

FOIA MARKER

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Subgroup/Office of Origin: Americorps

Series/Staff Member: General Files

Subseries:

OA/ID Number: 24226

FolderID:

Folder Title:

USDA [Department of Agriculture]/Americorps - Clinton Library Copies - FY96 3rd Quarter
Progress Reports - Arizona - California (Start) [1]

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Row:
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Section:
1

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8

Position:
1

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. list	re: SSNs [Personally Identifiable Information] [partial] (33 pages)	00/00/1996	b(6)

COLLECTION:

Clinton Presidential Records
AmeriCorps
General Files
OA/Box Number: 24226

FOLDER TITLE:

USDA [Department of Agriculture]/AmeriCorps - Clinton Library Copies - FY 96 3rd
Quarter Progress Reports - Arizona - California (Start) [2]

2013-0661-F

rc3079

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or
financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President
and his advisors, or between such advisors [(a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of
personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed
of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C.
2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of
an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial
information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of
personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement
purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of
financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information
concerning wells [(b)(9) of the FOIA]

Withdrawal/Redaction Marker

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concerning wells [(b)(9) of the FOIA]

8/15/96

10. MEMBER DATA:

OP SITE ID: Y06H

Site Supervisor: Ernest Paschke

PHONE: 916-674-1461

Agency/Org Name: NRCS

FAX: 9166735360

STATE: CA

City: Yuba City, CA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
OSGOOD, LANA	R. (b)(6)	P	AC	I	0	293	328	279 ✓	621 900
Total Hours:									621 900

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

REMEMBER THAT THE TOTAL NUMBER OF HOURS FOR EACH MEMBER SHOULD BE THE HOURS SERVED AND NOT INCLUDE THE HOURS FOR PERSONAL LEAVE (40) AND HOLIDAYS (72). IF YOU HAVE BEEN COUNTING THESE IN THE FIRST 3 QUARTERS, PLEASE ADJUST THE 4TH QUARTERS HOURS SO THAT THE TOTAL IS AT LEAST 1700 OF SERVICE (assuming the person was full-time and successfully completed the program.) You can have more than 1700 hrs for a total just be sure all the hours were service hours. Thank You

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED AT USDA ARE NOT CONSIDERED ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

8/15/96

10. MEMBER DATA:

OP SITE ID: Y06I

Site Supervisor: Lisa Woo Shanks

PHONE: 707-794-7902

Agency/Org Name: NRCS

FAX: 7077947902

STATE: CA

City: Petaluma, CA

No. of Members Allocated by USDA: 3

			HOURS									
Member Name		SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	Total		
BRIDGES	, VALERIE	L.	F	AC	I	224	439	535	502 ✓	1198	1700	
CAREY	, STEPHANIE	J.	F	AC	I	224	439	534	503 ✓	1197	1700	
RAND	, ROBERT	O.	F	AC	I	268	448	552	432 ✓	1268	1700	
SCOLARI	, NANCY	R.	F	AC	I	322	425	532	421	1279	1700	
Total Hours:										4942	11,560	

No. of Members Allocated by USDA: 3

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 4

No. of Members for Whom Forms Have NOT Been Recieved*: -1

REMEMBER THAT THE TOTAL NUMBER OF HOURS FOR EACH MEMBER SHOULD BE THE HOURS SERVED AND NOT INCLUDE THE HOURS FOR PERSONAL LEAVE (40) AND HOLIDAYS (72). IF YOU HAVE BEEN COUNTING THESE IN THE FIRST 3 QUARTERS, PLEASE ADJUST THE 4TH QUARTERS HOURS SO THAT THE TOTAL IS AT LEAST 1700 OF SERVICE (assuming the person was full-time and successfully completed the program.) You can have more than 1700 hrs for a total just be sure all the hours were service hours. Thank You

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8/15/96

10. MEMBER DATA:

OP SITE ID: Y06J Site Supervisor: Len Kashuba PHONE: 707-263-4180
STATE: CA Agency/Org Name: NRCS FAX: 7075750912
City: Ukiah , CA

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
AULD, CHRISTOPHER	A. (b)(6)	F	XC	I	163	450	530	<u>557</u> ✓	1143 1700
STRZELECKI, MEG	A. (b)(6)	F	A	I	36	389	449	<u>376</u> ✓	873 1250
Total Hours:									2016 2950

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

REMEMBER THAT THE TOTAL NUMBER OF HOURS FOR EACH MEMBER SHOULD BE THE HOURS SERVED AND NOT INCLUDE THE HOURS FOR PERSONAL LEAVE (40) AND HOLIDAYS (72). IF YOU HAVE BEEN COUNTING THESE IN THE FIRST 3 QUARTERS, PLEASE ADJUST THE 4TH QUARTERS HOURS SO THAT THE TOTAL IS AT LEAST 1700 OF SERVICE (assuming the person was full-time and successfully completed the program.) You can have more than 1700 hrs for a total just be sure all the hours were service hours. Thank You

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8/15/96

10. MEMBER DATA:

OP SITE ID: Y06K

Site Supervisor: Jim Earsom

PHONE: 909-799-7407

Agency/Org Name: NRCS

FAX: 9097991438

STATE: CA

City: Redlands, CA

No. of Members Allocated by USDA: 5

Member Name			SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
							1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
BRAGG	, STEPHANIE	M.	(b)(6)	F	AC	I	341	414	552	393 ✓	1307 1700
LAUGESON	, RHONDA	M.	(b)(6)	F	AC	I	341	414	552	393 ✓	1307 1700
MORRIS	, TIFFANY	S.	(b)(6)	F	AC	I	301	446	560	393 ✓	1307 1700
TA	, BANG	M.	(b)(6)	F	AC	I	373	430	480	417 ✓	1283 1700
WITALA	, APRIL	M.	(b)(6)	F	A	I	0	416	520	364.5 ✓	936 1300.5

8/15/96

10. MEMBER DATA:

OP SITE ID: Y06K Site Supervisor: Jim Earsom PHONE: 909-799-7407
STATE: CA Agency/Org Name: NRCS FAX: 9097991438
City: Redlands , CA

No. of Members Allocated by USDA: 5

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	

Total Hours: ~~6138~~ 8100.5

No. of Members Allocated by USDA: 5

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 5

No. of Members for Whom Forms Have NOT Been Recieved*: 0

REMEMBER THAT THE TOTAL NUMBER OF HOURS FOR EACH MEMBER SHOULD BE THE HOURS SERVED AND NOT INCLUDE THE HOURS FOR PERSONAL LEAVE (40) AND HOLIDAYS (72). IF YOU HAVE BEEN COUNTING THESE IN THE FIRST 3 QUARTERS, PLEASE ADJUST THE 4TH QUARTERS HOURS SO THAT THE TOTAL IS AT LEAST 1700 OF SERVICE (assuming the person was full-time and successfully completed the program.) You can have more than 1700 hrs for a total just be sure all the hours were service hours. Thank You

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11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
<u>6</u>	<u>202</u>	<u>72</u>	<u>42</u>	<u>322</u>

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
<u>33</u>	<u>1040</u>	<u>453</u>	<u>633</u>	<u>2,159</u>

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. **Original Community Service Objectives:** Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "4th QTR Quantity" and the column marked "4th QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"4th QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"4th QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

8/15/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

Remember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first Three quarters. (See your last quarterly report) If you have objectives that you could not do anything on please explain why.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		4th QTR Quantity	Year's		4th QTR Success
					QTY Target	QTY Unit of Measure		Success Target	Success Unit of Measure	
CA	Y06A	1	EN-E116A	Establishment of agriculture on a number of acres on the Chemehuevi Indiana Reservation	100	acres - planted	0*	100	% of crops reaching market	*
CA	Y06A	2	EN-E037A	inventory/mapping	1	map - created	1	1	% of maps used to implement actions	100%
CA	Y06A	2	EN-E040A	Establish native plant nursery	1	greenhouse - established	0	1	number of plant capacity of greenhouse	0**
CA	Y06A	2	EN-E052A	Sod and install irrigation system on the baseball field	1	playground - improved	0	1	% of work meeting professional standards	0**
CA	Y06A	2	EN-E052B	Install irrigation system on soccer field	1	sites - with construction	0	1	% of work meeting professional standards	0**

* This project was completed in the 3rd quarter. The crops planted were used by residents of the Chemehuevi Indian Reservation or used for soil improvement.

** These were not installed. All designs/plans and/or recommendations have been provided to the Chemehuevi Indian Tribe. All that remains is the actual construction; sufficient information, and sources, prices, amounts, contractors, etc., have been provided to the Tribal planning staff. This past spring there was a change in tribal leadership which also resulted in a change in priorities. The new priority of the Tribe is to improve the infrastructure of the reservations potable water and sewage system. These changes and shift in priorities were not foreseeable when we initiated our AmeriCorps Program this year. Overall the tribe has benefited from the AmeriCorps program due to the fact that the assistance provided to them was not otherwise available. The AmeriCorps member assistance enabled the Tribal staff to expand their knowledge of opportunities for funding to support the more pressing priorities (water and sewage) from the USDA rural development which they may never have even considered without the involvement of the AmeriCorps Members.

8/15/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

Remember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first three quarters. (See your last quarterly report) If you have objectives that you could not do anything on please explain why.

State	Site	OP	Obj	PGM	Code	Obj/Impact Statement	Year's		4th QTR	Year's		Success	Unit of Measure	4th QTR
							QTY	Target		Quantity	Success			
CA	Y06B	3		EN-E037B		Digitize 400,000 acres of soils and related data	400000		acres - Digitized	0		10	% reduction in use of sensitive habitat	0*

* As noted in prior quarter report, this objective was not able to be completed due to the digitizing equipment was not available. The equipment which was in each office was not operational because of lack of expertise to get the system up and running.

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

State	Op Site	Obj	PGM	Code	Obj/Impact statement	Year's		Year's	Success		Unit of
						1st QTR	QTY		1st QTR	Success	
Measure	Success	Target	QTY	Unit of Measure	Quantity	Target					
(SAMPLE)											
CA	Y05A	18	EN98		Concerning whale nesting boxes	3	Boxes	1	90	100%	
meeting stand. 94%											
CA	Y06A	4	E005		Senior Citizen	1	Design &	1	100%		
							Community Garden	Construct			
							Community				
							Garden				

8/15/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

Remember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first Three quarters. (See your last quarterly report) If you have objectives that you could not do anything on please explain why.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		4th QTR	Year's		4th QTR
					QTY Target	QTY Unit of Measure		Success Target	Success Unit of Measure	
CA	Y06C	4	EN-E008C	Develop homeowner action plans to prevent soil erosion	10	plans - homeowners	0	100%	% of measures implemented	0
CA	Y06C	5	EN-E006A	existing gardens renovated		2 gardens acres - renovated	1	100%		50%
CA	Y06C	5	EN-E017B	Conservation education	4	presentations - educational	2500 students trained		% of people with increased knowledge	
CA	Y06C	5	EN-E113A	Conservation displays developed	4	displays - developed	2	4	number of requests	100+
CA	Y06C	5	EN-E039A	plant materials grown	5	plants - grown			% of plants surviving	
CA	Y06C	5	EN-E013A	Scouts trained for environmental badges	16	students - tutored			% of students showing increased knowledge	
CA	Y06C	5	EN-E091A	Volunteer recruitment	26	volunteers - recruited			number of people/things aided	
CA	Y06C	5	EN-E012A	Conservation Education for local area students	2000	students - educated			% of students showing increased knowledge	

14. Progress towards accomplishing additional community service objectives:

State	Op	Site No.	Obj PGM Code	Obj/Impact Statement	Year's QTY Target	Unit of Measure	4th QTR Quantity	Years Success Target	Success Unit of Measure	4th QTR Success
CA	Y06C	OK 5	E006	Existing gardens renovated, revitalized, or aided.	2	gardens assisted	1	50	persons using gardens	
CA	Y06C	4	E003	Beach restoration site review	2	reviews	1		number of requests	
CA	Y06C	5	E007	Grant proposal review	2	reviews	1		review process number of grant proposals reviewed and grantees met	
CA	Y06C	OK 5	E011	Cultural Resource Sites Inventoried: Tree Registration Program for AVRCD	50	registrations	0	50	number of professionally measured trees	n/a
CA	Y06D	OK 6	E099	Physical measures installed to improve wildlife habitat	2	raptor perch	1	100	% of perches used by hawks or owls	
CA	Y06D	OK 5	E013	Students provided with one-on-one conservation/environmental education score	5	Envirothon participants	0	100	% students showing better	100

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES

13. Progress towards accomplishing original community service objectives:

State	Op	Site	Obj PGM No. Code	Obj/Impact	Year's Statement	QTY Target	QTY Unit of Measure	Years		Success Unit of Measure	4th QTR Success
								4th QTR Quantity	Success Target		
CA	Y06C	OK 5	E113	Conservation displays for homeowners and public		4 displays	2	4	number of requests	100+	
CA	Y06C	5	E013	Conservation education for tree demonstration, plantings		2500 students			number of with increased knowledge	2500	
CA	Y06C	4	E121	Storage of soil survey and laboratory equipment clean-up		2 clean-ups	1		number of feet cleaned up		
CA	Y06D	6	E023	Plots completely planted with ceanothus - the plants will not available until early October.		4 demonstration plots	1	95	% increase in landowner aware- ness	30	
CA	Y06D	6	E039	Fire and drought resistant plants growth study - all plots completed.		1 field trial		85	% plant survival	90*	
				a	Students directly Impacted by AmeriCorps activities						
				b	Potential exposure through AmeriCorps activities						
				*	plant identification and survival						

+ See Question 16
++ See Question 15

8/15/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

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State	Site	OP Obj No.	PGM Code	Obj/Impact Statement	Year's		4th QTR Quantity	Year's		4th QTR Success
					QTY Target	QTY Unit of Measure		Target	Success Unit of Measure	
CA	Y06D	5	EN-E013A	Students provided with one-on-one tutoring	5	students - tutored	0	100%	% of students with increased knowledge	0
CA	Y06D	6	EN-E099B	Physical measures installed to improve wildlife habitat	2	sites	1	100%	% of work meeting professional standards	50%
CA	Y06D	6	EN-E076A	number of miles of windbreak	3	miles - windbreaks			% of trees surviving after set period of time	
CA	Y06D	6	EN-E023*	Number of acres of wildfire fuel reduction	10	facilities - fuel reduction			% of work meeting professional standards	
CA	Y06D	6	EN-E048A	number of acres re-planted	50	acres - restored			% of work meeting professional standards	
CA	Y06D	6	EN-E023A	Fuel breaks around residences or facilities	300	acres - fire protection			% of work meeting professional standards	

8/15/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

Remember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first Three quarters. (See your last quarterly report) If you have objectives that you could not do anything on please explain why.

State	Site	OP Obj No.	PGM Code	Obj/Impact Statement	Year's		4th QTR Quantity	Year's		4th QTR Success
					QTY	Unit of Measure		Target	Success	
-----					Target	-----	-----	-----	-----	-----
CA	Y06E		EN-E108A	Development of community fire protection plans	1	plans - fire protection	0	100%	% of plans implemented	100% ✓
CA	Y06E	7	EN-E024B	Develop fuel reduction plans	20	landowners - fire plans	3	65%	% of measures implemented	65% ✓

8/15/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

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State	Site	OP No.	Obj Code	PGM Code	Obj/Impact Statement	Year's		4th QTR		Year's		4th QTR	
						QTY Target	QTY Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success		
CA	Y06F	8	EN-E017A		Present an educational and informational program to landowners	13	adults - educated	1	100%	% of adults demonstrating increased knowledge	100%		

8/15/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

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State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		4th QTR	Year's		4th QTR
					QTY Target	QTY Unit of Measure		Success Target	Success Unit of Measure	
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
CA	Y06I	10	EN-E113A	Conservation displays developed	1	display - developed	0		number of requests	0 ✓
CA	Y06I	10	EN-E013A	Conservation tutoring	3	students - tutored	20		% of students with increased knowledge	667% ✓
CA	Y06I	10	EN-E166A	Riparian habitat restoration (miles)	11	miles - riparian repairs	2		% decrease in erosion or water pollution	18% ✓
CA	Y06I	10	EN-E012A	Conservation education	1590	students - educated	0		75 % of students with increased knowledge	0 ✓
CA	Y06I	11	EN-E035*	Stream inventory for critical salmonid habitat	50	private landowners - inventory	300		50 % allow restoration efforts on land	600% ✓
CA	Y06I	12	EN-E061B	willows planted	1	miles - planted	0		% of plants surviving	0 ✓
CA	Y06I	12	EN-E062A	Sediment retaining structures built	1	structures - built	0		% decrease in pollution	0 ✓
CA	Y06I	12	EN-E130A	Water quality conference	10	attendees - water quality	10		% of people making improvements	100% ✓
CA	Y06I	12	EN-E017A	Train landowners on watershed stewardships and help form groups	20	adults - educated	40		% of adults demonstrating increased knowledge	200% ✓

8/15/96

QUESTION 13. PROGRESS TOWARDS ACOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

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State	Site	OP	Obj	PGM	Code	Obj/Impact Statement	Year's		4th QTR		Year's		4th QTR	
							QTY	Target	Quantity	Success	Target	Success		
CA	Y06I	12	EN-E017A	Dairy farmers trained in water quality monitoring	20	adults - educated	1	% of adults demonstrating increased knowledge	5%					
CA	Y06I	13	EN-E009A	Install Best Management Practices	30	BMP's - installed	20	100 % pass inspection	67%					
CA	Y06I	13	EN-E055D	Recycle 40,000 tons of animal waste	40000	tons - recycled animal waste	0	% decrease in pollution	0					
CA	Y06I	9	EN-E017A	Training in conservation planning & practices to landowners	50	adults - educated	10	% of adults demonstrating increased knowledge	20%					

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the proceeding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the proceeding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

1st QTR State Op Site Measure	Obj No.	PGM Code	Obj/Impact statement	Year's		Year's Unit of Measure	Success		Unit of
				QTY Target	QTY		1st QTR Quantity	Success Target	

{SAMPLE:}

CA	Y05A	18	EN96	Constructing whale nesting boxes	3	Boxes	1	90	%
meeting stand. 95%									

CA	Y06I		EN-E03B	Watershed sdeiment survey	21,550	acres surveyed	21,550	% watershed surveyed	100
CA	Y06I		EN-E096	Existing wetland aided	110	acres aided	110	% acres aided	100%

8/15/96

Y06J

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

Remember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first Three quarters. (See your last quarterly report) If you have objectives that you could not do anything on please explain why.

State	Site	OP Obj No.	PGM Code	Obj/Impact Statement	Year's		4th QTR Quantity	Year's		4th QTR Success
					QTY	Unit of Measure		Target	Success	
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
CA	Y06J	11	EN-E166A	Restore # of miles of riparian restoration	11	miles - riparian repairs	1 1/2	85%	% decrease in erosion or water pollution	14%
CA	Y06J	11	EN-E017A	Adult education	100	adults - educated	20	95%	90 % of adults with increased knowledge	100%
CA	Y06J	13	EN-E061B	Willow plantings	0	miles - planted	800ft.	100%	% of plants surviving	100%
CA	Y06J	14	EN-E012A	Conservation Education presented to students	350	students - educated	20	95%	% of students with increased knowledge	100%
CA	Y06J	15	EN-E060A	Clean-up of rivers/lakes	4	miles - cleaned	15	100%	6000 tons of debris removed	7000 tons
CA	Y06J	16	EN-E028A	Physical work performed to help land recover from flood-related damages	20	acres - restored	10	100%	% of landowners satisfied with service	100%
CA	Y06J	17	EN-R035A	Volunteer community groups formed	3	groups	0	2	number of people/things aided	0

8/15/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

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State	Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		4th QTR Quantity	Year's		4th QTR Success
					QTY Target	QTY Unit of Measure		Success Target	Success Unit of Measure	
CA	Y06K	15	EN-E009B	Install conservation practices on dairy farms	7	landowners - assisted	0	% decrease in environmental problem	0	
CA	Y06K	15	EN-E012A	Conservation Education to local students	1000	students - educated	0 90	% of students with increased knowledge	0	

8/15/96

Y06L

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "4th QTR Quantity" enter the amount of work done in the fourth quarter. Do the same for "4th QTR Success".)

Remember, since this is the last or final report, there should be no objectives with a zero entered in quantity or success, if a zero was entered for the first Three quarters. (See your last quarterly report) If you have objectives that you could not do anything on please explain why.

State	Site	OP No.	Obj Code	PGM Obj/Impact Statement	Year's		4th QTR		Year's		4th QTR	
					QTY Target	QTY Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success		
CA	Y06L		EN-E068B	Farmers provided with sustainable ag aid		farmers - aided	1	1	cooperative assisted	100%	(1)	
CA	Y06L		EN-E063B	Best managment practices		farmers - aided	2	17	Farmers assisted	100%		
CA	Y06L		EN-R035A	Volunteer groups formed (assisted)	5	groups	5	5	number of people/things aided	100%	(2)	
CA	Y06L		EN-E037A	GIS mapping	8	maps - digitized	6	24	% of maps used to implement actions	100%	(3)	
CA	Y06L		EN-E035A	Watershed inventory	27000	acres - inventoried	completed 3rd Qtr.		% of work meeting standards	100%	(4)	

- (1) High Mountain Herb COOP - Technical & organizational assistance
- (2) Southern Trinity Cert. Healthy Start, Ruth Lake CSD, Mad River Community newsletter, six rivers National Forest
- (3) Clear Creek watershed assessment, Shasta County, 8 maps completed - 100%
Humboldt County Ag. land mapping project, 16 maps completed - 100 % (inventory completed)
- (4) Grass Valley & Clear Creek inventories, Shasta Trinity counties.

15. Community Service Objectives Narrative (optional): If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

Operating ID Number Y06A

Even though the actual measurement goals were not achieved, the assistance provided by the USDA/AmeriCorps Members was of great benefit to the Chemehuevi Indian Tribe. Extensive effort and assistance was provided to them for the development of the plans/designs, and/or recommendations that were provided to them. Field surveys, soil analysis, and inventories were completed in order for them to expand their agricultural operations and to make the future recreational improvements on the reservation. Some of the assistance provided would have been normally provided by other agencies, but due to budget and staffing restraints this assistance was not available to them, nor is this assistance available thru the NRCS. The Chemehuevi Tribe does not have the financial resources to contract with private contractors for the information and assistance that was provided, nor do they have the expertise and/or staffing available to accomplish the various tasks that were completed by the AmeriCorps Members.

It is unfortunate that the change in Tribal leadership and subsequent change in priorities occurred, but we could not predict that this would occur. Even though this change has occurred, the basic groundwork (plans/designs, and/or recommendations) have been presented to them for future implementation. Our assistance has brought them that much closer to implementing the various recreational and agricultural improvements. This would not have been possible without the participation of the USDA/AmeriCorps Program.

The new objective completed at the end of the program year will benefit the Senior Citizens in the city of Hesperia. Garden plots will be made available for them to reserve for planting vegetables and/or flowers. Approximately, 15 planting beds ranging in various sizes were built using railroad ties and steel rebar to hold the ties in place. AmeriCorps Members designed and coordinated community involvement from the local Chapter of the Future Farmers of America at the local high school. Approximately, 88 hours of volunteer work was provided by 9 volunteers. The anticipated usage of the planting beds is Spring 1997.

Y06C Los Angeles Urban Resources Partnership scheduled sessions that allowed those working with specific grant proposals to support community service ideas. It was interesting to meet the people behind the ideas ensuring the best was to result.

Y06D The planting of the plots have helped the community realize how important it is to use fire resistance plants. It has perked interest recently due to the fires Southern California has had in September.

15. Community Service Objectives Narrative (Cont.).

Op Site Y06E

The information and planning projects for all of the sites increased public awareness of the need to reduce fuel loads as a means of limiting the impacts of wildfire. The AmeriCorps projects helped to bring the affected communities together on this issue, plus our meriCorps members are recognized as knowledgeable planners in their field of fuel reduction.

Op Site Y06I

Water quality monitoring by landowners, especially dairy farmers, has become an accepted practice due to AmeriCorps efforts. The Community has embraced the monitoring to reduce nonpoint pollution to the streams.

Op Site Y06L

All project activities involved local partnerships to foster local capacity building and program response. In Shasta County partnerships between NRCS, the Bureau of Land Management, Western Shasta and Fall River RCD's, and Americorps - have made possible a watershed analysis on Clear Creek watershed.

In Humboldt County a joint venture between NRCS, Humboldt RCD, Humboldt Redwoods State Park, and Americorps provided a Coordinator for the Annual Eel River Squawfish Derby, and a natural interpretation specialist. Also in Humboldt County, an innovative partnership with the County Planning Dept. is providing much needed agricultural land maps on a GIS data base.

In Trinity County an Americorps member provided important community development and outreach by working part time in the local USFS Ranger District Office and the Southern Trinity CERT office. Support for various community endeavors in this remote community include: Healthy Start, the High Mtn. Herb Coop., American Red Cross, and Southern Trinity Area Rescue.

Op Site Y06J

By completing the objective goals (E061, E059 & E021) in our project area we have provided a demonstration area that has encouraged volunteer local groups to expand on the work we have accomplished.

16. **Community Building Objectives Narrative** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

Y06A

All of the Members benefited from their experience as USDA/AmeriCorps Members. They were each provided training on CPR, First Aid, and specialized training to assist them with their assigned tasks which included:

Cultural Resource Training
Basic Computer Training
Ecological Site Plant ID Training
Total Station Survey Equipment Training
Various Soils Training

OP Site Y06L

We have been linking agencies in rural areas in order to identify areas of need, areas of duplication, gaps in the community infrastructure and to teach the residents how to problem-solve using local resources. These agency links are creating long-lasting relationships within the rural community that will empower the citizens in the future to find the answers and help they need in all areas.

OP Site Y06E

The fuel reduction projects and the handbook "Living in the Foothills" have been well received by the communities. The AmeriCorps members have improved the knowledge of the local citizens on the issues of wildfire and resources in our area. The on the ground projects and the handbook will be part of the affected communities for a number of years.

Y06D The long term structures constructed were the four plots. We took raw plots of land and turned them into fire resistant garden plots. The ten species used are attractive and now growing to a nice size of plant. These plots will help the local citizens to improve their lives by using these ten species in landscaping and give them protection against fire around their homes.

OP SITE Y06I

AmeriCorps members have helped build a watershed planning effort in Sonoma Valley. This community based planning effort is moving forward, and will continue for many years. Flood retention structures were planned (waiting funding for implementation). Wetland project on Tolay Creek was furthered by developing a monitoring and mitigation plan for endangered species.

16. Community Building Objectives Narrative (CONT.) Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

CA Y06J - With staffing assistance from AmeriCorps the Mendocino County RCD was able to complete projects in the Garcia Watershed as well as secure future funding and enter into new partnerships with the CA Dept. of Forestry and Fire Protection and the Regional Water Quality Control Board. A community advisory group has been formed that includes local gravel operators, landowners, environmental groups and timber companies. This group will steer the RCD's restoration work to address local concerns.

17. AmeriCorps Member Development Objectives Narrative.): Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

OP Site Y06L

The members of this AmeriCorps cluster have benefited from participation in this rural development program by increasing community awareness of existing and anticipated needs. Each cluster member has a new feeling of responsibility toward the communities in which they live and work.

One member of this cluster has accepted a full time position with NRCS as a Soil Conservationist. Another member is currently applying for the NRCS STEP employment training program.

Y06E

The work experiences, plus training, will benefit our AmeriCorps members in future jobs and furthering their education.

Tricia Price *has* become an expert on fuel reduction plans, her plans have received approval from the customers and the technical supervisors. In addition, Tricia received received a very high rating on her Federal Employment Exam.

Lana Osgood has returned to school. She received valuable experience in working with other groups and agencies in the development of the handbook which will apply to her college work.

Y06C By the end September, the Americorps team was composed of one member. At this time there was time to reflect on what had been accomplished. There was the opportunity to work with people from different professional backgrounds and assist in interesting and challenging projects. This included conservation programs and activities. Meetings that allowed for introductions to techniques that are helpful in performing community services activities have been held.

Y06D The skills I have learned by serving in the Americorp was improving the planting technique so the plants when transplanted have a longer survival rate. The different types of weeds and different ways to control them. I have hand weeded all the plots with a shovel so that the plots are not sprayed with any chemicals. The amount of weeds that return is minimal. I have also observed the growth pattern of the species.

OP SITE Y06A&B

All of the members also left with the ability to utilize the UNIX operating system, which is something that none of them had ever been exposed. They were able to use independently word processing, spreadsheet, electronic mail software that was available within this operating system..

In addition, each Member was given the opportunity to Chair the regularly scheduled Team meetings, or were assigned to make safety presentations both orally and develop printed material, or were assigned the responsibility to record the minutes and send them out to the other members.

The major benefit, that is not measurable in numbers, is that the program improved their confidence in their own abilities. Some members did not feel when they started the program, that they could do the various assignments and tasks in order to meet the objectives. But as time passed, and they completed each task their confidence grew to the point that they began initiating activities, contacts, etc. on their own, anything to help them towards achieving the objectives.

17. AmeriCorps Member Development Objectives Narrative *(Cont.)*

AmeriCorps Stephanie Carey

The ten months I have spent as a member of the Petaluma Field Office AmeriCorps team has been a priceless experience. I have gained a tremendous amount of knowledge through hands on experience and through the expertise of the NRCS staff. Working with the NRCS has given me the opportunity to work with a variety of people on a broad spectrum of different projects including field work, technical writing, and public outreach and education. Some of my most valuable and rewarding experiences were spent out in the field. My field work experience has included water quality monitoring, riparian restoration, stream surveying, and salmon and steelhead habitat surveying. Being an AmeriCorps member has been a giant stepping stone by helping further my career in the natural resources field.

AmeriCorps Evaluation Valerie Bridges

I have been a USDA NRCS AmeriCorps member for ten months and as the end of my term draws near I realize that what I have gained from my AmeriCorps experience can not be measured solely in terms of the monetary benefits. After five years of undergraduate study in Environmental Studies with an emphasis in environmental health I now understand that receiving my BA degree was not the end of my education- it was only the beginning. In my brief ten month term with the AmeriCorps program I have gained invaluable skills, technical knowledge and field experience. The AmeriCorps program has been an excellent opportunity for me to gain solid work experience and learn more about the field of Natural Resources.

And last, but not least, the AmeriCorps program will allow me to pay back some of the money I borrowed to complete my education. In my opinion AmeriCorps is a excellent program and it should be continued. It is my hope, however, that more AmeriCorps members will be offered staff positions when their assignments are complete. It seems senseless that agencies are turning away educated and experienced individuals that have been trained and are not only qualified for a position-but they've earned it.

My AmeriCorps Evaluation Nancy Scolari

As I am about to reach the end of my 2nd term, the only regret that I have is that my entire AmeriCorps experience is about to end. I can remember back to day 1 thinking that I was never going to grasp the never ending glossary of acronyms that were effortlessly tossed around at my first RCD meeting. Today I find myself explaining them to newcomers. I have come a long way in 2 years. I have come to a point that I never thought I would be. I actually have some experience in my field.

Rarely do people fresh out of college have the opportunity to jump right into a once in a lifetime experience. An experience that will allow them to

expand beyond one scope of work. A job that will allow them to expand their knowledge and study other fields of interests. NRCS has an excellent AmeriCorps program. In the last 2 years I have learned about water quality, soil science, range science, engineering, and most of all community service.

In working with the communities of Sonoma and Marin County, I have learned that I could never know in 5 minutes what has taken a rancher a lifetime to learn. I can only hope that each day I will learn a little more and grow a little wiser. I will never forget this experience.

I will never forget the people I have met and I will definitely never forget the excellent people of the Petaluma Field Office and the Natural Resources Conservation Service. My experience with this agency has nothing but strengthened my belief in a government agency. I have never met a more dedicated and passionate group of people working to help others in such a positive way. I hope that my future will yield an equally rewarding experience such as my experience with the AmeriCorps Natural Resources Conservation Service.

**AmeriCorps
Robert Rand**

The AmeriCorps experience was very rewarding. The job skills I've acquired this past year will be helpful in the future. The opportunity to work with the Shrimp Club and other students on the various community service projects was satisfying. The press coverage of the Willow Wall was a novelty. I think that the overall experience was very positive and would recommend and support the AmeriCorps program in the future.

The most valuable experience during my AmeriCorps term has been the opportunity to work the conscientious and professional staff of the NRCS Petaluma field office. The Natural Resources Conservation Service staff has taken the time to share their knowledge, wisdom and expertise with us and we all feel very fortunate to have had the experience. During the past year, we have been introduced to and have worked with many other professionals and resource agency folks we would not have otherwise met without the USDA/AmeriCorps program.

Thank you for all the training, field trips and experiences you've shared with us. We appreciate all the little things you did for us in helping to advance our careers.

OP SITE Y06J

AmeriCorps Evaluation
by Chris Auld

AmeriCorps 4th Quarter (Final) Report

Questions:

15) The most remarkable accomplishment towards meeting my community service objectives is the development of two watershed organization. Both organizations allow communities to learn and develop their own conservation projects in a matter that can continue long after my departure. Each group is continually growing and developing community collaboration in protecting the natural resources in the two priority watersheds. The meta of the groups are to shoulder some of the responsibilities in order to help and keep government off their backs. I personally was able to help coordinate the activities in the groups and physically participated in community cleanups, restoration projects, education workshops, and facilitate monthly meetings.

16) The project I help coordinate brought a diverse group of people to help solve common problems. For example, a restoration project was completed by the Upper Putah Creek Stewardship, one of the two watershed organization mention in question 15, of a erosion control and wildlife enhancement project. The project include community volunteer supplying food, water, trucks, labor, and equipment. Other involved include Peter Klewit Construction & Dutra Materials who both supplied rock rip rap, The Natural Resource Conservation Service, Lake County Flood Control, and Bureau of Reclamation who supplied technical expertise, the California Nation Guard and Peterson Ranch who both donated heavy equipment and labor to complete the project, and finally Lake County Roads Department and California Department of Fish & Game also participated. Continual maintenance is main object of the groups to ensure long term success.

17) What I got out of my AmeriCorps assignment is the ability to write grants, conduct surveys, read maps, develop watershed information, facilitate meetings, environmental politics, learned about different agencies, develop contacts for future job opportunities, and watershed management. I will also be able to use the education money to continue my education and obtain a masters in watershed management.

20) One activity I was able to accomplish was a partnership between AmeriCorps, Lake County Air Quality Management District, Lake County Communications Department, and the East Lake and West Lake Resource Conservation District. The District supplied me with a Macintosh IIsi computer with access to a laser printer and a modem with Internet capabilities. In return I was to help the District when available i.e. supply information when requested. The communication Department allowed access into their room to place the computer, NRCS office is out of space, in return for use of the commuter, they never used it however. Finally the East Lake and West Lake Resource Conservation Districts paid for the membership onto the internet.

22) Increase communication between the AmeriCorps members and NRCS offices is needed. Quarterly reports and other information and supplies need to be handed out in a more improved matter. Detail to other AmeriCorps volunteers activities are also suggested.

23) Grant writing, technical assistance for using survey equipment, developing maps, facilitating meetings, developing projects, and assistance in using other technical equipment would all be good training for future AmeriCorps volunteers.

Objective # 18 Success stories for OP Site Y06L

- In remote southern Trinity County the Southern Trinity Area Rescue Unit (STAR) needed demographic data for disaster planning and fund raising efforts. The US Forest Service was able to provide the data, and an Americorps member compiled the statistics used by the American Red Cross and STAR to accomplish successful emergency plans and fund raising.

- The Clear Creek Watershed analysis was completed and related GIS thematic maps prepared by Americorps members working in partnership with NRCS and local Resource Conservation Districts. This completed analysis will foster expedited watershed restoration activities and increased technical assistance for land owners and ranchers in the watershed.

- In Humboldt County an Americorps project is nearly complete. Working in partnership with the Humboldt County Planning Department, an Americorps member developed the methodology and is working to complete a GIS based mapping system of agricultural land available in the county. This information will be invaluable for future county farm land preservation efforts, and will contribute to the ability to utilize GIS technology for resource management.

- In Humboldt County an Americorps member served as the Eel River Squawfish Derby Coordinator. This unique project, a partnership between Trout Unlimited, the Salmonid Restoration Federation, CA State Parks, and local businesses, encourages youths and adults to participate in the Squawfish Derby. Squawfish, a non-native predatory fish that was introduced into the Eel River in the early 1980's, reduces salmon populations by eating young salmon and steel head fry in the river. Prizes were awarded to the person catching the biggest fish and the greatest number caught. This project has promoted a lot of interest in issues dealing with watershed and fisheries management.

OP Site - Y06A, B

Members were recognized for their efforts by the City of Victorville for developing a soils map that provided graphical information on Septic Tank Filter Fields. The City of Victorville's Director of Planning and Development mailed a letter of appreciation acknowledging the work completed by the Members. Copy of this letter is attached.

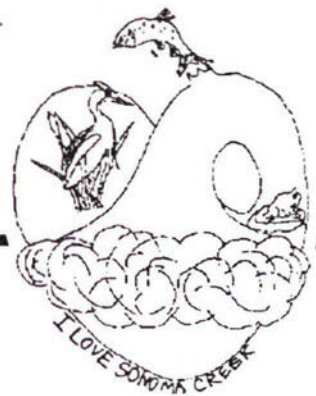
Obj - 18 - op site YOGI

Sonoma Creek Currents

"Keeping The Sonoma Creek Watershed Community Informed"

Spring Issue 1996

Sponsored By Southern Sonoma County Resource Conservation District



Valley Residents Needed for Public Creek Day Planning

Sonoma Valley residents are invited to the Atwood Ranch in Glen Ellen on April 13th to help create a vision for a Sonoma Creek Plan. Residents will also be updated on a new proposal to develop a floodplain to curb the flooding in Schellville and other Sonoma area projects that effect the Valley.

The Conservation District will be hosting the event. District Board Chair Tish Ward, who manages the Atwood Ranch, says that it will be a great way to learn more about Sonoma Creek and be a part of planning its' future. Also, says Ward, "The ranch in April is spectacular - wildflowers, horses, vineyards, and of course Calabazas Creek, where we will have experts teaching all of us about its value for wildlife." Fish and Game will be on hand with living displays of fish and other aquatic life collected that morning. Ward says to come to the "Big Barn" for the event - come casual, wear your walking shoes and be prepared to enjoy a day at the Ranch.

No Host Lunch & Soda Stand Will Be On Site!!!

Saturday April 13TH
ATWOOD RANCH
9 am 'til 1:00 pm



Conservation District Seeks A Cure For Schellville Flooding

Flooding in the Schellville area has been a long term problem. Damage to structures, levees, roads, and crops occur on an annual basis and local businesses suffer economic loss. As lower Sonoma Creek reaches San Pablo Bay it has become a bottleneck and during heavy rains it backs up because the channel can't handle the flow. High tides during storms make the situation even worse.

District employee, Paul Sheffer and Board Member Mitch Mulas recently came up with an idea that seemed simple but the more they talked about it--the better it seemed. Why not approach some local landowners who had agricultural land in the area and see if they'd be willing to sell some acreage?

Community "Vision" For Sonoma Creek

A local watershed plan will be developed by the Spring of next year thanks to a grant to the Conservation District from the State Water Resources Control Board/EPA. The grant for \$110,000 will be driven by the community and focus on improving water quality, and fish and wildlife in Sonoma Creek and its tributaries. The District will provide matching funds and services of \$33,000.

...FLOOD continued on page 2

...VISION continued on page 2

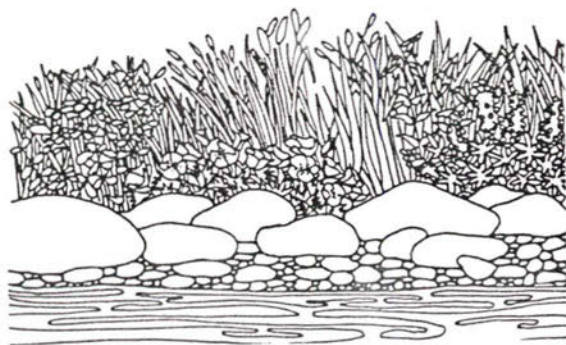
...FLOOD continued from page 1

The land would create a floodplain so the excess Sonoma Creek storm water would have a place to go. Well they did, and the landowners were willing.

Lisa Woo Shanks of the Natural Resources Conservation Service was able to get an engineer from Davis to evaluate the proposed floodplain area, and he said the project definitely had potential. The next step was for the District to hold a meeting with federal and state agencies to inform them of the floodplain concept and ask for their input. The agencies were a lot of help and offered valuable advice. They were excited about the proposed project.

The result was a grant application with the State Office of Emergency Service submitted by the District on February 1st of this year for a Sonoma Creek Floodplain and Wetland Enhancement Project. The District had to supply the State with four separate concepts for creating the floodplain. The next step will be to complete a detailed hydrology, hydraulics, and sediment dynamics study of the four proposed project alternatives. From the results of this study the best project alternative can be selected.

The final phase will include developing a plan, purchasing the private property, and developing the physical project. Depending on the project chosen, the floodplain would be 875 to 1,000 acres in size and would entail either levees or a weir to reroute flood water into the Bay. The fourth concept which would include dredging is not being considered by the Conservation District.



Acknowledgements

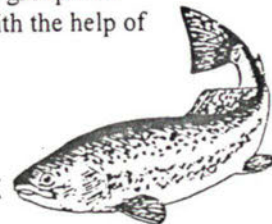
AmeriCorps
Natural Resources Conservation Service
Environmental Protection Agency
State Water Resources Control Board
Atwood Ranch
Logo: Sierra Jenkins, Altamira School

...VISION continued from page 1

The main objective of the plan will be to create a local vision for maintaining and enhancing the overall health of our creeks and streams. The plan will involve gathering historical and current technical data, and taking a census of fish and habitat. It will also target areas where restoration may be recommended and where improved management practices might be applied.

Once the plan is completed, it will help the community and the District reach out for other sources of funding and assistance to address creek issues. A technical advisory group will help to guide the plans progress with the help of citizen input.

North Bay Fisherfolk To Do Creek Census



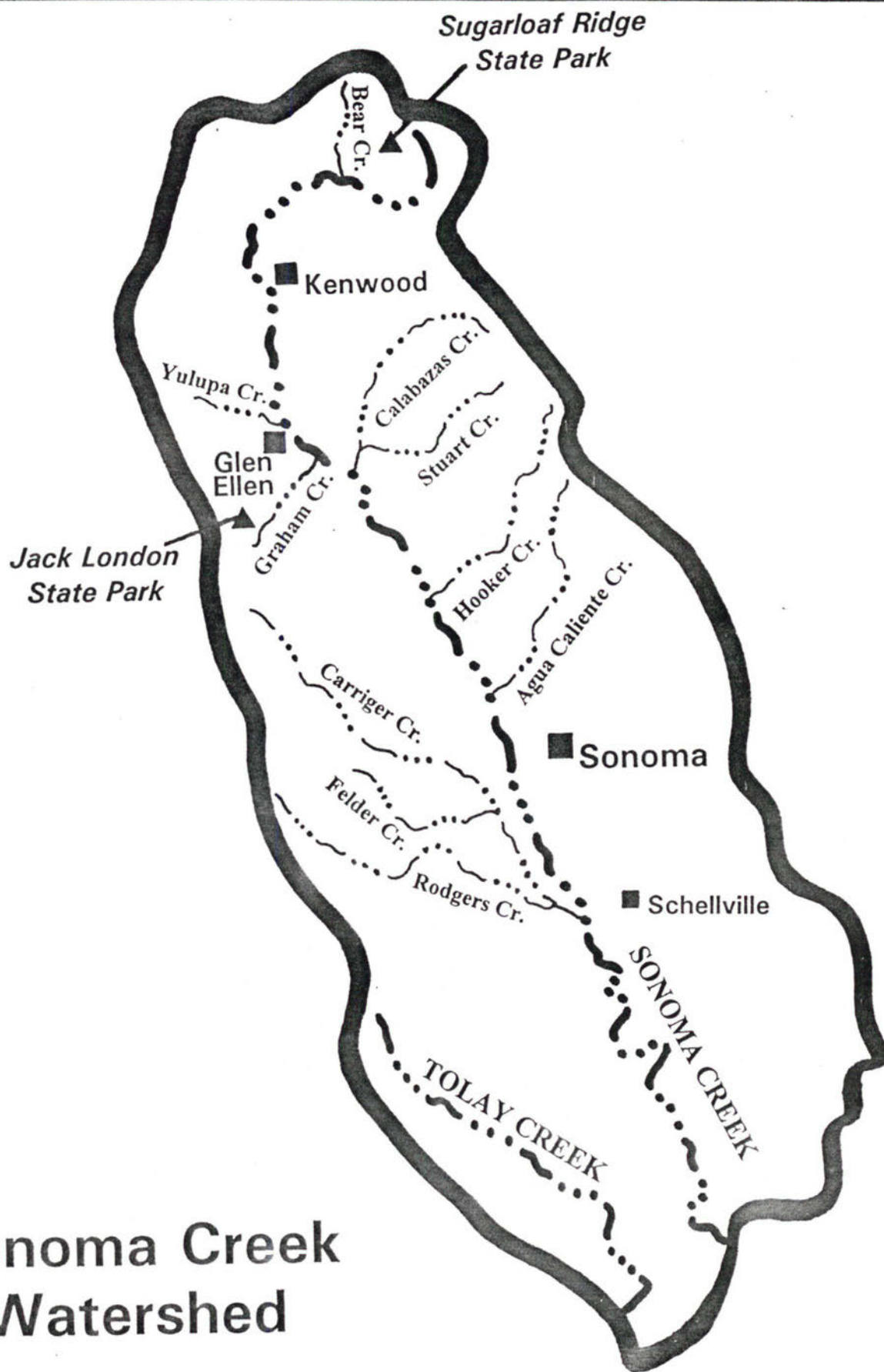
Bill Irons- a Bodega Bay commercial salmon fisherman is currently working with the Conservation District to lay the groundwork for the Sonoma Creek habitat inventory.

The first phase of the census will be to identify all the landowners who live along Sonoma Creek from Madrone Road north to the headwaters at Sugarloaf State Park. Bill will also identify the landowners along Bear, Calabazas, Graham, Stuart and Yulupa Creeks, and ask them for written permission for limited access for inventory work.

Phase two of the census will be to have two trained fisherfolks do the inventory work. Paul Sheffer from the District will provide technical supervision for the inventory. The goal of the project will be to identify anadromous fish (such as salmon and steelhead, which migrate from salt to fresh water to spawn) and their habitat. The inventory will cover 31 miles of stream.

This program is funded through the Federal Northwest Emergency Assistance Program enacted to provide assistance to displaced commercial fisherfolks and improve fisheries. The fisherfolks will receive specialized training from the Department of Fish and Game. The inventory information will help the technical advisory committee in assessing which areas of the creeks may need restoration work.

The Southern Sonoma County Resource Conservation District prohibits discrimination in its programs on the basis of race, color, national origin, sex, religion, age, disability, political beliefs, marital or familial status.



Sonoma Creek Watershed

SAN PABLO BAY





What Does Your Conservation District Do?

Conservation Districts are the states' only grassroots conservation delivery system that identifies local conservation problems and guides solutions on a voluntary basis. There are over 100 Districts throughout California--each covering a different geographic territory. Your District in Southern Sonoma covers the area from Kenwood to the Bay, as well as the Petaluma area.

As a Special District our annual operating funds come from a small portion of Sonoma County property taxes assessed within our District boundaries. With that money (approximately \$23,000 annually) we operate an office and have a district coordinator, and field advice technician on staff. Our activities are driven by the volunteerism of five appointed directors, who are local landowners in our area. They establish District priorities, set policies and guidelines, and oversee general operations.

The bread and butter of our District is to educate and inform our community. We provide free technical assistance and field advice to property owners who need it. We also have a special partnership with the Natural Resources Conservation Service and other agencies that can provide technical and financial assistance. Much of our time is invested in looking for funding that will help our community address local conservation needs. In 1995 we were able to bring \$650,000 via funding into Sonoma Valley!!!

We are committed to efforts to develop a land stewardship ethic that promotes long-term sustainability of our rich and diverse natural resource heritage.

We are proud to have the opportunity to serve our Sonoma Community!

Tish Ward
President
Glen Ellen

Paul Martin
Vice President
Two Rock

Maxine Durney
Director
Petaluma

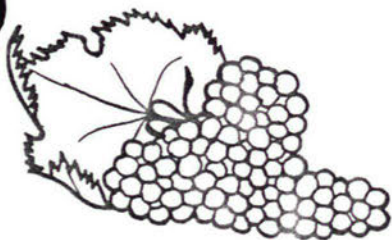
Mitch Mulas
Director
Schellville

James Ryan
Director
Sonoma

Robin Davis
District Coordinator

Paul Sheffer
Field Technician

Watershed Facts

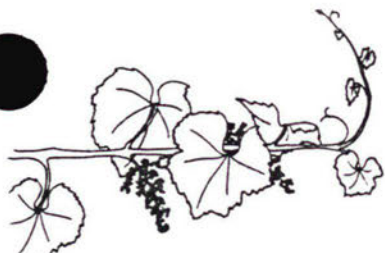


Vineyard Demonstration Projects

This year some of our local Valley grape growers will be able to receive cost share on selected projects that demonstrate watershed friendly farming practices.

The projects which are currently in the proposed stage will be examples of the practices outlined in the "Vineyard Management Manual" produced by the District and local growers in 1993 (funded by the EPA). This manual was the first of its kind produced in the United States and has been purchased by grape growers in Europe, South America, and Canada. It is a guide to taking an environmental approach to vineyard development and management.

A task force of local growers and viticulture advisors will help to select and guide the projects. Educational outreach elements of the program will be grower field days--to share successes with other growers and public tours. The Adopt-A-Watershed school program will also have a tie in with the program. Cost share funding for these projects is being provided by the State Water Resources Control Board.



What local watershed has volcanic rock, a Mediter-ranean climate, a wide valley floor, rolling hillsides, the County's longest growing season, premium wine grapes and is home to the "Valley of the Moon"? If you guessed the Sonoma Creek watershed, then you are correct.

Sonoma Creek, like all watersheds, is an area of land where water flows as it travels to a stream, lake, bay, estuary or ocean. All of us live in a watershed and our actions effect the quality of that community. Watersheds are where we live, work and play. There is such a diverse mixture of land uses in the Sonoma Creek watershed that proper watershed management is essential.

The Sonoma Creek watershed is approximately 160 square miles or 110,000 acres. It lies between two ridges of the Coast Range, Sonoma Mountain and the Mayacamas, and extends from Kenwood to San Pablo Bay. Marshland surrounding the Bay provides habitat for two endangered species, the California clapper rail and salt marsh harvest mouse. The upper tributaries of Sonoma Creek are home to a variety of aquatic life such as steelhead trout and the endangered California freshwater shrimp. Riparian vegetation along the creek helps provide habitat for these native species and other wildlife. In addition to providing resources for wildlife, the watershed also supports other land uses such as agriculture, tourism and recreation, and the growing residential needs in Sonoma Valley.

One of the major land uses in Sonoma Valley today is agriculture - consisting of vineyards, dairies, grazing lands, cultivated grains and forage crops. Wine grape production is the primary agricultural land use in the watershed. Areas in the lower part of the watershed support several large dairies and produce oat hay crops for cattle feed. Tourism and home development for a growing

population are also major land uses in the watershed.

The Sonoma Creek watershed supports a large variety of needs. It is important that everyone who lives in the Sonoma Creek watershed community work together to keep it healthy. This is especially true if agriculture and tourism is to flourish in Sonoma Valley, and if the quality of life expected by the people who live there is to be maintained. A healthy watershed is essential for a healthy environment and economy.

Kids and Sonoma Creek

Kids need to be taught about conservation issues in their own backyards. They need to know about their watershed--its' creeks, streams and wetlands. They also need to know what impact their community has on them and how they can help. They are the next generation of land stewards in Sonoma Valley!

The District strongly supports the Adopt-A-Watershed school program in the Sonoma Creek Watershed. We have been working as part of a community team since the summer of 1993 to raise money and support for the program. We have received grant money from the EPA, but most of our seed money has come from the grape growers in the Valley. We're hoping that other community members and groups will help us.

Our goal is to have every class in our Watershed at every school teaching this program - kindergarten thru senior year by the year 2000. It takes approximately \$1000 per class to get the program started, but once started, it is sustainable. We currently have 30 teachers on line in the Valley and approximately 70 waiting in the wings. Can you help? If so, please contact Robin at the Conservation District at 707-794-1242. All donations are tax deductible.

Obj - 18

OP Site Y06I

Farm News
April 1996

Know Your Water Rights

By Robert Rand, NRCS AmeriCorps

You're a landowner with property next to a stream or creek and you've been using that water for years to irrigate your crops or water your livestock. Then, one day you notice that the creek doesn't seem to flow like it normally does. One or more landowners up the creek have exercised their water rights and are diverting the water for their use. Meanwhile, you may be left with inadequate water supplies because you didn't protect your water rights.

Water rights are a legal entitlement allowing the diversion of water from a specified source and put to a beneficial, non-wasteful use. Water rights are property rights, but their holders do not own the water itself—they possess a right to use it.

There are two basic types of surface water rights: riparian and appropriative. Riparian rights usually come with land bordering a creek or other water source and have a higher priority than most appropriative rights. Appropriative water rights have evolved from the system of

posting public notice of water use by miners during the gold rush in 1849.

If you use the water flowing across your land, you should consider protecting that right by filing a Statement of Water Diversion and Use with the State Water Resources Control Board (SWRCB). It will serve a number of important purposes: (1) As a riparian user, you would be in compliance with laws by filing your statement of use and avoid possible, but unlikely investigations by SWRCB for which you may be charged. (2) It will let the SWRCB know that your riparian water rights are being exercised and the water is being put to beneficial use. This is especially important during drought years when water is in short supply and when water usage may be adjudicated. (3) You will be notified by the SWRCB if any upstream user files an application for appropriative water rights.

For more information, contact the Division of Water Rights in Sacramento at (916) 657-2170.

OIL RECYCLING PRESENTATION OUTLINE

OP Site E & F

I. INTRODUCTION

A. Introduce Corpsmembers making presentation and the program.

1. The California Conservation Corps is a work ethic program for young adults age 18 - 23 performing work in an effort to conserve, enhance, and protect the state's natural resources.
2. The California Integrated Waste Management Board is a state agency established to provide effective management of the state's solid waste, emphasizing conservation of natural resources by reducing, re-using, and recycling.
3. The Board's Used Oil Recycling program is designed to discourage the improper disposal of used motor oil and encourage recycling by providing convenient recycling opportunities for the public. The program also provides a money back recycling incentive and a public education program to inform people about environmental issues and the opportunities for recycling. As part of the education campaign, the CCC and the Board are working together to present information and material to you concerning the effects of improper disposal of used motor oil in your community. We will provide you with information about alternatives for the proper disposal of waste oil in your area.
4. Two Corpsmembers will share personal experiences with the class; how they got interested in working with the CCC, what they have gotten out of the CCC (project work, disaster work experience, special assignments or programs, education), what they feel their part is in an effort to take action in helping to protect our natural resources.

B. Presentation: Now we are going to ask some questions on your experience with used motor oil.

1. How many of you own or drive a car?
2. How many of you change your own oil?
3. How many of you have friends or family members who change their own oil?

Those who do change their own oil are considered DO-IT-YOURSELFERS.

4. Those of you who raised your hands, how is this oil disposed of?
ASK INDIVIDUALLY

REFER TO FLIP CHART - Here are some of the most common ways that do-it-yourselfers dispose of their used motor oil.

5. All of these ways are illegal and this drawing will show you why.
AVOID MENTION OF FINES OR PENALTIES
REFER TO FLIP CHART - no matter where we dump used motor oil (trash/landfill, sewer drains, back yards, empty lots) it can find its way into our water systems including the American and Sacramento rivers, groundwater supplies, and the water treatment plant which supplies water to our homes. Also, if poured on the ground, oil can harm bacteria, plants, and animals.

6. The only way to minimize this kind of environmental damage is to recycle your used motor oil. There are used oil collection centers that will recycle your oil. Some of these collection centers are certified by the CIWMB. REFER TO COLLECTION CENTER POSTER
For each quart of oil that we purchase there has been an additional 4 cents added to the price as a recycling deposit. If you take your used oil to a certified collection center, you can receive your 4 cents per quart or 16 cents per gallon back. If you choose to take your used motor oil to a non-Certified Center, you can be charged for them to take your oil. DO NOT MENTION HOW MUCH YOU CAN BE CHARGED.

Your used motor oil can also be recycled at designated drop off locations such as Household Hazardous Waste collection events, and curbside pick-up. SPECIFY IF CITY YOU ARE SPEAKING IN HAS CURBSIDE PICK-UP OR NOT.

Adding gasoline, coolants, brake fluid, solvents, or other products to used oil can make it non-recyclable. Take care not to contaminate any used oil for recycling, be sure to seal the recycling container because water in the oil can also make it non-recyclable.

OUTLINE
PAGE THREE

By recycling your used oil, it can be re-refined for re-use. Oil is 100% recyclable. To recycle oil, dirt and heavy metals are taken out of it, all of the oil can be re-used. It only takes one gallon of used oil to be re-refined into 2 1/2 quarts of lubricating oil. This process will extend the usable life of a limited resource, reduce our need to import oil, and slow the using up of our natural resources.

Write the names and addresses of several nearby Used Oil Recycling Centers on the board or a flipchart page. Include both Certified and non-Certified Centers.

II. SLIDE SHOW

- A. At this time we would like to present a slideshow to illustrate the problem of inappropriately disposed of oil on land and water and its effects on both the environment and wildlife. We will also provide you with solutions or alternatives to the problem; oil containers and collection sites.

1. Opening slide. Many people dispose of their used motor oil by pouring it down the drain, despite stencil messages that were put there to prevent this action.

FACT - More than 50 million gallons of used oil is unaccounted for in California each year.

2. Oil placed in the garbage will go to the dump and will eventually leak out into the environment.

FACT- California is responsible for 12% of the oil that is disposed of without being recycled each year nationally.

3. Uncapped oil containers thrown in the garbage can leak and oil can work its way into our water system.

4. There are people out there who do care about the environment and keep their oil out of the garbage; however, improper storage in leaky containers can also lead to environmental damage. It is not recommended to store large quantities of oil. It is best to use a 5 gallon or smaller reusable container and recycle your oil quickly.

OUTLINE
PAGE FOUR

FACT- It is not allowable to transport more than 20 gallons of used oil per day using 5 gallon or smaller containers.

5. Something we see every day; oil buildup on parking spaces from drips, leaks, and small spills. As you can see, this is right next to the harbor, where it will eventually wash down into the water. Oil also leaks onto our driveways and runs into stormdrains. It is a good idea to check your car for leaks and keep it maintained.
6. By pouring used motor oil on the ground, it can lead to damaged plants and killing of natural bacteria. Not realizing the environmental consequences, some folks have been using oil for dust control and weed abatement along fence lines.
7. All this oil that is inappropriately dumped may slowly but surely find its way into our creeks, lakes, and oceans which has a direct effect on our marine life and poses possible threats to our own health.
8. This is a slide of the California coast from our CCC Oil Response Team.

FACT- One pint of oil can create an oil slick the size of a football field.

9. Floating oil coats the feathers of birds and the fur of mammals such as seals and sea otters destroying their natural insulation against the cold.
10. A film of oil on the surface of water can slow the production of oxygen, this causes stress in water plants and animals. The heavy oil components that sink to the ocean floor can kill bottom-dwelling animals such as crabs, oysters, mussels, and clams.
11. There are ways to reduce this type of environmental damage, such as draining your used motor oil into proper containers to be recycled. Either a green container like this one or use a funnel to drain your oil into a clear plastic container like a milk jug.

OUTLINE
PAGE FIVE

12. Recycling your used motor oil is easy. There are 50 Certified Centers in Santa Clara County that will take your oil for free and offer you 4 cents a quart. There are also non-Certified Centers and periodic Household Hazardous Waste Events, and oil drop off sites available.
13. Another easy way to recycle your used motor oil is curbside pickup- be sure to tape the cap on to prevent spills. Curbside pick up is available in Santa Clara, San Jose, Sunnyvale, Milpitas, Palo Alto, Mountain View, and several other locations in Santa Clara county.
14. For people who do dump their oil, stencils have been set up to act as a reminder that it is harmful to our environment.
15. We are here today because we want to educate you for the future, each one of us can do our part by educating others.
- 16-20. If we want to continue to see nature flourish as a place for our children to enjoy, to have clean water for drinking and recreational use, or just a nice view that we can all appreciate, then we all need to pitch in by reducing, reusing, and recycling.

Hold up two clear plastic bottles of water, one with clean water and one with a small amount of oil and the rest water. Ask the class which one they would like to drink from.

FACT- One quart of used oil can contaminate 250,000 gallons of drinking water to the point that you may notice a change in taste or smell (about the equivalent of one drop of oil in a filled bath tub).

III. RADICAL RECYCLING ACTIVITY - to review what we have learned.

- A. Class divided into three groups in place ie: rows, areas, tables.
- B. Game rules will be explained as we progress through the game.
1. Each group is identified by color; yellow, green, blue and will have a spokesperson. Please don't ring the bells until the game begins. The spokesperson will give the group's answer to each question. Please choose your spokesperson now.

2. A question will be asked of each group separately on recycling, you will have 10 seconds to answer correctly. If the group does not answer correctly within 10 seconds a buzzer will sound giving one of the other two groups a chance to ring and answer the question. Please have your spokesperson give your group's answer.
3. A prize will be awarded to members of the winning team. The first round of questions are worth 10 points each.

C. QUESTIONS

1. How many millions of gallons of used oil are disposed of without being recycled in California each year?
a. 10 b. 100 c. 50 d. 500
2. How much money can you receive for 1 gallon of oil that you recycle at a Certified used oil recycling center?
a. \$.10 b. \$.16 c. \$.53 d. \$1.00
3. It is OK to dispose of your used oil in a sealed container by throwing it in the trash.
a. True b. False

The second round of questions are worth 30 points each.

4. What kinds of things can contaminate a container of used oil meant for recycling?
a. Anti-freeze b. Gasoline c. Water
d. All of the above e. a and b, but not c.
5. Which is the appropriate way of handling used motor oil?
a. Throw it in the trash b. Kill weeds with it
c. Take it to a Collection Center d. Place drainpan on curbside
6. One gallon of used oil can be re-refined into how many quarts of lubricating oil?
a. 2.5 qts. b. 5 qts. c. 1 qt. d. 4.5 qts

OUTLINE
PAGE SEVEN

We now come to the final question. Each group will decide how many points of your total score you want to wager on this question. If your group's answer is correct, the amount you bet will be added to your score. If your group's answer is wrong, the amount you bet will be subtracted from your score.

7. If one quart of oil can pollute up to 250,00 gallons of water, how many gallons would be polluted by 25 quarts?
a. 20 million b. 25 million c. 6,250,000 d. 13,250,000

Alternate Questions:

8. What are some of the things left in used oil by engine operation that can make used oil more toxic than crude oil?
a. Heavy metals (Lead, Cadmium, Zinc, Barium) b. Copper
c. Water & Dirt d. Detergents & Foam Inhibitors e. Both a & b
9. What are some of the harmful effects on birds and other animals that loose oil can have?
a. provides additional food source b. coats feathers and fur
destroying insulation against the cold c. kills bottom dwelling sea
creatures d. Both b & c e. Both a & b

IV. SUMMARY

- A. Classroom activity: presenters will encourage the class to take action by participating in activities developed by the students.

1. Now that you are more aware of the problems caused by inappropriate disposal of used motor oil, we would like to do a classroom activity so that you can tell us where you might have seen used oil being dumped and what we can do about it to prevent this from happening in the future.

Questions:

2. Where have you seen used oil that was inappropriately disposed of in your neighborhood or community? Write responses on board under PROBLEMS

OUTLINE
PAGE EIGHT

3. What can you do to help prevent illegal dumping? Write responses on board under SOLUTIONS
4. Discuss activities that will take solutions to action:
 - letter writing to support curbside oil pick up
 - requests for more collection centers
 - Household Hazardous Waste events in Santa Clara Co.
 - stencilling activities
 - distributing fliers
 - educate friends and family
- B. The class will be asked if there are additional questions regarding the presentation material. Inform the class that there is a Teacher's packet with more information on recycling, Used Oil, CCC, where to take used oil filters, Household Hazardous Waste events, and Hotline numbers.
- C. "Remember that there are used oil recycling centers all over the state and that there are curbside options in the Bay Area as well as used oil and oil filter drop off points available".
- D. Point out the names and addresses of several nearby Used Oil Recycling Centers on the board. Hotline Numbers chart visible.

op-site X06A

CITY OF
VICTORVILLE



619-955-5000
FAX 619-245-7243

14343 Civic Drive
P.O. Box 5001
Victorville, California 92393-5001

February 8, 1996

Rick Aguayo
National Resource Conservation Service
18484 Highway 18
Apple Valley, CA 92307

Dear Mr. Aguayo:

I would like to thank you for your assistance in providing the soils constraints map via the Americorps program. The efforts of your Americorps staff, particularly Mr. Pellerin and Mr. Faulkner, are greatly appreciated. This map will be reproduced, divided into a set format of General Plan planning areas and placed within the Resources element of the City's General Plan. The information will be used by staff during project review and will be available to developers and the general public.

I am interested in meeting with you to discuss additional projects which I believe will qualify for Americorps assistance if the program is still available. Again, I thank you for the service provided to our department and ultimately to the community of Victorville.

Very truly yours,

JOHN R. HNATEK
DIRECTOR OF PLANNING AND DEVELOPMENT

Tim Whitright
Assistant Planner

TW:sr

SECTION VI - CHALLENGES

19. **Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

OP Site Y06A+B

The major difficulties were challenges that were not within our control, specifically the change in the Tribal leadership on the reservation and the subsequent shift in priorities. In the future, any objectives involving other groups will need to have a firm commitment in writing that they will implement the objectives agreed upon. This does not necessarily guarantee that the objectives will be implemented, but it will at least demonstrate a good faith effort and commitment exists to implement the objectives.

Another major challenge is the lack of expertise available to assist in setting up and utilizing Graphical Informational Systems (GIS) technology. To insure that this does not occur in the future, all equipment necessary for the completion of the objectives will need to be functional. Training resources will also need to be assured that they are available, prior to the development of any objective requiring new technological equipment and/or expertise.

Y06D The difficulties I encountered this quarter was the diminishing budget. It was difficult to make the ends meet and to accomplish this. I brought in my own equipment from the District Conservationist, Stephen Jewett. I did without some things that would have made the projects easier but the goal was accomplished.

SECTION V - GENERAL INFORMATION

20. **National Identity Activities** (~~OPTIONAL~~): Please describe any activities undertaken by Members that fostered the national identity of AmeriCorps. These could include joint service activities, meetings with other AmeriCorps projects, national telephone conference calls, use of Internet to communicate with other sites, etc.

Y06C Members were able to work jointly with Urban Resource Partnership, Los Angeles on certain projects on certain projects. One field outing entailed going out to the Santa Monica Mountains Preserve Conservatory. In following the trail, it was found that many of the stop points had beginnings of what was to be a nature trail. Walnut trees as well as oak seedlings were observed along the uphill walk. Along a clearing that had become overgrown with weeds, it was mentioned that a goat could be used a firebreak. This event was helpful in that it allowed agency-to-agency interaction.

Y06D I visited the local colleges and left information about Americorps to recruit new members into the Corp. I left pamphlet, and job applications, and spoke to the personnel officers of the college about the program.

Op Site Y06E

The High Sierra RC&D AmeriCorps members participated in the feed the hungry campaign. They assisted a food distribution program in the Sacramento Area.

21. **Organizational Changes:** Please outline and describe any changes in your program's organization and/or structure during the quarter.

22. **Organizational Improvements (~~OPTIONAL~~):** Please write any suggestions by you, your Members, site managers, or anyone else regarding ways in which the USDA or CNS AmeriCorps program could be improved.

Op Site Y06A&B

It would be of benefit to all of us to be able to have some flexibility in how the objectives are measured. The way the current measure of success are written, if the actual project(s) are not on the ground, then you really do not have a way of showing what you have accomplished to at least get you to the point of installation. In some instances, the work effort put forth is significant, as is the case of the assistance that was provided to the Chemehuevi Indian Tribe, yet when you look at what was actually implemented you cannot show any success.

This flexibility may already exist, but as Site Managers we may need additional training on how we can develop our objectives so that we can show progress towards our ultimate objectives.

23. **Primary Training and Technical Assistance Needs** (): Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National Service, or other sources to improve your projects.

Op Site Y06A&B

GIS (Graphical Informational System) Training (Useage and set up) - Outside trainer
Conflict Resolution - Outside trainer

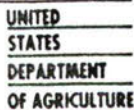
Although this may already exist, Site Managers need additional training on how to develop objectives so that progress can accurately be shown towards the ultimate objectives

Op Site Y06E

It is recommended that all AmeriCorps members and their supervisors attend a two-day training on the administration of this program; i.e., health care, educational opportunities and benefits, basic requirements and reports, etc.

Y06C In the way of continuing with the tree registration program, training in tree measuring may be required. In order to service people that are interested, proper use of equipment is needed. For example, training in measuring tree height and circumference would bring improvement.

Y06D Since each program or project is unique it is difficult to suggest what assistance is required. The staff I worked with had all the knowledge I needed to complete the project and they were very generous in sharing that knowledge with me. Without their assistance, I would not have been able to complete the project. If the project requires technical assistance, make sure it is available to the AmeriCorp member.



**USDA State Progress Report
(CNS Grant No. 95ADFD047)**

Who is
yob H

/04/96

10. MEMBER DATA:

SITE ID: Y06A Site Supervisor: Rick Aguayo PHONE: 619-256-5004
STATE: CA Agency/Org Name: NRCS FAX: 6192563353
City: Barstow , CA

of Members Allocated by USDA: 3

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	2nd Rpt	HOURS 3rd Rpt	4th Rpt	Total
PAULKNER, DAVID	M.	F	A	A	283	515	636		1434
GRAHAM, JEAN	A.	F	A	A	359	448	542		1349
PELLERIN, PERCY	H.	F	A	A	286	573	582		1441

Total Hours: 4224

The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time (NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.)

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7/04/96

10. MEMBER DATA:

SITE ID: Y06B

Site Supervisor: Rick Aguayo

PHONE: 619-830-7011

STATE: CA

Agency/Org Name: NRCS

FAX: 6198305718

City: Twenty-nine Palms , CA

of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	HOURS				Total
						2nd Rpt	3rd Rpt	4th Rpt		
UMA , GERRIT	W. (b)(6)	F	E	C	386	480	138			1004
MELOY , DOROTHY	A.	F	A	A	365	454	612			1431

Total Hours:2435

The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time. [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

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/04/96

10. MEMBER DATA:

SITE ID: Y06C Site Supervisor: Robert Dean PHONE: 805-945-2604
STATE: CA Agency/Org Name: NRCS FAX: 8059425503
City: Lancaster , CA

of Members Allocated by USDA: 4

Member Name		SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
						1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
BAPTISTE	, CHERYL-ANN	B.	F	E	II	212	291	195		698
BERRIOTT	, KATHLEEN	H.	F	E	II	0	383	213		596
MOORE	, PAULA	M.	F	A	A	331	418	475.75		1224.75
WISNIEWSKI	, LUKE	.	F	A	A	324	481	610.50		1415.50
Total Hours: 3924.25										

The number of Members allocated should equal the number of active members. Those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

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04/96

10. MEMBER DATA:

SITE ID: Y06D

Site Supervisor: Stephen Jewett

PHONE: 805-386-4489

STATE: CA

Agency/Org Name: NRCS

FAX: 8053864890

City: Somis, CA

of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	Total
MARTINEZ, SHEILA	A. (b)(6)	F	A	A	313	428	530		1271.00
Total Hours: 1271.00									

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5/04/96

10. MEMBER DATA:

SITE ID: Y06E

Site Supervisor: Robert Roan

PHONE: 916-823-6830

STATE: CA

Agency/Org Name: High Sierra RC&D

FAX: 9168235504

City: Auburn, CA

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	2nd Rpt	HOURS 3rd Rpt	4th Rpt	Total
MAY, JAMES	R. (b)(6)	F	E	C	299	214	**		
NEWMAN, JAMES	R. (b)(6)	F		A	459	451	70	*	980

Total Hours: 1493

The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time (NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.)

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** James May resigned from the program Eff. 2-5-96

* James Newman

6/04/96

10. MEMBER DATA:

P SITE ID: Y06F Site Supervisor: James Kimmel PHONE: 916-622-1410
STATE: CA Agency/Org Name: NRCS FAX: 9166222563
City: Placerville, CA

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
PRICE, TRICIA	B. (b)(6)	F	A	A	332	440	552		1324

Total Hours: 1324

The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time (NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.)

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04/96

10. MEMBER DATA:

SITE ID: Y06H

Site Supervisor: Ernest Paschke

PHONE: 916-674-1461

STATE: CA

Agency/Org Name: NRCS

FAX: 9166735360

City: Yuba City, CA

of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	HOURS			4th Rpt	Total
						2nd Rpt	3rd Rpt			
OSGOOD, LANA	R. (b)(6)	P	A	A	0	293	328			621

Total Hours: 621

The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time (NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.)

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10/04/96

10. MEMBER DATA:

SITE ID: Y06I

Site Supervisor: Lisa Woo Shanks

PHONE: 707-794-7902

STATE: CA

Agency/Org Name: NRCS

FAX: 7077947902

City: Petaluma, CA

No. of Members Allocated by USDA: 3

			HOURS							Total
Member Name	SSN		SER STAT	PGM STAT	TRT STAT	1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
BRIDGES, VALERIE	L.		F	A	A	224	439	<u>535</u>		1198
CAREY, STEPHANIE	J.		F	A	A	224	439	<u>534</u>		1197
RAND, ROBERT	O.	(b)(6)	F	A	A	268	448	<u>552</u>		1268
SCOLARI, NANCY	R.		F	A	A	322	425	<u>532</u>		957

Total Hours: 4128

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4/04/96

10. MEMBER DATA:

SITE ID: Y06J

Site Supervisor: Len
Agency/Org Name: NRCS
City: Ukiah

Kashuba
CA

PHONE: 707-263-4180
FAX: 707-575-0912

STATE: CA

of Members Allocated by USDA: 2

			HOURS							Total
Member Name	SSN		SER STAT	PGM STAT	TRT STAT	1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
AULD, CHRISTOPHER	A.		F	A	A	163	450	530		1143
STRZELECKI, MEG	A.	(b)(6)	F	A	A	36	389	449		874

Total Hours: 2017

The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time [NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.]

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04/96

10. MEMBER DATA:

SITE ID: Y06K

Site Supervisor: Jim

Earsom

PHONE: 909-799-7407

STATE: CA

Agency/Org Name: NRCS

City: Redlands

, CA

FAX: 9097991438

of Members Allocated by USDA: 5

Member Name			SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
							1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
BRAGG	, STEPHANIE	M.	(b)(6)	F	A	A	341	414	552		1307
LAUGESON	, RHONDA	M.		F	A	A	341	414	552		1307
MORRIS	, TIFFANY	S.		F	A	A	301	446	560		1307
LA	, BANG	M.		F	A	A	373	430	480		1283
NITALA	, APRIL	M.		F	A	A	0	416	520		936

Total Hours: 6140

The number of Members allocated should equal the number of active members, those members whose trust status is "A" and whose Program Status is "A". If your report shows five members with "A" "A" status and yet you only have four active members, this means you have not submitted an end of term of service form for the member for the member who is no longer active. Conversely, if your report shows five members with an "A" "A" status and you actually have six members active, you have not submitted an enrollment form for the active member whose name is not shown on this report. If that is the case, list the names, SSN, Status and hours of the missing members on this sheet and send the enrollment forms to the USDA Director of National Service. If enrollment form was sent directly to the Corporation, send copies to the USDA Director of National Service immediately. If you have replaced members be certain to indicate whether the replacements are full or part-time (NOTE: The USDA Director of National Service must approve conversion of full-time slots to part-time slots IN ADVANCE.)

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11. Please list the total number of volunteers who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
_____	_____	116	_____	_____

12. Please list the total number of hours of community service completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
_____	_____	774	_____	_____

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. Original Community Service Objectives: Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "3rd QTR Quantity" and the column marked "3rd QTR Success" --- as well as any column that is blank, has a zero, or has a question mark --- for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"3rd QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"3rd QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

OP	Obj	PGM		Year's			Year's			
Site	No.	Code	Obj/Impact Statement	QTY	Unit of Measure	3rd QTR	Success	Unit of Measure	3rd QTR	
				Target		Quantity	Target		Success	
Y06A	1	EN-E116A	Establishment of agriculture on a number of acres on the Chemehuevi Indiana Reservation	100	acres - planted	60	100	% of crops reaching market	60%	
Y06A	2	EN-E037A	inventory/mapping	1	map - created	0	1	% of maps used to implement actions		
Y06A	2	EN-E052B	Install irrigation system on soccer field	1	sites - with construction	0	1	% of work meeting professional standards		
Y06A	2	EN-E052A	Sod and install irrigation system on the baseball field	1	playground - improved	0	1	% of work meeting professional standards		
Y06A	2	EN-E040A	Establish native plant nursery	1	greenhouse - established	0	1	number of plant capacity of greenhouse		

04/96

Y06B

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

OP	Obj	PGM		Year's		Year's			
Site	No.	Code	Obj/Impact Statement	QTY	Unit of Measure	3rd QTR	Success	Unit of Measure	3rd QTR
				Target		Quantity	Target		Success
Y06B	3	EN-E037B	Digitize 400,000 acres of soils and related data	400000	acres - Digitized			% reduction in use of sensitive habitat	

4/04/96

Y06C

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

OP	Obj	PGM		Year's			Year's		
Site	No.	Code	Obj/Impact Statement	QTY	QTY Unit of Measure	3rd QTR	Success	Success Unit of Measure	3rd QTR
-----	-----	-----	-----	Target	-----	Quantity	Target	-----	Success
Y06C	4	EN-E008C	Develop homeowner action plans to prevent soil erosion	10	plans - homeowners	1		% of measures implemented	90%
Y06C	5	EN-E006A	existing gardens renovated		acres - renovated	1			*
Y06C	5	EN-E017B	Conservation education	4	presentations - educational	2		% of people with increased knowledge	90%
Y06C	5	EN-E113A	Conservation displays developed	4	displays - developed	3		number of requests	100%
Y06C	5	EN-E039A	plant materials grown	5	plants - grown	3		% of plants surviving	75%
Y06C	5	EN-E013A	Scouts trained for environmental badges	16	students - tutored	16		% of students showing increased knowledge	100%
Y06C	5	EN-E091A	Volunteer recruitment	26	volunteers - recruited	26		number of people/things aided	50%
Y06C	5	EN-E012A	Conservation Education for local area students	2000	students - educated	500		% of students showing increased knowledge	100%

* AT 100%

8/04/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

OP	Obj	PGM		Year's		Year's			
Site	No.	Code	Obj/Impact Statement	QTY	Unit of Measure	3rd QTR	Success	Success	3rd QTR
				Target		Quantity	Target	Unit of Measure	Success
Y06D	5	EN-E013A	Students provided with one-on-one tutoring	5	students - tutored	5		% of students with increased knowledge	100%
Y06D	6	EN-E099B	Physical measures installed to improve wildlife habitat	2	sites	2		% of work meeting professional standards	100%
Y06D	6	EN-E076A	number of miles of windbreak	3	miles - windbreaks			% of trees surviving after set period of time	
Y06D	6	EN-E023*	Number of acres of wildfire fuel reduction	10	facilities - fuel reduction	1		% of work meeting professional standards	70%
Y06D	6	EN-E048A	number of acres re-planted	50	acres - restored			% of work meeting professional standards	
Y06D	6	EN-E023A	Fuel breaks around residences or facilities	300	acres - fire protection			% of work meeting professional standards	

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
 (Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

OP	Obj	PGM	Year's	Year's	3rd QTR	3rd QTR	
Site	No.	Code	QTY	Success	Quantity	Success	
Site	No.	Code	Target	QTY Unit of Measure	Quantity	Success	
Y06E		EN-E108A	Development of community fire protection plans	*1 7 plans - fire protection	0	50%	% of plans implemented
Y06E	7	EN-E024B	Develop fuel reduction plans	*20 6 landowners - fire plans	6	33%	% of measures implemented

*Because of resignation by AmeriCorp member in the Auburn site, the progress for this site is changed to 1 community plan and 20 fuel reduction plans. These changes should be reflected in 4th quarter report.

4/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

OP	Obj	PGM		Year's		Year's			
Site	No.	Code	Obj/Impact Statement	QTY	Unit of Measure	3rd QTR	Success	Unit of Measure	3rd QTR
				Target		Quantity	Target		Success
Y06F	8	EN-E017A	Present an educational and informational program to landowners	13 7 0	adults - educated	8	75%	% of adults demonstrating increased knowledge	

*Because of delays in program delivery, we request change in individual plans in Placerville site from 20 to 13.

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

OP	Obj	PGM	Year's	Year's	3rd QTR	3rd QTR
Site	No.	Code	QTY	Success	Quantity	Success
			Target	Target	Quantity	Success
			Unit of Measure	Unit of Measure	Unit of Measure	Unit of Measure

Y06H

Develop landowner Guide: Brochure

1

200%

" Living in the Foothills" Landowner Guide Brochure is completed, printed, and being distributed to Landowners in Yuba County.

Also developed "Wildfire and Your Home" distributed.

4/96

Y06I

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

OP	Obj	PGM		Year's			Year's		
Site	No.	Code	Obj/Impact Statement	QTY	Unit of Measure	3rd QTR	Success	Unit of Measure	3rd QTR
-----	-----	-----	-----	Target	-----	Quantity	Target	-----	Success
Y06I	10	EN-E113A	Conservation displays developed	1	display - developed	3		number of requests	300%
Y06I	10	EN-E013A	Conservation tutoring	3	students - tutored	*		% of students with increased knowledge	
Y06I	10	EN-E166A	Riparian habitat restoration (miles)	11	miles - riparian repairs	2		% decrease in erosion or water pollution	18%
Y06I	10	EN-E012A	Conservation education	1590	students - educated	290	75	% of students with increased knowledge	18%
Y06I	11	EN-E035*	Stream inventory for critical salmonid habitat	50	private landowners - inventory	8	50	% allow restoration efforts on land	
Y06I	12	EN-E061B	willows planted	1	miles - planted	*		% of plants surviving	
Y06I	12	EN-E062A	Sediment retaining structures built	1	structures - built	2		% decrease in pollution	200%
Y06I	12	EN-E130A	Water quality conference	10	attendees - water quality	*		% of people making improvements	
Y06I	12	EN-E017A	Train landowners on watershed stewardships and help form groups	20	adults - educated	3		% of adults demonstrating increased knowledge	15%
Y06I	12	EN-E017A	Dairy farmers trained in water quality monitoring	20	adults - educated	12		% of adults demonstrating increased knowledge	60%

* Already reported at 100%

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

OP	Obj	PGM		Year's			Year's		
Site	No.	Code	Obj/Impact Statement	QTY	Unit of Measure	3rd QTR	Success	Unit of Measure	3rd QTR
-----	-----	-----	-----	Target	-----	Quantity	Target	-----	Success
Y06I	13	EN-E009A	Install Best Management Practices	30	BMP's - installed	*	100	% pass inspection	
Y06I	13	EN-E055D	Recycle 40,000 tons of animal waste	40000	tons - recycled animal waste	DELETED		% decrease in pollution	
Y06I	9	EN-E017A	Training in conservation planning & practices to landowners	50	adults - educated	*		% of adults demonstrating increased knowledge	

* Already reported at 100%

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

Date	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		3rd QTR		Year's		3rd QTR	
					QTY Target	QTY Unit of Measure	Quantity	Success Target	Success	Unit of Measure	Success	
	Y06J	11	EN-E166A	Restore # of miles of riparian restoration	11	miles - riparian repairs	10 0	100% 85%		% decrease in erosion or water pollution		0
	Y06J	11	EN-E017A	Adult education	100	adults - educated	40	95%	90	% of adults with increased knowledge		40
	Y06J	13	EN-E061B	Willow plantings	0	miles - planted	0	85%		% of plants surviving		0
	Y06J	14	EN-E012A	Conservation Education presented to students	350	students - educated	350	95%		% of students with increased knowledge		350
	Y06J	15	EN-E060A	Clean-up of rivers/lakes	4	miles - cleaned	100	6100 tons	6000	tons of debris removed		100%
	Y06J	16	EN-E028A	Physical work performed to help land recover from flood-related damages	20	acres - restored	0	100%		% of landowners satisfied with service		
	Y06J	17	EN-R035A	Volunteer community groups formed	3	groups	0	2		number of people/things aided		

4/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

OP	Obj	PGM		Year's			Year's		
Site	No.	Code	Obj/Impact Statement	QTY	Unit of Measure	3rd QTR	Success	Unit of Measure	3rd QTR
				Target		Quantity	Target		Success
Y06K	15	EN-E009B	Install conservation practices on dairy farms	7	landowners - assisted	0		% decrease in environmental problem	0
Y06K	15	EN-E012A	Conservation Education to local students	1000	students - educated	3409		% of students with increased knowledge	90%

6/04/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

Site	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	3rd QTR Quantity	Year's Success Target	Success Unit of Measure	3rd QTR Success
	Y06L		EN-E063B	Best managment practices		farmers - aided	15	80%		100%
	Y06L		EN-E068B	Farmers provided with sustainable ag aid		farmers - aided	1	co-op		100%
	Y06L		EN-R035A	Volunteer groups formed	5	groups	5	projects	number of people/things aided	100%
	Y06L		EN-E037A	GIS mapping	8	maps - digitized	8		% of maps used to implement actions	100%
	Y06L		EN-E035A	Watershed inventory	27000	acres - inventoried	*		% of work meeting standards	

* Already reported at 100%

6/04/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Under "3rd QTR Quantity" enter the amount of work done in the third quarter. Do the same for "3rd QTR Success".)

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY Target	QTY Unit of Measure	3rd QTR Quantity	Year's Success Target	Success Unit of Measure	3rd QTR Success
CA	Y06M		EN-E061B	willows planted	0	miles - planted	1		% of plants that survive	
CA	Y06M		EN-E059A	Streambank rehabilitation	0	miles - rehabilitated	0		% decrease in erosion	
CA	Y06M		EN-E062A	Sediment retaining structures	10	structures - built	0		% decrease in water pollution	
CA	Y06M		EN-E067B	Irrigation water use reduced	10	farmers - aided	10		% decrease in water use	
CA	Y06M		EN-E025A	Sandbags installed	100	sandbags - installed	0		number of residents protected from flooding	
CA	Y06M		EN-E012A	Conservation education	200	students - educated	100		% of students with increased knowledge	

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the proceeding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the proceeding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

		Year's		Year's		Success			
1st QTR		Obj PGM		QTY		1st QTR	Success	Unit of	
State Op Site Measure	No. Code	Obj/Impact statement	Target	QTY	Unit of Measure	Quantity	Target		
{SAMPLE:}									
CA Y05A	18 EN96	Constrcuting whale nesting boxes	3	Boxes		1	90	%	
meeting stand. 95%									
CA Y06J	E021	Fence to protect streambank		1 mi.	100%	fence to standard			
CA Y06J	E061	Willows planted on eroding banks		1 Mi.	90%	decrease in erosion			
CA Y06J	E035	Stream Inventory			50%	Data on Critical Salmonid			
Habitat									
CA Y06F	EN-EI08A	Development of Community Fire	1	Plan-Fire protection					
protection plan.									

15. **Community Service Objectives Narrative (optional):** If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

CA OP Site Y06A Cluster Leader-Rick Aguayo

Item 15: Obj. No. 1

I struggle every time I complete this report due to the fact that the "unit of measure" is out of our control. We are at the point where the AmeriCorps Members are finishing up on the recommendations and reports for various components that were noted on the original objectives. Until funding is made available for the Chemehuevi Indian Tribe to install the irrigation system and grass for the athletic fields and to construct the native plant nursery nothing will be installed. Our goals were to provide them with the recommendations and alternatives on how to accomplish their objectives, sources of materials, costs, design or locate appropriate design companies, with the hope that funding would be available to do so. Funding has not come forward so we are at a point where the "unit of measure" is not being met, but yet we have done 85 to 100 percent of the work needed to get them to the point that they can implement the various projects.

CA OP Site Y06C

Y06C The members promoted environmental education by manning the City of Lancaster Parks and Recreation booth along with City volunteers at the City Poppy festival. Promotion of the desert environment and recycling were emphasized. Over 750 information brochures (developed with AmeriCorps assistance) and 750 children activity sheets were distributed. In addition to developing a display for use at the booth, members also developed booth displays for Air Force Plant 42's "Salute to Youth" and for an Earth Team volunteer to use at the California Garden Clubs state convention in Ontario.

Y06D The Community service objective was to make the public in Camarillo and Thousand Oaks more aware of the benefit of planting and using the fire and drought resistant plants by planting the two demonstration plots. As the AmeriCorps member worked on the plots neighbors have stopped and asked questions concerning the plots: "What are the plants? Do the plants actually prevent fire? Where can the the plants be purchased? How much care is involved to keep them healthy, etc?". The personnel at the Fire Stations have stated the neighbors seem happy with the plots and were interested in the project.

CONTINUED

Item continued -
Y06L

All project activities involve local partnerships to foster local capacity building and program response. In Shasta County partnerships between NRCS, the Bureau of Land Management, Western Shasta and Fall River RCD's, and Americorps - have made possible a watershed analysis on Clear Creek watershed.

In Humboldt County a joint venture between NRCS, Humboldt RCD, Humboldt Redwoods State Park, and Americorps provides a Coordinator for the Annual Eel River Squawfish Derby, and a natural interpretation specialist. Also in Humboldt County, an innovative partnership iwth the County Planning Dept. is providing much needed agricultural land maps on a GIS data base.

In Trinity County an Americorps member is providing important community development and outreach by working part time in the local USFS Ranger District Office and the Southern Trinity CERT office. Support for various community endeavours in this remote community include: Healthy Start, the High Mtn. Herb Coop., American Red Cross, and Southern Trinity Area Rescue.

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

Y06C Members Paula Moore and Luke Wisniewski assisted the Los Angeles Urban Resources Partnership in cataloging grant proposals. URP grants are targeted to provide natural resources enhancement to underserved communities in Los Angeles. All members helped rate some of those proposals and Paula and Luke participated in the proposal screening discussions with URP steering Committee.

Y06L -

We have been linking agencies in rural areas in order to identify areas of need, areas of duplication, gaps in the community infrastructure and to teach the residents how to problem-solve using local resources. These agency links are creating long-lasting relationships within the rural community that will empower the citizen into the future to find the answers and help they need in all areas.

17. AmeriCorps Member Development Objectives Narrative (optional): Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

CA Y06A - Cluster Leader Rick Aguayo

Item 17

All of our AmeriCorps Members have benefited as each have been provided with an Employee Development Plan which lists their individual training needs. They have all been provided either formal training, or on the job training and have learned new skills such as the use of surveying instruments, soil testing equipment, completing various soil tests, how to use and operate a DOS and UNIX computer system, various computer software (spreadsheets, word processing, databases), how to prepare topographic drawings from survey notes, how to identify desert plant materials, determine plant species composition, CPR and First Aid training, and many other activities that they have been exposed to during their normal work day.

One member, applied for and was given a grant to attend the National Hispanic Sustainable Energy & Environmental Conference which was held in Albuquerque, New Mexico this past June. All of his expenses were paid by the Society of Hispanic Professional Engineers and the U.S. Dept. of Energy. At this conference he was exposed to various career opportunities that are available in the natural resource, environmental, and energy fields. In addition he had an opportunity

to learn about the environmental issues for Hispanics along the U.S. - Mexico Border. He has shared the information he obtained at this conference with other members within the cluster. Overall, we (NRCS) have done a very good job in providing our AmeriCorps Members with training and exposure to new job tasks which has expanded their skills and knowledge.

Continued

Y06C --

The Lancaster members gained valuable experience by judging student Ag Literacy exhibits for the 48th district Agricultural Association at their "Moo in the Mall" fair. Assisting were Doug Brand of CFSA and Augie Perez, LA County 4-H director. The members also judged Junior Earth Sciences student exhibits at the LA County Science Fair. Seeing the URP grant evaluation process was an enlightening experience.

Y06D The skills the member has learned while doing the project is how mass plantings are done. The member has learned about different irrigation systems, their advantages, disadvantages, problems and how to recognize them. She has also learned weed identification and use of irrometers.

Y06L

The members of this AmeriCorps cluster have benefited from participation in this rural development program by increasing community awareness of existing and anticipated needs. Each cluster member has a new feeling of responsibility toward the communities in which they live and work.

One member of this cluster has accepted a full time position with NRCS as a Soil Conservationist. Another member is currently applying for the NRCS STEP employment training program.

SECTION V - SUCCESS STORIES:

18. **Unique Successes or Great Stories :** Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

Item 18

One of the new objectives that was added on was the putting together an ENVIROTHON program for the Mojave Desert RCD. This is an environmental science program in which students work as a team to solve resource questions and/or problems and compete at the State competition each year. The winning team will participate in the National Competition.

One of my members was given the task of getting the local high schools involved in this program competition, provide and/or arrange for training workshops, and insure that all deadlines and applicable report forms were submitted. We anticipated only one team to be put together due to the short time frame available, but due to the efforts of Percy Pellerin, USDA/AmeriCorps Member he was able to work with 3 teams that competed at this years ENVIROTHON competition. Keeping in mind that this was the first year that our local teams have participated, one of them took 5th place out 27 teams. Percy did an outstanding job, working on weekends, and long hours to insure that the students and/or their team advisors obtained as much information and training as possible to help them be successful. Because of Percy's efforts the Mojave Desert RCD recognized him with a certificate and tee shirt acknowledging his dedication at the Districts Volunteer Recognition barbecue.

See Attached

Articles and Brochure

18. Unique Successes or Great Stories

Y06C, Y06D The day for planting the field trial at Fire Station 52 had arrived, Tuesday May 14th. This was the largest, 720 plants, and most difficult plot since it is sited atop a steep hill. The NRCS Urban Team from Los Angeles, Rita, Alice, Erik, Rivy, and Kristin, came out along with Tish from the NRCS Lockeford Plant Material Center and her two week old goat, Goat de Goat, and fellow AmeriCorps Cluster members Luke and Paula from Lancaster. Everyone had come on their own accord and were willing to help which I thought was extremely admirable. All of these people took two days out of their busy schedules to come and plant. It was a physically demanding and labor intensive task. The planting process was cutting the fabric cloth, digging the hole, pouring in Vitamin B1, a bit of fertilizer, placing the plant, packing the soil and then mulch around the plant. This process had to be done 720 times. The USDA staff worked hard and everyone took on a single task and did that task in the process; others switched tasks. I stopped planting for a moment and looked around. All these people travelling miles just to help with the field trial was very gratifying for me. I felt the team spirit of the USDA team that Rita Bickel had told me about before; "Everyone comes together and helps to make the project successful."

Submitted by Sheila Martinez

Y06L -

- In remote southern Trinity County the Southern Trinity Area Rescue Unit (STAR) needed demographic data for disaster planning and fund raising efforts. The US Forest Service was able to provide the data, and an Americorps member compiled the statistics used by the American Red Cross and STAR to accomplish successful emergency plans and fund raising.

- The Clear Creek Watershed analysis was completed and related GIS thematic maps prepared by Americorps members working in partnership with NRCS and local Resource Conservation Districts. This completed analysis will foster expedited watershed restoration activities and increased technical assistance for land owners and ranchers in the watershed.

- In Humboldt County an Americorps project is nearly complete. Working in partnership with the Humboldt County Planning Department, an Americorps member developed the methodology and is working to complete a GIS based mapping system of agricultural land available in the county. This information will be invaluable for future county farm land preservation efforts, and will contribute to the ability to utilize GIS technology for resource management.

- In Humboldt County an Americorps member served as the Eel River Squawfish Derby Coordinator. This unique project, a partnership between Trout Unlimited, the Salmonid Restoration Federation, CA State Parks, and local businesses, encourages youths and adults to participate in the Squawfish Derby. Squawfish, a non-native predatory fish that was introduced into the Eel River in the early 1980's, reduces salmon populations by eating young salmon and steel head fry in the river. Prizes were awarded to the person catching the biggest fish and the greatest number caught. This project has promoted a lot of interest in issues dealing with watershed and fisheries management.

Watershed Planning In Sonoma Valley

by Robert Rand

Watershed planning for Sonoma Creek is now a reality with the help of grant funding from State Water Resources Control Board and hard work by the Southern Sonoma County Resource Conservation District.

Draining 110,000 acres of southeastern Sonoma County (Valley of the Moon), the Sonoma Creek watershed contains a variety of rich and diverse habitats. From its headwaters in Sugarloaf Ridge State Park to the salt marsh areas of lower Sonoma and Tolay Creeks at San Pablo Bay, the watershed currently supports three rare and endangered animal species including the California clapper rail, the salt marsh harvest mouse and the California freshwater shrimp. There are a variety of land uses in the Sonoma Valley including agriculture, open space and urban development.

The diversity of habitat and land use within the watershed makes planning efforts especially important in order to balance the needs of human activities with reducing impacts to existing wildlife habitat. Equally important objectives of watershed planning include the restoration and enhancement of degraded habitats to benefit wildlife and to foster stewardship of the private land and resources.

WHAT IS A RESOURCE CONSERVATION DISTRICT?

Resource Conservation Districts (RCDs) are the state's only grassroots conservation delivery system that identifies problems, and guides solutions on a voluntary basis. There are more than 100 districts throughout California. They provide a connection between landowners and the agencies that provide technical or financial assistance, as well as information and education. They promote a voluntary compliance ethic between landowners and regulatory agencies to encourage good stewardship of private lands.

The Southern Sonoma County Resource Conservation District (SSCRCD) is a special district of state government that administers programs to conserve our natural resources. SSCRCD is self-governed by elected or appointed directors from the local community, concentrating on local resource concerns and needs.

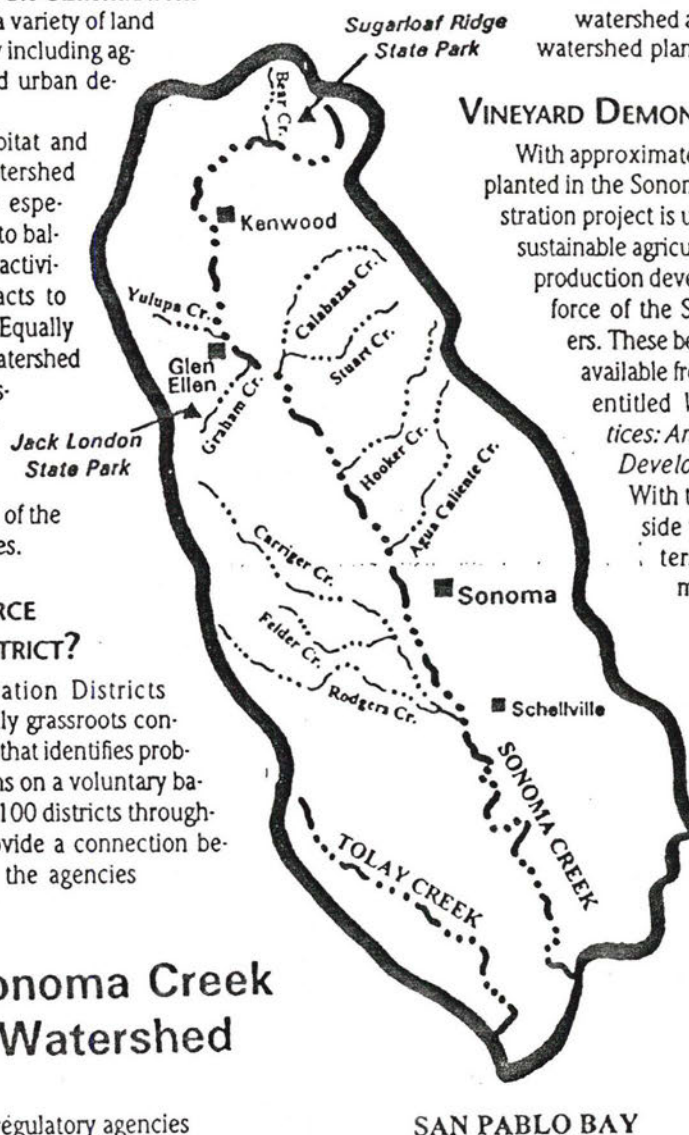
First formed after the "Dust Bowl" era of the 1930s, RCDs work closely with the Natural Resource Conservation Service and are committed to efforts to develop a land stewardship ethic that promotes long-term sustainability of

creek and assess stream conditions for anadromous (fish that migrate from salt to freshwater to spawn, such as salmon and steelhead) species habitat. Elements of the survey include evaluation of canopy, substrate, shelter complexity, bank composition, water temperature and other important factors in order to target restoration efforts.

Funded by the Northwest Emergency Assistance Program (NEAP), displaced commercial salmon fishermen will receive training from fisheries biologists with the California Department of Fish and Game to perform the creek survey work. In addition to providing education and assistance to the fishermen and women, NEAP will support Fish & Game with valuable data on the Sonoma Creek watershed and help the SSCRCD in their watershed planning efforts.

VINEYARD DEMONSTRATION PROJECT

With approximately 13,000 acres of vineyards planted in the Sonoma Valley, a vineyard demonstration project is underway that will showcase sustainable agricultural approaches to vineyard production developed by SSCRCD and a task force of the Sonoma Valley Grape Growers. These best management practices are available from SSCRCD in the handbook entitled *Vineyard Management Practices: An Environmental Approach to Development and Maintenance*. With the increasing number of hillside vineyards planted in the watershed, sound planning and management is important to ensure success. The primary goals of the demonstration project are to provide education to the public and grape growers about the benefits of sustainable agricultural practices.



Sonoma Creek Watershed

SAN PABLO BAY

In addition to the Sonoma Creek Watershed Enhancement Plan, the Southern Sonoma County Resource Conservation District has sponsored a number of other projects including

the Tolay Creek Restoration Project and the Adopt-A-Watershed program in southern Sonoma County. The Tolay Creek project involves the restoration of 53 acres of farm lands to tidal wetlands to benefit the endangered salt marsh harvest mouse and California clapper rail. The Adopt-A-Watershed education program assists teachers with environmental education lesson plans integrated with hands-on field projects that students can monitor from elementary through high school at local schools.

Sonoma Creek watershed. The objectives of the plan include maintaining and improving water quality as well as enhancing aquatic and wildlife resources. Planning efforts have already started with public outreach, education and participation at a public meeting held in April.

Sonoma State University with a degree in Environmental Studies and resides in Sebastopol.

SONOMA CREEK HABITAT SURVEY

A supporting element of the Sonoma Creek Watershed Enhancement Project involves an in-stream habitat survey of more than thirty-one miles of upper Sonoma Creek and selected tributaries. Beginning at Madrone Road and working upstream, specially trained fishermen will survey the

FMI

For more information, call the
Natural Resources Conservation
Service in Petaluma: 794-1241

19. **Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

Item 19 Y06A

The difficulties faced by the program. I have touched upon one of the challenges that our local program faces which is noted under item 15. We are locked into "units of measurement" which we do not have total control. But yet, we have provided a valuable service to the Chemehuevi Indian Tribe that would otherwise not be available to them. I would suggest some flexibility in how we can document our accomplishments, still shooting for the "units of measurement" but still being able to take credit for what we have provided to them, which is getting them to the "door" to be able to implement the various projects. Without the AmeriCorps Program they would not be in a position to begin implementation. The current reporting process, at least for item 13 does not give you that opportunity to take credit for what my members have accomplished.

Rick Aguayo

Rick Aguayo
District Conservationist
Apple Valley FO

19. Difficulties Faced by the Program
Y06C Losing two members in the quarter from the Lancaster cluster has impacted the amount of work the team can accomplish. Some activities and projects have been delayed or postponed indefinitely due to lack of time and personnel to cover them.

Y06D The irrigation of the plots has been a challenge all along. The member lacked knowledge and experience in this area and it has been difficult to resolve the problems. One problem has been getting the right moisture to the plants on a regular basis. Eventhough the systems are automatic they must be kept on to work. Cooperation with the Fire Department has been difficult, with constantly changing shifts, personnel, and irregular workloads requests to check on problems have frequently not been passed on to the appropriate person or acted on in a timely manner.

The other irrigation problem is at the field trial at Fire Station 52. The trial is on a slope and the highest row receives almost no water and the lowest too much. The problem seems to be in the design. Steps are being taken to mitigate the problem.

SECTION V - GENERAL INFORMATION

20. **National Identity Activities (OPTIONAL):** Please describe any activities undertaken by Members that fostered the national identity of AmeriCorps. These could include joint service activities, meetings with other AmeriCorps projects, national telephone conference calls, use of Internet to communicate with other sites, etc.

Y06C On April 22nd member Paula Moore participated in an Earth Day program attended by USDA Undersecretary Rominger, Los Angeles Mayor Riordan, and other city officials highlighting various USDA city-federal projects such as AmeriCorps, URP, C-2000, etc. Many of the conservation groups (parents, students, teachers) at the Earth Day 1996 gathering were there not only to show support for causes, but to also display the yearly work that had been designed to enhance community involvement. The ideas, the collaboration, the teamwork is what brought about the success of the morning, the day, the year.

Y06C, Y06D On April 26th all the cluster members manned a display promoting AmeriCorps at the "Salute to Youth" sponsored by Air Force Plant 42. Over 2400 public and private high school students and their teachers from the Antelope Valley attended the event. Hundreds of pamphlets were distributed.

Y06D The Somis member and NRCS District Conservationist attended the Simi Job Fair. Over 1500 high school and college students attended. Over 800 pamphlets promoting AmeriCorps and the USDA Earth Team volunteers were distributed.

- 21. Organizational Changes:** Please outline and describe any changes in your program's organization and/or structure during the quarter.

Y06E - With the loss of two Americorps members in the 2nd Qtr., we have revised our objectives:
Auburn Site - 1 community plan, 20 individual plans
Placerville site - 1 community plan 13 individual plans
Yuba City Site - 1 brochure, assist in development of rice straw utilization plan

- 22. Organizational Improvements (OPTIONAL):** Please write any suggestions by you, your Members, site managers, or anyone else regarding ways in which the USDA or CNS AmeriCorps program could be improved.

Y06C On April 26th Kathleen Herriott resigned from the program.
On May 3rd Cheryl Ann Baptiste resigned from the program. Both positions are vacant.

- 23. Primary Training and Technical Assistance Needs (OPTIONAL):** Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National Service, or other sources to improve your projects.

CA Y06A -Conflict Resolution Training needed.

{END OF REPORT}

United States
Department of
Agriculture

Natural
Resources
Conservation
Service

2121-C Second Street, Suite 102
Davis, CA 95616
(916) 757-8200

OK

Subject: AmeriCorps Second Quarter
Consolidated Report

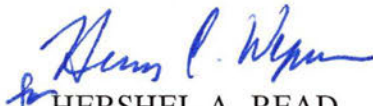
Date: March 29, 1996

To: Joel Berg, Director of
National Service, USDA

File Code:

As requested, attached is the California AmeriCorps report for the second quarter. Included in item 13 for each site are our recommendations for renewing each site and identification of the objectives which would continue. New objectives for new clusters were also added per the instructions.

If you have any questions or need any additional information, please contact Patricia V. Bennett, Human Resources Officer, at 916 757-8228.


HERSHEL A. READ
State Conservationist

cc:
Henry C. Wyman, Deputy STC, NRCS, Davis CA
Linden A. Brooks, Area Conservationist, Red Bluff, CA
William J. Grade, Area Conservationist, Salinas, CA
John T. Beyer, Area Conservationist, Fresno, CA



UNITED
STATES
DEPARTMENT
OF AGRICULTURE

URGENT NOTICE

February 21, 1996

TO: USDA AmeriCorps Project Directors and Managers
THRU: Agency Program Managers
FROM: Joel Berg, Director of National Service, USDA *JB*
SUBJECT: AmeriCorps Renewal Application, Second Quarter Report and Annual Training

This memo is to inform you about the renewal process for AmeriCorps FY 97. The request for renewals is late due to the confusion of Congressional intent. Therefore, it is going to be a very short fused process, but I believe it will be much less work on your part. The renewal application is being combined with second quarter reports.

The Corporation for National Service has agreed to allow USDA to have an "educational awards only" program. With the exception of the Anti-hunger Program, this is essentially the type of program we are currently running.

Here is how the application for renewal is going to work this year.

1. We will only submit renewals at this time.
2. You will receive your 2nd quarter report format during the first week in March.
3. There will be two items added to question 13 for each site:
 - a. Do you intend to renew this site. If yes, check the box.
 - b. Will the objectives will change. If yes, check the box and attach the new objectives.
4. The report will be due back to us by April 1, the day after the end of the reporting period.
5. Do not add new sites to the list. We will deal with new sites after the CNCS has informed us of the number of members we will be authorized.
6. Our application is due to the Corporation April 8, 1996. Second quarter reports must be part of the application.

I realize this is very short notice, I am hoping this memo will give you sufficient time to gather your information and have it

Page 2

ready to return to me.

It is critical that you have your 2d quarter report back to this office on time, because the Corporation requires that 2d quarter reports be submitted along with the renewal application. Late reporting will result in a failure to be included in the renewal application.

Staff Training

The next item for discussion is this year's training conference. We would like to have the training sometime the 3rd week in June if possible. Top spot we are considering is Minneapolis, MN. We will let you know as soon as possible the final date and site.

I would like to take this opportunity to solicit thoughts and ideas from you as to what you would like to see at this training session. This is your training, and it should meet your needs. So if you have any ideas, please submit them to this office as soon as possible.

One idea we are considering is to set up displays to demonstrate projects that are currently going on across the country. For instance, Louisiana has developed a display for Dry Fire Hydrants. Some states have as part of their objectives display development. I would like to see these displayed at the training. We are also going to pursue the possibility of setting up displays of new technology.

Anyone who has a display and would like to set up at the training, should contact Donna Hines at (202) 690-0693 or Dee DiFiore at (202) 690-3051. Information may also be faxed to (202) 720-4614.

Again, I urge you to submit your ideas for training. Let us know how we can help you. Your ideas should be submitted to us no later than March 1.

If you have any questions, you may contact me at (202) 720-6350.

AmeriCorps *USA

USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period: ☐ First (10/1 - 12/31) ☒ Second (1/1 - 3/31) ☐ Third (4/1 - 6/30) ☐ Fourth (7/1 - 9/30)

SECTION I - STATE INFORMATION

2. State: CA

3. Agency: ARS ☐ NRCS ☒ Forest Service ☐ RECD ☐ FSA ☐ FCS ☐

SECTION II - STATE CONTACT INFORMATION: (Make Corrections if Necessary)

4. Contact Name: Patricia Bennett
NRCS 2121-C 2nd St, Suite 102
Davis CA 95616 Last

5. Title: _____

6. Address: _____
street, number, and PO (if applicable)

City State Zip

7. Telephone number: 916-757-8228

8. Fax number: 916-757-8381

9. E-Mail Address (if any): casas!bennett

3/12/96

10. MEMBER DATA:

OP SITE ID: Y06A

Site Supervisor: Rick

Aguayo

PHONE: 619-256-5004

STATE: CA

Agency/Org Name: NRCS

FAX: 6192563353

City: Barstow, CA

No. of Members Allocated by USDA: 3

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	Total
FAULKNER, DAVID	M.	F	A	A	283	515			798
GRAHAM, JEAN	A.	F	A	A	359	448			807
PELLERIN, PERCY	H.	F	A	A	286	573			859

Total Hours: 2464

No. of Members Allocated by USDA: 3

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 3

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

3/12/96

10. MEMBER DATA:

OP SITE ID: Y06B

Site Supervisor: Rick Aguayo

PHONE: 619-830-7011

STATE: CA

Agency/Org Name: NRCS

FAX: 6198305718

City: Twenty-nine Palms , CA

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
BUMA , GERRIT	W. (b)(6)	F	A	A	386	480			866
MELOY , DOROTHY	A. (b)(6)	F	A	A	365	454			819

Total Hours: 1685

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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3/12/96

10. MEMBER DATA:

OP SITE ID: Y06C

Site Supervisor: Robert Dean

PHONE: 805-945-2604

STATE: CA

Agency/Org Name: NRCS

FAX: 8059425503

City: Lancaster, CA

No. of Members Allocated by USDA: 4

			HOURS							Total
Member Name	SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	2nd Rpt	3rd Rpt	4th Rpt		
BAPTISTE, CHERYL-ANN	B.	F	A	A	212	291			503	
HERRIOTT, KATHLEEN	H.	F	A	A	0	383			383	
MOORE, PAULA	M.	F	A	A	331	417.25			748.25	
WISNIEWSKI, LUKE	.	F	A	A	324	481			805	

Total Hours: 2499.75

No. of Members Allocated by USDA: 4

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 4

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

3/12/96

10. MEMBER DATA:

OP SITE ID: Y06D

Site Supervisor: Stephen Jewett

PHONE: 805-386-4489

Agency/Org Name: NRCS

FAX: 8053864890

STATE: CA

City: Somis, CA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	HOURS			Total
						2nd Rpt	3rd Rpt	4th Rpt	
MARTINEZ, SHEILA	A. (b)(6)	F	A	A	313	428			741
Total Hours:									741

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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3/12/96

10. MEMBER DATA:

OP SITE ID: Y06E

Site Supervisor: Robert Roan

PHONE: 916-823-6830

STATE: CA

Agency/Org Name: High Sierra RC&D

FAX: 9168235504

City: Auburn, CA

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	Total	
MAY, JAMES	R.	F	A	A	299	214			513	Resigned 2/5
NEWMAN, JAMES	R.	F	A	A	459	451			910	
OSGOOD, LANA	R.	P	A	A	0				1423	0
									Total Hours:	

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 3

No. of Members for Whom Forms Have NOT Been Recieved*: -1 *

ENTER the number of vacancies that you intend to fill in the next reporting period: 1

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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*Lana Osgood was miscoded. She should be reflected as OP Site ID: Y06H

3/12/96

10. MEMBER DATA:

OP SITE ID: Y06F

Site Supervisor: James Kimmel

PHONE: 916-622-1410

Agency/Org Name: NRCS

FAX: 9166222563

STATE: CA

City: Placerville, CA

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
PRICE, TRICIA	B. (b)(6)	F	A	A	332	440			772

Total Hours: 772

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: 1

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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3/12/96

10. MEMBER DATA:

OP SITE ID: Y06H

Site Supervisor: Ernest Paschke

PHONE:

STATE:

Agency/Org Name: NRCS

FAX:

City: Yuba City, CA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	HOURS			Total
						2nd Rpt	3rd Rpt	4th Rpt	
OSGOOD, LANA	R. (b)(6)	P	A	A	0	293			293
Total Hours: 293									0

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 0

No. of Members for Whom Forms Have NOT Been Recieved*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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3/12/96

10. MEMBER DATA:

OP SITE ID: Y06I

Site Supervisor: Lisa Woo Shanks

PHONE: 707-794-7902

STATE: CA

Agency/Org Name: NRCS

FAX: 7077947902

City: Petaluma, CA

No. of Members Allocated by USDA: 3

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	HOURS 2nd Rpt	3rd Rpt	4th Rpt	Total
BRIDGES, VALERIE	L.	F	A	A	224	439			663
CAREY, STEPHANIE	J.	F	A	A	224	439			663
RAND, ROBERT	O.	F	A	A	268	448			716
SCOLARI, NANCY	R.	F	A	A	322	425			747

Total Hours: 2789

No. of Members Allocated by USDA: 3

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 4

No. of Members for Whom Forms Have NOT Been Recieved*: -1

ENTER the number of vacancies that you intend to fill in the next reporting period: _____

ENTER the number of vacancies you intend to relinquish for the program year: _____

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3/12/96

10. MEMBER DATA:

OP SITE ID: Y06J

Site Supervisor: Len
Agency/Org Name: NRCS
City: Ukiah

Kashuba

PHONE: 707-263-4180

FAX: 7075750912

STATE: CA

, CA

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	HOURS				Total
						2nd Rpt	3rd Rpt	4th Rpt		
AULD, CHRISTOPHER	A. (b)(6)	F	A	A	163	450			613	
STRZELECKI, MEG	A. (b)(6)	F	A	A	36	388.5			424.5	
Total Hours: 1037.5										

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

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3/12/96

10. MEMBER DATA:

OP SITE ID: Y06K

Site Supervisor: Jim

Earsom

PHONE: 909-799-7407

STATE: CA

Agency/Org Name: NRCS

City: Redlands, CA

FAX: 9097991438

No. of Members Allocated by USDA: 5

			HOURS							Total
Member Name	SSN		SER STAT	PGM STAT	TRT STAT	1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
BRAGG, STEPHANIE	M.		F	A	A	341	414			755
LAUGESON, RHONDA	M.		F	A	A	341	414			755
MORRIS, TIFFANY	S.	(b)(6)	F	A	A	301	446			747
TA, BANG	M.		F	A	A	373	430			803
WITALA, APRIL	M.		F	A	A	0	416			416

Total - 3476.

3/12/96

10. MEMBER DATA: (FY95/96 Cluster)

OP SITE ID: Trinity RC&D EWP
Site Supervisor: SCOTT EBERLY
Agency/Org Name: NRCS
STATE: CA City: WEAVERVILLE, CA

PHONE: (916)623-3991
FAX: (916) 623-2353

No. of Members Allocated by USDA: 5

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
Cabrera, Kimberly	(b)(6)	F	A	A	464.00	432.00			896.00
Harris, Miranda		F	A	A	394.50	368.00			762.50
Nielsen, Michelle		F	A	A	433.50	411.00			844.50
Brondyke, Aaron		F	A	A	472.50	398.00			870.50
Zachai, Christine		F	A	A	482.00	401.50			883.50
Callaghan, Michael		F	A	A	173.00	N/A			173.00
Matula(Boyers), Ann		F	A	A	440.00	368.00			808.00
Total									5238.00

3/12/96

10. MEMBER DATA: (FY95&96 Cluster)

OP SITE ID: EWP Riverside Site Supervisor: Jim Earsom PHONE: 909-799-7407
Agency/Org Name: NRCS FAX: 9097991438
STATE: CA City: Redlands , CA

No. of Members Allocated by USDA: 5

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
Dyck, Michelle	(b)(6)	F	A	A	<u>420.50</u>	<u>451.50</u>			872.
Hibbs, Derika		F	A	A	<u>452.50</u>	<u>430.50</u>			883.
Sperl, Dwayne		F	A	A	<u>428.50</u>	<u>451.50</u>			880.
Williams, John		F	A	A	<u>441.50</u>	<u>449.50</u>			891.
Morris, Tiffany		F	A	A	<u>300.50</u>	<u>446.00</u>			746.50

3/12/96

10. MEMBER DATA:

OP SITE ID: Y06K Site Supervisor: Jim Earsom PHONE: 909-799-7407
STATE: CA Agency/Org Name: NRCS FAX: 9097991438
City: Redlands , CA

No. of Members Allocated by USDA: 5

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	

Total Hours:

No. of Members Allocated by USDA: 5

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 5

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

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If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please explain this over enrollment. It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

11. Please list the total number of **volunteers** who took part in activities which were sponsored or organized by all the Members in the state during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
	202			

12. Please list the total number of **hours of community service** completed by the volunteers cited above during this period.

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total
	1,040			

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES:

13. Original Community Service Objectives: Attached are sheets summarizing the community service objectives that were originally approved for each operating site. In cases where a single objective may take an entire year to complete, that objective may have a sub-objectives listed. **You need to fill in the column marked "1st QTR Quantity" and the column marked "1st QTR Success" — as well as any column that is blank, has a zero, or has a question mark — for EVERY operating site.** Each chart should have the following columns:

"State" - The standard two-letter code for your state

"Obj No" - Each community service objective for each site is assigned an individual number

"Op Site" - Each site's unique operating site identification

"PGM Code" - Each type of service has been assigned a unique code to describe that type of service. See the appendix to this report entitled "Community Service PGM Code List"

"Obj/Impact Statement" - A few words verbally summarizing the community service objective

"Year's QTY Target" - The year's numerical goal for the people or things to be aided

"Target Unit of Measurement" - The unit of measure used in the previous column

"1st QTR Quantity" - Provide a hard number indicating progress towards the "Year's QTY Target"

"Year's Success Target" - Number for a way of measuring *quality* of service provided --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"Success Unit of Measure" - Explanation of the number in the previous column --- if this column is blank, has a question mark, or has a zero, please replace it with the accurate information

"1st QTR Success" - Provide a hard number indicating progress towards the "Year's Success Target"

3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

Renew
Yes

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY		2 nd QTR Success		2 nd QTR Success		*
					Target	QTY Unit of Measure	Quantity	Target	Success Unit of Measure	Success	
CA	Y06A	1	Delete EN-E116	Establishment of agriculture on a number of acres on the Chemehuevi Indiana Reservation	100	acres	40		% of crops reaching market % of crops planted	0% 40%	
CA	Y06A	2	Delete EN-E050	Install irrigation system on soccer field	1	system	0		% of work meeting professional standards	45%	
CA	Y06A	2	Delete EN-E052	Sod and install irrigation system on the baseball field	1	system	0		% of work meeting professional standards	40%	
CA	Y06A	2	Delete EN-E040	Establish native plant nursery	1	nursery	0		number of plant capacity of greenhouse	45%	

* % Progress towards target-- reflects required preliminary work, such as surveys, design, equipment needs, etc.

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the proceeding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the proceeding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

State	Op Site	Obj No.	PGM Code	Obj/Impact statement	Year's QTY Target	QTY	Unit of Measure	^{2nd} QTR Quantity	Year's Success Target	Success Unit of Measure	^{2nd} QTR Success
{SAMPLE:}											
CA	Y05A	18	EN96	Constructing whale nesting boxes	3	Boxes		1	90	% meeting stand.	95%
CA	Y06A	2	E014	ENVIROTHON	3	TEAMS		3	3		100%
CA	Y06A	2	E038	INV./MAPPING	1	MAP		1	1		100%
CA	Y06A		E014	ENVIROTHON	4	TEAMS					
CA	Y06B		E037	INV./MAPPING	300K	ACRES					
CA	Y06A		E067	IRR/WATER	2500	ACRES					
				REDUCED							

3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR		Year's		2 nd QTR	
					QTY Target	Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success		
CA	Y06B	3	EN-E037	Digitize 400,000 acres of soils and related data	400000	acres			10	% reduction in use of sensitive habitat		0

100,000

Renew
Yes

SECTION IV - PROGRESS TOWARDS ACCOMPLISHING SERVICE OBJECTIVES

13. Progress towards accomplishing original community service objectives:

State	Op	Site No.	Obj PGM Code	Obj/Impact Statement	Year's QTY Target	Unit of Measure	2nd QTR Quantity	Years Success Target	Success Unit of Measure	2nd QTR Success
CA	Y06C	4	E008	Develop homeowner action plans to prevent soil erosion	10	plans	18	90	% of measures implemented	100 +
CA	Y06C	5	E012	Conservation education for local area students	2000	students	5500	100	% of students showing increased knowledge	>50 ++
CA	Y06C	5	E013	Scouts trained for environmental badges	16	scouts	16	100	% of scouts earning badges	100
CA	Y06C	5	E017	Adults provided conservation/environmental education	4	docent workshops	2	90	% of docents showing increased knowledge	90 ++
CA	Y06C	5	E091	Volunteer Recruitment for environmental activities	26	docents	12	50	% of persons continuing as docents	46 ++
CA	Y06C	5	E113	Conservation Displays Developed	4	displays	6	100	% displays developed per target	150 +
CA	Y06D	6	E023	Fire and drought resistant plants for fuel ladder reduction in landscaping	3	demonstration plots	0	70	% increase in landowner awareness	20 +
CA	Y06D	6	E039	Fire and drought resistant plants growth study	1	field trial	0	80	% plant survival	n/a

+ See Question 16

++ See Question 15

14. Progress towards accomplishing additional community service objectives:

State	Op	Site	No.	Code	Obj/Impact Statement	Year's		2nd QTR	Years		2nd QTR
						Target	QTY		Success	Unit of	Success
								Quantity	Target	Measure	Measure
CA	Y06C	OK	5	E006	Existing gardens renovated, revitalized, or aided.	2	gardens assisted	2	50	persons using gardens	50
CA	Y06C	OK	4	E039	Plant materials grown With NRCS/PMC and AVRCD Nursery cooperation	5	native grass species	3	75	% stand	n/a*
CA	Y06C	OK	5	E011	Cultural Resource Sites Inventoried: Tree Registration Program for AVRCD	50	registrations	0	50	number of professionally measured trees	n/a +
CA	Y06D	OK	6	E099	Physical measures installed to improve wildlife habitat	2	raptor perches	1	100	% of perches used by hawks or owls	100 ++
CA	Y06D	OK	5	E013	Students provided with one-on-one conservation/environmental education	5	Envirothon participants	5	100	% students showing better scores	n/a**

* New transplants, cannot determine survival yet.

** Envirothon to be held the first week in April

+ See Question 16

++ See Question 15

3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

Renew
Yes

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's QTY		2 nd QTR Success		Year's Success		2 nd QTR Success	
					Target	QTY Unit of Measure	Quantity	Target	Success Unit of Measure	Success		
CA	Y06E	7	EN-E024	Develop fuel reduction plans	60	plans	14	23%	% of measures implemented	60%		
CA	Y06E		E108	DEVELOP COMMUNITY	2	PLANS	1	50%			100%	

3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

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Renew
yes

State	Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR		Year's		2 nd QTR	
					QTY Target	Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success		
CA	Y06F	8	EN-E017	Present an educational and informational program to landowners	20	landowners	5	25%	% of adults demonstrating increased knowledge		50%	
CA	Y06F		E108	DEVELOP COMMUNITY RESOURCE PLAN	1	PLAN						
CA	Y06H			DEVELOP LANDOWNER GUIDE BROCHURE	1	BROCHURE	1	100%			100%	
CA	Y06H		E117	UTILIZATION & RECYCLING OF AGRICULTURAL WASTE	5	Products						

3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL, COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

Renew
Yes

State	Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR Quantity	Year's		2 nd QTR Success
					QTY Target	Unit of Measure		Target	Success	
CA	Y06I	10	EN-E059	Riparian habitat restoration (miles) OK - 4 miles	11	miles	2 miles		% decrease in erosion or water pollution	✓
CA	Y06I	11	EN-E035	Stream inventory for critical salmonid habitat Delete	50	private landowners		50	% allow restoration efforts on land	✓
CA	Y06I	12	EN-E017	Train landowners on watershed stewardships and help form groups OK - 1 watershed group	2	watershed groups			% of adults demonstrating increased knowledge	✓
CA	Y06I	12	EN-E017	Dairy farmers trained in water quality monitoring OK - 12 dairy farmers	20	dairy farmers	12		% of adults demonstrating increased knowledge	✓
CA	Y06I	8	EN-E009	Install Best Management Practices OK - 12 BMPs	30	BMP's		100	% pass inspection	✓
CA	Y06I	13	EN-E055	Recycle 40,000 tons of animal waste Delete	40000	tons			% decrease in pollution	✓
CA	Y06I	9	EN-E017	Training in conservation planning & practices to landowners OK - 12 landowners	50	landowners			% of adults demonstrating increased knowledge	✓

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14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the proceeding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the proceeding page. Under "PGM Code," please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

State	Op Site	Obj No.	PGM Code	Obj/Impact statement	Year's QTY Target	2nd 1st QTR Quantity	Year's Success Target	Success Unit of Measure	1st QTR Success
{SAMPLE:}									
CA	Y05A	18	EN96	Constructing whale nesting boxes	3 Boxes	1	90	% meeting stand.	95%
OK	CA	Y06I	10	E113 Conservation display	1 Display	1	2	50%	50% ✓
OK 1200 students	CA	Y06I	10	E012 Conservation presentations	1590 Students	1590	1590	75%	100% ✓
OK 6 students	CA	Y06I	10	E013 Conservation tutoring	3 Students	3	3	100%	100% ✓
OK 3 miles	CA	Y06I	12	E061 Willows Planted	1/2 mi	1/2 mi	100	100%	100% ✓
delete	CA	Y06I	12	E062 Sediment retaining structure constructed	1 structure	1	100	100%	100% ✓
delete	CA	Y06I	12	E130 Community WQ Conference	10 people	10	100	100%	100% ✓

3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

Renew
Yes

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR		Year's		2 nd QTR	
					QTY Target	QTY Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success		
CA	Y06J	^{OK} 11	EN-E059	Restore # of miles of riparian restoration	11	miles	0	2	% decrease in erosion or water pollution	159%		
CA	Y06J	^{OK} 10	EN-E012	Conservation Education presented to students	350	students	10	125	% of students with increased knowledge	35%		

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the proceeding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the proceeding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

Objectives OK For FY97 program Ted

State Op Site	Obj PGM No. Code	Obj/Impact statement	Year's QTY Target	Unit of Measure	1st QTR Quantity	Year's Success Target	Success Unit of Measure	1st QTR Success
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(SAMPLE:)

CA Y05A 18 EN96 Constructing whale nesting boxes 3 Boxes 1 90 % meeting stand. 95%

CA Y065^{OK} 15 E121 Clean up of River/Lake 15,000 Feet 6,000 6,000 Number of tons 5,000 tons ✓

CA Y065^{OK} 14 E017 Adult Education 100 persons 60 60 % demonstration 90% ✓

CA Y065^{OK} 16 E028 Physical work flood damage 20 acres 3 3 % high quality 91% ✓

CA Y065^{OK} 13 F060 Streams cleared of debris 10,000 feet 6,000 6,000 % decrease in trash 5% ✓

CA Y065^{OK} 13 E061:62 Willows planted/sediment 1,000 feet 100ft 100ft % plant survival & water quality 85% ✓

CA Y065^{OK} 17 R035 Volunteer Community groups 3 groups 2 2 Number of projects 4 ✓

3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

Renew

Yes

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR		Year's		2 nd QTR	
					QTY Target	Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success	Quantity	Success
CA	Y06K	15 <i>omit</i>	EN-E009	Install conservation practices on dairy farms	7	dairies	<i>1 dairy</i>		% decrease in environmental problem		<i>147%</i>	☒
CA	Y06K	15 <i>OK</i>	EN-E012	Conservation Education to local students	1000	people	<i>1479 people</i>		% of students with increased knowledge		<i>148%</i>	☒

★ THESE ARE NEW OBJECTIVES
 I WOULD LIKE TO ADD
 IF REDLANDS IS RENEWED.
 I WOULD LIKE TO KEEP
 ORIGINAL CONS. ED. OBJECTIVE

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

BUT DROP
 DAIRIES. - JRE

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the proceeding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the proceeding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

State	Op Site	Obj No.	PGM Code	Obj/Impact statement	Year's QTY Target	QTY Unit of Measure	1st QTR Quantity	Year's Success Target	Success Unit of Measure	1st QTR Success
(SAMPLE:)										
CA	Y05A	18	EN96	Constructing whale nesting boxes	3	Boxes	1	90	% meeting stand.	95%
CA	Y06K	OK	E005	NEW URBAN GARDEN	1	GARDEN				✓
CA	Y06K	OK	E007	GROUP/IND. TRAINED	10	PEOPLE				✓
CA	Y06K	OK	E014	ENVIRONMENT PART.	30	STUDENTS				✓
CA	Y06K	OK	E037	GIS MAPS PRODUCED	2	MAPS				✓
CA	Y06K	OK	E093	HOME A SYST	5	SITES				
CA	Y06K	OK	E095	NEW WETLANDS	10	ACRES				
CA	Y06K	OK	E031	WATER MGT. PLANS	5	LAND OWNERS				

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14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

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State	Op Site	Obj No.	PGM Code	Obj/Impact statement	Year's QTY Target	QTY	Unit of Measure	1st QTR Quantity	Year's Success Target	Success Unit of Measure	1st QTR Success
[SAMPLE:]											
CA	Y05A	18	EN96	Constructing whale nesting boxes	3		Boxes	1	90	% meeting stand.	95%
CA	Y06K	E128		INVENTORY OF COMMUNITY ENVIRONMENTAL RESOURCES	3		INVENTORIES			% OF LEADERS INCREASING AWARENESS	

* NEW OBJECTIVE IF SITE RENEWED

Weaverville → Y06 L

3/13/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES

(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

State	OP Site	Obj No.	PGM Code	Obj/Impact Statement	Year's		2 nd QTR		Year's		2 nd QTR
					QTY Target	QTY Unit of Measure	Quantity	Success Target	Success Unit of Measure	Success	
CA	*	3	R035	Volunteer Community Groups	5	Projects	5		% projects done	100%	✓
CA	*	2	E068	Farmers Provided w/sus. aid	1	Projects	1 Co Op		% projects done	100%	✓
CA	*	4	E035	Watershed Inventory	27,000	Acres			# acres complete		✓
CA	*	4	E037	GIS Mapping	8	maps	8		# of maps	100%	✓
CA	*	2	E063	Best Management Practices		farmers			# of farmers	80%	✓

*Weaverville/Trinity Cluster (FY95&96 Cluster)

14. PROGRESS TOWARDS ACCOMPLISHING ADDITIONAL COMMUNITY SERVICE OBJECTIVES

Use this section to report progress towards completing additional new objectives --- those objectives in addition to the main objectives of each project listed on the proceeding page. Please fill in all columns for all objectives. It is important to make sure that each objective is listed with its own "OP site" (Operating site) code; this ensures that we know precisely what service is performed at each site. Please fill in all columns for each objective. Under "Obj No.," please give each new objective a number different from the number used for any of the objectives on the proceeding page. Under "PGM Code", please use a one-letter and three-digit code to describe the service from the code list provided at the end of this report. Under "Obj/Impact statement," provide a several-word summary of the nature of the service project -- this verbal summary should roughly match the "PGM Code" listed in the previous column. Under "Year's QTY Target," provide a hard number for the people or things aided. Under "Target Unit of Measurement," specify what unit of measure was used in the previous column -- such as miles, number of people served, acres, etc. Under "1st QTR Quantity," provide a hard number indicating progress towards the "Year's QTY Target" that was accomplished during this reporting period. Under "Year's Success Target," provide a hard number for a way of measuring how well the service was provided. Under "Successes Unit of Measure," specify exactly what the number in the previous column meant. Under "1st QTR Success," provide a hard number indicating progress towards the "Year's Success Target" that was accomplished during this reporting period.

State	Op Site	Obj No.	PGM Code	Obj/Impact statement	Year's QTY Target	QTY Unit of Measure	QTR Quantity	Year's Success Target	Success Unit of Measure	QTR Success
{SAMPLE:}										
CA	Y05A	18	EN96	Constructing whale nesting boxes	3	Boxes	1	90	% meeting stand	95%
CA		2	R015	Farm Econ. Assis. Coop.						100%
Note: Technical & support assistance to Farm Coop w> 100members										
CA		2	R016	Ag. Diversification Coop						
Organize coop. meetings and mailings. Provide clerical support.										
Note: Same as above - Tech. ass. to High Mtn. Herb Coop.)										
CA		4	E042	Enviro. Education Individual						> 2000
Note: Park interpretation emphasizing watershed mgt., restoration, and environmental education.										
CA		1	H002	Emergency Response Projects						3
Note: Technical assistance provided for RCD sponsored EWP projects in Humboldt, Fall River & Western Shasta RCD's.										

486M

11/96

QUESTION 13. PROGRESS TOWARDS ACCOMPLISHING ORIGINAL COMMUNITY SERVICE OBJECTIVES
(Fill in All Blank Columns or Those with Question Marks. Use the Attached Blank Form to Enter New Objectives.)

As you are aware, one of the key pieces of information you are to provide with this 2nd QTR progress report is whether or not you intend to renew this site for the next program year beginning approximately Sept/Oct 1996. If you intend to renew this site for the next program year, indicate whether the objectives listed below will remain the same for the next year's program. If they will remain the same write OK next to them, if one will be not be an objective to be performed at this site for next year, write the word DELETE next to it. If you are proposing one or more new objectives for this site identify them using the format attached to question 14. You may write them on this sheet (be sure to include quantity and quality measures) or you may use a separate piece of paper BUT be certain you clearly identify the operating site to which they belong.

OP to Site	Obj No.	YGM Code	Obj/Impact Statement	Year's QTY		2 nd QTR Success		2 nd QTR Success	
				Target	QTY Unit of Measure	Quantity	Target	Success Unit of Measure	Success
FWP RIVERSIDE		E062	SEDIMENT RETAINING STRUCTURES	10	PROJECTS	6	PROJECTS	9.5% % decrease in environmental problem	✓
"	15	EH-B012	Conservation Education to local students	200	people	45,000	people	75% % of students with increased knowledge	✓
"		E059	STREAM BANK REHABILITATED	1000	feet	1200	feet	95% % DECREASE IN EROSION	✓
		E061	WILLOWS PLANTED	1000	feet	1066	feet	80% % DECREASE IN EROSION	✓
		E067	IRRIGATION WATER USE REDUCED	10	FARMS	12	FARMS	50% % DECREASE IN SPENDING ON WATER	✓
		E025	SANDBAGS INSTALLED	100	SANDBAGS	155	SANDBAGS	10 NUMBER OF " RESIDENTS PROTECTED FROM FLOODING	✓

EVERCD

15. Community Service Objectives Narrative (optional): If you feel it is necessary and/or helpful, you may use this space to describe in more detail accomplishments towards the original community service objectives reported in question 13 and/or your additional community service objectives reported in question 14. Please make sure you include the Operating Site ID Number in each narrative description so we can be clear which accomplishment is matched to which site.

Objective #3 - Site Y06B

This objective will need to be revised due to our inability to get the GIS equipment on-line. It is anticipated that this equipment will be available during the last quarter of the fiscal year.

OP Site-Y06A

Environmental, Conservation, and Agricultural Education
ENVIROTHON-E014

Work with local high schools in the High Desert of San Bernardino County, California to organize ENVIROTHON teams to participate in this years ENVIRTHON competition. The goals are: 1) To contact all high schools within the High Desert informing them of the opportunity and educational benefits that the schools and students would obtain from their participation. 2) Provide training to Team Advisors and/or to Teams. 3) 3 to 4 Teams participate in this years State ENVIROTHON program.

The community benefit for this objective to expand the educational opportunities and experiences of students.

OP Site-Y06B

Inventorying, Assessing, and Mapping-E038

Work with local agencies to expand the use of existing soil surveys to assist them with land use planning and development. The goal is to develop a Septic Tank Absorption Field map that will be produced manually or electronically for the City of Victorville, San Bernardino County, California.

The community benefit for this objective is to enable planners, developers, homeowners, and others to locate suitable areas for septic tank filter fields that will not pollute the groundwater or show areas that will have minimal problems for this type of sewage system to operate properly.

Y06C See additional photos 15a through 15d



#15 a.) In the research process, especially through interviews, people were concerned with the only ancient Creosote Bush in this Prime desert Woodland. We had to see it for ourselves to determine the alledged erosion exposing the roots. We found it to have buried branches on a healthy dune.



15 b.) Docents could be informed better from our onsite research and then be assured of the information gathered by also seeing things first-hand.



#15 c.) We had some interpretive input on the trail routes with the design engineers and the City of Lancaster for the Prime Desert Woodland Preserve. We were able to compare and transfer mapping information.



#15 d.) The Lancaster AmeriCorps Team invited the L.A. County Fire Department to the Woodland to aid analysis of potential fire hazards and methods making of protection zones. The agreed to review and edit any interpretive displays we design.

Y06D Two of the three landscape demonstrations have been completed; those located at Fire Station 30. The Fire Department may want to create a walkway to the Urban Interface demonstration; replace the mulch and add more plants to the Homeowner demonstration plot. A decision has not been made yet. The USDA/NRCS/AmeriCorps portion of the project at FS 30 is complete except for weeding and irrigation system maintenance which is our responsibility for the first six months. (photo 16h)

Y06D The raptor perch was constructed using all volunteer labor and donated funds. Its position overlooking the Urban Interface demonstration at Fire Station 30 (photo 16i). The purpose is to enhance the raptor's ability to stalk ground squirrels and rabbits whose activities have been detrimental to the plantings. It also demonstrates to the public an environmentally integrated approach to pest control. A perch overlooking the field trial at Fire Station 52 is planned.

Op Site: Weaverville/Trinity RC&D Cluster (FY95&96 Cluster)

All project activities involve local partnerships to foster local capacity building and program response. In Shasta County partnerships between NRCS, the Bureau of Land Management, Western Shasta and Fall River RCD's, and Americorps - have made possible a watershed analysis on Clear Creek watershed.

In Humboldt County a joint venture between NRCS, Humboldt RCD, Humboldt Redwoods State Park, and Americorps provides a Coordinator for the Annual Eel River Squawfish Derby, and a natural interpretation specialist. Also in Humboldt County, an innovative partnership with the County Planning Dept. is providing much needed agricultural land maps on a GIS data base.

In Trinity County an Americorps member is providing important community development and outreach by working part time in the local USFS Ranger District Office and the Southern Trinity CERT office. Support for various community endeavours in this remote community include: Healthy Start, the High Mtn. Herb Coop., American Red Cross, and Southern Trinity Area Rescue.

16. **Community Building Objectives Narrative (optional):** Briefly describe how projects have brought together diverse groups of people, empowered communities to solve their own problems, built long term structures that will last beyond each AmeriCorps Member's term of service, and generally improved the abilities of local citizens to help improve their own lives.

Site Y06A: Efforts are continuing in this regard, primarily in our efforts with the Chemehuevi Indian Tribe.

Y06C See Appendix Photos 16a through 16k.

Op Site: Y06H AmeriCorps member Lana Osgood has prepared an emergency brochure for rural landowners explaining the various actions they can take to protect life and property when a wildfire occurs. It also contains information on forest health and planning steps to insure that any tree harvest meets State requirements and protects landowners.

Site OP: Weaverville/Trinity RC&D Cluster (FY95&96 Cluster)

We have been linking agencies in rural areas in order to identify areas of need, areas of duplication, gaps in the community infrastructure and to teach the residents how to problem-solve using local resources. These agency links are creating long-lasting relationships within the rural community that will empower the citizen into the future to find the answers and help they need in all areas.



Joshua my love

Mary Austin has dedicated
life to Joshua trees

By FRANKIE RICHARDS
Special to the Valley Press

LANCASTER — If the grotesque Joshua trees of Antelope Valley could speak, they would undoubtedly utter a "thank you" to Lancaster's Mary Austin who has been their admirer and promoter for some 60 years.

"I became fascinated with Joshua trees the very first time I saw them in the spring of 1934," wrote Austin. "A bus trip took me through the Mojave Desert when they were in bloom."

Austin wrote what she believes was the first booklet ever written about Joshua trees. In addition, her paintings of these unusual trees of the desert are scattered throughout the world today.

Austin, now 91, and husband, Ralph, 87, recently celebrated their 60th wedding anniversary. They were married January 6, 1936, in Amarillo, Texas. The following year, they traveled to the Antelope Valley Desert. Mary's ailing mother and ended up staying 40 years instead of the two week vacation they'd planned.

"I got stranded in the city," said Austin. "In the Antelope Valley, I looked and saw the mountains over here and the desert over there, and I said, 'This I can take. It suited me fine.'"

The Austins bought 40 acres on 70th East in Lancaster. "We had the only house between J and K on 70th," Austin said.

"There weren't no houses around," Ralph echoed.

A giant of a man who always wears bib overalls, Ralph Austin went to work raising alfalfa, and Mary never forgot her Joshua trees.

"Joshua, My Love"

Just before the Austins arrived in Antelope Valley, a friend R.W. Bucki Crawford, then a President Teddy Roosevelt's Rough Riders, had asked about these unusual trees.

"He said, 'When you get there to Antelope Valley, will you find out anything you can about that Yucca tree?'" Mary Austin explained.

"I started looking for information and found none anywhere I looked," said the bright-eyed Austin, who often drove to the Tropical Cold Mine in Rosamond to search through old books and magazines, some dating back as far as 1928.

"I found two-line articles everywhere I turned," she said. "Everything was such a tiny bit." But she kept on searching.

By the early '60s, she finally had enough information to write a small booklet. Her ten-page effort, "Joshua, My Love," first rolled off the press in 1965 and has been reprinted six times. She donated copies to the Lancaster and Palmdale libraries and still sells copies for \$2 each to pay expenses.

"I wanted news about the Joshua to scatter," she said.

Austin got her wish.

Brushing up

A small woman with a big spirit, Austin became a lecturer on the Joshua tree, talking before civic groups, schools, the Newcomers' Club and the Antelope Valley Poppy Festival. She still lectures about her favorite trees.

"The school kids call me 'The Joshua Lady,'" Austin said, with a distinct note of pride in her voice.

Austin's booklet features illustrations by Austin, but these are not Austin's first drawings of the Joshua to become popular. In the early '30s she started painting Joshua in silhouette, utilizing water color techniques she had learned in the fourth grade. Because materials were scarce, Austin painted on anything she had, the back of old calendars, letters, boxes, whatever was handy.

She even painted on Joshua veneer purchased from a Mr. Compton whose first name she can't remember. Compton once made wall covering from Joshua trees growing in the way of the Los Angeles-Las Vegas freeway. Austin bought the unused ends of veneer he had left over. Occasionally she still paints on this unusual material.

"Friends said, 'Don't take a nap at Mary's house. If you prep your feet up, she'll paint on the bottoms of them,'" she said, laughing.

Austin painted with lamp black, white shoe polish, bluing, "anything water soluble." "I had a can of lamp black," she said. "I mixed it with milk to make tempera."

Her most popular paintings were Joshua trees depicting spring, summer, fall and winter. Ralph made the frames from an old water bed, coloring them with redwood stain.

The sets sold for \$40, but now the price

See JOSHUA on D3



PRAISING JOSHUAS

Artist and author Mary Austin walks past Joshua trees with her husband, Ralph, above. At right, Austin paints Joshua trees in her home. Austin has dedicated much of her time and effort to conveying the beauty and history of Joshua trees to other people. At top, four of her paintings show Joshua trees throughout the seasons.

Valley Press
photos by
Stephen J. Pringle





Joshua

From D1

has gone up to \$60. Austin sold them at The Office, a restaurant and bar at 90th East and Avenue E, where she worked in the sixties.

The Office was a stopping-off place between Edwards Air Force Base and Lancaster. Base employees could call home and say, "Honey, I have to stay late at the office."

"That was a blast," Austin said.

Aircraft workers and service men on TDY (temporary duty) would stop by The Office, buy a set of paintings, and send them home to Scotland, Greenland, Iceland, Germany, England, Ja-

pan - wherever home was.

As a result, Austin's Joshua tree paintings are scattered throughout at least 17 foreign countries.

"Anywhere in the world I might be, I have a good chance of running into my paintings of the Joshua trees," she said.

For a while Edwards Air Force Hospital used her paintings as going-away and retirement gifts for departing employees.

Austin still is promoting Joshua trees. Her latest dream is a new Interpretative Center in Lancaster, planned to open soon displaying the Joshua materials of Mary Austin.



Booklet

Joshua, My Love

25th ANNIVERSARY EDITION

by
Mary Evelyn Austin





18-1a. Mary Austin with Americorps team members
Luke, Sheryl, Paula.
(interesting shadowing coming from house and
tree)



18-1b. Americorps team members with Mary Austin after
touring her house and viewing the video tape of
a community talk show.

17. AmeriCorps Member Development Objectives Narrative (optional): Briefly describe how the AmeriCorps Members themselves have benefited from serving in the program, particularly in regard to expanding their own educational opportunity and increasing their own ethic of personal responsibility. Describe specific skills learned by Members through either their service or training. Describe any Members that earned a GED or otherwise advanced their education. Describe any Members that left public assistance to join AmeriCorps. Relate how AmeriCorps allowed Members to continue college or graduate school. Describe how Members may have changed their ethic of work, citizenship, or community volunteerism.

Y06A Two of our past AmeriCorps Members were able to go back to school and to complete their Bachelor of Science Degrees. One graduated this past December 1995, while the other past member will graduate in June. The experience and Educational Award has provided them with an opportunity to complete their educational goal.

One current member will be resigning very shortly to take a full time position with the Dept. of Defense working in the Wildlife field. His experience working in the AmeriCorps Program provided additional job related experience which enabled him to obtain this permanent position.

Y06C The team gained a lot of "hands on" experience working as a team, finding individual members' hidden talents, and making the total greater than the sum of the parts. Additionally the team gained considerable knowledge about desert ecology through their research for the Interpretive Program at the Prime Desert Woodland. That research also extended to get some education in docent training from programs at local State Parks. All members including Y06D attended a USDA multi-agency multicultural awareness day in Ontario.

Y06D The volunteer had misgivings about the irrigation aspect of the project when she first started. She is now confident about irrigation principles and practices after enrolling in a class, "Protector de Agua", offered by the Metropolitan Water District. The course was developed by Cal Poly San Luis Obispo and meeting for four hours one day a week for six weeks.

Weaverville/Trinity Cluster (FY 95 + 96 Cluster)

The members of this AmeriCorps cluster have benefited from participation in this rural development program by increasing community awareness of existing and anticipated needs. Each cluster member has a new feeling of responsibility toward the communities in which they live and work.

One member of this cluster has accepted a full time position with NRCS as a Soil Conservationist. Another member is currently applying for the NRCS STEP employment training program.

- 18. Unique Successes or Great Stories :** Briefly describe one or two unique and/or exceptional success stories, a program highlight, or a 'great story' from your state. Please explain any instance in which AmeriCorps Members recruited non-AmeriCorps community volunteers for projects. Please include all media coverage, including original newspaper clips, videotapes of TV coverage, and cassette tapes of radio coverage; any letters of support or thank you letters; "before and after" photographs, brochures, posters, and newsletters created by the project; and other types of creative documentation.

Y06C In accomplishing our major objective, Developing an Interpretive Program for the City of Lancaster Prime Desert Woodland Preserve (Ques. 13 -E012) we have truly met the goals of AmeriCorps. The park is a Joshua Tree - Juniper Woodland and our research introduced us to a most remarkable person, Mary E. Austin. Mrs. Austin is a self-taught artist, poet, and Joshua Tree aficionado since the 1930's. She graciously toured us through her unique adobe home and showed us her collection of Joshua Tree related materials she has used and instructed from over the years. She was tickled to death that someone was going to carry on her life's work. She then donated many of her personal items to the project. Her enthusiasm supercharged the team (see Appendix photos 18-1a and 18-1b). We then presented a lesson about trees to 5th graders at the Nancy Cory School (which abuts the Prime Desert Woodland Preserve) in conjunction with the National Arbor Foundation Poster Contest (photos 18-2a, 18-2b, 18-2c). Many of the students created posters and we recruited the Lancaster Art Museum curator to help select the best (photo 18-3). We then obtained permission to display the best posters at the neighborhood Burger King and McDonalds restaurants (photo 18-4). The manager of the Burger King said the patrons really enjoyed the display.



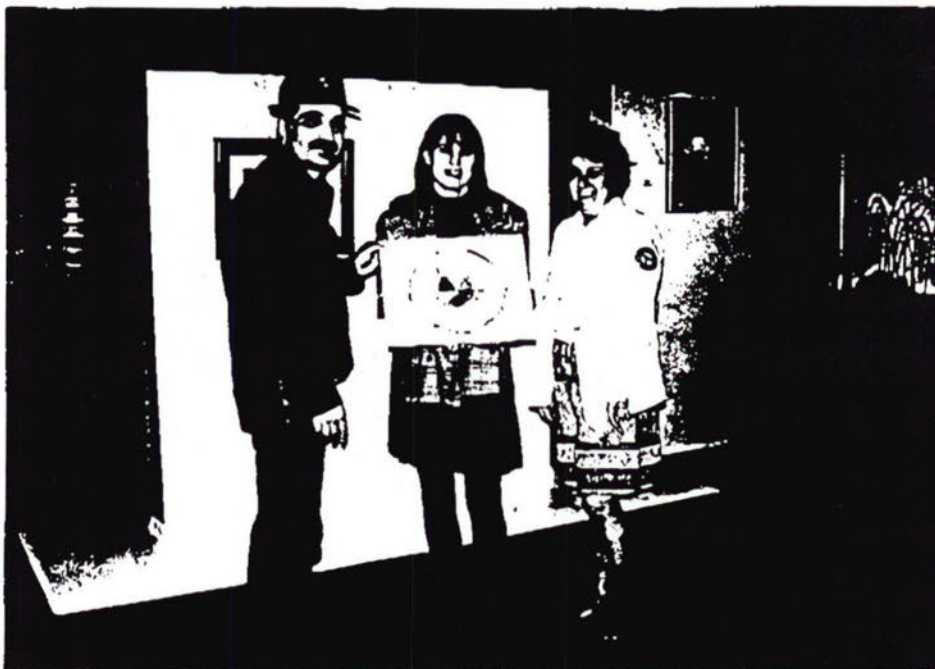
18-2a. Kathleen explaining the rules of the Arbor Day poster contest.



18-2b. Luke explaining different tree piths, bark types to the 5th grade classes that participated in the poster contest.



18-2c. Paula pointing out different nutrient cycles that may be found within a joshua ecosystem.



18-3. Presentation of winning poster by Kathleen, Luke, and Norma.



UNITED STATES
DEPARTMENT OF
THE ARMY



18-4. 2 of the 8 honorable mentioned posters on display at Burger King. The center poster is the winner.

Progress Report on Upper Reach of Stemple Creek

Nancy Scolari

AmeriCorps members Mike Jensen and Nancy Scolari are diligently working with ranchers on the upper reach of Stemple Creek. Since the beginning of their term last September, they have been fortunate in working with the Natural Resources conservation Service (formerly SCS) in Petaluma and a number of landowners, public agencies, and consultants in getting things done for their community.

One of the projects includes the development of conservation plans for three dairies in the Pepper Road area. The conservation plans will contain detailed information on water monitoring efforts and animal waste management. The two members obtained water monitoring equipment with the help of the Western United Dairy-

men and the Sonoma County Fish and Wildlife Advisory Board. The dairies have already successfully obtained funding to fence out portions of Stemple Creek to improve water quality.

Another project involves the development of water quality fact sheets for land owners. Jensen and Scolari are developing fact sheets on Total Ammonia, Un-Ionized Ammonia, Dissolved Oxygen, Biological Oxygen Demand, Conductivity, and pH. The fact sheets will contain definitions, water quality standards, and a list of possible sources of pollution. Much of the information outlined in the fact sheets was contributed by Mike Rugg of the California Dept. of Fish and Game, Dennis Salisbury of the Regional Water Quality Control Board, and Paul Olin of the UC Cooperative Extension.

The two AmeriCorps members have also focused their efforts on the Shrimp Club's Stemple Creek Restoration Project which includes restoration work on over two miles of creeks. Scolari and Jensen have successfully installed over 6,000 feet of drip irrigation and planted over 700 native plants such as willows, oaks, sedge, and blackberries. The stretch of creek runs through four properties, which includes that of Paul and Betsy Martin, Ken Martin, Tissa Stein, and Joe and Kathy Tresh. The restoration project is outlined by Mike Jensen in a planting plan which includes a packet of native plant information provided by Prunuske

Chatham Inc.

The Stemple Creek project came about as a result of the past winter's storms. The Sonoma County Central Landfill is located directly upstream from the dairies the volunteers are working with. The landfill's sediment pond overflowed during the heavy winter rains, leaving a trail of sediment downstream. This made it difficult to obtain samples for water monitoring. A cleanup and abatement order has been issued to the landfill and downstream sediment will be abated by the County.

FEB 21 1996

STEMPLE CREEK/ESTERO de SAN ANTONIO

Watershed Restoration Program

Southern Sonoma County
Resource Conservation District
1301 Redwood Way, Suite 170
Petaluma, CA 94954
(707) 794-1242

Marin County
Resource Conservation District
P.O. Box 219
Point Reyes Station, CA 94956
(415) 663-1231

February 20, 1996

Nancy Scolari
AmeriCorps
U.S.D.A. Natural Resource Conservation Service
1301 Redwood Way, Suite 170
Petaluma, CA 94954

Dear Nancy,

I wanted to thank you again for your time and help with the water quality testing workshops for landowners in the Stemple Creek watershed. You did a terrific job last week of explaining in detail how to use the ammonia test kits and going over the sample data collection sheets. I think that your explanations and field experience were a big asset to the workshops. People seemed to leave with a good understanding of how to monitor their own water quality. Thanks also for devoting three evenings to the project. Although workshop attendance was small, it is still a start in helping to improve Stemple Creek's water quality.

I look forward to continuing to work together!

Yours truly,



Martha Neuman
Assistant Project Manager

c: Marin County Resource Conservation District
Southern Sonoma County Resource Conservation District
✓ Lisa Woo Shanks, District Conservationist

Thursday, 22, 96

Dear Prunuske Chatan
and the anenwop workers,

Thank you for inviting
us to help work and show-
ing us how to plant some
of the plants we planted.

Also including us in
helping the shump. We really
liked smushing in the mud.

The mud was so smushy
that some parts almost sucked
you in. We liked trying to
struggle out of the mud.

Thank you alot for
inviting us.

FROM
Scott & Robert

Site Op:

Y06I See attached press releases and thank you letters.

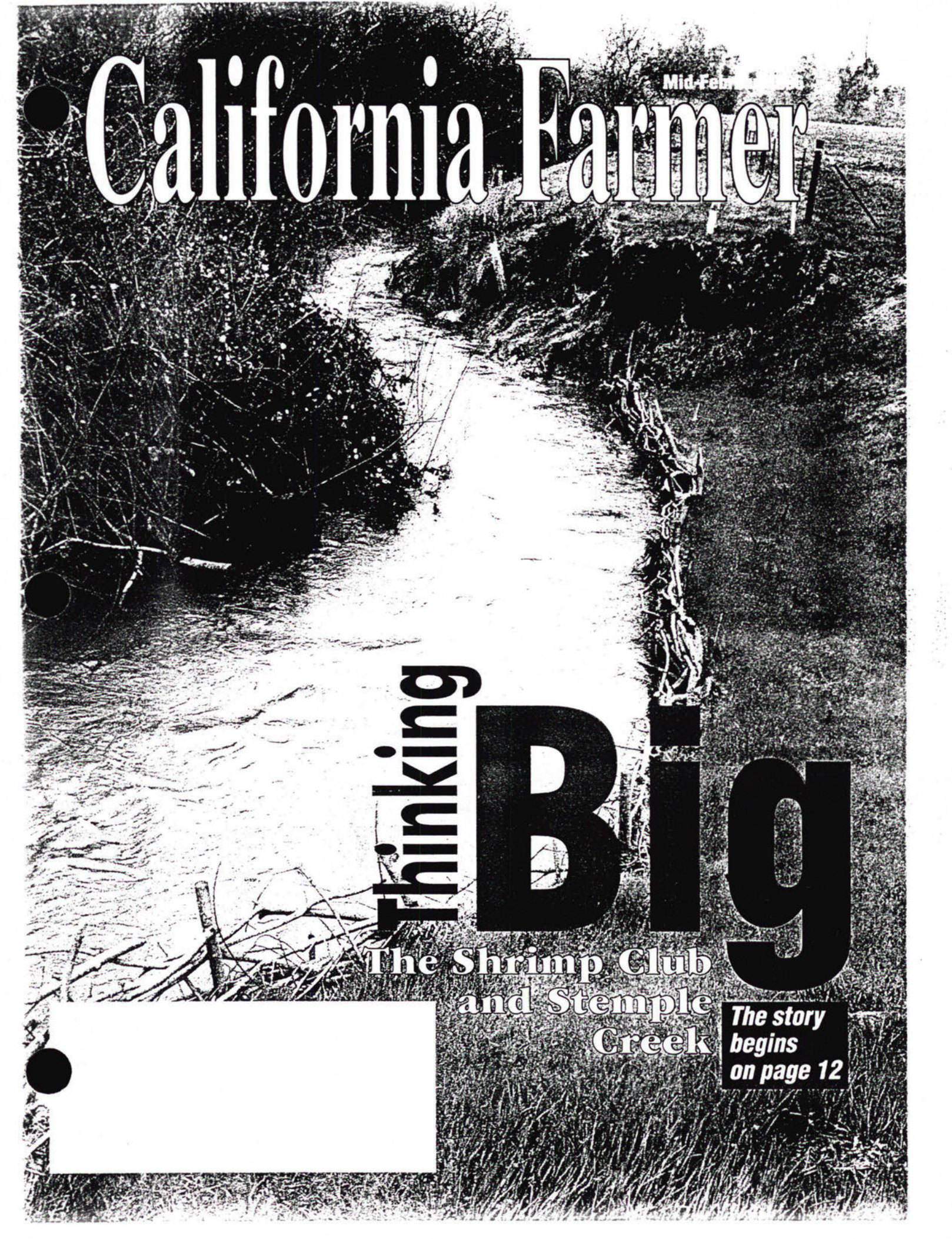
Op Site: Trinity/Weaverville Cluster (FY95&96 Cluster)

- In remote southern Trinity County the Southern Trinity Area Rescue Unit (STAR) needed demographic data for disaster planning and fund raising efforts. The US Forest Service was able to provide the data, and an Americorps member compiled the statistics used by the American Red Cross and STAR to accomplish successful emergency plans and fund raising.

- The Clear Creek Watershed analysis was completed and related GIS thematic maps prepared by Americorps members working in partnership with NRCS and local Resource Conservation Districts. This completed analysis will foster expedited watershed restoration activities and increased technical assistance for land owners and ranchers in the watershed.

- In Humboldt County an Americorps project is nearly complete. Working in partnership with the Humboldt County Planning Department, an Americorps member developed the methodology and is working to complete a GIS based mapping system of agricultural land available in the county. This information will be invaluable for future county farm land preservation efforts, and will contribute to the ability to utilize GIS technology for resource management.

- In Humboldt County an Americorps member served as the Eel River Squawfish Derby Coordinator. This unique project, a partnership between Trout Unlimited, the Salmonid Restoration Federation, CA State Parks, and local businesses, encourages youths and adults to participate in the Squawfish Derby. Squawfish, a non-native predatory fish that was introduced into the Eel River in the early 1980's, reduces salmon populations by eating young salmon and steel head fry in the river. Prizes were awarded to the person catching the biggest fish and the greatest number caught. This project has promoted a lot of interest in issues dealing with watershed and fisheries management.



California Farmer

Mid-February

Thinking **Big**

The Shrimp Club
and Stemple
Creek

*The story
begins
on page 12*

A black and white photograph of a rural landscape. In the foreground, there's a grassy field with some sparse vegetation. A wooden fence runs across the middle ground, separating the field from a body of water, likely a creek or estuary, in the background. The sky is dark and overcast. The word "Thinking" is written vertically in a large, white, serif font across the middle of the image.

Thinking

When members of the Shrimp Club come calling, Sonoma County farmers and ranchers listen—and everyone gets an education

BY KEVIN THOMPSON

It's a small creek, although when the weather rages, as it frequently does in wet Sonoma County winters, it can pump a lot of water downstream. In places, it isn't much more than a ditch at times. But there's quite a bit of attention being paid to Stemple Creek these days, by farmers and ranchers, resource conservationists, environmental consultants, government volunteers and, most significantly, elementary school children.

The extraordinary effort being made along the creek to prevent habitat destruction of the California Freshwater Shrimp (CFS), an endangered species, is a prime example of agriculturalists and urbanites learning to understand one another, fueled by the curiosity and idealism of youth.

Stemple Creek, which meanders through the bucolic Sonoma countryside (this is the area where the environmental artist Christo placed his famous "Running Fence" in the 1970s) is home to the CFS, which is native to the San Francisco Bay system. The creek flows into the Estero San Antonio, an estuary on the Pacific Ocean that is federally protected and one of

only two of its type of estuary in the world.

The area, known as the Two Rock Valley and notable for its dairies, has been farmed for more than 100 years, contributing to sediment and non-point source pollution in the stream. Sediment from streambank erosion contributes to CFS habitat destruction downstream.

Maybe it's because they haven't waged the water wars fought in the Central Valley, but farmers, ranchers and dairymen around Two Rock don't seem to harbor many of the same distrusts their compatriots have of environmentalists. Maybe it's because they're only a freeway's throw from one of the biggest urban areas in the country.

Agriculturalists here, however, have a keen sense of property rights and a mistrust of government, as evidenced by their longstanding fight with the city of Santa Rosa. A water war, Two Rock style, is trying to prevent a municipality from giving water to them, because the cost would be a 200-foot dam in the middle of the valley.

When the Shrimp Club came calling, farmers were willing to listen.

"A very dynamic and dedicated teacher wouldn't let me say no," says dairyman Paul

Left: Streambank stabilization efforts along this portion of Stemple Creek concentrated on planting of native species along the banks. Species included willows, oaks, dogwood, elderberries and others.

Martin about his involvement with Ruth Hicks and her group of fourth through sixth graders from Brookside School in Marin County's San Anselmo. Three years ago, as part of a class environmental project for Laurette Rogers, Hicks' former team-teaching partner, students contacted the Audubon Society, wanting to participate in its Adopt a Species program.

Audubon asked them to choose from among three endangered species, one of which was the CFS. "They had to learn everything about it," says Hicks, "and not much has been written about the shrimp." Thus was born the California Freshwater Shrimp Project, otherwise known as the Shrimp Club.

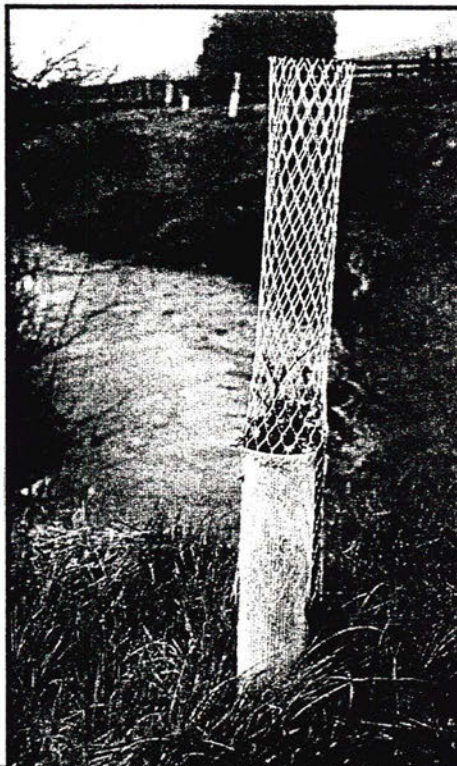
During the course of their studies, the students were visited by a representative of the environmental engineering firm of Prunuske Chatham, Inc., which had designed a restoration plan for Stemple Creek. The representative knew Martin, and the Shrimp Club subsequently visited Martin's portion of the creek. Martin was in the process of fencing off the creek to his cattle and making other improvements and the club wanted to help.

"We were losing some land to erosion, so we had to do some riprap," he explains. "We had decided to plant trees to restore the habitat, so maybe the quail would come back." The class offered to hold a spaghetti feed to pay for the fence, but Martin politely declined. Eventually, they convinced him to let them help plant trees along the creek to stabilize the stream bank. "The kids worked with Paul for two years, then moved upstream," says Hicks.

They also moved up the revenue stream. The project won the grand prize in Anheuser-Busch's "A Pledge and A Promise" environmental award—beating out college students—and suddenly had \$32,500 with which to work. Since then, the club has received grants from the Bank of America, the Marin Community Foundation (also known as the Buck Fund), the National Fish and Wildlife Foundation and the Center for Eco-Literacy. In the three years it has been in existence, the Shrimp Club has won or raised more than \$100,000.

"The neatest thing for us is

continued on page 56



This live oak is one of many trees planted along Stemple Creek by members of the Shrimp Club to stabilize the banks of the creek, preventing erosion and deposits of sediment downstream, which can destroy the habitat of the California Freshwater Shrimp.



Creek restoration efforts along this segment of creek, owned by the Tresch family, include this "willow wall," designed by the environmental restoration firm of Prunuske Chatham, Inc., and built by AmeriCorps volunteers.

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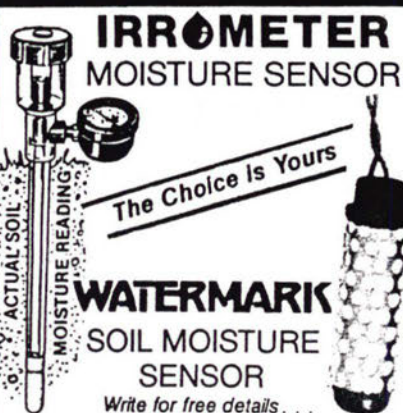
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THINKING BIG *continued from page 13*

working with farmers," says Hicks. "Our kids didn't know anything about agribusiness or farm life. For them, it's learning a whole new way of living. It enriches the kids. These ranchers work incredible hours. The kids could never conceive of that."

The club has been helped in its efforts by volunteers for AmeriCorps, President Clinton's national service program. The Petaluma office of the Natural Resources Conservation Service (NRCS) was granted four volunteers, who have recently graduated from college with degrees in environmental studies or natural resources. AmeriCorps workers, who sign a 10-month contract with the federal government, receive a \$12,000 stipend, an educational award, health insurance and child care.

Besides helping the Shrimp Club plant native trees along the stream bank, including willows, oaks, dogwood, elderberries, Oregon ash and others, the volunteers have been implementing the Stemple Creek Enhancement Plan, which was adopted by local agencies a year ago and has identified areas along the creek for erosion control. Along with Shrimp Club contributions, funding for the improvements was provided by the Partners for Wildlife Program, a cooperative effort of the U.S. Fish and Wildlife Service (FWS) and the Agricultural Stabilization and Conservation Service (ASCS). The program provides cost-share funds for private landowners who develop and manage wetlands or upland habitat.

Dairyman Joe Tresch, who owns property along the creek, had 10 days of restoration work done on his portion of the stream by the Shrimp Club and the volunteers, most of it without cost to he and his wife, Kathy. "There's been considerable washing away" along the creek, Tresch says, "and trees needed to be trimmed to open up the creek." Along with plantings and trimmings, riprap was installed to prevent washouts and a "willow wall," designed by Prunuske Chatham, was built along one bank. The wall was constructed by placing six- to eight-foot willow poles along the bank, weaving smaller poles in between the larger ones and backfilling soil into the wall, according to NRCS's Lisa Shanks, based in Petaluma.

"There was a lot of damage from 1994," says Tresch, referring to last

winter's heavy storms. "The ground is pretty sandy and a lot of good dirt goes down the creek." However, since the improvements, he's noticed a difference. "We've had considerable rain this year and [the water] has stayed within the channel."

Neighbor Paul Martin will also see a willow wall constructed on his portion of creek to go with a cattle crossing being funded by Partners for Wildlife. He adds that the aim of his project is not to prevent his animals from entering the creek, but to control their access. During certain times of the year, notably in the spring when water levels are down but vegetation is high, the cattle can actually perform a service by keeping the stream clear. "You don't want the willows to grow on the bottom of the stream. The idea is to slow the water down on the sides [of the stream] and increase the flow in the middle," he says. "Reducing sediment is the key to helping the shrimp habitat." Martin adds that the trees planted along the banks three years ago for the Shrimp Club's first project are now eight feet tall.

Having adopted the CFS, club members have become politically aware, but not politicized, in their efforts, according to Hicks. "One thing we try and do is not have the kids become politicized," she maintains. But when the city of Santa Rosa was holding hearings on a proposal to construct a 200-foot-high dam near the Tresch property that would be filled with treated wastewater and provided to local farmers, the club demanded an answer from local officials about the possibility of copper being released downstream from the dam. Copper persists even after tertiary wastewater treatment and is destructive of shrimp habitat. "They never got an answer," Hicks remembers.

The students have even questioned regents of the University of California, which owns the land upon which Santa Rosa is considering building the reservoir.

Among the local farmers, the Shrimp Club is seen as a positive force. "Kids aren't threatening," says Martin. "I was apprehensive at first, but [Hicks] really prepared them. She taught them what private property was all about."

Kathy Tresch says that besides becoming experts on the CFS, club members got a good education on agriculture. "Urban people see agriculture as always doing bad things. This was a chance for them to see what we're really about," she says. ❖

Willow wall' to restore river

Americorps focus: damage caused by herbicides, grazing

REBECCA ROSEN LUM
Argus-Courier Staff

The Natural Resources Conservation Service has closed its Petaluma office, and sent the staff south to join the Petaluma River.

The upside is that five Americorps workers now work at Petaluma instead of two, and they're coming to the rescue of the endangered fresh water fish.

Thursday, they led a group in building a "willow wall" in a Walker Ranch creek bed to prevent erosion.

The second leg of a mission began last year, when Americorps volunteers and members of the Shrimp Club planted the creek bed.

This go-round, the Americorps volunteers built a retaining wall using plant life. They sinking poles into the earth, wove willow branches overed during a clean-up of the murky areas, then covered with jute net, back-filling with scrap and soil, giving the a textile strength. They shored up two sagging edges of the river: one 80 feet and one 50 feet.

In testament to the federal program's success, Mike Jensen, Americorps volunteer who saw the first Shrimp Club project, was hired by the Occidental consulting firm of Muske, Chatham, which manages all the NRSC projects. Designed this project.

Managed by the Shrimp Club, muscle from a U.S. Wildlife Service match-



Eric Reed/Argus-Courier staff

Americorps volunteers Nancy Scolari and Stephanie Carey construct a retaining wall made of willows, jute net and soil.

ing grant, the group first aimed to shore up only one badly eroded strip.

"It turned out we had some really hard workers, so we got two sites done," said Americorps volunteer Nancy Scolari, now in the second year of her stint.

Once, willow trees grew wild along the creek, and erosion was not a problem. But farmers, during the 1940s and 50s, set upon the bed with a fury, spraying herbicides, destroying the trees and, ostensibly, making more unfettered land available for farming.

In the ensuing years, cattle stamped out what green buds broke the earth. The creekside plains eroded, filling the river with silt and destroying the freshwater shrimp habitat.

"Over the years, we went through a real enamorment with chemicals," NRSC director

Nancy Woo Shanks said. "If you talk to the farmers, they say, 'Oh, yeah, we used to spray them.' Then the livestock would get in and eat anything green."

Shoring up the bank will improve water quality, make a conducive habitat for shrimp, and even improve farmlands.

"As the trees grow, they'll shade out the habitat," Scolari said. "The key word is shade."

Without the bows of the willows to shade and cool the water, river temperatures soared — killing the shrimp and making it impossible for them to breed. "And the wall will act as a sediment trap."

If Congress is the scene of a showdown between supporters of the environment and business, the Tresh ranch on Walker Road is where they come together on common ground.

"Talk to the dairy owners," Scolari said. "They're teaching

us things all the time as well. Their ranch is their livelihood. They don't want a polluted ranch. They work really hard to improve."

The partnership, which may seem unlikely to urban observers, is "what's great about Americorps," said Scolari, whose family owned a dairy farm in the Salinas Valley. "It allows citizens to interact with their community."

More than 20,000 students work at Americorps volunteers across the U.S. In exchange for 1,700 hours of community service, volunteers receive a stipend of about \$600 a month, limited health care benefits, and an educational award of \$4,750.

Crafted by President Bill Clinton, the program aims to give students of modest means a shot at a college education while providing American communities with needed services.

Volunteers, landowners build creek protection

'Living wall' will fight land erosion

By EILEEN CLEGG
Staff Writer

A little shade to cool the waters for frolicking shrimp . . . a natural barrier that will keep manure-laden pasture land from sliding into the stream . . . a return of the historic creek-side habitat that's home to native creatures . . .

Those were the goals of a troop of workers who last week installed a "living wall" along the banks of Stemple Creek in the countryside northwest of Petaluma.

The five workers were from Americorps, the domestic equivalent of the Peace Corps. They were organized under a joint project involving landowners and several state and local agencies that all share an interest in restoring the creek,

said Americorps member Nancy Scolari.

"We created willow wall rivetments. They are living walls that will stabilize the eroding banks, provide wildlife habitat and shade the creek," Scolari said.

Along about 130 feet of the creek, the workers built a wall by planting branches of willow deep into the ground, then interlacing them with a weave of thinner branches. Behind the wall are mat and brush to further strengthen it.

"It will hold back the dirt and stop the bank from eroding. It will provide habitat for that area, and shade for the California freshwater shrimp. They like cool water," Scolari said.

The Stemple Creek Watershed is a 50 square mile area, almost all in agricultural use, that begins east of Petaluma and empties into the Pacific Ocean through the Estero de San Antonio. It includes the towns of Two Rock and Fallon.

The creek itself once was a salmon and

See Creek, Page P1



Americorps worker Chris Auld of Lakeport, left, and Stephanie Carey of Petaluma weave tree branches into a retaining wall built along an eroded section of Stemple Creek.

PETER DASILVA/PRESS DEMOCRAT

Creek

Continued from Page P1

trout stream, but "the water quality is now so poor that residents who grew up swimming and fishing in the creek no longer let their children play in it," according to a report by environmental planner Prunuske Chatham.

Erosion of the stream has occurred over the past century, as the native vegetation has given way to pasture land, which slides into the water without the roots and branches of riparian trees to hold it back. Further damaging the water quality of the creek has been the overloading of nutrients, primarily nitrogen, that comes from manure that washes into the creek, Scolari explained.

The problem is common in agricultural areas, but a slow turnaround is getting under way as more property owners join forces with agencies such as the U.S. Fish and Wildlife and the Resources Conservation District to work on stream restoration, she said.

Among the property owners involved in the Americorps project are dairy ranchers Joe and Kathy Tresch of Walker Road.

Besides helping the entire creek, "they're restoring part of their land . . . it's going to provide riparian habitat so that their children and future generations can enjoy it," Scolari said.

"A lot of the time agricultural producers do not get the credit they deserve. There are a lot of people out there who are doing good."

AmeriCorps Members Revisit Stemple Creek for Willow Planting

by Valerie Bridges
NRCS AmeriCorps

Last spring AmeriCorps members, in conjunction with the Shrimp Club, and four local landowners began implementing practices that will provide shading and wildlife habitat for a two mile stretch of Stemple Creek. Local landowners Joe and Kathy Tresch, Tissa Stein, Ken Martin, and Paul Martin participated in a combination of planting native vegetation and installing protective fencing to keep livestock out of the creek.

FARM NEWS January 1996

Severe storms of the winter of 1995 collapsed sections of the streambank along the Tresch property and damaged the newly installed fencing. AmeriCorps members have been working with the Tresches and other groups to help stabilize the area.

This November AmeriCorps returned to Stemple Creek on another willow planting expedition. The project area is located along Walker Road on the property of local dairy owners, Joe and Kathy Tresch. The newly planted willow wall will stabilize a severely eroding section of the creek, as well as helping to improve native wildlife habitat.

AmeriCorps members cleared fallen willows and debris from the creek, and constructed three willow walls along a 130 foot section of the creek in four days. The walls were constructed of willow poles, jute netting, small willow branches, and brush. The live willow poles were anchored into the bank and smaller branches were woven in-between the poles. The area behind the wall was back filled with brush and soil to add stability to the wall. The willows and the brush used for the walls were taken from the area and all disturbed areas were seeded and mulched.

Project design and supervision was provided by local environmental restoration consulting firm Prunuske Chatham, Inc. Harold Appleton and Mike Jensen of Prunuske Chatham were on-site supervisors for the project. Jensen, a former AmeriCorps member, designed the project and supervised AmeriCorps members in the construction of the revetment.

AmeriCorps members were not the only ones excited about the completion of the



Natural Resources Conservation Service AmeriCorps members standing beside the first willow wall revetment: (left to right) Chris Auld, Robert Rand, Stephanie Carey, Valerie Bridges, and Nancy Scolari.

willow wall revetment. Joe and Kathy Tresch were extremely pleased with the work done by the AmeriCorps members, "We were fortunate to have AmeriCorps members become active in our Stemple Creek revetment project," they reported. "AmeriCorps members helped us to enhance our watershed and in the process they learned erosion control measures they can use in other areas. AmeriCorps members help the community and we think they are great."

AmeriCorps members from Fish and Game, Lakeport NRCS, and Adopt-a-Watershed were also on site to help with construction of the willow wall revetments. This was the first project the new

AmeriCorps members of the Natural Resources Conservation Service Petaluma field office have worked on together from start to finish. "I enjoyed being a part of the AmeriCorps team. It was satisfying to see the project through to completion," said Robert Rand, one of the five NRCS AmeriCorps members working on the revetment.

The completed willow walls are a reflection of the teamwork and dedication of the AmeriCorps members to the enhancement of the community. The Petaluma AmeriCorps members are looking forward to working together on future projects and assisting others in the community.

19. **Difficulties Faced by the Program:** Use this section to report on any problems your Members have encountered in the program this period. These should be significant issues which were related to achieving objectives, significant delays in implementation, administrative problems, or any other expectations, events or incidents that have caused the Members concern. State the problem concisely and how the issue has, or has not been resolved. Be sure to outline the steps taken and identify any resources needed to assist in resolving the problem.

Y06D There have been two difficulties this quarter. The first problem was an indemnity clause requiring approval by both the City of Camarillo and the Ventura County Board of Supervisors because the Field Trial at Fire Station 52 is actually located on city property. Approval was recieved on January 29th.

The second problem has been the weather. Although rainfall has been ample timing has been awful. Since January 29th it has rained on the day before or the morning when rototilling was scheduled four times. It takes at least a week for the soil to dry enough to rototill. Rototilling finally proceeded March 25th.

Op Sites: Y06E, F & H. The High Sierra Rc&d Cluster was authorized five slots. We were able to fill those slots with three full time and one half-time member (due to recruiting problems caused by delay in announcing recruitment authorization). One full time member (Rand) and his slot were transferred to the Petluma site (Y06I). Since the January, we have had two of our members receive full-time employment. We will be required to revise our original plan due to the loss of these members. A revised plan is being prepared.

NRCS AmeriCorps Offers Free Water Testing Assistance for Dairy Owners

*By Stephanie Carey
NRCS AmeriCorps*

With the rainy season now underway, it is once again time to start thinking about animal waste runoff. Like last year, there is assistance available. Working under the supervision of the USDA Natural Resources Conservation Service's Lisa Woo Shanks, Petaluma AmeriCorps members are ready to assist interested dairy owners by showing them how to analyze storm runoff for ammonia with simple test kits.

According to the AmeriCorps members, "Our goal is to help our local dairy community succeed in business by aiding the dairy farmers in addressing their water quality issues." The water quality standards and requirements set forth by the California Department of Fish and Game and the Regional Water Quality Control Boards are here to stay. Since monetary fines for exceeding the established water quality standards can be

quite hefty and the prosecution steadfast, voluntary monitoring programs have been encouraged and could be the key to avoiding such issues.

AmeriCorps is now entering its second year as a national community service program. Last year, AmeriCorps members were successful in sharing water testing knowledge with twenty-two dairy farmers in Sonoma and Marin counties. The Marin and Southern Sonoma Resource Conservation Districts also sponsored three water quality workshops throughout the year which gave landowners an opportunity to see how water testing could be accomplished.

The water testing service is performed free of charge and all of the testing results are given to the dairy farmers to keep for their own records. Interested dairy farmers are invited to contact AmeriCorps at the USDA Natural Resources Conservation Service office in Petaluma at (707) 794-1242.

Dear Martha, Mike, and
the Americorp Workers,
Thank you for Letting
us have the choice we got
and for teaching us
how to grow sedes,
rushes, blackberries, and
willows.

From,
Casey

Poem I learnt
from you

Sedges have edges
and rushes are
round.



Thank
You





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AmeriCorps *USA

USDA State Progress Report (CNS Grant No. 95ADFDC047)

1. Check this reporting period: ☒ First ☐ Second ☐ Third ☐ Fourth
(10/1 - 12/31) (1/1 - 3/31) (4/1 - 6/30) (7/1 - 9/30)

SECTION I - STATE INFORMATION

2. State: CALIFORNIA

3. Agency: ARS ☐ NRCS ☒ Forest Service ☐ RECD ☐ FSA ☐ FCS ☐

SECTION II - STATE CONTACT INFORMATION:

(Make Corrections if Necessary)

4. Contact Name: Patricia Bennett
2121-C 2nd St, Suite 102
Davis, CA 95616-5475

Last

5. Title: HUMAN RESOURCES OFFICER

6. Address: 2121-C 2nd St. Ste. 102. Davis, CA 95616

street, number, and PO (if applicable)

Davis

CA

95616

City

State

Zip

7. Telephone number: 916 - 757 - 8228

8. Fax number: 916 - 757 - 8381

9. E-Mail Address (if any): casoc!bennett

1/30/96

10. MEMBER DATA:

OP SITE ID: Y06A

Site Supervisor:

Rick

Aguayo

PHONE: 619-256-5004

Agency/Org Name:

NRCS

FAX: 6192563353

STATE: CA

City:

Barstow

, CA

No. of Members Allocated by USDA: 3

Member Name			SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	Total
BAPTISTE	, CHERYL ANN	B.		F	A	A	211.75				
FAULKNER	, DAVID	M.		F	A	A	283.00				
GRAHAM	, JEAN	A.	(b)(6)	F	A	A	359.00				
PELLERIN	, PERCY	H.		F	A	A	286.00				

* This member is in the Lancaster cluster.

1/30/96

10. MEMBER DATA:

OP SITE ID: Y06B

Site Supervisor: Rick

Aguayo

PHONE: 619-830-7011

Agency/Org Name: NRCS

FAX: 6198305718

STATE: CA

City: Twenty-nine Palms , CA

No. of Members Allocated by USDA: 2

Member Name		SSN					HOURS				Total
			SER STAT	PGM STAT	TRT STAT	1st Rpt	2nd Rpt	3rd Rpt	4th Rpt		
BUMA	, GERRIT	W.	F	A	A	326.00					
MELOY	, DOROTHY	A.	F	A	A	365.00					

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

PLEASE REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED HERE AT USDA ARE NOT CONSIDERED OFFICIALLY ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, HEALTH CARE, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please provide an explanation for this over enrollment. (It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

1/30/96

10. MEMBER DATA:

OP SITE ID: Y06C Site Supervisor: Robert Dean PHONE: 805-945-2604
STATE: CA Agency/Org Name: NRCS FAX: 8059425503
City: Lancaster , CA

No. of Members Allocated by USDA: 4

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
WISNIEWSKI, LUKE	(b)(6)	F	A	A	323.50				

SEE BACK OF THIS SHEET

No. of Members Allocated by USDA: 4

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 3*

ENTER the number of vacancies that you intend to fill in the next reporting period: 0*

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please provide an explanation for this over enrollment. (It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

1/30/96

10. MEMBER DATA:

OP SITE ID: Y06A

Site Supervisor: Rick Aguayo

PHONE: 619-256-5004

Agency/Org Name: NRCS

FAX: 6192563353

STATE: CA

City: Barstow, CA

No. of Members Allocated by USDA: 3

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	

No. of Members Allocated by USDA: 3

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 4

No. of Members for Whom Forms Have NOT Been Recieved*: -1 *

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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* One member (C. Baptiste) was supposed to be enrolled in the Lancaster cluster.

MEMBER NAME	SSN	SER STAT	PGM STAT	TRUST STAT	1ST RPT	
✓ Moore, Paula		F	A	A	331.25	
✓ Herriott, K.	(b)(6)	F	A	A	00.00	
✓ Baptiste, C.		F	A	A	211.75	(Member in Lancaster NOT Barstow)

*Original Enrollment form submitted previously.

1/30/96

10. MEMBER DATA:

OP SITE ID: Y06D

Site Supervisor: Stephen Jewett

PHONE: 805-386-4489

Agency/Org Name: NRCS

FAX: 8053864890

STATE: CA

City: Somis, CA

No. of Members Allocated by USDA: 1

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
MARTINEZ, SHEILA	A. (b)(6)	F	A	A	313.00				

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 1

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

PLEASE REMEMBER, MEMBERS WHOSE FORMS HAVE NOT BEEN RECEIVED HERE AT USDA ARE NOT CONSIDERED OFFICIALLY ENROLLED IN THE PROGRAM AND THEIR BENEFITS (EDUCATION AWARD, HEALTH CARE, ETC.) ARE JEOPARDIZED!!!

If the number of members for whom forms have been received is greater than the number of members allocated resulting in a negative number appearing in the "No. of Members for Whom Forms Have NOT Been Received" line, you have enrolled more members in your program than authorized. Please provide an explanation for this over enrollment. (It may be that some members have terminated, in which case, change their status on this form and submit the proper end of term of service form to the USDA Director of National Service.

1/30/96

10. MEMBER DATA:

OP SITE ID: Y06E

Site Supervisor: Robert Roan

PHONE: 916-823-6830

Agency/Org Name: High Sierra RC&D

FAX: 9168235504

STATE: CA

City: Auburn, CA

No. of Members Allocated by USDA: 2

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	
MAY, JAMES	R. (b)(6)	F	A	A	299.00				
NEWMAN, JAMES	R. (b)(6)	F	A	A	459.00				

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 2

No. of Members for Whom Forms Have NOT Been Recieved*: 0

ENTER the number of vacancies that you intend to fill in the next reporting period: 0

ENTER the number of vacancies you intend to relinquish for the program year: 0

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1/30/96

OP SITE ID: Y06H

STATE:

No. of Members Allocated by USDA: 1

10. MEMBER DATA:

Site Supervisor:

Agency/Org Name:

City:

~~ERNST~~

~~Ronald~~

NRCS

~~Grass Valley~~

~~Yuba City~~

~~Paschke~~

~~Zinke~~

CA

95923

Paschke
1511 Butter House Rd Suite B
CA 95923

PHONE: 916-272-3417

FAX: 916-477-3417

674-1461
673-5360

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	HOURS				Total
					1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	

* SEE BACK OF THIS SHEET

No. of Members Allocated by USDA: 1

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 0

No. of Members for Whom Forms Have NOT Been Recieved*: 1

ENTER the number of vacancies that you intend to fill in the next reporting period: 1

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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MEMBER NAME	SSN	SER STAT	PGM STAT	TRT STAT	1ST RPT
OSGOOD, Lana	(b)(6)	P	A	A	No hours this quarter - member started 1-2-96

MEMBER LOCATED IN YUBA CITY IN LIEU OF GRASS VALLEY: Note change in name of supervisor.

1/30/96

10. MEMBER DATA:

OP SITE ID: Y06J

Site Supervisor: Len

Kashuba

PHONE: 707-263-4180

Agency/Org Name: NRCS

FAX: 7075750912

STATE:

City: Ukiah

, CA

No. of Members Allocated by USDA: 2

HOURS

Member Name	SSN	SER STAT	PGM STAT	TRT STAT	1st Rpt	2nd Rpt	3rd Rpt	4th Rpt	Total
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* SEE BACK OF THIS SHEET

No. of Members Allocated by USDA: 2

No. of Active Members Whose Enrollment Forms were recieved at USDA (not including terminations): 0

No. of Members for Whom Forms Have NOT Been Recieved*: 2

ENTER the number of vacancies that you intend to fill in the next reporting period: *

ENTER the number of vacancies you intend to relinquish for the program year: 0

* If the number of Members allocated is greater than the number of forms received, there are four options: 1. There are Members enrolled in programs whose forms have not been submitted to the USDA Director of National Service. If that is the case, list the names, SSN, Status and hours of the missing members on the back of this sheet and send the enrollment forms to the USDA Director of National Service. 2. The enrollment forms were sent directly to the Corporation. If that is the case, send copies to the USDA Director of National Service immediately. 3. There are vacancies in your program you intend to fill in the next reporting period. If that is the case, enter the number of vacancies on the appropriate line. 4. There are vacancies that you can not fill and you are relinquishing them.

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