head, Willie T., Jr.	(b)(6)	F	A	A	360	520			880
Total Hours:									0

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 0

No. of Members for Whom Forms Have NOT Been Recieved*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

3/14/96

10. MEMBER DATA:

OP SITE ID: R13B Site Supervisor: Al Shauf PHONE: 912-273-~~2570~~ 9111
STATE: GA Agency/Org Name: Crisp/Dooly EZ/EC Coordinating Commit FAX: 9122739571
City: Cordele , GA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
SMITH XXXXXXXXXX RAMONA XXXXXXXXXX L	(b)(6)	F	A	A	360				360
JACKSON XXXXXXXXXX SANDRUS XXXXXXXXXX G		F	A	A	360				360
WATKINS , ROSIE M.		F	A	A	360	520			360 880
Total Hours:									1080

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): ~~X~~

No. of Members for Whom Forms Have NOT Been Recieved*: ~~XX~~

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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3/14/96

10. MEMBER DATA:

OP SITE ID: R13C

Site Supervisor: Grady Sampson
Agency/Org Name: CSRA Regional Development Center
City: Keysville, GA

0342
PHONE: 706-554-XXXX
FAX: 706-554-0989
6

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total	
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt		
Jackson, Sandrus, (NMN)	(b)(6)	F	A	A	360	520			880	0
Total Hours:									0	

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

ONLY 1 Member Enrolled for this Operating Site

where is
end of
Term

3/14/96

10. MEMBER DATA:

OP SITE ID: ~~XXXX~~ P13A

Site Supervisor: Carlton O'Neal

PHONE: 912-336-0371

Agency/Org Name: RECD/RHCDS

FAX: 912-336-1867

STATE:

City: Camilla, GA

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total	
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt		
GILBERT, RAMONA L.	(b)(6)	F	E	C	360	0			360	0
Total Hours:									0	

No. of Members Allocated by USDA:

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 0

No. of Members for Whom Forms Have NOT Been Recieved*:

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service

ADDITIONAL SERVICE MEMBER

Last day worked 12-29-95

Exit Form Requested from Ex-Service Member - Requesting AGAIN

3/14/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	Unit of Measure	2 nd QTR Quantity	Year's Success Target	Success Unit of Measure	2 nd QTR Success
GA	R13A	1	EN-R024	Renovate houses and beautify surroundings	20	houses	0	20	100 % of work meeting building codes	0
GA	R13A	1	EN-R035	Recruit volunteers	100	volunteers	63	100	number of people/things aided by services	63

Renew Site

OK on both above objectives for FY97

3/14/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY		2 nd QTR		Year's Success		2 nd QTR	
					Target	QTY Unit of Measure	Quantity	Target	Success	Unit of Measure	Success	Success
GA	R13B	1	EN-R038	Sponsor community activities for youth	400 X	XXXXX # of youth	90	400	XXX	# of youth who rate program as valuable	90	
GA	R13B	2	EN-R056	Conduct youth conferences/seminars to keep youth from dropping out of school	400	attendees	3,049	100	X	of principles/educators who rate program as valuable	100	
GA	R13B	3	EN-R037	Development of a "Teens Against Pregnancy" taskforce	25	number of students	25	1	X	reduction in teen pregnancy	0	
GA	R13B	4	EN-R039	Development of a mentoring program	30 X	XXXXX Adults mentoring youth	30	100	XXX	improved behavior. of students with	100	
GA	R13B	5	EN-R037	Conduct ¹² parenting classes	100 X	XXXXX Families participating	0	0	XXX	of families with improved parenting skills	0	

Renew Site

OK on all above objectives for FY97.

3/14/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word 'DELETE' next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR		Year's		2 nd QTR	
					QTY Target	Unit of Measure	Quantity	Success Target	Success	Unit of Measure	Success	Success
GA	R13C	1	XXXXXX H035	Establish food buying cooperatives within each census tract of EC to reduce residents food buying labilities by 30%	9	centers	3	300	300	number of people rating centers as valuable	145 (48%)	

Renew Site

OK on objective

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the proceeding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the proceeding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

State	Op Site	Obj No.	PGM Code	Obj/Impact statement	Year's QTY Target	QTY Unit of Measure	1st QTR Quantity	Year's Success Target	Success Unit of Measure	1st QTR Success
{SAMPLE:}										
CA	Y05A	18	EN96	Constructing whale nesting boxes	3	Boxes	1	90	% meeting stand.	95%
GA	R13C	2	H035	Further develop 300 family food clubs in 300 Families				100	% of families rating centers as valuable	
				9 center to become self sufficient & less dependent on one vendor. Expand distribution delivery to more than one per month						
GA	R13C	3	None Shown	Provide Leadership training to 80 potential community service leaders (8 leaders for each of the 10 tracts)	80	# Leaders trained		50	% increase in tract residences informed on EC issues and participating in tract community meetings	

FY97
New
Objective

FY97
New
Objective

15. **Community Service Objective Narrative:**

Operating Site: R13A. The second quarter quantity and success number for PGM Code R024 is "0" as renovation of homes has not begun. Renovation is expected to start during the 3rd quarter. The Americorps member has completed the observational survey of the key section of the target area (Martin Luther King, Jr. Dr.). The photographing of the dilapidated houses and those houses in need of demolition were completed. Also additional volunteers were recruited. Further a training plan has been developed for use in providing training to project volunteers, however only a limited number of volunteers have been trained. A substantial amount of training is planned during the third quarter. Contact has been made and several meetings have occurred with city landscape architect and parks and recreation personnel who are critical to the area beautification effort. Meetings have also occurred with some homeowners and landlords regarding their support that is needed and the vital role they play renovation and area beautification initiative. Progress on development of rehabilitation and landscape plan has not been as anticipated due to non-availability of key city personnel. With the warming of the weather at the start of the 3rd quarter, we expect to make significant progress toward achievement of our objective.

Operating Site: R13B. Additional community service involves conducting parenting classes for families, teaching parenting and financial skills to families. Also education of the family on concerns that affect both adults and youth has occurred. Recreational activities have been conducted for the youth along with drama classes, and a community field trip. In addition, youth have been involved in an educational program at Georgia Southwestern College.

16. **Community Building Objectives Narrative :**

Operating Site: R13B. Projects have brought together doctors, nurses, accountants, lawyers, businessmen, housewives, teachers, principals, clergy, each providing their expertise to help solve our community problems. These projects have built enthusiasm within the citizens that will last a life time.

17. AmeriCorps Member Development Objectives Narrative:

Operating Site: R13A. Serving in the program continues to be a rewarding experience for member. In working toward programs objective, member has had to communicate with elected and appointed officials throughout Lowndes county. In so doing, he has had the opportunity to informed of the purpose of Americorps and our renovation and area beautification initiative and to seek their support. Additionally, the Americorps member has seen first hand the impact the efforts of Americorps program can have on those who are in need. Further, member's organizational and coalition building skills have been heighten.

Operating Site: R13B. AmeriCorps member has benefited by exercising communication skills. Knowing how to communicate with diverse groups of people has increased community volunteerism and provided increased confidence in the AmeriCorps member's ability to be a leader in the community.

Operating Site: R13C. As an AmeriCorps member, I get great satisfaction while helping someone. The program itself allows me to undertake certain projects with the full confidence that I have other AmeriCorps members--local, state, and many other organizations there to lend assistance. Aside from the satisfaction of helping residents empower themselves, the educational awards are excellent. With the opportunity to serve as an AmeriCorps member, I am also given the time to reassess my future plans (i.e., complete graduate studies I have put off some twenty years).

18. Unique Successes or Great Stories:

Operating Site R13B. On March 22, 1996 volunteers helped work on youth rallies throughout middle and high schools in both Crisp and Dooly counties. 2,924 student attended these rallies. Dating brochures on how to make right choices, donated by the existing Industry Council were passed out to all students. The rallies focuses on such issues as teen pregnancy prevention, dropout prevention; improving reading skills; and behavior problems.

19. Difficulties Faced by the Program:

Operating Site R13C. The main difficulty being faced is in generating public interest from the onset in the food buying clubs. It is believed that once the program is more firmly established, it will generate stronger participation as residents begin to experience the benefits firsthand, Focusing on the benefits to the residences and documenting these benefits will be made a priority.

20. National Identity Activities:

Operating Site R13A: AmeriCorps member presented a briefing to 100 Black Men of Valdosta, Inc. in soliciting their support/participation in overall renovation and beautification initiative. A pledge of support was received. In an effort to recruit additional volunteers, presentations are planned for other civic and community-based organizations during mid-April 1996. Additional, during a couple of weekends this quarter, Americorps member participated in Habitat for Humanity's "Sweet 16" (16-home building project) in Valdosta.

Operating Site R13B: Attended a week of AmeriCorps Training sponsored by USDA/RECD in Jackson, Mississippi, March 25th - 29th. The conference was very successful on bringing together AmeriCorps members from around the country focusing on the needs of rural communities.

Operating Site R13C: On March 25-29, 1996, the National AmeriCorps Conference was held in Jackson, Mississippi. The conference focused on the survival of rural communities. I gained more organizational knowledge in the area of rural development. AmeriCorps members came from all over the U. S. to include as far away as Seattle, Washington. A telephone conference was held with the Secretary of Agriculture. It focused on all the different AmeriCorps sites, and what they were accomplishing. A meeting of this magnitude could not help but foster the national identity of AmeriCorps.

21. Organizational Changes:

None have occurred.

22. Organizational Improvements:

None

23. Primary Training and Technical Assistance Needs:

Jackson, Mississippi type training should be provided much earlier to AmeriCorps members.



United States
Department of
Agriculture

Rural
Economic and
Community
Development

Community & Business Programs
355 East Hancock Avenue
Athens, Georgia 30601-2768
Phone: 706-546-2171
FAX: 706-546-2135

February 23, 1996

SUBJECT: AmeriCorps Quarterly Report (Oct. - Dec. 1995)

TO: Joel Berg, Director of National Service, USDA

Attached is subject report in accordance with your memorandum dated January 30, 1996. Along with the report are enrollment forms and operating site information for the four members who initially started service. A position description is also included on the three members presently serving. I apologize for these forms not being mailed to you earlier.

We did not receive a Member Data form (question #10) for site P13A so we made one up. This member, Romona L. Gilbert, resigned during the quarter with David Gibson being notified upon her resignation. We are in the process of attempting to obtain signatures on an End Of Term Of Service Form and a Member Exit Form. A decision was made by the State Director not to backfill this AmeriCorps position at this time. As a result of the resignation we were unable to obtain data on the accomplishments at the site thus, site P13A was not included in the cumulative totals of the quarterly report. This is also the reason question #13 was not completed on site P13A.

I believe our AmeriCorps members are productive in their positions. To varying degrees the communities served by the members are being energized and are "getting things done" as a result of the leadership being demonstrated by members in their area of service.

Should you have questions after reviewing the report please do not hesitate to contact this office.

DONNIE D. THOMAS
State Rural Development Coordinator

Attachments

cc: State Director, Laura J. Meadows

RECD

Rural Economic and Community Development is an Equal
Opportunity Lender. Complaints of discrimination should be
sent to: Secretary of Agriculture, Washington, D.C. 20250



UNITED
STATES
DEPARTMENT
OF AGRICULTURE

AmeriCorps *USA

USDA State Progress Report (CNS Grant No. 95ADFD047)

1. Check this reporting period: ☒ First ☐ Second ☐ Third ☐ Fourth
(10/1 - 12/31) (1/1 - 3/31) (4/1 - 6/30) (7/1 - 9/30)

SECTION I - STATE INFORMATION

2. State: GEORGIA

3. Agency: ARS ☐ NRCS ☐ Forest Service ☐ RECD ☒ FSA ☐ FCS ☐

SECTION II - STATE CONTACT INFORMATION:

(Make Corrections if Necessary)

4. Contact Name: _____ Last

5. Title: _____
Donnie Thomas
RECD State Office
355 E. Hancock Ave.
Athens GA ~~30610~~ 30601-2768

6. Address: _____
street, number, and PO (if applicable)

_____ City _____ State _____ Zip

7. Telephone number: 706 - 546 - 2171

8. Fax number: 706 - 546 - 2135

9. E-Mail Address (if any): !a07GARBS (FTS mail - not Internet)

2/05/96

10. MEMBER DATA:

OP SITE ID: P13A

Site Supervisor: Carlton O'neal

PHONE: 912-336-0371

Agency/Org Name: RECD/RHCDS

FAX: 912-336-1867

STATE:

City: Camilla, GA

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
GILBERT, Ramona L.	(b)(6)	F	A	A	360				360

No. of Members Allocated by USDA:

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 0

No. of Members for Whom Forms Have NOT Been Recieved*:

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

ADDITIONAL SERVICE MEMBER

Last day worked 12-29-95

2/05/96

10. MEMBER DATA:

OP SITE ID: R13A

Site Supervisor: Dr. Amanda Brown

PHONE: 912-245-1810

STATE:

Agency/Org Name: QUOLA LC/CDC

FAX: 9122451008

City: Valdosta, GA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
HEAD, Willie	T. Jr. (b)(6)	F	A	A	360				360

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 0

No. of Members for Whom Forms Have NOT Been Recieved*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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2/05/96

10. MEMBER DATA:

OP SITE ID: R13C

Site Supervisor: Grady Sampson

PHONE: 706-554-0342

Agency/Org Name: CSRA Regional Development Center

FAX: 706-554-0989

STATE:

City: Keysville, GA

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
JACKSON, Sandrus (NMN)	(b)(6)	F	A	A	360				360

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 0

No. of Members for Whom Forms Have NOT Been Recieved*: 2

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 1

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

TELEPHONE AND FAX NUMBERS CORRECTED

2/05/96

10. MEMBER DATA:

OP SITE ID: R13B Site Supervisor: Al Shauf PHONE: 912-273-9111
STATE: Agency/Org Name: Crisp/Dooly EZ/EC Coordinating Commit FAX: 9122739571
City: Cordele , GA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
WATKINS, Ramona	L. (b)(6)	F	A	A	360				360

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 0

No. of Members for Whom Forms Have NOT Been Recieved*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

PHONE NUMBER CORRECTED

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
84				

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.
(In question 18, briefly explain what these volunteers accomplished)

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
425				

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objective listed. **You need to fill in the column marked "1st QTR Quantity" and the column marked "1st QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"1st QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"1st QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

2/05/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		1 st QTR		Year's		1 st QTR
					QTY Target	QTY Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success	
GA	R13A	1	R024	Renovate houses and beautify surroundings	20	houses	0	20	% of work meeting building codes		0
GA	R13A	1	R035	Recruit volunteers	100	volunteers	0	100	number of people/things aided by services Volunteers recruited and trained		0

2/05/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		1 st QTR Quantity	Year's		1 st QTR Success
					QTY Target	Unit of Measure		Success Target	Success Unit of Measure	
GA	P13A	1	R026	Assistance provided in obtaining repairs for home health & safety hazards	5	homes repaired			% of repairs meeting building codes	
GA	P13A	2	R035	Recruit volunteers	50	volunteers			number of people/things aided by service	

Ramona L. Gilbert - Americorps Member

Member resigned 12/29/95

Member started 10/30/95

Member not replaced

2/05/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	1 st QTR Success Quantity	Year's Success Target	Success Unit of Measure	1 st QTR Success
GA	R13B	1	R038	Sponsor community activities for youth	6	projects	1	100%	% of parents who rate program as valuable	100%
GA	R13B	K2	R056	Conduct youth conferences/seminars to keep youth from dropping out of school	400	attendees	346	1%	% decrease in drop-out rate	0
GA	R13B	K3	R037	Development of a "Teens Against Pregnancy" task force	* 1	program	200	1%	Reduction in teen increase in student knowledge - pregnancy	0
GA	R13B	K4	R039	Development of a mentoring program	** 1	program	0	100% **	% of students with increased knowledge	0

*All high school and middle school children in both Crisp and Dooly counties.

**Have 30 adults mentoring 30 children by September 30, 1996

2/05/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		1 st QTR Quantity	Year's		1 st QTR Success
					QTY Target	Unit of Measure		Success Target	Unit of Measure	
GA	R13C	1	H035 R05Z	Establish Human Development Centers Establish Food Buying Cooperatives within each census tract of EC to reduce residents food buying liabilities by 30%.	9 X8	centers	1	300	number of people rating centers as valuable	70 (23%)

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the proceeding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the proceeding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

State	Op Site	Obj No.	PGM Code	Obj/Impact statement	Year's QTY Target	QTY Unit of Measure	1st QTR Quantity	Year's Success Target	Success Unit of Measure	1st QTR Success
{SAMPLE:}										
CA	Y05A	18	EN96	Constrcuting whale nesting boxes	3	Boxes	1	90	% meeting stand.	95%
GA	R13B	5	R037	Parenting Classes	12	Classes	0	100	# of families with increased knowledge	0

15. COMMUNITY SERVICE OBJECTIVES NARRATIVE

Operating Site R13A - Question 13: Although the first quarter success number for our objective is "0" considerable effort has gone into the preliminary work required to make substantial progress subsequent quarters. For example, the AmeriCorps member has conducted an observational survey of a key section of the target area (Martin Luther King, Jr. Drive) to determine the number of dilapidated houses, plus those that need to be demolished. Additionally, the member made photographs of the above houses, as well as determined which houses were owner occupied and which were renter occupied. Further, much progress was made in recruiting volunteers (both craftsmen and laymen) and developing a computer data base of volunteers to support our initiative.

Operating Site R13B - Question 14: Additional community service pertains to conducting parenting classes for families, such as, teaching parenting and financial skills to families. Will educate the families on concerns that affect both adults and youth. Will conduct recreational activities for the youth, drama classes, and plan a community field trip. Also, will get youth involved in an educational program at Georgia Southwestern College.

Operating Site R13C - Question 13: In addressing the human needs of the Central Savannah River Enterprise Community, one method is to make available nutritious food for purchase at a reduced cost. (Approximately 35 pounds of food for \$15.00.) The obvious goal is to satisfy hunger cheaply while applying the savings to our needs. Because there are no income restrictions on participants in the program, residents of all income levels and all age groups are taking advantage of the program. This type of co-mingling helps people of diverse backgrounds come together.

16. COMMUNITY BUILDING OBJECTIVES NARRATIVE

Operating Site R13B: Projects have brought doctors, nurses, accountants, lawyers, businessmen, housewives, teachers, principals, and clergy together with their expertise to help solve community problems. These projects have built within the citizens an enthusiasm that will last a long time.

17. AMERICORPS MEMBER DEVELOPMENT OBJECTIVES NARRATIVE

Operating Site R13A: Participation in the AmeriCorps program has truly fostered a greater commitment to community service, plus an opportunity to see what can truly happen when volunteers come together. The member has recruited volunteers from diverse backgrounds, and looks forward to gaining additional important community service experience, while encouraging responsibility to residents in the target

community. Additionally, member participated in two Thanksgiving "Feed the Needy" initiatives, one coordinated by QUOLA of Lowndes County, Inc., and the other by 100 Black Men of Valdosta, Inc.

Operating Site R13C: As an AmeriCorps member, I get great satisfaction while helping someone. The program itself allows me to undertake certain projects with the full confidence that I have other AmeriCorps members--local, state, and many other organizations there to lend assistance. Aside from the satisfaction of helping residents empower themselves, the educational awards are excellent. With the opportunity to serve as an AmeriCorps member I am also given the time to reassess my future plans (such as complete graduate studies I have put off some twenty years).

18. UNIQUE SUCCESSES OR GREAT STORIES

Operating Site R13B: Volunteers worked on a "Community Christmas Special" where families received a Christmas food box for their family. The volunteers collected names of needy families and collected food items from sponsors of citizens and businesses. The project served 100 adults and 146 youths. This project was held on December 16, 1995, at the National Guard Armory in Cordele, Georgia.

Operating Site R13C: The Keysville Food Buying Club, which has ceased operation, has been successfully restarted without difficulty. Plans are being made to restart two more clubs next quarter.

SECTION VI - CHALLENGES

19. DIFFICULTIES FACED BY THE PROGRAM

Operating Site R13C: The Food Buying Clubs have traditionally relied upon volunteers to operate them. However, to insure the continuity of clubs in the Enterprise Community, one person is needed to receive the money from the patrons and to deal with the vendors. Clubs tend to falter or cease operations when a dependable person is not available to supervise the overall operations of the club.

SECTION VII - GENERAL INFORMATION

20. NATIONAL IDENTITY ACTIVITIES

Operating Site R-13A: AmeriCorps member's recent

participation in "Day of Challenge" - The Citizen Service Summit, held in Atlanta, Georgia, January 14-15, provided an opportunity for camaraderie, seminar group discussions, and a wide range of community service project experience. In addition to participating in two superb seminars ("Involving your Corporation, School, or Organization in Service" and "Empowering Communities") AmeriCorps member, Willie Head, helped AmeriCorps Metro Corps expand the capacity of Victory House Community Outreach Center's men's transitional outreach center to serve women and teens. Volunteers worked to completely renovate the building and the surrounding structure. The community service project experience Mr. Head gained will be invaluable as we progress in the execution of our program objective.

21. ORGANIZATIONAL CHANGES

No organizational changes have occurred.

22. ORGANIZATIONAL IMPROVEMENTS

Operating Site R13A: Suggest USDA AmeriCorps make a more concerted effort to secure much needed AmeriCorps paraphernalia (posters, pins (for clothing), service project signs, etc.) to state program coordinators. The paraphernalia could go a long way in promoting the presence and accomplishments of AmeriCorps.

23. PRIMARY TRAINING AND TECHNICAL ASSISTANCE NEEDS

Leadership, motivation and group interaction training in general would be good for all members. Also, a work/project organization refresher course would be useful.