

FOIA MARKER

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Folder Title:

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Withdrawal/Redaction Sheet

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. list	re: SSNs [Personally Identifiable Information] [partial] (19 pages)	00/00/1996	b(6)

COLLECTION:

Clinton Presidential Records
AmeriCorps
General Files
OA/Box Number: 24226

FOLDER TITLE:

USDA [Department of Agriculture]/AmeriCorps - Clinton Library Copies - FY96 3rd
Quarter Progress Reports - California (End) [2]

2013-0661-F
rc3081

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
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- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

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- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

15. **Community Service Objectives Narrative:** Use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

- **USDA-EI Centro (P06A):** Ramon provided outreach on USDA-Rural Development's Section 504 Loan and Grant program by advertising in local shopper guides and conducting public meetings throughout Imperial County.
- **Imperial County EC (R06A):** In addition to providing outreach for the county rehabilitation program, and assisting lower income families access social services, Adriana assisted in the development of a very successful teen court program. This quarter AmeriCorps Member recruited 33 teen volunteers to participate in trials on issues ranging from drug use on campus to vandalism.
- **City of Shafter CC (R06B):** Jose organized a Shafter Link Resource Fair to inform residents on local, state, and federal services. The fair was a great success with approximately 78 residents attending. The total population of Shafter is only 8,400. Additionally, the AmeriCorps Member organized three free seminars involving the Bakersfield Aids Foundation, Desert Counseling Clinic, and the Employment Development Department.
- **I-5 Business Development Corridor CC (R06D):** After a rather slow start, Carol really went to town the last half of the program. She held 10 workshops in the last six months which assisted 40 unemployed or underemployed people learn how to start or enhance their home based businesses.
- **City of Watsonville EC (R06E):** Manuel taught theater to at-risk youth through the City of Watsonville's Parks and Recreation Department. During this last quarter, Manuel assisted in the development of a community-wide mentorship program.
- **City of Hollister CC (R06F):** Bryan provided outreach for the redevelopment agency's rehabilitation program and organized local community organizations and residents to rehabilitate a dilapidated structure into a teen/youth center.

16. **Community Building Objectives Narrative:** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built-long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

- **Imperial County EC (R06A):** Adriana's work with teen court empowered local teenagers to become more involved in their community and take responsibility for the illegal activities going on around them.

- **City of Shafter CC (R06B):** The City of Shafter is a very isolated community. Residents who may need, and even be eligible for, social, economic, and health services have no direct access to those services. Often the residents don't even know what services are available. Through the AmeriCops Members' work residents became better educated on the services which are available and how to access them.
- **I-5 Business Development Corridor CC (R06D):** The I-5 Business Development Corridor consists of five small isolated communities in Western Fresno County. Prior to the AmeriCops Program, residents which dreamed of starting their own businesses were practically on their own. All the technical assistance was centered in the urban center and was not willing to go out into the more isolated areas of the county. Carol not only provided education to these people, she also got other federal, state, and local economic development groups to come to the rural areas to provide assistance.
- **City of Watsonville EC (R06E):** Manuel describes the youth he works with as searching for self-discovery and personnel expression. He says that young people in Watsonville need alternative social programming beyond traditional sports. Manuel has worked hard to build a foundation of trust through shared activities, genuine concern, and open communication with the youth.
- **City of Hollister CC (R06F):** The youth in the Hollister community have been provided a tangible means for bettering their quality of life. Currently, the community has no youth center or other appropriate place for young people to gather. Gangs are also a growing problem. When the youth center is completed not only will there be a safe place for the youth, but it is a place of their own making.

17. **AmeriCorps Member Development Objectives Narrative:** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

- **USDA-EI Centro (P06A):** Ramon had an opportunity to gain practical knowledge in lending practices. Building on his degree in Business Administration, Ramon also worked toward gaining his real estate license. After his term of service Ramon will take the California Real Estate Exam. Without his AmeriCorps experience and educational stipend Ramon may not have gained the financial independence he seeks for himself and family.

- **Imperial County EC (R06A):** One of Adriana's primary personal goals coming into her term of service was to become a better public speaker in Spanish. Through extensive hours at the Healthy Start Center giving presentations and teen court Adriana has greatly improved her translation and public speaking skills. In a county where over 69-percent of the population speaks Spanish, improving your bilingual skills is an important employment asset.
- **City of Shafter CC (R06B):** Previously, most of Jose's work had been in academics where there is often time to carefully and thoughtfully work everything through before taking action. During his year of service, Jose learned that you don't always have that luxury. After a slow start, Jose really started implementing his social, economic, and health services outreach program. During the third quarter he was walking door-door-to-door distributing information. This quarter he focused on developing community meetings with multiple community partners.
- **I-5 Business Development Corridor CC (R06D):** Carol has an advanced degree in education. Not surprisingly most of her work has been academic. Her year of service allowed her to use her research and teaching abilities to directly make a difference in people's lives.
- **City of Watsonville EC (R06E):** Manuel's Americorps experience has provided him with a taste of what it is like to really work in the area of teaching theater. He plans to continue teaching at-risk youth, including volunteering at the Rampsey Park Youth Center during this fall. He has also decided to continue with his education and is enrolling in the University of California, Santa Cruz, Theater Arts Graduate Program in play-writing.
- **City of Hollister CC (R06F):** Bryan entered the AmeriCorps Program as a basically confident individual. What his year of service brought him was an increased ability to work with others who may not be as motivated as himself. Initially, he faced a substantial amount of community opposition to his project due to past fights over local government funding priorities. Bryan had to overcome their initial mistrust of government before the project could really get underway.

SECTION V - SUCCESS STORIES:

18. **Unique Successes or Great Stories :** Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a great story from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

- **USDA-EI Centro (P06A):** After spending months doing outreach in lower income neighborhoods Ramon was recognized by the Imperial County Board of Supervisors for his dedicated service in helping rural households achieve a better standard of living.
- **Imperial County EC (R06A):** As part of the National Gleaning week, Adriana worked with local church groups to collect can foods and clothing. The donated items were attractively put into baskets and donated perfume, soaps, and cosmetics were added as a treat to the young women who would be receiving the baskets. When the baskets were delivered to the orphanage, the church volunteers and Adriana stayed and showed the young women how to apply the make-up and read the special cards which the church members had written to their new “friends.”
- **City of Shafter CC (R06B):** As part of the National Food Recovery Week, Jose worked with “Teen Challenge”, a residential program for young males recovering from substance abuse, on a canned food drive. Approximately 250 items of canned and packaged food was collected. This was a real win/win project. The youth at the rehabilitation center felt good about themselves for helping the community and the needy families in the county were shown that they were not forgotten.
- **City of Watsonville EC (R06E):** Watsonville has experienced an extremely high incidence of violence this past summer. One evening after working at the Rampsey Park Youth Center, Manuel and a few of the kids were walking to the bus stop. Two gang members yelled out a gang affiliation and brandished a knife threatening the four youth with Manuel. The gang members believed that the youth belonged to a rival gang because they were wearing blue. The incident which was widely discussed the next day at the Youth Center became a focal point for the youth to talk about what they really wanted in their lives and to reflect on the consequences of violence in their community. The youth initially involved in the incident later expressed their commitment to pursue education and employment as a means to remove themselves from these types of situations.
- **City of Hollister CC (R06F):** Five of the youth in the San Benito Youth Commission became very involved in rehabilitating the structure that the teen/youth center will occupy. Each week these youth committed long hot hours assisting in the demolition and cleaning-up of the property. As time passed, these young people gained self confidence. So much so, that when the local television station did a story on the project two of the youth were asked to be interviewed during the fifteen-minute segment.

SECTION VI - CHALLENGES

19. **Overall Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

- Although AmeriCorps Members encountered a variety of problems in the first two quarters, the AmeriCorps Members really settled down the last two quarters and developed ways to mitigate the problems they had been encountering and went to work.

SECTION V - GENERAL INFORMATION

20. **National Identity Activities:** Please describe any activities undertaken by Members that fostered the national identity of AmeriCorps. These could include joint service activities, meetings with other AmeriCorps projects, national telephone conference calls, use of INTERNET to communicate with other sites, etc.

- **National Food Recovery Week:** All the AmeriCorps Members held special events for National Food Recovery Week including:
 - **Imperial County:** Collected 100 pounds of food, diapers, and baby-food which was donated to an orphanage.
 - **I-5 Business Development Corridor:** Collecting hundreds of food and boxed goods during a week long "Summer Food Drive for Winter Needs" which was cosponsored by the Firebaugh City Council, USDA, Local Ministerial Fellowship, and the local school district.
 - **City of Shafter:** Collected 250 items of canned and packaged foods. Jose worked with "Teen Challenge", a residential program for young males recovering from substance abuse, on the food drive. The youth at the rehabilitation center felt good about themselves for helping the community and needy families received assistance.

21. **Organizational Changes:** Please outline and describe any changes in your programs organization and/or structure during the quarter.

No organizational changes.

22. **Organizational Improvements:** Please write any suggestions by you, your Members, site managers, or anyone else regarding ways in which the USDA or CNS AmeriCorps program could be improved.

None.

23. **Primary Training and Technical Assistance Needs:** Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National Service, or other sources to improve your projects.

- Manuel suggested that AmeriCorps Members receive training in dealing with gang and domestic violence, and teacher training in at-risk environments. Also a class on dealing with the mental and physician fatigue that comes from working in at-risk areas.

[END OF REPORT]

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3rd QTR

hours

need 3rd Qtr

hours —

Withdrawal/Redaction Marker

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/04/96

10. MEMBER DATA:

SITE ID: P06A

Site Supervisor: Rafael Lopez-Barraga

PHONE: 619-352-3314

STATE: CA

Agency/Org Name: RECD/RHCDS

FAX: 6193520219

City: El Centro, CA

. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
AMBOA, RAMON	F. (b)(6) [001]	F	A	A	384	501	512		883 1318
								Total Hours:	885

The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time (NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.)

EMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

6/04/96

10. MEMBER DATA:

P SITE ID: R06A
STATE: CA

Site Supervisor: Alicia Saigado
Agency/Org Name: Imperial County Enterprise Community
City: El Centro, CA

PHONE: 619-337-7814
FAX: 6193378907

o. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
IRUEGAS, ADRIANA	(b)(6)	F	A	A	200	520	_____	_____	720
Total Hours:									720

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3/04/96

10. MEMBER DATA:

SITE ID: R06B
STATE: CA

Site Supervisor: Paul Saldana
Agency/Org Name: City of Shafter
City: Shafter, CA

PHONE: 805-746-6365
FAX: 8057460607

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
BLANCO, JOSE	J. (b)(6)	F	A	A	212	467	499.5		679
								Total Hours:	1178.5

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6/04/96

10. MEMBER DATA:

P SITE ID: R06C Site Supervisor: Juanita Galaviz PHONE: 209-582-4386
 Agency/Org Name: Kings Community Action Organization FAX: 2095824386
 STATE: City: Hanford, CA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
No Member at this site. Four Summer of Gleaning Memebrs at site									0
Total Hours:									0

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5/04/96

10. MEMBER DATA:

P SITE ID: R06E
STATE: CA

Site Supervisor: Carlos Palacios
Agency/Org Name: City of Watsonville
City: Watsonville, CA

PHONE: 408-728-6033
FAX: 4087610736

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
MONTEZ, MANUEL	(b)(6)	F	A	A	320	616	<u>559</u>		936 1495
Total Hours:								936	

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5/04/96

10. MEMBER DATA:

? SITE ID: R06F

Site Supervisor: William Avera
Agency/Org Name: City of Hollister
City: Hollister, CA

PHONE: 408-636-4316

FAX: 4086364310

STATE: CA

3. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
BRIGGS, BRYAN	A. (b)(6)	F	A	A	480	592	549		1071
Total Hours: 1071									1621

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11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
61	190			251

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
353	1,492			1845

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "1st QTR Quantity" and the column marked "1st QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"1st QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"1st QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

3/14/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's			Year's			2 nd QTR Success
					QTY Target	QTY Unit of Measure	2 nd QTR Quantity	Success Target	Success Unit of Measure		
CA	P06A	1	EN-R026	Assistance in repairing health and safety (modify)	30 50	homes	0	100	% of codes meeting standards	NA	
CA	P06A	2	EN-R027	Outreach to homeowners (delete)	75 50	homeowners	0	75	% of people who increase knowledge	NA	

Yes - RECD, El Centro would like to continue with the AmeriCorps Program in 1997

3/14/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's			2 nd QTR
					QTY Target	Unit of Measure	2 nd QTR Quantity	Success Target	Success Unit of Measure	2 nd QTR Success
CA	R06A	1	EN-R026	Assistance provided in obtaining repairs for health & safety repairs	15	homes repaired	0	100	% of repairs meeting building codes	NA
CA	R06A	2	EN-R040	Assess family social service needs and design a plan and refer them to proper agencies	30	families	19	85	% of families who accessed social services	100

No - The County of imperial does not wish to participate in the AmeriCorps Program in 1997

3/14/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR		Year's		2 nd QTR
					QTY Target	QTY Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success	
CA	R06B	1	EN-R035	Recruit & train volunteers (OK) to operate a volunteer social service and employment referral service	10 20	citizens	0	60	0	% of volunteers* number of people/things aided by services	NA
CA	R06B	1	EN-R055	Educate citizens about using "Shafter Link" (OK) - a volunteer social service and employment referral service	100 30	citizens	0	85	% of people with increased knowledge	NA	

*which satisfactorily pass a post-training examine on the accessing servicing services at Shafter Link

Yes - The City of Shafter would like to continue the AmeriCorps Program in 1997.

3/14/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Ojectives.)

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		Year's		2 nd QTR	
					QTY Target	Unit of Measure	Success Target	Success Unit of Measure	Quantity	Success
CA	R06C	1	EN-H042	Develop a volunteer food distribution program to feed low & fixed income residents (OK)	200	pounds of food distributed	NA	NA	residents receiving food	NA

Yes - The Kings Community Action Agency would like to continue the AmeriCorps program in 1997.

3/14/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's			Year's			2 nd QTR Success
					QTY Target	Unit of Measure	2 nd QTR Quantity	Success Target	Success Unit of Measure		
CA	R06D	1	EN-R052 R004	Expand home-based employment (OK)	25	workers	0	25	number of people successful after set time	NA	

Yes - The I-5 Business Corridor would like to continue with the AmeriCorps program in 1997.

3/14/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR		Year's		2 nd QTR
					QTY Target	QTY Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success	
CA	R06E	1	EN-R038	individual counseling (delete)	50	youth	40	20	% of youth [*] returning to school or receiving GED	20%	✓
CA	R06E	1	EN-R039	Provide individual counseling to high risk youth (delete)	50	youth	40	75	% of students with increased knowledge not getting in trouble with the law	62.5%	✓
CA	R06E	1	EN-R038	Recruit high risk youth to participate in recreational activities (delete)	200	youth	80	50	Improved student grades at school % of youth participating in ongoing activities, i.e. sport teams, theatre program	50%	✓

Yes - Watsonville would like to continue with the AmeriCorps Program in 1997.

The proposed site objective is attached.

* becoming "assistant recreation leaders"

3/14/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR	Year's		2 nd QTR
					QTY Target	Unit of Measure		Success Target	Success Unit of Measure	
CA	R06F	1	EN-R026	Rehabilitate housing	15	homes	0	100	% of repairs meeting building codes	NA [?]
CA	R06F	2	EN-R024	Rehabilitate old building into Teen Activity Center	1	bldg	0		number of people using facility	NA ✓
CA	R06F	3	EN-R035	Place one downtown mural in the city of Hollister	1	mural	0		number of people using facility	NA ✓

Yes - Hollister would like to continue with the AmeriCorps Program in 1997

15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

Not Applicable

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

Not Applicable

17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

See Attachment A

Second Quarterly Report California RECD

17. AmeriCorps Members Development Objectives Narrative (optional):

NA

18. Unique Success Stories:

Adriana Iruegas (R06A): Adriana spends one-half of her week at the Calexico Healthy Start Center. Recently an elderly woman came into the Center needing help with a legal problem with her son. Because she did not speak English she could not understand the letter which had been sent by a judge regarding her son's immigration status. Her son was in trouble, but she could do nothing. Even through translation and legal assistance are not Adriana responsibility, she took the time to help the woman by translating the letter. The elderly woman later came back and thanked Adriana for helping her voice her opinion through participation in the American legal system.

Manual Montez (R06E): Manual's theater arts program at the Rampsey Park Youth Center has been very well received by the Watsonville community. Recently, he was invited to expand his mentoring activities to include weekly theatrical workshops at the Watsonville New School. The New School is an alternative high school for at-risk youth. There director of the New School has also seen the value that a theater program can bring to at-risk youth. Due to Manual's knowledge in Chicano History, the Director has also asked Manual to teach a one-hour social studies class. Manuel says that this has been an invaluable experience for him because it provides him with an opportunity to share his background with others. He says that he believes that the students have been empowered to continue with their education and artistic development. Several students have told Manuel that the theatrical workshop is "the best thing that we've ever had at the New School". The young people in Wastonville, Manuel says, are hungry for someone to approach them honestly and with respect.

Also, please see attached news clippings, flyers, and other media materials.

19. Difficulties Faced by the Program:

As the Second Quarterly Report marks the half-way point for these projects all but Manuel have expressed concern that their year is almost over. Part of their frustration comes from the fact that our current method of evaluating the Objectives is exclusively end result oriented. For some types of projects this can leave Members without any tangible measurement of progress.

Below are examples of some of the set-backs and road blocks Members have experienced and how those projects are progressing.

- **El Centro, Imperial, & Hollister (P06A, R06A, R06F):** Several sites have as an objective the rehabilitation of housing. Although all the sites have numerous applications all the applications are still being processed and/or the rehabilitation jobs are being estimated. In the mean time, the AmeriCorps Members are continuing their outreach to low-income families and the elderly.
- **I-5 Business Corridor (R06D):** The I-5 Business Corridor couldn't find an AmeriCorps Member until February. Now the AmeriCorps Member is in place, Carol Scroggins works closely with the communities making up the I-5 Business Corridor, including helping to organize a region-wide School to Work Career Day for local 10th and 11th graders.

Second Quarterly Report - California RECD
Page Two

- **City of Hollister (R06F):** The financing for the Hollister Youth Center has come apart several times and needed to be put back together. Although the financing is in place Bryan Briggs is having to go back to community groups to reestablish the shared vision for the project.
- **Shafter Link (R06B):** Every time a service provider joined the Shafter Link Project the scope of initial assessment of public needs and wants expanded causing delays in coordinating the community volunteers to actually do the assessment. It seemed that many government entities wanted to participate in the "distant-learning and servicing project". However, the key to the program is to tailor the services to the community. As this second quarter closes, Jose Blanco has finalized the first phase of the assessment and identified the volunteers.

Given the above, all the AmeriCorps Members seem to be settling down and taking these problems in stride. In order to assist the AmeriCorps Members focus on their objectives in the last six months of their projects the AmeriCorps State Coordinator has either completed or is in the process of:

- Scheduling Monthly Teleconferences.
- Asking each site supervisor to sit down with the AmeriCorps Member and go over the Member's Annual Work Plan and complete the Semi-Annual Performance Appraisal.
- Interviewing each of the site supervisors, both before and after their meeting with the AmeriCorps Member to hear their evaluation of the AmeriCorps Member's work and progress toward meeting their goals.
- Meeting one-on-one with each AmeriCorps Members to hear what they think about the program and to review their Annual Work Plan.

20. National Identity Activities (optional):

California RECD AmeriCorps participated in two major **Martin Luther King Jr. Birthday** activities:

- **Peace Vigil in the City of Watsonville:** The AmeriCorps Members from the Watsonville Cluster Group (Manuel and Bryan) worked together to organize a candle light Peace Vigil honoring Martin Luther King's Birthday. Young people at the Rampsey Park Youth Center were asked to write down stories, poetry, monologues along the theme of nonviolence and peace. Sarah, a shy 15-year old decided to write a monologue based on an experience she had when she was 12-years old. Not only was Sarah filmed on video reciting her monologue, but she was also interviewed for the 11:00 p.m. news That night almost 50,000 people saw Sarah on television. This was the first time she had ever "performed" on-stage. She hopes to continue in her participation in the Theater Arts Program continuing to write, direct, and act on-stage.
- **Children's Day in Calexico:** The AmeriCorps Members from the El Centro Cluster worked with state sponsored AmeriCorps Members to host a Children's Day Picnic honoring Martin Luther King's Birthday. The AmeriCorps Members wrote and performed a puppet show illustrating the values and vision of Martin Luther King. The 120 grade school students and their families enjoyed the show, shared their own thoughts about nonviolence and commitment to their community, played games, and had a picnic lunch. Local businesses and service clubs donated the food and supplies.

21. Organizational Changes:

- **Kings County Community Action Agency:** It is clear now that the Kings Community Action Agency will be unable to retain AmeriCorps Members in 1996. They have however, asked that they retain the site for 1997.
- **I-5 Business Corridor:** Carol Scroggins is a new AmeriCorps Member this quarter. She began work as a part-time member the week of February 5th, 1996.

22. Organizational Improvements (optional):

N/A

23. Primary Training and Technical Assistance (optional):

N/A

###

LOCAL

City will help brush up

Hollister RDA program will buy paint for low-income residents

By LAURIE LEMMERMAN
Staff Writer

Local homeowners looking to repaint their homes could be getting some help from the Hollister City Council.

The Hollister Redevelopment Agency is asking the council to approve the Homeowner Paint Grant Program, which would supply 15 gallons of free paint to brighten the exterior of 15 single-family homes. The program would cost approximately \$10,000, which would come from local housing bond money.

Five homeowners who are low-income senior citizens will be eligible for a painting contractor to actually perform the work, at a maximum value of

\$1,000 per home.

The painting work financed by the grant program may include up to two colors, base and trim, of the owner's choosing. The work will include all necessary preparation to create a suitable painting surface.

Designed to assist very low- and low-income homeowners within the RDA project area, the program will be held in conjunction with the Hollister Downtown Association's Spring Clean-Up Day. Qualifying families will be responsible for their own work and must have the painting completed by April 28.

Approval of the project by the council hinges on whether or not any homeowners would want to participate, according to Bryan Biggs, a member of Americorps.

"The council has asked us to find out how much interest is out there regarding this project before they go ahead with it," Biggs said.

The paint grant guidelines limit assistance to owner-occupied homes only, and eligible participants income levels must not exceed 80 percent of the average wage in San Benito County.

In order to qualify, the gross annual household income cannot exceed the following:

- one person — \$25,200
- two persons — \$28,800
- three persons — \$32,400
- four persons — \$36,000
- five persons — \$38,900
- six persons — \$41,700.

Additionally, homes cannot have been painted any time during the last five years.

If approved, interested homeowners will have applications verified by the RDA. A lottery will be conducted to determine recipients during the week of April 8-12. Grant vouchers for the \$1,000 in contracting services must be redeemed by a RDA-approved contractor.

MORNING LINE

◆ **EDD WORKSHOP:** The Gavilan Employers Advisory Council and the California Employment Development Department will sponsor an unemployment insurance and appeals workshop on Thursday, Jan. 25 from 7:30 a.m. to 9:30 a.m. at the Ridgemark Golf and Country Club in Hollister.

Topics will include protecting an unemployment insurance account, how to prepare for an appeal hearing, and the EDD's strategic plan. Local EDD representatives will be present. Administrative Law Judge Carey Royster will also talk on preparing for appeals.

Cost is \$5 per person for

EAC members and \$7 per person for non-members. A continental breakfast will be served. For more information, call Ruben Garcia in the Hollister EDD office at 638-3306. RSVP by Jan. 22 by calling Cathy Hamilton at Western Staff Services at 842-1222.

◆ **HONORING KING:** The public is invited to attend a candlelight vigil in Watsonville on Monday in honor of Martin Luther King Jr.'s birthday. The event will be held at the Ramsay Street Park Youth Center from 5-7 p.m. The

vigil is sponsored by AmeriCorps and the city of Watsonville. For information call 728-6086.

Please turn to **BRIEFS, A6**

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CITY OF WATSONVILLE

"Opportunity through diversity; unity through cooperation"



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Mayor & City Council
215 Union Street
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City Clerk
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Fax (408) 763-4054

Housing & Economic Development
231 Union Street
728-6014
Fax 763-4016

Library
210 Union Street
728-6040
Fax 763-4015

Parks & Recreation
30 Maple Avenue
728-6081
Fax 763-4078

March 19, 1996


David Gibson - RBCDS Americorps
4949 Kirschling Court
Stevens Point, WI 54457

Dear Mr. Gibson:

Attached is the City of Watsonville's pre-application for the AmeriCorps program for fiscal year 1996-97. As a designated Rural Enterprise Community, Watsonville was awarded an Americorps member for the fiscal year 1995-96. The continued participation of an AmeriCorps member in the implementation of our Strategic Plan will enable the City to reach certain goals relating to job development and training which would otherwise not be achievable.

Thank you for your consideration of our request.

Sincerely,



Steven M. Salomon,
City Manager

cc: Tony Symonds
U. S. Department of Agriculture
194 West Main Street, Suite F
Woodland, CA 95695

AmeriCorps Pre-Application

1. Cover Page

- a. Watsonville is designated as a Rural Enterprise Community.
- b. Carlos Palacios, Deputy City Manager, will be the contact person for the AmeriCorps project.
- c. Carlos Palacios will provide supervision for the AmeriCorps member.
- d. City of Watsonville
215 Union Street, 2nd Floor
P.O. Box 50000
Watsonville, CA 95077
- e. Work will take place in Santa Cruz County.
- f. Work will take place in the 17th Congressional District, represented by Sam Farr.
- g. Carlos Palacios can be reached at: (408) 728-6033; FAX (408) 761-0736

2. Objective: Job Development and Training Program

What work will be done? What service will be provided?

The Americorps member will perform an assessment of what type of job training is most needed by local employers. The member will then develop, coordinate and implement job training workshops that focus on the needed training. The workshops would draw on existing resources and services provided by local entities such as JTPA/CareerWorks, the Enterprise Community Youth Job Training Program, the Regional Occupation Program, and the Adult school. The Americorps member would serve as a collaborator referring individuals to existing job training services. Through this referral process, the member would help local job service providers to be more responsive to the community's needs.

What is the hoped for result of the work/activities described above?

Improving the Environment: The Job Development and Training Program will improve neighborhood and community environments by providing Watsonville's youth and other unemployed persons with the job skills required to find placement in positions that pay more than the minimum wage. It is also to the City's advantage to develop a skilled workforce that will attract new industry to come to Watsonville.

Meeting the Human Needs: Human needs will be met by making counseling more accessible to those who need help in completing their high school education and/or obtaining their GED, finding work and dealing with substance abuse. Individuals will build self-esteem and will become aware of the counseling, training and placement resources available. Specifically, the program will provide services to the Spanish speaking population that currently are not available.

How will you measure performance of the members in providing service? How will you measure success?

The Members performance in meeting the Job Development and Training Objective will be measured by the collection of data including:

- * the number of workshops provided
- * the number of individuals attending workshops
- * the number of case referrals to training/placement services
- * the number of individuals placed in permanent employment
- * the number of youth placed in permanent employment

Data collection will occur at the beginning, middle and end of the 1700 hour program.

By what standard will you gauge success?

The Job Development and Training Objective will be evaluated on the following criteria:

- * Twenty-four job development and training workshops will be offered
- * Twenty individuals will attend each workshop
- * Two hundred individuals will be referred to training/placement services
- * Fifty individuals will be placed in permanent employment
- * Of the fifty individuals, twenty will be youth placed in permanent employment

How many individuals will receive the benefit of the work your member performs?

Direct Recipients: Two hundred individuals will receive job training, counseling and placement services. Fifty individuals will be placed in permanent employment.

Indirect Recipients: It is expected that 760 individuals and their families in the community will indirectly benefit from the program. According to 1990 census data, the unemployment rate is over twenty percent. The average household size in the targeted area is 3.8.

Programa de artes teatrales para jóvenes

El Departamento de Parques y Recreación de Watsonville en asociación con el Centro Juvenil Ramsay Park anuncian orgullosamente su Programa de Artes Teatrales. Las metas del programa son animar y desarrollar los talentos de la juventud de Watsonville por medio del proceso del Teatro. El programa pondrá "manos a la obra" en el teatro, el cual les dará a los jóvenes la habilidad de comunicar sus ideas conceptualmente, visualmente y en una forma dramática. El programa por lo tanto inspirará a la juventud de Watsonville a explorar en lo futuro su creatividad artística en las artes actorales.

Manuel Montez, escritor/director y cofundador de Chicano Theatre Works, conducirá los talleres y supervisar las producciones. Él ha sido un residente del Condado de Santa Cruz por los últimos 14 años y recientemente se graduó con un título profesional en Artes Teatrales de la Universidad de California de Santa Cruz. En 1992, con Tortuga Libre, el viajó en una camioneta van a través de Latinoamérica haciendo teatro para niños en orfanatos, hospitales y escuelas primarias. Él continúa en escribir y dirigir sus pro-

ducciones originales por medio de Chicano Theatre Works. El es un miembro de AmeriCorps contratado por la ciudad de Watsonville para poner en marcha el programa de artes teatrales en el Centro Juvenil Ramsay Park.

El programa está dirigido a jóvenes entre 13 y 18 años de edad, y se llevará a cabo los martes y jueves de las 7:00 p.m. a las 9:00 p.m., en el Centro Juvenil Ramsay Park ubicado en el 1301 de la calle Main en Watsonville. El programa es completamente gratis.

Para más información, comuníquese al 728-6086.

Theater Arts Program Encourages Children

Watsonville's Ramsay Park Youth Center offers innovative program

WATSONVILLE PARKS AND Recreation, in association with the Ramsay Park Youth Center, announces its Theater Arts Program, a "hands-on" enterprise created to encourage and develop the talents of youth through the inner workings of theater. The program is designed to help children communicate their feelings conceptually, visually and in a dramatic format, inspiring them to fully explore their creative artistry.

Children, ages 13-18, will receive training in acting, directing and writing through workshops and non-scripted improvisational classes. These are six-month sessions that will conclude with two full original productions. During January, Watsonville kids will learn the fine art of improvisation; in February and March, they will learn the intricacies of acting and directing; in April, they will learn the ins and outs of writing; and in May and June, they will perform what they have learned on stage.

In capable hands

Manuel Montez, co-founder of Chicano TheatreWorks, has been hired by the city of Watsonville to conduct the workshops and supervise the productions. Montez holds a B.A. degree in Theater

Arts from UCSC and has been involved in numerous theater productions and drama art companies. In 1992, Montez was a member of *Tortuga Libre*, which traveled in a van through Latin America performing children's theater in orphanages, hospitals and elementary schools.

"This program is a very empowering experience for kids because it allows them to see their work on stage," says Montez, who wishes to provide aspiring actors, directors and writers with the skills they will need to pursue careers in the performing arts.

"The theater gives children the opportunity to see who they are, and to see that they do have an impact on life and on themselves — along with their culture and surroundings. In Watsonville, in general, most of the youth programs are centered around sports. This program focuses on the arts. . . The Theater Arts Program benefits Watsonville youth because now, area children can be exposed to sports and the arts for a total experience."

Ramsay Park Youth Center is located at 1301 Main St., Watsonville. For more information, call 728-6086.

— Robert Ward

GOOD TIMES 1-18-96
(SANTA CRUZ COUNTY)

AmeriCorps brings theatre arts program to Watsonville

By SCOTT DAVID BRENNAN
CORRESPONDENT

Manuel Montez, a member of the federal Agricultural Department's AmeriCorps, will head a new theatre arts program for Watsonville's high school youth at Ramsay Park.

Workshops on improvisation, acting, directing and writing — for students 13 to 18 years old — are being started to "encourage the growth and development of artistic talent among the high-risk youth groups of the community."

"Empowerment" of the children is his goal. "I tell them 'Your ideas are important... you have an important voice,'" he said. "The kids will learn to communicate their ideas conceptually, visually and ultimately in a dramatic form," explained Montez, who has an award-winning background with Cabrillo College's Chicano Theatre Works.

"The best part about it is the kids will write, act and direct their own pieces," which they plan to perform at the Henry Mello Center, among other places," said Gena Castro, Recreation Coordinator of the Youth Center.

Montez, who is usually an active participant, will now "simply give these children the tools to mount their own productions, creating and exploring for themselves," she said.

From these classes, which Montez hopes will turn the Youth Center into a "Cultural Arts Center," the program will culminate next May in a showcase of "professional theatrical performances" scripted by the students.

Already, kids from around the community are grappling with family difficulties and school problems, expressing themselves in improvisational sessions, "free-flowing theatrical role-playing games," which Montez described as meaningful and thought-provoking.

Additional drama classes at The New School will encourage teens to focus their energy toward "theatrical endeavors" in sessions given every Friday by Montez, starting Jan. 24.

Montez, who for three years has worked with the Chicano Theatre



Scott David Brennan

AmeriCorps member Manuel Montez and city recreation coordinator Gena Castro, right, at the Ramsay Park Youth Center.

Works, a performing arts company he co-founded at Cabrillo College, has written, produced and directed several original plays for local theaters.

Chicano Theatre Works' Obras De La Calle (Dramatics of the Street), which was given a "Community Service Project Award" and the "Dean's Undergraduate Award" at U.C. Santa Cruz, explored the use of "invisible theatre," whereby the acting troupe would spontaneously perform politically charged scenes on crowded street corners to protest the cutback of affirmative action programs and racism.

Montez's work also includes "La Silla," "Maria," "Cantos" and most recently "Nostra Domina," which have dealt with immigration and displacement, exoticization of culture, religion and sexuality and "harmful war practices."

consciousness."

AmeriCorp, part of President Clinton's National Service program, will fully fund the cost of Montez's employment for the year at the Youth Center in Watsonville.

Carlos Palacios, assistant city manager, applied for, and won, the award that pays Montez's salary of \$12,000 for one year, plus an additional \$2,000 toward his college loans. Gena Castro, who looks forward to the program, introduced him to City Council members last week at their Dec. 12 meeting.

Groups are already under way every Tuesday and Thursday evening from 7 to 9 p.m. Recruiting will continue through January. Interested parents or children should contact Manuel Montez at 728-6086 or visit Ramsay Park Youth Center, 1801 N. Main St.

Theater Arts Program Encourages Children

Watsonville's Ramsay Park Youth Center offers innovative program

WATSONVILLE PARKS AND Recreation, in association with the Ramsay Park Youth Center, announces its Theater Arts Program, a "hands-on" enterprise created to encourage and develop the talents of youth through the inner workings of theater. The program is designed to help children communicate their feelings conceptually, visually and in a dramatic format, inspiring them to fully explore their creative artistry.

Children, ages 13-18, will receive training in acting, directing and writing through workshops and non-scripted improvisational classes. These are six-month sessions that will conclude with two full original productions. During January, Watsonville kids will learn the fine art of improvisation; in February and March, they will learn the intricacies of acting and directing; in April, they will learn the ins and outs of writing; and in May and June they will perform what they learned on stage.

In capable hands

Manuel Montez, co-founder of Chicano Theatre Works, has been hired by the city of Watsonville to conduct the workshops and supervise the productions. Montez holds a B.A. degree in Theater

Arts from UCSC and has been involved in numerous theater productions and drama art companies. In 1992, Montez was a member of *Tortuga Libre*, which traveled in a van through Latin America performing children's theater in orphanages, hospitals and elementary schools.

"This program is a very empowering experience for kids because it allows them to see their work on stage," says Montez, who wishes to provide aspiring actors, directors and writers with the skills they will need to pursue careers in the performing arts.

"The theater gives children the opportunity to see who they are, and to see that they do have an impact on life and on themselves — along with their culture and surroundings. In Watsonville, in general, most of the youth programs are centered around sports. This program focuses on the arts.

The Theater Arts Program benefits Watsonville youth because now, area children can be exposed to sports and the arts for a total experience."

Ramsay Park Youth Center is located at 1301 Main St., Watsonville. For more information, call 728-6086.

— Robert Ward

Programa de artes teatrales para jóvenes

El Departamento de Parques y Recreación de Watsonville en asociación con el Centro Juvenil Ramsay Park anuncian orgullosamente su Programa de Artes Teatrales. Las metas del programa son animar y desarrollar los talentos de la juventud de Watsonville por medio del proceso del Teatro. El programa pondrá "manos a la obra" en el teatro, el cual les dará a los jóvenes la habilidad de comunicar sus ideas conceptualmente, visualmente y en una forma dramática. El programa por lo tanto inspirará a la juventud de Watsonville a explorar en lo futuro su creatividad artística en las artes actorales.

Manuel Montez, escritor/director y cofundador de Chicano Theatre Works, conducirá los talleres y supervisará las producciones. El ha sido un residente del Condado de Santa Cruz por los últimos 14 años y recientemente se graduó con un título profesional en Artes Teatrales de la Universidad de California de Santa Cruz. En 1992, con *Tortuga Libre*, el viajó en una camioneta van a través de Latinoamérica haciendo teatro para niños en orfanatos, hospitales y escuelas primarias. El continúa en escribir y dirigir sus pro-

ducciones originales por medio de Chicano Theatre Works. El es un miembro de AmeriCorps contratado por la ciudad de Watsonville para poner en marcha el programa de artes teatrales en el Centro Juvenil Ramsay Park.

El programa está dirigido a jóvenes entre 13 y 18 años de edad, y se llevará a cabo los martes y jueves de las 7:00 p.m. a las 9:00 p.m., en el Centro Juvenil Ramsay Park ubicada en el 1301 de la calle Main en Watsonville. El programa es completamente gratis.

Para más información, comuníquese al 728-6086.

traveled through Latin America doing children's theater in orphanages, hospitals and elementary schools. At the youth center, Manuel's program will include acting, directing and writing workshops where youths will receive a "hands-on" theater experience. He'll also include non-scripted improvisational workshops which will lead to the development of more structured scripted formats.

Through a series of two 6-month sessions, Manuel has his sights set on two original productions. Both of the productions, Manuel says, will enable the Watsonville community to celebrate the empowering self-expression of its young creative, artistic talent.

The AmeriCorps program has 20,000 Americans of diverse backgrounds performing service that meets critical community needs in return for an educational award, which may be used to pay for college, job training, graduate school, or to pay back student loans.

Parents and young people are encouraged to attend Manuel's theater program orientation at Ramsay Park Youth Center Nov. 11 at 8 o'clock. The address is 1301 Main St...

"People of the Pajaro Valley" is weekly column about people in the Pajaro Valley community. If you have a story to tell, an interesting event or celebration, received an award, send along your information to: People of Pajaro Valley, Santa Cruz County Sentinel 11 Alexander St., Suite H, Watsonville, Calif. 95076 or send your information by fax to 763-215. If you just want to talk community call Dave Brockmann at 761-7401.

EL SOL 1996/JAN

SC SENTINEL 11-16-95

LEARNING THEATER:

Writer, director and co-founder of Chicano Theatre Works in Santa Cruz, Manuel Montez is bringing his talents to the Ramsay Park Youth Center for its newly created Theater Arts Program. The goals of the program are to encourage and develop the talents of Watsonville youths through theater.

Manuel is working with the Watsonville Parks and Recreation Department as a member of the AmeriCorps program, President Bill Clinton's national service program. He has been a county resident for the past 14 years and recently graduated with a bachelor's in Theater Arts from UC Santa Cruz.

In 1992, with *Tortuga Libre*, he

GOOD TIMES 1-18-96
(SANTA CRUZ COUNTY)

Theater arts program
Manuel Montez, writer/director and co-founder of Chicano Theatre Works, will hold an orientation Nov. 29 at 8 p.m. for a new Theater Arts Program to encourage and develop the talents of Watsonville youth. The program is sponsored by Watsonville Parks and Recreation Department and AmeriCorps. It will include non-scripted improvisational workshops as well as more structured script formats. Acting, directing and writing workshops will be taught in a step-by-step process. Two full original plays will result in two full original dramatic productions. Ages 13 to 18 are encouraged to attend the first meeting at Ramsay Park Youth Center 1301 Main St. All questions are also encouraged to attend. For further information, call 728-6086. Contact: Chamber...

11-22-95 WATSONVILLE REGISTER-PAJARONIAN

3/14/96

10. MEMBER DATA:

OP SITE ID: P06A
STATE: CA

Site Supervisor: Rafael Lopez-Barraga
Agency/Org Name: RECD/RHCDS
City: El Centro, CA

PHONE: 619-352-3314
FAX: 6193520219

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
GAMBOA, RAMON	(b)(6)	F	A	A	384	501			885
Total Hours:									384 885

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

3/14/96

10. MEMBER DATA:

de

OP SITE ID: R06A
STATE: CA

Site Supervisor: Alicia Saigado
Agency/Org Name: Imperial County Enterprise Community
City: El Centro, CA

PHONE: 619-337-7814
FAX: 6193378907

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
IRUEGAS, ADRIANA	(b)(6)	F	A	A	200	520			200
Total Hours:									200 720

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

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3/14/96

10. MEMBER DATA:

OP SITE ID: R06B

Site Supervisor: Paul Saldana

PHONE: 805-746-6365

STATE: CA

Agency/Org Name: City of Shafter

FAX: 8057460607

City: Shafter, CA

No. of Members Allocated by USDA: 1

love

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
BLANCO, JOSE	J. (b)(6)	F	A	A	212	467			212

Total Hours: ~~212~~ 679

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

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3/14/96

10. MEMBER DATA:

OP SITE ID: R06C

Site Supervisor: Juanita Galaviz
Agency/Org Name: Kings Community Action Organization
City: Hanford, CA

PHONE: 209-582-4386
FAX: 2095824386

STATE:

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
No AmeriCorps Member. The site will not be filled this year.									0
Total Hours:									0

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 0

No. of Members for Whom Forms Have NOT Been Recieved*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: _____

ENTER the number of vacancies you intend to relinquish for the program year: _____

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3/14/96

10. MEMBER DATA:

OP SITE ID: R06D

Site Supervisor: L. Keyth Durham

PHONE: 209-659-2043

Agency/Org Name: County of Fresno, I-5 Business Devel C

FAX: 2096593412

STATE:

City: Firebaugh, CA

No. of Members Allocated by USDA: 1

HOURS

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	Total
Scroggins, Carol	(b)(6)	P	A	A		320			0
Total Hours:									320

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 0

No. of Members for Whom Forms Have NOT Been Recieved*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

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3/14/96

10. MEMBER DATA:

OP SITE ID: R06E

Site Supervisor: Carlos Palacios

PHONE: 408-728-6033

STATE: CA

Agency/Org Name: City of Watsonville

FAX: 4087610736

City: Watsonville, CA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
MONTEZ, MANUEL	(b)(6)	F	A	A	320	616			320
Total Hours:									300 944

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

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3/14/96

10. MEMBER DATA:

OP SITE ID: R06F
STATE: CA

Site Supervisor: William Avera
Agency/Org Name: City of Hollister
City: Hollister, CA

PHONE: 408-636-4316
FAX: 4086364310

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
BRIGGS, BRYAN	A. (b)(6)	F	A	A	480	591.5			480
Total Hours:									480 1071.

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
61	190	170		421

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
353	1,492	1,537		3,382

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "3rd QTR Quantity" and the column marked "3rd QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"3rd QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"3rd QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

6/04/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		3rd QTR Quantity	Year's		3rd QTR Success
					QTY Target	QTY Unit of Measure		Success Target	Success Unit of Measure	
IA	P06A	1	EN-R026A	Assistance in repairing health and safety	30	homes - repairs	4	100	% of codes meeting standards	100%
IA	P06A	2	EN-R027A	Outreach to homeowners	50	families - new home ownership	0	75	% of people who increase knowledge	0

/04/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

OP	Obj	PGM	Year's	Year's	3rd QTR	3rd QTR					
ate	Site	No.	Code	Obj/Impact Statement	QTY	Unit of Measure	Quantity	Success	Success	Unit of Measure	Success
---	---	---	---	-----	---	-----	---	---	-----	---	---
R06A	1	EN-R026A	Assistance provided in obtaining repairs for health & safety repairs	15	homes - repairs	14	100	% of repairs meeting building codes	100		
R06A	2	EN-R040A	Assess family social service needs and design a plan and refer them to proper agencies	30	families - provide assistance	58	85	% of families who accessed social services	48.2		

Question 13. Progress Towards Accomplishing Original Community Service Objectives

<u>State</u>	<u>OP Site</u>	<u>Obj No.</u>	<u>PGM Code</u>	<u>Obj/Impact Statement</u>	<u>Year's QTY Target</u>	<u>QTY Unit of Measure</u>	<u>3rd QTR Quantity</u>	<u>Year's Success Target</u>	<u>Unit of Measure</u>	<u>1st QTR Success</u>
CA	R06B	1	R035	Volunteer Groups Formed for a Project	10	Number of volunteers Recruited	1	100	Number of People Aided	11
CA	R06B	1	R055	This is not a PGM Code which corresponds to the AmeriCops Community Objective. The two critical aspects of the Community Objective (volunteers and people aided) are included in R035.						

Please note that this entry has been modified to correctly identify the description of the objective with the PGM Code.

5/04/96

R06C

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

Site	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	Unit of Measure	3rd QTR Quantity	Year's Success Target	Unit of Measure	3rd QTR Success
	R06C	1	EN-H042A	Develop a volunteer food distribution program to feed low & fixed income residents	200	pounds of food			residents receiving food	

No member is currently working at the site.

Question 13. Progress Towards Accomplishing Original Community Service Objectives

<u>State</u>	<u>OP Site</u>	<u>Obj No.</u>	<u>PGM Code</u>	<u>Obj/Impact Statement</u>	<u>Year's QTY Target</u>	<u>QTY Unit of Measure</u>	<u>3rd QTR Quantity</u>	<u>Year's Success Target</u>	<u>Unit of Measure</u>	<u>1st QTR Success</u>
CA	R06D	1	R004	Entreneurship Seminars Taught	10/25	Seminars Taught/ People Attending	8/29	50	% of attendees starting businesses	56%

Please note that this entry has been modified to correctly identify the description of the objective with the PGM Code.

Question 13. Progress Towards Accomplishing Original Community Service Objectives

<u>State</u>	<u>OP Site</u>	<u>Obj No.</u>	<u>PGM Code</u>	<u>Obj/Impact Statement</u>	<u>Year's QTY Target</u>	<u>QTY Unit of Measure</u>	<u>3rd QTR Quantity</u>	<u>Year's Success Target</u>	<u>Unit of Measure</u>	<u>3rd QTR Success</u>
CA	R06E	1	R037	Delete. This should have been R039						
CA	R06E	1	R038	After School Program	200	Number of youth utilizing programs	50 (165 total)	80	% of partents who rate program valuable	NA
CA	R06E	1	R039	One-on-one Mentoring	50	Number of Youth	55	50	% of youth demonstrating increased responsibility at Program	63.6

Please note that this entry has been modified to correctly identify the description of the objective with the PGM Code.

Question 13. Progress Towards Accomplishing Original Community Service Objectives

<u>State</u>	<u>OP Site</u>	<u>Obj No.</u>	<u>PGM Code</u>	<u>Obj/Impact Statement</u>	<u>Year's QTY Target</u>	<u>QTY Unit of Measure</u>	<u>3rd QTR Quantity</u>	<u>Year's Success Target</u>	<u>Unit of Measure</u>	<u>1st QTR Success</u>		
CA	R06F	1	R026	Rehabilitate Housing	15	homes repaired	7	100	% of attendees	100		
CA	R06F	2	R024	Renovate Vacated Structure	1/2	structure improved	40%	100	%of work meeting code	100		
CA	R06F	3	R035	Delete Objective -- City is paying a local artist for painting the Mural rather than making it a community project.								

Please note that this entry has been modified to correctly identify the description of the objective with the PGM Code.

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the proceeding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the proceeding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

1st QTR State Op Site Measure	Obj PGM		Year's	Year's		Success	Success	Unit of
	No.	Code	Obj/Impact statement	QTY	QTY	Unit of Measure	1st QTR	Target
{SAMPLE:}								
CA Y05A meeting stand.	18	EN96	Constrcuting whale nesting boxes	3	Boxes		1	90 %

15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

NA

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built-long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

NA

17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

NA

Attachment A - Third Quarterly Report

18. Unique Success Stories:

- **Manuel Montes (R06E) - Expanding At-Risk Theater Program:** Manuel's theater program has a growing following. During this quarter, Manuel added a third location for theater classes for at-risk youth -- the Watsonville Community School. Together with the students from the Pajaro Unified School District's Alternative School and the Watsonville Parks and Recreation Department, Manuel is assisting these young people in writing, directing and staging an August production entitled SUENOS ANDANTES. The English translation is something like "walking dreams" or "walking your dreams."
- **Carol Scroggins (R06D) - Career Fair:** In April, the I-5 Business Corridor sponsored a Career Day for 450 10th and 11th grade children in neighboring school districts. Twenty-five employers offered students a chance to experience at least one small activity associated with the company. Students had the opportunity to move heavy equipment, operate computers, "consult" with correctional and police officers, and work with fire fighters. The Career Day was such a success that the schedule for the next five years has been agreed upon by the participating high schools.
- **Jose Blanco (R06B) - Caring for Farmworker Children:** In June, Jose began working with the Migrant Child Development Center in Shafter to provide information on free child care to parents with children between the ages of 3 to 5 years old. Over 20 parents attended the first meeting to hear about the free child care facilities and other services available through Shafter Link. Summer is an essential work time for migrant laborers requiring all available family members to be in the fields from sun-up to sundown. Traditional avenues for providing child care are too expensive and often laborers are forced to leave small children under the supervision of only slightly older children.

Also, please see attached news clippings, flyers, and other media materials.

19. Difficulties Faced by the Program:

- **Manuel Montes (R06E) - Reflections of Serving At-Risk Youth:** In his quarterly report, Manuel writes, "Due to the fact that I am working with at-risk youth at times it can be fairly frustrating and discouraging. The young people can take a psychological and emotional toll on your spirit. This experience has taught me a certain level of humility and patience. I have come to appreciate teachers and counselors which work with at-risk communities for their dedication and commitment. I am also quite sure that I have grown in terms of mental and emotional fortitude which I will carry with me in my future."
- **Jose Blanco (R06B) - Taking It To The Streets:** Jose has had great difficulty in moving the Shafter Link Project Forward. He has advertised for volunteers through local newspapers, flyers on bulletin boards, and speaking at community meetings. The City has been reluctant to provide much publicity to the project until it feels "everything is in place" with all the state and federal agencies. Jose has felt frustrated and blocked. This past month, Jose decided to take to the streets and start walking door to door talking about Shafter Link and the other public services that are available to the community. He has specifically targeted low income neighborhoods where a substantial number of farmworkers live. As he is bilingual, he easily communicates with individuals which might otherwise refuse services and/or not understand what services are actually available.
- Last quarter, California reported that several of the AmeriCorps sites were experiencing difficulties and that the following actions were being undertaken to mitigate these problems:

- **Increased Group Communication:** Scheduling Monthly Teleconferences.
- **Site Evaluations:** Asking each site supervisors sit down with the AmeriCorps Member and go over the Member's Annual Work Plan and complete the Semi-Annual Performance Appraisal.
- **Increased Communication with Site Supervisors:** Interviewing each of the Site Supervisors both before and after their meeting with the AmeriCorps Member to hear what their evaluation of the AmeriCorps Member's work and progress toward meeting their goals.
- **Individual Strategy Sessions:** Meeting one-on-one with each AmeriCorps Members to hear what they think about the program and to review their Annual Work Plan.

I am pleased to report that these actions helped get the AmeriCorps Program back on track.

20. National Identify Activities (optional):

- **Tree Planting Ceremonies:** In honor of the Oklahoma Bombing, a tree planting ceremonies were undertaken at all Americorps sites in California.
- **Manuel Montes (R06E) - Earth Day:** Earth Day Children's Festival was established to celebrate the Young Child and Earth Day. The celebration included live entertainment, children's games, and ecological arts and crafts. Manuel led the audience in a moment of silence for the lives that were lost during the Oklahoma bombing in 1995. Later seedlings were planted in the community park commemorating the disaster. About 3,000 people attended the event.
- **Bryan Briggs (R06F) - Spring Cleaning Week:** Bryan organized a Spring Cleaning Week which distributed 256 gallons of paint to 16 households.
- **Jose Blanco (R06B) - United AmeriCops Clean-Up Day:** Jose joined AmeriCorps Members from throughout the southern Central Valley to help clean-up the Town of Delano. Congressman Cal Dooley also helped pick up trash along Main Street. By the end of the day two large trash bins were almost filled up.
- **Carol Scroggins (R06D) - Commemorative Book Drive:** In commemoration of the Oklahoma Bombing, Carol organized a book-drive for the Boys and Girls Club of Firebaugh. Her goal was to collect 169 books, one for each of the children who died in the bombing -- the total collection was over 270 books and puzzles. This collection of books and puzzles more than doubled the items available for the kids at the Center to read and play with.

21. Organizational Changes:

- **Bryan Briggs (R06F) - Reorganization:** Currently, Bryan is located within the Redevelopment Agency for the City of Hollister. Beginning in July, the redevelopment agency is being reorganized. Bryan will be relocated to the Planning Department. Bryan believes that this will be a positive change and is looking forward to the move.

22. Organizational Improvements (optional):

23. Primary Training and Technical Assistance (optional):

- **Statewide Meeting:** On June 10th and 11 the AmeriCorps Members participated in a statewide meeting which included being introduced on the Floor of the California State Senate, workshops on resumes and job skills, quarterly report writing, and sharing impressions on what the last nine months in the AmeriCorps Program has meant to them. The agenda was developed by the AmeriCorps Members and much of the actual presentations were done by the Members as well.

###

2/05/96

10. MEMBER DATA:

OP SITE ID: P06A

Site Supervisor: Rafael Lopez-Barraga ✓

PHONE: 619-352-3314

Agency/Org Name: RECD/RHCDS

FAX: 6193520219

STATE:

City: El Centro, CA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
Ramon Gamboa	(b)(6)	F	A	A	384				384

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 0

No. of Members for Whom Forms Have NOT Been Recieved*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

2/05/96

10. MEMBER DATA:

OP SITE ID: R06A

Site Supervisor: Alicia Saigado

PHONE: 619-337-7814

Agency/Org Name: Imperial County Enterprise Community

FAX: 6193378907

STATE:

City: El Centro, CA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
Iruegas, Adriana	(b)(6)	F	A	A	200				200

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 0

No. of Members for Whom Forms Have NOT Been Recieved*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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2/05/96

10. MEMBER DATA:

OP SITE ID: R06B

Site Supervisor: Paul Saldana

PHONE: 805-746-6365

Agency/Org Name: City of Shafter

FAX: 8057460607

STATE:

City: Shafter, CA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
Blanco, Jose	(b)(6)	F	A	A	212				212

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 0

No. of Members for Whom Forms Have NOT Been Recieved*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater then the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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2/05/96

10. MEMBER DATA:

OP SITE ID: R06C

Site Supervisor: Juanita Galaviz
Agency/Org Name: Kings Community Action Organization
City: Hanford, CA

PHONE: 209-582-4386

FAX: 2095824386

STATE:

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
(b)(6)					—	—	—	—	—

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 0

No. of Members for Whom Forms Have NOT Been Recieved*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: 1

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

2/05/96

10. MEMBER DATA:

OP SITE ID: R06D

Site Supervisor: L. Keyth Durham

PHONE: 209-659-2043

Agency/Org Name: County of Fresno, I-5 Business Devel C

FAX: 2096593412

STATE:

City: Firebaugh, CA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
(b)(6)									

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 0

No. of Members for Whom Forms Have NOT Been Recieved*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: 1

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

2/05/96

10. MEMBER DATA:

OP SITE ID: R06E

Site Supervisor: Carlos Palacios

PHONE: 408-728-6033

Agency/Org Name: City of Watsonville

FAX: 4087610736

STATE:

City: Watsonville, CA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
Montez, Manuel	(b)(6)	F	A	A	320				320

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 0

No. of Members for Whom Forms Have NOT Been Recieved*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

2/05/96

10. MEMBER DATA:

OP SITE ID: R06F

Site Supervisor: William Avera

PHONE: 408-636-4316

STATE:

Agency/Org Name: City of Hollister

FAX: 4086364310

City: Hollister, CA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
Briggs, Bryan,	(b)(6)	F	A	A	479.5				479.5

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 0

No. of Members for Whom Forms Have NOT Been Recieved*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
61				61

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period. (In question 18, briefly explain what these volunteers accomplished)

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
353				353

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objective listed. **You need to fill in the column marked "1st QTR Quantity" and the column marked "1st QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"1st QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"1st QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

✓

Question 13. Progress Towards Accomplishing Original Community Service Objectives

<u>State</u>	<u>OP Site</u>	<u>Obj No.</u>	<u>PGM Code</u>	<u>Obj/Impact Statement</u>	<u>Year's QTY Target</u>	<u>QTY Unit of Measure</u>	<u>1st QTR Quantity</u>	<u>Year's Success Target</u>	<u>Unit of Measure</u>	<u>1st QTR Success</u>
CA	P06A	1	R026	Assistance in repairing health and safety	50	Homes	4	100%	% of repairs meeting building codes	100%
CA	P06A	2	R027	Outreach to homeowners	75	Homeowners	0	75%	% of people who increase knowledge of home repairs	0

2/05/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Ojectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		1 st QTR		Year's		1 st QTR	
					QTY Target	QTY Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success		
CA	R06A	1	R026	Assistance provided in obtaining repairs for leak & safety repairs health	15	homes repaired	0	100%	% of repairs meeting building codes	0		
CA	R06A	2	R040	Assess family social service needs and design a plan and refer them to proper agencies	30	families	15	85%	% of families who accessed social services			100%

2/05/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Ojectives.)



State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	1 st QTR Quantity	Year's Success Target	Success Unit of Measure	1 st QTR Success
CA	R06B	1	R035	Recruit & train volunteers	20	citizens	0	0	number of people/things aided by services	0
CA	R06B	1	R055	Educate citizens about using "Shafter Link"	100	citizens	0	85%	% of people with increased knowledge	0

2/05/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Ojectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	1 st QTR Quantity	Year's Success Target	Success Unit of Measure	1 st QTR Success
CA	R06C	1	H042	Develop a volunteer food distribution program to feed low & fixed income residents	200	pounds of food distributed	0	2000	residents receiving food	0

** No Member at this site during the 1st Quarter.

2/05/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	1 st QTR Quantity	Year's Success Target	Success Unit of Measure	1 st QTR Success
R06D		1	R052	Expand home-based employment	25	workers	0	25	number of people successful after set time	0

**No Member during 1st Quarter.

2/05/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Ojectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	1 st QTR Quantity	Year's Success Target	Success Unit of Measure	1 st QTR Success
CA	R06E	1	R039	Provide individual counseling to high risk youth	50	youth	20	20	# students to remove of students with increased knowledge tattoos	0
CA	R06E	1	R038	Recruit high risk youth to participate in recreational activities	200	youth			% Improved student grades at school % students to***	100%
CA	R06E	1	R038	individual counseling	50	youth	20	15	# students to return to school/GED	0
CA	R06E	1	R038	individual counseling	50	youth	20	10	# students to find and maintain employment	0

*** Participate in organized community projects.

2/05/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	1 st QTR Quantity	Year's Success Target	Success Unit of Measure	1 st QTR Success
			R026							
CA	R06F	1	R007	Rehabilitate housing	15	homes	0	100%	% of repairs meeting building codes	0
			R024							
CA	R06F	2	R070	Rehabilitate old building into Teen Activity Center	1	bldg	0	50%	number of people using facility % of building renovated	0
			R035							
CA	R06F	3	R070	Place one downtown mural in the city of Hollister	1	mural	0	20	number of people using facility % of building renovated	0
			R035							
CA	R06F	3	R035	Mural	1	mural	0	25%	% of at-risk youth who volunteer	0

15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

Not Applicable

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

Not Applicable

17. **AmeriCorps Member Development Objectives Narrative (optional):** Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

See Attachment A

Attachment A - First Quarterly Report

17. AmeriCorps Members Development Objectives Narrative (option):

RO6F - Bryan Briggs (Hollister): Ideally, AmeriCorps Members are in the front lines of community development. For AmeriCorps Member Bryan Briggs this has meant not only gathering volunteers to help renovate a dilapidated, vacant, historic structure for a much needed youth center, but he's also had to learn how to handle himself before the Hollister City Council. Even after carefully researching and preparing appropriate documents, the City Counsel rejected the teen center proposal and asked that it be re-worked and presented again. The following week, the project was again rejected due to opposition by a local community group. On Bryan's third try, the City Council approved the renovation project. During the process Bryan learned how to work with and respond to the concerns of elected officials and influential community leaders so that mutual goals can be met.

18. Unique Success Stories:

R06E - Manuel Montez (Watsonville): One component of the objective for the Watsonville site is to provide mentoring and recreational activities to high risk youth who are involved in, or who would become involved in, gangs. During the Christmas Holidays, Manuel organized a holiday party for 100 at-risk youth and their families in the Ramsay Park Youth Center (Center) area. Thirty youth from the Ramsay Park Youth Center (Center) helped plan, set-up, perform, and clean-up. Local businesses also participated in the event by donating punch, cookies, cakes, candy, and a piñata. For many of these youth the Center acts as "neutral territory" in a community where police have identified no less than four major gangs and nine subsets.

R06E - Manuel Montez (Watsonville): Enclosed are copies of some of the fliers being used by the Watsonville AmeriCorps Members to advertise the Theater Arts Program he coordinates for at-risk youth. These fliers are used in meetings held in local junior high and high schools and community meetings.

19. Difficulties Faced by the Program:

At several sites, significant delays are encountered as members wait to get a desk, phone, and access to a computer. Perhaps the initial application should clearly indicate that these things are minimally necessary for a productive work environment. Although the community is very supportive of the AmeriCorps Member, one still has no phone at her desk.

20. National Identify Activities (optional):

R06A - Adriana Ireugas (Imperial County): During the Christmas holidays, Adriana worked with a variety of local agencies, including the County of Imperial, the City of El Centro, and the Imperial County Board of Education to collect 10 bags of used toys and clothing; and \$200 dollars worth of new cloths, blankets, and toys for poor families in Imperial County. The newly purchased gifts were wrapped and delivered on Christmas day. At one home, the mother burst into tears when the Adriana surprised the family with the gifts. "I was very happy that as an AmeriCorps Member I could make a difference," Adriana said.

RO6F - Bryan Briggs (Hollister): During the Christmas holidays, Bryan volunteered along with 13 other volunteers from government agencies to sort and load 175 boxes of toys for the local "Toys for Tots" program.

21. Organizational Changes:

Two sites in the Central San Joaquin Valley, the City of Firebaugh and the Kings Community Action Agency, were unable to retain AmeriCorps Members they had selected. Although the proposed Members initially agreed to participate in the program they later declined prior to actually starting their term.

The City of Firebaugh has selected a new AmeriCorps Member, Carol Scroggins, and she began work as a part-time member the week of February 5th, 1996. Kings Community Action Agency is still recruiting for a part-time member.

22. Organizational Improvements (optional):

N/A

23. Primary Training and Technical Assistance (optional):

N/A

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Ramsay Park Youth Center



THEATER ARTS PROGRAM

Orientation

November 29, 8:00pm
Ramsay Park Youth Center
1301 Main St.
Watsonville, Ca 95077
More Info: 728-6086

Free Hands-on Workshops:
Improvisation

Acting, Directing & Writing

Young people will have the opportunity to
showcase their original work in two
theatrical productions.

Manuel Montez, (Chicano TheaterWorks),
writer/director will conduct workshops and
supervise productions/program.

Ages 13-18 years old are encouraged.



THEATER ARTS PROGRAM

December/January-Improvisation

February/March-Acting/Directing

April-Writing

May/June-Performance

Ramsay Park Youth Center

1301 Main St

Watsonville, CA 95076

More Info: Call Manuel Montez, Theater Arts Coordinator,
728-6086.

